



**0890 - DOLORES COUNTY RE NO.2**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$8,332**

**Accept or Decline 2020-2021 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

We have plans to train all of our K-3, Title 1 staff, Special Education staff, including all interventionists who work with K-3 students on the science of learning to read. We will use the approved professional development LETRS3. Learning all 8 units over the next two years. We have four half day professional development days set aside this school year already to accomplish much of the training sessions needed. We will use PLC meetings monthly to fill in when further training and support is needed. This will accomplish the K-3 Teacher Evidence-Based Reading Training requirements.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

We expect all our staff to learn the science behind learning to read and complete assessments with 80% accuracy. We expect our teachers to implement the strategies taught immediately into their everyday lessons. We anticipate a gradual rise in reading scores. Eventually we hope to see fewer READ plans and RTI plans due to high quality teaching. LETRS will take two years to train our teachers, so the following school year we plan to use READ funds to finish the LETRS training.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

We have the funds, and time for PD. However we anticipate a struggle from our new teachers as this will be their second year teaching. We will provide all our teachers with support as needed. We plan to give them a pacing guide, discussion time weekly at PLC meetings, implementation discussion, coaching, observation of

other teachers who are succeeding and in person coaching from a LETRS representative. These are all ways we plan to help the teachers, both new or veteran. We are implementing many new programs this year and know it will take a lot of support to help everyone be successful.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3825	PD Programming		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Inservice training of LETRS3 for our K-3 teachers and support staff. This will meet the K-3 Evidence-based Reading training requirements.	\$8,332.32
Allocation:								\$8,332.32
Budgeted Amount:								\$8,332.32
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$8,332.32
<b>Budget Program Total:</b>	<b>\$8,332.32</b>

## Allowable Activity Totals

Activity	Total
PD Programming	\$8,332.32

## READ Budget Totals

Allocation:	\$8,332.32
Budgeted Amount:	\$8,332.32
<b>Funds Remaining:</b>	<b>\$0.00</b>