



0040 - SCHOOL DISTRICT 27J

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.  
Allocation: \$623,001

We **accept** FY2020-21 READ Act Funding

#### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Our district includes 4 charter schools and 12 district-run schools. The budget line items account for the different uses of READ Funds.

Foundations and Landmark Academies (Run by NHA) - both schools plan to use their funding to pay partial salaries for a reading intervention type teacher as well as to purchase materials from Really Great Reading. 6/25/2020 - these materials will be in addition to other programs they currently use for the 5 components. With a small amount of funding that they receive, they are able to purchase some materials in addition to supporting some of the salary of a teacher.

Belle Creek Charter School - Will be using their funds to pay for some of the salary for an intervention teacher.

The remaining of the funds will be used to serve our district-run schools. 6/25/2020 - Belle Creek knows they must select a program off of the advisory list. They are still in conversation about how to use their various amounts of funding for this purchase. Because of COVID, they were a little behind in the final selection. I have been working with them regularly to ensure proper use of funds. As soon as they make their decision, I can update the budget.

- We will be purchasing student materials for our core program Superkids.

6/25/2020(From Zaner-Bloser)

- We will be adding Lexia licenses

- We will be funding our literacy coaches who support/teach/train our K-3/SPED teachers by performing some of these tasks (and many more to support our SRD students)

Support teachers in administering assessments, analyzing and using data

Model Science of Reading strategies for teachers in the classroom

Support teachers in planning for SOR instruction based on data

Support teachers in implementing SOR practices

Support teachers in creating/monitoring and modifying READ Plans for SRD students

Support teachers in implementing intervention based on data

Train SPED Foundational Skills Professional Development In collaboration with our SPED department

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

27J Believes in this work and has had a primary literacy goal as one of our Global End goals set by our school board since READ Act was enacted. We continue to strive for this goal and adjust our strategy each year based on student and teacher data.

1.4 Primary Literacy: The district will increase the percentage of primary students (k-2) reading at benchmark by 2% per year until 90% of primary readers are at benchmark as measured by DIBELS Next. At the same time, the district will decrease the percentage of students who have significant reading deficiencies by 1% each year until only 5% of primary readers have significant reading deficiencies. Once the targets of 90% benchmark and 5% significant reading deficiencies have been reached, the district shall maintain such performance levels.

We believe in building capacity in our teachers, school-based coaches, and admin. Our district-level coaches continue to support, influence, teach, model, and instruct towards this global end.

**Potential Barriers**

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

Our continued barriers include:

Teacher Turn-Over - the reason we employ district-level coaches to support our turn-over each year as well as continue to grow returning teachers

Student Mobility - Our systems of MTSS/intervention continue to address skill gaps as our students move in and out of 27J

Resources to meet the needs of all students - we continue to be very intentional in using our resources in 27J. Especially now, our support to our teachers in the classroom is of utmost importance to continue to grow both our teachers and students.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3635	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.50	Foundations- .5 At-Risk Teacher	\$26,174.48
3638	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Foundations- Really Great Reading Licenses for SRD students See narrative for more information. This is just a little bit of their total funds to address what RGR has been approved for.	\$1,235.00
3639	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Foundations - Any additional supplies needed for Really Great Reading See above entry and narrative update.	\$1,993.98
3641	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.41	Landmark- Salary for At-Risk Teacher	\$19,932.85

READ Act Budget Submission

3644	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Landmark- Purchase of Really Great Reading Licenses See narrative for more information. This is just a little bit of their total funds to address what RGR has been approved for.	\$6,913.15
3647	Core Reading		Instructional Program (0010-2000)	0600 Supplies			District- (12 buildings) purchase of consumable materials for K-2 Superkids This is approximate. We will need to update the final number after schools complete ordering.	\$115,870.17
3655	PD Programming		Instructional Program (0010-2000)	0100 Salaries		4.00	District- Services in providing PD to all of our K-2 teachers both in the classroom modeling/planning/analyzing data and external experiences to build the capacity of our Tier 1 and 2 programming.	\$267,890.98
3657	PD Programming		Instructional Program (0010-2000)	0200 Employee Benefits		0.00	District - Services in providing PD to all of our K-2 teachers both in the classroom modeling/planning/analyzing data and external experiences to build the capacity of our Tier 1 and 2 programming.	\$91,082.93
3775	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Belle Creek - Salary for interventionist serving SRD students.	\$40,269.96
3776	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			Bromley East Charter School - To help in the purchase of Wonders Reading Program	\$42,826.78
3777	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	District - We will use remaining funds to support the analysis of data and planning for instruction. We will need time with teachers to build their capacity to learn what the data means and best next steps to close the gap.	\$1,619.82
4515	Other Services		Instructional Program (0010-2000)	0600 Supplies			Purchase of Heggerty as a supplemental program	\$7,191.09
Allocation:								\$623,001.19

READ Act Budget Submission

	Budgeted Amount:	\$623,001.19
	Funds Remaining:	\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$269,510.80
0200 Employee Benefits	\$91,082.93
0600 Supplies	\$123,061.26
0640 Book and Periodicals	\$42,826.78
<b>Budget Program Total:</b>	<b>\$526,481.77</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$46,107.33
0600 Supplies	\$10,142.13
0640 Book and Periodicals	\$40,269.96
<b>Budget Program Total:</b>	<b>\$96,519.42</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$158,696.95
Other Services	\$105,330.33
PD Programming	\$358,973.91

## READ Budget Totals



READ Act Budget Submission

Allocation:	\$623,001.19
Budgeted Amount:	\$623,001.19
<b>Funds Remaining:</b>	<b>\$-0.00</b>

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