COLORADO
Department of Education

READ Funding Allocations

0470 - ST VRAIN VALLEY RE 1J

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$743,499**

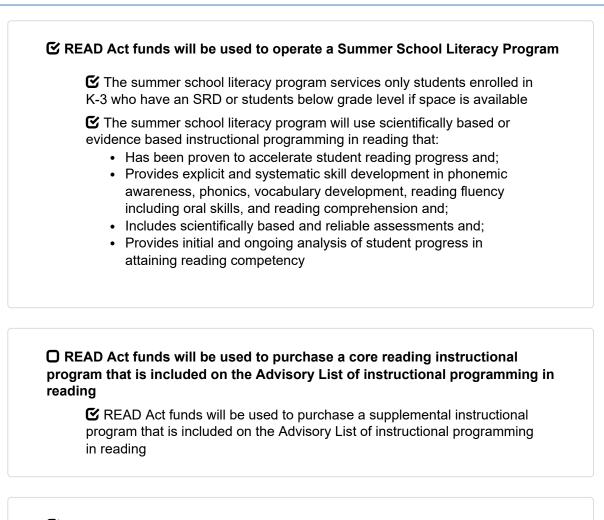**Accept or Decline 2020-2012 READ Funding**

☑ We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

☑ **READ Act funds will be used to operate a Summer School Literacy Program**

    ☑ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

    ☑ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

☐ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

    ☑ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

    ☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☐ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☑ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

    ☑ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☑ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

St. Vrain will operate a summer literacy program called Project Launch in June 2021 for students who are SRD and those below grade level reading in grades K-3 using evidence based reading strategies, explicit and direct instruction in alignment descriptions in section 22-7-1212 of the READ Act. Project Launch will use the Heggerty, Fundations and Orton-Gillingham programming.

St. Vrain will use funds to provide after/before school tutoring for students during the 2020-2021 school year in alignment with their READ plans specifying a personalized focus on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension. Tutors will use the Heggerty, Fundations and Orton-Gillingham programming.

St. Vrain will use funds to purchase and provide evidence-based intervention services provided by a READ Act funded reading interventionist. The reading interventionist will use the Heggerty, Fundations and Orton-Gillingham programming.

St. Vrain will use funds to purchase supplemental programming from the approved list including Lexia Core 5, Wilson Fundations, Heggerty Phonemic Awareness Curriculum, Orton Gillingham - Yoshimoto Orton Gillingham, and Curriculum Associates - iReady.

St. Vrain will use funds to provide professional development programming to support educators in teaching reading through the hiring of a reading coach who is trained in teaching the foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and will provide job-embedded, ongoing professional development to support kindergarten-through-third-grade teacher competence in teaching phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension. We will train our teachers in Yoshimoto Orton-Gillingham programming and Wilson Fundations which are on the supplementary intervention lists. Our reading coach will work with teachers throughout the year ensuring these programs are implemented with fidelity.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

We expect to see a 10% decrease in the number of students identified with SRD by 2021-2022 school year

We expect to see a 10% decrease in the number of students with READ plans in grades K-3 by the 2021-2022 school year

We expect to see Fundations universally implemented with fidelity in grades P-2 by the 2021-2022 school year

We expect to see Fundations universally implemented with fidelity in grades P-3 by the 2022-2023 school year

We expect to see all K-3 teachers successfully complete a district approved evidence-based teaching training program by the 2022-2023 school year

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

The greatest barrier we face at this moment is a reduced access to face to face instruction due to our global pandemic. We could also see the potential loss of veteran teachers who are retiring early due to the global pandemic.

To mitigate these barriers we are training over 350 teachers this summer in blended learning and we have created a special blended learning course for specialists so that we can use teletherapy services to effectively provide virtual intervention services using WebEX and other conferencing software. We understand that while we may be able to hold face to face instruction for the majority of students, we will have students who will not be able to attend school due to their health or the health of a family member. We are striving to advance our skills so that we can continue to provide robust services virtually.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3794	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	4.25	hourly stipends	$232,055.00
3795	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	hourly benefits	$51,864.00
3796	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Lexia Core 5 student licenses	$48,000.00
3797	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			iReady Instruction - student licenses	$65,391.36
3798	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Fundations	$38,676.00
3800	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Yoshimoto Orton Gillingham	$15,500.00
3801	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	direct services to SRD students	$128,725.00

3802	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	direct services to SRD students	$48,058.00
3803	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.15	for Montessori Charter School	$7,515.00
3804	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.38	for Aspen Ridge Academy charter school	$24,215.00
3805	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.38	for Twin Peaks Academy charter school	$23,380.00
3806	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.25	for Carbon Valley Academy charter school	$10,855.00
3807	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.45	for Flagstaff Academy charter school	$27,555.00
3808	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.40	for Imagine Charter School	$21,710.00
							Allocation:	$743,499.36
							Budgeted Amount:	$743,499.36
							Funds Remaining:	$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$176,783.00
Budget Program Total:	**$176,783.00**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	$347,285.00
0200 Employee Benefits	$51,864.00
0300 Purchased Professional & Technical Services	$15,500.00
0600 Supplies	$152,067.36
Budget Program Total:	**$566,716.36**

Allowable Activity Totals

Activity	Total
Other Services	$54,176.00
Summer School	$283,919.00
Technology	$113,391.36
Tutoring Services	$292,013.00

READ Budget Totals

Allocation:	$743,499.36

Budgeted Amount:	$743,499.36
Funds Remaining:	**$0.00**