

Growth metrics are intended to provide a more complete picture of academic performance by helping to contextualize more traditional achievement metrics. While achievement metrics represent performance at specific points in time when students are assessed, growth metrics show what happens in the time in between assessments. Under the Colorado Growth Model, growth percentiles are calculated by analyzing English Language Arts and Math scores over consecutive years of the Colorado Measures of Academic Success (CMAS) assessments. A student's growth percentile (ranging from 1 to 99) indicates how his or her performance changed over time relative to students with similar score histories. Growth percentiles are independent of achievement levels, so all students have an equal chance of achieving high growth.

Median Growth Percentiles (MGPs) are used to represent growth outcomes for schools and districts. An MGP represents the mid-point of the distribution of all of the individual growth percentiles obtained by students within a particular group. This report shows MGPs for entire schools and districts, as well as for distinct grade levels and for different student groups. In general, higher MGPs indicate higher growth rates for the students in the designated group. State-level MGPs are presented along with school and district results as a point of reference. Typically, the state MGP for any group will be 50, though it may sometimes vary. Blank cells in the data table reflect cases where fewer than 20 student growth percentiles were available for the group; the MGPs are not shown in order to ensure privacy and to discourage inappropriate inferences about group performance. For additional resources, including PSAT/SAT growth reports, go to: www.cde.state.co.us/schoolview/coloradogrowthmodel

| | | ENGLISH LANGUAGE ARTS | | | | | | | | | MATH | | | | | | | | | |
|--|----------------------------------|-----------------------|------|------|----------|------|------|-------|------|------|--------|------|------|----------|------|------|-------|------|------|------|
| | | School | | | District | | | State | | | School | | | District | | | State | | | |
| | | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | |
| ALL STUDENTS | All Students | | | 77.5 | | | | | | 56.0 | | | | | | | | | | 50.0 |
| GRADE LEVEL | 06 | | | 77.5 | | | | | | 56.0 | | | | | | | | | | 50.0 |
| ENGLISH LEARNERS | English Learners | | | 75.0 | | | | | | 52.0 | | | | | | | | | | 51.0 |
| | Non-English Learners | | | 79.0 | | | | | | 59.0 | | | | | | | | | | 50.0 |
| FREE AND REDUCED LUNCH (FRL) | FRL Eligible | | | 73.5 | | | | | | 50.0 | | | | | | | | | | 46.0 |
| | Non-FRL | | | 82.0 | | | | | | 68.0 | | | | | | | | | | 53.0 |
| GENDER | Female | | | 79.0 | | | | | | 59.0 | | | | | | | | | | 53.0 |
| | Male | | | 75.0 | | | | | | 54.0 | | | | | | | | | | 48.0 |
| GIFTED | Gifted and Talented | | | | | | | | | 72.0 | | | | | | | | | | 59.0 |
| | Non-Gifted and Talented | | | 78.5 | | | | | | 55.0 | | | | | | | | | | 49.0 |
| INDIVIDUALIZED EDUCATION PLAN (IEP) | On IEP | | | | | | | | | 43.0 | | | | | | | | | | 44.0 |
| | Non-IEP | | | 79.0 | | | | | | 58.0 | | | | | | | | | | 51.0 |
| MIGRANT | Migrant | | | | | | | | | | | | | | | | | | | 46.0 |
| | Non-Migrant | | | 77.5 | | | | | | 56.0 | | | | | | | | | | 50.0 |
| MINORITY | Minority | | | 76.0 | | | | | | 51.0 | | | | | | | | | | 48.0 |
| | Non-Minority | | | | | | | | | 70.0 | | | | | | | | | | 52.0 |
| PERFORMANCE LEVEL | At or Above Benchmark | | | 74.5 | | | | | | 62.0 | | | | | | | | | | 50.0 |
| | Below Benchmark | | | 78.5 | | | | | | 52.0 | | | | | | | | | | 50.0 |
| RACE/ETHNICITY | American Indian or Alaska Native | | | | | | | | | 44.5 | | | | | | | | | | 51.5 |
| | Asian | | | | | | | | | 69.0 | | | | | | | | | | 61.0 |
| | Black | | | 76.5 | | | | | | 52.0 | | | | | | | | | | 46.0 |
| | Hispanic | | | 74.5 | | | | | | 50.0 | | | | | | | | | | 70.0 |
| | White | | | | | | | | | 70.0 | | | | | | | | | | 52.0 |
| | Hawaiian/Pacific Islander | | | | | | | | | | | | | | | | | | | 44.0 |
| | Two or More Races | | | | | | | | | 65.0 | | | | | | | | | | 51.0 |

