

Ponderosa High School

School Growth Summary

Grades 9 to 12 Douglas County Re 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores and Transitional Colorado Assessment Program (TCAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



COLORADO
Department of Education

Reading									
	2012	2013	2014	2012	2013	2014	2012	2013	2014
	School			District			State		
Median Growth Percentile									
Total	59	47	53	53	53	47	50	50	50
Grade 9	58	47	48	53	53	47	50	50	50
Grade 10	61	48	56	53	54	47	50	50	50
Minority/Non	59 / 59	48 / 47	52 / 53	54 / 53	58 / 52	49 / 46	50 / 50	52 / 49	51 / 50
FRL/Non	55 / 59	56 / 47	60 / 52	51 / 53	54 / 53	45 / 47	49 / 51	50 / 50	50 / 51
IEP/Non	77 / 58	49 / 47	58 / 52	48 / 53	49 / 54	42 / 47	47 / 51	44 / 51	47 / 51
ELL/Non	- / 59	- / 47	- / 53	56 / 53	66 / 53	55 / 46	53 / 50	56 / 49	53 / 50
Girls/Boys	63 / 55	51 / 41	56 / 47	56 / 49	55 / 51	51 / 43	53 / 47	54 / 47	54 / 47

Percent Catching Up									
Total	51.9	38.8	34.0	37.7	36.7	30.5	26.7	26.5	26.0
Grade 9	60.6	44.4	31.7	44.1	39.7	32.3	29.5	28.4	28.7
Grade 10	38.1	30.0	37.2	30.6	33.2	28.5	23.8	24.5	22.9
Minority/Non	46.2 / 53.7	31.8 / 40.7	34.8 / 33.8	30.8 / 41.1	33.3 / 38.4	24.2 / 33.5	22.9 / 32.4	24.6 / 29.7	23.3 / 30.6
FRL/Non	- / 53.2	- / 42.7	- / 33.3	27.7 / 40.4	28.6 / 38.8	22.3 / 33.2	22.6 / 32.1	23.6 / 30.9	22.6 / 31.0
IEP/Non	32.3 / 59.7	12.5 / 50.7	20.5 / 42.2	17.9 / 46.4	13.8 / 46.1	16.2 / 37.2	11.8 / 30.7	9.4 / 31.2	10.9 / 30.2
ELL/Non	- / 51.9	- / 40.0	- / 33.3	21.9 / 39.3	22.6 / 38.4	18.4 / 32.0	19.8 / 29.6	23.5 / 27.9	21.0 / 28.3
Girls/Boys	57.1 / 48.5	46.2 / 34.4	50.0 / 26.8	43.7 / 34.4	42.6 / 33.4	37.3 / 26.7	28.9 / 25.2	30.8 / 23.5	29.8 / 23.3

Percent Keeping Up									
Total	94.3	92.3	90.5	91.4	92.8	89.7	88.7	89.9	89.0
Grade 9	92.3	92.8	87.0	89.3	90.9	87.0	85.5	87.2	86.0
Grade 10	95.9	91.9	94.4	93.6	94.7	92.7	92.0	92.5	92.0
Minority/Non	89.6 / 95.3	87.7 / 93.3	86.4 / 91.3	90.2 / 91.7	91.4 / 93.1	89.0 / 89.9	85.1 / 90.5	87.2 / 91.2	85.6 / 90.9
FRL/Non	91.4 / 94.6	96.7 / 92.0	- / 90.8	85.9 / 91.9	86.7 / 93.3	81.9 / 90.4	82.6 / 90.9	84.7 / 91.8	83.1 / 91.4
IEP/Non	- / 94.5	- / 93.0	- / 91.1	69.2 / 91.8	70.0 / 93.3	63.4 / 90.3	73.9 / 89.0	70.8 / 90.3	72.2 / 89.4
ELL/Non	- / 94.3	- / 92.2	- / 90.6	86.8 / 91.5	91.9 / 92.8	86.4 / 89.8	82.7 / 89.4	86.5 / 90.2	84.1 / 89.7
Girls/Boys	95.5 / 93.0	96.6 / 87.6	91.7 / 89.4	93.6 / 88.9	94.1 / 91.3	92.3 / 86.8	90.6 / 86.6	92.1 / 87.4	91.3 / 86.5

Percent Moving Up									
Total	9.2	7.2	5.7	9.8	13.1	7.9	8.3	11.2	8.4
Grade 9	8.1	6.8	5.0	10.3	12.2	7.7	8.4	10.9	8.3
Grade 10	10.0	7.5	6.3	9.3	13.8	8.2	8.1	11.5	8.5
Minority/Non	11.1 / 8.8	6.3 / 7.4	4.7 / 5.9	9.3 / 9.9	12.2 / 13.3	7.1 / 8.2	5.8 / 9.5	8.2 / 12.8	5.8 / 9.9
FRL/Non	6.1 / 9.5	6.7 / 7.2	- / 5.9	5.3 / 10.2	8.5 / 13.5	3.7 / 8.4	4.2 / 9.8	6.3 / 13.2	4.6 / 10.0
IEP/Non	- / 9.0	- / 7.3	- / 5.8	3.4 / 9.9	0.7 / 13.4	1.4 / 8.1	2.5 / 8.4	3.2 / 11.4	2.7 / 8.6
ELL/Non	- / 9.2	- / 7.3	- / 5.8	7.3 / 9.8	7.6 / 13.2	7.9 / 7.9	3.9 / 8.8	6.6 / 11.8	4.8 / 8.9
Girls/Boys	11.3 / 7.1	9.4 / 5.0	9.0 / 2.6	12.4 / 7.0	15.4 / 10.6	9.3 / 6.5	10.2 / 6.2	13.4 / 8.9	10.1 / 6.6

Math									
	2012	2013	2014	2012	2013	2014	2012	2013	2014
	School			District			State		
Median Growth Percentile									
Total	55	53	57	47	48	49	50	50	50
Grade 9	56	51	59	46	46	50	50	50	50
Grade 10	55	56	53	48	49	48	50	50	50
Minority/Non	60 / 54	52 / 54	66 / 55	48 / 47	48 / 48	51 / 48	48 / 51	48 / 52	49 / 51
FRL/Non	55 / 55	37 / 55	47 / 57	48 / 47	44 / 48	47 / 49	47 / 51	47 / 51	48 / 51
IEP/Non	46 / 56	53 / 53	52 / 57	46 / 47	51 / 48	45 / 49	46 / 51	47 / 50	45 / 51
ELL/Non	- / 55	- / 53	- / 57	48 / 47	53 / 48	52 / 49	50 / 50	48 / 51	50 / 50
Girls/Boys	54 / 57	52 / 55	57 / 57	45 / 49	44 / 51	48 / 50	49 / 52	48 / 53	49 / 52

Percent Catching Up									
Total	9.2	5.5	9.7	5.8	6.2	6.7	4.5	4.8	4.3
Grade 9	8.3	4.3	8.6	4.7	4.8	5.9	4.3	4.5	4.4
Grade 10	9.9	6.5	10.5	6.5	7.2	7.3	4.6	5.1	4.1
Minority/Non	12.2 / 8.3	0.0 / 7.1	9.1 / 9.8	4.9 / 6.1	4.3 / 7.0	5.5 / 7.2	3.0 / 6.0	3.2 / 6.7	3.0 / 5.8
FRL/Non	0.0 / 10.5	0.0 / 6.2	- / 9.3	2.8 / 6.3	3.6 / 6.7	4.2 / 7.3	2.8 / 6.0	3.0 / 6.7	2.7 / 5.8
IEP/Non	0.0 / 10.8	2.9 / 6.1	2.4 / 11.4	1.2 / 6.7	1.2 / 7.2	1.7 / 7.8	1.4 / 5.0	1.5 / 5.4	1.3 / 4.8
ELL/Non	- / 9.0	- / 5.8	- / 10.1	3.4 / 5.9	2.6 / 6.5	1.9 / 7.1	2.9 / 4.9	3.0 / 5.4	2.8 / 4.7
Girls/Boys	6.7 / 12.2	2.9 / 8.3	8.2 / 10.9	5.8 / 5.7	5.3 / 7.2	6.4 / 7.0	4.2 / 4.8	4.2 / 5.5	4.2 / 4.3

Percent Keeping Up									
Total	78.6	75.0	71.9	69.6	72.6	72.4	67.6	71.2	69.5
Grade 9	70.5	66.7	67.4	61.4	64.9	67.0	59.6	64.1	62.5
Grade 10	86.5	85.5	78.6	80.4	82.9	79.6	77.9	80.7	78.5
Minority/Non	75.0 / 79.2	63.4 / 76.9	75.6 / 71.3	68.1 / 69.9	70.5 / 73.1	72.7 / 72.3	60.0 / 70.6	63.4 / 74.4	62.3 / 72.6
FRL/Non	78.3 / 78.6	68.2 / 75.5	- / 73.2	57.8 / 70.3	59.1 / 73.5	58.1 / 73.3	53.1 / 71.5	57.9 / 75.0	55.9 / 73.4
IEP/Non	- / 78.3	- / 75.6	- / 72.2	50.9 / 69.8	56.3 / 72.8	53.3 / 72.7	49.8 / 67.8	54.5 / 71.4	48.6 / 69.8
ELL/Non	- / 78.5	- / 75.5	- / 72.1	61.0 / 69.7	72.7 / 72.6	71.6 / 72.4	55.2 / 68.7	61.4 / 72.2	59.0 / 70.6
Girls/Boys	81.6 / 76.1	77.5 / 72.7	71.2 / 72.5	66.9 / 72.1	70.6 / 74.6	70.4 / 74.4	65.5 / 69.6	68.7 / 73.6	68.0 / 70.9

Percent Moving Up									
Total	1.8	4.5	3.8	3.3	2.1	2.8	2.9	2.6	2.4
Grade 9	2.7	8.5	6.9	4.8	3.2	5.0	4.2	4.0	3.9
Grade 10	1.1	0.0	0.0	1.5	1.0	0.6	1.4	1.0	0.5
Minority/Non	0.0 / 2.2	3.4 / 4.7	7.4 / 3.2	3.4 / 3.2	2.7 / 1.9	2.2 / 3.0	2.4 / 3.2	2.5 / 2.6	2.1 / 2.5
FRL/Non	- / 2.0	- / 5.0	- / 4.1	4.0 / 3.2	0.5 / 2.2	1.4 / 3.0	2.2 / 3.2	1.9 / 2.9	1.8 / 2.6
IEP/Non	- / 1.9	- / 4.6	- / 3.9	6.7 / 3.2	2.4 / 2.1	1.8 / 2.9	2.8 / 2.9	1.8 / 2.6	2.5 / 2.4
ELL/Non	- / 1.8	- / 4.6	- / 3.9	2.7 / 3.3	4.1 / 2.1	1.9 / 2.9	2.5 / 3.0	2.6 / 2.6	2.2 / 2.4
Girls/Boys	1.3 / 2.3	6.1 / 3.2	3.5 / 4.1	2.8 / 3.8	2.1 / 2.1	2.5 / 3.2	2.4 / 3.5	2.4 / 2.8	1.9 / 2.8

Writing									
	2012	2013	2014	2012	2013	2014	2012	2013	2014
	School			District			State		
Median Growth Percentile									
Total	56	46	50	52	53	48	50	50	50
Grade 9	61	49	55	55	55	51	50	50	50
Grade 10	48	42	43	50	51	45	50	50	50
Minority/Non	51 / 57	48 / 46	41 / 50	52 / 52	53 / 53	48 / 48	50 / 50	49 / 51	50 / 51
FRL/Non	40 / 57	40 / 47	54 / 49	50 / 53	52 / 53	41 / 49	49 / 52	48 / 52	49 / 52
IEP/Non	43 / 57	37 / 48	45 / 50	46 / 53	46 / 54	44 / 48	46 / 50	46 / 50	46 / 51
ELL/Non	- / 56	- / 46	- / 50	60 / 52	53 / 53	47 / 48	54 / 49	52 / 50	51 / 50
Girls/Boys	57 / 54	47 / 45	50 / 49	54 / 51	54 / 52	50 / 46	52 / 48	51 / 49	52 / 48

Percent Catching Up									
Total	29.0	19.0	18.5	22.3	25.2	19.3	14.5	16.4	15.3
Grade 9	30.4	30.3	22.8	26.1	32.3	24.3	16.8	19.3	18.6
Grade 10	27.3	5.4	11.9	18.2	17.7	13.4	12.1	13.6	11.9
Minority/Non	31.0 / 28.3	16.2 / 19.8	14.7 / 19.4	16.4 / 24.9	20.5 / 27.0	15.3 / 21.0	11.6 / 18.3	12.7 / 21.2	12.7 / 19.0
FRL/Non	13.6 / 31.3	- / 20.4	- / 18.7	12.4 / 24.6	16.0 / 27.1	9.5 / 21.8	11.0 / 18.4	12.3 / 21.2	12.0 / 19.3
IEP/Non	3.1 / 35.0	0.0 / 24.2	7.0 / 22.4	5.7 / 27.0	5.9 / 30.2	6.3 / 23.3	3.5 / 16.7	4.4 / 18.8	4.5 / 17.7
ELL/Non	- / 28.9	- / 19.7	- / 19.5	14.0 / 23.0	12.3 / 26.2	10.9 / 20.1	10.1 / 16.1	10.2 / 18.6	11.1 / 16.9
Girls/Boys	29.9 / 28.4	13.0 / 22.0	21.1 / 17.1	26.6 / 19.8	28.5 / 23.4	24.3 / 16.5	16.9 / 12.9	18.6 / 15.0	18.4 / 13.3

Percent Keeping Up									
Total	81.7	81.7	78.4	80.7	83.9	79.3	76.5	79.5	77.2
Grade 9	82.5	82.1	76.0	78.9	82.1	80.0	72.5	76.6	75.1
Grade 10	81.1	81.2	80.9	82.5	85.8	78.6	80.5	82.6	79.3
Minority/Non	76.5 / 82.7	74.0 / 83.0	72.7 / 79.5	79.3 / 81.0	82.2 / 84.3	77.8 / 79.7	70.8 / 78.9	73.1 / 82.3	71.2 / 80.1
FRL/Non	63.0 / 83.4	82.1 / 81.6	- / 78.6	70.7 / 81.4	78.0 / 84.4	67.5 / 80.2	65.9 / 79.5	69.1 / 82.7	66.7 / 80.7
IEP/Non	- / 82.1	- / 82.6	- / 78.9	54.1 / 81.0	60.3 / 84.2	47.1 / 79.7	52.3 / 76.9	56.3 / 79.8	53.3 / 77.5
ELL/Non	- / 81.8	- / 82.2	- / 78.6	78.4 / 80.7	72.2 / 84.1	74.8 / 79.4	66.4 / 77.4	68.6 / 80.6	66.4 / 78.4
Girls/Boys	91.0 / 70.9	85.9 / 75.9	84.4 / 72.2	84.4 / 76.1	86.3 / 80.9	84.2 / 73.2	80.4 / 71.7	82.3 / 75.9	80.8 / 72.7

Percent Moving Up									
Total	7.7	7.4	11.0	6.5	11.1	9.9	5.8	9.7	9.0
Grade 9	13.4	10.4	16.2	8.3	12.5	13.0	6.8	10.8	10.7
Grade 10	3.6	4.4	6.0	4.7	9.8	6.9	4.8	8.5	7.3
Minority/Non	6.7 / 7.9	7.1 / 7.5	6.8 / 11.7	5.8 / 6.6	7.8 / 11.9	8.8 / 10.2	4.4 / 6.4	7.1 / 10.9	6.5 / 10.3
FRL/Non	4.2 / 8.0	8.0 / 7.3	- / 10.9	5.0 / 6.6	7.4 / 11.4	5.2 / 10.4	3.5 / 6.6	5.6 / 11.1	5.0 / 10.5
IEP/Non	- / 7.8	- / 7.5	- / 11.1	0.0 / 6.6	3.2 / 11.2	4.4 / 10.0	1.8 / 5.9	4.0 / 9.7	4.7 / 9.0
ELL/Non	- / 7.7	- / 7.5	- / 11.1	3.1 / 6.5	6.1 / 11.2	9.5 / 9.9	3.6 / 6.0	6.5 / 10.0	4.8 / 9.5
Girls/Boys	12.2 / 2.9	10.5 / 3.9	11.8 / 10.3	7.7 / 5.1	13.3 / 8.6	11.9 / 7.8	7.0 / 4.5	11.3 / 7.8	10.5 / 7.2