



0030 - ADAMS COUNTY 14

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.
Allocation:\$454,432

We **accept** FY2020-21 READ Act Funding

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

K-3 Instructional paraprofessionals to assist with reading instruction--Due to the high number of students on READ Plans in our district, we plan to have 14 K-3 instructional paras, across all 7 elementary schools, assist with reading interventions to ensure our students become proficient readers and are able to exit their READ Plans. We are also ensuring our Paras will be trained on the Science of Reading.

SIPPS PD--Our paras, and all 2nd and 3rd grade teachers will continue their training in SIPPS to support the implementation of our tier 3 literacy intervention instructional blocks.

SIPPS Intervention Kits--SIPPS is an approved CDE Tier 3 intervention. We need additional kits to meet the high needs of our students on READ Plans.

Superkids K-2 Coaching/PD--Our K-2 teachers will receive one on one coaching/PD support through Zaner-Bloser. This will ensure that our teachers are implementing this CDE approved curriculum with fidelity.

Small Group Instruction K-3 (3 days) facilitated by a CDE approved professional development provider around the science of reading and dyslexia. Based on our observation data collected during the 2019-2020 school year, we are in need of providing additional professional development around small group instruction.

Esperanza 2 day PD for new teachers--This PD will provide our new teachers along with a refresher/review for existing teachers with the knowledge they need to provide interventions to students in our bilingual classrooms identified with an SRD.

Esperanza Intervention Kits up to 5@ \$470 each plus shipping
We have expanded our bilingual classrooms and will be purchasing additional kits to provide appropriate interventions for our students on READ Plans in our bilingual classrooms.

Superkids K-2 Consumables to support core instruction as our K-2 students need consumables in order to learn and express their learning.

Professional development provided from a CDE approved vendor to support our teachers who need to fulfill the 45 hour evidence-based training requirement

Outcomes and Goals**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Our goals for the upcoming year are to decrease the number of students identified as having an SRD by 25% in each grade. Currently we have 56% in kindergarten, 51% in 1st grade, 69% in 2nd grade and 55% in 3rd grade.

Potential Barriers**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

The current barriers as identified in our Literacy Evaluation Tool, which is a diagnostic tool/rubric, indicate an need for increased professional development and coaching of teachers and paraprofessionals around universal instruction to ensure that all 5 components of reading are taught in a systematic way and ensures that small group instruction and interventions are aligned to whole group instruction. Also, there is a need for increased support and implementation of interventions so that teachers and paraprofessionals become fluent with materials and ensure that interventions are provided to students based on individual needs. Based on the data that indicates the over 50% of students in grades K-3 are identified with an SRD, we will continue to provide ongoing professional development aligned to the science of reading, core curriculum and interventions. We will also provide 2 paraprofessionals at each school to ensure that all students are receiving daily interventions and support.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4083	Other Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	14.00	salaries for 14 K-3 Instructional paraprofessionals to assist with reading instruction at 7 elementary schools	\$210,368.97
4084	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	benefits for 14 K-3 Instructional paraprofessionals to assist with reading instruction at 7 elementary schools	\$82,753.42
4085	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			SIPPS Professional development for tier III interventions will be provided for all paraprofessionals, and all 2nd and 3rd grade teachers across 7 district schools. 7 schools @ \$250/school	\$1,750.00

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4086	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		Superkids K-2 Coaching and professional development. This will provide each K-2 teachers with one-on-one coaching/PD support through Zaner-Blosser to support curriculum implementation with fidelity. All K-2 teachers across 7 schools will receive this coaching. -- NO COST TO READ ACT--less intensive training was facilitated online/remotely due to COVID.	\$0.00
4087	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		Training for teachers around to provide effective small group instruction K-3 (3 days) facilitated by a CDE approved PD specialist. 3 days @ \$2450/day -- NO COST TO READ ACT --Training facilitated as part of Early literacy grant	\$0.00
4088	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		Esperanza 2 day PD for new bilingual teachers and paraprofessionals to ensure effective implementation of Tier III intervention. 10 teachers at \$300 each	\$3,000.00
4089	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals		SIPPS Intervention Kits. 21 3E kits @ \$600 each and 21 3E Plus kits at \$1100 each	\$35,700.00
4090	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals		Superkids K-2 Consumables. Kinder @ \$8687.50; 1st grade @ 11,953.75, 2nd @ 13,760.00, and Multigrade @ \$1,682.50 and shipping @\$3,247.54 -- NO READ ACT COST	\$0.00
4091	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals		Esperanza Intervention Kits (up to 7@ \$470 each plus shipping \$564)	\$3,864.00
4516	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals		Superkids K-2 Consumables. Kinder @ \$8687.50; 1st grade @ 15815, 2nd @ 16241.50, and Multigrade @ \$11,545.50 and shipping @\$4,725.58	\$57,015.08

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4517	Tutoring Services		Instructional Program (0010-2000)	0640 Book and Periodicals			Bridge the Gap intervention for summer school 50 books, \$60/ea grades 2 & 3 Bridge the gap is an intervention program intended to support students with systematic phonemic awareness. This intervention is conducted in small groups or individuals with students who struggle with decoding words automatically.	\$3,000.00
4518	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Instructional costs for certified staff working 5 week summer school program serving 12% of students in grades K - 3	\$44,078.84
4519	Summer School		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Instructional costs for certified staff working 5 week summer school program serving 12% of students in grades K - 3	\$9,851.62
4520	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			Published collection of texts used by students during reading time to enhance their understanding and implementation of standards and strategies. Replacing lost or damaged Wonder Anthologies for K-3 students, 37@\$75ea + 10% shipping	\$3,050.00
Allocation:								\$454,431.93
Budgeted Amount:								\$454,431.93
Funds Remaining:								\$-0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$254,447.81
0200 Employee Benefits	\$92,605.04
0640 Book and Periodicals	\$102,629.08
Budget Program Total:	\$449,681.93

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$4,750.00
Budget Program Total:	\$4,750.00

Allowable Activity Totals

Activity	Total
Core Reading	\$99,629.08
Other Services	\$293,122.39
PD Programming	\$4,750.00
Summer School	\$53,930.46
Tutoring Services	\$3,000.00

READ Budget Totals

Allocation:	\$454,431.93
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