

# Banning Lewis Ranch Academy

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	36	39	50	51	49	50	50	50
Grade 4	55	64	48	51	54	49	50	50	50
Grade 5	33	25	31	49	47	49	50	50	50
Minority/Non	- / 47	58 / 32	28 / 45	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	- / 47	- / 35	- / 39	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 46	- / 36	- / 40	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 47	- / 35	- / 38	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	34 / 55	39 / 34	48 / 29	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	36	26	45	41	42	38	36	40
Grade 4	-	-	-	43	42	39	37	36	39
Grade 5	-	-	18	46	41	44	38	37	40
Minority/Non	- / -	- / -	- / 32	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / 36	- / 26	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / 30	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / 36	- / 26	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / 21	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	70	64	74	76	75	78	77	77	78
Grade 4	74	83	75	74	77	77	74	76	76
Grade 5	65	51	74	79	73	80	79	78	81
Minority/Non	- / 73	68 / 63	72 / 75	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 73	- / 64	- / 74	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 70	- / 66	- / 75	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 70	- / 64	- / 74	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	63 / 78	69 / 60	81 / 64	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	12	11	16	19	19	19	22	21	21
Grade 4	11	17	18	19	23	17	21	23	21
Grade 5	12	7	14	19	15	22	23	20	22
Minority/Non	- / 11	8 / 12	21 / 14	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 12	- / 10	- / 16	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 10	- / 11	- / 16	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 12	- / 9	- / 15	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	12 / 12	17 / 6	20 / 11	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Banning Lewis Ranch Academy Grades 1 to 5 Falcon 49

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	39	53	52	45	46	50	50	50
Grade 4	71	53	64	50	47	47	50	50	50
Grade 5	40	25	37	54	44	44	50	50	50
Minority/Non	- / 53	38 / 39	53 / 55	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	- / 50	- / 38	- / 53	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 50	- / 39	- / 54	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 50	- / 39	- / 53	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	52 / 50	36 / 42	53 / 54	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	32	27	28	26	25	23	25	26
Grade 4	-	-	43	31	37	34	27	29	31
Grade 5	-	-	-	25	17	16	19	22	21
Minority/Non	- / -	- / -	- / 35	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / 33	- / 27	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / 33	- / 30	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 32	- / 27	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	32 / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	59	50	57	58	62	57	58	67	61
Grade 4	73	60	67	58	62	59	57	66	61
Grade 5	42	42	48	58	61	54	58	67	60
Minority/Non	- / 64	30 / 57	63 / 56	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 60	- / 51	- / 57	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 58	- / 51	- / 58	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 59	- / 50	- / 57	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	54 / 63	45 / 54	59 / 56	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	30	13	29	28	22	25	26	30	27
Grade 4	41	15	41	29	23	25	27	31	29
Grade 5	-	11	17	27	22	24	24	28	25
Minority/Non	- / 31	- / 17	- / 22	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 29	- / 14	- / 29	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 28	- / 14	- / 31	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 30	- / 13	- / 28	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 33	7 / 18	39 / 21	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	38	45	51	48	48	50	50	50
Grade 4	58	54	55	45	47	47	50	50	50
Grade 5	49	28	26	56	49	49	50	50	50
Minority/Non	- / 53	26 / 42	36 / 47	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	- / 50	- / 36	- / 45	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 50	- / 39	- / 45	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 50	- / 38	- / 45	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	51 / 50	42 / 32	48 / 35	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	55	35	28	45	43	36	37	40	34
Grade 4	-	46	26	41	40	36	39	41	35
Grade 5	-	25	30	48	45	37	36	40	33
Minority/Non	- / 56	- / 33	- / 30	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	- / 52	- / 35	- / 28	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 54	- / 38	- / 31	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 55	- / 35	- / 28	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / 29	24 / 30	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	74	67	70	70	72	73	72	74	73
Grade 4	76	77	82	67	72	72	73	76	73
Grade 5	-	59	55	74	72	74	72	73	72
Minority/Non	- / 75	- / 73	63 / 74	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 74	- / 66	- / 70	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 73	- / 68	- / 70	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 74	- / 66	- / 70	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	73 / 75	74 / 59	79 / 57	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	29	23	27	26	28	28	28	30	27
Grade 4	33	30	33	22	30	29	29	31	28
Grade 5	-	18	19	32	26	27	26	28	25
Minority/Non	- / 27	- / 26	22 / 30	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 29	- / 23	- / 27	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 29	- / 24	- / 28	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 29	- / 22	- / 27	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	30 / 17	33 / 19	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

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## School Growth Summary

Grades 6 to 8 Falcon 49

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	60	66	49	48	49	50	50	50
Grade 6	40	69	71	47	45	48	50	50	50
Grade 7	-	60	66	57	50	51	50	50	50
Grade 8	-	53	52	44	48	49	50	50	50
Minority/Non	- / 47	56 / 67	73 / 64	49 / 50	46 / 48	48 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / 47	- / 60	- / 66	48 / 50	46 / 48	46 / 50	48 / 51	47 / 52	49 / 51
IEP/Non	- / 48	- / 66	- / 66	47 / 50	43 / 48	49 / 49	43 / 51	46 / 50	43 / 51
ELL/Non	- / 48	- / 60	- / 66	56 / 49	44 / 48	48 / 49	53 / 50	51 / 50	53 / 49
Girls/Boys	58 / 40	69 / 56	74 / 62	54 / 44	49 / 46	56 / 43	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	59	68	44	36	42	34	35	37
Grade 6	-	-	-	41	29	48	35	34	39
Grade 7	-	-	-	52	41	45	34	36	35
Grade 8	-	-	-	38	38	34	33	36	35
Minority/Non	- / -	- / 64	- / 71	37 / 49	31 / 40	40 / 44	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / 59	- / 68	36 / 47	32 / 38	36 / 46	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / 67	- / 81	25 / 49	19 / 41	24 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / 59	- / 69	43 / 44	27 / 37	33 / 43	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / 52	- / 65	52 / 37	37 / 35	48 / 38	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	82	87	90	79	77	78	79	80	80
Grade 6	83	90	96	79	75	77	80	79	81
Grade 7	-	88	87	79	77	78	76	78	77
Grade 8	-	81	85	78	80	80	82	83	82
Minority/Non	- / 80	91 / 86	96 / 88	77 / 79	74 / 79	73 / 81	74 / 81	72 / 83	75 / 82
FRL/Non	- / 81	- / 87	- / 90	74 / 80	69 / 79	70 / 80	70 / 82	69 / 83	72 / 83
IEP/Non	- / 81	- / 89	- / 90	61 / 79	61 / 78	68 / 79	60 / 80	64 / 80	59 / 81
ELL/Non	- / 82	- / 87	- / 90	74 / 79	58 / 78	66 / 79	72 / 80	70 / 81	73 / 81
Girls/Boys	84 / 79	90 / 84	90 / 90	84 / 74	80 / 75	85 / 72	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	15	15	24	16	12	16	18	12	16
Grade 6	16	20	23	10	13	11	16	13	15
Grade 7	-	16	25	23	12	20	20	13	17
Grade 8	-	-	25	16	10	16	18	11	15
Minority/Non	- / 15	- / 18	21 / 25	14 / 17	9 / 13	14 / 16	14 / 19	8 / 14	13 / 17
FRL/Non	- / 16	- / 16	- / 24	12 / 17	8 / 12	9 / 17	12 / 20	7 / 15	10 / 18
IEP/Non	- / 16	- / 16	- / 26	14 / 16	2 / 12	11 / 16	9 / 18	7 / 13	7 / 16
ELL/Non	- / 15	- / 15	- / 24	7 / 16	6 / 12	7 / 16	14 / 18	7 / 13	12 / 16
Girls/Boys	27 / 4	16 / 14	29 / 20	20 / 13	13 / 11	20 / 12	21 / 14	13 / 11	19 / 13

Banning Lewis Ranch Academy Grades 6 to 8 Falcon 49

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	35	43	60	49	48	59	50	50	50
Grade 6	35	49	53	47	44	54	50	50	50
Grade 7	-	44	56	50	51	63	50	50	50
Grade 8	-	37	77	50	51	63	50	50	50
Minority/Non	- / 35	53 / 41	59 / 63	50 / 47	48 / 49	57 / 60	49 / 51	49 / 51	49 / 51
FRL/Non	- / 35	- / 43	- / 60	47 / 49	46 / 49	57 / 60	47 / 52	47 / 51	47 / 52
IEP/Non	- / 35	- / 44	- / 63	42 / 49	43 / 49	54 / 59	44 / 51	44 / 51	44 / 51
ELL/Non	- / 35	- / 43	- / 60	59 / 48	50 / 48	65 / 59	51 / 50	52 / 50	52 / 50
Girls/Boys	36 / 32	51 / 42	60 / 61	50 / 47	50 / 46	59 / 59	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	15	20	21	13	18	18	12	17	13
Grade 6	-	-	29	16	15	20	17	20	18
Grade 7	-	20	5	11	17	17	9	15	10
Grade 8	-	-	25	12	19	17	10	16	11
Minority/Non	- / 14	15 / 24	12 / 25	13 / 13	16 / 19	17 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 16	- / 19	- / 21	12 / 13	15 / 18	17 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 18	- / 21	- / 19	8 / 14	5 / 20	8 / 21	5 / 13	7 / 19	5 / 15
ELL/Non	- / 15	- / 20	- / 21	17 / 13	18 / 18	15 / 18	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	22 / 19	17 / 24	12 / 14	17 / 18	15 / 21	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	38	42	65	52	52	63	57	57	57
Grade 6	39	48	60	53	50	58	57	59	58
Grade 7	-	44	59	48	51	61	53	54	53
Grade 8	-	-	81	57	55	70	63	59	62
Minority/Non	- / 38	- / 37	- / 69	50 / 53	48 / 53	55 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 40	- / 40	- / 65	47 / 53	46 / 53	57 / 64	44 / 61	45 / 61	44 / 62
IEP/Non	- / 39	- / 42	- / 66	35 / 53	30 / 52	54 / 63	40 / 58	43 / 58	40 / 58
ELL/Non	- / 38	- / 42	- / 65	54 / 52	43 / 52	59 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	41 / 35	49 / 36	59 / 71	51 / 54	52 / 51	63 / 63	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	11	14	19	12	16	19	15	20	15
Grade 6	14	30	5	14	17	19	18	24	19
Grade 7	-	7	-	12	18	17	14	18	13
Grade 8	-	-	-	11	13	22	13	15	14
Minority/Non	- / 10	- / 13	- / 23	13 / 12	16 / 16	15 / 22	13 / 16	17 / 21	13 / 17
FRL/Non	- / 11	- / 14	- / 19	10 / 13	10 / 17	16 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 11	- / 14	- / 20	5 / 13	7 / 16	3 / 20	11 / 15	15 / 20	10 / 16
ELL/Non	- / 11	- / 14	- / 19	6 / 13	12 / 16	19 / 19	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	12 / 16	17 / 20	12 / 13	14 / 18	19 / 20	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	47	70	46	47	52	50	50	50
Grade 6	42	55	78	47	48	51	50	50	50
Grade 7	-	46	65	43	46	54	50	50	50
Grade 8	-	47	53	48	49	51	50	50	50
Minority/Non	- / 42	58 / 45	54 / 72	46 / 46	45 / 49	49 / 53	49 / 51	51 / 50	49 / 51
FRL/Non	- / 45	- / 47	- / 70	43 / 47	46 / 47	47 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	- / 48	- / 47	- / 70	41 / 46	28 / 49	47 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 43	- / 47	- / 70	44 / 46	57 / 47	47 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	46 / 43	55 / 46	67 / 71	51 / 43	52 / 43	54 / 49	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	42	44	46	28	30	28	23	27	21
Grade 6	-	-	71	34	32	32	28	31	26
Grade 7	-	-	-	26	32	28	23	29	21
Grade 8	-	-	-	23	26	22	17	22	16
Minority/Non	- / 38	- / 52	- / 59	24 / 31	28 / 31	23 / 31	18 / 28	24 / 31	17 / 26
FRL/Non	- / 46	- / 43	- / 46	24 / 30	25 / 31	20 / 31	18 / 29	23 / 33	17 / 28
IEP/Non	- / 50	- / 49	- / 54	10 / 33	9 / 34	10 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / 42	- / 44	- / 48	14 / 29	35 / 29	13 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / 29	- / 40	32 / 26	37 / 25	32 / 25	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	53	70	74	64	67	68	67	70	67
Grade 6	55	69	86	65	70	69	68	71	68
Grade 7	-	67	72	60	64	70	65	68	65
Grade 8	-	-	61	66	68	65	69	71	68
Minority/Non	- / 50	81 / 67	71 / 74	60 / 66	61 / 70	62 / 70	59 / 70	64 / 72	59 / 70
FRL/Non	- / 54	- / 70	- / 74	53 / 66	58 / 69	58 / 70	55 / 71	60 / 73	55 / 71
IEP/Non	- / 52	- / 71	- / 73	51 / 64	24 / 68	51 / 68	47 / 68	47 / 71	44 / 67
ELL/Non	- / 53	- / 70	- / 74	56 / 64	56 / 67	63 / 68	55 / 68	63 / 71	55 / 68
Girls/Boys	63 / -	76 / 64	74 / 74	71 / 56	75 / 59	71 / 63	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	11	13	24	12	15	17	15	18	17
Grade 6	-	20	38	15	21	18	18	21	20
Grade 7	-	11	22	10	14	21	17	20	19
Grade 8	-	-	9	11	10	12	11	12	13
Minority/Non	- / 7	- / 14	- / 28	11 / 13	11 / 17	14 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 11	- / 11	- / 24	10 / 12	9 / 16	14 / 18	10 / 17	12 / 20	11 / 20
IEP/Non	- / 11	- / 13	- / 26	12 / 12	6 / 15	3 / 17	9 / 16	9 / 18	10 / 17
ELL/Non	- / 11	- / 13	- / 24	13 / 12	8 / 15	12 / 17	11 / 16	14 / 18	12 / 18
Girls/Boys	14 / -	22 / 3	21 / 28	15 / 9	17 / 13	19 / 15	18 / 13	21 / 14	19 / 16

# Evans International Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	44	58	50	51	49	50	50	50
Grade 4	42	42	47	51	54	49	50	50	50
Grade 5	53	47	74	49	47	49	50	50	50
Minority/Non	45 / 47	39 / 48	59 / 58	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	37 / 53	48 / 43	54 / 61	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 47	42 / 44	- / 61	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 48	- / 44	- / 59	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	50 / 42	38 / 49	60 / 55	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	56	38	60	45	41	42	38	36	40
Grade 4	-	19	-	43	42	39	37	36	39
Grade 5	52	50	66	46	41	44	38	37	40
Minority/Non	57 / -	43 / 33	68 / 52	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	41 / 76	45 / 29	67 / 54	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / 54	- / 41	- / 75	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 65	- / 40	- / 59	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	50 / 63	52 / 25	- / 53	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	73	67	78	76	75	78	77	77	78
Grade 4	66	65	71	74	77	77	74	76	76
Grade 5	83	69	89	79	73	80	79	78	81
Minority/Non	63 / 77	54 / 74	79 / 78	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	60 / 80	66 / 68	75 / 81	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 73	- / 69	- / 78	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 74	- / 68	- / 79	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	71 / 74	67 / 67	85 / 70	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	16	15	28	19	19	19	22	21	21
Grade 4	10	16	18	19	23	17	21	23	21
Grade 5	25	14	43	19	15	22	23	20	22
Minority/Non	14 / 18	15 / 15	27 / 29	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	10 / 20	16 / 14	28 / 28	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 17	- / 16	- / 29	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 17	- / 15	- / 30	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	18 / 14	16 / 14	31 / 25	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	70	30	48	52	45	46	50	50	50
Grade 4	63	38	44	50	47	47	50	50	50
Grade 5	81	28	51	54	44	44	50	50	50
Minority/Non	67 / 72	28 / 33	51 / 44	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	66 / 72	39 / 28	52 / 44	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 70	25 / 31	- / 47	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 70	- / 31	- / 48	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	67 / 73	33 / 28	44 / 51	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	44	22	40	28	26	25	23	25	26
Grade 4	48	29	61	31	37	34	27	29	31
Grade 5	42	17	21	25	17	16	19	22	21
Minority/Non	46 / 43	22 / 23	41 / 40	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	43 / 45	27 / -	52 / 25	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 39	- / 28	- / 43	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 45	- / 24	- / 38	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	33 / -	24 / 20	29 / 50	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	72	49	47	58	62	57	58	67	61
Grade 4	66	51	44	58	62	59	57	66	61
Grade 5	79	48	51	58	61	54	58	67	60
Minority/Non	75 / 70	45 / 52	49 / 46	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	68 / 74	47 / 51	42 / 51	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 72	- / 51	- / 47	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 72	- / 51	- / 48	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	66 / 77	41 / 56	43 / 51	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	40	16	15	28	22	25	26	30	27
Grade 4	40	19	13	29	23	25	27	31	29
Grade 5	40	14	18	27	22	24	24	28	25
Minority/Non	42 / 39	18 / 15	14 / 16	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	41 / 40	11 / 21	11 / 20	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 41	- / 16	- / 16	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 40	- / 16	- / 16	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	40 / 40	16 / 17	14 / 17	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	47	60	51	48	48	50	50	50
Grade 4	52	45	60	45	47	47	50	50	50
Grade 5	65	49	62	56	49	49	50	50	50
Minority/Non	58 / 61	51 / 46	61 / 60	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	62 / 57	47 / 48	57 / 62	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 59	41 / 50	- / 60	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 59	- / 50	- / 60	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	61 / 58	51 / 45	62 / 60	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	56	45	50	45	43	36	37	40	34
Grade 4	59	41	49	41	40	36	39	41	35
Grade 5	53	48	52	48	45	37	36	40	33
Minority/Non	56 / 56	48 / 43	50 / 50	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	60 / 52	49 / 41	50 / 50	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 58	30 / 50	- / 55	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 56	- / 48	- / 49	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	56 / 56	54 / 39	63 / 41	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	73	73	84	70	72	73	72	74	73
Grade 4	59	72	83	67	72	72	73	76	73
Grade 5	92	75	86	74	72	74	72	73	72
Minority/Non	62 / 79	69 / 75	83 / 85	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	71 / 74	68 / 77	88 / 81	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 75	- / 73	- / 84	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 73	- / 73	- / 85	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	76 / 71	71 / 75	84 / 85	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	35	29	38	26	28	28	28	30	27
Grade 4	28	30	44	22	30	29	29	31	28
Grade 5	45	29	32	32	26	27	26	28	25
Minority/Non	30 / 38	31 / 29	42 / 36	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	24 / 40	24 / 33	39 / 36	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 36	- / 30	- / 38	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 34	- / 29	- / 38	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	29 / 42	33 / 26	43 / 33	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

# Falcon Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	51	50	50	51	49	50	50	50
Grade 4	42	48	58	51	54	49	50	50	50
Grade 5	48	53	44	49	47	49	50	50	50
Minority/Non	40 / 48	53 / 51	- / 48	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	45 / 48	52 / 51	55 / 47	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	50 / 46	- / 51	- / 48	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 46	- / 51	- / 50	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	45 / 52	53 / 45	47 / 50	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	45	44	33	45	41	42	38	36	40
Grade 4	-	-	-	43	42	39	37	36	39
Grade 5	71	54	-	46	41	44	38	37	40
Minority/Non	- / 41	- / 50	- / 30	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	29 / 59	- / 47	- / -	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / 51	- / 52	- / -	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 43	- / 44	- / 33	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	38 / 52	- / 44	- / -	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	73	79	82	76	75	78	77	77	78
Grade 4	60	75	82	74	77	77	74	76	76
Grade 5	81	82	81	79	73	80	79	78	81
Minority/Non	65 / 77	71 / 82	- / 85	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	78 / 72	- / 79	82 / 81	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 74	- / 79	- / 81	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 73	- / 79	- / 83	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 71	84 / 73	76 / 89	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	17	21	15	19	19	19	22	21	21
Grade 4	23	22	24	19	23	17	21	23	21
Grade 5	11	21	4	19	15	22	23	20	22
Minority/Non	14 / 19	10 / 25	- / 17	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	24 / 15	- / 24	14 / 16	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 18	- / 20	- / 14	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 18	- / 21	- / 16	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	17 / 18	21 / 21	9 / 24	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	57	57	52	45	46	50	50	50
Grade 4	68	49	58	50	47	47	50	50	50
Grade 5	62	65	57	54	44	44	50	50	50
Minority/Non	69 / 66	57 / 57	- / 58	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	59 / 68	58 / 57	60 / 53	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	52 / 68	- / 58	- / 59	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 67	- / 57	- / 57	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	65 / 72	59 / 50	55 / 59	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	31	18	19	28	26	25	23	25	26
Grade 4	52	-	-	31	37	34	27	29	31
Grade 5	-	-	-	25	17	16	19	22	21
Minority/Non	30 / 32	- / -	- / -	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	24 / 35	- / 14	- / -	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 37	- / 25	- / -	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 30	- / 18	- / 20	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	22 / 43	- / -	- / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	73	77	71	58	62	57	58	67	61
Grade 4	78	69	69	58	62	59	57	66	61
Grade 5	64	82	73	58	61	54	58	67	60
Minority/Non	76 / 73	71 / 78	- / 71	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	64 / 78	90 / 73	67 / 73	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 75	- / 77	- / 71	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 73	- / 77	- / 71	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	72 / 75	78 / 76	65 / 76	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	35	28	27	28	22	25	26	30	27
Grade 4	50	14	-	29	23	25	27	31	29
Grade 5	36	36	25	27	22	24	24	28	25
Minority/Non	39 / 34	- / 24	- / 23	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	33 / 36	- / 33	- / 30	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 37	- / 29	- / 31	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 36	- / 28	- / 27	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	33 / 38	28 / 28	- / -	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	55	46	51	48	48	50	50	50
Grade 4	37	48	47	45	47	47	50	50	50
Grade 5	55	60	45	56	49	49	50	50	50
Minority/Non	51 / 50	63 / 52	- / 47	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	50 / 51	60 / 50	44 / 47	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	39 / 51	- / 56	- / 46	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 50	- / 55	- / 46	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	52 / 48	57 / 54	53 / 43	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	40	43	29	45	43	36	37	40	34
Grade 4	28	33	30	41	40	36	39	41	35
Grade 5	41	50	29	48	45	37	36	40	33
Minority/Non	36 / 42	- / 40	- / 33	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	44 / 38	- / 42	- / 30	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 44	- / 48	- / 35	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 40	- / 43	- / 30	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	39 / 40	43 / 43	25 / 33	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	68	84	70	70	72	73	72	74	73
Grade 4	66	71	67	67	72	72	73	76	73
Grade 5	72	91	-	74	72	74	72	73	72
Minority/Non	75 / 66	- / 82	- / 71	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	68 / 68	- / 84	- / 76	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 69	- / 84	- / 71	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 68	- / 84	- / 70	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	72 / 62	82 / 86	77 / 62	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	20	35	30	26	28	28	28	30	27
Grade 4	16	-	35	22	30	29	29	31	28
Grade 5	26	32	-	32	26	27	26	28	25
Minority/Non	10 / 22	- / 36	- / 32	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	33 / 15	- / 33	- / 35	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 20	- / 33	- / 31	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 20	- / 35	- / 30	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	23 / 15	32 / 38	- / -	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23



# Falcon High School

## School Growth Summary

Grades 9 to 12 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	52	45	53	50	48	50	50	50
Grade 9	47	50	45	54	49	46	50	50	50
Grade 10	45	60	45	52	50	50	50	50	50
Minority/Non	54 / 41	51 / 52	45 / 45	57 / 51	49 / 50	48 / 48	51 / 49	50 / 50	50 / 50
FRL/Non	46 / 44	67 / 51	42 / 45	54 / 53	49 / 50	50 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	39 / 45	51 / 52	36 / 45	39 / 54	49 / 50	47 / 48	42 / 50	44 / 50	44 / 50
ELL/Non	- / 45	- / 52	- / 45	67 / 52	42 / 50	59 / 48	56 / 49	53 / 49	53 / 49
Girls/Boys	52 / 40	58 / 49	51 / 40	59 / 47	50 / 49	54 / 43	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	30	46	36	31	36	37	25	28	27
Grade 9	-	47	40	41	39	41	30	32	32
Grade 10	25	45	30	21	31	31	19	24	20
Minority/Non	- / 32	37 / 49	35 / 37	30 / 32	33 / 38	31 / 41	21 / 31	23 / 34	22 / 33
FRL/Non	- / 33	- / 45	33 / 37	25 / 33	27 / 38	31 / 39	20 / 29	23 / 33	22 / 32
IEP/Non	- / 37	19 / 53	5 / 41	10 / 38	14 / 42	11 / 43	10 / 29	12 / 32	11 / 31
ELL/Non	- / 30	- / 47	- / 37	26 / 32	13 / 37	11 / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	32 / 29	57 / 41	44 / 32	42 / 25	40 / 34	42 / 33	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	86	91	85	88	90	86	87	91	88
Grade 9	-	88	82	88	87	82	86	88	86
Grade 10	86	94	89	89	94	90	89	93	90
Minority/Non	76 / 88	89 / 92	85 / 85	85 / 90	90 / 90	84 / 87	83 / 89	86 / 92	83 / 89
FRL/Non	- / 86	89 / 91	72 / 87	86 / 89	85 / 91	82 / 87	80 / 89	84 / 92	81 / 90
IEP/Non	- / 87	- / 91	- / 87	48 / 89	81 / 90	69 / 86	67 / 88	75 / 91	68 / 88
ELL/Non	- / 86	- / 91	- / 85	- / 88	- / 90	- / 86	81 / 88	84 / 91	81 / 88
Girls/Boys	91 / 80	94 / 88	90 / 81	93 / 84	92 / 88	90 / 82	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	6	6	8	10	5	7	13	8	11
Grade 9	-	6	7	12	5	7	14	8	11
Grade 10	6	6	8	8	5	8	12	8	10
Minority/Non	2 / 7	7 / 6	5 / 8	9 / 10	4 / 6	4 / 9	8 / 15	5 / 10	6 / 12
FRL/Non	- / 6	14 / 5	5 / 8	8 / 10	6 / 5	6 / 8	7 / 15	4 / 10	5 / 12
IEP/Non	- / 6	- / 6	- / 8	4 / 10	0 / 5	0 / 8	4 / 13	4 / 9	3 / 11
ELL/Non	- / 6	- / 6	- / 8	- / 10	- / 5	- / 7	7 / 14	5 / 9	5 / 11
Girls/Boys	8 / 4	8 / 4	8 / 7	12 / 7	7 / 4	10 / 5	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	46	49	44	44	51	50	50	50
Grade 9	-	47	47	41	39	49	50	50	50
Grade 10	47	45	52	47	48	54	50	50	50
Minority/Non	50 / 44	41 / 47	55 / 49	45 / 44	46 / 43	51 / 51	47 / 51	48 / 51	48 / 51
FRL/Non	51 / 45	56 / 45	44 / 51	45 / 44	44 / 44	51 / 51	47 / 51	46 / 52	47 / 52
IEP/Non	34 / 46	53 / 45	55 / 49	36 / 45	45 / 44	51 / 51	45 / 50	45 / 51	46 / 51
ELL/Non	- / 45	- / 46	- / 50	48 / 44	43 / 44	45 / 51	49 / 50	50 / 50	50 / 50
Girls/Boys	46 / 44	45 / 47	45 / 53	47 / 41	45 / 43	50 / 52	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	7	6	7	5	4	6	5	4	5
Grade 9	-	7	7	5	5	6	6	5	5
Grade 10	6	5	6	5	3	6	4	3	4
Minority/Non	7 / 7	3 / 7	9 / 6	4 / 6	3 / 4	6 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	4 / 7	4 / 6	3 / 7	6 / 5	2 / 4	3 / 7	3 / 6	2 / 5	3 / 6
IEP/Non	- / 7	0 / 7	3 / 7	0 / 6	1 / 4	3 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	- / 7	- / 6	- / 7	0 / 6	0 / 4	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	9 / 4	5 / 7	6 / 7	7 / 4	4 / 3	5 / 7	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	69	61	66	62	61	67	70	66	68
Grade 9	-	58	59	54	53	59	65	61	62
Grade 10	73	64	75	73	71	78	76	73	77
Minority/Non	60 / 71	53 / 63	72 / 65	60 / 62	54 / 63	60 / 69	59 / 72	55 / 69	59 / 71
FRL/Non	- / 70	52 / 62	52 / 68	67 / 61	45 / 62	63 / 67	54 / 72	49 / 70	54 / 71
IEP/Non	- / 70	- / 61	- / 67	- / 62	- / 61	- / 67	57 / 70	49 / 67	56 / 68
ELL/Non	- / 69	- / 61	- / 66	- / 62	- / 61	- / 67	56 / 70	53 / 67	54 / 69
Girls/Boys	66 / 73	60 / 61	61 / 70	63 / 60	60 / 61	62 / 70	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	1	1	3	2	2	3	4	2	4
Grade 9	-	1	4	3	2	3	7	4	6
Grade 10	0	1	2	0	1	2	1	1	1
Minority/Non	- / 1	0 / 1	3 / 3	1 / 2	0 / 2	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	- / 1	- / 1	0 / 3	4 / 1	3 / 1	0 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 1	- / 1	- / 3	- / 2	- / 2	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 1	- / 1	- / 3	- / 2	- / 2	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	0 / 2	1 / 1	1 / 5	1 / 2	3 / 1	3 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	54	48	51	51	52	50	50	50
Grade 9	44	49	43	49	49	48	50	50	50
Grade 10	52	59	55	52	52	57	50	50	50
Minority/Non	56 / 51	51 / 55	41 / 51	51 / 50	50 / 51	48 / 53	48 / 51	49 / 51	48 / 51
FRL/Non	52 / 51	54 / 54	42 / 49	52 / 51	56 / 50	53 / 52	48 / 51	48 / 52	47 / 52
IEP/Non	43 / 53	43 / 55	51 / 48	46 / 51	41 / 52	49 / 52	44 / 51	42 / 51	44 / 51
ELL/Non	- / 51	- / 54	- / 48	66 / 50	49 / 51	63 / 52	53 / 50	53 / 50	51 / 50
Girls/Boys	54 / 45	52 / 56	50 / 47	54 / 47	51 / 51	54 / 49	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	17	32	18	20	24	17	15	19	14
Grade 9	-	33	18	25	25	19	17	21	17
Grade 10	16	32	17	16	23	15	12	16	11
Minority/Non	23 / 15	28 / 34	12 / 20	18 / 22	23 / 25	14 / 20	11 / 19	14 / 24	10 / 19
FRL/Non	- / 16	24 / 33	11 / 20	19 / 21	16 / 26	12 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	- / 19	6 / 36	6 / 20	5 / 24	7 / 27	7 / 19	4 / 17	5 / 21	4 / 16
ELL/Non	- / 17	- / 33	- / 18	9 / 21	9 / 25	9 / 18	9 / 17	11 / 21	7 / 16
Girls/Boys	27 / 11	38 / 30	23 / 16	28 / 16	29 / 21	22 / 15	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	77	82	75	74	81	77	79	81	77
Grade 9	-	79	69	71	79	70	76	79	73
Grade 10	78	86	82	77	85	84	82	84	81
Minority/Non	79 / 76	74 / 84	68 / 77	69 / 75	75 / 84	70 / 79	70 / 81	74 / 84	68 / 80
FRL/Non	- / 78	83 / 82	61 / 77	68 / 74	79 / 82	73 / 77	66 / 81	70 / 84	63 / 80
IEP/Non	- / 77	- / 82	- / 76	- / 74	- / 81	- / 77	56 / 79	58 / 82	53 / 77
ELL/Non	- / 77	- / 82	- / 75	- / 74	- / 82	- / 77	68 / 79	70 / 82	60 / 78
Girls/Boys	84 / 66	86 / 78	77 / 73	79 / 66	83 / 80	79 / 74	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	4	11	7	7	8	8	9	10	10
Grade 9	-	12	7	9	9	8	10	11	12
Grade 10	4	8	6	5	6	7	7	8	8
Minority/Non	0 / 5	7 / 11	3 / 7	5 / 7	4 / 9	5 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	- / 4	11 / 11	2 / 7	0 / 8	8 / 8	5 / 8	4 / 10	5 / 11	5 / 11
IEP/Non	- / 4	- / 11	- / 7	- / 7	- / 8	- / 8	5 / 9	5 / 10	5 / 10
ELL/Non	- / 4	- / 11	- / 7	- / 7	- / 8	- / 8	6 / 9	5 / 10	5 / 10
Girls/Boys	5 / 3	12 / 9	7 / 6	9 / 4	8 / 7	9 / 6	10 / 7	11 / 9	11 / 8

# Falcon Middle School

## School Growth Summary

Grades 6 to 8 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	46	46	49	48	49	50	50	50
Grade 6	-	47	45	47	45	48	50	50	50
Grade 7	38	44	50	57	50	51	50	50	50
Grade 8	-	47	41	44	48	49	50	50	50
Minority/Non	28 / 40	52 / 44	37 / 47	49 / 50	46 / 48	48 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	41 / 37	43 / 46	40 / 47	48 / 50	46 / 48	46 / 50	48 / 51	47 / 52	49 / 51
IEP/Non	28 / 39	49 / 46	52 / 45	47 / 50	43 / 48	49 / 49	43 / 51	46 / 50	43 / 51
ELL/Non	- / 39	- / 46	- / 46	56 / 49	44 / 48	48 / 49	53 / 50	51 / 50	53 / 49
Girls/Boys	40 / 36	52 / 43	51 / 39	54 / 44	49 / 46	56 / 43	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	30	32	37	44	36	42	34	35	37
Grade 6	-	25	33	41	29	48	35	34	39
Grade 7	29	35	47	52	41	45	34	36	35
Grade 8	-	36	33	38	38	34	33	36	35
Minority/Non	- / 35	32 / 33	27 / 42	37 / 49	31 / 40	40 / 44	31 / 39	31 / 42	34 / 41
FRL/Non	- / 29	24 / 34	27 / 40	36 / 47	32 / 38	36 / 46	30 / 40	31 / 42	33 / 43
IEP/Non	- / 35	18 / 37	20 / 47	25 / 49	19 / 41	24 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / 32	- / 33	- / 38	43 / 44	27 / 37	33 / 43	29 / 37	30 / 38	32 / 39
Girls/Boys	32 / 28	37 / 29	43 / 33	52 / 37	37 / 35	48 / 38	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	75	77	79	79	77	78	79	80	80
Grade 6	-	74	78	79	75	77	80	79	81
Grade 7	75	74	80	79	77	78	76	78	77
Grade 8	-	82	78	78	80	80	82	83	82
Minority/Non	64 / 78	79 / 76	71 / 81	77 / 79	74 / 79	73 / 81	74 / 81	72 / 83	75 / 82
FRL/Non	72 / 76	67 / 78	70 / 80	74 / 80	69 / 79	70 / 80	70 / 82	69 / 83	72 / 83
IEP/Non	- / 76	69 / 77	62 / 79	61 / 79	61 / 78	68 / 79	60 / 80	64 / 80	59 / 81
ELL/Non	- / 75	- / 77	- / 79	74 / 79	58 / 78	66 / 79	72 / 80	70 / 81	73 / 81
Girls/Boys	82 / 68	81 / 74	88 / 70	84 / 74	80 / 75	85 / 72	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	12	11	14	16	12	16	18	12	16
Grade 6	-	15	12	10	13	11	16	13	15
Grade 7	12	10	17	23	12	20	20	13	17
Grade 8	-	8	13	16	10	16	18	11	15
Minority/Non	8 / 13	7 / 12	14 / 14	14 / 17	9 / 13	14 / 16	14 / 19	8 / 14	13 / 17
FRL/Non	4 / 13	11 / 11	7 / 15	12 / 17	8 / 12	9 / 17	12 / 20	7 / 15	10 / 18
IEP/Non	- / 12	4 / 11	19 / 14	14 / 16	2 / 12	11 / 16	9 / 18	7 / 13	7 / 16
ELL/Non	- / 12	- / 11	- / 14	7 / 16	6 / 12	7 / 16	14 / 18	7 / 13	12 / 16
Girls/Boys	15 / 9	12 / 10	18 / 10	20 / 13	13 / 11	20 / 12	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	34	44	55	49	48	59	50	50	50
Grade 6	-	43	42	47	44	54	50	50	50
Grade 7	34	41	60	50	51	63	50	50	50
Grade 8	-	49	64	50	51	63	50	50	50
Minority/Non	36 / 34	39 / 45	46 / 57	50 / 47	48 / 49	57 / 60	49 / 51	49 / 51	49 / 51
FRL/Non	31 / 36	39 / 44	55 / 55	47 / 49	46 / 49	57 / 60	47 / 52	47 / 51	47 / 52
IEP/Non	30 / 36	48 / 43	45 / 57	42 / 49	43 / 49	54 / 59	44 / 51	44 / 51	44 / 51
ELL/Non	- / 34	- / 44	- / 55	59 / 48	50 / 48	65 / 59	51 / 50	52 / 50	52 / 50
Girls/Boys	31 / 39	44 / 44	55 / 55	50 / 47	50 / 46	59 / 59	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	9	17	15	13	18	18	12	17	13
Grade 6	-	13	15	16	15	20	17	20	18
Grade 7	9	14	12	11	17	17	9	15	10
Grade 8	-	20	16	12	19	17	10	16	11
Minority/Non	8 / 9	13 / 19	10 / 16	13 / 13	16 / 19	17 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 8	14 / 18	16 / 14	12 / 13	15 / 18	17 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	5 / 10	4 / 20	2 / 19	8 / 14	5 / 20	8 / 21	5 / 13	7 / 19	5 / 15
ELL/Non	- / 9	- / 17	- / 15	17 / 13	18 / 18	15 / 18	10 / 12	13 / 18	11 / 14
Girls/Boys	9 / 9	18 / 16	12 / 17	12 / 14	17 / 18	15 / 21	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	49	51	59	52	52	63	57	57	57
Grade 6	-	54	51	53	50	58	57	59	58
Grade 7	49	40	61	48	51	61	53	54	53
Grade 8	-	59	69	57	55	70	63	59	62
Minority/Non	55 / 48	45 / 52	54 / 61	50 / 53	48 / 53	55 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 49	44 / 51	54 / 60	47 / 53	46 / 53	57 / 64	44 / 61	45 / 61	44 / 62
IEP/Non	- / 50	- / 51	- / 60	35 / 53	30 / 52	54 / 63	40 / 58	43 / 58	40 / 58
ELL/Non	- / 49	- / 51	- / 59	54 / 52	43 / 52	59 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	43 / 56	50 / 51	60 / 59	51 / 54	52 / 51	63 / 63	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	7	16	19	12	16	19	15	20	15
Grade 6	-	18	15	14	17	19	18	24	19
Grade 7	7	13	16	12	18	17	14	18	13
Grade 8	-	16	29	11	13	22	13	15	14
Minority/Non	- / 8	16 / 16	14 / 21	13 / 12	16 / 16	15 / 22	13 / 16	17 / 21	13 / 17
FRL/Non	- / 7	3 / 17	24 / 19	10 / 13	10 / 17	16 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 7	- / 16	- / 20	5 / 13	7 / 16	3 / 20	11 / 15	15 / 20	10 / 16
ELL/Non	- / 7	- / 15	- / 19	6 / 13	12 / 16	19 / 19	14 / 15	18 / 20	14 / 16
Girls/Boys	3 / 13	13 / 18	19 / 20	12 / 13	14 / 18	19 / 20	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	47	51	46	47	52	50	50	50
Grade 6	-	47	52	47	48	51	50	50	50
Grade 7	41	49	56	43	46	54	50	50	50
Grade 8	-	47	48	48	49	51	50	50	50
Minority/Non	40 / 41	46 / 48	43 / 52	46 / 46	45 / 49	49 / 53	49 / 51	51 / 50	49 / 51
FRL/Non	31 / 42	44 / 48	50 / 52	43 / 47	46 / 47	47 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	24 / 42	36 / 49	47 / 52	41 / 46	28 / 49	47 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 41	- / 47	- / 51	44 / 46	57 / 47	47 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	51 / 32	51 / 45	54 / 47	51 / 43	52 / 43	54 / 49	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	18	28	27	28	30	28	23	27	21
Grade 6	-	36	30	34	32	32	28	31	26
Grade 7	18	33	29	26	32	28	23	29	21
Grade 8	-	20	20	23	26	22	17	22	16
Minority/Non	13 / 20	31 / 27	21 / 29	24 / 31	28 / 31	23 / 31	18 / 28	24 / 31	17 / 26
FRL/Non	- / 19	31 / 28	18 / 29	24 / 30	25 / 31	20 / 31	18 / 29	23 / 33	17 / 28
IEP/Non	0 / 24	12 / 33	12 / 32	10 / 33	9 / 34	10 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / 19	- / 28	- / 27	14 / 29	35 / 29	13 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	18 / 18	35 / 25	32 / 24	32 / 26	37 / 25	32 / 25	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	68	68	67	64	67	68	67	70	67
Grade 6	-	69	68	65	70	69	68	71	68
Grade 7	69	66	70	60	64	70	65	68	65
Grade 8	-	70	62	66	68	65	69	71	68
Minority/Non	69 / 68	60 / 70	58 / 69	60 / 66	61 / 70	62 / 70	59 / 70	64 / 72	59 / 70
FRL/Non	- / 71	54 / 70	57 / 68	53 / 66	58 / 69	58 / 70	55 / 71	60 / 73	55 / 71
IEP/Non	- / 69	- / 69	- / 67	51 / 64	24 / 68	51 / 68	47 / 68	47 / 71	44 / 67
ELL/Non	- / 68	- / 68	- / 67	56 / 64	56 / 67	63 / 68	55 / 68	63 / 71	55 / 68
Girls/Boys	77 / 56	76 / 60	69 / 64	71 / 56	75 / 59	71 / 63	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	10	15	16	12	15	17	15	18	17
Grade 6	-	21	21	15	21	18	18	21	20
Grade 7	10	13	19	10	14	21	17	20	19
Grade 8	-	11	7	11	10	12	11	12	13
Minority/Non	11 / 9	9 / 16	14 / 17	11 / 13	11 / 17	14 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 11	8 / 15	11 / 17	10 / 12	9 / 16	14 / 18	10 / 17	12 / 20	11 / 20
IEP/Non	- / 10	- / 15	- / 17	12 / 12	6 / 15	3 / 17	9 / 16	9 / 18	10 / 17
ELL/Non	- / 10	- / 15	- / 17	13 / 12	8 / 15	12 / 17	11 / 16	14 / 18	12 / 18
Girls/Boys	14 / 5	15 / 14	17 / 16	15 / 9	17 / 13	19 / 15	18 / 13	21 / 14	19 / 16

# Horizon Middle School

## School Growth Summary

Grades 6 to 8 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	50	55	49	48	49	50	50	50
Grade 6	-	48	46	47	45	48	50	50	50
Grade 7	69	53	61	57	50	51	50	50	50
Grade 8	50	44	55	44	48	49	50	50	50
Minority/Non	62 / 57	50 / 49	55 / 56	49 / 50	46 / 48	48 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	53 / 61	56 / 47	54 / 56	48 / 50	46 / 48	46 / 50	48 / 51	47 / 52	49 / 51
IEP/Non	47 / 60	56 / 50	59 / 55	47 / 50	43 / 48	49 / 49	43 / 51	46 / 50	43 / 51
ELL/Non	- / 58	39 / 50	- / 56	56 / 49	44 / 48	48 / 49	53 / 50	51 / 50	53 / 49
Girls/Boys	62 / 54	50 / 50	60 / 47	54 / 44	49 / 46	56 / 43	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	46	43	50	44	36	42	34	35	37
Grade 6	-	37	39	41	29	48	35	34	39
Grade 7	61	54	60	52	41	45	34	36	35
Grade 8	33	38	50	38	38	34	33	36	35
Minority/Non	34 / 60	36 / 49	47 / 53	37 / 49	31 / 40	40 / 44	31 / 39	31 / 42	34 / 41
FRL/Non	45 / 46	48 / 37	46 / 55	36 / 47	32 / 38	36 / 46	30 / 40	31 / 42	33 / 43
IEP/Non	19 / 56	41 / 43	34 / 56	25 / 49	19 / 41	24 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / 47	- / 46	- / 53	43 / 44	27 / 37	33 / 43	29 / 37	30 / 38	32 / 39
Girls/Boys	57 / 37	40 / 45	52 / 48	52 / 37	37 / 35	48 / 38	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	80	78	81	79	77	78	79	80	80
Grade 6	-	76	77	79	75	77	80	79	81
Grade 7	86	78	85	79	77	78	76	78	77
Grade 8	74	78	82	78	80	80	82	83	82
Minority/Non	81 / 80	74 / 80	79 / 83	77 / 79	74 / 79	73 / 81	74 / 81	72 / 83	75 / 82
FRL/Non	70 / 84	74 / 79	74 / 84	74 / 80	69 / 79	70 / 80	70 / 82	69 / 83	72 / 83
IEP/Non	- / 81	- / 78	- / 81	61 / 79	61 / 78	68 / 79	60 / 80	64 / 80	59 / 81
ELL/Non	- / 80	- / 78	- / 82	74 / 79	58 / 78	66 / 79	72 / 80	70 / 81	73 / 81
Girls/Boys	88 / 73	78 / 77	87 / 74	84 / 74	80 / 75	85 / 72	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	22	12	20	16	12	16	18	12	16
Grade 6	-	14	13	10	13	11	16	13	15
Grade 7	33	13	28	23	12	20	20	13	17
Grade 8	12	9	19	16	10	16	18	11	15
Minority/Non	24 / 21	11 / 12	18 / 21	14 / 17	9 / 13	14 / 16	14 / 19	8 / 14	13 / 17
FRL/Non	16 / 25	7 / 13	16 / 21	12 / 17	8 / 12	9 / 17	12 / 20	7 / 15	10 / 18
IEP/Non	- / 22	- / 12	- / 20	14 / 16	2 / 12	11 / 16	9 / 18	7 / 13	7 / 16
ELL/Non	- / 22	- / 12	- / 20	7 / 16	6 / 12	7 / 16	14 / 18	7 / 13	12 / 16
Girls/Boys	29 / 16	15 / 9	25 / 14	20 / 13	13 / 11	20 / 12	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	48	57	49	48	59	50	50	50
Grade 6	-	44	46	47	44	54	50	50	50
Grade 7	64	61	70	50	51	63	50	50	50
Grade 8	65	37	51	50	51	63	50	50	50
Minority/Non	65 / 64	50 / 47	55 / 58	50 / 47	48 / 49	57 / 60	49 / 51	49 / 51	49 / 51
FRL/Non	54 / 66	49 / 47	55 / 57	47 / 49	46 / 49	57 / 60	47 / 52	47 / 51	47 / 52
IEP/Non	50 / 65	42 / 48	73 / 55	42 / 49	43 / 49	54 / 59	44 / 51	44 / 51	44 / 51
ELL/Non	- / 64	49 / 48	- / 56	59 / 48	50 / 48	65 / 59	51 / 50	52 / 50	52 / 50
Girls/Boys	66 / 59	51 / 44	57 / 55	50 / 47	50 / 46	59 / 59	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	11	16	18	13	18	18	12	17	13
Grade 6	-	16	18	16	15	20	17	20	18
Grade 7	12	23	29	11	17	17	9	15	10
Grade 8	10	8	9	12	19	17	10	16	11
Minority/Non	7 / 15	13 / 18	20 / 15	13 / 13	16 / 19	17 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	11 / 11	15 / 16	13 / 22	12 / 13	15 / 18	17 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	3 / 13	3 / 18	15 / 18	8 / 14	5 / 20	8 / 21	5 / 13	7 / 19	5 / 15
ELL/Non	- / 11	- / 16	- / 18	17 / 13	18 / 18	15 / 18	10 / 12	13 / 18	11 / 14
Girls/Boys	12 / 9	16 / 15	13 / 24	12 / 14	17 / 18	15 / 21	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	65	45	59	52	52	63	57	57	57
Grade 6	-	42	46	53	50	58	57	59	58
Grade 7	60	55	69	48	51	61	53	54	53
Grade 8	74	36	62	57	55	70	63	59	62
Minority/Non	64 / 66	41 / 47	49 / 65	50 / 53	48 / 53	55 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	51 / 70	44 / 45	55 / 61	47 / 53	46 / 53	57 / 64	44 / 61	45 / 61	44 / 62
IEP/Non	- / 67	- / 45	- / 59	35 / 53	30 / 52	54 / 63	40 / 58	43 / 58	40 / 58
ELL/Non	- / 66	- / 45	- / 59	54 / 52	43 / 52	59 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	62 / 68	48 / 42	59 / 59	51 / 54	52 / 51	63 / 63	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	14	15	15	12	16	19	15	20	15
Grade 6	-	11	13	14	17	19	18	24	19
Grade 7	17	23	21	12	18	17	14	18	13
Grade 8	13	10	10	11	13	22	13	15	14
Minority/Non	12 / 15	12 / 17	11 / 17	13 / 12	16 / 16	15 / 22	13 / 16	17 / 21	13 / 17
FRL/Non	4 / 18	10 / 17	13 / 16	10 / 13	10 / 17	16 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 15	- / 16	- / 15	5 / 13	7 / 16	3 / 20	11 / 15	15 / 20	10 / 16
ELL/Non	- / 14	- / 15	- / 15	6 / 13	12 / 16	19 / 19	14 / 15	18 / 20	14 / 16
Girls/Boys	17 / 12	16 / 15	16 / 13	12 / 13	14 / 18	19 / 20	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	49	48	46	47	52	50	50	50
Grade 6	-	53	48	47	48	51	50	50	50
Grade 7	48	55	54	43	46	54	50	50	50
Grade 8	45	39	44	48	49	51	50	50	50
Minority/Non	43 / 48	48 / 49	50 / 46	46 / 46	45 / 49	49 / 53	49 / 51	51 / 50	49 / 51
FRL/Non	45 / 47	50 / 49	49 / 48	43 / 47	46 / 47	47 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	39 / 47	39 / 49	40 / 49	41 / 46	28 / 49	47 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 47	29 / 49	- / 48	44 / 46	57 / 47	47 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	48 / 44	52 / 44	47 / 49	51 / 43	52 / 43	54 / 49	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	30	33	24	28	30	28	23	27	21
Grade 6	-	36	26	34	32	32	28	31	26
Grade 7	37	41	34	26	32	28	23	29	21
Grade 8	23	23	10	23	26	22	17	22	16
Minority/Non	20 / 40	32 / 34	18 / 28	24 / 31	28 / 31	23 / 31	18 / 28	24 / 31	17 / 26
FRL/Non	29 / 31	25 / 39	21 / 27	24 / 30	25 / 31	20 / 31	18 / 29	23 / 33	17 / 28
IEP/Non	9 / 36	9 / 38	7 / 30	10 / 33	9 / 34	10 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / 32	- / 35	- / 26	14 / 29	35 / 29	13 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	34 / 27	40 / 28	25 / 22	32 / 26	37 / 25	32 / 25	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	58	66	67	64	67	68	67	70	67
Grade 6	-	76	70	65	70	69	68	71	68
Grade 7	60	71	70	60	64	70	65	68	65
Grade 8	58	52	61	66	68	65	69	71	68
Minority/Non	54 / 61	61 / 69	63 / 69	60 / 66	61 / 70	62 / 70	59 / 70	64 / 72	59 / 70
FRL/Non	52 / 60	58 / 69	58 / 70	53 / 66	58 / 69	58 / 70	55 / 71	60 / 73	55 / 71
IEP/Non	- / 59	- / 68	- / 67	51 / 64	24 / 68	51 / 68	47 / 68	47 / 71	44 / 67
ELL/Non	- / 59	- / 67	- / 66	56 / 64	56 / 67	63 / 68	55 / 68	63 / 71	55 / 68
Girls/Boys	65 / 52	72 / 59	68 / 65	71 / 56	75 / 59	71 / 63	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	10	16	16	12	15	17	15	18	17
Grade 6	-	20	17	15	21	18	18	21	20
Grade 7	13	21	24	10	14	21	17	20	19
Grade 8	6	6	9	11	10	12	11	12	13
Minority/Non	8 / 11	13 / 17	14 / 18	11 / 13	11 / 17	14 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	7 / 11	7 / 19	13 / 18	10 / 12	9 / 16	14 / 18	10 / 17	12 / 20	11 / 20
IEP/Non	- / 9	- / 16	- / 17	12 / 12	6 / 15	3 / 17	9 / 16	9 / 18	10 / 17
ELL/Non	- / 10	- / 16	- / 16	13 / 12	8 / 15	12 / 17	11 / 16	14 / 18	12 / 18
Girls/Boys	13 / 7	15 / 16	18 / 14	15 / 9	17 / 13	19 / 15	18 / 13	21 / 14	19 / 16

# Meridian Ranch Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	51	55	50	51	49	50	50	50
Grade 4	61	56	55	51	54	49	50	50	50
Grade 5	50	44	54	49	47	49	50	50	50
Minority/Non	36 / 58	52 / 50	54 / 55	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	- / 52	- / 51	51 / 56	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 56	72 / 47	- / 55	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 55	- / 51	- / 54	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	55 / 55	62 / 42	59 / 48	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	50	38	50	45	41	42	38	36	40
Grade 4	-	39	-	43	42	39	37	36	39
Grade 5	-	-	60	46	41	44	38	37	40
Minority/Non	- / 55	- / 38	- / 56	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / 50	- / 41	- / 49	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / 56	- / 37	- / 55	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 50	- / 38	- / 49	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 52	- / 35	- / 52	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	83	81	82	76	75	78	77	77	78
Grade 4	84	82	77	74	77	77	74	76	76
Grade 5	83	80	87	79	73	80	79	78	81
Minority/Non	73 / 86	89 / 78	76 / 84	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 84	- / 81	- / 85	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 84	- / 81	- / 82	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 84	- / 81	- / 82	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	88 / 79	84 / 77	89 / 74	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	19	24	21	19	19	19	22	21	21
Grade 4	23	32	17	19	23	17	21	23	21
Grade 5	21	17	25	19	15	22	23	20	22
Minority/Non	19 / 19	21 / 25	19 / 22	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 20	- / 24	- / 22	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 18	- / 24	- / 22	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 19	- / 24	- / 21	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	21 / 18	27 / 21	29 / 12	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	47	41	52	45	46	50	50	50
Grade 4	45	55	53	50	47	47	50	50	50
Grade 5	50	37	34	54	44	44	50	50	50
Minority/Non	54 / 50	50 / 44	42 / 41	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	- / 51	- / 47	57 / 40	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 51	55 / 45	- / 41	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 51	- / 47	- / 41	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	52 / 50	48 / 41	40 / 41	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	23	26	34	28	26	25	23	25	26
Grade 4	-	35	-	31	37	34	27	29	31
Grade 5	-	-	26	25	17	16	19	22	21
Minority/Non	- / 21	- / 29	- / 30	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / 21	- / 27	- / 26	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 26	- / 27	- / 38	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 21	- / 24	- / 33	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	29 / -	32 / 21	35 / 33	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	58	57	53	58	62	57	58	67	61
Grade 4	54	62	63	58	62	59	57	66	61
Grade 5	58	53	44	58	61	54	58	67	60
Minority/Non	62 / 57	68 / 54	53 / 53	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 58	- / 57	52 / 53	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 57	- / 56	- / 53	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 57	- / 57	- / 53	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	59 / 57	59 / 55	54 / 52	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	24	24	25	28	22	25	26	30	27
Grade 4	31	30	34	29	23	25	27	31	29
Grade 5	18	19	17	27	22	24	24	28	25
Minority/Non	37 / 20	- / 22	- / 23	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 25	- / 22	- / 27	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 25	- / 22	- / 25	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 24	- / 24	- / 24	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	20 / 27	27 / 19	24 / 26	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	50	56	51	48	48	50	50	50
Grade 4	54	43	59	45	47	47	50	50	50
Grade 5	43	53	54	56	49	49	50	50	50
Minority/Non	47 / 45	51 / 49	60 / 55	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	- / 45	- / 50	57 / 56	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 46	49 / 50	- / 59	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 46	- / 49	- / 54	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	57 / 41	51 / 46	60 / 50	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	43	30	40	45	43	36	37	40	34
Grade 4	48	27	48	41	40	36	39	41	35
Grade 5	39	35	35	48	45	37	36	40	33
Minority/Non	- / 45	- / 35	- / 43	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	- / 43	- / 31	- / 37	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 49	- / 28	- / 43	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 44	- / 29	- / 38	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	57 / 36	45 / 20	45 / 36	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	69	78	81	70	72	73	72	74	73
Grade 4	75	79	87	67	72	72	73	76	73
Grade 5	63	78	75	74	72	74	72	73	72
Minority/Non	67 / 70	79 / 78	88 / 79	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 68	- / 80	- / 83	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 70	- / 79	- / 82	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 69	- / 78	- / 81	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	77 / 62	80 / 76	89 / 70	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	20	21	35	26	28	28	28	30	27
Grade 4	26	21	43	22	30	29	29	31	28
Grade 5	20	20	27	32	26	27	26	28	25
Minority/Non	26 / 18	23 / 20	48 / 31	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 19	- / 21	- / 34	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 20	- / 21	- / 36	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 19	- / 20	- / 35	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	23 / 17	19 / 22	40 / 30	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23



# Odyssey Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	62	53	50	51	49	50	50	50
Grade 4	56	64	53	51	54	49	50	50	50
Grade 5	36	61	53	49	47	49	50	50	50
Minority/Non	49 / 48	58 / 62	56 / 50	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	42 / 49	52 / 65	48 / 57	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 50	- / 62	- / 54	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 48	- / 61	- / 52	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	49 / 48	65 / 61	57 / 46	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	45	44	43	45	41	42	38	36	40
Grade 4	52	-	-	43	42	39	37	36	39
Grade 5	-	44	-	46	41	44	38	37	40
Minority/Non	52 / -	48 / 41	- / -	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	48 / -	39 / 50	- / -	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / 57	- / 46	- / 48	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 44	- / 41	- / 45	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 45	47 / 41	- / -	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	71	78	84	76	75	78	77	77	78
Grade 4	71	84	81	74	77	77	74	76	76
Grade 5	71	70	88	79	73	80	79	78	81
Minority/Non	58 / 78	71 / 81	84 / 84	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 73	76 / 78	72 / 91	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 71	- / 78	- / 85	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 72	- / 77	- / 84	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	72 / 70	83 / 72	88 / 80	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	18	28	23	19	19	19	22	21	21
Grade 4	20	36	17	19	23	17	21	23	21
Grade 5	15	19	28	19	15	22	23	20	22
Minority/Non	7 / 23	23 / 30	21 / 24	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 19	15 / 30	22 / 23	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 18	- / 29	- / 23	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 17	- / 27	- / 23	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	20 / 16	36 / 20	27 / 18	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	63	43	52	45	46	50	50	50
Grade 4	47	55	38	50	47	47	50	50	50
Grade 5	33	67	48	54	44	44	50	50	50
Minority/Non	45 / 42	59 / 66	43 / 43	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	33 / 44	54 / 69	39 / 44	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 43	- / 64	- / 43	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 42	- / 61	- / 43	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	46 / 41	58 / 65	37 / 47	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	29	22	17	28	26	25	23	25	26
Grade 4	28	-	-	31	37	34	27	29	31
Grade 5	-	11	-	25	17	16	19	22	21
Minority/Non	24 / 35	19 / 25	- / -	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	17 / 41	10 / 33	- / -	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 33	- / 26	- / -	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 27	- / 22	- / 17	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	43 / 13	24 / -	- / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	49	80	59	58	62	57	58	67	61
Grade 4	56	81	56	58	62	59	57	66	61
Grade 5	42	78	61	58	61	54	58	67	60
Minority/Non	43 / 53	76 / 82	52 / 63	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 53	61 / 85	59 / 59	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 51	- / 81	- / 58	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 51	- / 80	- / 59	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	47 / 52	79 / 80	52 / 67	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	13	40	22	28	22	25	26	30	27
Grade 4	20	38	18	29	23	25	27	31	29
Grade 5	4	41	25	27	22	24	24	28	25
Minority/Non	8 / 16	42 / 39	19 / 24	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 15	23 / 47	15 / 26	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 13	- / 41	- / 21	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 13	- / 40	- / 21	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	15 / 11	40 / 40	17 / 27	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	56	42	51	48	48	50	50	50
Grade 4	52	60	37	45	47	47	50	50	50
Grade 5	46	52	49	56	49	49	50	50	50
Minority/Non	47 / 51	60 / 51	47 / 41	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	47 / 51	61 / 55	49 / 42	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 51	- / 56	- / 42	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 50	- / 56	- / 42	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	47 / 51	51 / 59	41 / 42	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	41	47	35	45	43	36	37	40	34
Grade 4	35	54	33	41	40	36	39	41	35
Grade 5	48	43	36	48	45	37	36	40	33
Minority/Non	33 / 47	56 / 38	36 / 33	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	29 / 50	51 / 42	- / 37	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 47	- / 48	- / 38	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 40	- / 45	- / 36	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	44 / 38	44 / 49	48 / 22	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	64	76	70	70	72	73	72	74	73
Grade 4	70	78	60	67	72	72	73	76	73
Grade 5	57	74	79	74	72	74	72	73	72
Minority/Non	52 / 71	77 / 75	66 / 72	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 69	- / 77	63 / 74	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 65	- / 78	- / 70	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 64	- / 76	- / 71	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	68 / 59	77 / 74	70 / 70	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	19	42	23	26	28	28	28	30	27
Grade 4	25	51	20	22	30	29	29	31	28
Grade 5	10	32	25	32	26	27	26	28	25
Minority/Non	8 / 25	52 / 36	15 / 26	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 20	- / 41	31 / 19	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 19	- / 43	- / 22	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 19	- / 41	- / 23	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	22 / 15	34 / 50	21 / 24	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

# Patriot Learning Center

## School Growth Summary

Grades 6 to 8 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		44	36	49	48	49	50	50	50
Grade 6		-	-	47	45	48	50	50	50
Grade 7		-	-	57	50	51	50	50	50
Grade 8		30	60	44	48	49	50	50	50
Minority/Non	/	- / 47	- / 34	49 / 50	46 / 48	48 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	/	- / 47	- / 36	48 / 50	46 / 48	46 / 50	48 / 51	47 / 52	49 / 51
IEP/Non	/	- / 47	- / 38	47 / 50	43 / 48	49 / 49	43 / 51	46 / 50	43 / 51
ELL/Non	/	- / 44	- / 36	56 / 49	44 / 48	48 / 49	53 / 50	51 / 50	53 / 49
Girls/Boys	/	- / 45	- / 31	54 / 44	49 / 46	56 / 43	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total		-	-	44	36	42	34	35	37
Grade 6		-	-	41	29	48	35	34	39
Grade 7		-	-	52	41	45	34	36	35
Grade 8		-	-	38	38	34	33	36	35
Minority/Non	/	- / -	- / -	37 / 49	31 / 40	40 / 44	31 / 39	31 / 42	34 / 41
FRL/Non	/	- / -	- / -	36 / 47	32 / 38	36 / 46	30 / 40	31 / 42	33 / 43
IEP/Non	/	- / -	- / -	25 / 49	19 / 41	24 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	/	- / -	- / -	43 / 44	27 / 37	33 / 43	29 / 37	30 / 38	32 / 39
Girls/Boys	/	- / -	- / -	52 / 37	37 / 35	48 / 38	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total		79	68	79	77	78	79	80	80
Grade 6		-	-	79	75	77	80	79	81
Grade 7		-	-	79	77	78	76	78	77
Grade 8		-	-	78	80	80	82	83	82
Minority/Non	/	- / 76	- / 65	77 / 79	74 / 79	73 / 81	74 / 81	72 / 83	75 / 82
FRL/Non	/	- / 86	- / -	74 / 80	69 / 79	70 / 80	70 / 82	69 / 83	72 / 83
IEP/Non	/	- / 83	- / 67	61 / 79	61 / 78	68 / 79	60 / 80	64 / 80	59 / 81
ELL/Non	/	- / 79	- / 68	74 / 79	58 / 78	66 / 79	72 / 80	70 / 81	73 / 81
Girls/Boys	/	- / 77	- / -	84 / 74	80 / 75	85 / 72	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total		0	15	16	12	16	18	12	16
Grade 6		-	-	10	13	11	16	13	15
Grade 7		-	-	23	12	20	20	13	17
Grade 8		-	-	16	10	16	18	11	15
Minority/Non	/	- / 0	- / -	14 / 17	9 / 13	14 / 16	14 / 19	8 / 14	13 / 17
FRL/Non	/	- / 0	- / -	12 / 17	8 / 12	9 / 17	12 / 20	7 / 15	10 / 18
IEP/Non	/	- / 0	- / 15	14 / 16	2 / 12	11 / 16	9 / 18	7 / 13	7 / 16
ELL/Non	/	- / 0	- / 15	7 / 16	6 / 12	7 / 16	14 / 18	7 / 13	12 / 16
Girls/Boys	/	- / 0	- / -	20 / 13	13 / 11	20 / 12	21 / 14	13 / 11	19 / 13

### Math

	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		61	68	49	48	59	50	50	50
Grade 6		-	-	47	44	54	50	50	50
Grade 7		-	-	50	51	63	50	50	50
Grade 8		59	63	50	51	63	50	50	50
Minority/Non	/	- / 65	- / 70	50 / 47	48 / 49	57 / 60	49 / 51	49 / 51	49 / 51
FRL/Non	/	- / 61	- / 71	47 / 49	46 / 49	57 / 60	47 / 52	47 / 51	47 / 52
IEP/Non	/	- / 61	- / 66	42 / 49	43 / 49	54 / 59	44 / 51	44 / 51	44 / 51
ELL/Non	/	- / 61	- / 68	59 / 48	50 / 48	65 / 59	51 / 50	52 / 50	52 / 50
Girls/Boys	/	- / 60	- / 75	50 / 47	50 / 46	59 / 59	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total		20	16	13	18	18	12	17	13
Grade 6		-	-	16	15	20	17	20	18
Grade 7		-	-	11	17	17	9	15	10
Grade 8		-	-	12	19	17	10	16	11
Minority/Non	/	- / -	- / 18	13 / 13	16 / 19	17 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	/	- / -	- / 22	12 / 13	15 / 18	17 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	/	- / -	- / 19	8 / 14	5 / 20	8 / 21	5 / 13	7 / 19	5 / 15
ELL/Non	/	- / 20	- / 16	17 / 13	18 / 18	15 / 18	10 / 12	13 / 18	11 / 14
Girls/Boys	/	- / -	- / -	12 / 14	17 / 18	15 / 21	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total		52	-	52	52	63	57	57	57
Grade 6		-	-	53	50	58	57	59	58
Grade 7		-	-	48	51	61	53	54	53
Grade 8		-	-	57	55	70	63	59	62
Minority/Non	/	- / 62	- / -	50 / 53	48 / 53	55 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	/	- / 58	- / -	47 / 53	46 / 53	57 / 64	44 / 61	45 / 61	44 / 62
IEP/Non	/	- / 56	- / -	35 / 53	30 / 52	54 / 63	40 / 58	43 / 58	40 / 58
ELL/Non	/	- / 52	- / -	54 / 52	43 / 52	59 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	/	- / 48	- / -	51 / 54	52 / 51	63 / 63	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total		-	-	12	16	19	15	20	15
Grade 6		-	-	14	17	19	18	24	19
Grade 7		-	-	12	18	17	14	18	13
Grade 8		-	-	11	13	22	13	15	14
Minority/Non	/	- / -	- / -	13 / 12	16 / 16	15 / 22	13 / 16	17 / 21	13 / 17
FRL/Non	/	- / -	- / -	10 / 13	10 / 17	16 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	/	- / -	- / -	5 / 13	7 / 16	3 / 20	11 / 15	15 / 20	10 / 16
ELL/Non	/	- / -	- / -	6 / 13	12 / 16	19 / 19	14 / 15	18 / 20	14 / 16
Girls/Boys	/	- / -	- / -	12 / 13	14 / 18	19 / 20	15 / 16	19 / 20	15 / 16

### Writing

	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		40	41	46	47	52	50	50	50
Grade 6		-	-	47	48	51	50	50	50
Grade 7		-	-	43	46	54	50	50	50
Grade 8		47	56	48	49	51	50	50	50
Minority/Non	/	- / 42	- / 43	46 / 46	45 / 49	49 / 53	49 / 51	51 / 50	49 / 51
FRL/Non	/	- / 42	- / 51	43 / 47	46 / 47	47 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	/	- / 42	- / 41	41 / 46	28 / 49	47 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	/	- / 40	- / 41	44 / 46	57 / 47	47 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	/	- / 48	- / 41	51 / 43	52 / 43	54 / 49	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total		27	24	28	30	28	23	27	21
Grade 6		-	-	34	32	32	28	31	26
Grade 7		-	-	26	32	28	23	29	21
Grade 8		-	-	23	26	22	17	22	16
Minority/Non	/	- / -	- / -	24 / 31	28 / 31	23 / 31	18 / 28	24 / 31	17 / 26
FRL/Non	/	- / -	- / -	24 / 30	25 / 31	20 / 31	18 / 29	23 / 33	17 / 28
IEP/Non	/	- / -	- / 24	10 / 33	9 / 34	10 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	/	- / 27	- / 24	14 / 29	35 / 29	13 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	/	- / -	- / -	32 / 26	37 / 25	32 / 25	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total		60	41	64	67	68	67	70	67
Grade 6		-	-	65	70	69	68	71	68
Grade 7		-	-	60	64	70	65	68	65
Grade 8		-	-	66	68	65	69	71	68
Minority/Non	/	- / -	- / -	60 / 66	61 / 70	62 / 70	59 / 70	64 / 72	59 / 70
FRL/Non	/	- / 58	- / -	53 / 66	58 / 69	58 / 70	55 / 71	60 / 73	55 / 71
IEP/Non	/	- / 57	- / 43	51 / 64	24 / 68	51 / 68	47 / 68	47 / 71	44 / 67
ELL/Non	/	- / 60	- / 41	56 / 64	56 / 67	63 / 68	55 / 68	63 / 71	55 / 68
Girls/Boys	/	- / -	- / -	71 / 56	75 / 59	71 / 63	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total		14	5	12	15	17	15	18	17
Grade 6		-	-	15	21	18	18	21	20
Grade 7		-	-	10	14	21	17	20	19
Grade 8		-	-	11	10	12	11	12	13
Minority/Non	/	- / -	- / -	11 / 13	11 / 17	14 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	/	- / 15	- / -	10 / 12	9 / 16	14 / 18	10 / 17	12 / 20	11 / 20
IEP/Non	/	- / 15	- / 5	12 / 12	6 / 15	3 / 17	9 / 16	9 / 18	10 / 17
ELL/Non	/	- / 14	- / 5	13 / 12	8 / 15	12 / 17	11 / 16	14 / 18	12 / 18
Girls/Boys	/	- / -	- / -	15 / 9	17 / 13	19 / 15	18 / 13	21 / 14	19 / 16

# Patriot Learning Center

## School Growth Summary

Grades 9 to 12 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	53	50	48	50	50	50
Grade 9		-	-	54	49	46	50	50	50
Grade 10		-	-	52	50	50	50	50	50
Minority/Non	/	- / -	- / -	57 / 51	49 / 50	48 / 48	51 / 49	50 / 50	50 / 50
FRL/Non	/	- / -	- / -	54 / 53	49 / 50	50 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	/	- / -	- / -	39 / 54	49 / 50	47 / 48	42 / 50	44 / 50	44 / 50
ELL/Non	/	- / -	- / -	67 / 52	42 / 50	59 / 48	56 / 49	53 / 49	53 / 49
Girls/Boys	/	- / -	- / -	59 / 47	50 / 49	54 / 43	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total		-	-	31	36	37	25	28	27
Grade 9		-	-	41	39	41	30	32	32
Grade 10		-	-	21	31	31	19	24	20
Minority/Non	/	- / -	- / -	30 / 32	33 / 38	31 / 41	21 / 31	23 / 34	22 / 33
FRL/Non	/	- / -	- / -	25 / 33	27 / 38	31 / 39	20 / 29	23 / 33	22 / 32
IEP/Non	/	- / -	- / -	10 / 38	14 / 42	11 / 43	10 / 29	12 / 32	11 / 31
ELL/Non	/	- / -	- / -	26 / 32	13 / 37	11 / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	/	- / -	- / -	42 / 25	40 / 34	42 / 33	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total		-	-	88	90	86	87	91	88
Grade 9		-	-	88	87	82	86	88	86
Grade 10		-	-	89	94	90	89	93	90
Minority/Non	/	- / -	- / -	85 / 90	90 / 90	84 / 87	83 / 89	86 / 92	83 / 89
FRL/Non	/	- / -	- / -	86 / 89	85 / 91	82 / 87	80 / 89	84 / 92	81 / 90
IEP/Non	/	- / -	- / -	48 / 89	81 / 90	69 / 86	67 / 88	75 / 91	68 / 88
ELL/Non	/	- / -	- / -	- / 88	- / 90	- / 86	81 / 88	84 / 91	81 / 88
Girls/Boys	/	- / -	- / -	93 / 84	92 / 88	90 / 82	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total		-	-	10	5	7	13	8	11
Grade 9		-	-	12	5	7	14	8	11
Grade 10		-	-	8	5	8	12	8	10
Minority/Non	/	- / -	- / -	9 / 10	4 / 6	4 / 9	8 / 15	5 / 10	6 / 12
FRL/Non	/	- / -	- / -	8 / 10	6 / 5	6 / 8	7 / 15	4 / 10	5 / 12
IEP/Non	/	- / -	- / -	4 / 10	0 / 5	0 / 8	4 / 13	4 / 9	3 / 11
ELL/Non	/	- / -	- / -	- / 10	- / 5	- / 7	7 / 14	5 / 9	5 / 11
Girls/Boys	/	- / -	- / -	12 / 7	7 / 4	10 / 5	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	44	44	51	50	50	50
Grade 9		-	-	41	39	49	50	50	50
Grade 10		-	-	47	48	54	50	50	50
Minority/Non	/	- / -	- / -	45 / 44	46 / 43	51 / 51	47 / 51	48 / 51	48 / 51
FRL/Non	/	- / -	- / -	45 / 44	44 / 44	51 / 51	47 / 51	46 / 52	47 / 52
IEP/Non	/	- / -	- / -	36 / 45	45 / 44	51 / 51	45 / 50	45 / 51	46 / 51
ELL/Non	/	- / -	- / -	48 / 44	43 / 44	45 / 51	49 / 50	50 / 50	50 / 50
Girls/Boys	/	- / -	- / -	47 / 41	45 / 43	50 / 52	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total		-	-	5	4	6	5	4	5
Grade 9		-	-	5	5	6	6	5	5
Grade 10		-	-	5	3	6	4	3	4
Minority/Non	/	- / -	- / -	4 / 6	3 / 4	6 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	/	- / -	- / -	6 / 5	2 / 4	3 / 7	3 / 6	2 / 5	3 / 6
IEP/Non	/	- / -	- / -	0 / 6	1 / 4	3 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	/	- / -	- / -	0 / 6	0 / 4	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	/	- / -	- / -	7 / 4	4 / 3	5 / 7	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total		-	-	62	61	67	70	66	68
Grade 9		-	-	54	53	59	65	61	62
Grade 10		-	-	73	71	78	76	73	77
Minority/Non	/	- / -	- / -	60 / 62	54 / 63	60 / 69	59 / 72	55 / 69	59 / 71
FRL/Non	/	- / -	- / -	67 / 61	45 / 62	63 / 67	54 / 72	49 / 70	54 / 71
IEP/Non	/	- / -	- / -	- / 62	- / 61	- / 67	57 / 70	49 / 67	56 / 68
ELL/Non	/	- / -	- / -	- / 62	- / 61	- / 67	56 / 70	53 / 67	54 / 69
Girls/Boys	/	- / -	- / -	63 / 60	60 / 61	62 / 70	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total		-	-	2	2	3	4	2	4
Grade 9		-	-	3	2	3	7	4	6
Grade 10		-	-	0	1	2	1	1	1
Minority/Non	/	- / -	- / -	1 / 2	0 / 2	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	/	- / -	- / -	4 / 1	3 / 1	0 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	/	- / -	- / -	- / 2	- / 2	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	/	- / -	- / -	- / 2	- / 2	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	/	- / -	- / -	1 / 2	3 / 1	3 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	51	51	52	50	50	50
Grade 9		-	-	49	49	48	50	50	50
Grade 10		-	-	52	52	57	50	50	50
Minority/Non	/	- / -	- / -	51 / 50	50 / 51	48 / 53	48 / 51	49 / 51	48 / 51
FRL/Non	/	- / -	- / -	52 / 51	56 / 50	53 / 52	48 / 51	48 / 52	47 / 52
IEP/Non	/	- / -	- / -	46 / 51	41 / 52	49 / 52	44 / 51	42 / 51	44 / 51
ELL/Non	/	- / -	- / -	66 / 50	49 / 51	63 / 52	53 / 50	53 / 50	51 / 50
Girls/Boys	/	- / -	- / -	54 / 47	51 / 51	54 / 49	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total		-	-	20	24	17	15	19	14
Grade 9		-	-	25	25	19	17	21	17
Grade 10		-	-	16	23	15	12	16	11
Minority/Non	/	- / -	- / -	18 / 22	23 / 25	14 / 20	11 / 19	14 / 24	10 / 19
FRL/Non	/	- / -	- / -	19 / 21	16 / 26	12 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	/	- / -	- / -	5 / 24	7 / 27	7 / 19	4 / 17	5 / 21	4 / 16
ELL/Non	/	- / -	- / -	9 / 21	9 / 25	9 / 18	9 / 17	11 / 21	7 / 16
Girls/Boys	/	- / -	- / -	28 / 16	29 / 21	22 / 15	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total		-	-	74	81	77	79	81	77
Grade 9		-	-	71	79	70	76	79	73
Grade 10		-	-	77	85	84	82	84	81
Minority/Non	/	- / -	- / -	69 / 75	75 / 84	70 / 79	70 / 81	74 / 84	68 / 80
FRL/Non	/	- / -	- / -	68 / 74	79 / 82	73 / 77	66 / 81	70 / 84	63 / 80
IEP/Non	/	- / -	- / -	- / 74	- / 81	- / 77	56 / 79	58 / 82	53 / 77
ELL/Non	/	- / -	- / -	- / 74	- / 82	- / 77	68 / 79	70 / 82	60 / 78
Girls/Boys	/	- / -	- / -	79 / 66	83 / 80	79 / 74	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total		-	-	7	8	8	9	10	10
Grade 9		-	-	9	9	8	10	11	12
Grade 10		-	-	5	6	7	7	8	8
Minority/Non	/	- / -	- / -	5 / 7	4 / 9	5 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	/	- / -	- / -	0 / 8	8 / 8	5 / 8	4 / 10	5 / 11	5 / 11
IEP/Non	/	- / -	- / -	- / 7	- / 8	- / 8	5 / 9	5 / 10	5 / 10
ELL/Non	/	- / -	- / -	- / 7	- / 8	- / 8	6 / 9	5 / 10	5 / 10
Girls/Boys	/	- / -	- / -	9 / 4	8 / 7	9 / 6	10 / 7	11 / 9	11 / 8

# Pikes Peak School Expeditionary Learning

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	30	28	36	50	51	49	50	50	50
Grade 4	-	27	47	51	54	49	50	50	50
Grade 5	-	-	28	49	47	49	50	50	50
Minority/Non	- / 28	- / 27	- / 35	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	- / 29	- / 27	- / 29	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 34	- / 28	- / 36	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 30	- / 28	- / 36	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	- / -	- / 28	41 / 29	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	45	41	42	38	36	40
Grade 4	-	-	-	43	42	39	37	36	39
Grade 5	-	-	-	46	41	44	38	37	40
Minority/Non	- / -	- / -	- / -	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	67	67	65	76	75	78	77	77	78
Grade 4	-	72	65	74	77	77	74	76	76
Grade 5	-	-	65	79	73	80	79	78	81
Minority/Non	- / 64	- / 65	- / 67	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 65	- / 66	- / 63	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 65	- / 67	- / 65	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 67	- / 67	- / 65	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	- / -	- / 65	70 / 60	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	22	17	20	19	19	19	22	21	21
Grade 4	-	22	24	19	23	17	21	23	21
Grade 5	-	-	17	19	15	22	23	20	22
Minority/Non	- / 19	- / 13	- / 23	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 23	- / 17	- / 21	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 23	- / 17	- / 20	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 22	- / 17	- / 20	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	- / -	- / 8	27 / 14	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Pikes Peak School Expeditionary Learning Grades 1 to 5 Falcon 49

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	46	30	52	45	46	50	50	50
Grade 4	-	62	63	50	47	47	50	50	50
Grade 5	-	-	18	54	44	44	50	50	50
Minority/Non	- / 42	- / 46	- / 32	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	- / 42	- / 46	- / 30	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 42	- / 46	- / 34	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 42	- / 46	- / 30	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	- / -	- / 36	30 / 36	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	28	26	25	23	25	26
Grade 4	-	-	-	31	37	34	27	29	31
Grade 5	-	-	-	25	17	16	19	22	21
Minority/Non	- / -	- / -	- / -	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	50	68	40	58	62	57	58	67	61
Grade 4	-	75	63	58	62	59	57	66	61
Grade 5	-	-	23	58	61	54	58	67	60
Minority/Non	- / 50	- / 70	- / 42	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 48	- / 67	- / 43	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 48	- / 68	- / 38	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 50	- / 68	- / 40	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	- / -	- / 68	48 / 32	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	-	32	3	28	22	25	26	30	27
Grade 4	-	-	-	29	23	25	27	31	29
Grade 5	-	-	0	27	22	24	24	28	25
Minority/Non	- / -	- / 33	- / 0	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / -	- / 32	- / 3	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / -	- / 32	- / 0	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / -	- / 32	- / 3	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	- / -	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	49	31	51	48	48	50	50	50
Grade 4	-	45	48	45	47	47	50	50	50
Grade 5	-	-	26	56	49	49	50	50	50
Minority/Non	- / 40	- / 47	- / 37	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	- / 41	- / 50	- / 31	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 43	- / 49	- / 37	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 41	- / 49	- / 31	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	- / -	- / 51	43 / 29	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	-	52	26	45	43	36	37	40	34
Grade 4	-	-	-	41	40	36	39	41	35
Grade 5	-	-	30	48	45	37	36	40	33
Minority/Non	- / -	- / 52	- / 15	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / 52	- / 20	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / 52	- / 28	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / -	- / 52	- / 26	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / 23	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	-	60	58	70	72	73	72	74	73
Grade 4	-	-	-	67	72	72	73	76	73
Grade 5	-	-	-	74	72	74	72	73	72
Minority/Non	- / -	- / 55	- / 59	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / -	- / 63	- / 57	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / -	- / 60	- / 61	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / -	- / 60	- / 58	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	75 / -	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	-	14	23	26	28	28	28	30	27
Grade 4	-	-	-	22	30	29	29	31	28
Grade 5	-	-	-	32	26	27	26	28	25
Minority/Non	- / -	- / -	- / 24	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / 15	- / 23	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / -	- / 14	- / 26	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / -	- / 14	- / 23	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23



# Pikes Peak School Expeditionary Learning

## School Growth Summary

Grades 6 to 8 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	69	51	49	48	49	50	50	50
Grade 6	-	75	54	47	45	48	50	50	50
Grade 7	-	71	51	57	50	51	50	50	50
Grade 8	-	-	39	44	48	49	50	50	50
Minority/Non	- / 64	- / 70	- / 51	49 / 50	46 / 48	48 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / 65	- / 69	- / 53	48 / 50	46 / 48	46 / 50	48 / 51	47 / 52	49 / 51
IEP/Non	- / 63	- / 69	- / 51	47 / 50	43 / 48	49 / 49	43 / 51	46 / 50	43 / 51
ELL/Non	- / 64	- / 69	- / 51	56 / 49	44 / 48	48 / 49	53 / 50	51 / 50	53 / 49
Girls/Boys	- / 63	69 / 75	63 / 45	54 / 44	49 / 46	56 / 43	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	44	36	42	34	35	37
Grade 6	-	-	-	41	29	48	35	34	39
Grade 7	-	-	-	52	41	45	34	36	35
Grade 8	-	-	-	38	38	34	33	36	35
Minority/Non	- / -	- / -	- / -	37 / 49	31 / 40	40 / 44	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	36 / 47	32 / 38	36 / 46	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	25 / 49	19 / 41	24 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	43 / 44	27 / 37	33 / 43	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	52 / 37	37 / 35	48 / 38	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	85	84	79	79	77	78	79	80	80
Grade 6	-	-	-	79	75	77	80	79	81
Grade 7	-	-	-	79	77	78	76	78	77
Grade 8	-	-	75	78	80	80	82	83	82
Minority/Non	- / 83	- / 87	- / 80	77 / 79	74 / 79	73 / 81	74 / 81	72 / 83	75 / 82
FRL/Non	- / 85	- / 82	- / 83	74 / 80	69 / 79	70 / 80	70 / 82	69 / 83	72 / 83
IEP/Non	- / 84	- / 84	- / 80	61 / 79	61 / 78	68 / 79	60 / 80	64 / 80	59 / 81
ELL/Non	- / 85	- / 84	- / 79	74 / 79	58 / 78	66 / 79	72 / 80	70 / 81	73 / 81
Girls/Boys	- / -	- / 88	87 / 73	84 / 74	80 / 75	85 / 72	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	26	16	17	16	12	16	18	12	16
Grade 6	-	-	-	10	13	11	16	13	15
Grade 7	-	-	-	23	12	20	20	13	17
Grade 8	-	-	-	16	10	16	18	11	15
Minority/Non	- / 25	- / 18	- / 20	14 / 17	9 / 13	14 / 16	14 / 19	8 / 14	13 / 17
FRL/Non	- / 26	- / 15	- / 20	12 / 17	8 / 12	9 / 17	12 / 20	7 / 15	10 / 18
IEP/Non	- / 19	- / 16	- / 16	14 / 16	2 / 12	11 / 16	9 / 18	7 / 13	7 / 16
ELL/Non	- / 26	- / 16	- / 17	7 / 16	6 / 12	7 / 16	14 / 18	7 / 13	12 / 16
Girls/Boys	- / -	- / 22	24 / 13	20 / 13	13 / 11	20 / 12	21 / 14	13 / 11	19 / 13

Pikes Peak School Expeditionary Learning Grades 6 to 8 Falcon 49

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	36	62	49	48	59	50	50	50
Grade 6	-	26	59	47	44	54	50	50	50
Grade 7	-	45	55	50	51	63	50	50	50
Grade 8	-	-	69	50	51	63	50	50	50
Minority/Non	- / 62	- / 38	- / 62	50 / 47	48 / 49	57 / 60	49 / 51	49 / 51	49 / 51
FRL/Non	- / 60	- / 38	- / 62	47 / 49	46 / 49	57 / 60	47 / 52	47 / 51	47 / 52
IEP/Non	- / 59	- / 36	- / 63	42 / 49	43 / 49	54 / 59	44 / 51	44 / 51	44 / 51
ELL/Non	- / 62	- / 36	- / 62	59 / 48	50 / 48	65 / 59	51 / 50	52 / 50	52 / 50
Girls/Boys	- / 69	34 / 38	63 / 54	50 / 47	50 / 46	59 / 59	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	-	13	22	13	18	18	12	17	13
Grade 6	-	-	-	16	15	20	17	20	18
Grade 7	-	-	-	11	17	17	9	15	10
Grade 8	-	-	-	12	19	17	10	16	11
Minority/Non	- / -	- / 15	- / 22	13 / 13	16 / 19	17 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / 14	- / 23	12 / 13	15 / 18	17 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / 14	- / 27	8 / 14	5 / 20	8 / 21	5 / 13	7 / 19	5 / 15
ELL/Non	- / -	- / 13	- / 22	17 / 13	18 / 18	15 / 18	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / 18	12 / 14	17 / 18	15 / 21	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	-	26	63	52	52	63	57	57	57
Grade 6	-	-	-	53	50	58	57	59	58
Grade 7	-	-	-	48	51	61	53	54	53
Grade 8	-	-	-	57	55	70	63	59	62
Minority/Non	- / -	- / 28	- / 61	50 / 53	48 / 53	55 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / -	- / 26	- / 64	47 / 53	46 / 53	57 / 64	44 / 61	45 / 61	44 / 62
IEP/Non	- / -	- / 27	- / 63	35 / 53	30 / 52	54 / 63	40 / 58	43 / 58	40 / 58
ELL/Non	- / -	- / 26	- / 63	54 / 52	43 / 52	59 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	- / -	- / -	- / 62	51 / 54	52 / 51	63 / 63	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	-	10	21	12	16	19	15	20	15
Grade 6	-	-	-	14	17	19	18	24	19
Grade 7	-	-	-	12	18	17	14	18	13
Grade 8	-	-	-	11	13	22	13	15	14
Minority/Non	- / -	- / 10	- / 19	13 / 12	16 / 16	15 / 22	13 / 16	17 / 21	13 / 17
FRL/Non	- / -	- / -	- / 20	10 / 13	10 / 17	16 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / -	- / 10	- / 21	5 / 13	7 / 16	3 / 20	11 / 15	15 / 20	10 / 16
ELL/Non	- / -	- / 10	- / 21	6 / 13	12 / 16	19 / 19	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	- / -	- / -	12 / 13	14 / 18	19 / 20	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	49	62	46	47	52	50	50	50
Grade 6	-	50	57	47	48	51	50	50	50
Grade 7	-	40	58	43	46	54	50	50	50
Grade 8	-	-	71	48	49	51	50	50	50
Minority/Non	- / 66	- / 52	- / 63	46 / 46	45 / 49	49 / 53	49 / 51	51 / 50	49 / 51
FRL/Non	- / 62	- / 49	- / 62	43 / 47	46 / 47	47 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	- / 62	- / 49	- / 63	41 / 46	28 / 49	47 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 66	- / 49	- / 62	44 / 46	57 / 47	47 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	- / 71	48 / 50	71 / 45	51 / 43	52 / 43	54 / 49	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	-	-	45	28	30	28	23	27	21
Grade 6	-	-	-	34	32	32	28	31	26
Grade 7	-	-	-	26	32	28	23	29	21
Grade 8	-	-	-	23	26	22	17	22	16
Minority/Non	- / -	- / -	- / 50	24 / 31	28 / 31	23 / 31	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / 44	24 / 30	25 / 31	20 / 31	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / 57	10 / 33	9 / 34	10 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / -	- / -	- / 45	14 / 29	35 / 29	13 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / -	32 / 26	37 / 25	32 / 25	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	70	62	62	64	67	68	67	70	67
Grade 6	-	-	-	65	70	69	68	71	68
Grade 7	-	-	-	60	64	70	65	68	65
Grade 8	-	-	-	66	68	65	69	71	68
Minority/Non	- / 70	- / 65	- / 67	60 / 66	61 / 70	62 / 70	59 / 70	64 / 72	59 / 70
FRL/Non	- / 70	- / 62	- / 67	53 / 66	58 / 69	58 / 70	55 / 71	60 / 73	55 / 71
IEP/Non	- / 68	- / 62	- / 61	51 / 64	24 / 68	51 / 68	47 / 68	47 / 71	44 / 67
ELL/Non	- / 70	- / 62	- / 62	56 / 64	56 / 67	63 / 68	55 / 68	63 / 71	55 / 68
Girls/Boys	- / -	- / -	- / 42	71 / 56	75 / 59	71 / 63	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	10	13	19	12	15	17	15	18	17
Grade 6	-	-	-	15	21	18	18	21	20
Grade 7	-	-	-	10	14	21	17	20	19
Grade 8	-	-	-	11	10	12	11	12	13
Minority/Non	- / -	- / 14	- / 20	11 / 13	11 / 17	14 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 10	- / 14	- / 23	10 / 12	9 / 16	14 / 18	10 / 17	12 / 20	11 / 20
IEP/Non	- / -	- / 13	- / 20	12 / 12	6 / 15	3 / 17	9 / 16	9 / 18	10 / 17
ELL/Non	- / 10	- / 13	- / 19	13 / 12	8 / 15	12 / 17	11 / 16	14 / 18	12 / 18
Girls/Boys	- / -	- / -	- / 10	15 / 9	17 / 13	19 / 15	18 / 13	21 / 14	19 / 16

# Remington Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	47	52	50	51	49	50	50	50
Grade 4	46	52	56	51	54	49	50	50	50
Grade 5	49	41	50	49	47	49	50	50	50
Minority/Non	48 / 49	47 / 48	44 / 54	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	49 / 49	49 / 47	50 / 52	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	45 / 49	38 / 48	53 / 52	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 49	- / 47	- / 51	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	45 / 50	50 / 42	48 / 54	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	39	24	48	45	41	42	38	36	40
Grade 4	-	35	62	43	42	39	37	36	39
Grade 5	-	14	33	46	41	44	38	37	40
Minority/Non	- / 32	- / 13	38 / -	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / 33	- / 28	43 / -	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 29	- / 52	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 39	- / 24	- / 45	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 45	- / 17	- / 45	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	75	76	78	76	75	78	77	77	78
Grade 4	67	79	78	74	77	77	74	76	76
Grade 5	83	72	78	79	73	80	79	78	81
Minority/Non	69 / 78	76 / 76	76 / 79	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 76	65 / 78	72 / 80	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 76	- / 79	- / 79	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 75	- / 76	- / 78	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 76	82 / 70	76 / 81	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	19	11	22	19	19	19	22	21	21
Grade 4	18	16	25	19	23	17	21	23	21
Grade 5	21	4	19	19	15	22	23	20	22
Minority/Non	12 / 23	8 / 12	16 / 25	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 18	13 / 10	16 / 24	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 20	- / 10	- / 23	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 19	- / 11	- / 21	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	24 / 15	10 / 11	19 / 25	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	40	54	52	45	46	50	50	50
Grade 4	44	35	49	50	47	47	50	50	50
Grade 5	64	49	63	54	44	44	50	50	50
Minority/Non	60 / 55	45 / 36	49 / 59	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	67 / 55	39 / 40	47 / 58	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	50 / 58	24 / 43	47 / 58	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 58	- / 40	- / 53	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	64 / 53	40 / 39	53 / 61	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	29	19	30	28	26	25	23	25	26
Grade 4	-	15	-	31	37	34	27	29	31
Grade 5	29	22	19	25	17	16	19	22	21
Minority/Non	- / 17	- / 7	19 / 39	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / 30	- / 19	- / 33	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 40	- / 19	- / 37	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 29	- / 19	- / 31	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	32 / -	23 / 14	25 / 33	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	55	58	66	58	62	57	58	67	61
Grade 4	43	57	58	58	62	59	57	66	61
Grade 5	67	60	75	58	61	54	58	67	60
Minority/Non	47 / 58	61 / 57	59 / 71	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 51	40 / 63	52 / 72	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 55	- / 62	- / 72	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 55	- / 58	- / 66	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	56 / 54	64 / 54	69 / 64	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	21	17	31	28	22	25	26	30	27
Grade 4	17	15	16	29	23	25	27	31	29
Grade 5	26	19	44	27	22	24	24	28	25
Minority/Non	15 / 25	20 / 16	29 / 33	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 19	- / 19	21 / 37	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 21	- / 19	- / 35	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 21	- / 17	- / 31	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	32 / 11	13 / 20	25 / 38	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	48	49	51	48	48	50	50	50
Grade 4	30	46	48	45	47	47	50	50	50
Grade 5	63	55	52	56	49	49	50	50	50
Minority/Non	60 / 46	44 / 55	49 / 52	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	59 / 47	48 / 50	48 / 52	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	29 / 48	33 / 52	36 / 54	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 47	- / 48	- / 48	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	56 / 43	54 / 46	45 / 54	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	36	43	35	45	43	36	37	40	34
Grade 4	29	28	37	41	40	36	39	41	35
Grade 5	40	55	34	48	45	37	36	40	33
Minority/Non	- / 32	37 / 48	29 / 43	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	- / 37	45 / 42	37 / 34	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 41	- / 51	9 / 50	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 36	- / 43	- / 35	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	48 / 26	50 / 38	38 / 34	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	62	73	70	70	72	73	72	74	73
Grade 4	47	73	61	67	72	72	73	76	73
Grade 5	81	73	77	74	72	74	72	73	72
Minority/Non	58 / 64	63 / 77	82 / 65	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 63	- / 77	- / 68	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 64	- / 75	- / 73	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 62	- / 73	- / 69	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	69 / 55	80 / 65	73 / 67	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	23	27	27	26	28	28	28	30	27
Grade 4	12	31	25	22	30	29	29	31	28
Grade 5	39	21	28	32	26	27	26	28	25
Minority/Non	14 / 28	22 / 29	38 / 23	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 23	- / 29	- / 26	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 24	- / 28	- / 28	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 23	- / 27	- / 27	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	32 / 14	22 / 32	27 / 26	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

# Ridgeview Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	51	58	50	51	49	50	50	50
Grade 4	54	56	52	51	54	49	50	50	50
Grade 5	54	41	64	49	47	49	50	50	50
Minority/Non	54 / 54	52 / 50	62 / 54	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	57 / 54	36 / 52	56 / 58	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 54	- / 51	43 / 60	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 55	- / 51	- / 58	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	52 / 55	45 / 53	59 / 57	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	42	42	47	45	41	42	38	36	40
Grade 4	-	52	46	43	42	39	37	36	39
Grade 5	38	33	48	46	41	44	38	37	40
Minority/Non	42 / -	50 / 33	43 / 50	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / 40	- / 45	- / 46	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / 52	- / 52	- / 59	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 44	- / 41	- / 48	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 56	- / 45	45 / 48	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	78	76	82	76	75	78	77	77	78
Grade 4	76	73	80	74	77	77	74	76	76
Grade 5	81	79	84	79	73	80	79	78	81
Minority/Non	70 / 83	68 / 80	87 / 80	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 82	67 / 78	78 / 84	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 78	- / 77	- / 83	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 81	- / 75	- / 82	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	79 / 77	72 / 80	82 / 82	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	19	18	25	19	19	19	22	21	21
Grade 4	19	24	17	19	23	17	21	23	21
Grade 5	18	10	32	19	15	22	23	20	22
Minority/Non	21 / 18	15 / 19	25 / 25	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 17	30 / 15	30 / 23	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 19	- / 18	- / 24	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 20	- / 17	- / 24	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	20 / 17	17 / 18	27 / 23	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	49	51	52	45	46	50	50	50
Grade 4	54	56	56	50	47	47	50	50	50
Grade 5	52	44	46	54	44	44	50	50	50
Minority/Non	43 / 58	52 / 49	47 / 52	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	58 / 48	52 / 49	48 / 51	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 48	- / 52	26 / 54	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 52	- / 49	- / 51	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	47 / 59	54 / 44	46 / 53	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	23	30	17	28	26	25	23	25	26
Grade 4	32	38	17	31	37	34	27	29	31
Grade 5	14	21	16	25	17	16	19	22	21
Minority/Non	26 / 20	21 / 38	- / 10	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / 20	- / 28	- / 13	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 21	- / 36	- / 28	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 21	- / 29	- / 17	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	17 / 29	36 / 25	17 / 17	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	53	64	63	58	62	57	58	67	61
Grade 4	54	66	68	58	62	59	57	66	61
Grade 5	53	62	57	58	61	54	58	67	60
Minority/Non	42 / 59	60 / 66	61 / 63	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 52	65 / 64	63 / 63	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 54	- / 66	- / 63	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 53	- / 65	- / 63	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	47 / 60	68 / 61	57 / 68	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	28	18	29	28	22	25	26	30	27
Grade 4	30	23	31	29	23	25	27	31	29
Grade 5	27	14	27	27	22	24	24	28	25
Minority/Non	22 / 32	14 / 22	23 / 32	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 28	- / 21	44 / 21	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 29	- / 20	- / 30	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 28	- / 19	- / 28	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	25 / 32	18 / 19	20 / 38	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	54	48	51	48	48	50	50	50
Grade 4	40	67	46	45	47	47	50	50	50
Grade 5	55	42	53	56	49	49	50	50	50
Minority/Non	42 / 48	42 / 57	42 / 51	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	44 / 49	68 / 52	38 / 55	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 47	- / 53	31 / 52	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 49	- / 53	- / 48	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	48 / 48	51 / 62	48 / 52	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	47	55	33	45	43	36	37	40	34
Grade 4	34	68	36	41	40	36	39	41	35
Grade 5	56	40	30	48	45	37	36	40	33
Minority/Non	40 / 54	45 / 63	38 / 31	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	- / 48	- / 56	24 / 38	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 51	- / 59	15 / 39	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 50	- / 56	- / 33	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	44 / 49	50 / 58	39 / 29	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	68	69	75	70	72	73	72	74	73
Grade 4	61	73	73	67	72	72	73	76	73
Grade 5	77	65	77	74	72	74	72	73	72
Minority/Non	59 / 72	61 / 73	70 / 78	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 67	- / 67	62 / 80	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 68	- / 70	- / 75	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 68	- / 70	- / 74	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	67 / 68	74 / 65	78 / 72	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	19	26	25	26	28	28	28	30	27
Grade 4	16	35	20	22	30	29	29	31	28
Grade 5	23	18	29	32	26	27	26	28	25
Minority/Non	18 / 19	26 / 26	17 / 29	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 19	- / 24	12 / 29	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 19	- / 26	- / 26	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 19	- / 26	- / 24	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	27 / 8	23 / 29	31 / 19	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

# Rocky Mountain Classical Academy

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	40	47	50	51	49	50	50	50
Grade 4	51	48	48	51	54	49	50	50	50
Grade 5	56	24	45	49	47	49	50	50	50
Minority/Non	58 / 52	29 / 40	43 / 48	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	- / 55	- / 38	- / 49	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 55	- / 39	- / 48	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 55	- / 40	- / 47	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	56 / 52	38 / 40	48 / 46	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	31	38	45	41	42	38	36	40
Grade 4	-	-	-	43	42	39	37	36	39
Grade 5	-	-	-	46	41	44	38	37	40
Minority/Non	- / -	- / 29	- / -	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / 24	- / 40	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 26	- / 55	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / 31	- / 38	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	80	67	74	76	75	78	77	77	78
Grade 4	63	76	74	74	77	77	74	76	76
Grade 5	93	52	75	79	73	80	79	78	81
Minority/Non	74 / 82	56 / 72	70 / 76	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 83	- / 64	- / 79	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 81	- / 67	- / 74	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 80	- / 67	- / 74	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	85 / 73	63 / 73	80 / 66	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	23	17	17	19	19	19	22	21	21
Grade 4	13	21	18	19	23	17	21	23	21
Grade 5	31	10	17	19	15	22	23	20	22
Minority/Non	29 / 21	8 / 21	24 / 15	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 23	- / 14	- / 18	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 24	- / 16	- / 17	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 23	- / 17	- / 17	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	24 / 23	19 / 13	24 / 6	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	32	48	52	45	46	50	50	50
Grade 4	24	32	42	50	47	47	50	50	50
Grade 5	75	26	55	54	44	44	50	50	50
Minority/Non	38 / 49	36 / 32	42 / 56	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	- / 46	- / 30	- / 49	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 46	- / 30	- / 48	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 45	- / 32	- / 48	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	47 / 39	32 / 28	48 / 47	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	43	17	28	26	25	23	25	26
Grade 4	-	-	-	31	37	34	27	29	31
Grade 5	-	-	-	25	17	16	19	22	21
Minority/Non	- / -	- / -	- / -	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / 45	- / -	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 43	- / 17	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	56	48	56	58	62	57	58	67	61
Grade 4	29	50	58	58	62	59	57	66	61
Grade 5	80	44	56	58	61	54	58	67	60
Minority/Non	50 / 59	42 / 50	48 / 60	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 56	- / 48	- / 59	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 57	- / 48	- / 57	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 56	- / 48	- / 56	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	53 / 59	51 / 44	57 / 55	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	33	17	25	28	22	25	26	30	27
Grade 4	-	15	13	29	23	25	27	31	29
Grade 5	55	21	32	27	22	24	24	28	25
Minority/Non	- / 35	25 / 13	25 / 24	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 32	- / 19	- / 26	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 35	- / 18	- / 25	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 33	- / 17	- / 25	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	43 / -	17 / 18	29 / 19	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	25	39	51	48	48	50	50	50
Grade 4	28	25	32	45	47	47	50	50	50
Grade 5	60	24	44	56	49	49	50	50	50
Minority/Non	54 / 51	29 / 25	36 / 39	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	- / 51	- / 20	- / 39	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 52	- / 23	- / 39	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 25	- / 39	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	56 / 49	27 / 20	39 / 36	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	-	19	21	45	43	36	37	40	34
Grade 4	-	-	8	41	40	36	39	41	35
Grade 5	-	-	32	48	45	37	36	40	33
Minority/Non	- / -	- / 19	29 / 16	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / 16	- / 27	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / 18	- / 28	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / -	- / 19	- / 21	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / 22	32 / 11	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	62	51	65	70	72	73	72	74	73
Grade 4	48	61	59	67	72	72	73	76	73
Grade 5	74	37	68	74	72	74	72	73	72
Minority/Non	67 / 60	- / 50	- / 67	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 63	- / 47	- / 67	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 63	- / 51	- / 66	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 62	- / 51	- / 65	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	68 / 55	54 / 48	70 / 56	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	29	9	18	26	28	28	28	30	27
Grade 4	4	6	18	22	30	29	29	31	28
Grade 5	50	12	18	32	26	27	26	28	25
Minority/Non	- / 30	- / 8	- / 17	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 29	- / 10	- / 20	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 31	- / 9	- / 18	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 29	- / 9	- / 18	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	31 / 27	9 / 9	22 / 13	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23



# Rocky Mountain Classical Academy

## School Growth Summary

Grades 6 to 8 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	45	51	49	48	49	50	50	50
Grade 6	29	45	51	47	45	48	50	50	50
Grade 7	61	43	51	57	50	51	50	50	50
Grade 8	-	43	56	44	48	49	50	50	50
Minority/Non	34 / 45	33 / 46	43 / 55	49 / 50	46 / 48	48 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / 42	- / 45	- / 51	48 / 50	46 / 48	46 / 50	48 / 51	47 / 52	49 / 51
IEP/Non	- / 39	- / 45	- / 51	47 / 50	43 / 48	49 / 49	43 / 51	46 / 50	43 / 51
ELL/Non	- / 39	- / 45	- / 51	56 / 49	44 / 48	48 / 49	53 / 50	51 / 50	53 / 49
Girls/Boys	51 / 32	45 / 45	57 / 49	54 / 44	49 / 46	56 / 43	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	18	47	44	36	42	34	35	37
Grade 6	-	-	-	41	29	48	35	34	39
Grade 7	-	-	-	52	41	45	34	36	35
Grade 8	-	-	-	38	38	34	33	36	35
Minority/Non	- / -	- / -	- / 50	37 / 49	31 / 40	40 / 44	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / 52	36 / 47	32 / 38	36 / 46	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / 46	25 / 49	19 / 41	24 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / 18	- / 47	43 / 44	27 / 37	33 / 43	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	52 / 37	37 / 35	48 / 38	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	72	78	78	79	77	78	79	80	80
Grade 6	56	77	79	79	75	77	80	79	81
Grade 7	-	67	76	79	77	78	76	78	77
Grade 8	-	81	80	78	80	80	82	83	82
Minority/Non	- / 72	60 / 83	74 / 79	77 / 79	74 / 79	73 / 81	74 / 81	72 / 83	75 / 82
FRL/Non	- / 74	- / 79	- / 79	74 / 80	69 / 79	70 / 80	70 / 82	69 / 83	72 / 83
IEP/Non	- / 72	- / 78	- / 78	61 / 79	61 / 78	68 / 79	60 / 80	64 / 80	59 / 81
ELL/Non	- / 72	- / 78	- / 78	74 / 79	58 / 78	66 / 79	72 / 80	70 / 81	73 / 81
Girls/Boys	74 / 71	80 / 75	81 / 73	84 / 74	80 / 75	85 / 72	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	13	10	16	16	12	16	18	12	16
Grade 6	3	16	13	10	13	11	16	13	15
Grade 7	-	12	20	23	12	20	20	13	17
Grade 8	-	-	-	16	10	16	18	11	15
Minority/Non	- / 15	- / 10	20 / 15	14 / 17	9 / 13	14 / 16	14 / 19	8 / 14	13 / 17
FRL/Non	- / 14	- / 10	- / 17	12 / 17	8 / 12	9 / 17	12 / 20	7 / 15	10 / 18
IEP/Non	- / 13	- / 10	- / 17	14 / 16	2 / 12	11 / 16	9 / 18	7 / 13	7 / 16
ELL/Non	- / 13	- / 10	- / 16	7 / 16	6 / 12	7 / 16	14 / 18	7 / 13	12 / 16
Girls/Boys	21 / 4	7 / 15	21 / 8	20 / 13	13 / 11	20 / 12	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	31	43	66	49	48	59	50	50	50
Grade 6	23	61	76	47	44	54	50	50	50
Grade 7	46	20	57	50	51	63	50	50	50
Grade 8	-	32	58	50	51	63	50	50	50
Minority/Non	15 / 32	40 / 44	61 / 67	50 / 47	48 / 49	57 / 60	49 / 51	49 / 51	49 / 51
FRL/Non	- / 31	- / 43	- / 67	47 / 49	46 / 49	57 / 60	47 / 52	47 / 51	47 / 52
IEP/Non	- / 31	- / 44	- / 67	42 / 49	43 / 49	54 / 59	44 / 51	44 / 51	44 / 51
ELL/Non	- / 31	- / 43	- / 66	59 / 48	50 / 48	65 / 59	51 / 50	52 / 50	52 / 50
Girls/Boys	32 / 23	44 / 41	61 / 76	50 / 47	50 / 46	59 / 59	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	4	8	23	13	18	18	12	17	13
Grade 6	-	-	35	16	15	20	17	20	18
Grade 7	-	-	-	11	17	17	9	15	10
Grade 8	-	-	5	12	19	17	10	16	11
Minority/Non	- / -	- / 7	- / 24	13 / 13	16 / 19	17 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 4	- / 8	- / 21	12 / 13	15 / 18	17 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 4	- / 8	- / 25	8 / 14	5 / 20	8 / 21	5 / 13	7 / 19	5 / 15
ELL/Non	- / 4	- / 8	- / 23	17 / 13	18 / 18	15 / 18	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	7 / -	12 / 40	12 / 14	17 / 18	15 / 21	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	39	47	65	52	52	63	57	57	57
Grade 6	31	65	81	53	50	58	57	59	58
Grade 7	-	25	54	48	51	61	53	54	53
Grade 8	-	-	-	57	55	70	63	59	62
Minority/Non	- / 41	- / 47	50 / 72	50 / 53	48 / 53	55 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 40	- / 48	- / 68	47 / 53	46 / 53	57 / 64	44 / 61	45 / 61	44 / 62
IEP/Non	- / 40	- / 48	- / 66	35 / 53	30 / 52	54 / 63	40 / 58	43 / 58	40 / 58
ELL/Non	- / 39	- / 47	- / 65	54 / 52	43 / 52	59 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	37 / 41	44 / 50	58 / 76	51 / 54	52 / 51	63 / 63	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	12	12	26	12	16	19	15	20	15
Grade 6	15	26	36	14	17	19	18	24	19
Grade 7	-	-	-	12	18	17	14	18	13
Grade 8	-	-	-	11	13	22	13	15	14
Minority/Non	- / 17	- / 12	15 / 32	13 / 12	16 / 16	15 / 22	13 / 16	17 / 21	13 / 17
FRL/Non	- / 13	- / 13	- / 25	10 / 13	10 / 17	16 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 13	- / 13	- / 25	5 / 13	7 / 16	3 / 20	11 / 15	15 / 20	10 / 16
ELL/Non	- / 12	- / 12	- / 26	6 / 13	12 / 16	19 / 19	14 / 15	18 / 20	14 / 16
Girls/Boys	10 / -	14 / 9	19 / -	12 / 13	14 / 18	19 / 20	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	55	57	46	47	52	50	50	50
Grade 6	40	79	57	47	48	51	50	50	50
Grade 7	52	34	60	43	46	54	50	50	50
Grade 8	-	30	43	48	49	51	50	50	50
Minority/Non	38 / 46	33 / 56	56 / 57	46 / 46	45 / 49	49 / 53	49 / 51	51 / 50	49 / 51
FRL/Non	- / 42	- / 54	- / 57	43 / 47	46 / 47	47 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	- / 43	- / 55	- / 56	41 / 46	28 / 49	47 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 44	- / 55	- / 57	44 / 46	57 / 47	47 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	43 / 45	61 / 38	59 / 55	51 / 43	52 / 43	54 / 49	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	29	25	22	28	30	28	23	27	21
Grade 6	-	-	32	34	32	32	28	31	26
Grade 7	-	-	-	26	32	28	23	29	21
Grade 8	-	-	-	23	26	22	17	22	16
Minority/Non	- / -	- / 25	- / 21	24 / 31	28 / 31	23 / 31	18 / 28	24 / 31	17 / 26
FRL/Non	- / 29	- / 28	- / 23	24 / 30	25 / 31	20 / 31	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / 25	- / 24	10 / 33	9 / 34	10 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / 29	- / 25	- / 22	14 / 29	35 / 29	13 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	30 / -	23 / 22	32 / 26	37 / 25	32 / 25	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	69	74	75	64	67	68	67	70	67
Grade 6	61	91	75	65	70	69	68	71	68
Grade 7	-	59	79	60	64	70	65	68	65
Grade 8	-	-	65	66	68	65	69	71	68
Minority/Non	- / 69	- / 78	64 / 78	60 / 66	61 / 70	62 / 70	59 / 70	64 / 72	59 / 70
FRL/Non	- / 67	- / 76	- / 76	53 / 66	58 / 69	58 / 70	55 / 71	60 / 73	55 / 71
IEP/Non	- / 69	- / 77	- / 76	51 / 64	24 / 68	51 / 68	47 / 68	47 / 71	44 / 67
ELL/Non	- / 69	- / 74	- / 75	56 / 64	56 / 67	63 / 68	55 / 68	63 / 71	55 / 68
Girls/Boys	68 / 71	83 / 59	73 / 77	71 / 56	75 / 59	71 / 63	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	9	25	28	12	15	17	15	18	17
Grade 6	8	50	40	15	21	18	18	21	20
Grade 7	-	19	31	10	14	21	17	20	19
Grade 8	-	-	-	11	10	12	11	12	13
Minority/Non	- / 7	- / 26	15 / 33	11 / 13	11 / 17	14 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 7	- / 25	- / 28	10 / 12	9 / 16	14 / 18	10 / 17	12 / 20	11 / 20
IEP/Non	- / 9	- / 27	- / 28	12 / 12	6 / 15	3 / 17	9 / 16	9 / 18	10 / 17
ELL/Non	- / 9	- / 25	- / 28	13 / 12	8 / 15	12 / 17	11 / 16	14 / 18	12 / 18
Girls/Boys	13 / 5	28 / 22	27 / 30	15 / 9	17 / 13	19 / 15	18 / 13	21 / 14	19 / 16

# Rocky Mountain Classical Academy

## School Growth Summary

Grades 9 to 10 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			39			48	50	50	50
Grade 9			44			46	50	50	50
Grade 10			-			50	50	50	50
Minority/Non	/	/	- / 41	/	/	48 / 48	51 / 49	50 / 50	50 / 50
FRL/Non	/	/	- / 39	/	/	50 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	/	/	- / 41	/	/	47 / 48	42 / 50	44 / 50	44 / 50
ELL/Non	/	/	- / 39	/	/	59 / 48	56 / 49	53 / 49	53 / 49
Girls/Boys	/	/	78 / 30	/	/	54 / 43	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total			-			37	25	28	27
Grade 9			-			41	30	32	32
Grade 10			-			31	19	24	20
Minority/Non	/	/	- / -	/	/	31 / 41	21 / 31	23 / 34	22 / 33
FRL/Non	/	/	- / -	/	/	31 / 39	20 / 29	23 / 33	22 / 32
IEP/Non	/	/	- / -	/	/	11 / 43	10 / 29	12 / 32	11 / 31
ELL/Non	/	/	- / -	/	/	11 / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	/	/	- / -	/	/	42 / 33	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total			85			86	87	91	88
Grade 9			83			82	86	88	86
Grade 10			-			90	89	93	90
Minority/Non	/	/	- / 85	/	/	84 / 87	83 / 89	86 / 92	83 / 89
FRL/Non	/	/	- / 84	/	/	82 / 87	80 / 89	84 / 92	81 / 90
IEP/Non	/	/	- / 85	/	/	69 / 86	67 / 88	75 / 91	68 / 88
ELL/Non	/	/	- / 85	/	/	- / 86	81 / 88	84 / 91	81 / 88
Girls/Boys	/	/	- / -	/	/	90 / 82	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total			10			7	13	8	11
Grade 9			14			7	14	8	11
Grade 10			-			8	12	8	10
Minority/Non	/	/	- / 8	/	/	4 / 9	8 / 15	5 / 10	6 / 12
FRL/Non	/	/	- / 10	/	/	6 / 8	7 / 15	4 / 10	5 / 12
IEP/Non	/	/	- / 10	/	/	0 / 8	4 / 13	4 / 9	3 / 11
ELL/Non	/	/	- / 10	/	/	- / 7	7 / 14	5 / 9	5 / 11
Girls/Boys	/	/	- / -	/	/	10 / 5	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			63			51	50	50	50
Grade 9			55			49	50	50	50
Grade 10			-			54	50	50	50
Minority/Non	/	/	- / 67	/	/	51 / 51	47 / 51	48 / 51	48 / 51
FRL/Non	/	/	- / 59	/	/	51 / 51	47 / 51	46 / 52	47 / 52
IEP/Non	/	/	- / 69	/	/	51 / 51	45 / 50	45 / 51	46 / 51
ELL/Non	/	/	- / 63	/	/	45 / 51	49 / 50	50 / 50	50 / 50
Girls/Boys	/	/	63 / 59	/	/	50 / 52	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total			0			6	5	4	5
Grade 9			-			6	6	5	5
Grade 10			-			6	4	3	4
Minority/Non	/	/	- / -	/	/	6 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	/	/	- / 0	/	/	3 / 7	3 / 6	2 / 5	3 / 6
IEP/Non	/	/	- / 0	/	/	3 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	/	/	- / 0	/	/	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	/	/	- / -	/	/	5 / 7	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total			70			67	70	66	68
Grade 9			-			59	65	61	62
Grade 10			-			78	76	73	77
Minority/Non	/	/	- / -	/	/	60 / 69	59 / 72	55 / 69	59 / 71
FRL/Non	/	/	- / 70	/	/	63 / 67	54 / 72	49 / 70	54 / 71
IEP/Non	/	/	- / 70	/	/	- / 67	57 / 70	49 / 67	56 / 68
ELL/Non	/	/	- / 70	/	/	- / 67	56 / 70	53 / 67	54 / 69
Girls/Boys	/	/	- / -	/	/	62 / 70	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total			-			3	4	2	4
Grade 9			-			3	7	4	6
Grade 10			-			2	1	1	1
Minority/Non	/	/	- / -	/	/	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	/	/	- / -	/	/	0 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	/	/	- / -	/	/	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	/	/	- / -	/	/	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	/	/	- / -	/	/	3 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			49			52	50	50	50
Grade 9			49			48	50	50	50
Grade 10			-			57	50	50	50
Minority/Non	/	/	- / 49	/	/	48 / 53	48 / 51	49 / 51	48 / 51
FRL/Non	/	/	- / 50	/	/	53 / 52	48 / 51	48 / 52	47 / 52
IEP/Non	/	/	- / 49	/	/	49 / 52	44 / 51	42 / 51	44 / 51
ELL/Non	/	/	- / 49	/	/	63 / 52	53 / 50	53 / 50	51 / 50
Girls/Boys	/	/	53 / 47	/	/	54 / 49	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total			18			17	15	19	14
Grade 9			-			19	17	21	17
Grade 10			-			15	12	16	11
Minority/Non	/	/	- / -	/	/	14 / 20	11 / 19	14 / 24	10 / 19
FRL/Non	/	/	- / -	/	/	12 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	/	/	- / -	/	/	7 / 19	4 / 17	5 / 21	4 / 16
ELL/Non	/	/	- / 18	/	/	9 / 18	9 / 17	11 / 21	7 / 16
Girls/Boys	/	/	- / -	/	/	22 / 15	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total			72			77	79	81	77
Grade 9			-			70	76	79	73
Grade 10			-			84	82	84	81
Minority/Non	/	/	- / 76	/	/	70 / 79	70 / 81	74 / 84	68 / 80
FRL/Non	/	/	- / 71	/	/	73 / 77	66 / 81	70 / 84	63 / 80
IEP/Non	/	/	- / 72	/	/	- / 77	56 / 79	58 / 82	53 / 77
ELL/Non	/	/	- / 72	/	/	- / 77	68 / 79	70 / 82	60 / 78
Girls/Boys	/	/	- / -	/	/	79 / 74	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total			5			8	9	10	10
Grade 9			-			8	10	11	12
Grade 10			-			7	7	8	8
Minority/Non	/	/	- / -	/	/	5 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	/	/	- / 5	/	/	5 / 8	4 / 10	5 / 11	5 / 11
IEP/Non	/	/	- / 5	/	/	- / 8	5 / 9	5 / 10	5 / 10
ELL/Non	/	/	- / 5	/	/	- / 8	6 / 9	5 / 10	5 / 10
Girls/Boys	/	/	- / -	/	/	9 / 6	10 / 7	11 / 9	11 / 8

# Sand Creek High School

## School Growth Summary

Grades 9 to 12 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	48	52	53	50	48	50	50	50
Grade 9	56	50	47	54	49	46	50	50	50
Grade 10	55	46	57	52	50	50	50	50	50
Minority/Non	57 / 55	48 / 48	53 / 52	57 / 51	49 / 50	48 / 48	51 / 49	50 / 50	50 / 50
FRL/Non	56 / 55	45 / 49	59 / 48	54 / 53	49 / 50	50 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	39 / 56	46 / 48	47 / 52	39 / 54	49 / 50	47 / 48	42 / 50	44 / 50	44 / 50
ELL/Non	70 / 55	- / 48	62 / 51	67 / 52	42 / 50	59 / 48	56 / 49	53 / 49	53 / 49
Girls/Boys	65 / 49	44 / 52	56 / 47	59 / 47	50 / 49	54 / 43	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	21	29	36	31	36	37	25	28	27
Grade 9	-	34	40	41	39	41	30	32	32
Grade 10	20	23	30	21	31	31	19	24	20
Minority/Non	14 / 28	23 / 37	31 / 43	30 / 32	33 / 38	31 / 41	21 / 31	23 / 34	22 / 33
FRL/Non	14 / 24	17 / 35	36 / 36	25 / 33	27 / 38	31 / 39	20 / 29	23 / 33	22 / 32
IEP/Non	7 / 27	10 / 34	15 / 40	10 / 38	14 / 42	11 / 43	10 / 29	12 / 32	11 / 31
ELL/Non	- / 22	- / 31	- / 40	26 / 32	13 / 37	11 / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	35 / 13	32 / 28	39 / 33	42 / 25	40 / 34	42 / 33	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	91	89	87	88	90	86	87	91	88
Grade 9	-	86	82	88	87	82	86	88	86
Grade 10	91	92	92	89	94	90	89	93	90
Minority/Non	89 / 92	89 / 89	87 / 87	85 / 90	90 / 90	84 / 87	83 / 89	86 / 92	83 / 89
FRL/Non	89 / 91	79 / 91	83 / 88	86 / 89	85 / 91	82 / 87	80 / 89	84 / 92	81 / 90
IEP/Non	- / 92	- / 89	- / 87	48 / 89	81 / 90	69 / 86	67 / 88	75 / 91	68 / 88
ELL/Non	- / 91	- / 89	- / 87	- / 88	- / 90	- / 86	81 / 88	84 / 91	81 / 88
Girls/Boys	96 / 86	90 / 88	90 / 84	93 / 84	92 / 88	90 / 82	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	9	5	8	10	5	7	13	8	11
Grade 9	-	4	6	12	5	7	14	8	11
Grade 10	10	5	10	8	5	8	12	8	10
Minority/Non	8 / 10	4 / 6	6 / 9	9 / 10	4 / 6	4 / 9	8 / 15	5 / 10	6 / 12
FRL/Non	9 / 9	2 / 5	7 / 8	8 / 10	6 / 5	6 / 8	7 / 15	4 / 10	5 / 12
IEP/Non	- / 10	- / 5	- / 8	4 / 10	0 / 5	0 / 8	4 / 13	4 / 9	3 / 11
ELL/Non	- / 9	- / 5	- / 8	- / 10	- / 5	- / 7	7 / 14	5 / 9	5 / 11
Girls/Boys	13 / 6	5 / 5	10 / 5	12 / 7	7 / 4	10 / 5	16 / 10	9 / 8	13 / 8

Sand Creek High School Grades 9 to 12 Falcon 49

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	43	53	44	44	51	50	50	50
Grade 9	34	34	51	41	39	49	50	50	50
Grade 10	48	52	57	47	48	54	50	50	50
Minority/Non	48 / 47	46 / 41	53 / 54	45 / 44	46 / 43	51 / 51	47 / 51	48 / 51	48 / 51
FRL/Non	52 / 47	43 / 43	58 / 51	45 / 44	44 / 44	51 / 51	47 / 51	46 / 52	47 / 52
IEP/Non	39 / 48	41 / 43	51 / 54	36 / 45	45 / 44	51 / 51	45 / 50	45 / 51	46 / 51
ELL/Non	51 / 47	- / 44	59 / 53	48 / 44	43 / 44	45 / 51	49 / 50	50 / 50	50 / 50
Girls/Boys	49 / 44	46 / 41	52 / 56	47 / 41	45 / 43	50 / 52	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	5	2	7	5	4	6	5	4	5
Grade 9	0	4	8	5	5	6	6	5	5
Grade 10	5	1	7	5	3	6	4	3	4
Minority/Non	4 / 5	4 / 0	7 / 8	4 / 6	3 / 4	6 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	7 / 4	0 / 3	5 / 9	6 / 5	2 / 4	3 / 7	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 5	0 / 2	4 / 8	0 / 6	1 / 4	3 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	- / 5	- / 2	- / 8	0 / 6	0 / 4	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	4 / 5	3 / 1	7 / 8	7 / 4	4 / 3	5 / 7	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	69	60	65	62	61	67	70	66	68
Grade 9	-	48	60	54	53	59	65	61	62
Grade 10	74	76	73	73	71	78	76	73	77
Minority/Non	72 / 68	53 / 64	54 / 70	60 / 62	54 / 63	60 / 69	59 / 72	55 / 69	59 / 71
FRL/Non	- / 68	47 / 62	71 / 63	67 / 61	45 / 62	63 / 67	54 / 72	49 / 70	54 / 71
IEP/Non	- / 69	- / 60	- / 65	- / 62	- / 61	- / 67	57 / 70	49 / 67	56 / 68
ELL/Non	- / 69	- / 60	- / 65	- / 62	- / 61	- / 67	56 / 70	53 / 67	54 / 69
Girls/Boys	71 / 67	57 / 63	62 / 67	63 / 60	60 / 61	62 / 70	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	1	1	1	2	2	3	4	2	4
Grade 9	-	1	0	3	2	3	7	4	6
Grade 10	0	0	2	0	1	2	1	1	1
Minority/Non	3 / 0	0 / 1	0 / 1	1 / 2	0 / 2	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	- / 0	0 / 1	0 / 1	4 / 1	3 / 1	0 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 1	- / 1	- / 1	- / 2	- / 2	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 1	- / 1	- / 1	- / 2	- / 2	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	0 / 1	1 / 0	0 / 1	1 / 2	3 / 1	3 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	51	58	51	51	52	50	50	50
Grade 9	42	49	54	49	49	48	50	50	50
Grade 10	53	52	61	52	52	57	50	50	50
Minority/Non	53 / 52	50 / 52	56 / 58	51 / 50	50 / 51	48 / 53	48 / 51	49 / 51	48 / 51
FRL/Non	44 / 54	56 / 49	61 / 57	52 / 51	56 / 50	53 / 52	48 / 51	48 / 52	47 / 52
IEP/Non	54 / 52	27 / 52	53 / 58	46 / 51	41 / 52	49 / 52	44 / 51	42 / 51	44 / 51
ELL/Non	- / 51	- / 51	75 / 58	66 / 50	49 / 51	63 / 52	53 / 50	53 / 50	51 / 50
Girls/Boys	56 / 47	52 / 50	58 / 54	54 / 47	51 / 51	54 / 49	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	16	23	18	20	24	17	15	19	14
Grade 9	15	25	20	25	25	19	17	21	17
Grade 10	17	21	14	16	23	15	12	16	11
Minority/Non	14 / 19	20 / 26	14 / 21	18 / 22	23 / 25	14 / 20	11 / 19	14 / 24	10 / 19
FRL/Non	7 / 19	14 / 26	15 / 19	19 / 21	16 / 26	12 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	0 / 21	8 / 25	3 / 20	5 / 24	7 / 27	7 / 19	4 / 17	5 / 21	4 / 16
ELL/Non	- / 17	- / 24	9 / 19	9 / 21	9 / 25	9 / 18	9 / 17	11 / 21	7 / 16
Girls/Boys	22 / 13	32 / 16	27 / 11	28 / 16	29 / 21	22 / 15	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	75	77	77	74	81	77	79	81	77
Grade 9	-	72	69	71	79	70	76	79	73
Grade 10	76	83	85	77	85	84	82	84	81
Minority/Non	70 / 77	72 / 80	69 / 81	69 / 75	75 / 84	70 / 79	70 / 81	74 / 84	68 / 80
FRL/Non	66 / 76	73 / 78	78 / 77	68 / 74	79 / 82	73 / 77	66 / 81	70 / 84	63 / 80
IEP/Non	- / 75	- / 77	- / 77	- / 74	- / 81	- / 77	56 / 79	58 / 82	53 / 77
ELL/Non	- / 75	- / 77	- / 77	- / 74	- / 82	- / 77	68 / 79	70 / 82	60 / 78
Girls/Boys	80 / 69	78 / 76	79 / 74	79 / 66	83 / 80	79 / 74	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	5	6	7	7	8	8	9	10	10
Grade 9	-	8	9	9	9	8	10	11	12
Grade 10	5	3	6	5	6	7	7	8	8
Minority/Non	4 / 5	3 / 7	3 / 10	5 / 7	4 / 9	5 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	0 / 5	9 / 5	6 / 8	0 / 8	8 / 8	5 / 8	4 / 10	5 / 11	5 / 11
IEP/Non	- / 5	- / 6	- / 7	- / 7	- / 8	- / 8	5 / 9	5 / 10	5 / 10
ELL/Non	- / 5	- / 6	- / 7	- / 7	- / 8	- / 8	6 / 9	5 / 10	5 / 10
Girls/Boys	6 / 3	5 / 6	9 / 4	9 / 4	8 / 7	9 / 6	10 / 7	11 / 9	11 / 8

# Skyview Middle School

## School Growth Summary

Grades 6 to 8 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	46	46	49	48	49	50	50	50
Grade 6	43	38	46	47	45	48	50	50	50
Grade 7	51	49	44	57	50	51	50	50	50
Grade 8	50	50	47	44	48	49	50	50	50
Minority/Non	47 / 47	44 / 48	46 / 46	49 / 50	46 / 48	48 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	45 / 48	43 / 47	42 / 46	48 / 50	46 / 48	46 / 50	48 / 51	47 / 52	49 / 51
IEP/Non	37 / 47	28 / 47	39 / 46	47 / 50	43 / 48	49 / 49	43 / 51	46 / 50	43 / 51
ELL/Non	52 / 47	46 / 46	51 / 46	56 / 49	44 / 48	48 / 49	53 / 50	51 / 50	53 / 49
Girls/Boys	57 / 41	46 / 46	53 / 41	54 / 44	49 / 46	56 / 43	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	45	33	37	44	36	42	34	35	37
Grade 6	36	22	49	41	29	48	35	34	39
Grade 7	51	34	38	52	41	45	34	36	35
Grade 8	48	42	25	38	38	34	33	36	35
Minority/Non	43 / 46	28 / 38	36 / 38	37 / 49	31 / 40	40 / 44	31 / 39	31 / 42	34 / 41
FRL/Non	33 / 49	24 / 37	30 / 42	36 / 47	32 / 38	36 / 46	30 / 40	31 / 42	33 / 43
IEP/Non	20 / 51	8 / 39	17 / 43	25 / 49	19 / 41	24 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	43 / 45	35 / 33	41 / 37	43 / 44	27 / 37	33 / 43	29 / 37	30 / 38	32 / 39
Girls/Boys	59 / 34	34 / 32	44 / 33	52 / 37	37 / 35	48 / 38	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	80	75	74	79	77	78	79	80	80
Grade 6	80	70	71	79	75	77	80	79	81
Grade 7	76	77	69	79	77	78	76	78	77
Grade 8	83	80	81	78	80	80	82	83	82
Minority/Non	82 / 79	71 / 78	68 / 77	77 / 79	74 / 79	73 / 81	74 / 81	72 / 83	75 / 82
FRL/Non	80 / 80	65 / 77	67 / 75	74 / 80	69 / 79	70 / 80	70 / 82	69 / 83	72 / 83
IEP/Non	- / 80	- / 76	- / 74	61 / 79	61 / 78	68 / 79	60 / 80	64 / 80	59 / 81
ELL/Non	77 / 80	61 / 76	71 / 74	74 / 79	58 / 78	66 / 79	72 / 80	70 / 81	73 / 81
Girls/Boys	83 / 77	78 / 73	80 / 69	84 / 74	80 / 75	85 / 72	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	16	12	14	16	12	16	18	12	16
Grade 6	8	11	8	10	13	11	16	13	15
Grade 7	20	14	16	23	12	20	20	13	17
Grade 8	21	12	16	16	10	16	18	11	15
Minority/Non	13 / 18	9 / 14	11 / 15	14 / 17	9 / 13	14 / 16	14 / 19	8 / 14	13 / 17
FRL/Non	12 / 17	6 / 13	6 / 15	12 / 17	8 / 12	9 / 17	12 / 20	7 / 15	10 / 18
IEP/Non	- / 16	- / 13	- / 14	14 / 16	2 / 12	11 / 16	9 / 18	7 / 13	7 / 16
ELL/Non	3 / 17	9 / 13	9 / 14	7 / 16	6 / 12	7 / 16	14 / 18	7 / 13	12 / 16
Girls/Boys	20 / 12	13 / 12	16 / 11	20 / 13	13 / 11	20 / 12	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	54	61	49	48	59	50	50	50
Grade 6	50	43	60	47	44	54	50	50	50
Grade 7	50	52	59	50	51	63	50	50	50
Grade 8	53	60	65	50	51	63	50	50	50
Minority/Non	49 / 53	52 / 55	62 / 61	50 / 47	48 / 49	57 / 60	49 / 51	49 / 51	49 / 51
FRL/Non	48 / 52	48 / 55	60 / 62	47 / 49	46 / 49	57 / 60	47 / 52	47 / 51	47 / 52
IEP/Non	43 / 52	39 / 54	59 / 61	42 / 49	43 / 49	54 / 59	44 / 51	44 / 51	44 / 51
ELL/Non	61 / 50	51 / 54	65 / 61	59 / 48	50 / 48	65 / 59	51 / 50	52 / 50	52 / 50
Girls/Boys	51 / 51	57 / 52	63 / 60	50 / 47	50 / 46	59 / 59	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	16	20	19	13	18	18	12	17	13
Grade 6	23	16	18	16	15	20	17	20	18
Grade 7	12	19	15	11	17	17	9	15	10
Grade 8	14	24	24	12	19	17	10	16	11
Minority/Non	17 / 16	21 / 19	17 / 21	13 / 13	16 / 19	17 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	11 / 18	18 / 21	21 / 18	12 / 13	15 / 18	17 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	13 / 17	6 / 22	6 / 22	8 / 14	5 / 20	8 / 21	5 / 13	7 / 19	5 / 15
ELL/Non	23 / 16	25 / 19	13 / 20	17 / 13	18 / 18	15 / 18	10 / 12	13 / 18	11 / 14
Girls/Boys	15 / 18	17 / 23	16 / 22	12 / 14	17 / 18	15 / 21	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	53	59	66	52	52	63	57	57	57
Grade 6	58	51	67	53	50	58	57	59	58
Grade 7	45	58	57	48	51	61	53	54	53
Grade 8	58	71	73	57	55	70	63	59	62
Minority/Non	46 / 57	52 / 62	61 / 69	50 / 53	48 / 53	55 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	52 / 54	51 / 60	61 / 67	47 / 53	46 / 53	57 / 64	44 / 61	45 / 61	44 / 62
IEP/Non	- / 54	- / 60	- / 66	35 / 53	30 / 52	54 / 63	40 / 58	43 / 58	40 / 58
ELL/Non	52 / 54	45 / 59	65 / 66	54 / 52	43 / 52	59 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	51 / 55	60 / 58	69 / 63	51 / 54	52 / 51	63 / 63	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	13	17	20	12	16	19	15	20	15
Grade 6	15	17	23	14	17	19	18	24	19
Grade 7	10	20	16	12	18	17	14	18	13
Grade 8	14	15	20	11	13	22	13	15	14
Minority/Non	12 / 14	17 / 18	18 / 21	13 / 12	16 / 16	15 / 22	13 / 16	17 / 21	13 / 17
FRL/Non	11 / 13	15 / 18	13 / 21	10 / 13	10 / 17	16 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 13	- / 18	- / 20	5 / 13	7 / 16	3 / 20	11 / 15	15 / 20	10 / 16
ELL/Non	4 / 14	- / 18	- / 20	6 / 13	12 / 16	19 / 19	14 / 15	18 / 20	14 / 16
Girls/Boys	11 / 14	13 / 21	21 / 19	12 / 13	14 / 18	19 / 20	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	45	50	46	47	52	50	50	50
Grade 6	46	42	44	47	48	51	50	50	50
Grade 7	42	40	50	43	46	54	50	50	50
Grade 8	60	56	57	48	49	51	50	50	50
Minority/Non	48 / 49	44 / 48	47 / 52	46 / 46	45 / 49	49 / 53	49 / 51	51 / 50	49 / 51
FRL/Non	43 / 50	45 / 45	45 / 51	43 / 47	46 / 47	47 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	48 / 48	20 / 47	46 / 50	41 / 46	28 / 49	47 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	47 / 48	58 / 44	47 / 50	44 / 46	57 / 47	47 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	52 / 45	51 / 41	54 / 46	51 / 43	52 / 43	54 / 49	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	26	28	28	28	30	28	23	27	21
Grade 6	28	24	27	34	32	32	28	31	26
Grade 7	24	25	29	26	32	28	23	29	21
Grade 8	26	34	27	23	26	22	17	22	16
Minority/Non	25 / 27	25 / 31	27 / 29	24 / 31	28 / 31	23 / 31	18 / 28	24 / 31	17 / 26
FRL/Non	16 / 29	22 / 30	18 / 32	24 / 30	25 / 31	20 / 31	18 / 29	23 / 33	17 / 28
IEP/Non	10 / 29	8 / 32	8 / 32	10 / 33	9 / 34	10 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	21 / 26	48 / 26	18 / 29	14 / 29	35 / 29	13 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	30 / 24	36 / 23	35 / 24	32 / 26	37 / 25	32 / 25	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	65	66	68	64	67	68	67	70	67
Grade 6	66	65	65	65	70	69	68	71	68
Grade 7	59	59	66	60	64	70	65	68	65
Grade 8	71	77	71	66	68	65	69	71	68
Minority/Non	61 / 68	60 / 69	64 / 70	60 / 66	61 / 70	62 / 70	59 / 70	64 / 72	59 / 70
FRL/Non	58 / 67	59 / 67	63 / 69	53 / 66	58 / 69	58 / 70	55 / 71	60 / 73	55 / 71
IEP/Non	- / 66	- / 67	- / 68	51 / 64	24 / 68	51 / 68	47 / 68	47 / 71	44 / 67
ELL/Non	62 / 66	- / 66	64 / 68	56 / 64	56 / 67	63 / 68	55 / 68	63 / 71	55 / 68
Girls/Boys	71 / 59	75 / 57	74 / 61	71 / 56	75 / 59	71 / 63	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	13	13	15	12	15	17	15	18	17
Grade 6	15	16	9	15	21	18	18	21	20
Grade 7	6	9	17	10	14	21	17	20	19
Grade 8	17	15	18	11	10	12	11	12	13
Minority/Non	12 / 13	9 / 16	13 / 16	11 / 13	11 / 17	14 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	16 / 12	9 / 14	18 / 14	10 / 12	9 / 16	14 / 18	10 / 17	12 / 20	11 / 20
IEP/Non	- / 13	- / 13	- / 15	12 / 12	6 / 15	3 / 17	9 / 16	9 / 18	10 / 17
ELL/Non	18 / 13	- / 13	13 / 15	13 / 12	8 / 15	12 / 17	11 / 16	14 / 18	12 / 18
Girls/Boys	16 / 9	17 / 10	18 / 11	15 / 9	17 / 13	19 / 15	18 / 13	21 / 14	19 / 16



# Springs Ranch Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	63	48	50	51	49	50	50	50
Grade 4	53	62	48	51	54	49	50	50	50
Grade 5	52	65	53	49	47	49	50	50	50
Minority/Non	49 / 55	58 / 65	38 / 51	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	59 / 51	57 / 65	40 / 51	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	- / 52	- / 63	- / 48	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 52	- / 63	- / 48	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	50 / 52	64 / 63	51 / 48	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	54	61	38	45	41	42	38	36	40
Grade 4	-	71	-	43	42	39	37	36	39
Grade 5	52	50	45	46	41	44	38	37	40
Minority/Non	48 / -	60 / -	- / -	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / 50	- / 70	- / 40	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / 53	- / 65	- / 42	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 55	- / 62	- / 35	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 57	65 / 58	- / -	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	79	87	82	76	75	78	77	77	78
Grade 4	80	88	85	74	77	77	74	76	76
Grade 5	77	87	80	79	73	80	79	78	81
Minority/Non	70 / 82	86 / 88	71 / 87	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	- / 80	- / 88	80 / 83	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 79	- / 87	- / 82	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 79	- / 87	- / 83	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	77 / 80	91 / 84	85 / 80	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	21	29	19	19	19	19	22	21	21
Grade 4	23	29	15	19	23	17	21	23	21
Grade 5	20	29	23	19	15	22	23	20	22
Minority/Non	21 / 21	21 / 32	14 / 21	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 22	- / 27	- / 21	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 21	- / 28	- / 20	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 21	- / 29	- / 19	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	16 / 25	30 / 28	21 / 17	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	38	45	52	45	46	50	50	50
Grade 4	44	35	30	50	47	47	50	50	50
Grade 5	70	46	59	54	44	44	50	50	50
Minority/Non	44 / 53	36 / 41	36 / 47	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	36 / 53	24 / 41	36 / 45	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	- / 51	- / 38	- / 45	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 51	- / 38	- / 45	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	47 / 54	40 / 38	39 / 46	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	21	25	21	28	26	25	23	25	26
Grade 4	10	-	-	31	37	34	27	29	31
Grade 5	29	22	27	25	17	16	19	22	21
Minority/Non	16 / 26	18 / -	- / -	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / 24	- / 32	- / 23	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 23	- / 28	- / 26	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 22	- / 26	- / 22	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	19 / 22	- / 27	- / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	65	63	62	58	62	57	58	67	61
Grade 4	63	60	58	58	62	59	57	66	61
Grade 5	67	67	67	58	61	54	58	67	60
Minority/Non	58 / 68	62 / 64	49 / 68	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	- / 67	48 / 66	38 / 66	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 65	- / 63	- / 62	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 65	- / 63	- / 62	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	60 / 70	65 / 62	53 / 71	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	26	15	27	28	22	25	26	30	27
Grade 4	18	14	4	29	23	25	27	31	29
Grade 5	33	17	42	27	22	24	24	28	25
Minority/Non	19 / 30	9 / 18	30 / 26	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 28	- / 18	- / 26	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 25	- / 14	- / 27	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 26	- / 16	- / 25	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	24 / 28	19 / 12	29 / 25	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	51	49	51	48	48	50	50	50
Grade 4	38	35	42	45	47	47	50	50	50
Grade 5	74	63	62	56	49	49	50	50	50
Minority/Non	49 / 62	47 / 51	51 / 48	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	48 / 60	42 / 52	39 / 55	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	- / 56	- / 51	- / 50	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 58	- / 51	- / 49	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	58 / 53	51 / 51	51 / 49	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	38	40	44	45	43	36	37	40	34
Grade 4	40	27	38	41	40	36	39	41	35
Grade 5	38	53	49	48	45	37	36	40	33
Minority/Non	27 / 48	39 / 42	42 / 46	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	- / 45	- / 44	- / 46	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 41	- / 41	- / 48	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 39	- / 42	- / 47	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	37 / 40	44 / 38	59 / 32	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	82	76	76	70	72	73	72	74	73
Grade 4	74	69	75	67	72	72	73	76	73
Grade 5	93	82	78	74	72	74	72	73	72
Minority/Non	82 / 82	76 / 76	83 / 74	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 85	- / 76	- / 79	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 81	- / 75	- / 77	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 82	- / 76	- / 76	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	81 / 82	75 / 77	76 / 77	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	41	28	22	26	28	28	28	30	27
Grade 4	19	22	15	22	30	29	29	31	28
Grade 5	72	33	31	32	26	27	26	28	25
Minority/Non	32 / 45	19 / 31	27 / 21	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 45	- / 29	- / 23	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 41	- / 29	- / 22	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 41	- / 28	- / 23	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	43 / 39	34 / 23	33 / 13	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

# Stetson Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	44	43	50	51	49	50	50	50
Grade 4	43	44	36	51	54	49	50	50	50
Grade 5	53	43	46	49	47	49	50	50	50
Minority/Non	51 / 42	50 / 39	44 / 40	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	44 / 46	45 / 43	50 / 40	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	37 / 47	44 / 43	41 / 43	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 44	- / 44	- / 41	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	47 / 41	46 / 39	44 / 42	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	42	42	32	45	41	42	38	36	40
Grade 4	-	33	-	43	42	39	37	36	39
Grade 5	52	50	39	46	41	44	38	37	40
Minority/Non	- / -	45 / -	45 / 22	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / 40	- / 41	- / 25	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	- / 54	- / 52	- / 39	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 42	- / 50	- / 30	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 52	- / 42	- / 27	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	74	72	73	76	75	78	77	77	78
Grade 4	76	73	66	74	77	77	74	76	76
Grade 5	71	71	80	79	73	80	79	78	81
Minority/Non	73 / 74	71 / 73	70 / 75	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	70 / 75	76 / 72	67 / 75	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 75	- / 71	- / 73	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 73	- / 73	- / 72	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 72	70 / 75	73 / 73	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	21	19	14	19	19	19	22	21	21
Grade 4	23	23	10	19	23	17	21	23	21
Grade 5	18	15	18	19	15	22	23	20	22
Minority/Non	23 / 20	20 / 19	19 / 11	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	5 / 24	21 / 19	26 / 12	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 22	- / 19	- / 14	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 21	- / 20	- / 13	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	25 / 15	25 / 13	18 / 10	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	43	30	52	45	46	50	50	50
Grade 4	52	44	22	50	47	47	50	50	50
Grade 5	39	43	39	54	44	44	50	50	50
Minority/Non	44 / 47	39 / 47	35 / 29	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	44 / 45	44 / 43	39 / 30	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	35 / 46	32 / 47	49 / 30	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 43	- / 44	- / 30	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	43 / 59	47 / 43	22 / 37	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	29	6	10	28	26	25	23	25	26
Grade 4	43	-	-	31	37	34	27	29	31
Grade 5	-	-	-	25	17	16	19	22	21
Minority/Non	- / 33	- / -	- / -	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / 21	- / -	- / -	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	- / 32	- / 10	- / -	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 27	- / 4	- / 8	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	28 / -	- / 5	- / 5	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	55	64	46	58	62	57	58	67	61
Grade 4	59	63	37	58	62	59	57	66	61
Grade 5	50	65	53	58	61	54	58	67	60
Minority/Non	56 / 54	61 / 65	47 / 45	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	42 / 58	64 / 64	53 / 44	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 57	- / 63	- / 43	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 54	- / 64	- / 44	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	50 / 61	64 / 64	39 / 52	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	25	25	20	28	22	25	26	30	27
Grade 4	30	25	12	29	23	25	27	31	29
Grade 5	18	25	26	27	22	24	24	28	25
Minority/Non	28 / 23	20 / 28	15 / 23	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 27	- / 24	20 / 20	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 27	- / 25	- / 18	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 24	- / 25	- / 19	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	16 / 36	26 / 23	18 / 22	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	45	41	51	48	48	50	50	50
Grade 4	47	44	39	45	47	47	50	50	50
Grade 5	53	47	42	56	49	49	50	50	50
Minority/Non	51 / 48	45 / 46	43 / 41	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	54 / 49	44 / 47	42 / 41	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	39 / 51	45 / 45	38 / 41	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 49	- / 46	- / 41	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	48 / 51	50 / 40	41 / 41	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	55	38	45	45	43	36	37	40	34
Grade 4	54	35	43	41	40	36	39	41	35
Grade 5	56	41	47	48	45	37	36	40	33
Minority/Non	61 / 51	32 / 43	53 / 39	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	63 / 52	35 / 39	44 / 46	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	- / 63	- / 43	32 / 52	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 55	- / 43	- / 40	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	54 / 57	45 / 33	57 / 40	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	73	68	69	70	72	73	72	74	73
Grade 4	73	69	68	67	72	72	73	76	73
Grade 5	74	67	71	74	72	74	72	73	72
Minority/Non	85 / 67	66 / 69	66 / 71	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 73	71 / 68	63 / 70	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 74	- / 67	- / 70	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 72	- / 68	- / 70	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	76 / 70	68 / 69	72 / 67	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	25	35	23	26	28	28	28	30	27
Grade 4	30	41	23	22	30	29	29	31	28
Grade 5	17	28	24	32	26	27	26	28	25
Minority/Non	31 / 21	34 / 35	22 / 24	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 26	19 / 38	24 / 23	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 24	- / 34	- / 23	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 24	- / 34	- / 22	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	31 / 17	35 / 35	28 / 18	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

# The Imagine Classical Academy At Indigo Ranch

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		57	56	50	51	49	50	50	50
Grade 4		-	62	51	54	49	50	50	50
Grade 5		-	26	49	47	49	50	50	50
Minority/Non	/	- / 58	48 / 60	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	/	- / 57	- / 56	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / 58	- / 58	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	/	- / 57	- / 56	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	/	58 / -	56 / 53	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		-	-	45	41	42	38	36	40
Grade 4		-	-	43	42	39	37	36	39
Grade 5		-	-	46	41	44	38	37	40
Minority/Non	/	- / -	- / -	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	/	- / -	- / -	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / -	- / -	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	/	- / -	- / -	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	/	- / -	- / -	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		83	75	76	75	78	77	77	78
Grade 4		-	85	74	77	77	74	76	76
Grade 5		-	59	79	73	80	79	78	81
Minority/Non	/	- / 83	- / 76	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	/	- / 83	- / 75	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / 86	- / 76	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	/	- / 83	- / 75	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	/	- / -	79 / 69	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		15	16	19	19	19	22	21	21
Grade 4		-	16	19	23	17	21	23	21
Grade 5		-	16	19	15	22	23	20	22
Minority/Non	/	- / 15	- / 13	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	/	- / 15	- / 16	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / 16	- / 16	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	/	- / 15	- / 16	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	/	- / -	19 / 11	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		51	46	52	45	46	50	50	50
Grade 4		-	54	50	47	47	50	50	50
Grade 5		-	28	54	44	44	50	50	50
Minority/Non	/	- / 40	35 / 46	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	/	- / 51	- / 46	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / 50	- / 46	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	/	- / 51	- / 46	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	/	35 / -	46 / 39	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		-	-	28	26	25	23	25	26
Grade 4		-	-	31	37	34	27	29	31
Grade 5		-	-	25	17	16	19	22	21
Minority/Non	/	- / -	- / -	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	/	- / -	- / -	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / -	- / -	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	/	- / -	- / -	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	/	- / -	- / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		52	49	58	62	57	58	67	61
Grade 4		-	53	58	62	59	57	66	61
Grade 5		-	42	58	61	54	58	67	60
Minority/Non	/	- / 43	- / 51	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	/	- / 52	- / 49	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / 52	- / 49	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	/	- / 52	- / 49	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	/	- / -	52 / 43	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		-	23	28	22	25	26	30	27
Grade 4		-	40	29	23	25	27	31	29
Grade 5		-	9	27	22	24	24	28	25
Minority/Non	/	- / -	- / 21	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	/	- / -	- / 23	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / -	- / 23	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	/	- / -	- / 23	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	/	- / -	28 / -	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		50	65	51	48	48	50	50	50
Grade 4		-	79	45	47	47	50	50	50
Grade 5		-	38	56	49	49	50	50	50
Minority/Non	/	- / 54	61 / 66	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	/	- / 50	- / 65	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / 50	- / 65	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	/	- / 50	- / 65	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	/	40 / -	66 / 60	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		-	45	45	43	36	37	40	34
Grade 4		-	-	41	40	36	39	41	35
Grade 5		-	-	48	45	37	36	40	33
Minority/Non	/	- / -	- / -	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	/	- / -	- / 45	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / -	- / 48	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	/	- / -	- / 45	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	/	- / -	- / -	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		78	80	70	72	73	72	74	73
Grade 4		-	80	67	72	72	73	76	73
Grade 5		-	81	74	72	74	72	73	72
Minority/Non	/	- / -	- / 80	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	/	- / 78	- / 80	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / 78	- / 80	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / 78	- / 80	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	/	- / -	77 / -	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		-	41	26	28	28	28	30	27
Grade 4		-	52	22	30	29	29	31	28
Grade 5		-	-	32	26	27	26	28	25
Minority/Non	/	- / -	- / 41	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	/	- / -	- / 41	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / -	- / 41	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / -	- / 41	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	/	- / -	44 / -	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23

# The Imagine Classical Academy At Indigo Ranch

## School Growth Summary

Grades 6 to 7 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			67			50	50	50	50
Grade 6			66			48	50	50	50
Grade 7			68			51	50	50	50
Minority/Non	/	/	- / 68	/	/	49 / 50	50 / 50	47 / 52	50 / 50
FRL/Non	/	/	- / 67	/	/	45 / 51	48 / 51	47 / 52	48 / 51
IEP/Non	/	/	- / 68	/	/	45 / 50	43 / 51	47 / 50	42 / 51
ELL/Non	/	/	- / 67	/	/	41 / 50	52 / 50	51 / 50	52 / 50
Girls/Boys	/	/	71 / 62	/	/	56 / 44	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total			-			47	35	35	37
Grade 6			-			48	35	34	39
Grade 7			-			45	34	36	35
Minority/Non	/	/	- / -	/	/	45 / 48	32 / 40	30 / 42	34 / 42
FRL/Non	/	/	- / -	/	/	38 / 51	31 / 41	31 / 42	34 / 44
IEP/Non	/	/	- / -	/	/	21 / 56	19 / 40	22 / 39	20 / 43
ELL/Non	/	/	- / -	/	/	38 / 47	30 / 37	31 / 37	32 / 40
Girls/Boys	/	/	- / -	/	/	53 / 41	39 / 31	35 / 34	43 / 33

Percent Keeping Up									
Total			93			77	78	78	79
Grade 6			88			77	80	79	81
Grade 7			100			78	76	78	77
Minority/Non	/	/	- / 97	/	/	72 / 80	72 / 80	70 / 82	74 / 81
FRL/Non	/	/	- / 93	/	/	67 / 79	68 / 81	67 / 83	71 / 82
IEP/Non	/	/	- / 93	/	/	64 / 78	58 / 78	64 / 79	57 / 80
ELL/Non	/	/	- / 93	/	/	59 / 78	70 / 78	67 / 80	72 / 80
Girls/Boys	/	/	93 / -	/	/	84 / 71	82 / 74	80 / 77	84 / 74

Percent Moving Up									
Total			18			15	18	13	16
Grade 6			9			11	16	13	15
Grade 7			-			20	20	13	17
Minority/Non	/	/	- / 22	/	/	14 / 16	15 / 19	8 / 15	13 / 18
FRL/Non	/	/	- / 18	/	/	11 / 16	12 / 20	7 / 16	11 / 19
IEP/Non	/	/	- / 18	/	/	10 / 16	8 / 18	7 / 13	7 / 16
ELL/Non	/	/	- / 18	/	/	10 / 15	14 / 18	7 / 14	13 / 17
Girls/Boys	/	/	29 / -	/	/	19 / 12	21 / 14	14 / 12	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			69			58	50	50	50
Grade 6			72			54	50	50	50
Grade 7			68			63	50	50	50
Minority/Non	/	/	- / 76	/	/	55 / 59	49 / 51	48 / 51	49 / 51
FRL/Non	/	/	- / 69	/	/	56 / 58	47 / 52	46 / 51	46 / 52
IEP/Non	/	/	- / 70	/	/	54 / 58	43 / 51	43 / 51	43 / 51
ELL/Non	/	/	- / 69	/	/	62 / 57	52 / 50	52 / 50	51 / 50
Girls/Boys	/	/	65 / 85	/	/	59 / 57	52 / 49	51 / 49	52 / 48

Percent Catching Up									
Total			-			19	13	17	14
Grade 6			-			20	17	20	18
Grade 7			-			17	9	15	10
Minority/Non	/	/	- / -	/	/	19 / 19	10 / 16	14 / 21	11 / 17
FRL/Non	/	/	- / -	/	/	16 / 20	10 / 16	14 / 22	11 / 18
IEP/Non	/	/	- / -	/	/	9 / 21	6 / 15	8 / 19	6 / 16
ELL/Non	/	/	- / -	/	/	9 / 19	11 / 13	15 / 18	12 / 15
Girls/Boys	/	/	- / -	/	/	16 / 21	13 / 13	18 / 16	15 / 13

Percent Keeping Up									
Total			72			59	55	57	55
Grade 6			68			58	57	59	58
Grade 7			76			61	53	54	53
Minority/Non	/	/	- / 76	/	/	51 / 63	47 / 58	49 / 60	47 / 59
FRL/Non	/	/	- / 72	/	/	52 / 61	41 / 60	44 / 61	42 / 61
IEP/Non	/	/	- / 71	/	/	57 / 59	39 / 56	41 / 57	38 / 56
ELL/Non	/	/	- / 72	/	/	57 / 59	46 / 56	49 / 58	46 / 57
Girls/Boys	/	/	60 / 86	/	/	60 / 59	55 / 56	57 / 57	56 / 55

Percent Moving Up									
Total			35			18	16	21	16
Grade 6			43			19	18	24	19
Grade 7			-			17	14	18	13
Minority/Non	/	/	- / 48	/	/	14 / 21	14 / 17	18 / 23	13 / 18
FRL/Non	/	/	- / 35	/	/	15 / 19	12 / 18	16 / 24	12 / 18
IEP/Non	/	/	- / 35	/	/	4 / 19	11 / 16	15 / 22	11 / 16
ELL/Non	/	/	- / 35	/	/	- / 18	14 / 16	19 / 22	15 / 16
Girls/Boys	/	/	- / -	/	/	19 / 18	16 / 16	21 / 21	16 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			67			52	50	50	50
Grade 6			67			51	50	50	50
Grade 7			67			54	50	50	50
Minority/Non	/	/	- / 69	/	/	48 / 54	49 / 51	51 / 50	49 / 51
FRL/Non	/	/	- / 67	/	/	46 / 54	47 / 52	49 / 52	48 / 53
IEP/Non	/	/	- / 67	/	/	43 / 53	42 / 51	40 / 51	42 / 51
ELL/Non	/	/	- / 67	/	/	46 / 53	52 / 50	55 / 49	52 / 50
Girls/Boys	/	/	65 / 73	/	/	55 / 49	53 / 48	55 / 45	52 / 48

Percent Catching Up									
Total			-			30	25	30	24
Grade 6			-			32	28	31	26
Grade 7			-			28	23	29	21
Minority/Non	/	/	- / -	/	/	26 / 33	20 / 31	27 / 34	19 / 29
FRL/Non	/	/	- / -	/	/	22 / 33	20 / 32	25 / 36	19 / 31
IEP/Non	/	/	- / -	/	/	13 / 35	11 / 29	13 / 34	11 / 27
ELL/Non	/	/	- / -	/	/	8 / 32	19 / 28	27 / 31	18 / 26
Girls/Boys	/	/	- / -	/	/	35 / 27	29 / 23	37 / 25	26 / 22

Percent Keeping Up									
Total			84			69	67	70	66
Grade 6			87			69	68	71	68
Grade 7			81			70	65	68	65
Minority/Non	/	/	- / 84	/	/	62 / 72	59 / 69	64 / 72	58 / 69
FRL/Non	/	/	- / 84	/	/	59 / 71	54 / 70	60 / 73	55 / 70
IEP/Non	/	/	- / 84	/	/	52 / 70	47 / 67	46 / 70	44 / 67
ELL/Non	/	/	- / 84	/	/	- / 69	55 / 68	63 / 70	55 / 67
Girls/Boys	/	/	93 / -	/	/	73 / 65	70 / 62	75 / 63	69 / 63

Percent Moving Up									
Total			26			20	17	20	19
Grade 6			18			18	18	21	20
Grade 7			-			21	17	20	19
Minority/Non	/	/	- / 24	/	/	15 / 22	14 / 19	16 / 22	15 / 21
FRL/Non	/	/	- / 26	/	/	13 / 21	12 / 19	14 / 23	13 / 22
IEP/Non	/	/	- / 27	/	/	3 / 20	11 / 17	10 / 21	11 / 19
ELL/Non	/	/	- / 26	/	/	- / 20	13 / 18	16 / 21	14 / 20
Girls/Boys	/	/	33 / -	/	/	21 / 18	20 / 15	24 / 16	21 / 18



# Vista Ridge High School

## School Growth Summary

Grades 9 to 12 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		48	49	53	50	48	50	50	50
Grade 9		46	46	54	49	46	50	50	50
Grade 10		49	53	52	50	50	50	50	50
Minority/Non	/	47 / 48	44 / 53	57 / 51	49 / 50	48 / 48	51 / 49	50 / 50	50 / 50
FRL/Non	/	47 / 48	44 / 51	54 / 53	49 / 50	50 / 47	50 / 50	48 / 51	48 / 50
IEP/Non	/	49 / 47	52 / 49	39 / 54	49 / 50	47 / 48	42 / 50	44 / 50	44 / 50
ELL/Non	/	34 / 48	- / 49	67 / 52	42 / 50	59 / 48	56 / 49	53 / 49	53 / 49
Girls/Boys	/	47 / 48	58 / 42	59 / 47	50 / 49	54 / 43	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total		34	40	31	36	37	25	28	27
Grade 9		38	43	41	39	41	30	32	32
Grade 10		28	37	21	31	31	19	24	20
Minority/Non	/	39 / 29	30 / 48	30 / 32	33 / 38	31 / 41	21 / 31	23 / 34	22 / 33
FRL/Non	/	27 / 36	24 / 46	25 / 33	27 / 38	31 / 39	20 / 29	23 / 33	22 / 32
IEP/Non	/	15 / 41	12 / 47	10 / 38	14 / 42	11 / 43	10 / 29	12 / 32	11 / 31
ELL/Non	/	- / 35	- / 41	26 / 32	13 / 37	11 / 38	18 / 28	20 / 31	18 / 30
Girls/Boys	/	36 / 33	44 / 37	42 / 25	40 / 34	42 / 33	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total		89	87	88	90	86	87	91	88
Grade 9		85	81	88	87	82	86	88	86
Grade 10		94	91	89	94	90	89	93	90
Minority/Non	/	91 / 88	81 / 90	85 / 90	90 / 90	84 / 87	83 / 89	86 / 92	83 / 89
FRL/Non	/	88 / 89	88 / 86	86 / 89	85 / 91	82 / 87	80 / 89	84 / 92	81 / 90
IEP/Non	/	- / 89	- / 86	48 / 89	81 / 90	69 / 86	67 / 88	75 / 91	68 / 88
ELL/Non	/	- / 89	- / 87	- / 88	- / 90	- / 86	81 / 88	84 / 91	81 / 88
Girls/Boys	/	91 / 88	90 / 83	93 / 84	92 / 88	90 / 82	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total		5	7	10	5	7	13	8	11
Grade 9		6	7	12	5	7	14	8	11
Grade 10		5	7	8	5	8	12	8	10
Minority/Non	/	2 / 7	2 / 9	9 / 10	4 / 6	4 / 9	8 / 15	5 / 10	6 / 12
FRL/Non	/	4 / 6	5 / 7	8 / 10	6 / 5	6 / 8	7 / 15	4 / 10	5 / 12
IEP/Non	/	- / 6	- / 7	4 / 10	0 / 5	0 / 8	4 / 13	4 / 9	3 / 11
ELL/Non	/	- / 6	- / 7	- / 10	- / 5	- / 7	7 / 14	5 / 9	5 / 11
Girls/Boys	/	7 / 4	10 / 4	12 / 7	7 / 4	10 / 5	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		43	51	44	44	51	50	50	50
Grade 9		40	48	41	39	49	50	50	50
Grade 10		48	54	47	48	54	50	50	50
Minority/Non	/	49 / 42	49 / 52	45 / 44	46 / 43	51 / 51	47 / 51	48 / 51	48 / 51
FRL/Non	/	43 / 43	54 / 50	45 / 44	44 / 44	51 / 51	47 / 51	46 / 52	47 / 52
IEP/Non	/	39 / 44	39 / 51	36 / 45	45 / 44	51 / 51	45 / 50	45 / 51	46 / 51
ELL/Non	/	- / 43	- / 51	48 / 44	43 / 44	45 / 51	49 / 50	50 / 50	50 / 50
Girls/Boys	/	44 / 43	51 / 51	47 / 41	45 / 43	50 / 52	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total		3	6	5	4	6	5	4	5
Grade 9		2	5	5	5	6	6	5	5
Grade 10		3	6	5	3	6	4	3	4
Minority/Non	/	2 / 3	3 / 8	4 / 6	3 / 4	6 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	/	4 / 2	3 / 7	6 / 5	2 / 4	3 / 7	3 / 6	2 / 5	3 / 6
IEP/Non	/	2 / 3	3 / 6	0 / 6	1 / 4	3 / 7	2 / 6	1 / 4	2 / 5
ELL/Non	/	- / 3	- / 6	0 / 6	0 / 4	3 / 6	3 / 6	2 / 4	3 / 5
Girls/Boys	/	4 / 1	4 / 8	7 / 4	4 / 3	5 / 7	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total		62	69	62	61	67	70	66	68
Grade 9		53	59	54	53	59	65	61	62
Grade 10		76	84	73	71	78	76	73	77
Minority/Non	/	55 / 65	57 / 74	60 / 62	54 / 63	60 / 69	59 / 72	55 / 69	59 / 71
FRL/Non	/	39 / 65	64 / 70	67 / 61	45 / 62	63 / 67	54 / 72	49 / 70	54 / 71
IEP/Non	/	- / 62	- / 69	- / 62	- / 61	- / 67	57 / 70	49 / 67	56 / 68
ELL/Non	/	- / 63	- / 70	- / 62	- / 61	- / 67	56 / 70	53 / 67	54 / 69
Girls/Boys	/	63 / 62	63 / 73	63 / 60	60 / 61	62 / 70	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total		3	3	2	2	3	4	2	4
Grade 9		5	4	3	2	3	7	4	6
Grade 10		1	2	0	1	2	1	1	1
Minority/Non	/	0 / 5	0 / 5	1 / 2	0 / 2	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	/	5 / 3	0 / 4	4 / 1	3 / 1	0 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	/	- / 3	- / 3	- / 2	- / 2	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	/	- / 4	- / 3	- / 2	- / 2	- / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	/	6 / 1	6 / 1	1 / 2	3 / 1	3 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		48	52	51	51	52	50	50	50
Grade 9		48	48	49	49	48	50	50	50
Grade 10		49	56	52	52	57	50	50	50
Minority/Non	/	49 / 48	49 / 54	51 / 50	50 / 51	48 / 53	48 / 51	49 / 51	48 / 51
FRL/Non	/	56 / 47	55 / 52	52 / 51	56 / 50	53 / 52	48 / 51	48 / 52	47 / 52
IEP/Non	/	41 / 48	33 / 54	46 / 51	41 / 52	49 / 52	44 / 51	42 / 51	44 / 51
ELL/Non	/	- / 48	- / 52	66 / 50	49 / 51	63 / 52	53 / 50	53 / 50	51 / 50
Girls/Boys	/	49 / 47	56 / 50	54 / 47	51 / 51	54 / 49	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total		15	17	20	24	17	15	19	14
Grade 9		16	19	25	25	19	17	21	17
Grade 10		14	15	16	23	15	12	16	11
Minority/Non	/	20 / 11	16 / 18	18 / 22	23 / 25	14 / 20	11 / 19	14 / 24	10 / 19
FRL/Non	/	14 / 16	11 / 19	19 / 21	16 / 26	12 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	/	8 / 17	14 / 18	5 / 24	7 / 27	7 / 19	4 / 17	5 / 21	4 / 16
ELL/Non	/	- / 15	- / 17	9 / 21	9 / 25	9 / 18	9 / 17	11 / 21	7 / 16
Girls/Boys	/	17 / 14	18 / 17	28 / 16	29 / 21	22 / 15	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total		84	79	74	81	77	79	81	77
Grade 9		83	71	71	79	70	76	79	73
Grade 10		84	87	77	85	84	82	84	81
Minority/Non	/	79 / 85	74 / 82	69 / 75	75 / 84	70 / 79	70 / 81	74 / 84	68 / 80
FRL/Non	/	81 / 84	77 / 80	68 / 74	79 / 82	73 / 77	66 / 81	70 / 84	63 / 80
IEP/Non	/	- / 84	- / 80	- / 74	- / 81	- / 77	56 / 79	58 / 82	53 / 77
ELL/Non	/	- / 85	- / 79	- / 74	- / 82	- / 77	68 / 79	70 / 82	60 / 78
Girls/Boys	/	84 / 84	80 / 78	79 / 66	83 / 80	79 / 74	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total		6	10	7	8	8	9	10	10
Grade 9		6	11	9	9	8	10	11	12
Grade 10		7	10	5	6	7	7	8	8
Minority/Non	/	1 / 8	9 / 11	5 / 7	4 / 9	5 / 9	6 / 10	6 / 11	7 / 11
FRL/Non	/	5 / 7	8 / 11	0 / 8	8 / 8	5 / 8	4 / 10	5 / 11	5 / 11
IEP/Non	/	- / 7	- / 10	- / 7	- / 8	- / 8	5 / 9	5 / 10	5 / 10
ELL/Non	/	- / 7	- / 10	- / 7	- / 8	- / 8	6 / 9	5 / 10	5 / 10
Girls/Boys	/	8 / 5	11 / 9	9 / 4	8 / 7	9 / 6	10 / 7	11 / 9	11 / 8

# Woodmen Hills Elementary School

## School Growth Summary

Grades 1 to 5 Falcon 49

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	59	46	50	51	49	50	50	50
Grade 4	55	51	47	51	54	49	50	50	50
Grade 5	42	62	40	49	47	49	50	50	50
Minority/Non	46 / 55	59 / 59	39 / 46	49 / 50	52 / 50	49 / 49	47 / 52	48 / 52	47 / 52
FRL/Non	44 / 53	53 / 59	42 / 46	45 / 51	50 / 51	50 / 49	46 / 53	46 / 53	46 / 53
IEP/Non	52 / 53	63 / 58	39 / 47	42 / 50	53 / 51	42 / 50	40 / 51	41 / 51	39 / 51
ELL/Non	- / 52	- / 59	- / 46	43 / 50	51 / 51	62 / 49	50 / 50	50 / 50	50 / 50
Girls/Boys	45 / 55	59 / 58	50 / 40	49 / 51	53 / 49	53 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	41	47	40	45	41	42	38	36	40
Grade 4	33	50	40	43	42	39	37	36	39
Grade 5	35	43	41	46	41	44	38	37	40
Minority/Non	35 / 46	- / 52	- / 46	47 / 43	43 / 40	41 / 42	34 / 44	33 / 41	37 / 44
FRL/Non	- / 45	- / 44	- / 50	43 / 46	39 / 42	44 / 41	33 / 45	32 / 43	36 / 46
IEP/Non	30 / 50	45 / 48	29 / 50	25 / 53	31 / 45	23 / 51	22 / 43	21 / 41	22 / 46
ELL/Non	- / 40	- / 48	- / 41	33 / 46	36 / 42	55 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	37 / 44	55 / 39	50 / 33	37 / 51	46 / 38	47 / 39	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	81	79	76	76	75	78	77	77	78
Grade 4	87	76	76	74	77	77	74	76	76
Grade 5	73	81	77	79	73	80	79	78	81
Minority/Non	76 / 83	69 / 82	69 / 78	69 / 79	71 / 77	75 / 79	68 / 80	70 / 80	71 / 81
FRL/Non	70 / 82	- / 79	79 / 76	65 / 78	73 / 76	73 / 79	66 / 81	67 / 81	68 / 83
IEP/Non	- / 81	- / 80	- / 76	64 / 77	63 / 76	75 / 78	59 / 77	59 / 78	57 / 79
ELL/Non	- / 81	- / 79	- / 76	52 / 77	77 / 75	78 / 78	67 / 78	68 / 78	68 / 79
Girls/Boys	81 / 82	82 / 76	83 / 69	76 / 76	77 / 74	81 / 74	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	18	18	13	19	19	19	22	21	21
Grade 4	24	19	16	19	23	17	21	23	21
Grade 5	16	17	9	19	15	22	23	20	22
Minority/Non	12 / 19	19 / 17	4 / 15	17 / 20	16 / 20	18 / 20	16 / 25	15 / 24	15 / 24
FRL/Non	- / 18	- / 20	18 / 12	16 / 20	19 / 19	21 / 19	14 / 25	13 / 25	13 / 26
IEP/Non	- / 18	- / 18	- / 14	12 / 19	18 / 19	11 / 20	11 / 22	13 / 22	10 / 22
ELL/Non	- / 18	- / 17	- / 13	14 / 19	34 / 19	26 / 19	14 / 23	13 / 22	13 / 22
Girls/Boys	14 / 21	22 / 14	14 / 12	20 / 18	22 / 16	22 / 16	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	51	54	52	45	46	50	50	50
Grade 4	50	70	61	50	47	47	50	50	50
Grade 5	50	45	35	54	44	44	50	50	50
Minority/Non	46 / 47	53 / 50	50 / 54	52 / 52	44 / 46	45 / 46	48 / 52	48 / 51	47 / 52
FRL/Non	49 / 47	43 / 52	59 / 54	53 / 51	45 / 45	47 / 45	46 / 53	46 / 53	45 / 53
IEP/Non	39 / 48	57 / 50	43 / 57	45 / 52	45 / 45	42 / 46	40 / 51	39 / 51	38 / 51
ELL/Non	- / 47	- / 51	- / 54	66 / 51	55 / 45	46 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	42 / 50	52 / 49	55 / 54	50 / 55	47 / 43	44 / 47	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	13	37	22	28	26	25	23	25	26
Grade 4	23	-	30	31	37	34	27	29	31
Grade 5	-	21	-	25	17	16	19	22	21
Minority/Non	16 / 11	- / 32	- / 23	28 / 29	24 / 27	23 / 27	21 / 27	23 / 29	23 / 31
FRL/Non	- / 12	- / 41	- / 26	27 / 29	19 / 29	27 / 24	20 / 28	22 / 31	23 / 32
IEP/Non	4 / 18	- / 44	- / -	17 / 32	14 / 30	9 / 32	13 / 26	14 / 29	12 / 30
ELL/Non	- / 13	- / 38	- / 23	52 / 27	21 / 26	- / 25	21 / 24	24 / 26	24 / 27
Girls/Boys	6 / 19	32 / 42	- / -	28 / 29	28 / 24	25 / 25	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	53	66	65	58	62	57	58	67	61
Grade 4	60	69	79	58	62	59	57	66	61
Grade 5	48	65	49	58	61	54	58	67	60
Minority/Non	44 / 55	58 / 68	55 / 66	54 / 59	59 / 63	52 / 58	50 / 61	60 / 70	52 / 65
FRL/Non	45 / 54	- / 66	58 / 66	56 / 58	57 / 63	52 / 58	45 / 63	55 / 72	48 / 67
IEP/Non	- / 54	- / 67	- / 66	43 / 59	50 / 62	51 / 57	40 / 58	47 / 68	39 / 62
ELL/Non	- / 53	- / 65	- / 65	43 / 58	59 / 62	57 / 57	50 / 59	58 / 68	50 / 62
Girls/Boys	47 / 57	68 / 64	58 / 71	54 / 62	62 / 61	53 / 60	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	26	26	33	28	22	25	26	30	27
Grade 4	30	30	48	29	23	25	27	31	29
Grade 5	29	25	14	27	22	24	24	28	25
Minority/Non	3 / 31	- / 30	- / 34	23 / 30	21 / 23	25 / 24	22 / 28	26 / 32	23 / 30
FRL/Non	- / 26	- / 25	- / 33	29 / 28	15 / 24	22 / 25	20 / 29	24 / 34	21 / 31
IEP/Non	- / 27	- / 25	- / 34	19 / 28	23 / 22	20 / 25	17 / 26	20 / 30	15 / 28
ELL/Non	- / 26	- / 26	- / 33	- / 28	18 / 23	33 / 24	23 / 26	27 / 30	23 / 28
Girls/Boys	21 / 29	24 / 27	25 / 41	27 / 29	22 / 23	23 / 26	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	52	50	51	48	48	50	50	50
Grade 4	39	47	38	45	47	47	50	50	50
Grade 5	52	57	62	56	49	49	50	50	50
Minority/Non	53 / 47	44 / 57	53 / 48	51 / 50	48 / 49	49 / 48	47 / 52	48 / 51	48 / 52
FRL/Non	47 / 50	39 / 54	57 / 48	52 / 50	49 / 48	46 / 49	45 / 53	46 / 53	45 / 53
IEP/Non	38 / 53	44 / 55	50 / 50	41 / 51	46 / 49	40 / 49	40 / 51	40 / 51	39 / 51
ELL/Non	- / 50	- / 53	- / 50	47 / 51	45 / 49	65 / 48	47 / 51	51 / 50	50 / 50
Girls/Boys	60 / 43	50 / 57	62 / 33	54 / 48	49 / 47	52 / 45	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	34	51	32	45	43	36	37	40	34
Grade 4	19	45	24	41	40	36	39	41	35
Grade 5	44	56	42	48	45	37	36	40	33
Minority/Non	23 / 41	29 / 61	- / 32	41 / 47	39 / 45	37 / 35	30 / 46	35 / 46	29 / 40
FRL/Non	41 / 32	- / 51	- / 36	43 / 45	45 / 42	36 / 36	29 / 47	34 / 48	28 / 42
IEP/Non	16 / 42	25 / 63	23 / 37	21 / 50	27 / 47	16 / 42	19 / 41	22 / 44	16 / 38
ELL/Non	- / 34	- / 52	- / 33	36 / 45	34 / 43	50 / 36	26 / 41	35 / 42	29 / 36
Girls/Boys	32 / 34	54 / 49	45 / 23	48 / 42	47 / 40	43 / 31	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	73	76	71	70	72	73	72	74	73
Grade 4	70	77	67	67	72	72	73	76	73
Grade 5	70	76	77	74	72	74	72	73	72
Minority/Non	76 / 72	63 / 80	81 / 69	70 / 70	68 / 74	74 / 73	66 / 75	69 / 76	66 / 75
FRL/Non	- / 73	- / 79	65 / 72	68 / 70	68 / 73	68 / 74	61 / 76	64 / 78	61 / 77
IEP/Non	- / 72	- / 78	- / 73	50 / 71	63 / 72	53 / 74	53 / 73	55 / 75	50 / 73
ELL/Non	- / 73	- / 76	- / 71	- / 70	85 / 72	74 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	80 / 67	82 / 69	79 / 62	74 / 66	74 / 70	77 / 68	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	27	31	34	26	28	28	28	30	27
Grade 4	24	29	29	22	30	29	29	31	28
Grade 5	29	32	40	32	26	27	26	28	25
Minority/Non	39 / 25	13 / 36	- / 35	26 / 27	27 / 28	28 / 28	23 / 30	25 / 31	22 / 29
FRL/Non	- / 29	- / 34	45 / 32	20 / 27	23 / 29	29 / 28	19 / 31	22 / 33	19 / 30
IEP/Non	- / 27	- / 33	- / 36	7 / 27	17 / 28	14 / 29	15 / 28	19 / 30	14 / 27
ELL/Non	- / 27	- / 32	- / 34	- / 26	- / 28	38 / 28	20 / 28	24 / 30	22 / 27
Girls/Boys	35 / 22	26 / 35	37 / 31	31 / 22	27 / 29	33 / 22	31 / 24	32 / 27	30 / 23