



0550 - NORTH CONEJOS RE-1J

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$25,638**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

North Conejos School District has formulated district wide a Unified Improvement Plan or Needs Assessment based on current state and local assessment data. The UIP team consisted of district administration, building administration, building data and leadership teams, and the district accountability committee which includes community and parent involvement. The current UIP helped to guide the decisions for how to utilize the READ Act Funds. North Conejos School District has identified student needs based on relevant data.

READ ACT funds will be used to purchase professional development programming to support Kindergarten -third educators in teaching reading.

READ Act funds will be used to provide students with technology, including software (included in the advisory list of instructional programming in reading).

READ Act funds will be used to provide other targeted, evidence-based intervention supplies to students who are receiving instructional services. These classroom supplies will allow K-3 teachers to provide appropriate intervention strategies. The district plans to use READ funds to purchase classroom level reading supplies for Manassa and LaJara Elementaries.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

The expected outcomes for our K-3 classrooms will be to see Professional Development for staff not only for evidence based instructional strategies but also for cultural relevance.

This will help to ensure that instructional needs of all students are met in the area of reading.

The expected outcomes will be to purchase evidence-based or scientifically based intervention supplies for our K-3rd grade classrooms. Supplies will be reviewed by

both building level and district level teams to ensure that they meet the budget criteria.

North Conejos School District is a rural school with just over 1000 students. The low income population in our elementaries is according to current poverty rates Manassa Elementary 49.12% and LaJara Elementary 48.91%. The start of the 2020-2021 school year is at this point unclear. Unsure if school will remain virtual or in person. The districts experience with Covid - 19 spring shut down of schools allowed our district to see the increased need for technology especially at our elementary schools. K-3 students will benefit from not only personal devices but also reading software. This will help to lesson the reading achievement gap among the most at risk student population.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

North Conejos School District views the current Covid -19 situation as a possible barrier. The three budget areas of request for READ Act funds have been carefully reviewed.

Professional Development, Technology and Supplies are areas that would best meet the needs of our K-3 identified student population. The Unified Improvement Plan or Needs Assessment have been aligned with the request for budget it

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4292	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			LaJara and Manassa Elementary schools will use READ Act funds to purchase Professional Development both as a whole group and individual coaching related to the McGraw Hill Wonder Works Intervention Kits purchased by the district with the use of READ Act Funds. This will help to ensure the use of the intervention kits with fidelity.	\$4,937.23
4293	Other Services		Instructional Program (0010-2000)	0600 Supplies			Manassa and LaJara Elementaries plan to use READ Act Funds to purchase classroom reading supplies for K-3 classrooms. The McGraw Hill Wonder Works intervention materials (kits) will be purchased. North Conejos has 8 classrooms K-3 that can benefit from these intervention kits. Supplemental classroom materials related to these kits will also be purchased.	\$20,631.00
Allocation:								\$25,637.91
Budgeted Amount:								\$25,568.23
Funds Remaining:								\$69.68

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0600 Supplies	\$20,631.00
Budget Program Total:	\$20,631.00

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$4,937.23
Budget Program Total:	\$4,937.23

Allowable Activity Totals

Activity	Total
Other Services	\$20,631.00
PD Programming	\$4,937.23

READ Budget Totals

Allocation:	\$25,637.91
Budgeted Amount:	\$25,568.23
Funds Remaining:	\$69.68