

# Creekside Middle School

## School Growth Summary

Grades 6 to 8 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	58	55	55	57	53	50	50	50
Grade 6	62	59	61	52	56	53	50	50	50
Grade 7	57	63	52	56	63	52	50	50	50
Grade 8	65	54	52	58	55	56	50	50	50
Minority/Non	65 / 60	55 / 58	47 / 55	59 / 54	63 / 57	50 / 54	51 / 50	48 / 51	51 / 50
FRL/Non	- / 61	59 / 57	60 / 54	46 / 56	59 / 57	59 / 53	48 / 51	47 / 52	49 / 51
IEP/Non	45 / 62	44 / 59	47 / 56	47 / 56	37 / 58	50 / 54	43 / 51	46 / 50	43 / 51
ELL/Non	- / 61	- / 57	- / 56	58 / 55	69 / 57	57 / 53	53 / 50	51 / 50	53 / 49
Girls/Boys	67 / 56	56 / 60	58 / 53	61 / 49	56 / 58	58 / 49	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	59	54	60	57	55	52	34	35	37
Grade 6	82	-	-	67	44	41	35	34	39
Grade 7	43	-	-	50	56	55	34	36	35
Grade 8	50	58	71	54	61	59	33	36	35
Minority/Non	- / 57	- / 57	- / 61	58 / 57	56 / 55	47 / 53	31 / 39	31 / 42	34 / 41
FRL/Non	- / 61	- / 55	- / 59	43 / 60	- / 55	50 / 52	30 / 40	31 / 42	33 / 43
IEP/Non	28 / 79	35 / 70	36 / 80	27 / 72	35 / 65	36 / 65	18 / 39	21 / 40	20 / 42
ELL/Non	- / 57	- / 54	- / 62	- / 58	- / 54	- / 54	29 / 37	30 / 38	32 / 39
Girls/Boys	68 / 54	- / 57	60 / 59	69 / 50	48 / 58	65 / 44	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	89	88	87	87	88	87	79	80	80
Grade 6	88	90	91	85	89	90	80	79	81
Grade 7	83	87	80	83	87	82	76	78	77
Grade 8	96	89	89	91	89	88	82	83	82
Minority/Non	94 / 89	92 / 88	80 / 88	90 / 86	88 / 89	79 / 88	74 / 81	72 / 83	75 / 82
FRL/Non	- / 89	91 / 88	85 / 87	73 / 87	84 / 89	82 / 87	70 / 82	69 / 83	72 / 83
IEP/Non	86 / 90	61 / 90	64 / 88	66 / 87	57 / 90	70 / 88	60 / 80	64 / 80	59 / 81
ELL/Non	- / 89	- / 89	- / 88	81 / 87	73 / 89	71 / 87	72 / 80	70 / 81	73 / 81
Girls/Boys	93 / 86	93 / 84	92 / 81	90 / 83	92 / 85	91 / 83	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	26	20	21	23	18	22	18	12	16
Grade 6	25	22	23	20	18	20	16	13	15
Grade 7	24	24	24	23	23	21	20	13	17
Grade 8	28	14	18	26	13	23	18	11	15
Minority/Non	20 / 26	14 / 21	15 / 22	19 / 24	10 / 19	15 / 23	14 / 19	8 / 14	13 / 17
FRL/Non	- / 26	- / 21	29 / 21	8 / 24	7 / 19	17 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	5 / 27	0 / 21	14 / 22	5 / 24	0 / 19	11 / 22	9 / 18	7 / 13	7 / 16
ELL/Non	- / 26	- / 20	- / 22	15 / 23	9 / 18	17 / 22	14 / 18	7 / 13	12 / 16
Girls/Boys	33 / 19	22 / 18	26 / 17	31 / 16	20 / 17	26 / 18	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	61	50	49	54	49	50	50	50
Grade 6	58	57	54	50	54	48	50	50	50
Grade 7	56	67	51	51	59	56	50	50	50
Grade 8	52	54	45	45	47	41	50	50	50
Minority/Non	55 / 56	64 / 61	55 / 50	50 / 49	60 / 52	54 / 48	49 / 51	49 / 51	49 / 51
FRL/Non	- / 55	69 / 60	60 / 50	55 / 49	55 / 53	45 / 49	47 / 52	47 / 51	47 / 52
IEP/Non	61 / 55	66 / 60	41 / 51	55 / 48	49 / 54	37 / 50	44 / 51	44 / 51	44 / 51
ELL/Non	- / 55	- / 61	- / 50	65 / 49	61 / 53	55 / 49	51 / 50	52 / 50	52 / 50
Girls/Boys	56 / 55	64 / 59	49 / 55	46 / 51	54 / 54	48 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	20	29	23	16	25	18	12	17	13
Grade 6	-	30	-	20	18	14	17	20	18
Grade 7	16	21	10	14	23	15	9	15	10
Grade 8	19	33	29	15	30	23	10	16	11
Minority/Non	- / 21	- / 30	- / 23	12 / 17	19 / 26	15 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 23	- / 30	- / 23	4 / 18	13 / 27	13 / 20	9 / 15	13 / 21	10 / 16
IEP/Non	17 / 22	10 / 37	8 / 31	10 / 19	7 / 32	6 / 24	5 / 13	7 / 19	5 / 15
ELL/Non	- / 21	- / 30	- / 23	- / 16	- / 25	- / 19	10 / 12	13 / 18	11 / 14
Girls/Boys	23 / 18	31 / 28	18 / 27	12 / 19	30 / 22	17 / 20	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	68	74	66	64	67	66	57	57	57
Grade 6	69	74	69	63	70	66	57	59	58
Grade 7	63	77	62	62	70	67	53	54	53
Grade 8	71	70	68	66	60	64	63	59	62
Minority/Non	68 / 68	66 / 75	63 / 67	62 / 64	64 / 68	68 / 65	49 / 60	50 / 60	49 / 61
FRL/Non	- / 68	- / 73	50 / 67	59 / 64	62 / 68	49 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 69	- / 74	40 / 67	37 / 64	51 / 68	38 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 67	- / 74	- / 67	74 / 63	52 / 68	63 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	64 / 72	73 / 74	64 / 69	61 / 66	66 / 68	65 / 66	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	15	28	12	13	23	14	15	20	15
Grade 6	22	26	10	16	22	10	18	24	19
Grade 7	13	40	14	11	34	20	14	18	13
Grade 8	10	14	12	11	9	12	13	15	14
Minority/Non	18 / 15	29 / 28	7 / 13	13 / 13	19 / 23	8 / 15	13 / 16	17 / 21	13 / 17
FRL/Non	- / 15	- / 28	- / 12	19 / 12	24 / 23	10 / 15	12 / 17	15 / 22	12 / 17
IEP/Non	- / 15	- / 28	- / 13	9 / 13	17 / 23	5 / 15	11 / 15	15 / 20	10 / 16
ELL/Non	- / 14	- / 28	- / 12	- / 12	- / 23	14 / 14	14 / 15	18 / 20	14 / 16
Girls/Boys	16 / 14	27 / 29	11 / 14	12 / 13	22 / 24	13 / 15	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	58	64	57	60	61	50	50	50
Grade 6	61	53	54	55	58	61	50	50	50
Grade 7	59	62	66	56	62	58	50	50	50
Grade 8	64	58	67	61	60	65	50	50	50
Minority/Non	67 / 61	59 / 58	64 / 64	58 / 57	63 / 59	62 / 61	49 / 51	51 / 50	49 / 51
FRL/Non	- / 61	59 / 58	70 / 64	63 / 57	54 / 61	63 / 61	48 / 52	49 / 52	48 / 52
IEP/Non	61 / 61	50 / 58	62 / 64	51 / 58	48 / 62	64 / 61	42 / 51	40 / 51	42 / 51
ELL/Non	- / 61	- / 58	- / 64	58 / 57	47 / 60	62 / 61	52 / 50	56 / 49	52 / 50
Girls/Boys	63 / 61	59 / 56	66 / 62	59 / 55	62 / 58	64 / 59	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	42	40	44	40	42	39	23	27	21
Grade 6	53	29	46	38	35	44	28	31	26
Grade 7	50	54	54	46	52	42	23	29	21
Grade 8	15	37	29	35	36	29	17	22	16
Minority/Non	- / 41	- / 43	- / 43	35 / 41	31 / 44	31 / 41	18 / 28	24 / 31	17 / 26
FRL/Non	- / 42	- / 42	- / 47	36 / 40	24 / 45	32 / 41	18 / 29	23 / 33	17 / 28
IEP/Non	17 / 54	22 / 49	30 / 50	16 / 48	24 / 49	26 / 45	10 / 26	11 / 31	9 / 25
ELL/Non	- / 41	- / 42	- / 44	- / 40	30 / 43	29 / 40	16 / 25	25 / 28	16 / 24
Girls/Boys	55 / 37	59 / 32	44 / 44	48 / 36	54 / 37	44 / 37	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	82	78	82	78	82	82	67	70	67
Grade 6	80	76	78	73	81	82	68	71	68
Grade 7	76	79	77	76	82	78	65	68	65
Grade 8	89	78	88	86	83	85	69	71	68
Minority/Non	85 / 82	74 / 78	83 / 82	82 / 78	81 / 82	77 / 82	59 / 70	64 / 72	59 / 70
FRL/Non	- / 82	75 / 78	82 / 82	70 / 79	82 / 82	73 / 83	55 / 71	60 / 73	55 / 71
IEP/Non	- / 82	- / 79	- / 84	52 / 79	69 / 83	63 / 83	47 / 68	47 / 71	44 / 67
ELL/Non	- / 82	- / 78	- / 82	- / 78	- / 82	67 / 82	55 / 68	63 / 71	55 / 68
Girls/Boys	87 / 75	85 / 69	85 / 78	83 / 74	88 / 76	85 / 78	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	23	23	29	23	28	28	15	18	17
Grade 6	24	25	20	23	31	29	18	21	20
Grade 7	22	28	34	24	32	29	17	20	19
Grade 8	23	14	30	21	19	25	11	12	13
Minority/Non	27 / 23	10 / 24	34 / 28	22 / 23	29 / 27	29 / 28	12 / 17	14 / 19	13 / 19
FRL/Non	- / 24	- / 23	- / 28	16 / 23	30 / 27	25 / 28	10 / 17	12 / 20	11 / 20
IEP/Non	- / 23	- / 23	- / 29	16 / 23	8 / 28	15 / 29	9 / 16	9 / 18	10 / 17
ELL/Non	- / 24	- / 23	- / 30	- / 23	- / 28	21 / 28	11 / 16	14 / 18	12 / 18
Girls/Boys	26 / 21	27 / 18	32 / 25	25 / 20	32 / 23	33 / 23	18 / 13	21 / 14	19 / 16

# Grace Best Elementary School

## School Growth Summary

Grades 1 to 5 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	57	55	59	54	55	50	50	50
Grade 4	63	62	52	58	54	52	50	50	50
Grade 5	61	54	62	61	54	58	50	50	50
Minority/Non	63 / 61	54 / 57	51 / 56	55 / 60	47 / 55	46 / 56	47 / 52	48 / 52	47 / 52
FRL/Non	- / 62	- / 57	- / 55	59 / 59	51 / 54	46 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 62	- / 59	- / 56	52 / 60	42 / 56	37 / 56	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 58	- / 56	63 / 59	48 / 54	51 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	60 / 63	57 / 54	66 / 47	60 / 58	54 / 54	59 / 51	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	50	40	43	63	44	52	38	36	40
Grade 4	-	-	-	54	39	56	37	36	39
Grade 5	-	-	-	68	48	49	38	37	40
Minority/Non	- / 50	- / 40	- / -	57 / 64	38 / 47	- / 54	34 / 44	33 / 41	37 / 44
FRL/Non	- / 54	- / 35	- / -	- / 67	42 / 45	36 / 57	33 / 45	32 / 43	36 / 46
IEP/Non	- / 57	- / -	- / -	51 / 69	26 / 60	34 / 61	22 / 43	21 / 41	22 / 46
ELL/Non	- / 48	- / 42	- / -	- / 63	- / 47	- / 53	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	58 / 65	46 / 43	57 / 48	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	88	87	86	88	84	86	77	77	78
Grade 4	89	84	81	86	80	82	74	76	76
Grade 5	87	88	91	90	89	90	79	78	81
Minority/Non	- / 87	- / 85	91 / 84	81 / 88	78 / 85	86 / 86	68 / 80	70 / 80	71 / 81
FRL/Non	- / 88	- / 87	- / 85	74 / 89	75 / 85	74 / 88	66 / 81	67 / 81	68 / 83
IEP/Non	- / 89	- / 87	- / 87	59 / 89	59 / 86	61 / 88	59 / 77	59 / 78	57 / 79
ELL/Non	- / 88	- / 86	- / 85	- / 88	76 / 85	79 / 86	67 / 78	68 / 78	68 / 79
Girls/Boys	90 / 86	86 / 87	93 / 77	90 / 86	84 / 85	90 / 83	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	26	25	24	32	29	27	22	21	21
Grade 4	30	38	20	31	29	24	21	23	21
Grade 5	22	14	30	33	29	30	23	20	22
Minority/Non	- / 24	- / 25	- / 23	26 / 32	29 / 29	23 / 27	16 / 25	15 / 24	15 / 24
FRL/Non	- / 26	- / 27	- / 24	32 / 32	21 / 29	16 / 28	14 / 25	13 / 25	13 / 26
IEP/Non	- / 27	- / 25	- / 25	5 / 33	18 / 30	16 / 28	11 / 22	13 / 22	10 / 22
ELL/Non	- / 26	- / 26	- / 26	- / 32	25 / 29	7 / 28	14 / 23	13 / 22	13 / 22
Girls/Boys	32 / 21	28 / 23	33 / 15	33 / 31	28 / 29	30 / 24	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	54	41	62	58	51	50	50	50
Grade 4	61	53	38	61	58	47	50	50	50
Grade 5	51	54	46	63	58	54	50	50	50
Minority/Non	52 / 56	66 / 51	45 / 41	52 / 62	58 / 58	54 / 50	48 / 52	48 / 51	47 / 52
FRL/Non	- / 54	- / 54	- / 42	58 / 62	49 / 59	35 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 54	- / 55	- / 42	62 / 62	50 / 58	40 / 52	40 / 51	39 / 51	38 / 51
ELL/Non	- / 54	- / 53	- / 41	67 / 62	54 / 58	46 / 51	50 / 50	51 / 50	50 / 50
Girls/Boys	52 / 60	53 / 55	39 / 47	59 / 64	56 / 59	48 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	44	40	27	23	25	26
Grade 4	-	-	-	52	41	33	27	29	31
Grade 5	-	-	-	35	40	23	19	22	21
Minority/Non	- / -	- / -	- / -	- / 51	38 / 42	30 / 26	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	- / 48	26 / 46	32 / 25	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	44 / 44	31 / 48	23 / 30	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	- / 47	- / 41	- / 27	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	43 / 45	36 / 46	25 / 30	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	70	73	58	75	79	68	58	67	61
Grade 4	79	71	48	75	78	63	57	66	61
Grade 5	62	74	69	75	79	73	58	67	60
Minority/Non	- / 70	86 / 70	80 / 54	63 / 76	76 / 79	71 / 68	50 / 61	60 / 70	52 / 65
FRL/Non	- / 69	- / 71	- / 59	72 / 75	65 / 80	48 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 72	- / 74	- / 60	58 / 76	65 / 80	39 / 70	40 / 58	47 / 68	39 / 62
ELL/Non	- / 69	- / 72	- / 58	- / 75	67 / 79	63 / 69	50 / 59	58 / 68	50 / 62
Girls/Boys	69 / 70	75 / 70	60 / 55	74 / 77	77 / 80	67 / 70	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	31	38	22	39	40	31	26	30	27
Grade 4	37	38	15	42	42	25	27	31	29
Grade 5	27	38	32	37	39	38	24	28	25
Minority/Non	- / 29	- / 35	- / 22	35 / 40	27 / 42	30 / 32	22 / 28	26 / 32	23 / 30
FRL/Non	- / 31	- / 38	- / 21	33 / 40	23 / 42	20 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 33	- / 38	- / 24	23 / 40	33 / 41	13 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 29	- / 38	- / 23	- / 39	- / 41	24 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	28 / 33	35 / 41	21 / 24	38 / 40	35 / 47	32 / 31	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	47	56	56	56	59	50	50	50
Grade 4	50	55	54	53	53	55	50	50	50
Grade 5	40	44	59	59	59	63	50	50	50
Minority/Non	58 / 43	53 / 46	53 / 57	51 / 56	54 / 57	65 / 57	47 / 52	48 / 51	48 / 52
FRL/Non	- / 43	- / 47	- / 57	49 / 56	48 / 57	46 / 61	45 / 53	46 / 53	45 / 53
IEP/Non	- / 43	- / 47	- / 58	50 / 56	50 / 57	45 / 60	40 / 51	40 / 51	39 / 51
ELL/Non	- / 43	- / 47	- / 56	50 / 56	62 / 56	63 / 58	47 / 51	51 / 50	50 / 50
Girls/Boys	50 / 43	46 / 48	62 / 47	60 / 53	56 / 57	63 / 53	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	33	35	42	53	50	53	37	40	34
Grade 4	29	38	41	47	53	49	39	41	35
Grade 5	35	32	42	57	47	55	36	40	33
Minority/Non	- / 27	- / 43	- / 42	41 / 55	40 / 53	51 / 53	30 / 46	35 / 46	29 / 40
FRL/Non	- / 32	- / 36	- / 44	33 / 56	37 / 53	38 / 56	29 / 47	34 / 48	28 / 42
IEP/Non	- / 38	- / 43	- / 49	25 / 62	37 / 56	32 / 58	19 / 41	22 / 44	16 / 38
ELL/Non	- / 29	- / 38	- / 42	- / 54	43 / 51	- / 53	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 31	26 / 42	- / 32	55 / 51	49 / 51	61 / 47	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	66	76	76	82	82	79	72	74	73
Grade 4	75	88	69	82	83	77	73	76	73
Grade 5	57	69	84	81	81	81	72	73	72
Minority/Non	- / 65	- / 72	- / 74	79 / 82	88 / 81	84 / 78	66 / 75	69 / 76	66 / 75
FRL/Non	- / 67	- / 78	- / 76	83 / 82	74 / 82	76 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 67	- / 76	- / 78	- / 82	- / 82	58 / 80	53 / 73	55 / 75	50 / 73
ELL/Non	- / 65	- / 75	- / 78	- / 82	- / 81	70 / 79	62 / 73	68 / 75	64 / 73
Girls/Boys	71 / 61	84 / 67	86 / 60	83 / 81	85 / 79	84 / 73	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	18	35	30	35	37	33	28	30	27
Grade 4	26	36	26	34	31	31	29	31	28
Grade 5	12	35	35	36	42	36	26	28	25
Minority/Non	- / 18	- / 35	- / 28	30 / 35	30 / 38	48 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 18	- / 36	- / 28	45 / 34	15 / 39	29 / 34	19 / 31	22 / 33	19 / 30
IEP/Non	- / 17	- / 36	- / 30	- / 35	- / 38	21 / 34	15 / 28	19 / 30	14 / 27
ELL/Non	- / 18	- / 35	- / 32	- / 35	- / 37	29 / 34	20 / 28	24 / 30	22 / 27
Girls/Boys	16 / 20	39 / 31	38 / 19	40 / 30	38 / 36	40 / 28	31 / 24	32 / 27	30 / 23

# Lewis-Palmer Elementary School

## School Growth Summary

Grades 1 to 5 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	68	56	62	59	54	55	50	50	50
Grade 4	56	55	57	58	54	52	50	50	50
Grade 5	74	60	65	61	54	58	50	50	50
Minority/Non	- / 68	- / 58	54 / 66	55 / 60	47 / 55	46 / 56	47 / 52	48 / 52	47 / 52
FRL/Non	- / 67	- / 55	- / 62	59 / 59	51 / 54	46 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 68	- / 58	- / 61	52 / 60	42 / 56	37 / 56	40 / 51	41 / 51	39 / 51
ELL/Non	- / 68	- / 55	- / 62	63 / 59	48 / 54	51 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	68 / 67	50 / 63	61 / 63	60 / 58	54 / 54	59 / 51	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	73	-	-	63	44	52	38	36	40
Grade 4	-	-	-	54	39	56	37	36	39
Grade 5	-	-	-	68	48	49	38	37	40
Minority/Non	- / -	- / -	- / -	57 / 64	38 / 47	- / 54	34 / 44	33 / 41	37 / 44
FRL/Non	- / 73	- / -	- / -	- / 67	42 / 45	36 / 57	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	51 / 69	26 / 60	34 / 61	22 / 43	21 / 41	22 / 46
ELL/Non	- / 71	- / -	- / -	- / 63	- / 47	- / 53	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	58 / 65	46 / 43	57 / 48	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	91	87	90	88	84	86	77	77	78
Grade 4	86	85	84	86	80	82	74	76	76
Grade 5	95	90	95	90	89	90	79	78	81
Minority/Non	- / 91	- / 89	- / 90	81 / 88	78 / 85	86 / 86	68 / 80	70 / 80	71 / 81
FRL/Non	- / 92	- / 88	- / 93	74 / 89	75 / 85	74 / 88	66 / 81	67 / 81	68 / 83
IEP/Non	- / 93	- / 89	- / 91	59 / 89	59 / 86	61 / 88	59 / 77	59 / 78	57 / 79
ELL/Non	- / 91	- / 88	- / 90	- / 88	76 / 85	79 / 86	67 / 78	68 / 78	68 / 79
Girls/Boys	92 / 91	80 / 95	89 / 90	90 / 86	84 / 85	90 / 83	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	39	27	36	32	29	27	22	21	21
Grade 4	23	30	32	31	29	24	21	23	21
Grade 5	54	23	40	33	29	30	23	20	22
Minority/Non	- / 42	- / 29	- / 39	26 / 32	29 / 29	23 / 27	16 / 25	15 / 24	15 / 24
FRL/Non	- / 40	- / 28	- / 38	32 / 32	21 / 29	16 / 28	14 / 25	13 / 25	13 / 26
IEP/Non	- / 41	- / 28	- / 38	5 / 33	18 / 30	16 / 28	11 / 22	13 / 22	10 / 22
ELL/Non	- / 41	- / 27	- / 39	- / 32	25 / 29	7 / 28	14 / 23	13 / 22	13 / 22
Girls/Boys	35 / 43	23 / 30	37 / 36	33 / 31	28 / 29	30 / 24	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	62	54	62	58	51	50	50	50
Grade 4	47	55	45	61	58	47	50	50	50
Grade 5	80	73	58	63	58	54	50	50	50
Minority/Non	- / 64	- / 64	55 / 54	52 / 62	58 / 58	54 / 50	48 / 52	48 / 51	47 / 52
FRL/Non	- / 63	- / 63	- / 54	58 / 62	49 / 59	35 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 62	- / 63	- / 55	62 / 62	50 / 58	40 / 52	40 / 51	39 / 51	38 / 51
ELL/Non	- / 63	- / 63	- / 55	67 / 62	54 / 58	46 / 51	50 / 50	51 / 50	50 / 50
Girls/Boys	59 / 65	58 / 67	52 / 55	59 / 64	56 / 59	48 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	44	40	27	23	25	26
Grade 4	-	-	-	52	41	33	27	29	31
Grade 5	-	-	-	35	40	23	19	22	21
Minority/Non	- / -	- / -	- / -	- / 51	38 / 42	30 / 26	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	- / 48	26 / 46	32 / 25	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	44 / 44	31 / 48	23 / 30	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	- / 47	- / 41	- / 27	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	43 / 45	36 / 46	25 / 30	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	78	82	67	75	79	68	58	67	61
Grade 4	60	79	57	75	78	63	57	66	61
Grade 5	89	86	76	75	79	73	58	67	60
Minority/Non	- / 79	- / 80	70 / 67	63 / 76	76 / 79	71 / 68	50 / 61	60 / 70	52 / 65
FRL/Non	- / 79	- / 83	- / 69	72 / 75	65 / 80	48 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 79	- / 83	- / 69	58 / 76	65 / 80	39 / 70	40 / 58	47 / 68	39 / 62
ELL/Non	- / 79	- / 82	- / 68	- / 75	67 / 79	63 / 69	50 / 59	58 / 68	50 / 62
Girls/Boys	75 / 81	78 / 86	67 / 68	74 / 77	77 / 80	67 / 70	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	44	53	37	39	40	31	26	30	27
Grade 4	29	36	20	42	42	25	27	31	29
Grade 5	55	65	52	37	39	38	24	28	25
Minority/Non	- / 46	- / 54	- / 38	35 / 40	27 / 42	30 / 32	22 / 28	26 / 32	23 / 30
FRL/Non	- / 45	- / 56	- / 39	33 / 40	23 / 42	20 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 48	- / 52	- / 40	23 / 40	33 / 41	13 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 46	- / 51	- / 41	- / 39	- / 41	24 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	44 / 44	48 / 59	39 / 34	38 / 40	35 / 47	32 / 31	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	71	64	63	56	56	59	50	50	50
Grade 4	51	54	53	53	53	55	50	50	50
Grade 5	80	78	70	59	59	63	50	50	50
Minority/Non	- / 72	- / 65	69 / 57	51 / 56	54 / 57	65 / 57	47 / 52	48 / 51	48 / 52
FRL/Non	- / 71	- / 64	- / 67	49 / 56	48 / 57	46 / 61	45 / 53	46 / 53	45 / 53
IEP/Non	- / 71	- / 65	- / 65	50 / 56	50 / 57	45 / 60	40 / 51	40 / 51	39 / 51
ELL/Non	- / 71	- / 64	- / 59	50 / 56	62 / 56	63 / 58	47 / 51	51 / 50	50 / 50
Girls/Boys	69 / 71	62 / 65	63 / 62	60 / 53	56 / 57	63 / 53	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	67	63	72	53	50	53	37	40	34
Grade 4	-	54	-	47	53	49	39	41	35
Grade 5	75	-	76	57	47	55	36	40	33
Minority/Non	- / 72	- / 60	- / 64	41 / 55	40 / 53	51 / 53	30 / 46	35 / 46	29 / 40
FRL/Non	- / 68	- / 64	- / 78	33 / 56	37 / 53	38 / 56	29 / 47	34 / 48	28 / 42
IEP/Non	- / 82	- / 71	- / 76	25 / 62	37 / 56	32 / 58	19 / 41	22 / 44	16 / 38
ELL/Non	- / 69	- / 64	- / 68	- / 54	43 / 51	- / 53	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 72	- / 67	- / 67	55 / 51	49 / 51	61 / 47	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	86	88	80	82	82	79	72	74	73
Grade 4	74	82	70	82	83	77	73	76	73
Grade 5	95	96	89	81	81	81	72	73	72
Minority/Non	- / 87	- / 88	- / 81	79 / 82	88 / 81	84 / 78	66 / 75	69 / 76	66 / 75
FRL/Non	- / 87	- / 90	- / 80	83 / 82	74 / 82	76 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 86	- / 89	- / 80	- / 82	- / 82	58 / 80	53 / 73	55 / 75	50 / 73
ELL/Non	- / 87	- / 88	- / 81	- / 82	- / 81	70 / 79	62 / 73	68 / 75	64 / 73
Girls/Boys	85 / 88	87 / 89	81 / 78	83 / 81	85 / 79	84 / 73	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	43	40	36	35	37	33	28	30	27
Grade 4	16	28	26	34	31	31	29	31	28
Grade 5	59	53	48	36	42	36	26	28	25
Minority/Non	- / 44	- / 41	- / 36	30 / 35	30 / 38	48 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 43	- / 42	- / 39	45 / 34	15 / 39	29 / 34	19 / 31	22 / 33	19 / 30
IEP/Non	- / 43	- / 43	- / 37	- / 35	- / 38	21 / 34	15 / 28	19 / 30	14 / 27
ELL/Non	- / 43	- / 41	- / 37	- / 35	- / 37	29 / 34	20 / 28	24 / 30	22 / 27
Girls/Boys	49 / 37	31 / 49	38 / 35	40 / 30	38 / 36	40 / 28	31 / 24	32 / 27	30 / 23

# Lewis-Palmer High School

## School Growth Summary

Grades 9 to 12 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	44	50	45	38	44	50	50	50
Grade 9	42	50	51	42	45	44	50	50	50
Grade 10	47	39	49	47	35	44	50	50	50
Minority/Non	47 / 45	70 / 41	54 / 49	47 / 45	59 / 37	50 / 44	51 / 49	50 / 50	50 / 50
FRL/Non	37 / 46	- / 44	- / 49	37 / 46	49 / 38	46 / 44	50 / 50	48 / 51	48 / 50
IEP/Non	36 / 46	- / 45	36 / 50	36 / 46	35 / 39	42 / 44	42 / 50	44 / 50	44 / 50
ELL/Non	- / 45	- / 44	- / 50	- / 45	59 / 38	46 / 44	56 / 49	53 / 49	53 / 49
Girls/Boys	51 / 38	50 / 39	58 / 38	51 / 38	45 / 34	53 / 35	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	25	39	37	25	36	29	25	28	27
Grade 9	36	-	41	36	44	37	30	32	32
Grade 10	18	33	-	18	30	18	19	24	20
Minority/Non	- / 25	- / 38	- / 43	- / 25	- / 36	9 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	- / 26	- / 38	- / 39	- / 26	- / 38	22 / 31	20 / 29	23 / 33	22 / 32
IEP/Non	6 / 33	- / 48	- / 52	6 / 33	8 / 48	20 / 35	10 / 29	12 / 32	11 / 31
ELL/Non	- / 25	- / 37	- / 38	- / 25	- / 37	- / 33	18 / 28	20 / 31	18 / 30
Girls/Boys	33 / 21	- / 33	- / 35	33 / 21	47 / 31	31 / 28	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	90	92	90	90	91	89	87	91	88
Grade 9	86	91	88	86	90	86	86	88	86
Grade 10	93	92	91	93	91	92	89	93	90
Minority/Non	92 / 90	94 / 91	95 / 89	92 / 90	92 / 90	90 / 89	83 / 89	86 / 92	83 / 89
FRL/Non	- / 91	- / 92	- / 90	- / 91	77 / 91	83 / 89	80 / 89	84 / 92	81 / 90
IEP/Non	- / 90	- / 93	- / 90	- / 90	- / 91	- / 89	67 / 88	75 / 91	68 / 88
ELL/Non	- / 90	- / 92	- / 90	- / 90	- / 91	- / 89	81 / 88	84 / 91	81 / 88
Girls/Boys	94 / 86	96 / 87	98 / 81	94 / 86	95 / 86	96 / 81	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	14	11	18	14	9	15	13	8	11
Grade 9	14	12	19	14	11	17	14	8	11
Grade 10	14	11	17	14	7	13	12	8	10
Minority/Non	15 / 14	21 / 10	14 / 18	15 / 14	14 / 8	15 / 14	8 / 15	5 / 10	6 / 12
FRL/Non	- / 14	- / 11	- / 18	- / 14	10 / 9	12 / 15	7 / 15	4 / 10	5 / 12
IEP/Non	- / 14	- / 12	- / 18	- / 14	- / 9	- / 15	4 / 13	4 / 9	3 / 11
ELL/Non	- / 14	- / 11	- / 18	- / 14	- / 9	- / 15	7 / 14	5 / 9	5 / 11
Girls/Boys	18 / 10	15 / 8	25 / 11	18 / 10	11 / 7	19 / 10	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	50	45	48	43	46	50	50	50
Grade 9	45	60	56	45	50	50	50	50	50
Grade 10	50	43	33	50	38	40	50	50	50
Minority/Non	48 / 48	63 / 48	35 / 47	48 / 48	49 / 43	44 / 47	47 / 51	48 / 51	48 / 51
FRL/Non	51 / 48	- / 50	- / 45	51 / 48	27 / 43	50 / 46	47 / 51	46 / 52	47 / 52
IEP/Non	35 / 48	- / 50	33 / 47	35 / 48	37 / 43	48 / 46	45 / 50	45 / 51	46 / 51
ELL/Non	- / 48	- / 49	- / 47	- / 48	49 / 43	44 / 47	49 / 50	50 / 50	50 / 50
Girls/Boys	47 / 48	50 / 49	49 / 40	47 / 48	47 / 41	43 / 48	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	7	4	5	7	4	7	5	4	5
Grade 9	8	4	5	8	6	7	6	5	5
Grade 10	7	4	5	7	3	7	4	3	4
Minority/Non	2 / 8	- / 5	- / 6	2 / 8	2 / 4	4 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	4 / 8	- / 4	- / 5	4 / 8	4 / 4	6 / 7	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 9	- / 4	- / 6	0 / 9	3 / 4	0 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / 8	- / 4	- / 5	- / 8	- / 4	- / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	8 / 7	9 / 0	3 / 6	8 / 7	6 / 2	4 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	75	76	75	75	71	71	70	66	68
Grade 9	68	77	75	68	72	68	65	61	62
Grade 10	84	74	75	84	70	75	76	73	77
Minority/Non	70 / 76	73 / 76	66 / 76	70 / 76	70 / 71	56 / 74	59 / 72	55 / 69	59 / 71
FRL/Non	- / 76	- / 76	- / 75	- / 76	- / 72	50 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 75	- / 77	- / 75	- / 75	- / 72	- / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 76	- / 76	- / 76	- / 76	- / 71	- / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	72 / 79	80 / 72	73 / 77	72 / 79	75 / 68	66 / 76	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	4	3	1	4	2	3	4	2	4
Grade 9	7	4	3	7	3	6	7	4	6
Grade 10	2	1	0	2	1	1	1	1	1
Minority/Non	3 / 5	- / 3	- / 1	3 / 5	0 / 2	2 / 4	3 / 5	2 / 3	3 / 4
FRL/Non	- / 5	- / 3	- / 1	- / 5	- / 2	0 / 4	3 / 5	1 / 3	2 / 4
IEP/Non	- / 4	- / 3	- / 1	- / 4	- / 2	- / 4	5 / 4	3 / 2	4 / 4
ELL/Non	- / 5	- / 3	- / 1	- / 5	- / 2	- / 4	3 / 5	2 / 3	3 / 4
Girls/Boys	5 / 4	1 / 4	1 / 1	5 / 4	1 / 4	4 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	56	51	47	51	47	50	50	50
Grade 9	45	61	58	45	57	50	50	50	50
Grade 10	51	48	44	51	45	45	50	50	50
Minority/Non	53 / 47	66 / 53	53 / 51	53 / 47	57 / 51	47 / 47	48 / 51	49 / 51	48 / 51
FRL/Non	39 / 47	- / 55	- / 51	39 / 47	44 / 52	49 / 46	48 / 51	48 / 52	47 / 52
IEP/Non	39 / 48	- / 58	34 / 51	39 / 48	34 / 52	45 / 47	44 / 51	42 / 51	44 / 51
ELL/Non	- / 47	- / 55	- / 53	- / 47	61 / 51	51 / 47	53 / 50	53 / 50	51 / 50
Girls/Boys	49 / 44	59 / 51	59 / 46	49 / 44	56 / 46	51 / 44	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	19	29	19	19	28	17	15	19	14
Grade 9	21	48	25	21	41	19	17	21	17
Grade 10	18	21	9	18	20	15	12	16	11
Minority/Non	16 / 20	- / 29	- / 19	16 / 20	29 / 28	11 / 19	11 / 19	14 / 24	10 / 19
FRL/Non	15 / 20	- / 31	- / 18	15 / 20	- / 29	18 / 17	10 / 18	13 / 23	10 / 19
IEP/Non	9 / 21	- / 34	- / 22	9 / 21	10 / 32	9 / 20	4 / 17	5 / 21	4 / 16
ELL/Non	- / 19	- / 29	- / 18	- / 19	- / 29	- / 17	9 / 17	11 / 21	7 / 16
Girls/Boys	16 / 20	40 / 26	- / 14	16 / 20	38 / 24	33 / 13	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	80	89	83	80	87	82	79	81	77
Grade 9	75	90	80	75	87	78	76	79	73
Grade 10	85	88	86	85	86	87	82	84	81
Minority/Non	81 / 80	88 / 89	79 / 83	81 / 80	86 / 87	80 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	- / 81	- / 89	- / 83	- / 81	- / 87	76 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 80	- / 90	- / 83	- / 80	- / 87	- / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 80	- / 89	- / 84	- / 80	- / 86	- / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	84 / 75	96 / 80	90 / 74	84 / 75	92 / 80	88 / 76	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	10	15	16	10	14	12	9	10	10
Grade 9	10	19	20	10	18	13	10	11	12
Grade 10	9	12	12	9	9	11	7	8	8
Minority/Non	10 / 9	30 / 13	17 / 16	10 / 9	18 / 13	14 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	- / 10	- / 15	- / 16	- / 10	- / 14	9 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 10	- / 15	- / 16	- / 10	- / 14	- / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 10	- / 15	- / 16	- / 10	- / 14	- / 12	6 / 9	5 / 10	5 / 10
Girls/Boys	12 / 7	16 / 14	21 / 11	12 / 7	16 / 12	16 / 9	10 / 7	11 / 9	11 / 8

# Lewis-Palmer Middle School

## School Growth Summary

Grades 6 to 8 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	57	54	55	57	53	50	50	50
Grade 6	47	56	53	52	56	53	50	50	50
Grade 7	56	63	52	56	63	52	50	50	50
Grade 8	50	55	55	58	55	56	50	50	50
Minority/Non	56 / 50	66 / 57	54 / 54	59 / 54	63 / 57	50 / 54	51 / 50	48 / 51	51 / 50
FRL/Non	48 / 52	59 / 57	61 / 53	46 / 56	59 / 57	59 / 53	48 / 51	47 / 52	49 / 51
IEP/Non	48 / 52	34 / 59	50 / 54	47 / 56	37 / 58	50 / 54	43 / 51	46 / 50	43 / 51
ELL/Non	51 / 51	67 / 57	66 / 53	58 / 55	69 / 57	57 / 53	53 / 50	51 / 50	53 / 49
Girls/Boys	56 / 47	56 / 58	57 / 49	61 / 49	56 / 58	58 / 49	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	57	55	47	57	55	52	34	35	37
Grade 6	56	29	45	67	44	41	35	34	39
Grade 7	59	73	52	50	56	55	34	36	35
Grade 8	55	59	46	54	61	59	33	36	35
Minority/Non	54 / 58	- / 52	- / 51	58 / 57	56 / 55	47 / 53	31 / 39	31 / 42	34 / 41
FRL/Non	- / 60	- / 55	44 / 49	43 / 60	- / 55	50 / 52	30 / 40	31 / 42	33 / 43
IEP/Non	28 / 69	36 / 63	35 / 59	27 / 72	35 / 65	36 / 65	18 / 39	21 / 40	20 / 42
ELL/Non	- / 60	- / 53	- / 49	- / 58	- / 54	- / 54	29 / 37	30 / 38	32 / 39
Girls/Boys	71 / 46	43 / 59	71 / 37	69 / 50	48 / 58	65 / 44	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	84	88	87	87	88	87	79	80	80
Grade 6	83	89	91	85	89	90	80	79	81
Grade 7	84	88	83	83	87	82	76	78	77
Grade 8	87	88	87	91	89	88	82	83	82
Minority/Non	88 / 84	87 / 89	82 / 87	90 / 86	88 / 89	79 / 88	74 / 81	72 / 83	75 / 82
FRL/Non	70 / 85	81 / 89	84 / 87	73 / 87	84 / 89	82 / 87	70 / 82	69 / 83	72 / 83
IEP/Non	- / 86	52 / 90	75 / 87	66 / 87	57 / 90	70 / 88	60 / 80	64 / 80	59 / 81
ELL/Non	- / 85	- / 89	- / 87	81 / 87	73 / 89	71 / 87	72 / 80	70 / 81	73 / 81
Girls/Boys	87 / 82	92 / 85	90 / 84	90 / 83	92 / 85	91 / 83	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	21	18	21	23	18	22	18	12	16
Grade 6	17	16	19	20	18	20	16	13	15
Grade 7	23	24	21	23	23	21	20	13	17
Grade 8	24	13	23	26	13	23	18	11	15
Minority/Non	18 / 21	11 / 19	14 / 22	19 / 24	10 / 19	15 / 23	14 / 19	8 / 14	13 / 17
FRL/Non	4 / 22	8 / 19	15 / 22	8 / 24	7 / 19	17 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 22	0 / 19	11 / 22	5 / 24	0 / 19	11 / 22	9 / 18	7 / 13	7 / 16
ELL/Non	- / 21	- / 18	- / 21	15 / 23	9 / 18	17 / 22	14 / 18	7 / 13	12 / 16
Girls/Boys	29 / 14	20 / 17	27 / 17	31 / 16	20 / 17	26 / 18	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	49	44	49	54	49	50	50	50
Grade 6	43	53	43	50	54	48	50	50	50
Grade 7	48	54	52	51	59	56	50	50	50
Grade 8	41	43	37	45	47	41	50	50	50
Minority/Non	46 / 44	54 / 49	53 / 43	50 / 49	60 / 52	54 / 48	49 / 51	49 / 51	49 / 51
FRL/Non	51 / 44	45 / 50	40 / 45	55 / 49	55 / 53	45 / 49	47 / 52	47 / 51	47 / 52
IEP/Non	38 / 45	43 / 50	35 / 45	55 / 48	49 / 54	37 / 50	44 / 51	44 / 51	44 / 51
ELL/Non	51 / 44	61 / 49	53 / 43	65 / 49	61 / 53	55 / 49	51 / 50	52 / 50	52 / 50
Girls/Boys	41 / 48	47 / 50	42 / 45	46 / 51	54 / 54	48 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	11	22	15	16	25	18	12	17	13
Grade 6	17	9	9	20	18	14	17	20	18
Grade 7	9	24	13	14	23	15	9	15	10
Grade 8	10	25	19	15	30	23	10	16	11
Minority/Non	10 / 12	10 / 24	9 / 16	12 / 17	19 / 26	15 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 12	9 / 25	9 / 17	4 / 18	13 / 27	13 / 20	9 / 15	13 / 21	10 / 16
IEP/Non	3 / 14	3 / 27	5 / 19	10 / 19	7 / 32	6 / 24	5 / 13	7 / 19	5 / 15
ELL/Non	- / 11	- / 22	- / 15	- / 16	- / 25	- / 19	10 / 12	13 / 18	11 / 14
Girls/Boys	5 / 18	28 / 16	17 / 13	12 / 19	30 / 22	17 / 20	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	60	64	61	64	67	66	57	57	57
Grade 6	58	72	60	63	70	66	57	59	58
Grade 7	60	64	66	62	70	67	53	54	53
Grade 8	62	54	58	66	60	64	63	59	62
Minority/Non	56 / 60	58 / 65	73 / 60	62 / 64	64 / 68	68 / 65	49 / 60	50 / 60	49 / 61
FRL/Non	53 / 60	54 / 65	47 / 63	59 / 64	62 / 68	49 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 60	- / 65	33 / 63	37 / 64	51 / 68	38 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 60	- / 64	- / 61	74 / 63	52 / 68	63 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	58 / 61	61 / 66	61 / 61	61 / 66	66 / 68	65 / 66	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	12	20	12	13	23	14	15	20	15
Grade 6	11	23	5	16	22	10	18	24	19
Grade 7	11	28	22	11	34	20	14	18	13
Grade 8	13	6	10	11	9	12	13	15	14
Minority/Non	9 / 12	12 / 21	8 / 13	13 / 13	19 / 23	8 / 15	13 / 16	17 / 21	13 / 17
FRL/Non	19 / 11	20 / 20	8 / 13	19 / 12	24 / 23	10 / 15	12 / 17	15 / 22	12 / 17
IEP/Non	- / 12	- / 20	5 / 13	9 / 13	17 / 23	5 / 15	11 / 15	15 / 20	10 / 16
ELL/Non	- / 11	- / 20	- / 12	- / 12	- / 23	14 / 14	14 / 15	18 / 20	14 / 16
Girls/Boys	10 / 14	18 / 21	10 / 14	12 / 13	22 / 24	13 / 15	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	61	59	57	60	61	50	50	50
Grade 6	48	61	66	55	58	61	50	50	50
Grade 7	58	62	52	56	62	58	50	50	50
Grade 8	59	60	58	61	60	65	50	50	50
Minority/Non	54 / 54	66 / 60	58 / 59	58 / 57	63 / 59	62 / 61	49 / 51	51 / 50	49 / 51
FRL/Non	53 / 54	49 / 62	56 / 60	63 / 57	54 / 61	63 / 61	48 / 52	49 / 52	48 / 52
IEP/Non	48 / 54	45 / 63	65 / 59	51 / 58	48 / 62	64 / 61	42 / 51	40 / 51	42 / 51
ELL/Non	54 / 54	46 / 62	63 / 59	58 / 57	47 / 60	62 / 61	52 / 50	56 / 49	52 / 50
Girls/Boys	55 / 53	64 / 58	61 / 58	59 / 55	62 / 58	64 / 59	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	39	42	31	40	42	39	23	27	21
Grade 6	26	36	43	38	35	44	28	31	26
Grade 7	44	53	26	46	52	42	23	29	21
Grade 8	48	33	21	35	36	29	17	22	16
Minority/Non	30 / 41	34 / 44	15 / 35	35 / 41	31 / 44	31 / 41	18 / 28	24 / 31	17 / 26
FRL/Non	35 / 39	24 / 47	32 / 30	36 / 40	24 / 45	32 / 41	18 / 29	23 / 33	17 / 28
IEP/Non	15 / 45	24 / 48	23 / 35	16 / 48	24 / 49	26 / 45	10 / 26	11 / 31	9 / 25
ELL/Non	- / 40	35 / 43	- / 31	- / 40	30 / 43	29 / 40	16 / 25	25 / 28	16 / 24
Girls/Boys	42 / 37	46 / 41	42 / 26	48 / 36	54 / 37	44 / 37	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	76	84	81	78	82	82	67	70	67
Grade 6	68	84	85	73	81	82	68	71	68
Grade 7	77	83	76	76	82	78	65	68	65
Grade 8	83	85	82	86	83	85	69	71	68
Minority/Non	80 / 75	85 / 84	75 / 81	82 / 78	81 / 82	77 / 82	59 / 70	64 / 72	59 / 70
FRL/Non	62 / 76	86 / 84	65 / 82	70 / 79	82 / 82	73 / 83	55 / 71	60 / 73	55 / 71
IEP/Non	- / 77	- / 84	81 / 81	52 / 79	69 / 83	63 / 83	47 / 68	47 / 71	44 / 67
ELL/Non	- / 76	- / 84	- / 81	- / 78	- / 82	67 / 82	55 / 68	63 / 71	55 / 68
Girls/Boys	78 / 73	88 / 79	85 / 77	83 / 74	88 / 76	85 / 78	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	22	29	26	23	28	28	15	18	17
Grade 6	23	33	37	23	31	29	18	21	20
Grade 7	25	32	23	24	32	29	17	20	19
Grade 8	18	22	19	21	19	25	11	12	13
Minority/Non	20 / 22	43 / 28	27 / 26	22 / 23	29 / 27	29 / 28	12 / 17	14 / 19	13 / 19
FRL/Non	14 / 23	35 / 29	17 / 28	16 / 23	30 / 27	25 / 28	10 / 17	12 / 20	11 / 20
IEP/Non	- / 23	- / 30	10 / 27	16 / 23	8 / 28	15 / 29	9 / 16	9 / 18	10 / 17
ELL/Non	- / 22	- / 30	- / 26	- / 23	- / 28	21 / 28	11 / 16	14 / 18	12 / 18
Girls/Boys	23 / 21	34 / 25	32 / 21	25 / 20	32 / 23	33 / 23	18 / 13	21 / 14	19 / 16

# Monument Charter Academy

## School Growth Summary

Grades 1 to 5 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	45	59	59	54	55	50	50	50
Grade 4	48	25	52	58	54	52	50	50	50
Grade 5	49	52	65	61	54	58	50	50	50
Minority/Non	- / 48	- / 45	- / 60	55 / 60	47 / 55	46 / 56	47 / 52	48 / 52	47 / 52
FRL/Non	- / 48	- / 45	- / 60	59 / 59	51 / 54	46 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 48	- / 45	- / 60	52 / 60	42 / 56	37 / 56	40 / 51	41 / 51	39 / 51
ELL/Non	- / 48	- / 45	- / 58	63 / 59	48 / 54	51 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	49 / 48	45 / 43	56 / 63	60 / 58	54 / 54	59 / 51	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	63	44	52	38	36	40
Grade 4	-	-	-	54	39	56	37	36	39
Grade 5	-	-	-	68	48	49	38	37	40
Minority/Non	- / -	- / -	- / -	57 / 64	38 / 47	- / 54	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	- / 67	42 / 45	36 / 57	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	51 / 69	26 / 60	34 / 61	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	- / 63	- / 47	- / 53	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	58 / 65	46 / 43	57 / 48	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	82	77	88	88	84	86	77	77	78
Grade 4	81	67	86	86	80	82	74	76	76
Grade 5	83	85	90	90	89	90	79	78	81
Minority/Non	- / 83	- / 78	- / 89	81 / 88	78 / 85	86 / 86	68 / 80	70 / 80	71 / 81
FRL/Non	- / 83	- / 77	- / 89	74 / 89	75 / 85	74 / 88	66 / 81	67 / 81	68 / 83
IEP/Non	- / 81	- / 78	- / 89	59 / 89	59 / 86	61 / 88	59 / 77	59 / 78	57 / 79
ELL/Non	- / 82	- / 78	- / 89	- / 88	76 / 85	79 / 86	67 / 78	68 / 78	68 / 79
Girls/Boys	83 / 80	73 / 80	89 / 88	90 / 86	84 / 85	90 / 83	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	26	28	31	32	29	27	22	21	21
Grade 4	26	15	26	31	29	24	21	23	21
Grade 5	26	37	35	33	29	30	23	20	22
Minority/Non	- / 28	- / 26	- / 33	26 / 32	29 / 29	23 / 27	16 / 25	15 / 24	15 / 24
FRL/Non	- / 27	- / 28	- / 32	32 / 32	21 / 29	16 / 28	14 / 25	13 / 25	13 / 26
IEP/Non	- / 27	- / 29	- / 31	5 / 33	18 / 30	16 / 28	11 / 22	13 / 22	10 / 22
ELL/Non	- / 26	- / 27	- / 31	- / 32	25 / 29	7 / 28	14 / 23	13 / 22	13 / 22
Girls/Boys	27 / 24	28 / 27	25 / 35	33 / 31	28 / 29	30 / 24	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	44	56	62	58	51	50	50	50
Grade 4	56	29	53	61	58	47	50	50	50
Grade 5	60	57	62	63	58	54	50	50	50
Minority/Non	- / 58	- / 45	- / 54	52 / 62	58 / 58	54 / 50	48 / 52	48 / 51	47 / 52
FRL/Non	- / 60	- / 45	- / 56	58 / 62	49 / 59	35 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 57	- / 46	- / 58	62 / 62	50 / 58	40 / 52	40 / 51	39 / 51	38 / 51
ELL/Non	- / 57	- / 45	- / 56	67 / 62	54 / 58	46 / 51	50 / 50	51 / 50	50 / 50
Girls/Boys	59 / 55	43 / 46	54 / 59	59 / 64	56 / 59	48 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	44	40	27	23	25	26
Grade 4	-	-	-	52	41	33	27	29	31
Grade 5	-	-	-	35	40	23	19	22	21
Minority/Non	- / -	- / -	- / -	- / 51	38 / 42	30 / 26	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	- / 48	26 / 46	32 / 25	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	44 / 44	31 / 48	23 / 30	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	- / 47	- / 41	- / 27	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	43 / 45	36 / 46	25 / 30	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	71	73	79	75	79	68	58	67	61
Grade 4	73	58	78	75	78	63	57	66	61
Grade 5	69	86	80	75	79	73	58	67	60
Minority/Non	- / 74	- / 75	- / 78	63 / 76	76 / 79	71 / 68	50 / 61	60 / 70	52 / 65
FRL/Non	- / 72	- / 73	- / 78	72 / 75	65 / 80	48 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 71	- / 74	- / 80	58 / 76	65 / 80	39 / 70	40 / 58	47 / 68	39 / 62
ELL/Non	- / 71	- / 73	- / 79	- / 75	67 / 79	63 / 69	50 / 59	58 / 68	50 / 62
Girls/Boys	73 / 68	71 / 74	81 / 77	74 / 77	77 / 80	67 / 70	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	41	28	44	39	40	31	26	30	27
Grade 4	61	17	32	42	42	25	27	31	29
Grade 5	29	41	55	37	39	38	24	28	25
Minority/Non	- / 43	- / 32	- / 40	35 / 40	27 / 42	30 / 32	22 / 28	26 / 32	23 / 30
FRL/Non	- / 44	- / 30	- / 44	33 / 40	23 / 42	20 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 42	- / 30	- / 46	23 / 40	33 / 41	13 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 40	- / 32	- / 42	- / 39	- / 41	24 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	50 / 32	18 / -	50 / 39	38 / 40	35 / 47	32 / 31	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	47	68	56	56	59	50	50	50
Grade 4	55	36	54	53	53	55	50	50	50
Grade 5	71	57	81	59	59	63	50	50	50
Minority/Non	- / 59	- / 45	- / 65	51 / 56	54 / 57	65 / 57	47 / 52	48 / 51	48 / 52
FRL/Non	- / 60	- / 47	- / 69	49 / 56	48 / 57	46 / 61	45 / 53	46 / 53	45 / 53
IEP/Non	- / 59	- / 48	- / 70	50 / 56	50 / 57	45 / 60	40 / 51	40 / 51	39 / 51
ELL/Non	- / 59	- / 47	- / 68	50 / 56	62 / 56	63 / 58	47 / 51	51 / 50	50 / 50
Girls/Boys	65 / 54	47 / 48	75 / 62	60 / 53	56 / 57	63 / 53	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	-	37	58	53	50	53	37	40	34
Grade 4	-	40	-	47	53	49	39	41	35
Grade 5	-	-	65	57	47	55	36	40	33
Minority/Non	- / -	- / 30	- / 60	41 / 55	40 / 53	51 / 53	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / 37	- / 63	33 / 56	37 / 53	38 / 56	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / 41	- / 64	25 / 62	37 / 56	32 / 58	19 / 41	22 / 44	16 / 38
ELL/Non	- / -	- / 36	- / 58	- / 54	43 / 51	- / 53	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / -	55 / 51	49 / 51	61 / 47	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	88	76	83	82	82	79	72	74	73
Grade 4	89	68	76	82	83	77	73	76	73
Grade 5	86	82	92	81	81	81	72	73	72
Minority/Non	- / 88	- / 75	- / 82	79 / 82	88 / 81	84 / 78	66 / 75	69 / 76	66 / 75
FRL/Non	- / 87	- / 76	- / 84	83 / 82	74 / 82	76 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 88	- / 77	- / 83	- / 82	- / 82	58 / 80	53 / 73	55 / 75	50 / 73
ELL/Non	- / 88	- / 76	- / 84	- / 82	- / 81	70 / 79	62 / 73	68 / 75	64 / 73
Girls/Boys	87 / 89	79 / 74	89 / 78	83 / 81	85 / 79	84 / 73	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	44	40	42	35	37	33	28	30	27
Grade 4	38	19	30	34	31	31	29	31	28
Grade 5	49	53	54	36	42	36	26	28	25
Minority/Non	- / 43	- / 41	- / 39	30 / 35	30 / 38	48 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 43	- / 42	- / 42	45 / 34	15 / 39	29 / 34	19 / 31	22 / 33	19 / 30
IEP/Non	- / 45	- / 41	- / 42	- / 35	- / 38	21 / 34	15 / 28	19 / 30	14 / 27
ELL/Non	- / 43	- / 42	- / 41	- / 35	- / 37	29 / 34	20 / 28	24 / 30	22 / 27
Girls/Boys	52 / 35	42 / 39	55 / 30	40 / 30	38 / 36	40 / 28	31 / 24	32 / 27	30 / 23

# Monument Charter Academy

## School Growth Summary

Grades 6 to 8 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	51	51	55	57	53	50	50	50
Grade 6	35	50	35	52	56	53	50	50	50
Grade 7	49	42	50	56	63	52	50	50	50
Grade 8	40	62	80	58	55	56	50	50	50
Minority/Non	- / 43	- / 51	- / 53	59 / 54	63 / 57	50 / 54	51 / 50	48 / 51	51 / 50
FRL/Non	- / 45	- / 51	- / 52	46 / 56	59 / 57	59 / 53	48 / 51	47 / 52	49 / 51
IEP/Non	- / 44	- / 51	- / 51	47 / 56	37 / 58	50 / 54	43 / 51	46 / 50	43 / 51
ELL/Non	- / 44	- / 51	- / 51	58 / 55	69 / 57	57 / 53	53 / 50	51 / 50	53 / 49
Girls/Boys	52 / 31	53 / 50	56 / 41	61 / 49	56 / 58	58 / 49	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	57	55	52	34	35	37
Grade 6	-	-	-	67	44	41	35	34	39
Grade 7	-	-	-	50	56	55	34	36	35
Grade 8	-	-	-	54	61	59	33	36	35
Minority/Non	- / -	- / -	- / -	58 / 57	56 / 55	47 / 53	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	43 / 60	- / 55	50 / 52	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	27 / 72	35 / 65	36 / 65	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	- / 58	- / 54	- / 54	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	69 / 50	48 / 58	65 / 44	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	87	89	87	87	88	87	79	80	80
Grade 6	89	89	83	85	89	90	80	79	81
Grade 7	84	81	85	83	87	82	76	78	77
Grade 8	90	97	97	91	89	88	82	83	82
Minority/Non	- / 88	- / 91	- / 90	90 / 86	88 / 89	79 / 88	74 / 81	72 / 83	75 / 82
FRL/Non	- / 89	- / 90	- / 89	73 / 87	84 / 89	82 / 87	70 / 82	69 / 83	72 / 83
IEP/Non	- / 88	- / 89	- / 88	66 / 87	57 / 90	70 / 88	60 / 80	64 / 80	59 / 81
ELL/Non	- / 87	- / 90	- / 87	81 / 87	73 / 89	71 / 87	72 / 80	70 / 81	73 / 81
Girls/Boys	93 / 80	93 / 86	90 / 85	90 / 83	92 / 85	91 / 83	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	24	13	26	23	18	22	18	12	16
Grade 6	-	15	18	20	18	20	16	13	15
Grade 7	21	-	16	23	23	21	20	13	17
Grade 8	-	-	50	26	13	23	18	11	15
Minority/Non	- / 24	- / 16	- / 26	19 / 24	10 / 19	15 / 23	14 / 19	8 / 14	13 / 17
FRL/Non	- / 25	- / 14	- / 28	8 / 24	7 / 19	17 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 24	- / 14	- / 27	5 / 24	0 / 19	11 / 22	9 / 18	7 / 13	7 / 16
ELL/Non	- / 24	- / 14	- / 26	15 / 23	9 / 18	17 / 22	14 / 18	7 / 13	12 / 16
Girls/Boys	31 / 17	19 / 9	28 / 24	31 / 16	20 / 17	26 / 18	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	47	68	49	54	49	50	50	50
Grade 6	50	45	59	50	54	48	50	50	50
Grade 7	53	63	75	51	59	56	50	50	50
Grade 8	39	33	58	45	47	41	50	50	50
Minority/Non	- / 51	- / 46	- / 69	50 / 49	60 / 52	54 / 48	49 / 51	49 / 51	49 / 51
FRL/Non	- / 50	- / 47	- / 67	55 / 49	55 / 53	45 / 49	47 / 52	47 / 51	47 / 52
IEP/Non	- / 49	- / 47	- / 67	55 / 48	49 / 54	37 / 50	44 / 51	44 / 51	44 / 51
ELL/Non	- / 50	- / 47	- / 68	65 / 49	61 / 53	55 / 49	51 / 50	52 / 50	52 / 50
Girls/Boys	49 / 51	52 / 47	66 / 72	46 / 51	54 / 54	48 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	-	-	-	16	25	18	12	17	13
Grade 6	-	-	-	20	18	14	17	20	18
Grade 7	-	-	-	14	23	15	9	15	10
Grade 8	-	-	-	15	30	23	10	16	11
Minority/Non	- / -	- / -	- / -	12 / 17	19 / 26	15 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / -	- / -	4 / 18	13 / 27	13 / 20	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / -	- / -	10 / 19	7 / 32	6 / 24	5 / 13	7 / 19	5 / 15
ELL/Non	- / -	- / -	- / -	- / 16	- / 25	- / 19	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / -	12 / 19	30 / 22	17 / 20	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	66	63	83	64	67	66	57	57	57
Grade 6	69	59	80	63	70	66	57	59	58
Grade 7	68	81	82	62	70	67	53	54	53
Grade 8	61	55	92	66	60	64	63	59	62
Minority/Non	- / 65	- / 60	- / 86	62 / 64	64 / 68	68 / 65	49 / 60	50 / 60	49 / 61
FRL/Non	- / 66	- / 63	- / 85	59 / 64	62 / 68	49 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 68	- / 62	- / 83	37 / 64	51 / 68	38 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 66	- / 63	- / 83	74 / 63	52 / 68	63 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	70 / 62	64 / 62	84 / 83	61 / 66	66 / 68	65 / 66	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	3	21	29	13	23	14	15	20	15
Grade 6	-	11	-	16	22	10	18	24	19
Grade 7	-	-	31	11	34	20	14	18	13
Grade 8	-	-	-	11	9	12	13	15	14
Minority/Non	- / 4	- / 21	- / 33	13 / 13	19 / 23	8 / 15	13 / 16	17 / 21	13 / 17
FRL/Non	- / 0	- / 19	- / 31	19 / 12	24 / 23	10 / 15	12 / 17	15 / 22	12 / 17
IEP/Non	- / 4	- / 22	- / 30	9 / 13	17 / 23	5 / 15	11 / 15	15 / 20	10 / 16
ELL/Non	- / 3	- / 22	- / 30	- / 12	- / 23	14 / 14	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	24 / 19	35 / 24	12 / 13	22 / 24	13 / 15	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	68	60	57	60	61	50	50	50
Grade 6	62	68	55	55	58	61	50	50	50
Grade 7	41	71	57	56	62	58	50	50	50
Grade 8	53	63	72	61	60	65	50	50	50
Minority/Non	- / 48	- / 68	- / 62	58 / 57	63 / 59	62 / 61	49 / 51	51 / 50	49 / 51
FRL/Non	- / 48	- / 68	- / 57	63 / 57	54 / 61	63 / 61	48 / 52	49 / 52	48 / 52
IEP/Non	- / 48	- / 68	- / 59	51 / 58	48 / 62	64 / 61	42 / 51	40 / 51	42 / 51
ELL/Non	- / 48	- / 68	- / 60	58 / 57	47 / 60	62 / 61	52 / 50	56 / 49	52 / 50
Girls/Boys	49 / 42	72 / 65	66 / 54	59 / 55	62 / 58	64 / 59	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	-	-	-	40	42	39	23	27	21
Grade 6	-	-	-	38	35	44	28	31	26
Grade 7	-	-	-	46	52	42	23	29	21
Grade 8	-	-	-	35	36	29	17	22	16
Minority/Non	- / -	- / -	- / -	35 / 41	31 / 44	31 / 41	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / -	36 / 40	24 / 45	32 / 41	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / -	16 / 48	24 / 49	26 / 45	10 / 26	11 / 31	9 / 25
ELL/Non	- / -	- / -	- / -	- / 40	30 / 43	29 / 40	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / -	48 / 36	54 / 37	44 / 37	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	79	91	88	78	82	82	67	70	67
Grade 6	84	89	84	73	81	82	68	71	68
Grade 7	68	92	89	76	82	78	65	68	65
Grade 8	91	94	90	86	83	85	69	71	68
Minority/Non	- / 79	- / 91	- / 91	82 / 78	81 / 82	77 / 82	59 / 70	64 / 72	59 / 70
FRL/Non	- / 78	- / 92	- / 87	70 / 79	82 / 82	73 / 83	55 / 71	60 / 73	55 / 71
IEP/Non	- / 79	- / 91	- / 87	52 / 79	69 / 83	63 / 83	47 / 68	47 / 71	44 / 67
ELL/Non	- / 79	- / 92	- / 88	- / 78	- / 82	67 / 82	55 / 68	63 / 71	55 / 68
Girls/Boys	86 / 72	95 / 87	88 / 87	83 / 74	88 / 76	85 / 78	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	24	41	32	23	28	28	15	18	17
Grade 6	-	45	21	23	31	29	18	21	20
Grade 7	25	45	39	24	32	29	17	20	19
Grade 8	-	30	-	21	19	25	11	12	13
Minority/Non	- / 27	- / 41	- / 35	22 / 23	29 / 27	29 / 28	12 / 17	14 / 19	13 / 19
FRL/Non	- / 23	- / 41	- / 31	16 / 23	30 / 27	25 / 28	10 / 17	12 / 20	11 / 20
IEP/Non	- / 24	- / 41	- / 33	16 / 23	8 / 28	15 / 29	9 / 16	9 / 18	10 / 17
ELL/Non	- / 24	- / 41	- / 32	- / 23	- / 28	21 / 28	11 / 16	14 / 18	12 / 18
Girls/Boys	40 / 12	47 / 35	42 / 24	25 / 20	32 / 23	33 / 23	18 / 13	21 / 14	19 / 16

# Palmer Lake Elementary School

## School Growth Summary

Grades 1 to 5 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	59	42	59	54	55	50	50	50
Grade 4	57	65	43	58	54	52	50	50	50
Grade 5	66	57	42	61	54	58	50	50	50
Minority/Non	- / 63	46 / 63	41 / 43	55 / 60	47 / 55	46 / 56	47 / 52	48 / 52	47 / 52
FRL/Non	56 / 63	49 / 63	39 / 46	59 / 59	51 / 54	46 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 63	- / 64	- / 41	52 / 60	42 / 56	37 / 56	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 59	- / 43	63 / 59	48 / 54	51 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	70 / 55	60 / 59	45 / 40	60 / 58	54 / 54	59 / 51	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	43	-	63	44	52	38	36	40
Grade 4	-	-	-	54	39	56	37	36	39
Grade 5	-	-	-	68	48	49	38	37	40
Minority/Non	- / -	- / -	- / -	57 / 64	38 / 47	- / 54	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	- / 67	42 / 45	36 / 57	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	51 / 69	26 / 60	34 / 61	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	- / 63	- / 47	- / 53	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	58 / 65	46 / 43	57 / 48	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	81	91	77	88	84	86	77	77	78
Grade 4	73	86	76	86	80	82	74	76	76
Grade 5	90	95	78	90	89	90	79	78	81
Minority/Non	- / 84	- / 90	- / 76	81 / 88	78 / 85	86 / 86	68 / 80	70 / 80	71 / 81
FRL/Non	- / 82	- / 93	65 / 81	74 / 89	75 / 85	74 / 88	66 / 81	67 / 81	68 / 83
IEP/Non	- / 84	- / 94	- / 78	59 / 89	59 / 86	61 / 88	59 / 77	59 / 78	57 / 79
ELL/Non	- / 80	- / 91	- / 77	- / 88	76 / 85	79 / 86	67 / 78	68 / 78	68 / 79
Girls/Boys	90 / 72	95 / 88	88 / 67	90 / 86	84 / 85	90 / 83	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	36	39	15	32	29	27	22	21	21
Grade 4	33	47	12	31	29	24	21	23	21
Grade 5	39	33	19	33	29	30	23	20	22
Minority/Non	- / 36	- / 36	- / 15	26 / 32	29 / 29	23 / 27	16 / 25	15 / 24	15 / 24
FRL/Non	- / 35	- / 39	- / 19	32 / 32	21 / 29	16 / 28	14 / 25	13 / 25	13 / 26
IEP/Non	- / 39	- / 40	- / 15	5 / 33	18 / 30	16 / 28	11 / 22	13 / 22	10 / 22
ELL/Non	- / 34	- / 38	- / 15	- / 32	25 / 29	7 / 28	14 / 23	13 / 22	13 / 22
Girls/Boys	40 / 32	38 / 39	19 / 11	33 / 31	28 / 29	30 / 24	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	74	51	44	62	58	51	50	50	50
Grade 4	75	55	39	61	58	47	50	50	50
Grade 5	73	40	49	63	58	54	50	50	50
Minority/Non	- / 75	60 / 50	28 / 47	52 / 62	58 / 58	54 / 50	48 / 52	48 / 51	47 / 52
FRL/Non	69 / 75	41 / 55	34 / 47	58 / 62	49 / 59	35 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 75	- / 55	- / 43	62 / 62	50 / 58	40 / 52	40 / 51	39 / 51	38 / 51
ELL/Non	- / 74	- / 51	- / 45	67 / 62	54 / 58	46 / 51	50 / 50	51 / 50	50 / 50
Girls/Boys	75 / 74	53 / 49	45 / 44	59 / 64	56 / 59	48 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	59	-	-	44	40	27	23	25	26
Grade 4	-	-	-	52	41	33	27	29	31
Grade 5	-	-	-	35	40	23	19	22	21
Minority/Non	- / 71	- / -	- / -	- / 51	38 / 42	30 / 26	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	- / 48	26 / 46	32 / 25	20 / 28	22 / 31	23 / 32
IEP/Non	- / 65	- / -	- / -	44 / 44	31 / 48	23 / 30	13 / 26	14 / 29	12 / 30
ELL/Non	- / 64	- / -	- / -	- / 47	- / 41	- / 27	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	43 / 45	36 / 46	25 / 30	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	87	73	61	75	79	68	58	67	61
Grade 4	82	84	56	75	78	63	57	66	61
Grade 5	93	66	67	75	79	73	58	67	60
Minority/Non	- / 88	- / 75	- / 65	63 / 76	76 / 79	71 / 68	50 / 61	60 / 70	52 / 65
FRL/Non	- / 89	50 / 79	35 / 70	72 / 75	65 / 80	48 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 89	- / 74	- / 65	58 / 76	65 / 80	39 / 70	40 / 58	47 / 68	39 / 62
ELL/Non	- / 87	- / 75	- / 63	- / 75	67 / 79	63 / 69	50 / 59	58 / 68	50 / 62
Girls/Boys	91 / 85	69 / 76	58 / 63	74 / 77	77 / 80	67 / 70	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	47	27	27	39	40	31	26	30	27
Grade 4	45	45	20	42	42	25	27	31	29
Grade 5	-	13	33	37	39	38	24	28	25
Minority/Non	- / 50	- / 29	- / 31	35 / 40	27 / 42	30 / 32	22 / 28	26 / 32	23 / 30
FRL/Non	- / 50	- / 33	- / 33	33 / 40	23 / 42	20 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 48	- / 29	- / 30	23 / 40	33 / 41	13 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 47	- / 29	- / 30	- / 39	- / 41	24 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	44 / 50	22 / 33	- / 29	38 / 40	35 / 47	32 / 31	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	58	55	56	56	59	50	50	50
Grade 4	55	66	51	53	53	55	50	50	50
Grade 5	59	52	60	59	59	63	50	50	50
Minority/Non	- / 58	60 / 58	60 / 54	51 / 56	54 / 57	65 / 57	47 / 52	48 / 51	48 / 52
FRL/Non	50 / 58	46 / 63	35 / 60	49 / 56	48 / 57	46 / 61	45 / 53	46 / 53	45 / 53
IEP/Non	- / 64	- / 59	- / 55	50 / 56	50 / 57	45 / 60	40 / 51	40 / 51	39 / 51
ELL/Non	- / 58	- / 58	- / 57	50 / 56	62 / 56	63 / 58	47 / 51	51 / 50	50 / 50
Girls/Boys	66 / 51	56 / 60	57 / 54	60 / 53	56 / 57	63 / 53	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	55	55	45	53	50	53	37	40	34
Grade 4	-	67	-	47	53	49	39	41	35
Grade 5	-	-	-	57	47	55	36	40	33
Minority/Non	- / 68	- / 62	- / -	41 / 55	40 / 53	51 / 53	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / 65	- / -	33 / 56	37 / 53	38 / 56	29 / 47	34 / 48	28 / 42
IEP/Non	- / 75	- / 64	- / -	25 / 62	37 / 56	32 / 58	19 / 41	22 / 44	16 / 38
ELL/Non	- / 59	- / 57	- / 57	- / 54	43 / 51	- / 53	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / 44	- / -	55 / 51	49 / 51	61 / 47	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	82	85	82	82	82	79	72	74	73
Grade 4	88	92	87	82	83	77	73	76	73
Grade 5	74	82	76	81	81	81	72	73	72
Minority/Non	- / 83	- / 84	- / 81	79 / 82	88 / 81	84 / 78	66 / 75	69 / 76	66 / 75
FRL/Non	- / 81	- / 85	- / 84	83 / 82	74 / 82	76 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 84	- / 85	- / 85	- / 82	- / 82	58 / 80	53 / 73	55 / 75	50 / 73
ELL/Non	- / 82	- / 85	- / 81	- / 82	- / 81	70 / 79	62 / 73	68 / 75	64 / 73
Girls/Boys	85 / 78	89 / 81	86 / 78	83 / 81	85 / 79	84 / 73	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	42	33	22	35	37	33	28	30	27
Grade 4	49	-	18	34	31	31	29	31	28
Grade 5	33	29	27	36	42	36	26	28	25
Minority/Non	- / 43	- / 33	- / 19	30 / 35	30 / 38	48 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 42	- / 40	- / 28	45 / 34	15 / 39	29 / 34	19 / 31	22 / 33	19 / 30
IEP/Non	- / 44	- / 33	- / 24	- / 35	- / 38	21 / 34	15 / 28	19 / 30	14 / 27
ELL/Non	- / 44	- / 33	- / 23	- / 35	- / 37	29 / 34	20 / 28	24 / 30	22 / 27
Girls/Boys	54 / 29	32 / 34	33 / 13	40 / 30	38 / 36	40 / 28	31 / 24	32 / 27	30 / 23

# Palmer Ridge High School

## School Growth Summary

Grades 9 to 12 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		35	41	45	38	44	50	50	50
Grade 9		38	40	42	45	44	50	50	50
Grade 10		31	42	47	35	44	50	50	50
Minority/Non	/	44 / 34	44 / 41	47 / 45	59 / 37	50 / 44	51 / 49	50 / 50	50 / 50
FRL/Non	/	40 / 35	45 / 41	37 / 46	49 / 38	46 / 44	50 / 50	48 / 51	48 / 50
IEP/Non	/	35 / 35	51 / 41	36 / 46	35 / 39	42 / 44	42 / 50	44 / 50	44 / 50
ELL/Non	/	- / 34	45 / 41	- / 45	59 / 38	46 / 44	56 / 49	53 / 49	53 / 49
Girls/Boys	/	40 / 30	48 / 34	51 / 38	45 / 34	53 / 35	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total		34	25	25	36	29	25	28	27
Grade 9		42	33	36	44	37	30	32	32
Grade 10		25	15	18	30	18	19	24	20
Minority/Non	/	- / 34	- / 28	- / 25	- / 36	9 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	/	- / 36	- / 25	- / 26	- / 38	22 / 31	20 / 29	23 / 33	22 / 32
IEP/Non	/	- / 46	24 / 25	6 / 33	8 / 48	20 / 35	10 / 29	12 / 32	11 / 31
ELL/Non	/	- / 35	- / 29	- / 25	- / 37	- / 33	18 / 28	20 / 31	18 / 30
Girls/Boys	/	41 / 30	27 / 23	33 / 21	47 / 31	31 / 28	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total		90	88	90	91	89	87	91	88
Grade 9		89	84	86	90	86	86	88	86
Grade 10		90	92	93	91	92	89	93	90
Minority/Non	/	90 / 90	88 / 88	92 / 90	92 / 90	90 / 89	83 / 89	86 / 92	83 / 89
FRL/Non	/	- / 90	78 / 89	- / 91	77 / 91	83 / 89	80 / 89	84 / 92	81 / 90
IEP/Non	/	- / 90	- / 88	- / 90	- / 91	- / 89	67 / 88	75 / 91	68 / 88
ELL/Non	/	- / 90	- / 88	- / 90	- / 91	- / 89	81 / 88	84 / 91	81 / 88
Girls/Boys	/	94 / 86	95 / 82	94 / 86	95 / 86	96 / 81	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total		7	12	14	9	15	13	8	11
Grade 9		10	16	14	11	17	14	8	11
Grade 10		4	9	14	7	13	12	8	10
Minority/Non	/	5 / 7	17 / 12	15 / 14	14 / 8	15 / 14	8 / 15	5 / 10	6 / 12
FRL/Non	/	- / 7	10 / 13	- / 14	10 / 9	12 / 15	7 / 15	4 / 10	5 / 12
IEP/Non	/	- / 7	- / 13	- / 14	- / 9	- / 15	4 / 13	4 / 9	3 / 11
ELL/Non	/	- / 7	- / 12	- / 14	- / 9	- / 15	7 / 14	5 / 9	5 / 11
Girls/Boys	/	7 / 7	15 / 10	18 / 10	11 / 7	19 / 10	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		38	47	48	43	46	50	50	50
Grade 9		45	46	45	50	50	50	50	50
Grade 10		30	47	50	38	40	50	50	50
Minority/Non	/	41 / 38	45 / 47	48 / 48	49 / 43	44 / 47	47 / 51	48 / 51	48 / 51
FRL/Non	/	27 / 38	50 / 46	51 / 48	27 / 43	50 / 46	47 / 51	46 / 52	47 / 52
IEP/Non	/	36 / 38	57 / 45	35 / 48	37 / 43	48 / 46	45 / 50	45 / 51	46 / 51
ELL/Non	/	- / 38	48 / 47	- / 48	49 / 43	44 / 47	49 / 50	50 / 50	50 / 50
Girls/Boys	/	41 / 33	40 / 51	47 / 48	47 / 41	43 / 48	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total		4	8	7	4	7	5	4	5
Grade 9		7	8	8	6	7	6	5	5
Grade 10		1	8	7	3	7	4	3	4
Minority/Non	/	4 / 4	6 / 9	2 / 8	2 / 4	4 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	/	- / 4	7 / 9	4 / 8	4 / 4	6 / 7	3 / 6	2 / 5	3 / 6
IEP/Non	/	0 / 5	0 / 10	0 / 9	3 / 4	0 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	/	- / 4	- / 9	- / 8	- / 4	- / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	/	5 / 3	5 / 11	8 / 7	6 / 2	4 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total		68	68	75	71	71	70	66	68
Grade 9		68	64	68	72	68	65	61	62
Grade 10		67	75	84	70	75	76	73	77
Minority/Non	/	68 / 68	50 / 71	70 / 76	70 / 71	56 / 74	59 / 72	55 / 69	59 / 71
FRL/Non	/	- / 69	40 / 71	- / 76	- / 72	50 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	/	- / 68	- / 68	- / 75	- / 72	- / 72	57 / 70	49 / 67	56 / 68
ELL/Non	/	- / 68	- / 70	- / 76	- / 71	- / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	/	70 / 66	60 / 76	72 / 79	75 / 68	66 / 76	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total		2	5	4	2	3	4	2	4
Grade 9		2	8	7	3	6	7	4	6
Grade 10		1	1	2	1	1	1	1	1
Minority/Non	/	0 / 2	3 / 5	3 / 5	0 / 2	2 / 4	3 / 5	2 / 3	3 / 4
FRL/Non	/	- / 2	0 / 6	- / 5	- / 2	0 / 4	3 / 5	1 / 3	2 / 4
IEP/Non	/	- / 2	- / 5	- / 4	- / 2	- / 4	5 / 4	3 / 2	4 / 4
ELL/Non	/	- / 2	- / 5	- / 5	- / 2	- / 4	3 / 5	2 / 3	3 / 4
Girls/Boys	/	0 / 3	5 / 5	5 / 4	1 / 4	4 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		49	45	47	51	47	50	50	50
Grade 9		54	46	45	57	50	50	50	50
Grade 10		39	45	51	45	45	50	50	50
Minority/Non	/	52 / 49	47 / 45	53 / 47	57 / 51	47 / 47	48 / 51	49 / 51	48 / 51
FRL/Non	/	39 / 50	45 / 45	39 / 47	44 / 52	49 / 46	48 / 51	48 / 52	47 / 52
IEP/Non	/	43 / 49	51 / 45	39 / 48	34 / 52	45 / 47	44 / 51	42 / 51	44 / 51
ELL/Non	/	- / 48	60 / 45	- / 47	61 / 51	51 / 47	53 / 50	53 / 50	51 / 50
Girls/Boys	/	54 / 41	47 / 43	49 / 44	56 / 46	51 / 44	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total		28	17	19	28	17	15	19	14
Grade 9		37	15	21	41	19	17	21	17
Grade 10		19	18	18	20	15	12	16	11
Minority/Non	/	- / 28	8 / 19	16 / 20	29 / 28	11 / 19	11 / 19	14 / 24	10 / 19
FRL/Non	/	- / 28	15 / 17	15 / 20	- / 29	18 / 17	10 / 18	13 / 23	10 / 19
IEP/Non	/	15 / 30	7 / 19	9 / 21	10 / 32	9 / 20	4 / 17	5 / 21	4 / 16
ELL/Non	/	- / 29	- / 16	- / 19	- / 29	- / 17	9 / 17	11 / 21	7 / 16
Girls/Boys	/	36 / 23	30 / 12	16 / 20	38 / 24	33 / 13	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total		85	82	80	87	82	79	81	77
Grade 9		86	77	75	87	78	76	79	73
Grade 10		83	88	85	86	87	82	84	81
Minority/Non	/	84 / 85	80 / 82	81 / 80	86 / 87	80 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	/	- / 85	78 / 82	- / 81	- / 87	76 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	/	- / 85	- / 82	- / 80	- / 87	- / 83	56 / 79	58 / 82	53 / 77
ELL/Non	/	- / 85	- / 82	- / 80	- / 86	- / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	/	88 / 81	86 / 77	84 / 75	92 / 80	88 / 76	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total		13	10	10	14	12	9	10	10
Grade 9		17	8	10	18	13	10	11	12
Grade 10		8	11	9	9	11	7	8	8
Minority/Non	/	11 / 13	11 / 9	10 / 9	18 / 13	14 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	/	- / 13	4 / 10	- / 10	- / 14	9 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	/	- / 13	- / 10	- / 10	- / 14	- / 13	5 / 9	5 / 10	5 / 10
ELL/Non	/	- / 13	- / 9	- / 10	- / 14	- / 12	6 / 9	5 / 10	5 / 10
Girls/Boys	/	16 / 10	12 / 8	12 / 7	16 / 12	16 / 9	10 / 7	11 / 9	11 / 8

# Prairie Winds Elementary School

## School Growth Summary

Grades 1 to 5 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	53	56	59	54	55	50	50	50
Grade 4	59	55	60	58	54	52	50	50	50
Grade 5	67	52	50	61	54	58	50	50	50
Minority/Non	- / 62	- / 54	- / 59	55 / 60	47 / 55	46 / 56	47 / 52	48 / 52	47 / 52
FRL/Non	- / 63	- / 55	- / 55	59 / 59	51 / 54	46 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 65	- / 55	- / 59	52 / 60	42 / 56	37 / 56	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 53	- / 57	63 / 59	48 / 54	51 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	59 / 66	54 / 53	60 / 50	60 / 58	54 / 54	59 / 51	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	63	44	52	38	36	40
Grade 4	-	-	-	54	39	56	37	36	39
Grade 5	-	-	-	68	48	49	38	37	40
Minority/Non	- / -	- / -	- / -	57 / 64	38 / 47	- / 54	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	- / 67	42 / 45	36 / 57	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	51 / 69	26 / 60	34 / 61	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	- / 63	- / 47	- / 53	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	58 / 65	46 / 43	57 / 48	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	91	83	86	88	84	86	77	77	78
Grade 4	90	78	83	86	80	82	74	76	76
Grade 5	93	90	88	90	89	90	79	78	81
Minority/Non	- / 91	- / 84	- / 88	81 / 88	78 / 85	86 / 86	68 / 80	70 / 80	71 / 81
FRL/Non	- / 91	- / 85	- / 87	74 / 89	75 / 85	74 / 88	66 / 81	67 / 81	68 / 83
IEP/Non	- / 91	- / 84	- / 90	59 / 89	59 / 86	61 / 88	59 / 77	59 / 78	57 / 79
ELL/Non	- / 91	- / 83	- / 86	- / 88	76 / 85	79 / 86	67 / 78	68 / 78	68 / 79
Girls/Boys	88 / 95	87 / 79	89 / 84	90 / 86	84 / 85	90 / 83	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	35	26	32	32	29	27	22	21	21
Grade 4	31	20	37	31	29	24	21	23	21
Grade 5	39	36	28	33	29	30	23	20	22
Minority/Non	- / 35	- / 26	- / 33	26 / 32	29 / 29	23 / 27	16 / 25	15 / 24	15 / 24
FRL/Non	- / 35	- / 26	- / 32	32 / 32	21 / 29	16 / 28	14 / 25	13 / 25	13 / 26
IEP/Non	- / 35	- / 26	- / 32	5 / 33	18 / 30	16 / 28	11 / 22	13 / 22	10 / 22
ELL/Non	- / 35	- / 26	- / 32	- / 32	25 / 29	7 / 28	14 / 23	13 / 22	13 / 22
Girls/Boys	32 / 39	20 / 31	39 / 26	33 / 31	28 / 29	30 / 24	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	68	56	62	58	51	50	50	50
Grade 4	70	71	55	61	58	47	50	50	50
Grade 5	63	68	57	63	58	54	50	50	50
Minority/Non	- / 65	- / 68	- / 56	52 / 62	58 / 58	54 / 50	48 / 52	48 / 51	47 / 52
FRL/Non	- / 67	- / 71	- / 57	58 / 62	49 / 59	35 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 67	- / 73	- / 55	62 / 62	50 / 58	40 / 52	40 / 51	39 / 51	38 / 51
ELL/Non	- / 67	- / 68	- / 56	67 / 62	54 / 58	46 / 51	50 / 50	51 / 50	50 / 50
Girls/Boys	57 / 77	66 / 73	54 / 57	59 / 64	56 / 59	48 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	44	40	27	23	25	26
Grade 4	-	-	-	52	41	33	27	29	31
Grade 5	-	-	-	35	40	23	19	22	21
Minority/Non	- / -	- / -	- / -	- / 51	38 / 42	30 / 26	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	- / 48	26 / 46	32 / 25	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	44 / 44	31 / 48	23 / 30	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	- / 47	- / 41	- / 27	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	43 / 45	36 / 46	25 / 30	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	73	88	70	75	79	68	58	67	61
Grade 4	72	90	64	75	78	63	57	66	61
Grade 5	74	86	75	75	79	73	58	67	60
Minority/Non	- / 74	- / 89	- / 71	63 / 76	76 / 79	71 / 68	50 / 61	60 / 70	52 / 65
FRL/Non	- / 73	- / 89	- / 72	72 / 75	65 / 80	48 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 73	- / 88	- / 70	58 / 76	65 / 80	39 / 70	40 / 58	47 / 68	39 / 62
ELL/Non	- / 73	- / 88	- / 70	- / 75	67 / 79	63 / 69	50 / 59	58 / 68	50 / 62
Girls/Boys	67 / 80	87 / 89	68 / 72	74 / 77	77 / 80	67 / 70	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	38	47	30	39	40	31	26	30	27
Grade 4	36	48	-	42	42	25	27	31	29
Grade 5	39	45	-	37	39	38	24	28	25
Minority/Non	- / 37	- / 46	- / 32	35 / 40	27 / 42	30 / 32	22 / 28	26 / 32	23 / 30
FRL/Non	- / 36	- / 45	- / 32	33 / 40	23 / 42	20 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 38	- / 50	- / 30	23 / 40	33 / 41	13 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 38	- / 48	- / 28	- / 39	- / 41	24 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	30 / 48	- / 54	- / -	38 / 40	35 / 47	32 / 31	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	54	56	56	56	59	50	50	50
Grade 4	53	62	60	53	53	55	50	50	50
Grade 5	65	48	55	59	59	63	50	50	50
Minority/Non	- / 59	- / 56	- / 55	51 / 56	54 / 57	65 / 57	47 / 52	48 / 51	48 / 52
FRL/Non	- / 59	- / 57	- / 56	49 / 56	48 / 57	46 / 61	45 / 53	46 / 53	45 / 53
IEP/Non	- / 59	- / 55	- / 57	50 / 56	50 / 57	45 / 60	40 / 51	40 / 51	39 / 51
ELL/Non	- / 59	- / 54	- / 56	50 / 56	62 / 56	63 / 58	47 / 51	51 / 50	50 / 50
Girls/Boys	63 / 56	49 / 62	63 / 44	60 / 53	56 / 57	63 / 53	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	61	48	62	53	50	53	37	40	34
Grade 4	-	-	-	47	53	49	39	41	35
Grade 5	71	-	-	57	47	55	36	40	33
Minority/Non	- / 62	- / 52	- / -	41 / 55	40 / 53	51 / 53	30 / 46	35 / 46	29 / 40
FRL/Non	- / 63	- / 55	- / 60	33 / 56	37 / 53	38 / 56	29 / 47	34 / 48	28 / 42
IEP/Non	- / 74	- / -	- / -	25 / 62	37 / 56	32 / 58	19 / 41	22 / 44	16 / 38
ELL/Non	- / 61	- / 48	- / 62	- / 54	43 / 51	- / 53	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / -	55 / 51	49 / 51	61 / 47	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	89	82	80	82	82	79	72	74	73
Grade 4	87	88	74	82	83	77	73	76	73
Grade 5	91	73	84	81	81	81	72	73	72
Minority/Non	- / 89	- / 83	- / 79	79 / 82	88 / 81	84 / 78	66 / 75	69 / 76	66 / 75
FRL/Non	- / 89	- / 83	- / 80	83 / 82	74 / 82	76 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 89	- / 81	- / 83	- / 82	- / 82	58 / 80	53 / 73	55 / 75	50 / 73
ELL/Non	- / 89	- / 82	- / 80	- / 82	- / 81	70 / 79	62 / 73	68 / 75	64 / 73
Girls/Boys	88 / 89	79 / 83	88 / 73	83 / 81	85 / 79	84 / 73	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	35	30	33	35	37	33	28	30	27
Grade 4	37	27	38	34	31	31	29	31	28
Grade 5	33	35	29	36	42	36	26	28	25
Minority/Non	- / 37	- / 32	- / 31	30 / 35	30 / 38	48 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 34	- / 31	- / 32	45 / 34	15 / 39	29 / 34	19 / 31	22 / 33	19 / 30
IEP/Non	- / 34	- / 33	- / 34	- / 35	- / 38	21 / 34	15 / 28	19 / 30	14 / 27
ELL/Non	- / 35	- / 30	- / 33	- / 35	- / 37	29 / 34	20 / 28	24 / 30	22 / 27
Girls/Boys	36 / 34	36 / 26	38 / 29	40 / 30	38 / 36	40 / 28	31 / 24	32 / 27	30 / 23

# Ray E Kilmer Elementary School

## School Growth Summary

Grades 1 to 5 Lewis-Palmer 38

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	58	51	59	54	55	50	50	50
Grade 4	66	60	51	58	54	52	50	50	50
Grade 5	52	55	50	61	54	58	50	50	50
Minority/Non	- / 57	- / 59	- / 51	55 / 60	47 / 55	46 / 56	47 / 52	48 / 52	47 / 52
FRL/Non	- / 56	- / 56	- / 52	59 / 59	51 / 54	46 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 56	- / 58	- / 52	52 / 60	42 / 56	37 / 56	40 / 51	41 / 51	39 / 51
ELL/Non	- / 56	- / 59	- / 51	63 / 59	48 / 54	51 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	59 / 55	59 / 55	52 / 50	60 / 58	54 / 54	59 / 51	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	63	44	52	38	36	40
Grade 4	-	-	-	54	39	56	37	36	39
Grade 5	-	-	-	68	48	49	38	37	40
Minority/Non	- / -	- / -	- / -	57 / 64	38 / 47	- / 54	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	- / 67	42 / 45	36 / 57	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	51 / 69	26 / 60	34 / 61	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	- / 63	- / 47	- / 53	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	58 / 65	46 / 43	57 / 48	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	95	83	86	88	84	86	77	77	78
Grade 4	98	80	79	86	80	82	74	76	76
Grade 5	92	86	91	90	89	90	79	78	81
Minority/Non	- / 95	- / 86	- / 85	81 / 88	78 / 85	86 / 86	68 / 80	70 / 80	71 / 81
FRL/Non	- / 95	- / 83	- / 86	74 / 89	75 / 85	74 / 88	66 / 81	67 / 81	68 / 83
IEP/Non	- / 95	- / 82	- / 88	59 / 89	59 / 86	61 / 88	59 / 77	59 / 78	57 / 79
ELL/Non	- / 95	- / 83	- / 86	- / 88	76 / 85	79 / 86	67 / 78	68 / 78	68 / 79
Girls/Boys	95 / 95	88 / 77	91 / 82	90 / 86	84 / 85	90 / 83	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	32	33	18	32	29	27	22	21	21
Grade 4	44	33	14	31	29	24	21	23	21
Grade 5	20	33	20	33	29	30	23	20	22
Minority/Non	- / 32	- / 33	- / 17	26 / 32	29 / 29	23 / 27	16 / 25	15 / 24	15 / 24
FRL/Non	- / 30	- / 32	- / 19	32 / 32	21 / 29	16 / 28	14 / 25	13 / 25	13 / 26
IEP/Non	- / 32	- / 33	- / 18	5 / 33	18 / 30	16 / 28	11 / 22	13 / 22	10 / 22
ELL/Non	- / 31	- / 33	- / 18	- / 32	25 / 29	7 / 28	14 / 23	13 / 22	13 / 22
Girls/Boys	35 / 28	36 / 29	26 / 11	33 / 31	28 / 29	30 / 24	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	64	57	62	58	51	50	50	50
Grade 4	66	83	66	61	58	47	50	50	50
Grade 5	46	41	44	63	58	54	50	50	50
Minority/Non	- / 64	- / 67	- / 53	52 / 62	58 / 58	54 / 50	48 / 52	48 / 51	47 / 52
FRL/Non	- / 63	- / 64	- / 60	58 / 62	49 / 59	35 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 62	- / 64	- / 54	62 / 62	50 / 58	40 / 52	40 / 51	39 / 51	38 / 51
ELL/Non	- / 62	- / 66	- / 54	67 / 62	54 / 58	46 / 51	50 / 50	51 / 50	50 / 50
Girls/Boys	63 / 62	66 / 57	48 / 62	59 / 64	56 / 59	48 / 54	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	44	40	27	23	25	26
Grade 4	-	-	-	52	41	33	27	29	31
Grade 5	-	-	-	35	40	23	19	22	21
Minority/Non	- / -	- / -	- / -	- / 51	38 / 42	30 / 26	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	- / 48	26 / 46	32 / 25	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	44 / 44	31 / 48	23 / 30	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	- / 47	- / 41	- / 27	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	43 / 45	36 / 46	25 / 30	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	73	88	75	75	79	68	58	67	61
Grade 4	80	96	84	75	78	63	57	66	61
Grade 5	66	80	69	75	79	73	58	67	60
Minority/Non	- / 76	- / 89	- / 74	63 / 76	76 / 79	71 / 68	50 / 61	60 / 70	52 / 65
FRL/Non	- / 72	- / 87	- / 76	72 / 75	65 / 80	48 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 73	- / 89	- / 76	58 / 76	65 / 80	39 / 70	40 / 58	47 / 68	39 / 62
ELL/Non	- / 74	- / 89	- / 74	- / 75	67 / 79	63 / 69	50 / 59	58 / 68	50 / 62
Girls/Boys	69 / 77	87 / 88	67 / 82	74 / 77	77 / 80	67 / 70	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	35	49	25	39	40	31	26	30	27
Grade 4	43	-	-	42	42	25	27	31	29
Grade 5	26	-	-	37	39	38	24	28	25
Minority/Non	- / 35	- / 55	- / 26	35 / 40	27 / 42	30 / 32	22 / 28	26 / 32	23 / 30
FRL/Non	- / 35	- / 50	- / 27	33 / 40	23 / 42	20 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 35	- / 50	- / 24	23 / 40	33 / 41	13 / 33	17 / 26	20 / 30	15 / 28
ELL/Non	- / 35	- / 52	- / 25	- / 39	- / 41	24 / 32	23 / 26	27 / 30	23 / 28
Girls/Boys	31 / 40	50 / -	15 / -	38 / 40	35 / 47	32 / 31	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	61	55	56	56	59	50	50	50
Grade 4	45	50	67	53	53	55	50	50	50
Grade 5	55	66	39	59	59	63	50	50	50
Minority/Non	- / 51	- / 60	- / 53	51 / 56	54 / 57	65 / 57	47 / 52	48 / 51	48 / 52
FRL/Non	- / 51	- / 60	- / 54	49 / 56	48 / 57	46 / 61	45 / 53	46 / 53	45 / 53
IEP/Non	- / 51	- / 59	- / 55	50 / 56	50 / 57	45 / 60	40 / 51	40 / 51	39 / 51
ELL/Non	- / 51	- / 60	- / 54	50 / 56	62 / 56	63 / 58	47 / 51	51 / 50	50 / 50
Girls/Boys	55 / 48	64 / 54	60 / 52	60 / 53	56 / 57	63 / 53	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	41	-	45	53	50	53	37	40	34
Grade 4	-	-	-	47	53	49	39	41	35
Grade 5	-	-	-	57	47	55	36	40	33
Minority/Non	- / -	- / -	- / 39	41 / 55	40 / 53	51 / 53	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / -	- / 48	33 / 56	37 / 53	38 / 56	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / -	- / 50	25 / 62	37 / 56	32 / 58	19 / 41	22 / 44	16 / 38
ELL/Non	- / 45	- / -	- / 45	- / 54	43 / 51	- / 53	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / -	55 / 51	49 / 51	61 / 47	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	84	85	70	82	82	79	72	74	73
Grade 4	81	82	93	82	83	77	73	76	73
Grade 5	88	88	57	81	81	81	72	73	72
Minority/Non	- / 83	- / 87	- / 70	79 / 82	88 / 81	84 / 78	66 / 75	69 / 76	66 / 75
FRL/Non	- / 84	- / 84	- / 69	83 / 82	74 / 82	76 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 84	- / 86	- / 70	- / 82	- / 82	58 / 80	53 / 73	55 / 75	50 / 73
ELL/Non	- / 84	- / 85	- / 69	- / 82	- / 81	70 / 79	62 / 73	68 / 75	64 / 73
Girls/Boys	86 / 83	91 / 79	74 / 66	83 / 81	85 / 79	84 / 73	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	30	39	34	35	37	33	28	30	27
Grade 4	35	33	58	34	31	31	29	31	28
Grade 5	24	44	18	36	42	36	26	28	25
Minority/Non	- / 30	- / 41	- / 31	30 / 35	30 / 38	48 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 28	- / 39	- / 31	45 / 34	15 / 39	29 / 34	19 / 31	22 / 33	19 / 30
IEP/Non	- / 30	- / 39	- / 34	- / 35	- / 38	21 / 34	15 / 28	19 / 30	14 / 27
ELL/Non	- / 30	- / 40	- / 33	- / 35	- / 37	29 / 34	20 / 28	24 / 30	22 / 27
Girls/Boys	35 / 24	47 / 31	35 / 32	40 / 30	38 / 36	40 / 28	31 / 24	32 / 27	30 / 23