



**0480 - BOULDER VALLEY RE 2**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$336,498**

**Accept or Decline 2020-2021 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

## LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

### Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

READ Act funds will be used to purchase Barton tutoring. Trained tutors within BVSD will deliver services for students on READ Plans both after school and in the summer months.

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services. READ funds will be used to hire a reading interventionist to provide services which are approved by the department. One interventionist at one elementary school will deliver scientifically based intervention to K-3 students on READ plans during the school day. READ funds will pay for the portion of her salary to cover her time with these students.

READ Act funds will be used to provide technology included on the Advisory List of instructional programming. READ funds will be used to purchase iReady and iStation benchmark assessments as well as iReady instruction.

READ Act funds will be used to supplement core instructional materials with Foundations which is on the supplementary materials approved list. Currently, BVSD has FPC as the core. In order to address foundational skills in reading we will use Foundations to supplement.

### Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Providing additional training in scientifically based reading instruction will enable more educators to deliver this instruction to students both during the school day and in after school tutoring. Combined with Foundations at K-2, we will close the reading achievement gap for the majority of students falling well below grade level. By the end of the 2020-2021 school year, our goal is to have 85% of students currently reading below grade level reach grade level standards in reading. We know it is a lofty goal given the number of students on READ plans.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

Many teachers are not trained in scientifically based reading instruction. We plan to provide this professional development so teachers have the tools and knowledge they need. Many students reading below grade level have the characteristics of dyslexia however, we have not identified these students, and often do not give them the intervention they need. BVSD will implement a pilot dyslexia screener to identify those students needing OG based intervention. Many students who have difficulty with decoding get flagged as having comprehension gaps and they get put in a comprehension based intervention. BVSD is currently revising its process for intervention placement so students get the intervention needed to address their specific needs.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3513	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.30	.3 fte Interventionist	\$26,924.00
3865	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Interventionist benefits	\$9,739.00
3868	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Fundations supplemental to core	\$99,614.55
3869	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Teacher stipend for direct tutoring	\$17,412.00
3870	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Teacher stipend for direct tutoring	\$3,736.00
3871	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			IReady reading assessment	\$158,450.00
3872	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			IStation Spanish reading assessment	\$20,622.00
Allocation:								\$336,497.55
Budgeted Amount:								\$336,497.55
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$44,336.00
0200 Employee Benefits	\$13,475.00
<b>Budget Program Total:</b>	<b>\$57,811.00</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0640 Book and Periodicals	\$99,614.55
0650 Electronic Media Materials	\$179,072.00
<b>Budget Program Total:</b>	<b>\$278,686.55</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$99,614.55
Technology	\$179,072.00
Tutoring Services	\$57,811.00

## READ Budget Totals

Allocation:	\$336,497.55
Budgeted Amount:	\$336,497.55
<b>Funds Remaining:</b>	<b>\$0.00</b>