



**0140 - LITTLETON 6**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$233,305**

**Accept or Decline 2020-2012 READ Funding**

We **accept** FY2020-21 READ Act Funding

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

### READ Act funds will be used to operate a Summer School Literacy Program

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

### READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

### READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

## LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

### Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Littleton Public Schools will implement a K-2 READ Summer School program and purchase consumable student work pages to accompany our core reading program, Superkids, using the monies from the READ budget.

1. The K-2 READ Summer School is offered to LPS students exiting kindergarten, first grade, and second grade who have demonstrated a significant reading deficiency (SRD). This summer school program is designed to minimize the summer learning loss that can occur. It focuses on reinforcing and shoring up the literacy standards from the grade level the student has just exited so students are prepared to learn and to achieve at the standards for the grade level he/she will enter in the fall. Summer school is taught by teachers who have been trained in science-based literacy instruction. Instruction is supported by CDE approved curriculum and materials. The supplies for the Summer School will include Superkids consumables and materials that will be used daily by students participating in the K-2 READ Summer School. This includes ice cream paper and the summer Superkids materials for kindergarten.

2. The Superkids literacy program is the district K-2 instructional resource. Superkids requires a number of consumable student work pages that accompany the program. These pages provide students with the opportunity to practice and to apply their literacy learning and master the skills needed to achieve grade level competency.

3. The Heggerty Phonemic Awareness Curriculum from Literacy Resources will be purchased and implemented at the second grade level to support the Tier 1 literacy instruction. Littleton Public Schools used the Heggerty Phonemic Awareness Curriculum to supplement at the kindergarten and first grade levels this past year. We now are ready to add it to our second grade classrooms. Each second grade classroom teacher will be trained in using the Heggerty curriculum for implementation with fidelity.

### Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

1. Providing additional time and opportunity, in a smaller group setting, for our students who are showing significant reading deficiencies will minimize summer learning loss as we aim to have all students demonstrating reading competency (being on grade level by the end of third grade). This learning will be supported by the use of science-based reading instruction and instructional resources to reinforce and shore up the previous year's grade level standards.
2. Purchasing consumable resources to support learning will ensure that students have adequate instructional materials to fully engage in Tier 1 instruction.
3. Purchasing and implementing the Heggerty Phonemic Awareness curriculum will further support the Tier 1 instruction of foundational reading skills for all of our students. It will be used in all of our second grade classrooms on a daily basis.

## Potential Barriers

### **What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

1. Our greatest potential barrier which could prevent us from achieving our expected outcome for summer school may be consistent student attendance. In order to address this potential barrier we will hire qualified teachers who are skillful at creating engaging learning opportunities for students to promote students' desire to attend daily and learn. We will also recruit and hire a front office administrative assistant who is bilingual and able to communicate regularly with families should attendance become a concern. Additionally, creating a master schedule to allow our students and families to fully engage and embrace the summer learning model.
2. With adequate funding through the READ budget, consumable instructional materials will be provided for all students, we do not anticipate any barriers. If funding is unavailable we will not be able to guarantee students will have access to these foundational consumable resources, which would compromise the integrity of the program.
3. With adequate funding through the READ budget, the Heggerty Phonemic Awareness curriculum will be provided for all of our second grade students and we do not anticipate any barriers. If the funding is unavailable, we will not be able to guarantee that second grade students will have access to this important supporting resource.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3466	Core Reading		Instructional Program (0010-2000)	0600 Supplies			K-2 Superkids consumable student work pages that accompany the core reading program	\$103,970.86
3467	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	19.00	Licensed teachers and administrators and Classified (Paraprofessional and Office Staff) salaries for Summer School 2021. There are a total of 19 staff members.	\$90,634.11
3468	Summer School		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Certified and Classified (Paraprofessional and Office Staff) benefits for Summer School 2021	\$30,000.00
3469	Summer School		Instructional Program (0010-2000)	0519 Other Purchased Student Transportation			Bus transportation for students to and from Summer School 2021	\$2,000.00
3470	Summer School		Instructional Program (0010-2000)	0600 Supplies			We will purchase summer school Superkids consumables and materials for students to use.	\$3,000.00

4218	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			The Heggerty Phonemic Awareness Curriculum will support the Tier One instruction in our second grade classrooms. Each classroom teacher will receive a copy of the curriculum.	\$3,700.00
Allocation:								\$233,304.97
Budgeted Amount:								\$233,304.97
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$90,634.11
0200 Employee Benefits	\$30,000.00
0519 Other Purchased Student Transportation	\$2,000.00
0600 Supplies	\$106,970.86
0640 Book and Periodicals	\$3,700.00
<b>Budget Program Total:</b>	<b>\$233,304.97</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$107,670.86
Summer School	\$125,634.11

## READ Budget Totals

Allocation:	\$233,304.97
Budgeted Amount:	\$233,304.97
<b>Funds Remaining:</b>	<b>\$0.00</b>