

Bill Metz Elementary School

School Growth Summary

Grades 2 to 5 Monte Vista C-8

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	41	43	59	41	43	50	50	50
Grade 4	60	36	45	60	36	45	50	50	50
Grade 5	59	53	40	54	53	40	50	50	50
Minority/Non	63 / 54	41 / 53	40 / 57	62 / 53	41 / 53	40 / 57	47 / 52	48 / 52	47 / 52
FRL/Non	59 / 63	41 / 53	38 / 57	59 / 54	41 / 53	38 / 57	46 / 53	46 / 53	46 / 53
IEP/Non	- / 62	- / 41	- / 44	- / 59	- / 41	- / 44	40 / 51	41 / 51	39 / 51
ELL/Non	45 / 65	47 / 39	41 / 44	45 / 63	47 / 39	41 / 44	50 / 50	50 / 50	50 / 50
Girls/Boys	46 / 64	47 / 40	45 / 43	46 / 63	47 / 40	45 / 43	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	42	29	39	42	29	39	38	36	40
Grade 4	40	-	-	40	-	-	37	36	39
Grade 5	45	30	36	45	30	36	38	37	40
Minority/Non	41 / -	28 / -	38 / -	41 / -	28 / -	38 / -	34 / 44	33 / 41	37 / 44
FRL/Non	42 / -	25 / -	38 / -	42 / -	25 / -	38 / -	33 / 45	32 / 43	36 / 46
IEP/Non	- / 44	- / 28	- / 39	- / 44	- / 28	- / 39	22 / 43	21 / 41	22 / 46
ELL/Non	- / 49	- / 28	- / 44	- / 49	- / 28	- / 44	34 / 40	33 / 38	38 / 41
Girls/Boys	37 / 48	- / 26	- / 38	37 / 48	- / 26	- / 38	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	74	68	70	73	68	70	77	77	78
Grade 4	74	60	72	74	60	72	74	76	76
Grade 5	73	79	67	73	79	67	79	78	81
Minority/Non	71 / 77	65 / 75	65 / 83	72 / 75	65 / 75	65 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	77 / 69	65 / 74	64 / 88	77 / 69	65 / 74	64 / 88	66 / 81	67 / 81	68 / 83
IEP/Non	- / 74	- / 69	- / 71	- / 73	- / 69	- / 71	59 / 77	59 / 78	57 / 79
ELL/Non	- / 75	65 / 69	59 / 73	- / 74	65 / 69	59 / 73	67 / 78	68 / 78	68 / 79
Girls/Boys	69 / 77	67 / 69	71 / 69	68 / 78	67 / 69	71 / 69	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	20	13	13	19	13	13	22	21	21
Grade 4	14	14	13	14	14	13	21	23	21
Grade 5	28	12	13	25	12	13	23	20	22
Minority/Non	20 / 20	9 / 23	6 / 32	19 / 19	9 / 23	6 / 32	16 / 25	15 / 24	15 / 24
FRL/Non	21 / 18	16 / 8	5 / 35	21 / 16	16 / 8	5 / 35	14 / 25	13 / 25	13 / 26
IEP/Non	- / 20	- / 13	- / 13	- / 19	- / 13	- / 13	11 / 22	13 / 22	10 / 22
ELL/Non	- / 22	5 / 17	5 / 15	- / 21	5 / 17	5 / 15	14 / 23	13 / 22	13 / 22
Girls/Boys	25 / 16	11 / 15	7 / 18	23 / 15	11 / 15	7 / 18	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	46	62	56	46	62	50	50	50
Grade 4	59	48	65	59	48	65	50	50	50
Grade 5	51	38	61	51	38	61	50	50	50
Minority/Non	57 / 55	46 / 43	61 / 70	57 / 51	46 / 43	61 / 70	48 / 52	48 / 51	47 / 52
FRL/Non	59 / 53	41 / 50	62 / 65	59 / 51	41 / 50	62 / 65	46 / 53	46 / 53	45 / 53
IEP/Non	- / 58	- / 46	- / 61	- / 57	- / 46	- / 61	40 / 51	39 / 51	38 / 51
ELL/Non	59 / 57	36 / 49	57 / 66	59 / 55	36 / 49	57 / 66	50 / 50	51 / 50	50 / 50
Girls/Boys	56 / 59	50 / 43	62 / 63	55 / 59	50 / 43	62 / 63	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	21	21	28	21	21	28	23	25	26
Grade 4	24	29	29	24	29	29	27	29	31
Grade 5	16	10	27	16	10	27	19	22	21
Minority/Non	20 / -	22 / -	24 / -	20 / -	22 / -	24 / -	21 / 27	23 / 29	23 / 31
FRL/Non	21 / -	15 / -	24 / -	21 / -	15 / -	24 / -	20 / 28	22 / 31	23 / 32
IEP/Non	- / 22	- / 22	- / 27	- / 22	- / 22	- / 27	13 / 26	14 / 29	12 / 30
ELL/Non	13 / 26	10 / 26	- / 27	13 / 26	10 / 26	- / 27	21 / 24	24 / 26	24 / 27
Girls/Boys	12 / 30	18 / 24	32 / 23	12 / 30	18 / 24	32 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	52	60	68	51	60	68	58	67	61
Grade 4	65	64	71	65	64	71	57	66	61
Grade 5	39	56	65	39	56	65	58	67	60
Minority/Non	58 / 43	57 / -	62 / -	56 / 44	57 / -	62 / -	50 / 61	60 / 70	52 / 65
FRL/Non	55 / 48	60 / -	63 / 80	55 / 46	60 / -	63 / 80	45 / 63	55 / 72	48 / 67
IEP/Non	- / 53	- / 60	- / 68	- / 52	- / 60	- / 68	40 / 58	47 / 68	39 / 62
ELL/Non	- / 47	- / 63	- / 76	- / 46	- / 63	- / 76	50 / 59	58 / 68	50 / 62
Girls/Boys	38 / 63	57 / 62	69 / 67	35 / 65	57 / 62	69 / 67	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	22	23	39	21	23	39	26	30	27
Grade 4	41	32	44	41	32	44	27	31	29
Grade 5	-	14	32	0	14	32	24	28	25
Minority/Non	29 / -	18 / -	38 / -	28 / -	18 / -	38 / -	22 / 28	26 / 32	23 / 30
FRL/Non	33 / 10	26 / -	38 / -	33 / 9	26 / -	38 / -	20 / 29	24 / 34	21 / 31
IEP/Non	- / 23	- / 23	- / 39	- / 21	- / 23	- / 39	17 / 26	20 / 30	15 / 28
ELL/Non	- / 19	- / 26	- / 44	- / 18	- / 26	- / 44	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 39	- / 21	38 / 40	0 / 39	- / 21	38 / 40	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	43	42	48	43	42	50	50	50
Grade 4	53	42	43	53	42	43	50	50	50
Grade 5	42	46	42	41	46	42	50	50	50
Minority/Non	50 / 43	39 / 52	42 / 42	51 / 41	39 / 52	42 / 42	47 / 52	48 / 51	48 / 52
FRL/Non	53 / 36	45 / 42	43 / 40	53 / 36	45 / 42	43 / 40	45 / 53	46 / 53	45 / 53
IEP/Non	- / 49	- / 43	- / 42	- / 48	- / 43	- / 42	40 / 51	40 / 51	39 / 51
ELL/Non	53 / 47	40 / 44	29 / 43	53 / 46	40 / 44	29 / 43	47 / 51	51 / 50	50 / 50
Girls/Boys	54 / 43	47 / 41	39 / 47	54 / 43	47 / 41	39 / 47	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	35	26	28	35	26	28	37	40	34
Grade 4	34	25	29	34	25	29	39	41	35
Grade 5	35	26	27	35	26	27	36	40	33
Minority/Non	31 / 43	22 / -	31 / -	31 / 43	22 / -	31 / -	30 / 46	35 / 46	29 / 40
FRL/Non	33 / -	26 / -	27 / -	33 / -	26 / -	27 / -	29 / 47	34 / 48	28 / 42
IEP/Non	- / 36	- / 26	- / 29	- / 36	- / 26	- / 29	19 / 41	22 / 44	16 / 38
ELL/Non	30 / 38	21 / 28	24 / 30	30 / 38	21 / 28	24 / 30	26 / 41	35 / 42	29 / 36
Girls/Boys	34 / 35	31 / 21	20 / 34	34 / 35	31 / 21	20 / 34	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	73	66	76	73	66	76	72	74	73
Grade 4	70	71	75	70	71	75	73	76	73
Grade 5	76	59	78	75	59	78	72	73	72
Minority/Non	73 / -	63 / -	76 / -	74 / 70	63 / -	76 / -	66 / 75	69 / 76	66 / 75
FRL/Non	81 / 62	64 / -	76 / -	81 / 63	64 / -	76 / -	61 / 76	64 / 78	61 / 77
IEP/Non	- / 73	- / 66	- / 76	- / 73	- / 66	- / 76	53 / 73	55 / 75	50 / 73
ELL/Non	- / 76	- / 70	- / 78	- / 75	- / 70	- / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	79 / 67	74 / 60	79 / 74	77 / 68	74 / 60	79 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	13	19	25	12	19	25	28	30	27
Grade 4	15	20	28	15	20	28	29	31	28
Grade 5	-	18	23	9	18	23	26	28	25
Minority/Non	10 / -	11 / -	25 / -	10 / -	11 / -	25 / -	23 / 30	25 / 31	22 / 29
FRL/Non	8 / 20	19 / -	26 / -	8 / 17	19 / -	26 / -	19 / 31	22 / 33	19 / 30
IEP/Non	- / 13	- / 19	- / 25	- / 12	- / 19	- / 25	15 / 28	19 / 30	14 / 27
ELL/Non	- / 13	- / 22	- / 25	- / 12	- / 22	- / 25	20 / 28	24 / 30	22 / 27
Girls/Boys	17 / 9	23 / 17	19 / 32	15 / 9	23 / 17	19 / 32	31 / 24	32 / 27	30 / 23

Byron Syring Delta Center

School Growth Summary

Grades 9 to 12 Monte Vista C-8

A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	47	42	50	50	50	50
Grade 9	-	-	-	56	43	51	50	50	50
Grade 10	-	-	-	44	38	49	50	50	50
Minority/Non	- / -	- / -	- / -	44 / 57	44 / 30	55 / 43	51 / 49	50 / 50	50 / 50
FRL/Non	- / -	- / -	- / -	44 / 56	47 / 41	52 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	- / -	- / -	- / -	- / 47	- / 43	- / 52	42 / 50	44 / 50	44 / 50
ELL/Non	- / -	- / -	- / -	- / 47	- / 41	- / 49	56 / 49	53 / 49	53 / 49
Girls/Boys	- / -	- / -	- / -	55 / 39	51 / 35	59 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	-	-	-	9	26	39	25	28	27
Grade 9	-	-	-	11	25	34	30	32	32
Grade 10	-	-	-	8	26	44	19	24	20
Minority/Non	- / -	- / -	- / -	6 / -	25 / -	38 / -	21 / 31	23 / 34	22 / 33
FRL/Non	- / -	- / -	- / -	6 / 13	19 / -	42 / 33	20 / 29	23 / 33	22 / 32
IEP/Non	- / -	- / -	- / -	- / 9	- / 29	- / 45	10 / 29	12 / 32	11 / 31
ELL/Non	- / -	- / -	- / -	- / 10	- / 26	- / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	- / -	- / -	- / -	11 / 7	24 / 27	43 / 34	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	-	-	-	81	91	93	87	91	88
Grade 9	-	-	-	82	88	88	86	88	86
Grade 10	-	-	-	79	93	96	89	93	90
Minority/Non	- / -	- / -	- / -	73 / 88	91 / 90	93 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	- / -	- / -	- / -	75 / 84	87 / 93	94 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / -	- / -	- / -	- / 81	- / 90	- / 94	67 / 88	75 / 91	68 / 88
ELL/Non	- / -	- / -	- / -	- / 83	- / 91	- / 92	81 / 88	84 / 91	81 / 88
Girls/Boys	- / -	- / -	- / -	83 / 77	91 / 90	100 / 86	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	-	-	-	14	5	5	13	8	11
Grade 9	-	-	-	21	2	7	14	8	11
Grade 10	-	-	-	8	8	4	12	8	10
Minority/Non	- / -	- / -	- / -	6 / 23	4 / 7	2 / 8	8 / 15	5 / 10	6 / 12
FRL/Non	- / -	- / -	- / -	8 / 19	2 / 7	6 / 4	7 / 15	4 / 10	5 / 12
IEP/Non	- / -	- / -	- / -	- / 14	- / 5	- / 5	4 / 13	4 / 9	3 / 11
ELL/Non	- / -	- / -	- / -	- / 15	- / 4	- / 5	7 / 14	5 / 9	5 / 11
Girls/Boys	- / -	- / -	- / -	16 / 12	4 / 6	3 / 7	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	49	44	54	50	50	50
Grade 9	-	-	-	52	46	54	50	50	50
Grade 10	-	-	-	46	38	53	50	50	50
Minority/Non	- / -	- / -	- / -	46 / 52	38 / 45	47 / 60	47 / 51	48 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	50 / 48	38 / 48	53 / 54	47 / 51	46 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	- / 51	- / 44	- / 54	45 / 50	45 / 51	46 / 51
ELL/Non	- / -	- / -	- / -	- / 47	- / 42	- / 54	49 / 50	50 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	43 / 61	39 / 48	50 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	-	-	-	5	3	2	5	4	5
Grade 9	-	-	-	8	5	5	6	5	5
Grade 10	-	-	-	3	2	0	4	3	4
Minority/Non	- / -	- / -	- / -	7 / 0	4 / 0	3 / 0	3 / 7	2 / 5	3 / 6
FRL/Non	- / -	- / -	- / -	3 / 6	4 / 3	2 / 2	3 / 6	2 / 5	3 / 6
IEP/Non	- / -	- / -	- / -	- / 5	- / 3	- / 2	2 / 6	1 / 4	2 / 5
ELL/Non	- / -	- / -	- / -	- / 4	- / 2	- / 2	3 / 6	2 / 4	3 / 5
Girls/Boys	- / -	- / -	- / -	0 / 11	2 / 5	2 / 2	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	-	-	-	75	57	48	70	66	68
Grade 9	-	-	-	75	47	38	65	61	62
Grade 10	-	-	-	-	70	57	76	73	77
Minority/Non	- / -	- / -	- / -	- / 72	45 / 65	- / 58	59 / 72	55 / 69	59 / 71
FRL/Non	- / -	- / -	- / -	- / 76	- / 62	- / 50	54 / 72	49 / 70	54 / 71
IEP/Non	- / -	- / -	- / -	- / 75	- / 57	- / 48	57 / 70	49 / 67	56 / 68
ELL/Non	- / -	- / -	- / -	- / 74	- / 57	- / 48	56 / 70	53 / 67	54 / 69
Girls/Boys	- / -	- / -	- / -	71 / -	52 / 61	39 / -	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	-	-	-	0	0	3	4	2	4
Grade 9	-	-	-	-	0	-	7	4	6
Grade 10	-	-	-	-	-	0	1	1	1
Minority/Non	- / -	- / -	- / -	- / -	- / 0	- / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / -	- / -	- / -	- / -	- / 0	- / 0	3 / 5	1 / 3	2 / 4
IEP/Non	- / -	- / -	- / -	- / 0	- / 0	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / -	- / -	- / -	- / 0	- / 0	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	- / -	- / -	- / -	- / -	0 / -	5 / -	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	47	48	44	50	50	50
Grade 9	-	-	-	52	42	33	50	50	50
Grade 10	-	-	-	41	53	47	50	50	50
Minority/Non	- / -	- / -	- / -	45 / 48	49 / 44	43 / 44	48 / 51	49 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	47 / 47	39 / 50	42 / 46	48 / 51	48 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	- / 47	- / 49	- / 44	44 / 51	42 / 51	44 / 51
ELL/Non	- / -	- / -	- / -	- / 47	- / 47	- / 43	53 / 50	53 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	53 / 43	51 / 44	42 / 44	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	-	-	-	22	18	8	15	19	14
Grade 9	-	-	-	21	15	8	17	21	17
Grade 10	-	-	-	23	19	8	12	16	11
Minority/Non	- / -	- / -	- / -	21 / 25	16 / -	8 / 7	11 / 19	14 / 24	10 / 19
FRL/Non	- / -	- / -	- / -	20 / 25	15 / 22	5 / 11	10 / 18	13 / 23	10 / 19
IEP/Non	- / -	- / -	- / -	- / 25	- / 20	- / 9	4 / 17	5 / 21	4 / 16
ELL/Non	- / -	- / -	- / -	- / 23	- / 18	- / 9	9 / 17	11 / 21	7 / 16
Girls/Boys	- / -	- / -	- / -	28 / 15	15 / 20	12 / 4	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	-	-	-	75	83	66	79	81	77
Grade 9	-	-	-	79	78	61	76	79	73
Grade 10	-	-	-	70	88	70	82	84	81
Minority/Non	- / -	- / -	- / -	63 / 85	82 / 83	67 / 66	70 / 81	74 / 84	68 / 80
FRL/Non	- / -	- / -	- / -	64 / 81	79 / 85	69 / 64	66 / 81	70 / 84	63 / 80
IEP/Non	- / -	- / -	- / -	- / 75	- / 83	- / 66	56 / 79	58 / 82	53 / 77
ELL/Non	- / -	- / -	- / -	- / 76	- / 82	- / 64	68 / 79	70 / 82	60 / 78
Girls/Boys	- / -	- / -	- / -	75 / 75	82 / 84	66 / 67	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	-	-	-	6	6	0	9	10	10
Grade 9	-	-	-	12	10	0	10	11	12
Grade 10	-	-	-	0	3	0	7	8	8
Minority/Non	- / -	- / -	- / -	9 / 3	2 / 11	0 / 0	6 / 10	6 / 11	7 / 11
FRL/Non	- / -	- / -	- / -	4 / 7	3 / 9	0 / 0	4 / 10	5 / 11	5 / 11
IEP/Non	- / -	- / -	- / -	- / 6	- / 6	- / 0	5 / 9	5 / 10	5 / 10
ELL/Non	- / -	- / -	- / -	- / 6	- / 7	- / 0	6 / 9	5 / 10	5 / 10
Girls/Boys	- / -	- / -	- / -	5 / 7	9 / 3	0 / 0	10 / 7	11 / 9	11 / 8

Monte Vista Middle School

School Growth Summary

Grades 6 to 8 Monte Vista C-8

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	44	43	49	43	43	50	50	50
Grade 6	46	27	40	46	27	38	50	50	50
Grade 7	50	49	41	50	48	40	50	50	50
Grade 8	51	50	52	50	50	52	50	50	50
Minority/Non	47 / 51	38 / 57	45 / 41	46 / 54	39 / 55	44 / 41	51 / 50	48 / 51	51 / 50
FRL/Non	49 / 46	44 / 48	43 / 45	49 / 47	44 / 40	43 / 42	48 / 51	47 / 52	49 / 51
IEP/Non	- / 50	- / 43	- / 45	- / 50	- / 41	- / 43	43 / 51	46 / 50	43 / 51
ELL/Non	42 / 49	35 / 49	39 / 46	42 / 50	35 / 48	39 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	55 / 43	42 / 48	41 / 45	55 / 44	42 / 44	44 / 42	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	28	33	33	28	35	32	34	35	37
Grade 6	35	35	28	35	38	27	35	34	39
Grade 7	29	23	36	28	22	33	34	36	35
Grade 8	22	40	35	22	44	34	33	36	35
Minority/Non	29 / -	30 / 40	31 / -	29 / -	31 / 43	30 / -	31 / 39	31 / 42	34 / 41
FRL/Non	27 / -	32 / -	28 / -	27 / -	33 / -	28 / -	30 / 40	31 / 42	33 / 43
IEP/Non	- / 31	- / 34	- / 38	- / 30	- / 37	- / 36	18 / 39	21 / 40	20 / 42
ELL/Non	- / 31	- / 36	29 / 37	- / 30	- / 39	29 / 34	29 / 37	30 / 38	32 / 39
Girls/Boys	44 / 17	29 / 36	23 / 40	44 / 17	28 / 40	23 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	80	72	69	82	73	70	79	80	80
Grade 6	68	63	60	68	63	60	80	79	81
Grade 7	84	76	65	87	78	68	76	78	77
Grade 8	88	78	82	90	77	83	82	83	82
Minority/Non	74 / 88	70 / 76	63 / 78	76 / 90	71 / 75	63 / 79	74 / 81	72 / 83	75 / 82
FRL/Non	71 / 89	68 / 79	63 / 77	72 / 92	68 / 78	64 / 79	70 / 82	69 / 83	72 / 83
IEP/Non	- / 81	- / 72	- / 69	- / 83	- / 73	- / 71	60 / 80	64 / 80	59 / 81
ELL/Non	- / 80	- / 74	- / 75	- / 82	- / 74	- / 76	72 / 80	70 / 81	73 / 81
Girls/Boys	86 / 74	78 / 65	76 / 62	88 / 77	80 / 64	78 / 63	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	12	11	9	10	12	10	18	12	16
Grade 6	11	3	0	10	3	0	16	13	15
Grade 7	15	13	6	12	12	5	20	13	17
Grade 8	11	18	23	9	20	24	18	11	15
Minority/Non	6 / 21	8 / 18	8 / 11	6 / 16	7 / 19	8 / 12	14 / 19	8 / 14	13 / 17
FRL/Non	11 / 13	8 / 17	8 / 11	10 / 10	8 / 17	8 / 12	12 / 20	7 / 15	10 / 18
IEP/Non	- / 12	- / 11	- / 10	- / 10	- / 12	- / 10	9 / 18	7 / 13	7 / 16
ELL/Non	- / 12	- / 13	- / 12	- / 10	- / 13	- / 12	14 / 18	7 / 13	12 / 16
Girls/Boys	17 / 8	16 / 6	9 / 10	14 / 7	18 / 6	10 / 9	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	47	43	53	46	40	50	50	50
Grade 6	71	65	50	71	63	48	50	50	50
Grade 7	50	33	30	49	33	29	50	50	50
Grade 8	52	50	41	51	46	40	50	50	50
Minority/Non	53 / 55	43 / 60	43 / 38	53 / 52	43 / 48	43 / 33	49 / 51	49 / 51	49 / 51
FRL/Non	53 / 55	46 / 56	43 / 42	52 / 53	46 / 44	43 / 35	47 / 52	47 / 51	47 / 52
IEP/Non	- / 54	- / 47	- / 45	- / 53	- / 46	- / 43	44 / 51	44 / 51	44 / 51
ELL/Non	64 / 53	45 / 49	46 / 40	64 / 52	45 / 46	46 / 35	51 / 50	52 / 50	52 / 50
Girls/Boys	53 / 53	46 / 48	44 / 41	51 / 53	43 / 47	46 / 36	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	15	18	9	14	18	8	12	17	13
Grade 6	41	39	19	41	38	18	17	20	18
Grade 7	3	5	0	3	9	0	9	15	10
Grade 8	7	9	7	7	10	7	10	16	11
Minority/Non	15 / 14	14 / 28	10 / -	15 / 12	14 / 29	10 / 0	9 / 15	13 / 20	10 / 16
FRL/Non	14 / 18	18 / 18	10 / 5	13 / 17	18 / 21	10 / 4	9 / 15	13 / 21	10 / 16
IEP/Non	- / 15	- / 20	- / 10	- / 15	- / 20	- / 9	5 / 13	7 / 19	5 / 15
ELL/Non	- / 12	15 / 19	13 / 6	- / 11	15 / 19	13 / 6	10 / 12	13 / 18	11 / 14
Girls/Boys	11 / 17	18 / 18	10 / 7	11 / 17	17 / 20	10 / 7	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	56	47	36	55	43	37	57	57	57
Grade 6	58	52	31	59	47	31	57	59	58
Grade 7	40	34	35	38	35	32	53	54	53
Grade 8	66	-	45	68	52	48	63	59	62
Minority/Non	48 / 65	38 / 58	26 / 52	44 / 67	36 / 51	26 / 49	49 / 60	50 / 60	49 / 61
FRL/Non	47 / 64	39 / 57	33 / 42	47 / 62	39 / 48	32 / 42	44 / 61	45 / 61	44 / 62
IEP/Non	- / 57	- / 48	- / 37	- / 57	- / 44	- / 37	40 / 58	43 / 58	40 / 58
ELL/Non	- / 57	- / 49	- / 38	- / 56	- / 45	- / 38	47 / 58	50 / 58	48 / 58
Girls/Boys	61 / 50	52 / 41	38 / 36	57 / 54	48 / 39	42 / 33	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	16	25	15	15	22	14	15	20	15
Grade 6	20	38	22	19	35	22	18	24	19
Grade 7	15	17	-	12	16	5	14	18	13
Grade 8	13	-	-	16	-	-	13	15	14
Minority/Non	12 / 23	15 / 38	13 / 19	11 / 22	14 / 32	13 / 15	13 / 16	17 / 21	13 / 17
FRL/Non	14 / 19	16 / 41	9 / 24	14 / 17	16 / 31	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 17	- / 26	- / 15	- / 16	- / 23	- / 14	11 / 15	15 / 20	10 / 16
ELL/Non	- / 14	- / 28	- / 12	- / 14	- / 25	- / 11	14 / 15	18 / 20	14 / 16
Girls/Boys	14 / 18	23 / 27	15 / 15	12 / 18	21 / 24	14 / 14	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	52	51	54	51	49	50	50	50
Grade 6	56	45	56	56	45	55	50	50	50
Grade 7	50	66	55	46	65	53	50	50	50
Grade 8	62	59	35	60	54	35	50	50	50
Minority/Non	53 / 62	55 / 48	51 / 54	53 / 59	55 / 48	47 / 49	49 / 51	51 / 50	49 / 51
FRL/Non	55 / 62	51 / 55	53 / 49	55 / 53	51 / 51	53 / 45	48 / 52	49 / 52	48 / 52
IEP/Non	- / 57	- / 52	- / 54	- / 55	- / 51	- / 52	42 / 51	40 / 51	42 / 51
ELL/Non	55 / 59	52 / 53	45 / 52	55 / 53	52 / 51	45 / 49	52 / 50	56 / 49	52 / 50
Girls/Boys	62 / 53	53 / 50	51 / 53	58 / 53	52 / 50	52 / 44	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	23	30	14	25	30	13	23	27	21
Grade 6	33	19	8	35	21	8	28	31	26
Grade 7	20	43	22	22	41	21	23	29	21
Grade 8	12	29	12	12	29	11	17	22	16
Minority/Non	21 / -	29 / 30	12 / 19	21 / 38	31 / 27	12 / 19	18 / 28	24 / 31	17 / 26
FRL/Non	20 / 35	27 / 40	11 / 25	20 / 41	26 / 42	11 / 22	18 / 29	23 / 33	17 / 28
IEP/Non	- / 26	- / 31	- / 15	- / 27	- / 32	- / 15	10 / 26	11 / 31	9 / 25
ELL/Non	- / 25	33 / 29	3 / 20	- / 26	33 / 29	3 / 19	16 / 25	25 / 28	16 / 24
Girls/Boys	30 / 20	31 / 29	11 / 15	30 / 22	32 / 29	11 / 15	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	70	66	57	65	65	55	67	70	67
Grade 6	71	55	64	71	53	64	68	71	68
Grade 7	57	68	71	50	68	61	65	68	65
Grade 8	78	73	43	72	72	45	69	71	68
Minority/Non	64 / 77	67 / 63	46 / 76	59 / 70	67 / 63	47 / 66	59 / 70	64 / 72	59 / 70
FRL/Non	60 / 80	65 / 67	53 / 63	58 / 70	65 / 65	54 / 56	55 / 71	60 / 73	55 / 71
IEP/Non	- / 70	- / 66	- / 57	- / 65	- / 65	- / 55	47 / 68	47 / 71	44 / 67
ELL/Non	- / 72	- / 63	- / 58	- / 66	- / 63	- / 55	55 / 68	63 / 71	55 / 68
Girls/Boys	77 / 60	75 / 51	58 / 55	71 / 56	76 / 49	60 / 49	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	18	9	14	16	8	14	15	18	17
Grade 6	25	4	15	25	3	15	18	21	20
Grade 7	-	22	27	4	20	24	17	20	19
Grade 8	21	4	3	18	3	3	11	12	13
Minority/Non	23 / 12	10 / 9	6 / 29	21 / 10	9 / 7	6 / 26	12 / 17	14 / 19	13 / 19
FRL/Non	17 / 19	7 / 14	15 / 12	17 / 16	7 / 10	17 / 9	10 / 17	12 / 20	11 / 20
IEP/Non	- / 19	- / 9	- / 14	- / 16	- / 8	- / 14	9 / 16	9 / 18	10 / 17
ELL/Non	- / 19	- / 10	- / 14	- / 16	- / 9	- / 14	11 / 16	14 / 18	12 / 18
Girls/Boys	24 / 11	9 / 10	11 / 17	22 / 10	8 / 8	13 / 15	18 / 13	21 / 14	19 / 16

Monte Vista On-Line Academy

School Growth Summary

Grades 6 to 8 Monte Vista C-8

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	49	43	43	50	50	50
Grade 6	-	-	-	46	27	38	50	50	50
Grade 7	-	-	-	50	48	40	50	50	50
Grade 8	-	-	-	50	50	52	50	50	50
Minority/Non	- / -	- / -	- / -	46 / 54	39 / 55	44 / 41	51 / 50	48 / 51	51 / 50
FRL/Non	- / -	- / -	- / -	49 / 47	44 / 40	43 / 42	48 / 51	47 / 52	49 / 51
IEP/Non	- / -	- / -	- / -	- / 50	- / 41	- / 43	43 / 51	46 / 50	43 / 51
ELL/Non	- / -	- / -	- / -	42 / 50	35 / 48	39 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	- / -	- / -	- / -	55 / 44	42 / 44	44 / 42	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	28	35	32	34	35	37
Grade 6	-	-	-	35	38	27	35	34	39
Grade 7	-	-	-	28	22	33	34	36	35
Grade 8	-	-	-	22	44	34	33	36	35
Minority/Non	- / -	- / -	- / -	29 / -	31 / 43	30 / -	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	27 / -	33 / -	28 / -	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	- / 30	- / 37	- / 36	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	- / 30	- / 39	29 / 34	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	44 / 17	28 / 40	23 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	-	-	-	82	73	70	79	80	80
Grade 6	-	-	-	68	63	60	80	79	81
Grade 7	-	-	-	87	78	68	76	78	77
Grade 8	-	-	-	90	77	83	82	83	82
Minority/Non	- / -	- / -	- / -	76 / 90	71 / 75	63 / 79	74 / 81	72 / 83	75 / 82
FRL/Non	- / -	- / -	- / -	72 / 92	68 / 78	64 / 79	70 / 82	69 / 83	72 / 83
IEP/Non	- / -	- / -	- / -	- / 83	- / 73	- / 71	60 / 80	64 / 80	59 / 81
ELL/Non	- / -	- / -	- / -	- / 82	- / 74	- / 76	72 / 80	70 / 81	73 / 81
Girls/Boys	- / -	- / -	- / -	88 / 77	80 / 64	78 / 63	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	-	-	-	10	12	10	18	12	16
Grade 6	-	-	-	10	3	0	16	13	15
Grade 7	-	-	-	12	12	5	20	13	17
Grade 8	-	-	-	9	20	24	18	11	15
Minority/Non	- / -	- / -	- / -	6 / 16	7 / 19	8 / 12	14 / 19	8 / 14	13 / 17
FRL/Non	- / -	- / -	- / -	10 / 10	8 / 17	8 / 12	12 / 20	7 / 15	10 / 18
IEP/Non	- / -	- / -	- / -	- / 10	- / 12	- / 10	9 / 18	7 / 13	7 / 16
ELL/Non	- / -	- / -	- / -	- / 10	- / 13	- / 12	14 / 18	7 / 13	12 / 16
Girls/Boys	- / -	- / -	- / -	14 / 7	18 / 6	10 / 9	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	53	46	40	50	50	50
Grade 6	-	-	-	71	63	48	50	50	50
Grade 7	-	-	-	49	33	29	50	50	50
Grade 8	-	-	-	51	46	40	50	50	50
Minority/Non	- / -	- / -	- / -	53 / 52	43 / 48	43 / 33	49 / 51	49 / 51	49 / 51
FRL/Non	- / -	- / -	- / -	52 / 53	46 / 44	43 / 35	47 / 52	47 / 51	47 / 52
IEP/Non	- / -	- / -	- / -	- / 53	- / 46	- / 43	44 / 51	44 / 51	44 / 51
ELL/Non	- / -	- / -	- / -	64 / 52	45 / 46	46 / 35	51 / 50	52 / 50	52 / 50
Girls/Boys	- / -	- / -	- / -	51 / 53	43 / 47	46 / 36	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	-	-	-	14	18	8	12	17	13
Grade 6	-	-	-	41	38	18	17	20	18
Grade 7	-	-	-	3	9	0	9	15	10
Grade 8	-	-	-	7	10	7	10	16	11
Minority/Non	- / -	- / -	- / -	15 / 12	14 / 29	10 / 0	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / -	- / -	13 / 17	18 / 21	10 / 4	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / -	- / -	- / 15	- / 20	- / 9	5 / 13	7 / 19	5 / 15
ELL/Non	- / -	- / -	- / -	- / 11	15 / 19	13 / 6	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / -	11 / 17	17 / 20	10 / 7	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	-	-	-	55	43	37	57	57	57
Grade 6	-	-	-	59	47	31	57	59	58
Grade 7	-	-	-	38	35	32	53	54	53
Grade 8	-	-	-	68	52	48	63	59	62
Minority/Non	- / -	- / -	- / -	44 / 67	36 / 51	26 / 49	49 / 60	50 / 60	49 / 61
FRL/Non	- / -	- / -	- / -	47 / 62	39 / 48	32 / 42	44 / 61	45 / 61	44 / 62
IEP/Non	- / -	- / -	- / -	- / 57	- / 44	- / 37	40 / 58	43 / 58	40 / 58
ELL/Non	- / -	- / -	- / -	- / 56	- / 45	- / 38	47 / 58	50 / 58	48 / 58
Girls/Boys	- / -	- / -	- / -	57 / 54	48 / 39	42 / 33	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	-	-	-	15	22	14	15	20	15
Grade 6	-	-	-	19	35	22	18	24	19
Grade 7	-	-	-	12	16	5	14	18	13
Grade 8	-	-	-	16	-	-	13	15	14
Minority/Non	- / -	- / -	- / -	11 / 22	14 / 32	13 / 15	13 / 16	17 / 21	13 / 17
FRL/Non	- / -	- / -	- / -	14 / 17	16 / 31	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / -	- / -	- / -	- / 16	- / 23	- / 14	11 / 15	15 / 20	10 / 16
ELL/Non	- / -	- / -	- / -	- / 14	- / 25	- / 11	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	- / -	- / -	12 / 18	21 / 24	14 / 14	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	54	51	49	50	50	50
Grade 6	-	-	-	56	45	55	50	50	50
Grade 7	-	-	-	46	65	53	50	50	50
Grade 8	-	-	-	60	54	35	50	50	50
Minority/Non	- / -	- / -	- / -	53 / 59	55 / 48	47 / 49	49 / 51	51 / 50	49 / 51
FRL/Non	- / -	- / -	- / -	55 / 53	51 / 51	53 / 45	48 / 52	49 / 52	48 / 52
IEP/Non	- / -	- / -	- / -	- / 55	- / 51	- / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / -	- / -	- / -	55 / 53	52 / 51	45 / 49	52 / 50	56 / 49	52 / 50
Girls/Boys	- / -	- / -	- / -	58 / 53	52 / 50	52 / 44	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	-	-	-	25	30	13	23	27	21
Grade 6	-	-	-	35	21	8	28	31	26
Grade 7	-	-	-	22	41	21	23	29	21
Grade 8	-	-	-	12	29	11	17	22	16
Minority/Non	- / -	- / -	- / -	21 / 38	31 / 27	12 / 19	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / -	20 / 41	26 / 42	11 / 22	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / -	- / 27	- / 32	- / 15	10 / 26	11 / 31	9 / 25
ELL/Non	- / -	- / -	- / -	- / 26	33 / 29	3 / 19	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / -	30 / 22	32 / 29	11 / 15	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	-	-	-	65	65	55	67	70	67
Grade 6	-	-	-	71	53	64	68	71	68
Grade 7	-	-	-	50	68	61	65	68	65
Grade 8	-	-	-	72	72	45	69	71	68
Minority/Non	- / -	- / -	- / -	59 / 70	67 / 63	47 / 66	59 / 70	64 / 72	59 / 70
FRL/Non	- / -	- / -	- / -	58 / 70	65 / 65	54 / 56	55 / 71	60 / 73	55 / 71
IEP/Non	- / -	- / -	- / -	- / 65	- / 65	- / 55	47 / 68	47 / 71	44 / 67
ELL/Non	- / -	- / -	- / -	- / 66	- / 63	- / 55	55 / 68	63 / 71	55 / 68
Girls/Boys	- / -	- / -	- / -	71 / 56	76 / 49	60 / 49	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	-	-	-	16	8	14	15	18	17
Grade 6	-	-	-	25	3	15	18	21	20
Grade 7	-	-	-	4	20	24	17	20	19
Grade 8	-	-	-	18	3	3	11	12	13
Minority/Non	- / -	- / -	- / -	21 / 10	9 / 7	6 / 26	12 / 17	14 / 19	13 / 19
FRL/Non	- / -	- / -	- / -	17 / 16	7 / 10	17 / 9	10 / 17	12 / 20	11 / 20
IEP/Non	- / -	- / -	- / -	- / 16	- / 8	- / 14	9 / 16	9 / 18	10 / 17
ELL/Non	- / -	- / -	- / -	- / 16	- / 9	- / 14	11 / 16	14 / 18	12 / 18
Girls/Boys	- / -	- / -	- / -	22 / 10	8 / 8	13 / 15	18 / 13	21 / 14	19 / 16

Monte Vista On-Line Academy

School Growth Summary

Grades 9 to 12 Monte Vista C-8

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	-	47	47	42	50	50	50	50
Grade 9	-	-	-	56	43	51	50	50	50
Grade 10	-	-	-	44	38	49	50	50	50
Minority/Non	- / -	- / -	- / -	44 / 57	44 / 30	55 / 43	51 / 49	50 / 50	50 / 50
FRL/Non	- / -	- / -	- / -	44 / 56	47 / 41	52 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	- / 60	- / -	- / -	- / 47	- / 43	- / 52	42 / 50	44 / 50	44 / 50
ELL/Non	- / 63	- / -	- / 47	- / 47	- / 41	- / 49	56 / 49	53 / 49	53 / 49
Girls/Boys	- / -	- / -	- / -	55 / 39	51 / 35	59 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	-	-	-	9	26	39	25	28	27
Grade 9	-	-	-	11	25	34	30	32	32
Grade 10	-	-	-	8	26	44	19	24	20
Minority/Non	- / -	- / -	- / -	6 / -	25 / -	38 / -	21 / 31	23 / 34	22 / 33
FRL/Non	- / -	- / -	- / -	6 / 13	19 / -	42 / 33	20 / 29	23 / 33	22 / 32
IEP/Non	- / -	- / -	- / -	- / 9	- / 29	- / 45	10 / 29	12 / 32	11 / 31
ELL/Non	- / -	- / -	- / -	- / 10	- / 26	- / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	- / -	- / -	- / -	11 / 7	24 / 27	43 / 34	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	-	-	-	81	91	93	87	91	88
Grade 9	-	-	-	82	88	88	86	88	86
Grade 10	-	-	-	79	93	96	89	93	90
Minority/Non	- / -	- / -	- / -	73 / 88	91 / 90	93 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	- / -	- / -	- / -	75 / 84	87 / 93	94 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / -	- / -	- / -	- / 81	- / 90	- / 94	67 / 88	75 / 91	68 / 88
ELL/Non	- / -	- / -	- / -	- / 83	- / 91	- / 92	81 / 88	84 / 91	81 / 88
Girls/Boys	- / -	- / -	- / -	83 / 77	91 / 90	100 / 86	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	-	-	-	14	5	5	13	8	11
Grade 9	-	-	-	21	2	7	14	8	11
Grade 10	-	-	-	8	8	4	12	8	10
Minority/Non	- / -	- / -	- / -	6 / 23	4 / 7	2 / 8	8 / 15	5 / 10	6 / 12
FRL/Non	- / -	- / -	- / -	8 / 19	2 / 7	6 / 4	7 / 15	4 / 10	5 / 12
IEP/Non	- / -	- / -	- / -	- / 14	- / 5	- / 5	4 / 13	4 / 9	3 / 11
ELL/Non	- / -	- / -	- / -	- / 15	- / 4	- / 5	7 / 14	5 / 9	5 / 11
Girls/Boys	- / -	- / -	- / -	16 / 12	4 / 6	3 / 7	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	-	44	49	44	54	50	50	50
Grade 9	-	-	-	52	46	54	50	50	50
Grade 10	-	-	-	46	38	53	50	50	50
Minority/Non	- / -	- / -	- / -	46 / 52	38 / 45	47 / 60	47 / 51	48 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	50 / 48	38 / 48	53 / 54	47 / 51	46 / 52	47 / 52
IEP/Non	- / 42	- / -	- / -	- / 51	- / 44	- / 54	45 / 50	45 / 51	46 / 51
ELL/Non	- / 42	- / -	- / 44	- / 47	- / 42	- / 54	49 / 50	50 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	43 / 61	39 / 48	50 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	0	-	-	5	3	2	5	4	5
Grade 9	-	-	-	8	5	5	6	5	5
Grade 10	-	-	-	3	2	0	4	3	4
Minority/Non	- / -	- / -	- / -	7 / 0	4 / 0	3 / 0	3 / 7	2 / 5	3 / 6
FRL/Non	- / -	- / -	- / -	3 / 6	4 / 3	2 / 2	3 / 6	2 / 5	3 / 6
IEP/Non	- / -	- / -	- / -	- / 5	- / 3	- / 2	2 / 6	1 / 4	2 / 5
ELL/Non	- / -	- / -	- / -	- / 4	- / 2	- / 2	3 / 6	2 / 4	3 / 5
Girls/Boys	- / -	- / -	- / -	0 / 11	2 / 5	2 / 2	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	-	-	-	75	57	48	70	66	68
Grade 9	-	-	-	75	47	38	65	61	62
Grade 10	-	-	-	-	70	57	76	73	77
Minority/Non	- / -	- / -	- / -	- / 72	45 / 65	- / 58	59 / 72	55 / 69	59 / 71
FRL/Non	- / -	- / -	- / -	- / 76	- / 62	- / 50	54 / 72	49 / 70	54 / 71
IEP/Non	- / -	- / -	- / -	- / 75	- / 57	- / 48	57 / 70	49 / 67	56 / 68
ELL/Non	- / -	- / -	- / -	- / 74	- / 57	- / 48	56 / 70	53 / 67	54 / 69
Girls/Boys	- / -	- / -	- / -	71 / -	52 / 61	39 / -	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	-	-	-	0	0	3	4	2	4
Grade 9	-	-	-	-	0	-	7	4	6
Grade 10	-	-	-	-	-	0	1	1	1
Minority/Non	- / -	- / -	- / -	- / -	- / 0	- / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / -	- / -	- / -	- / -	- / 0	- / 0	3 / 5	1 / 3	2 / 4
IEP/Non	- / -	- / -	- / -	- / 0	- / 0	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / -	- / -	- / -	- / 0	- / 0	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	- / -	- / -	- / -	- / -	0 / -	5 / -	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	-	46	47	48	44	50	50	50
Grade 9	-	-	-	52	42	33	50	50	50
Grade 10	-	-	-	41	53	47	50	50	50
Minority/Non	- / -	- / -	- / -	45 / 48	49 / 44	43 / 44	48 / 51	49 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	47 / 47	39 / 50	42 / 46	48 / 51	48 / 52	47 / 52
IEP/Non	- / 50	- / -	- / -	- / 47	- / 49	- / 44	44 / 51	42 / 51	44 / 51
ELL/Non	- / 50	- / -	- / 46	- / 47	- / 47	- / 43	53 / 50	53 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	53 / 43	51 / 44	42 / 44	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	-	-	-	22	18	8	15	19	14
Grade 9	-	-	-	21	15	8	17	21	17
Grade 10	-	-	-	23	19	8	12	16	11
Minority/Non	- / -	- / -	- / -	21 / 25	16 / -	8 / 7	11 / 19	14 / 24	10 / 19
FRL/Non	- / -	- / -	- / -	20 / 25	15 / 22	5 / 11	10 / 18	13 / 23	10 / 19
IEP/Non	- / -	- / -	- / -	- / 25	- / 20	- / 9	4 / 17	5 / 21	4 / 16
ELL/Non	- / -	- / -	- / -	- / 23	- / 18	- / 9	9 / 17	11 / 21	7 / 16
Girls/Boys	- / -	- / -	- / -	28 / 15	15 / 20	12 / 4	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	-	-	-	75	83	66	79	81	77
Grade 9	-	-	-	79	78	61	76	79	73
Grade 10	-	-	-	70	88	70	82	84	81
Minority/Non	- / -	- / -	- / -	63 / 85	82 / 83	67 / 66	70 / 81	74 / 84	68 / 80
FRL/Non	- / -	- / -	- / -	64 / 81	79 / 85	69 / 64	66 / 81	70 / 84	63 / 80
IEP/Non	- / -	- / -	- / -	- / 75	- / 83	- / 66	56 / 79	58 / 82	53 / 77
ELL/Non	- / -	- / -	- / -	- / 76	- / 82	- / 64	68 / 79	70 / 82	60 / 78
Girls/Boys	- / -	- / -	- / -	75 / 75	82 / 84	66 / 67	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	-	-	-	6	6	0	9	10	10
Grade 9	-	-	-	12	10	0	10	11	12
Grade 10	-	-	-	0	3	0	7	8	8
Minority/Non	- / -	- / -	- / -	9 / 3	2 / 11	0 / 0	6 / 10	6 / 11	7 / 11
FRL/Non	- / -	- / -	- / -	4 / 7	3 / 9	0 / 0	4 / 10	5 / 11	5 / 11
IEP/Non	- / -	- / -	- / -	- / 6	- / 6	- / 0	5 / 9	5 / 10	5 / 10
ELL/Non	- / -	- / -	- / -	- / 6	- / 7	- / 0	6 / 9	5 / 10	5 / 10
Girls/Boys	- / -	- / -	- / -	5 / 7	9 / 3	0 / 0	10 / 7	11 / 9	11 / 8

Monte Vista Senior High School

School Growth Summary

Grades 9 to 12 Monte Vista C-8

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	40	52	47	42	50	50	50	50
Grade 9	50	43	53	56	43	51	50	50	50
Grade 10	37	37	48	44	38	49	50	50	50
Minority/Non	38 / 58	44 / 27	57 / 43	44 / 57	44 / 30	55 / 43	51 / 49	50 / 50	50 / 50
FRL/Non	40 / 47	47 / 36	59 / 48	44 / 56	47 / 41	52 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	- / 44	- / 41	- / 54	- / 47	- / 43	- / 52	42 / 50	44 / 50	44 / 50
ELL/Non	- / 45	- / 37	- / 52	- / 47	- / 41	- / 49	56 / 49	53 / 49	53 / 49
Girls/Boys	50 / 38	47 / 33	61 / 44	55 / 39	51 / 35	59 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	9	18	40	9	26	39	25	28	27
Grade 9	10	-	37	11	25	34	30	32	32
Grade 10	8	-	-	8	26	44	19	24	20
Minority/Non	8 / -	22 / -	41 / -	6 / -	25 / -	38 / -	21 / 31	23 / 34	22 / 33
FRL/Non	8 / 10	13 / -	42 / -	6 / 13	19 / -	42 / 33	20 / 29	23 / 33	22 / 32
IEP/Non	- / 10	- / 19	- / 49	- / 9	- / 29	- / 45	10 / 29	12 / 32	11 / 31
ELL/Non	- / 9	- / 17	- / 39	- / 10	- / 26	- / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	13 / 5	- / -	55 / 30	11 / 7	24 / 27	43 / 34	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	81	89	92	81	91	93	87	91	88
Grade 9	82	87	88	82	88	88	86	88	86
Grade 10	79	91	95	79	93	96	89	93	90
Minority/Non	70 / 92	90 / 88	95 / 89	73 / 88	91 / 90	93 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	74 / 85	86 / 92	97 / 88	75 / 84	87 / 93	94 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 82	- / 89	- / 94	- / 81	- / 90	- / 94	67 / 88	75 / 91	68 / 88
ELL/Non	- / 84	- / 90	- / 92	- / 83	- / 91	- / 92	81 / 88	84 / 91	81 / 88
Girls/Boys	81 / 80	89 / 89	100 / 83	83 / 77	91 / 90	100 / 86	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	16	5	5	14	5	5	13	8	11
Grade 9	23	2	9	21	2	7	14	8	11
Grade 10	8	7	2	8	8	4	12	8	10
Minority/Non	5 / 29	4 / 5	3 / 8	6 / 23	4 / 7	2 / 8	8 / 15	5 / 10	6 / 12
FRL/Non	9 / 20	2 / 7	6 / 3	8 / 19	2 / 7	6 / 4	7 / 15	4 / 10	5 / 12
IEP/Non	- / 16	- / 5	- / 5	- / 14	- / 5	- / 5	4 / 13	4 / 9	3 / 11
ELL/Non	- / 16	- / 4	- / 5	- / 15	- / 4	- / 5	7 / 14	5 / 9	5 / 11
Girls/Boys	18 / 13	2 / 7	3 / 7	16 / 12	4 / 6	3 / 7	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	45	54	49	44	54	50	50	50
Grade 9	57	55	55	52	46	54	50	50	50
Grade 10	47	38	54	46	38	53	50	50	50
Minority/Non	51 / 54	41 / 50	54 / 61	46 / 52	38 / 45	47 / 60	47 / 51	48 / 51	48 / 51
FRL/Non	53 / 50	38 / 51	54 / 60	50 / 48	38 / 48	53 / 54	47 / 51	46 / 52	47 / 52
IEP/Non	- / 53	- / 46	- / 54	- / 51	- / 44	- / 54	45 / 50	45 / 51	46 / 51
ELL/Non	- / 50	- / 45	- / 54	- / 47	- / 42	- / 54	49 / 50	50 / 50	50 / 50
Girls/Boys	45 / 65	41 / 51	57 / 53	43 / 61	39 / 48	50 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	6	4	3	5	3	2	5	4	5
Grade 9	9	6	5	8	5	5	6	5	5
Grade 10	4	2	0	3	2	0	4	3	4
Minority/Non	8 / 0	5 / 0	4 / 0	7 / 0	4 / 0	3 / 0	3 / 7	2 / 5	3 / 6
FRL/Non	4 / 9	4 / 4	2 / 3	3 / 6	4 / 3	2 / 2	3 / 6	2 / 5	3 / 6
IEP/Non	- / 7	- / 4	- / 3	- / 5	- / 3	- / 2	2 / 6	1 / 4	2 / 5
ELL/Non	- / 6	- / 3	- / 3	- / 4	- / 2	- / 2	3 / 6	2 / 4	3 / 5
Girls/Boys	0 / 13	3 / 5	3 / 3	0 / 11	2 / 5	2 / 2	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	72	58	49	75	57	48	70	66	68
Grade 9	73	48	-	75	47	38	65	61	62
Grade 10	-	71	-	-	70	57	76	73	77
Minority/Non	- / 68	48 / 67	- / -	- / 72	45 / 65	- / 58	59 / 72	55 / 69	59 / 71
FRL/Non	- / 73	- / 66	- / -	- / 76	- / 62	- / 50	54 / 72	49 / 70	54 / 71
IEP/Non	- / 72	- / 58	- / 49	- / 75	- / 57	- / 48	57 / 70	49 / 67	56 / 68
ELL/Non	- / 71	- / 59	- / 48	- / 74	- / 57	- / 48	56 / 70	53 / 67	54 / 69
Girls/Boys	- / -	55 / 62	- / -	71 / -	52 / 61	39 / -	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	0	0	3	0	0	3	4	2	4
Grade 9	-	0	-	-	0	-	7	4	6
Grade 10	-	-	-	-	-	0	1	1	1
Minority/Non	- / -	- / -	- / -	- / -	- / 0	- / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / -	- / 0	- / -	- / -	- / 0	- / 0	3 / 5	1 / 3	2 / 4
IEP/Non	- / 0	- / 0	- / 3	- / 0	- / 0	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 0	- / 0	- / 3	- / 0	- / 0	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	- / -	- / -	- / -	- / -	0 / -	5 / -	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	49	44	47	48	44	50	50	50
Grade 9	56	42	33	52	42	33	50	50	50
Grade 10	37	54	47	41	53	47	50	50	50
Minority/Non	44 / 50	50 / 44	44 / 44	45 / 48	49 / 44	43 / 44	48 / 51	49 / 51	48 / 51
FRL/Non	47 / 46	40 / 50	44 / 45	47 / 47	39 / 50	42 / 46	48 / 51	48 / 52	47 / 52
IEP/Non	- / 47	- / 49	- / 44	- / 47	- / 49	- / 44	44 / 51	42 / 51	44 / 51
ELL/Non	- / 47	- / 48	- / 42	- / 47	- / 47	- / 43	53 / 50	53 / 50	51 / 50
Girls/Boys	59 / 40	52 / 46	45 / 44	53 / 43	51 / 44	42 / 44	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	25	19	7	22	18	8	15	19	14
Grade 9	23	13	6	21	15	8	17	21	17
Grade 10	26	23	8	23	19	8	12	16	11
Minority/Non	23 / -	15 / -	8 / 5	21 / 25	16 / -	8 / 7	11 / 19	14 / 24	10 / 19
FRL/Non	22 / 29	14 / -	6 / 9	20 / 25	15 / 22	5 / 11	10 / 18	13 / 23	10 / 19
IEP/Non	- / 27	- / 20	- / 8	- / 25	- / 20	- / 9	4 / 17	5 / 21	4 / 16
ELL/Non	- / 25	- / 19	- / 8	- / 23	- / 18	- / 9	9 / 17	11 / 21	7 / 16
Girls/Boys	34 / 16	14 / 22	14 / 3	28 / 15	15 / 20	12 / 4	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	74	84	67	75	83	66	79	81	77
Grade 9	78	78	68	79	78	61	76	79	73
Grade 10	69	91	67	70	88	70	82	84	81
Minority/Non	61 / 85	85 / 82	68 / 67	63 / 85	82 / 83	67 / 66	70 / 81	74 / 84	68 / 80
FRL/Non	64 / 80	81 / 86	70 / 64	64 / 81	79 / 85	69 / 64	66 / 81	70 / 84	63 / 80
IEP/Non	- / 74	- / 84	- / 67	- / 75	- / 83	- / 66	56 / 79	58 / 82	53 / 77
ELL/Non	- / 75	- / 83	- / 65	- / 76	- / 82	- / 64	68 / 79	70 / 82	60 / 78
Girls/Boys	74 / 74	85 / 82	71 / 62	75 / 75	82 / 84	66 / 67	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	7	8	0	6	6	0	9	10	10
Grade 9	13	11	0	12	10	0	10	11	12
Grade 10	0	4	0	0	3	0	7	8	8
Minority/Non	10 / 4	3 / 15	0 / -	9 / 3	2 / 11	0 / 0	6 / 10	6 / 11	7 / 11
FRL/Non	4 / 9	3 / 12	0 / 0	4 / 7	3 / 9	0 / 0	4 / 10	5 / 11	5 / 11
IEP/Non	- / 7	- / 8	- / 0	- / 6	- / 6	- / 0	5 / 9	5 / 10	5 / 10
ELL/Non	- / 7	- / 8	- / 0	- / 6	- / 7	- / 0	6 / 9	5 / 10	5 / 10
Girls/Boys	7 / 7	11 / 4	0 / -	5 / 7	9 / 3	0 / 0	10 / 7	11 / 9	11 / 8