

Jefferson Middle School

School Growth Summary

Grades 6 to 8 Rocky Ford R-2

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	38	27	40	38	31	40	50	50	50
Grade 6	33	-	47	33	39	47	50	50	50
Grade 7	31	22	25	31	22	25	50	50	50
Grade 8	56	34	46	56	34	46	50	50	50
Minority/Non	37 / 46	26 / 32	38 / 41	37 / 46	29 / 37	38 / 41	51 / 50	48 / 51	51 / 50
FRL/Non	44 / 33	24 / 43	38 / 43	44 / 33	27 / 44	38 / 43	48 / 51	47 / 52	49 / 51
IEP/Non	- / 39	- / 29	- / 38	- / 39	- / 31	- / 38	43 / 51	46 / 50	43 / 51
ELL/Non	39 / 38	29 / 26	52 / 38	39 / 38	30 / 33	52 / 38	53 / 50	51 / 50	53 / 49
Girls/Boys	44 / 36	24 / 34	42 / 38	44 / 36	26 / 35	42 / 38	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	30	18	25	30	20	25	34	35	37
Grade 6	25	-	21	25	-	21	35	34	39
Grade 7	19	22	-	19	22	-	34	36	35
Grade 8	42	14	29	42	14	29	33	36	35
Minority/Non	31 / -	16 / -	23 / -	31 / -	18 / -	23 / -	31 / 39	31 / 42	34 / 41
FRL/Non	31 / -	15 / -	21 / -	31 / -	18 / -	21 / -	30 / 40	31 / 42	33 / 43
IEP/Non	- / 34	- / 19	- / 27	- / 34	- / 21	- / 27	18 / 39	21 / 40	20 / 42
ELL/Non	26 / 31	- / 16	- / 25	26 / 31	29 / 16	- / 25	29 / 37	30 / 38	32 / 39
Girls/Boys	37 / 25	10 / 22	24 / 26	37 / 25	21 / 19	24 / 26	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	64	46	62	64	51	62	79	80	80
Grade 6	71	-	75	71	58	75	80	79	81
Grade 7	45	43	50	45	43	50	76	78	77
Grade 8	86	50	65	86	50	65	82	83	82
Minority/Non	61 / 75	39 / -	57 / 72	61 / 75	45 / 67	57 / 72	74 / 81	72 / 83	75 / 82
FRL/Non	63 / 70	39 / -	59 / 67	63 / 70	42 / 71	59 / 67	70 / 82	69 / 83	72 / 83
IEP/Non	- / 65	- / 47	- / 64	- / 65	- / 51	- / 64	60 / 80	64 / 80	59 / 81
ELL/Non	- / 68	- / 45	- / 63	- / 68	- / 53	- / 63	72 / 80	70 / 81	73 / 81
Girls/Boys	70 / 55	43 / 50	71 / 50	70 / 55	46 / 55	71 / 50	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	6	2	3	6	3	3	18	12	16
Grade 6	0	-	5	0	3	5	16	13	15
Grade 7	7	0	0	7	0	0	20	13	17
Grade 8	10	-	5	10	-	5	18	11	15
Minority/Non	4 / -	3 / -	2 / 4	4 / -	4 / -	2 / 4	14 / 19	8 / 14	13 / 17
FRL/Non	6 / -	3 / -	2 / 4	6 / -	4 / 0	2 / 4	12 / 20	7 / 15	10 / 18
IEP/Non	- / 6	- / 2	- / 3	- / 6	- / 3	- / 3	9 / 18	7 / 13	7 / 16
ELL/Non	- / 7	- / 2	- / 3	- / 7	- / 2	- / 3	14 / 18	7 / 13	12 / 16
Girls/Boys	9 / 0	4 / -	3 / 3	9 / 0	3 / 3	3 / 3	21 / 14	13 / 11	19 / 13

Jefferson Middle School Grades 6 to 8 Rocky Ford R-2

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	36	29	50	36	33	50	50	50	50
Grade 6	29	-	32	29	42	32	50	50	50
Grade 7	35	26	50	35	26	50	50	50	50
Grade 8	43	30	55	43	30	55	50	50	50
Minority/Non	38 / 29	29 / 28	49 / 54	38 / 29	32 / 36	49 / 54	49 / 51	49 / 51	49 / 51
FRL/Non	37 / 34	26 / 33	44 / 57	37 / 34	31 / 35	44 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	- / 37	- / 30	- / 50	- / 37	- / 33	- / 50	44 / 51	44 / 51	44 / 51
ELL/Non	42 / 35	29 / 29	52 / 45	42 / 35	30 / 33	52 / 45	51 / 50	52 / 50	52 / 50
Girls/Boys	31 / 44	32 / 26	47 / 51	31 / 44	34 / 33	47 / 51	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	3	2	8	3	5	8	12	17	13
Grade 6	3	-	9	3	14	9	17	20	18
Grade 7	4	0	3	4	0	3	9	15	10
Grade 8	0	4	11	0	4	11	10	16	11
Minority/Non	3 / -	3 / -	3 / 24	3 / -	3 / 13	3 / 24	9 / 15	13 / 20	10 / 16
FRL/Non	2 / -	0 / -	7 / -	2 / -	2 / 17	7 / -	9 / 15	13 / 21	10 / 16
IEP/Non	- / 3	- / 2	- / 9	- / 3	- / 5	- / 9	5 / 13	7 / 19	5 / 15
ELL/Non	0 / 3	0 / 3	0 / 10	0 / 3	0 / 6	0 / 10	10 / 12	13 / 18	11 / 14
Girls/Boys	0 / 5	2 / 2	14 / 2	0 / 5	7 / 3	14 / 2	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	25	-	38	25	37	38	57	57	57
Grade 6	14	-	-	14	-	-	57	59	58
Grade 7	-	-	-	-	-	-	53	54	53
Grade 8	35	-	-	35	-	-	63	59	62
Minority/Non	20 / -	- / -	32 / -	20 / -	45 / -	32 / -	49 / 60	50 / 60	49 / 61
FRL/Non	16 / -	- / -	34 / -	16 / -	43 / -	34 / -	44 / 61	45 / 61	44 / 62
IEP/Non	- / 26	- / -	- / 36	- / 26	- / 39	- / 36	40 / 58	43 / 58	40 / 58
ELL/Non	- / 30	- / -	- / 41	- / 30	- / 33	- / 41	47 / 58	50 / 58	48 / 58
Girls/Boys	15 / -	- / -	- / 30	15 / -	- / 38	- / 30	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	7	-	6	7	7	6	15	20	15
Grade 6	-	-	-	-	-	-	18	24	19
Grade 7	-	-	-	-	-	-	14	18	13
Grade 8	-	-	-	-	-	-	13	15	14
Minority/Non	9 / -	- / -	4 / -	9 / -	- / -	4 / -	13 / 16	17 / 21	13 / 17
FRL/Non	6 / -	- / -	4 / -	6 / -	- / -	4 / -	12 / 17	15 / 22	12 / 17
IEP/Non	- / 7	- / -	- / 6	- / 7	- / 7	- / 6	11 / 15	15 / 20	10 / 16
ELL/Non	- / 8	- / -	- / 3	- / 8	- / 8	- / 3	14 / 15	18 / 20	14 / 16
Girls/Boys	0 / -	- / -	- / 5	0 / -	- / -	- / 5	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	41	28	46	45	28	50	50	50
Grade 6	47	-	18	47	48	18	50	50	50
Grade 7	32	44	29	32	44	29	50	50	50
Grade 8	57	31	45	57	31	45	50	50	50
Minority/Non	46 / 45	47 / 23	34 / 22	46 / 45	48 / 29	34 / 22	49 / 51	51 / 50	49 / 51
FRL/Non	47 / 40	46 / 27	27 / 46	47 / 40	48 / 41	27 / 46	48 / 52	49 / 52	48 / 52
IEP/Non	- / 46	- / 43	- / 34	- / 46	- / 45	- / 34	42 / 51	40 / 51	42 / 51
ELL/Non	44 / 48	50 / 37	47 / 25	44 / 48	59 / 42	47 / 25	52 / 50	56 / 49	52 / 50
Girls/Boys	46 / 46	46 / 30	25 / 29	46 / 46	47 / 40	25 / 29	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	18	12	11	18	20	11	23	27	21
Grade 6	26	-	18	26	42	18	28	31	26
Grade 7	13	18	8	13	18	8	23	29	21
Grade 8	12	7	6	12	7	6	17	22	16
Minority/Non	17 / -	14 / -	9 / 19	17 / -	22 / 14	9 / 19	18 / 28	24 / 31	17 / 26
FRL/Non	18 / -	13 / -	9 / -	18 / -	21 / -	9 / -	18 / 29	23 / 33	17 / 28
IEP/Non	- / 19	- / 13	- / 13	- / 19	- / 21	- / 13	10 / 26	11 / 31	9 / 25
ELL/Non	14 / 18	- / 12	14 / 11	14 / 18	31 / 16	14 / 11	16 / 25	25 / 28	16 / 24
Girls/Boys	25 / 12	15 / 10	11 / 12	25 / 12	28 / 15	11 / 12	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	48	46	35	48	50	35	67	70	67
Grade 6	-	-	-	-	57	-	68	71	68
Grade 7	-	45	21	-	45	21	65	68	65
Grade 8	59	-	36	59	-	36	69	71	68
Minority/Non	43 / -	42 / -	36 / -	43 / -	48 / -	36 / -	59 / 70	64 / 72	59 / 70
FRL/Non	44 / -	50 / -	28 / 46	44 / -	47 / 55	28 / 46	55 / 71	60 / 73	55 / 71
IEP/Non	- / 49	- / 46	- / 35	- / 49	- / 50	- / 35	47 / 68	47 / 71	44 / 67
ELL/Non	- / 52	- / 45	- / 38	- / 52	- / 50	- / 38	55 / 68	63 / 71	55 / 68
Girls/Boys	53 / 38	55 / -	37 / 32	53 / 38	53 / 46	37 / 32	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	5	9	14	5	11	14	15	18	17
Grade 6	-	-	-	-	15	-	18	21	20
Grade 7	-	9	13	-	9	13	17	20	19
Grade 8	7	-	5	7	-	5	11	12	13
Minority/Non	4 / -	4 / -	14 / -	4 / -	10 / -	14 / -	12 / 17	14 / 19	13 / 19
FRL/Non	4 / -	14 / -	9 / 24	4 / -	17 / -	9 / 24	10 / 17	12 / 20	11 / 20
IEP/Non	- / 5	- / 9	- / 14	- / 5	- / 11	- / 14	9 / 16	9 / 18	10 / 17
ELL/Non	- / 6	- / 10	- / 15	- / 6	- / 9	- / 15	11 / 16	14 / 18	12 / 18
Girls/Boys	0 / 13	14 / -	12 / 18	0 / 13	10 / 12	12 / 18	18 / 13	21 / 14	19 / 16

Liberty Elementary School

School Growth Summary

Grades 3 to 5 Rocky Ford R-2

A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	35	23	32	35	23	33	50	50	50
Grade 4	39	27	27	39	27	27	50	50	50
Grade 5	29	22	33	29	22	33	50	50	50
Minority/Non	38 / 33	21 / 32	26 / 40	38 / 33	21 / 32	27 / 40	47 / 52	48 / 52	47 / 52
FRL/Non	35 / 41	22 / 32	27 / 43	35 / 41	22 / 32	27 / 43	46 / 53	46 / 53	46 / 53
IEP/Non	- / 39	- / 23	- / 30	- / 39	- / 23	- / 31	40 / 51	41 / 51	39 / 51
ELL/Non	- / 35	- / 23	- / 29	- / 35	- / 23	- / 29	50 / 50	50 / 50	50 / 50
Girls/Boys	35 / 35	22 / 27	26 / 33	35 / 35	22 / 27	26 / 33	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	25	17	43	25	17	41	38	36	40
Grade 4	-	-	-	-	-	-	37	36	39
Grade 5	29	9	38	29	9	37	38	37	40
Minority/Non	30 / -	14 / -	33 / -	30 / -	14 / -	32 / -	34 / 44	33 / 41	37 / 44
FRL/Non	24 / -	15 / -	37 / -	24 / -	15 / -	36 / -	33 / 45	32 / 43	36 / 46
IEP/Non	- / 38	- / 21	- / 46	- / 38	- / 21	- / 44	22 / 43	21 / 41	22 / 46
ELL/Non	- / 26	- / 16	- / 42	- / 26	- / 16	- / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 27	- / 17	- / 48	- / 27	- / 17	- / 46	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	61	48	57	61	48	57	77	77	78
Grade 4	67	50	53	67	50	53	74	76	76
Grade 5	55	45	66	55	45	66	79	78	81
Minority/Non	57 / 68	36 / 68	55 / 63	57 / 68	36 / 68	55 / 63	68 / 80	70 / 80	71 / 81
FRL/Non	59 / -	42 / 65	52 / 70	59 / -	42 / 65	52 / 70	66 / 81	67 / 81	68 / 83
IEP/Non	- / 61	- / 47	- / 57	- / 61	- / 47	- / 57	59 / 77	59 / 78	57 / 79
ELL/Non	- / 60	- / 52	- / 58	- / 60	- / 52	- / 58	67 / 78	68 / 78	68 / 79
Girls/Boys	57 / 64	43 / 54	48 / 66	57 / 64	43 / 54	48 / 66	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	20	1	5	20	1	5	22	21	21
Grade 4	29	0	2	29	0	2	21	23	21
Grade 5	10	3	10	10	3	10	23	20	22
Minority/Non	22 / -	2 / 0	2 / 11	22 / -	2 / 0	2 / 11	16 / 25	15 / 24	15 / 24
FRL/Non	16 / -	2 / -	5 / 5	16 / -	2 / -	5 / 5	14 / 25	13 / 25	13 / 26
IEP/Non	- / 21	- / 1	- / 5	- / 21	- / 1	- / 5	11 / 22	13 / 22	10 / 22
ELL/Non	- / 20	- / 2	- / 4	- / 20	- / 2	- / 4	14 / 23	13 / 22	13 / 22
Girls/Boys	24 / 17	3 / 0	6 / 5	24 / 17	3 / 0	6 / 5	24 / 20	23 / 20	23 / 20

Liberty Elementary School Grades 3 to 5 Rocky Ford R-2

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	31	23	34	31	23	33	50	50	50
Grade 4	37	37	51	37	37	51	50	50	50
Grade 5	25	16	26	25	16	25	50	50	50
Minority/Non	31 / 32	25 / 22	31 / 44	31 / 32	25 / 22	31 / 44	48 / 52	48 / 51	47 / 52
FRL/Non	29 / 41	20 / 38	31 / 48	29 / 41	20 / 38	31 / 48	46 / 53	46 / 53	45 / 53
IEP/Non	- / 32	- / 24	- / 34	- / 32	- / 24	- / 33	40 / 51	39 / 51	38 / 51
ELL/Non	- / 35	- / 22	- / 34	- / 35	- / 22	- / 34	50 / 50	51 / 50	50 / 50
Girls/Boys	30 / 35	26 / 21	34 / 33	30 / 35	26 / 21	34 / 33	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	14	10	17	14	10	17	23	25	26
Grade 4	-	-	28	-	-	28	27	29	31
Grade 5	5	0	4	5	0	4	19	22	21
Minority/Non	10 / -	14 / -	12 / -	10 / -	14 / -	12 / -	21 / 27	23 / 29	23 / 31
FRL/Non	12 / -	11 / -	18 / -	12 / -	11 / -	18 / -	20 / 28	22 / 31	23 / 32
IEP/Non	- / 8	- / 12	- / 19	- / 8	- / 12	- / 19	13 / 26	14 / 29	12 / 30
ELL/Non	- / 17	- / 9	- / 17	- / 17	- / 9	- / 17	21 / 24	24 / 26	24 / 27
Girls/Boys	- / 18	- / 4	- / 17	- / 18	- / 4	- / 17	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	34	40	36	34	40	35	58	67	61
Grade 4	37	46	49	37	46	49	57	66	61
Grade 5	30	31	20	30	31	19	58	67	60
Minority/Non	32 / 38	38 / 42	31 / 44	32 / 38	38 / 42	31 / 44	50 / 61	60 / 70	52 / 65
FRL/Non	31 / -	30 / 65	30 / 50	31 / -	30 / 65	29 / 50	45 / 63	55 / 72	48 / 67
IEP/Non	- / 34	- / 40	- / 36	- / 34	- / 40	- / 36	40 / 58	47 / 68	39 / 62
ELL/Non	- / 35	- / 38	- / 39	- / 35	- / 38	- / 39	50 / 59	58 / 68	50 / 62
Girls/Boys	31 / 36	44 / 37	29 / 42	31 / 36	44 / 37	29 / 41	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	4	11	6	4	11	6	26	30	27
Grade 4	4	16	6	4	16	6	27	31	29
Grade 5	4	4	7	4	4	7	24	28	25
Minority/Non	5 / -	8 / -	9 / 0	5 / -	8 / -	9 / 0	22 / 28	26 / 32	23 / 30
FRL/Non	2 / -	7 / -	9 / -	2 / -	7 / -	8 / -	20 / 29	24 / 34	21 / 31
IEP/Non	- / 4	- / 12	- / 6	- / 4	- / 12	- / 6	17 / 26	20 / 30	15 / 28
ELL/Non	- / 4	- / 13	- / 5	- / 4	- / 13	- / 5	23 / 26	27 / 30	23 / 28
Girls/Boys	0 / 7	10 / 12	4 / 9	0 / 7	10 / 12	4 / 8	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	36	22	29	36	22	28	50	50	50
Grade 4	37	27	28	37	27	28	50	50	50
Grade 5	34	17	31	34	17	30	50	50	50
Minority/Non	32 / 41	23 / 19	30 / 28	32 / 41	23 / 19	29 / 28	47 / 52	48 / 51	48 / 52
FRL/Non	37 / 32	22 / 28	28 / 38	37 / 32	22 / 28	27 / 38	45 / 53	46 / 53	45 / 53
IEP/Non	- / 35	- / 22	- / 30	- / 35	- / 22	- / 29	40 / 51	40 / 51	39 / 51
ELL/Non	- / 32	- / 25	- / 30	- / 32	- / 25	- / 30	47 / 51	51 / 50	50 / 50
Girls/Boys	40 / 34	25 / 20	31 / 26	40 / 34	25 / 20	31 / 26	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	24	21	23	24	21	22	37	40	34
Grade 4	21	41	27	21	41	27	39	41	35
Grade 5	26	6	18	26	6	17	36	40	33
Minority/Non	23 / -	23 / -	25 / 15	23 / -	23 / -	25 / 15	30 / 46	35 / 46	29 / 40
FRL/Non	23 / -	21 / -	24 / -	23 / -	21 / -	24 / -	29 / 47	34 / 48	28 / 42
IEP/Non	- / 26	- / 24	- / 23	- / 26	- / 24	- / 23	19 / 41	22 / 44	16 / 38
ELL/Non	- / 26	- / 20	- / 23	- / 26	- / 20	- / 22	26 / 41	35 / 42	29 / 36
Girls/Boys	21 / 26	33 / 15	28 / 20	21 / 26	33 / 15	28 / 19	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	52	44	47	52	44	47	72	74	73
Grade 4	65	47	41	65	47	41	73	76	73
Grade 5	-	40	54	-	40	54	72	73	72
Minority/Non	38 / -	41 / 48	38 / 59	38 / -	41 / 48	38 / 59	66 / 75	69 / 76	66 / 75
FRL/Non	43 / -	35 / -	38 / -	43 / -	35 / -	38 / -	61 / 76	64 / 78	61 / 77
IEP/Non	- / 53	- / 43	- / 47	- / 53	- / 43	- / 47	53 / 73	55 / 75	50 / 73
ELL/Non	- / 53	- / 48	- / 48	- / 53	- / 48	- / 48	62 / 73	68 / 75	64 / 73
Girls/Boys	60 / 45	42 / 46	42 / 52	60 / 45	42 / 46	42 / 52	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	14	9	5	14	9	5	28	30	27
Grade 4	-	4	5	-	4	5	29	31	28
Grade 5	-	-	4	-	-	4	26	28	25
Minority/Non	11 / -	4 / -	0 / -	11 / -	4 / -	0 / -	23 / 30	25 / 31	22 / 29
FRL/Non	8 / -	3 / -	4 / -	8 / -	3 / -	4 / -	19 / 31	22 / 33	19 / 30
IEP/Non	- / 14	- / 10	- / 5	- / 14	- / 10	- / 5	15 / 28	19 / 30	14 / 27
ELL/Non	- / 14	- / 11	- / 5	- / 14	- / 11	- / 5	20 / 28	24 / 30	22 / 27
Girls/Boys	- / 5	5 / 14	- / 4	- / 5	5 / 14	- / 4	31 / 24	32 / 27	30 / 23

Rocky Ford High School

School Growth Summary

Grades 9 to 12 Rocky Ford R-2

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	59	49	58	53	49	50	50	50
Grade 9	42	-	41	42	42	41	50	50	50
Grade 10	63	59	50	63	59	50	50	50	50
Minority/Non	48 / 65	60 / -	49 / 50	48 / 65	56 / 48	49 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	54 / 61	61 / -	38 / 57	54 / 61	55 / 50	38 / 57	50 / 50	48 / 51	48 / 50
IEP/Non	- / 58	- / 61	- / 50	- / 58	- / 53	- / 50	42 / 50	44 / 50	44 / 50
ELL/Non	- / 59	- / 57	- / 49	- / 59	- / 48	- / 49	56 / 49	53 / 49	53 / 49
Girls/Boys	62 / 52	63 / 50	43 / 52	62 / 52	62 / 43	43 / 52	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	25	21	21	25	18	21	25	28	27
Grade 9	23	-	22	23	14	22	30	32	32
Grade 10	26	21	20	26	21	20	19	24	20
Minority/Non	11 / -	- / -	24 / -	11 / -	11 / -	24 / -	21 / 31	23 / 34	22 / 33
FRL/Non	21 / -	20 / -	18 / -	21 / -	18 / -	18 / -	20 / 29	23 / 33	22 / 32
IEP/Non	- / 27	- / 25	- / 25	- / 27	- / 23	- / 25	10 / 29	12 / 32	11 / 31
ELL/Non	- / 28	- / -	- / 23	- / 28	- / 15	- / 23	18 / 28	20 / 31	18 / 30
Girls/Boys	32 / 18	- / -	32 / 15	32 / 18	29 / 8	32 / 15	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	81	92	80	81	86	80	87	91	88
Grade 9	81	-	-	81	80	-	86	88	86
Grade 10	81	92	86	81	92	86	89	93	90
Minority/Non	77 / -	- / -	78 / -	77 / -	88 / -	78 / -	83 / 89	86 / 92	83 / 89
FRL/Non	79 / -	- / -	77 / -	79 / -	87 / 86	77 / -	80 / 89	84 / 92	81 / 90
IEP/Non	- / 82	- / 92	- / 80	- / 82	- / 86	- / 80	67 / 88	75 / 91	68 / 88
ELL/Non	- / 83	- / 92	- / 78	- / 83	- / 84	- / 78	81 / 88	84 / 91	81 / 88
Girls/Boys	85 / 77	- / -	81 / -	85 / 77	94 / 75	81 / -	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	11	8	0	11	4	0	13	8	11
Grade 9	10	-	-	10	0	-	14	8	11
Grade 10	11	8	0	11	8	0	12	8	10
Minority/Non	7 / -	- / -	0 / -	7 / -	0 / -	0 / -	8 / 15	5 / 10	6 / 12
FRL/Non	7 / -	- / -	0 / -	7 / -	3 / -	0 / -	7 / 15	4 / 10	5 / 12
IEP/Non	- / 11	- / 4	- / 0	- / 11	- / 2	- / 0	4 / 13	4 / 9	3 / 11
ELL/Non	- / 13	- / 9	- / 0	- / 13	- / 5	- / 0	7 / 14	5 / 9	5 / 11
Girls/Boys	8 / 14	- / -	0 / -	8 / 14	7 / 0	0 / -	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	48	39	40	40	40	50	50	50
Grade 9	36	-	38	36	37	38	50	50	50
Grade 10	46	48	40	46	48	40	50	50	50
Minority/Non	40 / 40	48 / -	36 / 46	40 / 40	48 / 36	37 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	45 / 35	43 / -	40 / 36	45 / 35	46 / 34	40 / 36	47 / 51	46 / 52	47 / 52
IEP/Non	- / 40	- / 48	- / 39	- / 40	- / 43	- / 39	45 / 50	45 / 51	46 / 51
ELL/Non	- / 45	- / 48	- / 40	- / 45	- / 40	- / 40	49 / 50	50 / 50	50 / 50
Girls/Boys	33 / 48	48 / 49	33 / 44	33 / 48	43 / 38	33 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	1	0	0	1	1	0	5	4	5
Grade 9	3	-	0	3	3	0	6	5	5
Grade 10	0	0	0	0	0	0	4	3	4
Minority/Non	2 / 0	0 / -	0 / -	2 / 0	2 / -	0 / -	3 / 7	2 / 5	3 / 6
FRL/Non	2 / -	0 / -	0 / 0	2 / -	2 / -	0 / 0	3 / 6	2 / 5	3 / 6
IEP/Non	- / 1	- / 0	- / 0	- / 1	- / 2	- / 0	2 / 6	1 / 4	2 / 5
ELL/Non	- / 2	- / 0	- / 0	- / 2	- / 2	- / 0	3 / 6	2 / 4	3 / 5
Girls/Boys	0 / 3	0 / -	0 / 0	0 / 3	3 / 0	0 / 0	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	50	-	-	50	40	-	70	66	68
Grade 9	-	-	-	-	-	-	65	61	62
Grade 10	-	-	-	-	-	-	76	73	77
Minority/Non	- / -	- / -	- / -	- / -	- / -	- / -	59 / 72	55 / 69	59 / 71
FRL/Non	- / -	- / -	- / -	- / -	- / -	- / -	54 / 72	49 / 70	54 / 71
IEP/Non	- / -	- / -	- / -	- / -	- / -	- / -	57 / 70	49 / 67	56 / 68
ELL/Non	- / -	- / -	- / -	- / -	- / -	- / -	56 / 70	53 / 67	54 / 69
Girls/Boys	- / -	- / -	- / -	- / -	- / -	- / -	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	-	-	-	-	-	-	4	2	4
Grade 9	-	-	-	-	-	-	7	4	6
Grade 10	-	-	-	-	-	-	1	1	1
Minority/Non	- / -	- / -	- / -	- / -	- / -	- / -	3 / 5	2 / 3	3 / 4
FRL/Non	- / -	- / -	- / -	- / -	- / -	- / -	3 / 5	1 / 3	2 / 4
IEP/Non	- / -	- / -	- / -	- / -	- / -	- / -	5 / 4	3 / 2	4 / 4
ELL/Non	- / -	- / -	- / -	- / -	- / -	- / -	3 / 5	2 / 3	3 / 4
Girls/Boys	- / -	- / -	- / -	- / -	- / -	- / -	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	57	43	53	57	43	50	50	50
Grade 9	51	-	42	51	55	42	50	50	50
Grade 10	62	57	44	62	57	44	50	50	50
Minority/Non	54 / 51	57 / -	45 / 38	54 / 51	57 / 50	45 / 38	48 / 51	49 / 51	48 / 51
FRL/Non	51 / 59	54 / -	43 / 43	51 / 59	52 / 60	43 / 43	48 / 51	48 / 52	47 / 52
IEP/Non	- / 52	- / 57	- / 41	- / 52	- / 58	- / 41	44 / 51	42 / 51	44 / 51
ELL/Non	- / 54	- / 57	- / 43	- / 54	- / 57	- / 43	53 / 50	53 / 50	51 / 50
Girls/Boys	52 / 55	56 / 57	39 / 48	52 / 55	58 / 55	39 / 48	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	10	6	7	10	10	7	15	19	14
Grade 9	15	-	7	15	13	7	17	21	17
Grade 10	3	6	7	3	6	7	12	16	11
Minority/Non	6 / 20	0 / -	7 / -	6 / 20	8 / -	7 / -	11 / 19	14 / 24	10 / 19
FRL/Non	9 / -	4 / -	5 / -	9 / -	8 / -	5 / -	10 / 18	13 / 23	10 / 19
IEP/Non	- / 9	- / 7	- / 8	- / 9	- / 11	- / 8	4 / 17	5 / 21	4 / 16
ELL/Non	- / 9	- / 8	- / 9	- / 9	- / 10	- / 9	9 / 17	11 / 21	7 / 16
Girls/Boys	13 / 8	- / -	0 / 11	13 / 8	11 / 8	0 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	89	-	59	89	82	59	79	81	77
Grade 9	-	-	-	-	-	-	76	79	73
Grade 10	-	-	-	-	-	-	82	84	81
Minority/Non	- / -	- / -	- / -	- / -	- / -	- / -	70 / 81	74 / 84	68 / 80
FRL/Non	- / -	- / -	- / -	- / -	- / -	- / -	66 / 81	70 / 84	63 / 80
IEP/Non	- / 89	- / -	- / 59	- / 89	- / 84	- / 59	56 / 79	58 / 82	53 / 77
ELL/Non	- / 89	- / -	- / 55	- / 89	- / 79	- / 55	68 / 79	70 / 82	60 / 78
Girls/Boys	- / -	- / -	70 / -	- / -	92 / -	70 / -	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	12	-	0	12	10	0	9	10	10
Grade 9	-	-	-	-	-	-	10	11	12
Grade 10	-	-	-	-	-	-	7	8	8
Minority/Non	- / -	- / -	- / -	- / -	- / -	- / -	6 / 10	6 / 11	7 / 11
FRL/Non	- / -	- / -	- / -	- / -	- / -	- / -	4 / 10	5 / 11	5 / 11
IEP/Non	- / 12	- / -	- / 0	- / 12	- / 11	- / 0	5 / 9	5 / 10	5 / 10
ELL/Non	- / 12	- / -	- / 0	- / 12	- / 13	- / 0	6 / 9	5 / 10	5 / 10
Girls/Boys	- / -	- / -	- / -	- / -	14 / -	- / -	10 / 7	11 / 9	11 / 8