COLORADO
Department of Education

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$25,638**   ☑ We **accept** FY2020-21 READ Act Funding

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Questions and Assurances

☐ **READ Act funds will be used to operate a Summer School Literacy Program**

   ☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

   ☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

☐ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

   ☐ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

   ☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☐ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☑ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

    ☐ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☐ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Design a Walk To Intervention Reading Process
Train K-3 staff on SIPPS (CDE approved READ Act intervention)
Train staff to design, populate and monitor READ Plans using eduCLIMBER
Create an intervention data collection plan in order to adjust interventions as needed - increase staff Data Literacy
Develop a Reading Assessment System to triangulate and aggregate data (DIBELS Next, DIBELS DEEP, NWEA, and CBMs [Journeys Tier 1 & TierII])
Implement new LMS to facilitate individualized learning opportunities for students and communicate performance

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

BES UIP Goals and Outcomes for Reading:

Reduce number of students with SRDS by 30%

Reduce the number of students with READ Plans by 45%

All staff understands and implements the Walk To Intervention process.

All staff is trained to support intervention using SIPPS.

Fully implement MTSS protocols, process, and procedures.

All teachers can design, populate and monitor READ Plans in eduCLIMBER.

Data is collected, interpreted, analyzed and used to make adjustments to teaching and learning.

LMS (SeeSaw) is used to capture and create individualized learning opportunities for students and communicate

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these

Potential Barriers:

COVID-19 disrupting training, teaching and learning.
Create current baseline on every student to determine gaps and/or starting points for reading skills.
Students retaining learning during remote learning
Collecting timely data
We are working to implement SeeSaw as our LMS to collect, record and communicate performance for each student. Training all staff on writing and using READ Plans. Training will be done in-person and on-line for continued, embedded support.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4384	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.25	Salary for one highly qualified interventionist to work with students utilizing the SIPPS program.	$11,285.38
4392	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			State approved reading intervention program (SIPPS) will be utilized to work with students k-3 everyday that are Significantly Reading Deficient.	$10,702.00
4393	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	PERA, Medicare, and partial benefits for .25 FTE who will teach a State approved reading intervention program (SIPPS) to work with students k-3 everyday that are Significantly Reading Deficient.	$3,650.53
							Allocation:	$25,637.91
							Budgeted Amount:	$25,637.91
							Funds Remaining:	$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$11,285.38
0200 Employee Benefits	$3,650.53
0640 Book and Periodicals	$10,702.00
Budget Program Total:	**$25,637.91**

Allowable Activity Totals

Activity	Total
Core Reading	$10,702.00
Other Services	$14,935.91

READ Budget Totals

Allocation:	$25,637.91
Budgeted Amount:	$25,637.91
Funds Remaining:	**$0.00**