

# B F Kitchen Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	65	39	48	51	51	50	50	50
Grade 4	51	64	38	50	53	55	50	50	50
Grade 5	61	71	40	47	49	45	50	50	50
Minority/Non	- / 56	- / 65	- / 43	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	42 / 72	62 / 71	28 / 52	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 67	- / 65	- / 42	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 57	- / 65	- / 40	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	59 / 57	54 / 73	45 / 27	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	77	78	70	78	77	79	77	77	78
Grade 4	-	-	67	78	77	80	74	76	76
Grade 5	87	-	-	79	77	79	79	78	81
Minority/Non	- / 74	- / 82	- / 73	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 81	- / -	68 / 71	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 79	- / 75	- / 74	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 76	- / 80	- / 70	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	83 / -	67 / -	79 / 59	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	28	18	15	20	21	21	22	21	21
Grade 4	-	-	17	19	23	24	21	23	21
Grade 5	29	-	-	21	20	19	23	20	22
Minority/Non	- / 32	- / 23	- / 18	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / -	- / -	8 / -	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 29	- / 17	- / 17	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 29	- / 18	- / 15	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	29 / -	25 / -	10 / 20	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

B F Kitchen Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	36	50	46	44	54	50	50	50
Grade 4	48	28	26	47	43	55	50	50	50
Grade 5	52	47	63	45	44	54	50	50	50
Minority/Non	- / 55	- / 36	- / 53	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	36 / 58	37 / 35	45 / 51	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 55	- / 38	- / 47	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 52	- / 35	- / 51	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	43 / 57	41 / 31	54 / 32	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	61	62	57	54	61	65	58	67	61
Grade 4	-	-	38	53	59	66	57	66	61
Grade 5	56	-	-	55	62	63	58	67	60
Minority/Non	- / 67	- / 71	- / 59	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 71	- / -	48 / 67	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 61	- / 61	- / 55	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 64	- / 62	- / 57	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	54 / -	- / -	64 / 50	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	19	26	20	25	22	31	26	30	27
Grade 4	-	-	-	27	21	33	27	31	29
Grade 5	-	-	-	24	24	30	24	28	25
Minority/Non	- / 22	- / -	- / 24	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / -	- / -	- / -	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 21	- / 23	- / 18	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 21	- / 26	- / 20	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	- / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	30	46	41	47	48	50	50	50	50
Grade 4	29	47	37	47	47	54	50	50	50
Grade 5	30	44	47	49	49	45	50	50	50
Minority/Non	- / 31	- / 46	- / 48	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	33 / 25	48 / 39	33 / 49	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 32	- / 46	- / 45	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 30	- / 46	- / 42	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	33 / 29	46 / 45	50 / 29	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	23	42	33	39	40	37	37	40	34
Grade 4	-	-	38	38	37	42	39	41	35
Grade 5	-	-	-	39	43	32	36	40	33
Minority/Non	- / -	- / -	- / -	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / -	19 / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / -	- / 33	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 20	- / 41	- / 34	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / -	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	63	63	69	73	73	72	72	74	73
Grade 4	-	-	-	73	73	76	73	76	73
Grade 5	-	-	-	74	72	69	72	73	72
Minority/Non	- / 68	- / 62	- / 70	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / -	- / -	- / -	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 63	- / 65	- / 75	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 65	- / 63	- / 69	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	65 / -	- / -	- / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	20	10	17	27	29	29	28	30	27
Grade 4	-	-	-	28	27	33	29	31	28
Grade 5	-	-	-	25	30	25	26	28	25
Minority/Non	- / 22	- / -	- / 18	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 20	- / -	- / 20	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 21	- / 10	- / 17	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Berthoud Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	63	49	48	51	51	50	50	50
Grade 4	68	77	66	50	53	55	50	50	50
Grade 5	51	54	26	47	49	45	50	50	50
Minority/Non	- / 64	- / 63	57 / 49	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	- / 63	63 / 63	49 / 49	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 64	- / 62	- / 51	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 62	- / 49	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	54 / 71	52 / 70	45 / 53	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	95	88	84	78	77	79	77	77	78
Grade 4	94	91	97	78	77	80	74	76	76
Grade 5	96	85	70	79	77	79	79	78	81
Minority/Non	- / 95	- / 89	- / 83	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 95	- / 90	84 / 84	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 95	- / 88	- / 86	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 95	- / 88	- / 84	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	94 / 96	81 / 94	77 / 88	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	34	33	25	20	21	21	22	21	21
Grade 4	35	43	41	19	23	24	21	23	21
Grade 5	33	24	8	21	20	19	23	20	22
Minority/Non	- / 36	- / 34	- / 25	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 35	- / 35	20 / 27	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 35	- / 34	- / 27	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 34	- / 33	- / 25	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	25 / 48	25 / 40	23 / 27	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	57	42	46	44	54	50	50	50
Grade 4	55	69	55	47	43	55	50	50	50
Grade 5	51	46	24	45	44	54	50	50	50
Minority/Non	- / 54	- / 59	34 / 45	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 53	55 / 59	24 / 47	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 52	- / 59	- / 42	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 52	- / 57	- / 42	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	50 / 61	48 / 62	38 / 46	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	63	81	58	54	61	65	58	67	61
Grade 4	60	91	69	53	59	66	57	66	61
Grade 5	67	72	46	55	62	63	58	67	60
Minority/Non	- / 63	- / 81	- / 59	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 63	- / 83	32 / 65	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 64	- / 81	- / 59	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 63	- / 81	- / 58	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	53 / 76	69 / 92	54 / 61	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	28	37	28	25	22	31	26	30	27
Grade 4	36	70	37	27	21	33	27	31	29
Grade 5	14	18	9	24	24	30	24	28	25
Minority/Non	- / 29	- / 34	- / 25	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 29	- / 38	- / 31	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 30	- / 39	- / 30	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 28	- / 38	- / 28	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	21 / 40	26 / 52	22 / 32	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	66	43	47	48	50	50	50	50
Grade 4	63	74	63	47	47	54	50	50	50
Grade 5	55	58	30	49	49	45	50	50	50
Minority/Non	- / 59	- / 69	37 / 46	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	- / 60	55 / 68	42 / 46	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 61	- / 69	- / 44	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 61	- / 66	- / 42	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	59 / 56	65 / 68	47 / 42	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	52	59	49	39	40	37	37	40	34
Grade 4	-	-	45	38	37	42	39	41	35
Grade 5	-	-	-	39	43	32	36	40	33
Minority/Non	- / -	- / 64	- / 50	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / 65	- / 50	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / 64	- / 60	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 60	- / 63	- / 47	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / 57	- / 50	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	85	87	69	73	73	72	72	74	73
Grade 4	82	89	84	73	73	76	73	76	73
Grade 5	90	86	53	74	72	69	72	73	72
Minority/Non	- / 85	- / 88	- / 72	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 85	- / 89	45 / 74	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 86	- / 90	- / 69	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 85	- / 87	- / 69	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	85 / 85	89 / 86	78 / 63	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	41	48	24	27	29	29	28	30	27
Grade 4	47	58	38	28	27	33	29	31	28
Grade 5	29	41	6	25	30	25	26	28	25
Minority/Non	- / 40	- / 52	- / 24	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 42	- / 51	- / 27	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 42	- / 51	- / 24	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 41	- / 48	- / 24	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	37 / 47	48 / 49	22 / 25	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Berthoud High School

## School Growth Summary

Grades 9 to 12 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	53	56	44	53	53	50	50	50
Grade 9	38	58	59	48	54	52	50	50	50
Grade 10	47	47	51	41	52	53	50	50	50
Minority/Non	43 / 42	68 / 52	51 / 56	48 / 43	56 / 52	54 / 53	51 / 49	50 / 50	50 / 50
FRL/Non	47 / 41	56 / 52	50 / 57	44 / 44	53 / 53	50 / 54	50 / 50	48 / 51	48 / 50
IEP/Non	23 / 42	- / 53	- / 57	42 / 44	49 / 53	38 / 54	42 / 50	44 / 50	44 / 50
ELL/Non	- / 42	- / 52	- / 56	57 / 44	62 / 52	61 / 52	56 / 49	53 / 49	53 / 49
Girls/Boys	43 / 40	53 / 52	59 / 52	50 / 39	56 / 52	57 / 49	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	22	37	46	24	31	31	25	28	27
Grade 9	23	63	54	29	39	39	30	32	32
Grade 10	20	7	-	18	23	20	19	24	20
Minority/Non	- / 20	- / 35	- / 48	20 / 26	27 / 33	24 / 33	21 / 31	23 / 34	22 / 33
FRL/Non	- / 26	- / 40	- / 51	19 / 28	27 / 34	24 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	- / 27	- / 40	- / 53	10 / 29	14 / 38	7 / 38	10 / 29	12 / 32	11 / 31
ELL/Non	- / 20	- / 38	- / 46	13 / 26	16 / 33	27 / 31	18 / 28	20 / 31	18 / 30
Girls/Boys	- / 20	- / 40	50 / 44	29 / 22	29 / 32	38 / 25	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	88	93	92	85	92	90	87	91	88
Grade 9	85	92	92	86	91	89	86	88	86
Grade 10	91	94	92	84	94	91	89	93	90
Minority/Non	86 / 88	95 / 93	- / 93	81 / 86	92 / 92	87 / 90	83 / 89	86 / 92	83 / 89
FRL/Non	- / 88	96 / 93	84 / 94	79 / 86	90 / 93	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 89	- / 93	- / 94	63 / 86	74 / 93	48 / 90	67 / 88	75 / 91	68 / 88
ELL/Non	- / 88	- / 93	- / 93	87 / 85	97 / 92	88 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	88 / 88	94 / 92	97 / 87	90 / 80	94 / 91	93 / 86	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	15	8	9	14	8	12	13	8	11
Grade 9	12	9	9	16	8	13	14	8	11
Grade 10	18	8	10	12	9	11	12	8	10
Minority/Non	9 / 15	5 / 8	- / 10	9 / 15	7 / 9	9 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / 16	9 / 8	0 / 11	8 / 15	6 / 9	7 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 15	- / 8	- / 10	6 / 14	4 / 9	0 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 15	- / 8	- / 10	10 / 14	9 / 8	3 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	14 / 16	7 / 9	10 / 9	17 / 11	10 / 7	15 / 9	16 / 10	9 / 8	13 / 8

Berthoud High School Grades 9 to 12 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	43	53	43	47	54	50	50	50
Grade 9	44	38	44	40	44	53	50	50	50
Grade 10	40	51	57	46	50	54	50	50	50
Minority/Non	45 / 41	47 / 43	53 / 53	44 / 43	44 / 48	49 / 54	47 / 51	48 / 51	48 / 51
FRL/Non	41 / 41	55 / 43	49 / 54	40 / 44	41 / 49	50 / 55	47 / 51	46 / 52	47 / 52
IEP/Non	48 / 41	- / 43	- / 53	43 / 43	47 / 48	46 / 54	45 / 50	45 / 51	46 / 51
ELL/Non	- / 41	- / 44	- / 53	43 / 43	44 / 48	54 / 54	49 / 50	50 / 50	50 / 50
Girls/Boys	41 / 39	45 / 42	49 / 62	42 / 44	45 / 49	53 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	4	5	5	5	5	6	5	4	5
Grade 9	9	0	5	6	4	8	6	5	5
Grade 10	0	8	5	4	7	5	4	3	4
Minority/Non	- / 4	- / 5	- / 5	4 / 5	5 / 5	2 / 7	3 / 7	2 / 5	3 / 6
FRL/Non	8 / 3	0 / 7	10 / 3	3 / 6	2 / 7	4 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	5 / 4	- / 6	- / 5	3 / 5	1 / 6	0 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	- / 4	- / 6	- / 5	1 / 5	5 / 5	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	3 / 6	3 / 8	0 / 10	4 / 5	5 / 6	4 / 8	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	67	60	73	70	68	76	70	66	68
Grade 9	59	51	67	62	60	71	65	61	62
Grade 10	76	69	82	78	77	84	76	73	77
Minority/Non	- / 68	- / 60	- / 72	58 / 71	62 / 69	78 / 76	59 / 72	55 / 69	59 / 71
FRL/Non	- / 67	- / 61	- / 75	58 / 71	55 / 71	68 / 78	54 / 72	49 / 70	54 / 71
IEP/Non	- / 68	- / 60	- / 73	55 / 70	- / 68	- / 76	57 / 70	49 / 67	56 / 68
ELL/Non	- / 67	- / 60	- / 72	65 / 70	63 / 68	- / 77	56 / 70	53 / 67	54 / 69
Girls/Boys	64 / 69	53 / 66	66 / 80	70 / 69	67 / 70	75 / 78	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	0	0	1	2	1	4	4	2	4
Grade 9	0	0	2	2	2	6	7	4	6
Grade 10	0	0	0	1	1	2	1	1	1
Minority/Non	- / 0	- / 0	- / 1	4 / 2	2 / 1	4 / 4	3 / 5	2 / 3	3 / 4
FRL/Non	- / 0	- / 0	- / 0	1 / 2	0 / 2	4 / 4	3 / 5	1 / 3	2 / 4
IEP/Non	- / 0	- / 0	- / 1	- / 2	- / 1	- / 4	5 / 4	3 / 2	4 / 4
ELL/Non	- / 0	- / 0	- / 1	- / 2	- / 2	- / 4	3 / 5	2 / 3	3 / 4
Girls/Boys	0 / 0	0 / 0	0 / 2	2 / 2	1 / 2	4 / 4	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	46	50	43	50	50	50	50	50
Grade 9	44	55	48	44	53	48	50	50	50
Grade 10	37	41	50	41	48	51	50	50	50
Minority/Non	38 / 40	42 / 47	72 / 48	45 / 42	49 / 51	50 / 51	48 / 51	49 / 51	48 / 51
FRL/Non	37 / 41	41 / 47	55 / 49	37 / 44	49 / 51	47 / 51	48 / 51	48 / 52	47 / 52
IEP/Non	36 / 42	- / 48	- / 49	37 / 43	46 / 51	44 / 51	44 / 51	42 / 51	44 / 51
ELL/Non	- / 40	- / 47	- / 49	45 / 42	57 / 50	54 / 50	53 / 50	53 / 50	51 / 50
Girls/Boys	41 / 40	45 / 48	51 / 48	45 / 40	51 / 50	51 / 50	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	13	21	21	12	20	14	15	19	14
Grade 9	19	26	30	15	22	18	17	21	17
Grade 10	7	17	10	9	17	11	12	16	11
Minority/Non	- / 12	- / 22	- / 20	12 / 12	17 / 20	9 / 16	11 / 19	14 / 24	10 / 19
FRL/Non	4 / 15	29 / 19	- / 23	7 / 14	17 / 21	8 / 18	10 / 18	13 / 23	10 / 19
IEP/Non	5 / 15	- / 22	- / 24	2 / 14	4 / 23	1 / 17	4 / 17	5 / 21	4 / 16
ELL/Non	- / 14	- / 22	- / 21	6 / 12	14 / 20	4 / 15	9 / 17	11 / 21	7 / 16
Girls/Boys	23 / 7	25 / 19	22 / 20	16 / 9	23 / 17	18 / 12	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	75	83	79	77	83	76	79	81	77
Grade 9	70	86	75	73	81	72	76	79	73
Grade 10	80	81	83	80	84	80	82	84	81
Minority/Non	- / 74	- / 83	- / 78	71 / 77	75 / 84	73 / 76	70 / 81	74 / 84	68 / 80
FRL/Non	- / 76	- / 84	- / 81	63 / 79	78 / 84	65 / 78	66 / 81	70 / 84	63 / 80
IEP/Non	- / 76	- / 84	- / 79	- / 77	- / 83	- / 76	56 / 79	58 / 82	53 / 77
ELL/Non	- / 75	- / 83	- / 79	71 / 77	74 / 83	62 / 76	68 / 79	70 / 82	60 / 78
Girls/Boys	80 / 68	84 / 82	84 / 73	81 / 70	86 / 78	80 / 70	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	9	9	12	7	12	9	9	10	10
Grade 9	9	13	12	7	12	10	10	11	12
Grade 10	9	7	13	7	11	8	7	8	8
Minority/Non	- / 9	- / 10	- / 12	4 / 7	6 / 12	6 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	- / 9	- / 9	- / 13	4 / 7	6 / 13	5 / 10	4 / 10	5 / 11	5 / 11
IEP/Non	- / 9	- / 9	- / 12	- / 7	- / 12	- / 9	5 / 9	5 / 10	5 / 10
ELL/Non	- / 9	- / 9	- / 12	- / 7	15 / 11	0 / 9	6 / 9	5 / 10	5 / 10
Girls/Boys	11 / 7	11 / 6	15 / 9	8 / 6	13 / 9	11 / 6	10 / 7	11 / 9	11 / 8

# Big Thompson Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	51	48	48	51	51	50	50	50
Grade 4	61	66	61	50	53	55	50	50	50
Grade 5	37	36	32	47	49	45	50	50	50
Minority/Non	- / 48	- / 51	- / 48	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	- / 48	- / 55	- / 48	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 48	- / 54	- / 51	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 48	- / 51	- / 48	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	49 / 48	52 / 51	60 / 40	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	79	69	71	78	77	79	77	77	78
Grade 4	90	76	85	78	77	80	74	76	76
Grade 5	67	63	58	79	77	79	79	78	81
Minority/Non	- / 82	- / 67	- / 71	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 80	- / 68	- / 71	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 79	- / 69	- / 72	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 79	- / 69	- / 71	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	82 / 76	67 / 71	83 / 61	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	12	20	13	20	21	21	22	21	21
Grade 4	19	25	17	19	23	24	21	23	21
Grade 5	5	15	8	21	20	19	23	20	22
Minority/Non	- / 13	- / 19	- / 13	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 15	- / 21	- / 13	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 13	- / 21	- / 13	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 12	- / 20	- / 13	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	12 / 13	- / 23	14 / 11	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Big Thompson Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	27	56	46	44	54	50	50	50
Grade 4	69	46	68	47	43	55	50	50	50
Grade 5	39	17	34	45	44	54	50	50	50
Minority/Non	- / 57	- / 26	- / 56	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 54	- / 25	- / 56	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 54	- / 29	- / 56	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 54	- / 27	- / 56	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	48 / 66	34 / 25	56 / 58	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	63	46	68	54	61	65	58	67	61
Grade 4	73	54	77	53	59	66	57	66	61
Grade 5	52	38	58	55	62	63	58	67	60
Minority/Non	- / 66	- / 45	- / 67	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 67	- / 44	- / 68	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 63	- / 48	- / 67	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 63	- / 46	- / 67	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	58 / 68	55 / 41	77 / 61	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	34	16	38	25	22	31	26	30	27
Grade 4	-	-	-	27	21	33	27	31	29
Grade 5	-	-	-	24	24	30	24	28	25
Minority/Non	- / 37	- / 17	- / 34	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 36	- / -	- / 38	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 32	- / 17	- / 37	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 34	- / 16	- / 35	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	- / 35	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	36	41	47	48	50	50	50	50
Grade 4	60	58	57	47	47	54	50	50	50
Grade 5	44	28	37	49	49	45	50	50	50
Minority/Non	- / 47	- / 35	- / 45	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	- / 50	- / 36	- / 41	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 50	- / 31	- / 45	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 47	- / 36	- / 40	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	52 / 44	46 / 28	66 / 33	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	44	45	29	39	40	37	37	40	34
Grade 4	-	-	-	38	37	42	39	41	35
Grade 5	-	-	-	39	43	32	36	40	33
Minority/Non	- / 44	- / 43	- / 30	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / -	- / 25	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 50	- / -	- / 30	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 44	- / 45	- / 29	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / 24	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	65	53	69	73	73	72	72	74	73
Grade 4	71	-	-	73	73	76	73	76	73
Grade 5	-	36	-	74	72	69	72	73	72
Minority/Non	- / 68	- / 53	- / 70	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 68	- / 59	- / 71	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 65	- / 53	- / 73	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 65	- / 53	- / 69	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	70 / -	- / 48	76 / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	31	18	28	27	29	29	28	30	27
Grade 4	-	-	-	28	27	33	29	31	28
Grade 5	-	-	-	25	30	25	26	28	25
Minority/Non	- / 34	- / 19	- / 27	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 34	- / 22	- / 27	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 31	- / 18	- / 27	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 31	- / 18	- / 25	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / 19	- / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Bill Reed Middle School

## School Growth Summary

Grades 6 to 8 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	51	43	46	50	44	50	50	50
Grade 6	47	46	48	46	48	47	50	50	50
Grade 7	46	58	38	46	51	42	50	50	50
Grade 8	40	50	43	48	51	42	50	50	50
Minority/Non	42 / 45	49 / 52	41 / 43	48 / 46	52 / 50	41 / 44	51 / 50	48 / 51	51 / 50
FRL/Non	41 / 47	55 / 49	38 / 48	42 / 48	49 / 51	39 / 46	48 / 51	47 / 52	49 / 51
IEP/Non	35 / 46	58 / 51	23 / 45	31 / 48	51 / 50	33 / 45	43 / 51	46 / 50	43 / 51
ELL/Non	29 / 45	56 / 51	58 / 42	43 / 47	58 / 50	51 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	52 / 39	57 / 46	48 / 39	54 / 40	51 / 49	51 / 37	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	32	47	32	34	41	31	34	35	37
Grade 6	46	54	42	39	41	39	35	34	39
Grade 7	25	44	29	28	38	28	34	36	35
Grade 8	26	46	27	34	43	28	33	36	35
Minority/Non	30 / 34	44 / 49	28 / 34	33 / 34	35 / 43	26 / 34	31 / 39	31 / 42	34 / 41
FRL/Non	30 / 37	45 / 52	27 / 40	26 / 39	34 / 45	25 / 38	30 / 40	31 / 42	33 / 43
IEP/Non	24 / 36	47 / 48	18 / 39	15 / 42	25 / 47	14 / 40	18 / 39	21 / 40	20 / 42
ELL/Non	15 / 36	29 / 51	35 / 31	26 / 35	29 / 42	24 / 32	29 / 37	30 / 38	32 / 39
Girls/Boys	39 / 28	50 / 46	42 / 26	41 / 28	44 / 38	43 / 24	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	77	83	71	78	82	75	79	80	80
Grade 6	79	83	76	78	80	78	80	79	81
Grade 7	77	78	64	75	79	72	76	78	77
Grade 8	74	86	75	82	86	76	82	83	82
Minority/Non	73 / 77	73 / 84	67 / 73	77 / 78	75 / 83	68 / 76	74 / 81	72 / 83	75 / 82
FRL/Non	70 / 80	78 / 85	64 / 76	71 / 80	76 / 84	67 / 78	70 / 82	69 / 83	72 / 83
IEP/Non	- / 79	- / 84	- / 73	48 / 79	63 / 83	45 / 76	60 / 80	64 / 80	59 / 81
ELL/Non	- / 77	- / 83	- / 71	64 / 78	79 / 82	72 / 75	72 / 80	70 / 81	73 / 81
Girls/Boys	83 / 70	84 / 81	78 / 64	83 / 72	83 / 81	81 / 69	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	15	9	12	17	11	13	18	12	16
Grade 6	6	11	12	14	13	13	16	13	15
Grade 7	20	9	8	21	11	12	20	13	17
Grade 8	18	5	16	17	10	14	18	11	15
Minority/Non	9 / 16	3 / 10	7 / 13	13 / 18	7 / 12	9 / 14	14 / 19	8 / 14	13 / 17
FRL/Non	9 / 18	8 / 9	7 / 15	10 / 19	7 / 12	9 / 15	12 / 20	7 / 15	10 / 18
IEP/Non	- / 15	- / 8	- / 12	8 / 18	13 / 11	5 / 13	9 / 18	7 / 13	7 / 16
ELL/Non	- / 15	- / 9	- / 12	6 / 18	3 / 11	8 / 13	14 / 18	7 / 13	12 / 16
Girls/Boys	21 / 10	11 / 6	17 / 7	21 / 13	12 / 10	16 / 11	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	53	58	58	49	57	50	50	50
Grade 6	68	43	54	59	44	56	50	50	50
Grade 7	79	60	60	63	52	59	50	50	50
Grade 8	51	52	58	53	52	56	50	50	50
Minority/Non	63 / 67	49 / 54	60 / 57	57 / 59	45 / 50	53 / 58	49 / 51	49 / 51	49 / 51
FRL/Non	59 / 70	50 / 54	51 / 61	54 / 60	46 / 51	53 / 59	47 / 52	47 / 51	47 / 52
IEP/Non	56 / 69	38 / 54	50 / 58	46 / 59	41 / 50	46 / 58	44 / 51	44 / 51	44 / 51
ELL/Non	69 / 66	63 / 52	58 / 57	58 / 58	54 / 49	57 / 57	51 / 50	52 / 50	52 / 50
Girls/Boys	68 / 65	55 / 49	57 / 59	57 / 59	51 / 48	57 / 57	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	24	18	16	16	15	17	12	17	13
Grade 6	29	17	25	21	16	25	17	20	18
Grade 7	33	16	14	13	12	12	9	15	10
Grade 8	8	19	11	13	16	15	10	16	11
Minority/Non	21 / 25	16 / 18	13 / 17	12 / 17	10 / 16	14 / 18	9 / 15	13 / 20	10 / 16
FRL/Non	22 / 26	17 / 18	12 / 22	13 / 17	12 / 17	12 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	11 / 28	5 / 20	10 / 18	8 / 18	3 / 18	7 / 20	5 / 13	7 / 19	5 / 15
ELL/Non	19 / 24	25 / 17	13 / 17	10 / 16	11 / 15	11 / 17	10 / 12	13 / 18	11 / 14
Girls/Boys	25 / 23	18 / 17	15 / 17	16 / 16	18 / 12	18 / 15	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	73	57	64	66	57	66	57	57	57
Grade 6	74	54	55	65	54	61	57	59	58
Grade 7	79	63	64	64	54	65	53	54	53
Grade 8	66	55	76	68	63	72	63	59	62
Minority/Non	56 / 77	34 / 61	54 / 66	58 / 67	43 / 59	52 / 68	49 / 60	50 / 60	49 / 61
FRL/Non	63 / 77	47 / 61	48 / 71	53 / 68	45 / 60	56 / 69	44 / 61	45 / 61	44 / 62
IEP/Non	- / 73	- / 58	- / 65	52 / 66	30 / 58	34 / 66	40 / 58	43 / 58	40 / 58
ELL/Non	- / 75	- / 57	- / 64	44 / 66	59 / 57	61 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	74 / 73	61 / 53	64 / 64	64 / 68	58 / 56	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	22	21	21	19	18	22	15	20	15
Grade 6	26	21	20	20	17	22	18	24	19
Grade 7	27	31	19	20	20	22	14	18	13
Grade 8	12	13	25	17	16	21	13	15	14
Minority/Non	13 / 25	7 / 25	18 / 21	15 / 20	12 / 19	17 / 23	13 / 16	17 / 21	13 / 17
FRL/Non	18 / 24	10 / 27	12 / 26	16 / 20	15 / 19	17 / 23	12 / 17	15 / 22	12 / 17
IEP/Non	- / 21	- / 21	- / 21	15 / 19	12 / 18	6 / 22	11 / 15	15 / 20	10 / 16
ELL/Non	- / 23	- / 22	- / 20	14 / 19	21 / 18	27 / 21	14 / 15	18 / 20	14 / 16
Girls/Boys	27 / 17	27 / 15	22 / 19	17 / 21	18 / 18	20 / 23	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	50	38	49	48	44	50	50	50
Grade 6	43	50	40	51	46	48	50	50	50
Grade 7	51	55	36	51	49	44	50	50	50
Grade 8	38	39	40	45	50	40	50	50	50
Minority/Non	46 / 45	48 / 50	29 / 40	46 / 50	48 / 48	45 / 44	49 / 51	51 / 50	49 / 51
FRL/Non	43 / 48	54 / 46	34 / 40	44 / 51	48 / 48	39 / 46	48 / 52	49 / 52	48 / 52
IEP/Non	41 / 46	47 / 50	40 / 38	32 / 51	40 / 49	36 / 45	42 / 51	40 / 51	42 / 51
ELL/Non	45 / 45	58 / 49	43 / 38	52 / 49	57 / 48	48 / 44	52 / 50	56 / 49	52 / 50
Girls/Boys	48 / 42	55 / 43	43 / 34	54 / 45	52 / 44	47 / 42	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	19	27	14	23	26	21	23	27	21
Grade 6	23	35	21	31	28	29	28	31	26
Grade 7	24	35	18	24	32	20	23	29	21
Grade 8	8	13	3	15	18	13	17	22	16
Minority/Non	14 / 21	16 / 32	8 / 16	13 / 27	19 / 29	16 / 23	18 / 28	24 / 31	17 / 26
FRL/Non	14 / 25	22 / 32	11 / 18	16 / 28	22 / 29	15 / 26	18 / 29	23 / 33	17 / 28
IEP/Non	9 / 22	20 / 28	4 / 16	6 / 29	12 / 31	8 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	14 / 19	- / 29	19 / 13	13 / 25	10 / 27	14 / 21	16 / 25	25 / 28	16 / 24
Girls/Boys	20 / 18	28 / 26	18 / 11	25 / 23	32 / 22	24 / 19	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	64	66	55	67	69	62	67	70	67
Grade 6	58	65	54	69	67	65	68	71	68
Grade 7	71	69	54	69	65	61	65	68	65
Grade 8	61	66	57	65	73	60	69	71	68
Minority/Non	53 / 66	67 / 66	48 / 56	60 / 68	67 / 69	59 / 63	59 / 70	64 / 72	59 / 70
FRL/Non	51 / 69	62 / 68	41 / 61	55 / 70	60 / 71	48 / 66	55 / 71	60 / 73	55 / 71
IEP/Non	- / 64	- / 67	- / 56	42 / 68	50 / 69	38 / 63	47 / 68	47 / 71	44 / 67
ELL/Non	- / 65	- / 66	- / 55	51 / 68	73 / 69	58 / 62	55 / 68	63 / 71	55 / 68
Girls/Boys	68 / 58	73 / 58	61 / 47	73 / 59	74 / 62	66 / 57	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	16	19	10	15	17	15	15	18	17
Grade 6	14	19	16	18	19	20	18	21	20
Grade 7	21	28	9	16	18	17	17	20	19
Grade 8	10	10	6	11	14	9	11	12	13
Minority/Non	7 / 17	9 / 20	10 / 10	12 / 16	10 / 18	12 / 16	12 / 17	14 / 19	13 / 19
FRL/Non	12 / 17	16 / 20	5 / 14	12 / 16	15 / 18	8 / 17	10 / 17	12 / 20	11 / 20
IEP/Non	- / 15	- / 18	- / 11	17 / 15	7 / 17	8 / 15	9 / 16	9 / 18	10 / 17
ELL/Non	- / 16	- / 19	- / 11	8 / 16	5 / 18	3 / 15	11 / 16	14 / 18	12 / 18
Girls/Boys	19 / 12	19 / 18	12 / 8	20 / 10	20 / 14	17 / 13	18 / 13	21 / 14	19 / 16

# Carrie Martin Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	56	57	48	51	51	50	50	50
Grade 4	43	35	54	50	53	55	50	50	50
Grade 5	69	76	65	47	49	45	50	50	50
Minority/Non	- / 48	- / 56	- / 57	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	- / 53	- / 57	- / 56	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 47	- / 57	- / 60	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 48	- / 56	- / 57	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	46 / 56	52 / 58	68 / 54	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	68	-	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / 68	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	76	73	85	78	77	79	77	77	78
Grade 4	68	55	80	78	77	80	74	76	76
Grade 5	86	97	90	79	77	79	79	78	81
Minority/Non	- / 78	- / 73	- / 87	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 76	- / 73	- / 86	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 75	- / 75	- / 86	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 76	- / 73	- / 86	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	80 / 71	82 / 62	95 / 77	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	15	21	35	20	21	21	22	21	21
Grade 4	6	9	38	19	23	24	21	23	21
Grade 5	26	34	31	21	20	19	23	20	22
Minority/Non	- / 13	- / 23	- / 37	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 18	- / 23	- / 36	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 16	- / 22	- / 36	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 15	- / 21	- / 35	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	18 / 11	21 / 21	50 / 24	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	43	71	46	44	54	50	50	50
Grade 4	32	24	69	47	43	55	50	50	50
Grade 5	77	69	73	45	44	54	50	50	50
Minority/Non	- / 52	- / 43	- / 69	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 54	- / 49	64 / 71	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 53	- / 47	- / 72	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 53	- / 43	- / 70	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	42 / 65	42 / 49	65 / 72	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	36	28	50	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	45	11	17	27	19	22	21
Minority/Non	- / -	- / 30	- / 50	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / 27	- / 54	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 59	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 38	- / 28	- / 50	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	53	53	80	54	61	65	58	67	61
Grade 4	23	36	85	53	59	66	57	66	61
Grade 5	89	75	72	55	62	63	58	67	60
Minority/Non	- / 51	- / 52	- / 79	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 55	- / 57	- / 81	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 51	- / 54	- / 82	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 53	- / 53	- / 79	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	48 / 59	63 / 44	81 / 79	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	37	24	44	25	22	31	26	30	27
Grade 4	10	10	-	27	21	33	27	31	29
Grade 5	64	43	40	24	24	30	24	28	25
Minority/Non	- / 41	- / 27	- / 44	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 41	- / 29	- / 47	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 38	- / 24	- / 46	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 37	- / 24	- / 43	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 42	36 / 12	- / 53	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	51	63	47	48	50	50	50	50
Grade 4	31	44	70	47	47	54	50	50	50
Grade 5	56	57	50	49	49	45	50	50	50
Minority/Non	- / 47	- / 51	- / 64	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	- / 48	- / 52	61 / 64	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 49	- / 51	- / 64	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 47	- / 51	- / 62	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	56 / 39	54 / 50	78 / 53	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	40	44	50	39	40	37	37	40	34
Grade 4	-	35	50	38	37	42	39	41	35
Grade 5	48	52	50	39	43	32	36	40	33
Minority/Non	- / 40	- / 48	- / 57	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 50	- / 50	- / 58	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 47	- / 47	- / 57	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 40	- / 44	- / 49	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 38	- / 36	- / 47	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	77	65	73	73	73	72	72	74	73
Grade 4	67	56	80	73	73	76	73	76	73
Grade 5	-	77	62	74	72	69	72	73	72
Minority/Non	- / 78	- / 67	- / 70	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 78	- / 64	- / 69	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 79	- / 65	- / 72	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 77	- / 65	- / 73	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	78 / -	66 / 65	82 / 61	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	26	22	42	27	29	29	28	30	27
Grade 4	20	17	48	28	27	33	29	31	28
Grade 5	-	-	-	25	30	25	26	28	25
Minority/Non	- / 26	- / 23	- / 42	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 28	- / 22	- / 39	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 27	- / 22	- / 43	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 26	- / 22	- / 42	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	33 / -	14 / -	64 / 22	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Centennial Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	46	52	48	51	51	50	50	50
Grade 4	51	43	58	50	53	55	50	50	50
Grade 5	62	52	49	47	49	45	50	50	50
Minority/Non	- / 53	- / 46	61 / 51	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	- / 53	56 / 42	56 / 50	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 53	- / 47	38 / 61	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 53	- / 46	- / 51	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	56 / 53	45 / 46	69 / 47	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	41	42	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	50	37	39	39	38	37	40
Minority/Non	- / -	- / 45	- / 40	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / 43	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / 67	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / 42	- / 38	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / 29	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	81	75	84	78	77	79	77	77	78
Grade 4	78	73	81	78	77	80	74	76	76
Grade 5	83	77	88	79	77	79	79	78	81
Minority/Non	- / 80	- / 75	- / 85	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 79	- / 75	- / 86	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 79	- / 75	- / 87	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 80	- / 75	- / 85	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	89 / 73	68 / 82	88 / 81	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	22	21	22	20	21	21	22	21	21
Grade 4	18	14	25	19	23	24	21	23	21
Grade 5	27	26	17	21	20	19	23	20	22
Minority/Non	- / 25	- / 22	- / 23	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 24	- / 21	- / 23	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 24	- / 21	- / 23	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 23	- / 21	- / 22	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	28 / 17	20 / 21	30 / 14	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Centennial Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	51	62	46	44	54	50	50	50
Grade 4	59	41	63	47	43	55	50	50	50
Grade 5	62	57	62	45	44	54	50	50	50
Minority/Non	- / 59	- / 51	57 / 63	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 61	57 / 50	56 / 63	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 59	- / 51	57 / 63	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 59	- / 51	- / 63	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	60 / 59	50 / 60	58 / 67	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	35	38	32	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / 33	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / 39	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 36	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 38	- / 32	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	62	67	78	54	61	65	58	67	61
Grade 4	61	67	76	53	59	66	57	66	61
Grade 5	64	67	80	55	62	63	58	67	60
Minority/Non	- / 65	- / 68	- / 79	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 69	- / 64	- / 79	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 64	- / 67	- / 78	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 62	- / 67	- / 78	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	68 / 57	65 / 69	78 / 78	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	24	31	43	25	22	31	26	30	27
Grade 4	29	-	41	27	21	33	27	31	29
Grade 5	18	31	46	24	24	30	24	28	25
Minority/Non	- / 26	- / 29	- / 42	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 30	- / 28	- / 44	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 25	- / 31	- / 45	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 24	- / 30	- / 44	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	30 / 17	33 / 30	34 / 50	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	55	61	47	48	50	50	50	50
Grade 4	43	46	64	47	47	54	50	50	50
Grade 5	54	60	55	49	49	45	50	50	50
Minority/Non	- / 51	- / 57	60 / 61	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	- / 51	45 / 57	63 / 61	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 50	- / 56	39 / 65	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 49	- / 55	- / 61	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	53 / 45	57 / 55	70 / 54	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	53	47	43	39	40	37	37	40	34
Grade 4	-	29	50	38	37	42	39	41	35
Grade 5	65	-	34	39	43	32	36	40	33
Minority/Non	- / -	- / 47	- / 40	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 54	- / 58	43 / 43	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 54	- / 54	- / 52	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 52	- / 49	- / 43	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	42 / 43	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	80	75	84	73	73	72	72	74	73
Grade 4	73	73	91	73	73	76	73	76	73
Grade 5	89	77	77	74	72	69	72	73	72
Minority/Non	- / 80	- / 76	- / 83	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 82	- / 76	- / 86	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 79	- / 75	- / 83	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 80	- / 75	- / 84	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	82 / 77	83 / 68	92 / 75	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	29	39	44	27	29	29	28	30	27
Grade 4	31	36	52	28	27	33	29	31	28
Grade 5	25	42	37	25	30	25	26	28	25
Minority/Non	- / 28	- / 40	- / 44	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 33	- / 42	- / 44	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 29	- / 39	- / 46	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 29	- / 39	- / 44	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	32 / 25	48 / 33	61 / 27	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Conrad Ball Middle School

## School Growth Summary

Grades 6 to 8 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	49	49	46	50	44	50	50	50
Grade 6	44	39	48	46	48	47	50	50	50
Grade 7	60	52	52	46	51	42	50	50	50
Grade 8	47	54	44	48	51	42	50	50	50
Minority/Non	49 / 51	51 / 47	42 / 51	48 / 46	52 / 50	41 / 44	51 / 50	48 / 51	51 / 50
FRL/Non	42 / 54	44 / 52	45 / 53	42 / 48	49 / 51	39 / 46	48 / 51	47 / 52	49 / 51
IEP/Non	30 / 53	34 / 51	37 / 51	31 / 48	51 / 50	33 / 45	43 / 51	46 / 50	43 / 51
ELL/Non	38 / 52	51 / 49	51 / 48	43 / 47	58 / 50	51 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	55 / 44	49 / 50	52 / 45	54 / 40	51 / 49	51 / 37	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	34	36	24	34	41	31	34	35	37
Grade 6	34	27	27	39	41	39	35	34	39
Grade 7	36	47	22	28	38	28	34	36	35
Grade 8	33	36	23	34	43	28	33	36	35
Minority/Non	33 / 35	32 / 38	13 / 32	33 / 34	35 / 43	26 / 34	31 / 39	31 / 42	34 / 41
FRL/Non	22 / 45	30 / 42	20 / 33	26 / 39	34 / 45	25 / 38	30 / 40	31 / 42	33 / 43
IEP/Non	7 / 46	14 / 45	7 / 32	15 / 42	25 / 47	14 / 40	18 / 39	21 / 40	20 / 42
ELL/Non	19 / 37	34 / 36	16 / 26	26 / 35	29 / 42	24 / 32	29 / 37	30 / 38	32 / 39
Girls/Boys	37 / 32	36 / 36	24 / 24	41 / 28	44 / 38	43 / 24	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	79	80	77	78	82	75	79	80	80
Grade 6	76	76	79	78	80	78	80	79	81
Grade 7	81	80	78	75	79	72	76	78	77
Grade 8	80	84	72	82	86	76	82	83	82
Minority/Non	77 / 80	78 / 81	65 / 80	77 / 78	75 / 83	68 / 76	74 / 81	72 / 83	75 / 82
FRL/Non	67 / 84	77 / 82	67 / 82	71 / 80	76 / 84	67 / 78	70 / 82	69 / 83	72 / 83
IEP/Non	- / 80	- / 81	- / 77	48 / 79	63 / 83	45 / 76	60 / 80	64 / 80	59 / 81
ELL/Non	- / 80	- / 80	- / 77	64 / 78	79 / 82	72 / 75	72 / 80	70 / 81	73 / 81
Girls/Boys	82 / 76	83 / 77	81 / 72	83 / 72	83 / 81	81 / 69	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	18	9	14	17	11	13	18	12	16
Grade 6	13	10	12	14	13	13	16	13	15
Grade 7	24	10	18	21	11	12	20	13	17
Grade 8	16	8	11	17	10	14	18	11	15
Minority/Non	12 / 19	7 / 10	12 / 14	13 / 18	7 / 12	9 / 14	14 / 19	8 / 14	13 / 17
FRL/Non	12 / 20	5 / 11	12 / 15	10 / 19	7 / 12	9 / 15	12 / 20	7 / 15	10 / 18
IEP/Non	- / 18	- / 9	- / 14	8 / 18	13 / 11	5 / 13	9 / 18	7 / 13	7 / 16
ELL/Non	- / 18	- / 10	- / 14	6 / 18	3 / 11	8 / 13	14 / 18	7 / 13	12 / 16
Girls/Boys	19 / 16	10 / 9	15 / 13	21 / 13	12 / 10	16 / 11	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	51	54	58	49	57	50	50	50
Grade 6	71	57	66	59	44	56	50	50	50
Grade 7	49	39	51	63	52	59	50	50	50
Grade 8	52	54	41	53	52	56	50	50	50
Minority/Non	53 / 58	48 / 53	48 / 55	57 / 59	45 / 50	53 / 58	49 / 51	49 / 51	49 / 51
FRL/Non	52 / 59	52 / 51	47 / 59	54 / 60	46 / 51	53 / 59	47 / 52	47 / 51	47 / 52
IEP/Non	48 / 57	44 / 53	39 / 55	46 / 59	41 / 50	46 / 58	44 / 51	44 / 51	44 / 51
ELL/Non	47 / 57	61 / 51	48 / 54	58 / 58	54 / 49	57 / 57	51 / 50	52 / 50	52 / 50
Girls/Boys	55 / 56	52 / 51	54 / 53	57 / 59	51 / 48	57 / 57	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	14	14	15	16	15	17	12	17	13
Grade 6	23	20	24	21	16	25	17	20	18
Grade 7	7	6	11	13	12	12	9	15	10
Grade 8	12	14	12	13	16	15	10	16	11
Minority/Non	12 / 15	9 / 17	9 / 19	12 / 17	10 / 16	14 / 18	9 / 15	13 / 20	10 / 16
FRL/Non	12 / 16	12 / 17	9 / 24	13 / 17	12 / 17	12 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	8 / 16	4 / 17	7 / 17	8 / 18	3 / 18	7 / 20	5 / 13	7 / 19	5 / 15
ELL/Non	9 / 15	8 / 15	9 / 16	10 / 16	11 / 15	11 / 17	10 / 12	13 / 18	11 / 14
Girls/Boys	14 / 14	16 / 13	17 / 13	16 / 16	18 / 12	18 / 15	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	61	55	62	66	57	66	57	57	57
Grade 6	75	65	71	65	54	61	57	59	58
Grade 7	44	37	57	64	54	65	53	54	53
Grade 8	65	64	56	68	63	72	63	59	62
Minority/Non	48 / 63	45 / 57	45 / 66	58 / 67	43 / 59	52 / 68	49 / 60	50 / 60	49 / 61
FRL/Non	53 / 63	45 / 58	56 / 64	53 / 68	45 / 60	56 / 69	44 / 61	45 / 61	44 / 62
IEP/Non	- / 62	- / 56	- / 62	52 / 66	30 / 58	34 / 66	40 / 58	43 / 58	40 / 58
ELL/Non	- / 61	- / 54	- / 62	44 / 66	59 / 57	61 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	60 / 61	59 / 50	58 / 65	64 / 68	58 / 56	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	20	17	17	19	18	22	15	20	15
Grade 6	38	28	25	20	17	22	18	24	19
Grade 7	7	7	13	20	20	22	14	18	13
Grade 8	17	16	13	17	16	21	13	15	14
Minority/Non	20 / 21	12 / 18	13 / 19	15 / 20	12 / 19	17 / 23	13 / 16	17 / 21	13 / 17
FRL/Non	16 / 22	14 / 18	17 / 18	16 / 20	15 / 19	17 / 23	12 / 17	15 / 22	12 / 17
IEP/Non	- / 22	- / 17	- / 18	15 / 19	12 / 18	6 / 22	11 / 15	15 / 20	10 / 16
ELL/Non	- / 20	- / 16	- / 17	14 / 19	21 / 18	27 / 21	14 / 15	18 / 20	14 / 16
Girls/Boys	17 / 23	18 / 16	17 / 17	17 / 21	18 / 18	20 / 23	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	50	48	49	48	44	50	50	50
Grade 6	57	38	59	51	46	48	50	50	50
Grade 7	56	48	46	51	49	44	50	50	50
Grade 8	44	63	38	45	50	40	50	50	50
Minority/Non	44 / 55	52 / 49	46 / 48	46 / 50	48 / 48	45 / 44	49 / 51	51 / 50	49 / 51
FRL/Non	43 / 56	45 / 54	46 / 51	44 / 51	48 / 48	39 / 46	48 / 52	49 / 52	48 / 52
IEP/Non	33 / 55	33 / 53	47 / 48	32 / 51	40 / 49	36 / 45	42 / 51	40 / 51	42 / 51
ELL/Non	48 / 53	58 / 49	41 / 48	52 / 49	57 / 48	48 / 44	52 / 50	56 / 49	52 / 50
Girls/Boys	54 / 51	56 / 43	51 / 46	54 / 45	52 / 44	47 / 42	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	25	22	21	23	26	21	23	27	21
Grade 6	37	22	33	31	28	29	28	31	26
Grade 7	26	27	18	24	32	20	23	29	21
Grade 8	12	19	13	15	18	13	17	22	16
Minority/Non	11 / 31	16 / 26	11 / 28	13 / 27	19 / 29	16 / 23	18 / 28	24 / 31	17 / 26
FRL/Non	11 / 37	20 / 26	18 / 28	16 / 28	22 / 29	15 / 26	18 / 29	23 / 33	17 / 28
IEP/Non	4 / 32	4 / 28	5 / 27	6 / 29	12 / 31	8 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	9 / 27	9 / 25	14 / 23	13 / 25	10 / 27	14 / 21	16 / 25	25 / 28	16 / 24
Girls/Boys	25 / 25	35 / 15	24 / 20	25 / 23	32 / 22	24 / 19	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	67	68	61	67	69	62	67	70	67
Grade 6	75	59	67	69	67	65	68	71	68
Grade 7	68	65	66	69	65	61	65	68	65
Grade 8	60	79	52	65	73	60	69	71	68
Minority/Non	56 / 69	61 / 70	56 / 63	60 / 68	67 / 69	59 / 63	59 / 70	64 / 72	59 / 70
FRL/Non	54 / 71	58 / 71	49 / 67	55 / 70	60 / 71	48 / 66	55 / 71	60 / 73	55 / 71
IEP/Non	- / 68	- / 69	- / 61	42 / 68	50 / 69	38 / 63	47 / 68	47 / 71	44 / 67
ELL/Non	- / 67	- / 68	- / 61	51 / 68	73 / 69	58 / 62	55 / 68	63 / 71	55 / 68
Girls/Boys	67 / 66	73 / 62	63 / 58	73 / 59	74 / 62	66 / 57	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	12	14	14	15	17	15	15	18	17
Grade 6	20	11	16	18	19	20	18	21	20
Grade 7	11	17	22	16	18	17	17	20	19
Grade 8	7	12	2	11	14	9	11	12	13
Minority/Non	10 / 13	7 / 15	9 / 15	12 / 16	10 / 18	12 / 16	12 / 17	14 / 19	13 / 19
FRL/Non	8 / 14	11 / 15	8 / 16	12 / 16	15 / 18	8 / 17	10 / 17	12 / 20	11 / 20
IEP/Non	- / 12	- / 14	- / 13	17 / 15	7 / 17	8 / 15	9 / 16	9 / 18	10 / 17
ELL/Non	- / 12	- / 14	- / 14	8 / 16	5 / 18	3 / 15	11 / 16	14 / 18	12 / 18
Girls/Boys	15 / 8	16 / 11	16 / 9	20 / 10	20 / 14	17 / 13	18 / 13	21 / 14	19 / 16

# Cottonwood Plains Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	54	39	48	51	51	50	50	50
Grade 4	45	53	41	50	53	55	50	50	50
Grade 5	40	57	38	47	49	45	50	50	50
Minority/Non	38 / 44	53 / 55	40 / 39	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	30 / 48	45 / 59	35 / 42	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 41	- / 55	- / 41	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 41	- / 55	- / 39	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	41 / 40	53 / 55	45 / 38	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	41	27	33	39	39	41	38	36	40
Grade 4	-	17	-	42	40	44	37	36	39
Grade 5	-	-	36	37	39	39	38	37	40
Minority/Non	- / 50	- / 28	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	23 / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 38	- / 48	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 43	- / 29	- / 31	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / 28	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	76	86	78	78	77	79	77	77	78
Grade 4	79	88	74	78	77	80	74	76	76
Grade 5	74	84	82	79	77	79	79	78	81
Minority/Non	68 / 79	- / 87	57 / 83	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	55 / 81	90 / 85	66 / 83	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 76	- / 86	- / 79	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 78	- / 87	- / 78	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	78 / 75	83 / 89	80 / 76	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	19	30	6	20	21	21	22	21	21
Grade 4	16	39	5	19	23	24	21	23	21
Grade 5	21	24	8	21	20	19	23	20	22
Minority/Non	13 / 21	- / 33	5 / 7	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	5 / 22	20 / 33	8 / 6	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 18	- / 30	- / 7	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 19	- / 31	- / 5	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	16 / 21	30 / 31	10 / 5	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Cottonwood Plains Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	48	54	46	44	54	50	50	50
Grade 4	38	45	42	47	43	55	50	50	50
Grade 5	57	51	68	45	44	54	50	50	50
Minority/Non	43 / 44	32 / 51	42 / 57	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	39 / 46	33 / 53	41 / 59	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 45	- / 51	- / 57	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 44	- / 48	- / 54	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	44 / 43	46 / 49	56 / 51	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	10	22	30	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	32	11	17	27	19	22	21
Minority/Non	- / -	- / 30	19 / 41	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	21 / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / 29	- / 42	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 11	- / 27	- / 33	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	25 / 35	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	56	66	62	54	61	65	58	67	61
Grade 4	51	59	52	53	59	66	57	66	61
Grade 5	61	74	74	55	62	63	58	67	60
Minority/Non	48 / 58	- / 71	40 / 66	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	54 / 56	42 / 73	39 / 70	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 56	- / 67	- / 63	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 56	- / 68	- / 64	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	59 / 53	65 / 67	61 / 63	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	17	26	21	25	22	31	26	30	27
Grade 4	13	18	17	27	21	33	27	31	29
Grade 5	21	33	26	24	24	30	24	28	25
Minority/Non	29 / 12	- / 31	- / 22	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 13	- / 27	13 / 25	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 15	- / 26	- / 21	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 16	- / 28	- / 21	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	22 / 13	23 / 28	15 / 24	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	51	43	47	48	50	50	50	50
Grade 4	41	48	48	47	47	54	50	50	50
Grade 5	54	54	40	49	49	45	50	50	50
Minority/Non	36 / 54	59 / 48	38 / 46	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	32 / 54	44 / 54	33 / 49	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 50	- / 53	- / 46	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 52	- / 42	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	54 / 47	57 / 46	46 / 40	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	39	47	31	39	40	37	37	40	34
Grade 4	23	40	43	38	37	42	39	41	35
Grade 5	50	54	21	39	43	32	36	40	33
Minority/Non	- / 49	- / 45	32 / 30	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	23 / 50	32 / 56	24 / 40	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 46	- / 53	- / 38	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 43	- / 48	- / 29	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	33 / 43	- / 41	41 / 25	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	74	78	69	73	73	72	72	74	73
Grade 4	70	82	71	73	73	76	73	76	73
Grade 5	79	73	67	74	72	69	72	73	72
Minority/Non	- / 75	- / 77	- / 70	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 76	- / 80	48 / 75	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 74	- / 79	- / 71	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 74	- / 78	- / 69	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	78 / 70	85 / 70	73 / 66	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	20	32	23	27	29	29	28	30	27
Grade 4	21	31	25	28	27	33	29	31	28
Grade 5	19	32	21	25	30	25	26	28	25
Minority/Non	- / 24	- / 35	- / 26	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 19	- / 35	13 / 27	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 20	- / 32	- / 25	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 20	- / 33	- / 23	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	24 / 17	39 / 23	22 / 24	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Coyote Ridge Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		71	86	48	51	51	50	50	50
Grade 4		58	79	50	53	55	50	50	50
Grade 5		-	89	47	49	45	50	50	50
Minority/Non	/	- / 74	- / 86	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	/	- / 73	- / 86	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / 71	- / 86	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	/	- / 71	- / 86	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	/	66 / 71	81 / 89	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		-	-	39	39	41	38	36	40
Grade 4		-	-	42	40	44	37	36	39
Grade 5		-	-	37	39	39	38	37	40
Minority/Non	/	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	/	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	/	- / -	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	/	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		93	98	78	77	79	77	77	78
Grade 4		89	97	78	77	80	74	76	76
Grade 5		-	100	79	77	79	79	78	81
Minority/Non	/	- / 97	- / 98	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	/	- / 94	- / 98	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / 93	- / 100	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	/	- / 93	- / 98	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	/	- / 96	100 / 97	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		45	66	20	21	21	22	21	21
Grade 4		44	52	19	23	24	21	23	21
Grade 5		-	81	21	20	19	23	20	22
Minority/Non	/	- / 47	- / 64	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	/	- / 45	- / 71	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / 46	- / 68	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	/	- / 46	- / 67	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	/	- / 43	71 / 61	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Coyote Ridge Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		80	92	46	44	54	50	50	50
Grade 4		76	90	47	43	55	50	50	50
Grade 5		89	94	45	44	54	50	50	50
Minority/Non	/	- / 77	- / 92	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	/	- / 77	- / 93	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / 80	- / 93	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	/	- / 79	- / 92	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	/	78 / 82	91 / 96	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		-	-	19	23	32	23	25	26
Grade 4		-	-	30	28	38	27	29	31
Grade 5		-	-	11	17	27	19	22	21
Minority/Non	/	- / -	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	/	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	/	- / -	- / -	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	/	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		91	98	54	61	65	58	67	61
Grade 4		93	97	53	59	66	57	66	61
Grade 5		-	100	55	62	63	58	67	60
Minority/Non	/	- / 88	- / 98	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	/	- / 91	- / 98	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / 91	- / 100	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	/	- / 90	- / 98	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	/	- / 96	100 / 97	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		52	90	25	22	31	26	30	27
Grade 4		-	-	27	21	33	27	31	29
Grade 5		-	-	24	24	30	24	28	25
Minority/Non	/	- / -	- / 88	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	/	- / -	- / 92	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / 52	- / 90	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	/	- / 52	- / 90	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	/	- / -	- / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		71	95	47	48	50	50	50	50
Grade 4		62	90	47	47	54	50	50	50
Grade 5		-	96	49	49	45	50	50	50
Minority/Non	/	- / 71	- / 96	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	/	- / 71	- / 96	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / 72	- / 95	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	/	- / 71	- / 95	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	/	74 / 71	95 / 92	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		-	83	39	40	37	37	40	34
Grade 4		-	-	38	37	42	39	41	35
Grade 5		-	-	39	43	32	36	40	33
Minority/Non	/	- / -	- / -	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	/	- / -	- / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / -	- / 86	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	/	- / -	- / 86	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	/	- / -	- / -	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		94	98	73	73	72	72	74	73
Grade 4		91	100	73	73	76	73	76	73
Grade 5		-	96	74	72	69	72	73	72
Minority/Non	/	- / 96	- / 97	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	/	- / 93	- / 100	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / 94	- / 98	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / 94	- / 98	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	/	- / -	100 / 95	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		55	76	27	29	29	28	30	27
Grade 4		-	-	28	27	33	29	31	28
Grade 5		-	-	25	30	25	26	28	25
Minority/Non	/	- / 54	- / 79	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	/	- / 56	- / 80	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / 55	- / 75	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / 55	- / 76	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	/	- / -	- / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Garfield Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	51	46	48	51	51	50	50	50
Grade 4	49	51	53	50	53	55	50	50	50
Grade 5	51	49	36	47	49	45	50	50	50
Minority/Non	- / 51	- / 51	- / 49	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	34 / 63	57 / 48	44 / 52	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 51	- / 51	- / 47	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 51	- / 51	- / 46	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	48 / 54	49 / 62	45 / 48	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	77	82	73	78	77	79	77	77	78
Grade 4	72	87	79	78	77	80	74	76	76
Grade 5	81	78	66	79	77	79	79	78	81
Minority/Non	- / 77	- / 82	- / 73	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	67 / 83	80 / 83	58 / 84	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 79	- / 81	- / 76	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 78	- / 82	- / 73	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	77 / 76	80 / 84	72 / 74	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	23	19	19	20	21	21	22	21	21
Grade 4	24	23	24	19	23	24	21	23	21
Grade 5	-	15	14	21	20	19	23	20	22
Minority/Non	- / 24	- / 21	- / 20	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 38	24 / 15	4 / 31	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 22	- / 20	- / 21	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 24	- / 19	- / 19	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	23 / 23	6 / 32	15 / 23	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Garfield Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	30	55	46	44	54	50	50	50
Grade 4	53	22	47	47	43	55	50	50	50
Grade 5	48	34	59	45	44	54	50	50	50
Minority/Non	- / 53	- / 31	- / 57	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	50 / 53	29 / 31	43 / 61	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 53	- / 31	- / 58	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 53	- / 30	- / 55	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	36 / 60	30 / 31	55 / 54	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	63	48	60	54	61	65	58	67	61
Grade 4	59	38	55	53	59	66	57	66	61
Grade 5	67	58	68	55	62	63	58	67	60
Minority/Non	- / 66	- / 46	- / 64	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 69	39 / 52	33 / 81	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 62	- / 51	- / 63	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 64	- / 48	- / 60	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	53 / 77	43 / 53	50 / 70	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	9	12	19	25	22	31	26	30	27
Grade 4	-	8	10	27	21	33	27	31	29
Grade 5	-	16	29	24	24	30	24	28	25
Minority/Non	- / 10	- / 13	- / 22	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / -	- / 13	4 / -	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 9	- / 14	- / 21	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 9	- / 13	- / 19	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	9 / -	10 / -	17 / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	46	52	47	48	50	50	50	50
Grade 4	35	27	51	47	47	54	50	50	50
Grade 5	72	59	57	49	49	45	50	50	50
Minority/Non	- / 47	- / 46	- / 51	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	66 / 39	40 / 48	50 / 57	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 48	- / 48	- / 53	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 47	- / 46	- / 52	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	45 / 58	40 / 48	49 / 56	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	52	47	42	39	40	37	37	40	34
Grade 4	-	-	-	38	37	42	39	41	35
Grade 5	-	-	-	39	43	32	36	40	33
Minority/Non	- / 57	- / 54	- / 41	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	35 / -	29 / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 61	- / 64	- / 54	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 56	- / 47	- / 43	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / 43	- / 41	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	84	69	79	73	73	72	72	74	73
Grade 4	73	48	85	73	73	76	73	76	73
Grade 5	95	86	-	74	72	69	72	73	72
Minority/Non	- / 81	- / 67	- / 78	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 83	- / 71	- / 86	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 84	- / 69	- / 80	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 84	- / 69	- / 79	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	84 / -	60 / 81	73 / 86	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	28	24	24	27	29	29	28	30	27
Grade 4	-	5	-	28	27	33	29	31	28
Grade 5	-	40	-	25	30	25	26	28	25
Minority/Non	- / 30	- / 23	- / 22	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / 26	- / 35	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 29	- / 23	- / 25	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 29	- / 24	- / 24	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	21 / -	- / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Ivy Stockwell Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	59	68	48	51	51	50	50	50
Grade 4	55	56	73	50	53	55	50	50	50
Grade 5	61	61	67	47	49	45	50	50	50
Minority/Non	- / 57	- / 59	- / 72	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	59 / 57	- / 59	70 / 68	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 61	- / 58	- / 70	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 57	- / 58	- / 67	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	62 / 55	60 / 59	67 / 74	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	56	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / 57	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / 55	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / 58	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	90	91	86	78	77	79	77	77	78
Grade 4	88	88	81	78	77	80	74	76	76
Grade 5	92	94	91	79	77	79	79	78	81
Minority/Non	- / 90	- / 92	- / 87	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 93	- / 93	- / 86	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 88	- / 90	- / 88	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 89	- / 91	- / 87	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	91 / 89	88 / 95	90 / 83	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	27	22	37	20	21	21	22	21	21
Grade 4	15	15	37	19	23	24	21	23	21
Grade 5	42	28	38	21	20	19	23	20	22
Minority/Non	- / 29	- / 23	- / 42	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 30	- / 22	- / 38	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 26	- / 23	- / 39	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 28	- / 22	- / 38	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	30 / 24	21 / 23	31 / 42	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Ivy Stockwell Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	70	56	80	46	44	54	50	50	50
Grade 4	78	59	77	47	43	55	50	50	50
Grade 5	56	45	81	45	44	54	50	50	50
Minority/Non	- / 71	- / 55	- / 80	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	53 / 72	- / 56	81 / 80	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 71	- / 53	- / 80	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 69	- / 54	- / 80	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	66 / 76	53 / 58	80 / 79	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	35	46	86	19	23	32	23	25	26
Grade 4	-	55	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / 48	- / 83	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / 52	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 88	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 50	- / 84	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	83	68	83	54	61	65	58	67	61
Grade 4	92	63	81	53	59	66	57	66	61
Grade 5	71	71	84	55	62	63	58	67	60
Minority/Non	- / 84	- / 69	- / 85	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 87	- / 68	- / 86	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 81	- / 68	- / 86	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 83	- / 67	- / 84	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	85 / 81	62 / 74	83 / 83	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	52	23	52	25	22	31	26	30	27
Grade 4	61	26	53	27	21	33	27	31	29
Grade 5	-	19	52	24	24	30	24	28	25
Minority/Non	- / 54	- / 24	- / 54	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 59	- / 23	- / 54	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 53	- / 23	- / 55	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 50	- / 24	- / 54	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	50 / 55	21 / 24	55 / 50	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	70	56	80	47	48	50	50	50	50
Grade 4	66	49	84	47	47	54	50	50	50
Grade 5	74	60	74	49	49	45	50	50	50
Minority/Non	- / 71	- / 58	- / 80	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	70 / 70	- / 58	77 / 80	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 72	- / 54	- / 80	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 70	- / 57	- / 80	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	67 / 71	58 / 51	79 / 80	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	54	51	70	39	40	37	37	40	34
Grade 4	64	50	70	38	37	42	39	41	35
Grade 5	-	-	71	39	43	32	36	40	33
Minority/Non	- / 57	- / 50	- / 70	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 56	- / 53	- / 71	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 68	- / 53	- / 72	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 55	- / 53	- / 72	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 50	52 / -	73 / 68	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	89	83	92	73	73	72	72	74	73
Grade 4	89	83	93	73	73	76	73	76	73
Grade 5	88	83	91	74	72	69	72	73	72
Minority/Non	- / 90	- / 84	- / 91	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 93	- / 84	- / 94	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 93	- / 84	- / 93	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 89	- / 85	- / 92	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	91 / 88	81 / 84	100 / 83	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	44	33	60	27	29	29	28	30	27
Grade 4	44	28	-	28	27	33	29	31	28
Grade 5	45	37	48	25	30	25	26	28	25
Minority/Non	- / 43	- / 36	- / 64	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 43	- / 33	- / 62	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 47	- / 38	- / 62	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 44	- / 34	- / 62	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	38 / 50	33 / 32	61 / 60	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Laurene Edmondson Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	53	45	48	51	51	50	50	50
Grade 4	51	56	53	50	53	55	50	50	50
Grade 5	59	51	38	47	49	45	50	50	50
Minority/Non	- / 56	- / 51	- / 45	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	52 / 57	54 / 52	45 / 45	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 56	- / 51	40 / 45	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 52	- / 53	- / 42	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	50 / 60	52 / 55	42 / 48	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	56	27	22	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / 40	- / -	- / 30	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	25 / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 50	- / 30	- / 21	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / 19	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	80	79	74	78	77	79	77	77	78
Grade 4	67	83	73	78	77	80	74	76	76
Grade 5	93	75	76	79	77	79	79	78	81
Minority/Non	- / 83	- / 85	- / 76	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 87	- / 86	- / 71	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 80	- / 78	- / 77	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 79	- / 80	- / 74	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	78 / 81	71 / 86	75 / 74	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	26	20	14	20	21	21	22	21	21
Grade 4	21	30	17	19	23	24	21	23	21
Grade 5	30	12	-	21	20	19	23	20	22
Minority/Non	- / 26	- / 21	- / 16	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 32	- / 24	- / 18	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 28	- / 19	- / 15	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 26	- / 21	- / 14	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	- / 31	21 / 20	- / 11	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	33	40	46	44	54	50	50	50
Grade 4	57	33	32	47	43	55	50	50	50
Grade 5	44	34	63	45	44	54	50	50	50
Minority/Non	- / 44	- / 27	- / 40	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	62 / 44	30 / 33	36 / 48	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 47	- / 33	25 / 50	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 45	- / 32	- / 40	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	37 / 57	27 / 36	43 / 40	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	34	4	25	19	23	32	23	25	26
Grade 4	50	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / 30	- / -	- / 33	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	15 / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / 36	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 36	- / 4	- / 28	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / 40	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	47	54	51	54	61	65	58	67	61
Grade 4	45	41	41	53	59	66	57	66	61
Grade 5	48	65	-	55	62	63	58	67	60
Minority/Non	- / 44	- / 49	- / 50	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 46	- / 54	- / 55	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 50	- / 51	- / 60	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 47	- / 53	- / 52	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	38 / 56	43 / 63	- / 48	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	22	15	18	25	22	31	26	30	27
Grade 4	-	-	-	27	21	33	27	31	29
Grade 5	-	20	-	24	24	30	24	28	25
Minority/Non	- / 24	- / 16	- / 18	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / -	- / 18	- / 20	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 25	- / 13	- / 22	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 22	- / 16	- / 18	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	- / 9	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	39	31	47	48	50	50	50	50
Grade 4	63	41	30	47	47	54	50	50	50
Grade 5	61	36	31	49	49	45	50	50	50
Minority/Non	- / 61	- / 39	- / 32	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	59 / 68	33 / 41	28 / 36	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 62	- / 39	32 / 29	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 62	- / 41	- / 31	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	60 / 62	31 / 42	34 / 26	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	49	32	14	39	40	37	37	40	34
Grade 4	58	38	22	38	37	42	39	41	35
Grade 5	-	25	5	39	43	32	36	40	33
Minority/Non	- / 45	- / 33	- / 17	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 52	30 / 33	21 / 5	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 58	- / 36	5 / 21	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 51	- / 33	- / 13	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 54	33 / 30	- / 14	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	82	71	60	73	73	72	72	74	73
Grade 4	-	-	-	73	73	76	73	76	73
Grade 5	80	-	-	74	72	69	72	73	72
Minority/Non	- / 81	- / 71	- / 62	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 87	- / 79	- / 64	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 84	- / 73	- / 60	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 82	- / 71	- / 60	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / 76	- / -	- / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	43	23	16	27	29	29	28	30	27
Grade 4	-	-	-	28	27	33	29	31	28
Grade 5	50	-	-	25	30	25	26	28	25
Minority/Non	- / 41	- / 30	- / 14	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 50	- / -	- / -	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 44	- / 24	- / 16	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 43	- / 23	- / 16	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Lincoln Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	45	56	48	51	51	50	50	50
Grade 4	66	58	58	50	53	55	50	50	50
Grade 5	41	31	52	47	49	45	50	50	50
Minority/Non	31 / 57	40 / 45	56 / 55	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	55 / 50	37 / 48	51 / 57	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 55	- / 46	33 / 58	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 52	- / 45	- / 53	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	60 / 45	40 / 53	57 / 50	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	41	46	36	39	39	41	38	36	40
Grade 4	-	50	33	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	40 / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / 36	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / 52	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 38	- / 50	- / 37	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	50 / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	80	68	78	78	77	79	77	77	78
Grade 4	84	72	76	78	77	80	74	76	76
Grade 5	78	63	79	79	77	79	79	78	81
Minority/Non	- / 85	65 / 69	70 / 80	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	83 / 80	56 / 73	64 / 88	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 82	- / 71	- / 79	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 81	- / 67	- / 78	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	79 / 82	71 / 64	78 / 78	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	23	13	28	20	21	21	22	21	21
Grade 4	22	18	36	19	23	24	21	23	21
Grade 5	24	8	20	21	20	19	23	20	22
Minority/Non	- / 22	14 / 13	25 / 29	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	32 / 20	8 / 16	24 / 30	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 24	- / 14	- / 30	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 23	- / 13	- / 28	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	30 / 17	11 / 17	30 / 25	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Lincoln Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	48	46	46	44	54	50	50	50
Grade 4	66	56	53	47	43	55	50	50	50
Grade 5	47	31	40	45	44	54	50	50	50
Minority/Non	57 / 51	45 / 52	45 / 46	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	60 / 52	47 / 48	45 / 47	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 57	- / 49	37 / 49	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 53	- / 46	- / 45	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	53 / 54	39 / 53	46 / 46	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	27	31	21	19	23	32	23	25	26
Grade 4	-	41	30	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / 26	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / 27	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / 35	- / 29	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 25	- / 30	- / 21	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	18 / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	60	60	55	54	61	65	58	67	61
Grade 4	74	73	69	53	59	66	57	66	61
Grade 5	50	44	45	55	62	63	58	67	60
Minority/Non	- / 58	54 / 63	40 / 62	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	52 / 62	44 / 68	49 / 60	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 60	- / 62	- / 58	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 59	- / 61	- / 57	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	56 / 62	60 / 60	58 / 52	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	34	31	23	25	22	31	26	30	27
Grade 4	46	38	48	27	21	33	27	31	29
Grade 5	26	-	3	24	24	30	24	28	25
Minority/Non	- / 34	- / 38	9 / 32	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 32	- / 26	19 / 27	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 35	- / 32	- / 25	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 35	- / 30	- / 24	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	24 / 40	16 / 50	27 / 17	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	44	58	47	48	50	50	50	50
Grade 4	53	44	57	47	47	54	50	50	50
Grade 5	43	43	61	49	49	45	50	50	50
Minority/Non	41 / 52	40 / 44	50 / 62	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	45 / 47	35 / 44	51 / 62	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 49	- / 44	58 / 58	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 46	- / 44	- / 59	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	58 / 43	39 / 47	53 / 61	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	48	45	39	39	40	37	37	40	34
Grade 4	-	38	31	38	37	42	39	41	35
Grade 5	36	-	46	39	43	32	36	40	33
Minority/Non	- / 53	30 / 55	26 / 49	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	40 / 54	- / 47	30 / 47	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 54	- / 54	27 / 45	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 46	- / 45	- / 40	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 42	38 / 50	41 / 37	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	64	64	86	73	73	72	72	74	73
Grade 4	63	69	87	73	73	76	73	76	73
Grade 5	65	59	85	74	72	69	72	73	72
Minority/Non	- / 64	- / 64	- / 86	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 63	57 / 68	85 / 86	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 65	- / 64	- / 85	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 64	- / 64	- / 85	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	80 / 51	63 / 67	89 / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	20	17	33	27	29	29	28	30	27
Grade 4	17	26	33	28	27	33	29	31	28
Grade 5	24	8	32	25	30	25	26	28	25
Minority/Non	- / 24	- / 11	- / 38	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 22	14 / 19	- / 37	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 21	- / 17	- / 34	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 20	- / 17	- / 33	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	35 / 11	19 / 14	26 / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Loveland High School

## School Growth Summary

Grades 9 to 12 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	55	47	44	53	53	50	50	50
Grade 9	55	54	46	48	54	52	50	50	50
Grade 10	38	57	49	41	52	53	50	50	50
Minority/Non	49 / 45	58 / 55	50 / 47	48 / 43	56 / 52	54 / 53	51 / 49	50 / 50	50 / 50
FRL/Non	49 / 45	59 / 54	45 / 48	44 / 44	53 / 53	50 / 54	50 / 50	48 / 51	48 / 50
IEP/Non	44 / 46	63 / 55	47 / 47	42 / 44	49 / 53	38 / 54	42 / 50	44 / 50	44 / 50
ELL/Non	56 / 45	59 / 55	53 / 47	57 / 44	62 / 52	61 / 52	56 / 49	53 / 49	53 / 49
Girls/Boys	53 / 38	59 / 52	52 / 40	50 / 39	56 / 52	57 / 49	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	24	38	28	24	31	31	25	28	27
Grade 9	32	42	36	29	39	39	30	32	32
Grade 10	14	33	18	18	23	20	19	24	20
Minority/Non	19 / 26	35 / 39	27 / 29	20 / 26	27 / 33	24 / 33	21 / 31	23 / 34	22 / 33
FRL/Non	19 / 27	35 / 39	29 / 28	19 / 28	27 / 34	24 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	11 / 30	23 / 43	10 / 35	10 / 29	14 / 38	7 / 38	10 / 29	12 / 32	11 / 31
ELL/Non	- / 26	23 / 40	36 / 27	13 / 26	16 / 33	27 / 31	18 / 28	20 / 31	18 / 30
Girls/Boys	26 / 24	40 / 36	38 / 19	29 / 22	29 / 32	38 / 25	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	85	93	89	85	92	90	87	91	88
Grade 9	88	92	88	86	91	89	86	88	86
Grade 10	82	94	89	84	94	91	89	93	90
Minority/Non	80 / 85	92 / 93	83 / 90	81 / 86	92 / 92	87 / 90	83 / 89	86 / 92	83 / 89
FRL/Non	75 / 86	95 / 93	81 / 90	79 / 86	90 / 93	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 85	- / 93	- / 89	63 / 86	74 / 93	48 / 90	67 / 88	75 / 91	68 / 88
ELL/Non	- / 85	- / 93	- / 89	87 / 85	97 / 92	88 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	91 / 78	93 / 93	92 / 84	90 / 80	94 / 91	93 / 86	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	13	9	9	14	8	12	13	8	11
Grade 9	18	8	12	16	8	13	14	8	11
Grade 10	11	10	5	12	9	11	12	8	10
Minority/Non	10 / 14	7 / 9	5 / 9	9 / 15	7 / 9	9 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	8 / 14	3 / 10	0 / 11	8 / 15	6 / 9	7 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 14	- / 9	- / 9	6 / 14	4 / 9	0 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 14	- / 9	- / 9	10 / 14	9 / 8	3 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	18 / 9	9 / 9	10 / 7	17 / 11	10 / 7	15 / 9	16 / 10	9 / 8	13 / 8

Loveland High School Grades 9 to 12 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	48	50	43	47	54	50	50	50
Grade 9	41	40	46	40	44	53	50	50	50
Grade 10	53	62	53	46	50	54	50	50	50
Minority/Non	49 / 47	44 / 49	51 / 50	44 / 43	44 / 48	49 / 54	47 / 51	48 / 51	48 / 51
FRL/Non	43 / 48	43 / 51	48 / 51	40 / 44	41 / 49	50 / 55	47 / 51	46 / 52	47 / 52
IEP/Non	32 / 49	46 / 49	42 / 50	43 / 43	47 / 48	46 / 54	45 / 50	45 / 51	46 / 51
ELL/Non	45 / 48	44 / 49	60 / 50	43 / 43	44 / 48	54 / 54	49 / 50	50 / 50	50 / 50
Girls/Boys	48 / 46	48 / 49	53 / 48	42 / 44	45 / 49	53 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	6	7	6	5	5	6	5	4	5
Grade 9	7	7	8	6	4	8	6	5	5
Grade 10	5	8	5	4	7	5	4	3	4
Minority/Non	8 / 5	4 / 8	1 / 8	4 / 5	5 / 5	2 / 7	3 / 7	2 / 5	3 / 6
FRL/Non	3 / 6	5 / 8	2 / 9	3 / 6	2 / 7	4 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	5 / 6	3 / 8	0 / 7	3 / 5	1 / 6	0 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	4 / 6	4 / 8	0 / 7	1 / 5	5 / 5	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	5 / 6	9 / 6	6 / 7	4 / 5	5 / 6	4 / 8	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	76	74	78	70	68	76	70	66	68
Grade 9	69	61	73	62	60	71	65	61	62
Grade 10	83	87	86	78	77	84	76	73	77
Minority/Non	66 / 77	66 / 75	81 / 78	58 / 71	62 / 69	78 / 76	59 / 72	55 / 69	59 / 71
FRL/Non	72 / 77	57 / 77	65 / 81	58 / 71	55 / 71	68 / 78	54 / 72	49 / 70	54 / 71
IEP/Non	- / 76	- / 74	- / 79	55 / 70	- / 68	- / 76	57 / 70	49 / 67	56 / 68
ELL/Non	- / 76	- / 74	- / 79	65 / 70	63 / 68	- / 77	56 / 70	53 / 67	54 / 69
Girls/Boys	78 / 74	73 / 76	78 / 79	70 / 69	67 / 70	75 / 78	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	2	2	3	2	1	4	4	2	4
Grade 9	3	1	4	2	2	6	7	4	6
Grade 10	2	3	2	1	1	2	1	1	1
Minority/Non	4 / 2	3 / 2	0 / 4	4 / 2	2 / 1	4 / 4	3 / 5	2 / 3	3 / 4
FRL/Non	4 / 2	0 / 3	0 / 4	1 / 2	0 / 2	4 / 4	3 / 5	1 / 3	2 / 4
IEP/Non	- / 2	- / 2	- / 3	- / 2	- / 1	- / 4	5 / 4	3 / 2	4 / 4
ELL/Non	- / 2	- / 2	- / 3	- / 2	- / 2	- / 4	3 / 5	2 / 3	3 / 4
Girls/Boys	2 / 3	3 / 1	3 / 3	2 / 2	1 / 2	4 / 4	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	51	50	43	50	50	50	50	50
Grade 9	49	51	50	44	53	48	50	50	50
Grade 10	36	53	50	41	48	51	50	50	50
Minority/Non	42 / 42	52 / 51	48 / 50	45 / 42	49 / 51	50 / 51	48 / 51	49 / 51	48 / 51
FRL/Non	39 / 43	53 / 51	45 / 53	37 / 44	49 / 51	47 / 51	48 / 51	48 / 52	47 / 52
IEP/Non	50 / 42	53 / 51	48 / 50	37 / 43	46 / 51	44 / 51	44 / 51	42 / 51	44 / 51
ELL/Non	47 / 42	54 / 51	60 / 50	45 / 42	57 / 50	54 / 50	53 / 50	53 / 50	51 / 50
Girls/Boys	46 / 39	51 / 52	49 / 51	45 / 40	51 / 50	51 / 50	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	11	23	16	12	20	14	15	19	14
Grade 9	16	23	17	15	22	18	17	21	17
Grade 10	6	23	15	9	17	11	12	16	11
Minority/Non	14 / 10	26 / 21	14 / 17	12 / 12	17 / 20	9 / 16	11 / 19	14 / 24	10 / 19
FRL/Non	10 / 11	22 / 23	10 / 20	7 / 14	17 / 21	8 / 18	10 / 18	13 / 23	10 / 19
IEP/Non	4 / 12	7 / 26	0 / 19	2 / 14	4 / 23	1 / 17	4 / 17	5 / 21	4 / 16
ELL/Non	5 / 11	23 / 23	8 / 17	6 / 12	14 / 20	4 / 15	9 / 17	11 / 21	7 / 16
Girls/Boys	15 / 8	23 / 23	18 / 14	16 / 9	23 / 17	18 / 12	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	79	84	74	77	83	76	79	81	77
Grade 9	79	79	70	73	81	72	76	79	73
Grade 10	80	90	78	80	84	80	82	84	81
Minority/Non	70 / 80	71 / 86	72 / 75	71 / 77	75 / 84	73 / 76	70 / 81	74 / 84	68 / 80
FRL/Non	65 / 81	84 / 85	63 / 77	63 / 79	78 / 84	65 / 78	66 / 81	70 / 84	63 / 80
IEP/Non	- / 80	- / 84	- / 74	- / 77	- / 83	- / 76	56 / 79	58 / 82	53 / 77
ELL/Non	- / 79	- / 85	- / 74	71 / 77	74 / 83	62 / 76	68 / 79	70 / 82	60 / 78
Girls/Boys	84 / 74	88 / 80	77 / 70	81 / 70	86 / 78	80 / 70	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	9	12	9	7	12	9	9	10	10
Grade 9	10	11	10	7	12	10	10	11	12
Grade 10	8	14	7	7	11	8	7	8	8
Minority/Non	3 / 10	2 / 14	9 / 9	4 / 7	6 / 12	6 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	3 / 10	8 / 13	0 / 11	4 / 7	6 / 13	5 / 10	4 / 10	5 / 11	5 / 11
IEP/Non	- / 9	- / 13	- / 9	- / 7	- / 12	- / 9	5 / 9	5 / 10	5 / 10
ELL/Non	- / 9	- / 12	- / 9	- / 7	15 / 11	0 / 9	6 / 9	5 / 10	5 / 10
Girls/Boys	13 / 5	14 / 11	11 / 5	8 / 6	13 / 9	11 / 6	10 / 7	11 / 9	11 / 8

# Lucile Erwin Middle School

## School Growth Summary

Grades 6 to 8 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	51	45	46	50	44	50	50	50
Grade 6	58	52	55	46	48	47	50	50	50
Grade 7	52	51	43	46	51	42	50	50	50
Grade 8	51	51	39	48	51	42	50	50	50
Minority/Non	56 / 53	53 / 51	47 / 45	48 / 46	52 / 50	41 / 44	51 / 50	48 / 51	51 / 50
FRL/Non	51 / 54	50 / 51	40 / 49	42 / 48	49 / 51	39 / 46	48 / 51	47 / 52	49 / 51
IEP/Non	39 / 54	54 / 51	36 / 47	31 / 48	51 / 50	33 / 45	43 / 51	46 / 50	43 / 51
ELL/Non	59 / 53	54 / 51	35 / 46	43 / 47	58 / 50	51 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	58 / 44	50 / 52	55 / 34	54 / 40	51 / 49	51 / 37	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	37	39	38	34	41	31	34	35	37
Grade 6	45	43	57	39	41	39	35	34	39
Grade 7	33	32	32	28	38	28	34	36	35
Grade 8	34	39	27	34	43	28	33	36	35
Minority/Non	37 / 37	32 / 41	39 / 36	33 / 34	35 / 43	26 / 34	31 / 39	31 / 42	34 / 41
FRL/Non	33 / 39	33 / 42	35 / 39	26 / 39	34 / 45	25 / 38	30 / 40	31 / 42	33 / 43
IEP/Non	14 / 45	26 / 44	11 / 45	15 / 42	25 / 47	14 / 40	18 / 39	21 / 40	20 / 42
ELL/Non	- / 36	- / 40	- / 38	26 / 35	29 / 42	24 / 32	29 / 37	30 / 38	32 / 39
Girls/Boys	46 / 27	42 / 35	49 / 26	41 / 28	44 / 38	43 / 24	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	83	84	76	78	82	75	79	80	80
Grade 6	83	82	79	78	80	78	80	79	81
Grade 7	79	80	74	75	79	72	76	78	77
Grade 8	87	91	73	82	86	76	82	83	82
Minority/Non	86 / 82	77 / 86	72 / 76	77 / 78	75 / 83	68 / 76	74 / 81	72 / 83	75 / 82
FRL/Non	79 / 83	76 / 86	68 / 78	71 / 80	76 / 84	67 / 78	70 / 82	69 / 83	72 / 83
IEP/Non	- / 83	- / 84	- / 76	48 / 79	63 / 83	45 / 76	60 / 80	64 / 80	59 / 81
ELL/Non	- / 83	- / 84	- / 76	64 / 78	79 / 82	72 / 75	72 / 80	70 / 81	73 / 81
Girls/Boys	86 / 79	83 / 85	84 / 67	83 / 72	83 / 81	81 / 69	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	19	14	15	17	11	13	18	12	16
Grade 6	18	17	14	14	13	13	16	13	15
Grade 7	25	15	17	21	11	12	20	13	17
Grade 8	13	11	16	17	10	14	18	11	15
Minority/Non	15 / 19	7 / 16	11 / 16	13 / 18	7 / 12	9 / 14	14 / 19	8 / 14	13 / 17
FRL/Non	7 / 21	8 / 16	12 / 16	10 / 19	7 / 12	9 / 15	12 / 20	7 / 15	10 / 18
IEP/Non	- / 19	- / 14	- / 16	8 / 18	13 / 11	5 / 13	9 / 18	7 / 13	7 / 16
ELL/Non	- / 19	- / 15	- / 15	6 / 18	3 / 11	8 / 13	14 / 18	7 / 13	12 / 16
Girls/Boys	22 / 15	13 / 16	18 / 13	21 / 13	12 / 10	16 / 11	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	47	51	58	49	57	50	50	50
Grade 6	49	37	45	59	44	56	50	50	50
Grade 7	66	46	58	63	52	59	50	50	50
Grade 8	51	59	47	53	52	56	50	50	50
Minority/Non	57 / 54	42 / 48	48 / 51	57 / 59	45 / 50	53 / 58	49 / 51	49 / 51	49 / 51
FRL/Non	54 / 55	42 / 48	50 / 51	54 / 60	46 / 51	53 / 59	47 / 52	47 / 51	47 / 52
IEP/Non	54 / 55	48 / 47	44 / 51	46 / 59	41 / 50	46 / 58	44 / 51	44 / 51	44 / 51
ELL/Non	67 / 54	41 / 47	51 / 51	58 / 58	54 / 49	57 / 57	51 / 50	52 / 50	52 / 50
Girls/Boys	54 / 57	46 / 48	51 / 51	57 / 59	51 / 48	57 / 57	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	10	9	15	16	15	17	12	17	13
Grade 6	11	7	25	21	16	25	17	20	18
Grade 7	9	10	9	13	12	12	9	15	10
Grade 8	11	9	13	13	16	15	10	16	11
Minority/Non	7 / 11	6 / 10	14 / 15	12 / 17	10 / 16	14 / 18	9 / 15	13 / 20	10 / 16
FRL/Non	5 / 12	8 / 9	9 / 18	13 / 17	12 / 17	12 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	5 / 11	0 / 11	5 / 17	8 / 18	3 / 18	7 / 20	5 / 13	7 / 19	5 / 15
ELL/Non	- / 11	- / 9	- / 15	10 / 16	11 / 15	11 / 17	10 / 12	13 / 18	11 / 14
Girls/Boys	11 / 9	11 / 6	16 / 13	16 / 16	18 / 12	18 / 15	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	62	56	61	66	57	66	57	57	57
Grade 6	55	50	52	65	54	61	57	59	58
Grade 7	69	51	66	64	54	65	53	54	53
Grade 8	62	70	65	68	63	72	63	59	62
Minority/Non	59 / 62	39 / 59	48 / 63	58 / 67	43 / 59	52 / 68	49 / 60	50 / 60	49 / 61
FRL/Non	45 / 65	38 / 60	53 / 63	53 / 68	45 / 60	56 / 69	44 / 61	45 / 61	44 / 62
IEP/Non	- / 62	- / 57	- / 61	52 / 66	30 / 58	34 / 66	40 / 58	43 / 58	40 / 58
ELL/Non	- / 62	- / 57	- / 61	44 / 66	59 / 57	61 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	60 / 65	57 / 56	62 / 60	64 / 68	58 / 56	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	15	16	18	19	18	22	15	20	15
Grade 6	13	6	19	20	17	22	18	24	19
Grade 7	20	18	24	20	20	22	14	18	13
Grade 8	11	25	8	17	16	21	13	15	14
Minority/Non	11 / 16	7 / 17	16 / 18	15 / 20	12 / 19	17 / 23	13 / 16	17 / 21	13 / 17
FRL/Non	17 / 15	13 / 17	17 / 18	16 / 20	15 / 19	17 / 23	12 / 17	15 / 22	12 / 17
IEP/Non	- / 16	- / 16	- / 18	15 / 19	12 / 18	6 / 22	11 / 15	15 / 20	10 / 16
ELL/Non	- / 15	- / 16	- / 18	14 / 19	21 / 18	27 / 21	14 / 15	18 / 20	14 / 16
Girls/Boys	15 / 16	18 / 13	17 / 18	17 / 21	18 / 18	20 / 23	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	52	46	49	48	44	50	50	50
Grade 6	56	44	53	51	46	48	50	50	50
Grade 7	57	52	45	51	49	44	50	50	50
Grade 8	53	59	42	45	50	40	50	50	50
Minority/Non	53 / 56	48 / 53	49 / 45	46 / 50	48 / 48	45 / 44	49 / 51	51 / 50	49 / 51
FRL/Non	51 / 57	52 / 52	46 / 47	44 / 51	48 / 48	39 / 46	48 / 52	49 / 52	48 / 52
IEP/Non	40 / 58	53 / 52	33 / 47	32 / 51	40 / 49	36 / 45	42 / 51	40 / 51	42 / 51
ELL/Non	51 / 56	57 / 52	53 / 46	52 / 49	57 / 48	48 / 44	52 / 50	56 / 49	52 / 50
Girls/Boys	61 / 48	55 / 48	45 / 47	54 / 45	52 / 44	47 / 42	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	25	29	25	23	26	21	23	27	21
Grade 6	39	30	37	31	28	29	28	31	26
Grade 7	23	35	16	24	32	20	23	29	21
Grade 8	14	21	20	15	18	13	17	22	16
Minority/Non	17 / 27	20 / 32	24 / 25	13 / 27	19 / 29	16 / 23	18 / 28	24 / 31	17 / 26
FRL/Non	23 / 26	24 / 32	17 / 30	16 / 28	22 / 29	15 / 26	18 / 29	23 / 33	17 / 28
IEP/Non	9 / 29	15 / 33	14 / 27	6 / 29	12 / 31	8 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 27	- / 29	- / 26	13 / 25	10 / 27	14 / 21	16 / 25	25 / 28	16 / 24
Girls/Boys	27 / 23	31 / 27	24 / 25	25 / 23	32 / 22	24 / 19	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	74	72	63	67	69	62	67	70	67
Grade 6	74	66	64	69	67	65	68	71	68
Grade 7	75	64	60	69	65	61	65	68	65
Grade 8	74	84	64	65	73	60	69	71	68
Minority/Non	68 / 75	73 / 71	66 / 62	60 / 68	67 / 69	59 / 63	59 / 70	64 / 72	59 / 70
FRL/Non	67 / 76	63 / 73	53 / 65	55 / 70	60 / 71	48 / 66	55 / 71	60 / 73	55 / 71
IEP/Non	- / 75	- / 72	- / 63	42 / 68	50 / 69	38 / 63	47 / 68	47 / 71	44 / 67
ELL/Non	- / 75	- / 71	- / 63	51 / 68	73 / 69	58 / 62	55 / 68	63 / 71	55 / 68
Girls/Boys	82 / 63	74 / 68	66 / 59	73 / 59	74 / 62	66 / 57	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	19	20	15	15	17	15	15	18	17
Grade 6	19	21	20	18	19	20	18	21	20
Grade 7	19	16	14	16	18	17	17	20	19
Grade 8	20	23	9	11	14	9	11	12	13
Minority/Non	20 / 19	16 / 21	14 / 15	12 / 16	10 / 18	12 / 16	12 / 17	14 / 19	13 / 19
FRL/Non	16 / 20	17 / 21	9 / 16	12 / 16	15 / 18	8 / 17	10 / 17	12 / 20	11 / 20
IEP/Non	- / 19	- / 20	- / 15	17 / 15	7 / 17	8 / 15	9 / 16	9 / 18	10 / 17
ELL/Non	- / 20	- / 21	- / 15	8 / 16	5 / 18	3 / 15	11 / 16	14 / 18	12 / 18
Girls/Boys	24 / 12	24 / 16	17 / 13	20 / 10	20 / 14	17 / 13	18 / 13	21 / 14	19 / 16

# Mary Blair Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	42	44	48	51	51	50	50	50
Grade 4	48	45	50	50	53	55	50	50	50
Grade 5	37	42	38	47	49	45	50	50	50
Minority/Non	33 / 46	33 / 45	43 / 44	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	34 / 46	59 / 42	43 / 45	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 44	- / 44	- / 42	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 44	- / 42	- / 43	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	45 / 35	42 / 44	51 / 41	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	23	29	27	39	39	41	38	36	40
Grade 4	-	-	18	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / 26	- / 35	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / 26	- / -	- / 38	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 24	- / 29	- / 30	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 19	- / -	- / 29	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	72	73	80	78	77	79	77	77	78
Grade 4	78	72	83	78	77	80	74	76	76
Grade 5	67	74	76	79	77	79	79	78	81
Minority/Non	67 / 73	75 / 72	- / 79	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	68 / 73	80 / 70	83 / 79	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 72	- / 74	- / 81	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 71	- / 73	- / 80	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 69	76 / 70	86 / 73	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	13	22	20	20	21	21	22	21	21
Grade 4	15	26	24	19	23	24	21	23	21
Grade 5	10	17	16	21	20	19	23	20	22
Minority/Non	5 / 15	9 / 25	- / 20	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	18 / 11	20 / 22	21 / 19	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 13	- / 22	- / 21	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 13	- / 22	- / 20	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	16 / 8	19 / 24	26 / 13	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	34	46	38	46	44	54	50	50	50
Grade 4	50	59	42	47	43	55	50	50	50
Grade 5	22	39	31	45	44	54	50	50	50
Minority/Non	25 / 41	62 / 43	36 / 38	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	32 / 36	46 / 47	39 / 35	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 37	- / 46	- / 38	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 34	- / 46	- / 38	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	36 / 33	44 / 47	42 / 34	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	19	26	15	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / 25	- / 27	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / 22	- / 29	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 21	- / 26	- / 18	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / 19	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	43	72	51	54	61	65	58	67	61
Grade 4	54	78	56	53	59	66	57	66	61
Grade 5	35	66	45	55	62	63	58	67	60
Minority/Non	44 / 43	87 / 68	46 / 52	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	47 / 42	77 / 70	45 / 53	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 45	- / 72	- / 52	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 43	- / 71	- / 51	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	44 / 43	70 / 74	56 / 45	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	17	20	20	25	22	31	26	30	27
Grade 4	23	31	36	27	21	33	27	31	29
Grade 5	12	11	3	24	24	30	24	28	25
Minority/Non	- / 19	- / 19	- / 21	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	25 / 13	- / 21	- / 24	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 17	- / 20	- / 21	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 17	- / 20	- / 18	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	21 / 13	25 / 15	19 / 21	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	36	44	47	48	50	50	50	50
Grade 4	44	57	57	47	47	54	50	50	50
Grade 5	31	26	37	49	49	45	50	50	50
Minority/Non	39 / 39	46 / 35	54 / 43	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	24 / 44	28 / 45	46 / 43	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 41	- / 40	- / 44	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 39	- / 35	- / 43	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	47 / 30	32 / 36	44 / 44	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	31	33	33	39	40	37	37	40	34
Grade 4	39	50	37	38	37	42	39	41	35
Grade 5	23	23	27	39	43	32	36	40	33
Minority/Non	- / 36	- / 34	29 / 35	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	16 / 41	- / 35	30 / 35	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 33	- / 38	- / 40	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 32	- / 31	- / 30	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	50 / 21	- / 23	39 / 28	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	65	58	68	73	73	72	72	74	73
Grade 4	80	71	69	73	73	76	73	76	73
Grade 5	51	42	67	74	72	69	72	73	72
Minority/Non	- / 63	- / 53	- / 71	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	55 / 68	57 / 58	- / 70	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 67	- / 58	- / 69	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 65	- / 56	- / 68	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	71 / 58	52 / 63	71 / 63	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	16	23	15	27	29	29	28	30	27
Grade 4	23	35	21	28	27	33	29	31	28
Grade 5	10	11	9	25	30	25	26	28	25
Minority/Non	- / 18	- / 24	- / 15	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 20	15 / 26	- / 11	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 17	- / 23	- / 15	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 17	- / 24	- / 15	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	22 / 11	32 / 14	15 / 15	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Monroe Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	34	43	48	51	51	50	50	50
Grade 4	40	30	54	50	53	55	50	50	50
Grade 5	48	36	31	47	49	45	50	50	50
Minority/Non	39 / 46	35 / 33	46 / 38	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	40 / 52	29 / 37	48 / 37	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 49	28 / 35	25 / 45	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 42	- / 35	- / 38	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	46 / 44	35 / 33	46 / 32	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	37	22	39	39	39	41	38	36	40
Grade 4	-	24	-	42	40	44	37	36	39
Grade 5	32	20	15	37	39	39	38	37	40
Minority/Non	- / 40	- / 27	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	28 / -	12 / -	40 / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / 46	- / 33	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 30	- / 24	- / 39	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 45	- / 22	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	79	69	70	78	77	79	77	77	78
Grade 4	73	77	70	78	77	80	74	76	76
Grade 5	87	64	69	79	77	79	79	78	81
Minority/Non	- / 81	- / 66	- / 71	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	73 / 82	74 / 67	67 / 73	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 80	- / 69	- / 71	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 79	- / 69	- / 68	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	83 / 76	62 / 76	69 / 71	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	21	8	12	20	21	21	22	21	21
Grade 4	18	4	16	19	23	24	21	23	21
Grade 5	25	11	8	21	20	19	23	20	22
Minority/Non	- / 20	- / 11	- / 17	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 23	0 / 14	4 / 21	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 22	- / 9	- / 13	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 21	- / 9	- / 13	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	28 / 16	11 / 6	12 / 13	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Monroe Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	33	59	46	44	54	50	50	50
Grade 4	27	19	39	47	43	55	50	50	50
Grade 5	60	57	74	45	44	54	50	50	50
Minority/Non	45 / 39	24 / 42	55 / 61	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	40 / 42	23 / 48	60 / 56	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 44	19 / 41	55 / 61	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 39	- / 33	- / 61	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	46 / 37	34 / 32	53 / 67	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	9	17	33	19	23	32	23	25	26
Grade 4	5	13	-	30	28	38	27	29	31
Grade 5	12	22	29	11	17	27	19	22	21
Minority/Non	- / 10	0 / 31	30 / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	6 / -	4 / -	34 / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / 13	- / 27	- / 48	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 10	- / 21	- / 37	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / 10	- / 22	36 / 30	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	52	50	64	54	61	65	58	67	61
Grade 4	39	20	49	53	59	66	57	66	61
Grade 5	67	73	90	55	62	63	58	67	60
Minority/Non	- / 52	- / 54	- / 70	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 49	29 / 62	64 / 64	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 53	- / 52	- / 62	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 52	- / 49	- / 69	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	56 / 49	48 / 52	48 / 81	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	37	25	32	25	22	31	26	30	27
Grade 4	20	-	-	27	21	33	27	31	29
Grade 5	52	40	-	24	24	30	24	28	25
Minority/Non	- / 34	- / 27	- / 38	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 37	- / 38	- / 25	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 38	- / 27	- / 34	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 37	- / 26	- / 37	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	41 / 33	- / 21	- / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	38	37	47	48	50	50	50	50
Grade 4	39	26	35	47	47	54	50	50	50
Grade 5	54	49	38	49	49	45	50	50	50
Minority/Non	44 / 48	35 / 41	33 / 38	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	36 / 53	28 / 51	37 / 38	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 46	25 / 42	19 / 42	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 45	- / 40	- / 37	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	54 / 42	34 / 41	51 / 33	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	18	23	26	39	40	37	37	40	34
Grade 4	15	10	35	38	37	42	39	41	35
Grade 5	19	34	21	39	43	32	36	40	33
Minority/Non	22 / 15	8 / 33	28 / 24	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	15 / 22	14 / 36	27 / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 22	- / 32	- / 33	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 17	- / 26	- / 20	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 16	19 / 24	42 / 13	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	76	67	59	73	73	72	72	74	73
Grade 4	73	-	50	73	73	76	73	76	73
Grade 5	80	79	-	74	72	69	72	73	72
Minority/Non	- / 77	- / 67	- / 61	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 78	- / 76	- / 65	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 78	- / 70	- / 59	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 77	- / 68	- / 58	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	88 / 64	74 / -	65 / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	24	25	15	27	29	29	28	30	27
Grade 4	15	-	15	28	27	33	29	31	28
Grade 5	-	43	-	25	30	25	26	28	25
Minority/Non	- / 25	- / 26	- / 19	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 20	- / 22	- / 15	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 24	- / 26	- / 16	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 23	- / 26	- / 16	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	24 / 24	23 / -	- / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Mountain View High School

## School Growth Summary

Grades 9 to 12 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	49	54	44	53	53	50	50	50
Grade 9	61	42	53	48	54	52	50	50	50
Grade 10	52	53	55	41	52	53	50	50	50
Minority/Non	62 / 55	55 / 47	53 / 54	48 / 43	56 / 52	54 / 53	51 / 49	50 / 50	50 / 50
FRL/Non	50 / 56	47 / 50	53 / 55	44 / 44	53 / 53	50 / 54	50 / 50	48 / 51	48 / 50
IEP/Non	55 / 56	41 / 50	31 / 56	42 / 44	49 / 53	38 / 54	42 / 50	44 / 50	44 / 50
ELL/Non	53 / 56	65 / 47	61 / 52	57 / 44	62 / 52	61 / 52	56 / 49	53 / 49	53 / 49
Girls/Boys	57 / 54	51 / 48	56 / 50	50 / 39	56 / 52	57 / 49	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	35	26	28	24	31	31	25	28	27
Grade 9	40	30	36	29	39	39	30	32	32
Grade 10	27	22	21	18	23	20	19	24	20
Minority/Non	25 / 41	16 / 33	24 / 31	20 / 26	27 / 33	24 / 33	21 / 31	23 / 34	22 / 33
FRL/Non	24 / 45	25 / 27	21 / 36	19 / 28	27 / 34	24 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	17 / 40	14 / 30	0 / 35	10 / 29	14 / 38	7 / 38	10 / 29	12 / 32	11 / 31
ELL/Non	8 / 40	19 / 28	23 / 30	13 / 26	16 / 33	27 / 31	18 / 28	20 / 31	18 / 30
Girls/Boys	42 / 29	19 / 30	37 / 22	29 / 22	29 / 32	38 / 25	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	91	88	92	85	92	90	87	91	88
Grade 9	92	83	91	86	91	89	86	88	86
Grade 10	90	91	93	84	94	91	89	93	90
Minority/Non	86 / 92	86 / 88	96 / 91	81 / 86	92 / 92	87 / 90	83 / 89	86 / 92	83 / 89
FRL/Non	92 / 90	83 / 89	89 / 93	79 / 86	90 / 93	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 91	- / 89	- / 93	63 / 86	74 / 93	48 / 90	67 / 88	75 / 91	68 / 88
ELL/Non	- / 91	- / 88	- / 92	87 / 85	97 / 92	88 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	93 / 88	91 / 84	95 / 88	90 / 80	94 / 91	93 / 86	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	17	6	14	14	8	12	13	8	11
Grade 9	22	5	16	16	8	13	14	8	11
Grade 10	13	7	13	12	9	11	12	8	10
Minority/Non	10 / 18	9 / 6	9 / 15	9 / 15	7 / 9	9 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	13 / 18	4 / 7	12 / 15	8 / 15	6 / 9	7 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 17	- / 6	- / 14	6 / 14	4 / 9	0 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 17	- / 6	- / 14	10 / 14	9 / 8	3 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	18 / 15	7 / 5	16 / 12	17 / 11	10 / 7	15 / 9	16 / 10	9 / 8	13 / 8

Mountain View High School Grades 9 to 12 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	38	52	43	47	54	50	50	50
Grade 9	37	39	54	40	44	53	50	50	50
Grade 10	46	38	48	46	50	54	50	50	50
Minority/Non	46 / 41	38 / 39	42 / 54	44 / 43	44 / 48	49 / 54	47 / 51	48 / 51	48 / 51
FRL/Non	39 / 43	34 / 41	46 / 55	40 / 44	41 / 49	50 / 55	47 / 51	46 / 52	47 / 52
IEP/Non	46 / 42	42 / 38	46 / 53	43 / 43	47 / 48	46 / 54	45 / 50	45 / 51	46 / 51
ELL/Non	46 / 41	41 / 38	41 / 53	43 / 43	44 / 48	54 / 54	49 / 50	50 / 50	50 / 50
Girls/Boys	35 / 51	36 / 42	51 / 53	42 / 44	45 / 49	53 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	7	3	5	5	5	6	5	4	5
Grade 9	6	2	7	6	4	8	6	5	5
Grade 10	7	4	3	4	7	5	4	3	4
Minority/Non	2 / 9	7 / 2	1 / 7	4 / 5	5 / 5	2 / 7	3 / 7	2 / 5	3 / 6
FRL/Non	3 / 9	1 / 5	4 / 6	3 / 6	2 / 7	4 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	3 / 7	0 / 4	0 / 6	3 / 5	1 / 6	0 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	0 / 8	7 / 3	3 / 5	1 / 5	5 / 5	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	5 / 9	0 / 7	4 / 6	4 / 5	5 / 6	4 / 8	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	69	63	73	70	68	76	70	66	68
Grade 9	61	54	65	62	60	71	65	61	62
Grade 10	80	69	84	78	77	84	76	73	77
Minority/Non	58 / 70	55 / 63	65 / 74	58 / 71	62 / 69	78 / 76	59 / 72	55 / 69	59 / 71
FRL/Non	58 / 71	48 / 66	68 / 74	58 / 71	55 / 71	68 / 78	54 / 72	49 / 70	54 / 71
IEP/Non	- / 69	- / 62	- / 73	55 / 70	- / 68	- / 76	57 / 70	49 / 67	56 / 68
ELL/Non	- / 68	- / 63	- / 73	65 / 70	63 / 68	- / 77	56 / 70	53 / 67	54 / 69
Girls/Boys	66 / 71	61 / 64	71 / 75	70 / 69	67 / 70	75 / 78	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	1	0	4	2	1	4	4	2	4
Grade 9	2	0	8	2	2	6	7	4	6
Grade 10	0	0	0	1	1	2	1	1	1
Minority/Non	- / 0	- / 0	- / 4	4 / 2	2 / 1	4 / 4	3 / 5	2 / 3	3 / 4
FRL/Non	0 / 1	0 / 0	0 / 6	1 / 2	0 / 2	4 / 4	3 / 5	1 / 3	2 / 4
IEP/Non	- / 1	- / 0	- / 4	- / 2	- / 1	- / 4	5 / 4	3 / 2	4 / 4
ELL/Non	- / 1	- / 0	- / 4	- / 2	- / 2	- / 4	3 / 5	2 / 3	3 / 4
Girls/Boys	2 / 0	0 / 0	5 / 4	2 / 2	1 / 2	4 / 4	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	45	52	43	50	50	50	50	50
Grade 9	54	43	52	44	53	48	50	50	50
Grade 10	44	47	53	41	48	51	50	50	50
Minority/Non	54 / 48	46 / 44	49 / 54	45 / 42	49 / 51	50 / 51	48 / 51	49 / 51	48 / 51
FRL/Non	45 / 50	42 / 48	51 / 54	37 / 44	49 / 51	47 / 51	48 / 51	48 / 52	47 / 52
IEP/Non	48 / 49	39 / 46	35 / 54	37 / 43	46 / 51	44 / 51	44 / 51	42 / 51	44 / 51
ELL/Non	55 / 49	61 / 44	49 / 53	45 / 42	57 / 50	54 / 50	53 / 50	53 / 50	51 / 50
Girls/Boys	49 / 49	45 / 44	54 / 52	45 / 40	51 / 50	51 / 50	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	12	14	10	12	20	14	15	19	14
Grade 9	15	19	14	15	22	18	17	21	17
Grade 10	10	10	6	9	17	11	12	16	11
Minority/Non	13 / 12	6 / 17	6 / 12	12 / 12	17 / 20	9 / 16	11 / 19	14 / 24	10 / 19
FRL/Non	8 / 16	7 / 19	5 / 14	7 / 14	17 / 21	8 / 18	10 / 18	13 / 23	10 / 19
IEP/Non	0 / 15	2 / 17	0 / 12	2 / 14	4 / 23	1 / 17	4 / 17	5 / 21	4 / 16
ELL/Non	8 / 13	7 / 15	0 / 12	6 / 12	14 / 20	4 / 15	9 / 17	11 / 21	7 / 16
Girls/Boys	15 / 11	17 / 12	12 / 9	16 / 9	23 / 17	18 / 12	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	75	81	76	77	83	76	79	81	77
Grade 9	75	83	73	73	81	72	76	79	73
Grade 10	75	80	79	80	84	80	82	84	81
Minority/Non	70 / 75	75 / 82	76 / 76	71 / 77	75 / 84	73 / 76	70 / 81	74 / 84	68 / 80
FRL/Non	59 / 79	74 / 84	71 / 77	63 / 79	78 / 84	65 / 78	66 / 81	70 / 84	63 / 80
IEP/Non	- / 74	- / 82	- / 76	- / 77	- / 83	- / 76	56 / 79	58 / 82	53 / 77
ELL/Non	- / 75	- / 82	- / 76	71 / 77	74 / 83	62 / 76	68 / 79	70 / 82	60 / 78
Girls/Boys	78 / 71	85 / 77	81 / 69	81 / 70	86 / 78	80 / 70	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	7	10	10	7	12	9	9	10	10
Grade 9	8	8	11	7	12	10	10	11	12
Grade 10	6	12	8	7	11	8	7	8	8
Minority/Non	3 / 8	18 / 9	0 / 11	4 / 7	6 / 12	6 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	4 / 8	8 / 11	12 / 9	4 / 7	6 / 13	5 / 10	4 / 10	5 / 11	5 / 11
IEP/Non	- / 7	- / 10	- / 10	- / 7	- / 12	- / 9	5 / 9	5 / 10	5 / 10
ELL/Non	- / 7	- / 10	- / 10	- / 7	15 / 11	0 / 9	6 / 9	5 / 10	5 / 10
Girls/Boys	7 / 7	9 / 11	11 / 7	8 / 6	13 / 9	11 / 6	10 / 7	11 / 9	11 / 8

# Namaqua Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	61	45	48	51	51	50	50	50
Grade 4	39	65	52	50	53	55	50	50	50
Grade 5	40	52	41	47	49	45	50	50	50
Minority/Non	- / 39	- / 56	37 / 47	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	28 / 41	56 / 62	33 / 49	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 39	- / 61	- / 48	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 40	- / 61	- / 45	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	39 / 40	52 / 69	52 / 39	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	36	47	37	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	42	43	30	37	39	39	38	37	40
Minority/Non	- / 33	- / 47	- / 41	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / 38	- / 52	- / 37	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / 29	- / 65	- / 50	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 36	- / 49	- / 37	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 48	- / 55	- / 36	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	75	81	79	78	77	79	77	77	78
Grade 4	71	89	75	78	77	80	74	76	76
Grade 5	78	69	82	79	77	79	79	78	81
Minority/Non	- / 76	- / 81	- / 79	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 76	- / 81	68 / 81	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 76	- / 80	- / 80	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 75	- / 80	- / 79	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 75	80 / 81	85 / 74	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	12	28	18	20	21	21	22	21	21
Grade 4	8	31	13	19	23	24	21	23	21
Grade 5	15	24	22	21	20	19	23	20	22
Minority/Non	- / 12	- / 27	- / 19	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 12	- / 29	4 / 21	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 12	- / 27	- / 18	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 12	- / 27	- / 18	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	14 / 10	23 / 32	19 / 17	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	49	42	46	44	54	50	50	50
Grade 4	45	51	48	47	43	55	50	50	50
Grade 5	42	42	37	45	44	54	50	50	50
Minority/Non	37 / 43	- / 50	34 / 45	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	45 / 43	50 / 48	35 / 46	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 44	- / 49	- / 42	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 43	- / 49	- / 43	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	40 / 44	50 / 47	37 / 47	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	11	20	9	19	23	32	23	25	26
Grade 4	23	35	18	30	28	38	27	29	31
Grade 5	3	8	0	11	17	27	19	22	21
Minority/Non	- / 12	- / 23	- / 9	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / 12	- / 22	- / 10	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / 13	- / 28	- / 12	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 12	- / 20	- / 7	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	10 / 13	18 / 21	8 / 9	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	56	62	61	54	61	65	58	67	61
Grade 4	53	69	73	53	59	66	57	66	61
Grade 5	58	52	51	55	62	63	58	67	60
Minority/Non	- / 56	- / 64	- / 62	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 57	- / 64	52 / 63	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 58	- / 61	- / 61	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 56	- / 63	- / 62	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	54 / 57	64 / 61	52 / 68	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	25	25	24	25	22	31	26	30	27
Grade 4	30	29	33	27	21	33	27	31	29
Grade 5	21	21	15	24	24	30	24	28	25
Minority/Non	- / 23	- / 27	- / 24	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 27	- / 29	- / 28	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 26	- / 24	- / 24	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 25	- / 26	- / 25	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	18 / 30	23 / 27	11 / 33	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	50	43	47	48	50	50	50	50
Grade 4	37	50	46	47	47	54	50	50	50
Grade 5	39	50	42	49	49	45	50	50	50
Minority/Non	- / 38	- / 50	26 / 45	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	20 / 42	48 / 50	33 / 45	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 38	- / 50	- / 46	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 39	- / 50	- / 43	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	34 / 45	48 / 52	39 / 43	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	32	49	38	39	40	37	37	40	34
Grade 4	21	50	51	38	37	42	39	41	35
Grade 5	38	48	24	39	43	32	36	40	33
Minority/Non	- / 35	- / 51	- / 40	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 37	- / 55	38 / 38	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 38	- / 55	- / 46	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 32	- / 50	- / 37	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	21 / 40	48 / 50	41 / 36	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	65	85	69	73	73	72	72	74	73
Grade 4	66	88	68	73	73	76	73	76	73
Grade 5	65	81	69	74	72	69	72	73	72
Minority/Non	- / 64	- / 86	- / 69	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 69	- / 88	- / 70	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 66	- / 85	- / 70	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 65	- / 85	- / 69	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	64 / 66	83 / 87	67 / 70	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	15	25	28	27	29	29	28	30	27
Grade 4	14	31	20	28	27	33	29	31	28
Grade 5	16	19	33	25	30	25	26	28	25
Minority/Non	- / 16	- / 25	- / 29	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 15	- / 24	- / 29	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 15	- / 24	- / 28	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 15	- / 24	- / 28	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	11 / 17	18 / 31	31 / 26	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# New Vision Charter School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	34	50	48	51	51	50	50	50
Grade 4	64	34	51	50	53	55	50	50	50
Grade 5	30	38	48	47	49	45	50	50	50
Minority/Non	- / 47	- / 35	- / 51	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	- / 48	- / 35	- / 50	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 49	- / 34	- / 50	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 48	- / 34	- / 50	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	61 / 37	46 / 26	53 / 45	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	39	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / 43	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / 36	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	85	68	75	78	77	79	77	77	78
Grade 4	89	64	73	78	77	80	74	76	76
Grade 5	82	74	79	79	77	79	79	78	81
Minority/Non	- / 84	- / 71	- / 78	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 85	- / 69	- / 74	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 86	- / 68	- / 75	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 85	- / 68	- / 75	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	92 / 74	71 / 64	80 / 67	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	24	18	17	20	21	21	22	21	21
Grade 4	34	17	14	19	23	24	21	23	21
Grade 5	12	19	20	21	20	19	23	20	22
Minority/Non	- / 23	- / 19	- / 19	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 23	- / 17	- / 16	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 23	- / 18	- / 17	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 24	- / 18	- / 17	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	30 / 12	20 / 15	18 / 15	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

New Vision Charter School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	48	55	46	44	54	50	50	50
Grade 4	41	40	56	47	43	55	50	50	50
Grade 5	40	53	52	45	44	54	50	50	50
Minority/Non	- / 40	- / 49	- / 56	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 40	- / 48	- / 55	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 40	- / 48	- / 55	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 40	- / 48	- / 55	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	40 / 40	55 / 30	51 / 57	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	9	27	32	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / 30	- / 38	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / 29	- / 32	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / 10	- / 30	- / 34	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 9	- / 27	- / 33	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	44	61	65	54	61	65	58	67	61
Grade 4	43	55	70	53	59	66	57	66	61
Grade 5	45	69	59	55	62	63	58	67	60
Minority/Non	- / 44	- / 63	- / 68	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 46	- / 60	- / 66	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 46	- / 62	- / 66	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 44	- / 61	- / 65	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	46 / 41	72 / 47	71 / 54	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	21	23	25	25	22	31	26	30	27
Grade 4	18	13	22	27	21	33	27	31	29
Grade 5	25	36	29	24	24	30	24	28	25
Minority/Non	- / 23	- / 27	- / 27	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 23	- / 24	- / 25	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 22	- / 23	- / 26	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 21	- / 23	- / 25	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	24 / 17	32 / 13	32 / 15	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	30	49	47	48	50	50	50	50
Grade 4	61	28	48	47	47	54	50	50	50
Grade 5	46	33	52	49	49	45	50	50	50
Minority/Non	- / 59	- / 29	- / 51	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	- / 58	- / 31	- / 49	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 60	- / 32	- / 51	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 59	- / 30	- / 48	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	64 / 39	34 / 21	55 / 41	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	46	22	42	39	40	37	37	40	34
Grade 4	50	24	24	38	37	42	39	41	35
Grade 5	-	-	55	39	43	32	36	40	33
Minority/Non	- / 47	- / 21	- / 45	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 45	- / 23	- / 43	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 47	- / 26	- / 46	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 46	- / 22	- / 43	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 33	- / -	56 / 30	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	82	60	77	73	73	72	72	74	73
Grade 4	88	58	74	73	73	76	73	76	73
Grade 5	76	62	-	74	72	69	72	73	72
Minority/Non	- / 82	- / 58	- / 78	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 84	- / 58	- / 76	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 81	- / 61	- / 77	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 82	- / 60	- / 77	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	84 / -	68 / 48	77 / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	33	21	33	27	29	29	28	30	27
Grade 4	48	10	31	28	27	33	29	31	28
Grade 5	20	33	-	25	30	25	26	28	25
Minority/Non	- / 34	- / 21	- / 36	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 32	- / 20	- / 33	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 33	- / 22	- / 33	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 33	- / 21	- / 33	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	40 / -	25 / -	33 / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# New Vision Charter School

## School Growth Summary

Grades 6 to 8 Thompson R-2j

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	38	48	36	46	50	44	50	50	50
Grade 6	28	63	41	46	48	47	50	50	50
Grade 7	45	43	33	46	51	42	50	50	50
Grade 8	-	43	36	48	51	42	50	50	50
Minority/Non	- / 38	- / 47	- / 39	48 / 46	52 / 50	41 / 44	51 / 50	48 / 51	51 / 50
FRL/Non	- / 36	- / 48	- / 38	42 / 48	49 / 51	39 / 46	48 / 51	47 / 52	49 / 51
IEP/Non	- / 38	- / 47	- / 39	31 / 48	51 / 50	33 / 45	43 / 51	46 / 50	43 / 51
ELL/Non	- / 38	- / 48	- / 36	43 / 47	58 / 50	51 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	48 / 26	58 / 41	42 / 28	54 / 40	51 / 49	51 / 37	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	52	17	34	41	31	34	35	37
Grade 6	-	-	-	39	41	39	35	34	39
Grade 7	-	-	-	28	38	28	34	36	35
Grade 8	-	-	-	34	43	28	33	36	35
Minority/Non	- / -	- / 55	- / 21	33 / 34	35 / 43	26 / 34	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / 52	- / 19	26 / 39	34 / 45	25 / 38	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / 48	- / 20	15 / 42	25 / 47	14 / 40	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / 54	- / 17	26 / 35	29 / 42	24 / 32	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / 45	- / 10	41 / 28	44 / 38	43 / 24	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	68	77	71	78	82	75	79	80	80
Grade 6	61	83	66	78	80	78	80	79	81
Grade 7	74	77	79	75	79	72	76	78	77
Grade 8	-	72	69	82	86	76	82	83	82
Minority/Non	- / 67	- / 79	- / 71	77 / 78	75 / 83	68 / 76	74 / 81	72 / 83	75 / 82
FRL/Non	- / 67	- / 77	- / 72	71 / 80	76 / 84	67 / 78	70 / 82	69 / 83	72 / 83
IEP/Non	- / 68	- / 77	- / 72	48 / 79	63 / 83	45 / 76	60 / 80	64 / 80	59 / 81
ELL/Non	- / 68	- / 77	- / 71	64 / 78	79 / 82	72 / 75	72 / 80	70 / 81	73 / 81
Girls/Boys	85 / 55	82 / 71	79 / 59	83 / 72	83 / 81	81 / 69	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	15	10	10	17	11	13	18	12	16
Grade 6	14	10	21	14	13	13	16	13	15
Grade 7	17	13	4	21	11	12	20	13	17
Grade 8	-	6	6	17	10	14	18	11	15
Minority/Non	- / 15	- / 9	- / 11	13 / 18	7 / 12	9 / 14	14 / 19	8 / 14	13 / 17
FRL/Non	- / 18	- / 10	- / 11	10 / 19	7 / 12	9 / 15	12 / 20	7 / 15	10 / 18
IEP/Non	- / 16	- / 10	- / 10	8 / 18	13 / 11	5 / 13	9 / 18	7 / 13	7 / 16
ELL/Non	- / 15	- / 10	- / 10	6 / 18	3 / 11	8 / 13	14 / 18	7 / 13	12 / 16
Girls/Boys	19 / 13	10 / 9	14 / 5	21 / 13	12 / 10	16 / 11	21 / 14	13 / 11	19 / 13

New Vision Charter School Grades 6 to 8 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	43	45	58	49	57	50	50	50
Grade 6	44	41	39	59	44	56	50	50	50
Grade 7	66	44	40	63	52	59	50	50	50
Grade 8	-	44	47	53	52	56	50	50	50
Minority/Non	- / 53	- / 42	- / 47	57 / 59	45 / 50	53 / 58	49 / 51	49 / 51	49 / 51
FRL/Non	- / 59	- / 44	- / 45	54 / 60	46 / 51	53 / 59	47 / 52	47 / 51	47 / 52
IEP/Non	- / 56	- / 42	- / 47	46 / 59	41 / 50	46 / 58	44 / 51	44 / 51	44 / 51
ELL/Non	- / 56	- / 44	- / 45	58 / 58	54 / 49	57 / 57	51 / 50	52 / 50	52 / 50
Girls/Boys	48 / 57	46 / 40	50 / 30	57 / 59	51 / 48	57 / 57	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	14	15	6	16	15	17	12	17	13
Grade 6	-	15	0	21	16	25	17	20	18
Grade 7	-	-	-	13	12	12	9	15	10
Grade 8	-	10	14	13	16	15	10	16	11
Minority/Non	- / 17	- / 18	- / 7	12 / 17	10 / 16	14 / 18	9 / 15	13 / 20	10 / 16
FRL/Non	- / 13	- / 17	- / 7	13 / 17	12 / 17	12 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	- / 15	- / 17	- / 7	8 / 18	3 / 18	7 / 20	5 / 13	7 / 19	5 / 15
ELL/Non	- / 15	- / 16	- / 6	10 / 16	11 / 15	11 / 17	10 / 12	13 / 18	11 / 14
Girls/Boys	- / 14	20 / 12	11 / 3	16 / 16	18 / 12	18 / 15	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	59	51	51	66	57	66	57	57	57
Grade 6	50	58	58	65	54	61	57	59	58
Grade 7	68	43	46	64	54	65	53	54	53
Grade 8	-	52	50	68	63	72	63	59	62
Minority/Non	- / 59	- / 51	- / 56	58 / 67	43 / 59	52 / 68	49 / 60	50 / 60	49 / 61
FRL/Non	- / 64	- / 52	- / 52	53 / 68	45 / 60	56 / 69	44 / 61	45 / 61	44 / 62
IEP/Non	- / 59	- / 51	- / 53	52 / 66	30 / 58	34 / 66	40 / 58	43 / 58	40 / 58
ELL/Non	- / 59	- / 51	- / 51	44 / 66	59 / 57	61 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	55 / 63	51 / 50	57 / 42	64 / 68	58 / 56	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	14	14	10	19	18	22	15	20	15
Grade 6	-	-	-	20	17	22	18	24	19
Grade 7	-	-	-	20	20	22	14	18	13
Grade 8	-	-	-	17	16	21	13	15	14
Minority/Non	- / 14	- / 16	- / 13	15 / 20	12 / 19	17 / 23	13 / 16	17 / 21	13 / 17
FRL/Non	- / 17	- / 15	- / 11	16 / 20	15 / 19	17 / 23	12 / 17	15 / 22	12 / 17
IEP/Non	- / 14	- / 15	- / 11	15 / 19	12 / 18	6 / 22	11 / 15	15 / 20	10 / 16
ELL/Non	- / 14	- / 14	- / 10	14 / 19	21 / 18	27 / 21	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	16 / 13	13 / -	17 / 21	18 / 18	20 / 23	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	54	47	49	48	44	50	50	50
Grade 6	39	56	46	51	46	48	50	50	50
Grade 7	46	64	56	51	49	44	50	50	50
Grade 8	-	37	30	45	50	40	50	50	50
Minority/Non	- / 45	- / 54	- / 46	46 / 50	48 / 48	45 / 44	49 / 51	51 / 50	49 / 51
FRL/Non	- / 42	- / 54	- / 47	44 / 51	48 / 48	39 / 46	48 / 52	49 / 52	48 / 52
IEP/Non	- / 44	- / 54	- / 49	32 / 51	40 / 49	36 / 45	42 / 51	40 / 51	42 / 51
ELL/Non	- / 43	- / 54	- / 47	52 / 49	57 / 48	48 / 44	52 / 50	56 / 49	52 / 50
Girls/Boys	52 / 38	54 / 54	55 / 31	54 / 45	52 / 44	47 / 42	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	30	36	15	23	26	21	23	27	21
Grade 6	-	-	15	31	28	29	28	31	26
Grade 7	-	-	-	24	32	20	23	29	21
Grade 8	-	-	-	15	18	13	17	22	16
Minority/Non	- / -	- / 35	- / 18	13 / 27	19 / 29	16 / 23	18 / 28	24 / 31	17 / 26
FRL/Non	- / 25	- / 39	- / 17	16 / 28	22 / 29	15 / 26	18 / 29	23 / 33	17 / 28
IEP/Non	- / 32	- / 38	- / 18	6 / 29	12 / 31	8 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 32	- / 37	- / 15	13 / 25	10 / 27	14 / 21	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / 33	- / 7	25 / 23	32 / 22	24 / 19	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	61	79	71	67	69	62	67	70	67
Grade 6	48	87	73	69	67	65	68	71	68
Grade 7	71	86	85	69	65	61	65	68	65
Grade 8	-	66	55	65	73	60	69	71	68
Minority/Non	- / 59	- / 79	- / 71	60 / 68	67 / 69	59 / 63	59 / 70	64 / 72	59 / 70
FRL/Non	- / 60	- / 81	- / 72	55 / 70	60 / 71	48 / 66	55 / 71	60 / 73	55 / 71
IEP/Non	- / 61	- / 79	- / 71	42 / 68	50 / 69	38 / 63	47 / 68	47 / 71	44 / 67
ELL/Non	- / 61	- / 79	- / 71	51 / 68	73 / 69	58 / 62	55 / 68	63 / 71	55 / 68
Girls/Boys	75 / 47	80 / 78	77 / 59	73 / 59	74 / 62	66 / 57	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	11	25	22	15	17	15	15	18	17
Grade 6	11	35	-	18	19	20	18	21	20
Grade 7	10	35	28	16	18	17	17	20	19
Grade 8	-	8	4	11	14	9	11	12	13
Minority/Non	- / 9	- / 25	- / 21	12 / 16	10 / 18	12 / 16	12 / 17	14 / 19	13 / 19
FRL/Non	- / 10	- / 26	- / 23	12 / 16	15 / 18	8 / 17	10 / 17	12 / 20	11 / 20
IEP/Non	- / 11	- / 26	- / 23	17 / 15	7 / 17	8 / 15	9 / 16	9 / 18	10 / 17
ELL/Non	- / 11	- / 25	- / 22	8 / 16	5 / 18	3 / 15	11 / 16	14 / 18	12 / 18
Girls/Boys	15 / 6	28 / 22	32 / 7	20 / 10	20 / 14	17 / 13	18 / 13	21 / 14	19 / 16

# Sarah Milner Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	32	53	52	48	51	51	50	50	50
Grade 4	30	55	55	50	53	55	50	50	50
Grade 5	34	44	50	47	49	45	50	50	50
Minority/Non	43 / 31	58 / 48	53 / 52	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	40 / 30	52 / 53	45 / 59	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 33	48 / 55	- / 55	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 31	- / 51	- / 51	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	39 / 31	60 / 47	60 / 42	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	19	33	37	39	39	41	38	36	40
Grade 4	-	34	-	42	40	44	37	36	39
Grade 5	17	-	43	37	39	39	38	37	40
Minority/Non	- / 10	48 / 20	- / 34	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	15 / -	31 / -	34 / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 44	- / 39	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 15	- / 27	- / 34	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / 30	- / 29	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	59	71	81	78	77	79	77	77	78
Grade 4	50	73	77	78	77	80	74	76	76
Grade 5	70	69	86	79	77	79	79	78	81
Minority/Non	- / 61	- / 69	- / 85	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 57	- / 72	79 / 83	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 60	- / 74	- / 83	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 59	- / 70	- / 82	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	57 / 61	81 / 55	88 / 68	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	10	15	15	20	21	21	22	21	21
Grade 4	3	11	14	19	23	24	21	23	21
Grade 5	18	19	15	21	20	19	23	20	22
Minority/Non	- / 10	- / 17	- / 20	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 10	- / 17	7 / 20	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 11	- / 16	- / 15	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 11	- / 16	- / 16	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	16 / 6	18 / -	13 / 18	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	26	34	53	46	44	54	50	50	50
Grade 4	21	27	41	47	43	55	50	50	50
Grade 5	31	40	64	45	44	54	50	50	50
Minority/Non	28 / 25	33 / 36	53 / 54	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	25 / 26	34 / 35	53 / 54	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	22 / 26	17 / 37	- / 53	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 25	- / 34	- / 52	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	28 / 23	40 / 22	53 / 53	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	0	15	24	19	23	32	23	25	26
Grade 4	-	15	-	30	28	38	27	29	31
Grade 5	-	-	21	11	17	27	19	22	21
Minority/Non	- / -	- / 20	- / 23	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	20 / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 30	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 19	- / 19	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / 5	- / 17	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	27	50	58	54	61	65	58	67	61
Grade 4	23	41	45	53	59	66	57	66	61
Grade 5	32	61	76	55	62	63	58	67	60
Minority/Non	- / 31	- / 53	- / 60	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	26 / 27	36 / 60	52 / 64	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 27	- / 53	- / 59	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 26	- / 52	- / 58	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	21 / 31	50 / 50	51 / 73	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	8	16	32	25	22	31	26	30	27
Grade 4	4	4	19	27	21	33	27	31	29
Grade 5	12	28	48	24	24	30	24	28	25
Minority/Non	- / 11	- / 18	- / 36	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	4 / 11	17 / 14	30 / 35	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 8	- / 19	- / 32	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 8	- / 17	- / 33	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 12	12 / 19	29 / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	37	47	43	47	48	50	50	50	50
Grade 4	23	45	37	47	47	54	50	50	50
Grade 5	43	50	48	49	49	45	50	50	50
Minority/Non	23 / 42	48 / 46	47 / 43	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	41 / 35	47 / 48	42 / 44	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 39	47 / 47	- / 41	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 37	- / 47	- / 43	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	48 / 29	54 / 39	43 / 46	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	32	32	29	39	40	37	37	40	34
Grade 4	-	27	32	38	37	42	39	41	35
Grade 5	37	41	26	39	43	32	36	40	33
Minority/Non	- / 32	32 / 32	- / 28	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	28 / -	29 / 36	24 / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 45	19 / 39	- / 33	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 33	- / 31	- / 27	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	35 / 29	55 / 19	50 / 14	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	53	65	63	73	73	72	72	74	73
Grade 4	47	64	54	73	73	76	73	76	73
Grade 5	-	67	74	74	72	69	72	73	72
Minority/Non	- / 60	- / 65	- / 66	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 58	- / 65	55 / 69	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 53	- / 67	- / 63	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 54	- / 65	- / 64	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	60 / 48	74 / -	61 / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	20	37	22	27	29	29	28	30	27
Grade 4	27	-	16	28	27	33	29	31	28
Grade 5	-	-	30	25	30	25	26	28	25
Minority/Non	- / 24	- / 38	- / 25	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 21	- / 35	- / 19	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 23	- / 38	- / 22	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 21	- / 38	- / 22	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / 7	55 / -	23 / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Stansberry Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	39	38	48	51	51	50	50	50
Grade 4	61	38	48	50	53	55	50	50	50
Grade 5	60	45	25	47	49	45	50	50	50
Minority/Non	- / 58	- / 40	- / 33	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	57 / 61	- / 39	50 / 35	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 64	- / 38	- / 36	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 61	- / 39	- / 36	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	63 / 52	39 / 39	33 / 45	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	90	70	72	78	77	79	77	77	78
Grade 4	93	74	82	78	77	80	74	76	76
Grade 5	88	66	60	79	77	79	79	78	81
Minority/Non	- / 92	- / 71	- / 69	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 90	- / 74	- / 73	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 93	- / 69	- / 72	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 90	- / 70	- / 71	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	97 / 76	68 / 73	72 / 71	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	28	17	6	20	21	21	22	21	21
Grade 4	33	19	13	19	23	24	21	23	21
Grade 5	24	15	0	21	20	19	23	20	22
Minority/Non	- / 26	- / 20	- / 8	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 31	- / 20	- / 6	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 30	- / 18	- / 7	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 28	- / 17	- / 6	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	32 / -	16 / 19	5 / 8	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Stansberry Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	69	40	44	46	44	54	50	50	50
Grade 4	69	36	63	47	43	55	50	50	50
Grade 5	70	49	28	45	44	54	50	50	50
Minority/Non	- / 71	- / 39	- / 47	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	70 / 69	- / 43	45 / 43	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 70	- / 50	- / 45	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 69	- / 40	- / 45	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	71 / 64	46 / 38	45 / 43	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	74	61	58	54	61	65	58	67	61
Grade 4	63	55	78	53	59	66	57	66	61
Grade 5	84	68	39	55	62	63	58	67	60
Minority/Non	- / 78	- / 60	- / 67	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 76	- / 63	- / 61	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 77	- / 67	- / 57	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 74	- / 61	- / 59	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	71 / 78	68 / 52	63 / 55	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	49	16	19	25	22	31	26	30	27
Grade 4	-	-	-	27	21	33	27	31	29
Grade 5	-	-	-	24	24	30	24	28	25
Minority/Non	- / 62	- / 15	- / 23	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 52	- / 17	- / 21	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 52	- / 13	- / 23	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 49	- / 16	- / 19	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	50 / -	- / -	- / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	53	36	47	48	50	50	50	50
Grade 4	44	49	69	47	47	54	50	50	50
Grade 5	77	67	19	49	49	45	50	50	50
Minority/Non	- / 59	- / 52	- / 34	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	77 / 59	- / 55	29 / 36	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 72	- / 55	- / 37	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 67	- / 53	- / 36	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	72 / 59	53 / 54	42 / 31	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	62	54	30	39	40	37	37	40	34
Grade 4	-	-	-	38	37	42	39	41	35
Grade 5	-	-	-	39	43	32	36	40	33
Minority/Non	- / -	- / 52	- / 32	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / 58	- / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / -	- / -	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 62	- / 54	- / 30	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / -	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	83	75	64	73	73	72	72	74	73
Grade 4	70	-	86	73	73	76	73	76	73
Grade 5	96	76	40	74	72	69	72	73	72
Minority/Non	- / 82	- / 74	- / 61	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 84	- / 81	- / 63	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 84	- / 75	- / 61	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 83	- / 75	- / 63	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	82 / -	80 / -	65 / 64	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	45	37	19	27	29	29	28	30	27
Grade 4	25	-	-	28	27	33	29	31	28
Grade 5	-	-	-	25	30	25	26	28	25
Minority/Non	- / 39	- / 40	- / 20	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 38	- / 36	- / 17	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 46	- / 37	- / 21	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 45	- / 37	- / 19	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	54 / -	36 / -	- / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Thompson Valley High School

## School Growth Summary

Grades 9 to 12 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	36	56	57	44	53	53	50	50	50
Grade 9	36	58	57	48	54	52	50	50	50
Grade 10	35	50	57	41	52	53	50	50	50
Minority/Non	39 / 35	53 / 56	64 / 57	48 / 43	56 / 52	54 / 53	51 / 49	50 / 50	50 / 50
FRL/Non	32 / 37	47 / 56	52 / 58	44 / 44	53 / 53	50 / 54	50 / 50	48 / 51	48 / 50
IEP/Non	39 / 35	49 / 56	45 / 58	42 / 44	49 / 53	38 / 54	42 / 50	44 / 50	44 / 50
ELL/Non	- / 35	56 / 55	- / 57	57 / 44	62 / 52	61 / 52	56 / 49	53 / 49	53 / 49
Girls/Boys	42 / 27	58 / 54	61 / 54	50 / 39	56 / 52	57 / 49	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	17	28	28	24	31	31	25	28	27
Grade 9	19	36	39	29	39	39	30	32	32
Grade 10	13	19	14	18	23	20	19	24	20
Minority/Non	8 / 19	29 / 28	13 / 31	20 / 26	27 / 33	24 / 33	21 / 31	23 / 34	22 / 33
FRL/Non	12 / 20	21 / 33	20 / 34	19 / 28	27 / 34	24 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	8 / 20	6 / 38	10 / 36	10 / 29	14 / 38	7 / 38	10 / 29	12 / 32	11 / 31
ELL/Non	- / 17	- / 30	- / 29	13 / 26	16 / 33	27 / 31	18 / 28	20 / 31	18 / 30
Girls/Boys	19 / 15	24 / 31	32 / 26	29 / 22	29 / 32	38 / 25	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	80	95	89	85	92	90	87	91	88
Grade 9	82	94	88	86	91	89	86	88	86
Grade 10	79	96	90	84	94	91	89	93	90
Minority/Non	79 / 80	95 / 95	87 / 90	81 / 86	92 / 92	87 / 90	83 / 89	86 / 92	83 / 89
FRL/Non	73 / 82	90 / 96	74 / 93	79 / 86	90 / 93	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 81	- / 95	- / 89	63 / 86	74 / 93	48 / 90	67 / 88	75 / 91	68 / 88
ELL/Non	- / 80	- / 95	- / 89	87 / 85	97 / 92	88 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	87 / 72	96 / 93	92 / 86	90 / 80	94 / 91	93 / 86	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	11	10	15	14	8	12	13	8	11
Grade 9	13	10	15	16	8	13	14	8	11
Grade 10	11	11	15	12	9	11	12	8	10
Minority/Non	5 / 12	8 / 11	18 / 15	9 / 15	7 / 9	9 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	4 / 13	11 / 10	12 / 16	8 / 15	6 / 9	7 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 12	- / 10	- / 15	6 / 14	4 / 9	0 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 12	- / 10	- / 16	10 / 14	9 / 8	3 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	15 / 7	14 / 7	22 / 9	17 / 11	10 / 7	15 / 9	16 / 10	9 / 8	13 / 8

Thompson Valley High School Grades 9 to 12 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	54	60	43	47	54	50	50	50
Grade 9	40	55	65	40	44	53	50	50	50
Grade 10	43	53	56	46	50	54	50	50	50
Minority/Non	36 / 43	48 / 54	60 / 59	44 / 43	44 / 48	49 / 54	47 / 51	48 / 51	48 / 51
FRL/Non	37 / 43	47 / 56	58 / 61	40 / 44	41 / 49	50 / 55	47 / 51	46 / 52	47 / 52
IEP/Non	57 / 41	50 / 54	55 / 60	43 / 43	47 / 48	46 / 54	45 / 50	45 / 51	46 / 51
ELL/Non	- / 42	63 / 54	- / 60	43 / 43	44 / 48	54 / 54	49 / 50	50 / 50	50 / 50
Girls/Boys	43 / 41	53 / 54	59 / 60	42 / 44	45 / 49	53 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	3	5	7	5	5	6	5	4	5
Grade 9	2	3	9	6	4	8	6	5	5
Grade 10	3	7	6	4	7	5	4	3	4
Minority/Non	2 / 3	5 / 5	7 / 8	4 / 5	5 / 5	2 / 7	3 / 7	2 / 5	3 / 6
FRL/Non	2 / 3	2 / 7	5 / 9	3 / 6	2 / 7	4 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 3	0 / 6	0 / 9	3 / 5	1 / 6	0 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	- / 3	- / 5	- / 7	1 / 5	5 / 5	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	3 / 2	5 / 5	5 / 10	4 / 5	5 / 6	4 / 8	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	64	71	78	70	68	76	70	66	68
Grade 9	56	66	74	62	60	71	65	61	62
Grade 10	73	77	83	78	77	84	76	73	77
Minority/Non	50 / 65	68 / 71	83 / 77	58 / 71	62 / 69	78 / 76	59 / 72	55 / 69	59 / 71
FRL/Non	49 / 67	60 / 73	76 / 78	58 / 71	55 / 71	68 / 78	54 / 72	49 / 70	54 / 71
IEP/Non	- / 64	- / 71	- / 78	55 / 70	- / 68	- / 76	57 / 70	49 / 67	56 / 68
ELL/Non	- / 65	- / 71	- / 78	65 / 70	63 / 68	- / 77	56 / 70	53 / 67	54 / 69
Girls/Boys	66 / 62	72 / 70	77 / 78	70 / 69	67 / 70	75 / 78	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	3	3	6	2	1	4	4	2	4
Grade 9	4	4	9	2	2	6	7	4	6
Grade 10	2	1	4	1	1	2	1	1	1
Minority/Non	- / 3	- / 3	- / 6	4 / 2	2 / 1	4 / 4	3 / 5	2 / 3	3 / 4
FRL/Non	0 / 3	0 / 3	10 / 6	1 / 2	0 / 2	4 / 4	3 / 5	1 / 3	2 / 4
IEP/Non	- / 3	- / 3	- / 6	- / 2	- / 1	- / 4	5 / 4	3 / 2	4 / 4
ELL/Non	- / 3	- / 3	- / 7	- / 2	- / 2	- / 4	3 / 5	2 / 3	3 / 4
Girls/Boys	3 / 3	1 / 4	8 / 5	2 / 2	1 / 2	4 / 4	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	56	50	43	50	50	50	50	50
Grade 9	33	60	45	44	53	48	50	50	50
Grade 10	47	49	52	41	48	51	50	50	50
Minority/Non	44 / 40	57 / 56	50 / 50	45 / 42	49 / 51	50 / 51	48 / 51	49 / 51	48 / 51
FRL/Non	30 / 43	49 / 59	46 / 50	37 / 44	49 / 51	47 / 51	48 / 51	48 / 52	47 / 52
IEP/Non	28 / 41	54 / 56	42 / 50	37 / 43	46 / 51	44 / 51	44 / 51	42 / 51	44 / 51
ELL/Non	- / 40	55 / 56	- / 48	45 / 42	57 / 50	54 / 50	53 / 50	53 / 50	51 / 50
Girls/Boys	44 / 34	58 / 51	51 / 46	45 / 40	51 / 50	51 / 50	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	12	21	15	12	20	14	15	19	14
Grade 9	14	24	17	15	22	18	17	21	17
Grade 10	10	17	13	9	17	11	12	16	11
Minority/Non	8 / 13	20 / 21	0 / 17	12 / 12	17 / 20	9 / 16	11 / 19	14 / 24	10 / 19
FRL/Non	5 / 16	17 / 23	9 / 18	7 / 14	17 / 21	8 / 18	10 / 18	13 / 23	10 / 19
IEP/Non	2 / 15	2 / 25	2 / 18	2 / 14	4 / 23	1 / 17	4 / 17	5 / 21	4 / 16
ELL/Non	- / 12	- / 21	- / 15	6 / 12	14 / 20	4 / 15	9 / 17	11 / 21	7 / 16
Girls/Boys	16 / 10	28 / 17	21 / 12	16 / 9	23 / 17	18 / 12	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	75	82	76	77	83	76	79	81	77
Grade 9	66	81	70	73	81	72	76	79	73
Grade 10	84	83	80	80	84	80	82	84	81
Minority/Non	67 / 76	78 / 82	64 / 77	71 / 77	75 / 84	73 / 76	70 / 81	74 / 84	68 / 80
FRL/Non	67 / 77	76 / 83	59 / 79	63 / 79	78 / 84	65 / 78	66 / 81	70 / 84	63 / 80
IEP/Non	- / 75	- / 82	- / 76	- / 77	- / 83	- / 76	56 / 79	58 / 82	53 / 77
ELL/Non	- / 76	- / 82	- / 76	71 / 77	74 / 83	62 / 76	68 / 79	70 / 82	60 / 78
Girls/Boys	81 / 65	87 / 74	81 / 69	81 / 70	86 / 78	80 / 70	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	4	13	8	7	12	9	9	10	10
Grade 9	3	16	8	7	12	10	10	11	12
Grade 10	4	10	8	7	11	8	7	8	8
Minority/Non	5 / 3	9 / 13	6 / 8	4 / 7	6 / 12	6 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	4 / 3	0 / 15	2 / 9	4 / 7	6 / 13	5 / 10	4 / 10	5 / 11	5 / 11
IEP/Non	- / 4	- / 13	- / 8	- / 7	- / 12	- / 9	5 / 9	5 / 10	5 / 10
ELL/Non	- / 4	- / 13	- / 8	- / 7	15 / 11	0 / 9	6 / 9	5 / 10	5 / 10
Girls/Boys	3 / 5	17 / 8	10 / 6	8 / 6	13 / 9	11 / 6	10 / 7	11 / 9	11 / 8

# Truscott Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	51	53	48	51	51	50	50	50
Grade 4	37	38	52	50	53	55	50	50	50
Grade 5	52	62	55	47	49	45	50	50	50
Minority/Non	- / 50	48 / 52	54 / 48	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	44 / 49	37 / 60	46 / 67	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 44	- / 52	- / 55	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 46	- / 52	- / 54	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	47 / 37	57 / 37	63 / 46	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	41	42	54	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	56	37	39	39	38	37	40
Minority/Non	- / 45	- / -	62 / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	53 / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / 35	- / -	- / 70	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 48	- / -	- / 57	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / 57	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	62	66	85	78	77	79	77	77	78
Grade 4	62	55	83	78	77	80	74	76	76
Grade 5	-	-	-	79	77	79	79	78	81
Minority/Non	- / 67	- / 73	- / 89	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 65	48 / -	71 / 96	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 62	- / 67	- / 85	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 63	- / 70	- / 86	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	67 / -	80 / -	83 / -	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	10	21	21	20	21	21	22	21	21
Grade 4	-	14	21	19	23	24	21	23	21
Grade 5	-	-	-	21	20	19	23	20	22
Minority/Non	- / 13	- / 28	- / 22	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 10	8 / -	10 / 30	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 10	- / 22	- / 21	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 10	- / 23	- / 23	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	- / -	25 / -	31 / -	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	33	34	59	46	44	54	50	50	50
Grade 4	37	31	54	47	43	55	50	50	50
Grade 5	28	39	64	45	44	54	50	50	50
Minority/Non	- / 29	35 / 32	52 / 61	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	31 / 33	33 / 36	52 / 64	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 33	- / 34	- / 64	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 31	- / 32	- / 59	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	41 / 29	41 / 25	74 / 51	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	18	25	41	19	23	32	23	25	26
Grade 4	-	24	-	30	28	38	27	29	31
Grade 5	9	-	44	11	17	27	19	22	21
Minority/Non	- / 17	- / 25	43 / 38	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	15 / -	24 / -	38 / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / 18	- / 24	- / 52	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 14	- / 23	- / 36	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / 15	- / -	43 / 38	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	32	22	60	54	61	65	58	67	61
Grade 4	-	-	64	53	59	66	57	66	61
Grade 5	-	-	-	55	62	63	58	67	60
Minority/Non	- / 32	- / 20	- / 71	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 40	- / -	- / 65	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 33	- / 25	- / 60	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 30	- / 23	- / 63	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	- / -	- / -	82 / -	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	4	14	32	25	22	31	26	30	27
Grade 4	-	-	43	27	21	33	27	31	29
Grade 5	-	-	-	24	24	30	24	28	25
Minority/Non	- / -	- / 14	- / 36	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / -	- / -	- / 43	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 5	- / 17	- / 32	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 0	- / 15	- / 34	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	- / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	37	43	43	47	48	50	50	50	50
Grade 4	29	39	40	47	47	54	50	50	50
Grade 5	40	44	44	49	49	45	50	50	50
Minority/Non	- / 29	41 / 43	43 / 44	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	24 / 39	40 / 58	42 / 44	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 38	- / 43	- / 44	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 37	- / 42	- / 44	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	38 / 29	45 / 35	49 / 37	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	21	31	25	39	40	37	37	40	34
Grade 4	-	26	24	38	37	42	39	41	35
Grade 5	28	-	25	39	43	32	36	40	33
Minority/Non	- / 20	- / 31	22 / 27	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	16 / -	26 / -	15 / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 21	- / 29	- / 31	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 24	- / 29	- / 29	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 18	- / 31	42 / 10	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	60	78	58	73	73	72	72	74	73
Grade 4	-	-	50	73	73	76	73	76	73
Grade 5	-	-	-	74	72	69	72	73	72
Minority/Non	- / 52	- / -	- / 58	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / -	- / -	- / -	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 63	- / 78	- / 58	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 63	- / 78	- / 58	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	76 / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	10	24	14	27	29	29	28	30	27
Grade 4	-	-	-	28	27	33	29	31	28
Grade 5	-	-	-	25	30	25	26	28	25
Minority/Non	- / -	- / -	- / 13	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 10	- / 24	- / 14	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 10	- / 24	- / 14	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	15 / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Turner Middle School

## School Growth Summary

Grades 6 to 8 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	46	42	46	50	44	50	50	50
Grade 6	39	42	33	46	48	47	50	50	50
Grade 7	35	52	52	46	51	42	50	50	50
Grade 8	44	45	43	48	51	42	50	50	50
Minority/Non	45 / 38	61 / 45	47 / 41	48 / 46	52 / 50	41 / 44	51 / 50	48 / 51	51 / 50
FRL/Non	36 / 39	48 / 45	45 / 41	42 / 48	49 / 51	39 / 46	48 / 51	47 / 52	49 / 51
IEP/Non	25 / 41	61 / 45	37 / 42	31 / 48	51 / 50	33 / 45	43 / 51	46 / 50	43 / 51
ELL/Non	- / 38	- / 45	- / 42	43 / 47	58 / 50	51 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	46 / 33	46 / 45	48 / 36	54 / 40	51 / 49	51 / 37	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	36	32	37	34	41	31	34	35	37
Grade 6	32	-	-	39	41	39	35	34	39
Grade 7	-	30	-	28	38	28	34	36	35
Grade 8	50	36	33	34	43	28	33	36	35
Minority/Non	- / 35	- / 35	36 / 37	33 / 34	35 / 43	26 / 34	31 / 39	31 / 42	34 / 41
FRL/Non	- / 35	- / 31	29 / 42	26 / 39	34 / 45	25 / 38	30 / 40	31 / 42	33 / 43
IEP/Non	15 / 45	19 / 40	27 / 45	15 / 42	25 / 47	14 / 40	18 / 39	21 / 40	20 / 42
ELL/Non	- / 35	- / 32	- / 38	26 / 35	29 / 42	24 / 32	29 / 37	30 / 38	32 / 39
Girls/Boys	57 / 24	39 / 28	40 / 35	41 / 28	44 / 38	43 / 24	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	73	83	81	78	82	75	79	80	80
Grade 6	74	82	77	78	80	78	80	79	81
Grade 7	71	82	81	75	79	72	76	78	77
Grade 8	75	85	85	82	86	76	82	83	82
Minority/Non	81 / 72	88 / 83	86 / 80	77 / 78	75 / 83	68 / 76	74 / 81	72 / 83	75 / 82
FRL/Non	64 / 74	82 / 83	80 / 81	71 / 80	76 / 84	67 / 78	70 / 82	69 / 83	72 / 83
IEP/Non	- / 74	- / 83	- / 81	48 / 79	63 / 83	45 / 76	60 / 80	64 / 80	59 / 81
ELL/Non	- / 73	- / 83	- / 80	64 / 78	79 / 82	72 / 75	72 / 80	70 / 81	73 / 81
Girls/Boys	81 / 64	86 / 80	84 / 77	83 / 72	83 / 81	81 / 69	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	17	10	15	17	11	13	18	12	16
Grade 6	13	10	17	14	13	13	16	13	15
Grade 7	19	10	11	21	11	12	20	13	17
Grade 8	19	10	15	17	10	14	18	11	15
Minority/Non	9 / 18	14 / 10	8 / 15	13 / 18	7 / 12	9 / 14	14 / 19	8 / 14	13 / 17
FRL/Non	9 / 18	3 / 11	12 / 15	10 / 19	7 / 12	9 / 15	12 / 20	7 / 15	10 / 18
IEP/Non	- / 17	- / 10	- / 14	8 / 18	13 / 11	5 / 13	9 / 18	7 / 13	7 / 16
ELL/Non	- / 17	- / 10	- / 15	6 / 18	3 / 11	8 / 13	14 / 18	7 / 13	12 / 16
Girls/Boys	19 / 14	11 / 8	14 / 15	21 / 13	12 / 10	16 / 11	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	50	67	58	49	57	50	50	50
Grade 6	54	34	62	59	44	56	50	50	50
Grade 7	59	60	67	63	52	59	50	50	50
Grade 8	64	55	76	53	52	56	50	50	50
Minority/Non	54 / 60	45 / 50	66 / 67	57 / 59	45 / 50	53 / 58	49 / 51	49 / 51	49 / 51
FRL/Non	47 / 60	48 / 52	69 / 67	54 / 60	46 / 51	53 / 59	47 / 52	47 / 51	47 / 52
IEP/Non	27 / 60	41 / 51	56 / 68	46 / 59	41 / 50	46 / 58	44 / 51	44 / 51	44 / 51
ELL/Non	- / 59	- / 50	- / 67	58 / 58	54 / 49	57 / 57	51 / 50	52 / 50	52 / 50
Girls/Boys	59 / 59	53 / 45	72 / 64	57 / 59	51 / 48	57 / 57	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	17	25	26	16	15	17	12	17	13
Grade 6	11	-	30	21	16	25	17	20	18
Grade 7	7	20	22	13	12	12	9	15	10
Grade 8	29	34	27	13	16	15	10	16	11
Minority/Non	- / 18	10 / 28	28 / 26	12 / 17	10 / 16	14 / 18	9 / 15	13 / 20	10 / 16
FRL/Non	15 / 17	- / 27	29 / 25	13 / 17	12 / 17	12 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	0 / 21	4 / 31	15 / 31	8 / 18	3 / 18	7 / 20	5 / 13	7 / 19	5 / 15
ELL/Non	- / 17	- / 26	- / 27	10 / 16	11 / 15	11 / 17	10 / 12	13 / 18	11 / 14
Girls/Boys	22 / 12	34 / 14	31 / 22	16 / 16	18 / 12	18 / 15	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	70	63	81	66	57	66	57	57	57
Grade 6	67	48	72	65	54	61	57	59	58
Grade 7	66	62	81	64	54	65	53	54	53
Grade 8	81	79	89	68	63	72	63	59	62
Minority/Non	56 / 71	68 / 62	80 / 81	58 / 67	43 / 59	52 / 68	49 / 60	50 / 60	49 / 61
FRL/Non	50 / 72	58 / 63	81 / 80	53 / 68	45 / 60	56 / 69	44 / 61	45 / 61	44 / 62
IEP/Non	- / 70	- / 64	- / 81	52 / 66	30 / 58	34 / 66	40 / 58	43 / 58	40 / 58
ELL/Non	- / 70	- / 62	- / 80	44 / 66	59 / 57	61 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	67 / 74	64 / 62	79 / 82	64 / 68	58 / 56	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	18	20	35	19	18	22	15	20	15
Grade 6	10	5	29	20	17	22	18	24	19
Grade 7	21	28	27	20	20	22	14	18	13
Grade 8	23	23	46	17	16	21	13	15	14
Minority/Non	- / 20	- / 18	- / 33	15 / 20	12 / 19	17 / 23	13 / 16	17 / 21	13 / 17
FRL/Non	- / 20	26 / 18	45 / 33	16 / 20	15 / 19	17 / 23	12 / 17	15 / 22	12 / 17
IEP/Non	- / 19	- / 20	- / 35	15 / 19	12 / 18	6 / 22	11 / 15	15 / 20	10 / 16
ELL/Non	- / 19	- / 19	- / 33	14 / 19	21 / 18	27 / 21	14 / 15	18 / 20	14 / 16
Girls/Boys	11 / 28	11 / 30	29 / 43	17 / 21	18 / 18	20 / 23	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	36	47	49	48	44	50	50	50
Grade 6	47	28	49	51	46	48	50	50	50
Grade 7	49	39	51	51	49	44	50	50	50
Grade 8	43	37	42	45	50	40	50	50	50
Minority/Non	46 / 46	54 / 33	46 / 47	46 / 50	48 / 48	45 / 44	49 / 51	51 / 50	49 / 51
FRL/Non	44 / 46	42 / 34	37 / 49	44 / 51	48 / 48	39 / 46	48 / 52	49 / 52	48 / 52
IEP/Non	20 / 46	34 / 36	51 / 47	32 / 51	40 / 49	36 / 45	42 / 51	40 / 51	42 / 51
ELL/Non	- / 46	- / 33	- / 47	52 / 49	57 / 48	48 / 44	52 / 50	56 / 49	52 / 50
Girls/Boys	54 / 43	35 / 36	47 / 47	54 / 45	52 / 44	47 / 42	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	20	23	24	23	26	21	23	27	21
Grade 6	14	-	32	31	28	29	28	31	26
Grade 7	31	28	41	24	32	20	23	29	21
Grade 8	20	17	9	15	18	13	17	22	16
Minority/Non	- / 21	10 / 26	21 / 25	13 / 27	19 / 29	16 / 23	18 / 28	24 / 31	17 / 26
FRL/Non	15 / 22	17 / 24	18 / 27	16 / 28	22 / 29	15 / 26	18 / 29	23 / 33	17 / 28
IEP/Non	0 / 26	4 / 30	14 / 29	6 / 29	12 / 31	8 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 20	- / 24	- / 25	13 / 25	10 / 27	14 / 21	16 / 25	25 / 28	16 / 24
Girls/Boys	30 / 16	28 / 20	31 / 21	25 / 23	32 / 22	24 / 19	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	67	60	70	67	69	62	67	70	67
Grade 6	74	55	75	69	67	65	68	71	68
Grade 7	64	63	73	69	65	61	65	68	65
Grade 8	62	63	63	65	73	60	69	71	68
Minority/Non	68 / 66	73 / 59	62 / 71	60 / 68	67 / 69	59 / 63	59 / 70	64 / 72	59 / 70
FRL/Non	50 / 68	66 / 60	56 / 73	55 / 70	60 / 71	48 / 66	55 / 71	60 / 73	55 / 71
IEP/Non	- / 67	- / 61	- / 70	42 / 68	50 / 69	38 / 63	47 / 68	47 / 71	44 / 67
ELL/Non	- / 66	- / 60	- / 70	51 / 68	73 / 69	58 / 62	55 / 68	63 / 71	55 / 68
Girls/Boys	75 / 54	69 / 47	72 / 68	73 / 59	74 / 62	66 / 57	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	17	9	23	15	17	15	15	18	17
Grade 6	24	10	26	18	19	20	18	21	20
Grade 7	18	10	27	16	18	17	17	20	19
Grade 8	7	7	15	11	14	9	11	12	13
Minority/Non	14 / 17	- / 9	14 / 24	12 / 16	10 / 18	12 / 16	12 / 17	14 / 19	13 / 19
FRL/Non	8 / 18	18 / 7	14 / 24	12 / 16	15 / 18	8 / 17	10 / 17	12 / 20	11 / 20
IEP/Non	- / 17	- / 9	- / 23	17 / 15	7 / 17	8 / 15	9 / 16	9 / 18	10 / 17
ELL/Non	- / 17	- / 8	- / 23	8 / 16	5 / 18	3 / 15	11 / 16	14 / 18	12 / 18
Girls/Boys	23 / 10	12 / 5	24 / 21	20 / 10	20 / 14	17 / 13	18 / 13	21 / 14	19 / 16

# Van Buren Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	45	58	48	51	51	50	50	50
Grade 4	41	48	67	50	53	55	50	50	50
Grade 5	58	44	44	47	49	45	50	50	50
Minority/Non	- / 51	- / 45	- / 57	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	48 / 53	- / 47	57 / 58	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 52	- / 45	- / 57	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 50	- / 46	- / 56	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	49 / 53	41 / 52	54 / 59	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	36	59	39	39	41	38	36	40
Grade 4	-	-	-	42	40	44	37	36	39
Grade 5	-	-	-	37	39	39	38	37	40
Minority/Non	- / -	- / -	- / -	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	65	79	80	78	77	79	77	77	78
Grade 4	62	69	86	78	77	80	74	76	76
Grade 5	68	91	75	79	77	79	79	78	81
Minority/Non	- / 67	- / 79	- / 83	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	- / 66	- / 82	76 / 83	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 67	- / 80	- / 83	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 65	- / 79	- / 82	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	69 / 62	85 / 73	83 / 78	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	12	16	20	20	21	21	22	21	21
Grade 4	7	25	28	19	23	24	21	23	21
Grade 5	17	5	12	21	20	19	23	20	22
Minority/Non	- / 15	- / 18	- / 23	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	- / 13	- / 20	5 / 30	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 13	- / 16	- / 16	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 12	- / 16	- / 20	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	17 / 9	17 / 14	26 / 14	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Van Buren Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	38	36	49	46	44	54	50	50	50
Grade 4	28	33	44	47	43	55	50	50	50
Grade 5	41	39	52	45	44	54	50	50	50
Minority/Non	- / 45	- / 36	- / 52	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	33 / 43	28 / 37	34 / 56	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 39	- / 38	- / 54	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 38	- / 35	- / 52	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	38 / 39	36 / 37	61 / 38	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	14	14	21	19	23	32	23	25	26
Grade 4	-	-	-	30	28	38	27	29	31
Grade 5	-	-	-	11	17	27	19	22	21
Minority/Non	- / -	- / -	- / -	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	46	43	65	54	61	65	58	67	61
Grade 4	43	52	70	53	59	66	57	66	61
Grade 5	50	33	59	55	62	63	58	67	60
Minority/Non	- / 53	- / 40	- / 67	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	- / 51	- / 45	52 / 73	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 46	- / 44	- / 67	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 46	- / 40	- / 65	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	38 / 53	38 / 48	78 / 55	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	24	4	30	25	22	31	26	30	27
Grade 4	-	-	-	27	21	33	27	31	29
Grade 5	-	-	35	24	24	30	24	28	25
Minority/Non	- / 27	- / 5	- / 32	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / -	- / 5	- / -	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 23	- / 4	- / 33	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 24	- / 4	- / 31	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	- / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	47	51	47	48	50	50	50	50
Grade 4	51	43	56	47	47	54	50	50	50
Grade 5	69	50	44	49	49	45	50	50	50
Minority/Non	- / 66	- / 48	- / 51	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	53 / 65	- / 48	43 / 54	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 64	- / 48	- / 53	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	- / 64	- / 47	- / 51	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	69 / 60	47 / 45	53 / 46	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	62	39	33	39	40	37	37	40	34
Grade 4	-	41	42	38	37	42	39	41	35
Grade 5	69	-	-	39	43	32	36	40	33
Minority/Non	- / 72	- / 39	- / 31	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 63	- / 45	30 / -	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 61	- / 45	- / 39	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 63	- / 44	- / 35	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 65	- / -	- / 35	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	76	69	78	73	73	72	72	74	73
Grade 4	81	-	-	73	73	76	73	76	73
Grade 5	-	70	-	74	72	69	72	73	72
Minority/Non	- / 83	- / 72	- / 84	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 75	- / 77	- / 91	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 75	- / 71	- / 77	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 76	- / 70	- / 78	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	77 / -	- / 77	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	29	6	30	27	29	29	28	30	27
Grade 4	-	-	-	28	27	33	29	31	28
Grade 5	-	-	-	25	30	25	26	28	25
Minority/Non	- / 33	- / 7	- / 29	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 35	- / 8	- / 40	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 30	- / 6	- / 32	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 29	- / 7	- / 30	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / 25	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23

# Walt Clark Middle School

## School Growth Summary

Grades 6 to 8 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	52	43	46	50	44	50	50	50
Grade 6	46	51	51	46	48	47	50	50	50
Grade 7	31	43	29	46	51	42	50	50	50
Grade 8	52	59	47	48	51	42	50	50	50
Minority/Non	43 / 46	50 / 52	39 / 44	48 / 46	52 / 50	41 / 44	51 / 50	48 / 51	51 / 50
FRL/Non	37 / 47	48 / 53	33 / 47	42 / 48	49 / 51	39 / 46	48 / 51	47 / 52	49 / 51
IEP/Non	26 / 48	44 / 53	22 / 45	31 / 48	51 / 50	33 / 45	43 / 51	46 / 50	43 / 51
ELL/Non	- / 45	- / 52	- / 43	43 / 47	58 / 50	51 / 44	53 / 50	51 / 50	53 / 49
Girls/Boys	52 / 40	52 / 52	51 / 35	54 / 40	51 / 49	51 / 37	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	33	43	34	34	41	31	34	35	37
Grade 6	40	46	48	39	41	39	35	34	39
Grade 7	19	29	25	28	38	28	34	36	35
Grade 8	38	50	33	34	43	28	33	36	35
Minority/Non	31 / 33	35 / 45	32 / 35	33 / 34	35 / 43	26 / 34	31 / 39	31 / 42	34 / 41
FRL/Non	18 / 40	29 / 52	23 / 45	26 / 39	34 / 45	25 / 38	30 / 40	31 / 42	33 / 43
IEP/Non	18 / 42	20 / 58	13 / 46	15 / 42	25 / 47	14 / 40	18 / 39	21 / 40	20 / 42
ELL/Non	- / 32	- / 45	- / 36	26 / 35	29 / 42	24 / 32	29 / 37	30 / 38	32 / 39
Girls/Boys	38 / 30	45 / 42	58 / 18	41 / 28	44 / 38	43 / 24	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	78	81	75	78	82	75	79	80	80
Grade 6	80	78	81	78	80	78	80	79	81
Grade 7	66	79	63	75	79	72	76	78	77
Grade 8	88	88	83	82	86	76	82	83	82
Minority/Non	62 / 79	73 / 82	62 / 77	77 / 78	75 / 83	68 / 76	74 / 81	72 / 83	75 / 82
FRL/Non	69 / 79	71 / 83	62 / 78	71 / 80	76 / 84	67 / 78	70 / 82	69 / 83	72 / 83
IEP/Non	- / 78	- / 82	- / 76	48 / 79	63 / 83	45 / 76	60 / 80	64 / 80	59 / 81
ELL/Non	- / 78	- / 81	- / 75	64 / 78	79 / 82	72 / 75	72 / 80	70 / 81	73 / 81
Girls/Boys	84 / 71	80 / 83	82 / 68	83 / 72	83 / 81	81 / 69	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	18	12	11	17	11	13	18	12	16
Grade 6	16	13	9	14	13	13	16	13	15
Grade 7	14	7	6	21	11	12	20	13	17
Grade 8	22	15	17	17	10	14	18	11	15
Minority/Non	17 / 18	6 / 12	5 / 11	13 / 18	7 / 12	9 / 14	14 / 19	8 / 14	13 / 17
FRL/Non	20 / 17	5 / 13	3 / 13	10 / 19	7 / 12	9 / 15	12 / 20	7 / 15	10 / 18
IEP/Non	- / 18	- / 12	- / 11	8 / 18	13 / 11	5 / 13	9 / 18	7 / 13	7 / 16
ELL/Non	- / 18	- / 12	- / 11	6 / 18	3 / 11	8 / 13	14 / 18	7 / 13	12 / 16
Girls/Boys	27 / 10	12 / 11	14 / 8	21 / 13	12 / 10	16 / 11	21 / 14	13 / 11	19 / 13

Walt Clark Middle School Grades 6 to 8 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	50	67	58	49	57	50	50	50
Grade 6	62	52	66	59	44	56	50	50	50
Grade 7	59	53	70	63	52	59	50	50	50
Grade 8	54	42	67	53	52	56	50	50	50
Minority/Non	60 / 58	37 / 51	66 / 68	57 / 59	45 / 50	53 / 58	49 / 51	49 / 51	49 / 51
FRL/Non	54 / 60	40 / 52	65 / 69	54 / 60	46 / 51	53 / 59	47 / 52	47 / 51	47 / 52
IEP/Non	40 / 60	35 / 52	48 / 69	46 / 59	41 / 50	46 / 58	44 / 51	44 / 51	44 / 51
ELL/Non	- / 58	- / 51	- / 67	58 / 58	54 / 49	57 / 57	51 / 50	52 / 50	52 / 50
Girls/Boys	57 / 59	52 / 49	66 / 68	57 / 59	51 / 48	57 / 57	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	17	15	20	16	15	17	12	17	13
Grade 6	25	20	32	21	16	25	17	20	18
Grade 7	10	9	11	13	12	12	9	15	10
Grade 8	16	13	18	13	16	15	10	16	11
Minority/Non	9 / 18	12 / 15	17 / 20	12 / 17	10 / 16	14 / 18	9 / 15	13 / 20	10 / 16
FRL/Non	9 / 20	10 / 17	13 / 24	13 / 17	12 / 17	12 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	11 / 19	5 / 19	3 / 26	8 / 18	3 / 18	7 / 20	5 / 13	7 / 19	5 / 15
ELL/Non	- / 18	- / 15	- / 20	10 / 16	11 / 15	11 / 17	10 / 12	13 / 18	11 / 14
Girls/Boys	14 / 18	18 / 12	20 / 19	16 / 16	18 / 12	18 / 15	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	66	59	71	66	57	66	57	57	57
Grade 6	67	57	61	65	54	61	57	59	58
Grade 7	61	62	69	64	54	65	53	54	53
Grade 8	73	57	80	68	63	72	63	59	62
Minority/Non	72 / 66	44 / 60	56 / 73	58 / 67	43 / 59	52 / 68	49 / 60	50 / 60	49 / 61
FRL/Non	54 / 68	52 / 60	64 / 72	53 / 68	45 / 60	56 / 69	44 / 61	45 / 61	44 / 62
IEP/Non	- / 67	- / 59	- / 72	52 / 66	30 / 58	34 / 66	40 / 58	43 / 58	40 / 58
ELL/Non	- / 66	- / 59	- / 71	44 / 66	59 / 57	61 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	62 / 70	55 / 61	66 / 74	64 / 68	58 / 56	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	20	19	27	19	18	22	15	20	15
Grade 6	18	20	22	20	17	22	18	24	19
Grade 7	23	26	33	20	20	22	14	18	13
Grade 8	20	9	23	17	16	21	13	15	14
Minority/Non	20 / 20	20 / 19	10 / 31	15 / 20	12 / 19	17 / 23	13 / 16	17 / 21	13 / 17
FRL/Non	15 / 22	26 / 17	14 / 31	16 / 20	15 / 19	17 / 23	12 / 17	15 / 22	12 / 17
IEP/Non	- / 21	- / 19	- / 29	15 / 19	12 / 18	6 / 22	11 / 15	15 / 20	10 / 16
ELL/Non	- / 20	- / 19	- / 28	14 / 19	21 / 18	27 / 21	14 / 15	18 / 20	14 / 16
Girls/Boys	17 / 23	15 / 22	21 / 32	17 / 21	18 / 18	20 / 23	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	50	42	49	48	44	50	50	50
Grade 6	52	60	41	51	46	48	50	50	50
Grade 7	45	47	40	51	49	44	50	50	50
Grade 8	48	48	43	45	50	40	50	50	50
Minority/Non	48 / 48	47 / 51	53 / 41	46 / 50	48 / 48	45 / 44	49 / 51	51 / 50	49 / 51
FRL/Non	43 / 48	43 / 52	32 / 46	44 / 51	48 / 48	39 / 46	48 / 52	49 / 52	48 / 52
IEP/Non	28 / 49	37 / 51	23 / 46	32 / 51	40 / 49	36 / 45	42 / 51	40 / 51	42 / 51
ELL/Non	- / 46	- / 51	- / 42	52 / 49	57 / 48	48 / 44	52 / 50	56 / 49	52 / 50
Girls/Boys	50 / 44	55 / 47	48 / 39	54 / 45	52 / 44	47 / 42	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	26	27	21	23	26	21	23	27	21
Grade 6	33	35	27	31	28	29	28	31	26
Grade 7	18	25	16	24	32	20	23	29	21
Grade 8	26	17	20	15	18	13	17	22	16
Minority/Non	13 / 28	31 / 26	16 / 22	13 / 27	19 / 29	16 / 23	18 / 28	24 / 31	17 / 26
FRL/Non	21 / 28	25 / 27	10 / 29	16 / 28	22 / 29	15 / 26	18 / 29	23 / 33	17 / 28
IEP/Non	5 / 36	11 / 33	7 / 27	6 / 29	12 / 31	8 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 26	- / 27	- / 22	13 / 25	10 / 27	14 / 21	16 / 25	25 / 28	16 / 24
Girls/Boys	24 / 27	35 / 21	25 / 19	25 / 23	32 / 22	24 / 19	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	63	71	61	67	69	62	67	70	67
Grade 6	66	82	64	69	67	65	68	71	68
Grade 7	61	63	53	69	65	61	65	68	65
Grade 8	63	71	68	65	73	60	69	71	68
Minority/Non	52 / 64	61 / 72	63 / 61	60 / 68	67 / 69	59 / 63	59 / 70	64 / 72	59 / 70
FRL/Non	50 / 65	57 / 74	48 / 64	55 / 70	60 / 71	48 / 66	55 / 71	60 / 73	55 / 71
IEP/Non	- / 64	- / 72	- / 63	42 / 68	50 / 69	38 / 63	47 / 68	47 / 71	44 / 67
ELL/Non	- / 63	- / 71	- / 61	51 / 68	73 / 69	58 / 62	55 / 68	63 / 71	55 / 68
Girls/Boys	68 / 58	77 / 66	66 / 56	73 / 59	74 / 62	66 / 57	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	12	18	13	15	17	15	15	18	17
Grade 6	18	25	15	18	19	20	18	21	20
Grade 7	12	16	13	16	18	17	17	20	19
Grade 8	8	15	13	11	14	9	11	12	13
Minority/Non	4 / 13	4 / 20	8 / 14	12 / 16	10 / 18	12 / 16	12 / 17	14 / 19	13 / 19
FRL/Non	14 / 12	11 / 20	7 / 15	12 / 16	15 / 18	8 / 17	10 / 17	12 / 20	11 / 20
IEP/Non	- / 12	- / 19	- / 14	17 / 15	7 / 17	8 / 15	9 / 16	9 / 18	10 / 17
ELL/Non	- / 13	- / 19	- / 13	8 / 16	5 / 18	3 / 15	11 / 16	14 / 18	12 / 18
Girls/Boys	16 / 9	23 / 15	14 / 13	20 / 10	20 / 14	17 / 13	18 / 13	21 / 14	19 / 16

# Winona Elementary School

## School Growth Summary

Grades 1 to 5 Thompson R-2j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	41	60	48	51	51	50	50	50
Grade 4	53	42	66	50	53	55	50	50	50
Grade 5	37	37	53	47	49	45	50	50	50
Minority/Non	45 / 44	45 / 35	46 / 62	43 / 50	48 / 52	48 / 51	47 / 52	48 / 52	47 / 52
FRL/Non	44 / 47	36 / 49	60 / 62	44 / 51	47 / 52	47 / 53	46 / 53	46 / 53	46 / 53
IEP/Non	- / 42	- / 43	- / 61	42 / 49	50 / 51	36 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	53 / 41	53 / 36	43 / 62	53 / 48	54 / 51	56 / 50	50 / 50	50 / 50	50 / 50
Girls/Boys	43 / 52	42 / 41	63 / 47	49 / 47	49 / 53	54 / 48	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	34	28	47	39	39	41	38	36	40
Grade 4	-	29	-	42	40	44	37	36	39
Grade 5	32	-	42	37	39	39	38	37	40
Minority/Non	24 / 45	25 / -	48 / 46	35 / 41	34 / 42	38 / 43	34 / 44	33 / 41	37 / 44
FRL/Non	21 / -	14 / -	44 / -	31 / 46	30 / 48	37 / 46	33 / 45	32 / 43	36 / 46
IEP/Non	- / 40	- / 38	- / 52	25 / 46	25 / 47	17 / 53	22 / 43	21 / 41	22 / 46
ELL/Non	- / 42	- / 29	- / 53	33 / 40	31 / 41	40 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 30	33 / -	68 / 29	38 / 39	39 / 40	48 / 35	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	77	64	75	78	77	79	77	77	78
Grade 4	90	62	82	78	77	80	74	76	76
Grade 5	66	68	67	79	77	79	79	78	81
Minority/Non	- / 73	67 / 63	60 / 83	71 / 80	72 / 78	72 / 81	68 / 80	70 / 80	71 / 81
FRL/Non	71 / 80	61 / 68	59 / 89	71 / 81	69 / 79	72 / 82	66 / 81	67 / 81	68 / 83
IEP/Non	- / 78	- / 65	- / 76	69 / 79	73 / 77	52 / 81	59 / 77	59 / 78	57 / 79
ELL/Non	- / 75	- / 61	- / 77	71 / 78	73 / 77	71 / 80	67 / 78	68 / 78	68 / 79
Girls/Boys	83 / 68	72 / 55	78 / 70	81 / 75	77 / 77	83 / 76	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	18	7	15	20	21	21	22	21	21
Grade 4	31	8	22	19	23	24	21	23	21
Grade 5	7	6	8	21	20	19	23	20	22
Minority/Non	- / 23	0 / 11	10 / 18	14 / 21	11 / 23	14 / 23	16 / 25	15 / 24	15 / 24
FRL/Non	20 / 17	3 / 13	8 / 22	14 / 22	13 / 24	13 / 25	14 / 25	13 / 25	13 / 26
IEP/Non	- / 19	- / 8	- / 15	12 / 20	13 / 22	8 / 22	11 / 22	13 / 22	10 / 22
ELL/Non	- / 20	- / 9	- / 13	4 / 20	7 / 22	12 / 21	14 / 23	13 / 22	13 / 22
Girls/Boys	10 / 29	10 / 4	16 / 14	22 / 18	20 / 23	24 / 19	24 / 20	23 / 20	23 / 20

Winona Elementary School Grades 1 to 5 Thompson R-2j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	38	69	46	44	54	50	50	50
Grade 4	45	42	85	47	43	55	50	50	50
Grade 5	36	27	57	45	44	54	50	50	50
Minority/Non	37 / 40	37 / 38	66 / 76	43 / 47	42 / 45	48 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	39 / 40	31 / 42	63 / 77	42 / 48	37 / 46	49 / 58	46 / 53	46 / 53	45 / 53
IEP/Non	- / 40	- / 38	- / 71	38 / 47	31 / 45	40 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	50 / 38	43 / 38	66 / 71	51 / 46	47 / 44	54 / 54	50 / 50	51 / 50	50 / 50
Girls/Boys	40 / 36	42 / 35	68 / 74	45 / 47	43 / 44	55 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	22	19	42	19	23	32	23	25	26
Grade 4	-	26	77	30	28	38	27	29	31
Grade 5	12	-	14	11	17	27	19	22	21
Minority/Non	12 / 35	22 / 15	39 / 45	15 / 22	15 / 26	27 / 35	21 / 27	23 / 29	23 / 31
FRL/Non	17 / -	13 / -	43 / -	16 / 23	16 / 29	28 / 36	20 / 28	22 / 31	23 / 32
IEP/Non	- / 23	- / 25	- / 45	11 / 23	10 / 28	13 / 41	13 / 26	14 / 29	12 / 30
ELL/Non	- / 31	- / 17	38 / 44	10 / 21	12 / 24	34 / 32	21 / 24	24 / 26	24 / 27
Girls/Boys	35 / 9	24 / 13	46 / 39	20 / 19	25 / 21	32 / 32	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	37	39	73	54	61	65	58	67	61
Grade 4	43	43	-	53	59	66	57	66	61
Grade 5	31	35	63	55	62	63	58	67	60
Minority/Non	- / 33	- / 43	- / 81	47 / 56	56 / 62	51 / 67	50 / 61	60 / 70	52 / 65
FRL/Non	38 / 36	32 / 45	- / 81	46 / 57	49 / 64	52 / 70	45 / 63	55 / 72	48 / 67
IEP/Non	- / 38	- / 39	- / 72	40 / 55	44 / 62	49 / 66	40 / 58	47 / 68	39 / 62
ELL/Non	- / 33	- / 41	- / 73	52 / 54	52 / 61	39 / 65	50 / 59	58 / 68	50 / 62
Girls/Boys	42 / 30	38 / 41	70 / 76	53 / 56	60 / 62	65 / 65	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	17	7	44	25	22	31	26	30	27
Grade 4	24	9	-	27	21	33	27	31	29
Grade 5	9	4	35	24	24	30	24	28	25
Minority/Non	- / 14	- / 10	- / 52	20 / 26	16 / 24	24 / 33	22 / 28	26 / 32	23 / 30
FRL/Non	- / 11	5 / 8	- / 45	21 / 27	19 / 24	22 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 18	- / 7	- / 43	15 / 26	17 / 23	14 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 12	- / 8	- / 42	38 / 25	6 / 23	22 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	15 / 20	7 / -	- / -	24 / 27	21 / 24	30 / 32	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	36	35	50	47	48	50	50	50	50
Grade 4	34	34	68	47	47	54	50	50	50
Grade 5	40	35	43	49	49	45	50	50	50
Minority/Non	36 / 38	41 / 34	48 / 51	41 / 49	46 / 48	44 / 51	47 / 52	48 / 51	48 / 52
FRL/Non	31 / 38	31 / 54	49 / 54	40 / 51	41 / 51	43 / 53	45 / 53	46 / 53	45 / 53
IEP/Non	- / 36	- / 39	- / 51	34 / 49	41 / 49	37 / 51	40 / 51	40 / 51	39 / 51
ELL/Non	40 / 35	55 / 32	49 / 51	42 / 48	49 / 48	54 / 50	47 / 51	51 / 50	50 / 50
Girls/Boys	37 / 29	56 / 33	51 / 50	51 / 44	49 / 46	53 / 46	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	26	32	34	39	40	37	37	40	34
Grade 4	26	28	58	38	37	42	39	41	35
Grade 5	26	39	19	39	43	32	36	40	33
Minority/Non	22 / 29	38 / 27	40 / 29	29 / 42	34 / 42	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	22 / 33	27 / 43	29 / 45	30 / 46	31 / 46	29 / 45	29 / 47	34 / 48	28 / 42
IEP/Non	- / 31	- / 37	- / 39	17 / 45	25 / 45	15 / 44	19 / 41	22 / 44	16 / 38
ELL/Non	- / 27	35 / 31	- / 35	22 / 40	33 / 41	35 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	32 / 20	46 / 16	47 / 24	44 / 35	45 / 36	45 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	61	71	60	73	73	72	72	74	73
Grade 4	67	74	76	73	73	76	73	76	73
Grade 5	56	-	45	74	72	69	72	73	72
Minority/Non	- / 63	- / 65	- / 78	69 / 74	72 / 73	65 / 74	66 / 75	69 / 76	66 / 75
FRL/Non	- / 61	- / 76	- / 60	64 / 76	62 / 76	63 / 75	61 / 76	64 / 78	61 / 77
IEP/Non	- / 61	- / 71	- / 62	45 / 74	42 / 73	60 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 60	- / 67	- / 65	- / 74	70 / 73	61 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	70 / -	75 / -	52 / -	78 / 68	74 / 71	76 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	15	14	20	27	29	29	28	30	27
Grade 4	20	15	35	28	27	33	29	31	28
Grade 5	10	-	5	25	30	25	26	28	25
Minority/Non	- / 17	- / 16	- / 29	20 / 28	21 / 30	20 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 14	- / 19	- / 23	23 / 28	21 / 31	22 / 32	19 / 31	22 / 33	19 / 30
IEP/Non	- / 15	- / 14	- / 21	6 / 27	9 / 29	14 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 17	- / 15	- / 23	- / 27	14 / 29	18 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	17 / -	19 / -	14 / -	30 / 23	30 / 27	31 / 27	31 / 24	32 / 27	30 / 23