



0110 - SANGRE DE CRISTO RE-22J

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.
Allocation: \$7,691

We **accept** FY2020-21 READ Act Funding

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Tools4Reading: Kid Lips Kit from 3 kits. Kid lips is a set of instructional routines, mirrors and pictures of kids mouths. This kit is used for teaching phonetics, how sounds are produced, perceived, and their physical aspects. This program comes highly recommended from my Literacy Coaches. They had found out about this product from their LETRS Training they had taken to become certified LETRS Trainers for our staff.

Consonant Chart and Vowel Valley Poster set . The consonant chart and vowel valley posters represent the 41 speech sounds in the English language. They are arranged by place and manner in which the phonemes are articulated.

Kid Lips Picture Cards 4 sets. These pictured cards show the place and manner in which speech sounds are made. These two sets will be for instruction of phonemes within kindergarten and first grade. This product has been recommended from our LETRS Training.

Phoneme/Grapheme Cars. The phoneme grapheme cards show the relationship between the sound and spelling of the English speech sounds.

95% Group Multisyllabic Cards. The multisyllabic cards will be used to instruct 2nd and 3rd graders in syllables.

Power Readers from Voyager Sopris. Reading books that build on all five components of reading, used for small group instruction within the classroom.

Supercharged Readers from Voyager Sopris. Reading books that build on all five components of reading, used within the classroom. This product was also recommended from our Literacy Coaches who learned of these products from their LETRS Training to become certified trainers for our staff.

Lexia Core. A reading intervention program that addresses all five components of reading.

Into Reading: Houghton-Mifflin Core reading program K-3 reading curriculum

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

The plan is to help bridge the gap from our online learning platform and make up for any educational loss that might have taken place.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

We will assess students in the BOY. The biggest barrier will be setting up time for our instructors and interventionist to put these into instructional time.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3842	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Tools4Reading	\$240.00
3844	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			The consonant chart and vowel valley posters represent the 41 speech sounds in the English language.	\$160.00
3847	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Kid Lips Picture Cards. These pictured cards show the place and manner in which speech sounds are made. This will be used in 1st and 2nd grade	\$160.00
3848	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Phoneme/Grapheme Cards. The phoneme grapheme cards show the relationship between the sound and spelling of the English speech sounds.	\$220.00
3850	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			95% Group Multisyllabic Cards. The multisyllabic cards will be used to instruct 2nd and 3rd graders in syllables.	\$374.00

READ Act Budget Submission

3851	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Power Readers from Voyager Sopris. Reading books that build on all five components of reading, used for small group instruction within the classroom.	\$352.71
3852	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Supercharged Readers from Voyager Sopris. Reading books that build on all five components of reading, used for small group instruction within the classroom.	\$482.65
3854	Tutoring Services		Instructional Program (0010-2000)	0600 Supplies			Lexia Core 5. A reading intervention program that addresses all five components of reading.	\$1,200.00
4434	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			Core Reading Program: Into Reading Houghton-Mifflin	\$4,502.01
Allocation:								\$7,691.37
Budgeted Amount:								\$7,691.37
Funds Remaining:								\$-0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0600 Supplies	\$1,200.00
0640 Book and Periodicals	\$4,502.01
Budget Program Total:	\$5,702.01

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0600 Supplies	\$1,989.36
Budget Program Total:	\$1,989.36

Allowable Activity Totals

Activity	Total
Core Reading	\$4,502.01
Tutoring Services	\$3,189.36

READ Budget Totals

Allocation:	\$7,691.37
Budgeted Amount:	\$7,691.37
Funds Remaining:	\$0.00