# COLORADO
## Department of Education

# READ Funding Allocations

**0220 - ARCHULETA COUNTY 50 JT**

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### Prior Year Funding Allocation

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**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$57,044**

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**Accept or Decline 2020-2012 READ Funding**

☑ We **accept** FY2020-21 READ Act Funding

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

☐ **READ Act funds will be used to operate a Summer School Literacy Program**

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

☑ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

☐ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☐ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☑ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

    ☑ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☐ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions**: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

At Pagosa Springs Elementary School (PSES) READ Act funds will be used to purchase a core reading instructional program, Open Court Reading Program published by McGraw-Hill. We have obtained a quote for over $76,000 for grades k-2. District funds will be used to cover any resources not covered by READ Act funds.

At Pagosa Peak Open School READ funds will be used to hire a reading interventionist to provide services which are approved by the department

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Early identification of an SRD is important. Students who are identified in early grades (K-1) have a greater chance of reducing their risk for reading difficulties and no longer being identified as having an SRD by third grade as compared to those who are not identified until later grades.Early identification of an SRD is critical to supporting struggling readers. Students who are identified in early grades (K-1) have a greater chance of no longer being identified as having an SRD by third grade compared to those who are not identified until later grades. Understanding the need to identify, all students in grades k-3 will be screened within the first 3 weeks of school and appropriate monitoring using DIBELS and DIBELS deep will take place. PSES will continue Tier one strategies for all kids, but will also continue with a school-wide Tier two, focused on intervention and enrichment in reading.

Our anticipated goal is to keep identified SRD's at the same as lower level as 19-20. Our SRD numbers for 19-20 were: kindergarten = 2, first grade = 31, second grade = 20, third grade = 24.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

The largest potential barrier centers around the lost face to face instructional time in 19-20, and the anticipated uncertainty surrounding the 20-21 school year. The title teachers and grade level teams are working dilegently to address issues such as engagement in instructional activitites, family support, hard or paper copies of materials when needed, and social-emotional needs of our youngest learners.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program | Program Code | Object Code | Salary Position | FTE | Description of Activity | Requested Amount |
|--------|--------------------|-----------------------|--------------|-------------|-----------------|-----|-------------------------|------------------|
| 4231 | Core Reading | | Instructional Program (0010-2000) | 0640 Book and Periodicals | | | PSES has reviewed and selected Open Court Reading by McGraw-Hill as our resource for grades k-12. Open Court has provided a quote for student and teacher materials that total $76,987.82. | $50,013.35 |
| 4237 | Other Services | | Instructional Program (0010-2000) | 0100 Salaries | 222 Reading Interventionist | 0.10 | Reading specialist for PPOS | $5,750.00 |
| 4238 | Other Services | | Instructional Program (0010-2000) | 0200 Employee Benefits | 222 Reading Interventionist | 0.00 | Reading specialist for PPOS | $1,281.00 |
| | | | | | | | Allocation: | $57,044.35 |
| | | | | | | | Budgeted Amount: | $57,044.35 |
| | | | | | | | Funds Remaining: | $0.00 |

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

| Object Codes | Total |
|---|---|
| 0100 Salaries | $5,750.00 |
| 0200 Employee Benefits | $1,281.00 |
| 0640 Book and Periodicals | $50,013.35 |
| **Budget Program Total:** | **$57,044.35** |

## Allowable Activity Totals

| Activity | Total |
|---|---|
| Core Reading | $50,013.35 |
| Other Services | $7,031.00 |

## READ Budget Totals

| | |
|---|---|
| Allocation: | $57,044.35 |
| Budgeted Amount: | $57,044.35 |
| **Funds Remaining:** | **$0.00** |