



**0770 - CROWLEY COUNTY RE-1-J**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$9,614**

**Accept or Decline 2020-2021 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

We will use these funds to renew and purchase the consumables for our core Wonders reading program, curriculum materials for Wonder Works, Read Live intervention program, and STAR early literacy intervention program in order to maintain continuity within our ELA program. Funds will also be used to purchase the Center for Collaborative Classroom SIPPS intervention program and screeners for phonological awareness and phonics from 95% group. Teachers and/or paraprofessionals will provide tutoring, year-round, to students with identified as having a significant reading deficiency

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Due to COVID-19, we were unable to complete our EOY benchmark assessments. However, our MOY benchmark assessments showed that 18 out of 118 (15%) of our K-3 students were considered to have significant reading deficiencies. Therefore, our goal is to identify students early with multiple screens and intervene with a research-based intervention program. By utilizing a research-based intervention program, we hope to reduce the number of SRD students to less than 10%.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

COVID-19 could be a potential barrier if we are unable to come back to in-person instruction. Distance learning makes it much more difficult to assess and identify reading deficiencies. It also makes it more difficult to deliver intervention services,

so we would try to establish an in-person and virtual intervention schedule to accommodate these students.

Another potential barrier is a lack of professional development with the intervention program and educators being unsure of how to deliver the intervention instruction. The plan for addressing this barrier is the purchase of professional training on the SIPPS program through Title IIA funds.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4255	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	K-3 teachers and/or paraprofessionals will receive a stipend for working with students who have been identified as having significant reading deficiencies once a week from 4:00 pm to 5:00 pm (2-30 minute sessions) after school and during the summer months at reasonably scheduled times.	\$1,325.00
4256	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	K-3 teachers and/or paraprofessionals will receive a stipend for working with students who have been identified as having significant reading deficiencies once a week from 4:00 pm to 5:00 pm (2-30 minute sessions) after school and during the summer months at reasonably scheduled times.	\$324.72
4257	Other Services		Instructional Program (0010-2000)	0650 Electronic Media Materials			Purchase additional materials to continue the Collaborative Classroom SIPPS Intervention Package for K-3 grades.	\$2,808.00
4258	Other Services		Instructional Program (0010-2000)	0600 Supplies			Use funds to renew the STAR Reading and Early Literacy subscription through Renaissance Learning for K-3 grades.	\$2,939.00

READ Act Budget Submission

4260	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			Funds will be used to continue to update and purchase the Wonders program for K-3 grades to continue to meet Common Core State Standards for ELA	\$1,227.50
4261	Other Services		Instructional Program (0010-2000)	0600 Supplies			Purchase Screeners from 95% Group for phonological awareness and phonics for K-3 grades	\$990.00
Allocation:								\$9,614.22
Budgeted Amount:								\$9,614.22
Funds Remaining:								\$-0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$1,325.00
0200 Employee Benefits	\$324.72
0600 Supplies	\$3,929.00
0640 Book and Periodicals	\$1,227.50
0650 Electronic Media Materials	\$2,808.00
<b>Budget Program Total:</b>	<b>\$9,614.22</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$1,227.50
Other Services	\$6,737.00
Tutoring Services	\$1,649.72

## READ Budget Totals

Allocation:	\$9,614.22
Budgeted Amount:	\$9,614.22
<b>Funds Remaining:</b>	<b>\$-0.00</b>