

# Academy Charter School

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	67	66	57	54	55	50	50	50
Grade 4	62	59	52	56	55	55	50	50	50
Grade 5	62	70	75	57	53	54	50	50	50
Minority/Non	- / 62	- / 67	- / 68	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 60	- / 68	- / 68	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 62	- / 70	- / 70	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 67	- / 66	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	65 / 53	63 / 72	70 / 49	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	53	56	-	53	45	49	38	36	40
Grade 4	52	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / 58	- / -	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / 51	- / 58	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / 60	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / 53	- / 56	- / -	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 43	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	89	89	88	84	82	83	77	77	78
Grade 4	79	84	82	81	82	81	74	76	76
Grade 5	98	95	94	86	83	84	79	78	81
Minority/Non	- / 91	- / 90	- / 88	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 89	- / 90	- / 88	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 89	- / 89	- / 88	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 89	- / 89	- / 88	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	90 / 88	88 / 91	92 / 83	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	18	30	30	27	25	26	22	21	21
Grade 4	24	27	19	26	27	25	21	23	21
Grade 5	13	33	39	28	23	26	23	20	22
Minority/Non	- / 20	- / 32	- / 32	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 17	- / 31	- / 30	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 18	- / 30	- / 30	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 18	- / 30	- / 30	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	22 / 15	29 / 30	30 / 30	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Academy Charter School Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	70	76	54	58	56	50	50	50
Grade 4	51	72	72	57	63	61	50	50	50
Grade 5	58	69	83	51	54	51	50	50	50
Minority/Non	- / 58	- / 73	- / 76	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 57	- / 70	- / 79	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	- / 57	- / 70	- / 76	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 56	- / 70	- / 76	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	59 / 55	66 / 74	80 / 73	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	39	52	-	33	35	36	23	25	26
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / -	- / -	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / 40	- / 55	- / -	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / 39	- / 52	- / -	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	67	91	87	64	77	70	58	67	61
Grade 4	60	92	85	66	79	74	57	66	61
Grade 5	74	89	89	63	75	66	58	67	60
Minority/Non	- / 72	- / 92	- / 86	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 67	- / 90	- / 87	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 68	- / 90	- / 87	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 67	- / 91	- / 87	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	69 / 66	88 / 95	85 / 90	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	28	48	62	30	40	35	26	30	27
Grade 4	18	47	58	34	47	43	27	31	29
Grade 5	34	48	67	26	34	26	24	28	25
Minority/Non	- / 31	- / 52	- / 63	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 28	- / 49	- / 62	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 25	- / 46	- / 65	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 28	- / 48	- / 62	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	31 / 26	38 / 59	68 / 55	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	57	53	55	54	55	50	50	50
Grade 4	45	57	48	57	57	56	50	50	50
Grade 5	66	58	62	52	52	54	50	50	50
Minority/Non	- / 57	- / 60	- / 55	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 56	- / 58	- / 53	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 57	- / 61	- / 53	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 56	- / 57	- / 53	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	62 / 52	57 / 58	53 / 49	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	54	59	46	52	51	43	37	40	34
Grade 4	48	64	-	53	54	45	39	41	35
Grade 5	58	55	-	52	47	41	36	40	33
Minority/Non	- / 58	- / 67	- / 50	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / 53	- / 59	- / 52	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / 62	- / 71	- / 52	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 54	- / 59	- / 46	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	74 / 39	67 / 53	- / 39	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	74	85	84	76	79	78	72	74	73
Grade 4	65	83	83	78	82	79	73	76	73
Grade 5	86	88	85	74	75	77	72	73	72
Minority/Non	- / 77	- / 85	- / 86	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 74	- / 86	- / 83	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 75	- / 85	- / 84	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 74	- / 85	- / 84	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	81 / 67	79 / -	83 / 85	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	20	32	31	30	33	31	28	30	27
Grade 4	14	19	33	33	36	32	29	31	28
Grade 5	28	48	29	27	30	29	26	28	25
Minority/Non	- / 21	- / 35	- / 34	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 19	- / 33	- / 31	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 21	- / 32	- / 31	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 20	- / 32	- / 31	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	20 / 21	34 / -	30 / 33	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# Academy Charter School

## School Growth Summary

Grades 6 to 9 Douglas County Re 1

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	58	60	51	50	51	50	50	50
Grade 6	41	47	58	62	59	60	50	50	50
Grade 7	55	73	53	47	45	47	50	50	50
Grade 8	40	46	64	47	44	44	50	50	50
Minority/Non	50 / 47	- / 58	- / 59	54 / 51	49 / 50	53 / 51	50 / 50	49 / 51	50 / 50
FRL/Non	- / 45	- / 58	- / 60	50 / 52	45 / 50	47 / 51	48 / 51	47 / 52	48 / 51
IEP/Non	- / 49	- / 59	- / 62	46 / 52	45 / 50	46 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	- / 47	- / 58	- / 61	66 / 51	54 / 50	54 / 51	54 / 50	52 / 50	53 / 50
Girls/Boys	50 / 45	62 / 41	69 / 57	56 / 47	51 / 49	55 / 46	54 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	41	52	61	45	41	43	33	34	35
Grade 6	-	-	-	56	49	52	35	34	39
Grade 7	-	-	-	36	34	34	34	36	35
Grade 8	-	-	-	41	39	36	33	36	35
Minority/Non	- / 36	- / -	- / 65	42 / 45	33 / 44	35 / 46	29 / 39	30 / 41	32 / 41
FRL/Non	- / 40	- / 55	- / 61	40 / 45	28 / 44	30 / 46	28 / 39	30 / 41	31 / 42
IEP/Non	- / 50	- / -	- / -	25 / 55	26 / 48	26 / 50	17 / 37	20 / 39	18 / 40
ELL/Non	- / 41	- / 52	- / 59	43 / 45	31 / 42	24 / 45	27 / 36	29 / 37	29 / 38
Girls/Boys	- / -	- / -	- / -	51 / 40	45 / 39	49 / 39	37 / 30	36 / 33	40 / 31

Percent Keeping Up									
Total	76	82	86	84	84	84	81	82	81
Grade 6	74	73	85	89	87	89	80	79	81
Grade 7	83	90	77	77	78	78	76	78	77
Grade 8	67	84	93	84	82	83	82	83	82
Minority/Non	77 / 76	- / 82	- / 86	83 / 85	82 / 85	85 / 84	75 / 83	75 / 85	77 / 83
FRL/Non	- / 76	- / 82	- / 86	76 / 85	73 / 85	77 / 85	72 / 83	72 / 85	74 / 84
IEP/Non	- / 76	- / 82	- / 85	63 / 85	62 / 85	60 / 85	61 / 81	66 / 82	60 / 82
ELL/Non	- / 76	- / 82	- / 86	84 / 84	74 / 84	84 / 84	73 / 81	72 / 83	75 / 82
Girls/Boys	76 / 76	90 / 74	90 / 81	88 / 81	86 / 82	88 / 80	84 / 77	83 / 80	86 / 77

Percent Moving Up									
Total	18	19	16	20	13	17	17	11	15
Grade 6	13	9	12	24	19	22	16	13	15
Grade 7	24	35	17	20	13	17	20	13	17
Grade 8	17	13	21	18	11	15	18	11	15
Minority/Non	20 / 17	- / 21	- / 15	19 / 20	12 / 13	17 / 17	13 / 19	8 / 13	12 / 16
FRL/Non	- / 19	- / 18	- / 16	15 / 20	7 / 13	10 / 17	11 / 19	6 / 13	10 / 17
IEP/Non	- / 18	- / 20	- / 16	7 / 20	7 / 13	4 / 17	9 / 17	7 / 12	7 / 15
ELL/Non	- / 18	- / 19	- / 16	18 / 20	9 / 13	13 / 17	13 / 18	6 / 12	11 / 15
Girls/Boys	24 / 13	24 / 15	19 / 13	24 / 16	14 / 12	20 / 14	20 / 14	12 / 11	18 / 12

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	36	82	75	53	50	54	50	50	50
Grade 6	30	54	71	60	61	60	50	50	50
Grade 7	46	89	73	55	55	55	50	50	50
Grade 8	36	82	78	49	44	48	50	50	50
Minority/Non	49 / 35	- / 82	- / 76	54 / 53	49 / 51	51 / 54	48 / 51	49 / 51	49 / 51
FRL/Non	- / 38	- / 82	- / 75	52 / 53	41 / 51	45 / 55	47 / 52	47 / 51	47 / 52
IEP/Non	- / 37	- / 82	- / 75	50 / 53	44 / 51	50 / 54	44 / 51	44 / 51	44 / 51
ELL/Non	- / 36	- / 82	- / 75	59 / 53	52 / 50	55 / 54	51 / 50	52 / 50	51 / 50
Girls/Boys	43 / 33	84 / 75	76 / 70	52 / 54	52 / 49	53 / 54	50 / 51	51 / 49	50 / 50

Percent Catching Up									
Total	9	52	28	15	17	15	10	13	11
Grade 6	-	-	-	27	28	26	17	20	18
Grade 7	-	-	-	14	20	15	9	15	10
Grade 8	-	-	-	14	20	16	10	16	11
Minority/Non	- / 5	- / 54	- / 32	11 / 15	11 / 19	11 / 17	8 / 13	10 / 16	9 / 13
FRL/Non	- / 7	- / 55	- / 28	8 / 16	9 / 18	8 / 17	8 / 12	10 / 16	9 / 13
IEP/Non	- / 10	- / 56	- / -	6 / 18	8 / 19	6 / 18	5 / 11	6 / 15	5 / 12
ELL/Non	- / 9	- / 52	- / 29	9 / 15	9 / 17	10 / 16	8 / 11	11 / 14	9 / 11
Girls/Boys	7 / -	56 / -	- / -	15 / 14	17 / 16	15 / 15	9 / 10	13 / 13	11 / 11

Percent Keeping Up									
Total	43	77	84	66	64	66	59	58	58
Grade 6	44	60	78	70	74	72	57	59	58
Grade 7	39	96	88	60	63	62	53	54	53
Grade 8	-	74	88	66	56	64	63	59	62
Minority/Non	- / 43	- / 78	- / 84	62 / 66	61 / 64	64 / 66	49 / 62	50 / 61	50 / 62
FRL/Non	- / 44	- / 76	- / 84	52 / 66	48 / 64	48 / 67	45 / 63	44 / 62	45 / 63
IEP/Non	- / 44	- / 78	- / 85	44 / 66	46 / 64	43 / 66	42 / 59	43 / 58	41 / 59
ELL/Non	- / 43	- / 77	- / 84	62 / 66	60 / 64	63 / 66	48 / 60	49 / 59	48 / 59
Girls/Boys	37 / 47	76 / 78	91 / 77	64 / 67	63 / 64	64 / 67	57 / 60	58 / 58	57 / 59

Percent Moving Up									
Total	9	50	27	16	20	17	13	16	13
Grade 6	7	38	30	27	36	29	18	24	19
Grade 7	12	67	-	17	24	17	14	18	13
Grade 8	-	-	-	13	11	14	13	15	14
Minority/Non	- / 9	- / 56	- / 30	15 / 17	20 / 20	18 / 17	11 / 14	14 / 17	11 / 14
FRL/Non	- / 8	- / 48	- / 29	11 / 17	15 / 20	10 / 18	11 / 14	13 / 18	10 / 15
IEP/Non	- / 10	- / 52	- / 28	11 / 17	18 / 20	8 / 18	10 / 14	13 / 17	10 / 13
ELL/Non	- / 9	- / 50	- / 27	13 / 17	20 / 20	20 / 17	12 / 14	16 / 17	12 / 13
Girls/Boys	6 / 13	58 / 41	25 / 31	16 / 17	19 / 21	16 / 18	13 / 14	16 / 17	13 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	63	66	51	51	52	50	50	50
Grade 6	48	59	62	57	60	57	50	50	50
Grade 7	54	73	70	48	46	48	50	50	50
Grade 8	53	59	64	47	43	50	50	50	50
Minority/Non	58 / 51	- / 65	- / 66	51 / 51	48 / 51	52 / 52	49 / 51	50 / 50	49 / 51
FRL/Non	- / 51	- / 62	- / 66	48 / 51	44 / 51	48 / 53	48 / 52	49 / 52	48 / 52
IEP/Non	- / 51	- / 64	- / 66	48 / 51	40 / 51	45 / 53	42 / 51	41 / 51	42 / 51
ELL/Non	- / 51	- / 63	- / 66	58 / 51	55 / 51	54 / 52	52 / 50	55 / 49	52 / 50
Girls/Boys	56 / 47	73 / 53	67 / 60	53 / 49	54 / 48	54 / 51	53 / 48	54 / 47	52 / 49

Percent Catching Up									
Total	42	45	39	31	33	27	21	26	20
Grade 6	37	-	-	45	46	38	28	31	26
Grade 7	-	-	-	26	29	24	23	29	21
Grade 8	-	-	-	23	22	20	17	22	16
Minority/Non	- / 39	- / 49	- / 38	27 / 32	25 / 35	20 / 30	16 / 26	22 / 30	16 / 25
FRL/Non	- / 43	- / 46	- / 38	19 / 33	19 / 35	17 / 30	16 / 26	21 / 31	16 / 26
IEP/Non	- / 44	- / 52	- / 50	15 / 37	14 / 38	12 / 32	9 / 24	10 / 29	8 / 23
ELL/Non	- / 42	- / 45	- / 38	22 / 32	22 / 33	17 / 28	15 / 23	22 / 27	14 / 22
Girls/Boys	46 / 38	- / 23	- / 36	38 / 28	40 / 29	31 / 25	24 / 19	31 / 22	23 / 19

Percent Keeping Up									
Total	68	83	79	72	75	72	69	72	68
Grade 6	74	79	79	76	81	77	68	71	68
Grade 7	68	95	74	66	67	64	65	68	65
Grade 8	55	74	84	70	70	70	69	71	68
Minority/Non	- / 67	- / 84	- / 81	71 / 73	72 / 75	71 / 73	61 / 72	65 / 75	60 / 71
FRL/Non	- / 68	- / 83	- / 79	61 / 73	63 / 75	63 / 73	57 / 73	61 / 75	56 / 72
IEP/Non	- / 68	- / 83	- / 79	47 / 73	50 / 75	44 / 73	48 / 70	49 / 73	45 / 69
ELL/Non	- / 68	- / 83	- / 79	65 / 73	64 / 75	66 / 73	57 / 70	64 / 73	56 / 69
Girls/Boys	71 / 65	89 / 76	87 / 70	77 / 67	79 / 69	77 / 67	73 / 64	76 / 67	71 / 64

Percent Moving Up									
Total	17	23	21	15	19	18	14	16	16
Grade 6	17	22	16	21	29	25	18	21	20
Grade 7	21	30	19	16	19	17	17	20	19
Grade 8	10	15	30	10	11	14	11	12	13
Minority/Non	- / 16	- / 23	- / 21	14 / 15	18 / 19	19 / 17	11 / 15	13 / 18	12 / 17
FRL/Non	- / 17	- / 23	- / 22	12 / 15	13 / 19	11 / 18	9 / 16	11 / 18	10 / 18
IEP/Non	- / 16	- / 23	- / 21	9 / 15	11 / 19	11 / 18	9 / 14	8 / 16	9 / 16
ELL/Non	- / 17	- / 23	- / 21	18 / 15	14 / 19	16 / 18	11 / 14	12 / 17	11 / 16
Girls/Boys	22 / 12	28 / 17	28 / 14	17 / 13	22 / 16	19 / 16	16 / 12	19 / 14	17 / 14

# Acres Green Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	74	64	65	58	56	56	50	50	50
Grade 4	79	61	70	56	55	55	50	50	50
Grade 5	62	53	61	57	53	54	50	50	50
Grade 6	75	72	64	62	59	60	50	50	50
Minority/Non	81 / 71	62 / 64	69 / 63	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	73 / 74	64 / 64	68 / 65	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 74	77 / 63	53 / 67	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 74	- / 64	- / 64	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	77 / 74	62 / 65	65 / 66	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	72	65	66	54	46	50	37	36	40
Grade 4	61	43	61	53	45	50	37	36	39
Grade 5	-	-	60	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 73	- / 76	62 / 68	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 75	- / 72	- / 67	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 73	- / 56	- / 68	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 75	- / 71	- / 65	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	58 / 85	61 / 70	61 / 70	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	93	89	91	85	84	85	78	78	79
Grade 4	87	90	92	81	82	81	74	76	76
Grade 5	94	82	92	86	83	84	79	78	81
Grade 6	97	95	90	89	87	89	80	79	81
Minority/Non	98 / 91	90 / 88	97 / 88	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	92 / 93	82 / 90	86 / 92	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 94	- / 89	- / 92	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 93	- / 89	- / 92	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	94 / 92	89 / 89	93 / 90	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	46	27	30	26	23	24	20	19	19
Grade 4	64	39	36	26	27	25	21	23	21
Grade 5	37	21	35	28	23	26	23	20	22
Grade 6	40	20	18	24	19	22	16	13	15
Minority/Non	46 / 45	25 / 27	34 / 27	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	28 / 49	11 / 30	18 / 32	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 46	- / 27	- / 31	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 46	- / 27	- / 30	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	52 / 40	22 / 31	34 / 26	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Acres Green Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	61	49	56	59	57	50	50	50
Grade 4	65	73	73	57	63	61	50	50	50
Grade 5	48	48	35	51	54	51	50	50	50
Grade 6	58	55	45	60	61	60	50	50	50
Minority/Non	61 / 55	66 / 57	49 / 51	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	55 / 59	56 / 62	38 / 51	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 55	58 / 62	44 / 50	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 59	- / 61	47 / 50	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	60 / 56	62 / 60	46 / 51	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	31	38	26	31	33	32	21	23	23
Grade 4	-	48	50	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 31	- / 40	24 / 27	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 45	- / 44	- / 35	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 26	- / 38	- / 33	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 36	- / 46	- / 30	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	36 / -	31 / 21	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	75	82	71	66	76	71	57	65	60
Grade 4	83	91	92	66	79	74	57	66	61
Grade 5	69	78	60	63	75	66	58	67	60
Grade 6	76	77	64	70	74	72	57	59	58
Minority/Non	85 / 72	86 / 81	71 / 70	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	64 / 77	61 / 85	46 / 74	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 76	- / 83	- / 70	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 76	- / 83	- / 70	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	79 / 72	86 / 79	70 / 71	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	35	43	36	29	39	33	24	28	25
Grade 4	47	62	67	34	47	43	27	31	29
Grade 5	37	28	9	26	34	26	24	28	25
Grade 6	17	36	29	27	36	29	18	24	19
Minority/Non	25 / 38	50 / 40	29 / 40	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 35	- / 44	30 / 38	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 34	- / 45	- / 36	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 37	- / 42	- / 35	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	30 / 40	49 / 37	35 / 38	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	71	62	55	56	56	50	50	50
Grade 4	73	60	62	57	57	56	50	50	50
Grade 5	49	73	65	52	52	54	50	50	50
Grade 6	57	77	58	57	60	57	50	50	50
Minority/Non	67 / 57	77 / 68	61 / 63	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	46 / 60	73 / 70	62 / 62	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 58	85 / 69	72 / 62	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 59	- / 69	- / 62	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	61 / 55	73 / 69	58 / 64	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	51	71	58	50	49	41	34	38	32
Grade 4	54	67	60	53	54	45	39	41	35
Grade 5	62	72	58	52	47	41	36	40	33
Grade 6	-	75	-	45	46	38	28	31	26
Minority/Non	- / 54	71 / 70	52 / 61	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	32 / 60	58 / 76	68 / 53	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 54	- / 71	- / 63	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 55	- / 71	- / 58	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	68 / 38	71 / 70	58 / 57	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	78	86	83	76	80	78	71	73	71
Grade 4	96	80	83	78	82	79	73	76	73
Grade 5	71	86	90	74	75	77	72	73	72
Grade 6	71	91	77	76	81	77	68	71	68
Minority/Non	89 / 74	93 / 83	83 / 83	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	75 / 78	- / 85	67 / 85	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 79	- / 86	- / 82	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 77	- / 85	- / 85	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	81 / 75	87 / 84	79 / 87	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	36	48	35	27	32	29	24	27	24
Grade 4	57	38	30	33	36	32	29	31	28
Grade 5	30	51	54	27	30	29	26	28	25
Grade 6	28	54	21	21	29	25	18	21	20
Minority/Non	45 / 32	59 / 44	34 / 36	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	35 / 36	- / 47	- / 37	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 37	- / 48	- / 34	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 35	- / 48	- / 36	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	37 / 34	51 / 46	37 / 34	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# American Academy At Castle Pines Charter

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	64	46	57	54	55	50	50	50
Grade 4	60	66	44	56	55	55	50	50	50
Grade 5	55	63	52	57	53	54	50	50	50
Minority/Non	- / 57	68 / 63	57 / 46	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 57	- / 63	- / 46	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 58	- / 63	- / 48	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 57	- / 63	- / 46	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	61 / 56	70 / 63	50 / 46	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	53	45	49	38	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / -	- / -	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	83	90	79	84	82	83	77	77	78
Grade 4	85	93	79	81	82	81	74	76	76
Grade 5	79	88	80	86	83	84	79	78	81
Minority/Non	- / 82	96 / 89	84 / 78	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 83	- / 90	- / 79	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 83	- / 90	- / 80	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 83	- / 90	- / 79	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	83 / 83	85 / 96	82 / 77	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	22	33	23	27	25	26	22	21	21
Grade 4	23	38	17	26	27	25	21	23	21
Grade 5	21	28	30	28	23	26	23	20	22
Minority/Non	- / 23	- / 33	35 / 21	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 22	- / 32	- / 23	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 22	- / 33	- / 23	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 22	- / 32	- / 23	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	23 / 21	41 / 25	28 / 18	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	62	62	54	58	56	50	50	50
Grade 4	72	68	66	57	63	61	50	50	50
Grade 5	56	57	58	51	54	51	50	50	50
Minority/Non	- / 62	73 / 60	53 / 63	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 65	- / 61	- / 62	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	- / 66	- / 60	- / 63	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 65	- / 61	- / 62	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	68 / 61	60 / 65	59 / 63	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	55	60	33	35	36	23	25	26
Grade 4	-	-	65	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / -	- / -	- / 62	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / 55	- / 60	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 67	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 55	- / 60	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	76	82	76	64	77	70	58	67	61
Grade 4	82	85	81	66	79	74	57	66	61
Grade 5	68	79	71	63	75	66	58	67	60
Minority/Non	- / 76	91 / 80	77 / 76	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 76	- / 82	- / 76	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 77	- / 82	- / 77	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 76	- / 82	- / 77	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	76 / 77	81 / 83	77 / 75	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	32	37	39	30	40	35	26	30	27
Grade 4	38	47	54	34	47	43	27	31	29
Grade 5	23	24	18	26	34	26	24	28	25
Minority/Non	- / 30	- / 33	- / 38	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 32	- / 36	- / 39	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 33	- / 38	- / 40	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 31	- / 38	- / 39	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	33 / 30	34 / 41	34 / 43	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	62	66	55	54	55	50	50	50
Grade 4	62	69	61	57	57	56	50	50	50
Grade 5	51	53	72	52	52	54	50	50	50
Minority/Non	- / 53	62 / 62	65 / 66	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 56	- / 62	- / 66	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 60	- / 62	- / 66	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 56	- / 62	- / 66	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	62 / 52	58 / 62	67 / 65	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	42	83	57	52	51	43	37	40	34
Grade 4	-	88	55	53	54	45	39	41	35
Grade 5	40	-	60	52	47	41	36	40	33
Minority/Non	- / 41	- / 86	- / 55	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / 44	- / 83	- / 57	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / 48	- / 90	- / 60	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 43	- / 83	- / 57	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 36	- / 79	- / 58	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	83	79	85	76	79	78	72	74	73
Grade 4	89	85	86	78	82	79	73	76	73
Grade 5	73	75	84	74	75	77	72	73	72
Minority/Non	- / 82	96 / 75	79 / 87	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 83	- / 79	- / 85	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 85	- / 79	- / 85	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 83	- / 79	- / 85	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	81 / 86	82 / 76	87 / 83	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	34	38	41	30	33	31	28	30	27
Grade 4	39	38	44	33	36	32	29	31	28
Grade 5	25	38	37	27	30	29	26	28	25
Minority/Non	- / 30	- / 36	- / 40	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 34	- / 38	- / 41	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 35	- / 38	- / 41	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 34	- / 38	- / 41	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	41 / 27	43 / 33	44 / 38	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23



# American Academy At Castle Pines Charter

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	58	52	52	50	51	50	50	50
Grade 6	56	51	55	62	59	60	50	50	50
Grade 7	83	73	48	47	45	47	50	50	50
Grade 8	-	-	52	47	44	44	50	50	50
Minority/Non	- / 68	69 / 57	59 / 50	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / 66	- / 58	- / 52	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	- / 61	- / 58	- / 52	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	- / 66	- / 58	- / 52	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	71 / 52	60 / 55	67 / 46	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	45	41	42	34	35	37
Grade 6	-	-	-	56	49	52	35	34	39
Grade 7	-	-	-	36	34	34	34	36	35
Grade 8	-	-	-	41	39	36	33	36	35
Minority/Non	- / -	- / -	- / -	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	96	93	88	83	82	83	79	80	80
Grade 6	92	85	89	89	87	89	80	79	81
Grade 7	100	100	81	77	78	78	76	78	77
Grade 8	-	-	96	84	82	83	82	83	82
Minority/Non	- / 95	- / 90	93 / 87	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	- / 96	- / 92	- / 88	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	- / 97	- / 92	- / 88	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	- / 96	- / 92	- / 88	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	100 / 93	95 / 90	92 / 84	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	33	12	21	21	14	18	18	12	16
Grade 6	29	11	16	24	19	22	16	13	15
Grade 7	-	-	26	20	13	17	20	13	17
Grade 8	-	-	-	18	11	15	18	11	15
Minority/Non	- / 29	- / 12	40 / 17	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	- / 33	- / 12	- / 21	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	- / 33	- / 12	- / 21	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	- / 32	- / 12	- / 21	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	38 / 29	11 / 12	25 / 17	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	69	76	70	54	53	55	50	50	50
Grade 6	70	82	70	60	61	60	50	50	50
Grade 7	80	85	82	55	55	55	50	50	50
Grade 8	-	-	59	49	44	48	50	50	50
Minority/Non	- / 69	76 / 79	71 / 69	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	- / 69	- / 78	- / 70	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	- / 70	- / 76	- / 70	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	- / 70	- / 76	- / 70	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	70 / 69	82 / 75	71 / 69	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	-	-	50	17	22	19	12	17	13
Grade 6	-	-	-	27	28	26	17	20	18
Grade 7	-	-	-	14	20	15	9	15	10
Grade 8	-	-	-	14	20	16	10	16	11
Minority/Non	- / -	- / -	- / -	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / -	- / 50	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / -	- / -	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	- / -	- / -	- / -	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / -	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	88	87	82	65	65	66	57	57	57
Grade 6	92	91	80	70	74	72	57	59	58
Grade 7	88	92	81	60	63	62	53	54	53
Grade 8	-	-	88	66	56	64	63	59	62
Minority/Non	- / 85	- / 90	86 / 81	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 88	- / 88	- / 82	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 91	- / 87	- / 82	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 88	- / 88	- / 81	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	94 / 84	89 / 86	78 / 85	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	32	61	40	19	24	20	15	20	15
Grade 6	-	-	39	27	36	29	18	24	19
Grade 7	-	-	-	17	24	17	14	18	13
Grade 8	-	-	-	13	11	14	13	15	14
Minority/Non	- / 32	- / 65	- / 41	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	- / 32	- / 63	- / 40	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	- / 36	- / 63	- / 41	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	- / 32	- / 61	- / 38	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	- / -	42 / 36	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	72	77	67	51	50	52	50	50	50
Grade 6	73	78	73	57	60	57	50	50	50
Grade 7	82	83	46	48	46	48	50	50	50
Grade 8	-	-	76	47	43	50	50	50	50
Minority/Non	- / 71	68 / 79	68 / 65	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	- / 72	- / 77	- / 67	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	- / 72	- / 77	- / 66	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 72	- / 77	- / 66	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	72 / 71	82 / 67	65 / 68	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	-	-	-	32	32	28	23	27	21
Grade 6	-	-	-	45	46	38	28	31	26
Grade 7	-	-	-	26	29	24	23	29	21
Grade 8	-	-	-	23	22	20	17	22	16
Minority/Non	- / -	- / -	- / -	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / -	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / -	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / -	- / -	- / -	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / -	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	84	86	83	71	73	70	67	70	67
Grade 6	85	74	87	76	81	77	68	71	68
Grade 7	91	100	71	66	67	64	65	68	65
Grade 8	-	-	93	70	70	70	69	71	68
Minority/Non	- / 82	- / 84	93 / 81	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	- / 84	- / 87	- / 83	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	- / 84	- / 86	- / 83	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	- / 85	- / 85	- / 83	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	91 / 78	89 / 82	89 / 77	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	37	45	33	16	20	19	15	18	17
Grade 6	42	46	42	21	29	25	18	21	20
Grade 7	-	-	28	16	19	17	17	20	19
Grade 8	-	-	-	10	11	14	11	12	13
Minority/Non	- / 34	- / 34	- / 30	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 37	- / 46	- / 33	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	- / 37	- / 45	- / 34	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	- / 37	- / 45	- / 33	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	38 / 37	50 / 40	28 / 37	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16

# Arrowwood Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	70	57	56	58	56	56	50	50	50
Grade 4	76	68	71	56	55	55	50	50	50
Grade 5	61	47	46	57	53	54	50	50	50
Grade 6	77	52	53	62	59	60	50	50	50
Minority/Non	77 / 69	58 / 56	59 / 55	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 70	- / 57	- / 56	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 74	42 / 58	49 / 57	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 70	- / 57	- / 55	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	73 / 68	57 / 57	55 / 56	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	73	41	55	54	46	50	37	36	40
Grade 4	74	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 69	- / 43	- / 61	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 76	- / 45	- / 51	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 81	- / 55	35 / 71	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 71	- / 44	- / 58	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	68 / -	- / -	55 / 54	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	86	83	85	85	84	85	78	78	79
Grade 4	89	84	88	81	82	81	74	76	76
Grade 5	78	77	81	86	83	84	79	78	81
Grade 6	90	88	89	89	87	89	80	79	81
Minority/Non	84 / 86	83 / 83	86 / 85	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 87	- / 84	- / 86	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 86	- / 85	- / 86	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 86	- / 84	- / 85	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	86 / 86	82 / 86	90 / 80	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	27	24	22	26	23	24	20	19	19
Grade 4	35	37	31	26	27	25	21	23	21
Grade 5	28	7	23	28	23	26	23	20	22
Grade 6	22	22	13	24	19	22	16	13	15
Minority/Non	21 / 29	38 / 19	26 / 21	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 28	- / 24	- / 23	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 27	- / 25	- / 23	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 26	- / 22	- / 22	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	33 / 20	24 / 24	28 / 17	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	64	50	56	59	57	50	50	50
Grade 4	80	78	79	57	63	61	50	50	50
Grade 5	46	47	42	51	54	51	50	50	50
Grade 6	48	54	39	60	61	60	50	50	50
Minority/Non	55 / 57	65 / 61	53 / 47	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 57	- / 64	- / 50	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	57 / 57	60 / 64	50 / 50	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 57	- / 63	- / 50	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	52 / 64	66 / 60	48 / 52	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	27	39	31	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 45	- / 35	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 26	- / 44	- / 31	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / 45	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 27	- / 43	- / 34	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	45 / -	- / 29	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	65	75	64	66	76	71	57	65	60
Grade 4	82	92	84	66	79	74	57	66	61
Grade 5	61	61	55	63	75	66	58	67	60
Grade 6	56	68	58	70	74	72	57	59	58
Minority/Non	53 / 68	79 / 73	76 / 60	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 66	- / 76	- / 64	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 66	- / 75	- / 64	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 66	- / 75	- / 65	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	60 / 71	75 / 74	63 / 66	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	36	52	21	29	39	33	24	28	25
Grade 4	53	72	50	34	47	43	27	31	29
Grade 5	-	39	4	26	34	26	24	28	25
Grade 6	22	30	5	27	36	29	18	24	19
Minority/Non	20 / 42	62 / 48	20 / 21	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 38	- / 53	- / 22	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 39	- / 52	- / 23	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 38	- / 51	- / 20	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	27 / 48	53 / 50	23 / 17	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	57	46	55	56	56	50	50	50
Grade 4	58	69	58	57	57	56	50	50	50
Grade 5	41	46	42	52	52	54	50	50	50
Grade 6	49	52	41	57	60	57	50	50	50
Minority/Non	45 / 52	65 / 55	39 / 47	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 50	- / 57	- / 45	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	50 / 50	43 / 57	42 / 47	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 50	- / 57	- / 47	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	46 / 55	58 / 50	50 / 44	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	53	53	39	50	49	41	34	38	32
Grade 4	67	61	58	53	54	45	39	41	35
Grade 5	52	48	28	52	47	41	36	40	33
Grade 6	43	-	-	45	46	38	28	31	26
Minority/Non	- / 65	50 / 55	35 / 40	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 56	- / 57	- / 37	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 60	30 / 62	15 / 48	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 53	- / 56	- / 41	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	55 / 51	58 / 49	52 / 28	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	65	75	62	76	80	78	71	73	71
Grade 4	70	83	76	78	82	79	73	76	73
Grade 5	63	66	62	74	75	77	72	73	72
Grade 6	63	76	49	76	81	77	68	71	68
Minority/Non	72 / 63	84 / 73	55 / 64	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 65	- / 76	- / 63	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 66	- / 75	- / 63	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 65	- / 75	- / 63	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	64 / 66	79 / 70	66 / 57	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	17	37	15	27	32	29	24	27	24
Grade 4	29	59	29	33	36	32	29	31	28
Grade 5	18	26	15	27	30	29	26	28	25
Grade 6	9	24	3	21	29	25	18	21	20
Minority/Non	32 / 14	50 / 33	15 / 14	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 17	- / 37	- / 15	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 17	- / 38	- / 15	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 17	- / 35	- / 14	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	20 / 15	47 / 24	13 / 16	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Bear Canyon Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	54	65	58	56	56	50	50	50
Grade 4	62	55	71	56	55	55	50	50	50
Grade 5	63	44	62	57	53	54	50	50	50
Grade 6	73	58	66	62	59	60	50	50	50
Minority/Non	68 / 67	43 / 54	66 / 65	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 68	- / 54	- / 65	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	44 / 69	31 / 56	62 / 65	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 67	- / 53	- / 65	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	68 / 66	56 / 53	64 / 66	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	43	37	71	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 45	- / 39	- / 70	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 50	- / 29	- / 71	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	35 / -	- / -	59 / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 45	- / 38	- / 67	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / 80	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	91	86	92	85	84	85	78	78	79
Grade 4	88	88	87	81	82	81	74	76	76
Grade 5	90	84	93	86	83	84	79	78	81
Grade 6	95	85	96	89	87	89	80	79	81
Minority/Non	86 / 92	66 / 89	83 / 93	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 91	- / 86	- / 93	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 93	- / 87	- / 93	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 91	- / 86	- / 92	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	93 / 89	83 / 88	91 / 93	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	35	23	37	26	23	24	20	19	19
Grade 4	37	20	38	26	27	25	21	23	21
Grade 5	25	29	43	28	23	26	23	20	22
Grade 6	42	19	32	24	19	22	16	13	15
Minority/Non	27 / 37	19 / 23	14 / 41	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 36	- / 23	- / 38	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 36	- / 22	- / 39	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 35	- / 22	- / 39	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	32 / 37	23 / 22	39 / 35	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18



Bear Canyon Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	65	72	56	59	57	50	50	50
Grade 4	62	74	78	57	63	61	50	50	50
Grade 5	64	62	68	51	54	51	50	50	50
Grade 6	61	61	69	60	61	60	50	50	50
Minority/Non	61 / 63	66 / 65	65 / 73	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 63	- / 65	- / 71	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	56 / 63	46 / 67	62 / 73	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 62	- / 65	- / 71	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	62 / 65	61 / 71	69 / 74	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	37	32	39	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 35	- / -	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 42	- / 35	- / 39	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 39	- / 29	- / 30	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	74	86	87	66	76	71	57	65	60
Grade 4	77	94	86	66	79	74	57	66	61
Grade 5	78	85	91	63	75	66	58	67	60
Grade 6	69	79	85	70	74	72	57	59	58
Minority/Non	62 / 76	74 / 87	77 / 88	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 75	- / 85	- / 87	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 74	- / 87	- / 89	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 74	- / 85	- / 87	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	69 / 79	84 / 87	86 / 88	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	33	42	49	29	39	33	24	28	25
Grade 4	39	62	57	34	47	43	27	31	29
Grade 5	44	35	-	26	34	26	24	28	25
Grade 6	18	32	48	27	36	29	18	24	19
Minority/Non	- / 35	- / 38	- / 52	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 33	- / 42	- / 51	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 33	- / 44	- / 52	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 32	- / 41	- / 51	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	27 / 40	40 / 45	47 / 52	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	54	68	55	56	56	50	50	50
Grade 4	53	63	72	57	57	56	50	50	50
Grade 5	62	58	63	52	52	54	50	50	50
Grade 6	66	51	67	57	60	57	50	50	50
Minority/Non	55 / 63	60 / 54	68 / 68	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 61	- / 54	- / 68	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	57 / 61	30 / 57	63 / 68	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 61	- / 54	- / 68	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	57 / 65	56 / 54	64 / 71	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	53	59	58	50	49	41	34	38	32
Grade 4	44	76	-	53	54	45	39	41	35
Grade 5	72	52	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 61	- / 58	- / 51	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 56	- / 58	- / 60	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	22 / 70	23 / 81	42 / -	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 53	- / 60	- / 54	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	55 / 51	64 / 55	43 / 71	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	84	84	90	76	80	78	71	73	71
Grade 4	84	86	90	78	82	79	73	76	73
Grade 5	84	87	93	74	75	77	72	73	72
Grade 6	85	80	86	76	81	77	68	71	68
Minority/Non	81 / 85	91 / 83	79 / 91	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 85	- / 85	- / 90	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 84	- / 85	- / 90	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 84	- / 83	- / 90	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	84 / 85	83 / 84	93 / 87	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	35	37	41	27	32	29	24	27	24
Grade 4	34	50	48	33	36	32	29	31	28
Grade 5	36	50	43	27	30	29	26	28	25
Grade 6	36	19	31	21	29	25	18	21	20
Minority/Non	33 / 36	- / 37	23 / 44	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 36	- / 38	- / 41	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 36	- / 37	- / 42	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 36	- / 37	- / 42	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	29 / 42	37 / 37	48 / 34	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Buffalo Ridge Elementary School

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	50	66	57	54	55	50	50	50
Grade 4	53	50	73	56	55	55	50	50	50
Grade 5	62	49	61	57	53	54	50	50	50
Minority/Non	- / 59	- / 50	- / 66	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 59	- / 49	- / 66	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 60	- / 49	- / 66	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 59	- / 49	- / 66	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	65 / 49	55 / 47	65 / 66	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	50	-	53	45	49	38	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / -	- / -	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / 50	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / 48	- / -	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	88	82	90	84	82	83	77	77	78
Grade 4	82	80	85	81	82	81	74	76	76
Grade 5	94	85	93	86	83	84	79	78	81
Minority/Non	- / 87	- / 83	- / 89	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 88	- / 82	- / 89	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 89	- / 83	- / 91	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 88	- / 82	- / 89	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	92 / 84	81 / 82	90 / 89	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	27	24	33	27	25	26	22	21	21
Grade 4	22	24	46	26	27	25	21	23	21
Grade 5	31	24	25	28	23	26	23	20	22
Minority/Non	- / 28	- / 26	- / 33	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 27	- / 24	- / 33	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 28	- / 24	- / 34	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 27	- / 24	- / 34	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	29 / 26	28 / 21	30 / 36	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Buffalo Ridge Elementary School Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	72	51	54	58	56	50	50	50
Grade 4	64	73	51	57	63	61	50	50	50
Grade 5	57	68	51	51	54	51	50	50	50
Minority/Non	- / 59	- / 69	- / 50	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 59	- / 71	- / 50	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	- / 61	- / 72	- / 50	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 59	- / 71	- / 51	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	56 / 62	72 / 71	51 / 51	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	48	-	33	35	36	23	25	26
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / -	- / 43	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / 48	- / -	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 48	- / -	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	75	89	66	64	77	70	58	67	61
Grade 4	73	87	66	66	79	74	57	66	61
Grade 5	77	92	66	63	75	66	58	67	60
Minority/Non	- / 74	- / 88	- / 66	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 76	- / 89	- / 66	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 76	- / 89	- / 68	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 75	- / 89	- / 67	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	76 / 74	88 / 90	67 / 66	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	39	58	26	30	40	35	26	30	27
Grade 4	46	58	39	34	47	43	27	31	29
Grade 5	33	58	14	26	34	26	24	28	25
Minority/Non	- / 41	- / 57	- / 25	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 40	- / 57	- / 26	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 40	- / 58	- / 26	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 39	- / 58	- / 26	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	36 / 43	53 / 62	21 / 30	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	56	60	55	54	55	50	50	50
Grade 4	48	58	61	57	57	56	50	50	50
Grade 5	55	49	60	52	52	54	50	50	50
Minority/Non	- / 52	- / 53	- / 60	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 50	- / 57	- / 61	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 49	- / 57	- / 61	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 50	- / 55	- / 60	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	61 / 45	64 / 43	60 / 61	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	64	49	57	52	51	43	37	40	34
Grade 4	55	56	57	53	54	45	39	41	35
Grade 5	75	39	57	52	47	41	36	40	33
Minority/Non	- / 63	- / 47	- / 60	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / 64	- / 49	- / 60	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / 79	- / 59	- / 64	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 64	- / 48	- / 58	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 62	46 / 51	- / 61	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	75	82	81	76	79	78	72	74	73
Grade 4	74	88	78	78	82	79	73	76	73
Grade 5	77	72	83	74	75	77	72	73	72
Minority/Non	- / 75	- / 82	- / 80	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 76	- / 81	- / 81	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 76	- / 82	- / 81	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 75	- / 82	- / 80	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	80 / 69	90 / 73	84 / 77	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	31	34	33	30	33	31	28	30	27
Grade 4	28	34	45	33	36	32	29	31	28
Grade 5	33	34	27	27	30	29	26	28	25
Minority/Non	- / 31	- / 34	- / 30	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 31	- / 34	- / 33	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 30	- / 34	- / 33	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 31	- / 34	- / 33	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	39 / 22	48 / 24	40 / 27	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# Castle Rock Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	56	57	58	56	56	50	50	50
Grade 4	44	60	58	56	55	55	50	50	50
Grade 5	56	55	53	57	53	54	50	50	50
Grade 6	57	50	63	62	59	60	50	50	50
Minority/Non	58 / 54	55 / 56	67 / 56	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	45 / 56	50 / 57	45 / 57	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	43 / 56	53 / 57	53 / 57	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 55	- / 56	- / 57	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	56 / 54	52 / 58	58 / 55	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	42	42	48	54	46	50	37	36	40
Grade 4	44	45	-	53	45	50	37	36	39
Grade 5	41	35	-	52	45	48	38	37	40
Grade 6	40	-	44	56	49	52	35	34	39
Minority/Non	- / 44	- / 46	- / 51	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 46	- / 42	- / 50	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	20 / 53	29 / 49	29 / 67	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 41	- / 46	- / 51	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	47 / 38	50 / 35	- / 50	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	86	86	85	85	84	85	78	78	79
Grade 4	74	84	83	81	82	81	74	76	76
Grade 5	89	84	81	86	83	84	79	78	81
Grade 6	94	90	89	89	87	89	80	79	81
Minority/Non	90 / 85	81 / 86	88 / 84	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	82 / 86	- / 86	68 / 86	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 87	- / 86	- / 86	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 85	- / 86	- / 84	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	87 / 85	87 / 85	86 / 83	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	20	23	24	26	23	24	20	19	19
Grade 4	13	33	33	26	27	25	21	23	21
Grade 5	24	21	20	28	23	26	23	20	22
Grade 6	23	16	18	24	19	22	16	13	15
Minority/Non	11 / 21	23 / 23	26 / 23	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	10 / 21	- / 25	5 / 26	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 21	- / 24	- / 23	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 20	- / 24	- / 23	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	22 / 18	23 / 24	30 / 17	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Castle Rock Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	55	56	56	59	57	50	50	50
Grade 4	60	72	59	57	63	61	50	50	50
Grade 5	35	44	39	51	54	51	50	50	50
Grade 6	64	54	68	60	61	60	50	50	50
Minority/Non	51 / 54	48 / 57	57 / 56	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	39 / 55	65 / 54	53 / 58	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	33 / 56	59 / 54	49 / 59	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 56	- / 57	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	56 / 51	62 / 51	53 / 59	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	23	38	29	31	33	32	21	23	23
Grade 4	36	-	-	41	43	46	27	29	31
Grade 5	4	27	-	22	26	20	19	22	21
Grade 6	30	28	31	27	28	26	17	20	18
Minority/Non	- / 20	- / 42	- / 35	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 26	- / 36	- / 36	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	10 / 29	27 / 43	14 / 44	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 24	- / 41	- / 31	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	23 / 24	38 / 37	26 / 31	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	60	72	68	66	76	71	57	65	60
Grade 4	65	83	76	66	79	74	57	66	61
Grade 5	49	66	55	63	75	66	58	67	60
Grade 6	65	68	74	70	74	72	57	59	58
Minority/Non	57 / 60	69 / 72	64 / 69	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	41 / 62	- / 71	46 / 70	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 62	- / 72	- / 68	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 58	- / 72	- / 68	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	56 / 63	78 / 66	65 / 71	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	33	35	32	29	39	33	24	28	25
Grade 4	35	53	38	34	47	43	27	31	29
Grade 5	29	22	22	26	34	26	24	28	25
Grade 6	33	35	36	27	36	29	18	24	19
Minority/Non	- / 34	- / 35	32 / 32	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 36	- / 35	20 / 34	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 34	- / 37	- / 34	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 32	- / 36	- / 33	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	25 / 40	38 / 31	29 / 35	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	51	50	55	56	56	50	50	50
Grade 4	49	56	65	57	57	56	50	50	50
Grade 5	39	40	44	52	52	54	50	50	50
Grade 6	55	54	46	57	60	57	50	50	50
Minority/Non	50 / 47	39 / 52	36 / 51	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	43 / 48	45 / 51	44 / 51	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	32 / 49	42 / 51	39 / 51	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 47	- / 50	- / 50	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	47 / 47	55 / 49	53 / 48	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	36	46	38	50	49	41	34	38	32
Grade 4	44	53	53	53	54	45	39	41	35
Grade 5	30	44	31	52	47	41	36	40	33
Grade 6	34	41	29	45	46	38	28	31	26
Minority/Non	- / 38	- / 48	- / 41	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	25 / 38	- / 46	- / 38	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	7 / 44	31 / 51	10 / 48	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 37	- / 48	- / 40	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	41 / 32	50 / 43	43 / 35	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	75	74	75	76	80	78	71	73	71
Grade 4	75	79	91	78	82	79	73	76	73
Grade 5	67	61	75	74	75	77	72	73	72
Grade 6	83	82	62	76	81	77	68	71	68
Minority/Non	70 / 76	70 / 74	65 / 76	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 75	- / 74	- / 75	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 75	- / 75	- / 75	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 75	- / 73	- / 75	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	81 / 68	74 / 74	77 / 72	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	20	27	23	27	32	29	24	27	24
Grade 4	27	24	47	33	36	32	29	31	28
Grade 5	14	23	15	27	30	29	26	28	25
Grade 6	19	32	13	21	29	25	18	21	20
Minority/Non	35 / 18	- / 28	23 / 23	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 20	- / 28	- / 24	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 21	- / 28	- / 24	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 19	- / 27	- / 22	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	24 / 17	25 / 28	24 / 23	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Castle Rock Middle School

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	43	46	47	45	46	50	50	50
Grade 7	42	49	45	47	45	47	50	50	50
Grade 8	43	38	47	47	44	44	50	50	50
Minority/Non	40 / 44	49 / 43	48 / 46	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	33 / 45	37 / 44	47 / 46	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	38 / 43	57 / 43	45 / 46	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	39 / 43	- / 43	- / 46	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	50 / 37	46 / 41	52 / 41	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total	30	39	44	39	37	35	33	36	35
Grade 7	27	46	36	36	34	34	34	36	35
Grade 8	33	36	50	41	39	36	33	36	35
Minority/Non	21 / 33	32 / 40	32 / 49	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	25 / 32	- / 39	29 / 50	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	18 / 39	43 / 36	36 / 49	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	15 / 32	- / 41	- / 46	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	37 / 26	41 / 37	54 / 37	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total	77	78	79	80	80	80	79	80	80
Grade 7	72	78	76	77	78	78	76	78	77
Grade 8	83	78	83	84	82	83	82	83	82
Minority/Non	75 / 78	73 / 79	86 / 78	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	58 / 79	69 / 79	77 / 79	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	54 / 78	- / 79	40 / 81	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	- / 78	- / 79	- / 79	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	84 / 70	81 / 75	84 / 75	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total	15	10	15	19	12	16	19	12	16
Grade 7	17	13	12	20	13	17	20	13	17
Grade 8	13	7	19	18	11	15	18	11	15
Minority/Non	13 / 15	10 / 10	13 / 16	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	5 / 16	7 / 10	13 / 15	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	4 / 15	- / 10	0 / 16	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	- / 15	- / 10	- / 15	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	20 / 10	11 / 9	17 / 13	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Castle Rock Middle School Grades 7 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	46	51	52	49	52	50	50	50
Grade 7	48	53	52	55	55	55	50	50	50
Grade 8	44	42	51	49	44	48	50	50	50
Minority/Non	51 / 45	43 / 46	53 / 51	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	46 / 46	37 / 47	53 / 51	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	54 / 45	40 / 47	52 / 51	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	49 / 46	- / 45	- / 51	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	45 / 47	47 / 44	52 / 51	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total	8	23	17	14	20	15	10	15	11
Grade 7	10	15	10	14	20	15	9	15	10
Grade 8	8	26	25	14	20	16	10	16	11
Minority/Non	6 / 9	19 / 25	15 / 18	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	5 / 9	13 / 25	12 / 19	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	2 / 11	14 / 27	0 / 25	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	6 / 9	- / 25	- / 19	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	7 / 9	21 / 25	21 / 14	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total	54	55	57	63	60	63	57	56	57
Grade 7	52	56	52	60	63	62	53	54	53
Grade 8	57	54	62	66	56	64	63	59	62
Minority/Non	47 / 55	46 / 56	47 / 58	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	34 / 55	41 / 56	31 / 59	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	31 / 55	- / 56	- / 58	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	- / 54	- / 55	- / 57	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	53 / 55	55 / 55	54 / 59	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total	13	16	8	15	18	15	14	17	13
Grade 7	16	20	7	17	24	17	14	18	13
Grade 8	10	10	9	13	11	14	13	15	14
Minority/Non	9 / 13	20 / 15	8 / 8	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	7 / 13	- / 15	3 / 9	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	5 / 13	- / 16	- / 8	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	- / 13	- / 16	- / 8	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	13 / 12	14 / 17	5 / 10	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	43	53	47	44	49	50	50	50
Grade 7	42	42	46	48	46	48	50	50	50
Grade 8	43	44	62	47	43	50	50	50	50
Minority/Non	39 / 43	44 / 43	59 / 52	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	32 / 43	42 / 43	48 / 53	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	40 / 43	36 / 44	46 / 53	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	32 / 43	- / 44	- / 53	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	47 / 37	49 / 36	58 / 49	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total	18	27	28	25	25	22	20	25	19
Grade 7	18	27	27	26	29	24	23	29	21
Grade 8	17	27	29	23	22	20	17	22	16
Minority/Non	11 / 20	35 / 25	27 / 28	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	12 / 19	- / 28	11 / 32	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	10 / 22	11 / 34	18 / 33	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	3 / 19	- / 27	- / 30	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	28 / 12	32 / 24	31 / 26	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total	63	62	68	68	69	67	67	70	66
Grade 7	59	59	61	66	67	64	65	68	65
Grade 8	68	65	78	70	70	70	69	71	68
Minority/Non	55 / 64	56 / 63	76 / 67	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	42 / 65	61 / 62	70 / 68	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	45 / 64	- / 63	- / 69	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	- / 64	- / 62	- / 68	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	71 / 54	69 / 54	75 / 61	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total	11	13	19	14	15	16	14	16	16
Grade 7	13	15	15	16	19	17	17	20	19
Grade 8	10	10	25	10	11	14	11	12	13
Minority/Non	10 / 12	10 / 13	19 / 19	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	10 / 11	23 / 12	10 / 20	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	14 / 11	- / 13	- / 19	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	- / 11	- / 13	- / 19	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	13 / 10	16 / 9	26 / 11	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14



# Castle View High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	45	43	49	52	51	50	50	50
Grade 9	53	47	43	50	51	51	50	50	50
Grade 10	53	44	45	49	53	50	50	50	50
Minority/Non	53 / 53	47 / 44	40 / 44	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	51 / 53	48 / 45	43 / 44	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	58 / 53	51 / 45	54 / 43	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / 53	- / 44	- / 43	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	54 / 52	50 / 42	46 / 42	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	35	35	40	37	37	39	25	28	27
Grade 9	43	35	47	43	41	46	30	32	32
Grade 10	25	34	26	27	32	28	19	24	20
Minority/Non	38 / 35	34 / 35	29 / 43	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	19 / 39	- / 37	- / 41	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	21 / 43	21 / 41	17 / 48	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / 36	- / 36	- / 40	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	38 / 35	49 / 25	45 / 37	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	93	89	86	90	93	90	87	91	88
Grade 9	92	87	80	89	90	88	86	88	86
Grade 10	94	92	92	92	95	93	89	93	90
Minority/Non	86 / 94	88 / 89	75 / 88	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	87 / 93	83 / 90	70 / 88	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	79 / 94	59 / 91	- / 86	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 93	- / 89	- / 86	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	96 / 90	92 / 87	90 / 82	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	17	7	6	15	10	12	13	8	11
Grade 9	24	6	5	17	10	13	14	8	11
Grade 10	11	8	6	14	10	12	12	8	10
Minority/Non	9 / 18	5 / 7	4 / 6	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	10 / 17	0 / 8	5 / 6	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	4 / 18	5 / 7	- / 6	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 17	- / 7	- / 6	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	21 / 13	6 / 8	9 / 3	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Castle View High School Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	45	56	46	45	52	50	50	50
Grade 9	46	46	46	47	41	50	50	50	50
Grade 10	53	45	65	46	49	54	50	50	50
Minority/Non	56 / 48	48 / 45	62 / 55	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	41 / 50	43 / 45	60 / 56	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	45 / 50	48 / 44	55 / 56	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	- / 50	- / 45	- / 56	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	48 / 51	47 / 43	56 / 57	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	8	5	10	8	5	8	5	4	5
Grade 9	7	3	6	9	3	8	6	5	5
Grade 10	9	7	14	6	6	8	4	3	4
Minority/Non	7 / 8	3 / 5	10 / 11	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	4 / 9	4 / 5	17 / 10	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	2 / 10	2 / 6	0 / 13	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / 8	- / 5	- / 11	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	12 / 4	1 / 8	11 / 10	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	69	63	70	72	66	72	70	66	68
Grade 9	66	57	62	67	58	65	65	61	62
Grade 10	73	71	81	78	76	83	76	73	77
Minority/Non	68 / 69	70 / 63	61 / 71	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	46 / 71	- / 64	64 / 70	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 69	- / 63	- / 70	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 70	- / 64	- / 70	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	65 / 73	60 / 66	68 / 71	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	4	2	7	5	2	6	4	2	4
Grade 9	7	4	12	9	3	8	7	4	6
Grade 10	1	0	0	1	1	1	1	1	1
Minority/Non	8 / 4	10 / 1	14 / 6	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 4	- / 1	- / 8	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 4	- / 2	- / 7	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 4	- / 2	- / 7	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	1 / 8	1 / 3	6 / 8	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	47	50	52	54	55	50	50	50
Grade 9	49	47	46	52	54	55	50	50	50
Grade 10	50	47	55	52	53	56	50	50	50
Minority/Non	45 / 51	59 / 46	47 / 50	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	43 / 50	53 / 46	44 / 51	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	55 / 49	49 / 47	56 / 50	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	- / 50	- / 46	- / 50	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	52 / 48	49 / 42	48 / 52	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	20	24	20	24	28	23	15	19	14
Grade 9	27	27	17	28	34	26	17	21	17
Grade 10	13	20	24	20	23	19	12	16	11
Minority/Non	11 / 22	21 / 24	4 / 24	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	10 / 21	20 / 24	7 / 22	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	11 / 23	4 / 30	2 / 25	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / 21	- / 25	- / 21	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	27 / 17	31 / 20	25 / 19	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	79	77	78	82	85	83	79	81	77
Grade 9	78	72	71	79	83	80	76	79	73
Grade 10	81	82	84	84	87	86	82	84	81
Minority/Non	77 / 80	79 / 77	69 / 79	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	73 / 80	- / 77	66 / 79	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 80	- / 78	- / 78	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 80	- / 77	- / 77	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	87 / 70	82 / 71	80 / 75	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	7	8	7	10	12	13	9	10	10
Grade 9	10	9	6	12	15	15	10	11	12
Grade 10	4	6	8	8	9	11	7	8	8
Minority/Non	9 / 6	11 / 7	7 / 7	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	10 / 6	- / 8	4 / 7	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 7	- / 8	- / 7	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 7	- / 8	- / 7	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	8 / 4	10 / 5	7 / 6	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Challenge To Excellence Charter School

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	55	62	57	54	55	50	50	50
Grade 4	72	69	69	56	55	55	50	50	50
Grade 5	50	43	58	57	53	54	50	50	50
Minority/Non	- / 60	- / 51	- / 63	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 62	- / 55	- / 61	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 62	- / 55	- / 62	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 55	- / 62	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	69 / 50	58 / 46	53 / 63	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	62	50	70	53	45	49	38	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / -	- / 43	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / 62	- / 50	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 50	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / 65	- / 50	- / 70	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	81	84	91	84	82	83	77	77	78
Grade 4	83	94	94	81	82	81	74	76	76
Grade 5	78	78	88	86	83	84	79	78	81
Minority/Non	- / 84	- / 86	- / 92	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 81	- / 84	- / 90	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 80	- / 84	- / 90	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 81	- / 84	- / 91	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	86 / 73	89 / 78	89 / 93	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	25	18	25	27	25	26	22	21	21
Grade 4	30	29	29	26	27	25	21	23	21
Grade 5	18	12	21	28	23	26	23	20	22
Minority/Non	- / 26	- / 15	- / 30	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 25	- / 18	- / 21	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 25	- / 18	- / 26	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 25	- / 18	- / 25	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	27 / 22	21 / 15	23 / 27	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Challenge To Excellence Charter School Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	51	53	54	58	56	50	50	50
Grade 4	65	58	65	57	63	61	50	50	50
Grade 5	49	45	45	51	54	51	50	50	50
Minority/Non	- / 54	- / 51	- / 53	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 55	- / 51	- / 53	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	- / 56	- / 51	- / 52	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 55	- / 51	- / 53	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	53 / 60	55 / 43	60 / 45	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	33	35	36	23	25	26
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / -	- / -	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	59	69	54	64	77	70	58	67	61
Grade 4	67	78	68	66	79	74	57	66	61
Grade 5	49	63	41	63	75	66	58	67	60
Minority/Non	- / 59	- / 67	- / 57	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 59	- / 69	- / 55	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 58	- / 68	- / 52	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 59	- / 68	- / 54	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	61 / 56	72 / 65	59 / 50	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	25	25	31	30	40	35	26	30	27
Grade 4	31	37	46	34	47	43	27	31	29
Grade 5	19	16	14	26	34	26	24	28	25
Minority/Non	- / 22	- / 23	- / 32	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 25	- / 25	- / 30	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 26	- / 24	- / 28	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 25	- / 25	- / 31	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	21 / 30	24 / 25	35 / 27	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	40	56	55	54	55	50	50	50
Grade 4	68	63	63	57	57	56	50	50	50
Grade 5	53	33	51	52	52	54	50	50	50
Minority/Non	- / 62	- / 39	- / 57	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 62	- / 40	- / 56	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 62	- / 40	- / 57	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 62	- / 40	- / 56	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	63 / 50	42 / 38	58 / 53	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	57	50	41	52	51	43	37	40	34
Grade 4	67	67	-	53	54	45	39	41	35
Grade 5	-	30	-	52	47	41	36	40	33
Minority/Non	- / 56	- / 43	- / 40	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / 57	- / 50	- / 40	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / 64	- / 53	- / 42	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 59	- / 49	- / 41	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 50	- / 50	- / -	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	71	61	77	76	79	78	72	74	73
Grade 4	80	81	79	78	82	79	73	76	73
Grade 5	61	52	75	74	75	77	72	73	72
Minority/Non	- / 70	- / 59	- / 82	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 71	- / 61	- / 78	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 73	- / 61	- / 78	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 71	- / 61	- / 77	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	77 / 59	71 / 47	90 / 64	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	33	21	21	30	33	31	28	30	27
Grade 4	43	45	17	33	36	32	29	31	28
Grade 5	21	10	24	27	30	29	26	28	25
Minority/Non	- / 33	- / 20	- / 22	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 33	- / 21	- / 20	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 34	- / 21	- / 22	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 33	- / 21	- / 21	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	45 / 12	33 / 7	26 / 16	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# Challenge To Excellence Charter School

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	47	56	52	50	51	50	50	50
Grade 6	48	48	43	62	59	60	50	50	50
Grade 7	47	55	62	47	45	47	50	50	50
Grade 8	72	44	69	47	44	44	50	50	50
Minority/Non	42 / 54	42 / 48	77 / 47	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / 53	- / 48	- / 56	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	- / 53	- / 47	- / 56	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	- / 54	- / 47	- / 56	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	59 / 42	50 / 44	59 / 43	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	46	45	41	42	34	35	37
Grade 6	-	-	-	56	49	52	35	34	39
Grade 7	-	-	-	36	34	34	34	36	35
Grade 8	-	-	-	41	39	36	33	36	35
Minority/Non	- / -	- / -	- / 38	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / 44	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / 46	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	86	78	84	83	82	83	79	80	80
Grade 6	87	80	81	89	87	89	80	79	81
Grade 7	83	72	83	77	78	78	76	78	77
Grade 8	-	82	92	84	82	83	82	83	82
Minority/Non	- / 86	- / 80	- / 82	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	- / 86	- / 79	- / 84	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	- / 86	- / 78	- / 84	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	- / 87	- / 78	- / 84	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	87 / 85	78 / 79	93 / 75	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	16	12	21	21	14	18	18	12	16
Grade 6	11	9	8	24	19	22	16	13	15
Grade 7	12	19	36	20	13	17	20	13	17
Grade 8	-	9	29	18	11	15	18	11	15
Minority/Non	- / 16	- / 15	- / 22	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	- / 16	- / 13	- / 21	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	- / 16	- / 12	- / 21	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	- / 16	- / 12	- / 21	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	22 / 10	15 / 10	27 / 15	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Challenge To Excellence Charter School Grades 6 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	61	72	54	53	55	50	50	50
Grade 6	63	60	69	60	61	60	50	50	50
Grade 7	62	72	80	55	55	55	50	50	50
Grade 8	55	61	59	49	44	48	50	50	50
Minority/Non	54 / 62	57 / 63	79 / 70	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	- / 62	- / 61	- / 71	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	- / 62	- / 61	- / 73	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	- / 62	- / 60	- / 71	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	61 / 64	61 / 60	70 / 73	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	32	31	25	17	22	19	12	17	13
Grade 6	-	-	-	27	28	26	17	20	18
Grade 7	-	-	-	14	20	15	9	15	10
Grade 8	-	-	-	14	20	16	10	16	11
Minority/Non	- / 32	- / 35	- / 24	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	- / 32	- / 29	- / 23	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	- / 33	- / 32	- / 30	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	- / 33	- / 31	- / 26	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	35 / -	- / 29	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	58	64	79	65	65	66	57	57	57
Grade 6	67	65	75	70	74	72	57	59	58
Grade 7	60	67	82	60	63	62	53	54	53
Grade 8	-	59	85	66	56	64	63	59	62
Minority/Non	- / 61	- / 65	- / 78	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 58	- / 64	- / 78	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 58	- / 64	- / 79	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 59	- / 64	- / 79	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	53 / 63	60 / 68	76 / 82	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	17	25	44	19	24	20	15	20	15
Grade 6	10	27	41	27	36	29	18	24	19
Grade 7	-	-	-	17	24	17	14	18	13
Grade 8	-	-	-	13	11	14	13	15	14
Minority/Non	- / 17	- / 29	- / 42	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	- / 17	- / 25	- / 45	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	- / 17	- / 25	- / 44	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	- / 18	- / 25	- / 43	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	18 / 17	24 / 26	36 / 54	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	57	62	51	50	52	50	50	50
Grade 6	62	57	55	57	60	57	50	50	50
Grade 7	55	62	72	48	46	48	50	50	50
Grade 8	63	61	68	47	43	50	50	50	50
Minority/Non	58 / 58	57 / 57	68 / 59	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	- / 58	- / 57	- / 60	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	- / 60	- / 58	- / 64	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 58	- / 57	- / 61	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	60 / 56	57 / 57	68 / 57	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	43	43	38	32	32	28	23	27	21
Grade 6	-	-	42	45	46	38	28	31	26
Grade 7	-	-	-	26	29	24	23	29	21
Grade 8	-	-	-	23	22	20	17	22	16
Minority/Non	- / 50	- / 35	- / 38	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / 43	- / 41	- / 36	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	- / 50	- / 46	- / 46	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / 46	- / 40	- / 36	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / 43	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	78	76	76	71	73	70	67	70	67
Grade 6	70	83	73	76	81	77	68	71	68
Grade 7	79	83	86	66	67	64	65	68	65
Grade 8	-	60	68	70	70	70	69	71	68
Minority/Non	- / 79	- / 73	- / 75	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	- / 78	- / 77	- / 75	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	- / 78	- / 76	- / 76	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	- / 78	- / 76	- / 76	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	84 / 70	80 / 70	82 / 67	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	18	21	33	16	20	19	15	18	17
Grade 6	17	26	29	21	29	25	18	21	20
Grade 7	18	20	56	16	19	17	17	20	19
Grade 8	-	14	-	10	11	14	11	12	13
Minority/Non	- / 19	- / 23	- / 34	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 18	- / 20	- / 33	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	- / 18	- / 21	- / 33	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	- / 18	- / 21	- / 33	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	30 / 6	25 / 16	45 / 20	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16



# Chaparral High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	59	55	49	52	51	50	50	50
Grade 9	48	57	54	50	51	51	50	50	50
Grade 10	42	60	55	49	53	50	50	50	50
Minority/Non	47 / 44	63 / 57	58 / 54	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	48 / 44	58 / 59	41 / 55	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	38 / 45	62 / 59	56 / 54	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	54 / 44	69 / 58	- / 54	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	51 / 39	60 / 57	58 / 51	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	35	40	48	37	37	39	25	28	27
Grade 9	39	46	55	43	41	46	30	32	32
Grade 10	27	34	36	27	32	28	19	24	20
Minority/Non	29 / 37	41 / 39	43 / 49	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	21 / 38	30 / 41	52 / 47	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	12 / 46	15 / 50	25 / 56	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / 37	- / 40	- / 49	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	37 / 33	49 / 35	60 / 40	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	86	94	89	90	93	90	87	91	88
Grade 9	84	92	87	89	90	88	86	88	86
Grade 10	87	97	90	92	95	93	89	93	90
Minority/Non	82 / 86	92 / 95	82 / 90	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	74 / 86	87 / 95	74 / 90	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	64 / 86	- / 95	- / 90	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 86	- / 94	- / 89	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	88 / 84	96 / 93	92 / 86	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	12	12	11	15	10	12	13	8	11
Grade 9	12	13	11	17	10	13	14	8	11
Grade 10	12	11	10	14	10	12	12	8	10
Minority/Non	11 / 12	11 / 12	7 / 11	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	6 / 12	14 / 12	2 / 11	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	0 / 13	- / 12	- / 11	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 12	- / 12	- / 11	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	14 / 10	13 / 10	14 / 7	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	51	52	46	45	52	50	50	50
Grade 9	41	45	51	47	41	50	50	50	50
Grade 10	47	55	54	46	49	54	50	50	50
Minority/Non	47 / 43	49 / 51	57 / 52	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	41 / 44	46 / 51	56 / 52	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	46 / 44	61 / 50	60 / 52	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	40 / 44	66 / 51	- / 52	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	42 / 48	49 / 54	47 / 59	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	6	6	8	8	5	8	5	4	5
Grade 9	8	2	8	9	3	8	6	5	5
Grade 10	4	8	7	6	6	8	4	3	4
Minority/Non	2 / 6	4 / 6	7 / 8	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	0 / 6	10 / 6	14 / 7	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 7	3 / 7	6 / 8	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	0 / 6	- / 6	- / 7	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	4 / 7	7 / 5	7 / 8	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	65	68	70	72	66	72	70	66	68
Grade 9	59	59	62	67	58	65	65	61	62
Grade 10	72	76	82	78	76	83	76	73	77
Minority/Non	69 / 64	58 / 69	67 / 70	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	50 / 65	50 / 68	59 / 71	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 65	- / 68	- / 70	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 65	- / 68	- / 70	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	63 / 67	65 / 70	68 / 72	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	4	2	3	5	2	6	4	2	4
Grade 9	5	3	3	9	3	8	7	4	6
Grade 10	2	0	2	1	1	1	1	1	1
Minority/Non	2 / 4	2 / 2	3 / 3	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 4	- / 2	0 / 3	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 3	- / 2	- / 3	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 4	- / 2	- / 2	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	4 / 3	1 / 2	2 / 3	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	60	60	52	54	55	50	50	50
Grade 9	52	60	61	52	54	55	50	50	50
Grade 10	46	60	59	52	53	56	50	50	50
Minority/Non	46 / 49	56 / 60	62 / 60	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	47 / 48	61 / 60	65 / 60	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	52 / 48	58 / 60	47 / 61	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	47 / 48	75 / 60	- / 60	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	49 / 48	59 / 61	60 / 60	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	24	31	23	24	28	23	15	19	14
Grade 9	27	37	27	28	34	26	17	21	17
Grade 10	19	28	17	20	23	19	12	16	11
Minority/Non	14 / 26	19 / 35	19 / 23	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	12 / 25	9 / 34	22 / 23	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	14 / 26	9 / 36	2 / 27	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	9 / 24	- / 32	- / 22	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	26 / 22	36 / 29	31 / 18	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	75	86	84	82	85	83	79	81	77
Grade 9	74	86	81	79	83	80	76	79	73
Grade 10	76	86	86	84	87	86	82	84	81
Minority/Non	71 / 76	85 / 86	81 / 84	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	64 / 76	83 / 86	83 / 84	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 76	- / 86	- / 84	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 75	- / 86	- / 84	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	78 / 71	89 / 81	86 / 81	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	9	13	14	10	12	13	9	10	10
Grade 9	10	17	14	12	15	15	10	11	12
Grade 10	8	10	13	8	9	11	7	8	8
Minority/Non	7 / 9	15 / 13	13 / 14	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	- / 9	29 / 12	10 / 14	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 9	- / 13	- / 14	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 9	- / 13	- / 13	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	10 / 8	14 / 12	15 / 11	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Cherokee Trail Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	56	53	58	56	56	50	50	50
Grade 4	59	51	50	56	55	55	50	50	50
Grade 5	46	55	55	57	53	54	50	50	50
Grade 6	55	59	60	62	59	60	50	50	50
Minority/Non	61 / 52	58 / 55	55 / 52	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	47 / 55	56 / 55	43 / 55	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	53 / 53	- / 58	53 / 53	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 53	- / 55	- / 53	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	52 / 53	59 / 52	58 / 51	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	54	57	55	54	46	50	37	36	40
Grade 4	75	55	-	53	45	50	37	36	39
Grade 5	-	59	63	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 60	- / 59	- / 56	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 60	- / 57	- / 57	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	38 / 63	- / 62	- / 56	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 55	- / 56	- / 57	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 51	68 / 50	57 / 53	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	80	79	87	85	84	85	78	78	79
Grade 4	81	68	83	81	82	81	74	76	76
Grade 5	83	83	85	86	83	84	79	78	81
Grade 6	76	84	92	89	87	89	80	79	81
Minority/Non	87 / 79	81 / 78	91 / 86	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 81	- / 79	78 / 88	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 83	- / 80	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 80	- / 79	- / 87	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	81 / 79	78 / 79	93 / 81	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	20	19	19	26	23	24	20	19	19
Grade 4	28	21	15	26	27	25	21	23	21
Grade 5	19	14	17	28	23	26	23	20	22
Grade 6	14	21	26	24	19	22	16	13	15
Minority/Non	23 / 19	19 / 19	11 / 21	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 21	- / 20	0 / 22	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 20	- / 19	- / 20	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 20	- / 19	- / 19	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	23 / 17	13 / 23	27 / 13	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Cherokee Trail Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	66	54	56	59	57	50	50	50
Grade 4	49	71	62	57	63	61	50	50	50
Grade 5	39	53	42	51	54	51	50	50	50
Grade 6	47	69	51	60	61	60	50	50	50
Minority/Non	36 / 47	65 / 67	60 / 52	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	32 / 48	66 / 66	56 / 53	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	36 / 47	- / 66	31 / 55	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 45	- / 66	- / 55	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	44 / 48	68 / 66	48 / 57	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	19	42	37	31	33	32	21	23	23
Grade 4	-	52	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	10	-	-	27	28	26	17	20	18
Minority/Non	- / 21	- / 44	- / 36	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 21	- / 50	- / 38	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 25	- / 48	- / 47	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 19	- / 42	- / 38	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	20 / 19	48 / 38	24 / 46	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	55	77	70	66	76	71	57	65	60
Grade 4	63	71	77	66	79	74	57	66	61
Grade 5	54	81	62	63	75	66	58	67	60
Grade 6	49	78	71	70	74	72	57	59	58
Minority/Non	48 / 56	69 / 78	69 / 70	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 57	- / 77	- / 70	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 57	- / 77	- / 71	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 55	- / 77	- / 70	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	53 / 57	76 / 78	64 / 75	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	21	37	26	29	39	33	24	28	25
Grade 4	33	42	54	34	47	43	27	31	29
Grade 5	18	33	8	26	34	26	24	28	25
Grade 6	12	36	14	27	36	29	18	24	19
Minority/Non	- / 21	- / 36	- / 24	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 21	- / 37	- / 25	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 22	- / 38	- / 27	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 20	- / 38	- / 26	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	26 / 16	40 / 35	25 / 28	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	54	68	55	56	56	50	50	50
Grade 4	50	46	63	57	57	56	50	50	50
Grade 5	43	43	70	52	52	54	50	50	50
Grade 6	53	66	75	57	60	57	50	50	50
Minority/Non	43 / 49	56 / 54	63 / 69	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	44 / 48	64 / 54	66 / 68	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	48 / 48	- / 54	60 / 69	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 48	- / 54	- / 68	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	48 / 47	56 / 53	71 / 66	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	45	43	54	50	49	41	34	38	32
Grade 4	48	33	50	53	54	45	39	41	35
Grade 5	48	41	57	52	47	41	36	40	33
Grade 6	39	58	54	45	46	38	28	31	26
Minority/Non	30 / 48	46 / 42	- / 57	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 46	- / 42	- / 55	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	18 / 54	- / 49	- / 59	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 46	- / 43	- / 56	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	45 / 45	50 / 38	55 / 54	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	72	76	86	76	80	78	71	73	71
Grade 4	77	76	86	78	82	79	73	76	73
Grade 5	60	59	85	74	75	77	72	73	72
Grade 6	75	91	86	76	81	77	68	71	68
Minority/Non	70 / 72	75 / 76	79 / 87	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 72	- / 76	- / 86	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 72	- / 76	- / 86	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 72	- / 76	- / 86	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	74 / 70	80 / 72	89 / 82	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	19	25	34	27	32	29	24	27	24
Grade 4	20	30	32	33	36	32	29	31	28
Grade 5	16	20	36	27	30	29	26	28	25
Grade 6	20	27	34	21	29	25	18	21	20
Minority/Non	14 / 19	- / 27	35 / 34	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 20	- / 26	- / 36	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 19	- / 25	- / 35	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 18	- / 25	- / 34	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	18 / 19	26 / 24	35 / 33	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Cherry Valley Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	54	62	58	56	56	50	50	50
Grade 4	-	-	-	56	55	55	50	50	50
Grade 5	-	-	-	57	53	54	50	50	50
Grade 6	-	-	-	62	59	60	50	50	50
Minority/Non	- / 66	- / 51	- / 62	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 70	- / 44	- / 63	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 52	- / 52	- / 62	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 68	- / 52	- / 62	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	-	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / -	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	80	72	69	85	84	85	78	78	79
Grade 4	-	-	-	81	82	81	74	76	76
Grade 5	-	-	-	86	83	84	79	78	81
Grade 6	-	-	-	89	87	89	80	79	81
Minority/Non	- / 83	- / 72	- / 72	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 85	- / 67	- / 76	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 78	- / 71	- / 67	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 83	- / 72	- / 72	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	- / -	- / -	- / -	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	18	16	25	26	23	24	20	19	19
Grade 4	-	-	-	26	27	25	21	23	21
Grade 5	-	-	-	28	23	26	23	20	22
Grade 6	-	-	-	24	19	22	16	13	15
Minority/Non	- / 19	- / 16	- / 26	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 21	- / 19	- / -	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 20	- / 17	- / 27	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 19	- / 16	- / 26	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	- / -	- / -	- / -	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Cherry Valley Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	69	59	56	59	57	50	50	50
Grade 4	-	-	-	57	63	61	50	50	50
Grade 5	-	-	-	51	54	51	50	50	50
Grade 6	-	-	-	60	61	60	50	50	50
Minority/Non	- / 63	- / 69	- / 61	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 62	- / 73	- / 59	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 64	- / 69	- / 61	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 62	- / 69	- / 59	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	-	-	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / -	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / -	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / -	- / -	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	61	73	50	66	76	71	57	65	60
Grade 4	-	-	-	66	79	74	57	66	61
Grade 5	-	-	-	63	75	66	58	67	60
Grade 6	-	-	-	70	74	72	57	59	58
Minority/Non	- / 61	- / 76	- / 52	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 65	- / 83	- / 50	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 67	- / 75	- / -	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 61	- / 76	- / 50	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	- / -	- / -	- / -	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	-	-	-	29	39	33	24	28	25
Grade 4	-	-	-	34	47	43	27	31	29
Grade 5	-	-	-	26	34	26	24	28	25
Grade 6	-	-	-	27	36	29	18	24	19
Minority/Non	- / -	- / -	- / -	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / -	- / -	- / -	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / -	- / -	- / -	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / -	- / -	- / -	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	- / -	- / -	- / -	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	62	60	55	56	56	50	50	50
Grade 4	-	-	-	57	57	56	50	50	50
Grade 5	-	-	-	52	52	54	50	50	50
Grade 6	-	-	-	57	60	57	50	50	50
Minority/Non	- / 70	- / 61	- / 53	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 70	- / 60	- / 53	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 67	- / 61	- / 60	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 69	- / 62	- / 58	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	-	-	-	50	49	41	34	38	32
Grade 4	-	-	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / -	- / -	- / -	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / -	- / -	- / -	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / -	- / -	- / -	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / -	- / -	- / -	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / -	- / -	- / -	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	81	80	-	76	80	78	71	73	71
Grade 4	-	-	-	78	82	79	73	76	73
Grade 5	-	-	-	74	75	77	72	73	72
Grade 6	-	-	-	76	81	77	68	71	68
Minority/Non	- / 81	- / 80	- / -	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / -	- / -	- / -	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 81	- / 80	- / -	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 81	- / 80	- / -	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	- / -	- / -	- / -	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	-	-	-	27	32	29	24	27	24
Grade 4	-	-	-	33	36	32	29	31	28
Grade 5	-	-	-	27	30	29	26	28	25
Grade 6	-	-	-	21	29	25	18	21	20
Minority/Non	- / -	- / -	- / -	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / -	- / -	- / -	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / -	- / -	- / -	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / -	- / -	- / -	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	- / -	- / -	- / -	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Cimarron Middle

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		42	46	47	45	46	50	50	50
Grade 7		40	50	47	45	47	50	50	50
Grade 8		44	40	47	44	44	50	50	50
Minority/Non	/	37 / 43	57 / 44	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	/	48 / 41	47 / 46	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	/	36 / 43	56 / 45	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	/	- / 42	- / 46	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	/	46 / 37	53 / 40	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total		38	45	39	37	35	33	36	35
Grade 7		40	50	36	34	34	34	36	35
Grade 8		37	42	41	39	36	33	36	35
Minority/Non	/	- / 39	59 / 41	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	/	- / 40	52 / 43	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	/	16 / 47	36 / 49	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	/	- / 38	- / 44	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	/	42 / 36	57 / 36	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total		76	80	80	80	80	79	80	80
Grade 7		73	81	77	78	78	76	78	77
Grade 8		79	79	84	82	83	82	83	82
Minority/Non	/	78 / 76	83 / 79	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	/	68 / 76	79 / 80	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	/	- / 77	- / 80	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	/	- / 76	- / 80	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	/	79 / 72	86 / 73	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total		11	15	19	12	16	19	12	16
Grade 7		10	18	20	13	17	20	13	17
Grade 8		12	12	18	11	15	18	11	15
Minority/Non	/	3 / 12	14 / 15	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	/	3 / 11	3 / 16	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	/	- / 11	- / 15	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	/	- / 11	- / 15	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	/	13 / 9	18 / 12	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Cimarron Middle Grades 7 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		46	43	52	49	52	50	50	50
Grade 7		46	43	55	55	55	50	50	50
Grade 8		46	43	49	44	48	50	50	50
Minority/Non	/	53 / 44	46 / 43	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	/	38 / 46	44 / 43	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	/	35 / 47	45 / 43	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	/	- / 46	- / 43	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	/	44 / 49	43 / 44	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total		16	12	14	20	15	10	15	11
Grade 7		19	13	14	20	15	9	15	10
Grade 8		14	11	14	20	16	10	16	11
Minority/Non	/	14 / 16	0 / 14	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	/	5 / 17	5 / 13	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	/	2 / 19	7 / 14	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	/	- / 15	- / 12	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	/	16 / 16	14 / 10	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total		55	50	63	60	63	57	56	57
Grade 7		51	48	60	63	62	53	54	53
Grade 8		61	53	66	56	64	63	59	62
Minority/Non	/	54 / 55	44 / 51	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	/	35 / 56	43 / 51	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	/	- / 56	- / 50	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	/	- / 55	- / 50	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	/	52 / 58	47 / 53	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total		15	11	15	18	15	14	17	13
Grade 7		15	12	17	24	17	14	18	13
Grade 8		15	10	13	11	14	13	15	14
Minority/Non	/	16 / 15	13 / 11	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	/	8 / 16	7 / 12	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	/	- / 16	- / 11	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	/	- / 16	- / 11	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	/	13 / 18	10 / 13	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		45	43	47	44	49	50	50	50
Grade 7		46	44	48	46	48	50	50	50
Grade 8		45	41	47	43	50	50	50	50
Minority/Non	/	40 / 47	50 / 42	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	/	29 / 47	45 / 43	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	/	24 / 47	42 / 43	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	/	- / 45	- / 43	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	/	52 / 37	49 / 36	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total		25	17	25	25	22	20	25	19
Grade 7		31	15	26	29	24	23	29	21
Grade 8		20	17	23	22	20	17	22	16
Minority/Non	/	17 / 26	26 / 14	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	/	12 / 27	14 / 17	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	/	4 / 31	10 / 19	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	/	- / 26	- / 15	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	/	30 / 22	28 / 11	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total		67	57	68	69	67	67	70	66
Grade 7		64	59	66	67	64	65	68	65
Grade 8		70	54	70	70	70	69	71	68
Minority/Non	/	57 / 68	55 / 57	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	/	40 / 68	50 / 57	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	/	- / 68	- / 57	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	/	- / 67	- / 57	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	/	73 / 59	66 / 46	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total		14	13	14	15	16	14	16	16
Grade 7		16	18	16	19	17	17	20	19
Grade 8		11	6	10	11	14	11	12	13
Minority/Non	/	6 / 15	10 / 13	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	/	0 / 14	17 / 12	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	/	- / 14	- / 13	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	/	- / 13	- / 12	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	/	19 / 7	14 / 11	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14

# Clear Sky Elementary

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		46	56	58	56	56	50	50	50
Grade 4		43	54	56	55	55	50	50	50
Grade 5		46	56	57	53	54	50	50	50
Grade 6		53	59	62	59	60	50	50	50
Minority/Non	/	57 / 46	61 / 54	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	/	41 / 48	71 / 54	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	/	42 / 48	53 / 56	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	/	- / 46	- / 56	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	/	44 / 54	61 / 49	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total		45	51	54	46	50	37	36	40
Grade 4		-	44	53	45	50	37	36	39
Grade 5		-	50	52	45	48	38	37	40
Grade 6		-	-	56	49	52	35	34	39
Minority/Non	/	- / 46	- / 52	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	/	- / 47	- / 54	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	/	- / 56	- / 67	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	/	- / 45	- / 54	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	/	- / 52	55 / 47	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total		78	86	85	84	85	78	78	79
Grade 4		72	80	81	82	81	74	76	76
Grade 5		81	90	86	83	84	79	78	81
Grade 6		83	90	89	87	89	80	79	81
Minority/Non	/	- / 78	- / 85	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	/	- / 80	- / 86	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	/	- / 79	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	/	- / 79	- / 86	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	/	79 / 77	90 / 83	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total		18	22	26	23	24	20	19	19
Grade 4		16	20	26	27	25	21	23	21
Grade 5		10	27	28	23	26	23	20	22
Grade 6		27	19	24	19	22	16	13	15
Minority/Non	/	- / 19	- / 22	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	/	- / 19	- / 23	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	/	- / 19	- / 23	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	/	- / 19	- / 23	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	/	26 / 11	21 / 24	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Clear Sky Elementary Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		64	64	56	59	57	50	50	50
Grade 4		62	67	57	63	61	50	50	50
Grade 5		68	70	51	54	51	50	50	50
Grade 6		61	55	60	61	60	50	50	50
Minority/Non	/	59 / 64	63 / 65	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	/	60 / 64	65 / 64	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	/	63 / 64	50 / 67	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	/	- / 63	- / 64	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	/	63 / 64	67 / 61	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total		37	44	31	33	32	21	23	23
Grade 4		-	61	41	43	46	27	29	31
Grade 5		-	-	22	26	20	19	22	21
Grade 6		-	-	27	28	26	17	20	18
Minority/Non	/	- / 39	- / 45	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	/	- / 32	- / 45	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	/	- / 35	- / 50	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	/	- / 37	- / 46	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	/	38 / 36	46 / 42	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total		78	72	66	76	71	57	65	60
Grade 4		77	79	66	79	74	57	66	61
Grade 5		80	76	63	75	66	58	67	60
Grade 6		77	59	70	74	72	57	59	58
Minority/Non	/	- / 77	70 / 73	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	/	- / 80	62 / 74	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	/	- / 78	- / 77	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	/	- / 77	- / 73	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	/	83 / 73	75 / 70	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total		42	45	29	39	33	24	28	25
Grade 4		54	51	34	47	43	27	31	29
Grade 5		39	53	26	34	26	24	28	25
Grade 6		32	28	27	36	29	18	24	19
Minority/Non	/	- / 41	30 / 49	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	/	- / 44	- / 44	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	/	- / 42	- / 51	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	/	- / 43	- / 46	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	/	50 / 33	50 / 41	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		64	56	55	56	56	50	50	50
Grade 4		49	54	57	57	56	50	50	50
Grade 5		60	54	52	52	54	50	50	50
Grade 6		72	62	57	60	57	50	50	50
Minority/Non	/	69 / 60	60 / 55	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	/	63 / 64	53 / 57	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	/	74 / 60	39 / 59	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	/	- / 65	- / 56	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	/	66 / 57	60 / 53	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total		59	48	50	49	41	34	38	32
Grade 4		57	52	53	54	45	39	41	35
Grade 5		67	39	52	47	41	36	40	33
Grade 6		-	55	45	46	38	28	31	26
Minority/Non	/	- / 63	- / 46	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	/	- / 57	- / 49	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	/	- / 58	15 / 57	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	/	- / 62	- / 48	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	/	58 / 60	58 / 41	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total		79	72	76	80	78	71	73	71
Grade 4		78	70	78	82	79	73	76	73
Grade 5		75	71	74	75	77	72	73	72
Grade 6		83	76	76	81	77	68	71	68
Minority/Non	/	- / 79	- / 73	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	/	- / 81	- / 72	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	/	- / 79	- / 74	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	/	- / 80	- / 72	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	/	84 / 73	81 / 62	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total		37	25	27	32	29	24	27	24
Grade 4		28	22	33	36	32	29	31	28
Grade 5		22	19	27	30	29	26	28	25
Grade 6		52	37	21	29	25	18	21	20
Minority/Non	/	- / 36	- / 28	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	/	- / 36	- / 26	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	/	- / 37	- / 27	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	/	- / 37	- / 25	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	/	48 / 23	33 / 17	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Copper Mesa Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	64	68	58	56	56	50	50	50
Grade 4	61	67	68	56	55	55	50	50	50
Grade 5	57	55	60	57	53	54	50	50	50
Grade 6	74	72	73	62	59	60	50	50	50
Minority/Non	68 / 62	66 / 64	73 / 68	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 62	- / 64	- / 68	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 62	58 / 64	- / 69	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 62	- / 64	- / 68	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	63 / 61	63 / 66	70 / 66	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	64	62	60	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 67	- / 58	- / 63	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 67	- / 62	- / 59	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / 67	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 63	- / 63	- / 59	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / 50	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	88	86	93	85	84	85	78	78	79
Grade 4	79	84	92	81	82	81	74	76	76
Grade 5	84	81	90	86	83	84	79	78	81
Grade 6	98	94	98	89	87	89	80	79	81
Minority/Non	87 / 88	- / 87	- / 93	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 88	- / 86	- / 93	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 87	- / 87	- / 95	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 87	- / 87	- / 93	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	92 / 82	90 / 81	94 / 92	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	28	33	34	26	23	24	20	19	19
Grade 4	21	36	28	26	27	25	21	23	21
Grade 5	26	30	42	28	23	26	23	20	22
Grade 6	35	33	35	24	19	22	16	13	15
Minority/Non	43 / 25	- / 36	- / 33	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 28	- / 34	- / 34	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 28	- / 34	- / 35	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 27	- / 33	- / 34	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	32 / 22	42 / 23	38 / 28	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Copper Mesa Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	67	73	56	59	57	50	50	50
Grade 4	62	64	80	57	63	61	50	50	50
Grade 5	66	62	57	51	54	51	50	50	50
Grade 6	66	76	84	60	61	60	50	50	50
Minority/Non	61 / 64	67 / 67	84 / 71	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 64	- / 67	- / 74	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 64	52 / 68	- / 73	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 64	- / 66	- / 73	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	64 / 64	71 / 58	73 / 73	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	38	58	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / -	- / 60	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 35	- / 55	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / 62	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / 35	- / 53	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	74	83	81	66	76	71	57	65	60
Grade 4	67	82	89	66	79	74	57	66	61
Grade 5	74	82	71	63	75	66	58	67	60
Grade 6	80	85	80	70	74	72	57	59	58
Minority/Non	78 / 73	- / 83	- / 80	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 74	- / 83	- / 82	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 76	- / 85	- / 81	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 74	- / 82	- / 81	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	78 / 70	86 / 79	76 / 86	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	43	38	49	29	39	33	24	28	25
Grade 4	42	47	61	34	47	43	27	31	29
Grade 5	52	31	-	26	34	26	24	28	25
Grade 6	36	-	50	27	36	29	18	24	19
Minority/Non	- / 43	- / 38	- / 48	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 43	- / 38	- / 52	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 42	- / 42	- / 51	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 43	- / 37	- / 50	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	46 / 39	48 / 26	44 / 55	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	57	58	55	56	56	50	50	50
Grade 4	68	52	57	57	57	56	50	50	50
Grade 5	57	54	52	52	52	54	50	50	50
Grade 6	68	68	75	57	60	57	50	50	50
Minority/Non	59 / 67	54 / 58	53 / 60	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 66	- / 58	- / 58	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 67	44 / 58	- / 60	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 65	- / 57	- / 58	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	68 / 62	61 / 53	60 / 56	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	66	49	53	50	49	41	34	38	32
Grade 4	74	41	53	53	54	45	39	41	35
Grade 5	58	-	36	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 71	- / 57	- / 57	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 67	- / 50	- / 52	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 76	- / 53	- / 56	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 66	- / 50	- / 52	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	70 / 63	54 / 45	59 / 48	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	84	83	86	76	80	78	71	73	71
Grade 4	90	84	88	78	82	79	73	76	73
Grade 5	75	76	83	74	75	77	72	73	72
Grade 6	85	90	87	76	81	77	68	71	68
Minority/Non	- / 81	- / 83	- / 86	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 84	- / 84	- / 87	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 84	- / 85	- / 87	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 83	- / 83	- / 87	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	87 / 80	89 / 75	89 / 81	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	35	34	27	27	32	29	24	27	24
Grade 4	44	43	27	33	36	32	29	31	28
Grade 5	33	32	25	27	30	29	26	28	25
Grade 6	31	26	29	21	29	25	18	21	20
Minority/Non	- / 33	- / 35	- / 26	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 36	- / 34	- / 27	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 36	- / 36	- / 27	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 34	- / 35	- / 27	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	43 / 27	41 / 24	30 / 23	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Core Knowledge Charter School

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	59	57	57	54	55	50	50	50
Grade 4	61	62	56	56	55	55	50	50	50
Grade 5	62	59	59	57	53	54	50	50	50
Minority/Non	- / 62	- / 59	- / 59	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 62	- / 59	- / 57	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 63	- / 59	- / 57	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 59	- / 57	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	63 / 60	60 / 57	59 / 56	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	53	45	49	38	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / -	- / -	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	88	80	84	84	82	83	77	77	78
Grade 4	85	74	82	81	82	81	74	76	76
Grade 5	90	85	87	86	83	84	79	78	81
Minority/Non	- / 87	- / 80	- / 86	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 87	- / 80	- / 84	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 87	- / 80	- / 85	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 88	- / 80	- / 84	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	90 / 84	80 / 80	90 / 79	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	30	24	25	27	25	26	22	21	21
Grade 4	27	17	19	26	27	25	21	23	21
Grade 5	32	29	31	28	23	26	23	20	22
Minority/Non	- / 29	- / 23	- / 27	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 30	- / 24	- / 25	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 30	- / 24	- / 26	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 30	- / 24	- / 25	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	26 / 34	24 / 22	26 / 24	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Core Knowledge Charter School Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	62	72	54	58	56	50	50	50
Grade 4	73	60	77	57	63	61	50	50	50
Grade 5	57	63	66	51	54	51	50	50	50
Minority/Non	- / 62	- / 62	- / 72	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 65	- / 62	- / 72	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	- / 67	- / 63	- / 72	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 65	- / 62	- / 72	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	68 / 61	63 / 61	67 / 74	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	33	35	36	23	25	26
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / -	- / -	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	84	73	81	64	77	70	58	67	61
Grade 4	87	67	86	66	79	74	57	66	61
Grade 5	80	80	76	63	75	66	58	67	60
Minority/Non	- / 83	- / 73	- / 81	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 83	- / 73	- / 81	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 85	- / 74	- / 83	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 84	- / 73	- / 81	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	84 / 82	71 / 76	77 / 86	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	50	39	52	30	40	35	26	30	27
Grade 4	60	43	70	34	47	43	27	31	29
Grade 5	-	-	33	26	34	26	24	28	25
Minority/Non	- / 49	- / 39	- / 53	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 49	- / 39	- / 52	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 51	- / 38	- / 54	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 50	- / 38	- / 53	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	52 / -	33 / -	35 / 71	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	69	68	73	55	54	55	50	50	50
Grade 4	76	68	74	57	57	56	50	50	50
Grade 5	64	66	71	52	52	54	50	50	50
Minority/Non	- / 68	- / 68	- / 71	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 69	- / 68	- / 73	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 71	- / 69	- / 73	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 69	- / 68	- / 71	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	68 / 69	70 / 65	82 / 57	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	75	91	84	52	51	43	37	40	34
Grade 4	-	-	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Minority/Non	- / -	- / 90	- / 82	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / 91	- / 84	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / -	- / 86	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 75	- / 90	- / 83	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / -	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	90	84	89	76	79	78	72	74	73
Grade 4	94	81	90	78	82	79	73	76	73
Grade 5	86	85	88	74	75	77	72	73	72
Minority/Non	- / 90	- / 83	- / 89	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 90	- / 84	- / 89	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 90	- / 83	- / 90	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 90	- / 83	- / 89	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	90 / 90	90 / 73	94 / 83	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	47	40	38	30	33	31	28	30	27
Grade 4	50	38	-	33	36	32	29	31	28
Grade 5	44	42	39	27	30	29	26	28	25
Minority/Non	- / 46	- / 40	- / 40	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 47	- / 40	- / 38	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 47	- / 40	- / 39	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 47	- / 41	- / 39	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	50 / 43	33 / 50	52 / 25	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# Core Knowledge Charter School

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	57	65	52	50	51	50	50	50
Grade 6	50	55	65	62	59	60	50	50	50
Grade 7	56	67	62	47	45	47	50	50	50
Grade 8	46	54	71	47	44	44	50	50	50
Minority/Non	- / 50	- / 59	- / 66	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / 50	- / 57	- / 65	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	- / 50	- / 58	- / 64	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	- / 50	- / 57	- / 65	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	50 / 50	67 / 53	71 / 63	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	45	41	42	34	35	37
Grade 6	-	-	-	56	49	52	35	34	39
Grade 7	-	-	-	36	34	34	34	36	35
Grade 8	-	-	-	41	39	36	33	36	35
Minority/Non	- / -	- / -	- / -	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	89	91	93	83	82	83	79	80	80
Grade 6	87	95	96	89	87	89	80	79	81
Grade 7	95	91	91	77	78	78	76	78	77
Grade 8	86	84	94	84	82	83	82	83	82
Minority/Non	- / 90	- / 93	- / 93	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	- / 90	- / 91	- / 93	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	- / 90	- / 92	- / 93	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	- / 89	- / 91	- / 93	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	94 / 84	94 / 87	96 / 90	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	18	22	28	21	14	18	18	12	16
Grade 6	20	29	29	24	19	22	16	13	15
Grade 7	22	21	30	20	13	17	20	13	17
Grade 8	12	17	25	18	11	15	18	11	15
Minority/Non	- / 17	- / 22	- / 29	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	- / 17	- / 22	- / 28	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	- / 19	- / 23	- / 29	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	- / 18	- / 22	- / 28	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	20 / 15	22 / 23	29 / 27	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	66	74	54	53	55	50	50	50
Grade 6	54	71	76	60	61	60	50	50	50
Grade 7	55	67	79	55	55	55	50	50	50
Grade 8	47	61	54	49	44	48	50	50	50
Minority/Non	- / 52	- / 63	- / 69	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	- / 51	- / 66	- / 74	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	- / 51	- / 67	- / 74	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	- / 51	- / 66	- / 74	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	49 / 56	68 / 63	68 / 82	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	-	-	-	17	22	19	12	17	13
Grade 6	-	-	-	27	28	26	17	20	18
Grade 7	-	-	-	14	20	15	9	15	10
Grade 8	-	-	-	14	20	16	10	16	11
Minority/Non	- / -	- / -	- / -	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / -	- / -	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / -	- / -	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	- / -	- / -	- / -	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / -	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	71	73	86	65	65	66	57	57	57
Grade 6	70	82	93	70	74	72	57	59	58
Grade 7	71	77	88	60	63	62	53	54	53
Grade 8	72	57	74	66	56	64	63	59	62
Minority/Non	- / 72	- / 73	- / 86	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 71	- / 73	- / 86	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 72	- / 73	- / 86	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 71	- / 73	- / 86	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	68 / 75	78 / 68	86 / 85	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	10	31	40	19	24	20	15	20	15
Grade 6	-	-	-	27	36	29	18	24	19
Grade 7	-	-	-	17	24	17	14	18	13
Grade 8	-	-	-	13	11	14	13	15	14
Minority/Non	- / 12	- / 32	- / 35	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	- / 11	- / 31	- / 40	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	- / 6	- / 31	- / 40	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	- / 10	- / 31	- / 40	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	5 / -	30 / -	45 / -	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	58	62	51	50	52	50	50	50
Grade 6	43	58	58	57	60	57	50	50	50
Grade 7	75	75	62	48	46	48	50	50	50
Grade 8	50	46	67	47	43	50	50	50	50
Minority/Non	- / 57	- / 58	- / 62	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	- / 57	- / 58	- / 62	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	- / 57	- / 58	- / 62	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 57	- / 58	- / 62	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	56 / 57	69 / 45	62 / 63	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	-	-	-	32	32	28	23	27	21
Grade 6	-	-	-	45	46	38	28	31	26
Grade 7	-	-	-	26	29	24	23	29	21
Grade 8	-	-	-	23	22	20	17	22	16
Minority/Non	- / -	- / -	- / -	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / -	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / -	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / -	- / -	- / -	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / -	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	78	82	86	71	73	70	67	70	67
Grade 6	64	83	86	76	81	77	68	71	68
Grade 7	86	81	86	66	67	64	65	68	65
Grade 8	82	81	86	70	70	70	69	71	68
Minority/Non	- / 78	- / 81	- / 86	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	- / 78	- / 82	- / 86	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	- / 78	- / 82	- / 87	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	- / 78	- / 82	- / 86	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	85 / 69	98 / 65	88 / 84	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	19	28	23	16	20	19	15	18	17
Grade 6	14	32	23	21	29	25	18	21	20
Grade 7	32	33	20	16	19	17	17	20	19
Grade 8	11	15	25	10	11	14	11	12	13
Minority/Non	- / 21	- / 30	- / 24	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 19	- / 28	- / 23	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	- / 18	- / 28	- / 23	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	- / 19	- / 28	- / 23	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	18 / 19	36 / 21	23 / 22	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16

# Cougar Run Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	51	57	58	56	56	50	50	50
Grade 4	61	49	62	56	55	55	50	50	50
Grade 5	64	39	46	57	53	54	50	50	50
Grade 6	54	62	60	62	59	60	50	50	50
Minority/Non	62 / 61	51 / 51	47 / 61	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 60	- / 51	42 / 58	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 61	37 / 53	- / 58	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 61	- / 49	- / 58	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	61 / 55	53 / 47	51 / 63	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	59	29	49	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	50	56	49	52	35	34	39
Minority/Non	- / 54	- / 28	- / 50	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 58	- / 28	- / 52	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 77	- / -	- / 67	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 58	- / 23	- / 50	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 45	- / -	- / 67	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	86	84	88	85	84	85	78	78	79
Grade 4	82	87	84	81	82	81	74	76	76
Grade 5	85	73	84	86	83	84	79	78	81
Grade 6	89	91	96	89	87	89	80	79	81
Minority/Non	84 / 86	84 / 84	83 / 89	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 86	- / 85	- / 89	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 86	- / 84	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 86	- / 84	- / 90	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	87 / 84	86 / 82	88 / 88	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	24	17	25	26	23	24	20	19	19
Grade 4	33	19	28	26	27	25	21	23	21
Grade 5	29	14	20	28	23	26	23	20	22
Grade 6	13	19	28	24	19	22	16	13	15
Minority/Non	15 / 26	13 / 19	21 / 26	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 25	- / 18	- / 26	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 25	- / 17	- / 26	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 25	- / 18	- / 26	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	31 / 17	21 / 14	20 / 30	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	58	68	56	59	57	50	50	50
Grade 4	65	68	76	57	63	61	50	50	50
Grade 5	64	47	57	51	54	51	50	50	50
Grade 6	36	56	70	60	61	60	50	50	50
Minority/Non	63 / 53	51 / 59	71 / 67	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 57	- / 56	73 / 67	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 57	30 / 60	- / 69	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 56	- / 57	- / 68	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	61 / 46	49 / 62	55 / 74	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	24	21	34	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 25	- / 43	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 27	- / 16	- / 41	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 27	- / 19	- / 33	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	61	74	76	66	76	71	57	65	60
Grade 4	72	82	78	66	79	74	57	66	61
Grade 5	69	65	75	63	75	66	58	67	60
Grade 6	47	75	77	70	74	72	57	59	58
Minority/Non	55 / 63	66 / 76	80 / 75	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 63	- / 74	- / 77	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 64	- / 76	- / 77	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 62	- / 74	- / 78	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	68 / 54	68 / 80	69 / 83	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	28	36	41	29	39	33	24	28	25
Grade 4	41	58	59	34	47	43	27	31	29
Grade 5	31	10	23	26	34	26	24	28	25
Grade 6	10	34	33	27	36	29	18	24	19
Minority/Non	24 / 29	43 / 32	38 / 42	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 29	- / 35	- / 43	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 30	- / 37	- / 42	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 30	- / 34	- / 44	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	35 / 20	28 / 45	27 / 57	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	52	56	55	56	56	50	50	50
Grade 4	55	58	74	57	57	56	50	50	50
Grade 5	51	51	54	52	52	54	50	50	50
Grade 6	54	52	47	57	60	57	50	50	50
Minority/Non	55 / 52	52 / 53	61 / 56	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 52	- / 52	55 / 56	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 53	51 / 53	- / 56	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 53	- / 52	- / 56	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	55 / 51	51 / 55	56 / 57	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	55	56	51	50	49	41	34	38	32
Grade 4	42	67	62	53	54	45	39	41	35
Grade 5	62	50	48	52	47	41	36	40	33
Grade 6	62	52	42	45	46	38	28	31	26
Minority/Non	48 / 58	58 / 55	- / 50	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 54	- / 55	- / 55	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 59	- / 66	- / 62	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 56	- / 52	- / 50	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	57 / 54	63 / 50	48 / 53	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	75	75	75	76	80	78	71	73	71
Grade 4	82	76	92	78	82	79	73	76	73
Grade 5	70	70	68	74	75	77	72	73	72
Grade 6	73	78	67	76	81	77	68	71	68
Minority/Non	73 / 75	70 / 76	74 / 76	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 75	- / 76	- / 76	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 75	- / 75	- / 75	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 75	- / 75	- / 77	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	77 / 71	79 / 70	76 / 75	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	24	26	26	27	32	29	24	27	24
Grade 4	30	30	48	33	36	32	29	31	28
Grade 5	24	25	10	27	30	29	26	28	25
Grade 6	19	23	20	21	29	25	18	21	20
Minority/Non	23 / 24	26 / 26	30 / 25	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 24	- / 26	- / 27	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 24	- / 25	- / 26	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 24	- / 26	- / 26	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	26 / 22	30 / 22	24 / 28	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Coyote Creek Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	54	63	58	56	56	50	50	50
Grade 4	61	51	57	56	55	55	50	50	50
Grade 5	57	51	59	57	53	54	50	50	50
Grade 6	67	66	73	62	59	60	50	50	50
Minority/Non	63 / 60	67 / 52	58 / 65	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 60	- / 53	- / 62	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 61	- / 53	- / 65	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 61	- / 54	- / 63	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	62 / 60	56 / 51	70 / 58	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	65	57	64	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	65	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 67	- / 55	- / 68	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 64	- / 55	- / 61	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 70	- / 62	- / 67	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 66	- / 55	- / 66	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	72 / 58	- / 55	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	87	82	87	85	84	85	78	78	79
Grade 4	89	75	75	81	82	81	74	76	76
Grade 5	85	77	89	86	83	84	79	78	81
Grade 6	86	93	99	89	87	89	80	79	81
Minority/Non	- / 86	82 / 82	88 / 87	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 87	- / 82	- / 87	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 87	- / 81	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 87	- / 82	- / 87	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	89 / 85	85 / 78	91 / 82	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	25	19	27	26	23	24	20	19	19
Grade 4	22	15	26	26	27	25	21	23	21
Grade 5	23	19	28	28	23	26	23	20	22
Grade 6	30	22	28	24	19	22	16	13	15
Minority/Non	- / 23	26 / 17	24 / 28	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 25	- / 18	- / 28	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 26	- / 19	- / 28	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 25	- / 19	- / 27	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	25 / 26	21 / 15	34 / 21	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Coyote Creek Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	64	64	56	59	57	50	50	50
Grade 4	34	51	64	57	63	61	50	50	50
Grade 5	38	55	55	51	54	51	50	50	50
Grade 6	70	82	77	60	61	60	50	50	50
Minority/Non	40 / 49	72 / 62	59 / 64	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 47	- / 62	- / 63	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 47	- / 64	- / 64	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 47	- / 64	- / 64	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	40 / 54	56 / 68	63 / 64	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	20	44	35	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	59	-	27	28	26	17	20	18
Minority/Non	- / 22	- / 43	- / 37	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 22	- / 42	- / 34	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 20	- / 49	- / 41	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 21	- / 44	- / 36	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / 20	22 / 64	38 / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	51	78	82	66	76	71	57	65	60
Grade 4	35	77	86	66	79	74	57	66	61
Grade 5	45	76	67	63	75	66	58	67	60
Grade 6	74	82	95	70	74	72	57	59	58
Minority/Non	- / 51	85 / 77	82 / 82	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 51	- / 78	- / 82	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 52	- / 78	- / 82	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 51	- / 78	- / 82	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	47 / 56	77 / 80	79 / 85	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	16	41	39	29	39	33	24	28	25
Grade 4	9	38	41	34	47	43	27	31	29
Grade 5	11	32	34	26	34	26	24	28	25
Grade 6	31	56	42	27	36	29	18	24	19
Minority/Non	- / 14	- / 38	- / 39	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 16	- / 39	- / 38	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 16	- / 41	- / 38	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 16	- / 41	- / 38	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	16 / 16	38 / 47	40 / 38	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	63	53	55	56	56	50	50	50
Grade 4	61	56	56	57	57	56	50	50	50
Grade 5	51	56	37	52	52	54	50	50	50
Grade 6	62	80	71	57	60	57	50	50	50
Minority/Non	51 / 58	66 / 61	52 / 53	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 56	- / 64	- / 53	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 58	- / 62	- / 54	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 56	- / 62	- / 53	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	56 / 55	64 / 62	56 / 50	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	52	57	41	50	49	41	34	38	32
Grade 4	56	45	46	53	54	45	39	41	35
Grade 5	53	65	31	52	47	41	36	40	33
Grade 6	45	62	-	45	46	38	28	31	26
Minority/Non	- / 55	- / 57	- / 44	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 53	- / 59	- / 37	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 58	- / 62	- / 44	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 53	- / 57	- / 42	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	48 / 55	56 / 58	44 / 40	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	77	82	76	76	80	78	71	73	71
Grade 4	87	76	86	78	82	79	73	76	73
Grade 5	63	77	59	74	75	77	72	73	72
Grade 6	80	94	80	76	81	77	68	71	68
Minority/Non	- / 75	88 / 81	73 / 76	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 77	- / 82	- / 77	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 77	- / 82	- / 77	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 77	- / 82	- / 75	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	77 / 77	86 / 77	79 / 72	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	24	28	25	27	32	29	24	27	24
Grade 4	27	26	30	33	36	32	29	31	28
Grade 5	26	17	15	27	30	29	26	28	25
Grade 6	21	44	29	21	29	25	18	21	20
Minority/Non	- / 24	40 / 26	35 / 23	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 25	- / 30	- / 26	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 24	- / 29	- / 25	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 24	- / 29	- / 25	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	25 / 23	32 / 24	24 / 27	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Cresthill Middle School

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	46	47	47	45	46	50	50	50
Grade 7	52	46	45	47	45	47	50	50	50
Grade 8	48	45	51	47	44	44	50	50	50
Minority/Non	56 / 47	48 / 45	57 / 45	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	45 / 51	39 / 46	44 / 48	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	31 / 51	37 / 47	30 / 48	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	68 / 49	70 / 45	52 / 46	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	55 / 44	46 / 46	53 / 42	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total	43	34	36	39	37	35	33	36	35
Grade 7	40	37	29	36	34	34	34	36	35
Grade 8	45	33	40	41	39	36	33	36	35
Minority/Non	44 / 43	28 / 37	27 / 40	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	39 / 44	- / 35	- / 39	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	9 / 58	12 / 45	20 / 48	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	- / 42	- / 33	- / 38	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	41 / 44	35 / 33	54 / 24	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total	82	84	79	80	80	80	79	80	80
Grade 7	80	83	75	77	78	78	76	78	77
Grade 8	84	85	83	84	82	83	82	83	82
Minority/Non	82 / 82	84 / 84	85 / 78	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	79 / 82	81 / 84	73 / 79	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	46 / 83	- / 84	38 / 80	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	95 / 82	79 / 84	86 / 79	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	90 / 74	85 / 82	84 / 74	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total	21	13	20	19	12	16	19	12	16
Grade 7	25	17	18	20	13	17	20	13	17
Grade 8	16	10	21	18	11	15	18	11	15
Minority/Non	25 / 20	16 / 13	20 / 19	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	17 / 21	12 / 13	17 / 20	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	4 / 21	- / 13	5 / 20	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	29 / 20	25 / 13	- / 19	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	27 / 15	13 / 13	23 / 16	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Cresthill Middle School Grades 7 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	57	59	52	49	52	50	50	50
Grade 7	60	67	57	55	55	55	50	50	50
Grade 8	50	51	61	49	44	48	50	50	50
Minority/Non	60 / 53	64 / 56	65 / 58	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	52 / 54	52 / 58	56 / 60	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	45 / 55	47 / 58	50 / 60	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	70 / 54	68 / 56	74 / 59	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	51 / 56	58 / 55	59 / 59	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total	14	25	17	14	20	15	10	15	11
Grade 7	19	25	13	14	20	15	9	15	10
Grade 8	11	26	20	14	20	16	10	16	11
Minority/Non	14 / 14	24 / 26	12 / 19	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	6 / 16	19 / 26	7 / 19	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	0 / 18	6 / 31	10 / 20	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	- / 14	- / 26	- / 18	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	15 / 14	26 / 24	19 / 14	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total	65	66	70	63	60	63	57	56	57
Grade 7	63	71	66	60	63	62	53	54	53
Grade 8	68	60	75	66	56	64	63	59	62
Minority/Non	68 / 65	68 / 66	77 / 69	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	57 / 66	52 / 67	65 / 71	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	48 / 66	- / 66	- / 72	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	- / 65	81 / 66	90 / 70	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	63 / 67	66 / 66	70 / 71	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total	13	20	18	15	18	15	14	17	13
Grade 7	15	30	16	17	24	17	14	18	13
Grade 8	9	10	20	13	11	14	13	15	14
Minority/Non	11 / 13	19 / 21	25 / 17	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	8 / 13	- / 21	18 / 18	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	- / 13	- / 20	- / 19	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	- / 13	- / 20	- / 17	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	14 / 11	20 / 21	16 / 20	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	49	48	47	44	49	50	50	50
Grade 7	45	48	49	48	46	48	50	50	50
Grade 8	47	51	47	47	43	50	50	50	50
Minority/Non	48 / 45	47 / 50	51 / 48	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	43 / 46	38 / 50	48 / 48	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	43 / 46	30 / 50	33 / 49	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	50 / 45	42 / 49	51 / 48	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	50 / 40	54 / 44	52 / 44	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total	25	34	28	25	25	22	20	25	19
Grade 7	36	42	35	26	29	24	23	29	21
Grade 8	15	28	22	23	22	20	17	22	16
Minority/Non	16 / 28	36 / 33	19 / 31	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	6 / 29	- / 35	8 / 32	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	15 / 29	9 / 42	9 / 38	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	- / 27	- / 35	- / 27	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	33 / 21	38 / 32	32 / 26	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total	63	72	67	68	69	67	67	70	66
Grade 7	63	69	65	66	67	64	65	68	65
Grade 8	64	75	70	70	70	70	69	71	68
Minority/Non	73 / 62	72 / 72	66 / 68	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	56 / 64	59 / 73	56 / 68	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	- / 64	- / 73	- / 68	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	- / 63	68 / 72	50 / 68	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	72 / 55	77 / 66	74 / 59	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total	11	19	13	14	15	16	14	16	16
Grade 7	13	24	14	16	19	17	17	20	19
Grade 8	10	14	13	10	11	14	11	12	13
Minority/Non	13 / 11	22 / 18	16 / 13	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	17 / 11	8 / 19	6 / 14	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	- / 12	- / 19	- / 14	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	- / 11	- / 19	- / 14	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	14 / 9	25 / 12	17 / 10	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14

# D C S Montessori Charter School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	52	49	58	56	56	50	50	50
Grade 4	53	33	53	56	55	55	50	50	50
Grade 5	55	52	43	57	53	54	50	50	50
Grade 6	51	69	47	62	59	60	50	50	50
Minority/Non	- / 49	- / 52	- / 52	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 52	- / 52	- / 48	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 52	- / 52	- / 48	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 52	- / 52	- / 48	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	64 / 42	64 / 48	49 / 45	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	-	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / -	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	85	69	84	85	84	85	78	78	79
Grade 4	79	60	88	81	82	81	74	76	76
Grade 5	81	61	79	86	83	84	79	78	81
Grade 6	-	-	86	89	87	89	80	79	81
Minority/Non	- / 84	- / 70	- / 89	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 86	- / 70	- / 84	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 85	- / 70	- / 84	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 85	- / 70	- / 84	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	92 / 78	72 / 66	81 / 89	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	24	19	14	26	23	24	20	19	19
Grade 4	19	18	18	26	27	25	21	23	21
Grade 5	35	21	12	28	23	26	23	20	22
Grade 6	-	-	-	24	19	22	16	13	15
Minority/Non	- / 23	- / 20	- / 16	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 24	- / 19	- / 15	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 26	- / 19	- / 15	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 24	- / 19	- / 15	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	38 / 9	30 / 10	17 / 11	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	38	59	23	56	59	57	50	50	50
Grade 4	33	34	13	57	63	61	50	50	50
Grade 5	42	74	39	51	54	51	50	50	50
Grade 6	60	73	37	60	61	60	50	50	50
Minority/Non	- / 39	- / 58	- / 23	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 37	- / 60	- / 23	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 40	- / 62	- / 22	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 38	- / 58	- / 22	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	32 / 50	64 / 55	23 / 25	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	41	-	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 40	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 45	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / 41	- / -	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	57	74	33	66	76	71	57	65	60
Grade 4	41	60	28	66	79	74	57	66	61
Grade 5	59	84	39	63	75	66	58	67	60
Grade 6	-	-	-	70	74	72	57	59	58
Minority/Non	- / 61	- / 74	- / 33	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 57	- / 74	- / 33	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 58	- / 74	- / 34	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 57	- / 74	- / 31	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	47 / 65	71 / 76	24 / 45	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	15	35	14	29	39	33	24	28	25
Grade 4	5	-	-	34	47	43	27	31	29
Grade 5	18	48	20	26	34	26	24	28	25
Grade 6	-	-	-	27	36	29	18	24	19
Minority/Non	- / 17	- / 35	- / 16	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 14	- / 35	- / 14	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 16	- / 35	- / 15	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 15	- / 35	- / 15	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	10 / 19	43 / 29	8 / 22	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	46	35	55	56	56	50	50	50
Grade 4	42	41	24	57	57	56	50	50	50
Grade 5	47	60	42	52	52	54	50	50	50
Grade 6	59	45	47	57	60	57	50	50	50
Minority/Non	- / 48	- / 48	- / 35	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 47	- / 48	- / 35	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 46	- / 50	- / 34	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 47	- / 48	- / 35	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	45 / 49	61 / 37	29 / 36	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	57	53	33	50	49	41	34	38	32
Grade 4	-	-	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 58	- / 56	- / 32	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 57	- / 56	- / 35	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 65	- / 64	- / 35	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 58	- / 55	- / 31	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 54	- / 40	- / -	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	70	74	57	76	80	78	71	73	71
Grade 4	73	73	55	78	82	79	73	76	73
Grade 5	-	68	54	74	75	77	72	73	72
Grade 6	-	-	-	76	81	77	68	71	68
Minority/Non	- / 70	- / 75	- / 59	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 70	- / 74	- / 56	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 70	- / 74	- / 58	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 70	- / 74	- / 58	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	68 / 72	81 / 66	57 / 57	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	18	21	13	27	32	29	24	27	24
Grade 4	-	24	17	33	36	32	29	31	28
Grade 5	-	27	11	27	30	29	26	28	25
Grade 6	-	-	-	21	29	25	18	21	20
Minority/Non	- / 19	- / 20	- / 14	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 17	- / 21	- / 11	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 18	- / 21	- / 14	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 18	- / 21	- / 13	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	18 / 18	37 / 7	14 / 12	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Daniel C Oakes High School--Castle Rock

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	49	52	51	50	50	50
Grade 9	-	-	-	50	51	51	50	50	50
Grade 10	-	-	-	49	53	50	50	50	50
Minority/Non	- / -	- / -	- / -	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	- / -	- / -	- / -	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	- / -	- / -	- / -	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / -	- / -	- / -	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	- / -	- / -	- / -	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	-	-	-	37	37	39	25	28	27
Grade 9	-	-	-	43	41	46	30	32	32
Grade 10	-	-	-	27	32	28	19	24	20
Minority/Non	- / -	- / -	- / -	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	- / -	- / -	- / -	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	- / -	- / -	- / -	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / -	- / -	- / -	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	- / -	- / -	- / -	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	-	-	-	90	93	90	87	91	88
Grade 9	-	-	-	89	90	88	86	88	86
Grade 10	-	-	-	92	95	93	89	93	90
Minority/Non	- / -	- / -	- / -	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	- / -	- / -	- / -	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / -	- / -	- / -	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / -	- / -	- / -	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	- / -	- / -	- / -	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	-	-	-	15	10	12	13	8	11
Grade 9	-	-	-	17	10	13	14	8	11
Grade 10	-	-	-	14	10	12	12	8	10
Minority/Non	- / -	- / -	- / -	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / -	- / -	- / -	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / -	- / -	- / -	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / -	- / -	- / -	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	- / -	- / -	- / -	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	46	45	52	50	50	50
Grade 9	-	-	-	47	41	50	50	50	50
Grade 10	-	-	-	46	49	54	50	50	50
Minority/Non	- / -	- / -	- / -	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	- / -	- / -	- / -	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	-	-	-	8	5	8	5	4	5
Grade 9	-	-	-	9	3	8	6	5	5
Grade 10	-	-	-	6	6	8	4	3	4
Minority/Non	- / -	- / -	- / -	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	- / -	- / -	- / -	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	- / -	- / -	- / -	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / -	- / -	- / -	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	- / -	- / -	- / -	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	-	-	-	72	66	72	70	66	68
Grade 9	-	-	-	67	58	65	65	61	62
Grade 10	-	-	-	78	76	83	76	73	77
Minority/Non	- / -	- / -	- / -	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	- / -	- / -	- / -	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / -	- / -	- / -	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / -	- / -	- / -	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	- / -	- / -	- / -	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	-	-	-	5	2	6	4	2	4
Grade 9	-	-	-	9	3	8	7	4	6
Grade 10	-	-	-	1	1	1	1	1	1
Minority/Non	- / -	- / -	- / -	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / -	- / -	- / -	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / -	- / -	- / -	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / -	- / -	- / -	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	- / -	- / -	- / -	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	52	54	55	50	50	50
Grade 9	-	-	-	52	54	55	50	50	50
Grade 10	-	-	-	52	53	56	50	50	50
Minority/Non	- / -	- / -	- / -	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	- / -	- / -	- / -	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	-	-	-	24	28	23	15	19	14
Grade 9	-	-	-	28	34	26	17	21	17
Grade 10	-	-	-	20	23	19	12	16	11
Minority/Non	- / -	- / -	- / -	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	- / -	- / -	- / -	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	- / -	- / -	- / -	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / -	- / -	- / -	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	- / -	- / -	- / -	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	-	-	-	82	85	83	79	81	77
Grade 9	-	-	-	79	83	80	76	79	73
Grade 10	-	-	-	84	87	86	82	84	81
Minority/Non	- / -	- / -	- / -	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	- / -	- / -	- / -	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / -	- / -	- / -	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / -	- / -	- / -	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	- / -	- / -	- / -	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	-	-	-	10	12	13	9	10	10
Grade 9	-	-	-	12	15	15	10	11	12
Grade 10	-	-	-	8	9	11	7	8	8
Minority/Non	- / -	- / -	- / -	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	- / -	- / -	- / -	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / -	- / -	- / -	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / -	- / -	- / -	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	- / -	- / -	- / -	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Douglas County High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	45	48	49	52	51	50	50	50
Grade 9	50	39	47	50	51	51	50	50	50
Grade 10	49	49	48	49	53	50	50	50	50
Minority/Non	55 / 48	49 / 44	51 / 47	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	49 / 49	44 / 45	35 / 48	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	46 / 49	42 / 45	38 / 48	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	74 / 49	61 / 44	58 / 47	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	55 / 45	48 / 39	53 / 43	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	31	28	26	37	37	39	25	28	27
Grade 9	34	28	32	43	41	46	30	32	32
Grade 10	25	28	18	27	32	28	19	24	20
Minority/Non	16 / 35	31 / 27	21 / 27	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	16 / 33	16 / 31	10 / 29	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	14 / 37	13 / 35	6 / 34	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / 31	- / 28	5 / 28	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	39 / 25	36 / 24	34 / 21	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	92	91	87	90	93	90	87	91	88
Grade 9	92	87	82	89	90	88	86	88	86
Grade 10	91	96	92	92	95	93	89	93	90
Minority/Non	95 / 91	96 / 90	85 / 87	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	86 / 92	93 / 91	71 / 88	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / 92	- / 92	- / 88	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 92	- / 91	- / 87	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	93 / 90	91 / 92	91 / 83	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	14	9	13	15	10	12	13	8	11
Grade 9	18	9	12	17	10	13	14	8	11
Grade 10	10	10	14	14	10	12	12	8	10
Minority/Non	14 / 14	10 / 9	14 / 13	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	6 / 15	7 / 9	3 / 13	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 14	- / 9	- / 13	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 14	- / 9	- / 13	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	17 / 11	11 / 7	15 / 11	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Douglas County High School Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	36	56	46	45	52	50	50	50
Grade 9	55	33	53	47	41	50	50	50	50
Grade 10	53	39	59	46	49	54	50	50	50
Minority/Non	51 / 54	45 / 35	50 / 57	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	53 / 54	34 / 36	44 / 57	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	44 / 54	45 / 36	50 / 56	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	59 / 54	48 / 36	34 / 57	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	55 / 52	35 / 37	56 / 56	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	8	2	7	8	5	8	5	4	5
Grade 9	11	3	5	9	3	8	6	5	5
Grade 10	6	2	9	6	6	8	4	3	4
Minority/Non	5 / 8	3 / 2	4 / 8	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	3 / 8	8 / 2	5 / 8	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	2 / 9	0 / 3	0 / 9	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / 8	- / 2	4 / 8	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	8 / 8	2 / 3	6 / 8	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	78	61	71	72	66	72	70	66	68
Grade 9	74	50	65	67	58	65	65	61	62
Grade 10	85	73	81	78	76	83	76	73	77
Minority/Non	83 / 78	71 / 60	66 / 72	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	71 / 79	- / 62	39 / 73	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 79	- / 62	- / 71	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 78	- / 61	- / 71	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	76 / 81	61 / 62	72 / 70	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	9	2	6	5	2	6	4	2	4
Grade 9	13	3	8	9	3	8	7	4	6
Grade 10	4	1	3	1	1	1	1	1	1
Minority/Non	19 / 8	0 / 2	4 / 6	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 10	- / 2	- / 6	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 10	- / 2	- / 6	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 9	- / 2	- / 6	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	8 / 11	3 / 0	4 / 8	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	47	47	52	54	55	50	50	50
Grade 9	52	50	48	52	54	55	50	50	50
Grade 10	52	45	46	52	53	56	50	50	50
Minority/Non	51 / 52	50 / 46	49 / 46	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	50 / 52	49 / 47	40 / 48	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	55 / 52	42 / 48	30 / 48	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	68 / 52	44 / 47	64 / 46	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	49 / 55	49 / 45	49 / 44	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	21	24	19	24	28	23	15	19	14
Grade 9	26	29	27	28	34	26	17	21	17
Grade 10	15	17	8	20	23	19	12	16	11
Minority/Non	17 / 22	20 / 25	17 / 19	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	22 / 21	23 / 24	8 / 20	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	4 / 25	10 / 28	3 / 23	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / 21	- / 25	13 / 19	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	26 / 18	31 / 20	18 / 19	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	80	83	78	82	85	83	79	81	77
Grade 9	79	84	78	79	83	80	76	79	73
Grade 10	82	82	77	84	87	86	82	84	81
Minority/Non	76 / 81	85 / 82	78 / 77	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	67 / 81	68 / 83	48 / 79	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 80	- / 83	- / 78	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 80	- / 83	- / 78	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	82 / 77	87 / 77	83 / 70	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	9	10	9	10	12	13	9	10	10
Grade 9	11	11	11	12	15	15	10	11	12
Grade 10	6	8	7	8	9	11	7	8	8
Minority/Non	10 / 9	6 / 10	10 / 9	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	5 / 9	9 / 10	0 / 10	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 9	- / 10	- / 9	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 9	- / 10	- / 9	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	10 / 8	11 / 8	13 / 5	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Eagle Ridge Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	59	68	58	56	56	50	50	50
Grade 4	53	41	64	56	55	55	50	50	50
Grade 5	63	52	63	57	53	54	50	50	50
Grade 6	69	70	71	62	59	60	50	50	50
Minority/Non	- / 62	41 / 60	73 / 66	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 62	- / 59	- / 66	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 62	- / 59	- / 69	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 62	- / 59	- / 67	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	69 / 54	58 / 60	71 / 66	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	58	55	68	54	46	50	37	36	40
Grade 4	-	-	70	53	45	50	37	36	39
Grade 5	-	57	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 61	- / 59	- / 69	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 57	- / 58	- / 74	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 64	- / 58	- / 73	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 58	- / 55	- / 69	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 58	- / 43	71 / 66	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	85	82	90	85	84	85	78	78	79
Grade 4	78	67	83	81	82	81	74	76	76
Grade 5	82	82	85	86	83	84	79	78	81
Grade 6	94	98	99	89	87	89	80	79	81
Minority/Non	- / 86	- / 81	- / 92	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 84	- / 82	- / 90	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 86	- / 83	- / 91	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 85	- / 82	- / 90	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	89 / 80	83 / 81	89 / 90	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	31	22	27	26	23	24	20	19	19
Grade 4	25	21	31	26	27	25	21	23	21
Grade 5	30	23	28	28	23	26	23	20	22
Grade 6	36	21	25	24	19	22	16	13	15
Minority/Non	- / 31	- / 22	- / 29	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 30	- / 22	- / 27	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 31	- / 21	- / 28	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 31	- / 22	- / 27	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	33 / 28	22 / 21	30 / 24	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	73	55	68	56	59	57	50	50	50
Grade 4	63	52	59	57	63	61	50	50	50
Grade 5	71	53	55	51	54	51	50	50	50
Grade 6	78	61	84	60	61	60	50	50	50
Minority/Non	- / 73	50 / 56	53 / 69	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 73	- / 55	- / 69	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 73	- / 55	- / 69	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 73	- / 55	- / 68	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	65 / 74	63 / 52	69 / 67	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	60	31	39	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	52	27	28	26	17	20	18
Minority/Non	- / 67	- / 35	- / 43	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 63	- / 38	- / 44	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 70	- / 35	- / 45	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 60	- / 31	- / 40	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	48 / 73	- / -	44 / 32	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	73	73	81	66	76	71	57	65	60
Grade 4	65	72	75	66	79	74	57	66	61
Grade 5	75	67	73	63	75	66	58	67	60
Grade 6	81	80	93	70	74	72	57	59	58
Minority/Non	- / 74	- / 73	- / 82	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 73	- / 72	- / 82	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 73	- / 74	- / 82	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 73	- / 73	- / 80	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	66 / 79	77 / 70	80 / 81	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	44	33	45	29	39	33	24	28	25
Grade 4	38	38	33	34	47	43	27	31	29
Grade 5	44	20	42	26	34	26	24	28	25
Grade 6	53	43	61	27	36	29	18	24	19
Minority/Non	- / 44	- / 33	- / 46	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 43	- / 33	- / 46	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 45	- / 34	- / 45	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 44	- / 33	- / 45	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	42 / 45	38 / 28	42 / 47	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	58	63	55	56	56	50	50	50
Grade 4	65	47	57	57	57	56	50	50	50
Grade 5	49	56	54	52	52	54	50	50	50
Grade 6	67	80	74	57	60	57	50	50	50
Minority/Non	- / 64	58 / 58	59 / 63	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 63	- / 58	- / 63	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 64	- / 59	- / 64	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 64	- / 58	- / 62	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	65 / 63	60 / 57	65 / 61	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	59	46	43	50	49	41	34	38	32
Grade 4	63	37	41	53	54	45	39	41	35
Grade 5	57	42	46	52	47	41	36	40	33
Grade 6	55	-	-	45	46	38	28	31	26
Minority/Non	- / 61	- / 45	- / 44	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 58	- / 48	- / 46	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 65	- / 48	- / 48	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 59	- / 46	- / 43	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	64 / 56	56 / 40	50 / 38	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	78	83	83	76	80	78	71	73	71
Grade 4	84	80	83	78	82	79	73	76	73
Grade 5	70	79	81	74	75	77	72	73	72
Grade 6	79	88	85	76	81	77	68	71	68
Minority/Non	- / 77	- / 82	- / 84	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 78	- / 82	- / 83	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 79	- / 83	- / 85	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 78	- / 83	- / 83	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	85 / 70	83 / 83	84 / 82	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	32	33	38	27	32	29	24	27	24
Grade 4	53	20	41	33	36	32	29	31	28
Grade 5	27	33	28	27	30	29	26	28	25
Grade 6	21	46	42	21	29	25	18	21	20
Minority/Non	- / 32	- / 34	- / 38	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 32	- / 33	- / 37	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 32	- / 34	- / 39	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 32	- / 33	- / 37	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	31 / 32	39 / 28	42 / 33	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Edcsd On-Line Education

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	57	54	55	50	50	50
Grade 4		-	-	56	55	55	50	50	50
Grade 5		-	-	57	53	54	50	50	50
Minority/Non	/	- / -	- / -	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	/	- / -	- / -	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / -	- / -	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	/	- / -	- / -	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	/	- / -	- / -	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		-	-	53	45	49	38	36	40
Grade 4		-	-	53	45	50	37	36	39
Grade 5		-	-	52	45	48	38	37	40
Minority/Non	/	- / -	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	/	- / -	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	/	- / -	- / -	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	/	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		-	-	84	82	83	77	77	78
Grade 4		-	-	81	82	81	74	76	76
Grade 5		-	-	86	83	84	79	78	81
Minority/Non	/	- / -	- / -	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	/	- / -	- / -	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / -	- / -	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	/	- / -	- / -	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	/	- / -	- / -	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		-	-	27	25	26	22	21	21
Grade 4		-	-	26	27	25	21	23	21
Grade 5		-	-	28	23	26	23	20	22
Minority/Non	/	- / -	- / -	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	/	- / -	- / -	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / -	- / -	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	/	- / -	- / -	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	/	- / -	- / -	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	54	58	56	50	50	50
Grade 4		-	-	57	63	61	50	50	50
Grade 5		-	-	51	54	51	50	50	50
Minority/Non	/	- / -	- / -	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	/	- / -	- / -	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / -	- / -	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	/	- / -	- / -	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	/	- / -	- / -	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		-	-	33	35	36	23	25	26
Grade 4		-	-	41	43	46	27	29	31
Grade 5		-	-	22	26	20	19	22	21
Minority/Non	/	- / -	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	/	- / -	- / -	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / -	- / -	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	/	- / -	- / -	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	/	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		-	-	64	77	70	58	67	61
Grade 4		-	-	66	79	74	57	66	61
Grade 5		-	-	63	75	66	58	67	60
Minority/Non	/	- / -	- / -	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	/	- / -	- / -	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / -	- / -	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	/	- / -	- / -	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	/	- / -	- / -	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		-	-	30	40	35	26	30	27
Grade 4		-	-	34	47	43	27	31	29
Grade 5		-	-	26	34	26	24	28	25
Minority/Non	/	- / -	- / -	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	/	- / -	- / -	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / -	- / -	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	/	- / -	- / -	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	/	- / -	- / -	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	55	54	55	50	50	50
Grade 4		-	-	57	57	56	50	50	50
Grade 5		-	-	52	52	54	50	50	50
Minority/Non	/	- / -	- / -	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	/	- / -	- / -	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / -	- / -	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	/	- / -	- / -	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	/	- / -	- / -	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		-	-	52	51	43	37	40	34
Grade 4		-	-	53	54	45	39	41	35
Grade 5		-	-	52	47	41	36	40	33
Minority/Non	/	- / -	- / -	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	/	- / -	- / -	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / -	- / -	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	/	- / -	- / -	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	/	- / -	- / -	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		-	-	76	79	78	72	74	73
Grade 4		-	-	78	82	79	73	76	73
Grade 5		-	-	74	75	77	72	73	72
Minority/Non	/	- / -	- / -	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	/	- / -	- / -	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / -	- / -	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / -	- / -	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	/	- / -	- / -	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		-	-	30	33	31	28	30	27
Grade 4		-	-	33	36	32	29	31	28
Grade 5		-	-	27	30	29	26	28	25
Minority/Non	/	- / -	- / -	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	/	- / -	- / -	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / -	- / -	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / -	- / -	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	/	- / -	- / -	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# Edcsd On-Line Education

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	32	52	50	51	50	50	50
Grade 6		-	-	62	59	60	50	50	50
Grade 7		-	-	47	45	47	50	50	50
Grade 8		-	-	47	44	44	50	50	50
Minority/Non	/	- / -	- / -	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	/	- / -	- / 40	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	/	- / -	- / -	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	/	- / -	- / 32	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	/	- / -	- / -	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total		-	-	45	41	42	34	35	37
Grade 6		-	-	56	49	52	35	34	39
Grade 7		-	-	36	34	34	34	36	35
Grade 8		-	-	41	39	36	33	36	35
Minority/Non	/	- / -	- / -	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	/	- / -	- / -	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	/	- / -	- / -	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	/	- / -	- / -	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	/	- / -	- / -	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total		-	-	83	82	83	79	80	80
Grade 6		-	-	89	87	89	80	79	81
Grade 7		-	-	77	78	78	76	78	77
Grade 8		-	-	84	82	83	82	83	82
Minority/Non	/	- / -	- / -	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	/	- / -	- / -	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	/	- / -	- / -	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	/	- / -	- / -	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	/	- / -	- / -	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total		-	-	21	14	18	18	12	16
Grade 6		-	-	24	19	22	16	13	15
Grade 7		-	-	20	13	17	20	13	17
Grade 8		-	-	18	11	15	18	11	15
Minority/Non	/	- / -	- / -	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	/	- / -	- / -	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	/	- / -	- / -	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	/	- / -	- / -	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	/	- / -	- / -	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	18	54	53	55	50	50	50
Grade 6		-	-	60	61	60	50	50	50
Grade 7		-	-	55	55	55	50	50	50
Grade 8		-	-	49	44	48	50	50	50
Minority/Non	/	- / -	- / -	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	/	- / -	- / 17	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	/	- / -	- / -	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	/	- / -	- / 18	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	/	- / -	- / -	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total		-	-	17	22	19	12	17	13
Grade 6		-	-	27	28	26	17	20	18
Grade 7		-	-	14	20	15	9	15	10
Grade 8		-	-	14	20	16	10	16	11
Minority/Non	/	- / -	- / -	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	/	- / -	- / -	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	/	- / -	- / -	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	/	- / -	- / -	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	/	- / -	- / -	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total		-	-	65	65	66	57	57	57
Grade 6		-	-	70	74	72	57	59	58
Grade 7		-	-	60	63	62	53	54	53
Grade 8		-	-	66	56	64	63	59	62
Minority/Non	/	- / -	- / -	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	/	- / -	- / -	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	/	- / -	- / -	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	/	- / -	- / -	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	/	- / -	- / -	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total		-	-	19	24	20	15	20	15
Grade 6		-	-	27	36	29	18	24	19
Grade 7		-	-	17	24	17	14	18	13
Grade 8		-	-	13	11	14	13	15	14
Minority/Non	/	- / -	- / -	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	/	- / -	- / -	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	/	- / -	- / -	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	/	- / -	- / -	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	/	- / -	- / -	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	31	51	50	52	50	50	50
Grade 6		-	-	57	60	57	50	50	50
Grade 7		-	-	48	46	48	50	50	50
Grade 8		-	-	47	43	50	50	50	50
Minority/Non	/	- / -	- / -	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	/	- / -	- / 29	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	/	- / -	- / -	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	/	- / -	- / 31	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	/	- / -	- / -	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total		-	-	32	32	28	23	27	21
Grade 6		-	-	45	46	38	28	31	26
Grade 7		-	-	26	29	24	23	29	21
Grade 8		-	-	23	22	20	17	22	16
Minority/Non	/	- / -	- / -	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	/	- / -	- / -	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	/	- / -	- / -	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	/	- / -	- / -	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	/	- / -	- / -	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total		-	-	71	73	70	67	70	67
Grade 6		-	-	76	81	77	68	71	68
Grade 7		-	-	66	67	64	65	68	65
Grade 8		-	-	70	70	70	69	71	68
Minority/Non	/	- / -	- / -	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	/	- / -	- / -	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	/	- / -	- / -	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	/	- / -	- / -	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	/	- / -	- / -	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total		-	-	16	20	19	15	18	17
Grade 6		-	-	21	29	25	18	21	20
Grade 7		-	-	16	19	17	17	20	19
Grade 8		-	-	10	11	14	11	12	13
Minority/Non	/	- / -	- / -	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	/	- / -	- / -	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	/	- / -	- / -	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	/	- / -	- / -	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	/	- / -	- / -	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16

# Edcsd On-Line Education

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	49	52	51	50	50	50
Grade 9		-	-	50	51	51	50	50	50
Grade 10		-	-	49	53	50	50	50	50
Minority/Non	/	-/-	-/-	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	/	-/-	-/-	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	/	-/-	-/-	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	/	-/-	-/-	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	/	-/-	-/-	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total		-	-	37	37	39	25	28	27
Grade 9		-	-	43	41	46	30	32	32
Grade 10		-	-	27	32	28	19	24	20
Minority/Non	/	-/-	-/-	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	/	-/-	-/-	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	/	-/-	-/-	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	/	-/-	-/-	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	/	-/-	-/-	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total		-	-	90	93	90	87	91	88
Grade 9		-	-	89	90	88	86	88	86
Grade 10		-	-	92	95	93	89	93	90
Minority/Non	/	-/-	-/-	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	/	-/-	-/-	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	/	-/-	-/-	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	/	-/-	-/-	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	/	-/-	-/-	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total		-	-	15	10	12	13	8	11
Grade 9		-	-	17	10	13	14	8	11
Grade 10		-	-	14	10	12	12	8	10
Minority/Non	/	-/-	-/-	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	/	-/-	-/-	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	/	-/-	-/-	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	/	-/-	-/-	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	/	-/-	-/-	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	46	45	52	50	50	50
Grade 9		-	-	47	41	50	50	50	50
Grade 10		-	-	46	49	54	50	50	50
Minority/Non	/	- / -	- / -	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	/	- / -	- / -	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	/	- / -	- / -	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	/	- / -	- / -	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	/	- / -	- / -	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total		-	-	8	5	8	5	4	5
Grade 9		-	-	9	3	8	6	5	5
Grade 10		-	-	6	6	8	4	3	4
Minority/Non	/	- / -	- / -	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	/	- / -	- / -	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	/	- / -	- / -	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	/	- / -	- / -	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	/	- / -	- / -	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total		-	-	72	66	72	70	66	68
Grade 9		-	-	67	58	65	65	61	62
Grade 10		-	-	78	76	83	76	73	77
Minority/Non	/	- / -	- / -	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	/	- / -	- / -	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	/	- / -	- / -	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	/	- / -	- / -	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	/	- / -	- / -	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total		-	-	5	2	6	4	2	4
Grade 9		-	-	9	3	8	7	4	6
Grade 10		-	-	1	1	1	1	1	1
Minority/Non	/	- / -	- / -	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	/	- / -	- / -	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	/	- / -	- / -	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	/	- / -	- / -	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	/	- / -	- / -	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		-	-	52	54	55	50	50	50
Grade 9		-	-	52	54	55	50	50	50
Grade 10		-	-	52	53	56	50	50	50
Minority/Non	/	- / -	- / -	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	/	- / -	- / -	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	/	- / -	- / -	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	/	- / -	- / -	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	/	- / -	- / -	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total		-	-	24	28	23	15	19	14
Grade 9		-	-	28	34	26	17	21	17
Grade 10		-	-	20	23	19	12	16	11
Minority/Non	/	- / -	- / -	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	/	- / -	- / -	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	/	- / -	- / -	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	/	- / -	- / -	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	/	- / -	- / -	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total		-	-	82	85	83	79	81	77
Grade 9		-	-	79	83	80	76	79	73
Grade 10		-	-	84	87	86	82	84	81
Minority/Non	/	- / -	- / -	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	/	- / -	- / -	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	/	- / -	- / -	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	/	- / -	- / -	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	/	- / -	- / -	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total		-	-	10	12	13	9	10	10
Grade 9		-	-	12	15	15	10	11	12
Grade 10		-	-	8	9	11	7	8	8
Minority/Non	/	- / -	- / -	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	/	- / -	- / -	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	/	- / -	- / -	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	/	- / -	- / -	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	/	- / -	- / -	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8



# Eldorado Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	57	48	58	56	56	50	50	50
Grade 4	54	57	54	56	55	55	50	50	50
Grade 5	48	56	43	57	53	54	50	50	50
Grade 6	60	56	51	62	59	60	50	50	50
Minority/Non	52 / 54	57 / 56	46 / 48	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 54	- / 57	- / 48	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 54	- / 56	- / 48	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 54	- / 54	- / 47	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	54 / 54	58 / 56	48 / 50	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	48	51	59	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	70	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 55	- / 52	- / 61	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 50	- / 51	- / 58	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 53	- / 63	- / 66	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 51	- / 53	- / 57	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 50	57 / 45	- / 64	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	80	83	75	85	84	85	78	78	79
Grade 4	83	80	76	81	82	81	74	76	76
Grade 5	76	86	71	86	83	84	79	78	81
Grade 6	82	82	77	89	87	89	80	79	81
Minority/Non	75 / 81	90 / 81	73 / 75	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 81	- / 83	- / 76	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 80	- / 82	- / 75	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 80	- / 82	- / 74	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	78 / 83	86 / 79	75 / 74	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	25	18	20	26	23	24	20	19	19
Grade 4	26	21	24	26	27	25	21	23	21
Grade 5	23	15	18	28	23	26	23	20	22
Grade 6	26	18	16	24	19	22	16	13	15
Minority/Non	13 / 28	10 / 20	19 / 20	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 25	- / 19	- / 20	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 26	- / 19	- / 20	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 25	- / 18	- / 19	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	26 / 24	19 / 18	23 / 16	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	60	48	56	59	57	50	50	50
Grade 4	60	74	60	57	63	61	50	50	50
Grade 5	51	54	38	51	54	51	50	50	50
Grade 6	36	51	50	60	61	60	50	50	50
Minority/Non	49 / 55	54 / 61	47 / 49	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 55	- / 60	- / 49	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 54	- / 62	- / 49	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 55	- / 60	- / 48	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	52 / 57	62 / 58	46 / 51	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	24	39	31	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 43	- / 37	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 27	- / 39	- / 33	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 26	- / 50	- / 35	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 31	- / 48	- / 34	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / 29	- / -	- / 36	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	63	79	64	66	76	71	57	65	60
Grade 4	71	89	76	66	79	74	57	66	61
Grade 5	70	76	54	63	75	66	58	67	60
Grade 6	48	70	63	70	74	72	57	59	58
Minority/Non	52 / 65	76 / 80	57 / 65	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 63	- / 79	- / 65	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 63	- / 80	- / 65	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 63	- / 79	- / 64	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	62 / 64	81 / 78	62 / 66	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	21	43	22	29	39	33	24	28	25
Grade 4	26	56	39	34	47	43	27	31	29
Grade 5	25	32	14	26	34	26	24	28	25
Grade 6	9	37	13	27	36	29	18	24	19
Minority/Non	25 / 20	- / 45	17 / 24	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 21	- / 44	- / 24	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 21	- / 44	- / 24	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 22	- / 42	- / 21	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	16 / 25	48 / 37	23 / 21	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	62	54	55	56	56	50	50	50
Grade 4	58	60	61	57	57	56	50	50	50
Grade 5	48	58	43	52	52	54	50	50	50
Grade 6	47	71	56	57	60	57	50	50	50
Minority/Non	48 / 51	65 / 62	60 / 52	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 51	- / 62	- / 52	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 51	- / 65	- / 52	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 51	- / 62	- / 53	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	52 / 50	65 / 60	51 / 54	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	42	61	36	50	49	41	34	38	32
Grade 4	53	60	48	53	54	45	39	41	35
Grade 5	43	65	35	52	47	41	36	40	33
Grade 6	26	58	23	45	46	38	28	31	26
Minority/Non	25 / 49	68 / 59	33 / 37	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 44	- / 61	- / 35	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 41	- / 68	- / 40	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 46	- / 62	- / 36	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	46 / 40	65 / 59	39 / 34	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	73	89	72	76	80	78	71	73	71
Grade 4	80	88	81	78	82	79	73	76	73
Grade 5	70	89	61	74	75	77	72	73	72
Grade 6	67	91	74	76	81	77	68	71	68
Minority/Non	57 / 75	76 / 91	72 / 72	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 73	- / 89	- / 72	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 73	- / 90	- / 73	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 74	- / 89	- / 72	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	73 / 72	92 / 84	73 / 71	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	25	35	28	27	32	29	24	27	24
Grade 4	42	44	44	33	36	32	29	31	28
Grade 5	18	32	22	27	30	29	26	28	25
Grade 6	16	27	14	21	29	25	18	21	20
Minority/Non	14 / 27	- / 34	30 / 27	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 25	- / 34	- / 28	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 26	- / 35	- / 28	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 26	- / 35	- / 28	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	28 / 23	35 / 35	25 / 31	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Flagstone Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	64	55	58	56	56	50	50	50
Grade 4	59	63	54	56	55	55	50	50	50
Grade 5	63	60	50	57	53	54	50	50	50
Grade 6	80	80	65	62	59	60	50	50	50
Minority/Non	51 / 67	69 / 64	53 / 56	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	68 / 65	54 / 65	62 / 55	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 66	57 / 65	66 / 55	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 65	- / 64	- / 55	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	67 / 64	61 / 70	56 / 54	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	64	58	63	54	46	50	37	36	40
Grade 4	-	54	48	53	45	50	37	36	39
Grade 5	71	52	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 67	- / 61	- / 61	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 65	- / 59	- / 61	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 80	41 / 68	54 / 70	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 64	- / 59	- / 64	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	68 / 61	55 / 61	- / 57	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	84	90	83	85	84	85	78	78	79
Grade 4	75	92	74	81	82	81	74	76	76
Grade 5	87	87	85	86	83	84	79	78	81
Grade 6	95	91	90	89	87	89	80	79	81
Minority/Non	62 / 87	100 / 88	76 / 84	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 83	- / 91	72 / 84	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 84	- / 90	- / 83	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 83	- / 90	- / 83	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	91 / 76	90 / 90	81 / 84	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	28	27	23	26	23	24	20	19	19
Grade 4	27	27	24	26	27	25	21	23	21
Grade 5	24	29	20	28	23	26	23	20	22
Grade 6	35	24	23	24	19	22	16	13	15
Minority/Non	- / 30	23 / 28	13 / 24	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 29	- / 29	20 / 23	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 28	- / 27	- / 23	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 28	- / 27	- / 22	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	31 / 26	25 / 30	26 / 19	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Flagstone Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	74	66	56	59	57	50	50	50
Grade 4	55	89	71	57	63	61	50	50	50
Grade 5	58	68	58	51	54	51	50	50	50
Grade 6	74	71	66	60	61	60	50	50	50
Minority/Non	49 / 60	81 / 74	60 / 66	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	64 / 60	81 / 74	60 / 66	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 61	68 / 74	62 / 66	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 60	- / 73	- / 66	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	61 / 57	73 / 74	64 / 67	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	42	59	43	31	33	32	21	23	23
Grade 4	-	81	54	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 48	- / 56	- / 47	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 42	- / 53	- / 47	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 65	- / 74	- / 56	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 44	- / 57	- / 45	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	50 / -	56 / -	- / 46	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	64	84	75	66	76	71	57	65	60
Grade 4	54	94	81	66	79	74	57	66	61
Grade 5	69	84	67	63	75	66	58	67	60
Grade 6	77	75	77	70	74	72	57	59	58
Minority/Non	54 / 66	92 / 83	68 / 76	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	80 / 62	- / 84	54 / 77	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 65	- / 85	- / 77	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 65	- / 84	- / 75	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	61 / 67	83 / 85	74 / 76	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	29	54	34	29	39	33	24	28	25
Grade 4	26	76	51	34	47	43	27	31	29
Grade 5	30	43	15	26	34	26	24	28	25
Grade 6	33	43	34	27	36	29	18	24	19
Minority/Non	- / 28	- / 49	- / 36	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 27	- / 55	20 / 37	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 29	- / 55	- / 36	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 30	- / 53	- / 35	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	26 / 31	52 / 57	31 / 38	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	68	58	55	56	56	50	50	50
Grade 4	61	71	51	57	57	56	50	50	50
Grade 5	61	68	58	52	52	54	50	50	50
Grade 6	69	66	67	57	60	57	50	50	50
Minority/Non	57 / 64	71 / 68	58 / 59	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	64 / 63	66 / 69	58 / 59	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 63	63 / 69	59 / 58	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 63	- / 67	- / 59	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	65 / 61	72 / 66	58 / 59	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	56	64	47	50	49	41	34	38	32
Grade 4	61	72	45	53	54	45	39	41	35
Grade 5	60	57	46	52	47	41	36	40	33
Grade 6	-	62	52	45	46	38	28	31	26
Minority/Non	- / 57	- / 62	41 / 49	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 55	- / 65	39 / 50	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 59	32 / 73	41 / 50	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 58	- / 63	- / 49	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	60 / 53	64 / 64	53 / 44	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	81	87	80	76	80	78	71	73	71
Grade 4	73	91	82	78	82	79	73	76	73
Grade 5	88	91	77	74	75	77	72	73	72
Grade 6	87	78	81	76	81	77	68	71	68
Minority/Non	- / 85	- / 85	83 / 80	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 82	- / 86	- / 80	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 81	- / 87	- / 80	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 82	- / 86	- / 80	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	86 / 75	91 / 82	81 / 79	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	33	40	31	27	32	29	24	27	24
Grade 4	42	48	30	33	36	32	29	31	28
Grade 5	31	44	27	27	30	29	26	28	25
Grade 6	24	29	36	21	29	25	18	21	20
Minority/Non	- / 35	- / 39	- / 30	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 34	- / 40	- / 31	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 33	- / 41	- / 31	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 34	- / 40	- / 31	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	36 / 30	42 / 38	29 / 33	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Fox Creek Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	55	64	58	56	56	50	50	50
Grade 4	53	58	59	56	55	55	50	50	50
Grade 5	64	44	62	57	53	54	50	50	50
Grade 6	73	60	71	62	59	60	50	50	50
Minority/Non	72 / 63	56 / 55	68 / 64	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 65	- / 53	49 / 66	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	63 / 65	- / 55	69 / 64	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 65	- / 55	- / 64	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	69 / 57	53 / 56	63 / 66	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	68	43	72	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 74	- / 46	- / 74	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 75	- / 45	- / 77	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / 46	- / 81	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 66	- / 45	- / 74	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	70 / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	92	83	89	85	84	85	78	78	79
Grade 4	86	80	83	81	82	81	74	76	76
Grade 5	90	80	89	86	83	84	79	78	81
Grade 6	98	90	96	89	87	89	80	79	81
Minority/Non	95 / 91	86 / 83	97 / 88	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 92	- / 83	- / 89	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 92	- / 84	- / 91	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 92	- / 83	- / 89	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	94 / 89	84 / 83	90 / 89	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	31	21	29	26	23	24	20	19	19
Grade 4	21	27	31	26	27	25	21	23	21
Grade 5	37	23	27	28	23	26	23	20	22
Grade 6	35	13	29	24	19	22	16	13	15
Minority/Non	33 / 30	16 / 22	33 / 28	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 30	- / 21	- / 30	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 32	- / 22	- / 29	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 31	- / 21	- / 29	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	35 / 26	25 / 17	31 / 27	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18



Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	58	71	56	59	57	50	50	50
Grade 4	31	33	48	57	63	61	50	50	50
Grade 5	66	61	73	51	54	51	50	50	50
Grade 6	73	73	83	60	61	60	50	50	50
Minority/Non	61 / 56	72 / 54	69 / 72	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 57	- / 58	72 / 71	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	57 / 57	- / 60	37 / 73	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 58	- / 58	- / 70	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	60 / 52	51 / 64	70 / 72	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	19	17	47	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 16	- / 55	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 23	- / 19	- / 50	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / 58	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 13	- / 16	- / 44	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	52 / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	68	74	80	66	76	71	57	65	60
Grade 4	49	51	68	66	79	74	57	66	61
Grade 5	71	82	81	63	75	66	58	67	60
Grade 6	84	90	90	70	74	72	57	59	58
Minority/Non	72 / 67	81 / 73	88 / 78	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 69	- / 74	- / 79	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 68	- / 75	- / 82	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 69	- / 75	- / 79	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	68 / 67	68 / 81	81 / 78	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	29	42	44	29	39	33	24	28	25
Grade 4	12	19	27	34	47	43	27	31	29
Grade 5	34	48	55	26	34	26	24	28	25
Grade 6	38	57	44	27	36	29	18	24	19
Minority/Non	24 / 30	- / 40	- / 45	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 31	- / 41	- / 42	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 30	- / 40	- / 44	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 30	- / 43	- / 44	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	26 / 33	34 / 50	40 / 48	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	53	58	55	56	56	50	50	50
Grade 4	62	62	60	57	57	56	50	50	50
Grade 5	56	40	56	52	52	54	50	50	50
Grade 6	59	59	59	57	60	57	50	50	50
Minority/Non	62 / 59	62 / 53	61 / 57	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 58	- / 51	38 / 59	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	59 / 59	- / 55	49 / 59	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 58	- / 52	- / 58	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	56 / 61	55 / 50	60 / 50	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	58	43	53	50	49	41	34	38	32
Grade 4	-	66	63	53	54	45	39	41	35
Grade 5	67	15	46	52	47	41	36	40	33
Grade 6	38	-	50	45	46	38	28	31	26
Minority/Non	- / 61	- / 45	- / 55	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 60	- / 40	- / 54	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	41 / 66	- / 48	- / 62	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 56	- / 43	- / 55	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	52 / 62	42 / 44	47 / 59	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	82	78	76	76	80	78	71	73	71
Grade 4	75	83	75	78	82	79	73	76	73
Grade 5	81	72	76	74	75	77	72	73	72
Grade 6	88	79	77	76	81	77	68	71	68
Minority/Non	87 / 81	80 / 77	81 / 75	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 82	- / 78	- / 78	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 83	- / 79	- / 78	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 82	- / 78	- / 77	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	86 / 75	81 / 74	88 / 66	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	28	27	25	27	32	29	24	27	24
Grade 4	32	30	25	33	36	32	29	31	28
Grade 5	28	21	30	27	30	29	26	28	25
Grade 6	26	28	21	21	29	25	18	21	20
Minority/Non	26 / 29	- / 26	- / 25	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 27	- / 27	- / 26	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 29	- / 27	- / 26	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 29	- / 27	- / 26	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	35 / 21	35 / 19	32 / 19	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Franktown Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	62	59	58	56	56	50	50	50
Grade 4	45	66	60	56	55	55	50	50	50
Grade 5	41	45	40	57	53	54	50	50	50
Grade 6	72	70	69	62	59	60	50	50	50
Minority/Non	- / 56	- / 63	- / 59	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 57	- / 62	- / 60	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 57	- / 61	- / 59	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 57	- / 61	- / 60	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	66 / 49	64 / 61	68 / 46	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	-	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / -	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	91	90	86	85	84	85	78	78	79
Grade 4	91	97	82	81	82	81	74	76	76
Grade 5	87	81	79	86	83	84	79	78	81
Grade 6	94	92	98	89	87	89	80	79	81
Minority/Non	- / 92	- / 91	- / 87	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 91	- / 90	- / 86	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 90	- / 90	- / 87	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 92	- / 90	- / 87	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	89 / 92	90 / 90	90 / 82	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	29	29	29	26	23	24	20	19	19
Grade 4	23	42	37	26	27	25	21	23	21
Grade 5	26	20	23	28	23	26	23	20	22
Grade 6	38	26	26	24	19	22	16	13	15
Minority/Non	- / 29	- / 30	- / 29	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 30	- / 31	- / 31	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 29	- / 30	- / 30	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 29	- / 29	- / 29	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	30 / 28	21 / 37	31 / 27	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Franktown Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	56	56	56	59	57	50	50	50
Grade 4	42	54	64	57	63	61	50	50	50
Grade 5	40	44	49	51	54	51	50	50	50
Grade 6	68	60	61	60	61	60	50	50	50
Minority/Non	- / 51	- / 57	- / 56	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 54	- / 56	- / 57	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 56	- / 55	- / 59	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 55	- / 56	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	53 / 54	59 / 53	51 / 61	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	33	-	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / -	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 35	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / 35	- / -	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	66	73	69	66	76	71	57	65	60
Grade 4	57	65	71	66	79	74	57	66	61
Grade 5	58	75	63	63	75	66	58	67	60
Grade 6	85	81	72	70	74	72	57	59	58
Minority/Non	- / 67	- / 76	- / 69	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 68	- / 73	- / 70	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 66	- / 75	- / 71	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 67	- / 73	- / 69	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	60 / 72	80 / 67	67 / 70	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	31	36	31	29	39	33	24	28	25
Grade 4	-	-	42	34	47	43	27	31	29
Grade 5	-	30	-	26	34	26	24	28	25
Grade 6	-	-	-	27	36	29	18	24	19
Minority/Non	- / 29	- / 38	- / 32	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 34	- / 40	- / 30	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 31	- / 38	- / 34	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 32	- / 36	- / 31	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	27 / 36	42 / 31	24 / 38	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	60	53	55	56	56	50	50	50
Grade 4	69	66	54	57	57	56	50	50	50
Grade 5	39	47	56	52	52	54	50	50	50
Grade 6	78	62	46	57	60	57	50	50	50
Minority/Non	- / 62	- / 61	- / 53	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 63	- / 59	- / 54	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 63	- / 61	- / 53	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 63	- / 59	- / 53	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	63 / 68	61 / 58	49 / 54	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	70	49	44	50	49	41	34	38	32
Grade 4	-	-	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 69	- / 53	- / 45	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 69	- / 47	- / 44	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 81	- / 62	- / 61	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 68	- / 50	- / 44	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 67	- / 36	- / 42	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	85	79	79	76	80	78	71	73	71
Grade 4	93	88	83	78	82	79	73	76	73
Grade 5	68	74	69	74	75	77	72	73	72
Grade 6	92	76	82	76	81	77	68	71	68
Minority/Non	- / 85	- / 79	- / 79	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 86	- / 79	- / 78	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 85	- / 80	- / 78	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 85	- / 79	- / 78	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	81 / 88	81 / 76	77 / 81	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	32	28	30	27	32	29	24	27	24
Grade 4	46	50	38	33	36	32	29	31	28
Grade 5	-	10	36	27	30	29	26	28	25
Grade 6	35	29	21	21	29	25	18	21	20
Minority/Non	- / 32	- / 28	- / 32	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 33	- / 28	- / 31	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 34	- / 27	- / 31	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 32	- / 28	- / 30	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	33 / 32	26 / 29	25 / 38	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Frontier Valley Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	55	47	58	56	56	50	50	50
Grade 4	49	58	54	56	55	55	50	50	50
Grade 5	49	51	48	57	53	54	50	50	50
Grade 6	48	59	42	62	59	60	50	50	50
Minority/Non	48 / 49	40 / 58	37 / 48	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 48	- / 56	36 / 47	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	45 / 49	47 / 55	39 / 47	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 48	- / 56	- / 47	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	49 / 48	59 / 51	47 / 45	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	46	52	43	54	46	50	37	36	40
Grade 4	-	46	-	53	45	50	37	36	39
Grade 5	-	-	38	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 43	- / 51	- / 43	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 43	- / 52	- / 44	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 54	- / 63	27 / 56	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 46	- / 52	- / 44	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 44	- / 45	56 / 33	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	80	84	82	85	84	85	78	78	79
Grade 4	81	79	80	81	82	81	74	76	76
Grade 5	80	82	81	86	83	84	79	78	81
Grade 6	80	92	85	89	87	89	80	79	81
Minority/Non	78 / 81	79 / 84	76 / 83	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 80	- / 84	- / 82	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 82	- / 84	- / 83	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 80	- / 85	- / 82	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	81 / 80	85 / 83	80 / 83	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	14	22	18	26	23	24	20	19	19
Grade 4	17	29	23	26	27	25	21	23	21
Grade 5	21	15	19	28	23	26	23	20	22
Grade 6	5	19	12	24	19	22	16	13	15
Minority/Non	5 / 15	11 / 23	15 / 18	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 13	- / 21	- / 19	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 15	- / 22	- / 18	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 14	- / 22	- / 18	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	16 / 13	31 / 13	19 / 17	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Frontier Valley Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	62	48	56	59	57	50	50	50
Grade 4	54	61	47	57	63	61	50	50	50
Grade 5	40	71	50	51	54	51	50	50	50
Grade 6	60	59	45	60	61	60	50	50	50
Minority/Non	44 / 54	57 / 64	44 / 48	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 52	- / 62	43 / 48	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	46 / 53	56 / 64	39 / 48	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 62	- / 47	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	51 / 54	57 / 64	49 / 46	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	32	25	17	31	33	32	21	23	23
Grade 4	-	27	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	29	-	-	27	28	26	17	20	18
Minority/Non	- / 36	- / 26	- / 17	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 32	- / 25	- / 18	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 32	- / 31	- / 21	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 33	- / 26	- / 19	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / 32	18 / -	18 / 16	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	63	79	60	66	76	71	57	65	60
Grade 4	67	84	59	66	79	74	57	66	61
Grade 5	53	82	62	63	75	66	58	67	60
Grade 6	72	70	58	70	74	72	57	59	58
Minority/Non	68 / 62	79 / 79	48 / 61	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 63	- / 80	55 / 60	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 66	- / 79	- / 61	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 63	- / 80	- / 59	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	61 / 64	78 / 80	62 / 58	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	26	43	26	29	39	33	24	28	25
Grade 4	34	43	27	34	47	43	27	31	29
Grade 5	16	54	31	26	34	26	24	28	25
Grade 6	24	32	14	27	36	29	18	24	19
Minority/Non	- / 27	- / 43	- / 25	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 24	- / 44	- / 25	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 28	- / 45	- / 28	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 26	- / 43	- / 25	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	18 / 31	42 / 44	29 / 23	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	51	52	55	56	56	50	50	50
Grade 4	57	60	49	57	57	56	50	50	50
Grade 5	55	46	52	52	52	54	50	50	50
Grade 6	50	41	56	57	60	57	50	50	50
Minority/Non	57 / 54	41 / 51	47 / 53	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 54	- / 51	71 / 51	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	50 / 55	42 / 51	54 / 52	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 54	- / 50	- / 52	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	55 / 54	56 / 42	53 / 51	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	53	44	41	50	49	41	34	38	32
Grade 4	63	52	41	53	54	45	39	41	35
Grade 5	58	29	40	52	47	41	36	40	33
Grade 6	35	40	44	45	46	38	28	31	26
Minority/Non	- / 51	- / 42	- / 40	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 53	- / 45	- / 39	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	19 / 62	18 / 52	33 / 44	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 53	- / 42	- / 42	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	53 / 52	53 / 39	56 / 32	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	72	74	72	76	80	78	71	73	71
Grade 4	72	88	70	78	82	79	73	76	73
Grade 5	74	70	74	74	75	77	72	73	72
Grade 6	70	66	72	76	81	77	68	71	68
Minority/Non	- / 73	57 / 76	67 / 73	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 72	- / 74	- / 72	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 74	- / 75	- / 72	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 73	- / 74	- / 72	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	76 / 69	80 / 67	73 / 72	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	25	29	18	27	32	29	24	27	24
Grade 4	26	44	15	33	36	32	29	31	28
Grade 5	28	26	16	27	30	29	26	28	25
Grade 6	19	16	22	21	29	25	18	21	20
Minority/Non	- / 25	- / 30	14 / 18	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 25	- / 29	- / 16	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 25	- / 28	- / 18	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 25	- / 29	- / 17	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	27 / 23	33 / 24	17 / 18	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Gold Rush Elementary

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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- FRL** = Free/Reduced Lunch eligible, or students of poverty.
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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		45	52	58	56	56	50	50	50
Grade 4		45	53	56	55	55	50	50	50
Grade 5		60	58	57	53	54	50	50	50
Grade 6		35	49	62	59	60	50	50	50
Minority/Non	/	46 / 45	61 / 52	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	/	- / 46	- / 52	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	/	- / 46	- / 52	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	/	- / 45	- / 52	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	/	47 / 43	49 / 54	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total		28	63	54	46	50	37	36	40
Grade 4		-	-	53	45	50	37	36	39
Grade 5		-	-	52	45	48	38	37	40
Grade 6		-	-	56	49	52	35	34	39
Minority/Non	/	- / 35	- / 67	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	/	- / 30	- / 59	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	/	- / 39	- / 71	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	/	- / 28	- / 64	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	/	- / -	55 / 70	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total		78	84	85	84	85	78	78	79
Grade 4		81	80	81	82	81	74	76	76
Grade 5		79	92	86	83	84	79	78	81
Grade 6		73	82	89	87	89	80	79	81
Minority/Non	/	83 / 77	- / 84	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	/	- / 78	- / 84	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	/	- / 78	- / 84	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	/	- / 78	- / 84	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	/	78 / 78	86 / 82	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total		20	21	26	23	24	20	19	19
Grade 4		27	15	26	27	25	21	23	21
Grade 5		23	36	28	23	26	23	20	22
Grade 6		8	14	24	19	22	16	13	15
Minority/Non	/	13 / 22	- / 20	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	/	- / 20	- / 21	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	/	- / 21	- / 22	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	/	- / 20	- / 21	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	/	21 / 19	24 / 19	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Gold Rush Elementary Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		47	50	56	59	57	50	50	50
Grade 4		47	38	57	63	61	50	50	50
Grade 5		36	64	51	54	51	50	50	50
Grade 6		56	55	60	61	60	50	50	50
Minority/Non	/	49 / 45	55 / 49	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	/	- / 47	- / 51	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	/	- / 47	- / 50	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	/	- / 46	- / 50	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	/	47 / 47	52 / 48	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total		24	37	31	33	32	21	23	23
Grade 4		-	-	41	43	46	27	29	31
Grade 5		-	-	22	26	20	19	22	21
Grade 6		-	-	27	28	26	17	20	18
Minority/Non	/	- / 23	- / 39	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	/	- / 22	- / 37	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	/	- / 30	- / 47	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	/	- / 27	- / 35	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	/	- / -	44 / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total		69	68	66	76	71	57	65	60
Grade 4		74	51	66	79	74	57	66	61
Grade 5		62	77	63	75	66	58	67	60
Grade 6		70	79	70	74	72	57	59	58
Minority/Non	/	73 / 68	55 / 69	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	/	- / 69	- / 69	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	/	- / 69	- / 68	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	/	- / 69	- / 68	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	/	65 / 74	72 / 62	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total		31	24	29	39	33	24	28	25
Grade 4		29	14	34	47	43	27	31	29
Grade 5		-	29	26	34	26	24	28	25
Grade 6		-	33	27	36	29	18	24	19
Minority/Non	/	- / 29	- / 24	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	/	- / 31	- / 26	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	/	- / 30	- / 25	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	/	- / 30	- / 24	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	/	24 / 43	24 / 24	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		57	57	55	56	56	50	50	50
Grade 4		57	58	57	57	56	50	50	50
Grade 5		59	63	52	52	54	50	50	50
Grade 6		52	54	57	60	57	50	50	50
Minority/Non	/	44 / 58	56 / 57	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	/	- / 58	- / 57	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	/	- / 57	- / 56	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	/	- / 57	- / 57	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	/	59 / 49	55 / 59	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total		42	46	50	49	41	34	38	32
Grade 4		-	52	53	54	45	39	41	35
Grade 5		43	52	52	47	41	36	40	33
Grade 6		-	-	45	46	38	28	31	26
Minority/Non	/	- / 47	- / 45	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	/	- / 44	- / 45	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	/	- / 52	- / 50	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	/	- / 43	- / 46	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	/	45 / 40	45 / 47	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total		85	77	76	80	78	71	73	71
Grade 4		93	71	78	82	79	73	76	73
Grade 5		85	79	74	75	77	72	73	72
Grade 6		73	83	76	81	77	68	71	68
Minority/Non	/	- / 88	- / 77	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	/	- / 86	- / 77	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	/	- / 85	- / 77	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	/	- / 85	- / 77	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	/	90 / 77	78 / 76	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total		36	21	27	32	29	24	27	24
Grade 4		45	19	33	36	32	29	31	28
Grade 5		33	30	27	30	29	26	28	25
Grade 6		29	12	21	29	25	18	21	20
Minority/Non	/	- / 40	- / 21	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	/	- / 37	- / 21	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	/	- / 37	- / 21	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	/	- / 36	- / 21	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	/	40 / 31	21 / 21	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Heritage Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	69	63	57	58	56	56	50	50	50
Grade 4	70	63	58	56	55	55	50	50	50
Grade 5	65	58	61	57	53	54	50	50	50
Grade 6	74	67	53	62	59	60	50	50	50
Minority/Non	67 / 69	66 / 63	73 / 56	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 69	- / 63	- / 58	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	74 / 69	49 / 64	- / 58	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 69	- / 63	- / 58	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	70 / 69	64 / 62	59 / 54	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	55	50	68	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	50	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 55	- / 54	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 55	- / 52	- / 71	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 62	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 56	- / 52	- / 65	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 39	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	94	86	91	85	84	85	78	78	79
Grade 4	89	89	89	81	82	81	74	76	76
Grade 5	96	82	93	86	83	84	79	78	81
Grade 6	97	87	92	89	87	89	80	79	81
Minority/Non	94 / 94	81 / 87	92 / 91	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 94	- / 86	- / 92	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 94	- / 86	- / 92	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 93	- / 86	- / 91	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	94 / 93	86 / 86	93 / 89	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	29	25	30	26	23	24	20	19	19
Grade 4	34	45	39	26	27	25	21	23	21
Grade 5	30	14	32	28	23	26	23	20	22
Grade 6	21	18	16	24	19	22	16	13	15
Minority/Non	37 / 27	26 / 25	39 / 28	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 29	- / 25	- / 31	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 29	- / 26	- / 31	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 30	- / 25	- / 30	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	25 / 32	30 / 19	34 / 26	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Heritage Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	56	57	56	59	57	50	50	50
Grade 4	63	82	66	57	63	61	50	50	50
Grade 5	64	38	49	51	54	51	50	50	50
Grade 6	56	55	52	60	61	60	50	50	50
Minority/Non	50 / 63	44 / 57	63 / 55	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 63	- / 56	- / 57	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	81 / 62	47 / 57	- / 55	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 62	- / 56	- / 57	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	63 / 59	63 / 50	54 / 57	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	35	42	48	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 36	- / 55	- / 45	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 35	- / 42	- / 48	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 41	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 33	- / 46	- / 45	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	74	75	73	66	76	71	57	65	60
Grade 4	77	86	81	66	79	74	57	66	61
Grade 5	68	66	69	63	75	66	58	67	60
Grade 6	74	73	66	70	74	72	57	59	58
Minority/Non	66 / 75	77 / 74	68 / 74	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 74	- / 74	- / 73	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 73	- / 75	- / 74	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 74	- / 74	- / 74	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	74 / 73	78 / 70	70 / 76	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	33	39	33	29	39	33	24	28	25
Grade 4	42	69	40	34	47	43	27	31	29
Grade 5	18	24	33	26	34	26	24	28	25
Grade 6	37	26	26	27	36	29	18	24	19
Minority/Non	- / 32	- / 39	- / 36	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 32	- / 38	- / 34	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 32	- / 40	- / 32	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 33	- / 37	- / 34	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	22 / 44	38 / 40	27 / 39	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	53	55	55	56	56	50	50	50
Grade 4	73	53	63	57	57	56	50	50	50
Grade 5	44	39	51	52	52	54	50	50	50
Grade 6	57	70	50	57	60	57	50	50	50
Minority/Non	54 / 64	46 / 55	60 / 54	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 61	- / 53	- / 55	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	44 / 63	39 / 55	- / 56	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 62	- / 53	- / 54	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	58 / 65	56 / 47	61 / 51	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	56	52	46	50	49	41	34	38	32
Grade 4	80	-	-	53	54	45	39	41	35
Grade 5	39	-	-	52	47	41	36	40	33
Grade 6	-	38	-	45	46	38	28	31	26
Minority/Non	- / 55	- / 58	- / 41	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 55	- / 51	- / 47	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 64	- / 62	- / 50	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 56	- / 52	- / 42	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	57 / 56	65 / 42	- / 38	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	83	75	80	76	80	78	71	73	71
Grade 4	88	78	83	78	82	79	73	76	73
Grade 5	80	66	80	74	75	77	72	73	72
Grade 6	81	88	75	76	81	77	68	71	68
Minority/Non	83 / 83	82 / 74	83 / 79	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 83	- / 76	- / 80	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 84	- / 76	- / 81	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 84	- / 75	- / 80	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	81 / 86	79 / 70	79 / 80	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	27	32	34	27	32	29	24	27	24
Grade 4	44	35	41	33	36	32	29	31	28
Grade 5	22	22	35	27	30	29	26	28	25
Grade 6	13	45	23	21	29	25	18	21	20
Minority/Non	- / 27	27 / 33	33 / 34	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 27	- / 33	- / 33	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 29	- / 32	- / 35	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 27	- / 33	- / 34	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	32 / 23	37 / 26	43 / 20	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Highlands Ranch High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	47	62	49	52	51	50	50	50
Grade 9	56	48	64	50	51	51	50	50	50
Grade 10	50	47	62	49	53	50	50	50	50
Minority/Non	56 / 53	49 / 47	64 / 62	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	44 / 54	42 / 48	56 / 63	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	32 / 56	27 / 49	48 / 63	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	48 / 54	51 / 47	60 / 62	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	57 / 50	53 / 42	65 / 60	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	35	36	45	37	37	39	25	28	27
Grade 9	44	44	51	43	41	46	30	32	32
Grade 10	18	27	35	27	32	28	19	24	20
Minority/Non	36 / 35	25 / 40	46 / 45	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	19 / 39	14 / 40	41 / 46	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	7 / 48	9 / 49	24 / 53	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	30 / 36	- / 38	- / 46	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	40 / 33	39 / 34	44 / 46	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	92	89	95	90	93	90	87	91	88
Grade 9	92	87	93	89	90	88	86	88	86
Grade 10	92	91	97	92	95	93	89	93	90
Minority/Non	91 / 92	84 / 90	98 / 94	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	84 / 93	70 / 90	94 / 95	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / 92	- / 89	- / 95	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 92	- / 89	- / 95	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	96 / 88	93 / 84	97 / 92	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	20	8	18	15	10	12	13	8	11
Grade 9	23	9	19	17	10	13	14	8	11
Grade 10	16	8	17	14	10	12	12	8	10
Minority/Non	18 / 20	10 / 8	20 / 18	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	6 / 20	5 / 8	3 / 19	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 20	- / 8	- / 18	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 19	- / 8	- / 18	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	22 / 17	11 / 6	22 / 14	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Highlands Ranch High School Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	39	55	46	45	52	50	50	50
Grade 9	53	42	53	47	41	50	50	50	50
Grade 10	39	36	58	46	49	54	50	50	50
Minority/Non	45 / 47	35 / 39	55 / 55	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	50 / 46	32 / 39	42 / 56	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	37 / 47	25 / 40	62 / 54	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	39 / 47	41 / 39	44 / 55	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	44 / 49	41 / 36	53 / 57	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	7	3	10	8	5	8	5	4	5
Grade 9	8	6	9	9	3	8	6	5	5
Grade 10	7	1	10	6	6	8	4	3	4
Minority/Non	6 / 8	4 / 3	5 / 11	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	8 / 7	3 / 3	0 / 11	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	2 / 8	2 / 3	8 / 10	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	4 / 8	- / 2	- / 10	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	5 / 9	4 / 2	11 / 8	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	74	66	74	72	66	72	70	66	68
Grade 9	73	57	68	67	58	65	65	61	62
Grade 10	74	75	84	78	76	83	76	73	77
Minority/Non	67 / 75	64 / 67	70 / 75	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	71 / 74	- / 66	65 / 75	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 74	- / 67	- / 75	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 74	- / 66	- / 74	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	71 / 77	67 / 66	72 / 77	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	5	1	6	5	2	6	4	2	4
Grade 9	8	2	8	9	3	8	7	4	6
Grade 10	0	0	3	1	1	1	1	1	1
Minority/Non	11 / 3	0 / 1	6 / 6	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 4	- / 1	- / 5	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 5	- / 1	- / 5	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 5	- / 1	- / 6	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	1 / 8	2 / 0	5 / 6	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	53	65	52	54	55	50	50	50
Grade 9	55	50	63	52	54	55	50	50	50
Grade 10	62	54	67	52	53	56	50	50	50
Minority/Non	58 / 58	53 / 53	67 / 64	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	62 / 58	37 / 53	63 / 65	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	53 / 58	27 / 54	47 / 65	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	55 / 58	64 / 52	62 / 65	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	61 / 55	55 / 50	62 / 68	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	25	26	28	24	28	23	15	19	14
Grade 9	26	31	30	28	34	26	17	21	17
Grade 10	24	20	25	20	23	19	12	16	11
Minority/Non	18 / 28	22 / 27	20 / 30	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	6 / 28	19 / 27	23 / 28	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	6 / 29	5 / 30	8 / 32	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	5 / 27	25 / 26	- / 30	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	31 / 22	35 / 21	31 / 26	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	86	84	87	82	85	83	79	81	77
Grade 9	81	81	85	79	83	80	76	79	73
Grade 10	91	86	90	84	87	86	82	84	81
Minority/Non	87 / 85	83 / 84	86 / 88	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	78 / 86	- / 84	89 / 87	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 86	- / 85	- / 87	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 86	- / 84	- / 87	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	88 / 82	87 / 80	91 / 82	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	12	13	15	10	12	13	9	10	10
Grade 9	13	14	17	12	15	15	10	11	12
Grade 10	11	13	12	8	9	11	7	8	8
Minority/Non	14 / 12	10 / 14	19 / 14	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	14 / 12	- / 14	0 / 15	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 13	- / 14	- / 15	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 13	- / 14	- / 15	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	16 / 7	16 / 11	17 / 12	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Hope On-Line

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		31	37	57	54	55	50	50	50
Grade 4		35	31	56	55	55	50	50	50
Grade 5		25	41	57	53	54	50	50	50
Minority/Non	/	33 / 28	36 / 45	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	/	32 / 30	37 / 39	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / 33	- / 38	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	/	29 / 33	37 / 38	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	/	37 / 29	37 / 38	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		15	27	53	45	49	38	36	40
Grade 4		19	26	53	45	50	37	36	39
Grade 5		11	27	52	45	48	38	37	40
Minority/Non	/	15 / 18	26 / 30	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	/	16 / 14	29 / 23	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / 16	- / 27	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	/	13 / 16	25 / 28	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	/	20 / 10	30 / 23	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		58	59	84	82	83	77	77	78
Grade 4		54	55	81	82	81	74	76	76
Grade 5		67	64	86	83	84	79	78	81
Minority/Non	/	58 / 59	59 / 60	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	/	60 / 55	53 / 66	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / 59	- / 59	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	/	63 / 56	59 / 59	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	/	61 / 55	60 / 57	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		9	7	27	25	26	22	21	21
Grade 4		10	5	26	27	25	21	23	21
Grade 5		7	11	28	23	26	23	20	22
Minority/Non	/	10 / 5	7 / 7	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	/	7 / 14	2 / 15	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / 8	- / 7	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	/	15 / 7	5 / 8	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	/	10 / 8	10 / 2	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Hope On-Line Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		28	30	54	58	56	50	50	50
Grade 4		30	36	57	63	61	50	50	50
Grade 5		26	25	51	54	51	50	50	50
Minority/Non	/	26 / 33	28 / 44	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	/	26 / 42	29 / 32	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / 29	- / 32	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	/	26 / 30	27 / 31	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	/	29 / 27	36 / 26	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		10	14	33	35	36	23	25	26
Grade 4		15	19	41	43	46	27	29	31
Grade 5		3	8	22	26	20	19	22	21
Minority/Non	/	7 / 21	15 / 13	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	/	10 / 9	15 / 13	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / 11	- / 14	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	/	11 / 9	17 / 13	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	/	13 / 7	19 / 9	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		41	35	64	77	70	58	67	61
Grade 4		46	33	66	79	74	57	66	61
Grade 5		30	37	63	75	66	58	67	60
Minority/Non	/	39 / 45	29 / 48	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	/	36 / 52	23 / 46	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / 41	- / 36	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	/	45 / 38	38 / 33	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	/	43 / 38	38 / 30	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		23	15	30	40	35	26	30	27
Grade 4		27	20	34	47	43	27	31	29
Grade 5		14	9	26	34	26	24	28	25
Minority/Non	/	20 / 30	13 / 22	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	/	20 / 30	10 / 20	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / 24	- / 16	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	/	33 / 18	10 / 17	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	/	28 / 15	19 / 11	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		22	30	55	54	55	50	50	50
Grade 4		22	36	57	57	56	50	50	50
Grade 5		24	27	52	52	54	50	50	50
Minority/Non	/	20 / 32	30 / 31	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	/	21 / 24	28 / 32	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / 24	- / 32	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	/	22 / 20	28 / 31	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	/	28 / 18	35 / 27	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		15	14	52	51	43	37	40	34
Grade 4		19	20	53	54	45	39	41	35
Grade 5		9	7	52	47	41	36	40	33
Minority/Non	/	14 / 20	14 / 12	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	/	16 / 14	17 / 7	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / 16	- / 15	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	/	11 / 17	16 / 13	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	/	19 / 12	14 / 14	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		44	54	76	79	78	72	74	73
Grade 4		46	58	78	82	79	73	76	73
Grade 5		-	52	74	75	77	72	73	72
Minority/Non	/	35 / -	49 / -	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	/	38 / -	40 / 66	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / 44	- / 54	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / 35	- / 62	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	/	49 / -	58 / -	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		14	11	30	33	31	28	30	27
Grade 4		15	8	33	36	32	29	31	28
Grade 5		-	14	27	30	29	26	28	25
Minority/Non	/	14 / -	8 / -	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	/	9 / -	0 / 19	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / 15	- / 11	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / 3	- / 14	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	/	15 / -	12 / -	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23



# Hope On-Line

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		38	43	52	50	51	50	50	50
Grade 6		44	45	62	59	60	50	50	50
Grade 7		41	52	47	45	47	50	50	50
Grade 8		33	40	47	44	44	50	50	50
Minority/Non	/	36 / 44	40 / 56	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	/	38 / 39	41 / 45	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	/	45 / 38	39 / 44	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	/	44 / 35	45 / 42	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	/	37 / 39	50 / 39	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total		22	24	45	41	42	34	35	37
Grade 6		26	27	56	49	52	35	34	39
Grade 7		21	29	36	34	34	34	36	35
Grade 8		20	17	41	39	36	33	36	35
Minority/Non	/	17 / 42	23 / 32	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	/	19 / 31	22 / 29	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	/	23 / 22	19 / 25	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	/	21 / 23	13 / 30	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	/	22 / 23	25 / 23	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total		55	77	83	82	83	79	80	80
Grade 6		55	80	89	87	89	80	79	81
Grade 7		47	76	77	78	78	76	78	77
Grade 8		63	73	84	82	83	82	83	82
Minority/Non	/	54 / 58	75 / 81	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	/	54 / 57	75 / 79	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	/	- / 56	- / 78	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	/	41 / 61	90 / 70	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	/	59 / 50	85 / 67	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total		4	11	21	14	18	18	12	16
Grade 6		2	16	24	19	22	16	13	15
Grade 7		7	14	20	13	17	20	13	17
Grade 8		3	3	18	11	15	18	11	15
Minority/Non	/	4 / 3	11 / 14	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	/	3 / 5	9 / 15	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	/	- / 4	- / 12	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	/	0 / 5	19 / 8	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	/	5 / 2	11 / 13	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Hope On-Line Grades 6 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		27	33	54	53	55	50	50	50
Grade 6		25	29	60	61	60	50	50	50
Grade 7		29	42	55	55	55	50	50	50
Grade 8		27	33	49	44	48	50	50	50
Minority/Non	/	26 / 31	32 / 40	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	/	25 / 36	29 / 43	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	/	27 / 27	26 / 33	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	/	29 / 26	36 / 31	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	/	28 / 26	33 / 31	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total		4	3	17	22	19	12	17	13
Grade 6		2	3	27	28	26	17	20	18
Grade 7		4	3	14	20	15	9	15	10
Grade 8		4	3	14	20	16	10	16	11
Minority/Non	/	3 / 6	3 / 2	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	/	3 / 6	3 / 3	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	/	7 / 3	3 / 3	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	/	3 / 4	5 / 2	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	/	3 / 4	3 / 3	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total		32	44	65	65	66	57	57	57
Grade 6		24	44	70	74	72	57	59	58
Grade 7		41	50	60	63	62	53	54	53
Grade 8		-	35	66	56	64	63	59	62
Minority/Non	/	17 / 60	42 / 48	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	/	27 / 40	32 / 58	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	/	- / 32	- / 44	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	/	37 / 26	52 / 38	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	/	33 / 29	40 / 49	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total		12	7	19	24	20	15	20	15
Grade 6		6	8	27	36	29	18	24	19
Grade 7		20	10	17	24	17	14	18	13
Grade 8		-	-	13	11	14	13	15	14
Minority/Non	/	4 / 29	5 / -	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	/	9 / 19	3 / 12	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	/	- / 12	- / 7	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	/	13 / 11	14 / 3	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	/	15 / 8	6 / 8	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		34	39	51	50	52	50	50	50
Grade 6		35	35	57	60	57	50	50	50
Grade 7		34	52	48	46	48	50	50	50
Grade 8		33	37	47	43	50	50	50	50
Minority/Non	/	34 / 35	37 / 47	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	/	34 / 35	37 / 42	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	/	42 / 34	26 / 41	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	/	44 / 28	39 / 39	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	/	39 / 28	38 / 42	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total		11	9	32	32	28	23	27	21
Grade 6		11	11	45	46	38	28	31	26
Grade 7		10	9	26	29	24	23	29	21
Grade 8		11	7	23	22	20	17	22	16
Minority/Non	/	8 / 19	9 / 10	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	/	10 / 12	10 / 8	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	/	7 / 11	6 / 10	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	/	14 / 9	7 / 10	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	/	16 / 6	11 / 8	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total		35	48	71	73	70	67	70	67
Grade 6		31	60	76	81	77	68	71	68
Grade 7		-	63	66	67	64	65	68	65
Grade 8		39	23	70	70	70	69	71	68
Minority/Non	/	27 / 52	47 / 52	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	/	30 / 44	47 / 50	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	/	- / 35	- / 49	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	/	- / 31	58 / 42	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	/	43 / 21	48 / 49	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total		3	8	16	20	19	15	18	17
Grade 6		0	15	21	29	25	18	21	20
Grade 7		-	9	16	19	17	17	20	19
Grade 8		7	0	10	11	14	11	12	13
Minority/Non	/	0 / 8	8 / -	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	/	0 / 7	7 / 8	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	/	- / 3	- / 8	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	/	- / 3	6 / 8	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	/	4 / 0	9 / 6	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16

# Hope On-Line

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		53	50	49	52	51	50	50	50
Grade 9		53	47	50	51	51	50	50	50
Grade 10		53	52	49	53	50	50	50	50
Minority/Non	/	48 / 64	47 / 62	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	/	48 / 65	50 / 50	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	/	- / 53	51 / 48	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	/	34 / 57	33 / 51	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	/	48 / 56	51 / 47	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total		23	17	37	37	39	25	28	27
Grade 9		29	18	43	41	46	30	32	32
Grade 10		16	16	27	32	28	19	24	20
Minority/Non	/	23 / 23	13 / 25	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	/	17 / 33	20 / 14	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	/	- / 23	- / 18	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	/	- / 26	8 / 20	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	/	18 / 29	21 / 14	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total		85	79	90	93	90	87	91	88
Grade 9		80	70	89	90	88	86	88	86
Grade 10		91	84	92	95	93	89	93	90
Minority/Non	/	81 / 90	73 / 84	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	/	88 / 81	76 / 82	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	/	- / 84	- / 79	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	/	- / 84	- / 79	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	/	81 / 90	- / 83	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total		6	3	15	10	12	13	8	11
Grade 9		4	0	17	10	13	14	8	11
Grade 10		9	5	14	10	12	12	8	10
Minority/Non	/	7 / 5	4 / 3	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	/	8 / 5	4 / 3	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	/	- / 7	- / 4	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	/	- / 7	- / 4	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	/	11 / 0	- / 5	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Hope On-Line Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		36	41	46	45	52	50	50	50
Grade 9		40	46	47	41	50	50	50	50
Grade 10		32	37	46	49	54	50	50	50
Minority/Non	/	33 / 47	40 / 45	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	/	36 / 37	36 / 46	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	/	- / 34	41 / 41	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	/	15 / 39	42 / 41	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	/	36 / 38	33 / 49	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total		1	0	8	5	8	5	4	5
Grade 9		1	0	9	3	8	6	5	5
Grade 10		0	0	6	6	8	4	3	4
Minority/Non	/	0 / 2	0 / 0	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	/	0 / 2	0 / 0	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	/	- / 0	0 / 0	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	/	0 / 1	0 / 0	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	/	0 / 2	0 / 0	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total		-	-	72	66	72	70	66	68
Grade 9		-	-	67	58	65	65	61	62
Grade 10		-	-	78	76	83	76	73	77
Minority/Non	/	- / -	- / -	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	/	- / -	- / -	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	/	- / -	- / -	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	/	- / -	- / -	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	/	- / -	- / -	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total		-	-	5	2	6	4	2	4
Grade 9		-	-	9	3	8	7	4	6
Grade 10		-	-	1	1	1	1	1	1
Minority/Non	/	- / -	- / -	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	/	- / -	- / -	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	/	- / -	- / -	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	/	- / -	- / -	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	/	- / -	- / -	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		45	36	52	54	55	50	50	50
Grade 9		45	33	52	54	55	50	50	50
Grade 10		44	43	52	53	56	50	50	50
Minority/Non	/	44 / 49	34 / 38	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	/	45 / 46	34 / 38	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	/	- / 46	43 / 35	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	/	41 / 45	33 / 38	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	/	43 / 49	33 / 38	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total		13	3	24	28	23	15	19	14
Grade 9		14	1	28	34	26	17	21	17
Grade 10		11	5	20	23	19	12	16	11
Minority/Non	/	10 / 18	1 / 6	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	/	10 / 16	0 / 6	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	/	- / 13	- / 4	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	/	14 / 12	4 / 3	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	/	10 / 15	0 / 5	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total		67	37	82	85	83	79	81	77
Grade 9		-	-	79	83	80	76	79	73
Grade 10		-	40	84	87	86	82	84	81
Minority/Non	/	- / -	- / -	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	/	- / -	- / -	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	/	- / 65	- / 37	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	/	- / -	- / 34	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	/	- / -	- / -	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total		0	3	10	12	13	9	10	10
Grade 9		-	-	12	15	15	10	11	12
Grade 10		-	0	8	9	11	7	8	8
Minority/Non	/	- / -	- / -	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	/	- / -	- / -	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	/	- / 0	- / 4	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	/	- / -	- / 0	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	/	- / -	- / -	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Iron Horse Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	46	56	58	56	56	50	50	50
Grade 4	46	44	44	56	55	55	50	50	50
Grade 5	58	46	58	57	53	54	50	50	50
Grade 6	62	49	64	62	59	60	50	50	50
Minority/Non	57 / 54	43 / 46	56 / 55	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	55 / 54	32 / 46	38 / 56	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	42 / 55	41 / 47	39 / 56	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 54	- / 46	- / 56	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	57 / 51	46 / 46	58 / 51	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	49	46	49	54	46	50	37	36	40
Grade 4	-	-	29	53	45	50	37	36	39
Grade 5	57	50	48	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 55	- / 47	- / 51	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 50	- / 45	- / 54	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 59	- / 51	36 / 59	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 49	- / 45	- / 48	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	60 / 42	50 / 42	52 / 47	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	84	78	83	85	84	85	78	78	79
Grade 4	76	74	73	81	82	81	74	76	76
Grade 5	91	76	89	86	83	84	79	78	81
Grade 6	87	84	88	89	87	89	80	79	81
Minority/Non	91 / 84	71 / 79	78 / 84	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 83	- / 80	- / 83	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 83	- / 80	- / 83	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 84	- / 78	- / 84	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	84 / 85	79 / 77	89 / 77	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	23	16	22	26	23	24	20	19	19
Grade 4	19	15	16	26	27	25	21	23	21
Grade 5	28	17	33	28	23	26	23	20	22
Grade 6	25	16	20	24	19	22	16	13	15
Minority/Non	18 / 24	8 / 17	23 / 22	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 23	- / 17	- / 22	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 23	- / 16	- / 23	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 24	- / 16	- / 23	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	27 / 20	16 / 16	24 / 20	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Iron Horse Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	56	50	56	59	57	50	50	50
Grade 4	61	70	66	57	63	61	50	50	50
Grade 5	59	44	41	51	54	51	50	50	50
Grade 6	77	52	47	60	61	60	50	50	50
Minority/Non	63 / 65	45 / 57	45 / 51	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	75 / 65	51 / 56	48 / 50	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	65 / 65	49 / 56	51 / 50	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 65	- / 56	- / 50	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	64 / 65	55 / 56	51 / 50	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	44	40	38	31	33	32	21	23	23
Grade 4	-	55	61	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 45	- / 43	- / 37	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 48	- / 40	- / 33	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 58	25 / 50	- / 52	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 44	- / 41	- / 39	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	35 / 48	38 / 38	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	71	74	62	66	76	71	57	65	60
Grade 4	62	85	72	66	79	74	57	66	61
Grade 5	67	66	49	63	75	66	58	67	60
Grade 6	88	74	64	70	74	72	57	59	58
Minority/Non	62 / 72	73 / 74	54 / 63	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 71	- / 75	- / 63	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 71	- / 74	- / 62	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 71	- / 74	- / 62	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	68 / 74	72 / 77	64 / 59	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	32	35	28	29	39	33	24	28	25
Grade 4	33	63	42	34	47	43	27	31	29
Grade 5	24	15	21	26	34	26	24	28	25
Grade 6	39	28	20	27	36	29	18	24	19
Minority/Non	- / 33	- / 34	- / 27	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 32	- / 34	- / 27	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 32	- / 33	- / 28	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 32	- / 36	- / 27	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	27 / 38	40 / 27	31 / 24	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	51	60	55	56	56	50	50	50
Grade 4	52	54	43	57	57	56	50	50	50
Grade 5	54	44	65	52	52	54	50	50	50
Grade 6	71	58	70	57	60	57	50	50	50
Minority/Non	67 / 55	55 / 49	44 / 60	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	72 / 55	34 / 53	38 / 60	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	68 / 55	51 / 52	59 / 60	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 57	- / 52	- / 59	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	57 / 55	55 / 46	67 / 50	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	61	51	45	50	49	41	34	38	32
Grade 4	49	49	39	53	54	45	39	41	35
Grade 5	66	46	46	52	47	41	36	40	33
Grade 6	69	-	52	45	46	38	28	31	26
Minority/Non	- / 63	- / 54	- / 48	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 61	- / 56	- / 48	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 65	33 / 56	36 / 49	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 61	- / 49	- / 44	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	76 / 50	60 / 42	55 / 40	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	71	75	76	76	80	78	71	73	71
Grade 4	74	85	75	78	82	79	73	76	73
Grade 5	63	64	80	74	75	77	72	73	72
Grade 6	79	77	75	76	81	77	68	71	68
Minority/Non	- / 71	81 / 75	- / 75	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 72	- / 77	- / 77	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 70	- / 75	- / 77	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 71	- / 75	- / 77	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	74 / 68	81 / 68	81 / 69	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	21	24	27	27	32	29	24	27	24
Grade 4	21	33	33	33	36	32	29	31	28
Grade 5	19	16	26	27	30	29	26	28	25
Grade 6	23	24	22	21	29	25	18	21	20
Minority/Non	- / 20	- / 22	- / 27	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 20	- / 25	- / 28	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 21	- / 23	- / 27	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 20	- / 24	- / 27	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	26 / 15	30 / 15	29 / 22	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Larkspur Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	59	64	58	56	56	50	50	50
Grade 4	36	52	55	56	55	55	50	50	50
Grade 5	57	67	73	57	53	54	50	50	50
Grade 6	51	62	75	62	59	60	50	50	50
Minority/Non	- / 49	- / 59	- / 68	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 49	- / 59	- / 67	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 51	- / 59	- / 68	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 49	- / 60	- / 65	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	50 / 50	65 / 57	64 / 65	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	46	53	66	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	55	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 39	- / 54	- / 73	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 43	- / 56	- / 74	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / 58	- / 76	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 46	- / 56	- / 72	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / 48	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	80	84	86	85	84	85	78	78	79
Grade 4	59	73	73	81	82	81	74	76	76
Grade 5	89	88	97	86	83	84	79	78	81
Grade 6	90	93	89	89	87	89	80	79	81
Minority/Non	- / 79	- / 86	- / 88	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 80	- / 84	- / 88	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 81	- / 86	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 80	- / 84	- / 87	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	85 / 76	88 / 81	85 / 88	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	23	21	25	26	23	24	20	19	19
Grade 4	16	24	8	26	27	25	21	23	21
Grade 5	31	25	45	28	23	26	23	20	22
Grade 6	24	13	23	24	19	22	16	13	15
Minority/Non	- / 25	- / 22	- / 28	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 23	- / 20	- / 25	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 24	- / 20	- / 26	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 23	- / 21	- / 26	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	26 / 21	23 / 18	27 / 23	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Larkspur Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	61	69	56	59	57	50	50	50
Grade 4	50	75	71	57	63	61	50	50	50
Grade 5	55	54	47	51	54	51	50	50	50
Grade 6	38	57	76	60	61	60	50	50	50
Minority/Non	- / 49	- / 62	- / 67	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 48	- / 63	- / 71	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 50	- / 62	- / 72	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 49	- / 60	- / 70	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	47 / 50	63 / 58	67 / 72	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	18	41	42	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 42	- / 38	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 44	- / 48	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / 52	- / 54	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 19	- / 39	- / 44	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	58	80	72	66	76	71	57	65	60
Grade 4	54	84	81	66	79	74	57	66	61
Grade 5	71	86	60	63	75	66	58	67	60
Grade 6	52	70	80	70	74	72	57	59	58
Minority/Non	- / 61	- / 81	- / 72	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 59	- / 79	- / 73	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 60	- / 80	- / 74	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 59	- / 79	- / 73	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	56 / 60	77 / 81	69 / 75	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	23	33	39	29	39	33	24	28	25
Grade 4	38	50	-	34	47	43	27	31	29
Grade 5	18	27	29	26	34	26	24	28	25
Grade 6	-	24	41	27	36	29	18	24	19
Minority/Non	- / 23	- / 35	- / 39	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 23	- / 33	- / 40	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 23	- / 34	- / 41	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 23	- / 32	- / 38	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	19 / 26	30 / 36	35 / 42	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	54	62	55	56	56	50	50	50
Grade 4	34	52	53	57	57	56	50	50	50
Grade 5	56	56	63	52	52	54	50	50	50
Grade 6	57	54	65	57	60	57	50	50	50
Minority/Non	- / 52	- / 52	- / 61	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 51	- / 53	- / 61	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 51	- / 54	- / 62	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 50	- / 54	- / 61	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	48 / 52	58 / 52	60 / 62	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	45	44	54	50	49	41	34	38	32
Grade 4	33	-	38	53	54	45	39	41	35
Grade 5	-	43	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 43	- / 48	- / 51	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 48	- / 50	- / 57	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 54	- / 49	- / 64	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 45	- / 46	- / 56	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	35 / 52	60 / 36	50 / 57	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	73	74	83	76	80	78	71	73	71
Grade 4	55	67	81	78	82	79	73	76	73
Grade 5	74	72	90	74	75	77	72	73	72
Grade 6	84	82	78	76	81	77	68	71	68
Minority/Non	- / 75	- / 74	- / 83	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 72	- / 73	- / 83	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 74	- / 74	- / 83	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 73	- / 74	- / 83	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	81 / 64	80 / 69	84 / 82	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	17	27	26	27	32	29	24	27	24
Grade 4	11	23	-	33	36	32	29	31	28
Grade 5	15	35	26	27	30	29	26	28	25
Grade 6	24	24	18	21	29	25	18	21	20
Minority/Non	- / 17	- / 28	- / 26	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 17	- / 26	- / 27	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 17	- / 27	- / 26	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 17	- / 28	- / 25	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	23 / 13	33 / 21	33 / 18	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Legacy Point Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	57	45	58	56	56	50	50	50
Grade 4	47	49	32	56	55	55	50	50	50
Grade 5	53	62	47	57	53	54	50	50	50
Grade 6	73	59	62	62	59	60	50	50	50
Minority/Non	53 / 60	50 / 57	40 / 46	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	65 / 58	51 / 57	61 / 43	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	40 / 62	72 / 54	26 / 46	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 60	- / 56	- / 46	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	60 / 56	58 / 55	51 / 42	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	42	40	40	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	45	56	49	52	35	34	39
Minority/Non	- / 47	- / 42	- / 49	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 42	- / 42	- / 41	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 57	25 / 55	23 / 54	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 44	- / 41	- / 44	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 43	- / 45	- / 31	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	84	84	77	85	84	85	78	78	79
Grade 4	79	76	66	81	82	81	74	76	76
Grade 5	85	84	74	86	83	84	79	78	81
Grade 6	90	93	94	89	87	89	80	79	81
Minority/Non	77 / 85	79 / 85	75 / 77	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 84	- / 85	86 / 76	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 84	- / 84	- / 79	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 84	- / 84	- / 78	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	84 / 85	86 / 82	81 / 73	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	19	25	18	26	23	24	20	19	19
Grade 4	18	18	11	26	27	25	21	23	21
Grade 5	15	41	20	28	23	26	23	20	22
Grade 6	27	18	24	24	19	22	16	13	15
Minority/Non	24 / 19	20 / 26	19 / 18	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 21	- / 27	14 / 19	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 20	- / 25	- / 18	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 19	- / 25	- / 18	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	21 / 18	32 / 19	24 / 13	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	70	47	56	59	57	50	50	50
Grade 4	43	61	59	57	63	61	50	50	50
Grade 5	31	76	39	51	54	51	50	50	50
Grade 6	58	78	39	60	61	60	50	50	50
Minority/Non	38 / 42	74 / 70	49 / 43	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	37 / 43	70 / 71	48 / 44	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 40	61 / 72	43 / 47	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 41	- / 70	- / 47	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	37 / 43	72 / 69	49 / 43	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	20	41	19	31	33	32	21	23	23
Grade 4	-	-	32	41	43	46	27	29	31
Grade 5	-	39	-	22	26	20	19	22	21
Grade 6	-	50	13	27	28	26	17	20	18
Minority/Non	- / 22	- / 47	- / 18	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 24	- / 43	- / 20	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 24	- / 53	4 / 28	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 22	- / 43	- / 21	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	17 / 24	46 / 38	23 / 16	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	49	77	59	66	76	71	57	65	60
Grade 4	56	67	69	66	79	74	57	66	61
Grade 5	36	89	54	63	75	66	58	67	60
Grade 6	60	80	53	70	74	72	57	59	58
Minority/Non	38 / 51	70 / 78	71 / 56	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 48	- / 78	50 / 60	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 49	- / 79	- / 58	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 49	- / 77	- / 59	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	50 / 48	79 / 75	60 / 57	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	17	48	27	29	39	33	24	28	25
Grade 4	27	50	41	34	47	43	27	31	29
Grade 5	8	48	12	26	34	26	24	28	25
Grade 6	18	46	24	27	36	29	18	24	19
Minority/Non	- / 18	57 / 45	- / 24	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 17	- / 49	- / 29	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 17	- / 50	- / 27	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 17	- / 49	- / 28	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	17 / 17	53 / 44	28 / 27	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	57	51	55	56	56	50	50	50
Grade 4	46	49	56	57	57	56	50	50	50
Grade 5	56	67	43	52	52	54	50	50	50
Grade 6	67	57	60	57	60	57	50	50	50
Minority/Non	48 / 56	59 / 57	44 / 52	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	49 / 55	44 / 58	42 / 52	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	47 / 56	63 / 57	32 / 53	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 55	- / 57	- / 52	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	55 / 55	66 / 50	56 / 50	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	44	45	33	50	49	41	34	38	32
Grade 4	32	52	36	53	54	45	39	41	35
Grade 5	45	34	33	52	47	41	36	40	33
Grade 6	59	50	30	45	46	38	28	31	26
Minority/Non	20 / 52	- / 51	30 / 34	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 49	- / 45	- / 34	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 50	24 / 53	12 / 41	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 46	- / 47	- / 35	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	47 / 43	81 / 30	44 / 28	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	76	78	78	76	80	78	71	73	71
Grade 4	77	71	81	78	82	79	73	76	73
Grade 5	74	87	69	74	75	77	72	73	72
Grade 6	78	79	86	76	81	77	68	71	68
Minority/Non	- / 77	77 / 78	71 / 80	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 76	- / 79	- / 79	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 77	- / 77	- / 79	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 76	- / 78	- / 78	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	79 / 72	81 / 73	79 / 77	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	24	29	27	27	32	29	24	27	24
Grade 4	24	26	32	33	36	32	29	31	28
Grade 5	24	49	22	27	30	29	26	28	25
Grade 6	24	10	27	21	29	25	18	21	20
Minority/Non	- / 22	- / 24	15 / 29	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 23	- / 30	- / 29	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 24	- / 30	- / 27	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 24	- / 29	- / 27	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	22 / 27	33 / 24	31 / 22	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Legend High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		61	48	49	52	51	50	50	50
Grade 9		61	50	50	51	51	50	50	50
Grade 10		-	46	49	53	50	50	50	50
Minority/Non	/	71 / 59	50 / 48	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	/	- / 62	37 / 49	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	/	40 / 63	38 / 48	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	/	- / 61	- / 48	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	/	57 / 64	54 / 44	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total		57	42	37	37	39	25	28	27
Grade 9		57	47	43	41	46	30	32	32
Grade 10		-	31	27	32	28	19	24	20
Minority/Non	/	- / 55	45 / 42	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	/	- / 61	- / 44	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	/	- / 62	17 / 50	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	/	- / 58	- / 42	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	/	73 / 46	53 / 36	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total		93	92	90	93	90	87	91	88
Grade 9		93	91	89	90	88	86	88	86
Grade 10		-	94	92	95	93	89	93	90
Minority/Non	/	97 / 93	89 / 93	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	/	- / 93	83 / 93	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	/	- / 94	- / 93	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	/	- / 93	- / 92	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	/	98 / 89	95 / 90	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total		8	8	15	10	12	13	8	11
Grade 9		8	9	17	10	13	14	8	11
Grade 10		-	8	14	10	12	12	8	10
Minority/Non	/	12 / 7	9 / 8	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	/	- / 8	3 / 9	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	/	- / 8	- / 9	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	/	- / 8	- / 8	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	/	8 / 8	11 / 6	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Legend High School Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		43	42	46	45	52	50	50	50
Grade 9		43	43	47	41	50	50	50	50
Grade 10		-	42	46	49	54	50	50	50
Minority/Non	/	50 / 43	44 / 42	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	/	- / 43	37 / 43	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	/	45 / 43	46 / 42	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	/	- / 43	- / 43	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	/	49 / 38	40 / 47	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total		2	6	8	5	8	5	4	5
Grade 9		2	8	9	3	8	6	5	5
Grade 10		-	5	6	6	8	4	3	4
Minority/Non	/	- / 1	9 / 6	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	/	- / 2	0 / 7	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	/	- / 2	2 / 7	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	/	- / 2	- / 6	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	/	0 / 4	5 / 8	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total		50	69	72	66	72	70	66	68
Grade 9		50	64	67	58	65	65	61	62
Grade 10		-	76	78	76	83	76	73	77
Minority/Non	/	48 / 50	53 / 71	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	/	- / 50	63 / 69	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	/	- / 50	- / 69	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	/	- / 50	- / 70	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	/	46 / 53	64 / 73	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total		1	2	5	2	6	4	2	4
Grade 9		1	4	9	3	8	7	4	6
Grade 10		-	0	1	1	1	1	1	1
Minority/Non	/	- / 2	3 / 2	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	/	- / 2	- / 2	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	/	- / 2	- / 2	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	/	- / 1	- / 2	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	/	0 / 3	1 / 3	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		60	60	52	54	55	50	50	50
Grade 9		60	57	52	54	55	50	50	50
Grade 10		-	64	52	53	56	50	50	50
Minority/Non	/	54 / 60	63 / 60	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	/	- / 59	50 / 61	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	/	38 / 61	43 / 62	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	/	- / 60	- / 60	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	/	56 / 61	60 / 61	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total		45	26	24	28	23	15	19	14
Grade 9		45	29	28	34	26	17	21	17
Grade 10		-	21	20	23	19	12	16	11
Minority/Non	/	- / 45	29 / 25	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	/	- / 46	13 / 27	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	/	- / 51	2 / 31	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	/	- / 46	- / 26	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	/	38 / 48	26 / 26	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total		83	83	82	85	83	79	81	77
Grade 9		83	79	79	83	80	76	79	73
Grade 10		-	86	84	87	86	82	84	81
Minority/Non	/	73 / 84	86 / 83	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	/	- / 82	72 / 83	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	/	- / 83	- / 83	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	/	- / 82	- / 83	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	/	88 / 76	85 / 80	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total		18	12	10	12	13	9	10	10
Grade 9		18	14	12	15	15	10	11	12
Grade 10		-	11	8	9	11	7	8	8
Minority/Non	/	- / 19	13 / 12	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	/	- / 19	4 / 13	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	/	- / 19	- / 13	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	/	- / 18	- / 13	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	/	21 / 16	12 / 13	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8



# Lone Tree Elementary

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	65	46	58	56	56	50	50	50
Grade 4	48	54	46	56	55	55	50	50	50
Grade 5	46	68	43	57	53	54	50	50	50
Grade 6	-	68	63	62	59	60	50	50	50
Minority/Non	- / 47	- / 65	51 / 45	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 48	- / 65	- / 46	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 51	- / 66	- / 48	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 51	- / 65	- / 46	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	50 / 47	68 / 60	53 / 42	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	29	59	34	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 27	- / 61	- / 35	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 29	- / 59	- / 33	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / 70	- / 45	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 32	- / 62	- / 34	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	79	90	76	85	84	85	78	78	79
Grade 4	69	87	73	81	82	81	74	76	76
Grade 5	89	90	75	86	83	84	79	78	81
Grade 6	-	92	83	89	87	89	80	79	81
Minority/Non	- / 80	- / 91	77 / 76	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 79	- / 90	- / 75	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 79	- / 90	- / 77	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 80	- / 90	- / 76	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	81 / 77	92 / 87	76 / 77	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	20	26	21	26	23	24	20	19	19
Grade 4	13	25	18	26	27	25	21	23	21
Grade 5	25	27	25	28	23	26	23	20	22
Grade 6	-	26	23	24	19	22	16	13	15
Minority/Non	- / 18	- / 23	- / 20	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 21	- / 26	- / 21	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 20	- / 27	- / 22	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 20	- / 27	- / 21	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	11 / 29	35 / 14	27 / 14	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Lone Tree Elementary Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	30	57	49	56	59	57	50	50	50
Grade 4	45	55	58	57	63	61	50	50	50
Grade 5	18	48	44	51	54	51	50	50	50
Grade 6	-	68	48	60	61	60	50	50	50
Minority/Non	- / 28	- / 57	54 / 47	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 32	- / 57	- / 48	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 29	- / 57	- / 49	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 31	- / 57	- / 49	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	29 / 32	59 / 55	49 / 49	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	5	29	20	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 30	- / 22	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 5	- / 27	- / 22	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / 35	- / 24	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / 30	- / 21	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	27 / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	46	78	59	66	76	71	57	65	60
Grade 4	56	72	60	66	79	74	57	66	61
Grade 5	24	78	57	63	75	66	58	67	60
Grade 6	-	86	62	70	74	72	57	59	58
Minority/Non	- / 42	- / 77	70 / 57	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 47	- / 79	- / 59	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 44	- / 79	- / 62	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 45	- / 78	- / 59	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	51 / 41	90 / 64	65 / 54	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	22	36	29	29	39	33	24	28	25
Grade 4	33	-	36	34	47	43	27	31	29
Grade 5	-	30	25	26	34	26	24	28	25
Grade 6	-	43	-	27	36	29	18	24	19
Minority/Non	- / 22	- / 36	- / 25	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 23	- / 37	- / 30	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 20	- / 37	- / 30	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 23	- / 37	- / 29	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	30 / 14	45 / 28	29 / 29	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	58	40	55	56	56	50	50	50
Grade 4	41	62	37	57	57	56	50	50	50
Grade 5	28	61	40	52	52	54	50	50	50
Grade 6	-	51	44	57	60	57	50	50	50
Minority/Non	- / 40	- / 57	55 / 37	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 40	- / 57	- / 40	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 43	- / 58	- / 40	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 42	- / 58	- / 40	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	53 / 31	55 / 59	43 / 34	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	30	59	30	50	49	41	34	38	32
Grade 4	-	-	34	53	54	45	39	41	35
Grade 5	-	60	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 28	- / 60	- / 26	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 30	- / 60	- / 30	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 34	- / 68	- / 31	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 29	- / 60	- / 30	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 21	- / 57	41 / 24	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	71	78	65	76	80	78	71	73	71
Grade 4	78	74	64	78	82	79	73	76	73
Grade 5	65	84	81	74	75	77	72	73	72
Grade 6	-	75	53	76	81	77	68	71	68
Minority/Non	- / 71	- / 77	- / 62	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 70	- / 78	- / 63	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 72	- / 78	- / 66	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 71	- / 78	- / 65	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	83 / 54	83 / 67	67 / 61	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	24	23	20	27	32	29	24	27	24
Grade 4	25	-	16	33	36	32	29	31	28
Grade 5	-	36	-	27	30	29	26	28	25
Grade 6	-	7	13	21	29	25	18	21	20
Minority/Non	- / 23	- / 23	- / 17	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 23	- / 24	- / 20	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 25	- / 24	- / 21	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 24	- / 24	- / 19	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	32 / 15	31 / 8	24 / 15	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Mammoth Heights Elementary

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	53	56	58	56	56	50	50	50
Grade 4	56	57	61	56	55	55	50	50	50
Grade 5	51	47	41	57	53	54	50	50	50
Grade 6	56	56	65	62	59	60	50	50	50
Minority/Non	60 / 52	55 / 53	54 / 57	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 56	- / 54	49 / 57	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 54	- / 54	65 / 56	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 54	- / 53	- / 57	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	51 / 60	53 / 54	60 / 54	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	70	58	60	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / 62	- / 62	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 71	- / 61	- / 67	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / 67	- / 69	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 68	- / 59	- / 63	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / 59	- / 57	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	82	78	88	85	84	85	78	78	79
Grade 4	79	83	89	81	82	81	74	76	76
Grade 5	81	71	83	86	83	84	79	78	81
Grade 6	86	79	94	89	87	89	80	79	81
Minority/Non	75 / 84	82 / 77	85 / 89	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 83	- / 79	- / 88	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 83	- / 80	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 82	- / 78	- / 89	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	81 / 83	84 / 72	90 / 86	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	24	20	18	26	23	24	20	19	19
Grade 4	28	19	12	26	27	25	21	23	21
Grade 5	29	27	19	28	23	26	23	20	22
Grade 6	16	14	25	24	19	22	16	13	15
Minority/Non	- / 24	21 / 20	16 / 19	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 25	- / 20	- / 19	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 25	- / 21	- / 19	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 24	- / 20	- / 18	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	28 / 21	20 / 20	20 / 16	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Mammoth Heights Elementary Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	65	60	56	59	57	50	50	50
Grade 4	48	68	67	57	63	61	50	50	50
Grade 5	62	42	47	51	54	51	50	50	50
Grade 6	58	70	66	60	61	60	50	50	50
Minority/Non	59 / 58	59 / 66	56 / 61	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 59	- / 66	56 / 60	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 60	- / 66	56 / 60	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 59	- / 65	- / 60	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	60 / 57	66 / 62	61 / 60	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	38	45	45	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 39	- / 48	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 44	- / 47	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / 53	- / 52	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 40	- / 44	- / 44	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / 43	56 / 30	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	69	77	69	66	76	71	57	65	60
Grade 4	68	81	80	66	79	74	57	66	61
Grade 5	76	66	59	63	75	66	58	67	60
Grade 6	63	83	69	70	74	72	57	59	58
Minority/Non	- / 69	69 / 79	68 / 69	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 70	- / 78	- / 70	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 71	- / 77	- / 71	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 69	- / 77	- / 69	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	80 / 59	80 / 74	69 / 69	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	27	38	35	29	39	33	24	28	25
Grade 4	14	47	53	34	47	43	27	31	29
Grade 5	43	24	5	26	34	26	24	28	25
Grade 6	-	45	45	27	36	29	18	24	19
Minority/Non	- / 24	30 / 41	27 / 36	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 28	- / 41	- / 35	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 27	- / 38	- / 36	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 27	- / 38	- / 34	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	31 / 24	36 / 40	37 / 33	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	65	51	55	56	56	50	50	50
Grade 4	61	63	54	57	57	56	50	50	50
Grade 5	62	64	49	52	52	54	50	50	50
Grade 6	69	73	50	57	60	57	50	50	50
Minority/Non	68 / 61	61 / 67	52 / 51	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 62	- / 66	46 / 51	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 62	- / 65	55 / 51	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 62	- / 66	- / 50	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	62 / 64	70 / 61	56 / 49	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	61	55	40	50	49	41	34	38	32
Grade 4	50	58	55	53	54	45	39	41	35
Grade 5	-	56	33	52	47	41	36	40	33
Grade 6	-	-	25	45	46	38	28	31	26
Minority/Non	- / 66	- / 57	- / 40	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 58	- / 59	- / 40	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 61	- / 59	33 / 43	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 62	- / 56	- / 40	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 55	67 / 49	46 / 37	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	80	78	73	76	80	78	71	73	71
Grade 4	72	76	71	78	82	79	73	76	73
Grade 5	83	68	79	74	75	77	72	73	72
Grade 6	83	86	69	76	81	77	68	71	68
Minority/Non	- / 78	74 / 79	75 / 73	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 80	- / 78	- / 74	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 81	- / 78	- / 73	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 80	- / 77	- / 73	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	83 / 76	85 / 68	74 / 72	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	22	43	23	27	32	29	24	27	24
Grade 4	-	38	26	33	36	32	29	31	28
Grade 5	22	32	24	27	30	29	26	28	25
Grade 6	8	56	20	21	29	25	18	21	20
Minority/Non	- / 19	40 / 44	27 / 22	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 22	- / 43	- / 24	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 22	- / 44	- / 23	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 22	- / 43	- / 23	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	26 / 17	52 / 33	28 / 18	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Meadow View Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	51	53	58	56	56	50	50	50
Grade 4	45	43	52	56	55	55	50	50	50
Grade 5	47	36	41	57	53	54	50	50	50
Grade 6	69	70	72	62	59	60	50	50	50
Minority/Non	65 / 51	- / 50	51 / 54	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 51	- / 51	52 / 54	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	36 / 52	49 / 51	43 / 55	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 52	- / 51	- / 54	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	52 / 52	55 / 43	51 / 55	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	31	43	43	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	22	27	-	52	45	48	38	37	40
Grade 6	-	-	58	56	49	52	35	34	39
Minority/Non	- / 33	- / 44	- / 44	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 29	- / 43	- / 49	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 37	- / 58	26 / 57	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 32	- / 44	- / 45	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	28 / 36	40 / 46	- / 47	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	81	76	80	85	84	85	78	78	79
Grade 4	74	69	75	81	82	81	74	76	76
Grade 5	82	67	75	86	83	84	79	78	81
Grade 6	88	89	92	89	87	89	80	79	81
Minority/Non	70 / 83	- / 75	- / 80	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 81	- / 77	- / 81	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 82	- / 77	- / 81	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 81	- / 77	- / 80	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	83 / 79	80 / 73	86 / 74	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	22	19	18	26	23	24	20	19	19
Grade 4	15	22	19	26	27	25	21	23	21
Grade 5	19	15	10	28	23	26	23	20	22
Grade 6	32	19	24	24	19	22	16	13	15
Minority/Non	- / 20	- / 19	- / 19	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 20	- / 19	- / 19	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 22	- / 19	- / 18	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 22	- / 19	- / 18	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	26 / 18	19 / 18	18 / 18	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18



Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	48	57	56	59	57	50	50	50
Grade 4	44	36	57	57	63	61	50	50	50
Grade 5	32	32	34	51	54	51	50	50	50
Grade 6	63	74	77	60	61	60	50	50	50
Minority/Non	53 / 44	- / 48	64 / 57	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 46	- / 48	62 / 57	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	37 / 46	47 / 48	57 / 57	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 46	- / 48	- / 57	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	42 / 51	51 / 45	61 / 57	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	20	28	35	31	33	32	21	23	23
Grade 4	-	-	55	41	43	46	27	29	31
Grade 5	-	5	-	22	26	20	19	22	21
Grade 6	33	46	38	27	28	26	17	20	18
Minority/Non	- / 20	- / 30	- / 36	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 18	- / 28	- / 36	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 24	- / 39	17 / 43	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 20	- / 29	- / 36	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	13 / 28	30 / 26	33 / 36	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	55	62	63	66	76	71	57	65	60
Grade 4	46	56	66	66	79	74	57	66	61
Grade 5	46	44	40	63	75	66	58	67	60
Grade 6	77	83	90	70	74	72	57	59	58
Minority/Non	- / 53	- / 60	- / 64	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 54	- / 62	- / 63	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 55	- / 61	- / 64	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 54	- / 61	- / 63	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	48 / 61	63 / 60	59 / 66	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	22	24	34	29	39	33	24	28	25
Grade 4	14	17	30	34	47	43	27	31	29
Grade 5	12	11	22	26	34	26	24	28	25
Grade 6	47	47	64	27	36	29	18	24	19
Minority/Non	- / 21	- / 23	- / 37	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 22	- / 24	- / 35	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 23	- / 24	- / 35	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 22	- / 24	- / 35	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	18 / 28	32 / 16	33 / 36	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	53	56	55	56	56	50	50	50
Grade 4	38	52	53	57	57	56	50	50	50
Grade 5	47	33	35	52	52	54	50	50	50
Grade 6	61	68	67	57	60	57	50	50	50
Minority/Non	57 / 48	- / 53	54 / 56	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 49	- / 53	43 / 57	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	50 / 48	35 / 54	38 / 59	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 49	- / 53	- / 56	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	51 / 43	54 / 53	58 / 54	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	44	49	36	50	49	41	34	38	32
Grade 4	25	59	47	53	54	45	39	41	35
Grade 5	54	30	23	52	47	41	36	40	33
Grade 6	50	60	36	45	46	38	28	31	26
Minority/Non	- / 45	- / 46	- / 37	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 44	- / 49	- / 39	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 49	- / 55	16 / 43	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 44	- / 49	- / 37	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	41 / 46	50 / 48	26 / 41	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	68	77	73	76	80	78	71	73	71
Grade 4	69	86	80	78	82	79	73	76	73
Grade 5	61	53	56	74	75	77	72	73	72
Grade 6	76	88	84	76	81	77	68	71	68
Minority/Non	- / 68	- / 76	- / 75	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 68	- / 77	- / 73	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 67	- / 78	- / 73	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 68	- / 77	- / 73	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	76 / 60	77 / 77	75 / 70	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	16	28	25	27	32	29	24	27	24
Grade 4	19	30	27	33	36	32	29	31	28
Grade 5	13	10	23	27	30	29	26	28	25
Grade 6	20	40	26	21	29	25	18	21	20
Minority/Non	- / 17	- / 27	- / 25	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 16	- / 29	- / 26	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 17	- / 29	- / 25	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 17	- / 29	- / 25	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	16 / 16	25 / 31	27 / 23	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Mesa Middle School

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		42	46	47	45	46	50	50	50
Grade 7		38	43	47	45	47	50	50	50
Grade 8		45	50	47	44	44	50	50	50
Minority/Non	/	44 / 41	51 / 45	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	/	39 / 42	49 / 46	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	/	43 / 41	38 / 47	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	/	50 / 41	71 / 45	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	/	44 / 39	52 / 38	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total		37	35	39	37	35	33	36	35
Grade 7		35	38	36	34	34	34	36	35
Grade 8		38	33	41	39	36	33	36	35
Minority/Non	/	36 / 37	34 / 35	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	/	27 / 40	34 / 35	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	/	25 / 44	18 / 43	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	/	20 / 40	- / 33	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	/	40 / 35	45 / 27	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total		76	79	80	80	80	79	80	80
Grade 7		72	73	77	78	78	76	78	77
Grade 8		82	85	84	82	83	82	83	82
Minority/Non	/	82 / 75	72 / 80	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	/	66 / 77	78 / 79	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	/	- / 77	42 / 80	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	/	- / 77	- / 79	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	/	80 / 72	82 / 74	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total		10	14	19	12	16	19	12	16
Grade 7		6	13	20	13	17	20	13	17
Grade 8		15	15	18	11	15	18	11	15
Minority/Non	/	5 / 11	17 / 14	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	/	3 / 11	13 / 14	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	/	- / 10	4 / 15	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	/	- / 10	- / 14	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	/	13 / 8	17 / 11	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Mesa Middle School Grades 7 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		44	63	52	49	52	50	50	50
Grade 7		42	55	55	55	55	50	50	50
Grade 8		49	70	49	44	48	50	50	50
Minority/Non	/	44 / 44	69 / 62	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	/	40 / 44	62 / 63	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	/	47 / 44	54 / 63	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	/	51 / 44	77 / 62	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	/	48 / 41	64 / 60	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total		15	24	14	20	15	10	15	11
Grade 7		9	18	14	20	15	9	15	10
Grade 8		19	28	14	20	16	10	16	11
Minority/Non	/	13 / 16	30 / 22	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	/	7 / 17	7 / 27	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	/	5 / 18	5 / 30	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	/	4 / 16	- / 24	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	/	16 / 14	23 / 25	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total		50	65	63	60	63	57	56	57
Grade 7		45	54	60	63	62	53	54	53
Grade 8		56	78	66	56	64	63	59	62
Minority/Non	/	34 / 52	65 / 65	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	/	36 / 51	59 / 66	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	/	- / 50	- / 66	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	/	- / 50	- / 65	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	/	49 / 51	65 / 65	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total		14	21	15	18	15	14	17	13
Grade 7		12	13	17	24	17	14	18	13
Grade 8		16	29	13	11	14	13	15	14
Minority/Non	/	9 / 15	29 / 20	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	/	5 / 15	23 / 21	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	/	- / 14	- / 22	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	/	- / 14	- / 21	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	/	15 / 13	20 / 22	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		45	51	47	44	49	50	50	50
Grade 7		46	47	48	46	48	50	50	50
Grade 8		43	54	47	43	50	50	50	50
Minority/Non	/	48 / 45	54 / 50	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	/	40 / 46	52 / 51	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	/	32 / 46	35 / 52	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	/	59 / 44	65 / 50	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	/	52 / 41	55 / 46	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total		21	21	25	25	22	20	25	19
Grade 7		24	21	26	29	24	23	29	21
Grade 8		17	21	23	22	20	17	22	16
Minority/Non	/	22 / 20	16 / 22	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	/	5 / 24	12 / 23	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	/	6 / 26	3 / 27	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	/	15 / 21	- / 22	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	/	27 / 17	27 / 17	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total		65	64	68	69	67	67	70	66
Grade 7		62	58	66	67	64	65	68	65
Grade 8		69	70	70	70	70	69	71	68
Minority/Non	/	58 / 67	62 / 64	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	/	42 / 67	58 / 64	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	/	- / 66	- / 65	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	/	- / 66	- / 63	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	/	72 / 57	69 / 56	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total		13	13	14	15	16	14	16	16
Grade 7		15	14	16	19	17	17	20	19
Grade 8		11	13	10	11	14	11	12	13
Minority/Non	/	10 / 14	17 / 13	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	/	3 / 14	15 / 13	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	/	- / 13	- / 14	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	/	- / 13	- / 13	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	/	17 / 9	16 / 10	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14

# Mountain Ridge Middle School

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	48	48	47	45	46	50	50	50
Grade 7	54	51	51	47	45	47	50	50	50
Grade 8	44	45	44	47	44	44	50	50	50
Minority/Non	56 / 49	55 / 48	59 / 46	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	53 / 50	49 / 48	43 / 49	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	39 / 51	44 / 49	44 / 49	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	81 / 49	63 / 48	62 / 47	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	58 / 42	49 / 48	49 / 47	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total	31	44	39	39	37	35	33	36	35
Grade 7	32	35	40	36	34	34	34	36	35
Grade 8	30	51	38	41	39	36	33	36	35
Minority/Non	31 / 31	48 / 43	36 / 40	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	- / 31	- / 45	30 / 41	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	15 / 47	28 / 53	26 / 50	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	- / 32	- / 43	- / 41	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	43 / 24	50 / 40	59 / 22	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total	83	84	84	80	80	80	79	80	80
Grade 7	83	84	81	77	78	78	76	78	77
Grade 8	84	84	86	84	82	83	82	83	82
Minority/Non	81 / 84	82 / 84	89 / 83	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	84 / 83	70 / 85	72 / 84	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	65 / 84	63 / 85	61 / 84	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	- / 83	80 / 84	- / 84	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	87 / 80	87 / 81	88 / 79	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total	23	14	18	19	12	16	19	12	16
Grade 7	25	19	21	20	13	17	20	13	17
Grade 8	20	10	15	18	11	15	18	11	15
Minority/Non	27 / 22	18 / 14	20 / 18	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	22 / 23	3 / 15	13 / 18	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	9 / 24	10 / 15	10 / 18	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	- / 23	13 / 14	- / 18	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	29 / 17	15 / 13	20 / 16	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Mountain Ridge Middle School Grades 7 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	49	44	52	49	52	50	50	50
Grade 7	52	54	46	55	55	55	50	50	50
Grade 8	50	45	41	49	44	48	50	50	50
Minority/Non	54 / 50	56 / 48	47 / 43	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	54 / 51	56 / 49	34 / 45	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	51 / 51	58 / 49	32 / 45	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	52 / 51	71 / 48	64 / 43	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	50 / 52	50 / 49	45 / 43	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total	9	30	14	14	20	15	10	15	11
Grade 7	8	31	13	14	20	15	9	15	10
Grade 8	11	29	15	14	20	16	10	16	11
Minority/Non	4 / 11	29 / 30	3 / 17	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	4 / 10	29 / 30	4 / 16	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	2 / 13	14 / 34	6 / 18	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	- / 10	- / 28	- / 14	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	11 / 8	31 / 29	8 / 21	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total	66	61	58	63	60	63	57	56	57
Grade 7	62	62	55	60	63	62	53	54	53
Grade 8	71	60	60	66	56	64	63	59	62
Minority/Non	61 / 67	62 / 61	58 / 58	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	54 / 66	20 / 62	32 / 59	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	50 / 66	- / 61	- / 59	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	- / 66	- / 61	64 / 58	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	67 / 65	61 / 61	57 / 58	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total	19	18	12	15	18	15	14	17	13
Grade 7	17	22	14	17	24	17	14	18	13
Grade 8	21	13	10	13	11	14	13	15	14
Minority/Non	12 / 20	21 / 17	23 / 10	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	- / 19	- / 18	5 / 13	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	- / 19	- / 18	- / 13	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	- / 19	- / 18	- / 12	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	16 / 21	18 / 18	12 / 12	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	40	45	47	44	49	50	50	50
Grade 7	45	42	44	48	46	48	50	50	50
Grade 8	42	39	46	47	43	50	50	50	50
Minority/Non	45 / 43	44 / 39	49 / 45	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	42 / 43	27 / 40	46 / 45	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	42 / 43	37 / 40	37 / 46	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	66 / 43	51 / 40	70 / 45	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	50 / 38	42 / 38	46 / 44	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total	21	29	22	25	25	22	20	25	19
Grade 7	21	34	25	26	29	24	23	29	21
Grade 8	22	27	19	23	22	20	17	22	16
Minority/Non	25 / 20	19 / 32	12 / 25	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	22 / 21	- / 32	19 / 23	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	12 / 27	20 / 33	10 / 29	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	- / 21	- / 29	- / 21	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	33 / 17	31 / 29	32 / 17	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total	69	67	70	68	69	67	67	70	66
Grade 7	68	66	65	66	67	64	65	68	65
Grade 8	70	68	74	70	70	70	69	71	68
Minority/Non	64 / 69	65 / 68	77 / 69	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	69 / 69	57 / 68	63 / 70	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	40 / 70	- / 67	- / 71	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	- / 69	52 / 68	- / 70	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	77 / 58	73 / 60	76 / 63	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total	14	13	15	14	15	16	14	16	16
Grade 7	16	15	15	16	19	17	17	20	19
Grade 8	11	12	15	10	11	14	11	12	13
Minority/Non	12 / 14	10 / 14	18 / 15	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	8 / 14	4 / 14	17 / 15	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	5 / 14	- / 13	- / 15	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	- / 14	- / 14	- / 15	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	15 / 12	17 / 10	18 / 13	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14

# Mountain Vista High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	60	50	49	52	51	50	50	50
Grade 9	40	57	51	50	51	51	50	50	50
Grade 10	38	61	48	49	53	50	50	50	50
Minority/Non	40 / 39	63 / 59	51 / 49	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	20 / 40	72 / 59	51 / 50	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	29 / 40	55 / 60	39 / 50	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / 38	57 / 60	56 / 49	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	45 / 33	62 / 56	54 / 46	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	35	45	43	37	37	39	25	28	27
Grade 9	43	53	55	43	41	46	30	32	32
Grade 10	20	34	26	27	32	28	19	24	20
Minority/Non	38 / 33	40 / 47	32 / 46	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	- / 34	- / 42	- / 42	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	10 / 49	26 / 54	18 / 54	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / 33	- / 48	- / 47	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	50 / 27	48 / 43	58 / 35	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	85	96	92	90	93	90	87	91	88
Grade 9	83	93	90	89	90	88	86	88	86
Grade 10	87	98	93	92	95	93	89	93	90
Minority/Non	81 / 85	92 / 96	93 / 91	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	52 / 86	- / 96	83 / 92	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / 85	- / 96	- / 92	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 85	- / 96	- / 92	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	91 / 79	96 / 95	95 / 88	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	15	12	15	15	10	12	13	8	11
Grade 9	16	12	17	17	10	13	14	8	11
Grade 10	14	13	14	14	10	12	12	8	10
Minority/Non	9 / 16	10 / 12	15 / 15	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	0 / 16	- / 12	4 / 16	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 15	- / 12	- / 16	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 15	- / 12	- / 15	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	17 / 13	15 / 10	18 / 13	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Mountain Vista High School Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	53	51	46	45	52	50	50	50
Grade 9	54	49	52	47	41	50	50	50	50
Grade 10	41	56	49	46	49	54	50	50	50
Minority/Non	47 / 46	44 / 53	53 / 51	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	38 / 46	47 / 53	48 / 51	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	44 / 46	31 / 54	34 / 52	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	42 / 46	55 / 53	64 / 51	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	44 / 47	55 / 49	51 / 51	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	7	6	9	8	5	8	5	4	5
Grade 9	11	4	11	9	3	8	6	5	5
Grade 10	4	7	8	6	6	8	4	3	4
Minority/Non	3 / 8	1 / 8	9 / 9	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	7 / 7	5 / 6	4 / 10	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	4 / 8	0 / 7	3 / 10	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / 7	- / 6	- / 9	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	9 / 6	4 / 8	9 / 10	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	78	75	74	72	66	72	70	66	68
Grade 9	75	67	67	67	58	65	65	61	62
Grade 10	83	84	84	78	76	83	76	73	77
Minority/Non	70 / 79	62 / 77	68 / 75	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	- / 79	- / 76	- / 74	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 79	- / 75	- / 74	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 79	- / 75	- / 74	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	79 / 78	76 / 74	74 / 74	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	6	4	8	5	2	6	4	2	4
Grade 9	11	7	13	9	3	8	7	4	6
Grade 10	0	1	1	1	1	1	1	1	1
Minority/Non	7 / 6	7 / 3	10 / 8	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 6	- / 3	- / 8	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 6	- / 4	- / 8	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 6	- / 3	- / 8	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	4 / 8	3 / 4	10 / 7	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	57	55	52	54	55	50	50	50
Grade 9	47	59	57	52	54	55	50	50	50
Grade 10	41	55	50	52	53	56	50	50	50
Minority/Non	40 / 44	56 / 57	52 / 55	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	37 / 44	50 / 57	57 / 55	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	24 / 45	52 / 58	28 / 56	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	- / 43	57 / 57	71 / 55	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	46 / 41	56 / 58	56 / 54	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	23	30	28	24	28	23	15	19	14
Grade 9	28	38	32	28	34	26	17	21	17
Grade 10	17	22	24	20	23	19	12	16	11
Minority/Non	11 / 27	27 / 31	24 / 30	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	9 / 25	18 / 31	- / 27	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	2 / 30	2 / 37	3 / 34	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / 24	25 / 31	- / 30	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	32 / 20	35 / 28	32 / 26	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	80	88	84	82	85	83	79	81	77
Grade 9	77	85	82	79	83	80	76	79	73
Grade 10	82	92	86	84	87	86	82	84	81
Minority/Non	70 / 81	82 / 89	83 / 84	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	- / 81	- / 89	- / 84	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 80	- / 89	- / 84	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 80	- / 89	- / 84	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	85 / 74	88 / 89	87 / 80	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	9	16	15	10	12	13	9	10	10
Grade 9	12	21	19	12	15	15	10	11	12
Grade 10	6	11	10	8	9	11	7	8	8
Minority/Non	7 / 9	11 / 16	18 / 15	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	- / 9	- / 16	- / 15	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 9	- / 16	- / 15	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 9	- / 16	- / 15	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	13 / 5	17 / 14	18 / 12	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8



# North Star Academy

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	52	62	57	54	55	50	50	50
Grade 4	59	48	63	56	55	55	50	50	50
Grade 5	64	60	60	57	53	54	50	50	50
Minority/Non	- / 64	- / 53	53 / 63	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 63	- / 52	- / 62	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 64	- / 53	- / 62	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 63	- / 51	- / 63	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	69 / 57	56 / 49	63 / 59	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	73	-	64	53	45	49	38	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / -	- / -	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / 73	- / -	- / 64	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / 71	- / -	- / 73	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	85	90	83	84	82	83	77	77	78
Grade 4	84	84	83	81	82	81	74	76	76
Grade 5	87	97	84	86	83	84	79	78	81
Minority/Non	- / 86	- / 90	- / 83	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 85	- / 90	- / 83	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 86	- / 89	- / 84	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 86	- / 90	- / 84	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	93 / 74	94 / 84	85 / 81	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	28	21	26	27	25	26	22	21	21
Grade 4	27	27	29	26	27	25	21	23	21
Grade 5	33	26	19	28	23	26	23	20	22
Minority/Non	- / 28	- / 21	- / 24	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 28	- / 21	- / 26	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 30	- / 20	- / 26	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 29	- / 21	- / 26	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	40 / 14	23 / 18	27 / 24	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

North Star Academy Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	56	68	54	58	56	50	50	50
Grade 4	72	46	70	57	63	61	50	50	50
Grade 5	59	61	64	51	54	51	50	50	50
Minority/Non	- / 67	- / 56	61 / 68	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 67	- / 56	- / 68	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	- / 68	- / 56	- / 68	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 66	- / 56	- / 68	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	67 / 67	53 / 59	68 / 68	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	35	23	52	33	35	36	23	25	26
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / -	- / 27	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / 35	- / 23	- / 52	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / 29	- / 50	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 23	- / 59	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	80	70	83	64	77	70	58	67	61
Grade 4	89	65	85	66	79	74	57	66	61
Grade 5	73	83	79	63	75	66	58	67	60
Minority/Non	- / 82	- / 71	- / 82	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 80	- / 70	- / 83	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 84	- / 71	- / 84	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 80	- / 70	- / 84	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	84 / 77	62 / 80	81 / 88	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	43	29	48	30	40	35	26	30	27
Grade 4	65	25	52	34	47	43	27	31	29
Grade 5	32	-	39	26	34	26	24	28	25
Minority/Non	- / 44	- / 33	- / 47	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 43	- / 29	- / 48	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 46	- / 29	- / 49	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 43	- / 30	- / 48	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	48 / 39	14 / 46	38 / 63	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	59	66	55	54	55	50	50	50
Grade 4	59	50	60	57	57	56	50	50	50
Grade 5	76	61	71	52	52	54	50	50	50
Minority/Non	- / 67	- / 59	69 / 65	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 67	- / 59	- / 66	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 68	- / 60	- / 66	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 67	- / 59	- / 66	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	76 / 59	61 / 55	75 / 41	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	53	59	49	52	51	43	37	40	34
Grade 4	-	-	43	53	54	45	39	41	35
Grade 5	59	-	-	52	47	41	36	40	33
Minority/Non	- / 57	- / 62	- / 50	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / 53	- / 59	- / 49	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / 62	- / 72	- / 47	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 53	- / 59	- / 47	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 54	- / -	70 / -	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	85	83	81	76	79	78	72	74	73
Grade 4	80	83	77	78	82	79	73	76	73
Grade 5	91	89	90	74	75	77	72	73	72
Minority/Non	- / 83	- / 85	- / 81	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 85	- / 83	- / 81	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 84	- / 83	- / 81	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 84	- / 84	- / 82	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	98 / 67	83 / 82	90 / 68	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	45	38	44	30	33	31	28	30	27
Grade 4	34	-	41	33	36	32	29	31	28
Grade 5	-	39	50	27	30	29	26	28	25
Minority/Non	- / 42	- / 37	- / 46	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 45	- / 38	- / 44	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 47	- / 37	- / 44	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 47	- / 38	- / 44	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	63 / 25	43 / 30	52 / 33	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# North Star Academy

## School Growth Summary

Grades 6 to 7 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			61			54	50	50	50
Grade 6			59			60	50	50	50
Grade 7			63			47	50	50	50
Minority/Non	/	/	- / 62	/	/	56 / 53	50 / 50	47 / 52	50 / 50
FRL/Non	/	/	- / 61	/	/	51 / 54	48 / 51	47 / 52	48 / 51
IEP/Non	/	/	- / 61	/	/	47 / 55	43 / 51	47 / 50	42 / 51
ELL/Non	/	/	- / 61	/	/	55 / 54	52 / 50	51 / 50	52 / 50
Girls/Boys	/	/	64 / 32	/	/	58 / 50	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total			-			45	35	35	37
Grade 6			-			52	35	34	39
Grade 7			-			34	34	36	35
Minority/Non	/	/	- / -	/	/	38 / 49	32 / 40	30 / 42	34 / 42
FRL/Non	/	/	- / -	/	/	31 / 49	31 / 41	31 / 42	34 / 44
IEP/Non	/	/	- / -	/	/	31 / 54	19 / 40	22 / 39	20 / 43
ELL/Non	/	/	- / -	/	/	26 / 48	30 / 37	31 / 37	32 / 40
Girls/Boys	/	/	- / -	/	/	51 / 41	39 / 31	35 / 34	43 / 33

Percent Keeping Up									
Total			76			84	78	78	79
Grade 6			71			89	80	79	81
Grade 7			84			78	76	78	77
Minority/Non	/	/	- / 77	/	/	85 / 84	72 / 80	70 / 82	74 / 81
FRL/Non	/	/	- / 76	/	/	79 / 84	68 / 81	67 / 83	71 / 82
IEP/Non	/	/	- / 76	/	/	58 / 85	58 / 78	64 / 79	57 / 80
ELL/Non	/	/	- / 76	/	/	82 / 84	70 / 78	67 / 80	72 / 80
Girls/Boys	/	/	90 / 57	/	/	88 / 80	82 / 74	80 / 77	84 / 74

Percent Moving Up									
Total			18			19	18	13	16
Grade 6			15			22	16	13	15
Grade 7			22			17	20	13	17
Minority/Non	/	/	- / 19	/	/	18 / 20	15 / 19	8 / 15	13 / 18
FRL/Non	/	/	- / 18	/	/	13 / 20	12 / 20	7 / 16	11 / 19
IEP/Non	/	/	- / 18	/	/	5 / 20	8 / 18	7 / 13	7 / 16
ELL/Non	/	/	- / 18	/	/	16 / 20	14 / 18	7 / 14	13 / 17
Girls/Boys	/	/	29 / 4	/	/	24 / 15	21 / 14	14 / 12	19 / 13

North Star Academy Grades 6 to 7 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			75			58	50	50	50
Grade 6			66			60	50	50	50
Grade 7			87			55	50	50	50
Minority/Non	/	/	- / 75	/	/	55 / 58	49 / 51	48 / 51	49 / 51
FRL/Non	/	/	- / 75	/	/	46 / 59	47 / 52	46 / 51	46 / 52
IEP/Non	/	/	- / 75	/	/	50 / 58	43 / 51	43 / 51	43 / 51
ELL/Non	/	/	- / 75	/	/	57 / 58	52 / 50	52 / 50	51 / 50
Girls/Boys	/	/	75 / 67	/	/	59 / 56	52 / 49	51 / 49	52 / 48

Percent Catching Up									
Total			-			20	13	17	14
Grade 6			-			26	17	20	18
Grade 7			-			15	9	15	10
Minority/Non	/	/	- / -	/	/	13 / 24	10 / 16	14 / 21	11 / 17
FRL/Non	/	/	- / -	/	/	10 / 23	10 / 16	14 / 22	11 / 18
IEP/Non	/	/	- / -	/	/	8 / 26	6 / 15	8 / 19	6 / 16
ELL/Non	/	/	- / -	/	/	12 / 21	11 / 13	15 / 18	12 / 15
Girls/Boys	/	/	- / -	/	/	22 / 19	13 / 13	18 / 16	15 / 13

Percent Keeping Up									
Total			70			67	55	57	55
Grade 6			67			72	57	59	58
Grade 7			-			62	53	54	53
Minority/Non	/	/	- / 70	/	/	66 / 67	47 / 58	49 / 60	47 / 59
FRL/Non	/	/	- / 70	/	/	46 / 68	41 / 60	44 / 61	42 / 61
IEP/Non	/	/	- / 71	/	/	41 / 68	39 / 56	41 / 57	38 / 56
ELL/Non	/	/	- / 70	/	/	63 / 67	46 / 56	49 / 58	46 / 57
Girls/Boys	/	/	74 / 64	/	/	67 / 67	55 / 56	57 / 57	56 / 55

Percent Moving Up									
Total			36			23	16	21	16
Grade 6			-			29	18	24	19
Grade 7			-			17	14	18	13
Minority/Non	/	/	- / 38	/	/	23 / 23	14 / 17	18 / 23	13 / 18
FRL/Non	/	/	- / 36	/	/	13 / 24	12 / 18	16 / 24	12 / 18
IEP/Non	/	/	- / 38	/	/	10 / 24	11 / 16	15 / 22	11 / 16
ELL/Non	/	/	- / 36	/	/	22 / 23	14 / 16	19 / 22	15 / 16
Girls/Boys	/	/	- / -	/	/	23 / 23	16 / 16	21 / 21	16 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			60			52	50	50	50
Grade 6			56			57	50	50	50
Grade 7			69			48	50	50	50
Minority/Non	/	/	- / 59	/	/	54 / 52	49 / 51	51 / 50	49 / 51
FRL/Non	/	/	- / 60	/	/	50 / 52	47 / 52	49 / 52	48 / 53
IEP/Non	/	/	- / 59	/	/	47 / 53	42 / 51	40 / 51	42 / 51
ELL/Non	/	/	- / 60	/	/	51 / 52	52 / 50	55 / 49	52 / 50
Girls/Boys	/	/	57 / 67	/	/	54 / 51	53 / 48	55 / 45	52 / 48

Percent Catching Up									
Total			-			32	25	30	24
Grade 6			-			38	28	31	26
Grade 7			-			24	23	29	21
Minority/Non	/	/	- / -	/	/	24 / 35	20 / 31	27 / 34	19 / 29
FRL/Non	/	/	- / -	/	/	22 / 35	20 / 32	25 / 36	19 / 31
IEP/Non	/	/	- / -	/	/	17 / 38	11 / 29	13 / 34	11 / 27
ELL/Non	/	/	- / -	/	/	18 / 33	19 / 28	27 / 31	18 / 26
Girls/Boys	/	/	- / -	/	/	35 / 30	29 / 23	37 / 25	26 / 22

Percent Keeping Up									
Total			80			70	67	70	66
Grade 6			77			77	68	71	68
Grade 7			86			64	65	68	65
Minority/Non	/	/	- / 80	/	/	71 / 70	59 / 69	64 / 72	58 / 69
FRL/Non	/	/	- / 80	/	/	64 / 71	54 / 70	60 / 73	55 / 70
IEP/Non	/	/	- / 80	/	/	47 / 71	47 / 67	46 / 70	44 / 67
ELL/Non	/	/	- / 80	/	/	62 / 71	55 / 68	63 / 70	55 / 67
Girls/Boys	/	/	87 / 68	/	/	74 / 66	70 / 62	75 / 63	69 / 63

Percent Moving Up									
Total			30			21	17	20	19
Grade 6			20			25	18	21	20
Grade 7			-			17	17	20	19
Minority/Non	/	/	- / 28	/	/	23 / 20	14 / 19	16 / 22	15 / 21
FRL/Non	/	/	- / 30	/	/	14 / 21	12 / 19	14 / 23	13 / 22
IEP/Non	/	/	- / 31	/	/	13 / 21	11 / 17	10 / 21	11 / 19
ELL/Non	/	/	- / 30	/	/	20 / 21	13 / 18	16 / 21	14 / 20
Girls/Boys	/	/	23 / 38	/	/	23 / 19	20 / 15	24 / 16	21 / 18

# Northeast Elementary School

## School Growth Summary

Grades 4 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	60	49	58	56	56	50	50	50
Grade 4	48	61	50	56	55	55	50	50	50
Grade 5	51	57	46	57	53	54	50	50	50
Grade 6	57	64	48	62	59	60	50	50	50
Minority/Non	57 / 50	70 / 59	59 / 48	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 53	- / 60	- / 49	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	46 / 53	51 / 61	46 / 49	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 52	- / 60	- / 49	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	48 / 55	59 / 62	50 / 47	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	51	63	53	54	46	50	37	36	40
Grade 4	63	67	48	53	45	50	37	36	39
Grade 5	53	53	56	52	45	48	38	37	40
Grade 6	36	77	56	56	49	52	35	34	39
Minority/Non	- / 51	- / 59	- / 52	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 53	- / 64	- / 55	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	46 / 53	32 / 73	37 / 67	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 49	- / 62	- / 55	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	42 / 56	64 / 61	53 / 54	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	82	87	83	85	84	85	78	78	79
Grade 4	75	85	76	81	82	81	74	76	76
Grade 5	81	89	83	86	83	84	79	78	81
Grade 6	89	87	89	89	87	89	80	79	81
Minority/Non	88 / 81	86 / 87	88 / 82	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 82	- / 87	- / 83	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 83	- / 88	- / 83	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 82	- / 87	- / 83	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	81 / 83	88 / 86	90 / 76	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	23	26	18	26	23	24	20	19	19
Grade 4	23	32	20	26	27	25	21	23	21
Grade 5	28	25	20	28	23	26	23	20	22
Grade 6	18	21	15	24	19	22	16	13	15
Minority/Non	23 / 23	19 / 27	23 / 18	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 23	- / 26	- / 18	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 23	- / 26	- / 18	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 23	- / 26	- / 19	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	22 / 23	30 / 23	26 / 12	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Northeast Elementary School Grades 4 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	58	60	56	59	57	50	50	50
Grade 4	56	47	58	57	63	61	50	50	50
Grade 5	44	61	52	51	54	51	50	50	50
Grade 6	62	63	65	60	61	60	50	50	50
Minority/Non	54 / 55	59 / 58	70 / 57	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 56	- / 58	- / 60	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	51 / 56	54 / 59	45 / 62	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 55	- / 59	- / 60	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	56 / 52	59 / 57	63 / 56	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	32	41	29	31	33	32	21	23	23
Grade 4	48	-	33	41	43	46	27	29	31
Grade 5	-	36	-	22	26	20	19	22	21
Grade 6	25	50	28	27	28	26	17	20	18
Minority/Non	38 / 30	- / 35	- / 26	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 34	- / 40	- / 29	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	8 / 41	- / 48	14 / 39	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 32	- / 42	- / 29	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	38 / 23	37 / 45	37 / 19	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	66	79	77	66	76	71	57	65	60
Grade 4	68	74	75	66	79	74	57	66	61
Grade 5	56	86	75	63	75	66	58	67	60
Grade 6	73	77	80	70	74	72	57	59	58
Minority/Non	66 / 66	69 / 81	80 / 76	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 66	- / 79	- / 77	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 67	- / 80	- / 79	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 66	- / 79	- / 76	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	64 / 68	81 / 78	82 / 73	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	26	35	33	29	39	33	24	28	25
Grade 4	30	28	37	34	47	43	27	31	29
Grade 5	20	39	20	26	34	26	24	28	25
Grade 6	29	34	39	27	36	29	18	24	19
Minority/Non	19 / 27	47 / 32	45 / 31	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 26	- / 34	- / 32	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 26	- / 35	- / 35	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 26	- / 35	- / 33	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	26 / 26	32 / 37	40 / 28	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	59	46	55	56	56	50	50	50
Grade 4	47	49	44	57	57	56	50	50	50
Grade 5	49	55	49	52	52	54	50	50	50
Grade 6	54	73	48	57	60	57	50	50	50
Minority/Non	57 / 48	56 / 59	42 / 47	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 50	- / 59	- / 48	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	57 / 49	67 / 58	42 / 47	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 50	- / 59	- / 46	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	51 / 49	60 / 58	48 / 45	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	43	58	36	50	49	41	34	38	32
Grade 4	38	58	33	53	54	45	39	41	35
Grade 5	49	50	47	52	47	41	36	40	33
Grade 6	41	72	29	45	46	38	28	31	26
Minority/Non	46 / 42	57 / 59	17 / 42	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 44	- / 59	- / 37	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	36 / 45	48 / 61	10 / 47	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 44	- / 58	- / 38	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	38 / 46	50 / 63	36 / 37	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	75	81	69	76	80	78	71	73	71
Grade 4	76	74	67	78	82	79	73	76	73
Grade 5	76	81	74	74	75	77	72	73	72
Grade 6	73	85	68	76	81	77	68	71	68
Minority/Non	82 / 74	77 / 81	75 / 68	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 74	- / 81	- / 69	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 75	- / 81	- / 69	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 75	- / 81	- / 69	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	78 / 71	86 / 75	72 / 66	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	23	33	20	27	32	29	24	27	24
Grade 4	23	23	20	33	36	32	29	31	28
Grade 5	29	31	23	27	30	29	26	28	25
Grade 6	18	42	19	21	29	25	18	21	20
Minority/Non	31 / 22	26 / 34	29 / 19	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 23	- / 33	- / 20	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 23	- / 33	- / 21	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 23	- / 33	- / 20	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	28 / 17	42 / 23	26 / 15	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Northridge Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	71	73	58	56	56	50	50	50
Grade 4	67	60	69	56	55	55	50	50	50
Grade 5	64	75	80	57	53	54	50	50	50
Grade 6	61	73	71	62	59	60	50	50	50
Minority/Non	66 / 63	74 / 69	76 / 73	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	62 / 65	56 / 72	69 / 75	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 66	- / 70	- / 75	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 65	- / 71	- / 73	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	67 / 59	72 / 69	76 / 73	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	57	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / -	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	90	94	92	85	84	85	78	78	79
Grade 4	88	94	88	81	82	81	74	76	76
Grade 5	90	92	95	86	83	84	79	78	81
Grade 6	93	96	93	89	87	89	80	79	81
Minority/Non	93 / 89	90 / 95	93 / 91	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	86 / 91	80 / 95	86 / 93	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 92	- / 94	- / 93	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 90	- / 95	- / 92	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	92 / 89	95 / 93	94 / 90	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	35	39	44	26	23	24	20	19	19
Grade 4	40	29	40	26	27	25	21	23	21
Grade 5	40	45	56	28	23	26	23	20	22
Grade 6	25	43	37	24	19	22	16	13	15
Minority/Non	39 / 34	47 / 37	39 / 45	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 36	- / 40	17 / 48	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 37	- / 40	- / 46	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 37	- / 40	- / 45	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	40 / 31	46 / 34	47 / 41	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Northridge Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	63	64	56	59	57	50	50	50
Grade 4	61	70	63	57	63	61	50	50	50
Grade 5	60	64	67	51	54	51	50	50	50
Grade 6	60	55	61	60	61	60	50	50	50
Minority/Non	65 / 59	61 / 65	57 / 66	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	51 / 62	78 / 62	72 / 62	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 60	- / 62	- / 64	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 61	- / 61	- / 64	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	62 / 58	64 / 62	67 / 59	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	39	64	40	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / -	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / -	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / -	- / -	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	76	84	83	66	76	71	57	65	60
Grade 4	82	86	81	66	79	74	57	66	61
Grade 5	77	92	87	63	75	66	58	67	60
Grade 6	70	73	82	70	74	72	57	59	58
Minority/Non	77 / 76	88 / 83	85 / 83	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	68 / 77	81 / 84	78 / 84	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 78	- / 85	- / 85	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 77	- / 84	- / 84	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	79 / 74	82 / 85	84 / 83	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	38	47	39	29	39	33	24	28	25
Grade 4	54	50	-	34	47	43	27	31	29
Grade 5	29	62	43	26	34	26	24	28	25
Grade 6	33	31	30	27	36	29	18	24	19
Minority/Non	- / 35	- / 49	- / 42	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 38	- / 47	- / 38	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 38	- / 47	- / 43	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 39	- / 47	- / 41	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	38 / 38	47 / 47	48 / 27	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	75	68	74	55	56	56	50	50	50
Grade 4	70	68	69	57	57	56	50	50	50
Grade 5	71	76	82	52	52	54	50	50	50
Grade 6	79	65	75	57	60	57	50	50	50
Minority/Non	84 / 71	67 / 68	68 / 75	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	74 / 76	63 / 70	65 / 75	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 77	- / 68	- / 75	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 75	- / 68	- / 73	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	77 / 74	69 / 68	80 / 67	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	73	69	59	50	49	41	34	38	32
Grade 4	65	-	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 69	- / 81	- / 57	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 72	- / 79	- / 50	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 82	- / -	- / 63	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 73	- / 70	- / 59	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 71	- / -	- / -	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	92	91	93	76	80	78	71	73	71
Grade 4	91	90	92	78	82	79	73	76	73
Grade 5	90	94	89	74	75	77	72	73	72
Grade 6	94	88	97	76	81	77	68	71	68
Minority/Non	92 / 92	96 / 90	96 / 92	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	81 / 93	90 / 91	89 / 93	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 94	- / 91	- / 93	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 93	- / 91	- / 93	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	93 / 90	94 / 88	96 / 90	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	53	51	44	27	32	29	24	27	24
Grade 4	54	54	47	33	36	32	29	31	28
Grade 5	51	64	51	27	30	29	26	28	25
Grade 6	53	32	36	21	29	25	18	21	20
Minority/Non	59 / 51	52 / 50	32 / 47	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 55	- / 52	19 / 48	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 55	- / 50	- / 44	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 53	- / 52	- / 45	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	49 / 56	57 / 47	51 / 39	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Pine Grove Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	65	65	58	56	56	50	50	50
Grade 4	61	67	58	56	55	55	50	50	50
Grade 5	68	65	57	57	53	54	50	50	50
Grade 6	60	59	72	62	59	60	50	50	50
Minority/Non	60 / 65	37 / 66	69 / 64	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 64	- / 64	- / 65	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 64	- / 64	53 / 66	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 65	- / 64	- / 65	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	65 / 64	58 / 67	69 / 58	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	63	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 62	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 63	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 65	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	95	91	92	85	84	85	78	78	79
Grade 4	91	95	86	81	82	81	74	76	76
Grade 5	98	89	91	86	83	84	79	78	81
Grade 6	96	90	99	89	87	89	80	79	81
Minority/Non	96 / 95	91 / 91	91 / 92	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 95	- / 91	- / 92	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 95	- / 92	- / 93	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 95	- / 91	- / 92	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	96 / 94	90 / 92	93 / 91	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	35	34	39	26	23	24	20	19	19
Grade 4	31	39	43	26	27	25	21	23	21
Grade 5	46	35	37	28	23	26	23	20	22
Grade 6	24	30	36	24	19	22	16	13	15
Minority/Non	27 / 36	15 / 36	50 / 37	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 35	- / 34	- / 39	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 36	- / 34	- / 40	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 35	- / 34	- / 39	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	36 / 34	38 / 31	45 / 32	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Pine Grove Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	62	57	56	59	57	50	50	50
Grade 4	49	45	49	57	63	61	50	50	50
Grade 5	78	73	62	51	54	51	50	50	50
Grade 6	60	63	57	60	61	60	50	50	50
Minority/Non	73 / 64	80 / 61	55 / 57	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 64	- / 62	- / 56	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 65	- / 62	50 / 57	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 64	- / 62	- / 57	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	61 / 67	60 / 64	57 / 56	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	45	-	-	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 48	- / -	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 45	- / -	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 45	- / -	- / -	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	72	83	77	66	76	71	57	65	60
Grade 4	57	81	72	66	79	74	57	66	61
Grade 5	87	89	83	63	75	66	58	67	60
Grade 6	71	77	77	70	74	72	57	59	58
Minority/Non	88 / 71	91 / 82	71 / 77	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 73	- / 83	- / 77	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 74	- / 85	- / 78	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 73	- / 83	- / 77	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	75 / 70	81 / 84	77 / 77	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	41	42	31	29	39	33	24	28	25
Grade 4	34	23	41	34	47	43	27	31	29
Grade 5	55	51	28	26	34	26	24	28	25
Grade 6	18	40	22	27	36	29	18	24	19
Minority/Non	- / 40	- / 40	- / 30	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 41	- / 42	- / 30	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 42	- / 43	- / 32	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 41	- / 42	- / 31	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	40 / 42	36 / 49	23 / 40	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	62	62	55	56	56	50	50	50
Grade 4	57	62	53	57	57	56	50	50	50
Grade 5	73	60	68	52	52	54	50	50	50
Grade 6	69	66	63	57	60	57	50	50	50
Minority/Non	60 / 67	57 / 64	53 / 62	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 67	- / 62	- / 63	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 67	- / 62	48 / 64	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 67	- / 62	- / 62	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	67 / 67	60 / 66	60 / 65	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	68	74	65	50	49	41	34	38	32
Grade 4	-	-	-	53	54	45	39	41	35
Grade 5	85	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 68	- / 77	- / 67	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 68	- / 74	- / 66	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 78	- / 77	- / 79	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 67	- / 74	- / 65	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	65 / 70	- / -	- / 54	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	88	87	86	76	80	78	71	73	71
Grade 4	87	91	88	78	82	79	73	76	73
Grade 5	92	83	89	74	75	77	72	73	72
Grade 6	87	89	84	76	81	77	68	71	68
Minority/Non	82 / 89	95 / 87	76 / 87	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 88	- / 87	- / 87	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 89	- / 88	- / 88	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 88	- / 88	- / 86	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	88 / 89	89 / 86	91 / 81	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	38	38	37	27	32	29	24	27	24
Grade 4	29	47	38	33	36	32	29	31	28
Grade 5	50	35	52	27	30	29	26	28	25
Grade 6	33	36	26	21	29	25	18	21	20
Minority/Non	- / 39	- / 39	- / 37	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 38	- / 38	- / 38	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 38	- / 38	- / 39	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 38	- / 39	- / 37	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	45 / 31	39 / 37	38 / 37	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Pine Lane Elementary

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	55	57	58	56	56	50	50	50
Grade 4	59	53	45	56	55	55	50	50	50
Grade 5	59	51	59	57	53	54	50	50	50
Grade 6	61	61	63	62	59	60	50	50	50
Minority/Non	52 / 61	48 / 56	62 / 55	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	56 / 60	56 / 55	57 / 57	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	61 / 60	52 / 55	60 / 56	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	55 / 60	61 / 55	61 / 56	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	60 / 60	55 / 55	57 / 56	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	53	46	49	54	46	50	37	36	40
Grade 4	63	34	45	53	45	50	37	36	39
Grade 5	45	59	44	52	45	48	38	37	40
Grade 6	55	52	65	56	49	52	35	34	39
Minority/Non	42 / 58	43 / 47	53 / 47	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	37 / 59	39 / 48	- / 53	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	29 / 66	25 / 58	30 / 59	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 57	- / 44	- / 50	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	69 / 43	47 / 45	36 / 58	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	82	83	85	85	84	85	78	78	79
Grade 4	76	82	72	81	82	81	74	76	76
Grade 5	84	81	91	86	83	84	79	78	81
Grade 6	85	86	91	89	87	89	80	79	81
Minority/Non	68 / 85	59 / 88	87 / 84	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	79 / 82	76 / 84	89 / 84	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 82	- / 82	- / 85	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 82	- / 84	- / 85	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	83 / 81	84 / 81	86 / 83	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	22	20	22	26	23	24	20	19	19
Grade 4	25	26	23	26	27	25	21	23	21
Grade 5	24	20	26	28	23	26	23	20	22
Grade 6	16	15	17	24	19	22	16	13	15
Minority/Non	10 / 24	12 / 22	24 / 21	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	10 / 23	9 / 22	21 / 22	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 22	- / 21	- / 22	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 22	- / 21	- / 22	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	21 / 22	22 / 19	26 / 18	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18



Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	51	51	56	59	57	50	50	50
Grade 4	50	46	44	57	63	61	50	50	50
Grade 5	34	48	52	51	54	51	50	50	50
Grade 6	61	62	53	60	61	60	50	50	50
Minority/Non	48 / 48	48 / 52	54 / 50	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	43 / 50	49 / 51	51 / 50	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	46 / 49	39 / 52	45 / 52	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	54 / 48	59 / 51	59 / 50	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	47 / 49	53 / 49	48 / 52	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	26	20	34	31	33	32	21	23	23
Grade 4	35	18	33	41	43	46	27	29	31
Grade 5	19	18	29	22	26	20	19	22	21
Grade 6	27	22	41	27	28	26	17	20	18
Minority/Non	16 / 30	6 / 27	32 / 34	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	13 / 31	13 / 22	36 / 33	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	13 / 31	17 / 21	15 / 40	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 28	- / 23	- / 33	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	23 / 29	27 / 14	26 / 40	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	51	69	57	66	76	71	57	65	60
Grade 4	52	71	57	66	79	74	57	66	61
Grade 5	40	64	62	63	75	66	58	67	60
Grade 6	64	73	50	70	74	72	57	59	58
Minority/Non	46 / 53	69 / 69	58 / 56	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	36 / 53	58 / 71	55 / 57	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	50 / 52	- / 71	- / 58	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 51	- / 69	- / 56	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	49 / 54	69 / 69	51 / 62	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	13	26	23	29	39	33	24	28	25
Grade 4	16	24	29	34	47	43	27	31	29
Grade 5	10	21	22	26	34	26	24	28	25
Grade 6	15	31	18	27	36	29	18	24	19
Minority/Non	12 / 14	18 / 28	18 / 24	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	8 / 14	19 / 27	- / 23	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 14	- / 27	- / 24	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 13	- / 26	- / 23	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	10 / 17	24 / 28	21 / 25	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	56	54	55	56	56	50	50	50
Grade 4	50	56	41	57	57	56	50	50	50
Grade 5	44	48	56	52	52	54	50	50	50
Grade 6	60	68	68	57	60	57	50	50	50
Minority/Non	58 / 50	51 / 57	58 / 51	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	54 / 51	49 / 57	49 / 56	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	47 / 52	46 / 58	49 / 56	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	59 / 51	73 / 55	54 / 54	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	54 / 47	57 / 55	61 / 50	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	40	50	39	50	49	41	34	38	32
Grade 4	45	49	35	53	54	45	39	41	35
Grade 5	33	38	32	52	47	41	36	40	33
Grade 6	43	60	56	45	46	38	28	31	26
Minority/Non	35 / 41	28 / 60	42 / 38	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	31 / 42	50 / 50	20 / 43	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	21 / 45	29 / 57	16 / 46	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 43	- / 51	- / 40	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	56 / 30	61 / 44	39 / 40	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	74	80	75	76	80	78	71	73	71
Grade 4	73	81	69	78	82	79	73	76	73
Grade 5	69	73	79	74	75	77	72	73	72
Grade 6	78	86	78	76	81	77	68	71	68
Minority/Non	84 / 72	78 / 81	73 / 76	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	71 / 74	68 / 82	73 / 76	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 74	- / 81	- / 76	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 73	- / 80	- / 76	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	75 / 73	80 / 80	80 / 70	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	13	31	29	27	32	29	24	27	24
Grade 4	19	34	17	33	36	32	29	31	28
Grade 5	9	24	33	27	30	29	26	28	25
Grade 6	13	33	35	21	29	25	18	21	20
Minority/Non	24 / 11	37 / 30	32 / 28	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	14 / 13	24 / 32	17 / 31	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 14	- / 30	- / 29	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 13	- / 30	- / 30	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	13 / 14	29 / 33	35 / 23	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Pioneer Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	60	60	58	56	56	50	50	50
Grade 4	64	56	64	56	55	55	50	50	50
Grade 5	60	60	56	57	53	54	50	50	50
Grade 6	59	66	58	62	59	60	50	50	50
Minority/Non	71 / 60	60 / 60	64 / 59	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	73 / 59	- / 62	51 / 62	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	71 / 61	71 / 59	37 / 62	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 61	- / 61	- / 59	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	62 / 60	62 / 59	56 / 64	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	57	49	52	54	46	50	37	36	40
Grade 4	48	41	-	53	45	50	37	36	39
Grade 5	50	57	40	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 56	- / 48	- / 48	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 58	- / 56	- / 56	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 59	39 / 56	28 / 69	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 58	- / 51	- / 54	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	64 / 53	61 / 41	56 / 50	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	89	84	84	85	84	85	78	78	79
Grade 4	81	80	85	81	82	81	74	76	76
Grade 5	92	84	83	86	83	84	79	78	81
Grade 6	94	87	84	89	87	89	80	79	81
Minority/Non	89 / 89	80 / 84	77 / 85	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 88	- / 85	81 / 85	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 89	- / 84	- / 85	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 89	- / 83	- / 84	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	90 / 88	86 / 81	86 / 82	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	22	23	27	26	23	24	20	19	19
Grade 4	24	22	34	26	27	25	21	23	21
Grade 5	26	24	29	28	23	26	23	20	22
Grade 6	14	22	19	24	19	22	16	13	15
Minority/Non	19 / 22	17 / 23	24 / 28	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 22	- / 23	12 / 29	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 21	- / 23	- / 28	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 21	- / 23	- / 28	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	22 / 22	26 / 19	28 / 27	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	66	61	56	59	57	50	50	50
Grade 4	71	54	61	57	63	61	50	50	50
Grade 5	64	71	62	51	54	51	50	50	50
Grade 6	57	71	60	60	61	60	50	50	50
Minority/Non	66 / 64	63 / 66	65 / 60	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	74 / 64	- / 66	53 / 62	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	56 / 66	63 / 66	52 / 62	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 65	- / 66	- / 60	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	64 / 66	67 / 66	54 / 62	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	44	36	36	31	33	32	21	23	23
Grade 4	44	25	-	41	43	46	27	29	31
Grade 5	-	45	43	22	26	20	19	22	21
Grade 6	-	-	22	27	28	26	17	20	18
Minority/Non	- / 47	- / 37	- / 33	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 44	- / 38	- / 39	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	29 / 51	18 / 47	12 / 50	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 45	- / 38	- / 36	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	53 / 36	45 / 28	39 / 32	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	71	74	72	66	76	71	57	65	60
Grade 4	82	69	73	66	79	74	57	66	61
Grade 5	75	78	68	63	75	66	58	67	60
Grade 6	55	75	74	70	74	72	57	59	58
Minority/Non	77 / 70	62 / 76	- / 72	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 71	- / 75	77 / 71	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 71	- / 74	- / 73	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 70	- / 74	- / 71	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	69 / 72	72 / 75	65 / 78	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	42	47	34	29	39	33	24	28	25
Grade 4	57	43	48	34	47	43	27	31	29
Grade 5	40	54	37	26	34	26	24	28	25
Grade 6	21	44	15	27	36	29	18	24	19
Minority/Non	40 / 42	- / 47	- / 34	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 43	- / 48	- / 35	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 42	- / 47	- / 37	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 42	- / 47	- / 33	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	35 / 48	44 / 50	35 / 33	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	62	62	55	56	56	50	50	50
Grade 4	59	61	68	57	57	56	50	50	50
Grade 5	61	64	57	52	52	54	50	50	50
Grade 6	62	59	58	57	60	57	50	50	50
Minority/Non	59 / 62	55 / 63	61 / 62	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	55 / 62	- / 62	57 / 63	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	59 / 61	44 / 64	46 / 64	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 61	- / 62	- / 62	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	62 / 61	71 / 51	63 / 61	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	46	54	46	50	49	41	34	38	32
Grade 4	43	56	53	53	54	45	39	41	35
Grade 5	50	52	45	52	47	41	36	40	33
Grade 6	48	52	39	45	46	38	28	31	26
Minority/Non	38 / 48	- / 54	43 / 46	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 49	- / 54	- / 49	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	28 / 52	30 / 61	21 / 54	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 47	- / 54	- / 45	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	48 / 46	66 / 45	45 / 46	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	76	82	82	76	80	78	71	73	71
Grade 4	83	85	90	78	82	79	73	76	73
Grade 5	76	81	80	74	75	77	72	73	72
Grade 6	71	80	77	76	81	77	68	71	68
Minority/Non	- / 78	- / 83	- / 83	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 77	- / 83	85 / 82	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 76	- / 82	- / 84	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 77	- / 81	- / 82	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	78 / 75	87 / 75	83 / 82	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	32	33	32	27	32	29	24	27	24
Grade 4	38	44	55	33	36	32	29	31	28
Grade 5	32	31	23	27	30	29	26	28	25
Grade 6	27	28	20	21	29	25	18	21	20
Minority/Non	- / 34	- / 34	- / 31	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 33	- / 33	30 / 32	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 32	- / 33	- / 33	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 32	- / 33	- / 32	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	36 / 27	40 / 24	36 / 28	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Platte River Charter Academy

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	41	52	57	54	55	50	50	50
Grade 4	67	45	42	56	55	55	50	50	50
Grade 5	54	32	61	57	53	54	50	50	50
Minority/Non	- / 57	53 / 35	- / 50	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 57	- / 41	- / 52	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	- / 57	- / 43	- / 51	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 57	- / 41	- / 52	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	56 / 58	46 / 30	47 / 56	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	53	45	49	38	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / -	- / -	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	88	79	85	84	82	83	77	77	78
Grade 4	90	77	81	81	82	81	74	76	76
Grade 5	87	80	89	86	83	84	79	78	81
Minority/Non	- / 87	- / 79	- / 87	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 88	- / 79	- / 85	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 89	- / 80	- / 85	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 88	- / 79	- / 85	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	90 / 86	87 / 70	84 / 87	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	32	19	28	27	25	26	22	21	21
Grade 4	43	22	16	26	27	25	21	23	21
Grade 5	23	16	39	28	23	26	23	20	22
Minority/Non	- / 31	- / 19	- / 25	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 32	- / 19	- / 28	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 33	- / 18	- / 27	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 31	- / 19	- / 28	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	36 / 27	17 / 21	30 / 26	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Platte River Charter Academy Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	44	50	54	58	56	50	50	50
Grade 4	73	46	62	57	63	61	50	50	50
Grade 5	60	43	34	51	54	51	50	50	50
Minority/Non	- / 60	60 / 43	- / 41	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 60	- / 44	- / 50	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	- / 60	- / 48	- / 51	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 60	- / 44	- / 50	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	54 / 73	45 / 44	45 / 60	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	33	35	36	23	25	26
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / -	- / -	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	73	81	72	64	77	70	58	67	61
Grade 4	79	86	81	66	79	74	57	66	61
Grade 5	69	77	64	63	75	66	58	67	60
Minority/Non	- / 72	- / 82	- / 70	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 73	- / 81	- / 72	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 72	- / 85	- / 72	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 72	- / 81	- / 72	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	63 / 83	83 / 80	73 / 71	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	32	33	33	30	40	35	26	30	27
Grade 4	-	-	-	34	47	43	27	31	29
Grade 5	17	-	20	26	34	26	24	28	25
Minority/Non	- / 35	- / 27	- / 26	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 32	- / 33	- / 33	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 32	- / 38	- / 32	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 32	- / 33	- / 33	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	29 / 36	- / -	23 / -	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	47	62	55	54	55	50	50	50
Grade 4	62	45	62	57	57	56	50	50	50
Grade 5	48	51	52	52	52	54	50	50	50
Minority/Non	- / 57	47 / 48	- / 62	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 57	- / 47	- / 62	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 57	- / 51	- / 62	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 58	- / 47	- / 62	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	54 / 62	46 / 52	58 / 65	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	59	-	-	52	51	43	37	40	34
Grade 4	-	-	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Minority/Non	- / 63	- / -	- / -	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / 59	- / -	- / -	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / 60	- / -	- / -	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 59	- / -	- / -	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / -	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	87	71	89	76	79	78	72	74	73
Grade 4	95	76	90	78	82	79	73	76	73
Grade 5	82	67	88	74	75	77	72	73	72
Minority/Non	- / 88	- / 70	- / 89	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 87	- / 71	- / 89	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 88	- / 72	- / 89	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 87	- / 71	- / 89	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	88 / 86	73 / 70	89 / 89	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	38	33	43	30	33	31	28	30	27
Grade 4	60	-	44	33	36	32	29	31	28
Grade 5	23	37	42	27	30	29	26	28	25
Minority/Non	- / 38	- / 30	- / 48	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 38	- / 33	- / 43	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 38	- / 35	- / 43	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 38	- / 33	- / 43	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	34 / 42	42 / 27	46 / 41	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# Platte River Charter Academy

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	51	51	52	50	51	50	50	50
Grade 6	64	58	68	62	59	60	50	50	50
Grade 7	63	41	46	47	45	47	50	50	50
Grade 8	68	49	41	47	44	44	50	50	50
Minority/Non	- / 63	44 / 54	61 / 49	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / 64	- / 51	- / 51	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	- / 64	- / 52	- / 51	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	- / 64	- / 51	- / 51	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	70 / 60	58 / 40	53 / 50	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	45	41	42	34	35	37
Grade 6	-	-	-	56	49	52	35	34	39
Grade 7	-	-	-	36	34	34	34	36	35
Grade 8	-	-	-	41	39	36	33	36	35
Minority/Non	- / -	- / -	- / -	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	93	87	90	83	82	83	79	80	80
Grade 6	94	86	96	89	87	89	80	79	81
Grade 7	93	84	86	77	78	78	76	78	77
Grade 8	93	90	91	84	82	83	82	83	82
Minority/Non	- / 94	- / 89	95 / 90	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	- / 93	- / 87	- / 90	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	- / 94	- / 87	- / 91	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	- / 93	- / 87	- / 90	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	94 / 93	90 / 83	92 / 89	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	36	14	26	21	14	18	18	12	16
Grade 6	39	19	40	24	19	22	16	13	15
Grade 7	26	8	20	20	13	17	20	13	17
Grade 8	42	10	20	18	11	15	18	11	15
Minority/Non	- / 36	- / 13	- / 24	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	- / 36	- / 14	- / 26	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	- / 36	- / 14	- / 26	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	- / 36	- / 15	- / 26	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	42 / 31	15 / 13	29 / 24	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Platte River Charter Academy Grades 6 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	83	58	71	54	53	55	50	50	50
Grade 6	81	53	79	60	61	60	50	50	50
Grade 7	89	78	76	55	55	55	50	50	50
Grade 8	77	49	55	49	44	48	50	50	50
Minority/Non	- / 84	54 / 60	70 / 71	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	- / 83	- / 58	- / 71	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	- / 84	- / 61	- / 69	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	- / 83	- / 58	- / 72	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	84 / 82	53 / 64	71 / 71	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	-	-	-	17	22	19	12	17	13
Grade 6	-	-	-	27	28	26	17	20	18
Grade 7	-	-	-	14	20	15	9	15	10
Grade 8	-	-	-	14	20	16	10	16	11
Minority/Non	- / -	- / -	- / -	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / -	- / -	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / -	- / -	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	- / -	- / -	- / -	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / -	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	90	73	79	65	65	66	57	57	57
Grade 6	90	75	87	70	74	72	57	59	58
Grade 7	95	81	76	60	63	62	53	54	53
Grade 8	83	62	77	66	56	64	63	59	62
Minority/Non	- / 90	- / 73	- / 80	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 90	- / 73	- / 79	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 90	- / 73	- / 79	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 90	- / 74	- / 79	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	91 / 88	75 / 71	78 / 81	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	44	26	32	19	24	20	15	20	15
Grade 6	-	28	-	27	36	29	18	24	19
Grade 7	57	-	21	17	24	17	14	18	13
Grade 8	27	-	-	13	11	14	13	15	14
Minority/Non	- / 43	- / 27	- / 31	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	- / 44	- / 26	- / 32	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	- / 44	- / 26	- / 32	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	- / 43	- / 26	- / 32	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	44 / 44	25 / 27	41 / 21	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	71	48	63	51	50	52	50	50	50
Grade 6	64	43	64	57	60	57	50	50	50
Grade 7	80	47	64	48	46	48	50	50	50
Grade 8	75	58	54	47	43	50	50	50	50
Minority/Non	- / 71	53 / 48	60 / 63	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	- / 72	- / 48	- / 63	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	- / 72	- / 48	- / 64	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 71	- / 48	- / 63	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	74 / 69	48 / 49	70 / 53	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	-	-	-	32	32	28	23	27	21
Grade 6	-	-	-	45	46	38	28	31	26
Grade 7	-	-	-	26	29	24	23	29	21
Grade 8	-	-	-	23	22	20	17	22	16
Minority/Non	- / -	- / -	- / -	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / -	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / -	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / -	- / -	- / -	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / -	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	90	79	82	71	73	70	67	70	67
Grade 6	89	78	82	76	81	77	68	71	68
Grade 7	98	73	79	66	67	64	65	68	65
Grade 8	84	88	85	70	70	70	69	71	68
Minority/Non	- / 90	- / 79	- / 81	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	- / 90	- / 79	- / 82	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	- / 91	- / 79	- / 81	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	- / 90	- / 79	- / 82	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	93 / 87	81 / 77	89 / 74	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	34	22	33	16	20	19	15	18	17
Grade 6	27	24	45	21	29	25	18	21	20
Grade 7	50	24	31	16	19	17	17	20	19
Grade 8	26	14	21	10	11	14	11	12	13
Minority/Non	- / 34	- / 21	- / 35	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 34	- / 22	- / 33	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	- / 34	- / 21	- / 32	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	- / 34	- / 22	- / 32	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	45 / 23	25 / 19	39 / 27	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16



# Plum Creek Academy

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	52	50	51	50	50	50
Grade 6	-	-	-	62	59	60	50	50	50
Grade 7	-	-	-	47	45	47	50	50	50
Grade 8	-	-	-	47	44	44	50	50	50
Minority/Non	- / -	- / -	- / -	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	- / -	- / -	- / -	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	- / -	- / -	- / -	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	- / -	- / -	- / -	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	- / -	- / -	- / -	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	45	41	42	34	35	37
Grade 6	-	-	-	56	49	52	35	34	39
Grade 7	-	-	-	36	34	34	34	36	35
Grade 8	-	-	-	41	39	36	33	36	35
Minority/Non	- / -	- / -	- / -	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	-	-	-	83	82	83	79	80	80
Grade 6	-	-	-	89	87	89	80	79	81
Grade 7	-	-	-	77	78	78	76	78	77
Grade 8	-	-	-	84	82	83	82	83	82
Minority/Non	- / -	- / -	- / -	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	- / -	- / -	- / -	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	- / -	- / -	- / -	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	- / -	- / -	- / -	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	- / -	- / -	- / -	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	-	-	-	21	14	18	18	12	16
Grade 6	-	-	-	24	19	22	16	13	15
Grade 7	-	-	-	20	13	17	20	13	17
Grade 8	-	-	-	18	11	15	18	11	15
Minority/Non	- / -	- / -	- / -	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	- / -	- / -	- / -	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	- / -	- / -	- / -	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	- / -	- / -	- / -	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	- / -	- / -	- / -	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Plum Creek Academy Grades 6 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	54	53	55	50	50	50
Grade 6	-	-	-	60	61	60	50	50	50
Grade 7	-	-	-	55	55	55	50	50	50
Grade 8	-	-	-	49	44	48	50	50	50
Minority/Non	- / -	- / -	- / -	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	- / -	- / -	- / -	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	- / -	- / -	- / -	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	- / -	- / -	- / -	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	- / -	- / -	- / -	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	-	-	-	17	22	19	12	17	13
Grade 6	-	-	-	27	28	26	17	20	18
Grade 7	-	-	-	14	20	15	9	15	10
Grade 8	-	-	-	14	20	16	10	16	11
Minority/Non	- / -	- / -	- / -	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / -	- / -	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / -	- / -	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	- / -	- / -	- / -	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / -	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	-	-	-	65	65	66	57	57	57
Grade 6	-	-	-	70	74	72	57	59	58
Grade 7	-	-	-	60	63	62	53	54	53
Grade 8	-	-	-	66	56	64	63	59	62
Minority/Non	- / -	- / -	- / -	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / -	- / -	- / -	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / -	- / -	- / -	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / -	- / -	- / -	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	- / -	- / -	- / -	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	-	-	-	19	24	20	15	20	15
Grade 6	-	-	-	27	36	29	18	24	19
Grade 7	-	-	-	17	24	17	14	18	13
Grade 8	-	-	-	13	11	14	13	15	14
Minority/Non	- / -	- / -	- / -	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	- / -	- / -	- / -	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	- / -	- / -	- / -	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	- / -	- / -	- / -	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	- / -	- / -	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	51	50	52	50	50	50
Grade 6	-	-	-	57	60	57	50	50	50
Grade 7	-	-	-	48	46	48	50	50	50
Grade 8	-	-	-	47	43	50	50	50	50
Minority/Non	- / -	- / -	- / -	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	- / -	- / -	- / -	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	- / -	- / -	- / -	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / -	- / -	- / -	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	- / -	- / -	- / -	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	-	-	-	32	32	28	23	27	21
Grade 6	-	-	-	45	46	38	28	31	26
Grade 7	-	-	-	26	29	24	23	29	21
Grade 8	-	-	-	23	22	20	17	22	16
Minority/Non	- / -	- / -	- / -	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / -	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / -	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / -	- / -	- / -	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / -	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	-	-	-	71	73	70	67	70	67
Grade 6	-	-	-	76	81	77	68	71	68
Grade 7	-	-	-	66	67	64	65	68	65
Grade 8	-	-	-	70	70	70	69	71	68
Minority/Non	- / -	- / -	- / -	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	- / -	- / -	- / -	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	- / -	- / -	- / -	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	- / -	- / -	- / -	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	- / -	- / -	- / -	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	-	-	-	16	20	19	15	18	17
Grade 6	-	-	-	21	29	25	18	21	20
Grade 7	-	-	-	16	19	17	17	20	19
Grade 8	-	-	-	10	11	14	11	12	13
Minority/Non	- / -	- / -	- / -	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / -	- / -	- / -	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	- / -	- / -	- / -	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	- / -	- / -	- / -	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	- / -	- / -	- / -	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16

# Plum Creek Academy

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	49	52	51	50	50	50
Grade 9	-	-	-	50	51	51	50	50	50
Grade 10	-	-	-	49	53	50	50	50	50
Minority/Non	- / -	- / -	- / -	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	- / -	- / -	- / -	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	- / -	- / -	- / -	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / -	- / -	- / -	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	- / -	- / -	- / -	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	-	-	-	37	37	39	25	28	27
Grade 9	-	-	-	43	41	46	30	32	32
Grade 10	-	-	-	27	32	28	19	24	20
Minority/Non	- / -	- / -	- / -	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	- / -	- / -	- / -	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	- / -	- / -	- / -	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / -	- / -	- / -	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	- / -	- / -	- / -	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	-	-	-	90	93	90	87	91	88
Grade 9	-	-	-	89	90	88	86	88	86
Grade 10	-	-	-	92	95	93	89	93	90
Minority/Non	- / -	- / -	- / -	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	- / -	- / -	- / -	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / -	- / -	- / -	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / -	- / -	- / -	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	- / -	- / -	- / -	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	-	-	-	15	10	12	13	8	11
Grade 9	-	-	-	17	10	13	14	8	11
Grade 10	-	-	-	14	10	12	12	8	10
Minority/Non	- / -	- / -	- / -	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / -	- / -	- / -	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / -	- / -	- / -	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / -	- / -	- / -	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	- / -	- / -	- / -	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Plum Creek Academy Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	46	45	52	50	50	50
Grade 9	-	-	-	47	41	50	50	50	50
Grade 10	-	-	-	46	49	54	50	50	50
Minority/Non	- / -	- / -	- / -	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	- / -	- / -	- / -	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	-	-	-	8	5	8	5	4	5
Grade 9	-	-	-	9	3	8	6	5	5
Grade 10	-	-	-	6	6	8	4	3	4
Minority/Non	- / -	- / -	- / -	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	- / -	- / -	- / -	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	- / -	- / -	- / -	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / -	- / -	- / -	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	- / -	- / -	- / -	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	-	-	-	72	66	72	70	66	68
Grade 9	-	-	-	67	58	65	65	61	62
Grade 10	-	-	-	78	76	83	76	73	77
Minority/Non	- / -	- / -	- / -	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	- / -	- / -	- / -	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / -	- / -	- / -	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / -	- / -	- / -	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	- / -	- / -	- / -	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	-	-	-	5	2	6	4	2	4
Grade 9	-	-	-	9	3	8	7	4	6
Grade 10	-	-	-	1	1	1	1	1	1
Minority/Non	- / -	- / -	- / -	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / -	- / -	- / -	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / -	- / -	- / -	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / -	- / -	- / -	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	- / -	- / -	- / -	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	52	54	55	50	50	50
Grade 9	-	-	-	52	54	55	50	50	50
Grade 10	-	-	-	52	53	56	50	50	50
Minority/Non	- / -	- / -	- / -	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	- / -	- / -	- / -	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	-	-	-	24	28	23	15	19	14
Grade 9	-	-	-	28	34	26	17	21	17
Grade 10	-	-	-	20	23	19	12	16	11
Minority/Non	- / -	- / -	- / -	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	- / -	- / -	- / -	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	- / -	- / -	- / -	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / -	- / -	- / -	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	- / -	- / -	- / -	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	-	-	-	82	85	83	79	81	77
Grade 9	-	-	-	79	83	80	76	79	73
Grade 10	-	-	-	84	87	86	82	84	81
Minority/Non	- / -	- / -	- / -	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	- / -	- / -	- / -	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / -	- / -	- / -	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / -	- / -	- / -	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	- / -	- / -	- / -	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	-	-	-	10	12	13	9	10	10
Grade 9	-	-	-	12	15	15	10	11	12
Grade 10	-	-	-	8	9	11	7	8	8
Minority/Non	- / -	- / -	- / -	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	- / -	- / -	- / -	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / -	- / -	- / -	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / -	- / -	- / -	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	- / -	- / -	- / -	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Ponderosa High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	40	43	49	52	51	50	50	50
Grade 9	51	36	41	50	51	51	50	50	50
Grade 10	52	42	45	49	53	50	50	50	50
Minority/Non	44 / 52	34 / 41	44 / 42	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	56 / 51	41 / 40	34 / 43	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	52 / 51	51 / 40	38 / 43	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / 51	- / 40	- / 42	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	53 / 47	43 / 38	47 / 38	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	40	33	36	37	37	39	25	28	27
Grade 9	48	29	42	43	41	46	30	32	32
Grade 10	26	36	25	27	32	28	19	24	20
Minority/Non	45 / 39	- / 33	- / 35	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	- / 39	- / 33	- / 38	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	15 / 48	13 / 41	- / 43	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / 39	- / 32	- / 35	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	46 / 36	48 / 25	40 / 33	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	92	90	85	90	93	90	87	91	88
Grade 9	87	87	80	89	90	88	86	88	86
Grade 10	95	92	91	92	95	93	89	93	90
Minority/Non	88 / 92	90 / 90	80 / 86	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	- / 91	- / 90	- / 86	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / 92	- / 90	- / 86	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 92	- / 90	- / 85	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	94 / 89	90 / 90	91 / 77	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	14	5	9	15	10	12	13	8	11
Grade 9	14	7	9	17	10	13	14	8	11
Grade 10	15	4	9	14	10	12	12	8	10
Minority/Non	9 / 15	4 / 5	10 / 9	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / 14	- / 5	- / 10	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 15	- / 5	- / 9	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 14	- / 5	- / 9	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	16 / 12	5 / 6	10 / 8	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Ponderosa High School Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	45	54	46	45	52	50	50	50
Grade 9	43	37	54	47	41	50	50	50	50
Grade 10	54	54	54	46	49	54	50	50	50
Minority/Non	54 / 48	43 / 45	53 / 55	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	43 / 48	38 / 46	39 / 55	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	47 / 48	45 / 45	40 / 55	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	- / 48	- / 45	- / 55	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	49 / 47	48 / 43	52 / 56	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	8	6	7	8	5	8	5	4	5
Grade 9	7	0	7	9	3	8	6	5	5
Grade 10	8	8	6	6	6	8	4	3	4
Minority/Non	5 / 8	10 / 6	0 / 8	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	5 / 8	- / 7	4 / 7	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	4 / 8	0 / 7	0 / 7	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / 8	- / 6	- / 7	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	11 / 4	5 / 8	5 / 8	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	69	66	73	72	66	72	70	66	68
Grade 9	56	56	65	67	58	65	65	61	62
Grade 10	84	76	84	78	76	83	76	73	77
Minority/Non	75 / 68	69 / 66	60 / 75	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	- / 68	- / 67	- / 73	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 69	- / 67	- / 73	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 68	- / 66	- / 74	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	65 / 72	67 / 66	71 / 76	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	5	2	6	5	2	6	4	2	4
Grade 9	7	3	9	9	3	8	7	4	6
Grade 10	3	1	3	1	1	1	1	1	1
Minority/Non	6 / 5	0 / 2	- / 6	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 5	- / 2	- / 7	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 5	- / 2	- / 6	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 5	- / 2	- / 6	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	3 / 8	3 / 1	7 / 6	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	46	49	52	54	55	50	50	50
Grade 9	56	47	46	52	54	55	50	50	50
Grade 10	51	46	53	52	53	56	50	50	50
Minority/Non	51 / 54	44 / 47	46 / 50	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	55 / 54	53 / 46	28 / 50	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	48 / 54	44 / 46	60 / 49	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	- / 54	- / 46	- / 49	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	53 / 54	48 / 46	50 / 48	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	25	27	21	24	28	23	15	19	14
Grade 9	32	35	21	28	34	26	17	21	17
Grade 10	18	22	21	20	23	19	12	16	11
Minority/Non	21 / 26	22 / 28	10 / 23	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	- / 26	- / 28	10 / 22	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	9 / 29	3 / 31	0 / 24	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / 26	- / 27	- / 22	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	31 / 22	30 / 26	33 / 14	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	84	83	82	82	85	83	79	81	77
Grade 9	83	82	75	79	83	80	76	79	73
Grade 10	85	84	88	84	87	86	82	84	81
Minority/Non	86 / 84	68 / 85	81 / 82	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	- / 85	- / 83	- / 82	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 84	- / 84	- / 82	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 84	- / 83	- / 82	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	86 / 82	85 / 81	84 / 79	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	9	8	13	10	12	13	9	10	10
Grade 9	12	12	16	12	15	15	10	11	12
Grade 10	7	6	11	8	9	11	7	8	8
Minority/Non	13 / 9	3 / 8	15 / 13	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	- / 10	- / 8	- / 13	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 10	- / 8	- / 13	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 10	- / 8	- / 13	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	10 / 9	9 / 7	13 / 13	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8



# Prairie Crossing Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	64	65	58	56	56	50	50	50
Grade 4	46	64	54	56	55	55	50	50	50
Grade 5	41	56	67	57	53	54	50	50	50
Grade 6	55	72	74	62	59	60	50	50	50
Minority/Non	48 / 47	51 / 65	67 / 65	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 47	- / 64	- / 65	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	51 / 47	- / 65	- / 66	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 47	- / 64	- / 66	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	47 / 47	62 / 65	74 / 57	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	54	56	40	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	59	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 58	- / 70	- / 43	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 54	- / 58	- / 42	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	40 / 63	- / -	- / 46	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 55	- / 60	- / 42	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 59	- / -	- / 26	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	78	87	91	85	84	85	78	78	79
Grade 4	68	81	80	81	82	81	74	76	76
Grade 5	76	85	98	86	83	84	79	78	81
Grade 6	89	92	97	89	87	89	80	79	81
Minority/Non	74 / 78	- / 86	- / 92	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 78	- / 86	- / 91	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 78	- / 88	- / 90	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 78	- / 87	- / 90	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	80 / 75	83 / 90	95 / 86	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	14	25	29	26	23	24	20	19	19
Grade 4	12	32	25	26	27	25	21	23	21
Grade 5	9	18	42	28	23	26	23	20	22
Grade 6	23	26	23	24	19	22	16	13	15
Minority/Non	13 / 15	- / 27	- / 28	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 14	- / 25	- / 29	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 15	- / 27	- / 30	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 14	- / 26	- / 29	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	17 / 12	31 / 20	30 / 28	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Prairie Crossing Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	68	60	56	59	57	50	50	50
Grade 4	62	84	52	57	63	61	50	50	50
Grade 5	36	44	54	51	54	51	50	50	50
Grade 6	53	70	66	60	61	60	50	50	50
Minority/Non	47 / 55	63 / 68	50 / 62	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 56	- / 67	- / 59	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	46 / 56	- / 68	- / 61	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 55	- / 67	- / 59	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	56 / 53	73 / 64	60 / 61	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	14	46	38	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 20	- / 57	- / 50	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 16	- / 45	- / 40	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 21	- / 48	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 15	- / 50	- / 38	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	19 / 9	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	62	78	64	66	76	71	57	65	60
Grade 4	76	88	58	66	79	74	57	66	61
Grade 5	45	69	71	63	75	66	58	67	60
Grade 6	68	75	62	70	74	72	57	59	58
Minority/Non	60 / 62	- / 77	52 / 66	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 63	- / 77	- / 62	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 63	- / 81	- / 63	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 62	- / 77	- / 63	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	60 / 63	82 / 74	61 / 66	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	20	51	26	29	39	33	24	28	25
Grade 4	30	64	33	34	47	43	27	31	29
Grade 5	8	29	13	26	34	26	24	28	25
Grade 6	23	56	-	27	36	29	18	24	19
Minority/Non	- / 18	- / 49	- / 30	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 20	- / 49	- / 28	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 20	- / 53	- / 27	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 20	- / 51	- / 27	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	17 / 23	54 / 47	26 / 27	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	57	57	55	56	56	50	50	50
Grade 4	57	77	43	57	57	56	50	50	50
Grade 5	43	34	61	52	52	54	50	50	50
Grade 6	47	57	68	57	60	57	50	50	50
Minority/Non	39 / 53	54 / 60	55 / 57	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 50	- / 59	- / 57	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	57 / 50	- / 60	- / 55	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 49	- / 57	- / 57	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	53 / 49	65 / 52	49 / 62	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	37	50	35	50	49	41	34	38	32
Grade 4	44	64	26	53	54	45	39	41	35
Grade 5	41	-	-	52	47	41	36	40	33
Grade 6	20	-	-	45	46	38	28	31	26
Minority/Non	- / 39	- / 53	- / 41	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 39	- / 50	- / 38	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	26 / 41	- / 55	- / 40	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 37	- / 51	- / 38	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	50 / 29	- / 47	48 / 27	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	71	77	72	76	80	78	71	73	71
Grade 4	76	93	75	78	82	79	73	76	73
Grade 5	68	58	74	74	75	77	72	73	72
Grade 6	70	81	67	76	81	77	68	71	68
Minority/Non	61 / 73	- / 74	- / 73	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 71	- / 78	- / 72	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 72	- / 79	- / 72	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 70	- / 77	- / 72	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	75 / 66	86 / 68	70 / 75	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	24	37	26	27	32	29	24	27	24
Grade 4	37	-	26	33	36	32	29	31	28
Grade 5	19	20	29	27	30	29	26	28	25
Grade 6	17	34	25	21	29	25	18	21	20
Minority/Non	12 / 26	- / 40	- / 25	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 25	- / 37	- / 27	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 25	- / 38	- / 26	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 25	- / 38	- / 25	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	28 / 20	46 / 28	28 / 25	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Ranch View Middle School

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	52	43	47	45	46	50	50	50
Grade 7	43	47	49	47	45	47	50	50	50
Grade 8	45	54	35	47	44	44	50	50	50
Minority/Non	50 / 44	51 / 52	42 / 43	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	47 / 45	44 / 52	25 / 43	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	36 / 45	29 / 53	30 / 43	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	- / 44	- / 51	52 / 42	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	47 / 42	53 / 49	47 / 36	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total	39	51	25	39	37	35	33	36	35
Grade 7	35	46	28	36	34	34	34	36	35
Grade 8	42	55	23	41	39	36	33	36	35
Minority/Non	42 / 38	52 / 51	25 / 26	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	- / 36	- / 53	- / 26	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	14 / 54	21 / 65	10 / 33	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	- / 38	- / 52	- / 27	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	45 / 35	47 / 54	30 / 23	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total	81	84	78	80	80	80	79	80	80
Grade 7	75	82	79	77	78	78	76	78	77
Grade 8	87	86	77	84	82	83	82	83	82
Minority/Non	80 / 81	85 / 84	81 / 78	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	76 / 81	77 / 84	59 / 79	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	62 / 81	- / 85	- / 79	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	- / 81	- / 84	- / 78	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	85 / 77	86 / 82	84 / 72	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total	17	12	14	19	12	16	19	12	16
Grade 7	18	14	15	20	13	17	20	13	17
Grade 8	16	10	13	18	11	15	18	11	15
Minority/Non	14 / 18	9 / 12	11 / 15	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	15 / 17	6 / 12	9 / 14	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	14 / 17	- / 12	- / 14	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	- / 17	- / 12	- / 14	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	19 / 16	13 / 11	20 / 9	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	46	46	52	49	52	50	50	50
Grade 7	59	59	56	55	55	55	50	50	50
Grade 8	42	37	35	49	44	48	50	50	50
Minority/Non	59 / 50	47 / 46	44 / 46	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	67 / 50	33 / 47	36 / 46	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	45 / 52	31 / 48	26 / 47	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	- / 51	- / 47	47 / 45	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	49 / 54	47 / 46	47 / 44	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total	20	22	12	14	20	15	10	15	11
Grade 7	23	27	13	14	20	15	9	15	10
Grade 8	18	19	11	14	20	16	10	16	11
Minority/Non	22 / 20	16 / 23	14 / 11	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	- / 20	5 / 24	8 / 12	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	7 / 25	6 / 27	2 / 16	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	- / 20	- / 23	- / 11	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	20 / 20	24 / 20	14 / 10	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total	62	59	61	63	60	63	57	56	57
Grade 7	61	67	66	60	63	62	53	54	53
Grade 8	64	51	55	66	56	64	63	59	62
Minority/Non	60 / 63	66 / 58	60 / 61	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	56 / 63	35 / 61	53 / 61	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	- / 63	- / 60	- / 61	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	- / 62	- / 59	- / 61	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	60 / 64	57 / 62	59 / 63	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total	17	19	12	15	18	15	14	17	13
Grade 7	20	29	17	17	24	17	14	18	13
Grade 8	13	9	6	13	11	14	13	15	14
Minority/Non	17 / 17	23 / 18	13 / 12	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	19 / 17	4 / 20	- / 12	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	- / 17	- / 19	- / 12	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	- / 17	- / 19	- / 12	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	15 / 18	20 / 17	13 / 11	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	42	46	47	44	49	50	50	50
Grade 7	52	42	44	48	46	48	50	50	50
Grade 8	50	42	50	47	43	50	50	50	50
Minority/Non	52 / 51	47 / 42	43 / 47	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	62 / 50	50 / 42	36 / 47	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	39 / 52	45 / 42	36 / 47	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	- / 51	- / 42	49 / 46	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	54 / 48	48 / 37	51 / 42	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total	27	23	24	25	25	22	20	25	19
Grade 7	27	24	26	26	29	24	23	29	21
Grade 8	27	22	22	23	22	20	17	22	16
Minority/Non	38 / 25	19 / 24	21 / 25	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	- / 26	- / 24	21 / 24	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	6 / 37	12 / 26	6 / 30	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	- / 27	- / 24	- / 25	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	26 / 28	37 / 17	36 / 19	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total	73	68	66	68	69	67	67	70	66
Grade 7	70	65	62	66	67	64	65	68	65
Grade 8	76	70	70	70	70	70	69	71	68
Minority/Non	70 / 73	70 / 67	63 / 67	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	61 / 73	66 / 68	52 / 67	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	- / 73	- / 68	- / 67	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	- / 73	- / 68	- / 66	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	80 / 66	76 / 59	71 / 60	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total	16	13	15	14	15	16	14	16	16
Grade 7	18	18	12	16	19	17	17	20	19
Grade 8	13	9	18	10	11	14	11	12	13
Minority/Non	15 / 16	9 / 14	16 / 14	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	4 / 16	12 / 13	4 / 15	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	- / 16	- / 13	- / 15	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	- / 16	- / 13	- / 15	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	18 / 13	15 / 12	16 / 13	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14

# Redstone Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	54	57	58	56	56	50	50	50
Grade 4	60	55	58	56	55	55	50	50	50
Grade 5	62	51	54	57	53	54	50	50	50
Grade 6	-	-	-	62	59	60	50	50	50
Minority/Non	- / 60	62 / 53	48 / 57	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 60	- / 53	- / 57	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 61	- / 53	- / 57	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 61	- / 53	- / 56	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	65 / 50	53 / 55	54 / 61	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	70	52	68	54	46	50	37	36	40
Grade 4	-	-	71	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / 48	- / 70	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 70	- / 52	- / 68	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / 55	- / 68	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 70	- / 50	- / 65	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	89	84	85	85	84	85	78	78	79
Grade 4	84	87	84	81	82	81	74	76	76
Grade 5	94	81	85	86	83	84	79	78	81
Grade 6	-	-	-	89	87	89	80	79	81
Minority/Non	- / 89	90 / 83	79 / 85	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 89	- / 84	- / 84	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 88	- / 84	- / 85	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 89	- / 84	- / 85	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	92 / 85	82 / 86	83 / 86	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	23	26	24	26	23	24	20	19	19
Grade 4	13	26	23	26	27	25	21	23	21
Grade 5	38	27	25	28	23	26	23	20	22
Grade 6	-	-	-	24	19	22	16	13	15
Minority/Non	- / 24	- / 27	5 / 27	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 23	- / 26	- / 23	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 23	- / 25	- / 24	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 23	- / 26	- / 24	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	33 / 13	25 / 28	24 / 24	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	61	63	56	59	57	50	50	50
Grade 4	52	68	77	57	63	61	50	50	50
Grade 5	46	49	54	51	54	51	50	50	50
Grade 6	-	-	-	60	61	60	50	50	50
Minority/Non	- / 48	66 / 61	58 / 64	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 48	- / 61	- / 64	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 50	- / 61	- / 65	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 48	- / 61	- / 63	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	49 / 47	54 / 64	57 / 70	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	38	74	31	33	32	21	23	23
Grade 4	-	-	86	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / -	- / 82	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 38	- / 74	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / 82	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / 35	- / 73	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	65 / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	71	80	80	66	76	71	57	65	60
Grade 4	76	86	86	66	79	74	57	66	61
Grade 5	65	73	75	63	75	66	58	67	60
Grade 6	-	-	-	70	74	72	57	59	58
Minority/Non	- / 73	68 / 82	62 / 83	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 71	- / 80	- / 80	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 73	- / 80	- / 81	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 71	- / 80	- / 81	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	73 / 69	80 / 80	74 / 85	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	31	46	47	29	39	33	24	28	25
Grade 4	34	53	64	34	47	43	27	31	29
Grade 5	28	37	26	26	34	26	24	28	25
Grade 6	-	-	-	27	36	29	18	24	19
Minority/Non	- / 35	- / 45	- / 47	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 32	- / 47	- / 47	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 32	- / 47	- / 48	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 31	- / 46	- / 46	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	42 / 21	47 / 45	35 / 55	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	56	69	55	56	56	50	50	50
Grade 4	49	55	69	57	57	56	50	50	50
Grade 5	62	56	67	52	52	54	50	50	50
Grade 6	-	-	-	57	60	57	50	50	50
Minority/Non	- / 51	57 / 56	67 / 69	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 56	- / 55	- / 69	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 57	- / 55	- / 70	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 54	- / 56	- / 67	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	58 / 53	58 / 52	66 / 71	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	61	53	65	50	49	41	34	38	32
Grade 4	52	50	65	53	54	45	39	41	35
Grade 5	71	57	66	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 55	- / 53	- / 64	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 61	- / 53	- / 65	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 61	- / 55	- / 68	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 61	- / 54	- / 63	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 57	50 / 55	59 / 69	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	76	80	83	76	80	78	71	73	71
Grade 4	71	85	87	78	82	79	73	76	73
Grade 5	81	75	80	74	75	77	72	73	72
Grade 6	-	-	-	76	81	77	68	71	68
Minority/Non	- / 76	- / 81	- / 82	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 76	- / 80	- / 83	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 77	- / 81	- / 83	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 76	- / 80	- / 84	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	79 / 70	79 / 82	83 / 83	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	33	36	40	27	32	29	24	27	24
Grade 4	27	39	43	33	36	32	29	31	28
Grade 5	40	31	37	27	30	29	26	28	25
Grade 6	-	-	-	21	29	25	18	21	20
Minority/Non	- / 33	- / 35	- / 41	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 33	- / 36	- / 40	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 34	- / 35	- / 40	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 33	- / 36	- / 40	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	38 / 26	36 / 35	38 / 41	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Renaissance Expedition Learn Outward Bound School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	44	47	58	56	56	50	50	50
Grade 4	61	47	52	56	55	55	50	50	50
Grade 5	64	40	41	57	53	54	50	50	50
Grade 6	75	69	37	62	59	60	50	50	50
Minority/Non	- / 65	- / 45	19 / 50	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 66	- / 45	- / 48	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 65	- / 44	- / 48	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 65	- / 44	- / 48	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	68 / 64	42 / 47	53 / 38	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	67	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 67	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	88	83	82	85	84	85	78	78	79
Grade 4	80	86	80	81	82	81	74	76	76
Grade 5	92	78	84	86	83	84	79	78	81
Grade 6	100	85	81	89	87	89	80	79	81
Minority/Non	- / 88	- / 84	- / 85	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 91	- / 83	- / 83	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 89	- / 83	- / 81	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 88	- / 83	- / 82	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	94 / 85	79 / 86	90 / 75	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	38	23	24	26	23	24	20	19	19
Grade 4	30	26	29	26	27	25	21	23	21
Grade 5	38	14	23	28	23	26	23	20	22
Grade 6	-	36	19	24	19	22	16	13	15
Minority/Non	- / 38	- / 24	- / 26	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 41	- / 23	- / 24	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 39	- / 24	- / 25	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 38	- / 23	- / 25	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	42 / 36	26 / 21	33 / 17	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	48	50	56	59	57	50	50	50
Grade 4	48	43	40	57	63	61	50	50	50
Grade 5	52	56	57	51	54	51	50	50	50
Grade 6	67	51	46	60	61	60	50	50	50
Minority/Non	- / 58	- / 48	49 / 50	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 59	- / 48	- / 51	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 59	- / 48	- / 50	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 58	- / 48	- / 50	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	65 / 55	54 / 46	48 / 52	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	24	23	20	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 18	- / 23	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 24	- / 23	- / 25	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 27	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 24	- / 23	- / 20	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	67	73	70	66	76	71	57	65	60
Grade 4	62	73	66	66	79	74	57	66	61
Grade 5	64	71	73	63	75	66	58	67	60
Grade 6	-	77	73	70	74	72	57	59	58
Minority/Non	- / 68	- / 75	- / 71	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 67	- / 72	- / 71	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 69	- / 74	- / 70	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 67	- / 73	- / 70	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	77 / 62	80 / 69	66 / 73	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	38	28	35	29	39	33	24	28	25
Grade 4	42	20	23	34	47	43	27	31	29
Grade 5	-	35	65	26	34	26	24	28	25
Grade 6	-	-	18	27	36	29	18	24	19
Minority/Non	- / 38	- / 31	- / 35	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 36	- / 25	- / 36	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 44	- / 30	- / 35	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 38	- / 28	- / 35	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	- / 33	24 / 31	47 / 24	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	72	52	54	55	56	56	50	50	50
Grade 4	79	58	57	57	57	56	50	50	50
Grade 5	47	52	51	52	52	54	50	50	50
Grade 6	77	47	51	57	60	57	50	50	50
Minority/Non	- / 73	- / 54	60 / 53	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 73	- / 53	- / 55	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 73	- / 51	- / 55	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 72	- / 52	- / 55	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	75 / 69	49 / 53	54 / 55	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	77	72	40	50	49	41	34	38	32
Grade 4	85	73	50	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 78	- / 74	- / 39	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 79	- / 74	- / 46	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 84	- / 79	- / 47	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 77	- / 72	- / 41	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 73	- / 63	- / 38	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	83	74	76	76	80	78	71	73	71
Grade 4	93	75	82	78	82	79	73	76	73
Grade 5	-	74	72	74	75	77	72	73	72
Grade 6	-	72	73	76	81	77	68	71	68
Minority/Non	- / 85	- / 74	- / 75	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 85	- / 74	- / 77	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 85	- / 74	- / 76	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 83	- / 74	- / 76	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	89 / 77	82 / 64	82 / 71	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	34	26	28	27	32	29	24	27	24
Grade 4	48	22	34	33	36	32	29	31	28
Grade 5	-	39	22	27	30	29	26	28	25
Grade 6	-	9	29	21	29	25	18	21	20
Minority/Non	- / 36	- / 27	- / 27	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 35	- / 26	- / 30	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 35	- / 27	- / 29	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 34	- / 26	- / 28	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	38 / 31	26 / 25	24 / 32	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Rock Canyon High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	54	56	49	52	51	50	50	50
Grade 9	42	54	61	50	51	51	50	50	50
Grade 10	56	53	51	49	53	50	50	50	50
Minority/Non	49 / 49	47 / 55	52 / 57	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	- / 49	- / 54	- / 56	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	33 / 50	56 / 54	59 / 56	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / 49	- / 54	- / 56	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	53 / 47	59 / 51	60 / 52	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	40	40	53	37	37	39	25	28	27
Grade 9	38	38	59	43	41	46	30	32	32
Grade 10	43	41	39	27	32	28	19	24	20
Minority/Non	- / 42	- / 41	- / 55	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	- / 40	- / 41	- / 54	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	12 / 55	- / 49	25 / 64	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / 41	- / 40	- / 54	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	45 / 38	- / 34	69 / 45	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	93	95	95	90	93	90	87	91	88
Grade 9	89	94	95	89	90	88	86	88	86
Grade 10	96	96	96	92	95	93	89	93	90
Minority/Non	95 / 93	93 / 95	96 / 95	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	- / 93	- / 95	- / 95	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / 94	- / 95	- / 96	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 93	- / 95	- / 95	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	95 / 91	98 / 92	96 / 94	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	16	12	16	15	10	12	13	8	11
Grade 9	15	12	20	17	10	13	14	8	11
Grade 10	16	11	12	14	10	12	12	8	10
Minority/Non	9 / 17	13 / 12	21 / 15	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / 16	- / 12	- / 15	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 16	- / 12	- / 16	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 16	- / 12	- / 16	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	18 / 14	13 / 11	17 / 14	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	41	51	46	45	52	50	50	50
Grade 9	41	28	50	47	41	50	50	50	50
Grade 10	52	58	53	46	49	54	50	50	50
Minority/Non	43 / 47	46 / 40	51 / 51	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	- / 47	- / 41	- / 52	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	36 / 47	50 / 41	59 / 51	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	- / 47	- / 41	- / 51	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	44 / 49	47 / 38	47 / 57	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	12	6	8	8	5	8	5	4	5
Grade 9	11	3	9	9	3	8	6	5	5
Grade 10	13	8	7	6	6	8	4	3	4
Minority/Non	17 / 11	0 / 7	6 / 8	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	- / 12	- / 6	- / 8	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	3 / 14	0 / 7	3 / 9	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / 11	- / 6	- / 8	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	10 / 14	6 / 6	5 / 11	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	76	70	79	72	66	72	70	66	68
Grade 9	68	59	69	67	58	65	65	61	62
Grade 10	85	83	93	78	76	83	76	73	77
Minority/Non	69 / 76	79 / 68	79 / 79	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	- / 75	- / 70	- / 79	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 76	- / 70	- / 80	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 76	- / 70	- / 80	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	71 / 80	72 / 67	75 / 83	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	4	2	7	5	2	6	4	2	4
Grade 9	8	3	11	9	3	8	7	4	6
Grade 10	0	2	2	1	1	1	1	1	1
Minority/Non	8 / 3	4 / 2	3 / 7	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 4	- / 2	- / 7	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 4	- / 2	- / 7	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 4	- / 2	- / 7	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	3 / 5	2 / 3	5 / 9	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	53	56	52	54	55	50	50	50
Grade 9	53	51	52	52	54	55	50	50	50
Grade 10	62	55	63	52	53	56	50	50	50
Minority/Non	50 / 58	55 / 53	59 / 56	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	- / 57	- / 53	- / 56	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	37 / 58	55 / 53	56 / 56	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	- / 57	- / 53	- / 56	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	54 / 61	53 / 52	53 / 61	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	36	31	31	24	28	23	15	19	14
Grade 9	36	38	33	28	34	26	17	21	17
Grade 10	36	24	28	20	23	19	12	16	11
Minority/Non	- / 36	- / 32	24 / 32	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	- / 36	- / 31	- / 32	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	3 / 47	4 / 37	8 / 37	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / 36	- / 31	- / 31	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	40 / 34	33 / 30	32 / 30	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	84	87	86	82	85	83	79	81	77
Grade 9	80	83	81	79	83	80	76	79	73
Grade 10	88	90	92	84	87	86	82	84	81
Minority/Non	80 / 85	86 / 87	92 / 86	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	- / 84	- / 87	- / 86	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 85	- / 87	- / 87	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 84	- / 87	- / 87	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	86 / 81	89 / 84	89 / 83	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	10	11	14	10	12	13	9	10	10
Grade 9	11	11	13	12	15	15	10	11	12
Grade 10	9	11	15	8	9	11	7	8	8
Minority/Non	7 / 11	23 / 9	20 / 13	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	- / 10	- / 11	- / 13	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 10	- / 11	- / 14	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 10	- / 11	- / 14	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	12 / 9	13 / 9	14 / 13	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8

# Rock Ridge Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	51	45	58	56	56	50	50	50
Grade 4	66	59	57	56	55	55	50	50	50
Grade 5	52	40	45	57	53	54	50	50	50
Grade 6	53	50	34	62	59	60	50	50	50
Minority/Non	65 / 56	56 / 50	58 / 44	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 56	33 / 53	36 / 47	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	63 / 56	58 / 50	47 / 45	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 56	- / 50	- / 45	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	56 / 59	49 / 53	44 / 46	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	53	51	52	54	46	50	37	36	40
Grade 4	-	58	64	53	45	50	37	36	39
Grade 5	-	43	47	52	45	48	38	37	40
Grade 6	-	-	43	56	49	52	35	34	39
Minority/Non	- / 39	- / 54	- / 50	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 54	- / 54	- / 50	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	39 / 68	38 / 67	33 / 65	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 52	- / 51	- / 51	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 54	62 / 44	55 / 50	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	85	79	73	85	84	85	78	78	79
Grade 4	94	84	81	81	82	81	74	76	76
Grade 5	76	76	75	86	83	84	79	78	81
Grade 6	88	78	64	89	87	89	80	79	81
Minority/Non	74 / 87	87 / 78	71 / 74	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 85	- / 80	70 / 74	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 86	- / 81	- / 74	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 85	- / 79	- / 73	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	83 / 89	82 / 76	73 / 74	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	23	14	12	26	23	24	20	19	19
Grade 4	29	19	19	26	27	25	21	23	21
Grade 5	24	14	10	28	23	26	23	20	22
Grade 6	18	11	6	24	19	22	16	13	15
Minority/Non	14 / 25	21 / 13	- / 12	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 23	- / 14	14 / 12	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 24	- / 14	- / 12	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 23	- / 15	- / 12	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	27 / 18	17 / 10	11 / 13	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Rock Ridge Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	53	50	56	59	57	50	50	50
Grade 4	64	81	70	57	63	61	50	50	50
Grade 5	51	27	36	51	54	51	50	50	50
Grade 6	28	47	40	60	61	60	50	50	50
Minority/Non	46 / 43	61 / 52	53 / 50	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 44	41 / 53	51 / 50	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	54 / 43	45 / 58	47 / 51	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 44	- / 53	- / 50	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	50 / 39	55 / 52	48 / 52	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	18	47	40	31	33	32	21	23	23
Grade 4	-	71	74	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	25	27	28	26	17	20	18
Minority/Non	- / 14	- / 50	- / 42	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 20	- / 53	- / 39	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	24 / 64	13 / 60	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 18	- / 47	- / 39	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	50 / 42	53 / 30	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	58	68	54	66	76	71	57	65	60
Grade 4	76	84	75	66	79	74	57	66	61
Grade 5	57	57	43	63	75	66	58	67	60
Grade 6	39	65	48	70	74	72	57	59	58
Minority/Non	60 / 57	71 / 68	54 / 54	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 57	- / 68	50 / 54	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 59	36 / 72	- / 55	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 58	- / 68	- / 54	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	62 / 53	72 / 64	49 / 59	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	26	40	28	29	39	33	24	28	25
Grade 4	46	72	55	34	47	43	27	31	29
Grade 5	24	19	14	26	34	26	24	28	25
Grade 6	4	12	15	27	36	29	18	24	19
Minority/Non	- / 28	38 / 40	40 / 26	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 27	- / 39	- / 28	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 28	27 / 42	- / 28	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 26	- / 40	- / 28	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	31 / 20	41 / 38	13 / 41	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	55	50	55	56	56	50	50	50
Grade 4	57	54	52	57	57	56	50	50	50
Grade 5	55	47	49	52	52	54	50	50	50
Grade 6	48	64	50	57	60	57	50	50	50
Minority/Non	53 / 53	62 / 54	56 / 50	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 53	41 / 56	56 / 50	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	68 / 52	42 / 58	46 / 51	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 53	- / 55	- / 50	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	57 / 51	60 / 51	51 / 50	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	43	50	46	50	49	41	34	38	32
Grade 4	56	54	53	53	54	45	39	41	35
Grade 5	43	45	40	52	47	41	36	40	33
Grade 6	25	45	48	45	46	38	28	31	26
Minority/Non	- / 42	- / 52	52 / 45	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 45	- / 50	48 / 46	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	12 / 56	24 / 65	29 / 56	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 42	- / 50	- / 46	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	58 / 28	59 / 44	51 / 44	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	69	81	64	76	80	78	71	73	71
Grade 4	75	79	67	78	82	79	73	76	73
Grade 5	73	72	60	74	75	77	72	73	72
Grade 6	60	90	64	76	81	77	68	71	68
Minority/Non	62 / 70	87 / 80	- / 64	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 71	- / 84	- / 64	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 69	- / 82	- / 64	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 69	- / 81	- / 64	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	72 / 64	82 / 79	66 / 60	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	23	23	20	27	32	29	24	27	24
Grade 4	36	23	27	33	36	32	29	31	28
Grade 5	29	16	18	27	30	29	26	28	25
Grade 6	7	30	14	21	29	25	18	21	20
Minority/Non	19 / 24	24 / 23	- / 18	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 23	- / 24	- / 18	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 24	- / 24	- / 20	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 23	- / 23	- / 20	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	31 / 13	29 / 13	24 / 13	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Rocky Heights Middle School

## School Growth Summary

Grades 6 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	46	50	52	50	51	50	50	50
Grade 6	52	48	54	62	59	60	50	50	50
Grade 7	41	47	47	47	45	47	50	50	50
Grade 8	55	44	47	47	44	44	50	50	50
Minority/Non	56 / 47	48 / 46	47 / 50	55 / 52	47 / 50	53 / 50	51 / 50	48 / 51	51 / 50
FRL/Non	37 / 49	- / 46	- / 50	49 / 52	43 / 50	47 / 51	48 / 51	47 / 52	49 / 51
IEP/Non	48 / 49	42 / 47	44 / 50	46 / 53	46 / 50	45 / 51	43 / 51	46 / 50	43 / 51
ELL/Non	- / 49	- / 46	- / 50	66 / 52	53 / 50	54 / 51	53 / 50	51 / 50	53 / 49
Girls/Boys	54 / 44	47 / 45	54 / 46	57 / 47	51 / 48	55 / 46	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	46	43	39	45	41	42	34	35	37
Grade 6	51	52	35	56	49	52	35	34	39
Grade 7	31	34	38	36	34	34	34	36	35
Grade 8	53	44	43	41	39	36	33	36	35
Minority/Non	67 / 41	42 / 43	39 / 39	43 / 46	32 / 45	35 / 45	31 / 39	31 / 42	34 / 41
FRL/Non	- / 46	- / 43	- / 39	42 / 46	27 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	33 / 54	29 / 50	21 / 49	27 / 56	28 / 47	28 / 49	18 / 39	21 / 40	20 / 42
ELL/Non	- / 46	- / 45	- / 39	45 / 45	31 / 42	24 / 44	29 / 37	30 / 38	32 / 39
Girls/Boys	59 / 38	40 / 44	45 / 35	53 / 40	43 / 40	48 / 37	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	82	84	86	83	82	83	79	80	80
Grade 6	83	86	90	89	87	89	80	79	81
Grade 7	75	83	81	77	78	78	76	78	77
Grade 8	90	84	87	84	82	83	82	83	82
Minority/Non	80 / 83	81 / 84	86 / 86	82 / 83	80 / 83	84 / 83	74 / 81	72 / 83	75 / 82
FRL/Non	- / 83	- / 84	- / 86	76 / 84	70 / 83	78 / 84	70 / 82	69 / 83	72 / 83
IEP/Non	63 / 83	61 / 85	69 / 86	62 / 84	62 / 83	61 / 84	60 / 80	64 / 80	59 / 81
ELL/Non	- / 82	- / 84	- / 86	87 / 83	71 / 83	83 / 83	72 / 80	70 / 81	73 / 81
Girls/Boys	86 / 78	85 / 83	89 / 82	87 / 79	84 / 80	88 / 79	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	23	15	19	21	14	18	18	12	16
Grade 6	21	16	23	24	19	22	16	13	15
Grade 7	20	14	18	20	13	17	20	13	17
Grade 8	27	16	16	18	11	15	18	11	15
Minority/Non	28 / 22	16 / 15	23 / 18	20 / 21	12 / 14	18 / 18	14 / 19	8 / 14	13 / 17
FRL/Non	- / 23	- / 15	- / 19	15 / 21	7 / 14	11 / 19	12 / 20	7 / 15	10 / 18
IEP/Non	3 / 24	13 / 15	0 / 19	7 / 21	8 / 14	5 / 19	9 / 18	7 / 13	7 / 16
ELL/Non	- / 23	- / 15	- / 19	19 / 21	10 / 14	14 / 18	14 / 18	7 / 13	12 / 16
Girls/Boys	26 / 20	17 / 14	23 / 15	25 / 17	15 / 13	22 / 14	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	55	53	54	53	55	50	50	50
Grade 6	64	66	67	60	61	60	50	50	50
Grade 7	60	62	58	55	55	55	50	50	50
Grade 8	46	34	35	49	44	48	50	50	50
Minority/Non	59 / 56	56 / 54	49 / 55	56 / 54	51 / 54	53 / 55	49 / 51	49 / 51	49 / 51
FRL/Non	56 / 56	- / 54	- / 53	53 / 55	42 / 54	45 / 56	47 / 52	47 / 51	47 / 52
IEP/Non	53 / 57	51 / 55	51 / 54	51 / 55	46 / 54	50 / 55	44 / 51	44 / 51	44 / 51
ELL/Non	- / 56	- / 55	- / 53	60 / 54	54 / 53	58 / 55	51 / 50	52 / 50	52 / 50
Girls/Boys	56 / 56	57 / 54	52 / 56	54 / 55	54 / 53	55 / 55	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	22	19	23	17	22	19	12	17	13
Grade 6	30	44	35	27	28	26	17	20	18
Grade 7	27	13	21	14	20	15	9	15	10
Grade 8	10	14	15	14	20	16	10	16	11
Minority/Non	22 / 22	4 / 22	12 / 25	13 / 18	15 / 25	13 / 21	9 / 15	13 / 20	10 / 16
FRL/Non	- / 22	- / 20	- / 22	9 / 19	12 / 24	9 / 21	9 / 15	13 / 21	10 / 16
IEP/Non	12 / 25	9 / 23	6 / 32	7 / 22	10 / 26	7 / 23	5 / 13	7 / 19	5 / 15
ELL/Non	- / 22	- / 20	- / 24	12 / 18	11 / 23	11 / 20	10 / 12	13 / 18	11 / 14
Girls/Boys	27 / 17	22 / 17	23 / 23	18 / 17	23 / 21	19 / 18	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	71	69	70	65	65	66	57	57	57
Grade 6	78	78	81	70	74	72	57	59	58
Grade 7	67	75	70	60	63	62	53	54	53
Grade 8	68	50	60	66	56	64	63	59	62
Minority/Non	70 / 71	72 / 69	67 / 71	61 / 66	63 / 65	65 / 66	49 / 60	50 / 60	49 / 61
FRL/Non	- / 71	- / 69	- / 71	51 / 66	49 / 66	46 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	57 / 72	55 / 70	61 / 71	44 / 66	48 / 65	43 / 67	40 / 58	43 / 58	40 / 58
ELL/Non	- / 71	- / 69	- / 70	59 / 65	60 / 65	65 / 66	47 / 58	50 / 58	48 / 58
Girls/Boys	70 / 72	68 / 70	67 / 73	64 / 66	64 / 66	65 / 67	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	26	28	24	19	24	20	15	20	15
Grade 6	39	42	40	27	36	29	18	24	19
Grade 7	22	30	24	17	24	17	14	18	13
Grade 8	13	6	7	13	11	14	13	15	14
Minority/Non	19 / 27	27 / 28	30 / 23	17 / 19	24 / 24	22 / 20	13 / 16	17 / 21	13 / 17
FRL/Non	- / 26	- / 28	- / 24	12 / 19	17 / 25	11 / 21	12 / 17	15 / 22	12 / 17
IEP/Non	14 / 27	29 / 28	14 / 25	12 / 19	20 / 25	9 / 21	11 / 15	15 / 20	10 / 16
ELL/Non	- / 26	- / 28	- / 24	13 / 19	22 / 24	25 / 20	14 / 15	18 / 20	14 / 16
Girls/Boys	28 / 23	27 / 28	24 / 24	19 / 19	24 / 25	19 / 21	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	50	51	51	50	52	50	50	50
Grade 6	51	55	51	57	60	57	50	50	50
Grade 7	53	46	51	48	46	48	50	50	50
Grade 8	45	46	51	47	43	50	50	50	50
Minority/Non	55 / 49	47 / 51	58 / 50	52 / 51	48 / 50	52 / 51	49 / 51	51 / 50	49 / 51
FRL/Non	60 / 49	- / 50	- / 51	47 / 51	44 / 50	47 / 52	48 / 52	49 / 52	48 / 52
IEP/Non	55 / 49	39 / 51	49 / 51	48 / 51	40 / 51	46 / 52	42 / 51	40 / 51	42 / 51
ELL/Non	- / 49	- / 50	- / 51	59 / 51	56 / 50	54 / 52	52 / 50	56 / 49	52 / 50
Girls/Boys	52 / 49	58 / 43	51 / 51	53 / 49	54 / 46	53 / 50	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	40	34	29	32	32	28	23	27	21
Grade 6	51	49	35	45	46	38	28	31	26
Grade 7	39	38	33	26	29	24	23	29	21
Grade 8	24	21	19	23	22	20	17	22	16
Minority/Non	36 / 41	33 / 35	27 / 29	29 / 33	25 / 35	22 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / 42	- / 34	- / 28	21 / 34	19 / 35	19 / 30	18 / 29	23 / 33	17 / 28
IEP/Non	25 / 46	14 / 43	13 / 35	17 / 39	15 / 38	14 / 33	10 / 26	11 / 31	9 / 25
ELL/Non	- / 40	- / 35	- / 30	24 / 33	24 / 33	18 / 29	16 / 25	25 / 28	16 / 24
Girls/Boys	51 / 36	55 / 25	34 / 26	40 / 28	40 / 28	33 / 26	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	71	75	73	71	73	70	67	70	67
Grade 6	69	80	76	76	81	77	68	71	68
Grade 7	70	70	69	66	67	64	65	68	65
Grade 8	73	74	74	70	70	70	69	71	68
Minority/Non	71 / 71	72 / 75	72 / 73	69 / 71	70 / 73	69 / 71	59 / 70	64 / 72	59 / 70
FRL/Non	- / 71	- / 75	- / 73	59 / 71	61 / 73	61 / 71	55 / 71	60 / 73	55 / 71
IEP/Non	- / 71	45 / 75	48 / 73	46 / 71	48 / 73	46 / 71	47 / 68	47 / 71	44 / 67
ELL/Non	- / 71	- / 75	- / 73	65 / 71	63 / 73	62 / 70	55 / 68	63 / 71	55 / 68
Girls/Boys	75 / 66	81 / 67	77 / 68	76 / 65	78 / 67	75 / 65	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	16	20	20	16	20	19	15	18	17
Grade 6	18	21	23	21	29	25	18	21	20
Grade 7	19	21	24	16	19	17	17	20	19
Grade 8	10	16	13	10	11	14	11	12	13
Minority/Non	21 / 15	31 / 18	30 / 19	16 / 16	19 / 20	20 / 18	12 / 17	14 / 19	13 / 19
FRL/Non	- / 16	- / 19	- / 20	12 / 16	13 / 20	12 / 19	10 / 17	12 / 20	11 / 20
IEP/Non	- / 16	0 / 20	10 / 20	9 / 16	12 / 20	12 / 19	9 / 16	9 / 18	10 / 17
ELL/Non	- / 16	- / 20	- / 20	20 / 16	14 / 20	17 / 19	11 / 16	14 / 18	12 / 18
Girls/Boys	20 / 12	23 / 16	24 / 16	18 / 14	24 / 16	21 / 16	18 / 13	21 / 14	19 / 16

# Roxborough Intermediate

## School Growth Summary

Grades 3 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	54	44	58	56	56	50	50	50
Grade 4	54	54	57	56	55	55	50	50	50
Grade 5	43	56	38	57	53	54	50	50	50
Grade 6	52	50	39	62	59	60	50	50	50
Minority/Non	65 / 48	57 / 53	44 / 44	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	52 / 50	- / 53	65 / 43	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	54 / 49	38 / 55	26 / 46	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 49	- / 54	- / 44	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	52 / 46	57 / 53	49 / 38	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	42	42	44	54	46	50	37	36	40
Grade 4	-	-	46	53	45	50	37	36	39
Grade 5	33	41	-	52	45	48	38	37	40
Grade 6	-	38	-	56	49	52	35	34	39
Minority/Non	- / 38	- / 40	- / 43	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 41	- / 46	- / 45	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 48	- / 54	15 / 61	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 42	- / 44	- / 42	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	50 / 37	48 / 38	52 / 39	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	80	81	75	85	84	85	78	78	79
Grade 4	78	76	81	81	82	81	74	76	76
Grade 5	74	84	65	86	83	84	79	78	81
Grade 6	87	84	78	89	87	89	80	79	81
Minority/Non	89 / 79	78 / 82	72 / 75	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 81	- / 82	- / 75	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 80	- / 82	- / 75	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 80	- / 82	- / 75	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	84 / 75	82 / 80	81 / 69	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	22	16	16	26	23	24	20	19	19
Grade 4	30	20	29	26	27	25	21	23	21
Grade 5	17	23	8	28	23	26	23	20	22
Grade 6	18	5	12	24	19	22	16	13	15
Minority/Non	26 / 21	7 / 17	15 / 17	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 23	- / 16	- / 16	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 22	- / 16	- / 17	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 22	- / 16	- / 17	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	23 / 20	19 / 13	17 / 16	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Roxborough Intermediate Grades 3 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	59	47	56	59	57	50	50	50
Grade 4	54	72	57	57	63	61	50	50	50
Grade 5	52	56	41	51	54	51	50	50	50
Grade 6	51	48	50	60	61	60	50	50	50
Minority/Non	55 / 52	65 / 59	41 / 47	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	51 / 53	- / 61	39 / 47	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	47 / 53	22 / 61	29 / 48	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 59	- / 47	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	51 / 55	56 / 64	56 / 41	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	25	32	25	31	33	32	21	23	23
Grade 4	-	-	25	41	43	46	27	29	31
Grade 5	13	-	-	22	26	20	19	22	21
Grade 6	27	15	-	27	28	26	17	20	18
Minority/Non	- / 22	- / 29	- / 29	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 26	- / 32	- / 26	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	9 / 33	- / 43	13 / 33	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 25	- / 32	- / 25	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	26 / 24	30 / 36	24 / 25	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	65	74	61	66	76	71	57	65	60
Grade 4	57	83	67	66	79	74	57	66	61
Grade 5	72	74	58	63	75	66	58	67	60
Grade 6	64	65	59	70	74	72	57	59	58
Minority/Non	62 / 65	77 / 74	66 / 61	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 65	- / 74	- / 62	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 64	- / 75	- / 62	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 64	- / 75	- / 62	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	60 / 69	76 / 73	69 / 54	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	30	40	24	29	39	33	24	28	25
Grade 4	30	56	35	34	47	43	27	31	29
Grade 5	30	38	16	26	34	26	24	28	25
Grade 6	29	20	16	27	36	29	18	24	19
Minority/Non	- / 28	- / 40	30 / 23	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 30	- / 42	- / 25	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 29	- / 40	- / 25	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 29	- / 40	- / 25	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	31 / 29	35 / 45	28 / 20	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	49	43	55	56	56	50	50	50
Grade 4	51	52	41	57	57	56	50	50	50
Grade 5	33	47	40	52	52	54	50	50	50
Grade 6	40	44	48	57	60	57	50	50	50
Minority/Non	38 / 41	35 / 51	43 / 43	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	37 / 41	- / 49	39 / 43	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	38 / 41	31 / 50	44 / 43	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 40	- / 48	- / 43	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	40 / 40	54 / 42	45 / 40	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	37	40	28	50	49	41	34	38	32
Grade 4	58	58	36	53	54	45	39	41	35
Grade 5	29	31	24	52	47	41	36	40	33
Grade 6	30	30	18	45	46	38	28	31	26
Minority/Non	- / 38	- / 42	15 / 31	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 38	- / 40	- / 28	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	23 / 40	0 / 48	14 / 32	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 37	- / 41	- / 28	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	42 / 34	49 / 35	41 / 20	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	61	70	61	76	80	78	71	73	71
Grade 4	69	74	59	78	82	79	73	76	73
Grade 5	59	68	54	74	75	77	72	73	72
Grade 6	55	69	68	76	81	77	68	71	68
Minority/Non	67 / 60	54 / 73	52 / 62	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 63	- / 71	- / 61	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 62	- / 70	- / 61	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 61	- / 70	- / 61	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	65 / 55	74 / 64	66 / 55	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	16	17	18	27	32	29	24	27	24
Grade 4	21	19	27	33	36	32	29	31	28
Grade 5	15	19	10	27	30	29	26	28	25
Grade 6	14	13	19	21	29	25	18	21	20
Minority/Non	19 / 16	14 / 17	17 / 19	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 17	- / 18	- / 19	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 16	- / 17	- / 19	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 16	- / 17	- / 19	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	19 / 13	19 / 13	22 / 15	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Saddle Ranch Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	62	59	58	56	56	50	50	50
Grade 4	57	66	61	56	55	55	50	50	50
Grade 5	63	54	57	57	53	54	50	50	50
Grade 6	64	64	60	62	59	60	50	50	50
Minority/Non	73 / 59	62 / 63	58 / 60	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 59	- / 63	- / 59	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 61	- / 63	- / 59	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 60	- / 63	- / 59	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	61 / 59	65 / 57	59 / 60	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	60	63	68	54	46	50	37	36	40
Grade 4	-	70	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 59	- / 68	- / 68	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 61	- / 62	- / 69	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 71	- / 76	- / 74	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 58	- / 64	- / 69	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 61	70 / 56	- / 65	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	89	85	88	85	84	85	78	78	79
Grade 4	82	86	88	81	82	81	74	76	76
Grade 5	91	83	81	86	83	84	79	78	81
Grade 6	95	86	94	89	87	89	80	79	81
Minority/Non	84 / 90	86 / 85	96 / 87	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 88	- / 86	- / 88	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 89	- / 86	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 89	- / 86	- / 88	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	88 / 90	89 / 81	86 / 89	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	31	28	22	26	23	24	20	19	19
Grade 4	28	41	22	26	27	25	21	23	21
Grade 5	35	21	25	28	23	26	23	20	22
Grade 6	29	20	19	24	19	22	16	13	15
Minority/Non	38 / 30	28 / 28	27 / 21	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 31	- / 28	- / 22	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 31	- / 28	- / 22	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 31	- / 27	- / 22	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	36 / 26	28 / 27	26 / 18	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18



Saddle Ranch Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	75	63	56	59	57	50	50	50
Grade 4	50	86	68	57	63	61	50	50	50
Grade 5	55	70	54	51	54	51	50	50	50
Grade 6	80	69	69	60	61	60	50	50	50
Minority/Non	41 / 61	66 / 76	49 / 64	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 60	- / 74	- / 63	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 60	- / 78	- / 64	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 60	- / 74	- / 64	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	61 / 56	78 / 74	61 / 67	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	33	41	39	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 34	- / 40	- / 41	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 34	- / 40	- / 38	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 50	- / 53	- / 48	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 31	- / 38	- / 38	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	35 / -	54 / 25	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	69	84	76	66	76	71	57	65	60
Grade 4	57	88	80	66	79	74	57	66	61
Grade 5	66	84	70	63	75	66	58	67	60
Grade 6	85	78	78	70	74	72	57	59	58
Minority/Non	52 / 71	81 / 84	62 / 77	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 69	- / 83	- / 76	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 69	- / 84	- / 76	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 69	- / 84	- / 76	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	71 / 67	83 / 84	72 / 79	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	30	58	40	29	39	33	24	28	25
Grade 4	26	69	51	34	47	43	27	31	29
Grade 5	24	55	23	26	34	26	24	28	25
Grade 6	44	46	41	27	36	29	18	24	19
Minority/Non	- / 29	- / 59	- / 41	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 31	- / 57	- / 39	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 30	- / 58	- / 40	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 30	- / 58	- / 41	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	32 / 28	60 / 56	34 / 45	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	61	62	55	56	56	50	50	50
Grade 4	52	74	60	57	57	56	50	50	50
Grade 5	52	50	57	52	52	54	50	50	50
Grade 6	57	55	66	57	60	57	50	50	50
Minority/Non	47 / 54	55 / 62	63 / 62	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 54	- / 62	- / 62	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 55	- / 62	- / 63	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 54	- / 59	- / 62	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	58 / 52	64 / 54	62 / 61	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	49	57	56	50	49	41	34	38	32
Grade 4	-	73	60	53	54	45	39	41	35
Grade 5	57	45	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 46	- / 62	- / 53	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 51	- / 56	- / 55	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 61	- / 67	- / 66	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 49	- / 58	- / 56	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 48	63 / 53	50 / 59	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	75	83	80	76	80	78	71	73	71
Grade 4	61	92	79	78	82	79	73	76	73
Grade 5	79	71	79	74	75	77	72	73	72
Grade 6	85	88	83	76	81	77	68	71	68
Minority/Non	63 / 77	84 / 83	76 / 81	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 75	- / 84	- / 81	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 75	- / 83	- / 80	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 75	- / 84	- / 81	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	78 / 72	88 / 78	80 / 80	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	26	36	36	27	32	29	24	27	24
Grade 4	26	56	43	33	36	32	29	31	28
Grade 5	26	29	33	27	30	29	26	28	25
Grade 6	26	27	31	21	29	25	18	21	20
Minority/Non	- / 28	22 / 39	30 / 37	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 26	- / 37	- / 37	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 26	- / 36	- / 36	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 26	- / 36	- / 36	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	30 / 22	42 / 31	40 / 33	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Sagewood Middle School

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	38	39	47	45	46	50	50	50
Grade 7	49	37	39	47	45	47	50	50	50
Grade 8	56	39	40	47	44	44	50	50	50
Minority/Non	49 / 53	39 / 38	39 / 39	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	58 / 53	31 / 39	36 / 40	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	42 / 53	41 / 38	26 / 40	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	- / 52	- / 38	- / 39	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	58 / 46	44 / 33	43 / 36	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total	55	41	36	39	37	35	33	36	35
Grade 7	53	34	17	36	34	34	34	36	35
Grade 8	56	44	46	41	39	36	33	36	35
Minority/Non	48 / 56	- / 41	- / 41	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	52 / 55	- / 41	- / 39	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	33 / 64	30 / 45	0 / 52	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	- / 54	- / 42	- / 38	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	66 / 47	49 / 35	43 / 32	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total	81	75	76	80	80	80	79	80	80
Grade 7	77	71	76	77	78	78	76	78	77
Grade 8	86	79	76	84	82	83	82	83	82
Minority/Non	76 / 82	81 / 75	80 / 76	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	79 / 82	- / 76	81 / 76	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	59 / 82	- / 75	- / 77	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	- / 81	- / 75	- / 76	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	86 / 77	82 / 69	80 / 73	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total	20	9	13	19	12	16	19	12	16
Grade 7	20	8	16	20	13	17	20	13	17
Grade 8	20	10	11	18	11	15	18	11	15
Minority/Non	16 / 20	15 / 8	22 / 12	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	11 / 20	- / 9	20 / 13	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	3 / 21	- / 9	- / 13	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	- / 20	- / 9	- / 13	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	23 / 16	11 / 7	20 / 7	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Sagewood Middle School Grades 7 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	47	53	52	49	52	50	50	50
Grade 7	53	53	57	55	55	55	50	50	50
Grade 8	54	38	49	49	44	48	50	50	50
Minority/Non	52 / 54	48 / 46	55 / 53	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	43 / 54	53 / 46	44 / 53	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	52 / 54	51 / 46	45 / 53	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	- / 53	- / 46	- / 53	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	53 / 55	48 / 45	48 / 57	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total	15	16	12	14	20	15	10	15	11
Grade 7	6	19	13	14	20	15	9	15	10
Grade 8	22	15	10	14	20	16	10	16	11
Minority/Non	8 / 16	13 / 17	17 / 10	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	10 / 16	- / 17	- / 12	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	4 / 18	6 / 19	0 / 15	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	- / 15	- / 17	- / 11	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	12 / 18	19 / 14	11 / 12	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total	64	55	64	63	60	63	57	56	57
Grade 7	62	63	65	60	63	62	53	54	53
Grade 8	67	47	63	66	56	64	63	59	62
Minority/Non	50 / 66	61 / 54	73 / 63	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	55 / 65	- / 55	- / 65	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	26 / 66	- / 55	- / 65	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	- / 65	- / 55	- / 64	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	61 / 68	53 / 57	57 / 69	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total	13	13	17	15	18	15	14	17	13
Grade 7	14	23	19	17	24	17	14	18	13
Grade 8	12	3	15	13	11	14	13	15	14
Minority/Non	21 / 12	17 / 13	- / 18	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	- / 13	- / 13	- / 17	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	- / 13	- / 13	- / 18	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	- / 13	- / 13	- / 17	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	13 / 13	8 / 18	9 / 25	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	41	43	47	44	49	50	50	50
Grade 7	51	51	42	48	46	48	50	50	50
Grade 8	51	36	44	47	43	50	50	50	50
Minority/Non	52 / 51	37 / 42	39 / 44	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	41 / 51	32 / 42	35 / 44	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	46 / 51	35 / 42	34 / 44	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	- / 51	- / 41	- / 43	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	54 / 50	43 / 39	44 / 43	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total	27	22	22	25	25	22	20	25	19
Grade 7	26	38	16	26	29	24	23	29	21
Grade 8	28	11	26	23	22	20	17	22	16
Minority/Non	39 / 25	- / 25	19 / 23	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	21 / 28	- / 23	- / 24	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	20 / 30	11 / 26	7 / 27	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	- / 27	- / 22	- / 23	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	36 / 22	28 / 19	24 / 21	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total	69	67	66	68	69	67	67	70	66
Grade 7	66	72	67	66	67	64	65	68	65
Grade 8	71	63	64	70	70	70	69	71	68
Minority/Non	62 / 69	70 / 67	68 / 65	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	54 / 69	- / 68	- / 66	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	- / 70	- / 68	- / 66	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	- / 69	- / 67	- / 65	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	70 / 67	72 / 63	71 / 59	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total	15	14	14	14	15	16	14	16	16
Grade 7	18	23	17	16	19	17	17	20	19
Grade 8	11	7	11	10	11	14	11	12	13
Minority/Non	15 / 15	14 / 14	10 / 15	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	16 / 15	- / 15	- / 14	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	- / 15	- / 14	- / 14	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	- / 15	- / 14	- / 14	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	16 / 13	18 / 11	17 / 12	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14

# Sand Creek Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	59	62	58	56	56	50	50	50
Grade 4	44	48	47	56	55	55	50	50	50
Grade 5	63	60	66	57	53	54	50	50	50
Grade 6	77	66	67	62	59	60	50	50	50
Minority/Non	53 / 62	46 / 61	55 / 62	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	49 / 63	48 / 61	52 / 62	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	42 / 67	41 / 62	61 / 62	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 64	- / 58	- / 61	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	62 / 61	61 / 53	59 / 62	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	43	49	63	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	60	65	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 44	- / 50	- / 66	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 40	- / 54	- / 67	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	24 / 57	25 / 74	58 / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 45	- / 45	- / 63	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / 51	- / 48	- / 62	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	86	85	87	85	84	85	78	78	79
Grade 4	77	73	78	81	82	81	74	76	76
Grade 5	91	88	90	86	83	84	79	78	81
Grade 6	93	91	95	89	87	89	80	79	81
Minority/Non	- / 87	82 / 85	76 / 89	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 88	- / 85	- / 88	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 88	- / 86	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 88	- / 84	- / 88	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	89 / 84	88 / 81	92 / 83	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	36	19	31	26	23	24	20	19	19
Grade 4	22	16	26	26	27	25	21	23	21
Grade 5	37	21	26	28	23	26	23	20	22
Grade 6	50	21	41	24	19	22	16	13	15
Minority/Non	- / 37	10 / 21	13 / 34	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 38	- / 21	- / 33	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 38	- / 20	- / 33	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 36	- / 20	- / 32	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	38 / 35	22 / 17	31 / 31	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Sand Creek Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	58	51	56	59	57	50	50	50
Grade 4	48	61	44	57	63	61	50	50	50
Grade 5	59	53	43	51	54	51	50	50	50
Grade 6	54	59	66	60	61	60	50	50	50
Minority/Non	61 / 52	41 / 59	50 / 52	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	49 / 55	38 / 59	43 / 52	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	46 / 55	42 / 59	40 / 54	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 59	- / 51	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	60 / 48	59 / 54	50 / 56	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	23	26	26	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 26	- / 30	- / 33	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 25	- / 34	- / 26	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 31	20 / -	20 / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 25	- / 29	- / 27	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	24 / 23	- / 25	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	62	71	65	66	76	71	57	65	60
Grade 4	55	75	63	66	79	74	57	66	61
Grade 5	69	73	56	63	75	66	58	67	60
Grade 6	63	67	77	70	74	72	57	59	58
Minority/Non	60 / 63	62 / 73	57 / 67	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 64	- / 73	- / 66	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 66	- / 74	- / 68	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 63	- / 73	- / 65	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	62 / 63	74 / 68	62 / 68	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	24	29	19	29	39	33	24	28	25
Grade 4	16	32	18	34	47	43	27	31	29
Grade 5	37	37	17	26	34	26	24	28	25
Grade 6	-	18	22	27	36	29	18	24	19
Minority/Non	- / 23	- / 34	18 / 19	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 26	- / 32	- / 19	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 27	- / 30	- / 21	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 23	- / 30	- / 17	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	25 / 21	29 / 29	20 / 19	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	56	64	55	56	56	50	50	50
Grade 4	47	52	47	57	57	56	50	50	50
Grade 5	62	52	68	52	52	54	50	50	50
Grade 6	68	66	70	57	60	57	50	50	50
Minority/Non	51 / 58	59 / 56	60 / 64	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	47 / 58	43 / 58	57 / 64	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	53 / 58	41 / 59	50 / 65	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 57	- / 56	- / 62	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	60 / 56	62 / 51	68 / 62	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	46	47	44	50	49	41	34	38	32
Grade 4	33	50	-	53	54	45	39	41	35
Grade 5	63	47	48	52	47	41	36	40	33
Grade 6	-	44	48	45	46	38	28	31	26
Minority/Non	- / 44	38 / 50	- / 45	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 51	- / 52	- / 47	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	27 / 54	30 / 57	17 / 64	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 47	- / 46	- / 44	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	65 / 36	65 / 39	- / 39	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	78	84	86	76	80	78	71	73	71
Grade 4	68	83	82	78	82	79	73	76	73
Grade 5	83	78	85	74	75	77	72	73	72
Grade 6	85	90	91	76	81	77	68	71	68
Minority/Non	- / 81	- / 84	- / 88	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 78	- / 84	- / 87	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 81	- / 85	- / 88	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 79	- / 84	- / 87	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	83 / 74	86 / 81	89 / 82	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	31	36	27	27	32	29	24	27	24
Grade 4	27	40	21	33	36	32	29	31	28
Grade 5	29	33	25	27	30	29	26	28	25
Grade 6	37	37	34	21	29	25	18	21	20
Minority/Non	- / 34	- / 36	- / 31	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 31	- / 36	- / 28	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 33	- / 38	- / 28	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 32	- / 36	- / 27	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	33 / 29	45 / 27	29 / 25	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Sedalia Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	57	39	58	56	56	50	50	50
Grade 4	37	47	31	56	55	55	50	50	50
Grade 5	43	59	37	57	53	54	50	50	50
Grade 6	67	66	45	62	59	60	50	50	50
Minority/Non	40 / 52	50 / 59	42 / 38	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	52 / 50	46 / 59	37 / 39	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	32 / 52	- / 59	- / 40	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 50	- / 57	- / 38	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	55 / 42	53 / 57	40 / 38	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	42	39	50	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 50	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / 52	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 44	- / 46	- / 57	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	76	78	60	85	84	85	78	78	79
Grade 4	70	63	45	81	82	81	74	76	76
Grade 5	63	81	65	86	83	84	79	78	81
Grade 6	97	88	72	89	87	89	80	79	81
Minority/Non	- / 75	85 / 76	- / 61	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 76	58 / 83	- / 62	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 77	- / 80	- / 63	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 75	- / 78	- / 60	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	77 / 75	76 / 79	55 / 65	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	18	23	10	26	23	24	20	19	19
Grade 4	19	29	13	26	27	25	21	23	21
Grade 5	14	29	6	28	23	26	23	20	22
Grade 6	21	13	12	24	19	22	16	13	15
Minority/Non	- / 20	- / 24	- / 11	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 19	17 / 25	- / 13	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 19	- / 24	- / 11	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 18	- / 24	- / 11	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	22 / 13	16 / 30	13 / 9	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Sedalia Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	47	40	56	59	57	50	50	50
Grade 4	36	48	44	57	63	61	50	50	50
Grade 5	34	43	37	51	54	51	50	50	50
Grade 6	57	46	42	60	61	60	50	50	50
Minority/Non	45 / 42	43 / 47	36 / 44	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	45 / 43	45 / 47	37 / 43	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	48 / 42	- / 44	- / 40	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 43	- / 47	- / 43	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	46 / 42	47 / 45	43 / 37	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	24	26	11	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 39	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 38	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / 21	- / 13	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / 33	- / 14	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	53	69	50	66	76	71	57	65	60
Grade 4	44	83	64	66	79	74	57	66	61
Grade 5	44	68	49	63	75	66	58	67	60
Grade 6	75	59	38	70	74	72	57	59	58
Minority/Non	- / 54	75 / 68	- / 53	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	38 / 57	65 / 70	25 / 57	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 56	- / 69	- / 52	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 53	- / 68	- / 52	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	50 / 56	61 / 75	53 / 48	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	14	24	12	29	39	33	24	28	25
Grade 4	-	-	-	34	47	43	27	31	29
Grade 5	12	-	18	26	34	26	24	28	25
Grade 6	-	32	-	27	36	29	18	24	19
Minority/Non	- / 16	- / 21	- / 14	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 20	- / 24	- / 14	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 16	- / 25	- / 13	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 14	- / 25	- / 11	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	13 / 16	19 / 29	11 / 13	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	43	47	55	56	56	50	50	50
Grade 4	39	43	41	57	57	56	50	50	50
Grade 5	39	47	42	52	52	54	50	50	50
Grade 6	47	40	50	57	60	57	50	50	50
Minority/Non	47 / 40	48 / 43	48 / 43	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	42 / 41	46 / 43	47 / 46	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	28 / 46	- / 44	- / 48	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 41	- / 43	- / 43	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	49 / 36	46 / 42	47 / 40	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	47	36	36	50	49	41	34	38	32
Grade 4	50	-	-	53	54	45	39	41	35
Grade 5	-	-	41	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 54	- / 35	- / 42	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	33 / 57	30 / 40	29 / 41	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 59	- / 39	- / 42	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 53	- / 41	- / 37	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	55 / 42	- / 39	38 / 34	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	56	62	61	76	80	78	71	73	71
Grade 4	58	71	-	78	82	79	73	76	73
Grade 5	59	74	63	74	75	77	72	73	72
Grade 6	52	50	58	76	81	77	68	71	68
Minority/Non	- / 56	- / 61	- / 65	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 54	- / 61	- / 65	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 58	- / 64	- / 61	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 56	- / 63	- / 62	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	66 / 43	64 / 60	59 / 63	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	16	14	19	27	32	29	24	27	24
Grade 4	-	10	-	33	36	32	29	31	28
Grade 5	13	24	30	27	30	29	26	28	25
Grade 6	11	11	17	21	29	25	18	21	20
Minority/Non	- / 17	- / 16	- / 21	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 17	- / 15	- / 19	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 16	- / 15	- / 19	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 16	- / 14	- / 20	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	19 / 12	15 / 14	16 / 21	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Sierra Middle School

## School Growth Summary

Grades 7 to 8 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	40	44	47	45	46	50	50	50
Grade 7	40	41	48	47	45	47	50	50	50
Grade 8	43	39	41	47	44	44	50	50	50
Minority/Non	41 / 42	41 / 40	49 / 43	49 / 47	44 / 45	50 / 45	52 / 50	49 / 51	52 / 49
FRL/Non	45 / 42	30 / 42	45 / 44	42 / 47	38 / 45	43 / 46	50 / 51	48 / 51	50 / 50
IEP/Non	33 / 43	35 / 41	33 / 45	38 / 48	40 / 45	38 / 46	43 / 51	46 / 50	44 / 51
ELL/Non	63 / 41	47 / 40	61 / 44	56 / 47	50 / 44	55 / 45	56 / 49	52 / 50	55 / 49
Girls/Boys	49 / 36	40 / 42	49 / 35	54 / 41	47 / 43	51 / 40	56 / 45	51 / 49	55 / 46

Percent Catching Up									
Total	37	32	33	39	37	35	33	36	35
Grade 7	31	18	39	36	34	34	34	36	35
Grade 8	41	38	31	41	39	36	33	36	35
Minority/Non	35 / 37	34 / 31	32 / 34	37 / 40	29 / 41	30 / 38	31 / 37	31 / 42	33 / 39
FRL/Non	29 / 38	20 / 34	38 / 32	35 / 40	25 / 41	28 / 38	30 / 39	31 / 43	32 / 40
IEP/Non	14 / 47	25 / 36	14 / 45	18 / 51	25 / 43	21 / 42	17 / 38	22 / 40	19 / 40
ELL/Non	- / 35	- / 32	- / 33	37 / 39	26 / 39	24 / 37	29 / 35	30 / 38	32 / 37
Girls/Boys	51 / 29	36 / 30	43 / 28	48 / 33	39 / 36	44 / 29	38 / 29	37 / 35	41 / 31

Percent Keeping Up									
Total	74	75	80	80	80	80	79	80	80
Grade 7	71	74	79	77	78	78	76	78	77
Grade 8	77	76	81	84	82	83	82	83	82
Minority/Non	71 / 74	74 / 75	79 / 80	78 / 81	79 / 80	83 / 80	74 / 80	74 / 83	76 / 81
FRL/Non	62 / 74	60 / 75	73 / 81	70 / 81	68 / 81	74 / 81	71 / 81	71 / 83	73 / 82
IEP/Non	50 / 75	45 / 75	- / 80	56 / 81	54 / 81	54 / 81	59 / 79	63 / 81	60 / 80
ELL/Non	- / 74	- / 75	- / 81	81 / 80	73 / 80	81 / 80	73 / 79	72 / 81	75 / 80
Girls/Boys	80 / 67	76 / 73	85 / 75	86 / 75	83 / 77	85 / 76	84 / 74	82 / 78	84 / 75

Percent Moving Up									
Total	15	7	15	19	12	16	19	12	16
Grade 7	15	8	18	20	13	17	20	13	17
Grade 8	16	7	13	18	11	15	18	11	15
Minority/Non	12 / 16	4 / 8	17 / 15	19 / 19	11 / 12	17 / 16	16 / 20	8 / 14	14 / 17
FRL/Non	8 / 16	0 / 8	11 / 16	13 / 20	5 / 12	11 / 17	13 / 21	7 / 14	11 / 18
IEP/Non	5 / 16	0 / 8	- / 15	6 / 20	5 / 12	5 / 17	10 / 19	7 / 12	9 / 16
ELL/Non	- / 15	- / 8	- / 15	17 / 19	10 / 12	11 / 16	16 / 19	7 / 12	14 / 16
Girls/Boys	20 / 11	8 / 7	18 / 13	24 / 15	13 / 10	20 / 13	23 / 15	13 / 11	19 / 13

Sierra Middle School Grades 7 to 8 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	52	55	52	49	52	50	50	50
Grade 7	51	57	55	55	55	55	50	50	50
Grade 8	55	47	55	49	44	48	50	50	50
Minority/Non	56 / 53	51 / 53	54 / 55	54 / 52	49 / 49	51 / 52	48 / 52	49 / 51	49 / 51
FRL/Non	39 / 54	52 / 52	53 / 55	47 / 52	39 / 50	44 / 52	47 / 52	48 / 51	48 / 52
IEP/Non	47 / 54	51 / 52	48 / 55	50 / 52	43 / 49	45 / 52	44 / 51	45 / 51	45 / 51
ELL/Non	65 / 53	68 / 52	62 / 55	59 / 52	56 / 49	59 / 52	50 / 50	52 / 50	51 / 50
Girls/Boys	50 / 56	49 / 55	54 / 56	50 / 54	50 / 49	51 / 52	50 / 51	51 / 50	50 / 51

Percent Catching Up									
Total	16	24	16	14	20	15	10	15	11
Grade 7	11	27	16	14	20	15	9	15	10
Grade 8	19	23	16	14	20	16	10	16	11
Minority/Non	10 / 17	19 / 25	21 / 15	10 / 15	15 / 22	11 / 17	7 / 13	11 / 19	8 / 13
FRL/Non	6 / 17	31 / 23	15 / 17	7 / 15	11 / 22	7 / 18	7 / 13	11 / 20	8 / 14
IEP/Non	7 / 19	9 / 29	2 / 21	4 / 17	8 / 24	5 / 19	4 / 11	6 / 17	4 / 12
ELL/Non	- / 16	- / 24	- / 16	8 / 14	15 / 21	8 / 16	7 / 11	11 / 17	8 / 11
Girls/Boys	15 / 16	24 / 25	16 / 17	13 / 14	21 / 20	15 / 16	9 / 10	16 / 15	10 / 11

Percent Keeping Up									
Total	61	62	63	63	60	63	57	56	57
Grade 7	55	63	63	60	63	62	53	54	53
Grade 8	68	61	64	66	56	64	63	59	62
Minority/Non	52 / 62	55 / 63	62 / 64	57 / 64	59 / 60	62 / 63	48 / 61	47 / 59	49 / 60
FRL/Non	30 / 62	41 / 63	38 / 65	46 / 64	39 / 61	44 / 64	43 / 61	42 / 60	44 / 61
IEP/Non	35 / 62	- / 63	- / 64	41 / 63	41 / 60	35 / 63	41 / 58	44 / 56	40 / 57
ELL/Non	45 / 61	- / 63	- / 63	57 / 63	57 / 60	67 / 63	46 / 58	46 / 57	47 / 58
Girls/Boys	60 / 61	60 / 65	60 / 66	61 / 64	59 / 61	61 / 65	56 / 59	56 / 56	55 / 59

Percent Moving Up									
Total	13	20	15	15	18	15	14	17	13
Grade 7	14	26	17	17	24	17	14	18	13
Grade 8	12	13	14	13	11	14	13	15	14
Minority/Non	11 / 13	16 / 21	17 / 15	13 / 15	17 / 18	20 / 15	11 / 15	13 / 19	11 / 14
FRL/Non	4 / 14	19 / 20	3 / 17	11 / 15	11 / 19	8 / 16	10 / 15	12 / 19	10 / 15
IEP/Non	4 / 14	- / 20	- / 16	9 / 15	10 / 18	5 / 16	10 / 14	14 / 17	9 / 13
ELL/Non	- / 13	- / 21	- / 16	11 / 15	13 / 18	28 / 15	11 / 14	14 / 17	12 / 14
Girls/Boys	13 / 13	15 / 26	11 / 20	15 / 15	17 / 19	14 / 17	13 / 15	17 / 17	12 / 14

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	45	50	47	44	49	50	50	50
Grade 7	44	48	49	48	46	48	50	50	50
Grade 8	45	43	51	47	43	50	50	50	50
Minority/Non	47 / 44	42 / 45	51 / 50	48 / 47	43 / 45	51 / 48	49 / 51	51 / 50	49 / 51
FRL/Non	37 / 45	39 / 45	51 / 50	41 / 48	36 / 45	44 / 49	48 / 52	50 / 52	48 / 52
IEP/Non	38 / 45	23 / 47	37 / 50	41 / 48	33 / 45	40 / 49	43 / 51	42 / 51	43 / 51
ELL/Non	52 / 44	63 / 44	79 / 49	50 / 47	53 / 44	57 / 49	51 / 50	56 / 49	51 / 50
Girls/Boys	48 / 41	51 / 39	53 / 49	51 / 43	50 / 40	52 / 46	54 / 47	54 / 46	53 / 48

Percent Catching Up									
Total	24	24	23	25	25	22	20	25	19
Grade 7	23	24	30	26	29	24	23	29	21
Grade 8	25	24	18	23	22	20	17	22	16
Minority/Non	22 / 25	22 / 24	24 / 23	23 / 25	21 / 27	18 / 24	16 / 25	22 / 29	15 / 24
FRL/Non	10 / 26	19 / 24	24 / 23	15 / 26	14 / 27	14 / 24	15 / 25	21 / 31	15 / 25
IEP/Non	11 / 29	8 / 30	10 / 29	12 / 30	11 / 30	10 / 27	9 / 23	11 / 29	8 / 22
ELL/Non	- / 25	- / 23	- / 22	15 / 25	20 / 26	17 / 23	14 / 22	22 / 26	13 / 21
Girls/Boys	36 / 19	33 / 20	42 / 16	33 / 20	33 / 21	29 / 19	24 / 17	31 / 22	21 / 17

Percent Keeping Up									
Total	63	69	68	68	69	67	67	70	66
Grade 7	59	69	63	66	67	64	65	68	65
Grade 8	68	70	74	70	70	70	69	71	68
Minority/Non	58 / 64	67 / 70	69 / 68	65 / 68	66 / 69	67 / 67	59 / 70	63 / 72	58 / 70
FRL/Non	49 / 64	71 / 69	53 / 69	54 / 68	55 / 69	56 / 68	54 / 71	59 / 73	54 / 71
IEP/Non	46 / 64	- / 70	- / 69	38 / 69	41 / 69	38 / 68	46 / 68	48 / 70	43 / 67
ELL/Non	- / 64	- / 69	- / 68	59 / 68	59 / 69	61 / 67	54 / 68	61 / 70	53 / 68
Girls/Boys	71 / 54	74 / 63	73 / 63	75 / 60	74 / 62	73 / 60	72 / 61	75 / 63	70 / 61

Percent Moving Up									
Total	10	17	14	14	15	16	14	16	16
Grade 7	13	22	18	16	19	17	17	20	19
Grade 8	6	11	8	10	11	14	11	12	13
Minority/Non	5 / 11	17 / 17	20 / 12	13 / 14	15 / 15	17 / 15	11 / 15	13 / 17	12 / 18
FRL/Non	2 / 10	15 / 17	11 / 14	10 / 14	9 / 16	10 / 16	9 / 16	11 / 18	10 / 18
IEP/Non	4 / 10	- / 17	- / 14	7 / 14	6 / 16	7 / 16	9 / 14	8 / 16	9 / 16
ELL/Non	- / 10	- / 17	- / 13	12 / 14	9 / 15	13 / 16	10 / 15	11 / 16	11 / 16
Girls/Boys	13 / 7	21 / 12	17 / 11	16 / 11	19 / 11	19 / 13	17 / 11	19 / 13	18 / 14

# Soaring Hawk Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	55	62	58	56	56	50	50	50
Grade 4	49	46	54	56	55	55	50	50	50
Grade 5	65	61	67	57	53	54	50	50	50
Grade 6	62	58	65	62	59	60	50	50	50
Minority/Non	51 / 58	57 / 55	39 / 63	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	52 / 58	- / 55	- / 63	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	60 / 57	35 / 57	47 / 62	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 57	- / 55	- / 62	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	56 / 60	57 / 52	64 / 58	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	54	40	50	54	46	50	37	36	40
Grade 4	52	30	-	53	45	50	37	36	39
Grade 5	52	-	54	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 60	- / 40	- / 54	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 58	- / 40	- / 55	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	44 / 60	20 / 56	38 / 58	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 59	- / 38	- / 52	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	53 / 54	52 / 27	45 / 53	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	85	82	88	85	84	85	78	78	79
Grade 4	75	72	84	81	82	81	74	76	76
Grade 5	95	88	91	86	83	84	79	78	81
Grade 6	84	88	89	89	87	89	80	79	81
Minority/Non	- / 84	- / 83	- / 88	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 85	- / 81	- / 89	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 86	- / 85	- / 88	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 85	- / 82	- / 88	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	87 / 82	86 / 77	89 / 86	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	25	16	27	26	23	24	20	19	19
Grade 4	22	9	27	26	27	25	21	23	21
Grade 5	33	22	35	28	23	26	23	20	22
Grade 6	20	18	18	24	19	22	16	13	15
Minority/Non	- / 24	- / 17	- / 28	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 25	- / 15	- / 27	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 25	- / 17	- / 27	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 24	- / 16	- / 27	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	26 / 23	20 / 11	26 / 27	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Soaring Hawk Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	55	54	56	59	57	50	50	50
Grade 4	60	58	45	57	63	61	50	50	50
Grade 5	68	57	67	51	54	51	50	50	50
Grade 6	52	51	55	60	61	60	50	50	50
Minority/Non	60 / 61	36 / 56	48 / 55	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	59 / 61	- / 55	- / 55	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	51 / 62	41 / 56	51 / 55	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 61	- / 55	- / 54	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	64 / 58	57 / 49	59 / 51	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	25	25	27	31	33	32	21	23	23
Grade 4	31	33	41	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / 28	- / 26	- / 34	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 29	- / 24	- / 31	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	15 / 32	21 / 28	- / 31	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 25	- / 23	- / 28	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	21 / 29	16 / 36	27 / 28	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	72	76	64	66	76	71	57	65	60
Grade 4	65	75	49	66	79	74	57	66	61
Grade 5	83	89	77	63	75	66	58	67	60
Grade 6	67	65	69	70	74	72	57	59	58
Minority/Non	67 / 73	- / 78	- / 65	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 73	- / 75	- / 64	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 73	- / 77	- / 65	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 72	- / 76	- / 64	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	69 / 75	76 / 76	62 / 66	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	34	40	25	29	39	33	24	28	25
Grade 4	30	45	22	34	47	43	27	31	29
Grade 5	45	52	31	26	34	26	24	28	25
Grade 6	25	18	21	27	36	29	18	24	19
Minority/Non	- / 36	- / 43	- / 26	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 35	- / 37	- / 25	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 35	- / 41	- / 26	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 33	- / 40	- / 24	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	32 / 37	43 / 37	22 / 27	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	61	59	55	56	56	50	50	50
Grade 4	61	64	40	57	57	56	50	50	50
Grade 5	51	62	70	52	52	54	50	50	50
Grade 6	62	58	66	57	60	57	50	50	50
Minority/Non	66 / 59	52 / 61	45 / 62	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	57 / 61	- / 60	- / 61	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	64 / 60	48 / 63	43 / 61	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 59	- / 61	- / 58	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	62 / 58	61 / 61	64 / 51	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	46	51	43	50	49	41	34	38	32
Grade 4	53	52	29	53	54	45	39	41	35
Grade 5	43	58	49	52	47	41	36	40	33
Grade 6	33	44	-	45	46	38	28	31	26
Minority/Non	23 / 51	- / 55	- / 48	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 48	- / 53	- / 46	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	33 / 51	37 / 57	22 / 49	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 48	- / 55	- / 43	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	47 / 45	48 / 54	38 / 46	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	73	78	75	76	80	78	71	73	71
Grade 4	77	82	64	78	82	79	73	76	73
Grade 5	67	76	87	74	75	77	72	73	72
Grade 6	75	77	78	76	81	77	68	71	68
Minority/Non	- / 73	- / 79	- / 76	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 74	- / 78	- / 75	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 73	- / 79	- / 76	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 73	- / 78	- / 75	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	77 / 67	84 / 70	82 / 67	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	27	36	28	27	32	29	24	27	24
Grade 4	30	24	16	33	36	32	29	31	28
Grade 5	33	41	42	27	30	29	26	28	25
Grade 6	19	40	29	21	29	25	18	21	20
Minority/Non	- / 26	- / 36	- / 29	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 27	- / 35	- / 28	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 27	- / 38	- / 28	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 27	- / 36	- / 28	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	29 / 25	44 / 26	33 / 21	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# South Street Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	56	47	58	56	56	50	50	50
Grade 4	67	58	40	56	55	55	50	50	50
Grade 5	56	57	46	57	53	54	50	50	50
Grade 6	70	49	60	62	59	60	50	50	50
Minority/Non	64 / 63	56 / 55	47 / 47	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	72 / 62	54 / 56	45 / 48	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 64	- / 56	- / 48	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 61	56 / 56	56 / 46	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	65 / 61	56 / 54	59 / 38	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	55	33	34	54	46	50	37	36	40
Grade 4	-	39	33	53	45	50	37	36	39
Grade 5	52	-	31	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	55 / 56	36 / 30	29 / 39	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 55	38 / 28	26 / 43	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / 60	- / 33	- / 38	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 52	- / 34	- / 38	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	47 / 65	33 / 32	45 / 26	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	86	81	76	85	84	85	78	78	79
Grade 4	83	84	65	81	82	81	74	76	76
Grade 5	79	76	84	86	83	84	79	78	81
Grade 6	93	81	84	89	87	89	80	79	81
Minority/Non	86 / 86	96 / 78	81 / 75	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 84	73 / 83	58 / 82	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 86	- / 83	- / 77	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 85	- / 80	- / 76	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	86 / 86	80 / 82	81 / 70	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	27	13	13	26	23	24	20	19	19
Grade 4	26	14	8	26	27	25	21	23	21
Grade 5	22	18	15	28	23	26	23	20	22
Grade 6	32	8	17	24	19	22	16	13	15
Minority/Non	- / 29	9 / 14	4 / 15	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 27	0 / 15	6 / 15	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 28	- / 13	- / 13	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 27	- / 13	- / 14	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	27 / 27	13 / 13	20 / 3	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

South Street Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	67	54	56	59	57	50	50	50
Grade 4	51	59	65	57	63	61	50	50	50
Grade 5	67	65	47	51	54	51	50	50	50
Grade 6	65	74	45	60	61	60	50	50	50
Minority/Non	65 / 60	63 / 69	46 / 59	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	60 / 62	59 / 70	49 / 57	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 64	- / 64	- / 57	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 60	64 / 69	59 / 52	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	68 / 53	63 / 71	57 / 49	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	42	32	29	31	33	32	21	23	23
Grade 4	-	29	46	41	43	46	27	29	31
Grade 5	46	-	13	22	26	20	19	22	21
Grade 6	48	35	-	27	28	26	17	20	18
Minority/Non	36 / 45	29 / 33	17 / 36	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	27 / 49	29 / 34	19 / 38	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / 46	- / 33	- / 32	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 42	- / 30	- / 32	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	47 / 35	37 / 25	35 / 23	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	64	81	57	66	76	71	57	65	60
Grade 4	57	81	69	66	79	74	57	66	61
Grade 5	58	81	62	63	75	66	58	67	60
Grade 6	73	80	43	70	74	72	57	59	58
Minority/Non	- / 64	90 / 79	30 / 64	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 68	- / 82	36 / 63	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 67	- / 80	- / 60	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 65	- / 81	- / 59	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	65 / 63	86 / 75	57 / 58	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	27	46	19	29	39	33	24	28	25
Grade 4	29	39	27	34	47	43	27	31	29
Grade 5	29	52	23	26	34	26	24	28	25
Grade 6	23	45	4	27	36	29	18	24	19
Minority/Non	- / 25	- / 48	- / 20	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 26	- / 49	14 / 20	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 28	- / 45	- / 20	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 27	- / 47	- / 18	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	29 / 24	40 / 51	20 / 18	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	62	42	55	56	56	50	50	50
Grade 4	63	62	38	57	57	56	50	50	50
Grade 5	64	72	49	52	52	54	50	50	50
Grade 6	55	57	40	57	60	57	50	50	50
Minority/Non	64 / 61	71 / 58	42 / 42	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	69 / 60	68 / 58	30 / 48	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 63	- / 63	- / 44	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 59	79 / 58	60 / 42	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	63 / 62	67 / 56	48 / 33	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	49	53	28	50	49	41	34	38	32
Grade 4	52	50	31	53	54	45	39	41	35
Grade 5	47	75	27	52	47	41	36	40	33
Grade 6	49	41	-	45	46	38	28	31	26
Minority/Non	35 / 55	50 / 54	22 / 31	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	50 / 49	53 / 53	17 / 38	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 55	- / 54	- / 31	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 49	- / 53	- / 29	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	51 / 47	61 / 44	26 / 30	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	73	85	62	76	80	78	71	73	71
Grade 4	76	88	60	78	82	79	73	76	73
Grade 5	72	85	65	74	75	77	72	73	72
Grade 6	73	83	59	76	81	77	68	71	68
Minority/Non	- / 73	- / 85	45 / 66	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 78	- / 85	55 / 63	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 74	- / 85	- / 62	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 73	- / 85	- / 63	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	72 / 75	86 / 83	67 / 51	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	24	33	16	27	32	29	24	27	24
Grade 4	25	36	19	33	36	32	29	31	28
Grade 5	32	42	21	27	30	29	26	28	25
Grade 6	16	24	7	21	29	25	18	21	20
Minority/Non	- / 22	- / 33	5 / 20	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 25	- / 38	- / 19	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 25	- / 33	- / 17	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 24	- / 32	- / 17	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	28 / 17	36 / 27	21 / 9	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22



# Stone Mountain Elementary

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	63	66	58	56	56	50	50	50
Grade 4	57	65	66	56	55	55	50	50	50
Grade 5	67	58	68	57	53	54	50	50	50
Grade 6	57	65	64	62	59	60	50	50	50
Minority/Non	- / 57	- / 65	- / 66	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 57	- / 63	- / 66	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 57	- / 65	- / 68	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 57	- / 64	- / 66	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	65 / 56	66 / 58	72 / 62	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	-	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / -	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	93	92	92	85	84	85	78	78	79
Grade 4	90	91	91	81	82	81	74	76	76
Grade 5	94	91	92	86	83	84	79	78	81
Grade 6	94	96	93	89	87	89	80	79	81
Minority/Non	- / 92	- / 93	- / 92	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 92	- / 93	- / 92	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 92	- / 93	- / 93	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 93	- / 92	- / 92	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	95 / 91	94 / 91	97 / 86	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	32	29	34	26	23	24	20	19	19
Grade 4	29	47	30	26	27	25	21	23	21
Grade 5	52	24	43	28	23	26	23	20	22
Grade 6	10	17	31	24	19	22	16	13	15
Minority/Non	- / 30	- / 31	- / 36	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 32	- / 29	- / 34	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 31	- / 29	- / 34	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 32	- / 29	- / 33	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	44 / 20	39 / 17	42 / 24	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Stone Mountain Elementary Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	75	73	71	56	59	57	50	50	50
Grade 4	61	86	85	57	63	61	50	50	50
Grade 5	81	60	63	51	54	51	50	50	50
Grade 6	80	73	62	60	61	60	50	50	50
Minority/Non	- / 74	- / 75	- / 74	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 75	- / 74	- / 73	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 73	- / 75	- / 73	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 75	- / 73	- / 71	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	77 / 69	77 / 69	67 / 74	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	-	-	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / -	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / -	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / -	- / -	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	86	86	87	66	76	71	57	65	60
Grade 4	79	98	98	66	79	74	57	66	61
Grade 5	89	90	85	63	75	66	58	67	60
Grade 6	90	68	81	70	74	72	57	59	58
Minority/Non	- / 87	- / 88	- / 87	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 86	- / 86	- / 87	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 86	- / 86	- / 87	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 85	- / 85	- / 87	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	91 / 81	90 / 81	85 / 89	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	55	50	62	29	39	33	24	28	25
Grade 4	-	58	91	34	47	43	27	31	29
Grade 5	70	53	-	26	34	26	24	28	25
Grade 6	-	-	36	27	36	29	18	24	19
Minority/Non	- / 53	- / 52	- / 62	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 56	- / 51	- / 63	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 56	- / 51	- / 63	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 54	- / 49	- / 62	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	68 / 43	51 / 49	59 / 64	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	68	64	55	56	56	50	50	50
Grade 4	58	75	72	57	57	56	50	50	50
Grade 5	68	63	53	52	52	54	50	50	50
Grade 6	53	68	58	57	60	57	50	50	50
Minority/Non	- / 62	- / 69	- / 64	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 62	- / 68	- / 63	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 62	- / 69	- / 64	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 62	- / 69	- / 64	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	64 / 58	69 / 67	64 / 58	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	67	59	58	50	49	41	34	38	32
Grade 4	-	-	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / -	- / 62	- / 61	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 67	- / 59	- / 60	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / -	- / 70	- / 71	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 64	- / 61	- / 60	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / -	- / 64	- / -	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	86	88	86	76	80	78	71	73	71
Grade 4	85	97	93	78	82	79	73	76	73
Grade 5	87	82	83	74	75	77	72	73	72
Grade 6	86	88	85	76	81	77	68	71	68
Minority/Non	- / 86	- / 87	- / 87	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 85	- / 88	- / 86	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 85	- / 88	- / 86	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 86	- / 88	- / 87	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	90 / 81	92 / 84	91 / 80	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	43	43	44	27	32	29	24	27	24
Grade 4	52	-	54	33	36	32	29	31	28
Grade 5	50	32	32	27	30	29	26	28	25
Grade 6	-	43	45	21	29	25	18	21	20
Minority/Non	- / 44	- / 45	- / 47	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 43	- / 43	- / 45	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 44	- / 43	- / 45	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 43	- / 43	- / 45	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	49 / 38	53 / 33	51 / 38	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Summit View Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	62	61	58	56	56	50	50	50
Grade 4	53	64	65	56	55	55	50	50	50
Grade 5	58	58	60	57	53	54	50	50	50
Grade 6	56	68	58	62	59	60	50	50	50
Minority/Non	52 / 55	68 / 62	62 / 61	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 55	- / 62	- / 61	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	33 / 57	61 / 63	60 / 61	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 55	- / 62	- / 61	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	56 / 54	54 / 65	66 / 55	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	53	50	65	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	55	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 62	- / 50	- / 75	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 54	- / 50	- / 68	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	30 / 71	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 51	- / 49	- / 66	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	30 / 67	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	85	89	90	85	84	85	78	78	79
Grade 4	79	87	90	81	82	81	74	76	76
Grade 5	85	88	91	86	83	84	79	78	81
Grade 6	90	93	90	89	87	89	80	79	81
Minority/Non	79 / 86	89 / 89	80 / 92	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 85	- / 89	- / 90	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	55 / 87	- / 89	- / 91	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 85	- / 89	- / 91	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	87 / 83	87 / 91	92 / 89	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	25	26	26	26	23	24	20	19	19
Grade 4	26	33	32	26	27	25	21	23	21
Grade 5	28	26	34	28	23	26	23	20	22
Grade 6	22	20	11	24	19	22	16	13	15
Minority/Non	19 / 27	28 / 26	25 / 27	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 26	- / 26	- / 26	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	15 / 26	- / 27	- / 28	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 26	- / 26	- / 27	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	31 / 20	21 / 31	35 / 20	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

## Summit View Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	48	60	56	59	57	50	50	50
Grade 4	38	47	61	57	63	61	50	50	50
Grade 5	37	40	60	51	54	51	50	50	50
Grade 6	64	54	62	60	61	60	50	50	50
Minority/Non	59 / 46	41 / 49	61 / 60	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 47	- / 49	- / 61	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	23 / 50	36 / 51	59 / 61	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 47	- / 48	- / 60	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	47 / 47	52 / 44	61 / 59	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	28	31	40	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	43	27	28	26	17	20	18
Minority/Non	- / 24	- / 32	- / 47	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / 28	- / 31	- / 42	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	19 / -	- / 52	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / 28	- / 31	- / 44	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	39 / -	45 / 35	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	61	68	75	66	76	71	57	65	60
Grade 4	49	80	81	66	79	74	57	66	61
Grade 5	55	57	77	63	75	66	58	67	60
Grade 6	77	68	66	70	74	72	57	59	58
Minority/Non	65 / 60	67 / 69	76 / 75	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 61	- / 69	- / 76	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	8 / 66	- / 70	- / 76	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 60	- / 69	- / 75	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	62 / 59	70 / 67	81 / 71	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	23	26	37	29	39	33	24	28	25
Grade 4	17	25	49	34	47	43	27	31	29
Grade 5	18	21	40	26	34	26	24	28	25
Grade 6	36	31	19	27	36	29	18	24	19
Minority/Non	40 / 19	- / 28	- / 37	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 23	- / 25	- / 37	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	4 / 27	- / 27	- / 38	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 21	- / 25	- / 37	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	24 / 22	26 / 25	36 / 37	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	56	62	55	56	56	50	50	50
Grade 4	42	53	62	57	57	56	50	50	50
Grade 5	55	54	64	52	52	54	50	50	50
Grade 6	58	59	54	57	60	57	50	50	50
Minority/Non	61 / 52	47 / 57	60 / 62	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 53	- / 57	- / 62	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	42 / 55	60 / 55	74 / 61	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 53	- / 57	- / 62	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	56 / 50	55 / 58	64 / 57	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	44	48	44	50	49	41	34	38	32
Grade 4	33	-	-	53	54	45	39	41	35
Grade 5	-	53	-	52	47	41	36	40	33
Grade 6	-	-	46	45	46	38	28	31	26
Minority/Non	- / 48	- / 49	- / 46	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 43	- / 50	- / 45	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	27 / 64	38 / 54	39 / 47	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 42	- / 48	- / 45	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	41 / 45	52 / 45	48 / 42	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	80	83	87	76	80	78	71	73	71
Grade 4	71	89	88	78	82	79	73	76	73
Grade 5	81	81	87	74	75	77	72	73	72
Grade 6	87	78	87	76	81	77	68	71	68
Minority/Non	75 / 81	71 / 84	87 / 87	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 80	- / 83	- / 87	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 81	- / 85	- / 87	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 81	- / 83	- / 87	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	82 / 78	83 / 82	94 / 81	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	29	29	32	27	32	29	24	27	24
Grade 4	38	43	31	33	36	32	29	31	28
Grade 5	34	24	46	27	30	29	26	28	25
Grade 6	16	24	21	21	29	25	18	21	20
Minority/Non	41 / 28	- / 31	- / 33	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 29	- / 29	- / 32	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 31	- / 31	- / 32	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 29	- / 30	- / 32	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	36 / 23	23 / 34	42 / 24	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Thunderridge High School

## School Growth Summary

Grades 9 to 12 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	58	49	49	52	51	50	50	50
Grade 9	59	57	48	50	51	51	50	50	50
Grade 10	52	59	49	49	53	50	50	50	50
Minority/Non	58 / 56	60 / 58	54 / 47	49 / 49	55 / 51	52 / 50	51 / 49	50 / 50	50 / 50
FRL/Non	52 / 56	58 / 58	53 / 48	47 / 49	51 / 52	44 / 51	50 / 50	48 / 51	48 / 50
IEP/Non	43 / 57	46 / 59	51 / 48	41 / 50	49 / 52	49 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / 56	- / 58	- / 48	62 / 49	58 / 52	58 / 51	56 / 49	53 / 49	53 / 49
Girls/Boys	59 / 52	64 / 52	55 / 42	53 / 45	55 / 49	55 / 46	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	51	43	38	37	37	39	25	28	27
Grade 9	60	43	47	43	41	46	30	32	32
Grade 10	35	41	26	27	32	28	19	24	20
Minority/Non	- / 53	44 / 42	30 / 41	33 / 38	34 / 38	31 / 42	21 / 31	23 / 34	22 / 33
FRL/Non	- / 52	- / 41	- / 38	25 / 39	24 / 39	30 / 41	20 / 29	23 / 33	22 / 32
IEP/Non	17 / 66	13 / 60	10 / 55	14 / 48	17 / 45	17 / 47	10 / 29	12 / 32	11 / 31
ELL/Non	- / 52	- / 43	- / 39	28 / 38	23 / 38	17 / 41	18 / 28	20 / 31	18 / 30
Girls/Boys	66 / 42	53 / 35	35 / 41	44 / 33	44 / 33	46 / 35	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	93	96	90	90	93	90	87	91	88
Grade 9	92	93	88	89	90	88	86	88	86
Grade 10	93	98	93	92	95	93	89	93	90
Minority/Non	87 / 93	95 / 96	90 / 90	88 / 90	91 / 93	88 / 91	83 / 89	86 / 92	83 / 89
FRL/Non	93 / 93	- / 95	89 / 90	82 / 90	86 / 93	80 / 91	80 / 89	84 / 92	81 / 90
IEP/Non	- / 93	- / 96	- / 91	68 / 91	72 / 93	62 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 93	- / 96	- / 90	78 / 90	87 / 93	85 / 90	81 / 88	84 / 91	81 / 88
Girls/Boys	95 / 90	97 / 95	94 / 87	93 / 87	94 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	18	13	13	15	10	12	13	8	11
Grade 9	18	13	11	17	10	13	14	8	11
Grade 10	17	13	15	14	10	12	12	8	10
Minority/Non	16 / 18	12 / 13	10 / 14	12 / 16	10 / 10	12 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	12 / 18	- / 13	6 / 13	7 / 16	6 / 10	5 / 13	7 / 15	4 / 10	5 / 12
IEP/Non	- / 18	- / 13	- / 13	3 / 16	4 / 10	1 / 12	4 / 13	4 / 9	3 / 11
ELL/Non	- / 18	- / 13	- / 13	16 / 15	3 / 10	7 / 12	7 / 14	5 / 9	5 / 11
Girls/Boys	20 / 15	14 / 12	16 / 10	18 / 13	11 / 9	15 / 10	16 / 10	9 / 8	13 / 8

Thunderridge High School Grades 9 to 12 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	37	47	53	46	45	52	50	50	50
Grade 9	48	45	53	47	41	50	50	50	50
Grade 10	31	51	54	46	49	54	50	50	50
Minority/Non	33 / 37	48 / 47	57 / 53	47 / 46	44 / 45	52 / 52	47 / 51	48 / 51	48 / 51
FRL/Non	43 / 37	54 / 47	54 / 53	45 / 47	40 / 45	46 / 52	47 / 51	46 / 52	47 / 52
IEP/Non	34 / 38	40 / 48	45 / 54	42 / 47	45 / 45	48 / 52	45 / 50	45 / 51	46 / 51
ELL/Non	- / 37	- / 47	- / 53	44 / 47	48 / 44	48 / 52	49 / 50	50 / 50	50 / 50
Girls/Boys	39 / 36	48 / 47	53 / 53	45 / 48	46 / 44	49 / 54	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	7	5	8	8	5	8	5	4	5
Grade 9	10	5	12	9	3	8	6	5	5
Grade 10	5	5	6	6	6	8	4	3	4
Minority/Non	4 / 8	2 / 6	10 / 8	5 / 8	3 / 5	6 / 8	3 / 7	2 / 5	3 / 6
FRL/Non	- / 7	- / 5	3 / 9	4 / 8	3 / 5	5 / 8	3 / 6	2 / 5	3 / 6
IEP/Non	4 / 8	0 / 6	0 / 10	2 / 9	1 / 5	2 / 9	2 / 6	1 / 4	2 / 5
ELL/Non	- / 7	- / 5	- / 8	3 / 8	3 / 5	6 / 8	3 / 6	2 / 4	3 / 5
Girls/Boys	6 / 8	6 / 4	6 / 11	8 / 7	4 / 5	7 / 9	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	68	67	71	72	66	72	70	66	68
Grade 9	67	63	65	67	58	65	65	61	62
Grade 10	69	72	79	78	76	83	76	73	77
Minority/Non	64 / 68	53 / 68	74 / 70	71 / 72	64 / 67	67 / 73	59 / 72	55 / 69	59 / 71
FRL/Non	- / 68	- / 67	- / 71	63 / 72	47 / 67	59 / 73	54 / 72	49 / 70	54 / 71
IEP/Non	- / 68	- / 67	- / 71	53 / 72	33 / 67	51 / 72	57 / 70	49 / 67	56 / 68
ELL/Non	- / 68	- / 67	- / 71	73 / 72	68 / 66	60 / 72	56 / 70	53 / 67	54 / 69
Girls/Boys	67 / 69	63 / 70	70 / 72	69 / 74	66 / 67	70 / 74	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	5	2	5	5	2	6	4	2	4
Grade 9	9	4	8	9	3	8	7	4	6
Grade 10	1	0	1	1	1	1	1	1	1
Minority/Non	3 / 5	2 / 2	10 / 5	8 / 5	3 / 2	6 / 5	3 / 5	2 / 3	3 / 4
FRL/Non	- / 5	- / 2	- / 5	4 / 5	3 / 2	5 / 6	3 / 5	1 / 3	2 / 4
IEP/Non	- / 5	- / 2	- / 6	4 / 5	0 / 2	2 / 6	5 / 4	3 / 2	4 / 4
ELL/Non	- / 5	- / 2	- / 6	10 / 5	4 / 2	2 / 6	3 / 5	2 / 3	3 / 4
Girls/Boys	3 / 7	1 / 3	4 / 7	3 / 7	2 / 2	5 / 6	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	60	55	52	54	55	50	50	50
Grade 9	54	61	55	52	54	55	50	50	50
Grade 10	57	60	56	52	53	56	50	50	50
Minority/Non	57 / 55	63 / 60	50 / 56	50 / 52	53 / 54	53 / 56	48 / 51	49 / 51	48 / 51
FRL/Non	45 / 57	62 / 60	50 / 56	48 / 52	50 / 54	50 / 56	48 / 51	48 / 52	47 / 52
IEP/Non	44 / 57	41 / 61	45 / 56	48 / 52	45 / 54	45 / 56	44 / 51	42 / 51	44 / 51
ELL/Non	- / 56	- / 60	- / 55	53 / 52	59 / 53	58 / 55	53 / 50	53 / 50	51 / 50
Girls/Boys	54 / 59	61 / 58	58 / 54	52 / 52	54 / 53	55 / 56	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	26	35	25	24	28	23	15	19	14
Grade 9	30	37	28	28	34	26	17	21	17
Grade 10	20	34	19	20	23	19	12	16	11
Minority/Non	22 / 26	36 / 35	13 / 28	17 / 26	21 / 30	15 / 25	11 / 19	14 / 24	10 / 19
FRL/Non	- / 27	- / 34	16 / 26	12 / 26	18 / 30	13 / 24	10 / 18	13 / 23	10 / 19
IEP/Non	4 / 31	6 / 43	4 / 31	7 / 29	7 / 33	3 / 27	4 / 17	5 / 21	4 / 16
ELL/Non	- / 26	- / 36	- / 24	9 / 25	16 / 29	13 / 23	9 / 17	11 / 21	7 / 16
Girls/Boys	23 / 27	38 / 33	31 / 21	29 / 22	32 / 27	26 / 21	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	86	88	85	82	85	83	79	81	77
Grade 9	84	85	83	79	83	80	76	79	73
Grade 10	88	90	87	84	87	86	82	84	81
Minority/Non	83 / 86	83 / 88	86 / 85	78 / 82	81 / 85	82 / 83	70 / 81	74 / 84	68 / 80
FRL/Non	87 / 86	- / 87	72 / 86	72 / 82	76 / 85	71 / 83	66 / 81	70 / 84	63 / 80
IEP/Non	- / 86	- / 88	- / 85	47 / 82	58 / 85	43 / 83	56 / 79	58 / 82	53 / 77
ELL/Non	- / 86	- / 87	- / 85	58 / 82	73 / 85	77 / 83	68 / 79	70 / 82	60 / 78
Girls/Boys	89 / 82	89 / 86	88 / 82	85 / 77	87 / 81	86 / 79	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	12	16	16	10	12	13	9	10	10
Grade 9	13	20	19	12	15	15	10	11	12
Grade 10	11	11	12	8	9	11	7	8	8
Minority/Non	10 / 12	20 / 15	12 / 17	9 / 10	12 / 12	14 / 13	6 / 10	6 / 11	7 / 11
FRL/Non	- / 11	- / 16	13 / 16	7 / 10	11 / 12	5 / 13	4 / 10	5 / 11	5 / 11
IEP/Non	- / 12	- / 16	- / 16	2 / 10	0 / 12	0 / 13	5 / 9	5 / 10	5 / 10
ELL/Non	- / 12	- / 16	- / 16	3 / 10	3 / 12	7 / 13	6 / 9	5 / 10	5 / 10
Girls/Boys	12 / 11	16 / 16	19 / 13	11 / 8	13 / 11	15 / 11	10 / 7	11 / 9	11 / 8



# Timber Trail Elementary School

## School Growth Summary

Grades 1 to 5 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	72	70	63	57	54	55	50	50	50
Grade 4	81	80	60	56	55	55	50	50	50
Grade 5	62	55	67	57	53	54	50	50	50
Minority/Non	- / 71	80 / 69	- / 62	57 / 56	52 / 55	53 / 55	47 / 52	48 / 52	47 / 52
FRL/Non	- / 71	- / 70	- / 65	55 / 57	47 / 55	47 / 55	46 / 53	46 / 53	46 / 53
IEP/Non	52 / 74	- / 71	- / 65	50 / 57	45 / 55	47 / 55	40 / 51	41 / 51	39 / 51
ELL/Non	- / 72	- / 70	- / 62	54 / 57	53 / 54	53 / 55	50 / 50	50 / 50	50 / 50
Girls/Boys	71 / 73	70 / 71	68 / 55	58 / 55	56 / 53	56 / 53	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	56	72	-	53	45	49	38	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Minority/Non	- / 55	- / 71	- / -	48 / 54	37 / 48	41 / 52	34 / 44	33 / 41	37 / 44
FRL/Non	- / 56	- / 71	- / -	44 / 54	29 / 49	36 / 52	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	35 / 61	28 / 53	34 / 57	22 / 43	21 / 41	22 / 46
ELL/Non	- / 56	- / 70	- / -	42 / 54	33 / 47	39 / 50	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	54 / 52	49 / 42	49 / 49	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	92	90	88	84	82	83	77	77	78
Grade 4	92	97	92	81	82	81	74	76	76
Grade 5	92	82	85	86	83	84	79	78	81
Minority/Non	- / 93	- / 89	- / 89	81 / 84	80 / 82	80 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 92	- / 90	- / 89	80 / 84	72 / 83	72 / 83	66 / 81	67 / 81	68 / 83
IEP/Non	- / 92	- / 91	- / 89	65 / 84	59 / 83	60 / 83	59 / 77	59 / 78	57 / 79
ELL/Non	- / 92	- / 90	- / 89	76 / 84	74 / 82	71 / 83	67 / 78	68 / 78	68 / 79
Girls/Boys	91 / 94	95 / 86	95 / 81	85 / 82	84 / 80	85 / 81	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	48	42	43	27	25	26	22	21	21
Grade 4	53	57	44	26	27	25	21	23	21
Grade 5	43	26	42	28	23	26	23	20	22
Minority/Non	- / 46	- / 42	- / 43	26 / 27	20 / 25	24 / 26	16 / 25	15 / 24	15 / 24
FRL/Non	- / 47	- / 42	- / 43	21 / 27	13 / 25	14 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 50	- / 43	- / 44	12 / 27	13 / 25	9 / 26	11 / 22	13 / 22	10 / 22
ELL/Non	- / 49	- / 42	- / 43	14 / 27	17 / 25	13 / 26	14 / 23	13 / 22	13 / 22
Girls/Boys	52 / 45	42 / 42	50 / 36	29 / 25	27 / 22	28 / 23	24 / 20	23 / 20	23 / 20

Timber Trail Elementary School Grades 1 to 5 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	71	71	54	58	56	50	50	50
Grade 4	89	90	79	57	63	61	50	50	50
Grade 5	40	52	62	51	54	51	50	50	50
Minority/Non	- / 69	70 / 71	- / 71	54 / 54	54 / 59	52 / 57	48 / 52	48 / 51	47 / 52
FRL/Non	- / 66	- / 71	- / 71	45 / 55	48 / 59	47 / 57	46 / 53	46 / 53	45 / 53
IEP/Non	46 / 69	- / 72	- / 72	43 / 55	49 / 59	44 / 57	40 / 51	39 / 51	38 / 51
ELL/Non	- / 66	- / 71	- / 70	53 / 54	54 / 58	53 / 56	50 / 50	51 / 50	50 / 50
Girls/Boys	67 / 66	69 / 73	72 / 68	54 / 55	58 / 58	54 / 57	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	73	-	-	33	35	36	23	25	26
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Minority/Non	- / 76	- / -	- / -	28 / 34	25 / 39	24 / 41	21 / 27	23 / 29	23 / 31
FRL/Non	- / 71	- / -	- / -	18 / 35	21 / 38	22 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	17 / 40	22 / 41	18 / 43	13 / 26	14 / 29	12 / 30
ELL/Non	- / 73	- / -	- / -	18 / 34	23 / 36	23 / 37	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	32 / 34	37 / 33	38 / 33	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	78	86	88	64	77	70	58	67	61
Grade 4	84	93	90	66	79	74	57	66	61
Grade 5	72	78	86	63	75	66	58	67	60
Minority/Non	- / 79	- / 85	- / 90	62 / 65	74 / 78	65 / 71	50 / 61	60 / 70	52 / 65
FRL/Non	- / 78	- / 86	- / 88	49 / 65	65 / 78	55 / 71	45 / 63	55 / 72	48 / 67
IEP/Non	- / 81	- / 87	- / 91	41 / 66	53 / 78	42 / 71	40 / 58	47 / 68	39 / 62
ELL/Non	- / 78	- / 86	- / 88	56 / 65	68 / 77	64 / 70	50 / 59	58 / 68	50 / 62
Girls/Boys	77 / 79	85 / 87	90 / 87	64 / 65	78 / 76	69 / 71	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	46	59	67	30	40	35	26	30	27
Grade 4	65	81	75	34	47	43	27	31	29
Grade 5	10	20	55	26	34	26	24	28	25
Minority/Non	- / 47	- / 58	- / 69	29 / 30	39 / 41	30 / 36	22 / 28	26 / 32	23 / 30
FRL/Non	- / 46	- / 59	- / 67	24 / 31	32 / 41	25 / 36	20 / 29	24 / 34	21 / 31
IEP/Non	- / 51	- / 63	- / 72	17 / 31	24 / 42	15 / 37	17 / 26	20 / 30	15 / 28
ELL/Non	- / 46	- / 60	- / 65	29 / 30	39 / 40	29 / 35	23 / 26	27 / 30	23 / 28
Girls/Boys	45 / 46	56 / 61	71 / 63	28 / 32	40 / 41	33 / 37	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	72	68	64	55	54	55	50	50	50
Grade 4	87	81	65	57	57	56	50	50	50
Grade 5	55	44	63	52	52	54	50	50	50
Minority/Non	- / 73	61 / 68	- / 65	54 / 55	50 / 55	51 / 56	47 / 52	48 / 51	48 / 52
FRL/Non	- / 72	- / 68	- / 65	51 / 55	44 / 55	43 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	69 / 72	- / 68	- / 64	46 / 55	45 / 55	44 / 56	40 / 51	40 / 51	39 / 51
ELL/Non	- / 72	- / 68	- / 63	55 / 54	51 / 54	51 / 55	47 / 51	51 / 50	50 / 50
Girls/Boys	70 / 73	68 / 68	65 / 61	57 / 53	57 / 51	58 / 52	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	74	63	48	52	51	43	37	40	34
Grade 4	76	81	-	53	54	45	39	41	35
Grade 5	-	-	-	52	47	41	36	40	33
Minority/Non	- / 76	- / 62	- / 59	40 / 55	38 / 55	33 / 46	30 / 46	35 / 46	29 / 40
FRL/Non	- / 74	- / 65	- / 52	40 / 54	33 / 53	29 / 46	29 / 47	34 / 48	28 / 42
IEP/Non	- / 79	- / 73	- / 48	30 / 58	31 / 56	24 / 48	19 / 41	22 / 44	16 / 38
ELL/Non	- / 74	- / 64	- / 50	28 / 53	36 / 52	32 / 44	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 78	- / 71	- / -	56 / 49	55 / 48	46 / 41	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	87	88	92	76	79	78	72	74	73
Grade 4	93	95	92	78	82	79	73	76	73
Grade 5	79	82	91	74	75	77	72	73	72
Minority/Non	- / 86	- / 87	- / 92	76 / 77	77 / 79	74 / 79	66 / 75	69 / 76	66 / 75
FRL/Non	- / 86	- / 88	- / 92	68 / 77	64 / 79	68 / 79	61 / 76	64 / 78	61 / 77
IEP/Non	- / 88	- / 88	- / 92	50 / 77	55 / 79	52 / 79	53 / 73	55 / 75	50 / 73
ELL/Non	- / 87	- / 89	- / 92	74 / 76	77 / 79	66 / 78	62 / 73	68 / 75	64 / 73
Girls/Boys	87 / 86	92 / 85	95 / 88	80 / 72	82 / 74	82 / 74	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	52	49	41	30	33	31	28	30	27
Grade 4	77	71	45	33	36	32	29	31	28
Grade 5	23	19	37	27	30	29	26	28	25
Minority/Non	- / 50	- / 49	- / 40	33 / 30	34 / 33	27 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 52	- / 49	- / 41	26 / 30	24 / 33	19 / 31	19 / 31	22 / 33	19 / 30
IEP/Non	- / 55	- / 49	- / 41	8 / 31	14 / 33	13 / 31	15 / 28	19 / 30	14 / 27
ELL/Non	- / 52	- / 50	- / 40	20 / 30	26 / 33	23 / 31	20 / 28	24 / 30	22 / 27
Girls/Boys	48 / 56	53 / 47	35 / 46	34 / 26	37 / 29	35 / 26	31 / 24	32 / 27	30 / 23

# Trailblazer Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	54	46	58	56	56	50	50	50
Grade 4	54	49	47	56	55	55	50	50	50
Grade 5	65	42	39	57	53	54	50	50	50
Grade 6	65	69	57	62	59	60	50	50	50
Minority/Non	63 / 60	48 / 55	50 / 46	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 59	- / 54	- / 46	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 60	32 / 57	47 / 46	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 60	- / 54	- / 46	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	64 / 58	61 / 47	39 / 50	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	73	40	33	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	14	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / 71	- / 38	- / 30	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / 73	- / 40	- / 31	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	19 / 45	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / 73	- / 41	- / 32	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / 31	- / 32	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	83	84	83	85	84	85	78	78	79
Grade 4	72	82	84	81	82	81	74	76	76
Grade 5	85	78	78	86	83	84	79	78	81
Grade 6	90	93	88	89	87	89	80	79	81
Minority/Non	84 / 83	83 / 84	91 / 82	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 83	- / 84	- / 84	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 85	- / 85	- / 84	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 83	- / 84	- / 83	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	86 / 81	89 / 80	87 / 80	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	26	25	25	26	23	24	20	19	19
Grade 4	18	34	21	26	27	25	21	23	21
Grade 5	33	15	26	28	23	26	23	20	22
Grade 6	28	25	28	24	19	22	16	13	15
Minority/Non	23 / 27	24 / 25	38 / 23	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 26	- / 25	- / 25	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 27	- / 26	- / 25	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 26	- / 25	- / 25	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	31 / 22	27 / 24	25 / 25	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Trailblazer Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	46	53	56	59	57	50	50	50
Grade 4	58	48	63	57	63	61	50	50	50
Grade 5	53	45	44	51	54	51	50	50	50
Grade 6	52	47	46	60	61	60	50	50	50
Minority/Non	41 / 56	48 / 46	59 / 51	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 54	- / 46	- / 51	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 55	22 / 48	67 / 51	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 54	- / 46	- / 52	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	53 / 54	46 / 46	45 / 60	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	12	42	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / 9	- / 50	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / 12	- / 39	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / 38	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / 12	- / 39	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / 52	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	66	72	71	66	76	71	57	65	60
Grade 4	66	74	81	66	79	74	57	66	61
Grade 5	68	65	68	63	75	66	58	67	60
Grade 6	66	77	61	70	74	72	57	59	58
Minority/Non	65 / 67	73 / 72	71 / 71	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 67	- / 71	- / 71	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 68	- / 74	- / 73	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 67	- / 72	- / 71	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	65 / 68	72 / 72	67 / 74	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	24	23	26	29	39	33	24	28	25
Grade 4	34	33	42	34	47	43	27	31	29
Grade 5	29	22	24	26	34	26	24	28	25
Grade 6	7	13	4	27	36	29	18	24	19
Minority/Non	- / 26	- / 23	- / 25	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 26	- / 23	- / 26	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 25	- / 23	- / 26	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 24	- / 23	- / 26	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	19 / 30	24 / 21	21 / 30	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	46	53	55	56	56	50	50	50
Grade 4	47	40	52	57	57	56	50	50	50
Grade 5	44	45	57	52	52	54	50	50	50
Grade 6	48	54	51	57	60	57	50	50	50
Minority/Non	54 / 46	45 / 47	51 / 53	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 46	- / 46	- / 53	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 47	42 / 46	41 / 54	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 47	- / 46	- / 53	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	48 / 46	50 / 45	58 / 48	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	49	32	44	50	49	41	34	38	32
Grade 4	-	31	-	53	54	45	39	41	35
Grade 5	62	24	42	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 51	- / 33	- / 46	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 49	- / 32	- / 47	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 51	- / 36	33 / 49	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 49	- / 33	- / 45	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 43	- / 30	52 / 40	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	74	77	75	76	80	78	71	73	71
Grade 4	70	75	68	78	82	79	73	76	73
Grade 5	77	74	89	74	75	77	72	73	72
Grade 6	74	82	71	76	81	77	68	71	68
Minority/Non	73 / 74	81 / 77	68 / 76	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 74	- / 77	- / 75	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 75	- / 78	- / 76	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 74	- / 77	- / 75	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	77 / 70	81 / 73	79 / 71	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	19	32	26	27	32	29	24	27	24
Grade 4	27	30	26	33	36	32	29	31	28
Grade 5	21	28	38	27	30	29	26	28	25
Grade 6	11	38	12	21	29	25	18	21	20
Minority/Non	- / 19	- / 31	- / 28	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 19	- / 31	- / 26	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 20	- / 32	- / 27	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 18	- / 31	- / 26	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	18 / 20	36 / 28	30 / 23	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22

# Wildcat Mountain Elementary School

## School Growth Summary

Grades 1 to 6 Douglas County Re 1

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	52	53	58	56	56	50	50	50
Grade 4	61	55	66	56	55	55	50	50	50
Grade 5	53	51	43	57	53	54	50	50	50
Grade 6	-	-	-	62	59	60	50	50	50
Minority/Non	59 / 55	- / 51	60 / 50	61 / 58	52 / 56	55 / 56	47 / 52	47 / 52	48 / 51
FRL/Non	- / 56	- / 52	- / 53	59 / 58	48 / 56	49 / 57	46 / 52	46 / 53	46 / 53
IEP/Non	- / 54	- / 52	- / 52	53 / 59	51 / 56	49 / 57	42 / 51	43 / 51	40 / 51
ELL/Non	- / 55	- / 52	- / 52	63 / 58	54 / 56	54 / 56	50 / 50	50 / 50	50 / 50
Girls/Boys	55 / 56	53 / 51	50 / 55	60 / 56	56 / 55	58 / 54	52 / 48	51 / 49	53 / 47

Percent Catching Up									
Total	-	-	-	54	46	50	37	36	40
Grade 4	-	-	-	53	45	50	37	36	39
Grade 5	-	-	-	52	45	48	38	37	40
Grade 6	-	-	-	56	49	52	35	34	39
Minority/Non	- / -	- / -	- / -	51 / 55	37 / 50	42 / 54	33 / 44	32 / 41	37 / 45
FRL/Non	- / -	- / -	- / -	47 / 55	30 / 50	35 / 54	32 / 45	31 / 43	36 / 47
IEP/Non	- / -	- / -	- / -	38 / 62	30 / 54	35 / 58	21 / 42	21 / 40	21 / 45
ELL/Non	- / -	- / -	- / -	47 / 54	35 / 48	34 / 52	32 / 40	32 / 37	36 / 42
Girls/Boys	- / -	- / -	- / -	56 / 52	49 / 44	51 / 49	39 / 36	37 / 34	44 / 37

Percent Keeping Up									
Total	87	84	82	85	84	85	78	78	79
Grade 4	89	85	90	81	82	81	74	76	76
Grade 5	85	83	75	86	83	84	79	78	81
Grade 6	-	-	-	89	87	89	80	79	81
Minority/Non	- / 88	- / 83	- / 82	84 / 86	81 / 84	82 / 85	70 / 81	70 / 81	72 / 82
FRL/Non	- / 88	- / 84	- / 82	82 / 86	73 / 85	76 / 85	67 / 82	67 / 82	69 / 83
IEP/Non	- / 87	- / 86	- / 83	68 / 86	65 / 85	65 / 85	60 / 78	61 / 78	57 / 80
ELL/Non	- / 87	- / 84	- / 82	84 / 85	72 / 84	75 / 85	68 / 79	67 / 79	69 / 80
Girls/Boys	88 / 86	86 / 82	82 / 82	87 / 84	85 / 83	87 / 82	80 / 75	79 / 76	82 / 76

Percent Moving Up									
Total	26	29	26	26	23	24	20	19	19
Grade 4	25	31	31	26	27	25	21	23	21
Grade 5	26	27	22	28	23	26	23	20	22
Grade 6	-	-	-	24	19	22	16	13	15
Minority/Non	- / 27	- / 28	- / 26	24 / 26	19 / 23	22 / 25	15 / 22	13 / 22	14 / 22
FRL/Non	- / 26	- / 30	- / 26	21 / 26	12 / 23	13 / 25	12 / 23	11 / 22	11 / 23
IEP/Non	- / 27	- / 31	- / 27	11 / 27	13 / 23	7 / 25	10 / 20	11 / 19	9 / 20
ELL/Non	- / 25	- / 30	- / 26	17 / 26	14 / 23	15 / 25	13 / 21	11 / 20	12 / 20
Girls/Boys	25 / 26	34 / 24	32 / 20	28 / 23	25 / 21	27 / 21	22 / 18	20 / 17	21 / 18

Wildcat Mountain Elementary School Grades 1 to 6 Douglas County Re 1

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	56	47	56	59	57	50	50	50
Grade 4	69	59	60	57	63	61	50	50	50
Grade 5	33	53	43	51	54	51	50	50	50
Grade 6	-	-	-	60	61	60	50	50	50
Minority/Non	40 / 52	- / 56	62 / 46	56 / 56	55 / 60	53 / 58	48 / 51	49 / 51	48 / 52
FRL/Non	- / 52	- / 56	- / 47	49 / 56	48 / 60	47 / 58	46 / 53	46 / 52	46 / 53
IEP/Non	- / 54	- / 58	- / 47	46 / 57	49 / 60	47 / 58	41 / 51	40 / 51	39 / 51
ELL/Non	- / 50	- / 56	- / 47	55 / 56	53 / 59	53 / 58	51 / 50	51 / 50	50 / 50
Girls/Boys	56 / 44	57 / 56	44 / 55	56 / 55	59 / 59	57 / 58	50 / 50	51 / 49	50 / 50

Percent Catching Up									
Total	-	-	-	31	33	32	21	23	23
Grade 4	-	-	-	41	43	46	27	29	31
Grade 5	-	-	-	22	26	20	19	22	21
Grade 6	-	-	-	27	28	26	17	20	18
Minority/Non	- / -	- / -	- / -	26 / 32	22 / 37	21 / 37	18 / 24	21 / 27	20 / 27
FRL/Non	- / -	- / -	- / -	17 / 33	18 / 36	20 / 36	18 / 25	20 / 29	20 / 28
IEP/Non	- / -	- / -	- / -	16 / 38	19 / 38	16 / 39	11 / 23	12 / 27	10 / 26
ELL/Non	- / -	- / -	- / -	19 / 32	17 / 34	21 / 34	19 / 21	22 / 24	21 / 24
Girls/Boys	- / -	- / -	- / -	32 / 30	34 / 31	35 / 30	20 / 21	25 / 22	23 / 23

Percent Keeping Up									
Total	60	74	72	66	76	71	57	65	60
Grade 4	84	79	82	66	79	74	57	66	61
Grade 5	44	68	64	63	75	66	58	67	60
Grade 6	-	-	-	70	74	72	57	59	58
Minority/Non	- / 61	- / 74	70 / 72	64 / 66	73 / 77	67 / 71	50 / 61	58 / 68	51 / 64
FRL/Non	- / 61	- / 74	- / 72	52 / 67	64 / 77	53 / 72	45 / 62	53 / 69	47 / 66
IEP/Non	- / 63	- / 77	- / 73	43 / 67	54 / 77	45 / 72	40 / 58	46 / 65	39 / 61
ELL/Non	- / 60	- / 74	- / 72	58 / 66	66 / 76	63 / 71	49 / 58	57 / 66	50 / 61
Girls/Boys	66 / 56	73 / 74	69 / 75	66 / 67	77 / 76	70 / 72	57 / 58	64 / 65	59 / 61

Percent Moving Up									
Total	32	39	40	29	39	33	24	28	25
Grade 4	49	49	63	34	47	43	27	31	29
Grade 5	20	27	23	26	34	26	24	28	25
Grade 6	-	-	-	27	36	29	18	24	19
Minority/Non	- / 34	- / 40	- / 40	27 / 30	39 / 39	29 / 34	20 / 26	25 / 30	21 / 27
FRL/Non	- / 34	- / 39	- / 40	21 / 30	31 / 39	23 / 34	18 / 26	22 / 31	19 / 28
IEP/Non	- / 34	- / 42	- / 43	17 / 30	26 / 40	15 / 35	16 / 24	19 / 29	14 / 25
ELL/Non	- / 33	- / 39	- / 41	24 / 29	37 / 39	26 / 34	21 / 24	26 / 28	21 / 25
Girls/Boys	34 / 31	36 / 42	29 / 49	28 / 30	38 / 39	32 / 35	23 / 24	28 / 28	24 / 26

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	50	50	55	56	56	50	50	50
Grade 4	55	55	60	57	57	56	50	50	50
Grade 5	50	48	46	52	52	54	50	50	50
Grade 6	-	-	-	57	60	57	50	50	50
Minority/Non	50 / 51	- / 50	55 / 50	56 / 55	52 / 57	53 / 56	47 / 52	49 / 51	49 / 51
FRL/Non	- / 51	- / 50	- / 51	53 / 56	48 / 57	47 / 57	46 / 52	47 / 52	46 / 53
IEP/Non	- / 52	- / 52	- / 52	51 / 56	47 / 57	48 / 56	41 / 51	39 / 51	39 / 51
ELL/Non	- / 51	- / 50	- / 50	59 / 55	57 / 56	51 / 56	48 / 50	53 / 50	51 / 50
Girls/Boys	53 / 50	52 / 50	59 / 48	57 / 54	59 / 53	58 / 54	52 / 48	54 / 47	52 / 48

Percent Catching Up									
Total	49	46	49	50	49	41	34	38	32
Grade 4	-	50	-	53	54	45	39	41	35
Grade 5	46	-	-	52	47	41	36	40	33
Grade 6	-	-	-	45	46	38	28	31	26
Minority/Non	- / 53	- / 49	- / 55	40 / 53	37 / 54	32 / 45	27 / 42	33 / 43	27 / 37
FRL/Non	- / 51	- / 46	- / 50	37 / 52	32 / 52	29 / 44	27 / 43	32 / 45	26 / 40
IEP/Non	- / 56	- / 55	- / 52	29 / 57	29 / 55	23 / 47	17 / 38	19 / 42	14 / 36
ELL/Non	- / 54	- / 47	- / 55	32 / 51	35 / 51	29 / 43	24 / 38	33 / 39	27 / 34
Girls/Boys	- / 50	- / 42	- / 38	55 / 47	54 / 46	44 / 40	37 / 33	43 / 34	35 / 29

Percent Keeping Up									
Total	78	81	82	76	80	78	71	73	71
Grade 4	86	89	90	78	82	79	73	76	73
Grade 5	71	72	75	74	75	77	72	73	72
Grade 6	-	-	-	76	81	77	68	71	68
Minority/Non	- / 76	- / 81	- / 81	77 / 76	78 / 80	74 / 78	64 / 73	68 / 75	64 / 74
FRL/Non	- / 78	- / 81	- / 81	69 / 77	67 / 80	69 / 78	59 / 74	64 / 76	60 / 75
IEP/Non	- / 80	- / 83	- / 82	54 / 77	57 / 80	55 / 78	52 / 71	52 / 74	49 / 71
ELL/Non	- / 77	- / 81	- / 81	75 / 76	75 / 80	66 / 78	60 / 72	68 / 74	62 / 72
Girls/Boys	77 / 78	85 / 77	90 / 72	79 / 73	83 / 75	81 / 74	74 / 67	77 / 69	74 / 67

Percent Moving Up									
Total	32	34	32	27	32	29	24	27	24
Grade 4	43	40	40	33	36	32	29	31	28
Grade 5	25	27	25	27	30	29	26	28	25
Grade 6	-	-	-	21	29	25	18	21	20
Minority/Non	- / 31	- / 34	- / 32	29 / 27	31 / 32	26 / 29	20 / 26	22 / 28	19 / 26
FRL/Non	- / 33	- / 33	- / 33	23 / 27	23 / 32	18 / 29	17 / 27	20 / 29	17 / 28
IEP/Non	- / 33	- / 35	- / 33	10 / 27	17 / 32	16 / 29	13 / 24	15 / 27	13 / 25
ELL/Non	- / 32	- / 33	- / 33	26 / 27	25 / 32	23 / 29	18 / 25	22 / 27	19 / 25
Girls/Boys	43 / 24	37 / 31	45 / 19	30 / 24	35 / 27	31 / 25	27 / 21	30 / 23	27 / 22