



0180 - ADAMS-ARAPAHOE 28J

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$2,391,376**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Coupled with district funds, the use of READ funds in Aurora Public Schools for the 2020-2021 school year will be used to hire a licensed teacher in each elementary and P-8 school to serve as a reading interventionist to directly support K-3 students identified with a Significant Reading Deficiency. All hired staff will be trained in Evidence-Based reading and participated in ongoing Professional Development around support of struggling readers.

For Charter Schools, READ funds will be used to:

- operate a Summer School Literacy Program that services K-3 students identified with a Significant Reading Deficiency and uses scientifically- and evidence-based instructional programming (Wilson Reading System, Literacy Resources Heggerty Phonemic Awareness Curriculum, and Wilson Foundations) and meets the criteria set forth by the Colorado Department of Education. Lotus School of Excellence will expand and extend its summer school as much as possible to meet the needs of students with SRD. This requires recruiting more teachers over the summer, and so compensating them for their additional work, along with purchasing additional online or physical reading materials for the duration of the summer school.
- purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading
- provide other targeted, evidence-based or scientifically-based intervention services to students who are receiving instructional services which are approved by CDE
- provide technology, including software, which is included on the Advisory List of instructional programming in reading
- provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our goals are to have fewer students initialized on READ plans and more students exiting READ plans by the end of third grade.

For Charter Schools, goals include:

- successful implementation of a formal reading program
- growth of students with Significant Reading Deficiencies beyond one year of progress
- lower percentage of students identified with a Significant Reading Deficiency
- closing of reading gaps and increase of literacy proficiency (comprehension and fluency)
- increased ability to adjust to the needs of students in reading

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Barriers:

- Hiring qualified staff to fill all available positions
- Waiting for the state to determine the qualifications of K-3 teachers, which will inform the training and professional development of reading interventionists
- Continuing the intervention practices in a virtual environment
- Consistent monitoring practices that are successful for students to come off of READ plans

In order to overcome these barriers, we will thoroughly vet the candidates for the positions of Reading Interventionist, adjust our timelines to accommodate state expectations for K-3 teachers of reading, continue to develop our understandings, supports, and strategies for teachers and students learning remotely, and share developed monitoring practices to determine the most appropriate ways to measure success. We will also bring Reading Interventionists together in job-alike groups during three district Data-Driven Instruction days to examine interim data and plan for the next instructional steps.

For Charter Schools, barriers and strategies to overcome these barriers include:

- funding not being enough to support students to catch up and keep up after returning to school following extended remote learning (Overcome by leveraging reading experts in building and collaboration with those in other buildings)
- student attendance (Overcome by creating an attendance team to track and intervene in student attendance issues)
- integrating reading intervention strategies into other content areas (Overcome by focusing on differentiation and recognition of student needs)
- time necessary to learn a new curriculum, intervention programming, and diagnostic system (Overcome by providing thorough professional development throughout the year with frequent check-ins)

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3691	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	23.00	Aurora Public Schools' neighborhood schools will be using READ Act funds for Other targeted, scientific- or evidence-based intervention services approved by CDE to students who are receiving instructional services. READ funds will be used to hire a reading interventionist to provide services using Curriculum Associates i-Ready and McGraw Hill Wonders programming.	\$2,022,830.95

READ Act Budget Submission

3902	Summer School		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Lotus School of Excellence Charter School will be using READ Act funds for Summer School Instructor Stipends & Material Costs for Wilson Reading System, Literacy Resources Heggerty Phonemic Awareness Curriculum, and Wilson Foundations Programming.	\$3,290.00
3903	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.57	Academy of Advanced Learning Charter School will be using READ Act funds for the partial purchase of a full-time reading interventionist using the supplemental program mCLASS Amplify Reading Edition.	\$45,507.00
3904	Other Services		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			AXL Academy Charter School will be using READ Act funds for the purchase of program/services from 95% Group.	\$8,078.00
3906	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	AXL Academy Charter School will be using READ Act funds for Summer School Instructor Stipends.	\$17,864.00
3907	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	AXL Academy Charter School will be using READ Act funds for materials from Voyager Sopris Learning.	\$7,388.00
3908	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Global Village Academy Charter School will be using READ Act funds for the salary of Reading Interventionists using i-Ready by Curriculum Associates.	\$57,044.00

READ Act Budget Submission

3909	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.33	Lotus School of Excellence Charter School will be using READ Act funds for a full TE for a Reading interventionist using the Wilson Reading Program	\$26,963.00
3910	Other Services		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Lotus School of Excellence Charter School will be using READ Act funds for Intervention Services using the Wilson Reading Program.	\$10,767.00
3911	Core Reading		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Rocky Mountain Prep Fletcher Charter School will be using READ Act funds for LearnZillion & EL Education Core programming, Lexia Core 5 Reading supplemental programming, and Wilson Reading System intervention programming.	\$55,122.00
3920	Other Services		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Vega Collegiate Academy Charter School will be using READ Act funds for i-Ready by Curriculum Associates for Reading`.	\$3,500.00
3921	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.10	Vega Collegiate Academy Charter School will be using READ Act funds for the Partial FTE for staff to provide additional interventions to students identified as having a Significant Reading Deficiency in K-3 using i-Ready by Curriculum Associates for Reading.	\$5,474.00

READ Act Budget Submission

3966	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.11	Aurora Academy Charter School will be using READ Act funds for the partial salary of a Reading Interventionist using the Core 5 Reading Program by Lexia.	\$8,332.00
4248	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Vanguard Classical East Charter School will be using READ Act funds for the purchase of Core Knowledge LA (CKLA) as a core reading instructional program.	\$45,922.00
4249	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Vanguard Classical East Charter School will be using READ Act funds to purchase Curriculum Associates i-Ready as a supplemental instructional program.	\$9,840.00
4250	Core Reading		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Vanguard Classical West Charter School will be using READ Act funds to purchase Core Knowledge LA (CKLA) as a core reading instructional program.	\$45,378.64
4251	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Vanguard Classical West Charter School will be using READ Act funds to purchase Curriculum Associates i-Ready as a supplemental reading program.	\$8,745.00
4252	Summer School		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Vanguard Classical West Charter School will be using READ Act funds for Summer School instructor stipends.	\$9,330.36
Allocation:								\$2,391,375.95
Budgeted Amount:								\$2,391,375.95
Funds Remaining:								\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$161,184.00
0200 Employee Benefits	\$16,718.36
0300 Purchased Professional & Technical Services	\$126,135.64
Budget Program Total:	\$304,038.00

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$2,022,830.95
0300 Purchased Professional & Technical Services	\$64,507.00
Budget Program Total:	\$2,087,337.95

Allowable Activity Totals

Activity	Total
Core Reading	\$165,007.64
Other Services	\$2,213,747.95
Summer School	\$12,620.36

READ Budget Totals

Allocation:	\$2,391,375.95
Budgeted Amount:	\$2,391,375.95

Funds Remaining:	\$0.00
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