



0740 - SIERRA GRANDE R-30

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$8,332**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

We plan to offer after school tutoring to students in K-3 who are on READ plans. Teachers will use Lindamood Bell, Seeing Stars and Amplify CKLA decoding strategies. The use of these programs is to help the students with their literacy issues. We will also offer a summer school session for students to receive an intense Lindamood Bell intervention program. This program will be aimed at helping the students on a READ plan to get to their grade level and beyond so that starting the next school year they are prepared and not behind their peers. The after school program will begin in September and be held weekly and the summer school program will be a 2-4 week program after school has ending for the year.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

The expected outcomes are that the students who have a significant reading deficiency will show improvements in literacy. Students will be given small group opportunities for foundational reading skill practice and teachers will focus on phonics, vocabulary, reading fluency and comprehension. The goal is to ensure that all students are at or above grade level by providing extra opportunities for explicit literacy instruction. Our goal for summer school program is to provide explicit instruction for our students on READ plans and give the teacher extra time to

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

The barriers that we may face will be parents wanting their younger students to stay after school for tutoring. The school day can be long and for younger students to stay after school will be a challenge. We will offer parents reasoning to why it is important for their child to receive the extra support and provide snacks to the students who stay. A barrier that we may have for our summer school program will be the willingness of parents to have their students participate in a summer school program. We will address this by working with the local community center to implement fun activities into the summer school program so that students have an opportunity to learn but also enjoy summer activities with their peers.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4104	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.25	Three K-3 tutors for school year. They will tutor one day a week for one hour. The teachers will focus on using Seeing Stars from Lindamood Bell to give direct intervention strategies to students. The teacher will assess the students with seeing stars assessments.	\$3,000.00
4105	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.25	Hiring of two summer school teachers K-3 who will teach reading fundamentals for 4 weeks. 25\$ an hour 4 hours a day for 16 days. The teachers will use Tier 3 level Lindamood Bell seeing stars program to continue to reach students. Teachers will also use Amplify CKLA to deliver decoding instruction to students who need the extra support.	\$3,200.00
4106	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for 3 after school tutors.	\$480.00

READ Act Budget Submission

4107	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for 2 summer school teachers	\$512.00
4108	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Supplies needed for after school tutoring program. Supplies include purchasing GORT assessments for seeing stars. Will also purchase symbol imagery assessment for seeing stars.	\$500.00
4109	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Supplies for summer school program. Supplies needed will be Amplify CKLA student reader books and CKLA skill books needed for instruction.	\$640.32
Allocation:								\$8,332.32
Budgeted Amount:								\$8,332.32
Funds Remaining:								\$0.00

Budget Summary

Budget Program Totals

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$6,200.00
0200 Employee Benefits	\$992.00
0600 Supplies	\$1,140.32
Budget Program Total:	\$8,332.32

Allowable Activity Totals

Activity	Total
Summer School	\$4,832.32
Tutoring Services	\$3,500.00

READ Budget Totals

Allocation:	\$8,332.32
Budgeted Amount:	\$8,332.32
Funds Remaining:	\$0.00