

Pueblo City 60

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2009	2010	2011	2009	2010	2011
	District			State		
Median Growth Percentile						
Total	40	41	38	50	50	50
Grade 4	41	37	43	50	50	50
Grade 5	36	36	37	50	50	50
Grade 6	34	31	30	50	50	50
Grade 7	37	44	39	50	50	50
Grade 8	47	44	40	50	50	50
Grade 9	41	48	37	50	50	50
Grade 10	48	50	40	50	50	50
Minority/Non	39 / 43	39 / 47	38 / 40	48 / 51	49 / 50	49 / 51
FRL/Non	38 / 45	39 / 48	36 / 42	47 / 52	48 / 51	47 / 52
IEP/Non	33 / 41	33 / 42	36 / 39	44 / 51	42 / 51	44 / 51
ELL/Non	41 / 40	38 / 41	40 / 38	51 / 50	52 / 50	52 / 49
Girls/Boys	41 / 40	45 / 38	41 / 36	52 / 48	54 / 46	52 / 48

Percent Catching Up						
Total	31	31	22	34	35	29
Grade 4	41	35	35	36	39	35
Grade 5	35	34	31	37	40	37
Grade 6	22	29	23	34	39	32
Grade 7	30	34	21	36	35	29
Grade 8	40	35	18	36	35	29
Grade 9	25	28	16	32	32	23
Grade 10	25	22	13	24	20	17
Minority/Non	30 / 35	29 / 37	20 / 31	30 / 40	32 / 40	26 / 35
FRL/Non	30 / 39	30 / 36	22 / 25	29 / 40	32 / 40	26 / 35
IEP/Non	17 / 34	17 / 34	14 / 25	19 / 38	18 / 40	16 / 33
ELL/Non	26 / 32	27 / 31	23 / 22	28 / 36	30 / 37	26 / 31
Girls/Boys	31 / 31	34 / 28	24 / 21	36 / 32	39 / 31	31 / 28

Percent Keeping Up						
Total	72	73	66	82	82	79
Grade 4	66	61	66	76	76	75
Grade 5	65	69	64	78	81	77
Grade 6	65	64	57	79	81	76
Grade 7	66	71	59	78	77	74
Grade 8	78	77	68	83	82	80
Grade 9	78	83	71	88	86	84
Grade 10	91	88	80	93	90	88
Minority/Non	69 / 77	69 / 78	63 / 73	75 / 85	76 / 84	73 / 82
FRL/Non	67 / 81	68 / 82	60 / 76	72 / 85	73 / 85	69 / 83
IEP/Non	49 / 73	48 / 74	46 / 67	64 / 83	60 / 82	61 / 80
ELL/Non	71 / 72	69 / 73	61 / 67	73 / 83	74 / 82	71 / 80
Girls/Boys	73 / 71	77 / 68	69 / 63	84 / 80	85 / 78	82 / 76

Percent Moving Up						
Total	9	10	8	14	16	14
Grade 4	15	13	13	23	21	21
Grade 5	13	12	14	20	22	20
Grade 6	7	7	6	13	15	14
Grade 7	8	11	8	13	17	13
Grade 8	8	11	6	11	15	11
Grade 9	4	9	3	8	11	8
Grade 10	4	7	4	8	10	7
Minority/Non	7 / 12	8 / 14	7 / 10	10 / 16	12 / 18	10 / 16
FRL/Non	8 / 11	8 / 15	7 / 10	8 / 16	10 / 19	8 / 16
IEP/Non	7 / 9	7 / 10	6 / 8	9 / 14	7 / 16	7 / 14
ELL/Non	4 / 9	7 / 10	7 / 8	8 / 15	11 / 17	9 / 14
Girls/Boys	9 / 9	12 / 9	9 / 7	15 / 13	18 / 14	15 / 12

Math						
	2009	2010	2011	2009	2010	2011
	District			State		
Median Growth Percentile						
Total	33	32	33	50	50	50
Grade 4	46	39	39	50	50	50
Grade 5	33	28	32	50	50	50
Grade 6	26	24	27	50	50	50
Grade 7	24	29	30	50	50	50
Grade 8	35	34	38	50	50	50
Grade 9	31	34	30	50	50	50
Grade 10	41	41	36	50	50	50
Minority/Non	32 / 36	31 / 36	32 / 35	49 / 51	48 / 51	49 / 51
FRL/Non	32 / 37	31 / 36	32 / 35	47 / 52	47 / 52	48 / 52
IEP/Non	30 / 34	31 / 32	31 / 33	43 / 51	42 / 51	43 / 51
ELL/Non	34 / 33	29 / 33	34 / 33	51 / 50	51 / 50	52 / 50
Girls/Boys	34 / 33	32 / 33	34 / 32	51 / 49	50 / 51	50 / 50

Percent Catching Up						
Total	9	7	8	14	13	13
Grade 4	44	29	29	29	31	29
Grade 5	14	15	15	22	21	22
Grade 6	11	9	15	20	18	19
Grade 7	6	3	7	15	10	13
Grade 8	13	8	8	16	11	15
Grade 9	2	1	1	5	5	5
Grade 10	1	3	1	3	4	3
Minority/Non	9 / 10	7 / 8	8 / 8	12 / 16	11 / 15	12 / 15
FRL/Non	9 / 10	7 / 9	8 / 9	12 / 16	11 / 14	12 / 15
IEP/Non	9 / 9	6 / 7	7 / 9	7 / 15	6 / 14	7 / 15
ELL/Non	7 / 10	6 / 7	10 / 8	13 / 14	12 / 13	13 / 14
Girls/Boys	9 / 10	7 / 8	8 / 9	14 / 13	12 / 13	14 / 13

Percent Keeping Up						
Total	43	37	42	63	61	62
Grade 4	60	50	50	66	61	66
Grade 5	47	35	47	67	60	67
Grade 6	31	25	30	59	58	58
Grade 7	25	24	23	54	53	53
Grade 8	37	36	44	59	62	60
Grade 9	34	38	33	61	62	62
Grade 10	55	62	64	73	77	74
Minority/Non	40 / 48	33 / 44	38 / 49	55 / 66	52 / 64	56 / 66
FRL/Non	39 / 51	32 / 48	37 / 48	50 / 67	47 / 66	51 / 67
IEP/Non	29 / 44	31 / 38	34 / 42	46 / 63	41 / 61	44 / 63
ELL/Non	36 / 44	28 / 38	38 / 42	54 / 64	50 / 62	55 / 63
Girls/Boys	41 / 45	35 / 39	42 / 42	62 / 63	59 / 62	62 / 63

Percent Moving Up						
Total	12	10	12	19	17	19
Grade 4	25	23	23	31	29	29
Grade 5	18	11	17	28	25	28
Grade 6	8	4	10	24	19	23
Grade 7	8	4	8	18	13	18
Grade 8	9	6	10	15	14	17
Grade 9	2	2	0	4	6	4
Grade 10	0	1	1	1	1	1
Minority/Non	12 / 12	9 / 10	12 / 13	18 / 20	15 / 18	17 / 20
FRL/Non	12 / 13	9 / 11	11 / 14	17 / 21	14 / 18	17 / 20
IEP/Non	8 / 13	7 / 10	14 / 12	16 / 20	12 / 17	15 / 19
ELL/Non	12 / 12	6 / 10	12 / 12	20 / 19	16 / 17	19 / 19
Girls/Boys	12 / 13	9 / 10	13 / 12	19 / 20	16 / 18	19 / 19

Writing						
	2009	2010	2011	2009	2010	2011
	District			State		
Median Growth Percentile						
Total	41	40	38	50	50	50
Grade 4	53	41	40	50	50	50
Grade 5	40	41	39	50	50	50
Grade 6	29	35	31	50	50	50
Grade 7	41	37	42	50	50	50
Grade 8	43	43	41	50	50	50
Grade 9	37	44	36	50	50	50
Grade 10	45	41	38	50	50	50
Minority/Non	41 / 42	38 / 44	37 / 40	50 / 51	49 / 51	49 / 52
FRL/Non	39 / 45	39 / 45	37 / 39	48 / 52	47 / 52	47 / 52
IEP/Non	33 / 42	37 / 41	35 / 38	40 / 51	41 / 51	43 / 51
ELL/Non	42 / 41	39 / 40	39 / 38	54 / 50	51 / 50	51 / 50
Girls/Boys	44 / 39	41 / 39	40 / 35	53 / 47	52 / 48	53 / 48

Percent Catching Up						
Total	26	19	22	29	24	29
Grade 4	48	30	39	41	35	45
Grade 5	36	29	33	40	33	40
Grade 6	16	19	22	31	26	32
Grade 7	26	14	20	29	21	27
Grade 8	23	16	17	22	16	20
Grade 9	17	15	10	21	17	19
Grade 10	14	10	8	16	11	13
Minority/Non	25 / 29	18 / 23	21 / 25	25 / 33	19 / 28	24 / 34
FRL/Non	25 / 33	18 / 24	21 / 25	24 / 34	19 / 29	24 / 35
IEP/Non	12 / 29	7 / 22	11 / 25	13 / 32	10 / 27	13 / 32
ELL/Non	22 / 27	14 / 20	20 / 22	25 / 30	18 / 25	23 / 31
Girls/Boys	29 / 24	23 / 16	25 / 20	34 / 26	27 / 21	33 / 26

Percent Keeping Up						
Total	65	60	61	74	71	74
Grade 4	72	62	67	76	73	77
Grade 5	64	63	65	73	72	75
Grade 6	51	51	48	71	68	71
Grade 7	61	50	55	68	65	67
Grade 8	63	56	59	71	68	70
Grade 9	69	66	60	79	73	76
Grade 10	76	73	74	84	81	82
Minority/Non	62 / 68	56 / 67	58 / 68	68 / 77	63 / 74	67 / 77
FRL/Non	59 / 74	54 / 71	55 / 70	63 / 77	58 / 75	62 / 78
IEP/Non	35 / 65	40 / 61	42 / 62	52 / 75	48 / 71	52 / 74
ELL/Non	61 / 65	54 / 61	60 / 61	66 / 75	59 / 72	64 / 75
Girls/Boys	68 / 61	63 / 58	63 / 58	78 / 69	74 / 67	77 / 69

Percent Moving Up						
Total	16	13	12	19	18	18
Grade 4	35	22	25	31	28	32
Grade 5	23	22	20	28	25	27
Grade 6	13	13	11	21	20	22
Grade 7	17	10	11	20	19	18
Grade 8	9	8	9	12	13	11
Grade 9	4	8	5	11	12	9
Grade 10	5	4	2	8	8	5
Minority/Non	14 / 18	11 / 16	11 / 14	15 / 20	14 / 19	15 / 19
FRL/Non	15 / 18	11 / 18	10 / 16	14 / 20	12 / 20	12 / 20
IEP/Non	10 / 16	8 / 13	12 / 12	11 / 19	10 / 18	10 / 18
ELL/Non	13 / 16	9 / 13	10 / 12	15 / 19	14 / 18	14 / 18
Girls/Boys	17 / 14	14 / 12	13 / 11	21 / 16	20 / 16	20 / 15