

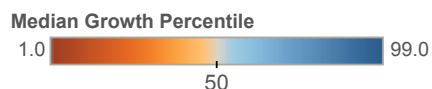
# DISTRICT GROWTH REPORT | 0880: DENVER COUNTY 1



Growth metrics provide another view of the performance of a school, district or group of students. While achievement is focused on the performance at a point in time, growth provides an indication of what happens in-between the assessments. Looking at both achievement and growth results provides a more in-depth picture of performance.

Growth rates for individual students are calculated by analyzing students' Colorado Measures of Academic Success (CMAS) scores in English Language Arts and Math over consecutive years. A student's growth percentile (ranging from 1 to 99) indicates how a student's performance changed over time, relative to students with a similar score history on the state assessments. School and district growth rates are determined by the growth percentiles from individual students, specifically the median (or score in the middle) student growth percentile. Median Growth Percentiles (MGP) are calculated for the whole school, by grade, and by different student groups. Higher median growth percentiles indicate higher growth rates for the typical students in those groups. Please note that growth rates are independent of achievement levels (students at all achievement levels are just as likely to have high growth as low growth). As a point of reference, the state median growth percentile for any grade, overall, is 50. In rare cases, state median growth percentiles may vary slightly.

Missing data in the table reflect fewer than 20 students in the group; their data is not shown in the table (the cells are blank) to ensure data privacy and appropriate interpretation of results. For additional definitions and information go to: [www.cde.state.co.us/accountability/coloradogrowthmodel](http://www.cde.state.co.us/accountability/coloradogrowthmodel)



		ENGLISH LANGUAGE ARTS		MATH	
		DISTRICT	STATE	DISTRICT	STATE
		2016	2016	2016	2016
<b>ALL STUDENTS</b>	All Students	56.0	50.0	51.0	50.0
<b>GRADE LEVEL</b>	04	54.0	50.0	51.0	50.0
	05	55.0	50.0	52.0	50.0
	06	54.0	50.0	46.0	50.0
	07	56.0	50.0	52.0	50.0
	08	57.0	50.0	54.0	50.0
	09	59.0	50.0	55.0	49.0
<b>ENGLISH LEARNERS</b>	English Learners (NEP, LEP, FEP)	54.0	50.0	49.0	47.0
	Non-English Learners	57.0	50.0	54.0	51.0
<b>FREE AND REDUCED LUNCH (FRL)</b>	FRL-Eligible	52.0	47.0	47.0	46.0
	Non-FRL	64.0	52.0	61.0	53.0
<b>GENDER</b>	Female	60.0	55.0	53.0	51.0
	Male	51.0	45.0	50.0	48.0
<b>GIFTED</b>	Gifted and Talented	67.0	60.0	62.0	60.0
	Non-Gifted and Talented	53.0	49.0	49.0	49.0
<b>INDIVIDUALIZED EDUCATION PLAN (IEP)</b>	On IEP	38.0	38.0	38.0	40.0
	Non-IEP	58.0	51.0	53.0	51.0
<b>MIGRANT</b>	Migrant	40.5	45.0	47.0	42.0
	Non-Migrant	56.0	50.0	51.0	50.0
<b>MINORITY</b>	Minority	53.0	49.0	48.0	47.0
	Non-Minority	65.0	51.0	63.0	53.0
<b>PERFORMANCE LEVEL</b>	At or Above Benchmark	61.0	50.0	55.0	50.0
	Below Benchmark	53.0	50.0	50.0	50.0
<b>RACE/ETHNICITY</b>	American Indian or Alaska Native	55.0	47.0	47.5	46.0
	Asian	63.0	59.0	63.0	59.0
	Black	52.0	48.0	47.0	46.0
	Hispanic	52.0	48.0	47.0	46.0
	White	65.0	51.0	63.0	53.0
	Hawaiian/Pacific Islander	45.0	50.0	62.0	53.0
	Two or More Races	59.0	51.0	56.0	51.0