

# Denver County 1

## District Growth Summary

### A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores and Transitional Colorado Assessment Program (TCAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2012	2013	2014	2012	2013	2014
	District			State		
Median Growth Percentile						
Total	54	54	53	50	50	50
Grade 4	54	50	47	50	50	50
Grade 5	58	55	53	50	50	50
Grade 6	55	53	56	50	50	50
Grade 7	56	56	54	50	50	50
Grade 8	48	46	48	50	50	50
Grade 9	56	61	59	50	50	50
Grade 10	53	55	53	50	50	50
Minority/Non	53 / 61	53 / 58	51 / 60	49 / 51	50 / 50	49 / 51
FRL/Non	53 / 59	52 / 57	51 / 59	48 / 52	48 / 52	48 / 52
IEP/Non	47 / 55	45 / 55	45 / 53	45 / 51	44 / 51	45 / 51
ELL/Non	55 / 54	56 / 51	53 / 52	51 / 50	53 / 49	51 / 50
Girls/Boys	56 / 53	56 / 51	55 / 50	53 / 47	53 / 47	53 / 47

Percent Catching Up						
Total	30.0	29.7	27.8	32.6	32.1	30.9
Grade 4	34.9	33.5	29.9	36.6	36.9	34.1
Grade 5	37.4	35.0	32.0	36.9	37.5	34.4
Grade 6	32.2	30.9	30.0	35.5	34.5	32.2
Grade 7	31.5	30.1	29.7	33.0	31.1	32.2
Grade 8	24.3	23.2	23.9	32.0	30.9	31.3
Grade 9	23.9	31.0	29.1	29.5	28.4	28.7
Grade 10	18.2	20.5	16.9	23.8	24.5	22.9
Minority/Non	29.3 / 42.9	29.1 / 40.7	26.9 / 43.5	29.4 / 38.4	29.8 / 36.2	27.6 / 36.8
FRL/Non	28.8 / 39.3	28.9 / 36.1	26.7 / 38.5	29.1 / 39.0	29.2 / 37.6	27.2 / 37.8
IEP/Non	13.2 / 34.3	11.1 / 34.7	12.8 / 32.0	17.8 / 37.2	16.6 / 37.2	16.9 / 35.7
ELL/Non	28.9 / 31.5	30.4 / 28.8	27.2 / 28.7	27.5 / 35.1	29.5 / 33.4	26.7 / 33.0
Girls/Boys	33.3 / 27.3	33.3 / 26.8	30.7 / 25.5	35.9 / 30.1	35.5 / 29.5	33.9 / 28.7

Percent Keeping Up						
Total	79.8	79.9	78.6	81.1	81.5	80.7
Grade 4	76.6	73.3	71.4	76.8	75.2	75.1
Grade 5	82.5	80.0	79.1	80.3	79.0	78.4
Grade 6	78.6	76.7	77.5	77.8	78.5	77.0
Grade 7	77.2	78.3	75.3	76.1	77.4	76.4
Grade 8	73.0	77.0	75.8	81.1	83.2	81.8
Grade 9	84.5	89.1	86.5	85.5	87.2	86.0
Grade 10	90.2	90.6	89.3	92.0	92.5	92.0
Minority/Non	75.0 / 90.6	75.7 / 89.6	73.4 / 90.5	75.4 / 84.1	76.6 / 84.2	75.3 / 83.8
FRL/Non	73.0 / 88.1	73.8 / 88.2	71.5 / 89.3	72.3 / 84.9	73.0 / 85.5	71.7 / 84.9
IEP/Non	69.5 / 80.0	65.0 / 80.3	62.9 / 78.9	63.3 / 81.6	62.1 / 82.1	61.6 / 81.2
ELL/Non	74.5 / 82.3	76.6 / 81.6	73.1 / 81.9	72.5 / 82.2	75.2 / 82.4	72.7 / 81.8
Girls/Boys	81.7 / 77.7	81.6 / 78.0	80.6 / 76.3	83.6 / 78.4	84.1 / 78.8	83.4 / 77.7

Percent Moving Up						
Total	15.4	14.3	14.1	14.3	14.9	13.7
Grade 4	23.9	18.5	18.4	22.3	20.5	20.8
Grade 5	23.4	19.4	19.8	20.7	19.2	20.1
Grade 6	12.8	11.3	14.5	13.4	13.1	13.3
Grade 7	16.1	15.0	14.8	13.9	14.4	12.5
Grade 8	9.7	10.8	10.2	11.5	13.5	10.8
Grade 9	9.4	13.0	9.8	8.4	10.9	8.3
Grade 10	7.4	9.5	7.4	8.1	11.5	8.5
Minority/Non	11.0 / 27.1	10.4 / 25.1	9.3 / 26.9	10.8 / 16.3	11.3 / 17.0	10.3 / 15.8
FRL/Non	9.9 / 23.3	9.3 / 22.4	8.4 / 24.3	9.1 / 16.9	9.3 / 17.8	8.5 / 16.4
IEP/Non	12.6 / 15.4	9.3 / 14.4	7.4 / 14.2	7.7 / 14.5	7.0 / 15.2	6.9 / 13.9
ELL/Non	10.4 / 18.0	10.4 / 16.5	9.0 / 17.4	9.2 / 15.0	10.1 / 15.6	8.9 / 14.4
Girls/Boys	16.2 / 14.4	16.1 / 12.3	15.4 / 12.6	16.1 / 12.5	17.1 / 12.7	15.8 / 11.5

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Math

	2012	2013	2014	2012	2013	2014
	District			State		
Median Growth Percentile						
Total	53	55	55	50	50	50
Grade 4	52	53	51	50	50	50
Grade 5	56	57	56	50	50	50
Grade 6	59	61	65	50	50	50
Grade 7	50	57	56	50	50	50
Grade 8	47	52	53	50	50	50
Grade 9	54	50	50	50	50	50
Grade 10	54	53	52	50	50	50
Minority/Non	52 / 58	54 / 60	53 / 62	48 / 52	49 / 51	48 / 52
FRL/Non	52 / 57	53 / 59	53 / 61	47 / 52	48 / 52	47 / 52
IEP/Non	46 / 54	45 / 56	45 / 56	44 / 51	43 / 51	44 / 51
ELL/Non	54 / 52	56 / 55	54 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	54 / 52	56 / 54	56 / 54	50 / 50	51 / 49	50 / 50

Percent Catching Up

Total	12.6	14.4	12.4	12.1	12.4	11.2
Grade 4	24.9	26.0	25.1	28.5	27.8	24.7
Grade 5	18.7	19.3	16.1	17.7	18.7	16.0
Grade 6	18.7	23.3	21.8	16.1	17.6	16.2
Grade 7	6.9	11.7	9.0	11.3	11.8	11.6
Grade 8	8.8	10.7	9.6	11.5	11.7	10.8
Grade 9	6.1	6.0	4.6	4.3	4.5	4.4
Grade 10	3.3	3.9	3.4	4.6	5.1	4.1
Minority/Non	12.2 / 18.0	13.9 / 20.3	11.7 / 21.6	10.7 / 14.1	11.3 / 14.2	9.4 / 13.8
FRL/Non	12.3 / 14.4	13.8 / 17.6	11.7 / 17.2	10.8 / 14.0	11.2 / 14.3	9.5 / 13.6
IEP/Non	4.6 / 14.5	5.3 / 16.5	5.7 / 14.0	5.9 / 13.5	5.8 / 14.0	5.5 / 12.6
ELL/Non	13.8 / 11.4	15.2 / 13.4	12.1 / 12.7	11.3 / 12.4	12.1 / 12.6	9.7 / 11.8
Girls/Boys	13.1 / 12.2	15.5 / 13.3	12.5 / 12.3	12.2 / 11.9	13.1 / 11.8	11.0 / 11.4

Percent Keeping Up

Total	59.4	64.6	63.3	60.9	63.4	62.4
Grade 4	61.5	66.5	62.4	62.6	65.0	64.3
Grade 5	63.0	67.9	66.1	61.8	64.5	63.6
Grade 6	59.7	63.2	67.8	56.6	58.8	58.4
Grade 7	48.9	58.2	55.1	54.1	56.0	54.8
Grade 8	56.5	60.2	61.4	60.1	61.3	60.1
Grade 9	58.7	62.9	59.2	59.6	64.1	62.5
Grade 10	75.8	77.8	76.1	77.9	80.7	78.5
Minority/Non	52.4 / 75.1	58.2 / 78.7	55.7 / 80.3	52.8 / 65.0	56.6 / 66.9	54.3 / 66.7
FRL/Non	49.7 / 72.0	55.9 / 76.3	53.6 / 78.1	47.4 / 66.6	51.4 / 68.5	49.0 / 68.2
IEP/Non	44.9 / 59.8	49.2 / 65.0	47.3 / 63.7	42.9 / 61.4	42.8 / 64.0	43.5 / 62.9
ELL/Non	53.2 / 63.2	58.2 / 68.6	55.3 / 68.9	50.3 / 62.3	55.4 / 64.5	52.2 / 63.9
Girls/Boys	58.8 / 60.0	65.4 / 63.9	62.8 / 63.9	59.8 / 62.0	63.2 / 63.6	61.5 / 63.2

Percent Moving Up

Total	19.7	22.9	18.9	17.5	18.6	16.5
Grade 4	28.4	31.7	24.1	27.1	29.4	26.6
Grade 5	26.6	28.9	25.7	24.2	25.8	23.8
Grade 6	24.3	30.8	28.4	19.9	23.8	20.5
Grade 7	14.8	20.8	16.0	17.2	19.5	15.8
Grade 8	16.5	15.6	12.1	16.1	12.0	11.1
Grade 9	6.0	8.3	4.8	4.2	4.0	3.9
Grade 10	1.0	0.7	0.7	1.4	1.0	0.5
Minority/Non	18.2 / 25.5	21.2 / 29.9	16.9 / 26.9	15.5 / 18.7	17.8 / 19.2	14.4 / 18.0
FRL/Non	18.0 / 23.4	21.2 / 26.9	16.9 / 24.3	14.5 / 19.2	16.7 / 19.8	13.5 / 18.4
IEP/Non	13.9 / 19.9	19.6 / 23.0	17.5 / 18.9	13.3 / 17.6	13.7 / 18.8	13.6 / 16.6
ELL/Non	20.0 / 19.5	21.7 / 24.0	17.3 / 20.4	16.5 / 17.6	18.7 / 18.6	15.1 / 16.8
Girls/Boys	19.6 / 19.8	24.0 / 21.9	18.6 / 19.2	17.0 / 18.0	19.1 / 18.2	16.2 / 16.9

Writing

	2012	2013	2014	2012	2013	2014
	District			State		
Median Growth Percentile						
Total	57	54	55	50	50	50
Grade 4	54	49	53	50	50	50
Grade 5	58	55	56	50	50	50
Grade 6	61	60	62	50	50	50
Grade 7	57	55	53	50	50	50
Grade 8	57	54	53	50	50	50
Grade 9	56	54	51	50	50	50
Grade 10	57	54	55	50	50	50
Minority/Non	56 / 61	53 / 61	54 / 60	50 / 51	49 / 51	49 / 51
FRL/Non	56 / 60	53 / 59	53 / 59	48 / 53	48 / 52	48 / 52
IEP/Non	49 / 58	46 / 55	48 / 56	44 / 51	45 / 51	44 / 51
ELL/Non	60 / 54	56 / 53	56 / 53	54 / 49	51 / 50	52 / 50
Girls/Boys	60 / 54	57 / 52	57 / 52	53 / 47	53 / 48	53 / 48

Percent Catching Up

Total	24.7	25.4	25.0	24.7	27.8	26.0
Grade 4	35.5	34.7	34.4	36.1	39.9	36.7
Grade 5	34.0	34.8	33.4	33.5	36.7	33.6
Grade 6	28.6	34.3	35.1	27.0	31.0	29.3
Grade 7	23.6	23.6	23.1	24.6	29.6	28.1
Grade 8	16.7	16.7	16.6	19.0	19.6	18.9
Grade 9	14.2	14.0	14.7	16.8	19.3	18.6
Grade 10	10.9	10.4	10.4	12.1	13.6	11.9
Minority/Non	23.7 / 37.0	24.0 / 41.2	24.0 / 37.7	22.1 / 28.3	24.1 / 32.8	22.7 / 30.5
FRL/Non	23.4 / 32.6	23.6 / 35.5	23.8 / 34.5	21.3 / 29.6	23.4 / 34.1	22.0 / 31.7
IEP/Non	9.9 / 27.9	9.3 / 29.0	9.8 / 28.5	11.4 / 27.7	12.5 / 31.3	11.7 / 29.4
ELL/Non	25.5 / 23.7	24.3 / 26.5	25.2 / 24.9	22.7 / 25.4	22.8 / 29.6	22.7 / 27.2
Girls/Boys	28.4 / 21.7	29.1 / 22.4	28.8 / 22.1	28.6 / 21.9	32.1 / 24.8	29.9 / 23.3

Percent Keeping Up

Total	71.5	73.2	73.0	70.5	74.2	72.4
Grade 4	73.2	74.0	76.9	71.8	74.5	74.2
Grade 5	75.4	77.3	76.5	72.5	72.7	72.4
Grade 6	73.6	75.1	76.2	68.1	73.4	70.4
Grade 7	64.6	68.6	66.5	63.9	69.9	67.7
Grade 8	66.6	67.1	66.6	66.5	71.0	68.9
Grade 9	70.1	73.7	69.9	72.5	76.6	75.1
Grade 10	81.0	79.6	80.3	80.5	82.6	79.3
Minority/Non	65.4 / 83.2	66.5 / 86.5	66.8 / 84.9	64.4 / 73.4	68.0 / 77.3	66.7 / 75.4
FRL/Non	62.5 / 80.7	64.2 / 83.7	64.7 / 83.5	59.4 / 74.7	63.3 / 78.4	61.8 / 76.6
IEP/Non	55.3 / 71.8	57.5 / 73.5	56.7 / 73.2	49.3 / 70.9	52.4 / 74.6	51.3 / 72.8
ELL/Non	65.3 / 74.3	65.6 / 77.1	66.6 / 76.6	62.0 / 71.5	64.6 / 75.3	64.2 / 73.5
Girls/Boys	74.5 / 67.5	75.9 / 69.6	76.2 / 68.7	74.5 / 65.6	77.5 / 70.0	75.7 / 68.2

Percent Moving Up

Total	17.9	19.7	20.3	16.0	18.9	18.1
Grade 4	30.5	30.7	34.3	28.6	30.7	30.1
Grade 5	26.2	28.4	27.8	25.1	26.4	25.1
Grade 6	24.1	24.2	25.1	19.2	21.7	20.9
Grade 7	16.7	20.9	22.8	16.4	21.3	21.0
Grade 8	8.1	10.5	11.2	9.1	11.8	11.3
Grade 9	7.6	9.6	10.1	6.8	10.8	10.7
Grade 10	5.1	7.6	5.5	4.8	8.5	7.3
Minority/Non	14.4 / 26.4	15.1 / 31.1	16.0 / 30.9	13.5 / 17.3	15.2 / 20.9	15.0 / 19.8
FRL/Non	12.9 / 24.3	13.8 / 28.3	14.6 / 29.5	11.3 / 18.0	12.8 / 21.6	12.5 / 20.6
IEP/Non	9.0 / 18.1	12.8 / 19.8	15.8 / 20.3	8.6 / 16.1	11.1 / 19.0	10.7 / 18.2
ELL/Non	15.0 / 19.5	14.7 / 22.6	15.4 / 23.5	12.9 / 16.4	13.9 / 19.6	13.7 / 18.7
Girls/Boys	19.8 / 15.6	21.9 / 16.9	21.8 / 18.4	18.3 / 13.4	21.3 / 16.0	20.3 / 15.5