

Abraham Lincoln High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 47 | 55 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 62 | 50 | 57 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 65 | 43 | 52 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 64 / 60 | 48 / 44 | 55 / 50 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 65 / 55 | 49 / 36 | 55 / 53 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 51 / 65 | 31 / 49 | 52 / 55 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 66 / 58 | 49 / 42 | 55 / 52 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 65 / 62 | 51 / 43 | 57 / 52 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 16 | 18 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 24 | 20 | 25 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 15 | 11 | 9 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 21 / - | 17 / - | 18 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 21 / 20 | 17 / 9 | 18 / 18 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 10 / 23 | 1 / 19 | 5 / 21 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 20 / 26 | 15 / 20 | 16 / 25 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 24 / 18 | 19 / 14 | 19 / 18 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 84 | 81 | 81 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 84 | 84 | 86 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 85 | 79 | 78 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 84 / - | 81 / - | 81 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 85 / - | 84 / 69 | 82 / 77 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 84 | - / 81 | - / 82 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 87 / 78 | 82 / 80 | 84 / 77 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 85 / 84 | 82 / 80 | 84 / 79 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | 7 | 2 | 3 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 8 | 4 | 5 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 6 | 0 | 1 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 6 / - | 2 / - | 2 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 8 / - | 2 / 0 | 2 / 6 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 7 | - / 2 | - / 3 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 6 / 10 | 3 / 0 | 3 / 1 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 11 / 3 | 2 / 1 | 3 / 2 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 48 | 52 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 49 | 53 | 51 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 43 | 43 | 52 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 46 / 59 | 48 / 49 | 52 / 44 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 46 / 53 | 49 / 44 | 52 / 51 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 46 / 48 | 38 / 49 | 37 / 53 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 47 / 48 | 51 / 42 | 51 / 53 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 43 / 50 | 51 / 45 | 50 / 53 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 2 | 1 | 2 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 3 | 1 | 3 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 1 | 0 | 2 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 2 / - | 1 / 0 | 2 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 2 / 1 | 1 / 0 | 2 / 2 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 1 / 2 | 0 / 1 | 0 / 2 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 2 / 1 | 1 / 0 | 2 / 2 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 1 / 3 | 1 / 0 | 1 / 3 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 38 | 55 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 39 | 50 | 44 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 50 | 21 | 76 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 41 / - | 39 / - | 54 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 44 / - | 42 / - | 54 / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 42 | - / 39 | - / 56 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 42 / - | 47 / 19 | 60 / 43 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 36 / 50 | 43 / 34 | 57 / 53 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 5 | 0 | 3 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 7 | 0 | 4 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 5 / - | 0 / - | 2 / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 4 / - | 0 / - | 3 / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 5 | - / 0 | - / 3 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 4 / - | 0 / 0 | 4 / 0 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 3 / 7 | 0 / 0 | 3 / 3 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 57 | 51 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 58 | 58 | 53 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 56 | 56 | 47 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 57 / 66 | 58 / 36 | 51 / 43 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 58 / 55 | 57 / 57 | 51 / 44 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 49 / 59 | 38 / 59 | 44 / 51 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 59 / 52 | 62 / 39 | 53 / 44 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 56 / 60 | 60 / 55 | 48 / 51 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|--------|---------|--------|---------|---------|---------|
| Total | 7 | 9 | 7 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 9 | 12 | 8 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 4 | 6 | 6 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 7 / - | 9 / - | 7 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 7 / 4 | 10 / 5 | 8 / 1 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 1 / 8 | 1 / 10 | 0 / 8 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 8 / 3 | 9 / 10 | 7 / 9 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 7 / 7 | 9 / 9 | 9 / 6 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 66 | 49 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 76 | 61 | 44 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 72 | 70 | 54 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 76 / - | 66 / - | 47 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 75 / - | 65 / - | 47 / 56 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 76 | - / 66 | - / 49 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 79 / 67 | 68 / 61 | 47 / 52 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 73 / 79 | 68 / 62 | 44 / 55 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 5 | 2 | 3 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 6 | 1 | 2 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 3 | 2 | 3 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 4 / - | 2 / - | 2 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 4 / - | 2 / - | 3 / 0 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 5 | - / 2 | - / 3 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 2 / 11 | 2 / 0 | 3 / 2 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 7 / 0 | 3 / 0 | 3 / 1 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Academia Ana Marie Sandoval

School Growth Summary

Grades 1 to 6 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 51 | 62 | 50 | 48 | 53 | 50 | 50 | 50 |
| Grade 4 | 62 | - | - | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | 49 | 62 | 55 | 54 | 55 | 50 | 50 | 50 |
| Grade 6 | 72 | - | 58 | 50 | 45 | 53 | 50 | 50 | 50 |
| Minority/Non | 58 / 72 | 51 / 50 | 60 / 69 | 49 / 58 | 47 / 55 | 52 / 56 | 47 / 52 | 47 / 52 | 48 / 51 |
| FRL/Non | 56 / 72 | 51 / 50 | 58 / 71 | 48 / 56 | 46 / 53 | 51 / 55 | 46 / 52 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 63 | - / 51 | - / 61 | 40 / 53 | 40 / 50 | 43 / 54 | 42 / 51 | 43 / 51 | 40 / 51 |
| ELL/Non | 52 / 65 | 46 / 53 | 60 / 63 | 52 / 49 | 50 / 47 | 54 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 64 / 56 | 50 / 51 | 61 / 62 | 52 / 49 | 49 / 48 | 56 / 49 | 52 / 48 | 51 / 49 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 30 | 28 | 31 | 28 | 36 | 37 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Minority/Non | 34 / - | 27 / - | 25 / - | 31 / 40 | 28 / 38 | 35 / 42 | 33 / 44 | 32 / 41 | 37 / 45 |
| FRL/Non | 27 / - | 25 / - | 19 / - | 30 / 40 | 27 / 35 | 35 / 40 | 32 / 45 | 31 / 43 | 36 / 47 |
| IEP/Non | - / 44 | - / - | - / - | 14 / 36 | 15 / 33 | 16 / 41 | 21 / 42 | 21 / 40 | 21 / 45 |
| ELL/Non | 36 / - | - / - | - / - | 31 / 32 | 29 / 28 | 36 / 35 | 32 / 40 | 32 / 37 | 36 / 42 |
| Girls/Boys | - / - | - / - | - / - | 34 / 29 | 31 / 27 | 40 / 32 | 39 / 36 | 37 / 34 | 44 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|----------|---------|----------|---------|---------|---------|---------|---------|---------|
| Total | 96 | 73 | 92 | 74 | 72 | 77 | 78 | 78 | 79 |
| Grade 4 | 100 | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 64 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Minority/Non | 91 / 100 | 50 / 96 | 85 / 100 | 68 / 86 | 66 / 84 | 72 / 84 | 70 / 81 | 70 / 81 | 72 / 82 |
| FRL/Non | - / 97 | - / 81 | - / 100 | 67 / 82 | 64 / 82 | 69 / 84 | 67 / 82 | 67 / 82 | 69 / 83 |
| IEP/Non | - / 96 | - / 71 | - / 91 | 64 / 75 | 64 / 73 | 63 / 77 | 60 / 78 | 61 / 78 | 57 / 80 |
| ELL/Non | - / 100 | - / 81 | - / 94 | 71 / 76 | 66 / 75 | 71 / 79 | 68 / 79 | 67 / 79 | 69 / 80 |
| Girls/Boys | 93 / 100 | 69 / - | 85 / 100 | 76 / 72 | 73 / 71 | 81 / 72 | 80 / 75 | 79 / 76 | 82 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 18 | 20 | 18 | 16 | 18 | 20 | 19 | 19 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 30 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Minority/Non | 18 / 33 | 13 / 25 | 0 / 45 | 13 / 30 | 11 / 27 | 12 / 29 | 15 / 22 | 13 / 22 | 14 / 22 |
| FRL/Non | - / 28 | - / 21 | - / 30 | 11 / 26 | 10 / 25 | 11 / 27 | 12 / 23 | 11 / 22 | 11 / 23 |
| IEP/Non | - / 26 | - / 17 | - / 20 | 13 / 18 | 13 / 16 | 13 / 18 | 10 / 20 | 11 / 19 | 9 / 20 |
| ELL/Non | - / 33 | - / 25 | - / 27 | 13 / 21 | 10 / 19 | 12 / 20 | 13 / 21 | 11 / 20 | 12 / 20 |
| Girls/Boys | 31 / 20 | 16 / - | 17 / 23 | 20 / 16 | 18 / 14 | 19 / 16 | 22 / 18 | 20 / 17 | 21 / 18 |

Academia Ana Marie Sandoval Grades 1 to 6 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 52 | 63 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 77 | 47 | 72 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 40 | 57 | 51 | 55 | 56 | 57 | 50 | 50 | 50 |
| Grade 6 | 65 | - | 54 | 52 | 53 | 56 | 50 | 50 | 50 |
| Minority/Non | 49 / 80 | 47 / 60 | 54 / 74 | 50 / 59 | 52 / 59 | 54 / 58 | 48 / 51 | 49 / 51 | 48 / 52 |
| FRL/Non | 51 / 71 | 45 / 57 | 53 / 71 | 51 / 56 | 52 / 59 | 53 / 58 | 46 / 53 | 46 / 52 | 46 / 53 |
| IEP/Non | - / 62 | - / 55 | - / 63 | 41 / 54 | 42 / 56 | 44 / 56 | 41 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 48 / 75 | 48 / 53 | 53 / 69 | 54 / 51 | 56 / 52 | 56 / 53 | 51 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 52 / 67 | 60 / 37 | 56 / 72 | 52 / 52 | 55 / 52 | 55 / 54 | 50 / 50 | 51 / 49 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 27 | 31 | 19 | 22 | 21 | 21 | 23 | 23 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Minority/Non | 30 / - | 24 / - | 31 / - | 18 / 25 | 22 / 31 | 21 / 24 | 18 / 24 | 21 / 27 | 20 / 27 |
| FRL/Non | 24 / - | 15 / - | 30 / - | 18 / 20 | 22 / 28 | 21 / 21 | 18 / 25 | 20 / 29 | 20 / 28 |
| IEP/Non | - / 43 | - / 40 | - / 38 | 8 / 21 | 10 / 26 | 10 / 24 | 11 / 23 | 12 / 27 | 10 / 26 |
| ELL/Non | 31 / - | 25 / - | 32 / - | 20 / 17 | 24 / 21 | 23 / 20 | 19 / 21 | 22 / 24 | 21 / 24 |
| Girls/Boys | 35 / - | 35 / - | 23 / - | 18 / 19 | 23 / 22 | 22 / 21 | 20 / 21 | 25 / 22 | 23 / 23 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 47 | 54 | 57 | 65 | 60 | 57 | 65 | 60 |
| Grade 4 | 78 | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 29 | 56 | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Minority/Non | 44 / 75 | 27 / 71 | 35 / 80 | 51 / 70 | 60 / 77 | 54 / 72 | 50 / 61 | 58 / 68 | 51 / 64 |
| FRL/Non | 50 / 62 | - / 59 | - / 67 | 49 / 67 | 59 / 75 | 52 / 70 | 45 / 62 | 53 / 69 | 47 / 66 |
| IEP/Non | - / 57 | - / 49 | - / 54 | 47 / 58 | 53 / 66 | 45 / 60 | 40 / 58 | 46 / 65 | 39 / 61 |
| ELL/Non | 36 / 69 | - / 58 | - / 63 | 53 / 60 | 63 / 67 | 55 / 62 | 49 / 58 | 57 / 66 | 50 / 61 |
| Girls/Boys | 48 / 68 | 48 / 45 | 41 / 67 | 56 / 59 | 67 / 64 | 60 / 59 | 57 / 58 | 64 / 65 | 59 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 12 | 26 | 26 | 32 | 27 | 24 | 28 | 25 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Minority/Non | 21 / - | 4 / - | 16 / - | 23 / 36 | 29 / 40 | 25 / 34 | 20 / 26 | 25 / 30 | 21 / 27 |
| FRL/Non | - / 48 | - / - | - / 35 | 22 / 33 | 28 / 39 | 24 / 32 | 18 / 26 | 22 / 31 | 19 / 28 |
| IEP/Non | - / 39 | - / 13 | - / 26 | 24 / 26 | 24 / 32 | 15 / 27 | 16 / 24 | 19 / 29 | 14 / 25 |
| ELL/Non | - / 58 | - / - | - / 27 | 25 / 26 | 32 / 32 | 26 / 28 | 21 / 24 | 26 / 28 | 21 / 25 |
| Girls/Boys | 38 / 40 | - / - | - / 40 | 25 / 27 | 32 / 32 | 26 / 27 | 23 / 24 | 28 / 28 | 24 / 26 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 62 | 67 | 51 | 52 | 54 | 50 | 50 | 50 |
| Grade 4 | 66 | - | - | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 61 | 66 | 69 | 51 | 56 | 55 | 50 | 50 | 50 |
| Grade 6 | 57 | - | 70 | 54 | 53 | 57 | 50 | 50 | 50 |
| Minority/Non | 56 / 69 | 63 / 62 | 70 / 56 | 49 / 59 | 52 / 55 | 54 / 56 | 47 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | 57 / 65 | 63 / 62 | 70 / 63 | 49 / 56 | 52 / 54 | 53 / 57 | 46 / 52 | 47 / 52 | 46 / 53 |
| IEP/Non | - / 66 | - / 63 | - / 66 | 42 / 52 | 43 / 54 | 46 / 55 | 41 / 51 | 39 / 51 | 39 / 51 |
| ELL/Non | 62 / 60 | 64 / 62 | 72 / 63 | 51 / 51 | 56 / 50 | 56 / 53 | 48 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 61 / 59 | 66 / 52 | 65 / 69 | 53 / 49 | 56 / 49 | 56 / 52 | 52 / 48 | 54 / 47 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 44 | 41 | 28 | 27 | 32 | 28 | 34 | 38 | 32 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 39 | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Minority/Non | 34 / - | 35 / - | 21 / - | 25 / 45 | 31 / 44 | 26 / 39 | 27 / 42 | 33 / 43 | 27 / 37 |
| FRL/Non | 32 / 60 | 31 / - | 7 / - | 24 / 40 | 30 / 41 | 25 / 37 | 27 / 43 | 32 / 45 | 26 / 40 |
| IEP/Non | - / 49 | - / 50 | - / 34 | 12 / 30 | 13 / 37 | 12 / 31 | 17 / 38 | 19 / 42 | 14 / 36 |
| ELL/Non | 32 / - | 35 / - | - / 40 | 24 / 30 | 33 / 32 | 26 / 29 | 24 / 38 | 33 / 39 | 27 / 34 |
| Girls/Boys | 38 / 50 | 54 / - | - / 26 | 28 / 26 | 37 / 28 | 32 / 25 | 37 / 33 | 43 / 34 | 35 / 29 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 87 | 75 | 68 | 72 | 70 | 71 | 73 | 71 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 85 | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Minority/Non | - / 85 | - / - | - / - | 61 / 80 | 67 / 79 | 65 / 78 | 64 / 73 | 68 / 75 | 64 / 74 |
| FRL/Non | - / 88 | - / 88 | - / 78 | 59 / 76 | 65 / 78 | 62 / 77 | 59 / 74 | 64 / 76 | 60 / 75 |
| IEP/Non | - / 84 | - / 89 | - / 75 | 65 / 68 | 54 / 73 | 55 / 70 | 52 / 71 | 52 / 74 | 49 / 71 |
| ELL/Non | - / 83 | - / 85 | - / 74 | 61 / 71 | 69 / 73 | 66 / 72 | 60 / 72 | 68 / 74 | 62 / 72 |
| Girls/Boys | 86 / - | - / - | 75 / - | 71 / 64 | 76 / 66 | 72 / 67 | 74 / 67 | 77 / 69 | 74 / 67 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 22 | 15 | 22 | 25 | 24 | 24 | 27 | 24 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Minority/Non | - / - | - / - | - / - | 16 / 33 | 20 / 33 | 20 / 32 | 20 / 26 | 22 / 28 | 19 / 26 |
| FRL/Non | - / 30 | - / 25 | - / - | 15 / 29 | 20 / 30 | 19 / 30 | 17 / 27 | 20 / 29 | 17 / 28 |
| IEP/Non | - / 30 | - / 19 | - / 15 | 19 / 22 | 15 / 25 | 13 / 25 | 13 / 24 | 15 / 27 | 13 / 25 |
| ELL/Non | - / 33 | - / - | - / - | 17 / 24 | 23 / 25 | 21 / 26 | 18 / 25 | 22 / 27 | 19 / 25 |
| Girls/Boys | 30 / - | - / - | - / - | 24 / 19 | 27 / 22 | 26 / 21 | 27 / 21 | 30 / 23 | 27 / 22 |

Academy Of Urban Learning

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | - / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Ace Community Challenge Charter School

School Growth Summary

Grades 8 to 9 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 50 | 58 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 54 / 56 | 49 / 54 | 57 / 59 | 50 / 50 | 50 / 50 | 51 / 50 |
| FRL/Non | - / - | - / - | - / - | 54 / 55 | 49 / 52 | 57 / 59 | 49 / 51 | 48 / 51 | 49 / 51 |
| IEP/Non | - / - | - / - | - / - | 47 / 56 | 42 / 51 | 52 / 58 | 44 / 51 | 45 / 50 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 58 / 52 | 52 / 49 | 59 / 56 | 55 / 49 | 53 / 50 | 54 / 49 |
| Girls/Boys | - / - | - / - | - / - | 58 / 51 | 51 / 49 | 59 / 56 | 54 / 46 | 51 / 49 | 54 / 46 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 25 | 31 | 31 | 34 | 33 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Minority/Non | - / - | - / - | - / - | 25 / 33 | 25 / 30 | 30 / 37 | 27 / 38 | 29 / 41 | 29 / 39 |
| FRL/Non | - / - | - / - | - / - | 24 / 32 | 24 / 32 | 29 / 36 | 26 / 37 | 29 / 41 | 29 / 40 |
| IEP/Non | - / - | - / - | - / - | 10 / 29 | 11 / 29 | 13 / 34 | 14 / 35 | 18 / 38 | 16 / 38 |
| ELL/Non | - / - | - / - | - / - | 24 / 28 | 24 / 27 | 27 / 35 | 24 / 34 | 27 / 37 | 26 / 36 |
| Girls/Boys | - / - | - / - | - / - | 29 / 23 | 26 / 24 | 32 / 30 | 35 / 28 | 36 / 33 | 37 / 30 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 83 | 81 | 84 | 84 | 85 | 84 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Minority/Non | - / - | - / - | - / - | 78 / 92 | 77 / 88 | 81 / 90 | 78 / 85 | 80 / 87 | 80 / 85 |
| FRL/Non | - / - | - / - | - / - | 77 / 89 | 76 / 86 | 79 / 89 | 76 / 86 | 77 / 88 | 77 / 86 |
| IEP/Non | - / - | - / - | - / - | 75 / 84 | 69 / 81 | 74 / 84 | 65 / 84 | 67 / 86 | 65 / 84 |
| ELL/Non | - / - | - / - | - / - | 78 / 85 | 75 / 83 | 81 / 85 | 77 / 84 | 79 / 86 | 79 / 84 |
| Girls/Boys | - / - | - / - | - / - | 85 / 81 | 81 / 80 | 86 / 82 | 87 / 80 | 87 / 83 | 88 / 80 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|---------|--------|---------|
| Total | - | - | - | 16 | 8 | 13 | 16 | 10 | 13 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Minority/Non | - / - | - / - | - / - | 11 / 25 | 5 / 15 | 9 / 23 | 12 / 18 | 7 / 11 | 10 / 15 |
| FRL/Non | - / - | - / - | - / - | 10 / 21 | 5 / 12 | 7 / 21 | 10 / 18 | 5 / 11 | 8 / 15 |
| IEP/Non | - / - | - / - | - / - | 10 / 16 | 8 / 8 | 2 / 14 | 9 / 17 | 6 / 10 | 5 / 14 |
| ELL/Non | - / - | - / - | - / - | 11 / 18 | 5 / 9 | 9 / 16 | 11 / 17 | 6 / 10 | 9 / 14 |
| Girls/Boys | - / - | - / - | - / - | 19 / 12 | 7 / 9 | 15 / 12 | 19 / 13 | 10 / 9 | 16 / 11 |

Ace Community Challenge Charter School Grades 8 to 9 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 49 | 48 | 52 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 48 / 52 | 48 / 48 | 52 / 53 | 47 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 47 / 51 | 48 / 48 | 52 / 53 | 47 / 51 | 47 / 51 | 48 / 52 |
| IEP/Non | - / - | - / - | - / - | 47 / 49 | 45 / 49 | 50 / 52 | 46 / 50 | 44 / 50 | 45 / 51 |
| ELL/Non | - / - | - / - | - / - | 49 / 49 | 51 / 47 | 54 / 51 | 49 / 50 | 52 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 46 / 51 | 49 / 48 | 50 / 54 | 47 / 53 | 51 / 49 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|--------|--------|--------|---------|--------|
| Total | - | - | - | 5 | 6 | 6 | 8 | 10 | 8 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Minority/Non | - / - | - / - | - / - | 4 / 10 | 5 / 10 | 6 / 11 | 5 / 10 | 8 / 13 | 6 / 11 |
| FRL/Non | - / - | - / - | - / - | 4 / 7 | 5 / 8 | 6 / 9 | 5 / 10 | 7 / 13 | 6 / 10 |
| IEP/Non | - / - | - / - | - / - | 3 / 5 | 3 / 6 | 4 / 7 | 3 / 9 | 4 / 12 | 3 / 9 |
| ELL/Non | - / - | - / - | - / - | 5 / 5 | 5 / 6 | 6 / 7 | 5 / 9 | 7 / 11 | 6 / 9 |
| Girls/Boys | - / - | - / - | - / - | 4 / 5 | 5 / 6 | 6 / 7 | 7 / 9 | 11 / 10 | 8 / 9 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 57 | 53 | 60 | 64 | 60 | 62 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Minority/Non | - / - | - / - | - / - | 48 / 69 | 44 / 66 | 53 / 72 | 54 / 66 | 51 / 62 | 54 / 64 |
| FRL/Non | - / - | - / - | - / - | 47 / 64 | 43 / 61 | 51 / 68 | 50 / 66 | 46 / 63 | 49 / 65 |
| IEP/Non | - / - | - / - | - / - | 58 / 57 | 50 / 53 | 49 / 60 | 50 / 64 | 46 / 60 | 47 / 62 |
| ELL/Non | - / - | - / - | - / - | 51 / 60 | 43 / 57 | 55 / 62 | 52 / 64 | 51 / 60 | 52 / 63 |
| Girls/Boys | - / - | - / - | - / - | 54 / 60 | 53 / 53 | 57 / 62 | 61 / 66 | 59 / 60 | 59 / 65 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|--------|--------|--------|
| Total | - | - | - | 10 | 10 | 12 | 10 | 10 | 10 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Minority/Non | - / - | - / - | - / - | 9 / 13 | 8 / 16 | 11 / 14 | 8 / 11 | 9 / 10 | 8 / 11 |
| FRL/Non | - / - | - / - | - / - | 9 / 12 | 7 / 14 | 11 / 13 | 8 / 11 | 7 / 11 | 7 / 11 |
| IEP/Non | - / - | - / - | - / - | 13 / 10 | 7 / 10 | 5 / 12 | 8 / 10 | 9 / 10 | 7 / 10 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 7 / 12 | 12 / 12 | 8 / 10 | 9 / 10 | 9 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 13 | 9 / 11 | 10 / 13 | 9 / 12 | 9 / 10 | 8 / 11 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 56 | 51 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 52 / 60 | 56 / 55 | 49 / 57 | 49 / 51 | 50 / 51 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 56 | 56 / 56 | 49 / 54 | 48 / 51 | 49 / 51 | 48 / 51 |
| IEP/Non | - / - | - / - | - / - | 50 / 54 | 53 / 57 | 51 / 51 | 43 / 51 | 42 / 51 | 43 / 51 |
| ELL/Non | - / - | - / - | - / - | 54 / 54 | 62 / 52 | 51 / 50 | 52 / 50 | 56 / 50 | 52 / 50 |
| Girls/Boys | - / - | - / - | - / - | 56 / 52 | 57 / 55 | 50 / 52 | 53 / 48 | 52 / 49 | 51 / 49 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 12 | 19 | 12 | 17 | 21 | 17 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Minority/Non | - / - | - / - | - / - | 11 / 24 | 18 / 25 | 11 / 21 | 13 / 22 | 17 / 26 | 13 / 21 |
| FRL/Non | - / - | - / - | - / - | 11 / 18 | 17 / 25 | 10 / 19 | 12 / 22 | 16 / 27 | 12 / 22 |
| IEP/Non | - / - | - / - | - / - | 5 / 14 | 8 / 21 | 4 / 13 | 6 / 20 | 8 / 24 | 5 / 19 |
| ELL/Non | - / - | - / - | - / - | 11 / 15 | 19 / 18 | 10 / 14 | 11 / 19 | 16 / 23 | 11 / 19 |
| Girls/Boys | - / - | - / - | - / - | 15 / 10 | 20 / 17 | 12 / 11 | 20 / 15 | 24 / 20 | 19 / 16 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 68 | 69 | 61 | 72 | 75 | 70 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Minority/Non | - / - | - / - | - / - | 60 / 83 | 62 / 81 | 52 / 78 | 63 / 75 | 67 / 78 | 61 / 74 |
| FRL/Non | - / - | - / - | - / - | 58 / 77 | 60 / 78 | 47 / 74 | 60 / 75 | 63 / 78 | 57 / 74 |
| IEP/Non | - / - | - / - | - / - | 59 / 69 | 50 / 70 | 50 / 61 | 50 / 72 | 53 / 75 | 46 / 71 |
| ELL/Non | - / - | - / - | - / - | 58 / 73 | 64 / 71 | 48 / 66 | 59 / 73 | 64 / 75 | 56 / 71 |
| Girls/Boys | - / - | - / - | - / - | 72 / 63 | 70 / 68 | 63 / 58 | 76 / 67 | 78 / 71 | 74 / 66 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|---------|---------|
| Total | - | - | - | 11 | 9 | 9 | 11 | 12 | 12 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Minority/Non | - / - | - / - | - / - | 9 / 15 | 6 / 15 | 5 / 16 | 8 / 12 | 8 / 13 | 9 / 13 |
| FRL/Non | - / - | - / - | - / - | 8 / 14 | 6 / 13 | 5 / 13 | 7 / 12 | 7 / 13 | 7 / 14 |
| IEP/Non | - / - | - / - | - / - | 8 / 11 | 5 / 9 | 8 / 9 | 6 / 11 | 6 / 12 | 6 / 12 |
| ELL/Non | - / - | - / - | - / - | 8 / 12 | 7 / 10 | 5 / 10 | 8 / 11 | 8 / 12 | 8 / 13 |
| Girls/Boys | - / - | - / - | - / - | 12 / 9 | 9 / 9 | 9 / 8 | 13 / 9 | 13 / 10 | 13 / 11 |

Ace Community Challenge Charter School

School Growth Summary

Grades 10 to 10 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 45 | 41 | 56 | 55 | 55 | 50 | 50 | 50 |
| Grade 10 | 39 | 45 | 41 | 56 | 55 | 55 | 50 | 50 | 50 |
| | - | - | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | 39 / - | 45 / - | 41 / - | 56 / 55 | 53 / 60 | 54 / 60 | 52 / 48 | 50 / 50 | 50 / 49 |
| FRL/Non | 44 / - | 45 / - | 39 / - | 56 / 56 | 54 / 55 | 56 / 55 | 50 / 49 | 48 / 50 | 49 / 50 |
| IEP/Non | - / 38 | - / 44 | - / 41 | 44 / 57 | 50 / 55 | 49 / 56 | 41 / 50 | 43 / 50 | 44 / 50 |
| ELL/Non | - / 44 | 43 / 49 | 40 / 41 | 59 / 54 | 54 / 55 | 57 / 54 | 57 / 48 | 53 / 49 | 54 / 49 |
| Girls/Boys | - / 32 | 47 / 44 | 52 / 35 | 63 / 48 | 58 / 51 | 59 / 52 | 57 / 42 | 54 / 45 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 4 | 2 | 15 | 18 | 16 | 19 | 24 | 20 |
| Grade 10 | 3 | 4 | 2 | 15 | 18 | 16 | 19 | 24 | 20 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | 3 / - | 4 / - | 2 / - | 15 / 17 | 17 / 30 | 15 / 27 | 16 / 23 | 19 / 30 | 17 / 25 |
| FRL/Non | 4 / - | 4 / - | 3 / - | 14 / 17 | 17 / 23 | 14 / 22 | 15 / 23 | 19 / 29 | 17 / 24 |
| IEP/Non | - / 4 | - / 4 | - / 3 | 5 / 17 | 7 / 21 | 7 / 18 | 6 / 23 | 9 / 28 | 8 / 24 |
| ELL/Non | - / 5 | 5 / - | 4 / - | 13 / 18 | 16 / 21 | 14 / 20 | 14 / 21 | 16 / 27 | 14 / 23 |
| Girls/Boys | - / 0 | 0 / 6 | - / 0 | 18 / 12 | 21 / 16 | 18 / 15 | 24 / 16 | 28 / 20 | 24 / 18 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | - / - | - / - | - / - | 85 / 93 | 88 / 97 | 84 / 95 | 85 / 91 | 89 / 94 | 85 / 91 |
| FRL/Non | - / - | - / - | - / - | 83 / 91 | 87 / 94 | 84 / 91 | 82 / 91 | 87 / 94 | 83 / 92 |
| IEP/Non | - / - | - / - | - / - | 74 / 88 | 83 / 91 | 80 / 88 | 69 / 90 | 79 / 93 | 70 / 90 |
| ELL/Non | - / - | - / - | - / - | 86 / 88 | 88 / 93 | 85 / 89 | 84 / 90 | 87 / 93 | 82 / 90 |
| Girls/Boys | - / - | - / - | - / - | 90 / 84 | 93 / 89 | 90 / 85 | 93 / 86 | 95 / 90 | 92 / 87 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|---------|--------|--------|--------|
| Total | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | - / - | - / - | - / - | 7 / 23 | 3 / 17 | 4 / 23 | 7 / 14 | 4 / 10 | 5 / 12 |
| FRL/Non | - / - | - / - | - / - | 6 / 16 | 3 / 12 | 3 / 17 | 5 / 14 | 3 / 10 | 4 / 12 |
| IEP/Non | - / - | - / - | - / - | 0 / 13 | 2 / 8 | 10 / 10 | 2 / 12 | 2 / 8 | 3 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 15 | 3 / 10 | 2 / 13 | 6 / 12 | 3 / 9 | 3 / 11 |
| Girls/Boys | - / - | - / - | - / - | 15 / 9 | 8 / 7 | 12 / 8 | 15 / 9 | 10 / 7 | 12 / 8 |

Ace Community Challenge Charter School Grades 10 to 10 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 49 | 48 | 51 | 49 | 55 | 50 | 50 | 50 |
| Grade 10 | 39 | 49 | 48 | 51 | 49 | 55 | 50 | 50 | 50 |
| | - | - | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | 39 / - | 49 / - | 49 / - | 49 / 56 | 49 / 53 | 55 / 56 | 48 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 37 / - | 56 / - | 48 / - | 48 / 54 | 49 / 50 | 55 / 56 | 47 / 51 | 47 / 51 | 48 / 52 |
| IEP/Non | - / 39 | - / 49 | - / 51 | 44 / 51 | 43 / 50 | 47 / 56 | 43 / 51 | 46 / 51 | 46 / 51 |
| ELL/Non | - / 36 | 47 / 55 | 59 / 40 | 50 / 51 | 51 / 49 | 56 / 55 | 49 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 34 | 42 / 72 | 71 / 40 | 51 / 50 | 48 / 51 | 53 / 59 | 50 / 50 | 50 / 51 | 48 / 53 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | 0 | 0 | 2 | 1 | 3 | 4 | 3 | 4 |
| Grade 10 | 0 | 0 | 0 | 2 | 1 | 3 | 4 | 3 | 4 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | 0 / - | 0 / - | 0 / - | 1 / 6 | 1 / 4 | 2 / 6 | 2 / 6 | 2 / 4 | 2 / 6 |
| FRL/Non | 0 / - | 0 / - | 0 / - | 1 / 4 | 1 / 2 | 2 / 4 | 2 / 5 | 1 / 4 | 2 / 5 |
| IEP/Non | - / 0 | - / 0 | - / 0 | 0 / 2 | 0 / 1 | 0 / 3 | 1 / 5 | 0 / 4 | 1 / 5 |
| ELL/Non | - / 0 | 0 / 0 | 0 / 0 | 1 / 3 | 1 / 1 | 2 / 3 | 2 / 5 | 1 / 4 | 2 / 5 |
| Girls/Boys | - / 0 | 0 / 0 | 0 / 0 | 2 / 2 | 1 / 1 | 2 / 3 | 4 / 4 | 3 / 3 | 3 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | - / - | - / - | - / - | 61 / 82 | 53 / 75 | 70 / 85 | 68 / 78 | 63 / 76 | 69 / 79 |
| FRL/Non | - / - | - / - | - / - | 56 / 79 | 47 / 73 | 70 / 81 | 62 / 78 | 57 / 76 | 66 / 79 |
| IEP/Non | - / - | - / - | - / - | - / 72 | 57 / 65 | - / 77 | 64 / 76 | 62 / 73 | 70 / 77 |
| ELL/Non | - / - | - / - | - / - | 61 / 75 | 54 / 68 | 69 / 80 | 65 / 76 | 60 / 74 | 64 / 78 |
| Girls/Boys | - / - | - / - | - / - | 70 / 74 | 62 / 67 | 73 / 82 | 74 / 77 | 72 / 74 | 74 / 79 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | - / - | - / - | - / - | 1 / 2 | 0 / 1 | 1 / 1 | 1 / 1 | 0 / 1 | 1 / 1 |
| FRL/Non | - / - | - / - | - / - | 0 / 1 | 0 / 1 | 1 / 1 | 1 / 1 | 0 / 1 | 1 / 1 |
| IEP/Non | - / - | - / - | - / - | - / 1 | - / 1 | - / 1 | 1 / 1 | 1 / 1 | 1 / 1 |
| ELL/Non | - / - | - / - | - / - | 2 / 1 | 0 / 1 | 2 / 1 | 1 / 1 | 0 / 1 | 1 / 1 |
| Girls/Boys | - / - | - / - | - / - | 1 / 1 | 0 / 1 | 1 / 2 | 1 / 1 | 1 / 1 | 1 / 1 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 31 | 35 | 54 | 54 | 51 | 50 | 50 | 50 |
| Grade 10 | 45 | 31 | 35 | 54 | 54 | 51 | 50 | 50 | 50 |
| | - | - | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | 45 / - | 31 / - | 37 / - | 53 / 57 | 54 / 55 | 49 / 59 | 48 / 51 | 51 / 50 | 48 / 51 |
| FRL/Non | 45 / - | 32 / - | 32 / - | 53 / 55 | 53 / 55 | 50 / 53 | 48 / 51 | 49 / 51 | 47 / 51 |
| IEP/Non | - / 45 | - / 32 | - / 38 | 40 / 55 | 47 / 55 | 45 / 51 | 44 / 51 | 42 / 51 | 45 / 51 |
| ELL/Non | - / 42 | 29 / 49 | 37 / 33 | 57 / 52 | 55 / 54 | 50 / 51 | 54 / 50 | 55 / 50 | 50 / 50 |
| Girls/Boys | - / 36 | 18 / 39 | 53 / 28 | 54 / 53 | 54 / 54 | 51 / 50 | 50 / 50 | 52 / 48 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|--------|--------|---------|---------|---------|
| Total | 0 | 0 | 0 | 8 | 10 | 7 | 12 | 16 | 11 |
| Grade 10 | 0 | 0 | 0 | 8 | 10 | 7 | 12 | 16 | 11 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | 0 / - | 0 / - | 0 / - | 7 / 17 | 9 / 19 | 6 / 13 | 8 / 16 | 11 / 20 | 7 / 16 |
| FRL/Non | 0 / - | 0 / - | 0 / - | 6 / 12 | 9 / 14 | 6 / 10 | 8 / 15 | 11 / 20 | 7 / 15 |
| IEP/Non | - / 0 | - / 0 | - / 0 | 3 / 9 | 1 / 12 | 1 / 8 | 3 / 14 | 3 / 18 | 2 / 13 |
| ELL/Non | - / 0 | 0 / - | 0 / 0 | 7 / 9 | 8 / 12 | 5 / 9 | 7 / 14 | 9 / 18 | 5 / 13 |
| Girls/Boys | - / 0 | 0 / 0 | 0 / 0 | 8 / 7 | 12 / 9 | 8 / 6 | 15 / 11 | 20 / 13 | 13 / 10 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | - / - | - / - | - / - | 71 / 88 | 76 / 91 | 64 / 88 | 73 / 84 | 78 / 86 | 71 / 83 |
| FRL/Non | - / - | - / - | - / - | 68 / 84 | 73 / 88 | 61 / 83 | 70 / 84 | 74 / 86 | 67 / 84 |
| IEP/Non | - / - | - / - | - / - | - / 79 | 62 / 83 | 70 / 74 | 58 / 82 | 57 / 84 | 58 / 81 |
| ELL/Non | - / - | - / - | - / - | 70 / 82 | 76 / 85 | 56 / 80 | 69 / 82 | 76 / 84 | 62 / 82 |
| Girls/Boys | - / - | - / - | - / - | 81 / 76 | 86 / 79 | 74 / 74 | 85 / 78 | 88 / 79 | 84 / 77 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|-------|-------|--------|
| Total | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| | - | - | - | - | - | - | - | - | - |
| Minority/Non | - / - | - / - | - / - | 3 / 12 | 3 / 12 | 4 / 13 | 4 / 8 | 5 / 9 | 5 / 9 |
| FRL/Non | - / - | - / - | - / - | 2 / 9 | 2 / 10 | 4 / 11 | 3 / 8 | 4 / 9 | 4 / 9 |
| IEP/Non | - / - | - / - | - / - | - / 7 | 12 / 7 | 5 / 8 | 5 / 7 | 3 / 8 | 3 / 8 |
| ELL/Non | - / - | - / - | - / - | 1 / 8 | 4 / 8 | 3 / 9 | 4 / 7 | 4 / 8 | 4 / 9 |
| Girls/Boys | - / - | - / - | - / - | 7 / 6 | 6 / 8 | 9 / 6 | 8 / 6 | 9 / 6 | 10 / 7 |

Amesse Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 53 | 47 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 47 | 49 | 43 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 55 | 58 | 52 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 52 / - | 49 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 52 / - | 52 / - | 46 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 53 | 51 / 53 | - / 53 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 51 / 52 | 58 / 45 | 51 / 46 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 49 / 54 | 57 / 46 | 45 / 51 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 23 | 32 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 19 | 16 | 33 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 23 | 31 | 31 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 22 / - | 23 / - | 33 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 21 / - | 23 / - | 32 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 28 | - / 27 | - / 38 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 23 / - | 29 / 11 | 35 / 26 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 17 / 27 | 24 / 21 | 29 / 34 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 78 | 73 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 76 | 65 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 69 / - | 77 / - | 74 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 72 / - | 78 / - | 71 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 68 | - / 79 | - / 73 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | 69 / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / 80 | 57 / 85 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 19 | 10 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 5 | 6 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 17 / - | 17 / - | 9 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 17 / - | 19 / - | 10 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 19 | - / 18 | - / 10 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | 7 / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / 15 | 5 / 15 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 61 | 47 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 38 | 61 | 43 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 75 | 56 | 51 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 62 / - | 61 / - | 47 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 62 / - | 61 / - | 47 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 64 | 31 / 68 | 28 / 50 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 65 / 54 | 61 / 57 | 49 / 43 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 62 | 63 / 61 | 51 / 47 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 25 | 18 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 12 | 33 | 16 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 29 | 12 | 20 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 21 / - | 25 / - | 19 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 22 / - | 25 / - | 18 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 24 | 4 / 32 | 0 / 23 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 22 / 19 | 30 / 14 | 25 / 6 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 15 / 26 | 26 / 23 | 15 / 20 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 85 | 49 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 88 | 61 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 61 | - | 37 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 50 / - | 84 / - | 49 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 49 / - | 84 / - | 45 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 53 | - / 84 | - / 49 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 54 / - | 87 / - | 46 / 55 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 43 / - | - / 81 | 41 / 53 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 45 | 18 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 40 | 21 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 33 | - | 16 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 26 / - | 47 / - | 19 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 25 / - | 43 / - | 16 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 27 | - / 45 | - / 19 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 27 / - | - / - | 16 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 29 / - | - / - | 22 / 15 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 44 | 48 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 60 | 43 | 44 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 53 | 44 | 55 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / - | 44 / - | 49 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 58 / - | 44 / - | 47 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 60 | 32 / 45 | 26 / 52 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 53 / 69 | 44 / 37 | 50 / 37 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 52 / 60 | 45 / 40 | 47 / 48 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 20 | 28 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 39 | 23 | 27 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 16 | 14 | 29 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 23 / - | 20 / - | 29 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 24 / - | 19 / - | 27 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 29 | 5 / 25 | 5 / 32 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 18 / 37 | 24 / 13 | 28 / 26 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 28 / 22 | 18 / 21 | 31 / 25 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 70 | 50 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | 68 / - | 52 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | 70 / - | 48 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 69 | - / 50 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 19 | 13 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | 19 / - | 14 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | 19 / - | 15 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 19 | - / 13 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Archuleta Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 51 | 51 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 38 | 37 | 38 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 78 | 56 | 61 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 66 / - | 52 / - | 51 / 50 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 65 / 74 | 50 / 53 | 51 / 49 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 67 | 38 / 52 | - / 51 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 70 / 59 | 51 / 51 | 51 / 50 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 71 / 65 | 49 / 52 | 54 / 50 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 29 | 43 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 30 | 16 | 16 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 73 | 35 | 60 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 53 / - | 30 / - | 47 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 51 / - | 29 / - | 46 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 64 | 13 / 35 | - / 52 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 56 / 52 | 31 / - | 49 / 30 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 56 / 54 | 35 / 23 | 59 / 32 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 72 | 72 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 48 | 59 | 60 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 90 | 91 | 84 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 66 / - | 70 / - | 70 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 64 / - | 66 / - | 70 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 70 | - / 73 | - / 72 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 73 / 64 | 58 / 91 | 72 / 72 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 65 / - | 72 / 72 | 75 / 70 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 7 | 18 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 9 | 6 | 9 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 38 | 9 | 27 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 16 / - | 7 / - | 18 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 14 / - | 5 / - | 15 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 24 | - / 8 | - / 18 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 18 / 29 | 3 / 13 | 17 / 21 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 24 / - | 7 / 8 | 23 / 15 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Archuleta Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 58 | 64 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 38 | 56 | 48 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 91 | 65 | 75 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 56 / - | 64 / 61 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 57 / 61 | 56 / 62 | 66 / 55 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 46 / 61 | 44 / 64 | - / 64 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 61 / 52 | 64 / 52 | 67 / 53 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 53 / 65 | 65 / 52 | 65 / 64 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 31 | 47 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 5 | 33 | 46 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 70 | 30 | 49 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 31 / - | 30 / - | 48 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 31 / - | 31 / - | 48 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | 20 / 37 | 8 / 40 | - / 54 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 31 / 35 | 34 / 24 | 51 / 38 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 31 / 33 | 39 / 24 | 44 / 50 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 74 | 66 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 40 | 78 | 47 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 77 | 68 | 84 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 57 / - | 70 / - | 68 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 60 / - | 68 / - | 70 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 60 | - / 73 | - / 67 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 63 / 57 | 71 / - | 73 / 48 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 53 / 71 | 69 / 78 | 64 / 68 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 33 | 33 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 8 | 29 | 17 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 62 | 38 | 49 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 35 / - | 34 / - | 34 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 40 / - | 27 / - | 34 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 37 | - / 33 | - / 34 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 47 / - | 27 / - | 36 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 23 / 57 | 33 / 32 | 26 / 39 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 54 | 53 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 47 | 44 | 27 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 77 | 60 | 63 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 63 / - | 54 / - | 53 / 59 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 58 / 69 | 54 / 44 | 53 / 60 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 68 | 40 / 59 | - / 53 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 69 / 51 | 59 / 43 | 53 / 60 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 71 / 54 | 64 / 44 | 55 / 53 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 38 | 34 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 24 | 29 | 25 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 55 | 45 | 40 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 39 / - | 37 / - | 33 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 38 / - | 36 / - | 31 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 47 | 15 / 46 | - / 41 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 42 / 35 | 42 / 30 | 34 / 32 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 46 / 35 | 56 / 25 | 49 / 24 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 73 | 76 | 64 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | 45 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 60 | - | 80 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 75 / - | 79 / - | 65 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 69 / - | 85 / - | 69 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 73 | - / 75 | - / 64 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | 72 / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 81 / - | 85 / - | 64 / 64 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 25 | 15 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | 23 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 36 / - | 22 / - | 14 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 28 / - | 27 / - | 17 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 34 | - / 26 | - / 15 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | 15 / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 50 / - | - / - | - / 17 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Asbury Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 55 | 49 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 67 | 52 | 54 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 57 | 58 | 41 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 64 / 64 | 49 / 61 | 44 / 52 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 58 / 73 | 56 / 54 | 37 / 59 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 67 | - / 57 | - / 54 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 64 | - / 57 | - / 50 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 67 / 56 | 58 / 52 | 58 / 41 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 23 | 43 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 87 | 88 | 73 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 86 | 90 | 82 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 87 | 61 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 79 / 94 | 86 / 90 | 67 / 78 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 78 / 94 | 88 / 89 | 57 / 83 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 88 | - / 88 | - / 73 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 89 | - / 89 | - / 76 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 81 / 93 | 92 / 85 | 85 / 57 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 20 | 23 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 32 | - | 20 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 23 | 27 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 29 / 37 | 14 / 25 | 21 / 25 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 26 / 39 | 17 / 23 | 10 / 32 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 36 | - / 19 | - / 23 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 36 | - / 21 | - / 27 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 29 / 37 | 29 / 13 | 20 / 27 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Asbury Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 72 | 51 | 66 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 66 | 50 | 63 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 87 | 53 | 69 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 74 / 69 | 45 / 62 | 62 / 73 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 70 / 73 | 45 / 63 | 60 / 73 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 73 | - / 55 | - / 66 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 72 | - / 55 | - / 65 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 68 / 77 | 59 / 45 | 71 / 65 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 54 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / 65 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 71 | 71 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 73 | 76 | 71 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 95 | 69 | 70 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 72 / 88 | 60 / 81 | 64 / 76 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 67 / 94 | 60 / 81 | 55 / 81 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 85 | - / 73 | - / 71 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 82 | - / 76 | - / 71 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 76 / 86 | 71 / 71 | 74 / 65 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 46 | 21 | 44 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 45 | - | 45 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 48 / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 38 / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 48 | - / 23 | - / 44 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 50 | - / 27 | - / 50 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 41 / - | - / - | 60 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 72 | 70 | 50 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 65 | 59 | 52 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 74 | 77 | 45 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 61 / 77 | 70 / 70 | 43 / 53 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 69 / 75 | 70 / 73 | 52 / 47 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 68 | - / 73 | - / 51 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 74 | - / 73 | - / 46 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 74 | 72 / 70 | 51 / 40 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 48 | 40 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 67 / - | - / - | - / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 64 / - | 55 / - | 29 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 75 | - / 61 | - / 50 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / - | - / 48 | - / 38 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 86 | 93 | 81 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 89 | - | 79 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 89 | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 96 | - / 92 | - / 89 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 96 | - / 92 | - / 84 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 86 | - / 93 | - / 81 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 95 | - / 95 | - / 81 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 91 / 80 | 96 / 90 | 93 / 65 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 50 | 18 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 50 | - | 27 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 52 | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 55 | - / - | - / 23 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / 25 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 41 | - / 51 | - / 18 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 47 | - / 57 | - / 17 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | 50 / - | 17 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Ashley Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 54 | 54 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 39 | 43 | 60 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 44 | 59 | 41 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 54 / - | 54 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 42 / - | 54 / - | 53 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 44 | - / 56 | - / 54 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 43 / 44 | 53 / 54 | 55 / 52 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 45 / 39 | 59 / 51 | 60 / 52 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 42 | 34 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 33 | 45 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 23 | 48 | 22 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 28 / - | 42 / - | 33 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 21 / - | 43 / - | 35 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 32 | - / 45 | - / 39 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 27 / - | 44 / 38 | 33 / 35 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 24 | 48 / 36 | 43 / 26 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 58 | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 62 / - | 57 / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 62 | - / 59 | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 13 | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 14 / - | 10 / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 14 | - / 14 | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Ashley Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 50 | 64 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 46 | 43 | 67 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 59 | 56 | 59 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 52 / - | 64 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 53 / - | 51 / - | 65 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 55 | - / 67 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 60 / 46 | 56 / 41 | 69 / 46 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 55 | 55 / 45 | 64 / 65 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 13 | 31 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 7 | 17 | 34 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 14 | 9 | 26 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 12 / - | 13 / - | 29 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 12 / - | 14 / - | 31 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 13 | - / 16 | - / 35 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 18 / 0 | 17 / 9 | 39 / 19 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 8 / 14 | 12 / 15 | 42 / 24 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 58 | 57 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 62 / - | 57 / - | 55 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 71 / - | 52 / - | 52 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 67 | - / 58 | - / 57 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 27 | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 25 / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 32 | - / 30 | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 51 | 45 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 39 | 42 | 49 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 45 | 57 | 38 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 52 / - | 46 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 45 / - | 48 / - | 46 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 45 | - / 52 | - / 46 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 47 / 44 | 57 / 45 | 47 / 40 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 41 | 60 / 48 | 47 / 41 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 39 | 19 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 20 | 34 | 19 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 19 | 43 | 19 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 21 / - | 37 / - | 20 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 21 / - | 39 / - | 20 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 22 | - / 41 | - / 22 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 20 / 19 | 41 / 36 | 23 / 13 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 24 / 17 | 48 / 31 | 26 / 14 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Barnum Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 55 | 57 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 43 | 51 | 38 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 46 | 57 | 64 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 45 / - | 55 / - | 57 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 47 / - | 55 / - | 58 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 47 | - / 57 | - / 61 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 48 / 37 | 57 / 51 | 57 / 57 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 52 / 37 | 58 / 51 | 52 / 59 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 30 | 38 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 39 | 24 | 27 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 19 | 33 | 43 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 31 / - | 30 / - | 36 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 33 / - | 30 / - | 39 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 35 | - / 34 | - / 43 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 29 / 35 | 33 / 20 | 40 / 30 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 41 / 22 | 35 / 26 | 44 / 33 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 72 | 61 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 79 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 70 / - | 71 / - | 61 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 77 / - | 71 / - | 64 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 74 | - / 71 | - / 61 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | 73 / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 75 / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 4 | 6 | 9 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 4 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 4 / - | 6 / - | 9 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 5 / - | 6 / - | 9 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 4 | - / 6 | - / 9 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | 5 / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 5 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Barnum Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 54 | 61 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 54 | 56 | 47 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 64 | 52 | 76 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 54 / - | 61 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 61 / - | 54 / - | 63 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 62 | - / 56 | - / 62 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 61 / 52 | 54 / 50 | 53 / 63 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 59 | 56 / 51 | 61 / 60 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 29 | 23 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 27 | 32 | 23 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 24 | 25 | 22 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 25 / - | 28 / - | 23 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 27 / - | 29 / - | 23 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 26 | - / 33 | - / 23 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 25 / - | 32 / 18 | 24 / 19 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 27 / 26 | 36 / 24 | 21 / 23 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 70 | 54 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 61 | - | 36 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 69 | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 57 / - | 69 / - | 55 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 60 / - | 69 / - | 56 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 57 | - / 69 | - / 55 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 62 / - | 71 / - | 55 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 52 / - | 65 / - | 59 / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 29 | 39 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | 18 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 25 | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 30 / - | 29 / - | 41 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 33 / - | 27 / - | 43 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 31 | - / 27 | - / 41 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | 29 / - | 42 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | 48 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 58 | 48 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 51 | 43 | 49 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 34 | 70 | 48 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 58 / - | 49 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 46 / - | 58 / - | 48 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | - / 63 | - / 49 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 43 / 40 | 63 / 56 | 48 / 45 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 55 / 31 | 66 / 51 | 48 / 48 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 42 | 22 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 29 | 29 | 24 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 8 | 49 | 21 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 21 / - | 42 / - | 22 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 22 / - | 41 / - | 24 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 22 | - / 47 | - / 25 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 18 / 26 | 42 / 41 | 28 / 9 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 28 / 14 | 52 / 33 | 36 / 13 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Barrett Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 49 | 63 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 43 | 49 | 60 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | - | 48 | 68 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 49 / - | 64 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 43 / - | 49 / - | 65 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 45 | - / 50 | - / 64 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 38 | - / 45 | - / 65 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / 54 | 55 / 39 | 63 / 64 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 17 | 33 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 14 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | 35 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 19 / - | 17 / - | 33 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 18 / - | 18 / - | 32 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 18 | - / 24 | - / 41 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / 14 | - / 39 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | 22 / 10 | - / 39 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Barrett Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 42 | 52 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 27 | 33 | 45 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | - | 63 | 65 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 40 / - | 52 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 53 / - | 36 / - | 52 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 42 | - / 52 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 47 | - / 32 | - / 64 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 50 | 44 / 33 | 56 / 50 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 8 | 14 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 4 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 14 | 4 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 15 / - | 6 / - | 14 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 15 / - | 9 / - | 15 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 14 | - / 8 | - / 17 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / 9 | - / 17 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | 4 / 14 | - / 15 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | - / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / - | - / - | - / - | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 40 | 61 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 39 | 40 | 74 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | - | 39 | 54 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 50 / - | 39 / - | 61 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 46 / - | 41 / - | 61 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 50 | - / 41 | - / 55 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 45 | - / 40 | - / 59 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 43 | 42 / 35 | 50 / 67 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 15 | 23 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 24 | 16 | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | 14 | 17 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 25 / - | 15 / - | 23 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 23 / - | 18 / - | 24 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 26 | - / 17 | - / 26 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 33 | - / 14 | - / 24 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 26 | 17 / 13 | 23 / 24 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Beach Court Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 17 | 76 | 92 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 16 | 57 | 90 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 17 | 85 | 92 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 17 / - | 76 / - | 92 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 18 / - | 76 / - | 91 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 16 | - / 76 | - / 91 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 14 / 22 | 82 / 66 | 92 / 90 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 16 / 17 | 65 / 86 | 92 / 92 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 59 | 86 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 75 | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | 59 / - | 90 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | 58 / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / 63 | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | 67 / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / 72 | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|-----------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 95 | 100 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 30 | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 48 | 95 | 100 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 40 / - | 95 / - | 100 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 42 / - | 94 / - | 100 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 39 | - / 95 | - / 100 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 33 / 48 | 95 / - | 100 / 100 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 39 / 40 | 96 / - | 100 / 100 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 36 | 65 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 0 | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 12 | 35 | 72 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 7 / - | 36 / - | 64 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 7 / - | 38 / - | 62 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 7 | - / 36 | - / 64 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 4 / - | - / - | 68 / 63 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 9 / 5 | 30 / - | 73 / 55 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Beach Court Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 84 | 86 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 39 | 76 | 83 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 38 | 89 | 91 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 37 / - | 84 / - | 85 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 37 / - | 83 / - | 85 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 42 | - / 85 | - / 84 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 35 / 46 | 85 / 84 | 85 / 87 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 37 | 81 / 88 | 84 / 88 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 52 | 83 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 39 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 33 / - | 52 / - | 82 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 33 / - | 51 / - | 81 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / 57 | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | 48 / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / 61 | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 88 | 92 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 32 | 89 | 87 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 44 | 87 | 97 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 38 / - | 88 / - | 91 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 38 / - | 87 / - | 91 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 39 | - / 91 | - / 91 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 37 / - | 87 / - | 94 / 89 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 35 / 40 | 96 / 82 | 97 / 85 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 68 | 67 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 10 | - | 65 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 64 | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 8 / - | 68 / - | 65 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 9 / - | 68 / - | 64 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 9 | - / 70 | - / 66 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 12 / - | 68 / - | 70 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / 65 | - / 70 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 88 | 96 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 35 | 51 | 89 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 51 | 92 | 97 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 88 / - | 96 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 40 / - | 89 / - | 96 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 43 | - / 89 | - / 95 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 48 / 39 | 88 / 89 | 97 / 94 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 34 | 87 / 88 | 97 / 94 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 66 | 82 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | 48 | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 35 | 80 | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 30 / - | 66 / - | 83 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 29 / - | 66 / - | 82 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 41 | - / 75 | - / - | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 28 / - | 69 / 63 | - / 76 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 17 | 58 / 72 | - / 81 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 96 | 100 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | 100 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 52 / - | 96 / - | 100 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 56 / - | - / - | 100 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 54 | - / 96 | - / 100 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / 100 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | 100 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 61 | 77 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | 83 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 12 / - | 61 / - | 79 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 13 / - | - / - | 80 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 13 | - / 61 | - / 76 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | 78 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Bradley Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 55 | 60 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 29 | 51 | 60 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 61 | 59 | 57 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 31 / 58 | 46 / 60 | 60 / 59 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 41 / 55 | 51 / 60 | 60 / 60 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 25 / 56 | 44 / 61 | 58 / 60 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 47 | - / 56 | 57 / 60 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 44 / 51 | 69 / 46 | 60 / 59 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 37 | 44 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 25 / - | 25 / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / 39 | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 87 | 86 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 59 | 88 | 82 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 82 | 86 | 91 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 83 | - / 87 | 79 / 89 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 60 / 76 | 88 / 87 | 69 / 95 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 76 | - / 91 | - / 88 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 74 | - / 87 | - / 89 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 76 / 64 | 90 / 84 | 89 / 82 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 21 | 22 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 4 | 21 | 24 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 43 | 21 | 20 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 29 | - / 29 | 9 / 29 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 5 / 33 | 13 / 28 | 4 / 33 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 26 | - / 20 | - / 23 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 25 | - / 24 | - / 24 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 25 / 19 | 29 / 12 | 28 / 16 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 54 | 56 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 46 | 53 | 56 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 84 | 60 | 57 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 48 / 79 | 49 / 59 | 55 / 57 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 52 / 75 | 51 / 58 | 55 / 56 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 49 / 60 | 59 / 54 | 42 / 58 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 62 | - / 53 | - / 56 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 55 / 55 | 60 / 51 | 56 / 56 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 26 | 21 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 15 / - | - / - | 23 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 25 / - | 14 / - | 25 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 29 | - / 25 | - / 15 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 77 | 69 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 46 | 76 | 68 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 86 | 78 | 70 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 76 | - / 89 | - / 73 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 76 | 68 / 84 | - / 71 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 66 | - / 80 | - / 69 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 72 | - / 78 | - / 72 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 59 | 79 / 75 | 68 / 70 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 31 | 30 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 20 | - | 26 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 36 | 35 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / 32 | - / 34 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / 32 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 44 | - / 31 | - / 32 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 52 | - / 32 | - / 30 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | 45 / - | 26 / 35 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 60 | 57 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 47 | 59 | 56 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 64 | 66 | 61 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 47 / 59 | 57 / 63 | 57 / 56 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 52 / 54 | 61 / 60 | 58 / 56 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 60 / 52 | 55 / 63 | 57 / 57 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 62 | - / 63 | 62 / 56 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 51 / 54 | 64 / 59 | 61 / 56 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 47 | 35 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 18 | 50 | 36 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 62 | 44 | 33 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 29 / - | 38 / 56 | 24 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 30 / - | 47 / - | 33 / 36 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 42 | 20 / 65 | 27 / 40 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 44 | - / 50 | - / 38 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 41 | 55 / 42 | - / 33 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 84 | 81 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | 76 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 83 | - / 88 | - / 81 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 76 | - / 87 | - / 83 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 73 | - / 83 | - / 81 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 79 | - / 93 | - / 82 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | 77 / - | 85 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 39 | 30 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | 26 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 27 | - / 50 | - / 32 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 25 | - / - | - / 32 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 24 | - / 35 | - / 30 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 26 | - / 46 | - / 32 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | 31 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Bromwell Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 73 | 63 | 65 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 67 | 59 | 64 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 76 | 72 | 67 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 73 | - / 62 | - / 68 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 74 | - / 64 | - / 66 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 73 | - / 64 | - / 65 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 72 | - / 63 | - / 65 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 80 / 70 | 71 / 60 | 66 / 65 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 92 | 88 | 91 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 81 | 82 | 89 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 100 | 95 | 94 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 92 | - / 86 | - / 91 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 92 | - / 88 | - / 93 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 91 | - / 90 | - / 92 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 91 | - / 88 | - / 91 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 90 / 93 | 93 / 84 | 97 / 87 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 40 | 48 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 27 | 33 | 49 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 56 | 49 | 47 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 46 | - / 38 | - / 53 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 48 | - / 39 | - / 51 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 46 | - / 41 | - / 48 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 44 | - / 40 | - / 46 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 55 / 35 | 44 / 37 | 46 / 49 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Bromwell Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 69 | 69 | 58 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 58 | 70 | 57 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 80 | 61 | 58 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | - / 72 | - / 70 | - / 59 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 75 | - / 63 | - / 58 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 71 | - / 70 | - / 58 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 69 | - / 69 | - / 57 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 72 / 64 | 60 / 76 | 70 / 56 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 83 | 86 | 85 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 80 | 80 | 81 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 85 | 93 | 88 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 85 | - / 85 | - / 86 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 83 | - / 85 | - / 85 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 83 | - / 87 | - / 86 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 84 | - / 86 | - / 85 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 80 / 86 | 84 / 88 | 87 / 83 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 46 | 44 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 45 | 48 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 50 | - / 45 | - / 48 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 46 | - / 43 | - / 44 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 45 | - / 47 | - / 46 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 46 | - / 46 | - / 44 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / 62 | - / 41 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 77 | 71 | 64 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 77 | 67 | 57 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 76 | 74 | 75 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 75 | - / 65 | - / 63 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 77 | - / 67 | - / 63 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 77 | - / 72 | - / 65 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 76 | - / 71 | - / 63 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 80 / 71 | 74 / 67 | 73 / 62 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 76 | - | - | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | - / - | - / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / - | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / - | - / - | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 75 | - / - | - / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 94 | 88 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 84 | 95 | 80 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 85 | 92 | 95 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 84 | - / 93 | - / 86 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 87 | - / 93 | - / 88 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 85 | - / 94 | - / 88 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 83 | - / 94 | - / 88 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 86 / 83 | 95 / 93 | 95 / 83 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 45 | 39 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 54 | 45 | 21 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 57 | 45 | 53 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 55 | - / 42 | - / 41 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 56 | - / 45 | - / 38 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 55 | - / 47 | - / 38 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 52 | - / 45 | - / 37 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 60 / 50 | 45 / 45 | 44 / 35 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Brown Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 58 | 52 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 42 | 49 | 54 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 73 | 64 | 52 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 49 / - | 57 / - | 48 / 66 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 49 / - | 57 / - | 49 / 57 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 51 | - / 57 | - / 59 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 42 / 50 | 62 / 56 | - / 56 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 51 / 49 | 61 / 54 | 57 / 48 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 40 | 33 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 17 | - | 45 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 48 | 21 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 24 / - | 36 / - | 34 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 25 / - | 40 / - | 36 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 30 | - / 42 | - / 47 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 35 | 32 / 50 | - / 39 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 23 | 33 / 46 | - / 27 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 71 | 78 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 70 | - | 75 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 80 | 76 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 76 / - | 69 / - | 72 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 70 / - | 67 / - | 75 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 76 | - / 69 | - / 80 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 71 | - / 70 | - / 77 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 81 / - | 74 / - | 85 / 72 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 15 | 12 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | 11 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 30 | 16 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 9 / - | 14 / - | 6 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 10 / - | 6 / - | 9 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 16 | - / 16 | - / 13 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 17 | - / 17 | - / 14 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 16 / - | 16 / - | 12 / 13 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Brown Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 66 | 55 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 43 | 63 | 45 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 47 | 70 | 75 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 67 / - | 52 / 64 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 43 / - | 67 / - | 52 / 63 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 43 | - / 66 | - / 57 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 42 / 43 | 69 / 66 | - / 55 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 41 | 66 / 69 | 55 / 55 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 37 | 18 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 13 | 39 | 15 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 35 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 16 / - | 37 / - | 22 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 15 / - | 37 / - | 19 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 17 | - / 40 | - / 26 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 13 | 46 / 30 | - / 10 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 5 / 26 | 34 / 39 | - / 17 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 77 | 64 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 30 | - | 58 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 90 | 75 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 41 / - | 83 / - | 54 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 34 / - | 73 / - | 57 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 40 | - / 78 | - / 64 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 33 | - / 75 | - / 67 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 52 / - | 80 / - | 63 / 65 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 39 | 33 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 10 | - | 28 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 17 / - | 41 / - | 33 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 15 / - | 40 / - | 30 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 16 | - / 39 | - / 33 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 12 | - / 40 | - / 35 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | 50 / 15 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 65 | 46 | 69 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 50 | 42 | 69 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 73 | 55 | 72 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 65 / - | 43 / - | 70 / 67 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 65 / - | 43 / - | 73 / 52 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 65 | - / 48 | - / 70 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 64 / 65 | 48 / 43 | - / 69 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 67 / 54 | 47 / 43 | 73 / 67 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 44 | 38 | 52 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 37 | 27 | 50 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 57 | 45 | 54 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 45 / - | 36 / - | 55 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 43 / - | 36 / - | 56 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 46 | - / 43 | - / 62 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 30 / 51 | 36 / 40 | - / 50 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 52 / 38 | 42 / 35 | 64 / 45 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 74 | 88 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 61 | - / 74 | - / 88 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / 70 | - / 90 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 22 | 24 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 18 | - / 22 | - / 24 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / 20 | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Bruce Randolph School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 40 | 55 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 32 | 32 | 62 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 51 | 52 | 51 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 47 | 44 | 54 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 43 / - | 55 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 45 / - | 43 / - | 55 / 50 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 35 / 46 | 38 / 42 | 46 / 55 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 46 / 44 | 42 / 39 | 56 / 50 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 47 / 45 | 39 / 47 | 64 / 46 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 25 | 27 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 8 | 22 | 37 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 30 | 32 | 24 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 20 | 17 | 23 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 20 / - | 25 / - | 27 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 21 / - | 26 / - | 27 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 8 / 24 | 11 / 28 | 9 / 30 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 21 / 21 | 24 / 27 | 23 / 37 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 21 / 20 | 21 / 29 | 33 / 21 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 51 | 69 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 60 | 32 | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 58 | 71 | 68 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 71 | 52 | 66 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 64 / - | 51 / - | 71 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 64 / - | 53 / - | 71 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 65 | - / 51 | - / 69 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 65 / 63 | 51 / 52 | 74 / 55 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 64 / 63 | 43 / 61 | 87 / 49 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | 5 | 3 | 2 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | 0 | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 9 | 4 | 3 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 2 | 4 | 3 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 6 / - | 3 / - | 3 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 6 / - | 3 / - | 3 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 4 | - / 3 | - / 2 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 3 / 9 | 4 / 0 | 3 / 0 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 6 / 5 | 3 / 3 | 4 / 0 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Bruce Randolph School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 51 | 52 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 48 | 44 | 65 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 50 | 59 | 49 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 43 | 51 | 50 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 51 / - | 53 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 47 / - | 51 / - | 52 / 51 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 44 / 48 | 43 / 51 | 51 / 53 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 48 / 46 | 53 / 45 | 52 / 51 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 46 / 48 | 53 / 46 | 55 / 51 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|--------|---------|---------|---------|---------|---------|
| Total | 5 | 10 | 8 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 9 | 12 | 15 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 2 | 14 | 5 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 6 | 6 | 7 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 5 / - | 10 / - | 8 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 6 / - | 10 / - | 7 / 20 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 2 / 6 | 2 / 12 | 2 / 9 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 6 / 3 | 13 / 4 | 7 / 13 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 4 / 6 | 9 / 11 | 10 / 6 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 30 | 32 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 38 | 42 | 44 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 31 | 24 | 15 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 43 | - | 44 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 37 / - | 29 / - | 32 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 37 / - | 31 / - | 31 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 37 | - / 30 | - / 33 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 38 / 35 | 37 / 17 | 37 / 15 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 36 / 38 | 32 / 29 | 31 / 33 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 9 | 13 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 20 | 14 | 21 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 14 | 7 | 6 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 0 | - | 13 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 11 / - | 9 / - | 13 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 11 / - | 9 / - | 12 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 11 | - / 9 | - / 13 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 13 / 4 | 13 / 0 | 15 / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 7 / 14 | 10 / 8 | 14 / 11 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 61 | 47 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 37 | 35 | 64 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 44 | 62 | 35 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 49 | 69 | 51 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 61 / - | 48 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 44 / - | 61 / - | 46 / 59 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 46 / 44 | 50 / 62 | 54 / 46 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 45 / 40 | 63 / 52 | 49 / 45 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 42 / 46 | 63 / 56 | 50 / 44 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 21 | 11 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 9 | 12 | 35 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 5 | 25 | 3 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 7 | 23 | 4 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 7 / - | 21 / - | 11 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 7 / - | 22 / - | 10 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 0 / 8 | 7 / 24 | 2 / 13 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 7 / 5 | 23 / 17 | 9 / 19 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 6 / 8 | 24 / 18 | 14 / 9 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 59 | 33 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 36 | - | 30 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 47 | - | 23 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 39 / - | 58 / - | 32 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 44 / - | 59 / - | 30 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 41 | - / 60 | - / 33 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 39 / 48 | 57 / - | 33 / 33 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 50 / 24 | 54 / 64 | 37 / 27 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 9 | 5 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 0 | - | 3 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 6 | - | 7 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 3 / - | 9 / - | 5 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 5 / - | 9 / - | 6 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 5 | - / 9 | - / 5 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 5 / 5 | 7 / - | 5 / 5 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 4 / 5 | 8 / 9 | 6 / 3 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Bruce Randolph School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 62 | 62 | 63 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 61 | 63 | 57 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 63 | 62 | 72 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 62 / - | 62 / - | 63 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 62 / 58 | 61 / - | 63 / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 49 / 63 | - / 62 | - / 63 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 63 / 57 | 63 / 60 | 64 / 59 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 64 / 61 | 62 / 62 | 63 / 64 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 24 | 28 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 17 | 32 | 29 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 13 | 16 | 27 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 15 / - | 22 / - | 28 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 15 / - | 23 / - | 28 / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 0 / 17 | - / 26 | - / 30 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 17 / 5 | 24 / 25 | 26 / 38 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 20 / 11 | 25 / 22 | 24 / 35 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 92 | 91 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | 93 | 85 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | 90 | 95 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 68 / - | 94 / - | 94 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 68 / - | 91 / - | 93 / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 68 | - / 92 | - / 90 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | 90 / - | 92 / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | 96 / 86 | 88 / 94 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|--------|--------|---------|--------|--------|
| Total | 0 | 8 | 2 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | 10 | 4 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | 5 | 0 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 0 / - | 8 / - | 2 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 0 / - | 9 / - | 2 / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 0 | - / 8 | - / 2 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | 10 / - | 2 / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | 7 / 9 | 3 / 0 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 71 | 58 | 65 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 71 | 57 | 65 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 71 | 62 | 62 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 71 / - | 58 / - | 65 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 71 / 72 | 59 / - | 65 / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 71 / 71 | - / 58 | - / 65 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 72 / 69 | 60 / 49 | 64 / 65 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 64 / 75 | 58 / 61 | 64 / 67 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 2 | 2 | 5 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 4 | 4 | 3 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 0 | 0 | 6 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 2 / - | 2 / - | 5 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 2 / - | 2 / - | 5 / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 0 / 2 | - / 2 | - / 5 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 2 / 4 | 2 / 0 | 4 / 6 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 2 / 2 | 3 / 0 | 3 / 7 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 26 | 58 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | 21 | 52 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | 24 / - | 59 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | 25 / - | 59 / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / 25 | - / 57 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | 25 / - | 60 / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / 26 | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | 0 | 8 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | 0 | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | 0 / - | 8 / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | 0 / - | 8 / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / 0 | - / 8 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | 0 / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / 0 | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 73 | 62 | 61 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 72 | 66 | 57 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 74 | 58 | 62 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 73 / - | 62 / - | 61 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 75 / 61 | 62 / - | 62 / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 50 / 76 | - / 64 | - / 61 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 74 / 64 | 65 / 54 | 65 / 41 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 75 / 73 | 57 / 67 | 61 / 60 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|--------|---------|--------|---------|---------|---------|
| Total | 10 | 11 | 8 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 15 | 16 | 10 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 5 | 6 | 6 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 10 / - | 11 / - | 8 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 11 / - | 12 / - | 9 / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 5 / 11 | - / 13 | - / 8 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 10 / 12 | 10 / 17 | 9 / 6 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 15 / 6 | 12 / 11 | 10 / 7 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 54 | 53 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | 56 / - | 54 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | 56 / - | 54 / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / 56 | - / 53 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | 57 / - | 56 / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | 57 / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | 0 | 3 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | 0 / - | 3 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | 0 / - | 3 / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / 0 | - / 3 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | 0 / - | 4 / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | 0 / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Bryant Webster K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 52 | 67 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 59 | 35 | 51 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 73 | 73 | 70 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 66 / - | 52 / - | 67 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 62 / - | 51 / - | 67 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 67 | - / 53 | - / 68 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 62 / 67 | 54 / 49 | 69 / 65 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 70 / 50 | 56 / 48 | 70 / 63 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 33 | 50 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 50 | 14 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 54 | 52 | 53 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 53 / - | 34 / - | 53 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 52 / - | 32 / - | 49 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 59 | - / 37 | - / 53 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 51 / 54 | 35 / 30 | 50 / 50 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 63 / 42 | 36 / 31 | 65 / 41 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 73 | 62 | 82 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 35 | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 86 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 73 / - | 63 / - | 81 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 74 / - | 62 / - | 78 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 73 | - / 62 | - / 82 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | 62 / 62 | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 70 / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 19 | 18 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 0 | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 36 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 27 / - | 20 / - | 15 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 26 / - | 18 / - | 17 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 27 | - / 19 | - / 18 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | 24 / 14 | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 17 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 52 | 50 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 59 | 42 | 46 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 78 | 71 | 52 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 66 / - | 53 / - | 51 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 66 / - | 52 / - | 50 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 73 | - / 54 | - / 51 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 65 / 72 | 59 / 49 | 51 / 47 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 77 / 61 | 59 / 44 | 41 / 53 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 33 | 14 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 39 | 25 | 7 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 35 | 43 | 21 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 38 / - | 35 / - | 15 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 37 / - | 33 / - | 15 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 43 | - / 37 | - / 15 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 36 / 38 | 34 / 31 | 7 / 21 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 50 / 23 | - / 32 | 13 / 15 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 70 | 63 | 59 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 52 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 74 | 71 | 54 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 70 / - | 63 / - | 58 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 72 / - | 63 / - | 60 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 70 | - / 63 | - / 58 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 67 / - | 74 / 50 | 55 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 75 / 65 | 74 / 50 | 55 / 63 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 24 | 28 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 14 | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 45 | 33 | 15 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 36 / - | 25 / - | 29 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 36 / - | 21 / - | 28 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 36 | - / 24 | - / 26 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 37 / - | 29 / 19 | 32 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | 28 / 20 | 24 / 32 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 68 | 55 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 56 | 46 | 39 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 72 | 80 | 61 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 68 / - | 55 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 59 / - | 68 / - | 54 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 61 | - / 69 | - / 55 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 57 / 63 | 75 / 58 | 54 / 55 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 67 / 52 | 71 / 60 | 59 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 46 | 46 | 30 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 43 | 36 | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 49 | 58 | 32 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 46 / - | 48 / - | 31 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 46 / - | 46 / - | 27 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 53 | - / 50 | - / 31 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 44 / 48 | 59 / 31 | 22 / 35 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 62 / 29 | 56 / 40 | 45 / 21 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 79 | 68 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | 80 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | 78 / - | 67 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | 77 / - | 63 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 79 | - / 68 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 39 | 19 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | 37 / - | 15 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | 42 / - | 17 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 39 | - / 19 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Bryant Webster K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 59 | 62 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 41 | 39 | 48 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 77 | 81 | 74 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 43 | 58 | 65 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 48 / - | 59 / - | 62 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 48 / - | 60 / - | 61 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 48 | - / 58 | - / 61 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 49 / 45 | 61 / 58 | 60 / 72 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 52 / 47 | 56 / 70 | 65 / 61 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 50 | 40 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 31 | - | 19 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | 80 | 50 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | 50 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 33 / - | 51 / - | 41 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 33 / - | 51 / - | 41 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 39 | - / 54 | - / 43 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 34 / - | 57 / 40 | 41 / 38 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 45 / 24 | 43 / 54 | 36 / 44 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 73 | 75 | 77 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | 52 | 69 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | 87 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | 77 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 75 / - | 75 / - | 78 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 76 / - | 77 / - | 78 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 75 | - / 75 | - / 77 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 78 / - | 76 / 75 | 74 / 83 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 78 / 69 | 72 / 81 | 84 / 70 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|--------|---------|---------|---------|---------|
| Total | 24 | 6 | 13 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | 0 | 0 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | 35 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | 5 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 24 / - | 6 / - | 12 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 23 / - | 4 / - | 13 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 24 | - / 6 | - / 11 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 25 / - | 3 / 10 | 17 / 7 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 17 / 29 | 3 / 10 | 18 / 6 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 58 | 55 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 33 | 47 | 36 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 78 | 71 | 78 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 34 | 62 | 53 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 58 / - | 55 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 44 / - | 58 / - | 54 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 48 | - / 58 | - / 54 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 46 / 47 | 56 / 62 | 55 / 54 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 40 / 48 | 57 / 63 | 55 / 55 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|-------|--------|---------|---------|---------|---------|---------|
| Total | 14 | 17 | 5 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 10 | - | 10 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 23 | 29 | 4 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 10 | - | 4 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 14 / - | 17 / - | 5 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 13 / - | 16 / - | 6 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 16 | - / 20 | - / 6 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 14 / 15 | 25 / 7 | 5 / 6 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 17 / 12 | 10 / 23 | 3 / 7 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 49 | 40 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 29 | 43 | 27 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | 65 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 37 / - | 49 / - | 38 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 38 / - | 49 / - | 35 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 39 | - / 50 | - / 39 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 43 / - | 47 / - | 39 / 43 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 41 / 37 | 42 / 56 | 38 / 43 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 20 | 13 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | 0 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 14 / - | 21 / - | 12 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 13 / - | 19 / - | 9 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 15 | - / 21 | - / 12 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 15 / - | 19 / - | 14 / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / 17 | - / 23 | 11 / 16 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 67 | 59 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 49 | 58 | 58 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 76 | 80 | 73 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 48 | 61 | 55 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 69 / - | 59 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 57 / - | 69 / - | 58 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 57 | - / 67 | - / 58 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 56 / 61 | 75 / 58 | 64 / 59 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 57 / 57 | 73 / 61 | 64 / 58 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 38 | 19 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 23 | 14 | 0 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | 55 | 37 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | 14 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 28 / - | 38 / - | 19 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 27 / - | 37 / - | 20 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 33 | - / 40 | - / 24 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 29 / 25 | 47 / 24 | 25 / 10 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 32 / 24 | 39 / 38 | 12 / 23 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 74 | 61 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 32 | - | 67 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | 65 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 67 | - | 50 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 55 / - | 76 / - | 60 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 56 / - | 77 / - | 59 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 54 | - / 76 | - / 61 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 52 / - | 78 / 70 | 60 / 62 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 56 / 53 | 81 / - | 65 / 55 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 23 | 14 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | 21 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | 5 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | 14 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 10 / - | 24 / - | 14 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 10 / - | 25 / - | 14 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 10 | - / 24 | - / 14 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 8 / - | 26 / 20 | 15 / 12 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 12 / 8 | 24 / - | 16 / 11 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Carson Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 74 | 23 | 64 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 74 | 29 | 66 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 74 | 18 | 50 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 68 / 76 | 12 / 33 | 38 / 74 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 68 / 77 | 12 / 27 | 46 / 67 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 57 / 80 | 16 / 26 | - / 67 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 74 / 74 | - / 26 | - / 66 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 86 / 68 | 24 / 20 | 71 / 54 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 25 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 96 | 69 | 90 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 95 | 81 | 93 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 96 | 61 | 87 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 95 / 96 | 36 / 85 | 75 / 96 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 98 | - / 73 | - / 92 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 97 | - / 72 | - / 93 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 96 | - / 72 | - / 94 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 100 / 93 | 74 / 65 | 89 / 91 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 18 | 35 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 50 | - | 29 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 13 | 42 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 59 | 0 / 32 | - / 42 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 59 | - / 21 | - / 38 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 58 | - / 17 | - / 37 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 58 | - / 20 | - / 36 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / 50 | - / 20 | 48 / 21 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Carson Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 71 | 74 | 63 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 70 | 75 | 64 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 75 | 71 | 49 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 62 / 83 | 62 / 79 | 47 / 73 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 53 / 80 | 67 / 75 | 43 / 65 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 47 / 76 | 50 / 75 | - / 64 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 64 / 74 | - / 75 | - / 64 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 66 / 74 | 68 / 76 | 63 / 64 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 28 | 9 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 27 | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | 29 / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 24 | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / 25 | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 86 | 92 | 80 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 84 | 93 | 84 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 88 | 92 | 76 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 95 | - / 94 | 59 / 90 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 94 | - / 95 | - / 86 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 86 | - / 95 | - / 84 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 87 | - / 94 | - / 82 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 77 / 91 | 96 / 90 | 80 / 80 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 52 | 47 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / 54 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / 60 | - / 50 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / 55 | - / 50 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 55 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 75 | 43 | 56 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 79 | 42 | 57 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 67 | 45 | 54 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 70 / 78 | 35 / 54 | 55 / 56 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 63 / 79 | 40 / 44 | 49 / 60 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 42 / 81 | 42 / 44 | - / 61 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 58 / 79 | - / 45 | - / 58 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 82 / 67 | 46 / 33 | 63 / 47 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 19 | 41 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | - / - | 33 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / - | 20 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / - | - / - | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / - | - / - | - / 50 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 97 | 68 | 82 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 94 | 77 | 81 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 100 | 62 | 84 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 98 | 55 / 73 | - / 80 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 98 | - / 69 | - / 84 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 98 | - / 69 | - / 84 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 96 | - / 70 | - / 82 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 100 / 94 | 79 / 59 | 90 / 73 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 18 | 31 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 64 | - | 24 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 19 | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 62 | - / 25 | - / 28 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 66 | - / 19 | - / 32 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 69 | - / 19 | - / 32 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 63 | - / 19 | - / 32 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / 57 | - / 13 | 50 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Castro Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 57 | 62 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 60 | 53 | 53 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 49 | 58 | 66 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 57 / - | 63 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 52 / - | 57 / - | 66 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 29 / 53 | - / 60 | - / 65 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 54 / 49 | 57 / 58 | 61 / 67 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 59 / 49 | 54 / 60 | 55 / 67 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 37 | 45 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 43 | - | 33 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 26 | 38 | 52 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 34 / - | 36 / - | 45 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 31 / - | 38 / - | 47 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | 20 / 36 | - / 44 | - / 50 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 31 / 36 | 34 / 45 | 42 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 46 / 24 | 43 / 30 | 44 / 46 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 80 | 88 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 78 | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 82 | 91 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 79 / - | 81 / - | 88 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 81 / - | 82 / - | 92 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 77 | - / 81 | - / 88 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 82 / - | 86 / - | 90 / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 76 / 83 | 86 / 90 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 20 | 20 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 41 | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 0 | 27 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 10 / - | 22 / - | 20 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 11 / - | 21 / - | 23 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 10 | - / 21 | - / 21 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 9 / - | 17 / - | 23 / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 15 / 25 | - / 14 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Castro Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 50 | 40 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 68 | 49 | 28 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 37 | 52 | 57 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 49 / - | 40 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 47 / - | 49 / - | 42 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 34 / 50 | 46 / 50 | - / 41 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 47 / 44 | 49 / 53 | 39 / 53 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 40 / 54 | 53 / 49 | 42 / 39 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 16 | 11 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 35 | 15 | 8 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 2 | 17 | 14 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 23 / - | 16 / - | 11 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 22 / - | 16 / - | 11 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | 14 / 25 | - / 19 | - / 12 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 26 / 11 | 21 / - | 10 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 23 / 22 | 20 / 13 | 19 / 4 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 57 | 53 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 67 | 65 | 31 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 36 | 45 | 68 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 51 / - | 57 / - | 53 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 49 / - | 56 / - | 53 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 48 | - / 58 | - / 54 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 51 / - | 56 / - | 50 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 44 / 54 | 61 / 54 | 48 / 57 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 26 | 22 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 58 | 35 | 15 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 19 | 15 | 29 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 40 / - | 26 / - | 23 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 40 / - | 27 / - | 23 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 38 | - / 26 | - / 23 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 41 / - | 27 / - | 24 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / 42 | 28 / 25 | 26 / 19 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 65 | 52 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 52 | 56 | 53 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 48 | 71 | 52 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 64 / - | 54 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 48 / - | 65 / - | 54 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 29 / 56 | - / 70 | - / 53 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 51 / 46 | 66 / 63 | 54 / 47 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 47 / 51 | 65 / 64 | 56 / 49 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 48 | 26 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 29 | 41 | 17 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 10 | 51 | 31 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 19 / - | 45 / - | 26 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 17 / - | 48 / - | 27 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | 5 / 22 | - / 55 | - / 29 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 23 / 7 | 47 / 50 | 27 / 23 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 33 / 8 | 52 / 43 | 36 / 18 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 84 | 64 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | 65 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 62 / - | 84 / - | 67 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | 84 / - | 65 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 61 | - / 84 | - / 63 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 43 | 23 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 10 / - | 43 / - | 24 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | 43 / - | 24 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 9 | - / 43 | - / 24 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Centennial K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 37 | 39 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 31 | 36 | 42 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | 43 | 30 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 40 / - | 38 / - | 38 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 40 / 47 | 36 / 48 | 37 / 56 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 28 / 47 | 42 / 36 | - / 39 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 35 | - / 39 | 42 / 37 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 41 / 38 | 34 / 44 | 43 / 29 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 20 | 28 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 26 | 14 | 29 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 28 | 23 | 27 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 27 / - | 23 / - | 28 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 26 / - | 17 / - | 23 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | 5 / 38 | - / 21 | - / 27 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 22 | - / 19 | - / 23 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 33 / 21 | 16 / 23 | 33 / 23 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 65 | 59 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 53 | 62 | 67 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 92 | 70 | 48 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 67 / - | 66 / - | 56 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 70 / - | 64 / - | 57 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 69 | - / 65 | - / 59 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 68 | - / 68 | - / 59 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 71 / 72 | 58 / 73 | 67 / 50 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 14 | 16 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 7 | 14 | 27 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 31 | 14 | 0 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 19 / - | 14 / - | 16 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 18 / - | 13 / - | 13 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 18 | - / 13 | - / 17 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 13 | - / 16 | - / 16 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 20 / 17 | 12 / 15 | 10 / 23 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Centennial K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 50 | 41 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 47 | 36 | 27 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 49 | 56 | 56 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 49 / - | 55 / - | 41 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 46 / 60 | 51 / 43 | 38 / 44 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 29 / 55 | 50 / 51 | - / 43 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 49 | - / 50 | 38 / 43 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 50 / 45 | 48 / 51 | 36 / 46 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 25 | 16 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 24 | 32 | 11 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 13 | 20 | 21 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 20 / - | 25 / - | 16 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 15 / - | 28 / - | 20 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | 9 / 24 | - / 28 | - / 19 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 20 | - / 27 | - / 12 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 18 / 20 | 33 / 18 | 14 / 19 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 60 | 50 | 41 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 58 | 48 | 29 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 62 | 52 | 56 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 64 / - | 51 / - | 38 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 61 / - | 52 / - | 36 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 62 | - / 50 | - / 41 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 61 | - / 50 | - / 43 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 52 / 70 | 36 / 63 | 31 / 50 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 31 | 19 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 30 | - | 21 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 20 / - | 30 / - | 15 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 18 / - | 30 / - | 15 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 17 | - / 29 | - / 18 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 20 | - / 30 | - / 22 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 14 / - | - / - | 9 / 28 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 41 | 42 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 34 | 39 | 47 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 60 | 42 | 38 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 40 / - | 42 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 49 / 40 | 40 / 41 | 41 / 52 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 29 / 54 | 40 / 41 | - / 42 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 48 | - / 39 | 42 / 42 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 44 / 49 | 42 / 40 | 41 / 43 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 30 | 28 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 20 | 31 | 33 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 28 | 30 | 21 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 19 / - | 29 / - | 26 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 22 / - | 32 / - | 28 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | 4 / 31 | - / 34 | - / 27 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 25 | - / 30 | - / 25 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 31 / 18 | 31 / 29 | 24 / 31 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 60 | 56 | 56 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 60 | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 59 / - | 52 / - | 56 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 64 / - | 56 / - | 44 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 58 | - / 59 | - / 58 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 59 | - / 54 | - / 58 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 59 / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 7 | 18 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 30 / - | 4 / - | 21 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 29 / - | 5 / - | 12 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 26 | - / 4 | - / 19 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 29 | - / 8 | - / 22 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 25 / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Centennial K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 42 | 46 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 37 | 37 | 41 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 53 | 51 | 48 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 71 | 45 | 52 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 52 / 50 | 44 / 37 | 46 / 48 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 52 / 41 | 42 / 42 | 47 / 45 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 52 / 50 | 39 / 43 | 46 / 46 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 52 / 50 | 45 / 42 | 58 / 45 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 50 / 52 | 39 / 46 | 51 / 45 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 29 | 37 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 14 | 18 | 31 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 52 | 42 | 41 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 43 | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 38 / - | 31 / - | 38 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 39 / - | 26 / - | 35 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 48 | - / 35 | 9 / 50 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 35 / 38 | 30 / 29 | - / 31 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 40 / 34 | 24 / 35 | 48 / 21 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 67 | 68 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 67 | 61 | 71 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 72 | 75 | 69 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | 69 | 65 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 74 / - | 63 / 78 | 64 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 70 / - | 63 / 76 | 67 / 73 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 74 | - / 66 | - / 70 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 77 | - / 68 | - / 69 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 79 / 69 | 64 / 72 | 80 / 56 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|--------|---------|--------|---------|---------|---------|---------|
| Total | 10 | 10 | 7 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 9 | 11 | 0 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 11 | 9 | 8 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | 10 | 12 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 11 / - | 7 / 18 | 9 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 6 / - | 6 / 18 | 8 / 5 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 10 | - / 10 | - / 7 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 12 | - / 12 | - / 5 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 15 / 6 | 10 / 10 | 10 / 3 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Centennial K-8 School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 34 | 43 | 47 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 30 | 27 | 30 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 28 | 44 | 62 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 39 | 63 | 79 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 32 / 56 | 43 / 47 | 46 / 68 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 36 / 24 | 38 / 55 | 55 / 39 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 42 / 33 | 55 / 42 | 41 / 54 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 37 / 29 | 40 / 43 | 73 / 45 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 24 / 37 | 36 / 55 | 60 / 45 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|---------|--------|---------|---------|---------|---------|---------|
| Total | 2 | 7 | 14 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 4 | 3 | 3 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 0 | 0 | 15 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 4 | 15 | 22 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 1 / - | 7 / - | 15 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 1 / - | 7 / 9 | 15 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 1 | 15 / 5 | 4 / 17 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 0 / 3 | - / 9 | 15 / 13 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 2 / 2 | 5 / 11 | 13 / 15 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 33 | 43 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 20 | 23 | 26 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | 25 | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 26 / - | 21 / - | 41 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 19 / - | 20 / - | 38 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 31 | - / 35 | - / 46 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 31 | - / 35 | - / 37 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / 35 | 28 / 38 | 35 / 52 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 13 | 11 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | 13 | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 0 / - | 6 / - | 9 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 0 / - | 10 / - | 10 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 3 | - / 14 | - / 12 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 3 | - / 15 | - / 10 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / 0 | 21 / - | 5 / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 46 | 47 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 48 | 35 | 44 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 48 | 64 | 52 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 73 | 43 | 47 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 58 / 51 | 45 / 57 | 44 / 58 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 58 / 47 | 45 / 54 | 46 / 49 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 48 / 58 | 51 / 46 | 49 / 46 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 70 / 51 | 44 / 47 | 55 / 44 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 52 / 58 | 45 / 50 | 54 / 41 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 36 | 18 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 17 | 24 | 14 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 47 | 48 | 21 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 18 | 36 | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 26 / - | 34 / - | 16 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 29 / - | 33 / - | 16 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 20 / 32 | - / 40 | 4 / 23 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 24 / 32 | 29 / 39 | - / 12 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 39 / 22 | 43 / 29 | 23 / 12 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 48 | 40 | 45 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | 41 | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | 35 | 50 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 48 / - | 38 / - | 39 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 47 / - | 39 / 43 | 43 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 49 | - / 44 | - / 48 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 49 | - / 37 | - / 47 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 48 / 48 | 45 / - | 51 / 35 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 7 | 3 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | 4 | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | 10 | 0 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 9 / - | 2 / - | 2 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 12 / - | 3 / - | 4 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 12 | - / 8 | - / 4 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 14 | - / 9 | - / 2 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 15 / 8 | 7 / - | 5 / 0 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Cesar Chavez Academy Denver

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | | | 36 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | | | - | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | / | / | 48 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | / | / | 47 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | / | / | - / 46 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | / | / | 49 / 47 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | / | 46 / 48 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 43 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | | | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | | | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | / | / | 43 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | / | / | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | / | / | - / 50 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | / | / | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | / | / | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 60 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | | | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | | | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | / | / | 55 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | / | / | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | / | / | - / 60 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | / | / | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | / | / | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 9 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | | | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | | | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | / | / | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | / | / | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | / | / | - / 9 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | / | / | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | / | / | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Cesar Chavez Academy Denver Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 42 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | | | 44 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | | | - | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | / | / | 41 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | / | / | 43 / 40 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | / | - / 43 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | / | / | 44 / 35 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | / | 36 / 44 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 31 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | | | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | | | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | / | / | 32 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | / | / | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | / | / | - / 35 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | / | / | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | / | / | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 50 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | | | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | | | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | / | / | 41 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | / | / | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | / | / | - / 50 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | / | / | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | / | / | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 25 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | | | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | | | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | / | / | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | / | / | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | / | / | - / 25 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | / | / | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | / | / | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 56 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | | | 47 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | | | - | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | / | / | 61 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | / | / | 61 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | / | - / 50 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | / | / | 62 / 48 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | / | 56 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 48 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | | | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | | | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | / | / | 48 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | / | / | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | / | / | - / 50 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | / | / | - / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | / | / | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | | | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | | | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | / | / | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | / | / | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | / | / | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | / | / | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | / | / | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | | | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | | | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | / | / | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | / | / | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | / | / | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | / | / | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | / | / | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Cesar Chavez Academy Denver

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 48 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | | | 41 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | | 46 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | | | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | / | / | 47 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | / | / | 47 / 49 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | / | / | - / 49 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | / | 71 / 40 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | / | / | 53 / 47 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 40 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | | | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | | 33 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | | | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | / | / | 40 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | / | / | 44 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | / | / | - / 38 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | / | / | 43 / 38 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | / | / | 42 / - | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 71 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | | | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | | | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | / | / | 71 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | / | / | 70 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | / | / | - / 74 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | / | / | - / 69 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | / | / | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|--------|---------|---------|---------|---------|
| Total | | | 3 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | | | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | | | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | / | / | 3 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | / | / | 4 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | / | / | - / 3 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | / | - / 0 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | / | / | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Cesar Chavez Academy Denver Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 24 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | | | 16 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | | 34 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | | | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | / | / | 24 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | / | 24 / 33 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | / | - / 26 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | / | 28 / 21 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | / | / | 23 / 31 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|--------|---------|---------|---------|---------|---------|
| Total | | | 4 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | | | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | | 0 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | | | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | / | / | 4 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | / | / | 3 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | / | / | - / 5 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | / | / | 0 / 7 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | / | / | 4 / 5 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 15 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | | | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | | | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | / | / | 14 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | / | / | 13 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | / | / | - / 15 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | / | / | - / 9 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | / | / | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 4 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | | | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | | | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | / | / | 0 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | / | / | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | / | / | - / 4 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | / | / | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | / | / | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 47 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | | | 52 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | | 45 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | | | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | / | / | 46 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | / | 46 / 62 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | / | - / 41 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | / | 59 / 43 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | / | / | 43 / 59 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 19 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | | | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | | 20 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | | | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | / | / | 19 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | / | / | 14 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | / | / | - / 23 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | / | / | 14 / 23 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | / | / | 27 / 12 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 44 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | | | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | | | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | / | / | 41 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | / | / | 43 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | / | / | - / 44 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | / | / | - / 46 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | / | / | 41 / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 6 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | | | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | | | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | / | / | 4 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | / | / | 9 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | / | / | - / 6 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | / | / | - / 4 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | / | / | 9 / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Charles M. Schenck (Cms) Community School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 46 | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 36 | 39 | 49 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 47 | 46 | 48 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 45 / - | 48 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 43 / - | 46 / - | 48 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 44 | - / 51 | - / 50 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 43 / - | 47 / 41 | 48 / 49 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 43 / 42 | 51 / 37 | 50 / 42 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 17 | 28 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | 24 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 35 | 15 | 30 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 29 / - | 14 / - | 28 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 31 / - | 18 / - | 28 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 37 | - / 21 | - / 35 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 31 / - | 16 / - | 35 / 14 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 28 / 32 | 17 / 17 | 39 / 17 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 65 | 72 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 77 / - | 67 / - | 76 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 71 / - | 64 / - | 73 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 73 | - / 65 | - / 72 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 4 | 13 | 16 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 5 / - | 14 / - | 10 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 5 / - | 9 / - | 14 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 5 | - / 13 | - / 16 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 30 | 57 | 35 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 18 | 47 | 24 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 69 | 51 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 30 / - | 57 / - | 34 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 30 / - | 57 / - | 34 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 33 / 30 | - / 60 | - / 37 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 29 / - | 58 / 48 | 35 / 35 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 30 / 30 | 55 / 60 | 36 / 32 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 23 | 12 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 3 | 19 | 14 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 2 | 28 | 11 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 3 / - | 23 / - | 12 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 3 / - | 23 / - | 10 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 3 | - / 26 | - / 15 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 3 / - | 21 / - | 17 / 0 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 5 / 0 | 24 / 23 | 15 / 8 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 66 | 34 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 8 | - | 17 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 26 / - | 67 / - | 31 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 24 / - | 63 / - | 33 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 24 | - / 64 | - / 36 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 26 / - | 73 / - | 32 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 30 | - / - | 23 / 44 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 44 | 12 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 0 | - | 7 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 13 / - | 48 / - | 11 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 11 / - | 44 / - | 13 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 11 | - / 44 | - / 13 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 12 / - | 50 / - | 9 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / 16 | - / - | 14 / 10 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 42 | 44 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 36 | 28 | 38 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 40 | 48 | 44 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 43 / - | 43 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 38 / - | 41 / - | 43 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 40 | - / 44 | - / 49 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 39 / - | 42 / 42 | 43 / 44 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 38 / 41 | 44 / 37 | 41 / 44 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 21 | 19 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | 10 | 12 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 11 | 26 | 23 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 14 / - | 21 / - | 19 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 13 / - | 21 / - | 20 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 16 | - / 25 | - / 24 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 16 / - | 23 / 15 | 19 / 19 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 18 / 8 | 24 / 18 | 23 / 15 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Cheltenham Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 39 | 40 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 28 | 14 | 24 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 58 | 54 | 65 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 39 / - | 40 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 38 / - | 38 / - | 45 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 38 | - / 33 | - / 44 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 42 / 33 | 39 / 38 | 46 / 37 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 36 / 43 | 39 / 37 | 47 / 40 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 27 | 29 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 11 | 10 | 16 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 38 | 35 | 47 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 25 / - | 29 / - | 28 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 21 / - | 25 / - | 30 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 25 | - / 30 | - / 33 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 20 / 31 | 27 / 29 | 29 / 29 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 17 / 32 | 29 / 25 | 33 / 26 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 29 | 65 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 14 | 48 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 52 / - | 30 / - | 65 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 54 / - | 29 / - | 69 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 52 | - / 29 | - / 65 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | 60 / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 3 | 9 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 0 | 5 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 17 / - | 3 / - | 9 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 17 / - | 3 / - | 11 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 19 | - / 3 | - / 9 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | 5 / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Cheltenham Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 41 | 47 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 42 | 33 | 26 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 67 | 45 | 69 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 42 / - | 47 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 55 / - | 39 / - | 47 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 51 | - / 39 | - / 47 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 55 / 52 | 45 / 31 | 42 / 49 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 52 / 58 | 45 / 36 | 46 / 48 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 22 | 21 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 12 | 19 | 18 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 16 | 24 | 25 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 15 / - | 23 / - | 20 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 16 / - | 22 / - | 23 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 14 | - / 25 | - / 23 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 15 / 12 | 24 / 19 | 25 / 14 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 18 / 9 | 27 / 15 | 18 / 23 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 56 | 57 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 24 | 50 | 42 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 76 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 29 / - | 58 / - | 58 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 32 / - | 54 / - | 60 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 33 | - / 56 | - / 59 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 36 / - | 65 / - | 59 / 55 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / 55 | 54 / 61 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 23 | 37 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | 18 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 16 / - | 24 / - | 38 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 14 / - | 24 / - | 38 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 16 | - / 23 | - / 38 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 19 / - | 30 / - | 38 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | 29 / 45 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 42 | 47 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 40 | 20 | 33 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 68 | 74 | 72 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 50 / - | 43 / - | 50 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 47 / - | 39 / - | 47 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 50 | - / 43 | - / 51 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 54 / 42 | 59 / 26 | 48 / 47 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 47 / 50 | 46 / 37 | 47 / 50 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 35 | 31 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 13 | 7 | 20 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 33 | 49 | 44 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 24 / - | 37 / - | 32 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 24 / - | 33 / - | 30 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 23 | - / 40 | - / 34 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 22 / 24 | 44 / 18 | 29 / 33 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 23 / 22 | 39 / 31 | 20 / 39 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 44 | 65 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | 44 / - | 68 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | 44 / - | 65 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 44 | - / 65 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 8 | 13 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | 8 / - | 14 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | 8 / - | 10 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 8 | - / 13 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Cole Arts And Science Academy

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 46 | 47 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | | 42 | 33 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | | 53 | 53 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 48 / - | 47 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | / | 46 / - | 45 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | / | 22 / 51 | - / 53 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | / | 51 / 32 | 53 / 33 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | 50 / 41 | 59 / 33 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 27 | 30 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | | 23 | 31 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | | 32 | 29 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | / | 28 / - | 31 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | / | 27 / - | 27 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | / | - / 35 | - / 39 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | / | 32 / 20 | 33 / 26 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | / | 30 / 24 | 42 / 18 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | | - | 54 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | / | - / - | 57 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | / | - / - | 52 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | / | - / - | - / 52 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | / | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | / | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | | - | 9 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | / | - / - | 10 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | / | - / - | 5 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | / | - / - | - / 5 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | / | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | / | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Cole Arts And Science Academy Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 46 | 56 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | | 43 | 44 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | | 50 | 63 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | / | 45 / - | 56 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | / | 45 / - | 56 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | 24 / 55 | - / 60 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | / | 55 / 34 | 56 / 56 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | 48 / 45 | 54 / 59 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 18 | 17 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | | 17 | 14 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | | 21 | 20 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | / | 18 / - | 18 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | / | 18 / - | 17 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | / | 0 / 27 | - / 20 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | / | 20 / 15 | 12 / 25 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | / | 24 / 10 | 18 / 17 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 46 | 52 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | / | 46 / - | 46 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | / | 48 / - | 50 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | / | - / 48 | - / 52 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | / | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | / | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 20 | 13 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | / | 17 / - | 14 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | / | 21 / - | 15 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | / | - / 21 | - / 13 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | / | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | / | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 53 | 37 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | | 43 | 34 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | | 68 | 46 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 53 / - | 37 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | / | 51 / - | 36 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | 40 / 58 | - / 43 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | / | 54 / 52 | 39 / 35 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | 48 / 58 | 36 / 40 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 29 | 21 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | | 20 | 21 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | | 39 | 20 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | / | 30 / - | 21 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | / | 28 / - | 20 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | / | 10 / 35 | - / 25 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | / | 33 / 24 | 18 / 24 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | / | 35 / 23 | 25 / 16 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | / | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | / | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | / | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | / | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | / | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | / | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | / | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | / | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | / | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | / | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Cole Arts And Science Academy

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 51 | 76 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | | 49 | 79 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | 55 | 70 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | | - | 76 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | / | 51 / - | 76 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | / | 51 / - | 77 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | / | - / 49 | - / 77 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | 51 / 55 | 78 / 70 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | / | 55 / 51 | 77 / 69 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 26 | 42 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | | 34 | 57 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | 19 | 43 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | | - | 30 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | / | 27 / - | 41 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | / | 27 / - | 43 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | / | - / 27 | - / 44 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | / | 25 / 28 | 44 / 38 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | / | 24 / 29 | 44 / 39 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 57 | 76 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | / | 57 / - | 73 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | / | - / - | 77 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | / | - / 57 | - / 76 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | / | - / - | - / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | / | - / - | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|--------|---------|--------|---------|---------|---------|---------|
| Total | | 5 | 21 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | / | 5 / - | 23 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | / | - / - | 19 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | / | - / 5 | - / 21 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | - / - | - / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | / | - / - | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Cole Arts And Science Academy Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 65 | 60 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | | 67 | 42 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | 59 | 69 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | | - | 71 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | / | 65 / - | 62 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | 65 / - | 62 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | - / 65 | - / 63 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | 63 / 67 | 63 / 57 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | / | 66 / 61 | 64 / 54 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|-------|--------|---------|---------|---------|---------|---------|
| Total | | 15 | 4 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | | 19 | 3 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | 13 | 6 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | | - | 2 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | / | 15 / - | 4 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | / | 16 / - | 4 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | / | - / 14 | - / 5 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | / | 17 / 13 | 5 / 3 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | / | 10 / 25 | 0 / 9 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 50 | 53 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | / | 50 / - | 52 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | / | - / - | 56 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | / | - / 50 | - / 53 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | / | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | / | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | 7 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | / | - / - | 8 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | / | - / - | 9 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | / | - / - | - / 7 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | / | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | / | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 65 | 69 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | | 61 | 79 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | 69 | 61 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | | - | 58 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | / | 65 / - | 68 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | 66 / - | 67 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | - / 64 | - / 69 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | 64 / 65 | 69 / 63 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | / | 69 / 57 | 65 / 69 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 19 | 18 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | | 24 | 42 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | 15 | 13 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | | - | 3 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | / | 20 / - | 17 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | / | 20 / - | 16 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | / | - / 21 | - / 18 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | / | 20 / 19 | 17 / 20 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | / | 22 / 16 | 20 / 16 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | | - | 67 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | / | - / - | 64 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | / | - / - | 74 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | / | - / - | - / 67 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | / | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | / | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | | - | 19 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | / | - / - | 16 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | / | - / - | 17 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | / | - / - | - / 19 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | / | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | / | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Colfax Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 57 | 56 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 20 | 58 | 54 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 50 | 58 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 39 / - | 57 / - | 56 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 47 / - | 57 / - | 55 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 45 | - / 57 | - / 56 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 49 / 37 | 51 / 57 | 54 / 60 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 33 / 39 | 51 / - | 63 / 36 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 23 | 37 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | 50 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | 22 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 15 / - | 24 / - | 38 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | 23 / - | 39 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / 41 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | 42 / 30 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | 39 / 33 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 81 | 78 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 52 | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 63 / - | 81 / - | 80 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 64 / - | 83 / - | 81 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 64 | - / 82 | - / 76 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 81 / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 0 | 26 | 19 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 0 | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 0 / - | 26 / - | 21 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 0 / - | 28 / - | 25 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 0 | - / 25 | - / 21 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 27 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Colfax Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 34 | 50 | 38 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 23 | 34 | 33 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 40 | 62 | 43 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 35 / - | 50 / - | 38 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 35 / - | 52 / - | 40 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 28 | - / 47 | - / 38 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 40 / 18 | 48 / 55 | 40 / 34 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 25 / 45 | 49 / 53 | 35 / 41 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 17 | 17 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | 12 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 3 / - | 18 / - | 18 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 4 / - | 17 / - | 12 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / 17 | - / 14 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | 10 / 24 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | 22 / - | 12 / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 44 | 32 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 38 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 35 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 27 / - | 46 / - | 34 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 29 / - | 47 / - | 36 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 28 | - / 48 | - / 32 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / 25 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | 48 / - | 27 / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 14 | 7 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 5 / - | 14 / - | 8 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | 15 / - | 8 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 5 | - / 15 | - / 8 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | 19 / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 30 | 57 | 65 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 27 | 37 | 64 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 51 | 61 | 65 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 31 / - | 56 / - | 65 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 28 / - | 57 / - | 64 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 31 | - / 56 | - / 56 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 30 / 31 | 63 / 45 | 64 / 65 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 31 / 28 | 55 / - | 66 / 64 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 40 | 27 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 17 | 43 | 30 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 15 | 38 | 22 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 16 / - | 39 / - | 28 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 16 / - | 39 / - | 29 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 17 | - / 53 | - / 27 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 19 / 13 | 55 / 28 | 21 / 32 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 27 / 5 | 48 / - | 35 / 16 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 75 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

College View Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 49 | 45 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 58 | 45 | 44 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 62 | 52 | 51 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 49 / - | 49 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 62 / - | 50 / - | 45 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 62 | - / 47 | - / 45 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 62 / 55 | 50 / 48 | 53 / 29 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 61 / 60 | 42 / 54 | 44 / 48 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 30 | 44 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 29 | 33 | 39 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 27 / - | 32 / - | 45 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 30 / - | 33 / - | 46 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 36 | - / 37 | - / 50 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 27 / 33 | 32 / 29 | 44 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 37 / 23 | - / 24 | 55 / 36 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 57 | 52 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 78 / - | 52 / - | 60 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | 57 / - | 50 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 74 | - / 52 | - / 52 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 10 | 4 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 9 / - | 11 / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 11 / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 9 | - / 7 | - / 4 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

College View Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 56 | 52 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 61 | 61 | 51 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 58 | 56 | 54 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 57 / - | 53 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 61 / - | 56 / - | 52 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 61 | - / 57 | - / 52 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 60 / 61 | 62 / 50 | 55 / 50 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 60 / 61 | 57 / 55 | 49 / 54 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 19 | 22 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 29 | 14 | 31 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 14 | 23 | 11 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 19 / - | 19 / - | 22 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 22 / - | 21 / - | 19 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 25 | - / 18 | - / 22 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 19 / 22 | 24 / 13 | 20 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 26 / 14 | 22 / 17 | 20 / 24 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 73 | 47 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 82 | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 68 / - | 79 / - | 50 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 73 / - | 72 / - | 50 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 68 | - / 71 | - / 47 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 63 / - | 80 / - | 54 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 70 | - / 76 | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 24 | 27 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 32 / - | 28 / - | 29 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | 25 / - | 26 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 30 | - / 25 | - / 27 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | 32 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 45 | 46 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 41 | 44 | 40 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 42 | 49 | 49 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 45 / - | 46 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 41 / - | 49 / - | 46 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 44 | - / 48 | - / 46 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 44 / 37 | 49 / 43 | 49 / 29 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 42 | 44 / 45 | 45 / 46 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 20 | 16 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 25 | 14 | 17 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 4 | 23 | 16 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 11 / - | 18 / - | 17 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 10 / - | 22 / - | 15 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 14 | - / 21 | - / 18 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 11 / 12 | 21 / 19 | 15 / 19 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 9 / 14 | 27 / 15 | 22 / 11 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Colorado High School

School Growth Summary

Grades 10 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|------|------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Grade 10 | | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| | | - | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | / | -/- | -/- | 56 / 55 | 53 / 60 | 54 / 60 | 52 / 48 | 50 / 50 | 50 / 49 |
| FRL/Non | / | -/- | -/- | 56 / 56 | 54 / 55 | 56 / 55 | 50 / 49 | 48 / 50 | 49 / 50 |
| IEP/Non | / | -/- | -/- | 44 / 57 | 50 / 55 | 49 / 56 | 41 / 50 | 43 / 50 | 44 / 50 |
| ELL/Non | / | -/- | -/- | 59 / 54 | 54 / 55 | 57 / 54 | 57 / 48 | 53 / 49 | 54 / 49 |
| Girls/Boys | / | -/- | -/- | 63 / 48 | 58 / 51 | 59 / 52 | 57 / 42 | 54 / 45 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|-----|-----|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Grade 10 | | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | -/- | -/- | 15 / 17 | 17 / 30 | 15 / 27 | 16 / 23 | 19 / 30 | 17 / 25 |
| FRL/Non | / | -/- | -/- | 14 / 17 | 17 / 23 | 14 / 22 | 15 / 23 | 19 / 29 | 17 / 24 |
| IEP/Non | / | -/- | -/- | 5 / 17 | 7 / 21 | 7 / 18 | 6 / 23 | 9 / 28 | 8 / 24 |
| ELL/Non | / | -/- | -/- | 13 / 18 | 16 / 21 | 14 / 20 | 14 / 21 | 16 / 27 | 14 / 23 |
| Girls/Boys | / | -/- | -/- | 18 / 12 | 21 / 16 | 18 / 15 | 24 / 16 | 28 / 20 | 24 / 18 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-----|-----|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Grade 10 | | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | -/- | -/- | 85 / 93 | 88 / 97 | 84 / 95 | 85 / 91 | 89 / 94 | 85 / 91 |
| FRL/Non | / | -/- | -/- | 83 / 91 | 87 / 94 | 84 / 91 | 82 / 91 | 87 / 94 | 83 / 92 |
| IEP/Non | / | -/- | -/- | 74 / 88 | 83 / 91 | 80 / 88 | 69 / 90 | 79 / 93 | 70 / 90 |
| ELL/Non | / | -/- | -/- | 86 / 88 | 88 / 93 | 85 / 89 | 84 / 90 | 87 / 93 | 82 / 90 |
| Girls/Boys | / | -/- | -/- | 90 / 84 | 93 / 89 | 90 / 85 | 93 / 86 | 95 / 90 | 92 / 87 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-----|-----|--------|--------|---------|--------|--------|--------|
| Total | | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Grade 10 | | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | -/- | -/- | 7 / 23 | 3 / 17 | 4 / 23 | 7 / 14 | 4 / 10 | 5 / 12 |
| FRL/Non | / | -/- | -/- | 6 / 16 | 3 / 12 | 3 / 17 | 5 / 14 | 3 / 10 | 4 / 12 |
| IEP/Non | / | -/- | -/- | 0 / 13 | 2 / 8 | 10 / 10 | 2 / 12 | 2 / 8 | 3 / 10 |
| ELL/Non | / | -/- | -/- | 6 / 15 | 3 / 10 | 2 / 13 | 6 / 12 | 3 / 9 | 3 / 11 |
| Girls/Boys | / | -/- | -/- | 15 / 9 | 8 / 7 | 12 / 8 | 15 / 9 | 10 / 7 | 12 / 8 |

Colorado High School Grades 10 to 12 Denver County 1

| Math | | | | | | | | | |
|---------------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Grade 10 | | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| | | - | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | / | - / - | - / - | 49 / 56 | 49 / 53 | 55 / 56 | 48 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | - / - | - / - | 48 / 54 | 49 / 50 | 55 / 56 | 47 / 51 | 47 / 51 | 48 / 52 |
| IEP/Non | / | - / - | - / - | 44 / 51 | 43 / 50 | 47 / 56 | 43 / 51 | 46 / 51 | 46 / 51 |
| ELL/Non | / | - / - | - / - | 50 / 51 | 51 / 49 | 56 / 55 | 49 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | - / - | - / - | 51 / 50 | 48 / 51 | 53 / 59 | 50 / 50 | 50 / 51 | 48 / 53 |

| Percent Catching Up | | | | | | | | | |
|----------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Grade 10 | | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | - / - | - / - | 1 / 6 | 1 / 4 | 2 / 6 | 2 / 6 | 2 / 4 | 2 / 6 |
| FRL/Non | / | - / - | - / - | 1 / 4 | 1 / 2 | 2 / 4 | 2 / 5 | 1 / 4 | 2 / 5 |
| IEP/Non | / | - / - | - / - | 0 / 2 | 0 / 1 | 0 / 3 | 1 / 5 | 0 / 4 | 1 / 5 |
| ELL/Non | / | - / - | - / - | 1 / 3 | 1 / 1 | 2 / 3 | 2 / 5 | 1 / 4 | 2 / 5 |
| Girls/Boys | / | - / - | - / - | 2 / 2 | 1 / 1 | 2 / 3 | 4 / 4 | 3 / 3 | 3 / 5 |

| Percent Keeping Up | | | | | | | | | |
|---------------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Grade 10 | | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | - / - | - / - | 61 / 82 | 53 / 75 | 70 / 85 | 68 / 78 | 63 / 76 | 69 / 79 |
| FRL/Non | / | - / - | - / - | 56 / 79 | 47 / 73 | 70 / 81 | 62 / 78 | 57 / 76 | 66 / 79 |
| IEP/Non | / | - / - | - / - | - / 72 | 57 / 65 | - / 77 | 64 / 76 | 62 / 73 | 70 / 77 |
| ELL/Non | / | - / - | - / - | 61 / 75 | 54 / 68 | 69 / 80 | 65 / 76 | 60 / 74 | 64 / 78 |
| Girls/Boys | / | - / - | - / - | 70 / 74 | 62 / 67 | 73 / 82 | 74 / 77 | 72 / 74 | 74 / 79 |

| Percent Moving Up | | | | | | | | | |
|--------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Grade 10 | | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | - / - | - / - | 1 / 2 | 0 / 1 | 1 / 1 | 1 / 1 | 0 / 1 | 1 / 1 |
| FRL/Non | / | - / - | - / - | 0 / 1 | 0 / 1 | 1 / 1 | 1 / 1 | 0 / 1 | 1 / 1 |
| IEP/Non | / | - / - | - / - | - / 1 | - / 1 | - / 1 | 1 / 1 | 1 / 1 | 1 / 1 |
| ELL/Non | / | - / - | - / - | 2 / 1 | 0 / 1 | 2 / 1 | 1 / 1 | 0 / 1 | 1 / 1 |
| Girls/Boys | / | - / - | - / - | 1 / 1 | 0 / 1 | 1 / 2 | 1 / 1 | 1 / 1 | 1 / 1 |

| Writing | | | | | | | | | |
|---------------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Grade 10 | | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| | | - | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | / | - / - | - / - | 53 / 57 | 54 / 55 | 49 / 59 | 48 / 51 | 51 / 50 | 48 / 51 |
| FRL/Non | / | - / - | - / - | 53 / 55 | 53 / 55 | 50 / 53 | 48 / 51 | 49 / 51 | 47 / 51 |
| IEP/Non | / | - / - | - / - | 40 / 55 | 47 / 55 | 45 / 51 | 44 / 51 | 42 / 51 | 45 / 51 |
| ELL/Non | / | - / - | - / - | 57 / 52 | 55 / 54 | 50 / 51 | 54 / 50 | 55 / 50 | 50 / 50 |
| Girls/Boys | / | - / - | - / - | 54 / 53 | 54 / 54 | 51 / 50 | 50 / 50 | 52 / 48 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|----------------------------|---|-------|-------|--------|--------|--------|---------|---------|---------|
| Total | | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Grade 10 | | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | - / - | - / - | 7 / 17 | 9 / 19 | 6 / 13 | 8 / 16 | 11 / 20 | 7 / 16 |
| FRL/Non | / | - / - | - / - | 6 / 12 | 9 / 14 | 6 / 10 | 8 / 15 | 11 / 20 | 7 / 15 |
| IEP/Non | / | - / - | - / - | 3 / 9 | 1 / 12 | 1 / 8 | 3 / 14 | 3 / 18 | 2 / 13 |
| ELL/Non | / | - / - | - / - | 7 / 9 | 8 / 12 | 5 / 9 | 7 / 14 | 9 / 18 | 5 / 13 |
| Girls/Boys | / | - / - | - / - | 8 / 7 | 12 / 9 | 8 / 6 | 15 / 11 | 20 / 13 | 13 / 10 |

| Percent Keeping Up | | | | | | | | | |
|---------------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Grade 10 | | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | - / - | - / - | 71 / 88 | 76 / 91 | 64 / 88 | 73 / 84 | 78 / 86 | 71 / 83 |
| FRL/Non | / | - / - | - / - | 68 / 84 | 73 / 88 | 61 / 83 | 70 / 84 | 74 / 86 | 67 / 84 |
| IEP/Non | / | - / - | - / - | - / 79 | 62 / 83 | 70 / 74 | 58 / 82 | 57 / 84 | 58 / 81 |
| ELL/Non | / | - / - | - / - | 70 / 82 | 76 / 85 | 56 / 80 | 69 / 82 | 76 / 84 | 62 / 82 |
| Girls/Boys | / | - / - | - / - | 81 / 76 | 86 / 79 | 74 / 74 | 85 / 78 | 88 / 79 | 84 / 77 |

| Percent Moving Up | | | | | | | | | |
|--------------------------|---|-------|-------|--------|--------|--------|-------|-------|--------|
| Total | | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Grade 10 | | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| | | - | - | - | - | - | - | - | - |
| Minority/Non | / | - / - | - / - | 3 / 12 | 3 / 12 | 4 / 13 | 4 / 8 | 5 / 9 | 5 / 9 |
| FRL/Non | / | - / - | - / - | 2 / 9 | 2 / 10 | 4 / 11 | 3 / 8 | 4 / 9 | 4 / 9 |
| IEP/Non | / | - / - | - / - | - / 7 | 12 / 7 | 5 / 8 | 5 / 7 | 3 / 8 | 3 / 8 |
| ELL/Non | / | - / - | - / - | 1 / 8 | 4 / 8 | 3 / 9 | 4 / 7 | 4 / 8 | 4 / 9 |
| Girls/Boys | / | - / - | - / - | 7 / 6 | 6 / 8 | 9 / 6 | 8 / 6 | 9 / 6 | 10 / 7 |

Columbian Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 34 | 45 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 28 | 25 | 39 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 48 | 46 | 61 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 36 / - | 46 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 41 / - | 35 / - | 46 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 43 | - / 34 | - / 49 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 34 / 45 | 36 / 33 | 62 / 36 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / 41 | 28 / 43 | 42 / 51 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 21 | 30 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 19 | 23 | 38 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 24 / - | 21 / - | 27 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 22 / - | 17 / - | 26 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 26 | - / 28 | - / 33 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | 25 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 21 | - / 20 | 35 / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 57 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | 60 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / 57 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 0 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | 0 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / 0 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Columbian Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 61 | 51 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 51 | 49 | 45 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 79 | 75 | 56 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 66 / - | 61 / - | 51 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 66 / - | 58 / - | 53 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 66 | - / 60 | - / 51 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 62 / 69 | 58 / 63 | 52 / 48 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 71 / 66 | 59 / 66 | 51 / 51 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 32 | 21 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 30 | - | 23 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 38 / - | 30 / - | 19 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 37 / - | 29 / - | 21 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 38 | - / 31 | - / 25 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 45 / - | 30 / - | 17 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / 37 | - / - | 30 / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 77 | 58 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | 76 / - | 58 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | 73 / - | 60 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / - | - / 76 | - / 58 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / 55 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 45 | 9 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | 45 / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / 9 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 56 | 32 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 37 | 57 | 26 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 50 | 56 | 39 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 45 / - | 58 / - | 32 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 45 / - | 55 / - | 31 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | - / 56 | - / 35 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 26 / 46 | 66 / 55 | 31 / 32 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 46 | - / 59 | 34 / 30 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 38 | 19 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 22 | - | 13 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 19 | 34 | 25 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 20 / - | 39 / - | 20 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 19 / - | 33 / - | 18 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 27 | - / 46 | - / 23 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 14 / 26 | 43 / 33 | 18 / 20 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 16 | - / 39 | 19 / 19 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Columbine Elementary School

School Growth Summary

Grades 1 to 6 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 44 | 45 | 50 | 48 | 53 | 50 | 50 | 50 |
| Grade 4 | 42 | 34 | 25 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 49 | 44 | 45 | 55 | 54 | 55 | 50 | 50 | 50 |
| Grade 6 | 65 | 56 | 83 | 50 | 45 | 53 | 50 | 50 | 50 |
| Minority/Non | 49 / - | 44 / - | 44 / - | 49 / 58 | 47 / 55 | 52 / 56 | 47 / 52 | 47 / 52 | 48 / 51 |
| FRL/Non | 49 / - | 44 / - | 45 / - | 48 / 56 | 46 / 53 | 51 / 55 | 46 / 52 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 53 | 50 / 44 | 49 / 44 | 40 / 53 | 40 / 50 | 43 / 54 | 42 / 51 | 43 / 51 | 40 / 51 |
| ELL/Non | 45 / 53 | 46 / 41 | 49 / 43 | 52 / 49 | 50 / 47 | 54 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 42 / 56 | 37 / 54 | 45 / 45 | 52 / 49 | 49 / 48 | 56 / 49 | 52 / 48 | 51 / 49 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 31 | 30 | 31 | 28 | 36 | 37 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 20 | 25 | 32 | 35 | 34 | 37 | 38 | 37 | 40 |
| Grade 6 | - | 40 | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Minority/Non | 30 / - | 31 / - | 31 / - | 31 / 40 | 28 / 38 | 35 / 42 | 33 / 44 | 32 / 41 | 37 / 45 |
| FRL/Non | 28 / - | 32 / - | 27 / - | 30 / 40 | 27 / 35 | 35 / 40 | 32 / 45 | 31 / 43 | 36 / 47 |
| IEP/Non | - / 37 | 30 / 31 | 15 / 39 | 14 / 36 | 15 / 33 | 16 / 41 | 21 / 42 | 21 / 40 | 21 / 45 |
| ELL/Non | - / 38 | 40 / 26 | - / 32 | 31 / 32 | 29 / 28 | 36 / 35 | 32 / 40 | 32 / 37 | 36 / 42 |
| Girls/Boys | 27 / 32 | 17 / 41 | - / 26 | 34 / 29 | 31 / 27 | 40 / 32 | 39 / 36 | 37 / 34 | 44 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 63 | 61 | 74 | 72 | 77 | 78 | 78 | 79 |
| Grade 4 | - | - | 50 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Minority/Non | 62 / - | 62 / - | 59 / - | 68 / 86 | 66 / 84 | 72 / 84 | 70 / 81 | 70 / 81 | 72 / 82 |
| FRL/Non | 61 / - | 62 / - | 63 / - | 67 / 82 | 64 / 82 | 69 / 84 | 67 / 82 | 67 / 82 | 69 / 83 |
| IEP/Non | - / 64 | - / 64 | - / 61 | 64 / 75 | 64 / 73 | 63 / 77 | 60 / 78 | 61 / 78 | 57 / 80 |
| ELL/Non | - / 67 | - / - | - / 57 | 71 / 76 | 66 / 75 | 71 / 79 | 68 / 79 | 67 / 79 | 69 / 80 |
| Girls/Boys | - / - | - / - | - / 56 | 76 / 72 | 73 / 71 | 81 / 72 | 80 / 75 | 79 / 76 | 82 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 15 | 12 | 18 | 16 | 18 | 20 | 19 | 19 |
| Grade 4 | - | - | 9 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Minority/Non | 12 / - | 15 / - | 11 / - | 13 / 30 | 11 / 27 | 12 / 29 | 15 / 22 | 13 / 22 | 14 / 22 |
| FRL/Non | 13 / - | 15 / - | 13 / - | 11 / 26 | 10 / 25 | 11 / 27 | 12 / 23 | 11 / 22 | 11 / 23 |
| IEP/Non | - / 15 | - / 16 | - / 13 | 13 / 18 | 13 / 16 | 13 / 18 | 10 / 20 | 11 / 19 | 9 / 20 |
| ELL/Non | - / 19 | - / - | - / 17 | 13 / 21 | 10 / 19 | 12 / 20 | 13 / 21 | 11 / 20 | 12 / 20 |
| Girls/Boys | - / - | - / - | - / 8 | 20 / 16 | 18 / 14 | 19 / 16 | 22 / 18 | 20 / 17 | 21 / 18 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 68 | 72 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 47 | 42 | 61 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 42 | 56 | 66 | 55 | 56 | 57 | 50 | 50 | 50 |
| Grade 6 | 78 | 94 | 98 | 52 | 53 | 56 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 69 / - | 71 / - | 50 / 59 | 52 / 59 | 54 / 58 | 48 / 51 | 49 / 51 | 48 / 52 |
| FRL/Non | 52 / - | 67 / - | 72 / - | 51 / 56 | 52 / 59 | 53 / 58 | 46 / 53 | 46 / 52 | 46 / 53 |
| IEP/Non | - / 52 | 60 / 72 | 67 / 72 | 41 / 54 | 42 / 56 | 44 / 56 | 41 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 62 / 50 | 81 / 57 | 75 / 67 | 54 / 51 | 56 / 52 | 56 / 53 | 51 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 60 / 50 | 68 / 71 | 73 / 68 | 52 / 52 | 55 / 52 | 55 / 54 | 50 / 50 | 51 / 49 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 35 | 37 | 19 | 22 | 21 | 21 | 23 | 23 |
| Grade 4 | - | - | 28 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | 18 | 17 | 22 | 21 | 19 | 22 | 21 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Minority/Non | 23 / - | 35 / - | 37 / - | 18 / 25 | 22 / 31 | 21 / 24 | 18 / 24 | 21 / 27 | 20 / 27 |
| FRL/Non | 21 / - | 37 / - | 38 / - | 18 / 20 | 22 / 28 | 21 / 21 | 18 / 25 | 20 / 29 | 20 / 28 |
| IEP/Non | - / 31 | - / 43 | 25 / 44 | 8 / 21 | 10 / 26 | 10 / 24 | 11 / 23 | 12 / 27 | 10 / 26 |
| ELL/Non | - / 14 | - / 27 | - / 40 | 20 / 17 | 24 / 21 | 23 / 20 | 19 / 21 | 22 / 24 | 21 / 24 |
| Girls/Boys | 17 / 30 | 40 / 31 | 43 / 34 | 18 / 19 | 23 / 22 | 22 / 21 | 20 / 21 | 25 / 22 | 23 / 23 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 68 | 71 | 57 | 65 | 60 | 57 | 65 | 60 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Minority/Non | 49 / - | 70 / - | 72 / - | 51 / 70 | 60 / 77 | 54 / 72 | 50 / 61 | 58 / 68 | 51 / 64 |
| FRL/Non | 51 / - | 67 / - | 70 / - | 49 / 67 | 59 / 75 | 52 / 70 | 45 / 62 | 53 / 69 | 47 / 66 |
| IEP/Non | - / 50 | - / 68 | - / 76 | 47 / 58 | 53 / 66 | 45 / 60 | 40 / 58 | 46 / 65 | 39 / 61 |
| ELL/Non | - / 55 | - / - | - / - | 53 / 60 | 63 / 67 | 55 / 62 | 49 / 58 | 57 / 66 | 50 / 61 |
| Girls/Boys | - / 45 | - / - | - / 64 | 56 / 59 | 67 / 64 | 60 / 59 | 57 / 58 | 64 / 65 | 59 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 52 | 39 | 26 | 32 | 27 | 24 | 28 | 25 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Minority/Non | 20 / - | 55 / - | 38 / - | 23 / 36 | 29 / 40 | 25 / 34 | 20 / 26 | 25 / 30 | 21 / 27 |
| FRL/Non | 21 / - | 50 / - | 43 / - | 22 / 33 | 28 / 39 | 24 / 32 | 18 / 26 | 22 / 31 | 19 / 28 |
| IEP/Non | - / 24 | - / 55 | - / 41 | 24 / 26 | 24 / 32 | 15 / 27 | 16 / 24 | 19 / 29 | 14 / 25 |
| ELL/Non | - / 25 | - / - | - / - | 25 / 26 | 32 / 32 | 26 / 28 | 21 / 24 | 26 / 28 | 21 / 25 |
| Girls/Boys | - / - | - / - | - / - | 25 / 27 | 32 / 32 | 26 / 27 | 23 / 24 | 28 / 28 | 24 / 26 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 61 | 53 | 51 | 52 | 54 | 50 | 50 | 50 |
| Grade 4 | 46 | 54 | 41 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 33 | 43 | 47 | 51 | 56 | 55 | 50 | 50 | 50 |
| Grade 6 | 84 | 88 | 92 | 54 | 53 | 57 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 60 / - | 53 / - | 49 / 59 | 52 / 55 | 54 / 56 | 47 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | 52 / - | 60 / - | 53 / - | 49 / 56 | 52 / 54 | 53 / 57 | 46 / 52 | 47 / 52 | 46 / 53 |
| IEP/Non | - / 63 | 67 / 59 | 54 / 50 | 42 / 52 | 43 / 54 | 46 / 55 | 41 / 51 | 39 / 51 | 39 / 51 |
| ELL/Non | 52 / 53 | 60 / 62 | 59 / 46 | 51 / 51 | 56 / 50 | 56 / 53 | 48 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 53 / 52 | 52 / 69 | 61 / 49 | 53 / 49 | 56 / 49 | 56 / 52 | 52 / 48 | 54 / 47 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 46 | 24 | 27 | 32 | 28 | 34 | 38 | 32 |
| Grade 4 | - | 41 | 22 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 12 | 27 | 11 | 26 | 38 | 29 | 36 | 40 | 33 |
| Grade 6 | - | 70 | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Minority/Non | 37 / - | 45 / - | 25 / - | 25 / 45 | 31 / 44 | 26 / 39 | 27 / 42 | 33 / 43 | 27 / 37 |
| FRL/Non | 34 / - | 45 / - | 22 / - | 24 / 40 | 30 / 41 | 25 / 37 | 27 / 43 | 32 / 45 | 26 / 40 |
| IEP/Non | - / 45 | 41 / 49 | 14 / 29 | 12 / 30 | 13 / 37 | 12 / 31 | 17 / 38 | 19 / 42 | 14 / 36 |
| ELL/Non | 33 / 38 | 54 / 41 | - / 26 | 24 / 30 | 33 / 32 | 26 / 29 | 24 / 38 | 33 / 39 | 27 / 34 |
| Girls/Boys | 37 / 36 | 38 / 51 | 25 / 24 | 28 / 26 | 37 / 28 | 32 / 25 | 37 / 33 | 43 / 34 | 35 / 29 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 70 | - | 65 | 68 | 72 | 70 | 71 | 73 | 71 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Minority/Non | - / - | - / - | 68 / - | 61 / 80 | 67 / 79 | 65 / 78 | 64 / 73 | 68 / 75 | 64 / 74 |
| FRL/Non | - / - | - / - | 69 / - | 59 / 76 | 65 / 78 | 62 / 77 | 59 / 74 | 64 / 76 | 60 / 75 |
| IEP/Non | - / - | - / - | - / 67 | 65 / 68 | 54 / 73 | 55 / 70 | 52 / 71 | 52 / 74 | 49 / 71 |
| ELL/Non | - / - | - / - | - / - | 61 / 71 | 69 / 73 | 66 / 72 | 60 / 72 | 68 / 74 | 62 / 72 |
| Girls/Boys | - / - | - / - | - / - | 71 / 64 | 76 / 66 | 72 / 67 | 74 / 67 | 77 / 69 | 74 / 67 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 40 | - | 29 | 22 | 25 | 24 | 24 | 27 | 24 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Minority/Non | - / - | - / - | 32 / - | 16 / 33 | 20 / 33 | 20 / 32 | 20 / 26 | 22 / 28 | 19 / 26 |
| FRL/Non | - / - | - / - | 35 / - | 15 / 29 | 20 / 30 | 19 / 30 | 17 / 27 | 20 / 29 | 17 / 28 |
| IEP/Non | - / - | - / - | - / 30 | 19 / 22 | 15 / 25 | 13 / 25 | 13 / 24 | 15 / 27 | 13 / 25 |
| ELL/Non | - / - | - / - | - / - | 17 / 24 | 23 / 25 | 21 / 26 | 18 / 25 | 22 / 27 | 19 / 25 |
| Girls/Boys | - / - | - / - | - / - | 24 / 19 | 27 / 22 | 26 / 21 | 27 / 21 | 30 / 23 | 27 / 22 |

Connections Academy

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 53 | 33 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 37 | 44 | 29 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | - | 53 | 45 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 38 | - / 53 | 30 / 34 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 37 | - / 53 | - / 33 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 38 | - / 53 | - / 33 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 40 | - / 53 | - / 33 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / 42 | 43 / 53 | 40 / 30 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 28 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / 29 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / 35 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / 28 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 68 | 72 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 60 | 68 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | 78 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 64 | - / 73 | - / 72 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 64 | - / 66 | - / 72 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 72 | - / 68 | - / 72 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 68 | - / 68 | - / 74 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / 62 | - / 68 | 77 / 70 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 9 | 11 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | 11 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | 11 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 13 | - / 10 | - / 13 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 13 | - / 9 | - / 12 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 12 | - / 9 | - / 11 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 11 | - / 9 | - / 11 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / 5 | 13 / 11 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 34 | 27 | 30 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 28 | 33 | 39 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | - | 22 | 22 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | - / 31 | - / 27 | 27 / 31 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 28 | - / 28 | - / 30 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 44 | - / 27 | - / 30 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 34 | - / 27 | - / 30 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 39 | 22 / 31 | 38 / 27 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 25 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | 35 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / 33 | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / 27 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / 26 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / 23 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 38 | 41 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 33 | - | 38 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 38 | 45 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 32 | - / 39 | - / 43 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 32 | - / 39 | - / 42 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 42 | - / 38 | - / 42 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 37 | - / 38 | - / 41 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 43 | - / 48 | 40 / 42 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 17 | 16 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | 17 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | 14 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / 15 | - / 17 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / 17 | - / 17 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / 17 | - / 16 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / 17 | - / 16 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 19 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 42 | 40 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 44 | 32 | 37 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | - | 43 | 44 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 42 | - / 43 | 44 / 38 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 40 | - / 41 | - / 44 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 45 | - / 42 | - / 41 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 45 | - / 42 | - / 41 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 51 | 33 / 45 | 38 / 41 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 44 | 40 | 23 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | 19 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | 45 | 29 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / 43 | - / 45 | - / 27 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / 33 | - / 41 | - / 25 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / 43 | - / 24 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 44 | - / 40 | - / 24 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / 50 | 21 / 25 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 62 | 65 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / 64 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / 68 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 62 | - / 65 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / 62 | - / 65 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / 70 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 10 | 14 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / 13 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / 15 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 10 | - / 14 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / 10 | - / 14 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Connections Academy

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 46 | 45 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | - | 61 | 46 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 48 | 61 | 57 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 48 | 28 | 33 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | - / 47 | - / 47 | 53 / 43 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | - / 46 | - / 46 | - / 46 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 46 | - / 46 | 55 / 44 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / 45 | - / 46 | - / 44 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 52 / 39 | 51 / 35 | 48 / 43 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 30 | 50 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / 55 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / 32 | - / 30 | - / 51 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / - | - / - | - / 52 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / 32 | - / 30 | - / 49 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / - | 52 / 48 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 80 | 79 | 74 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | 78 | 68 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 73 | 82 | 81 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | 77 | 69 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / 81 | - / 80 | 86 / 71 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / 81 | - / 78 | - / 74 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 80 | - / 80 | - / 73 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 80 | - / 79 | - / 73 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 88 / 67 | 82 / 76 | 81 / 65 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|--------|---------|--------|---------|---------|---------|---------|
| Total | 15 | 13 | 14 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | 4 | 16 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | 22 | 18 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | 14 | 9 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / 16 | - / 14 | - / 13 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / 15 | - / 11 | - / 15 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 15 | - / 14 | - / 14 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 15 | - / 13 | - / 13 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 25 / 0 | 14 / 13 | 19 / 8 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Connections Academy Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 30 | 31 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | - | 32 | 33 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 42 | 50 | 37 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 33 | 20 | 24 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | - / 51 | - / 30 | 18 / 35 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | - / 50 | - / 31 | - / 32 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 49 | - / 31 | 56 / 30 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / 50 | - / 30 | - / 31 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 42 / 52 | 34 / 25 | 30 / 39 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|--------|---------|---------|---------|---------|---------|
| Total | 15 | 12 | 9 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | 0 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | - | 14 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | 7 | 10 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | - / 15 | - / 13 | - / 11 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | - / 16 | - / 12 | - / 8 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 15 | - / 10 | - / 8 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / 15 | - / 12 | - / 9 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | - / 15 | - / 4 | 5 / 12 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 44 | 35 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | 30 | 38 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 61 | 52 | 37 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | 32 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / 57 | - / 44 | - / 39 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / 54 | - / 45 | - / 36 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 57 | - / 47 | - / 37 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 57 | - / 44 | - / 36 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 53 / 59 | 56 / 29 | 28 / 44 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 20 | 10 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | 15 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | 10 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | 7 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / 10 | - / 20 | - / 12 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / 9 | - / 22 | - / 10 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 7 | - / 23 | - / 11 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 9 | - / 20 | - / 10 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | 25 / - | 5 / 19 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 38 | 50 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | - | 29 | 48 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 57 | 44 | 63 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 47 | 40 | 40 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | - / 51 | - / 37 | 47 / 50 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | - / 51 | - / 37 | - / 50 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 50 | - / 42 | 74 / 48 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / 51 | - / 38 | - / 50 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 45 / 57 | 37 / 40 | 49 / 50 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 30 | 24 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | 23 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | - | 32 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | 19 | 15 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | - / 33 | - / 32 | - / 26 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | - / 31 | - / 31 | - / 25 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 35 | - / 38 | - / 25 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / 33 | - / 30 | - / 25 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | - / 25 | - / 27 | 27 / 23 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 52 | 64 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | 30 | 73 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 74 | 58 | 70 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | 64 | 53 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / 70 | - / 54 | - / 65 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / 67 | - / 50 | - / 65 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 68 | - / 55 | - / 64 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 68 | - / 52 | - / 64 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 67 / - | 50 / 55 | 76 / 46 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 10 | 17 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | 18 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | 14 | 28 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | 8 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / 11 | - / 11 | - / 19 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / 11 | - / 7 | - / 18 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 11 | - / 12 | - / 16 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 11 | - / 10 | - / 18 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 13 / - | 12 / 8 | 25 / 7 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Connections Academy

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 34 | 51 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | | 28 | 47 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | | 52 | 53 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | / | - / 34 | - / 49 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | / | - / 34 | - / 50 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | / | - / 32 | - / 51 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | / | - / 34 | - / 51 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | / | 35 / 34 | 56 / 39 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 35 | 36 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | / | - / 35 | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | / | - / 35 | - / 33 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | / | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | / | - / - | - / 36 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | / | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|----------|---------|---------|---------|---------|---------|---------|
| Total | | 78 | 91 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | | - | 89 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | | - | 94 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | / | - / 79 | - / 92 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | / | - / 76 | - / 92 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | / | - / 82 | - / 91 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | / | - / 78 | - / 91 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | / | - / - | 100 / 82 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|---------|---------|--------|--------|---------|--------|--------|
| Total | | 6 | 13 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | | - | 15 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | | - | 10 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | / | - / 7 | - / 13 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | / | - / 4 | - / 11 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | / | - / 7 | - / 13 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | / | - / 6 | - / 13 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | / | - / - | 12 / 13 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Connections Academy Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 20 | 45 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | | 16 | 41 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | | 32 | 50 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | / | - / 20 | - / 47 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | / | - / 20 | - / 44 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | / | - / 25 | - / 45 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | / | - / 22 | - / 45 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | 20 / 22 | 44 / 48 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | | 0 | 4 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | | 0 | 8 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | | 0 | 0 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | / | - / 0 | - / 4 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | / | - / 0 | - / 2 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | / | - / 0 | - / 2 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | / | - / 0 | - / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | / | - / 0 | 0 / 6 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | | - | 54 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | | - | 48 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | / | - / - | - / 58 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | / | - / - | - / 55 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | / | - / - | - / 53 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | / | - / - | - / 54 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | / | - / - | 48 / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | | - | 4 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | | - | 5 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | / | - / - | - / 4 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | / | - / - | - / 4 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | / | - / - | - / 4 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | / | - / - | - / 4 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | / | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 42 | 48 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | | 51 | 50 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | | 35 | 48 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | / | - / 48 | - / 49 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | / | - / 48 | - / 48 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | / | - / 41 | - / 48 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | / | - / 42 | - / 48 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | / | 45 / 37 | 50 / 47 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|--------|--------|--------|---------|--------|---------|---------|---------|
| Total | | 21 | 15 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | | - | 22 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | / | - / 23 | - / 18 | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | / | - / 22 | - / 16 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | / | - / 25 | - / 18 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | / | - / 23 | - / 15 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | / | - / 24 | - / 19 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|---------|---------|---------|---------|---------|---------|---------|
| Total | | - | 79 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | | - | 76 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | | - | 83 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | / | - / - | - / 82 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | / | - / - | - / 78 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | / | - / - | - / 78 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | / | - / - | - / 79 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | / | - / - | 84 / 70 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | | - | 4 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | | - | 4 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | | - | 5 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | / | - / - | - / 5 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | / | - / - | - / 4 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | / | - / - | - / 4 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | / | - / - | - / 4 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | / | - / - | 4 / 5 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Contemporary Learning Academy High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 18 | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 18 | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 18 / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 18 | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 0 | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 0 / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 0 | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Cory Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 59 | 64 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 68 | 59 | 73 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 47 | 59 | 54 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 56 / 66 | 66 / 56 | 54 / 66 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 64 | - / 59 | - / 66 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 47 / 66 | 49 / 61 | - / 67 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 63 | - / 59 | - / 66 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 67 / 56 | 59 / 60 | 67 / 57 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 87 | 86 | 86 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 87 | 84 | 90 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 87 | 89 | 82 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 87 | - / 87 | 88 / 86 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 86 | - / 88 | - / 88 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 89 | - / 88 | - / 92 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 85 | - / 86 | - / 86 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 89 / 82 | 86 / 87 | 87 / 85 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 36 | 38 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 38 | 38 | 40 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 28 | 34 | 36 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 37 | - / 35 | 27 / 42 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 34 | - / 38 | - / 41 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 36 | - / 41 | - / 42 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 30 | - / 36 | - / 38 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 37 / 29 | 40 / 31 | 46 / 28 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Cory Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 74 | 59 | 77 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 73 | 61 | 70 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 74 | 55 | 84 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 50 / 76 | 46 / 62 | 74 / 80 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 74 | - / 59 | - / 80 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 74 / 74 | 63 / 59 | - / 79 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 74 | - / 57 | - / 77 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 80 | 61 / 54 | 77 / 80 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 86 | 78 | 84 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 88 | 79 | 79 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 85 | 76 | 91 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 90 | - / 80 | 81 / 85 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 88 | - / 77 | - / 87 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 89 | - / 79 | - / 84 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 85 | - / 77 | - / 85 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 84 / 90 | 84 / 68 | 85 / 83 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 40 | 47 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 44 | 37 | 43 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | 52 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 47 | - / 44 | - / 53 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 43 | - / 40 | - / 49 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 41 | - / 36 | - / 49 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 42 | - / 40 | - / 49 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 30 / - | 52 / - | 45 / 50 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 61 | 74 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 65 | 61 | 74 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 62 | 59 | 74 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 63 / 68 | 61 / 61 | 66 / 76 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 63 | - / 61 | - / 72 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 64 / 64 | 54 / 63 | - / 75 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 63 | - / 60 | - / 74 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 71 / 55 | 61 / 61 | 78 / 68 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 59 | 65 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 60 | 65 | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / 63 | - / 58 | - / 65 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / 67 | - / 61 | - / 69 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / 75 | - / 83 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 61 | - / 59 | - / 65 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 87 | 81 | 89 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 95 | 86 | 91 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 79 | 77 | 86 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 86 | - / 83 | - / 89 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 86 | - / 81 | - / 88 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 88 | - / 85 | - / 90 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 87 | - / 81 | - / 88 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 89 / 83 | 84 / 76 | 93 / 82 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 41 | 53 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 43 | 40 | 49 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 33 | 41 | 58 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 41 | - / 40 | - / 55 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 38 | - / 41 | - / 52 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 40 | - / 42 | - / 54 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 36 | - / 37 | - / 54 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 50 / 24 | 47 / 29 | 62 / 39 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Cowell Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 80 | 65 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 44 | 67 | 59 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 85 | 71 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 80 / - | 65 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 55 / - | 80 / - | 65 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 53 | - / 80 | - / 67 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 53 / 69 | 80 / 73 | 65 / 67 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 62 / 51 | 80 / 79 | 75 / 53 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 55 | 43 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 35 | 45 | 42 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 40 | 63 | 44 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 36 / - | 56 / - | 42 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 39 / - | 55 / - | 42 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 38 | - / 60 | - / 48 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 37 / 41 | 61 / 44 | 44 / 41 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 46 / 30 | 57 / 53 | 54 / 30 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 67 | 81 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 67 / - | 67 / - | 80 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 64 / - | - / - | 81 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 67 | - / 65 | - / 81 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 64 / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 14 | 19 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 15 / - | 14 / - | 15 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 16 / - | - / - | 19 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 15 | - / 10 | - / 19 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 9 / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 69 | 68 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 28 | 55 | 58 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 38 | 81 | 86 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 69 / - | 70 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 35 / - | 70 / - | 68 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 34 | - / 70 | - / 72 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 34 / 47 | 70 / 58 | 61 / 79 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 37 / 38 | 70 / 69 | 65 / 71 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 31 | 33 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 14 | 26 | 22 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 11 | 38 | 47 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 13 / - | 32 / - | 33 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 13 / - | 31 / - | 33 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 13 | - / 34 | - / 36 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 14 / 10 | 34 / 26 | 35 / 30 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 13 / 13 | 24 / 38 | 29 / 37 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 83 | 66 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 27 | - | 62 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 40 | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 34 / - | 83 / - | 65 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 30 / - | 85 / - | 66 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 30 | - / 82 | - / 68 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 32 / - | 83 / - | 65 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 26 / - | - / - | 59 / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 45 | 49 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 20 | - | 41 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 18 / - | 45 / - | 50 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 15 / - | 48 / - | 49 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 15 | - / 45 | - / 50 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 20 / - | 42 / - | 44 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 70 | 63 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 42 | 48 | 51 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 52 | 80 | 80 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 71 / - | 63 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 46 / - | 70 / - | 63 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | - / 73 | - / 69 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 43 / 56 | 78 / 50 | 68 / 51 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 45 / 47 | 72 / 67 | 64 / 61 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 47 | 35 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 25 | 32 | 29 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 22 | 60 | 40 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 23 / - | 48 / - | 35 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 23 / - | 46 / - | 37 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 26 | - / 53 | - / 41 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 21 / 30 | 62 / 20 | 41 / 26 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 23 / 24 | 50 / 44 | 34 / 36 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Denison Montessori School

School Growth Summary

Grades 1 to 6 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 60 | 57 | 50 | 48 | 53 | 50 | 50 | 50 |
| Grade 4 | 44 | 60 | 56 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 45 | 45 | 58 | 55 | 54 | 55 | 50 | 50 | 50 |
| Grade 6 | 63 | 83 | 56 | 50 | 45 | 53 | 50 | 50 | 50 |
| Minority/Non | 48 / 54 | 57 / 72 | 50 / 67 | 49 / 58 | 47 / 55 | 52 / 56 | 47 / 52 | 47 / 52 | 48 / 51 |
| FRL/Non | 39 / 55 | 56 / 71 | 47 / 61 | 48 / 56 | 46 / 53 | 51 / 55 | 46 / 52 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 54 | 59 / 62 | - / 58 | 40 / 53 | 40 / 50 | 43 / 54 | 42 / 51 | 43 / 51 | 40 / 51 |
| ELL/Non | 54 / 50 | 61 / 57 | 58 / 56 | 52 / 49 | 50 / 47 | 54 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 56 / 48 | 53 / 69 | 58 / 49 | 52 / 49 | 49 / 48 | 56 / 49 | 52 / 48 | 51 / 49 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 45 | 35 | 31 | 28 | 36 | 37 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Minority/Non | 31 / - | 43 / - | 34 / - | 31 / 40 | 28 / 38 | 35 / 42 | 33 / 44 | 32 / 41 | 37 / 45 |
| FRL/Non | - / - | 44 / - | 33 / - | 30 / 40 | 27 / 35 | 35 / 40 | 32 / 45 | 31 / 43 | 36 / 47 |
| IEP/Non | - / 39 | - / 52 | - / 50 | 14 / 36 | 15 / 33 | 16 / 41 | 21 / 42 | 21 / 40 | 21 / 45 |
| ELL/Non | - / 35 | - / 48 | - / 38 | 31 / 32 | 29 / 28 | 36 / 35 | 32 / 40 | 32 / 37 | 36 / 42 |
| Girls/Boys | - / - | - / 48 | - / 19 | 34 / 29 | 31 / 27 | 40 / 32 | 39 / 36 | 37 / 34 | 44 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 76 | 82 | 87 | 74 | 72 | 77 | 78 | 78 | 79 |
| Grade 4 | 68 | 85 | 87 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 71 | 74 | 96 | 80 | 79 | 82 | 79 | 78 | 81 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Minority/Non | 67 / 89 | 75 / 89 | 80 / 97 | 68 / 86 | 66 / 84 | 72 / 84 | 70 / 81 | 70 / 81 | 72 / 82 |
| FRL/Non | - / 81 | - / 90 | - / 94 | 67 / 82 | 64 / 82 | 69 / 84 | 67 / 82 | 67 / 82 | 69 / 83 |
| IEP/Non | - / 75 | - / 81 | - / 90 | 64 / 75 | 64 / 73 | 63 / 77 | 60 / 78 | 61 / 78 | 57 / 80 |
| ELL/Non | - / 77 | - / 80 | - / 92 | 71 / 76 | 66 / 75 | 71 / 79 | 68 / 79 | 67 / 79 | 69 / 80 |
| Girls/Boys | 70 / 84 | 79 / 86 | 92 / 81 | 76 / 72 | 73 / 71 | 81 / 72 | 80 / 75 | 79 / 76 | 82 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 31 | 23 | 18 | 16 | 18 | 20 | 19 | 19 |
| Grade 4 | 13 | 28 | 20 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 28 | 27 | 33 | 24 | 21 | 22 | 23 | 20 | 22 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Minority/Non | 11 / 30 | 20 / 42 | 18 / 32 | 13 / 30 | 11 / 27 | 12 / 29 | 15 / 22 | 13 / 22 | 14 / 22 |
| FRL/Non | - / 24 | - / 39 | - / 30 | 11 / 26 | 10 / 25 | 11 / 27 | 12 / 23 | 11 / 22 | 11 / 23 |
| IEP/Non | - / 18 | - / 32 | - / 24 | 13 / 18 | 13 / 16 | 13 / 18 | 10 / 20 | 11 / 19 | 9 / 20 |
| ELL/Non | - / 17 | - / 32 | - / 24 | 13 / 21 | 10 / 19 | 12 / 20 | 13 / 21 | 11 / 20 | 12 / 20 |
| Girls/Boys | 23 / 12 | 30 / 32 | 26 / 19 | 20 / 16 | 18 / 14 | 19 / 16 | 22 / 18 | 20 / 17 | 21 / 18 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 67 | 63 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 45 | 36 | 58 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 51 | 73 | 54 | 55 | 56 | 57 | 50 | 50 | 50 |
| Grade 6 | 58 | 82 | 74 | 52 | 53 | 56 | 50 | 50 | 50 |
| Minority/Non | 48 / 55 | 63 / 71 | 60 / 69 | 50 / 59 | 52 / 59 | 54 / 58 | 48 / 51 | 49 / 51 | 48 / 52 |
| FRL/Non | 42 / 54 | 56 / 72 | 51 / 67 | 51 / 56 | 52 / 59 | 53 / 58 | 46 / 53 | 46 / 52 | 46 / 53 |
| IEP/Non | - / 53 | 49 / 70 | - / 68 | 41 / 54 | 42 / 56 | 44 / 56 | 41 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 45 / 52 | 70 / 63 | 60 / 63 | 54 / 51 | 56 / 52 | 56 / 53 | 51 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 45 | 62 / 71 | 59 / 64 | 52 / 52 | 55 / 52 | 55 / 54 | 50 / 50 | 51 / 49 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 27 | 20 | 19 | 22 | 21 | 21 | 23 | 23 |
| Grade 4 | 28 | 25 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 17 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Minority/Non | 16 / - | 23 / - | 16 / - | 18 / 25 | 22 / 31 | 21 / 24 | 18 / 24 | 21 / 27 | 20 / 27 |
| FRL/Non | 10 / 37 | 14 / 50 | 17 / 24 | 18 / 20 | 22 / 28 | 21 / 21 | 18 / 25 | 20 / 29 | 20 / 28 |
| IEP/Non | - / 25 | - / 31 | - / 30 | 8 / 21 | 10 / 26 | 10 / 24 | 11 / 23 | 12 / 27 | 10 / 26 |
| ELL/Non | - / 27 | - / 33 | - / 22 | 20 / 17 | 24 / 21 | 23 / 20 | 19 / 21 | 22 / 24 | 21 / 24 |
| Girls/Boys | 22 / 24 | 38 / 15 | 24 / 16 | 18 / 19 | 23 / 22 | 22 / 21 | 20 / 21 | 25 / 22 | 23 / 23 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 72 | 66 | 57 | 65 | 60 | 57 | 65 | 60 |
| Grade 4 | - | 58 | 67 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 60 | 86 | 55 | 61 | 68 | 61 | 58 | 67 | 60 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Minority/Non | 54 / 70 | 70 / 74 | 66 / 66 | 51 / 70 | 60 / 77 | 54 / 72 | 50 / 61 | 58 / 68 | 51 / 64 |
| FRL/Non | - / 65 | - / 73 | - / 67 | 49 / 67 | 59 / 75 | 52 / 70 | 45 / 62 | 53 / 69 | 47 / 66 |
| IEP/Non | - / 64 | - / 75 | - / 66 | 47 / 58 | 53 / 66 | 45 / 60 | 40 / 58 | 46 / 65 | 39 / 61 |
| ELL/Non | - / 62 | - / 66 | - / 59 | 53 / 60 | 63 / 67 | 55 / 62 | 49 / 58 | 57 / 66 | 50 / 61 |
| Girls/Boys | 62 / 64 | 68 / 76 | 57 / 75 | 56 / 59 | 67 / 64 | 60 / 59 | 57 / 58 | 64 / 65 | 59 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 45 | 40 | 26 | 32 | 27 | 24 | 28 | 25 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Minority/Non | - / - | - / 43 | 41 / - | 23 / 36 | 29 / 40 | 25 / 34 | 20 / 26 | 25 / 30 | 21 / 27 |
| FRL/Non | - / 24 | - / 43 | - / 42 | 22 / 33 | 28 / 39 | 24 / 32 | 18 / 26 | 22 / 31 | 19 / 28 |
| IEP/Non | - / 23 | - / 47 | - / 41 | 24 / 26 | 24 / 32 | 15 / 27 | 16 / 24 | 19 / 29 | 14 / 25 |
| ELL/Non | - / 17 | - / 38 | - / 38 | 25 / 26 | 32 / 32 | 26 / 28 | 21 / 24 | 26 / 28 | 21 / 25 |
| Girls/Boys | - / - | - / - | 27 / - | 25 / 27 | 32 / 32 | 26 / 27 | 23 / 24 | 28 / 28 | 24 / 26 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 58 | 64 | 51 | 52 | 54 | 50 | 50 | 50 |
| Grade 4 | 38 | 61 | 59 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 61 | 53 | 68 | 51 | 56 | 55 | 50 | 50 | 50 |
| Grade 6 | 65 | 72 | 74 | 54 | 53 | 57 | 50 | 50 | 50 |
| Minority/Non | 51 / 57 | 57 / 61 | 63 / 70 | 49 / 59 | 52 / 55 | 54 / 56 | 47 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | 48 / 57 | 61 / 56 | 60 / 65 | 49 / 56 | 52 / 54 | 53 / 57 | 46 / 52 | 47 / 52 | 46 / 53 |
| IEP/Non | - / 56 | 59 / 57 | - / 65 | 42 / 52 | 43 / 54 | 46 / 55 | 41 / 51 | 39 / 51 | 39 / 51 |
| ELL/Non | 55 / 55 | 68 / 58 | 65 / 63 | 51 / 51 | 56 / 50 | 56 / 53 | 48 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 66 / 38 | 61 / 58 | 62 / 65 | 53 / 49 | 56 / 49 | 56 / 52 | 52 / 48 | 54 / 47 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 44 | 48 | 27 | 32 | 28 | 34 | 38 | 32 |
| Grade 4 | 25 | 50 | 61 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 33 | 41 | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Minority/Non | 31 / - | 44 / - | 39 / - | 25 / 45 | 31 / 44 | 26 / 39 | 27 / 42 | 33 / 43 | 27 / 37 |
| FRL/Non | 17 / 48 | 43 / 45 | 37 / 62 | 24 / 40 | 30 / 41 | 25 / 37 | 27 / 43 | 32 / 45 | 26 / 40 |
| IEP/Non | - / 37 | - / 47 | - / 59 | 12 / 30 | 13 / 37 | 12 / 31 | 17 / 38 | 19 / 42 | 14 / 36 |
| ELL/Non | - / 33 | - / 43 | - / 51 | 24 / 30 | 33 / 32 | 26 / 29 | 24 / 38 | 33 / 39 | 27 / 34 |
| Girls/Boys | 34 / 33 | 46 / 42 | 58 / 41 | 28 / 26 | 37 / 28 | 32 / 25 | 37 / 33 | 43 / 34 | 35 / 29 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 76 | 76 | 81 | 68 | 72 | 70 | 71 | 73 | 71 |
| Grade 4 | - | 77 | 80 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 85 | - | 81 | 69 | 74 | 74 | 72 | 73 | 72 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Minority/Non | 70 / 82 | 65 / 84 | 75 / 88 | 61 / 80 | 67 / 79 | 65 / 78 | 64 / 73 | 68 / 75 | 64 / 74 |
| FRL/Non | - / 81 | - / 81 | - / 83 | 59 / 76 | 65 / 78 | 62 / 77 | 59 / 74 | 64 / 76 | 60 / 75 |
| IEP/Non | - / 77 | - / 76 | - / 81 | 65 / 68 | 54 / 73 | 55 / 70 | 52 / 71 | 52 / 74 | 49 / 71 |
| ELL/Non | - / 77 | - / 74 | - / 77 | 61 / 71 | 69 / 73 | 66 / 72 | 60 / 72 | 68 / 74 | 62 / 72 |
| Girls/Boys | 86 / 65 | 76 / 75 | 74 / 90 | 71 / 64 | 76 / 66 | 72 / 67 | 74 / 67 | 77 / 69 | 74 / 67 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 24 | 44 | 22 | 25 | 24 | 24 | 27 | 24 |
| Grade 4 | - | 29 | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | 45 | 24 | 29 | 28 | 26 | 28 | 25 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Minority/Non | 14 / 41 | 27 / 22 | 33 / - | 16 / 33 | 20 / 33 | 20 / 32 | 20 / 26 | 22 / 28 | 19 / 26 |
| FRL/Non | - / 31 | - / 28 | - / 45 | 15 / 29 | 20 / 30 | 19 / 30 | 17 / 27 | 20 / 29 | 17 / 28 |
| IEP/Non | - / 28 | - / 26 | - / 44 | 19 / 22 | 15 / 25 | 13 / 25 | 13 / 24 | 15 / 27 | 13 / 25 |
| ELL/Non | - / 28 | - / 21 | - / 41 | 17 / 24 | 23 / 25 | 21 / 26 | 18 / 25 | 22 / 27 | 19 / 25 |
| Girls/Boys | 38 / 15 | 24 / - | 38 / - | 24 / 19 | 27 / 22 | 26 / 21 | 27 / 21 | 30 / 23 | 27 / 22 |

Denver Center For International Studies

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 46 | 46 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 55 | 36 | 44 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 70 | 48 | 36 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | 49 | 59 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 67 / 57 | 42 / 52 | 44 / 52 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 67 / 64 | 36 / 52 | 42 / 50 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 64 | - / 45 | - / 47 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 68 / 64 | 33 / 48 | 45 / 48 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 65 / 61 | 47 / 45 | 52 / 41 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 60 | 24 | 36 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 55 | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | 43 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 57 / - | 20 / - | 35 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / - | 11 / - | 30 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 57 | - / 18 | - / 39 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / - | 18 / 29 | 32 / 40 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / 21 | 41 / 30 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 88 | 77 | 78 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 83 | 73 | 75 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 94 | 79 | 72 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | 81 | 86 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 91 / 85 | 70 / 86 | 71 / 84 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 87 / 88 | 68 / 81 | 70 / 81 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 88 | - / 79 | - / 79 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 89 / 87 | 68 / 79 | 73 / 79 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 89 / 84 | 78 / 77 | 82 / 72 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 25 | 11 | 18 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 20 | 11 | 9 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 31 | 13 | 17 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | 8 | 26 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 21 / 31 | 4 / 22 | 14 / 23 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 21 / 26 | 2 / 16 | 6 / 23 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 25 | - / 11 | - / 18 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 26 / 24 | 0 / 13 | 9 / 20 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 28 / 19 | 14 / 6 | 19 / 16 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 39 | 36 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 39 | 34 | 34 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 46 | 40 | 33 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | 42 | 37 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 41 / 46 | 37 / 41 | 31 / 39 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 38 / 46 | 35 / 41 | 29 / 38 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 41 | - / 39 | - / 36 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 40 / 43 | 41 / 39 | 30 / 37 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 46 / 37 | 37 / 41 | 35 / 37 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 11 | 15 | 11 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | 29 | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 13 | 11 | 3 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | 12 | 16 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 9 / - | 11 / 25 | 11 / 11 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 4 / 17 | 19 / 11 | 11 / 11 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 10 | - / 16 | - / 11 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 4 / 17 | 7 / 18 | 12 / 10 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 11 / 10 | 12 / 20 | 9 / 14 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 40 | 41 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 45 | 41 | 43 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 44 | 34 | 38 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | 53 | 42 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 29 / 60 | 29 / 50 | 28 / 51 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 21 / 52 | 26 / 45 | 27 / 47 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 45 | - / 40 | - / 41 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 29 / 50 | 41 / 39 | 28 / 44 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 41 / 50 | 37 / 44 | 39 / 45 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 16 | 12 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 5 | 19 | 21 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 15 | 17 | 13 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | 5 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 8 / 11 | 8 / 27 | 10 / 15 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 0 / 13 | 8 / 19 | 8 / 14 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 9 | - / 15 | - / 12 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 5 / 11 | - / 16 | 13 / 12 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 7 / 13 | 11 / 23 | 9 / 19 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 46 | 49 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 57 | 32 | 43 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 56 | 51 | 53 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | 52 | 50 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 51 / 62 | 47 / 44 | 47 / 51 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 48 / 62 | 47 / 45 | 43 / 50 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 58 | - / 47 | - / 48 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 57 / 56 | 54 / 44 | 56 / 47 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 56 / 61 | 51 / 34 | 49 / 49 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 31 | 28 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 50 | 15 | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 35 | 44 | 26 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | 29 | 28 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 35 / - | 32 / - | 20 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 28 / 60 | 27 / 39 | 20 / 38 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 43 | - / 31 | - / 29 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 29 / 58 | 39 / 25 | 22 / 32 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 41 / 43 | 45 / 19 | 32 / 23 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 61 | 64 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 66 | 54 | 67 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 63 | 65 | 62 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | 66 | 63 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 50 / 79 | 51 / 71 | 58 / 69 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 43 / 70 | 50 / 65 | 48 / 70 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 65 | - / 61 | - / 64 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 48 / 69 | 62 / 61 | 61 / 65 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 69 / 54 | 68 / 49 | 67 / 57 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 12 | 14 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 19 | 6 | 11 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 13 | 17 | 19 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | 13 | 12 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 10 / 23 | 7 / 18 | 9 / 19 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 15 / 16 | 4 / 15 | 5 / 18 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 16 | - / 12 | - / 14 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 14 / 17 | 16 / 11 | 13 / 14 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 16 / 15 | 17 / 4 | 15 / 13 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Denver Center For International Studies

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 55 | 57 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 42 | 55 | 58 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 81 | 60 | 57 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / 62 | 55 / 59 | 55 / 66 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 59 / 64 | 60 / 52 | 56 / 64 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 60 | - / 54 | - / 55 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 57 / 66 | 54 / 61 | 53 / 61 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 64 / 51 | 54 / 56 | 64 / 53 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 21 | - | 38 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 21 | - | 40 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 19 / - | - / - | 36 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 22 / - | - / - | 42 / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / 24 | - / - | - / 42 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 17 / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 22 / - | - / - | 25 / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|----------|---------|---------|---------|---------|---------|---------|---------|
| Total | 88 | 94 | 89 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 81 | 94 | 90 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 97 | 94 | 88 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 85 / - | 92 / 100 | 85 / 97 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 84 / 93 | 91 / 98 | 80 / 95 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 88 | - / 94 | - / 89 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 87 / 89 | 92 / 96 | 85 / 91 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 93 / 78 | 95 / 93 | 91 / 86 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|--------|--------|---------|--------|--------|
| Total | 16 | 12 | 10 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 12 | 16 | 10 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 21 | 8 | 10 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 13 / - | 7 / 27 | 9 / 13 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 14 / 18 | 5 / 20 | 5 / 14 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 16 | - / 11 | - / 9 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 8 / 22 | 0 / 18 | 0 / 14 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 24 / 0 | 13 / 10 | 13 / 6 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 57 | 53 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 36 | 62 | 68 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 43 | 56 | 26 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 39 / 43 | 51 / 69 | 53 / 53 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 38 / 43 | 56 / 61 | 47 / 61 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 39 | - / 56 | - / 52 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 39 / 40 | 54 / 60 | 43 / 59 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 38 / 47 | 52 / 64 | 58 / 47 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|--------|-------|-------|-------|-------|-------|-------|
| Total | 4 | 3 | 9 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 7 | 8 | 11 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 0 | 0 | 4 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 1 / - | 4 / - | 7 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 0 / 12 | 0 / 7 | 7 / 11 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 1 | - / 2 | - / 8 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 0 / 8 | 0 / 5 | 15 / 6 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 4 / 3 | 5 / 0 | 11 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 53 | 56 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 39 | 59 | 67 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | 43 | 44 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 44 / - | 43 / 70 | 52 / 63 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 41 / 55 | 54 / 52 | 52 / 59 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 46 | - / 51 | - / 55 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / 59 | 43 / 58 | - / 56 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 42 / - | 61 / 42 | 57 / 56 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|-------|-------|-------|-------|-------|-------|
| Total | 3 | 2 | 7 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 4 | 5 | 14 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 0 / - | 4 / - | 4 / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 0 / - | - / 4 | - / 8 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 3 | - / 3 | - / 7 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / 4 | - / 4 | - / 7 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 4 / - | 0 / - | 5 / 10 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 63 | 53 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 54 | 64 | 54 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 56 | 62 | 48 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 53 / 69 | 62 / 75 | 53 / 52 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 53 / 59 | 64 / 61 | 53 / 51 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 56 | - / 64 | - / 50 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 50 / 57 | 63 / 63 | 54 / 49 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 57 / 53 | 60 / 63 | 53 / 50 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|---------|--------|---------|--------|---------|---------|---------|
| Total | 25 | 35 | 20 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 32 | - | 22 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 14 | 32 | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 23 / - | 30 / - | 19 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 21 / - | 39 / - | 14 / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 24 | - / 37 | - / 21 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 22 / 29 | - / - | 4 / 35 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 24 / 25 | - / - | 27 / 10 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 78 | 84 | 70 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 75 | 78 | 69 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 84 | 90 | 73 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 73 / - | 79 / 96 | 62 / 85 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 67 / 89 | 83 / 85 | 61 / 76 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 78 | - / 86 | - / 70 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 57 / 89 | 79 / 87 | 68 / 71 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 83 / - | 84 / 83 | 75 / 60 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| Total | 2 | 11 | 4 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 0 | 8 | 4 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 4 | 14 | 3 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 0 / - | 7 / - | 0 / 11 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 0 / 4 | 5 / 15 | 0 / 6 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 2 | - / 12 | - / 4 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 0 / 3 | 4 / 14 | 0 / 5 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 3 / - | 15 / 3 | 4 / 3 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Denver School Of Science And Technology

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 63 | 77 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | | 63 | 78 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | - | 73 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | | - | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | / | 66 / 61 | 77 / 73 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | / | 67 / 61 | 75 / 77 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | / | - / 63 | - / 75 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | 65 / 63 | 83 / 72 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | / | 58 / 77 | 79 / 71 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 56 | 72 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | | 56 | 75 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | / | 57 / - | 69 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | / | 58 / - | 63 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | / | - / 57 | - / 78 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | / | - / 52 | 75 / 69 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | / | - / 57 | 73 / 70 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|----------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 85 | 90 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | | 85 | 92 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | - | 89 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | / | 79 / 100 | 90 / 92 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | / | 80 / 90 | 87 / 92 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | / | - / 86 | - / 91 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | / | 83 / 86 | 94 / 89 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | / | 83 / 88 | 93 / 87 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | | 8 | 37 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | | 8 | 34 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | - | 39 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | / | 5 / 17 | 32 / 47 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | / | 5 / 12 | 32 / 40 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | / | - / 9 | - / 37 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | 9 / 8 | 38 / 36 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | / | 4 / 14 | 39 / 33 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Denver School Of Science And Technology Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 88 | 81 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | | 88 | 84 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | - | 77 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | | - | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | / | 89 / 84 | 81 / 82 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | 88 / 87 | 81 / 80 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | - / 88 | - / 81 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | 89 / 87 | 81 / 81 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | / | 89 / 87 | 83 / 78 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | | 64 | 36 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | | 64 | 46 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | - | 19 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | / | 68 / - | 35 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | / | 64 / - | 37 / 35 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | / | - / 68 | - / 38 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | / | - / 65 | - / 33 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | / | 76 / 52 | 38 / 33 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 89 | 81 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | | 89 | 89 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | - | 75 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | / | 88 / 93 | 76 / 90 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | / | 93 / 87 | 73 / 86 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | / | - / 89 | - / 81 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | / | 85 / 92 | 79 / 81 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | / | 84 / 95 | 80 / 82 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 56 | 36 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | | 56 | 55 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | - | 20 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | / | 53 / - | 29 / 60 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | / | 62 / - | 27 / 43 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | / | - / 55 | - / 37 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | / | - / 61 | 29 / 39 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | / | 56 / - | 39 / 29 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 72 | 82 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | | 72 | 87 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | - | 77 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | | - | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | / | 73 / 65 | 81 / 84 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | 74 / 69 | 77 / 84 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | - / 73 | - / 83 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | 79 / 72 | 78 / 83 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | / | 73 / 72 | 79 / 84 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 60 | 61 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | | 60 | 68 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | - | 48 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | / | 57 / - | 59 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | / | 45 / 82 | 51 / 74 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | / | - / 61 | - / 66 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | / | - / 60 | 57 / 63 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | / | 57 / 62 | 58 / 64 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 83 | 86 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | | 83 | 89 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | - | 83 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | / | 86 / 77 | 88 / 82 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | / | 89 / 78 | 86 / 86 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | / | - / 83 | - / 86 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | / | - / 85 | 91 / 84 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | / | 84 / 83 | 86 / 85 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 26 | 43 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | | 26 | 50 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | - | 39 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | / | 27 / - | 41 / 50 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | / | 32 / 20 | 39 / 46 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | / | - / 27 | - / 43 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | / | - / 26 | 37 / 46 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | / | 26 / 27 | 42 / 46 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Denver School Of Science And Technology

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 65 | 66 | 65 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 64 | 63 | 67 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 65 | 69 | 65 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 64 / 66 | 61 / 71 | 65 / 67 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 65 / 65 | 60 / 70 | 69 / 64 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 65 | - / 65 | - / 65 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 73 / 62 | 59 / 69 | 72 / 63 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 73 / 50 | 71 / 60 | 69 / 64 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 65 | 43 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 35 | 62 | 41 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | 45 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 34 / - | 66 / - | 44 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | 65 / - | 42 / 45 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / 41 | - / 68 | - / 45 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / 36 | - / 67 | 45 / 41 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / 54 | 50 / 39 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 94 | 95 | 95 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 91 | 93 | 94 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 97 | 98 | 95 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 93 / 96 | 94 / 97 | 93 / 99 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 96 / 94 | 93 / 97 | 94 / 95 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 96 | - / 96 | - / 95 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 92 / 95 | 91 / 97 | 96 / 94 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 97 / 91 | 95 / 96 | 96 / 94 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|--------|--------|---------|--------|--------|
| Total | 20 | 13 | 12 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 27 | 16 | 15 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 15 | 10 | 10 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 14 / 29 | 5 / 27 | 6 / 24 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 19 / 21 | 4 / 21 | 4 / 19 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 21 | - / 14 | - / 12 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 18 / 21 | 5 / 16 | 0 / 16 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 20 / 20 | 13 / 13 | 16 / 8 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Denver School Of Science And Technology Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 83 | 84 | 86 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 87 | 83 | 93 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 77 | 86 | 78 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 77 / 88 | 79 / 89 | 86 / 86 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 77 / 85 | 77 / 88 | 83 / 88 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 83 | - / 85 | - / 86 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 77 / 84 | 82 / 85 | 83 / 87 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 83 / 83 | 76 / 89 | 86 / 86 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|-------|-------|-------|-------|-------|-------|
| Total | 20 | 16 | 15 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 29 | 21 | 31 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 9 | 7 | 3 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 17 / 29 | 15 / - | 14 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 18 / 21 | 7 / 32 | 12 / 20 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 22 | - / 18 | - / 14 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 10 / 23 | 21 / 14 | 17 / 13 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 25 / 13 | 11 / 20 | 11 / 18 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 87 | 81 | 86 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 82 | 73 | 91 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 91 | 86 | 79 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 80 / 95 | 67 / 94 | 83 / 90 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 84 / 88 | 72 / 85 | 81 / 88 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 87 | - / 80 | - / 85 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 76 / 91 | 76 / 82 | 88 / 85 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 84 / 90 | 70 / 91 | 85 / 86 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|-------|-------|-------|-------|-------|-------|
| Total | 26 | 10 | 28 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 40 | 20 | 47 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 6 | 3 | 3 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 15 / 44 | 9 / 12 | 24 / 35 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 28 / 24 | 7 / 12 | 22 / 31 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 26 | - / 10 | - / 27 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 14 / 33 | - / 11 | 21 / 30 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 15 / 39 | 5 / 16 | 33 / 22 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 72 | 80 | 80 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 70 | 81 | 89 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 74 | 79 | 67 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 71 / 73 | 77 / 82 | 75 / 85 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 80 / 66 | 76 / 81 | 70 / 85 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 74 | - / 81 | - / 78 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 82 / 69 | 79 / 80 | 75 / 83 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 75 / 65 | 82 / 77 | 79 / 80 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|--------|---------|---------|---------|
| Total | 32 | 44 | 40 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 31 | 38 | 52 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 35 | 53 | 22 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 33 / - | 46 / - | 34 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 36 / 30 | 44 / 43 | 32 / 53 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 36 | - / 49 | - / 41 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 38 / 30 | 44 / 44 | 32 / 46 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 33 / 32 | 53 / 38 | 50 / 33 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 92 | 85 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 84 | 90 | 92 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 86 | 93 | 80 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 86 / 84 | 88 / 95 | 79 / 95 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 89 / 84 | 83 / 96 | 79 / 88 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 86 | - / 91 | - / 85 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 84 / 85 | 86 / 93 | 72 / 88 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 89 / 80 | 92 / 91 | 88 / 82 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|--------|--------|--------|--------|--------|--------|
| Total | 16 | 26 | 23 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 20 | 25 | 43 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 12 | 26 | 7 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 11 / 20 | 12 / 42 | 17 / 34 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 15 / 16 | 13 / 35 | 6 / 35 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 16 | - / 26 | - / 23 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 11 / 17 | 15 / 29 | 11 / 26 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 13 / 19 | 26 / 25 | 21 / 24 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Denver School Of The Arts

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 45 | 49 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 51 | 48 | 45 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 69 | 52 | 49 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 63 | 34 | 52 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 64 / 56 | 45 / 43 | 43 / 52 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 69 / 58 | 41 / 45 | 30 / 50 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 61 | 27 / 45 | - / 49 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 71 / 59 | 54 / 43 | 45 / 49 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 66 / 41 | 46 / 40 | 50 / 41 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 41 | 47 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / - | - / - | - / 57 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / - | - / 48 | - / 50 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / 55 | - / 42 | - / 59 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / - | - / - | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 89 | 82 | 83 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 87 | 85 | 83 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 86 | 89 | 78 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 94 | 71 | 88 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 87 / 90 | 73 / 86 | 76 / 86 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 87 / 90 | 61 / 85 | 59 / 85 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 90 | - / 82 | - / 83 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 95 / 89 | 78 / 82 | 65 / 84 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 91 / 83 | 82 / 82 | 86 / 76 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 32 | 15 | 21 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 22 | 18 | 17 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 31 | 18 | 22 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 41 | 8 | 22 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 28 / 34 | 9 / 18 | 14 / 24 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 21 / 34 | 0 / 17 | 9 / 22 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 32 | - / 15 | - / 21 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 33 | 0 / 16 | 10 / 22 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 38 / 15 | 17 / 10 | 22 / 18 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Denver School Of The Arts Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 37 | 32 | 34 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 33 | 34 | 22 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 34 | 35 | 33 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 40 | 27 | 48 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 47 / 33 | 37 / 30 | 35 / 34 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 47 / 35 | 37 / 32 | 27 / 35 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 36 | 37 / 32 | - / 34 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 41 / 36 | 19 / 32 | 43 / 34 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 37 / 37 | 32 / 32 | 33 / 36 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|--------|--------|---------|---------|---------|---------|---------|
| Total | 10 | 10 | 13 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | 10 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 18 | 13 | 10 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 7 | 11 | 17 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 9 / 11 | 7 / 13 | 5 / 19 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 10 / 10 | 5 / 11 | - / 16 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 12 | - / 10 | - / 14 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / 8 | - / 9 | - / 13 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 10 / 10 | 13 / 3 | 17 / 4 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 48 | 45 | 49 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 53 | 55 | 46 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 36 | 40 | 44 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 55 | 37 | 59 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 47 / 49 | 43 / 45 | 47 / 50 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / 48 | 39 / 45 | 35 / 51 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 49 | - / 44 | - / 50 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 45 / 49 | 35 / 45 | 52 / 49 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 47 / 54 | 43 / 48 | 48 / 52 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 12 | 12 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 20 | 14 | 6 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 2 | 10 | 11 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 6 | 11 | 16 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 7 / 8 | 12 / 11 | 7 / 14 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / 8 | - / 11 | - / 13 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 8 | - / 11 | - / 12 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 7 | - / 12 | - / 12 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 8 / 7 | 12 / 12 | 10 / 16 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 46 | 45 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 48 | 33 | 38 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 61 | 65 | 62 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 57 | 37 | 44 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 48 / 58 | 52 / 44 | 44 / 46 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 66 / 55 | 49 / 46 | 52 / 44 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 55 | 45 / 46 | - / 45 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 49 / 56 | 57 / 46 | 44 / 46 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 52 / 62 | 53 / 38 | 45 / 48 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 28 | 29 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 59 | - | 37 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 38 / - | 26 / - | 17 / 38 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | - / 45 | - / 21 | - / 31 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 53 | - / 33 | - / 29 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / 50 | - / 28 | - / 31 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 50 / - | 33 / 24 | - / 27 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 76 | 75 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 70 | 67 | 67 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 80 | 90 | 80 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 85 | 68 | 78 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 69 / 83 | 70 / 79 | 70 / 78 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 67 / 80 | 50 / 79 | 58 / 77 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 79 | - / 76 | - / 76 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 75 / 79 | 65 / 77 | 57 / 77 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 79 / 77 | 79 / 68 | 74 / 77 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 24 | 20 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 11 | 13 | 12 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 36 | 47 | 30 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 14 | 6 | 16 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 15 / 24 | 23 / 24 | 15 / 23 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 12 / 22 | 7 / 27 | 10 / 22 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 22 | - / 24 | - / 21 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 22 | - / 26 | 15 / 21 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 22 / 19 | 24 / 25 | 21 / 19 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Denver School Of The Arts

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 58 | 60 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 69 | 50 | 55 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 64 | 71 | 65 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 74 / 61 | 59 / 57 | 57 / 62 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 76 / 65 | 66 / 57 | 62 / 60 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 66 | - / 58 | - / 61 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / 66 | - / 59 | - / 61 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 66 / 61 | 61 / 55 | 62 / 56 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 75 | - | 47 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | 63 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / 55 | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / 48 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / 61 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / 75 | - / - | - / 47 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / 40 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 97 | 97 | 97 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 98 | 95 | 94 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 96 | 100 | 99 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 96 / 97 | 99 / 96 | 96 / 97 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 90 / 97 | - / 97 | - / 97 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 97 | - / 97 | - / 97 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / 97 | - / 98 | - / 97 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 97 / 96 | 99 / 92 | 98 / 93 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|--------|---------|--------|--------|
| Total | 30 | 20 | 31 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 36 | 18 | 27 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 25 | 23 | 34 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 23 / 34 | 10 / 28 | 27 / 33 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 25 / 30 | - / 20 | - / 34 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 30 | - / 21 | - / 31 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / 30 | - / 22 | - / 31 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 37 / 20 | 17 / 27 | 36 / 20 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Denver School Of The Arts Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 64 | 56 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 61 | 71 | 57 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 55 | 56 | 56 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / 53 | 69 / 60 | 51 / 60 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 56 / 57 | 72 / 64 | 54 / 56 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 57 | - / 64 | - / 57 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / 55 | - / 64 | - / 56 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 61 | 62 / 68 | 55 / 59 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|-------|-------|-------|-------|-------|-------|
| Total | 8 | 12 | 10 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 11 | 21 | 10 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 5 | 4 | 9 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 4 / 14 | 10 / 14 | 5 / 12 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / 9 | - / 12 | - / 12 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 9 | - / 12 | - / 11 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / 8 | - / 13 | - / 9 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 5 / 11 | 14 / 9 | 13 / 3 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 78 | 75 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 70 | 82 | 64 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 79 | 72 | 83 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 58 / 80 | 78 / 78 | 64 / 80 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / 78 | - / 78 | - / 76 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 74 | - / 78 | - / 75 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / 74 | - / 79 | - / 75 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 70 / 82 | 77 / 80 | 72 / 83 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|-------|-------|-------|-------|-------|-------|-------|
| Total | 10 | 14 | 2 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 18 | 24 | 5 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 12 / 9 | 17 / 13 | 3 / 2 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / 9 | - / 13 | - / 2 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 10 | - / 14 | - / 2 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / 11 | - / 14 | - / 2 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 8 / 13 | 13 / 17 | 3 / 0 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 69 | 66 | 61 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 66 | 65 | 53 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 72 | 67 | 66 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 66 / 71 | 74 / 61 | 62 / 61 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 71 / 68 | 66 / 66 | 40 / 62 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 69 | - / 66 | - / 62 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / 67 | - / 66 | - / 61 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 63 / 76 | 63 / 70 | 62 / 57 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|--------|--------|---------|--------|---------|---------|---------|
| Total | 50 | 46 | 23 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 62 | 50 | 25 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 38 | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 50 / - | 57 / - | - / 27 | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / 48 | - / 37 | - / 24 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 53 | - / 55 | - / 30 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / 48 | - / 44 | - / 25 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 50 / 50 | - / 30 | - / 17 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 93 | 93 | 86 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 92 | 89 | 77 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 93 | 98 | 92 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 89 / 94 | 91 / 94 | 83 / 87 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / 94 | - / 94 | - / 88 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 93 | - / 94 | - / 86 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / 93 | - / 94 | - / 86 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 94 / 90 | 93 / 93 | 89 / 76 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|--------|--------|--------|--------|--------|--------|
| Total | 17 | 15 | 17 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 19 | 18 | 16 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 16 | 11 | 18 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 11 / 20 | 8 / 19 | 7 / 23 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / 18 | - / 15 | - / 18 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 17 | - / 15 | - / 17 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / 18 | - / 15 | - / 18 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 17 / 18 | 13 / 20 | 21 / 7 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Denver Venture Charter School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 54 | 42 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | | 54 | 48 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | | - | 41 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 52 / - | 42 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | / | 52 / - | 42 / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | / | - / 54 | - / 42 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | / | - / 45 | 55 / 33 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | / | 45 / 63 | 35 / 53 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 29 | 15 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | | 29 | 27 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | | - | 3 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | / | 30 / - | 14 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | / | 25 / - | 17 / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | / | - / 32 | - / 16 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | / | - / - | 15 / 16 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | / | - / - | 17 / 14 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 76 | 72 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | | 76 | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | | - | 67 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | / | - / - | 73 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | / | - / - | 74 / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | / | - / 76 | - / 72 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | / | - / - | - / 78 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | / | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | | 0 | 3 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | | 0 | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | | - | 5 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | / | - / - | 0 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | / | - / - | 0 / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | / | - / 0 | - / 3 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | / | - / - | - / 5 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | / | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Denver Venture Charter School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 39 | 43 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | | 39 | 30 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | | - | 65 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 40 / - | 38 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | / | 39 / - | 37 / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | / | - / 40 | - / 45 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | / | - / 35 | 43 / 43 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | 39 / 38 | 37 / 47 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | | 0 | 4 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | | 0 | 0 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | | - | 7 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | / | 0 / - | 3 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | / | 0 / - | 3 / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | / | - / 0 | - / 5 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | / | - / 0 | 0 / 7 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | / | 0 / - | 5 / 3 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | / | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | / | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | / | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | / | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | / | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | / | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | / | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | / | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | / | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | / | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 56 | 35 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | | 56 | 31 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | | - | 39 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | / | 59 / - | 34 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | / | 58 / - | 34 / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | / | - / 56 | - / 37 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | / | - / 45 | 59 / 27 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | / | 57 / 52 | 27 / 43 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|-------|--------|--------|---------|--------|---------|---------|---------|
| Total | | 9 | 8 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | | 9 | 6 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | | - | 9 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | / | 9 / - | 7 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | / | 9 / - | 7 / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | / | - / 9 | - / 9 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | / | - / - | 11 / 5 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | / | - / - | 13 / 3 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | | - | 46 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | / | - / - | 38 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | / | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | / | - / - | - / 46 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | / | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | / | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | | - | 9 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | / | - / - | 5 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | / | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | / | - / - | - / 9 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | / | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | / | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Doull Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 54 | 66 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 45 | 52 | 60 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 42 | 56 | 68 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 52 / - | 64 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 42 / - | 54 / - | 65 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 42 | - / 56 | - / 68 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 46 / 29 | 55 / 52 | 68 / 64 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 45 / 42 | 56 / 52 | 67 / 63 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 34 | 40 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 39 | 38 | 41 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 23 | 32 | 40 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 31 / - | 31 / - | 34 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 28 / - | 33 / - | 43 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 36 | - / 38 | - / 47 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 35 / 17 | 27 / 41 | 43 / 38 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 34 / 26 | 37 / 32 | 42 / 39 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 75 | 87 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 52 / - | 75 / - | 88 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 46 / - | 75 / - | 85 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 52 | - / 75 | - / 87 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 45 | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 22 | 17 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 8 / - | 21 / - | 16 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 9 / - | 21 / - | 12 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 13 | - / 22 | - / 17 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 53 | 55 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 73 | 58 | 58 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 43 | 49 | 52 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 52 / - | 55 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 60 / - | 51 / - | 56 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 64 | - / 51 | - / 58 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 58 / 60 | 51 / 53 | 60 / 49 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 51 / 68 | 52 / 53 | 58 / 49 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 32 | 24 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 35 | 33 | 24 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 4 | 30 | 23 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 23 / - | 30 / - | 21 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 22 / - | 32 / - | 25 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 26 | - / 36 | - / 28 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 27 / - | 38 / 23 | 24 / 24 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 18 / 24 | 33 / 30 | 22 / 26 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 61 | 53 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 85 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 44 | 45 | 56 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 48 / - | 62 / - | 58 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 51 / - | 58 / - | 52 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 51 | - / 61 | - / 52 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 45 / 57 | 52 / 75 | 53 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 61 | 57 / 65 | 48 / 59 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 27 | 24 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 20 | 16 | 10 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 24 / - | 29 / - | 28 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 24 / - | 26 / - | 25 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 23 | - / 27 | - / 25 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 19 / - | 25 / - | 28 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / 31 | 40 / 14 | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 49 | 56 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 52 | 55 | 68 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 46 | 42 | 47 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 49 / - | 50 / - | 56 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 49 / - | 49 / - | 55 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 51 | - / 57 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 47 / 54 | 54 / 46 | 61 / 52 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 51 / 49 | 56 / 42 | 55 / 58 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 31 | 37 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 41 | 43 | 48 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 14 | 25 | 27 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 24 / - | 33 / - | 36 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 24 / - | 31 / - | 36 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 31 | - / 34 | - / 42 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 25 / 25 | 31 / 32 | 41 / 33 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 24 / 26 | 41 / 24 | 35 / 38 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 75 | 70 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 75 | - / 70 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Eagleton Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 51 | 47 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 55 | 57 | 48 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 43 | 46 | 44 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 52 / - | 48 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 47 / - | 50 / - | 49 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 54 | - / 52 | - / 48 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 52 / 36 | 52 / 50 | 53 / 45 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 58 / 36 | 46 / 55 | 47 / 43 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 38 | 36 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 41 | 46 | 46 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 18 | 32 | 27 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 29 / - | 39 / - | 38 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 26 / - | 39 / - | 42 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 35 | - / 44 | - / 38 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 31 / 26 | 40 / 36 | 37 / 35 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 36 / 23 | 31 / 45 | 47 / 24 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 57 | - | 72 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | 70 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 55 / - | - / - | 72 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 57 / - | - / - | 70 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 57 | - / - | - / 72 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | 70 / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / 70 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 4 | - | 3 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | 0 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 5 / - | - / - | 3 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 4 / - | - / - | 3 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 4 | - / - | - / 3 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | 4 / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / 4 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 33 | 47 | 61 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 38 | 51 | 61 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 33 | 46 | 63 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 33 / - | 47 / - | 61 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 36 / - | 49 / - | 61 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 34 | - / 54 | - / 62 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 32 / 38 | 47 / 48 | 63 / 57 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 41 / 28 | 47 / 48 | 58 / 62 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 10 | 22 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 20 | 19 | 23 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 0 | 3 | 21 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 11 / - | 11 / - | 20 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 9 / - | 12 / - | 21 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 12 | - / 13 | - / 24 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 11 / 8 | 10 / 10 | 24 / 19 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 10 / 10 | 16 / 3 | 22 / 21 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 67 | 53 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 29 | - | 45 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 35 / - | 68 / - | 53 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 34 / - | 69 / - | 61 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 34 | - / 69 | - / 53 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 31 / - | - / - | 62 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 36 / - | - / - | - / 59 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 36 | 13 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 5 | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 14 / - | 35 / - | 11 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 14 / - | 38 / - | 15 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 14 | - / 38 | - / 13 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 11 / - | - / - | 14 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 14 / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 57 | 50 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 55 | 58 | 45 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 37 | 57 | 51 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 57 / - | 50 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 43 / - | 60 / - | 51 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 43 | - / 57 | - / 50 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 42 / 47 | 57 / 59 | 50 / 50 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 48 / 35 | 53 / 61 | 53 / 47 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 26 | 23 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 36 | 37 | 19 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 6 | 16 | 27 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 18 / - | 28 / - | 23 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 17 / - | 26 / - | 28 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 22 | - / 31 | - / 26 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 19 / 18 | 26 / 26 | 28 / 18 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 16 / 21 | 25 / 27 | 25 / 22 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

East High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 53 | 59 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 58 | 52 | 59 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 63 | 55 | 59 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 62 / 60 | 52 / 55 | 56 / 64 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 58 / 62 | 53 / 54 | 57 / 61 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 55 / 62 | 38 / 55 | 45 / 60 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 67 / 59 | 56 / 53 | 58 / 59 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 65 / 55 | 57 / 50 | 63 / 56 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 31 | 30 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 32 | 33 | 35 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 24 | 26 | 24 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 28 / 36 | 29 / 43 | 27 / 51 | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 25 / 33 | 27 / 36 | 27 / 35 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 7 / 34 | 12 / 36 | 8 / 36 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 32 / 27 | 22 / 33 | 33 / 29 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 31 / 25 | 37 / 26 | 32 / 28 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 91 | 93 | 91 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 88 | 89 | 89 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 93 | 96 | 92 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 86 / 95 | 88 / 97 | 86 / 95 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 81 / 94 | 90 / 94 | 87 / 92 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 92 | - / 93 | - / 91 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 86 / 92 | 86 / 94 | 81 / 91 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 91 / 91 | 93 / 93 | 93 / 88 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|--------|---------|--------|--------|
| Total | 17 | 12 | 16 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 17 | 11 | 15 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 17 | 13 | 18 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 9 / 26 | 6 / 18 | 8 / 25 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 9 / 20 | 5 / 14 | 7 / 20 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 18 | - / 12 | - / 17 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 13 / 18 | 13 / 12 | 2 / 18 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 19 / 15 | 11 / 13 | 17 / 16 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

East High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 52 | 49 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 51 | 48 | 45 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 56 | 56 | 53 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / 62 | 50 / 58 | 47 / 51 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 45 / 59 | 48 / 55 | 49 / 49 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 51 / 54 | 46 / 53 | 47 / 49 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 50 / 54 | 55 / 51 | 47 / 49 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 56 / 53 | 54 / 51 | 48 / 51 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 5 | 4 | 3 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 7 | 4 | 3 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 4 | 4 | 3 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 3 / 12 | 3 / 9 | 2 / 8 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 2 / 8 | 2 / 6 | 2 / 5 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 3 / 5 | 2 / 4 | 2 / 4 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 4 / 5 | 7 / 3 | 2 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 6 / 3 | 4 / 4 | 3 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 72 | 67 | 73 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 65 | 58 | 65 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 79 | 76 | 81 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 55 / 80 | 50 / 75 | 56 / 81 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 37 / 78 | 41 / 71 | 48 / 77 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 72 | - / 67 | - / 73 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 57 / 73 | 56 / 68 | 54 / 74 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 65 / 78 | 63 / 70 | 68 / 78 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 2 | 2 | 2 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 5 | 5 | 3 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 2 / 2 | 1 / 3 | 1 / 3 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 2 / 2 | 0 / 3 | 2 / 2 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 2 | - / 2 | - / 2 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 3 / 2 | - / 2 | 5 / 2 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 1 / 4 | 2 / 2 | 1 / 3 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 60 | 53 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 54 | 61 | 56 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 55 | 58 | 51 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 50 / 63 | 60 / 60 | 49 / 59 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 50 / 57 | 61 / 60 | 52 / 55 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 43 / 55 | 38 / 61 | 48 / 54 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 53 / 55 | 63 / 59 | 50 / 54 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 55 / 54 | 59 / 61 | 53 / 54 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|--------|---------|---------|---------|
| Total | 16 | 22 | 15 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 17 | 24 | 18 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 15 | 20 | 10 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 13 / 29 | 19 / 41 | 11 / 28 | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 10 / 22 | 17 / 29 | 12 / 17 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 9 / 17 | 4 / 26 | 7 / 16 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 12 / 17 | 22 / 23 | 12 / 15 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 17 / 15 | 31 / 16 | 18 / 12 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 84 | 86 | 82 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 80 | 81 | 77 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 87 | 91 | 86 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 71 / 92 | 75 / 94 | 70 / 89 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 69 / 86 | 73 / 89 | 65 / 86 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 84 | - / 87 | - / 82 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 73 / 85 | 77 / 87 | 61 / 83 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 88 / 78 | 87 / 85 | 82 / 81 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Total | 8 | 8 | 10 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 9 | 8 | 11 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 8 | 8 | 10 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 4 / 12 | 4 / 12 | 4 / 15 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 3 / 9 | 3 / 10 | 5 / 12 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 8 | - / 8 | - / 10 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 12 / 8 | 0 / 9 | 3 / 11 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 10 / 7 | 9 / 7 | 11 / 9 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Edison Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 49 | 54 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 35 | 43 | 53 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 51 | 52 | 55 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 32 / 51 | 47 / 50 | 55 / 51 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 34 / 41 | 34 / 53 | 53 / 54 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 41 | 41 / 50 | - / 53 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 40 | - / 51 | - / 53 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 45 / 40 | 47 / 50 | 52 / 58 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 29 | 33 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 38 | 33 | 33 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 30 / - | 27 / - | 36 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 33 / - | 24 / 35 | 38 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 42 | - / 32 | - / 33 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 34 | - / 31 | - / 31 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 33 | - / 23 | - / 28 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 78 | 86 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 64 | 73 | 79 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 76 | 84 | 94 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 47 / 82 | 65 / 87 | 83 / 87 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 54 / 74 | 59 / 86 | 69 / 91 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 69 | - / 79 | - / 86 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 69 | - / 77 | - / 88 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 68 / 69 | 79 / 76 | 85 / 86 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 20 | 33 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 12 | 23 | 29 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 22 | 16 | 37 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 11 / 20 | 18 / 22 | 29 / 34 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 17 / 16 | 6 / 28 | 17 / 40 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 17 | - / 21 | - / 33 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 14 | - / 21 | - / 34 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 21 / 12 | 19 / 21 | 32 / 33 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Edison Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 36 | 42 | 43 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 28 | 44 | 50 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 62 | 37 | 32 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 27 / 43 | 41 / 47 | 36 / 50 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 28 / 40 | 28 / 51 | 20 / 50 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 40 | 14 / 44 | - / 44 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 35 | - / 42 | - / 43 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 43 / 33 | 41 / 44 | 44 / 43 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 26 | 15 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 19 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 17 / - | 22 / - | 13 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 27 / - | 13 / - | 18 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 27 | - / 38 | - / 19 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 18 | - / 27 | - / 20 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | 25 / 27 | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 63 | 54 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 39 | 59 | 64 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 72 | 68 | 44 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 29 / 70 | 56 / 69 | 36 / 65 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 34 / 59 | 41 / 73 | 21 / 67 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 55 | - / 66 | - / 55 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 51 | - / 65 | - / 56 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 53 / 50 | 69 / 59 | 55 / 53 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 38 | 20 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 7 | 27 | 19 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 50 | 21 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 7 / 30 | 35 / 43 | 9 / 30 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 10 / 22 | 25 / 46 | 7 / 29 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 17 | - / 41 | - / 21 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 18 | - / 38 | - / 22 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 14 / 19 | 48 / 29 | 22 / 19 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 44 | 49 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 40 | 47 | 49 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 38 | 34 | 49 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 41 / 38 | 38 / 46 | 39 / 57 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 38 / 45 | 35 / 46 | 38 / 56 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 40 | 22 / 45 | - / 51 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 40 | - / 44 | - / 52 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 32 | 44 / 44 | 47 / 55 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 34 | 28 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 27 | 38 | 29 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 37 | 30 | 28 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 23 / 48 | 28 / 48 | 27 / 30 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 21 / 44 | 26 / 43 | 26 / 30 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 37 | 14 / 41 | - / 32 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 36 | - / 37 | - / 33 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 41 / 26 | 41 / 29 | 36 / 22 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 59 | 69 | 76 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 60 | 80 | 75 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 55 | 57 | 77 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 48 / 65 | 61 / 74 | 60 / 82 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 67 | - / 75 | 48 / 84 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 59 | - / 69 | - / 76 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 60 | - / 71 | - / 77 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 61 / 57 | 67 / 72 | 70 / 83 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 19 | 33 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 6 | 29 | 39 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 7 | 26 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 9 / 10 | 15 / 22 | - / 40 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 8 | - / 24 | - / 40 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 9 | - / 19 | - / 33 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 6 | - / 19 | - / 32 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 4 / 15 | 16 / 23 | 24 / 43 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Ellis Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 50 | 61 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 48 | 44 | 60 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 49 | 59 | 61 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 43 / 55 | 45 / 64 | 60 / 61 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 49 / - | 49 / - | 63 / 49 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 49 | - / 59 | - / 61 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 51 / 36 | 50 / 47 | 63 / 54 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 37 / 54 | 60 / 45 | 52 / 65 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 26 | 33 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 25 | 17 | 47 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 38 | 30 | 23 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 33 / - | 27 / - | 29 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 30 / - | 28 / - | 34 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 32 | - / 31 | - / 40 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 34 / - | 21 / 36 | 34 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 23 / 39 | 35 / 16 | 24 / 39 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 74 | 73 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 62 | - | 67 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 70 | 85 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 67 / - | 76 / - | 75 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 64 / - | 71 / - | 79 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 63 | - / 77 | - / 75 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 68 / 62 | - / 78 | 73 / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 56 / 76 | - / 71 | - / 79 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 18 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 12 | - | 13 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 20 | 25 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 13 / - | 14 / - | 8 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 9 / - | 19 / - | 13 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 14 | - / 18 | - / 15 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 16 / 15 | - / 23 | 9 / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 4 / 29 | - / 20 | - / 18 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Ellis Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 55 | 62 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 62 | 63 | 62 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 38 | 54 | 61 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 48 / 55 | 43 / 71 | 62 / 59 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 48 / - | 54 / - | 62 / 61 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 54 | 33 / 63 | - / 62 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 58 / 39 | 54 / 63 | 53 / 73 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 41 | 63 / 40 | 54 / 62 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 22 | 31 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 33 | 27 | 37 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 17 | 24 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 24 / - | 12 / 48 | 32 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 24 / - | 23 / - | 31 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 26 | - / 25 | - / 29 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 28 / - | 16 / 33 | 22 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 17 / 36 | 23 / 21 | 18 / 40 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 53 | 61 | 62 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 59 | 68 | 61 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 49 | 56 | 63 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 50 / - | 50 / - | 60 / 65 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 49 / - | 55 / - | 59 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 54 | - / 63 | - / 60 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 55 / 50 | 48 / 76 | 54 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 53 / 53 | 64 / 59 | - / 63 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 30 | 37 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 32 | - | 42 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 19 | 14 | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 29 / - | 20 / - | 39 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 24 / - | 24 / - | 34 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 25 | - / 32 | - / 35 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 24 / - | 30 / - | 32 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 25 / 26 | 29 / 32 | - / 45 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 63 | 61 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 45 | 63 | 53 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 48 | 59 | 64 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / 49 | 54 / 66 | 53 / 63 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 45 / - | 57 / - | 63 / 57 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 47 | - / 63 | - / 63 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 49 / 34 | 64 / 58 | 63 / 47 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 48 | 67 / 53 | 61 / 58 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 39 | 27 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 34 | 40 | 30 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 25 | 38 | 25 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 29 / 35 | 36 / 46 | 23 / 41 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 27 / - | 36 / - | 26 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 31 | - / 44 | - / 33 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 27 / 38 | 38 / 40 | 29 / 24 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 29 / 32 | 51 / 26 | 24 / 29 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 77 | 89 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 77 / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 79 / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 71 | - / 76 | - / 88 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 24 | 12 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 10 / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 7 | - / 25 | - / 13 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Emerson Street School

School Growth Summary

Grades 7 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 50 | 57 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 57 | 49 / 54 | 57 / 57 | 52 / 50 | 49 / 51 | 52 / 49 |
| FRL/Non | - / - | - / - | - / - | 54 / 57 | 49 / 54 | 57 / 57 | 50 / 51 | 48 / 51 | 50 / 50 |
| IEP/Non | - / - | - / - | - / - | 49 / 56 | 45 / 51 | 50 / 58 | 43 / 51 | 46 / 50 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 58 / 54 | 52 / 49 | 60 / 54 | 56 / 49 | 52 / 50 | 55 / 49 |
| Girls/Boys | - / - | - / - | - / - | 59 / 51 | 49 / 51 | 61 / 53 | 56 / 45 | 51 / 49 | 55 / 46 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 31 | 28 | 34 | 33 | 36 | 35 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / - | 30 / 40 | 27 / 33 | 34 / 40 | 31 / 37 | 31 / 42 | 33 / 39 |
| FRL/Non | - / - | - / - | - / - | 29 / 38 | 26 / 34 | 33 / 40 | 30 / 39 | 31 / 43 | 32 / 40 |
| IEP/Non | - / - | - / - | - / - | 14 / 35 | 16 / 31 | 16 / 39 | 17 / 38 | 22 / 40 | 19 / 40 |
| ELL/Non | - / - | - / - | - / - | 29 / 33 | 27 / 29 | 32 / 37 | 29 / 35 | 30 / 38 | 32 / 37 |
| Girls/Boys | - / - | - / - | - / - | 34 / 27 | 27 / 28 | 39 / 30 | 38 / 29 | 37 / 35 | 41 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 79 | 76 | 80 | 79 | 80 | 80 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / - | - / - | - / - | 75 / 87 | 71 / 85 | 78 / 86 | 74 / 80 | 74 / 83 | 76 / 81 |
| FRL/Non | - / - | - / - | - / - | 72 / 86 | 69 / 83 | 76 / 85 | 71 / 81 | 71 / 83 | 73 / 82 |
| IEP/Non | - / - | - / - | - / - | 66 / 80 | 66 / 76 | 65 / 81 | 59 / 79 | 63 / 81 | 60 / 80 |
| ELL/Non | - / - | - / - | - / - | 75 / 81 | 71 / 78 | 78 / 81 | 73 / 79 | 72 / 81 | 75 / 80 |
| Girls/Boys | - / - | - / - | - / - | 83 / 76 | 75 / 76 | 84 / 77 | 84 / 74 | 82 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 19 | 10 | 18 | 19 | 12 | 16 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / - | - / - | - / - | 15 / 28 | 7 / 16 | 15 / 24 | 16 / 20 | 8 / 14 | 14 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 25 | 6 / 14 | 13 / 24 | 13 / 21 | 7 / 14 | 11 / 18 |
| IEP/Non | - / - | - / - | - / - | 11 / 19 | 10 / 10 | 9 / 18 | 10 / 19 | 7 / 12 | 9 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 20 | 6 / 11 | 16 / 18 | 16 / 19 | 7 / 12 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 22 / 15 | 9 / 10 | 21 / 15 | 23 / 15 | 13 / 11 | 19 / 13 |

Emerson Street School Grades 7 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 44 | 49 | 51 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 43 / 46 | 49 / 48 | 51 / 51 | 48 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 44 / 44 | 49 / 47 | 51 / 52 | 47 / 52 | 48 / 51 | 48 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 44 | 48 / 49 | 50 / 51 | 44 / 51 | 45 / 51 | 45 / 51 |
| ELL/Non | - / - | - / - | - / - | 46 / 42 | 52 / 47 | 53 / 49 | 50 / 50 | 52 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 43 / 45 | 49 / 48 | 50 / 52 | 50 / 51 | 51 / 50 | 50 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|---------|--------|--------|---------|---------|
| Total | - | - | - | 5 | 10 | 8 | 10 | 15 | 11 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 4 / 9 | 9 / 13 | 7 / 11 | 7 / 13 | 11 / 19 | 8 / 13 |
| FRL/Non | - / - | - / - | - / - | 4 / 6 | 9 / 12 | 7 / 11 | 7 / 13 | 11 / 20 | 8 / 14 |
| IEP/Non | - / - | - / - | - / - | 2 / 5 | 5 / 11 | 3 / 9 | 4 / 11 | 6 / 17 | 4 / 12 |
| ELL/Non | - / - | - / - | - / - | 5 / 5 | 9 / 10 | 8 / 8 | 7 / 11 | 11 / 17 | 8 / 11 |
| Girls/Boys | - / - | - / - | - / - | 5 / 5 | 10 / 10 | 7 / 8 | 9 / 10 | 16 / 15 | 10 / 11 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 47 | 49 | 53 | 57 | 56 | 57 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | - / - | - / - | 40 / 61 | 43 / 60 | 47 / 67 | 48 / 61 | 47 / 59 | 49 / 60 |
| FRL/Non | - / - | - / - | - / - | 39 / 55 | 41 / 57 | 45 / 62 | 43 / 61 | 42 / 60 | 44 / 61 |
| IEP/Non | - / - | - / - | - / - | 46 / 47 | 48 / 49 | 48 / 53 | 41 / 58 | 44 / 56 | 40 / 57 |
| ELL/Non | - / - | - / - | - / - | 43 / 50 | 43 / 51 | 49 / 55 | 46 / 58 | 46 / 57 | 47 / 58 |
| Girls/Boys | - / - | - / - | - / - | 44 / 50 | 48 / 49 | 51 / 55 | 56 / 59 | 56 / 56 | 55 / 59 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 10 | 16 | 13 | 14 | 17 | 13 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | - / - | 9 / 14 | 13 / 22 | 12 / 18 | 11 / 15 | 13 / 19 | 11 / 14 |
| FRL/Non | - / - | - / - | - / - | 9 / 13 | 13 / 19 | 12 / 16 | 10 / 15 | 12 / 19 | 10 / 15 |
| IEP/Non | - / - | - / - | - / - | 19 / 10 | 18 / 15 | 8 / 13 | 10 / 14 | 14 / 17 | 9 / 13 |
| ELL/Non | - / - | - / - | - / - | 10 / 10 | 15 / 16 | 14 / 13 | 11 / 14 | 14 / 17 | 12 / 14 |
| Girls/Boys | - / - | - / - | - / - | 8 / 13 | 17 / 15 | 12 / 15 | 13 / 15 | 17 / 17 | 12 / 14 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 58 | 52 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 59 | 58 / 56 | 50 / 60 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 50 / 56 | 58 / 56 | 50 / 57 | 48 / 52 | 50 / 52 | 48 / 52 |
| IEP/Non | - / - | - / - | - / - | 50 / 53 | 53 / 59 | 48 / 53 | 43 / 51 | 42 / 51 | 43 / 51 |
| ELL/Non | - / - | - / - | - / - | 51 / 54 | 63 / 54 | 52 / 52 | 51 / 50 | 56 / 49 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 54 / 50 | 60 / 55 | 53 / 52 | 54 / 47 | 54 / 46 | 53 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 15 | 25 | 15 | 20 | 25 | 19 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | - / - | - / - | - / - | 13 / 29 | 24 / 30 | 14 / 24 | 16 / 25 | 22 / 29 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 13 / 21 | 23 / 31 | 13 / 21 | 15 / 25 | 21 / 31 | 15 / 25 |
| IEP/Non | - / - | - / - | - / - | 7 / 17 | 11 / 28 | 6 / 17 | 9 / 23 | 11 / 29 | 8 / 22 |
| ELL/Non | - / - | - / - | - / - | 12 / 18 | 26 / 23 | 12 / 17 | 14 / 22 | 22 / 26 | 13 / 21 |
| Girls/Boys | - / - | - / - | - / - | 17 / 13 | 28 / 21 | 16 / 14 | 24 / 17 | 31 / 22 | 21 / 17 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 62 | 68 | 61 | 67 | 70 | 66 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | - / - | - / - | 55 / 77 | 63 / 77 | 52 / 78 | 59 / 70 | 63 / 72 | 58 / 70 |
| FRL/Non | - / - | - / - | - / - | 51 / 73 | 60 / 76 | 49 / 73 | 54 / 71 | 59 / 73 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 58 / 63 | 56 / 68 | 41 / 61 | 46 / 68 | 48 / 70 | 43 / 67 |
| ELL/Non | - / - | - / - | - / - | 52 / 67 | 64 / 69 | 51 / 65 | 54 / 68 | 61 / 70 | 53 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 57 | 71 / 64 | 62 / 58 | 72 / 61 | 75 / 63 | 70 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 13 | 16 | 15 | 14 | 16 | 16 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | - / - | - / - | 9 / 21 | 13 / 22 | 11 / 26 | 11 / 15 | 13 / 17 | 12 / 18 |
| FRL/Non | - / - | - / - | - / - | 8 / 18 | 12 / 21 | 11 / 21 | 9 / 16 | 11 / 18 | 10 / 18 |
| IEP/Non | - / - | - / - | - / - | 6 / 13 | 9 / 16 | 13 / 15 | 9 / 14 | 8 / 16 | 9 / 16 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 14 / 17 | 13 / 17 | 10 / 15 | 11 / 16 | 11 / 16 |
| Girls/Boys | - / - | - / - | - / - | 15 / 11 | 18 / 13 | 16 / 15 | 17 / 11 | 19 / 13 | 18 / 14 |

Emerson Street School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Emerson Street School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | - / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Emily Griffith Opportunity School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | - / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Envision Leadership Prep

School Growth Summary

Grades 6 to 9 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 41 | | | 56 | 50 | 50 | 50 |
| Grade 6 | | | 33 | | | 53 | 50 | 50 | 50 |
| Grade 7 | | | - | | | 57 | 50 | 50 | 50 |
| Grade 8 | | | - | | | 58 | 50 | 50 | 50 |
| Minority/Non | / | / | 41 / - | / | / | 56 / 56 | 50 / 50 | 49 / 51 | 50 / 50 |
| FRL/Non | / | / | 37 / 58 | / | / | 55 / 57 | 48 / 51 | 47 / 52 | 48 / 51 |
| IEP/Non | / | / | - / 41 | / | / | 49 / 57 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | / | 44 / 38 | / | / | 58 / 54 | 54 / 50 | 52 / 50 | 53 / 50 |
| Girls/Boys | / | / | 53 / 35 | / | / | 59 / 53 | 54 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---|---|---------|---------|---------|---------|
| Total | | | 28 | | | 33 | 33 | 34 | 35 |
| Grade 6 | | | 17 | | | 34 | 35 | 34 | 39 |
| Grade 7 | | | - | | | 35 | 34 | 36 | 35 |
| Grade 8 | | | - | | | 33 | 33 | 36 | 35 |
| Minority/Non | / | / | 25 / - | / | / | 32 / 40 | 29 / 39 | 30 / 41 | 32 / 41 |
| FRL/Non | / | / | 24 / - | / | / | 31 / 39 | 28 / 39 | 30 / 41 | 31 / 42 |
| IEP/Non | / | / | - / 31 | / | / | 14 / 37 | 17 / 37 | 20 / 39 | 18 / 40 |
| ELL/Non | / | / | 20 / 31 | / | / | 30 / 36 | 27 / 36 | 29 / 37 | 29 / 38 |
| Girls/Boys | / | / | 32 / 24 | / | / | 36 / 30 | 37 / 30 | 36 / 33 | 40 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---|---|---------|---------|---------|---------|
| Total | | | 64 | | | 81 | 81 | 82 | 81 |
| Grade 6 | | | 55 | | | 77 | 80 | 79 | 81 |
| Grade 7 | | | - | | | 79 | 76 | 78 | 77 |
| Grade 8 | | | - | | | 82 | 82 | 83 | 82 |
| Minority/Non | / | / | 65 / - | / | / | 78 / 87 | 75 / 83 | 75 / 85 | 77 / 83 |
| FRL/Non | / | / | 55 / - | / | / | 75 / 86 | 72 / 83 | 72 / 85 | 74 / 84 |
| IEP/Non | / | / | - / 65 | / | / | 67 / 81 | 61 / 81 | 66 / 82 | 60 / 82 |
| ELL/Non | / | / | - / 61 | / | / | 77 / 82 | 73 / 81 | 72 / 83 | 75 / 82 |
| Girls/Boys | / | / | 66 / 61 | / | / | 84 / 77 | 84 / 77 | 83 / 80 | 86 / 77 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---|---|---------|---------|---------|---------|
| Total | | | 5 | | | 15 | 17 | 11 | 15 |
| Grade 6 | | | 5 | | | 12 | 16 | 13 | 15 |
| Grade 7 | | | - | | | 20 | 20 | 13 | 17 |
| Grade 8 | | | - | | | 15 | 18 | 11 | 15 |
| Minority/Non | / | / | 6 / - | / | / | 12 / 23 | 13 / 19 | 8 / 13 | 12 / 16 |
| FRL/Non | / | / | 0 / - | / | / | 10 / 21 | 11 / 19 | 6 / 13 | 10 / 17 |
| IEP/Non | / | / | - / 5 | / | / | 7 / 15 | 9 / 17 | 7 / 12 | 7 / 15 |
| ELL/Non | / | / | - / 4 | / | / | 12 / 16 | 13 / 18 | 6 / 12 | 11 / 15 |
| Girls/Boys | / | / | 5 / 5 | / | / | 17 / 12 | 20 / 14 | 12 / 11 | 18 / 12 |

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 37 | | | 52 | 50 | 50 | 50 |
| Grade 6 | | | 30 | | | 56 | 50 | 50 | 50 |
| Grade 7 | | | - | | | 49 | 50 | 50 | 50 |
| Grade 8 | | | - | | | 53 | 50 | 50 | 50 |
| Minority/Non | / | / | 37 / - | / | / | 52 / 53 | 48 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | / | 34 / 53 | / | / | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | / | - / 36 | / | / | 48 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | / | 33 / 37 | / | / | 55 / 50 | 51 / 50 | 52 / 50 | 51 / 50 |
| Girls/Boys | / | / | 43 / 30 | / | / | 53 / 52 | 50 / 51 | 51 / 49 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|--------|---|---|--------|--------|---------|---------|
| Total | | | 6 | | | 9 | 10 | 13 | 11 |
| Grade 6 | | | 7 | | | 17 | 17 | 20 | 18 |
| Grade 7 | | | - | | | 7 | 9 | 15 | 10 |
| Grade 8 | | | - | | | 9 | 10 | 16 | 11 |
| Minority/Non | / | / | 7 / - | / | / | 9 / 12 | 8 / 13 | 10 / 16 | 9 / 13 |
| FRL/Non | / | / | 5 / - | / | / | 9 / 11 | 8 / 12 | 10 / 16 | 9 / 13 |
| IEP/Non | / | / | - / 8 | / | / | 4 / 10 | 5 / 11 | 6 / 15 | 5 / 12 |
| ELL/Non | / | / | 5 / 7 | / | / | 10 / 8 | 8 / 11 | 11 / 14 | 9 / 11 |
| Girls/Boys | / | / | 10 / 2 | / | / | 9 / 9 | 9 / 10 | 13 / 13 | 11 / 11 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---|---|---------|---------|---------|---------|
| Total | | | 28 | | | 56 | 59 | 58 | 58 |
| Grade 6 | | | 19 | | | 59 | 57 | 59 | 58 |
| Grade 7 | | | - | | | 47 | 53 | 54 | 53 |
| Grade 8 | | | - | | | 61 | 63 | 59 | 62 |
| Minority/Non | / | / | 28 / - | / | / | 49 / 69 | 49 / 62 | 50 / 61 | 50 / 62 |
| FRL/Non | / | / | 23 / - | / | / | 47 / 66 | 45 / 63 | 44 / 62 | 45 / 63 |
| IEP/Non | / | / | - / 28 | / | / | 47 / 56 | 42 / 59 | 43 / 58 | 41 / 59 |
| ELL/Non | / | / | - / 27 | / | / | 52 / 58 | 48 / 60 | 49 / 59 | 48 / 59 |
| Girls/Boys | / | / | 32 / 25 | / | / | 55 / 56 | 57 / 60 | 58 / 58 | 57 / 59 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---|---|---------|---------|---------|---------|
| Total | | | 3 | | | 15 | 13 | 16 | 13 |
| Grade 6 | | | 4 | | | 23 | 18 | 24 | 19 |
| Grade 7 | | | - | | | 12 | 14 | 18 | 13 |
| Grade 8 | | | - | | | 15 | 13 | 15 | 14 |
| Minority/Non | / | / | 4 / - | / | / | 14 / 19 | 11 / 14 | 14 / 17 | 11 / 14 |
| FRL/Non | / | / | 5 / - | / | / | 14 / 18 | 11 / 14 | 13 / 18 | 10 / 15 |
| IEP/Non | / | / | - / 4 | / | / | 10 / 15 | 10 / 14 | 13 / 17 | 10 / 13 |
| ELL/Non | / | / | - / - | / | / | 16 / 15 | 12 / 14 | 16 / 17 | 12 / 13 |
| Girls/Boys | / | / | - / - | / | / | 15 / 15 | 13 / 14 | 16 / 17 | 13 / 14 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 47 | | | 53 | 50 | 50 | 50 |
| Grade 6 | | | 39 | | | 57 | 50 | 50 | 50 |
| Grade 7 | | | - | | | 55 | 50 | 50 | 50 |
| Grade 8 | | | - | | | 50 | 50 | 50 | 50 |
| Minority/Non | / | / | 47 / - | / | / | 52 / 58 | 49 / 51 | 50 / 50 | 49 / 51 |
| FRL/Non | / | / | 47 / 46 | / | / | 52 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | / | - / 46 | / | / | 49 / 54 | 42 / 51 | 41 / 51 | 42 / 51 |
| ELL/Non | / | / | 49 / 45 | / | / | 55 / 52 | 52 / 50 | 55 / 49 | 52 / 50 |
| Girls/Boys | / | / | 40 / 49 | / | / | 54 / 53 | 53 / 48 | 54 / 47 | 52 / 49 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---|---|---------|---------|---------|---------|
| Total | | | 13 | | | 16 | 21 | 26 | 20 |
| Grade 6 | | | 13 | | | 23 | 28 | 31 | 26 |
| Grade 7 | | | - | | | 17 | 23 | 29 | 21 |
| Grade 8 | | | - | | | 12 | 17 | 22 | 16 |
| Minority/Non | / | / | 14 / - | / | / | 15 / 25 | 16 / 26 | 22 / 30 | 16 / 25 |
| FRL/Non | / | / | 15 / - | / | / | 14 / 23 | 16 / 26 | 21 / 31 | 16 / 26 |
| IEP/Non | / | / | - / 15 | / | / | 6 / 18 | 9 / 24 | 10 / 29 | 8 / 23 |
| ELL/Non | / | / | 15 / 12 | / | / | 14 / 18 | 15 / 23 | 22 / 27 | 14 / 22 |
| Girls/Boys | / | / | 16 / 10 | / | / | 18 / 15 | 24 / 19 | 31 / 22 | 23 / 19 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---|---|---------|---------|---------|---------|
| Total | | | 50 | | | 63 | 69 | 72 | 68 |
| Grade 6 | | | 49 | | | 66 | 68 | 71 | 68 |
| Grade 7 | | | - | | | 63 | 65 | 68 | 65 |
| Grade 8 | | | - | | | 58 | 69 | 71 | 68 |
| Minority/Non | / | / | 52 / - | / | / | 55 / 78 | 61 / 72 | 65 / 75 | 60 / 71 |
| FRL/Non | / | / | 45 / - | / | / | 52 / 74 | 57 / 73 | 61 / 75 | 56 / 72 |
| IEP/Non | / | / | - / 48 | / | / | 48 / 63 | 48 / 70 | 49 / 73 | 45 / 69 |
| ELL/Non | / | / | - / 51 | / | / | 54 / 67 | 57 / 70 | 64 / 73 | 56 / 69 |
| Girls/Boys | / | / | 39 / 65 | / | / | 64 / 61 | 73 / 64 | 76 / 67 | 71 / 64 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|--------|---|---|---------|---------|---------|---------|
| Total | | | 7 | | | 15 | 14 | 16 | 16 |
| Grade 6 | | | 9 | | | 19 | 18 | 21 | 20 |
| Grade 7 | | | - | | | 21 | 17 | 20 | 19 |
| Grade 8 | | | - | | | 9 | 11 | 12 | 13 |
| Minority/Non | / | / | 8 / - | / | / | 11 / 24 | 11 / 15 | 13 / 18 | 12 / 17 |
| FRL/Non | / | / | 11 / - | / | / | 10 / 21 | 9 / 16 | 11 / 18 | 10 / 18 |
| IEP/Non | / | / | - / 7 | / | / | 10 / 15 | 9 / 14 | 8 / 16 | 9 / 16 |
| ELL/Non | / | / | - / 6 | / | / | 12 / 16 | 11 / 14 | 12 / 17 | 11 / 16 |
| Girls/Boys | / | / | 0 / - | / | / | 16 / 14 | 16 / 12 | 19 / 14 | 17 / 14 |

Escuela Tlatelolco School

School Growth Summary

Grades 7 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 50 | 57 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 57 | 49 / 54 | 57 / 57 | 52 / 50 | 49 / 51 | 52 / 49 |
| FRL/Non | - / - | - / - | - / - | 54 / 57 | 49 / 54 | 57 / 57 | 50 / 51 | 48 / 51 | 50 / 50 |
| IEP/Non | - / - | - / - | - / - | 49 / 56 | 45 / 51 | 50 / 58 | 43 / 51 | 46 / 50 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 58 / 54 | 52 / 49 | 60 / 54 | 56 / 49 | 52 / 50 | 55 / 49 |
| Girls/Boys | - / - | - / - | - / - | 59 / 51 | 49 / 51 | 61 / 53 | 56 / 45 | 51 / 49 | 55 / 46 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 31 | 28 | 34 | 33 | 36 | 35 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / - | 30 / 40 | 27 / 33 | 34 / 40 | 31 / 37 | 31 / 42 | 33 / 39 |
| FRL/Non | - / - | - / - | - / - | 29 / 38 | 26 / 34 | 33 / 40 | 30 / 39 | 31 / 43 | 32 / 40 |
| IEP/Non | - / - | - / - | - / - | 14 / 35 | 16 / 31 | 16 / 39 | 17 / 38 | 22 / 40 | 19 / 40 |
| ELL/Non | - / - | - / - | - / - | 29 / 33 | 27 / 29 | 32 / 37 | 29 / 35 | 30 / 38 | 32 / 37 |
| Girls/Boys | - / - | - / - | - / - | 34 / 27 | 27 / 28 | 39 / 30 | 38 / 29 | 37 / 35 | 41 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 79 | 76 | 80 | 79 | 80 | 80 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / - | - / - | - / - | 75 / 87 | 71 / 85 | 78 / 86 | 74 / 80 | 74 / 83 | 76 / 81 |
| FRL/Non | - / - | - / - | - / - | 72 / 86 | 69 / 83 | 76 / 85 | 71 / 81 | 71 / 83 | 73 / 82 |
| IEP/Non | - / - | - / - | - / - | 66 / 80 | 66 / 76 | 65 / 81 | 59 / 79 | 63 / 81 | 60 / 80 |
| ELL/Non | - / - | - / - | - / - | 75 / 81 | 71 / 78 | 78 / 81 | 73 / 79 | 72 / 81 | 75 / 80 |
| Girls/Boys | - / - | - / - | - / - | 83 / 76 | 75 / 76 | 84 / 77 | 84 / 74 | 82 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 19 | 10 | 18 | 19 | 12 | 16 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / - | - / - | - / - | 15 / 28 | 7 / 16 | 15 / 24 | 16 / 20 | 8 / 14 | 14 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 25 | 6 / 14 | 13 / 24 | 13 / 21 | 7 / 14 | 11 / 18 |
| IEP/Non | - / - | - / - | - / - | 11 / 19 | 10 / 10 | 9 / 18 | 10 / 19 | 7 / 12 | 9 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 20 | 6 / 11 | 16 / 18 | 16 / 19 | 7 / 12 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 22 / 15 | 9 / 10 | 21 / 15 | 23 / 15 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 44 | 49 | 51 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 43 / 46 | 49 / 48 | 51 / 51 | 48 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 44 / 44 | 49 / 47 | 51 / 52 | 47 / 52 | 48 / 51 | 48 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 44 | 48 / 49 | 50 / 51 | 44 / 51 | 45 / 51 | 45 / 51 |
| ELL/Non | - / - | - / - | - / - | 46 / 42 | 52 / 47 | 53 / 49 | 50 / 50 | 52 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 43 / 45 | 49 / 48 | 50 / 52 | 50 / 51 | 51 / 50 | 50 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|---------|--------|--------|---------|---------|
| Total | - | - | - | 5 | 10 | 8 | 10 | 15 | 11 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 4 / 9 | 9 / 13 | 7 / 11 | 7 / 13 | 11 / 19 | 8 / 13 |
| FRL/Non | - / - | - / - | - / - | 4 / 6 | 9 / 12 | 7 / 11 | 7 / 13 | 11 / 20 | 8 / 14 |
| IEP/Non | - / - | - / - | - / - | 2 / 5 | 5 / 11 | 3 / 9 | 4 / 11 | 6 / 17 | 4 / 12 |
| ELL/Non | - / - | - / - | - / - | 5 / 5 | 9 / 10 | 8 / 8 | 7 / 11 | 11 / 17 | 8 / 11 |
| Girls/Boys | - / - | - / - | - / - | 5 / 5 | 10 / 10 | 7 / 8 | 9 / 10 | 16 / 15 | 10 / 11 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 47 | 49 | 53 | 57 | 56 | 57 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | - / - | - / - | 40 / 61 | 43 / 60 | 47 / 67 | 48 / 61 | 47 / 59 | 49 / 60 |
| FRL/Non | - / - | - / - | - / - | 39 / 55 | 41 / 57 | 45 / 62 | 43 / 61 | 42 / 60 | 44 / 61 |
| IEP/Non | - / - | - / - | - / - | 46 / 47 | 48 / 49 | 48 / 53 | 41 / 58 | 44 / 56 | 40 / 57 |
| ELL/Non | - / - | - / - | - / - | 43 / 50 | 43 / 51 | 49 / 55 | 46 / 58 | 46 / 57 | 47 / 58 |
| Girls/Boys | - / - | - / - | - / - | 44 / 50 | 48 / 49 | 51 / 55 | 56 / 59 | 56 / 56 | 55 / 59 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 10 | 16 | 13 | 14 | 17 | 13 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | - / - | 9 / 14 | 13 / 22 | 12 / 18 | 11 / 15 | 13 / 19 | 11 / 14 |
| FRL/Non | - / - | - / - | - / - | 9 / 13 | 13 / 19 | 12 / 16 | 10 / 15 | 12 / 19 | 10 / 15 |
| IEP/Non | - / - | - / - | - / - | 19 / 10 | 18 / 15 | 8 / 13 | 10 / 14 | 14 / 17 | 9 / 13 |
| ELL/Non | - / - | - / - | - / - | 10 / 10 | 15 / 16 | 14 / 13 | 11 / 14 | 14 / 17 | 12 / 14 |
| Girls/Boys | - / - | - / - | - / - | 8 / 13 | 17 / 15 | 12 / 15 | 13 / 15 | 17 / 17 | 12 / 14 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 58 | 52 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 59 | 58 / 56 | 50 / 60 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 50 / 56 | 58 / 56 | 50 / 57 | 48 / 52 | 50 / 52 | 48 / 52 |
| IEP/Non | - / - | - / - | - / - | 50 / 53 | 53 / 59 | 48 / 53 | 43 / 51 | 42 / 51 | 43 / 51 |
| ELL/Non | - / - | - / - | - / - | 51 / 54 | 63 / 54 | 52 / 52 | 51 / 50 | 56 / 49 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 54 / 50 | 60 / 55 | 53 / 52 | 54 / 47 | 54 / 46 | 53 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 15 | 25 | 15 | 20 | 25 | 19 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | - / - | - / - | - / - | 13 / 29 | 24 / 30 | 14 / 24 | 16 / 25 | 22 / 29 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 13 / 21 | 23 / 31 | 13 / 21 | 15 / 25 | 21 / 31 | 15 / 25 |
| IEP/Non | - / - | - / - | - / - | 7 / 17 | 11 / 28 | 6 / 17 | 9 / 23 | 11 / 29 | 8 / 22 |
| ELL/Non | - / - | - / - | - / - | 12 / 18 | 26 / 23 | 12 / 17 | 14 / 22 | 22 / 26 | 13 / 21 |
| Girls/Boys | - / - | - / - | - / - | 17 / 13 | 28 / 21 | 16 / 14 | 24 / 17 | 31 / 22 | 21 / 17 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 62 | 68 | 61 | 67 | 70 | 66 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | - / - | - / - | 55 / 77 | 63 / 77 | 52 / 78 | 59 / 70 | 63 / 72 | 58 / 70 |
| FRL/Non | - / - | - / - | - / - | 51 / 73 | 60 / 76 | 49 / 73 | 54 / 71 | 59 / 73 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 58 / 63 | 56 / 68 | 41 / 61 | 46 / 68 | 48 / 70 | 43 / 67 |
| ELL/Non | - / - | - / - | - / - | 52 / 67 | 64 / 69 | 51 / 65 | 54 / 68 | 61 / 70 | 53 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 57 | 71 / 64 | 62 / 58 | 72 / 61 | 75 / 63 | 70 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 13 | 16 | 15 | 14 | 16 | 16 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | - / - | - / - | 9 / 21 | 13 / 22 | 11 / 26 | 11 / 15 | 13 / 17 | 12 / 18 |
| FRL/Non | - / - | - / - | - / - | 8 / 18 | 12 / 21 | 11 / 21 | 9 / 16 | 11 / 18 | 10 / 18 |
| IEP/Non | - / - | - / - | - / - | 6 / 13 | 9 / 16 | 13 / 15 | 9 / 14 | 8 / 16 | 9 / 16 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 14 / 17 | 13 / 17 | 10 / 15 | 11 / 16 | 11 / 16 |
| Girls/Boys | - / - | - / - | - / - | 15 / 11 | 18 / 13 | 16 / 15 | 17 / 11 | 19 / 13 | 18 / 14 |

Escuela Tlatelolco School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 68 | 58 | 51 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | 44 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 69 / - | 61 / - | 51 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / 76 | - / - | - / 51 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 68 | - / 70 | - / 51 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | 49 / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / 44 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 33 | - | 26 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 35 / - | - / - | 30 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / 33 | - / - | - / 30 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 43 | 49 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | 41 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 40 / - | 43 / - | 50 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / 54 | - / - | - / 50 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 44 | - / 43 | - / 48 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | 44 / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / 38 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | 0 | 0 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 0 / - | 0 / - | 0 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / 0 | - / - | - / 0 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 0 | - / - | - / 0 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | 0 / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / 0 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 73 | 50 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | 39 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 72 / - | 54 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / 65 | - / - | - / 50 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 61 | - / 81 | - / 49 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | 50 / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / 46 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | 12 | 25 | 5 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 13 / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 13 | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Fairmont K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 52 | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 24 | - | 53 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 44 | 58 | 36 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 52 / - | 48 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 40 / - | 49 / - | 47 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 40 | - / 58 | - / 52 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 38 / 48 | 63 / 37 | 54 / 46 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 38 / 47 | 52 / 38 | 51 / 35 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 33 | 22 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | 33 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 12 | 37 | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 22 / - | 36 / - | 22 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 21 / - | 33 / - | 23 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 26 | - / 44 | - / 31 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 5 / 35 | 32 / 33 | - / 19 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 19 / - | 38 / 27 | 19 / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 40 | 34 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 46 | 43 | 32 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 38 | 37 | 37 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 39 / - | 34 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 46 / - | 40 / - | 36 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 45 | - / 44 | - / 35 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 33 / 56 | 33 / 50 | 34 / 34 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 37 | 45 / 33 | 34 / 35 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 15 | 7 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 25 | 19 | 11 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 12 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 19 / - | 12 / - | 5 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 16 / - | 12 / - | 8 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 18 | - / 22 | - / 9 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 14 / - | 8 / 24 | 13 / 0 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 22 / 10 | 17 / 13 | 7 / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 67 | 27 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 38 / - | 65 / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 33 / - | 67 / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 44 | - / 70 | - / 27 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 17 | - | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 19 / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 10 / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 17 | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 52 | 38 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 44 | - | 36 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 34 | 49 | 40 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 49 / - | 38 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 37 / - | 53 / - | 37 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 44 | - / 54 | - / 41 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 34 / 44 | 49 / 53 | 40 / 33 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 43 / 42 | 50 / 55 | 36 / 41 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 23 | 20 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 43 | - | 25 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 12 | 23 | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 28 / - | 23 / - | 19 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 23 / - | 26 / - | 13 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 31 | - / 31 | - / 25 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 39 | 23 / 23 | 25 / 15 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 22 / 30 | 30 / 16 | 21 / 18 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Fairmont K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 54 | 59 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 28 | 34 | 51 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 58 | 59 | 45 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 63 | 57 | 71 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 50 / - | 55 / - | 60 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 53 / - | 57 / - | 59 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 57 | - / 57 | - / 59 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 50 / 51 | 49 / 57 | 59 / 44 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 51 / 52 | 52 / 55 | 61 / 42 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 21 | 24 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 19 | - | 26 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | 38 | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 37 | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 25 / - | 21 / - | 22 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 24 / - | 24 / - | 24 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 31 | - / 25 | - / 27 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 26 / - | 20 / - | 19 / - | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 19 / 30 | 18 / 24 | 30 / 16 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 80 | 73 | 74 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 78 / - | 77 / - | 76 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 80 / - | 74 / - | - / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 79 | - / 73 | - / 73 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / - | - / - | - / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | - / - | - / - | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|--------|---------|---------|---------|---------|
| Total | 7 | 13 | 14 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 4 / - | 15 / - | 15 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 8 / - | 14 / - | - / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 7 | - / 13 | - / 14 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / - | - / - | - / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | - / - | - / - | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 30 | 57 | 50 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 44 | 49 | 55 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 21 | 55 | 43 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 31 | 70 | 60 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 30 / - | 55 / - | 49 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 26 / - | 57 / - | 50 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 29 | - / 58 | - / 52 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 32 / 28 | 49 / 67 | 49 / 53 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 29 / 33 | 53 / 58 | 49 / 50 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|--------|---------|---------|---------|---------|---------|
| Total | 1 | 5 | 2 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 4 | 10 | 0 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | 0 | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 0 | 5 | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 1 / - | 3 / - | 2 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 0 / - | 5 / - | 2 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 2 | - / 6 | - / 2 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 2 / - | 0 / 14 | 3 / 0 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 3 / 0 | 0 / 10 | 0 / 3 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 17 | - | - | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 21 / - | - / - | - / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 17 / - | - / - | - / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 18 | - / - | - / - | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / - | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / 20 | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 3 | - | - | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 4 / - | - / - | - / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 4 / - | - / - | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 3 | - / - | - / - | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 72 | 48 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 50 | 62 | 47 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 52 | 73 | 43 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 49 | 76 | 59 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 74 / - | 49 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 48 / - | 73 / - | 49 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 50 | - / 74 | - / 49 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 50 / 56 | 75 / 65 | 49 / 45 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 51 / 50 | 71 / 73 | 49 / 46 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 23 | 12 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 21 | 24 | 13 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 5 | 30 | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 3 | 14 | 15 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 10 / - | 25 / - | 13 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 8 / - | 24 / - | 12 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 13 | - / 22 | - / 15 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 7 / 18 | 20 / 27 | 5 / 23 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 5 / 15 | 24 / 21 | 11 / 12 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | - / - | - / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / - | - / - | - / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / - | - / - | - / - | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / - | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | - / - | - / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / - | - / - | - / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / - | - / - | - / - | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / - | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | - / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Fairview Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|---------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 60 | 69 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 22 | 41 | - | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 51 | - | - | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 59 / - | 69 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 44 / - | 60 / - | 71 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 58 | - / 60 | - / 70 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 34 | - / 62 | - / - | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / 36 | 55 / 63 | 71 / - | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 34 | 45 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 28 / - | 32 / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 30 / - | 34 / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 27 | - / 38 | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Fairview Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 68 | 51 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 54 | 68 | - | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 57 | - | - | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 57 / - | 66 / - | 54 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 54 / - | 68 / - | 51 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 61 | - / 73 | - / 54 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 57 | - / 71 | - / - | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 54 | - / 64 | 48 / - | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 27 | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 30 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 15 / - | 27 / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 17 / - | 27 / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 15 | - / 38 | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | - / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / - | - / - | - / - | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 49 | 61 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 49 | 39 | - | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 61 | - | - | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 61 / - | 48 / - | 61 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 61 / - | 49 / - | 63 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 60 | - / 50 | - / 63 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 61 | - / 42 | - / - | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 70 | 52 / 48 | 72 / - | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 25 | 25 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 29 | 17 | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 38 / - | 23 / - | - / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 40 / - | 25 / - | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 48 | - / 31 | - / - | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 42 | - / 24 | - / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 43 | - / 23 | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Florence Crittenton High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Florence Crittenton High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 35 | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 38 / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 38 / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 35 / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 0 / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 0 / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 0 / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Force Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 60 | 59 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 19 | 54 | 45 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 63 | 67 | 69 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 62 / - | 60 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 56 / - | 62 / - | 58 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 50 | - / 66 | - / 66 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 64 / 31 | 73 / 51 | 75 / 50 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 61 / 45 | 60 / 64 | 56 / 60 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 41 | 47 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 31 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 43 | 49 | 51 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 37 / - | 42 / - | 48 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 36 / - | 41 / - | 48 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 38 | - / 46 | - / 62 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 45 / 22 | 58 / 25 | 58 / 30 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 39 / 32 | 33 / 50 | 44 / 50 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 76 | 83 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 68 | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 81 | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 63 / - | 79 / - | 82 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 60 / - | 71 / - | 79 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 62 | - / 76 | - / 83 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 43 | - / 75 | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 82 / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 11 | 23 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 19 | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 15 | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 13 / - | 10 / - | 21 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 12 / - | 11 / - | 25 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 12 | - / 11 | - / 23 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 10 | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 15 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Force Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 72 | 78 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 43 | 62 | 71 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 72 | 84 | 84 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 61 / - | 72 / - | 78 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 62 / - | 69 / - | 78 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 62 | - / 73 | 50 / 81 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 61 / 60 | 72 / 67 | 82 / 55 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 61 | 65 / 79 | 78 / 80 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 38 | 34 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 23 | 31 | 31 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 24 | 50 | 37 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 22 / - | 38 / - | 35 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 23 / - | 37 / - | 35 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 26 | - / 41 | 10 / 42 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 28 / 17 | 44 / 32 | 40 / 23 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 29 / 19 | 31 / 49 | 38 / 30 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 78 | 78 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 74 | 76 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 72 | - | 79 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 63 / - | 76 / - | 79 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 64 / - | 72 / - | 84 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 63 | - / 79 | - / 78 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 62 / - | 74 / - | 85 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 65 / 60 | 70 / 85 | - / 73 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 66 | 62 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 67 | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 29 / - | 63 / - | 61 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 30 / - | 61 / - | 66 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 29 | - / 68 | - / 62 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | 63 / - | 67 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 67 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 67 | 73 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 44 | 55 | 71 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 55 | 78 | 74 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 71 / - | 73 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 51 / - | 65 / - | 73 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 55 | - / 71 | - / 77 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 56 / 49 | 71 / 65 | 78 / 68 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 56 / 49 | 67 / 68 | 70 / 78 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 50 | 44 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 36 | 39 | 43 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 25 | 60 | 44 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 29 / - | 51 / - | 44 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 25 / - | 48 / - | 43 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 32 | - / 55 | - / 52 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 23 / 35 | 49 / 51 | 46 / 40 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 32 / 27 | 43 / 59 | 46 / 42 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 71 | 86 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | 70 / - | 86 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 71 | - / 86 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 30 | 50 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 30 | - / 50 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Ford Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 43 | 43 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 51 | 40 | 39 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 43 | 48 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 42 / - | 44 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 50 / - | 43 / 43 | 44 / 36 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 52 | - / 44 | - / 47 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 55 / 44 | 45 / 39 | 50 / 33 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 55 / 45 | 42 / 44 | 49 / 39 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 22 | 19 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 43 | 23 | 17 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 35 | 21 | 20 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 38 / - | 21 / - | 19 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 35 / - | 23 / 19 | 20 / 14 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 43 | - / 26 | - / 21 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 42 / 29 | 23 / 19 | 22 / 11 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 38 / 40 | 24 / 19 | 20 / 17 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 59 | 66 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | 57 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 57 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 79 / - | 59 / - | 68 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 81 / - | 58 / - | 61 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 79 | - / 61 | - / 66 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 86 / - | 63 / - | 74 / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 80 / - | - / 71 | - / 60 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 8 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | 13 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 13 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 3 / - | 8 / - | 15 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 4 / - | 9 / - | 15 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 4 | - / 8 | - / 15 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 0 / - | 7 / - | 22 / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 5 / - | - / 5 | - / 16 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Ford Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 44 | 65 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 54 | 38 | 47 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 55 | 56 | 75 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 44 / - | 65 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 54 / - | 45 / 39 | 65 / 54 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 54 | - / 47 | - / 67 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 54 / 57 | 51 / 31 | 67 / 61 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 53 | 54 / 39 | 73 / 55 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 14 | 25 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 19 | 10 | 22 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 25 | 18 | 29 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 20 / - | 13 / - | 25 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 20 / - | 15 / 9 | 25 / 25 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 23 | - / 16 | - / 28 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 24 / 13 | 17 / 4 | 25 / 24 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 19 / 23 | 17 / 11 | 27 / 23 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 57 | 59 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 43 | 61 | 61 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 47 / - | 57 / - | 61 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 47 / - | 63 / - | 56 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 46 | - / 56 | - / 59 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 46 / - | 65 / - | 75 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 48 / - | 58 / 56 | - / 52 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 33 | 43 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 13 | 41 | 45 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 18 / - | 33 / - | 44 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 17 / - | 36 / - | 45 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 19 | - / 34 | - / 43 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 21 / - | 41 / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 17 / - | 43 / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 45 | 48 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 62 | 39 | 45 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 47 | 48 | 49 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 47 / - | 49 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 54 / - | 47 / 41 | 45 / 56 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 47 | - / 50 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 53 / 42 | 49 / 37 | 52 / 41 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 53 / 50 | 47 / 43 | 51 / 46 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 30 | 16 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 31 | 30 | 11 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 27 | 31 | 21 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 29 / - | 32 / - | 16 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 29 / - | 32 / 26 | 15 / 19 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 31 | - / 34 | - / 18 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 30 / 26 | 35 / 20 | 14 / 19 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 36 / 22 | 30 / 30 | 9 / 21 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 48 | 46 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | 48 / - | 46 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | 45 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 48 | - / 46 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 5 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | 5 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / 5 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Fred N Thomas Career Education Center

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 56 | 65 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 63 | 51 | 66 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 52 | 58 | 62 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 57 / - | 54 / - | 65 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 61 / 44 | 51 / 61 | 65 / 65 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 60 | - / 54 | - / 65 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 63 / 51 | 56 / 54 | 65 / 65 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 63 / 53 | 59 / 49 | 65 / 65 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 36 | 52 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 46 | 39 | 68 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 18 | 30 | 32 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 36 / - | 36 / - | 51 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 36 / - | 37 / - | 50 / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / 42 | - / 41 | - / 54 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 38 / - | 41 / - | 50 / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 38 / 32 | 45 / 23 | 57 / 46 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 86 | 89 | 90 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 91 | 83 | 87 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 80 | 94 | 93 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 84 / - | 88 / - | 90 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 85 / 87 | 89 / 89 | 90 / 88 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 85 | - / 89 | - / 90 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 84 / 88 | 87 / 91 | 90 / 89 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 90 / 81 | 89 / 89 | 90 / 90 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | 7 | 2 | 5 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 7 | 3 | 7 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 6 | 1 | 3 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 4 / - | 1 / - | 5 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 5 / 11 | 2 / 3 | 4 / 9 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 7 | - / 2 | - / 5 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 1 / 12 | 1 / 3 | 4 / 6 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 8 / 5 | 3 / 1 | 1 / 9 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 51 | 49 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 53 | 41 | 47 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 48 | 60 | 51 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 49 / - | 52 / - | 49 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 52 / 43 | 54 / 41 | 48 / 53 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 51 | - / 50 | - / 49 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 53 / 46 | 55 / 49 | 47 / 52 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 49 / 54 | 55 / 47 | 45 / 55 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 6 | 4 | 6 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 10 | 3 | 13 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 2 | 5 | 1 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 6 / - | 4 / - | 5 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 6 / 4 | 4 / 4 | 5 / 9 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 7 | - / 4 | - / 6 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 5 / 7 | 5 / 2 | 5 / 6 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 3 / 10 | 4 / 4 | 5 / 6 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 59 | 42 | 51 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 64 | 27 | 48 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 52 | 58 | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 57 / - | 38 / - | 49 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 55 / - | 36 / - | 45 / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 60 | - / 41 | - / 50 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 59 / 61 | 38 / 48 | 50 / 52 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 63 / 56 | 31 / 51 | 28 / 65 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 2 | 2 | 2 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 3 | 0 | 2 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | 3 | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 2 / - | 0 / - | 2 / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 2 / - | 0 / - | 2 / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 2 | - / 2 | - / 2 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 3 / 0 | 0 / 4 | 3 / 0 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 0 / 3 | 0 / 3 | 0 / 3 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 51 | 47 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 60 | 49 | 63 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 55 | 55 | 40 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 51 / - | 48 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 60 / 57 | 49 / 54 | 52 / 42 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 58 | - / 49 | - / 48 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 58 / 58 | 51 / 49 | 53 / 44 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 60 / 56 | 52 / 50 | 46 / 52 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|--------|---------|---------|---------|
| Total | 21 | 23 | 20 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 23 | 27 | 31 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 19 | 19 | 10 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 22 / - | 23 / - | 20 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 21 / - | 24 / 18 | 18 / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 23 | - / 25 | - / 21 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 20 / 24 | 25 / 19 | 20 / 19 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 21 / 22 | 26 / 19 | 27 / 13 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 58 | 60 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 67 | 55 | 62 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 70 | 61 | 57 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 63 / - | 56 / - | 58 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 66 / 72 | 54 / 71 | 58 / 65 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 70 | - / 58 | - / 60 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 70 / 67 | 51 / 69 | 62 / 57 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 71 / 61 | 58 / 58 | 54 / 67 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 0 | 2 | 0 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 0 | 4 | 0 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 0 | 0 | 0 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 0 / - | 2 / - | 0 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 0 / 0 | 3 / 0 | 0 / 0 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 0 | - / 2 | - / 0 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 0 / 0 | 0 / 6 | 0 / 0 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 0 / 0 | 2 / 3 | 0 / 0 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Garden Place Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 50 | 52 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 36 | 45 | 53 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 59 | 49 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 51 / - | 52 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 40 / - | 50 / - | 50 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 43 | - / 52 | - / 53 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 48 / 38 | 52 / 49 | 49 / 53 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 52 / 37 | 57 / 46 | 52 / 52 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 23 | 31 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 25 | 14 | 33 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 37 | 32 | 30 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 30 / - | 23 / - | 28 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 26 / - | 21 / - | 32 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 32 | - / 28 | - / 37 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 32 / 27 | 24 / 21 | 24 / 48 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 34 / 26 | 30 / 18 | 50 / 18 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 59 | 71 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | 60 / - | 73 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | 60 / - | 68 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / 59 | - / 71 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | 70 / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 0 | 14 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | 0 / - | 15 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 0 / - | 16 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / 0 | - / 14 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | 15 / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Garden Place Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 63 | 78 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 57 | 58 | 68 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 53 | 65 | 81 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 55 / - | 64 / - | 78 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 55 / - | 63 / - | 78 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 57 | - / 67 | - / 78 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 54 / 61 | 64 / 61 | 74 / 82 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 58 / 54 | 63 / 69 | 80 / 74 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 21 | 38 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 24 | 21 | 46 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 19 | 21 | 32 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 21 / - | 22 / - | 38 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 20 / - | 18 / - | 40 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 23 | - / 26 | - / 43 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 23 / 20 | 17 / 28 | 35 / 45 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 20 / 24 | 21 / 22 | 50 / 27 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 65 | - | 78 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | - / - | 77 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 65 | - / - | - / 78 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 36 | 65 | 66 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 36 | 59 | 65 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 36 | 70 | 67 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 36 / - | 65 / - | 64 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 36 / - | 64 / - | 66 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 37 | - / 66 | - / 66 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 36 / 27 | 67 / 61 | 58 / 66 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 37 / 36 | 68 / 58 | 71 / 44 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 38 | 38 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 15 | 36 | 47 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 13 | 41 | 26 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 12 / - | 40 / - | 36 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 13 / - | 36 / - | 38 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 14 | - / 42 | - / 39 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 15 / 12 | 38 / 38 | 33 / 45 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 14 / 14 | 49 / 29 | 52 / 22 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

George Washington High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 60 | 57 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 57 | 55 | 59 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 58 | 67 | 54 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / 67 | 57 / 67 | 54 / 63 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 51 / 62 | 54 / 63 | 55 / 59 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 56 / 58 | 33 / 63 | 49 / 57 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 62 / 57 | 60 / 60 | 63 / 55 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 62 / 53 | 66 / 57 | 57 / 59 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 29 | 27 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 28 | 24 | 29 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 17 | 37 | 23 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 23 / - | 29 / - | 28 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 20 / 31 | 29 / 30 | 27 / 28 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 9 / 26 | 6 / 34 | 4 / 31 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 23 / 23 | 30 / 29 | 26 / 28 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 25 / 21 | 31 / 27 | 29 / 25 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 89 | 92 | 89 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 90 | 90 | 87 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 89 | 93 | 90 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 85 / 94 | 88 / 98 | 84 / 97 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 84 / 91 | 87 / 94 | 82 / 92 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 89 | - / 92 | - / 89 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 88 / 90 | 95 / 91 | 90 / 89 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 89 / 89 | 95 / 88 | 89 / 89 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|--------|---------|--------|--------|
| Total | 28 | 16 | 15 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 27 | 13 | 16 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 29 | 18 | 14 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 22 / 40 | 11 / 26 | 9 / 26 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 16 / 35 | 8 / 21 | 5 / 21 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 28 | - / 16 | - / 15 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 33 / 26 | 16 / 15 | 12 / 16 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 30 / 25 | 18 / 13 | 16 / 13 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

George Washington High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 55 | 54 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 59 | 58 | 43 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 54 | 51 | 63 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 56 / 61 | 53 / 61 | 55 / 43 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 56 / 59 | 55 / 56 | 56 / 53 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 59 / 58 | 48 / 56 | 57 / 54 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 61 / 57 | 53 / 57 | 59 / 53 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 55 / 61 | 53 / 58 | 53 / 56 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|-------|-------|-------|-------|-------|-------|
| Total | 2 | 2 | 4 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 2 | 3 | 3 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 2 | 1 | 5 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 1 / 6 | 1 / 12 | 3 / 11 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 2 / 2 | 2 / 2 | 4 / 4 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 4 / 2 | 0 / 2 | 0 / 5 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 2 / 2 | 0 / 2 | 6 / 3 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 2 / 2 | 2 / 1 | 4 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 75 | 76 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 71 | 67 | 68 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 87 | 82 | 83 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 69 / 87 | 67 / 82 | 64 / 86 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 61 / 84 | 61 / 80 | 71 / 77 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 79 | - / 76 | - / 75 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 79 / 79 | 64 / 78 | 68 / 77 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 76 / 82 | 76 / 73 | 72 / 79 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 8 | 3 | 2 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 10 | 6 | 3 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 5 | 0 | 2 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 7 / 9 | 0 / 6 | 4 / 0 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 6 / 9 | 0 / 4 | 3 / 2 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 8 | - / 3 | - / 2 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 8 / 8 | 0 / 4 | 4 / 2 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 8 / 6 | 2 / 4 | 1 / 3 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 55 | 49 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 48 | 56 | 49 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 49 | 54 | 51 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 44 / 64 | 53 / 61 | 46 / 61 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 41 / 56 | 53 / 57 | 44 / 56 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 26 / 49 | 42 / 56 | 55 / 49 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 49 / 48 | 62 / 53 | 49 / 49 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 49 / 46 | 53 / 58 | 51 / 48 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|--------|---------|--------|---------|---------|---------|
| Total | 5 | 20 | 12 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 7 | 22 | 13 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 2 | 17 | 11 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 4 / 17 | 18 / 40 | 12 / 16 | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 5 / 6 | 17 / 24 | 11 / 15 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 2 / 6 | 8 / 21 | 4 / 13 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 7 / 4 | 20 / 20 | 8 / 13 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 7 / 3 | 21 / 18 | 15 / 8 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 80 | 86 | 72 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 74 | 83 | 67 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 85 | 88 | 76 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 72 / 88 | 78 / 94 | 58 / 89 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 65 / 85 | 75 / 90 | 49 / 82 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 80 | - / 86 | - / 72 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 75 / 81 | 91 / 85 | 60 / 76 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 82 / 77 | 87 / 84 | 75 / 68 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|--------|--------|--------|--------|--------|--------|
| Total | 15 | 15 | 13 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 17 | 10 | 13 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 13 | 21 | 13 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 10 / 23 | 7 / 29 | 7 / 23 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 7 / 19 | 1 / 22 | 5 / 17 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 15 | - / 15 | - / 13 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 16 / 15 | 22 / 13 | 8 / 14 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 13 / 18 | 10 / 22 | 13 / 12 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Gilpin K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 31 | 43 | 52 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | - | 43 | 55 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 42 | - | 49 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 32 / - | 43 / - | 52 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 30 / - | 43 / - | 54 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 38 | - / 43 | - / 53 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 30 | - / - | - / 51 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / 32 | 34 / - | 60 / - | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 18 | 35 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 26 | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 25 / - | 18 / - | 35 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 19 / - | 19 / - | 33 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 32 | - / 18 | - / 42 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 26 | - / - | - / 35 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 32 | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|--------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 37 | 51 | 51 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 29 | 64 | 68 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 42 | - | 47 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 37 / - | 51 / - | 54 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 35 / - | 45 / - | 49 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 37 | - / 51 | - / 63 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 36 / 38 | 54 / - | 63 / 50 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 33 | 58 / - | 62 / 49 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 6 | 23 | 28 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 4 | 35 | 48 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 7 | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 6 / - | 23 / - | 28 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 7 / - | 19 / - | 26 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 9 | - / 24 | - / 32 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 4 / 8 | 15 / - | - / 29 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 10 / 3 | 24 / - | 22 / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | - / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / - | - / - | - / - | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|--------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 35 | 53 | 50 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | - | - | 57 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 31 | - | 43 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 35 / - | 53 / - | 50 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 38 / - | 53 / - | 50 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 41 | - / 46 | - / 62 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 43 | - / - | - / 57 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 28 | 47 / - | 57 / 47 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 24 | 23 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | 20 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 13 | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 14 / - | 24 / - | 24 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 14 / - | 23 / - | 21 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 18 | - / 26 | - / 29 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 18 | - / - | - / 24 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 4 | - / - | 24 / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Gilpin K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 58 | 52 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 48 | 32 | - | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 60 | 77 | 49 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 49 | 60 | 49 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 58 / - | 52 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 54 / - | 61 / - | 49 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 57 | - / 61 | - / 53 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 60 / 48 | 48 / 71 | 53 / 49 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 53 / 55 | 51 / 75 | 60 / 49 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 42 | 24 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 24 | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 24 | 61 | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 29 | - | 28 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 26 / - | 42 / - | 24 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 25 / - | 42 / - | 21 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 30 | - / 45 | - / 30 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 28 / 22 | 32 / 54 | 24 / 24 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 21 / 30 | 32 / 52 | 15 / 30 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / - | - / - | - / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / - | - / - | - / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / - | - / - | - / - | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / - | - / - | - / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | - / - | - / - | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | - | - | - | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / - | - / - | - / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / - | - / - | - / - | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / - | - / - | - / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | - / - | - / - | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 56 | 47 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 58 | 45 | - | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 60 | 63 | 30 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 53 | 57 | 51 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 56 / - | 56 / - | 47 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 51 / - | 59 / - | 49 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 56 | - / 57 | - / 47 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 41 / 63 | 49 / 61 | 30 / 54 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 46 / 66 | 48 / 61 | 49 / 43 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|--------|---------|---------|---------|---------|---------|
| Total | 9 | 7 | 2 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 7 | 10 | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 0 | 8 | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 17 | 5 | 0 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 9 / - | 7 / - | 2 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 8 / - | 8 / - | 2 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 10 | - / 10 | - / 2 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 9 / 8 | 6 / 9 | 3 / 0 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 7 / 10 | 12 / 3 | 4 / 0 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | - / - | - / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / - | - / - | - / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / - | - / - | - / - | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / - | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / - | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | - / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / - | - / - | - / - | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 52 | 58 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 53 | 42 | - | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 52 | 64 | 64 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 50 | 54 | 51 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 52 / - | 58 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 52 / - | 54 / - | 57 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 53 | - / 54 | - / 58 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 50 / 57 | 48 / 54 | 61 / 58 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 52 / 53 | 57 / 43 | 57 / 63 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|-------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 14 | 4 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 17 | 10 | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 10 | 20 | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 10 | - | 4 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 13 / - | 14 / - | 4 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 14 / - | 13 / - | 2 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 12 | - / 16 | - / 5 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 11 / 15 | 14 / 14 | 6 / 0 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 14 / 12 | 19 / 9 | 5 / 3 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | - / - | - / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / - | - / - | - / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / - | - / - | - / - | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / - | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | - / - | - / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / - | - / - | - / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / - | - / - | - / - | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / - | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | - / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Godsman Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 42 | 49 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 50 | 35 | 44 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 43 | 64 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 42 / - | 49 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 50 / - | 43 / - | 50 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 52 | - / 43 | - / 48 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 55 / 49 | 43 / 41 | 56 / 35 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 51 / 52 | 43 / 35 | 47 / 50 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 21 | 38 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 33 | 13 | 31 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 32 | 26 | 43 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 31 / - | 20 / - | 39 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 32 / - | 22 / - | 35 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 33 | - / 24 | - / 40 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 35 / 26 | 19 / 24 | 44 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 32 / 33 | 17 / 24 | 43 / 34 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 46 | 48 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | 43 / - | 48 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | 52 / - | 48 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 75 | - / 46 | - / 48 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 8 | 0 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | 10 / - | 0 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 10 / - | 0 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 30 | - / 8 | - / 0 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Godsman Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 51 | 57 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 48 | 53 | 59 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 44 | 49 | 57 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 45 / - | 51 / - | 57 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 44 / - | 52 / - | 58 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 45 | - / 54 | - / 57 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 44 / 49 | 51 / 52 | 61 / 51 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 39 / 49 | 54 / 50 | 57 / 59 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 17 | 33 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 22 | 21 | 42 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 5 | 13 | 23 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 14 / - | 17 / - | 33 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 12 / - | 16 / - | 37 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 15 | - / 20 | - / 37 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 11 / 23 | 20 / 9 | 38 / 20 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 13 / 15 | 18 / 16 | 39 / 27 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 58 | 48 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | 48 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 43 | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 43 / - | 53 / - | 49 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 48 / - | 63 / - | 47 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 47 | - / 58 | - / 48 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 38 / - | - / - | 57 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 57 | - / 50 | - / 52 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 26 | 21 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | 24 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 17 / - | 23 / - | 21 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 20 / - | 29 / - | 19 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 19 | - / 26 | - / 21 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 19 / - | - / - | 24 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 19 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 47 | 54 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 34 | 33 | 51 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 38 | 59 | 58 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 50 / - | 54 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 38 / - | 53 / - | 58 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 36 | - / 51 | - / 54 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 33 / 45 | 53 / 38 | 58 / 43 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 37 / 41 | 60 / 38 | 52 / 60 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 26 | 21 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 24 | 19 | 24 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 9 | 30 | 20 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 14 / - | 26 / - | 22 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 15 / - | 29 / - | 25 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 17 | - / 29 | - / 24 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 9 / 31 | 29 / 21 | 21 / 23 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 7 / 24 | 33 / 20 | 17 / 25 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Goldrick Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 47 | 49 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 50 | 37 | 56 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 57 | 47 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 47 / - | 49 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 52 / - | 47 / - | 48 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 54 | - / 48 | - / 49 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 50 / 54 | 47 / 48 | 54 / 40 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 56 / 48 | 42 / 49 | 54 / 42 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 36 | 38 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 44 | 31 | 41 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 31 | 39 | 36 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 37 / - | 36 / - | 38 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 37 / - | 37 / - | 34 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 43 | - / 43 | - / 44 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 36 / 41 | 35 / 39 | 39 / 36 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 40 / 34 | 38 / 35 | 46 / 30 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 64 | 71 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 65 | 44 | 71 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | 71 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 64 / - | 61 / - | 73 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 65 / - | 63 / - | 71 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 67 | - / 66 | - / 71 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 67 / - | 58 / - | 79 / 59 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 73 / - | 69 / - | 81 / 57 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 13 | 7 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 12 | 0 | 10 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | 4 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 14 / - | 12 / - | 8 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 13 / - | 13 / - | 6 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 16 | - / 14 | - / 7 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 18 / - | 15 / - | 9 / 5 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 27 / - | 19 / - | 6 / 9 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Goldrick Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 73 | 62 | 64 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 69 | 44 | 62 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 82 | 80 | 68 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 72 / - | 62 / - | 65 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 72 / - | 62 / - | 64 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 74 | - / 64 | - / 65 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 75 / 69 | 61 / 64 | 65 / 62 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 71 / 75 | 64 / 55 | 65 / 62 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 33 | 40 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 29 | 26 | 44 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 38 | 40 | 35 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 33 / - | 33 / - | 41 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 33 / - | 35 / - | 39 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 38 | - / 40 | - / 44 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 30 / 37 | 28 / 46 | 30 / 62 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 30 / 36 | 34 / 33 | 46 / 35 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 58 | 67 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 78 | 41 | 73 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 85 | 84 | 61 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 80 / - | 55 / - | 68 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 80 / - | 56 / - | 67 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 81 | - / 58 | - / 67 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 79 / - | 60 / 52 | 70 / 57 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 76 / 88 | 63 / 53 | 67 / 67 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 37 | 32 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 36 | 24 | 37 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 57 | 62 | 28 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 45 / - | 35 / - | 33 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 42 / - | 36 / - | 31 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 45 | - / 38 | - / 33 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 45 / - | 39 / - | 36 / 23 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 36 / 57 | 43 / 30 | 28 / 37 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 48 | 51 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 49 | 39 | 43 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 62 | 58 | 55 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 48 / - | 51 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 60 / - | 48 / - | 50 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 61 | - / 50 | - / 51 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 58 / 58 | 48 / 48 | 53 / 44 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 56 / 61 | 52 / 42 | 60 / 34 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 30 | 38 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 32 | 20 | 41 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 24 | 38 | 35 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 28 / - | 29 / - | 37 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 27 / - | 29 / - | 37 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 31 | - / 33 | - / 43 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 28 / 27 | 32 / 26 | 36 / 40 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 26 / 29 | 37 / 22 | 47 / 28 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 70 | 54 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 67 / - | 67 / - | 56 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 67 / - | 66 / - | 60 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 72 | - / 70 | - / 54 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | 70 / - | 71 / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | 73 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 17 | 6 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 17 / - | 14 / - | 6 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 20 / - | 15 / - | 7 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 21 | - / 17 | - / 6 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | 10 / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | 9 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Grant Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 47 | 53 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 41 | 34 | 43 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 64 | 53 | 61 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 70 | 49 | 59 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 59 / 57 | 44 / 54 | 58 / 46 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 59 / 58 | 44 / 55 | 58 / 43 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 45 / 60 | 29 / 48 | 57 / 53 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 62 / 56 | 49 / 45 | 59 / 47 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 56 / 62 | 47 / 48 | 57 / 52 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 22 | 30 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 13 | 15 | 24 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 46 | 25 | 38 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 40 | 27 | 29 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 33 / - | 22 / - | 31 / 19 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 33 / - | 22 / - | 30 / 29 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 23 / 38 | 7 / 25 | 15 / 33 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 32 / 40 | 19 / 27 | 29 / 31 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 38 / 32 | 24 / 20 | 32 / 28 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 70 | 69 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 68 | 47 | 61 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 87 | 91 | 69 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 88 | 71 | 83 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 75 / 88 | 63 / 88 | 65 / 76 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 73 / 88 | 63 / 90 | 68 / 72 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 80 | - / 71 | - / 69 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 71 / 84 | 64 / 73 | 71 / 68 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 81 / 78 | 64 / 73 | 68 / 70 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|--------|---------|---------|---------|---------|
| Total | 18 | 6 | 6 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 12 | 2 | 5 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 21 | 9 | 3 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 24 | 6 | 8 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 13 / 30 | 2 / 16 | 4 / 10 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 14 / 24 | 3 / 14 | 5 / 6 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 19 | - / 6 | - / 6 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 17 / 19 | 2 / 8 | 4 / 6 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 19 / 18 | 8 / 5 | 4 / 6 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Grant Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 43 | 57 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 43 | 41 | 53 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 40 | 44 | 64 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 42 | 45 | 57 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 40 / 45 | 43 / 39 | 57 / 54 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 43 / 39 | 43 / 43 | 57 / 48 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 48 / 41 | 35 / 44 | 54 / 57 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 43 / 41 | 45 / 39 | 59 / 54 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 39 / 46 | 47 / 36 | 54 / 57 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|--------|---------|---------|---------|---------|---------|
| Total | 4 | 8 | 15 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 8 | 8 | 19 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 4 | 10 | 16 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 2 | 7 | 11 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 3 / 9 | 7 / 14 | 15 / 13 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 3 / 11 | 7 / - | 14 / 19 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 3 / 4 | 0 / 10 | 7 / 16 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 3 / 6 | 8 / 8 | 12 / 18 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 2 / 5 | 10 / 7 | 17 / 13 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 41 | 51 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 45 | 47 | 48 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 19 | 32 | 49 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | 61 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 29 / 52 | 38 / 50 | 43 / 66 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 35 / 39 | 37 / 54 | 45 / 66 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 37 | - / 44 | - / 51 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 29 / 42 | 35 / 44 | 44 / 55 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 26 / 45 | 42 / 41 | 48 / 53 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 10 | 11 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 7 | 11 | 13 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 0 | 14 | 4 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | 13 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 2 / - | 7 / - | 12 / 8 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 0 / 10 | 11 / - | 10 / 11 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 3 | - / 11 | - / 10 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 3 / 3 | 11 / 9 | 13 / 10 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 0 / 6 | 8 / 10 | 3 / 15 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 64 | 54 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 52 | 61 | 53 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 64 | 68 | 61 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 59 | 64 | 50 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 56 / 65 | 65 / 46 | 54 / 55 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 58 / 58 | 64 / 64 | 55 / 52 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 56 / 58 | 35 / 67 | 53 / 54 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 59 / 57 | 68 / 57 | 55 / 54 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 58 / 58 | 68 / 59 | 51 / 57 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 30 | 13 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 19 | 31 | 15 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 17 | 37 | 14 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 18 | 23 | 9 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 15 / 39 | 33 / 10 | 13 / 15 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 17 / 29 | 30 / - | 12 / 20 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 9 / 20 | 9 / 35 | 6 / 15 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 14 / 25 | 31 / 28 | 12 / 15 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 22 / 16 | 38 / 25 | 9 / 16 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 69 | 61 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 64 | 68 | 68 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 44 | 71 | 58 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 58 | 70 | 54 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 46 / 81 | 72 / 63 | 54 / 75 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 51 / 65 | 66 / 77 | 63 / 57 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 58 | - / 71 | - / 61 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 42 / 65 | 72 / 68 | 57 / 63 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 58 / 55 | 75 / 66 | 61 / 61 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 14 | 14 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 13 | 17 | 16 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 8 | 13 | 18 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 5 | 14 | 8 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 4 / 19 | 13 / 18 | 9 / 24 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 5 / 14 | 10 / 26 | 13 / 17 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 9 | - / 15 | - / 14 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 3 / 12 | 13 / 15 | 9 / 17 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 9 / 9 | 13 / 15 | 14 / 14 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Grant Ranch K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 40 | 60 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 55 | 39 | 64 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 41 | 57 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / 53 | 42 / 39 | 65 / 56 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 53 / 54 | 42 / 39 | 57 / 62 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 55 | 36 / 42 | 58 / 62 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 53 | - / 40 | 76 / 58 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 58 / 52 | 44 / 39 | 62 / 57 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 28 | 54 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | 46 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 33 | 60 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 36 / - | 21 / - | 56 / 50 | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / 33 | 48 / 59 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 43 | - / 26 | - / 72 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 44 | - / 28 | - / 51 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 35 | - / 28 | 75 / 37 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 77 | 85 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 86 | 79 | 80 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 85 | 76 | 89 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 87 / 84 | 74 / 80 | 84 / 86 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 82 / 86 | - / 79 | 88 / 83 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 87 | - / 76 | - / 84 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 84 | - / 80 | - / 85 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 86 / 84 | 77 / 78 | 88 / 81 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 17 | 21 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 29 | 22 | 16 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 20 | 13 | 24 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 28 / 21 | 20 / 15 | 21 / 21 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 10 / 29 | - / 18 | 17 / 23 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 26 | - / 17 | - / 20 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 23 | - / 18 | - / 18 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 29 / 17 | 20 / 13 | 19 / 23 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Grant Ranch K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 57 | 60 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 60 | 63 | 55 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 55 | 64 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 57 / 55 | 55 / 66 | 63 / 53 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 48 / 57 | 52 / 63 | 60 / 59 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 47 / 57 | 52 / 61 | 62 / 58 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 53 | - / 57 | 58 / 60 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 50 / 62 | 58 / 56 | 67 / 56 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 36 | 40 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 20 | - | 44 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 38 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 19 / - | 33 / - | 37 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / 50 | 42 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 29 | - / 40 | - / 45 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 18 | - / 32 | - / 42 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | 32 / - | 59 / 22 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 76 | 64 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 68 | 90 | 50 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 63 | 64 | 73 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 60 / 68 | 73 / 80 | 76 / 51 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 52 / 68 | 60 / 82 | 68 / 63 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 66 | - / 77 | - / 67 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 64 | - / 79 | - / 62 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 60 / 70 | 76 / 78 | 69 / 60 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 33 | 29 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 52 | 39 | 17 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 26 | 26 | 37 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 38 / 38 | 36 / 30 | 31 / 27 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 43 | - / 38 | 15 / 36 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 37 | - / 34 | - / 31 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 36 | - / 35 | - / 30 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 41 / 33 | 26 / 39 | 31 / 27 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 48 | 62 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 72 | 49 | 68 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 51 | 48 | 53 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 57 / 61 | 43 / 53 | 62 / 62 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 52 / 60 | 39 / 51 | 55 / 64 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 55 / 60 | 48 / 48 | 62 / 62 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 59 | - / 48 | 70 / 58 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 64 / 51 | 50 / 48 | 61 / 64 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 30 | 47 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 61 | 30 | 56 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 36 | 30 | 38 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 51 / 41 | 26 / 38 | 40 / 55 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 32 / 61 | 29 / 31 | 34 / 56 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 55 | - / 37 | 25 / 55 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 47 | - / 24 | - / 50 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 58 / 35 | 28 / 31 | 59 / 39 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 73 | 77 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 79 | 80 | 84 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 70 | 69 | 71 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 67 / 79 | 75 / 72 | 74 / 80 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 75 | - / 76 | 80 / 75 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 75 | - / 73 | - / 78 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 77 | - / 73 | - / 71 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 77 / 70 | 71 / 77 | 84 / 64 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 25 | 26 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 48 | 27 | 32 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 41 | 24 | 23 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 33 / 53 | 25 / 25 | 29 / 23 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 46 | - / 23 | - / 31 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 47 | - / 25 | - / 27 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 47 | - / 25 | - / 24 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 48 / 40 | 29 / 19 | 31 / 19 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Grant Ranch K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 49 | 60 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 54 | 49 | 54 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 66 | 61 | 61 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 68 | 45 | 69 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 65 / 55 | 49 / 49 | 67 / 52 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 58 / 62 | 47 / 52 | 66 / 58 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 55 / 62 | 49 / 49 | 55 / 63 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 58 / 61 | 50 / 49 | 69 / 57 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 54 / 67 | 50 / 49 | 66 / 55 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 34 | 47 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 38 | - | 46 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 43 | 45 | 36 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 48 | 24 | 60 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 50 / 25 | 36 / 30 | 51 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 47 / 38 | 32 / 37 | 47 / 47 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 50 | - / 38 | - / 52 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 45 / 41 | 29 / 36 | 50 / 45 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 38 / 46 | 39 / 30 | 47 / 47 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 82 | 83 | 89 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 78 | 83 | 84 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 84 | 83 | 88 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 86 | 82 | 94 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 82 / 82 | 84 / 81 | 89 / 88 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 69 / 87 | 75 / 87 | 85 / 90 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 83 | - / 83 | - / 88 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 66 / 87 | 80 / 83 | 93 / 88 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 80 / 84 | 78 / 89 | 89 / 88 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 19 | 10 | 20 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 9 | 2 | 9 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 36 | 18 | 28 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 15 | 11 | 22 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 20 / 16 | 13 / 6 | 20 / 20 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 18 / 19 | 6 / 12 | 16 / 22 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 20 | - / 11 | - / 21 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 25 / 17 | 8 / 11 | 22 / 20 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 10 / 26 | 9 / 12 | 21 / 19 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Grant Ranch K-8 School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 65 | 68 | 59 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 55 | 67 | 60 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 62 | 75 | 51 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 80 | 64 | 71 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 64 / 65 | 70 / 64 | 57 / 62 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 62 / 67 | 64 / 71 | 57 / 59 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 56 / 67 | 66 / 68 | 63 / 59 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 71 / 62 | 70 / 67 | 56 / 59 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 70 / 59 | 67 / 69 | 56 / 64 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 16 | 27 | 21 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 0 | 30 | 23 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 20 | 32 | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 30 | 19 | 30 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 14 / 22 | 34 / 11 | 18 / 29 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 12 / 22 | 17 / 36 | 20 / 23 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 9 / 19 | 14 / 31 | - / 25 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 18 / 16 | - / 22 | 20 / 21 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 17 / 16 | 33 / 20 | 20 / 23 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 71 | 66 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 61 | 82 | 73 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 65 | 69 | 52 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 97 | 56 | 75 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 75 / 65 | 70 / 73 | 66 / 67 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 70 / 71 | 67 / 73 | 60 / 69 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 71 | - / 72 | - / 66 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 79 / 68 | 68 / 72 | 65 / 67 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 77 / 67 | 67 / 76 | 63 / 71 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 31 | 18 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 21 | 42 | 38 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 29 | 34 | 0 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | 9 | 18 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 32 / 25 | 31 / 30 | 18 / 18 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / 30 | 17 / 38 | 12 / 20 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 28 | - / 30 | - / 18 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 29 | - / 33 | - / 18 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 32 / 26 | 26 / 36 | 17 / 19 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 62 | 62 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 55 | 54 | 52 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 66 | 80 | 68 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 81 | 50 | 65 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 64 / 62 | 69 / 56 | 64 / 61 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 62 / 63 | 61 / 62 | 69 / 60 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 57 / 64 | 57 / 62 | 49 / 63 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 62 / 64 | 64 / 60 | 73 / 61 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 62 / 64 | 68 / 56 | 62 / 63 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 33 | 30 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 46 | 31 | 21 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 34 | 50 | 39 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 36 | 16 | 30 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 43 / 33 | 35 / 28 | 31 / 28 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 32 / 48 | 32 / 33 | 26 / 35 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 17 / 49 | 14 / 39 | - / 36 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 38 / 41 | 24 / 36 | 24 / 33 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 35 / 43 | 37 / 29 | 36 / 25 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 73 | 77 | 74 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 57 | 71 | 70 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 70 | 88 | 75 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 94 | 70 | 77 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 75 / 70 | 81 / 72 | 71 / 80 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 76 / 72 | 70 / 80 | 74 / 74 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 74 | - / 77 | - / 76 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 76 / 72 | 71 / 78 | 69 / 75 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 76 / 69 | 81 / 72 | 76 / 70 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 29 | 20 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 23 | 22 | 8 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 21 | 48 | 39 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 33 | 10 | 16 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 30 / 20 | 29 / 28 | 17 / 25 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 13 / 29 | 31 / 28 | 22 / 19 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 26 | - / 30 | - / 21 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 17 / 28 | - / 28 | 18 / 20 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 24 / 27 | 30 / 27 | 19 / 21 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Green Valley Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 36 | 49 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 49 | 32 | 45 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 47 | 58 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 49 / 62 | 36 / - | 49 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 48 / 61 | 35 / 46 | 50 / 47 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 53 / 50 | - / 37 | 57 / 48 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 57 / 47 | 38 / 31 | 45 / 52 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 50 / 49 | 40 / 31 | 50 / 46 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 27 | 33 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 31 | 28 | 21 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 35 | 25 | 41 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 29 / - | 27 / - | 31 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 25 / 62 | 22 / 45 | 32 / 35 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | 17 / 36 | - / 30 | 22 / 36 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 33 / 32 | 22 / 30 | 25 / 37 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 32 / 33 | 28 / 26 | 41 / 26 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 48 | 57 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 61 | 38 | 44 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 73 | 62 | 71 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 65 / - | 47 / - | 58 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 69 / 63 | 50 / 46 | 53 / 63 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 66 | - / 49 | - / 57 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 73 / 61 | - / 44 | 57 / 57 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 70 / 64 | 59 / 35 | 47 / 69 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 8 | 10 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 6 | 6 | 6 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 25 | 12 | 14 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 15 / - | 8 / - | 12 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 12 / 22 | 3 / 15 | 3 / 21 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 16 | - / 8 | - / 10 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 24 / 9 | - / 11 | 4 / 14 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 17 / 14 | 9 / 8 | 9 / 12 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Green Valley Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 39 | 58 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 57 | 42 | 63 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 62 | 33 | 53 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 59 / 74 | 37 / - | 58 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 61 / 65 | 34 / 56 | 62 / 44 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 38 / 65 | - / 40 | 67 / 55 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 70 / 53 | 43 / 37 | 58 / 58 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 57 / 64 | 41 / 38 | 55 / 61 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 13 | 21 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 27 | 19 | 27 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 18 | 8 | 14 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 21 / - | 14 / - | 20 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 23 / 23 | 9 / 29 | 22 / 17 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | 5 / 27 | - / 16 | 14 / 22 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 25 / 21 | 21 / 9 | 27 / 17 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 20 / 25 | 14 / 13 | 20 / 22 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 70 | 40 | 49 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 55 | 42 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 82 | 38 | 51 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 70 / - | 36 / - | 48 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 67 / 75 | 28 / 60 | 50 / 48 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 71 | - / 42 | - / 51 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 86 / 58 | 41 / 40 | - / 45 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 69 / 71 | 37 / 43 | - / 50 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|-------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 14 | 5 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 27 | 17 | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 48 | 11 | 3 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 35 / - | 14 / - | 6 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 32 / 52 | 9 / - | 4 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 39 | - / 15 | - / 5 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 52 / 29 | - / 16 | - / 4 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 35 / 42 | 13 / 14 | - / 7 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 38 | 53 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 42 | 40 | 57 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 42 | 37 | 45 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / 55 | 41 / - | 52 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 43 / 37 | 37 / 39 | 53 / 52 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 42 / 42 | - / 38 | 63 / 51 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 41 / 42 | 40 / 37 | 57 / 48 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 43 / 41 | 43 / 37 | 52 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 23 | 25 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 27 | 25 | 28 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 27 | 21 | 21 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 23 / - | 22 / - | 23 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 24 / 36 | 24 / 19 | 22 / 31 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | 4 / 31 | - / 26 | 5 / 29 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 25 / 29 | 21 / 24 | 15 / 30 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 28 / 26 | 28 / 19 | 31 / 19 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 61 | 55 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | 61 | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 74 | - | 48 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 64 / - | 58 / - | 57 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 74 / - | 50 / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 62 | - / 59 | - / 57 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 48 | - / 65 | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / 67 | 57 / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 14 | 3 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | 19 | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 10 | - | 5 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 10 / - | 16 / - | 4 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 5 / - | 9 / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 11 | - / 15 | - / 3 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 5 | - / 13 | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / 5 | 15 / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Greenlee K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 22 | 35 | 30 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 14 | 30 | 20 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 40 | 38 | 43 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 20 / - | 34 / - | 27 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 22 / - | 36 / - | 28 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 18 | 36 / 35 | - / 32 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 34 / 18 | 38 / 34 | 42 / 26 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 18 / 35 | 30 / 39 | 44 / 24 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 19 | 11 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 10 | 21 | 9 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 43 | 17 | 13 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 28 / - | 18 / - | 12 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 30 / - | 20 / - | 11 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 31 | 13 / 22 | - / 13 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 36 / 26 | 23 / 16 | 9 / 14 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 20 / 36 | 23 / 17 | 19 / 3 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 57 | 43 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 22 | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 26 / - | 56 / - | 41 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 27 / - | 58 / - | 42 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 31 | - / 56 | - / 43 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / 35 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / 40 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 7 | 0 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 0 | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 4 / - | 4 / - | 0 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 4 / - | 8 / - | 0 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 3 | - / 4 | - / 0 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / 0 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Greenlee K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 29 | 25 | 18 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 16 | 17 | 4 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 38 | 41 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 27 / - | 24 / - | 16 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 30 / - | 26 / - | 17 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 24 | 36 / 23 | - / 18 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 31 / 25 | 23 / 28 | 23 / 16 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 23 / 31 | 22 / 32 | 16 / 20 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 6 | 6 | 6 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 0 | 3 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 11 | 8 | 7 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 6 / - | 6 / - | 6 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 6 / - | 6 / - | 7 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 8 | 0 / 8 | - / 5 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 5 / 7 | 10 / 2 | 7 / 4 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 9 / 3 | 3 / 7 | 8 / 3 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 38 | 10 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 5 | 27 | 6 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 18 / - | 37 / - | 11 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 23 / - | 39 / - | 9 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 20 | - / 34 | - / 11 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 14 | - / - | 4 / 17 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 27 | - / - | 12 / 9 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 16 | 0 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 10 / - | 13 / - | 0 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 10 / - | 17 / - | 0 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 10 | - / 13 | - / 0 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 34 | 41 | 28 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 21 | 42 | 22 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 39 | 40 | 35 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 32 / - | 40 / - | 28 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 32 / - | 43 / - | 27 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 32 | 54 / 39 | - / 30 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 37 / 29 | 43 / 40 | 29 / 22 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 31 / 35 | 38 / 49 | 29 / 25 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 20 | 6 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 22 | 20 | 6 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 18 | 19 | 7 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 19 / - | 20 / - | 6 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 18 / - | 19 / - | 6 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 23 | 5 / 25 | - / 8 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 17 / 21 | 22 / 18 | 8 / 5 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 25 / 16 | 17 / 22 | 12 / 2 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 45 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | 43 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | 40 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / 45 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 10 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | 10 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / 10 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Greenlee K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 37 | 43 | 56 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 26 | 34 | 48 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 58 | 50 | 57 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 39 | 60 | 60 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 37 / - | 45 / - | 57 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 38 / - | 45 / - | 57 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 35 | - / 46 | - / 56 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 39 / 35 | 51 / 38 | 51 / 59 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 37 / 35 | 53 / 39 | 58 / 50 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 24 | 34 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 4 | 11 | 36 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 40 | 28 | 43 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 17 | 36 | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 19 / - | 23 / - | 35 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 19 / - | 25 / - | 36 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 20 | - / 29 | - / 36 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 14 / 21 | 15 / 34 | 26 / 42 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 26 / 11 | 30 / 19 | 38 / 30 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 48 | - | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 55 / - | 54 / - | - / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / - | 46 / - | - / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 55 | - / 48 | - / - | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / - | - / 33 | - / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | - / - | - / - | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | 5 | 3 | - | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 5 / - | 4 / - | - / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / - | 4 / - | - / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 5 | - / 3 | - / - | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / - | - / 0 | - / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | - / - | - / - | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Greenlee K-8 School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 53 | 48 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 32 | 34 | 55 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 42 | 62 | 41 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 59 | 76 | 47 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 54 / - | 50 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 38 / - | 53 / - | 51 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 38 | - / 51 | - / 48 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 39 / 38 | 55 / 46 | 45 / 52 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 41 / 37 | 48 / 58 | 54 / 43 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|--------|---------|---------|---------|---------|---------|
| Total | 3 | 8 | 3 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 3 | 6 | 7 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 0 | 12 | 0 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 3 | 4 | 0 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 3 / - | 8 / - | 3 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 3 / - | 8 / - | 2 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 3 | - / 8 | - / 3 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 0 / 4 | 8 / 8 | 0 / 5 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 0 / 5 | 4 / 12 | 5 / 0 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 43 | - | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | - / - | - / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / - | 40 / - | - / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / - | - / 40 | - / - | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / - | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / - | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | - / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / - | - / - | - / - | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 52 | 52 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 53 | 38 | 57 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 47 | 66 | 64 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 53 | 69 | 39 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 52 / - | 51 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 50 / - | 50 / - | 48 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 53 | - / 60 | - / 54 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 47 / 53 | 64 / 42 | 55 / 46 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 52 / 52 | 61 / 47 | 59 / 46 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 13 | 15 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 18 | 6 | 10 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 10 | 24 | 27 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 13 | 9 | 5 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 13 / - | 14 / - | 15 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 14 / - | 13 / - | 14 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 17 | - / 16 | - / 16 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 10 / 17 | 16 / 11 | 8 / 22 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 20 / 8 | 21 / 6 | 22 / 8 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 52 | - | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | 55 / - | - / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / - | 50 / - | - / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / - | - / 52 | - / - | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / - | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 14 | - | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | 15 / - | - / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / - | 15 / - | - / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / - | - / 14 | - / - | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / - | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | - / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Greenwood Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 39 | 45 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 48 | 37 | 33 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 46 | 50 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 39 / - | 46 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 59 / - | 38 / - | 45 / 44 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 59 | - / 39 | - / 45 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 60 / 49 | 37 / 50 | 48 / 30 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 58 / 58 | 38 / 39 | 48 / 45 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 48 | 23 | 42 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 50 | 13 | 36 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 46 | 31 | 48 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 48 / - | 23 / - | 45 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 47 / - | 21 / - | 44 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 54 | - / 25 | - / 45 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 52 / - | 20 / 32 | 44 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 49 / 48 | 20 / 26 | 38 / 46 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 56 | 63 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 54 | 47 | 61 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 89 | 66 | 67 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 69 / - | 57 / - | 67 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 71 / - | 54 / - | 63 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 71 | - / 56 | - / 64 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 73 / - | 50 / - | 67 / 55 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 72 / 66 | 59 / 54 | 61 / 67 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 3 | 5 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 3 | 6 | 0 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 7 | 0 | 12 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 5 / - | 3 / - | 5 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 4 / - | 2 / - | 4 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 5 | - / 3 | - / 5 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 4 / - | 4 / - | 5 / 5 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 7 / 3 | 6 / 0 | 6 / 3 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Greenwood Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 39 | 37 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 26 | 40 | 29 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 59 | 39 | 42 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 39 / - | 37 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 41 / - | 38 / - | 38 / 17 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 42 | - / 44 | - / 37 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 41 / 43 | 36 / 47 | 38 / 29 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 43 / 40 | 37 / 40 | 38 / 32 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 10 | 12 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 6 | 14 | 13 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 27 | 8 | 11 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 17 / - | 10 / - | 11 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 16 / - | 10 / - | 13 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 22 | - / 13 | - / 14 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 21 / - | 11 / 7 | 13 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 16 / 18 | 9 / 11 | 14 / 10 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 48 | 55 | 32 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 28 | 61 | 30 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 75 | 48 | 33 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 48 / - | 55 / - | 33 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 48 / - | 53 / - | 35 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 50 | - / 56 | - / 32 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 50 / - | 53 / - | 33 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 50 / 47 | 56 / 54 | 32 / 31 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 11 | 11 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 7 | 14 | 7 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 24 | 9 | 17 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 14 / - | 11 / - | 12 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 17 / - | 10 / - | 12 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 14 | - / 12 | - / 12 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 15 / - | 11 / - | 13 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 16 / 12 | - / 7 | 8 / 14 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 35 | 46 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 26 | 34 | 33 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 64 | 40 | 55 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 40 / - | 35 / - | 44 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 41 / - | 35 / - | 46 / 44 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 42 | - / 37 | - / 44 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 39 / 42 | 31 / 46 | 48 / 38 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 41 / 39 | 34 / 35 | 44 / 47 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 31 | 30 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 20 | 21 | 19 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 43 | 37 | 40 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 33 / - | 31 / - | 29 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 31 / - | 31 / - | 29 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 34 | - / 36 | - / 30 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 28 / 48 | 33 / 25 | 33 / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 30 / 35 | 37 / 27 | 36 / 24 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 53 | 57 | 60 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 39 | 62 | 52 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | 71 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 53 / - | 58 / - | 59 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 51 / - | 54 / - | 60 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 56 | - / 58 | - / 60 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | 51 / - | 53 / - | 57 / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 73 / 35 | 58 / 55 | 58 / 63 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 22 | 15 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 9 | 24 | 4 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | 29 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 16 / - | 22 / - | 16 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 15 / - | 23 / - | 15 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 17 | - / 22 | - / 16 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | 14 / - | 10 / - | 15 / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / 25 | 17 / 14 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Greenwood Elementary School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 59 | 58 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 71 | 70 | 50 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 55 | 51 | 77 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | 59 | 54 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 63 / - | 58 / - | 59 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 65 / - | 60 / - | 56 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 64 | - / 59 | - / 60 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 59 / 74 | 60 / 49 | 59 / 57 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 63 / 63 | 59 / 59 | 62 / 56 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 39 | 47 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 51 | 54 | 41 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 41 | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | 37 | 45 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 47 / - | 39 / - | 48 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 48 / - | 36 / - | 46 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 55 | - / 46 | - / 51 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 47 / - | 38 / - | 46 / - | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 57 / 42 | 42 / 34 | 49 / 46 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 80 | 86 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 85 | 85 | 82 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 38 | 74 | 92 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | 85 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 64 / - | 80 / - | 86 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 69 / - | 82 / - | 86 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 64 | - / 79 | - / 88 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 59 / - | 79 / - | 84 / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 72 / - | 80 / 80 | 90 / 83 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 11 | 11 | 14 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 12 | 19 | 0 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 10 | 9 | 38 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | 4 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 11 / - | 11 / - | 14 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 13 / - | 13 / - | 13 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 11 | - / 11 | - / 14 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 3 / - | 9 / - | 13 / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 7 / - | 21 / 0 | 13 / 15 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Greenwood Elementary School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 82 | 74 | 67 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 93 | 76 | 78 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 55 | 71 | 69 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | 76 | 47 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 81 / - | 75 / - | 67 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 84 / - | 76 / - | 67 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 85 | - / 74 | - / 67 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 84 / 79 | 76 / 72 | 69 / 50 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 85 / 79 | 74 / 74 | 66 / 69 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 33 | 33 | 27 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 53 | 33 | 46 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 0 | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | 27 | 5 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 33 / - | 34 / - | 27 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 35 / - | 32 / - | 27 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 40 | - / 42 | - / 28 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 35 / - | 34 / - | 28 / - | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 22 / 41 | 37 / 29 | 23 / 31 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 69 | 58 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 90 | 86 | 76 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 41 | 58 | 48 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | 56 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 68 / - | 70 / - | 58 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 70 / - | 73 / - | 57 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 68 | - / 70 | - / 58 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 69 / - | 70 / 67 | 62 / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 69 / 68 | 67 / 72 | 51 / 65 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 23 | 15 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 61 | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | 26 | 0 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 35 / - | 24 / - | 15 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 40 / - | 26 / - | 16 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 38 | - / 24 | - / 15 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 38 / - | 28 / - | 18 / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 38 / - | 26 / 21 | 10 / 22 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 65 | 78 | 53 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 76 | 72 | 59 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 50 | 85 | 52 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | 77 | 46 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 68 / - | 78 / - | 53 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 65 / - | 78 / - | 56 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 71 | - / 78 | - / 53 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 65 / 71 | 78 / 78 | 53 / 63 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 68 / 65 | 79 / 77 | 50 / 62 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 47 | 32 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 38 | 50 | 44 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 7 | 63 | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | 26 | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 27 / - | 48 / - | 31 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 29 / - | 48 / - | 30 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 32 | - / 53 | - / 33 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 30 / - | 49 / - | 25 / - | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 27 / 27 | 43 / 51 | 23 / 37 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 59 | 88 | 55 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | 95 | 50 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | 80 | 58 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | 57 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 58 / - | 87 / - | 55 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 58 / - | 85 / - | 55 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 59 | - / 87 | - / 56 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 52 / - | 82 / - | 52 / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 54 / - | 100 / - | 51 / 61 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 40 | 10 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | 35 | 9 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | 48 | 17 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | 4 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 26 / - | 38 / - | 10 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 21 / - | 35 / - | 11 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 25 | - / 40 | - / 10 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 26 / - | 34 / - | 10 / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 27 / - | 51 / - | 5 / 16 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Gust Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 45 | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 53 | 56 | 53 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 45 | 40 | 46 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 47 / - | 49 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 46 / 73 | 47 / 37 | 48 / 53 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 23 / 55 | - / 56 | - / 50 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 53 / 35 | 60 / 41 | 58 / 46 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 44 / 53 | 56 / 44 | 49 / 45 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 38 | 37 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 32 | 42 | 45 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 19 | 35 | 30 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 23 / - | 39 / - | 40 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 21 / - | 36 / - | 40 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | 9 / 33 | - / 47 | - / 46 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 30 / 19 | 48 / 18 | 40 / 34 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 27 / 24 | 43 / 34 | 48 / 29 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 72 | 73 | 73 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 70 | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 77 | 74 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 68 / - | 68 / - | 70 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 76 / - | 67 / - | 60 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 72 | - / 75 | - / 75 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 76 | - / 75 | - / 82 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 74 / 73 | 70 / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 17 | 6 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 14 | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 20 | 8 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 24 / - | 19 / - | 7 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 13 / - | 8 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 29 | - / 17 | - / 6 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / 15 | - / 0 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 27 / 5 | 8 / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Gust Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 68 | 56 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 57 | 72 | 81 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 49 | 61 | 44 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 56 / - | 68 / - | 56 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 56 / 53 | 68 / 64 | 55 / 75 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 25 / 60 | - / 68 | - / 58 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 60 / 48 | 69 / 63 | 69 / 41 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 50 / 57 | 62 / 70 | 55 / 56 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 38 | 43 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 20 | 50 | 64 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 5 | 25 | 10 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 14 / - | 37 / - | 42 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 14 / - | 37 / - | 41 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | 9 / 18 | - / 50 | - / 53 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 21 / 4 | 41 / 35 | 54 / 32 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 16 / 14 | 57 / 28 | 61 / 30 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 73 | 51 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 68 | 82 | 67 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 61 | 65 | 43 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 68 / - | 69 / - | 49 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 63 / - | 73 / - | 49 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 65 | - / 73 | - / 52 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 67 / 61 | 71 / 74 | 65 / 38 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 56 / 71 | 68 / 77 | 50 / 52 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 26 | 29 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 14 | 15 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 27 / - | 24 / - | 30 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 22 / - | 29 / - | 30 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 22 | - / 25 | - / 30 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 35 / - | 14 / - | 38 / 21 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | 31 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 65 | 47 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 50 | 71 | 56 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 31 | 61 | 40 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 67 / - | 45 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 38 / 50 | 67 / 58 | 45 / 58 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 23 / 47 | - / 66 | - / 54 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 42 / 40 | 69 / 56 | 54 / 38 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 50 / 34 | 62 / 67 | 51 / 37 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 52 | 24 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 38 | 61 | 34 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 18 | 46 | 14 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 27 / - | 52 / - | 23 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 24 / - | 49 / - | 22 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | 14 / 33 | - / 62 | - / 29 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 29 / 27 | 52 / 52 | 27 / 21 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 33 / 24 | 57 / 49 | 29 / 19 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 94 | 62 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | 63 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | 96 / - | 57 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | 91 / - | 55 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 64 | - / 94 | - / 67 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | 67 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 42 | 11 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | 9 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | 45 / - | 5 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | 5 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 26 | - / 42 | - / 12 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | 10 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Hamilton Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 62 | 55 | 56 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 49 | 50 | 49 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 68 | 63 | 61 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 65 | 54 | 60 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 63 / 60 | 54 / 56 | 54 / 59 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 62 / 62 | 54 / 56 | 50 / 61 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 57 / 62 | 56 / 55 | 46 / 57 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 67 / 60 | 59 / 55 | 59 / 54 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 67 / 57 | 55 / 56 | 61 / 52 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 41 | 45 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 31 | 37 | 43 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 61 | 45 | 48 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 46 | 41 | 43 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 44 / 49 | 41 / 41 | 43 / 51 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 38 / 57 | 39 / 46 | 37 / 57 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 28 / 52 | 29 / 47 | 20 / 54 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 43 / 47 | 34 / 45 | 41 / 47 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 59 / 37 | 45 / 39 | 47 / 43 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 89 | 83 | 86 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 84 | 79 | 81 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 88 | 87 | 86 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 94 | 85 | 90 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 86 / 91 | 78 / 88 | 80 / 90 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 81 / 91 | 74 / 88 | 73 / 91 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | 71 / 89 | 74 / 84 | - / 86 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 90 / 88 | 76 / 85 | 78 / 87 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 91 / 86 | 82 / 85 | 87 / 83 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 28 | 16 | 23 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 18 | 19 | 15 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 34 | 18 | 29 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 31 | 11 | 27 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 23 / 32 | 12 / 20 | 18 / 29 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 19 / 32 | 11 / 19 | 11 / 31 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | 17 / 28 | 6 / 17 | - / 23 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 23 / 29 | 10 / 18 | 23 / 23 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 32 / 24 | 16 / 16 | 28 / 18 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Hamilton Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 45 | 47 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 47 | 43 | 44 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 53 | 52 | 51 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 39 | 42 | 47 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 42 / 49 | 42 / 49 | 39 / 54 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 41 / 49 | 39 / 48 | 34 / 54 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 34 / 47 | 43 / 45 | 39 / 47 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 48 / 45 | 45 / 45 | 43 / 49 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 46 / 47 | 49 / 42 | 47 / 47 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|--------|---------|---------|---------|---------|---------|
| Total | 9 | 9 | 5 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 5 | 10 | 3 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 13 | 9 | 4 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 8 | 8 | 8 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 8 / 10 | 6 / 17 | 5 / 7 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 6 / 13 | 7 / 11 | 4 / 7 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 1 / 11 | 4 / 10 | 2 / 6 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 12 / 8 | 10 / 9 | 5 / 6 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 8 / 10 | 12 / 6 | 6 / 4 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 60 | 65 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 62 | 59 | 62 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 64 | 67 | 63 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 58 | 53 | 71 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 47 / 71 | 49 / 68 | 45 / 79 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 46 / 67 | 47 / 65 | 34 / 78 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 62 | 50 / 60 | - / 65 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 54 / 64 | 55 / 61 | 46 / 69 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 58 / 66 | 64 / 56 | 68 / 61 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 16 | 12 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 17 | 15 | 9 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 19 | 21 | 18 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 7 | 11 | 5 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 9 / 22 | 12 / 20 | 6 / 21 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 9 / 19 | 15 / 16 | 5 / 18 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 16 | - / 16 | - / 12 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 13 / 16 | 19 / 15 | 6 / 14 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 12 / 19 | 17 / 14 | 12 / 11 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 53 | 58 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 50 | 48 | 49 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 65 | 59 | 65 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 69 | 52 | 62 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 61 / 60 | 55 / 51 | 55 / 60 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 56 / 64 | 53 / 53 | 50 / 62 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 52 / 62 | 47 / 54 | 42 / 59 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 65 / 61 | 60 / 51 | 58 / 58 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 69 / 57 | 52 / 53 | 59 / 58 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 34 | 24 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 27 | 31 | 22 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 35 | 42 | 32 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 28 | 30 | 17 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 28 / 34 | 34 / 36 | 24 / 23 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 21 / 42 | 29 / 42 | 22 / 27 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 20 / 33 | 14 / 42 | 5 / 30 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 28 / 31 | 35 / 34 | 20 / 26 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 42 / 23 | 38 / 32 | 26 / 22 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 76 | 73 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 75 | 74 | 68 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 83 | 79 | 77 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 86 | 73 | 73 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 75 / 86 | 70 / 79 | 62 / 81 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 69 / 86 | 68 / 79 | 55 / 81 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 82 | 52 / 76 | - / 73 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 70 / 84 | 70 / 76 | 65 / 74 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 83 / 80 | 80 / 70 | 75 / 69 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 20 | 25 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 19 | 21 | 21 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 27 | 24 | 33 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 25 | 14 | 20 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 18 / 29 | 17 / 23 | 16 / 33 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 14 / 28 | 18 / 21 | 14 / 31 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 24 | - / 21 | - / 25 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 17 / 26 | 19 / 20 | 24 / 25 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 28 / 20 | 24 / 16 | 24 / 26 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Harrington Elementary School

School Growth Summary

Grades 1 to 6 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 48 | 41 | 50 | 48 | 53 | 50 | 50 | 50 |
| Grade 4 | 48 | 40 | 14 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 42 | 38 | 55 | 54 | 55 | 50 | 50 | 50 |
| Grade 6 | 61 | 73 | 77 | 50 | 45 | 53 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 49 / - | 40 / - | 49 / 58 | 47 / 55 | 52 / 56 | 47 / 52 | 47 / 52 | 48 / 51 |
| FRL/Non | 53 / - | 49 / - | 41 / - | 48 / 56 | 46 / 53 | 51 / 55 | 46 / 52 | 46 / 53 | 46 / 53 |
| IEP/Non | 36 / 55 | 29 / 52 | 37 / 44 | 40 / 53 | 40 / 50 | 43 / 54 | 42 / 51 | 43 / 51 | 40 / 51 |
| ELL/Non | 56 / 47 | 49 / 43 | 38 / 48 | 52 / 49 | 50 / 47 | 54 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 61 / 46 | 48 / 47 | 47 / 26 | 52 / 49 | 49 / 48 | 56 / 49 | 52 / 48 | 51 / 49 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 27 | 30 | 31 | 28 | 36 | 37 | 36 | 40 |
| Grade 4 | 30 | 20 | 17 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 33 | 24 | 14 | 35 | 34 | 37 | 38 | 37 | 40 |
| Grade 6 | 25 | 35 | 60 | 28 | 23 | 34 | 35 | 34 | 39 |
| Minority/Non | 30 / - | 27 / - | 29 / - | 31 / 40 | 28 / 38 | 35 / 42 | 33 / 44 | 32 / 41 | 37 / 45 |
| FRL/Non | 30 / - | 27 / - | 29 / - | 30 / 40 | 27 / 35 | 35 / 40 | 32 / 45 | 31 / 43 | 36 / 47 |
| IEP/Non | 18 / 33 | 6 / 35 | 8 / 37 | 14 / 36 | 15 / 33 | 16 / 41 | 21 / 42 | 21 / 40 | 21 / 45 |
| ELL/Non | 29 / 32 | 30 / 19 | 29 / 32 | 31 / 32 | 29 / 28 | 36 / 35 | 32 / 40 | 32 / 37 | 36 / 42 |
| Girls/Boys | 43 / 19 | 23 / 30 | 38 / 24 | 34 / 29 | 31 / 27 | 40 / 32 | 39 / 36 | 37 / 34 | 44 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 73 | 69 | 53 | 74 | 72 | 77 | 78 | 78 | 79 |
| Grade 4 | - | - | 20 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Minority/Non | 74 / - | 70 / - | 51 / - | 68 / 86 | 66 / 84 | 72 / 84 | 70 / 81 | 70 / 81 | 72 / 82 |
| FRL/Non | 71 / - | 69 / - | 53 / - | 67 / 82 | 64 / 82 | 69 / 84 | 67 / 82 | 67 / 82 | 69 / 83 |
| IEP/Non | - / 74 | - / 70 | - / 56 | 64 / 75 | 64 / 73 | 63 / 77 | 60 / 78 | 61 / 78 | 57 / 80 |
| ELL/Non | 85 / - | 70 / 68 | 39 / - | 71 / 76 | 66 / 75 | 71 / 79 | 68 / 79 | 67 / 79 | 69 / 80 |
| Girls/Boys | 82 / - | 71 / - | 62 / - | 76 / 72 | 73 / 71 | 81 / 72 | 80 / 75 | 79 / 76 | 82 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 0 | 11 | 18 | 16 | 18 | 20 | 19 | 19 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Minority/Non | 9 / - | 0 / - | 9 / - | 13 / 30 | 11 / 27 | 12 / 29 | 15 / 22 | 13 / 22 | 14 / 22 |
| FRL/Non | 6 / - | 0 / - | 9 / - | 11 / 26 | 10 / 25 | 11 / 27 | 12 / 23 | 11 / 22 | 11 / 23 |
| IEP/Non | - / 9 | - / 0 | - / 10 | 13 / 18 | 13 / 16 | 13 / 18 | 10 / 20 | 11 / 19 | 9 / 20 |
| ELL/Non | 10 / - | 0 / 0 | 4 / - | 13 / 21 | 10 / 19 | 12 / 20 | 13 / 21 | 11 / 20 | 12 / 20 |
| Girls/Boys | 14 / - | 0 / - | 14 / - | 20 / 16 | 18 / 14 | 19 / 16 | 22 / 18 | 20 / 17 | 21 / 18 |

Harrington Elementary School Grades 1 to 6 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 69 | 46 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 63 | 67 | 36 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 32 | 63 | 27 | 55 | 56 | 57 | 50 | 50 | 50 |
| Grade 6 | 28 | 75 | 71 | 52 | 53 | 56 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 69 / - | 45 / - | 50 / 59 | 52 / 59 | 54 / 58 | 48 / 51 | 49 / 51 | 48 / 52 |
| FRL/Non | 38 / - | 69 / - | 45 / - | 51 / 56 | 52 / 59 | 53 / 58 | 46 / 53 | 46 / 52 | 46 / 53 |
| IEP/Non | 25 / 39 | 55 / 74 | 59 / 43 | 41 / 54 | 42 / 56 | 44 / 56 | 41 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 41 / 36 | 74 / 59 | 45 / 46 | 54 / 51 | 56 / 52 | 56 / 53 | 51 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 33 | 68 / 73 | 47 / 44 | 52 / 52 | 55 / 52 | 55 / 54 | 50 / 50 | 51 / 49 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 39 | 27 | 19 | 22 | 21 | 21 | 23 | 23 |
| Grade 4 | 52 | 42 | 28 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 5 | 43 | 13 | 17 | 22 | 21 | 19 | 22 | 21 |
| Grade 6 | 0 | 34 | 39 | 15 | 20 | 17 | 17 | 20 | 18 |
| Minority/Non | 19 / - | 39 / - | 25 / - | 18 / 25 | 22 / 31 | 21 / 24 | 18 / 24 | 21 / 27 | 20 / 27 |
| FRL/Non | 20 / - | 38 / - | 28 / - | 18 / 20 | 22 / 28 | 21 / 21 | 18 / 25 | 20 / 29 | 20 / 28 |
| IEP/Non | 19 / 20 | 19 / 47 | 30 / 25 | 8 / 21 | 10 / 26 | 10 / 24 | 11 / 23 | 12 / 27 | 10 / 26 |
| ELL/Non | 14 / 27 | 45 / 26 | 32 / 18 | 20 / 17 | 24 / 21 | 23 / 20 | 19 / 21 | 22 / 24 | 21 / 24 |
| Girls/Boys | 18 / 21 | 35 / 43 | 29 / 24 | 18 / 19 | 23 / 22 | 22 / 21 | 20 / 21 | 25 / 22 | 23 / 23 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 75 | 28 | 57 | 65 | 60 | 57 | 65 | 60 |
| Grade 4 | - | - | 22 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 24 | 74 | 15 | 61 | 68 | 61 | 58 | 67 | 60 |
| Grade 6 | 23 | - | 46 | 55 | 60 | 59 | 57 | 59 | 58 |
| Minority/Non | 37 / - | 76 / - | 26 / - | 51 / 70 | 60 / 77 | 54 / 72 | 50 / 61 | 58 / 68 | 51 / 64 |
| FRL/Non | 36 / - | 75 / - | 27 / - | 49 / 67 | 59 / 75 | 52 / 70 | 45 / 62 | 53 / 69 | 47 / 66 |
| IEP/Non | - / 37 | - / 76 | - / 28 | 47 / 58 | 53 / 66 | 45 / 60 | 40 / 58 | 46 / 65 | 39 / 61 |
| ELL/Non | 37 / 30 | 75 / 76 | 26 / 30 | 53 / 60 | 63 / 67 | 55 / 62 | 49 / 58 | 57 / 66 | 50 / 61 |
| Girls/Boys | 40 / 28 | 79 / 71 | 24 / 31 | 56 / 59 | 67 / 64 | 60 / 59 | 57 / 58 | 64 / 65 | 59 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|-------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 39 | 6 | 26 | 32 | 27 | 24 | 28 | 25 |
| Grade 4 | - | - | 0 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 0 | 24 | 0 | 27 | 33 | 26 | 24 | 28 | 25 |
| Grade 6 | - | - | 18 | 23 | 27 | 23 | 18 | 24 | 19 |
| Minority/Non | 13 / - | 39 / - | 5 / - | 23 / 36 | 29 / 40 | 25 / 34 | 20 / 26 | 25 / 30 | 21 / 27 |
| FRL/Non | 12 / - | 38 / - | 5 / - | 22 / 33 | 28 / 39 | 24 / 32 | 18 / 26 | 22 / 31 | 19 / 28 |
| IEP/Non | - / 11 | - / 43 | - / 7 | 24 / 26 | 24 / 32 | 15 / 27 | 16 / 24 | 19 / 29 | 14 / 25 |
| ELL/Non | 13 / 10 | 43 / - | 4 / - | 25 / 26 | 32 / 32 | 26 / 28 | 21 / 24 | 26 / 28 | 21 / 25 |
| Girls/Boys | 9 / 15 | 38 / 39 | 6 / 7 | 25 / 27 | 32 / 32 | 26 / 27 | 23 / 24 | 28 / 28 | 24 / 26 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 61 | 57 | 51 | 52 | 54 | 50 | 50 | 50 |
| Grade 4 | 56 | 58 | 33 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 56 | 50 | 46 | 51 | 56 | 55 | 50 | 50 | 50 |
| Grade 6 | 57 | 73 | 78 | 54 | 53 | 57 | 50 | 50 | 50 |
| Minority/Non | 56 / - | 62 / - | 56 / - | 49 / 59 | 52 / 55 | 54 / 56 | 47 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | 56 / - | 62 / - | 56 / - | 49 / 56 | 52 / 54 | 53 / 57 | 46 / 52 | 47 / 52 | 46 / 53 |
| IEP/Non | 57 / 56 | 34 / 66 | 47 / 59 | 42 / 52 | 43 / 54 | 46 / 55 | 41 / 51 | 39 / 51 | 39 / 51 |
| ELL/Non | 53 / 61 | 64 / 51 | 55 / 62 | 51 / 51 | 56 / 50 | 56 / 53 | 48 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 55 / 57 | 62 / 57 | 62 / 49 | 53 / 49 | 56 / 49 | 56 / 52 | 52 / 48 | 54 / 47 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 40 | 25 | 27 | 32 | 28 | 34 | 38 | 32 |
| Grade 4 | 33 | 42 | 18 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 22 | 28 | 29 | 26 | 38 | 29 | 36 | 40 | 33 |
| Grade 6 | 26 | 51 | 31 | 22 | 26 | 23 | 28 | 31 | 26 |
| Minority/Non | 24 / - | 41 / - | 25 / - | 25 / 45 | 31 / 44 | 26 / 39 | 27 / 42 | 33 / 43 | 27 / 37 |
| FRL/Non | 26 / - | 41 / - | 24 / - | 24 / 40 | 30 / 41 | 25 / 37 | 27 / 43 | 32 / 45 | 26 / 40 |
| IEP/Non | 22 / 27 | 10 / 50 | 4 / 31 | 12 / 30 | 13 / 37 | 12 / 31 | 17 / 38 | 19 / 42 | 14 / 36 |
| ELL/Non | 23 / 30 | 43 / 34 | 24 / 29 | 24 / 30 | 33 / 32 | 26 / 29 | 24 / 38 | 33 / 39 | 27 / 34 |
| Girls/Boys | 26 / 25 | 43 / 38 | 33 / 18 | 28 / 26 | 37 / 28 | 32 / 25 | 37 / 33 | 43 / 34 | 35 / 29 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 70 | 68 | 68 | 72 | 70 | 71 | 73 | 71 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Minority/Non | 57 / - | 71 / - | 67 / - | 61 / 80 | 67 / 79 | 65 / 78 | 64 / 73 | 68 / 75 | 64 / 74 |
| FRL/Non | 57 / - | 69 / - | 67 / - | 59 / 76 | 65 / 78 | 62 / 77 | 59 / 74 | 64 / 76 | 60 / 75 |
| IEP/Non | - / 57 | - / 75 | - / 67 | 65 / 68 | 54 / 73 | 55 / 70 | 52 / 71 | 52 / 74 | 49 / 71 |
| ELL/Non | - / - | - / - | - / - | 61 / 71 | 69 / 73 | 66 / 72 | 60 / 72 | 68 / 74 | 62 / 72 |
| Girls/Boys | - / - | - / - | - / - | 71 / 64 | 76 / 66 | 72 / 67 | 74 / 67 | 77 / 69 | 74 / 67 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 29 | 15 | 22 | 25 | 24 | 24 | 27 | 24 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Minority/Non | 23 / - | 29 / - | 12 / - | 16 / 33 | 20 / 33 | 20 / 32 | 20 / 26 | 22 / 28 | 19 / 26 |
| FRL/Non | 25 / - | 30 / - | 12 / - | 15 / 29 | 20 / 30 | 19 / 30 | 17 / 27 | 20 / 29 | 17 / 28 |
| IEP/Non | - / 23 | - / 29 | - / 15 | 19 / 22 | 15 / 25 | 13 / 25 | 13 / 24 | 15 / 27 | 13 / 25 |
| ELL/Non | - / - | - / - | - / - | 17 / 24 | 23 / 25 | 21 / 26 | 18 / 25 | 22 / 27 | 19 / 25 |
| Girls/Boys | - / - | - / - | - / - | 24 / 19 | 27 / 22 | 26 / 21 | 27 / 21 | 30 / 23 | 27 / 22 |

Henry World School Grades 6-8

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 41 | 47 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 50 | 38 | 47 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 54 | 42 | 49 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 57 | 47 | 47 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 54 / 54 | 40 / 46 | 46 / 50 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 53 / 56 | 40 / 45 | 46 / 49 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 47 / 55 | 56 / 40 | 33 / 48 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 61 / 49 | 51 / 38 | 48 / 47 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 56 / 53 | 38 / 47 | 50 / 45 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 24 | 29 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 31 | 16 | 27 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 30 | 26 | 29 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 38 | 32 | 30 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 33 / 38 | 24 / 26 | 29 / 24 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 31 / 38 | 21 / 32 | 29 / 29 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 18 / 38 | 20 / 25 | 11 / 34 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 42 / 29 | 29 / 21 | 31 / 27 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 34 / 33 | 17 / 29 | 33 / 26 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 64 | 70 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 71 | 59 | 69 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 75 | 63 | 69 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 85 | 71 | 74 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 75 / 82 | 61 / 75 | 69 / 76 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 70 / 84 | 59 / 72 | 66 / 77 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 77 | - / 64 | - / 71 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 83 / 75 | 68 / 63 | 64 / 73 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 82 / 73 | 63 / 66 | 75 / 66 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|-------|--------|---------|--------|---------|---------|---------|---------|
| Total | 19 | 4 | 9 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 12 | 1 | 7 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 26 | 7 | 12 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 17 | 4 | 9 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 18 / 20 | 3 / 8 | 9 / 9 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 17 / 20 | 3 / 5 | 8 / 12 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 19 | - / 4 | - / 10 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 19 / 18 | 3 / 4 | 11 / 8 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 23 / 15 | 3 / 5 | 10 / 8 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Henry World School Grades 6-8 Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 36 | 36 | 38 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 43 | 47 | 51 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 27 | 28 | 32 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 37 | 32 | 32 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 36 / 35 | 37 / 29 | 37 / 43 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 37 / 36 | 37 / 33 | 36 / 43 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 37 / 36 | 53 / 34 | 33 / 39 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 45 / 32 | 43 / 32 | 38 / 38 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 34 / 37 | 33 / 38 | 38 / 38 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|--------|---------|---------|---------|---------|---------|
| Total | 3 | 10 | 7 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 6 | 14 | 12 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 2 | 9 | 4 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 3 | 6 | 4 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 4 / 0 | 10 / 8 | 6 / 8 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 2 / 5 | 9 / 11 | 5 / 9 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 2 / 3 | 15 / 8 | 1 / 8 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 6 / 2 | 14 / 8 | 6 / 7 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 2 / 5 | 8 / 11 | 6 / 7 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 37 | 40 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 58 | 48 | 52 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 26 | 24 | 26 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 49 | 32 | 42 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 42 / 47 | 38 / 32 | 36 / 56 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 38 / 48 | 36 / 39 | 34 / 50 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 43 | - / 37 | - / 41 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 47 / 41 | 44 / 34 | 38 / 41 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 33 / 51 | 33 / 40 | 44 / 37 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 9 | 10 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 21 | 17 | 16 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 1 | 2 | 5 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 15 | 4 | 9 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 12 / 12 | 10 / 5 | 9 / 17 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 10 / 14 | 8 / 10 | 10 / 12 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 12 | - / 10 | - / 11 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 16 / 9 | 11 / 8 | 9 / 11 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 7 / 16 | 5 / 12 | 11 / 10 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 51 | 44 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 45 | 50 | 53 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 42 | 51 | 47 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 52 | 55 | 37 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 44 / 51 | 53 / 41 | 46 / 39 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 45 / 45 | 51 / 52 | 45 / 42 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 43 / 46 | 53 / 51 | 34 / 46 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 56 / 41 | 63 / 47 | 52 / 39 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 46 / 45 | 51 / 52 | 46 / 44 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 26 | 15 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 20 | 26 | 18 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 13 | 28 | 16 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 15 | 24 | 10 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 14 / 27 | 26 / 25 | 14 / 21 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 15 / 19 | 24 / 31 | 14 / 17 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 4 / 19 | 16 / 28 | 3 / 18 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 20 / 14 | 33 / 22 | 15 / 15 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 17 / 16 | 29 / 24 | 19 / 12 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 62 | 49 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 53 | 59 | 58 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 50 | 64 | 45 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 61 | 62 | 44 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 51 / 65 | 62 / 59 | 46 / 58 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 46 / 62 | 58 / 66 | 45 / 55 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 55 | - / 62 | - / 49 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 60 / 53 | 57 / 63 | 53 / 47 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 61 / 48 | 62 / 61 | 51 / 46 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 8 | 10 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 10 | 12 | 16 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 5 | 7 | 11 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 6 | 3 | 2 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 5 / 12 | 9 / 4 | 9 / 11 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 5 / 8 | 8 / 7 | 9 / 11 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 7 | - / 8 | - / 10 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 7 / 7 | 12 / 6 | 12 / 8 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 8 / 6 | 7 / 9 | 11 / 8 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Highline Academy Charter School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 67 | 56 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 57 | 70 | 51 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 58 | 65 | 59 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 69 / 56 | 64 / 71 | 47 / 66 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 72 / 56 | 72 / 65 | 55 / 58 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 57 | - / 68 | - / 59 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 57 | - / 61 | - / 59 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 72 / 49 | 72 / 61 | 49 / 66 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 68 | 52 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 46 / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 52 | - / 74 | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 50 | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 82 | 83 | 86 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 78 | 79 | 82 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 85 | 88 | 90 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 83 | 80 / 85 | 79 / 90 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 82 | - / 86 | - / 88 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 81 | - / 83 | - / 87 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 80 | - / 80 | - / 88 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 89 / 65 | 90 / 72 | 80 / 92 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 23 | 33 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 17 | 30 | 33 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 39 | 16 | 32 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 32 | 28 / 21 | 15 / 45 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 28 | - / 24 | - / 35 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 28 | - / 24 | - / 33 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 30 | - / 22 | - / 36 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 37 / - | 28 / 17 | 38 / 28 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Highline Academy Charter School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 67 | 69 | 60 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 70 | 68 | 49 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 66 | 71 | 66 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 66 / 68 | 61 / 74 | 47 / 67 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 63 / 68 | 68 / 71 | 49 / 65 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 67 | - / 69 | - / 61 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 66 | - / 68 | - / 54 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 68 / 65 | 74 / 68 | 65 / 58 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 35 | 10 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 24 / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 31 | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 24 | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 70 | 82 | 72 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 77 | 88 | 72 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 64 | 74 | 71 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 69 | 72 / 86 | 64 / 76 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 75 | - / 85 | - / 78 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 69 | - / 83 | - / 72 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 69 | - / 82 | - / 69 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 75 / 59 | 86 / 76 | 76 / 68 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 57 | 44 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 36 | 52 | 46 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 24 | 62 | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 32 | - / 69 | - / 46 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 34 | - / 58 | - / 50 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 29 | - / 58 | - / 44 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 27 | - / 59 | - / 38 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 39 / 10 | 67 / 45 | 50 / 38 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 71 | 62 | 62 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 60 | 50 | 47 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 72 | 71 | 78 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 60 / 76 | 66 / 59 | 58 / 67 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 60 / 76 | 71 / 60 | 62 / 62 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 71 | - / 62 | - / 66 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 73 | - / 62 | - / 62 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 74 / 55 | 65 / 59 | 67 / 61 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 67 | 48 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 55 | 75 | 32 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 55 | 62 | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 43 / 68 | 63 / - | 54 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 43 / 63 | - / 67 | - / 48 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 60 | - / 70 | - / 56 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 58 | - / 70 | - / 48 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 58 / 53 | 68 / 67 | 46 / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 86 | 86 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 65 | 81 | 83 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 85 | 91 | 90 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 75 | - / 88 | - / 93 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 77 | - / 86 | - / 88 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 74 | - / 86 | - / 86 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 74 | - / 86 | - / 88 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 79 / - | 88 / - | 93 / 79 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 33 | 44 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 35 | - | 28 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 45 | 60 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 44 | - / 32 | - / 55 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 43 | - / 35 | - / 43 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 34 | - / 33 | - / 44 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 35 | - / 33 | - / 45 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 39 / - | 38 / - | 48 / 41 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Highline Academy Charter School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 42 | 51 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 51 | 38 | 48 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 48 | 60 | 57 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 52 | 38 | 59 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 51 / 51 | 42 / 43 | 57 / 50 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 41 / 58 | 39 / 45 | 52 / 50 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 50 | - / 46 | - / 52 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / 48 | - / 40 | - / 50 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 57 / 49 | 47 / 37 | 59 / 46 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 40 | 33 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 40 | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | 40 | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 38 / - | 41 / - | 37 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / 41 | 38 / 43 | 30 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 32 | - / 55 | - / 37 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / 35 | - / 38 | - / 27 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 32 / - | 44 / 35 | - / 29 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 76 | 77 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 78 | 76 | 74 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 83 | 75 | 74 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 92 | 77 | 85 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 79 / 89 | 67 / 80 | 87 / 72 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / 89 | - / 79 | 77 / 77 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 85 | - / 75 | - / 80 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 84 | - / 77 | - / 76 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 84 / 86 | 85 / 62 | 88 / 59 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 14 | 9 | 19 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 4 | 0 | 18 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 18 | 23 | 26 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 19 | 5 | 12 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 9 / 17 | 14 / 6 | 24 / 16 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / 14 | - / 10 | 20 / 18 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 13 | - / 9 | - / 20 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 14 | - / 6 | - / 17 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 19 / 4 | 10 / 7 | 17 / 22 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Highline Academy Charter School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 46 | 51 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 42 | 29 | 49 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 68 | 61 | 53 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 67 | 46 | 55 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 55 / 54 | 44 / 49 | 52 / 50 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 45 / 63 | 46 / 46 | 50 / 55 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 56 | - / 46 | - / 50 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / 53 | - / 47 | - / 52 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 57 / 53 | 44 / 51 | 50 / 53 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|---------|--------|---------|---------|---------|---------|---------|
| Total | 7 | 8 | 10 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 0 | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | 13 | 5 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 13 | 9 | 0 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 7 / 8 | 4 / 15 | 10 / 10 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 4 / 9 | 6 / 10 | 4 / 14 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 5 | - / 11 | - / 11 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / 8 | - / 9 | - / 9 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 8 / 5 | 10 / 6 | 14 / 6 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 51 | 49 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 43 | 42 | 40 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | 52 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 67 | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 52 / 60 | - / 54 | 45 / 50 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / 63 | - / 49 | 38 / 54 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 56 | - / 50 | - / 49 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 53 | - / 48 | - / 47 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 63 / 48 | 52 / 50 | 47 / 52 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 21 | 17 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | 24 | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / 13 | - / 21 | - / 11 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / 12 | - / 15 | - / 20 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 8 | - / 19 | - / 17 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 11 | - / 21 | - / 15 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 13 / - | 25 / - | 8 / 27 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 76 | 65 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 41 | 71 | 64 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 71 | 86 | 65 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 64 | 74 | 69 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 61 / 58 | 69 / 84 | 69 / 64 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 52 / 64 | 74 / 76 | 65 / 66 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 61 | - / 76 | - / 69 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / 58 | - / 76 | - / 65 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 70 / 44 | 83 / 72 | 69 / 63 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 33 | 23 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 14 | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | 41 | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 37 / - | 25 / 45 | 23 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | - / 39 | 19 / 48 | 13 / 33 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 39 | - / 42 | - / 26 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / 32 | - / 35 | - / 21 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 41 / 18 | 30 / 35 | - / 17 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 81 | 75 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 58 | 88 | 76 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | 79 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 85 | 69 | 70 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 67 / 80 | 63 / 93 | 61 / 83 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / 79 | - / 79 | 68 / 78 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 76 | - / 81 | - / 76 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 74 | - / 82 | - / 75 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 81 / 64 | 84 / 75 | 75 / 75 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 37 | 19 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 8 | 35 | 19 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | 15 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 17 | 23 | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 35 / 8 | 20 / 49 | 11 / 23 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / 16 | - / 33 | 13 / 21 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 19 | - / 38 | - / 19 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 19 | - / 35 | - / 19 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 26 / 5 | 40 / - | 21 / 14 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Hill Campus Of Arts And Sciences

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 56 | 56 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 59 | 63 | 53 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 46 | 55 | 56 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 61 | 50 | 57 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 56 / 59 | 52 / 65 | 51 / 60 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 57 / 55 | 51 / 64 | 51 / 59 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 59 / 56 | 57 / 56 | 43 / 57 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 56 / 56 | 55 / 56 | 50 / 57 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 62 / 48 | 51 / 61 | 60 / 49 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 30 | 31 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 34 | 31 | 36 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 25 | 29 | 26 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 36 | 31 | 32 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 32 / - | 29 / - | 27 / 51 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 31 / 52 | 28 / 47 | 29 / 42 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 20 / 37 | 21 / 34 | 18 / 37 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 26 / 40 | 34 / 26 | 25 / 38 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 40 / 23 | 30 / 30 | 35 / 28 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 83 | 82 | 86 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 89 | 83 | 86 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 70 | 81 | 85 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 91 | 84 | 87 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 74 / 90 | 75 / 90 | 78 / 92 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 73 / 88 | 72 / 89 | 73 / 94 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 83 | 71 / 83 | 70 / 87 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 67 / 86 | 72 / 85 | 75 / 88 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 88 / 78 | 81 / 84 | 87 / 85 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 18 | 15 | 22 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 26 | 20 | 27 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 16 | 16 | 22 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 6 | 6 | 17 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 11 / 27 | 10 / 21 | 13 / 32 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 9 / 25 | 7 / 23 | 10 / 33 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 19 | 15 / 15 | 5 / 23 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 14 / 19 | 8 / 17 | 14 / 24 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 21 / 14 | 15 / 15 | 28 / 16 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Hill Campus Of Arts And Sciences Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 62 | 60 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 82 | 75 | 70 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 47 | 58 | 58 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 52 | 45 | 48 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 61 / 72 | 59 / 66 | 55 / 66 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 61 / 72 | 60 / 65 | 55 / 66 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 68 / 63 | 49 / 65 | 50 / 61 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 56 / 68 | 63 / 61 | 54 / 63 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 65 / 63 | 66 / 58 | 59 / 61 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 13 | 17 | 11 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 28 | 35 | 19 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 0 | 10 | 9 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 8 | 6 | 4 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 13 / - | 17 / 13 | 9 / 18 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 12 / 23 | 16 / 23 | 9 / 16 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 15 / 13 | 6 / 21 | 13 / 10 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 13 / 14 | 21 / 14 | 9 / 12 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 12 / 15 | 20 / 13 | 9 / 12 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 68 | 74 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 84 | 78 | 85 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 46 | 66 | 61 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 56 | 55 | 75 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 52 / 78 | 56 / 77 | 58 / 85 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 49 / 75 | 54 / 75 | 50 / 86 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 64 | 52 / 69 | - / 74 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 48 / 71 | 52 / 71 | 49 / 79 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 65 / 66 | 67 / 68 | 71 / 77 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 25 | 22 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 49 | 47 | 42 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 10 | 14 | 10 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 18 | 13 | 13 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 23 / 34 | 24 / 27 | 15 / 34 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 21 / 35 | 18 / 33 | 12 / 35 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 25 | - / 26 | - / 21 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 23 / 29 | 26 / 25 | 8 / 27 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 24 / 31 | 31 / 20 | 21 / 23 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 61 | 56 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 68 | 54 | 54 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 49 | 69 | 59 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 56 | 54 | 51 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 58 / 57 | 57 / 75 | 53 / 59 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 60 / 53 | 54 / 70 | 51 / 59 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 70 / 55 | 60 / 62 | 48 / 57 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 55 / 60 | 66 / 59 | 55 / 56 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 62 / 55 | 63 / 60 | 58 / 53 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 29 | 18 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 30 | 34 | 19 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 20 | 27 | 18 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 20 | 25 | 16 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 22 / 48 | 26 / 47 | 17 / 23 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 24 / 27 | 25 / 44 | 16 / 24 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 15 / 27 | 16 / 33 | 11 / 21 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 21 / 27 | 33 / 26 | 15 / 20 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 23 / 25 | 31 / 26 | 20 / 16 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 82 | 76 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 77 | 76 | 74 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 51 | 85 | 78 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 59 | 83 | 76 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 57 / 70 | 70 / 91 | 65 / 83 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 55 / 69 | 64 / 92 | 53 / 87 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 65 | - / 83 | - / 77 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 53 / 66 | 73 / 83 | 56 / 79 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 68 / 59 | 85 / 77 | 79 / 72 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 31 | 24 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 26 | 31 | 30 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 9 | 37 | 31 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 4 | 20 | 10 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 11 / 20 | 20 / 43 | 13 / 33 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 7 / 21 | 16 / 42 | 10 / 34 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 16 | - / 31 | - / 25 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 7 / 17 | 11 / 35 | 12 / 27 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 17 / 14 | 32 / 29 | 30 / 17 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Holm Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 55 | 64 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 40 | 36 | 50 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 77 | 72 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 48 / 58 | 59 / 44 | 67 / 46 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 51 / 51 | 57 / 54 | 67 / 58 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 53 | 42 / 63 | 59 / 67 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 64 / 46 | 58 / 54 | 72 / 53 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 51 / 51 | 59 / 53 | 73 / 48 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 37 | 42 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 26 | 17 | 37 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 46 | 54 | 47 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 36 / - | 35 / - | 44 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 35 / - | 31 / - | 42 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 43 | 25 / 45 | 14 / 58 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 36 / 35 | 37 / 38 | 43 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 36 / 34 | 35 / 39 | 50 / 30 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 70 | 79 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 55 | 60 | 70 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 86 | 80 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 64 / - | 74 / - | 80 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 65 / 75 | 73 / - | 71 / 87 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 71 | - / 74 | - / 79 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 80 / 63 | - / 71 | - / 79 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 77 / 58 | 74 / - | 83 / 74 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 26 | 29 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 15 | - | 25 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 30 | 30 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 14 / - | 27 / - | 22 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 14 / 33 | 19 / - | 27 / 30 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 23 | - / 28 | - / 29 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 17 | - / 31 | - / 28 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 26 / 15 | 29 / - | 45 / 14 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 62 | 60 | 52 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 46 | 45 | 39 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 79 | 77 | 76 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 63 / 56 | 61 / 52 | 51 / 65 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 69 / 55 | 61 / 52 | 52 / 53 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 64 | 52 / 62 | 48 / 53 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 72 / 53 | 68 / 56 | 48 / 59 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 64 / 58 | 62 / 55 | 60 / 44 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 44 | 33 | 20 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 30 | 10 | 6 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 61 | 55 | 36 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 47 / - | 33 / - | 23 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 47 / - | 29 / - | 21 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 51 | - / 40 | 5 / 29 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 47 / 41 | 35 / - | 24 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 45 / 43 | 33 / 32 | 25 / 13 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 53 | 65 | 67 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 41 | 58 | 44 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 68 | 72 | 100 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 48 / - | 66 / - | 60 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 50 / 58 | 61 / 71 | 62 / 75 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 53 | - / 66 | - / 65 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 60 / 49 | 70 / 63 | 59 / 72 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 57 / 50 | 79 / 52 | 75 / 58 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 32 | 39 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 19 | 24 | 22 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 38 | 39 | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 20 / - | 30 / - | 38 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 21 / - | 29 / 35 | 40 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 27 | - / 33 | - / 39 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 14 | - / 32 | - / 38 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 32 / 24 | 30 / 33 | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 63 | 57 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 40 | 54 | 41 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 61 | 75 | 76 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / 44 | 62 / 69 | 60 / 53 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 54 / 37 | 67 / 60 | 58 / 54 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 52 | 62 / 67 | 53 / 58 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 55 / 43 | 70 / 61 | 64 / 55 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 44 / 52 | 67 / 62 | 58 / 50 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 48 | 36 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 31 | 35 | 23 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 49 | 58 | 49 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 39 / - | 43 / - | 37 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 42 / - | 45 / 55 | 30 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 48 | 33 / 54 | 23 / 42 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 46 / 33 | 46 / 50 | 36 / 35 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 38 / 40 | 52 / 44 | 31 / 41 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 60 | 74 | 71 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | 59 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 55 / - | - / - | 68 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 45 | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 64 | - / 73 | - / 71 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 58 | - / - | - / 68 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 65 / - | - / - | 83 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 32 | 32 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 15 / - | - / - | 30 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 20 | - / 33 | - / 32 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 14 | - / - | - / 36 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 29 / - | - / - | 48 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Howell K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 50 | 53 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 35 | 40 | 35 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 54 | 62 | 62 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 50 / - | 54 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 47 / - | 49 / - | 54 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 46 | - / 54 | - / 55 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 49 / 36 | 51 / 49 | 55 / 51 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 37 / 51 | 56 / 47 | 60 / 43 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 23 | 32 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 21 | 14 | 26 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 24 | 31 | 38 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 22 / - | 24 / - | 33 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 22 / - | 22 / - | 31 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 25 | - / 28 | - / 40 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 20 / 26 | 23 / 23 | 34 / 29 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 25 / 20 | 26 / 21 | 44 / 22 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 77 | 68 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | 76 / - | 67 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | 77 / - | 70 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / 77 | - / 68 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 15 | 4 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | 16 / - | 4 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 14 / - | 5 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / 15 | - / 4 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Howell K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 55 | 52 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 40 | 58 | 47 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 33 | 51 | 55 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 55 / - | 52 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 37 / - | 55 / - | 53 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 39 | - / 60 | - / 53 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 41 / 34 | 61 / 43 | 53 / 48 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 41 / 36 | 50 / 57 | 52 / 53 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 18 | 20 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 15 | 21 | 28 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 9 | 14 | 11 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 13 / - | 18 / - | 21 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 12 / - | 19 / - | 21 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 14 | - / 22 | - / 24 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 14 / 10 | 19 / 17 | 27 / 11 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 6 / 18 | 19 / 17 | 22 / 19 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 67 | 55 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 67 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 32 / - | 66 / - | 53 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 33 / - | 63 / - | 58 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 37 | - / 67 | - / 55 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | 55 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 31 | 19 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 8 / - | 31 / - | 19 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 9 / - | 28 / - | 23 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 8 | - / 31 | - / 19 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 37 | 52 | 49 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 33 | 46 | 43 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 47 | 72 | 55 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 35 / - | 52 / - | 49 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 35 / - | 52 / - | 49 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 39 | - / 55 | - / 54 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 34 / 45 | 56 / 47 | 51 / 48 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 39 / 35 | 52 / 52 | 55 / 48 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 32 | 19 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 13 | 20 | 14 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 17 | 44 | 24 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 15 / - | 33 / - | 20 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 14 / - | 31 / - | 19 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 17 | - / 35 | - / 24 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 13 / 18 | 33 / 31 | 25 / 11 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 21 / 10 | 31 / 33 | 21 / 18 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Howell K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 56 | 69 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 41 | 50 | 61 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 47 | 58 | 73 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 49 | 60 | 74 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 56 / - | 69 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 43 / 53 | 57 / 47 | 70 / 53 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 49 / 45 | 59 / 55 | 69 / 69 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 37 / 51 | 53 / 59 | 70 / 68 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 49 / 41 | 52 / 59 | 67 / 69 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 28 | 40 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 27 | 27 | 26 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 20 | 28 | 47 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 24 | 28 | 50 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 23 / - | 28 / - | 41 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 23 / 25 | 28 / - | 43 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 12 / 26 | 17 / 30 | 8 / 46 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 22 / 25 | 23 / 36 | 41 / 39 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 31 / 17 | 32 / 24 | 43 / 38 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 75 | 83 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 70 | 50 | 70 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 64 | 90 | 79 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | 78 | 94 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 68 / - | 75 / - | 83 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 66 / - | 73 / - | 85 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 70 | - / 74 | - / 83 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 67 / 71 | 66 / 83 | 84 / 83 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 71 / 67 | 72 / 79 | 78 / 89 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 3 | 8 | 11 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 6 | 10 | 4 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 0 | 13 | 17 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | 0 | 11 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 3 / - | 8 / - | 11 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 3 / - | 10 / - | 12 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 3 | - / 8 | - / 10 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 3 / 3 | 11 / 5 | 12 / 10 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 0 / 6 | 9 / 7 | 20 / 0 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Howell K-8 School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 69 | 73 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 65 | 86 | 92 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 22 | 59 | 45 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 53 | 63 | 73 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 48 / - | 69 / - | 73 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 48 / 47 | 69 / 50 | 74 / 66 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 47 / 48 | 62 / 71 | 76 / 73 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 47 / 48 | 75 / 64 | 73 / 71 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 47 / 48 | 68 / 70 | 67 / 75 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 5 | 19 | 17 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 12 | 35 | 31 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 2 | 16 | 0 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 0 | 7 | 15 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 5 / - | 18 / - | 17 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 6 / 0 | 19 / - | 17 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 0 / 6 | 7 / 21 | 0 / 20 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 7 / 3 | 26 / 8 | 18 / 14 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 4 / 6 | 20 / 17 | 17 / 16 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 46 | 60 | 59 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 67 | - | 95 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 13 | 48 | 27 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | 68 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 46 / - | 60 / - | 59 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 43 / - | 59 / - | 55 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 46 | - / 60 | - / 59 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 50 / 38 | 58 / 63 | 59 / 58 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 44 / 48 | 61 / 59 | 53 / 64 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 29 | 28 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 24 | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | 12 | 9 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | 21 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 15 / - | 29 / - | 28 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 16 / - | 28 / - | 31 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 16 | - / 29 | - / 29 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 19 / - | 29 / 30 | 28 / 29 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 15 / 15 | 31 / 27 | 24 / 32 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 64 | 66 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 47 | 62 | 73 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 39 | 67 | 60 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 59 | 59 | 59 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 64 / - | 65 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 47 / 48 | 62 / 77 | 66 / 71 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 44 / 48 | 65 / 63 | 71 / 66 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 52 / 44 | 62 / 64 | 69 / 61 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 47 / 47 | 61 / 65 | 63 / 71 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 26 | 19 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 12 | 30 | 21 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 16 | 33 | 21 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 18 | 15 | 15 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 15 / - | 26 / - | 19 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 14 / 24 | 25 / - | 21 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 4 / 17 | 10 / 30 | 8 / 21 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 15 / 15 | 30 / 21 | 22 / 14 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 14 / 16 | 30 / 23 | 23 / 17 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 63 | 59 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 38 | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 43 | 68 | 54 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | 55 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 36 / - | 64 / - | 60 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 33 / - | 57 / - | 58 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 37 | - / 63 | - / 59 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 29 / 48 | 48 / 74 | 55 / 64 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 46 / 23 | 53 / - | 55 / 66 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 11 | 13 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 4 | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 5 | 18 | 19 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | 4 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 4 / - | 11 / - | 13 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 4 / - | 11 / - | 14 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 3 | - / 11 | - / 13 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 6 / 0 | 14 / 9 | 15 / 9 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 3 / 5 | 8 / - | 14 / 11 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

John F Kennedy High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 59 | 62 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 44 | 55 | 65 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 51 | 66 | 61 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 47 / 48 | 59 / 58 | 62 / 62 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 50 / 46 | 58 / 59 | 61 / 65 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 45 / 49 | 50 / 60 | 48 / 64 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 51 / 45 | 59 / 58 | 68 / 60 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 54 / 41 | 58 / 59 | 64 / 61 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 32 | 27 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 23 | 34 | 33 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 17 | 30 | 20 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 19 / 28 | 30 / 40 | 27 / 26 | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 19 / 22 | 31 / 35 | 23 / 35 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 8 / 24 | 9 / 40 | 6 / 33 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 19 / 21 | 31 / 33 | 27 / 27 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 20 / 21 | 35 / 30 | 28 / 26 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 83 | 88 | 87 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 78 | 85 | 85 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 88 | 92 | 89 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 81 / 88 | 88 / 89 | 84 / 97 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 88 / 80 | 84 / 92 | 83 / 92 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 83 | - / 88 | - / 88 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 88 / 81 | 86 / 89 | 88 / 87 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 87 / 79 | 88 / 88 | 89 / 85 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|--------|--------|---------|--------|--------|
| Total | 7 | 6 | 10 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 9 | 5 | 7 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 5 | 6 | 11 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 5 / 12 | 4 / 11 | 7 / 18 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 4 / 9 | 3 / 9 | 5 / 15 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 7 | - / 6 | - / 9 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 5 / 8 | 1 / 8 | 3 / 13 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 10 / 3 | 5 / 6 | 12 / 7 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 51 | 58 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 56 | 47 | 53 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 51 | 54 | 62 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 54 / 54 | 51 / 51 | 58 / 57 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 55 / 53 | 53 / 49 | 57 / 60 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 56 / 54 | 62 / 50 | 48 / 59 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 57 / 52 | 53 / 49 | 61 / 57 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 52 / 56 | 48 / 53 | 55 / 62 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 6 | 1 | 4 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 8 | 1 | 4 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 3 | 2 | 3 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 5 / 10 | 0 / 5 | 3 / 6 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 4 / 7 | 1 / 2 | 4 / 4 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 1 / 6 | 0 / 2 | 2 / 4 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 6 / 5 | 0 / 2 | 3 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 5 / 6 | 2 / 1 | 2 / 5 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 53 | 71 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 56 | 51 | 61 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 55 | 56 | 83 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 54 / 59 | 45 / 67 | 67 / 80 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 47 / 63 | 53 / 53 | 51 / 85 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 56 | - / 54 | - / 72 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 62 / 53 | 44 / 58 | 62 / 75 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 61 / 51 | 57 / 49 | 67 / 75 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 10 | 1 | 7 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 16 | 2 | 8 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | 0 | 5 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 10 / 9 | 0 / 3 | 6 / 8 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 14 / 6 | 0 / 2 | 8 / 6 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 10 | - / 1 | - / 7 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 13 / 8 | 0 / 2 | 6 / 7 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 13 / 6 | 2 / 0 | 6 / 7 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 59 | 52 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 53 | 58 | 51 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 53 | 62 | 56 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 51 / 57 | 62 / 53 | 51 / 56 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 55 / 52 | 61 / 58 | 50 / 58 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 41 / 53 | 61 / 58 | 45 / 52 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 56 / 48 | 65 / 56 | 49 / 56 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 55 / 52 | 57 / 61 | 48 / 57 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|--------|---------|---------|---------|
| Total | 15 | 18 | 10 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 16 | 20 | 8 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 14 | 14 | 11 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 14 / 15 | 17 / 20 | 9 / 14 | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 13 / 16 | 15 / 21 | 6 / 16 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 6 / 16 | 3 / 21 | 0 / 12 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 17 / 13 | 21 / 16 | 10 / 10 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 19 / 11 | 14 / 20 | 6 / 12 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 79 | 72 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 70 | 78 | 68 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 72 | 80 | 74 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 64 / 83 | 76 / 85 | 67 / 84 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 69 / 72 | 78 / 79 | 60 / 81 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 72 | - / 79 | - / 72 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 67 / 73 | 76 / 80 | 57 / 77 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 71 / 72 | 82 / 73 | 66 / 80 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|--------|--------|--------|--------|--------|--------|
| Total | 4 | 2 | 8 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 5 | 4 | 5 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 2 | 0 | 11 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 4 / 3 | 2 / 2 | 5 / 18 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 3 / 4 | 1 / 2 | 3 / 13 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 4 | - / 2 | - / 8 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 5 / 4 | 2 / 2 | 0 / 12 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 5 / 2 | 2 / 2 | 9 / 6 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Johnson Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 43 | 67 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 37 | 30 | 63 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 47 | 60 | 70 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 43 / - | 67 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 46 / - | 44 / - | 67 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 50 | - / 46 | - / 67 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 59 / 27 | 49 / 42 | 68 / 64 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 37 / 50 | 44 / 43 | 67 / 65 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 21 | 51 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 13 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 26 | 27 | 56 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 28 / - | 22 / - | 51 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 25 / - | 23 / - | 50 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 31 | - / 25 | - / 55 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 33 / 15 | 25 / 15 | 41 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 17 / 35 | 16 / 26 | 63 / 35 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 57 | 85 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | 84 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | 87 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / 85 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 0 | 0 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | 0 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | 0 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / 0 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Johnson Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 63 | 69 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 53 | 50 | 53 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 52 | 74 | 89 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 64 / - | 68 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 53 / - | 63 / - | 68 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 58 | - / 64 | - / 71 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 53 / 54 | 72 / 40 | 68 / 71 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 57 / 51 | 60 / 70 | 68 / 75 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 28 | 45 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 19 | 24 | 36 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 3 | 33 | 54 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 12 / - | 29 / - | 47 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 13 / - | 29 / - | 46 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 13 | - / 39 | - / 52 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 15 / - | 34 / - | 46 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 18 / 4 | 21 / 33 | 39 / 55 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 63 | 63 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | 43 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 26 | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 31 / - | 64 / - | 61 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 31 / - | 63 / - | 59 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 32 | - / 61 | - / 63 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 29 / - | - / - | 59 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 33 | - / - | 52 / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 32 | 41 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 5 | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 10 / - | 35 / - | 38 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 8 / - | 36 / - | 35 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 8 | - / 27 | - / 41 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 5 / - | - / - | 41 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | 35 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 45 | 61 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 25 | 34 | 39 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 49 | 59 | 71 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 45 / - | 61 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 43 / - | 46 / - | 56 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 45 | - / 46 | - / 63 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 42 / 44 | 54 / 43 | 49 / 65 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 36 / 44 | 43 / 46 | 56 / 63 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 25 | 31 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 30 | 10 | 16 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 26 | 37 | 40 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 27 / - | 27 / - | 29 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 25 / - | 27 / - | 27 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 32 | - / 29 | - / 34 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 23 / 35 | 35 / 11 | 21 / 46 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 27 / 26 | 20 / 30 | 35 / 25 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Justice High School Denver

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | | | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | | | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | / | / | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | / | / | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | / | / | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | / | / | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | / | / | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | | | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | | | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | / | / | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | / | / | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | / | / | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | / | / | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | / | / | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | | | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | | | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | / | / | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | / | / | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | / | / | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | / | / | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | / | / | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|--------|--------|---------|--------|--------|
| Total | | | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | | | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | | | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | / | / | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | / | / | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | / | / | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | / | / | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | / | / | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | | | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | | | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | / | / | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | / | / | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | / | / | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | / | / | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | / | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|-------|-------|-------|-------|-------|-------|
| Total | | | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | | | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | | | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | / | / | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | / | / | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | / | / | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | / | / | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | / | / | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | | | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | | | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | / | / | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | / | / | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | / | / | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | / | / | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | / | / | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|-------|-------|-------|-------|-------|-------|
| Total | | | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | | | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | | | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | / | / | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | / | / | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | / | / | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | / | / | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | / | / | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | | | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | | | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | / | / | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | / | / | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | / | / | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | / | / | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | / | / | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|--------|---------|--------|---------|---------|---------|
| Total | | | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | | | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | | | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | / | / | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | / | / | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | / | / | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | / | / | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | / | / | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | | | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | | | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | / | / | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | / | / | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | / | / | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | / | / | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | / | / | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|--------|--------|--------|--------|--------|--------|
| Total | | | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | | | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | | | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | / | / | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | / | / | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | / | / | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | / | / | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | / | / | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Kaiser Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 38 | 45 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 44 | 32 | 31 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 45 | 50 | 49 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / 48 | 33 / 62 | 43 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 43 / 51 | 39 / 34 | 37 / 53 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 47 | - / 38 | - / 44 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 44 / 45 | - / 38 | - / 38 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 47 / 43 | 46 / 38 | 45 / 46 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 21 | 24 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 38 | 10 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 32 | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 33 / - | 16 / - | 26 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 33 / - | 18 / - | 20 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 41 | - / 27 | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 38 | - / 20 | - / 23 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 37 / 34 | 29 / 14 | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 82 | 54 | 65 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 76 | - | 50 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 55 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 75 / 95 | 50 / - | 57 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 74 / 88 | 52 / - | 55 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 82 | - / 53 | - / 63 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 89 | - / 60 | - / 63 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 86 / 77 | - / 50 | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 23 | 21 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 10 | - | 10 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 23 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 10 / 15 | 20 / - | 10 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 4 / 18 | 10 / - | 15 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 13 | - / 20 | - / 19 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 11 | - / 27 | - / 19 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 10 / 13 | - / 20 | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Kaiser Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 24 | 49 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 77 | 25 | 46 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 36 | 24 | 53 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 57 / 53 | 22 / 31 | 58 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 57 / 42 | 24 / 24 | 52 / 44 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 58 | - / 26 | - / 49 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 64 / 50 | - / 24 | - / 49 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 50 / 59 | 26 / 21 | 49 / 45 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 8 | 27 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 14 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 24 / - | 10 / - | 30 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 26 / - | 7 / - | 32 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 31 | - / 12 | - / 33 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 24 | - / 7 | - / 27 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 12 / 38 | 10 / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 36 | 50 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 69 | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 48 | 28 | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 57 / 60 | 25 / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 60 / 56 | 36 / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 58 | - / 33 | - / 52 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 53 | - / 33 | - / 43 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 50 / 67 | - / 31 | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 19 | 25 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 50 | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 36 / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 45 / 19 | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 34 | - / 14 | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 32 | - / 18 | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 30 / 39 | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 52 | 55 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 50 | 38 | 54 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 35 | 57 | 70 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / 44 | 38 / 69 | 57 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 42 / 47 | 53 / 26 | 53 / 70 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | - / 53 | - / 58 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 41 / 45 | - / 47 | - / 55 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 45 / 43 | 58 / 37 | 55 / 57 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 36 | 36 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 39 | 31 | 30 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 22 | 41 | 43 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 20 / - | 26 / - | 36 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 21 / 37 | 34 / - | 26 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 28 | - / 38 | - / 41 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 30 | - / 31 | - / 37 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 27 / 26 | 39 / 33 | - / 37 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 63 | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 68 | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 71 / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 64 | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 62 | - / 71 | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 58 | - / 65 | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 64 / 62 | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 17 | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 25 | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 17 / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 18 | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 18 | - / 20 | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 21 | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Kepner Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 45 | 54 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 46 | 41 | 50 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 65 | 53 | 53 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 56 | 46 | 61 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 57 / - | 45 / - | 54 / 49 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 57 / 57 | 45 / 43 | 55 / 52 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 47 / 58 | 33 / 46 | 46 / 55 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 57 / 55 | 48 / 37 | 55 / 52 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 59 / 54 | 44 / 46 | 57 / 50 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 22 | 28 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 26 | 17 | 25 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 40 | 27 | 31 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 26 | 25 | 28 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 29 / - | 22 / - | 28 / 29 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 30 / 32 | 22 / 21 | 28 / 25 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 13 / 33 | 10 / 25 | 8 / 31 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 28 / 44 | 22 / 22 | 27 / 33 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 35 / 26 | 25 / 20 | 34 / 22 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 62 | 72 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 78 | 61 | 66 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 68 | 68 | 68 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 76 | 57 | 82 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 74 / - | 63 / - | 72 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 73 / 81 | 62 / 62 | 74 / 65 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 74 | - / 63 | - / 72 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 73 / 75 | 63 / 60 | 74 / 68 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 78 / 69 | 63 / 61 | 81 / 64 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|--------|---------|---------|---------|---------|
| Total | 10 | 3 | 9 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 8 | 0 | 6 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 16 | 3 | 13 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 4 | 5 | 6 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 10 / - | 2 / - | 8 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 9 / 13 | 2 / 3 | 9 / 5 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 10 | - / 3 | - / 9 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 10 / 9 | 3 / 1 | 8 / 9 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 12 / 6 | 3 / 2 | 6 / 10 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Kepner Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 56 | 54 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 67 | 65 | 62 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 44 | 50 | 42 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 39 | 52 | 55 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 56 / - | 54 / 44 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 49 / 37 | 56 / 61 | 52 / 58 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 51 / 46 | 46 / 57 | 44 / 55 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 50 / 36 | 57 / 47 | 55 / 48 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 45 / 51 | 62 / 53 | 55 / 52 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 7 | 13 | 11 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 18 | 23 | 20 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 4 | 9 | 3 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 3 | 5 | 11 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 7 / - | 13 / - | 11 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 7 / 6 | 13 / 11 | 12 / 9 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 2 / 8 | 6 / 15 | 6 / 12 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 7 / 7 | 13 / 12 | 12 / 9 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 7 / 8 | 12 / 14 | 12 / 11 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 50 | 43 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 54 | 70 | 53 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 26 | 35 | 31 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 35 | 41 | 50 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 40 / - | 49 / - | 43 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 41 / 35 | 50 / 44 | 43 / 39 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 41 | - / 49 | - / 43 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 40 / 43 | 50 / 47 | 43 / 42 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 36 / 44 | 51 / 48 | 45 / 41 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 15 | 12 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 26 | 31 | 19 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 0 | 6 | 5 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 2 | 5 | 14 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 11 / - | 15 / - | 12 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 11 / 13 | 15 / 15 | 12 / 9 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 11 | - / 16 | - / 12 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 11 / 11 | 14 / 21 | 13 / 7 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 4 / 17 | 15 / 16 | 15 / 9 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 53 | 53 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 63 | 49 | 57 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 46 | 55 | 52 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 55 | 61 | 48 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 55 / - | 54 / - | 52 / 55 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 56 / 54 | 53 / 61 | 52 / 54 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 56 / 55 | 39 / 56 | 37 / 55 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 57 / 55 | 55 / 51 | 54 / 50 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 54 / 58 | 61 / 50 | 52 / 54 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 22 | 14 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 28 | 18 | 15 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 9 | 28 | 11 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 17 | 23 | 16 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 17 / - | 22 / - | 13 / 16 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 19 / 14 | 21 / 30 | 13 / 18 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 5 / 20 | 4 / 26 | 2 / 16 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 17 / 26 | 22 / 21 | 14 / 13 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 22 / 15 | 28 / 18 | 14 / 14 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 48 | 53 | 46 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 67 | 56 | 46 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 37 | 48 | 50 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 45 | 54 | 43 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 48 / - | 53 / - | 46 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 48 / 52 | 52 / - | 47 / 41 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 49 | - / 53 | - / 46 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 49 / 47 | 53 / 51 | 46 / 45 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 52 / 42 | 58 / 46 | 45 / 46 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 5 | 5 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 8 | 9 | 4 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 11 | 5 | 7 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 4 | 2 | 5 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 7 / - | 5 / - | 6 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 6 / 15 | 6 / - | 5 / 7 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 8 | - / 5 | - / 5 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 6 / 14 | 6 / 2 | 5 / 6 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 9 / 6 | 10 / 0 | 6 / 5 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Kipp Denver Collegiate High School

School Growth Summary

Grades 9 to 9 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 57 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 9 | | | 57 | 55 | 51 | 57 | 50 | 50 | 50 |
| | | | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | / | / | 56 / - | 54 / 56 | 50 / 56 | 56 / 61 | 50 / 50 | 51 / 50 | 49 / 50 |
| FRL/Non | / | / | 57 / - | 55 / 54 | 51 / 52 | 56 / 60 | 49 / 51 | 49 / 51 | 48 / 51 |
| IEP/Non | / | / | - / 57 | 43 / 56 | 40 / 52 | 51 / 58 | 44 / 51 | 45 / 51 | 44 / 50 |
| ELL/Non | / | / | 63 / 51 | 58 / 51 | 53 / 50 | 58 / 57 | 55 / 49 | 54 / 50 | 52 / 50 |
| Girls/Boys | / | / | 65 / 53 | 58 / 51 | 54 / 49 | 58 / 56 | 54 / 47 | 52 / 49 | 54 / 46 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 34 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 9 | | | 34 | 23 | 24 | 28 | 30 | 32 | 32 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 33 / - | 23 / 33 | 24 / 29 | 27 / 35 | 24 / 37 | 27 / 38 | 26 / 39 |
| FRL/Non | / | / | 37 / - | 22 / 29 | 23 / 27 | 27 / 33 | 24 / 35 | 26 / 38 | 26 / 39 |
| IEP/Non | / | / | - / 35 | 8 / 27 | 7 / 28 | 10 / 31 | 13 / 34 | 15 / 36 | 14 / 36 |
| ELL/Non | / | / | 33 / - | 23 / 24 | 22 / 26 | 23 / 34 | 22 / 33 | 24 / 35 | 22 / 36 |
| Girls/Boys | / | / | 36 / 31 | 27 / 20 | 27 / 22 | 28 / 28 | 33 / 27 | 34 / 30 | 36 / 29 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 88 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 9 | | | 88 | 85 | 85 | 87 | 86 | 88 | 86 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 87 / - | 79 / 93 | 82 / 92 | 83 / 94 | 80 / 87 | 84 / 90 | 81 / 87 |
| FRL/Non | / | / | 86 / - | 79 / 88 | 82 / 89 | 82 / 91 | 78 / 87 | 81 / 90 | 78 / 88 |
| IEP/Non | / | / | - / 88 | 75 / 85 | 72 / 86 | 82 / 87 | 66 / 86 | 72 / 89 | 65 / 86 |
| ELL/Non | / | / | 89 / - | 80 / 86 | 80 / 87 | 84 / 88 | 79 / 86 | 82 / 89 | 80 / 86 |
| Girls/Boys | / | / | 88 / 88 | 86 / 83 | 86 / 84 | 88 / 86 | 88 / 83 | 90 / 86 | 89 / 81 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|--------|---------|---------|--------|--------|
| Total | | | 4 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 9 | | | 4 | 14 | 8 | 11 | 14 | 8 | 11 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 2 / - | 10 / 23 | 5 / 18 | 6 / 21 | 10 / 16 | 6 / 9 | 8 / 13 |
| FRL/Non | / | / | 2 / - | 8 / 20 | 4 / 13 | 4 / 18 | 8 / 16 | 5 / 10 | 6 / 13 |
| IEP/Non | / | / | - / 4 | 6 / 15 | 9 / 8 | 0 / 11 | 7 / 15 | 4 / 9 | 3 / 11 |
| ELL/Non | / | / | 3 / - | 10 / 16 | 5 / 10 | 5 / 13 | 9 / 15 | 6 / 9 | 6 / 12 |
| Girls/Boys | / | / | 4 / 4 | 17 / 11 | 8 / 8 | 12 / 10 | 17 / 12 | 9 / 8 | 13 / 9 |

Kipp Denver Collegiate High School Grades 9 to 9 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 39 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 9 | | | 39 | 54 | 49 | 51 | 50 | 50 | 50 |
| | | | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | / | / | 40 / - | 53 / 59 | 48 / 54 | 51 / 53 | 47 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | / | / | 35 / - | 52 / 57 | 48 / 52 | 50 / 53 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | / | / | - / 40 | 51 / 55 | 44 / 50 | 45 / 52 | 46 / 50 | 43 / 50 | 46 / 50 |
| ELL/Non | / | / | 41 / 32 | 55 / 54 | 50 / 48 | 52 / 50 | 49 / 50 | 50 / 50 | 49 / 50 |
| Girls/Boys | / | / | 37 / 43 | 51 / 58 | 51 / 47 | 51 / 52 | 47 / 52 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|--------|-------|--------|-------|-------|-------|
| Total | | | 1 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 9 | | | 1 | 5 | 3 | 4 | 6 | 5 | 5 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 2 / - | 4 / 12 | 2 / 6 | 4 / 10 | 4 / 8 | 3 / 6 | 3 / 8 |
| FRL/Non | / | / | 0 / - | 4 / 7 | 2 / 5 | 4 / 6 | 4 / 8 | 3 / 6 | 4 / 7 |
| IEP/Non | / | / | - / 2 | 3 / 5 | 2 / 3 | 3 / 4 | 3 / 6 | 2 / 5 | 2 / 6 |
| ELL/Non | / | / | 2 / - | 4 / 5 | 3 / 3 | 4 / 4 | 3 / 7 | 3 / 5 | 4 / 6 |
| Girls/Boys | / | / | 0 / 4 | 4 / 5 | 3 / 3 | 4 / 5 | 5 / 7 | 5 / 5 | 5 / 6 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 48 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 9 | | | 48 | 62 | 53 | 59 | 65 | 61 | 62 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 48 / - | 52 / 74 | 40 / 73 | 51 / 72 | 53 / 68 | 50 / 64 | 53 / 65 |
| FRL/Non | / | / | 43 / - | 46 / 71 | 38 / 65 | 46 / 69 | 49 / 68 | 44 / 64 | 47 / 65 |
| IEP/Non | / | / | - / 48 | 48 / 62 | 55 / 53 | 43 / 59 | 53 / 65 | 41 / 61 | 50 / 62 |
| ELL/Non | / | / | 52 / - | 54 / 65 | 37 / 60 | 52 / 62 | 50 / 66 | 48 / 61 | 49 / 63 |
| Girls/Boys | / | / | - / 52 | 60 / 64 | 56 / 50 | 56 / 61 | 62 / 67 | 60 / 61 | 59 / 64 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|--------|--------|-------|-------|-------|-------|
| Total | | | 4 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 9 | | | 4 | 10 | 5 | 7 | 7 | 4 | 6 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 4 / - | 8 / 15 | 2 / 11 | 6 / 9 | 5 / 8 | 3 / 5 | 5 / 7 |
| FRL/Non | / | / | 0 / - | 9 / 11 | 1 / 9 | 6 / 8 | 4 / 8 | 2 / 5 | 4 / 7 |
| IEP/Non | / | / | - / 4 | 5 / 11 | - / 5 | - / 7 | 7 / 7 | 3 / 4 | 5 / 6 |
| ELL/Non | / | / | - / - | 8 / 12 | 1 / 7 | 7 / 7 | 4 / 7 | 3 / 4 | 4 / 6 |
| Girls/Boys | / | / | - / - | 9 / 12 | 5 / 5 | 7 / 7 | 6 / 8 | 4 / 4 | 5 / 7 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 46 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 9 | | | 46 | 53 | 56 | 52 | 50 | 50 | 50 |
| | | | - | - | - | - | 50 | 50 | 50 |
| Minority/Non | / | / | 43 / - | 52 / 59 | 55 / 59 | 50 / 58 | 48 / 51 | 48 / 52 | 48 / 51 |
| FRL/Non | / | / | 41 / - | 53 / 54 | 55 / 59 | 50 / 56 | 48 / 51 | 47 / 52 | 48 / 52 |
| IEP/Non | / | / | - / 46 | 46 / 54 | 52 / 56 | 50 / 52 | 43 / 51 | 43 / 51 | 42 / 51 |
| ELL/Non | / | / | 41 / 47 | 57 / 51 | 59 / 53 | 54 / 50 | 52 / 50 | 51 / 50 | 52 / 50 |
| Girls/Boys | / | / | 47 / 43 | 56 / 52 | 56 / 55 | 51 / 52 | 52 / 48 | 50 / 51 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 15 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 9 | | | 15 | 12 | 17 | 11 | 17 | 21 | 17 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 16 / - | 11 / 22 | 16 / 24 | 9 / 25 | 13 / 22 | 15 / 27 | 12 / 22 |
| FRL/Non | / | / | 13 / - | 10 / 17 | 15 / 22 | 9 / 19 | 12 / 22 | 15 / 27 | 12 / 22 |
| IEP/Non | / | / | - / 18 | 5 / 13 | 5 / 19 | 4 / 12 | 5 / 19 | 7 / 24 | 5 / 19 |
| ELL/Non | / | / | 15 / - | 11 / 13 | 15 / 18 | 8 / 14 | 10 / 19 | 13 / 24 | 10 / 19 |
| Girls/Boys | / | / | 20 / 10 | 15 / 9 | 18 / 15 | 13 / 10 | 19 / 16 | 23 / 20 | 19 / 16 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 40 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 9 | | | 40 | 73 | 73 | 66 | 76 | 79 | 73 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 38 / - | 64 / 83 | 64 / 88 | 56 / 82 | 68 / 78 | 70 / 82 | 64 / 76 |
| FRL/Non | / | / | 33 / - | 64 / 77 | 63 / 81 | 50 / 78 | 64 / 78 | 66 / 82 | 61 / 77 |
| IEP/Non | / | / | - / 40 | 42 / 73 | 49 / 74 | 60 / 66 | 54 / 76 | 59 / 79 | 49 / 74 |
| ELL/Non | / | / | 34 / - | 68 / 74 | 64 / 76 | 51 / 71 | 67 / 76 | 65 / 80 | 58 / 74 |
| Girls/Boys | / | / | 30 / 50 | 76 / 68 | 73 / 72 | 66 / 65 | 79 / 71 | 80 / 77 | 76 / 70 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|--------|--------|--------|--------|---------|---------|
| Total | | | 2 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 9 | | | 2 | 9 | 7 | 8 | 10 | 11 | 12 |
| | | | - | - | - | - | - | - | - |
| Minority/Non | / | / | 3 / - | 7 / 12 | 3 / 14 | 4 / 16 | 7 / 11 | 7 / 13 | 8 / 13 |
| FRL/Non | / | / | 3 / - | 7 / 10 | 3 / 11 | 2 / 13 | 5 / 11 | 6 / 13 | 6 / 13 |
| IEP/Non | / | / | - / 2 | 9 / 9 | 5 / 7 | - / 8 | 5 / 10 | 6 / 11 | 6 / 12 |
| ELL/Non | / | / | 4 / - | 12 / 8 | 4 / 8 | 3 / 10 | 8 / 10 | 6 / 12 | 6 / 12 |
| Girls/Boys | / | / | 0 / 5 | 9 / 8 | 7 / 7 | 8 / 7 | 12 / 8 | 12 / 11 | 13 / 10 |

Kipp Sunshine Peak Academy

School Growth Summary

Grades 5 to 6 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 55 | 56 | 53 | 50 | 54 | 50 | 50 | 50 |
| Grade 5 | 49 | 47 | 56 | 55 | 54 | 55 | 50 | 50 | 50 |
| Grade 6 | 35 | 66 | 56 | 50 | 45 | 53 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 55 / - | 56 / - | 52 / 56 | 49 / 55 | 54 / 54 | 49 / 51 | 48 / 51 | 49 / 50 |
| FRL/Non | 42 / - | 55 / - | 57 / 34 | 51 / 56 | 49 / 52 | 53 / 55 | 47 / 52 | 47 / 52 | 47 / 52 |
| IEP/Non | - / 45 | - / 58 | - / 56 | 43 / 54 | 44 / 51 | 46 / 55 | 43 / 51 | 45 / 51 | 41 / 51 |
| ELL/Non | 43 / 43 | 55 / 55 | 56 / 54 | 53 / 52 | 52 / 48 | 56 / 52 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 43 / 43 | 65 / 49 | 58 / 49 | 53 / 52 | 51 / 50 | 56 / 51 | 52 / 48 | 51 / 49 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 32 | 31 | 32 | 29 | 36 | 37 | 35 | 40 |
| Grade 5 | 29 | 22 | 35 | 35 | 34 | 37 | 38 | 37 | 40 |
| Grade 6 | 23 | 42 | 25 | 28 | 23 | 34 | 35 | 34 | 39 |
| Minority/Non | 25 / - | 32 / - | 31 / - | 31 / 42 | 29 / 36 | 35 / 43 | 33 / 43 | 32 / 41 | 37 / 45 |
| FRL/Non | 26 / - | 32 / - | 31 / - | 30 / 40 | 29 / 34 | 34 / 43 | 32 / 45 | 32 / 42 | 36 / 47 |
| IEP/Non | - / 30 | - / 36 | - / 32 | 15 / 37 | 15 / 33 | 17 / 40 | 21 / 42 | 21 / 40 | 21 / 46 |
| ELL/Non | 26 / 27 | 33 / - | 34 / - | 30 / 35 | 29 / 29 | 35 / 37 | 31 / 40 | 33 / 37 | 36 / 42 |
| Girls/Boys | 28 / 25 | 43 / 20 | 38 / 24 | 34 / 30 | 31 / 27 | 39 / 33 | 39 / 36 | 37 / 34 | 44 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 79 | 76 | 78 | 74 | 80 | 79 | 79 | 81 |
| Grade 5 | 76 | 66 | 68 | 80 | 79 | 82 | 79 | 78 | 81 |
| Grade 6 | 56 | 92 | 81 | 76 | 69 | 77 | 80 | 79 | 81 |
| Minority/Non | 62 / - | 79 / - | 75 / - | 74 / 87 | 68 / 85 | 77 / 85 | 73 / 82 | 71 / 82 | 76 / 83 |
| FRL/Non | 65 / - | 77 / - | 77 / - | 72 / 85 | 66 / 83 | 74 / 86 | 70 / 83 | 68 / 83 | 73 / 84 |
| IEP/Non | - / 63 | - / 81 | - / 75 | 69 / 79 | 67 / 74 | 65 / 80 | 63 / 80 | 64 / 79 | 61 / 81 |
| ELL/Non | 58 / 76 | 76 / - | 76 / - | 75 / 80 | 69 / 76 | 75 / 82 | 71 / 80 | 70 / 80 | 74 / 82 |
| Girls/Boys | 61 / 69 | 82 / 74 | 83 / 68 | 79 / 77 | 74 / 74 | 83 / 75 | 81 / 77 | 80 / 78 | 84 / 78 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 0 | 8 | 7 | 19 | 15 | 17 | 19 | 17 | 19 |
| Grade 5 | 0 | 9 | 13 | 24 | 21 | 22 | 23 | 20 | 22 |
| Grade 6 | 0 | 8 | 2 | 13 | 9 | 12 | 16 | 13 | 15 |
| Minority/Non | 0 / - | 8 / - | 5 / - | 14 / 28 | 10 / 26 | 13 / 27 | 15 / 21 | 11 / 19 | 14 / 21 |
| FRL/Non | 0 / - | 9 / - | 8 / - | 13 / 25 | 9 / 24 | 11 / 25 | 12 / 22 | 9 / 20 | 11 / 22 |
| IEP/Non | - / 0 | - / 9 | - / 7 | 10 / 19 | 16 / 15 | 14 / 17 | 9 / 19 | 10 / 17 | 8 / 19 |
| ELL/Non | 0 / 0 | 7 / - | 5 / - | 15 / 21 | 10 / 17 | 13 / 19 | 13 / 20 | 10 / 17 | 13 / 19 |
| Girls/Boys | 0 / 0 | 7 / 11 | 10 / 3 | 19 / 18 | 16 / 14 | 20 / 14 | 21 / 17 | 17 / 16 | 21 / 16 |

Kipp Sunshine Peak Academy Grades 5 to 6 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 61 | 52 | 54 | 55 | 56 | 50 | 50 | 50 |
| Grade 5 | 44 | 59 | 55 | 55 | 56 | 57 | 50 | 50 | 50 |
| Grade 6 | 65 | 63 | 47 | 52 | 53 | 56 | 50 | 50 | 50 |
| Minority/Non | 55 / - | 61 / - | 52 / - | 53 / 59 | 55 / 55 | 57 / 56 | 49 / 51 | 49 / 50 | 49 / 51 |
| FRL/Non | 55 / - | 61 / - | 51 / 60 | 53 / 56 | 54 / 56 | 56 / 58 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 55 | 48 / 61 | - / 51 | 45 / 55 | 47 / 56 | 48 / 58 | 43 / 51 | 41 / 51 | 41 / 51 |
| ELL/Non | 57 / 49 | 61 / 58 | 54 / 46 | 57 / 51 | 58 / 51 | 60 / 54 | 52 / 50 | 53 / 49 | 53 / 50 |
| Girls/Boys | 51 / 57 | 63 / 55 | 52 / 51 | 54 / 53 | 55 / 53 | 58 / 55 | 51 / 49 | 51 / 49 | 51 / 49 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 25 | 16 | 16 | 21 | 19 | 17 | 21 | 19 |
| Grade 5 | 7 | 29 | 23 | 17 | 22 | 21 | 19 | 22 | 21 |
| Grade 6 | 18 | 22 | 9 | 15 | 20 | 17 | 17 | 20 | 18 |
| Minority/Non | 13 / - | 25 / - | 16 / - | 15 / 23 | 20 / 26 | 19 / 17 | 15 / 21 | 19 / 23 | 17 / 22 |
| FRL/Non | 13 / - | 25 / - | 16 / - | 16 / 17 | 20 / 25 | 19 / 17 | 15 / 21 | 18 / 25 | 17 / 23 |
| IEP/Non | - / 15 | - / 28 | - / 16 | 7 / 19 | 10 / 24 | 9 / 21 | 9 / 20 | 10 / 24 | 8 / 22 |
| ELL/Non | 13 / 13 | 23 / 32 | 17 / - | 18 / 14 | 22 / 19 | 21 / 16 | 16 / 18 | 20 / 21 | 18 / 19 |
| Girls/Boys | 14 / 11 | 28 / 21 | 14 / 18 | 16 / 16 | 22 / 20 | 19 / 18 | 17 / 18 | 22 / 20 | 20 / 18 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 70 | 53 | 58 | 65 | 60 | 57 | 64 | 59 |
| Grade 5 | 39 | 72 | 46 | 61 | 68 | 61 | 58 | 67 | 60 |
| Grade 6 | 79 | 67 | 59 | 55 | 60 | 59 | 57 | 59 | 58 |
| Minority/Non | 58 / - | 70 / - | 53 / - | 53 / 70 | 60 / 75 | 55 / 71 | 50 / 61 | 57 / 67 | 51 / 63 |
| FRL/Non | 57 / - | 68 / - | 53 / - | 51 / 68 | 59 / 72 | 53 / 69 | 45 / 62 | 52 / 68 | 47 / 65 |
| IEP/Non | - / 57 | - / 71 | - / 50 | 50 / 58 | 52 / 65 | 45 / 61 | 41 / 58 | 46 / 64 | 40 / 60 |
| ELL/Non | 60 / - | 71 / - | 57 / - | 56 / 60 | 64 / 65 | 57 / 62 | 50 / 58 | 57 / 64 | 51 / 60 |
| Girls/Boys | 50 / 63 | 72 / 67 | 46 / 58 | 56 / 60 | 66 / 63 | 60 / 60 | 57 / 58 | 64 / 64 | 59 / 60 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 31 | 10 | 25 | 30 | 25 | 22 | 26 | 22 |
| Grade 5 | 12 | 29 | 13 | 27 | 33 | 26 | 24 | 28 | 25 |
| Grade 6 | 43 | 32 | 6 | 23 | 27 | 23 | 18 | 24 | 19 |
| Minority/Non | 25 / - | 31 / - | 10 / - | 22 / 35 | 29 / 38 | 23 / 31 | 19 / 23 | 23 / 28 | 19 / 24 |
| FRL/Non | 25 / - | 30 / - | 8 / - | 22 / 31 | 28 / 36 | 23 / 29 | 17 / 24 | 21 / 29 | 17 / 25 |
| IEP/Non | - / 25 | - / 32 | - / 10 | 27 / 25 | 22 / 31 | 13 / 26 | 16 / 22 | 19 / 27 | 13 / 23 |
| ELL/Non | 21 / - | 34 / - | 10 / - | 25 / 25 | 31 / 30 | 24 / 26 | 20 / 22 | 25 / 27 | 21 / 22 |
| Girls/Boys | 35 / 20 | 32 / 29 | 6 / 14 | 23 / 26 | 31 / 30 | 25 / 25 | 22 / 22 | 26 / 27 | 22 / 22 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 68 | 63 | 52 | 55 | 56 | 50 | 50 | 50 |
| Grade 5 | 44 | 50 | 59 | 51 | 56 | 55 | 50 | 50 | 50 |
| Grade 6 | 51 | 80 | 67 | 54 | 53 | 57 | 50 | 50 | 50 |
| Minority/Non | 48 / - | 68 / - | 62 / - | 51 / 56 | 55 / 54 | 56 / 56 | 49 / 51 | 51 / 49 | 49 / 51 |
| FRL/Non | 50 / - | 69 / - | 63 / 58 | 51 / 55 | 55 / 54 | 55 / 58 | 47 / 52 | 49 / 52 | 47 / 52 |
| IEP/Non | - / 51 | - / 69 | - / 62 | 44 / 53 | 45 / 56 | 47 / 57 | 42 / 51 | 38 / 52 | 40 / 51 |
| ELL/Non | 45 / 53 | 67 / 69 | 64 / 55 | 53 / 51 | 60 / 51 | 59 / 53 | 50 / 50 | 57 / 49 | 53 / 49 |
| Girls/Boys | 52 / 43 | 75 / 57 | 66 / 57 | 53 / 51 | 59 / 51 | 58 / 54 | 52 / 49 | 54 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 40 | 30 | 24 | 32 | 26 | 32 | 36 | 30 |
| Grade 5 | 31 | 36 | 29 | 26 | 38 | 29 | 36 | 40 | 33 |
| Grade 6 | 11 | 45 | 31 | 22 | 26 | 23 | 28 | 31 | 26 |
| Minority/Non | 22 / - | 40 / - | 30 / - | 23 / 40 | 32 / 40 | 25 / 35 | 25 / 40 | 33 / 39 | 26 / 35 |
| FRL/Non | 24 / - | 40 / - | 30 / - | 21 / 37 | 31 / 38 | 24 / 35 | 25 / 41 | 31 / 42 | 24 / 37 |
| IEP/Non | - / 25 | - / 43 | - / 31 | 10 / 27 | 12 / 37 | 9 / 30 | 15 / 36 | 16 / 40 | 13 / 34 |
| ELL/Non | 21 / 26 | 41 / 33 | 32 / - | 22 / 27 | 35 / 30 | 25 / 27 | 23 / 36 | 34 / 36 | 25 / 32 |
| Girls/Boys | 26 / 19 | 49 / 30 | 37 / 23 | 26 / 23 | 39 / 27 | 30 / 23 | 34 / 31 | 42 / 31 | 33 / 27 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 74 | 74 | 66 | 71 | 69 | 70 | 72 | 70 |
| Grade 5 | - | - | 80 | 69 | 74 | 74 | 72 | 73 | 72 |
| Grade 6 | 56 | 88 | 70 | 64 | 68 | 66 | 68 | 71 | 68 |
| Minority/Non | 58 / - | 74 / - | 73 / - | 61 / 76 | 67 / 78 | 65 / 78 | 63 / 72 | 68 / 74 | 63 / 73 |
| FRL/Non | 60 / - | 74 / - | 78 / - | 58 / 73 | 65 / 77 | 63 / 76 | 59 / 73 | 63 / 75 | 59 / 74 |
| IEP/Non | - / 58 | - / 76 | - / 73 | 63 / 66 | 54 / 72 | 53 / 70 | 51 / 70 | 50 / 73 | 49 / 70 |
| ELL/Non | 48 / - | 80 / - | 73 / - | 60 / 69 | 69 / 71 | 66 / 71 | 59 / 71 | 69 / 72 | 61 / 71 |
| Girls/Boys | 62 / 52 | 81 / - | 73 / 75 | 69 / 63 | 76 / 64 | 71 / 67 | 72 / 67 | 77 / 67 | 72 / 67 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 26 | 21 | 19 | 24 | 23 | 22 | 24 | 22 |
| Grade 5 | - | - | 30 | 24 | 29 | 28 | 26 | 28 | 25 |
| Grade 6 | 13 | 43 | 15 | 15 | 19 | 19 | 18 | 21 | 20 |
| Minority/Non | 14 / - | 26 / - | 21 / - | 15 / 26 | 20 / 31 | 19 / 30 | 18 / 23 | 21 / 26 | 18 / 24 |
| FRL/Non | 14 / - | 29 / - | 24 / - | 13 / 24 | 19 / 29 | 17 / 29 | 15 / 24 | 18 / 27 | 15 / 25 |
| IEP/Non | - / 14 | - / 27 | - / 19 | 11 / 19 | 15 / 24 | 13 / 23 | 11 / 22 | 14 / 25 | 11 / 23 |
| ELL/Non | 10 / - | 28 / - | 23 / - | 15 / 20 | 23 / 24 | 21 / 24 | 16 / 22 | 22 / 25 | 17 / 23 |
| Girls/Boys | 24 / 5 | 36 / - | 24 / 15 | 20 / 16 | 25 / 21 | 25 / 21 | 23 / 20 | 27 / 21 | 24 / 21 |

Kipp Sunshine Peak Academy

School Growth Summary

Grades 7 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 67 | 57 | 63 | 55 | 50 | 57 | 50 | 50 | 50 |
| Grade 7 | 74 | 54 | 59 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 52 | 60 | 70 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 68 / - | 57 / - | 63 / - | 55 / 57 | 49 / 54 | 57 / 57 | 52 / 50 | 49 / 51 | 52 / 49 |
| FRL/Non | 67 / - | 59 / - | 62 / - | 54 / 57 | 49 / 54 | 57 / 57 | 50 / 51 | 48 / 51 | 50 / 50 |
| IEP/Non | - / 70 | - / 61 | - / 63 | 49 / 56 | 45 / 51 | 50 / 58 | 43 / 51 | 46 / 50 | 44 / 51 |
| ELL/Non | 69 / 65 | 56 / 60 | 64 / 55 | 58 / 54 | 52 / 49 | 60 / 54 | 56 / 49 | 52 / 50 | 55 / 49 |
| Girls/Boys | 72 / 65 | 57 / 62 | 72 / 53 | 59 / 51 | 49 / 51 | 61 / 53 | 56 / 45 | 51 / 49 | 55 / 46 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 39 | 42 | 31 | 28 | 34 | 33 | 36 | 35 |
| Grade 7 | 46 | 47 | 34 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 43 | 26 | 50 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 45 / - | 38 / - | 42 / - | 30 / 40 | 27 / 33 | 34 / 40 | 31 / 37 | 31 / 42 | 33 / 39 |
| FRL/Non | 45 / - | 40 / - | 41 / - | 29 / 38 | 26 / 34 | 33 / 40 | 30 / 39 | 31 / 43 | 32 / 40 |
| IEP/Non | - / 52 | - / 43 | - / 46 | 14 / 35 | 16 / 31 | 16 / 39 | 17 / 38 | 22 / 40 | 19 / 40 |
| ELL/Non | 41 / - | 41 / 32 | 44 / - | 29 / 33 | 27 / 29 | 32 / 37 | 29 / 35 | 30 / 38 | 32 / 37 |
| Girls/Boys | 51 / 33 | 33 / 46 | 61 / 31 | 34 / 27 | 27 / 28 | 39 / 30 | 38 / 29 | 37 / 35 | 41 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 84 | 77 | 79 | 76 | 80 | 79 | 80 | 80 |
| Grade 7 | 84 | 90 | 88 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 64 | 80 | 63 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 74 / - | 84 / - | 79 / - | 75 / 87 | 71 / 85 | 78 / 86 | 74 / 80 | 74 / 83 | 76 / 81 |
| FRL/Non | 76 / - | 83 / - | 78 / - | 72 / 86 | 69 / 83 | 76 / 85 | 71 / 81 | 71 / 83 | 73 / 82 |
| IEP/Non | - / 74 | - / 86 | - / 77 | 66 / 80 | 66 / 76 | 65 / 81 | 59 / 79 | 63 / 81 | 60 / 80 |
| ELL/Non | 71 / 79 | 76 / 96 | 77 / 78 | 75 / 81 | 71 / 78 | 78 / 81 | 73 / 79 | 72 / 81 | 75 / 80 |
| Girls/Boys | 74 / 74 | 88 / 80 | 82 / 69 | 83 / 76 | 75 / 76 | 84 / 77 | 84 / 74 | 82 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 8 | 11 | 19 | 10 | 18 | 19 | 12 | 16 |
| Grade 7 | 33 | 3 | 17 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 6 | 12 | 3 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 20 / - | 8 / - | 11 / - | 15 / 28 | 7 / 16 | 15 / 24 | 16 / 20 | 8 / 14 | 14 / 17 |
| FRL/Non | 18 / - | 9 / - | 11 / - | 14 / 25 | 6 / 14 | 13 / 24 | 13 / 21 | 7 / 14 | 11 / 18 |
| IEP/Non | - / 20 | - / 8 | - / 11 | 11 / 19 | 10 / 10 | 9 / 18 | 10 / 19 | 7 / 12 | 9 / 16 |
| ELL/Non | 23 / 13 | 8 / 8 | 9 / 15 | 16 / 20 | 6 / 11 | 16 / 18 | 16 / 19 | 7 / 12 | 14 / 16 |
| Girls/Boys | 16 / 23 | 3 / 13 | 16 / 4 | 22 / 15 | 9 / 10 | 21 / 15 | 23 / 15 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 76 | 48 | 71 | 44 | 49 | 51 | 50 | 50 | 50 |
| Grade 7 | 74 | 48 | 72 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 81 | 49 | 65 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 76 / - | 49 / - | 69 / - | 43 / 46 | 49 / 48 | 51 / 51 | 48 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | 76 / - | 49 / - | 69 / - | 44 / 44 | 49 / 47 | 51 / 52 | 47 / 52 | 48 / 51 | 48 / 52 |
| IEP/Non | - / 77 | - / 49 | - / 73 | 43 / 44 | 48 / 49 | 50 / 51 | 44 / 51 | 45 / 51 | 45 / 51 |
| ELL/Non | 78 / 76 | 50 / 47 | 66 / 73 | 46 / 42 | 52 / 47 | 53 / 49 | 50 / 50 | 52 / 50 | 51 / 50 |
| Girls/Boys | 77 / 76 | 47 / 54 | 78 / 55 | 43 / 45 | 49 / 48 | 50 / 52 | 50 / 51 | 51 / 50 | 50 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|-------|--------|-------|---------|--------|--------|---------|---------|
| Total | 22 | 4 | 8 | 5 | 10 | 8 | 10 | 15 | 11 |
| Grade 7 | 11 | 3 | 7 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 43 | 4 | 8 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 22 / - | 4 / - | 6 / - | 4 / 9 | 9 / 13 | 7 / 11 | 7 / 13 | 11 / 19 | 8 / 13 |
| FRL/Non | 21 / - | 3 / - | 7 / - | 4 / 6 | 9 / 12 | 7 / 11 | 7 / 13 | 11 / 20 | 8 / 14 |
| IEP/Non | - / 24 | - / 4 | - / 9 | 2 / 5 | 5 / 11 | 3 / 9 | 4 / 11 | 6 / 17 | 4 / 12 |
| ELL/Non | 22 / - | 2 / 7 | 8 / 8 | 5 / 5 | 9 / 10 | 8 / 8 | 7 / 11 | 11 / 17 | 8 / 11 |
| Girls/Boys | 24 / 17 | 2 / 7 | 10 / 5 | 5 / 5 | 10 / 10 | 7 / 8 | 9 / 10 | 16 / 15 | 10 / 11 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 72 | 58 | 70 | 47 | 49 | 53 | 57 | 56 | 57 |
| Grade 7 | 70 | 53 | 71 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 74 | 68 | 70 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 73 / - | 59 / - | 70 / - | 40 / 61 | 43 / 60 | 47 / 67 | 48 / 61 | 47 / 59 | 49 / 60 |
| FRL/Non | 70 / - | 60 / - | 69 / - | 39 / 55 | 41 / 57 | 45 / 62 | 43 / 61 | 42 / 60 | 44 / 61 |
| IEP/Non | - / 74 | - / 58 | - / 70 | 46 / 47 | 48 / 49 | 48 / 53 | 41 / 58 | 44 / 56 | 40 / 57 |
| ELL/Non | 76 / 65 | 57 / 60 | 69 / - | 43 / 50 | 43 / 51 | 49 / 55 | 46 / 58 | 46 / 57 | 47 / 58 |
| Girls/Boys | 58 / 88 | 38 / 71 | 76 / 65 | 44 / 50 | 48 / 49 | 51 / 55 | 56 / 59 | 56 / 56 | 55 / 59 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 14 | 27 | 10 | 16 | 13 | 14 | 17 | 13 |
| Grade 7 | - | 11 | 26 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 31 | - | 29 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 28 / - | 14 / - | 27 / - | 9 / 14 | 13 / 22 | 12 / 18 | 11 / 15 | 13 / 19 | 11 / 14 |
| FRL/Non | 21 / - | 15 / - | 25 / - | 9 / 13 | 13 / 19 | 12 / 16 | 10 / 15 | 12 / 19 | 10 / 15 |
| IEP/Non | - / 28 | - / 14 | - / 27 | 19 / 10 | 18 / 15 | 8 / 13 | 10 / 14 | 14 / 17 | 9 / 13 |
| ELL/Non | 28 / - | 8 / - | 29 / - | 10 / 10 | 15 / 16 | 14 / 13 | 11 / 14 | 14 / 17 | 12 / 14 |
| Girls/Boys | 17 / - | - / 22 | 31 / 23 | 8 / 13 | 17 / 15 | 12 / 15 | 13 / 15 | 17 / 17 | 12 / 14 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 65 | 69 | 52 | 58 | 52 | 50 | 50 | 50 |
| Grade 7 | 65 | 61 | 69 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 67 | 66 | 69 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 66 / - | 64 / - | 69 / - | 51 / 59 | 58 / 56 | 50 / 60 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 66 / - | 65 / - | 69 / - | 50 / 56 | 58 / 56 | 50 / 57 | 48 / 52 | 50 / 52 | 48 / 52 |
| IEP/Non | - / 67 | - / 65 | - / 70 | 50 / 53 | 53 / 59 | 48 / 53 | 43 / 51 | 42 / 51 | 43 / 51 |
| ELL/Non | 70 / 61 | 66 / 59 | 70 / 64 | 51 / 54 | 63 / 54 | 52 / 52 | 51 / 50 | 56 / 49 | 51 / 50 |
| Girls/Boys | 65 / 66 | 67 / 62 | 64 / 69 | 54 / 50 | 60 / 55 | 53 / 52 | 54 / 47 | 54 / 46 | 53 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 40 | 29 | 15 | 25 | 15 | 20 | 25 | 19 |
| Grade 7 | 19 | 38 | 18 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | 44 | 40 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 27 / - | 39 / - | 30 / - | 13 / 29 | 24 / 30 | 14 / 24 | 16 / 25 | 22 / 29 | 15 / 24 |
| FRL/Non | 25 / - | 40 / - | 32 / - | 13 / 21 | 23 / 31 | 13 / 21 | 15 / 25 | 21 / 31 | 15 / 25 |
| IEP/Non | - / 33 | - / 47 | - / 30 | 7 / 17 | 11 / 28 | 6 / 17 | 9 / 23 | 11 / 29 | 8 / 22 |
| ELL/Non | 29 / - | 41 / 39 | 32 / 20 | 12 / 18 | 26 / 23 | 12 / 17 | 14 / 22 | 22 / 26 | 13 / 21 |
| Girls/Boys | 29 / 29 | 45 / 35 | 32 / 28 | 17 / 13 | 28 / 21 | 16 / 14 | 24 / 17 | 31 / 22 | 21 / 17 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 66 | 65 | 62 | 68 | 61 | 67 | 70 | 66 |
| Grade 7 | 76 | 71 | 67 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 55 | 60 | 61 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 66 / - | 65 / - | 65 / - | 55 / 77 | 63 / 77 | 52 / 78 | 59 / 70 | 63 / 72 | 58 / 70 |
| FRL/Non | 65 / - | 63 / - | 64 / - | 51 / 73 | 60 / 76 | 49 / 73 | 54 / 71 | 59 / 73 | 54 / 71 |
| IEP/Non | - / 67 | - / 66 | - / 65 | 58 / 63 | 56 / 68 | 41 / 61 | 46 / 68 | 48 / 70 | 43 / 67 |
| ELL/Non | 67 / 62 | 62 / 71 | 61 / 73 | 52 / 67 | 64 / 69 | 51 / 65 | 54 / 68 | 61 / 70 | 53 / 68 |
| Girls/Boys | 60 / 71 | 70 / 60 | 63 / 70 | 66 / 57 | 71 / 64 | 62 / 58 | 72 / 61 | 75 / 63 | 70 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 9 | 21 | 13 | 16 | 15 | 14 | 16 | 16 |
| Grade 7 | 16 | 0 | 36 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 14 | 18 | 0 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 14 / - | 9 / - | 21 / - | 9 / 21 | 13 / 22 | 11 / 26 | 11 / 15 | 13 / 17 | 12 / 18 |
| FRL/Non | 15 / - | 8 / - | 21 / - | 8 / 18 | 12 / 21 | 11 / 21 | 9 / 16 | 11 / 18 | 10 / 18 |
| IEP/Non | - / 15 | - / 9 | - / 21 | 6 / 13 | 9 / 16 | 13 / 15 | 9 / 14 | 8 / 16 | 9 / 16 |
| ELL/Non | 14 / 15 | 11 / 5 | 20 / 24 | 8 / 15 | 14 / 17 | 13 / 17 | 10 / 15 | 11 / 16 | 11 / 16 |
| Girls/Boys | 15 / 14 | 10 / 8 | 23 / 17 | 15 / 11 | 18 / 13 | 16 / 15 | 17 / 11 | 19 / 13 | 18 / 14 |

Knapp Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 55 | 61 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 49 | 33 | 57 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | 61 | 65 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 57 / - | 63 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 50 / - | 55 / - | 62 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 60 | - / 57 | - / 65 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 52 / - | 58 / 45 | 65 / 55 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 52 / 54 | 57 / 54 | 67 / 47 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 26 | 41 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 24 | - | 42 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 36 | 26 | 40 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 32 / - | 26 / - | 42 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 35 / - | 26 / - | 41 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 40 | - / 30 | - / 48 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 33 / - | 27 / - | 44 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 33 / 32 | 23 / 29 | 54 / 33 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 75 | 79 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 57 / - | - / - | 82 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 57 / - | - / - | 79 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 60 | - / - | - / 82 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | 83 / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 4 | 10 | 13 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 4 / - | - / - | 13 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 4 / - | - / - | 13 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 4 | - / - | - / 13 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | 14 / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Knapp Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 50 | 61 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 34 | 44 | 62 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 57 | 52 | 55 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 51 / - | 61 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 43 / - | 50 / - | 61 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 45 / 43 | 51 / 50 | - / 61 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 42 / - | 51 / - | 60 / 69 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 43 / 43 | 55 / 41 | 56 / 61 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 20 | 27 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 8 | 23 | 25 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 26 | 17 | 32 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 17 / - | 20 / - | 28 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 16 / - | 20 / - | 28 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | 5 / 19 | 15 / 21 | - / 31 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 16 / - | 18 / - | 19 / 55 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 19 / 13 | 19 / 20 | 22 / 31 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 44 | 58 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 29 | 39 | 65 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 48 | 50 | 50 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 36 / - | 45 / - | 59 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 34 / - | 44 / - | 57 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 38 | - / 43 | - / 58 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 36 / - | 49 / - | 63 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 42 / 32 | 55 / 35 | 55 / 62 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 28 | 31 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 18 | 25 | 42 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 18 / - | 28 / - | 32 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 18 / - | 31 / - | 31 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 18 | - / 29 | - / 31 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 20 / - | 31 / - | 34 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 23 / 13 | - / 24 | 30 / 32 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 67 | 51 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 34 | 57 | 46 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 42 | 67 | 55 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 39 / - | 67 / - | 53 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 39 / - | 67 / - | 51 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 39 | - / 67 | - / 54 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 40 / - | 68 / - | 53 / 35 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 39 | 60 / 70 | 54 / 48 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 37 | 28 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 19 | 25 | 21 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 14 | 41 | 35 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 14 / - | 38 / - | 29 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 16 / - | 37 / - | 25 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 18 | - / 41 | - / 33 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 16 / - | 37 / - | 32 / 18 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 18 / 13 | 36 / 39 | 34 / 24 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 70 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | 70 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Knight Fundamental School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 27 | 60 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 36 | 17 | 45 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 46 | 33 | 68 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 40 / - | 27 / - | 60 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 42 / 35 | 25 / - | 63 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 42 | - / 31 | - / 60 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 39 | - / 27 | - / 64 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 39 / 41 | 32 / 16 | 75 / 44 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 20 | 53 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 10 | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 27 | 50 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 24 / - | 20 / - | 53 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 27 / - | 19 / - | 50 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 32 | - / 28 | - / 65 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 27 | - / 21 | - / 51 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | 24 / 15 | 67 / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 47 | 66 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | 54 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 67 | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 63 / - | 48 / - | 65 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 58 / - | 46 / - | 60 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 62 | - / 48 | - / 68 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 58 | - / 52 | - / 71 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 57 / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 3 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | 10 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 4 | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 3 / - | 3 / - | 15 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 0 / - | 0 / - | 14 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 3 | - / 0 | - / 15 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 3 | - / 4 | - / 13 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 5 / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Knight Fundamental School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 34 | 33 | 75 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 26 | 27 | 85 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 42 | 33 | 71 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 34 / - | 33 / - | 74 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 34 / 34 | 34 / - | 75 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 34 | - / 37 | - / 74 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 34 | - / 31 | - / 76 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 33 / 34 | 41 / 26 | 73 / 76 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 7 | 57 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 9 | 78 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 4 | 35 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 14 / - | 7 / - | 57 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 12 / - | 3 / - | 54 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 17 | - / 10 | - / 60 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 14 | - / 5 | - / 59 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | 5 / 9 | 54 / 59 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 52 | 82 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | 100 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 48 | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 37 / - | 52 / - | 82 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 38 / - | 52 / - | 76 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 35 | - / 50 | - / 82 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 38 | - / 52 | - / 81 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 27 / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 8 | 42 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 3 / - | 8 / - | 40 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 5 / - | 9 / - | 40 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 3 | - / 8 | - / 40 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 4 | - / 8 | - / 43 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 31 | 64 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 39 | 31 | 74 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 62 | 32 | 53 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 32 / - | 63 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 49 / 47 | 33 / - | 62 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 48 | - / 32 | - / 63 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 46 | - / 31 | - / 66 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 49 | 32 / 31 | 65 / 63 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 23 | 42 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 21 | 25 | 56 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 35 | 21 | 26 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 24 / - | 24 / - | 41 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 32 / - | 28 / - | 35 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 30 | - / 32 | - / 46 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 26 | - / 22 | - / 43 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 30 / 25 | 30 / 17 | 53 / 29 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 88 | 57 | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 88 / - | 57 / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 87 | - / 55 | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 86 | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 17 | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 17 / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 18 | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 20 | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Kunsmiller Creative Arts Academy

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 38 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | | | 45 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | | | 38 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | / | / | 36 / 56 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | / | / | 42 / 38 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | / | / | - / 41 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | / | / | 38 / 41 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | / | 46 / 28 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 22 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | | | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | | | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | / | / | 14 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | / | / | 19 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | / | / | - / 22 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | / | / | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | / | / | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 64 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | | | 55 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | | | 72 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | / | / | 65 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | / | / | 57 / 73 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | / | / | - / 67 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | / | / | - / 61 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | / | / | 73 / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 21 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | | | 15 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | | | 27 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | / | / | 21 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | / | / | 14 / 30 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | / | / | - / 23 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | / | / | - / 19 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | / | / | 27 / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Kunsmiller Creative Arts Academy Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 41 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | | | 28 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | | | 48 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | / | / | 41 / 41 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | / | / | 36 / 48 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | / | - / 41 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | / | / | 34 / 45 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | / | 46 / 33 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 11 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | | | 0 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | | | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | / | / | 13 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | / | / | 9 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | / | / | - / 14 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | / | / | 0 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | / | / | - / 10 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 55 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | | | 39 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | | | 69 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | / | / | 53 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | / | / | 39 / 76 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | / | / | - / 59 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | / | / | - / 56 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | / | / | 62 / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 23 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | | | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | | | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | / | / | 29 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | / | / | 23 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | / | / | - / 24 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | / | / | - / 17 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | / | / | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 43 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | | | 21 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | | | 53 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | / | / | 44 / 35 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | / | / | 42 / 44 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | / | - / 43 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | / | / | 53 / 40 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | / | 48 / 35 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 26 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | | | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | | | 25 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | / | / | 22 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | / | / | 25 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | / | / | - / 30 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | / | / | - / 36 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | / | / | 30 / 22 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 73 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | | | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | | | 85 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | / | / | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | / | / | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | / | / | - / 75 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | / | / | - / 68 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | / | / | 81 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 19 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | | | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | | | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | / | / | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | / | / | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | / | / | - / 20 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | / | / | - / 18 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | / | / | 25 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Kunsmiller Creative Arts Academy

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 44 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | | | 34 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | | 57 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | | | 52 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | / | / | 45 / 37 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | / | / | 43 / 52 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | / | / | 53 / 43 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | / | 45 / 41 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | / | / | 46 / 43 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 21 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | | | 17 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | | 35 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | | | 20 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | / | / | 21 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | / | / | 19 / 36 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | / | / | 11 / 23 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | / | / | 18 / 25 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | / | / | 26 / 17 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 66 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | | | 56 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | | 77 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | | | 78 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | / | / | 66 / 64 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | / | / | 64 / 69 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | / | / | - / 64 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | / | / | 60 / 69 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | / | / | 70 / 59 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|--------|---------|--------|---------|---------|---------|---------|
| Total | | | 8 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | | | 4 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | | 14 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | | | 13 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | / | / | 7 / 15 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | / | / | 6 / 15 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | / | / | - / 8 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | / | 6 / 10 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | / | / | 6 / 12 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Kunsmiller Creative Arts Academy Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 41 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | | | 43 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | | 14 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | | | 52 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | / | / | 41 / 34 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | / | 43 / 29 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | / | 33 / 41 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | / | 47 / 35 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | / | / | 41 / 42 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|--------|---------|---------|---------|---------|---------|
| Total | | | 6 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | | | 11 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | | 0 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | | | 3 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | / | / | 6 / 5 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | / | / | 6 / 3 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | / | / | 3 / 7 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | / | / | 8 / 3 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | / | / | 8 / 4 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 38 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | | | 46 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | | 10 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | | | 36 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | / | / | 40 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | / | / | 41 / 26 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | / | / | - / 37 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | / | / | 41 / 34 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | / | / | 31 / 46 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 5 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | | | 9 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | | | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | / | / | 6 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | / | / | 7 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | / | / | - / 5 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | / | / | 0 / 9 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | / | / | 6 / 3 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 38 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | | | 44 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | | 42 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | | | 33 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | / | / | 36 / 46 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | / | 39 / 34 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | / | 43 / 37 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | / | 40 / 35 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | / | / | 39 / 38 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 9 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | | | 15 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | | 11 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | | | 2 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | / | / | 6 / 29 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | / | / | 7 / 21 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | / | / | 5 / 10 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | / | / | 5 / 14 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | / | / | 12 / 7 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 35 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | | | 37 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | | 45 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | | | 25 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | / | / | 34 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | / | / | 39 / 28 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | / | / | - / 35 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | / | / | 37 / 34 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | / | / | 35 / 35 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 0 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | | | 0 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | | 0 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | | | 0 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | / | / | 0 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | / | / | 0 / 0 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | / | / | - / 0 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | / | / | 0 / 0 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | / | / | 0 / 0 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Lake Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 39 | 61 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 35 | 36 | 51 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 45 | 39 | 63 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 50 | 42 | 67 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 45 / 36 | 40 / 17 | 60 / 72 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 45 / 44 | 39 / 48 | 59 / 66 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 28 / 48 | 35 / 40 | 48 / 64 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 48 / 37 | 43 / 33 | 55 / 66 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 51 / 37 | 38 / 40 | 67 / 55 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 21 | 37 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 20 | 23 | 31 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 22 | 17 | 40 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 19 | 23 | 38 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 20 / - | 21 / - | 36 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 20 / 18 | 21 / 23 | 34 / 58 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 2 / 26 | 7 / 26 | 12 / 44 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 20 / 20 | 23 / 18 | 33 / 41 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 25 / 16 | 19 / 22 | 41 / 33 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 54 | 77 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 48 | 40 | 69 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 66 | 50 | 84 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 50 | 71 | 81 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 55 / - | 54 / - | 78 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 53 / 58 | 54 / 50 | 77 / 76 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 55 | - / 54 | - / 77 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 58 / 50 | 54 / 53 | 72 / 81 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 59 / 49 | 53 / 55 | 79 / 74 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|--------|---------|---------|---------|---------|
| Total | 8 | 4 | 11 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 6 | 0 | 6 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 13 | 5 | 22 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 6 | 6 | 7 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 8 / - | 4 / - | 10 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 8 / 11 | 4 / 5 | 11 / 8 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 9 | - / 4 | - / 11 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 11 / 6 | 1 / 6 | 8 / 13 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 9 / 8 | 2 / 6 | 13 / 7 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Lake Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 33 | 43 | 58 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 30 | 29 | 57 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 26 | 40 | 47 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 49 | 55 | 70 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 33 / 39 | 43 / 42 | 59 / 51 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 35 / 29 | 43 / 42 | 59 / 56 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 28 / 34 | 37 / 44 | 52 / 60 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 35 / 31 | 46 / 36 | 65 / 51 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 39 / 28 | 44 / 40 | 63 / 55 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|---------|--------|---------|---------|---------|---------|---------|
| Total | 3 | 6 | 11 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 4 | 3 | 10 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 2 | 5 | 12 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 4 | 9 | 10 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 3 / 5 | 7 / 0 | 11 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 4 / 1 | 6 / 5 | 11 / 7 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 0 / 4 | 1 / 8 | 4 / 13 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 4 / 3 | 5 / 8 | 14 / 7 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 3 / 3 | 5 / 7 | 11 / 10 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 26 | 54 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 17 | 23 | 63 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 17 | 20 | 13 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 35 | - | 81 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 20 / - | 25 / - | 54 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 21 / 18 | 26 / - | 56 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 21 | - / 27 | - / 55 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 26 / 8 | 30 / 20 | 63 / 41 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 22 / 19 | 32 / 20 | 53 / 56 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 6 | 11 | 24 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 6 | 11 | 20 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 5 | 15 | 4 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | 52 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 6 / - | 9 / - | 24 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 8 / 0 | 12 / - | 28 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 6 | - / 11 | - / 25 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 9 / 0 | 11 / 10 | 23 / 26 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 7 / 4 | 14 / 7 | 26 / 22 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 49 | 51 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 51 | 48 | 50 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 41 | 44 | 45 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 43 | 54 | 55 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 45 / 31 | 49 / 35 | 52 / 35 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 44 / 52 | 49 / 45 | 51 / 50 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 39 / 45 | 43 / 49 | 48 / 51 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 48 / 41 | 54 / 43 | 51 / 50 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 50 / 41 | 56 / 42 | 48 / 55 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 15 | 13 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 11 | 14 | 15 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 10 | 15 | 13 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 2 | 17 | 12 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 8 / 9 | 16 / 0 | 13 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 8 / 7 | 16 / 13 | 12 / 19 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 0 / 10 | 5 / 19 | 1 / 16 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 9 / 7 | 19 / 11 | 10 / 17 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 8 / 8 | 20 / 12 | 11 / 14 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 57 | 37 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 47 | 57 | 48 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 32 | 46 | 33 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 41 | 69 | 28 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 39 / - | 59 / - | 38 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 38 / 45 | 57 / - | 36 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 40 | - / 58 | - / 37 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 45 / 33 | 62 / 53 | 46 / 27 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 42 / 37 | 71 / 37 | 39 / 33 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 3 | 4 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 6 | 4 | 4 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 6 | 6 | 7 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 3 | 0 | 0 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 5 / - | 2 / - | 4 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 3 / 11 | 2 / - | 3 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 5 | - / 3 | - / 4 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 8 / 2 | 0 / 6 | 7 / 0 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 7 / 2 | 5 / 0 | 4 / 3 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Life Skills Center Of Denver

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Life Skills Center Of Denver Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | - / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Lincoln Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|--------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 69 | 64 | 81 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | - | 54 | 54 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | - | - | 87 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 69 / - | 61 / - | 87 / 59 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 68 / - | 59 / - | 84 / 69 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 74 | - / 64 | - / 75 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 72 | - / 70 | - / 75 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / 76 | 64 / - | 81 / 78 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 83 | 94 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / 95 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 87 | - / 83 | - / 94 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 76 | - / 80 | - / 96 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 26 | 38 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 38 | - / 27 | - / 36 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / 32 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Lincoln Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 85 | 63 | 72 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | - | 73 | 50 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | - | - | 88 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 89 / - | 65 / - | 88 / 46 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 85 / - | 59 / - | 83 / 51 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 88 | - / 70 | - / 74 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 84 | - / 61 | - / 71 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 88 | 70 / 50 | 71 / 81 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 50 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 71 | 66 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | - / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | - / 62 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 81 | - / 74 | - / 70 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 81 | - / 68 | - / 64 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 45 | 43 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|--------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 62 | 69 | 71 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | - | 65 | 52 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | - | - | 85 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 78 / - | 59 / 74 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 61 / - | 78 / - | 59 / 79 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 62 | - / 69 | - / 72 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 63 | - / 68 | - / 71 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / 69 | 66 / - | 72 / 51 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 74 | 52 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | 70 / - | 45 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / - | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / 74 | - / - | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / - | - / - | - / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 85 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / 85 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / 80 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 46 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / 46 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Lowry Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 50 | 53 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 48 | 43 | 58 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 44 | 60 | 47 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 46 / 46 | 48 / 53 | 47 / 60 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 47 / 44 | 55 / 48 | 49 / 56 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 46 | 33 / 54 | - / 54 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 45 | 55 / 50 | 42 / 55 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 46 / 46 | 60 / 44 | 56 / 50 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 28 | 36 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 15 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 39 | 35 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 41 / - | 30 / - | 24 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | 28 / - | 23 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 55 | - / 32 | - / 42 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 40 | - / 33 | - / 48 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / 25 | - / 26 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 79 | 85 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 68 | 72 | 84 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 77 | 89 | 85 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 60 / 80 | 76 / 82 | 83 / 86 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 77 | 77 / 80 | 81 / 86 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 72 | - / 82 | - / 86 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 69 | - / 77 | - / 86 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 73 / 70 | 87 / 70 | 91 / 78 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 29 | 19 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 18 | 21 | 23 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 14 | 38 | 14 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 3 / 28 | 22 / 34 | 15 / 21 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 20 | 24 / 31 | 4 / 26 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 16 | - / 30 | - / 19 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 15 | - / 26 | - / 21 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 20 / 14 | 45 / 11 | 19 / 18 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Lowry Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 65 | 43 | 44 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 69 | 45 | 48 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | 43 | 42 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 55 / 69 | 46 / 41 | 35 / 53 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 53 / 70 | 46 / 43 | 33 / 49 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 60 | 36 / 48 | - / 45 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 56 | 47 / 42 | 35 / 46 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 64 / 65 | 49 / 36 | 45 / 42 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 21 | 31 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 18 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | 14 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | 16 / - | 27 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | 13 / - | 28 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / 29 | - / 48 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / 28 | - / 24 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / 17 | - / 33 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 74 | 51 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 75 | 80 | 48 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 63 | 69 | 53 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 58 / 79 | 71 / 77 | 33 / 63 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 57 / 74 | 64 / 79 | 26 / 61 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 70 | - / 75 | - / 52 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 69 | - / 72 | - / 54 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 71 / 68 | 75 / 74 | 46 / 56 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 19 | 23 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 27 | 24 | 13 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 14 | 31 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 21 / - | 27 / 10 | 16 / 30 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 42 | - / 17 | - / 26 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 29 | - / 22 | - / 24 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 29 | - / 18 | - / 22 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / 29 | 27 / 10 | 16 / 30 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 53 | 43 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 59 | 44 | 55 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 59 | 59 | 37 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / 57 | 54 / 52 | 38 / 48 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 61 / 57 | 56 / 50 | 41 / 44 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 59 | 34 / 58 | - / 44 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 55 | 54 / 53 | 36 / 46 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 60 / 58 | 64 / 41 | 47 / 40 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 28 | 34 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 27 | 19 | 43 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 44 | 38 | 29 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 28 / - | 27 / - | 27 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 28 / 46 | 26 / - | 32 / 38 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 38 | - / 44 | - / 38 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 37 | - / 32 | 24 / 41 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 25 / 45 | 42 / 15 | 33 / 35 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 84 | 71 | 71 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 94 | 63 | 79 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 70 | 80 | 61 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 85 / 84 | 58 / 79 | 63 / 76 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 83 | 65 / 73 | - / 73 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 84 | - / 72 | - / 72 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 86 | - / 69 | - / 75 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 86 / 83 | 83 / 58 | 78 / 63 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 27 | 19 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 33 | 21 | 33 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 36 | 4 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 10 / 40 | 18 / 33 | 15 / 21 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 27 | - / 30 | - / 18 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 26 | - / 28 | - / 19 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 26 | - / 27 | - / 21 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / 13 | 42 / 16 | 15 / 23 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Manny Martinez Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 35 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | | | 31 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | | 40 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | | | 47 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | / | / | 35 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | / | / | 35 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | / | / | - / 36 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | / | 40 / 23 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | / | / | 42 / 26 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 13 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | | | 8 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | | 21 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | | | 14 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | / | / | 13 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | / | / | 14 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | / | / | - / 15 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | / | / | 11 / 14 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | / | / | 19 / 9 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---------|---------|---------|---------|---------|---------|
| Total | | | 54 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | | | 45 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | | | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | / | / | 54 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | / | / | 51 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | / | / | - / 54 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | / | / | - / 50 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | / | / | 65 / 43 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|--------|---------|---------|---------|---------|
| Total | | | 0 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | | | 0 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | | | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | / | / | 0 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | / | / | 0 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | / | / | - / 0 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | / | - / 0 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | / | / | 0 / 0 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Manny Martinez Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 20 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | | | 20 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | | 25 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | | | 18 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | / | / | 20 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | / | 20 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | / | - / 21 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | / | 19 / 22 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | / | / | 24 / 18 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|--------|---------|---------|---------|---------|---------|
| Total | | | 2 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | | | 2 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | | 0 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | | | 3 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | / | / | 2 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | / | / | 1 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | / | / | - / 2 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | / | / | 2 / 2 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | / | / | 0 / 3 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 24 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | | | 13 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | | | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | / | / | 24 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | / | / | 24 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | / | / | - / 24 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | / | / | 31 / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | / | / | - / 21 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 3 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | | | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | | | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | / | / | 3 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | / | / | 3 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | / | / | - / 3 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | / | / | 4 / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | / | / | - / 0 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 20 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | | | 18 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | | 20 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | | | 19 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | / | / | 20 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | / | 20 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | / | - / 21 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | / | 21 / 18 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | / | / | 24 / 16 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 4 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | | | 9 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | | 0 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | | | 0 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | / | / | 4 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | / | / | 5 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | / | / | - / 5 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | / | / | 5 / 4 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | / | / | 8 / 1 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|--------|---------|---------|---------|---------|---------|---------|
| Total | | | 20 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | | | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | | | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | / | / | 21 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | / | / | 20 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | / | / | - / 20 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | / | / | - / 13 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | / | / | - / 14 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|-------|---------|---------|---------|---------|---------|---------|
| Total | | | 3 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | | | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | | | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | / | / | 3 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | / | / | 3 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | / | / | - / 3 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | / | / | - / 0 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | / | / | - / 0 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Manual High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 54 | 53 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 52 | 44 | 64 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | 58 | 47 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 54 / - | 52 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 59 / 40 | 54 / 46 | 54 / 45 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 52 | 60 / 53 | 35 / 56 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 56 / 51 | 55 / 50 | 45 / 56 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 60 / 49 | 54 / 54 | 56 / 45 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 18 | 19 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 19 | 19 | 26 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | 17 | 12 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 19 / - | 17 / - | 19 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 18 / 20 | 17 / 21 | 20 / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / 21 | 4 / 20 | 5 / 22 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 12 / 22 | 16 / 20 | 13 / 24 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 27 / 9 | 23 / 12 | 17 / 21 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 76 | 89 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 63 | 61 | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | 92 | 83 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 66 / - | 76 / - | 88 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | 77 / - | 87 / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 63 | - / 77 | - / 88 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / 60 | 67 / 81 | 84 / 93 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | 72 / 80 | 94 / 81 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|--------|--------|---------|--------|--------|
| Total | 0 | 3 | 6 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 0 | 5 | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | 0 | 6 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 0 / - | 1 / - | 4 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | 2 / - | 4 / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 0 | - / 3 | - / 6 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / 0 | 3 / 2 | 0 / 11 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | 2 / 3 | 9 / 0 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Manual High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 58 | 59 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 45 | 63 | 47 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | 55 | 59 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 45 / - | 57 / - | 59 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 43 / 51 | 56 / 63 | 59 / 46 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 41 | 46 / 60 | 42 / 59 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 32 / 50 | 57 / 61 | 61 / 53 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 46 / 44 | 62 / 53 | 56 / 63 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | 1 | 4 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 0 | 2 | 6 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | 0 | 3 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 0 / - | 1 / - | 4 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 0 / 0 | 1 / 0 | 4 / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 0 | 4 / 1 | 0 / 5 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 0 / 0 | 2 / 0 | 3 / 5 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 0 / 0 | 0 / 2 | 4 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 36 | 68 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | 30 / - | 65 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | 33 / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / 36 | - / 68 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 53 | 55 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 60 | 56 | 68 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | 50 | 44 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 53 / - | 53 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 60 / 58 | 52 / 55 | 53 / 64 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 60 | 48 / 55 | 61 / 54 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 65 / 57 | 58 / 50 | 50 / 63 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 60 / 57 | 55 / 52 | 55 / 54 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|-------|--------|---------|--------|---------|---------|---------|
| Total | 11 | 12 | 4 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 11 | 17 | 2 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | 6 | 5 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 11 / - | 11 / - | 4 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 10 / 16 | 11 / 16 | 4 / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 13 | 0 / 14 | 0 / 4 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 15 / 9 | 12 / 11 | 4 / 3 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 19 / 4 | 18 / 5 | 0 / 7 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 49 | 61 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 40 | 54 | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | 44 | 48 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | 48 / - | 58 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | 52 / - | 59 / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 40 | - / 51 | - / 61 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / 47 | - / 80 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | 53 / 43 | 65 / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 5 | 6 | 3 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 5 | 8 | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | 4 | 0 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | 6 / - | 0 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | 7 / - | 0 / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 5 | - / 6 | - / 3 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / 6 | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | 7 / 5 | 4 / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Marrama Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 51 | 58 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 43 | 57 | 62 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 64 | 42 | 50 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 51 / - | 57 / 61 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 50 / 56 | 49 / 63 | 55 / 63 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 58 | 51 / 51 | - / 58 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 59 / 47 | 54 / 49 | 50 / 61 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 59 / 48 | 54 / 50 | 59 / 57 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 35 | 38 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 22 | 49 | 52 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 42 | 19 | 30 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 28 / - | 35 / - | 39 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 23 / 45 | 33 / 40 | 33 / 50 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 33 | 20 / 39 | - / 41 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 35 / 26 | 43 / 30 | 29 / 45 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 39 / 26 | 50 / 22 | 38 / 37 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 67 | 76 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 67 | 69 | 86 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 90 | 64 | 67 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 80 / - | 65 / - | 73 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 78 / 81 | 57 / 84 | 74 / 79 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 79 | - / 68 | - / 75 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 85 | 59 / 71 | 67 / 80 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 75 / 86 | 69 / 64 | 83 / 62 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 6 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 8 | 3 | 19 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 33 | 11 | 13 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 23 / - | 5 / - | 12 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 23 / 20 | 2 / 13 | 9 / 24 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 22 | - / 6 | - / 16 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 22 | 0 / 9 | 10 / 18 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 20 / 24 | 5 / 7 | 15 / 15 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Marrama Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 52 | 62 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 55 | 49 | 63 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 53 | 61 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 53 / - | 61 / 63 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 50 / 60 | 51 / 53 | 61 / 65 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 59 | 49 / 53 | 62 / 62 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 49 / 56 | 54 / 50 | 67 / 60 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 51 | 52 / 52 | 62 / 58 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 17 | 29 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 31 | 18 | 40 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 19 | 16 | 23 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 28 / - | 17 / - | 28 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 27 / - | 17 / 20 | 26 / 39 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 30 | 9 / 20 | - / 30 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 30 / 21 | 21 / 13 | 30 / 28 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 35 / 21 | 20 / 15 | 31 / 26 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 61 | 63 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 60 | 55 | 73 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 62 | 68 | 53 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 61 / - | 60 / - | 58 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 66 / 57 | 51 / 74 | 59 / 67 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 60 | - / 61 | - / 64 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 68 | 60 / 62 | 64 / 62 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 58 / 64 | 65 / 58 | 59 / 68 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 24 | 30 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 30 | 17 | 38 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 23 | 29 | 24 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 25 / - | 23 / - | 31 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 35 / 18 | 19 / - | 32 / 27 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 27 | - / 21 | - / 32 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 23 | - / 23 | 38 / 24 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / 30 | 24 / 23 | 20 / 45 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 48 | 52 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 35 | 42 | 65 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 61 | 54 | 36 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 47 / - | 52 / - | 52 / 40 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 49 / 50 | 46 / 56 | 56 / 37 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 49 | 55 / 47 | 59 / 49 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 40 / 51 | 42 / 52 | 52 / 52 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 51 / 44 | 56 / 35 | 58 / 40 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 32 | 28 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 24 | 32 | 59 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 27 | 33 | 12 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 25 / - | 33 / - | 28 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 15 / 48 | 27 / 50 | 28 / 27 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 26 | 14 / 36 | - / 29 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 22 / 28 | 30 / 34 | 28 / 28 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 40 / 17 | 46 / 21 | 36 / 17 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 73 | 49 | 63 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | 45 | 81 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 77 | - | 41 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 74 / - | 50 / - | 63 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 75 / 71 | - / - | 62 / 63 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 73 | - / 49 | - / 62 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 77 | - / 47 | - / 64 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 76 / - | 58 / - | 66 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 13 | 20 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | 29 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 19 | - | 10 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 14 / - | 15 / - | 21 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 25 / 13 | - / - | 25 / 17 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 19 | - / 13 | - / 21 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 17 | - / 8 | - / 22 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 18 / - | 18 / - | 23 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Martin Luther King Middle College

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 39 | 50 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 47 | 39 | 52 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 37 | 45 | 57 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 45 | 37 | 45 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 42 / 60 | 39 / 41 | 51 / 46 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 42 / 44 | 40 / 37 | 51 / 47 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 23 / 45 | 31 / 42 | 53 / 50 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 44 / 41 | 45 / 35 | 52 / 50 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 48 / 36 | 39 / 41 | 52 / 50 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 20 | 32 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 18 | 22 | 34 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 20 | 24 | 34 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 31 | 15 | 28 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 23 / - | 20 / - | 31 / 45 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 21 / 33 | 20 / 23 | 31 / 34 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 2 / 27 | 7 / 23 | 16 / 35 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 22 / 25 | 21 / 18 | 30 / 34 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 28 / 18 | 21 / 19 | 34 / 29 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 60 | 66 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 74 | 67 | 71 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 60 | 57 | 67 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 70 | 54 | 61 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 68 / 75 | 61 / 52 | 65 / 74 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 65 / 76 | 59 / 62 | 67 / 63 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 69 | - / 60 | - / 66 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 71 / 66 | 64 / 56 | 62 / 70 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 73 / 63 | 56 / 66 | 67 / 65 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|--------|---------|---------|---------|---------|
| Total | 7 | 3 | 6 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 8 | 0 | 6 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 4 | 7 | 7 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 9 | 2 | 6 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 6 / 17 | 2 / 10 | 6 / 5 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 7 / 8 | 2 / 6 | 7 / 3 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 8 | - / 3 | - / 6 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 10 / 5 | 2 / 4 | 5 / 7 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 11 / 3 | 2 / 4 | 8 / 4 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Martin Luther King Middle College Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 50 | 41 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 80 | 76 | 54 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 36 | 39 | 33 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 35 | 47 | 37 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 47 / 42 | 49 / 68 | 41 / 44 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 47 / 41 | 49 / 51 | 41 / 45 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 39 / 47 | 52 / 49 | 50 / 39 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 53 / 36 | 52 / 49 | 42 / 41 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 44 / 48 | 48 / 52 | 44 / 39 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|-------|--------|---------|---------|---------|---------|---------|
| Total | 12 | 12 | 4 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 34 | 35 | 8 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 2 | 4 | 0 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 2 | 5 | 3 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 12 / 10 | 12 / - | 4 / 8 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 14 / 7 | 12 / 13 | 3 / 7 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 4 / 14 | 13 / 12 | 0 / 5 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 14 / 9 | 11 / 14 | 7 / 1 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 13 / 12 | 13 / 11 | 4 / 4 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 45 | 23 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 73 | 74 | 30 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 23 | 21 | 16 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 30 | 48 | 27 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 41 / 45 | 45 / - | 22 / 29 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 41 / 43 | 43 / 55 | 21 / 29 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 42 | - / 45 | - / 23 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 45 / 36 | 50 / 39 | 23 / 23 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 43 / 40 | 43 / 47 | 26 / 21 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 26 | 4 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 41 | 53 | 6 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 5 | 9 | 0 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 5 | 5 | 6 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 16 / - | 27 / - | 3 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 16 / 17 | 25 / 30 | 2 / 11 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 17 | - / 26 | - / 4 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 18 / 14 | 30 / 19 | 5 / 3 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 14 / 19 | 22 / 30 | 1 / 6 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 53 | 47 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 46 | 56 | 48 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 38 | 57 | 51 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 45 | 50 | 43 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 42 / 53 | 53 / 53 | 46 / 66 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 43 / 45 | 54 / 52 | 47 / 46 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 33 / 44 | 47 / 55 | 48 / 47 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 43 / 43 | 59 / 50 | 46 / 49 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 45 / 41 | 60 / 49 | 44 / 48 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 18 | 12 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 15 | 25 | 16 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 11 | 19 | 12 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 13 | 11 | 6 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 12 / 32 | 18 / 29 | 11 / 26 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 12 / 17 | 16 / 26 | 11 / 16 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 2 / 15 | 4 / 21 | 3 / 14 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 14 / 12 | 20 / 15 | 8 / 16 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 16 / 10 | 23 / 14 | 12 / 11 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 50 | 45 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 47 | 68 | 54 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 34 | 54 | 48 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 51 | 24 | 37 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 43 / - | 52 / - | 43 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 45 / 45 | 51 / 47 | 45 / 45 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 45 | - / 51 | - / 45 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 39 / 51 | 52 / 49 | 45 / 46 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 48 / 40 | 49 / 53 | 45 / 46 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|---------|-------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 11 | 4 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 2 | 19 | 6 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 6 | 10 | 8 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 5 | 2 | 0 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 3 / - | 11 / - | 4 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 5 / 3 | 10 / 14 | 6 / 2 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 5 | - / 11 | - / 4 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 3 / 6 | 14 / 8 | 6 / 3 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 4 / 5 | 13 / 6 | 4 / 6 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Martin Luther King Middle College

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 63 | 64 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 56 | 65 | 55 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 58 | 62 | 72 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 56 / - | 64 / - | 63 / 71 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 55 / 61 | 66 / 60 | 64 / 64 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 59 | - / 63 | - / 64 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 54 / 65 | 66 / 55 | 57 / 70 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 65 / 50 | 64 / 62 | 56 / 71 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 40 | 45 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 38 | 45 | 47 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 23 | 33 | 42 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 32 / - | 41 / - | 45 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 34 / - | 40 / - | 45 / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / 34 | - / 42 | - / 47 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 36 / 27 | 39 / 43 | 36 / 63 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 35 / 28 | 37 / 44 | 44 / 46 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 88 | 90 | 92 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 85 | 84 | 91 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 90 | 98 | 93 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 88 / - | 89 / - | 93 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 86 / 91 | 89 / 92 | 89 / 97 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 88 | - / 91 | - / 92 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 84 / 92 | 88 / 92 | 94 / 90 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 90 / 85 | 95 / 83 | 89 / 97 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | 1 | 2 | 2 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 3 | 4 | 2 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 0 | 0 | 2 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 1 / - | 2 / - | 1 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 2 / 0 | 0 / 6 | 0 / 5 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 1 | - / 2 | - / 2 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 0 / 2 | 2 / 2 | 2 / 2 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 2 / 0 | 3 / 0 | 2 / 3 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 53 | 62 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 51 | 59 | 64 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 61 | 40 | 59 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 55 / - | 62 / 74 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 57 / 53 | 54 / 45 | 62 / 64 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 54 | - / 54 | - / 62 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 57 / 56 | 56 / 47 | 60 / 67 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 58 | 52 / 56 | 61 / 64 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 5 | 4 | 6 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 9 | 5 | 10 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 0 | 3 | 3 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 5 / - | 5 / - | 6 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 5 / 3 | 5 / 2 | 6 / 6 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 5 | - / 4 | - / 6 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 5 / 5 | 5 / 3 | 6 / 5 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 5 / 4 | 4 / 5 | 5 / 8 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 46 | 57 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 30 | 52 | 54 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 53 / - | 47 / - | 54 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 46 / - | 52 / - | 49 / 71 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 50 | - / 46 | - / 57 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 50 / - | 61 / - | 44 / 77 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / 45 | 39 / - | 55 / 60 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | 0 | 4 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | 0 | 6 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 0 / - | 0 / - | 5 / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 0 / - | 0 / - | 3 / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 0 | - / 0 | - / 4 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | 0 / - | 6 / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | 0 / - | 4 / 4 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 61 | 54 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 49 | 62 | 55 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 63 | 57 | 54 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 57 / - | 62 / - | 56 / 47 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 59 / 52 | 63 / 58 | 51 / 58 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 57 | - / 61 | - / 54 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 54 / 59 | 65 / 53 | 58 / 51 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 58 / 53 | 62 / 59 | 58 / 48 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|--------|---------|---------|---------|
| Total | 11 | 24 | 15 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 10 | 31 | 20 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 13 | 15 | 9 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 11 / - | 24 / - | 13 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 11 / 12 | 23 / 28 | 10 / 29 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 12 | - / 24 | - / 14 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 10 / 13 | 25 / 23 | 11 / 21 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 10 / 13 | 29 / 19 | 24 / 4 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 84 | 55 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 68 | 79 | 56 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 83 | 92 | 53 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 77 / - | 83 / - | 55 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 71 / 86 | 94 / 74 | 46 / 69 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 77 | - / 84 | - / 55 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 68 / 83 | 96 / 76 | 45 / 64 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 81 / 70 | 89 / - | 56 / 50 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 3 | 0 | 1 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 4 | 0 | 0 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 3 | 0 | 3 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 4 / - | 0 / - | 2 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 3 / 5 | 0 / 0 | 2 / 0 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 3 | - / 0 | - / 1 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 4 / 3 | 0 / 0 | 3 / 0 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 3 / 4 | 0 / - | 2 / 0 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Maxwell Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 45 | 50 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 41 | 31 | 46 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 58 | 51 | 60 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 45 / - | 51 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 51 / 57 | 42 / 56 | 51 / 42 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 53 | - / 46 | - / 52 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 56 / 41 | 48 / 32 | 54 / 31 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 49 / 55 | 51 / 35 | 52 / 47 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 22 | 47 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 45 | 18 | 44 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 41 | 25 | 50 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 43 / - | 22 / - | 47 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 44 / - | 22 / - | 48 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 49 | - / 24 | - / 55 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 44 / 41 | 26 / 10 | 54 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 57 / 32 | 33 / 12 | 51 / 44 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 68 | 66 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 71 | 48 | 55 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 78 | 81 | 83 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 75 / - | 69 / - | 67 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 74 / - | 63 / - | 64 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 74 | - / 68 | - / 67 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 82 / 68 | 67 / 70 | 76 / 50 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 72 / 76 | 65 / 71 | 73 / 59 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 11 | 10 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 10 | 8 | 8 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 16 | 14 | 13 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 12 / - | 11 / - | 10 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 11 / - | 6 / - | 11 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 13 | - / 11 | - / 10 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 15 / 11 | 5 / 22 | 13 / 4 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 11 / 15 | 10 / 13 | 13 / 7 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Maxwell Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 58 | 53 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 43 | 35 | 32 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 71 | 69 | 79 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 58 / - | 54 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 60 / 65 | 58 / 64 | 55 / 44 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 62 | - / 60 | - / 59 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 58 / 63 | 58 / 55 | 62 / 32 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 55 / 66 | 60 / 51 | 54 / 51 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 23 | 17 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 7 | 15 | 10 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 30 | 32 | 25 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 18 / - | 22 / - | 17 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 18 / - | 24 / - | 19 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 22 | - / 26 | - / 21 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 20 / 17 | 23 / 23 | 21 / 8 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 19 / 19 | 26 / 21 | 19 / 16 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 75 | 61 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 54 | 50 | 41 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 69 | 91 | 84 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 59 / - | 75 / - | 63 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 58 / - | 75 / - | 61 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 60 | - / 75 | - / 63 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 55 / 69 | 72 / - | 67 / 45 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 57 / 65 | 87 / 68 | 61 / 61 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 48 | 44 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 29 | - | 27 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 33 | 56 | 64 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 28 / - | 48 / - | 45 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 29 / - | 47 / - | 45 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 31 | - / 48 | - / 45 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 22 / 42 | 48 / - | 43 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 32 / 29 | - / 52 | 38 / 47 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 46 | 44 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 47 | 33 | 29 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 61 | 59 | 62 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 47 / - | 45 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 52 / 58 | 48 / 42 | 45 / 37 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 52 | - / 45 | - / 47 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 46 / 60 | 49 / 37 | 45 / 40 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 48 / 57 | 50 / 39 | 58 / 35 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 24 | 23 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 29 | 11 | 19 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 36 | 38 | 27 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 32 / - | 24 / - | 24 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 32 / - | 23 / - | 23 / 25 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 35 | - / 28 | - / 26 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 28 / 41 | 27 / 17 | 25 / 17 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 37 / 30 | 35 / 15 | 28 / 18 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 64 | 54 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 67 | - | 36 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 71 | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 65 / - | 65 / - | 54 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 62 / - | 61 / - | 48 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 66 | - / 63 | - / 54 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | 63 / 68 | 62 / 67 | 55 / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 57 / 76 | 67 / 62 | 65 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 22 | 14 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 4 | - | 9 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 32 | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 5 / - | 23 / - | 14 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 6 / - | 21 / - | 7 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 2 | - / 23 | - / 14 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | 5 / 4 | 21 / 24 | 10 / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 4 / 5 | 22 / 23 | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Mc Glone Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 48 | 50 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 52 | 79 | 72 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 55 | 39 | 35 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 48 / - | 50 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 55 / - | 49 / - | 56 / 41 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 57 | - / 54 | - / 55 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 57 / 48 | 49 / 44 | 51 / 42 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 49 / 57 | 44 / 49 | 51 / 42 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 33 | 30 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 41 | 56 | 53 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 31 | 20 | 6 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 35 / - | 34 / - | 30 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 38 / - | 33 / - | 37 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 41 | - / 37 | - / 38 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 38 / - | 34 / - | 35 / 20 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 46 / 26 | 29 / 36 | 32 / 29 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 70 | 60 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | 72 / - | 60 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | 70 / - | 54 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / 70 | - / 60 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | 73 / - | 61 / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 23 | 14 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | 21 / - | 14 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 26 / - | 13 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / 23 | - / 14 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | 19 / - | 9 / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 48 | 44 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 72 | 69 | 60 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 41 | 29 | 34 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 61 / - | 52 / - | 44 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 61 / - | 48 / - | 46 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 62 | - / 51 | - / 46 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 61 / 35 | 46 / 60 | 47 / 28 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 61 | 54 / 46 | 34 / 49 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 24 | 19 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 35 | 39 | 29 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 3 | 8 | 0 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 24 / - | 25 / - | 20 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 26 / - | 26 / - | 22 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 28 | - / 29 | - / 24 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 27 / - | 27 / - | 23 / 10 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 22 / 25 | 29 / 20 | 12 / 26 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 54 | 61 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 43 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 60 / - | 59 / - | 61 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 57 / - | 52 / - | 60 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 58 | - / 53 | - / 61 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 65 / - | 54 / - | 57 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / 54 | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 33 | 24 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 36 / - | 37 / - | 24 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 35 / - | 33 / - | 23 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 36 | - / 31 | - / 24 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 40 / - | 31 / - | 25 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / 43 | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 44 | 56 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 40 | 63 | 76 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 42 | 41 | 32 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 45 / - | 58 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 42 / - | 44 / - | 59 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 42 | - / 47 | - / 58 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 46 / 37 | 44 / 47 | 59 / 52 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 43 / 41 | 42 / 45 | 55 / 58 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 29 | 34 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 18 | 57 | 51 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 15 | 14 | 14 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 17 / - | 29 / - | 35 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 17 / - | 29 / - | 38 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 19 | - / 31 | - / 40 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 20 / 5 | 30 / - | 38 / 25 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 21 / 12 | 32 / 26 | 33 / 35 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Mc Kinley-Thatcher Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 52 | 41 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 55 | 34 | 51 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 77 | 75 | 31 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 63 / 58 | 27 / 56 | 34 / 42 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 79 / 52 | 40 / 61 | 42 / 41 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 58 | - / 48 | - / 47 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 58 | - / 50 | - / 42 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 63 / 58 | 50 / 60 | 41 / 42 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 59 | - | 21 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | 19 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / 33 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / 24 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / 19 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 91 | 79 | 77 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | 64 | 70 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 90 | - / 96 | - / 83 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 95 | - / 92 | - / 81 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 91 | - / 76 | - / 80 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 88 | - / 84 | - / 76 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 78 / - | - / 73 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 20 | 19 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 10 | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / 24 | - / 26 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / 24 | - / 25 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 24 | - / 16 | - / 19 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 22 | - / 21 | - / 21 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 10 / - | - / 23 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 69 | 67 | 33 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 65 | 56 | 41 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 69 | 79 | 19 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 87 / 61 | 63 / 69 | 26 / 39 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 84 / 62 | 65 / 69 | 29 / 42 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 69 | - / 65 | - / 33 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 62 | - / 66 | - / 34 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 69 / 67 | 64 / 73 | 32 / 37 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 4 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | 0 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 79 | 44 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 64 | 59 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 30 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 70 | - / 96 | - / 55 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 76 | - / 92 | - / 54 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 75 | - / 76 | - / 46 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 68 | - / 87 | - / 48 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | 83 / - | 40 / 48 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 60 | 48 | 4 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / 41 | - / 4 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / 52 | - / 5 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 73 | 49 | 27 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 76 | 31 | 27 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 62 | 70 | 27 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 70 / 76 | 39 / 56 | 28 / 25 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 70 / 76 | 48 / 56 | 25 / 31 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 76 | - / 56 | - / 27 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 75 | - / 49 | - / 28 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 71 / 73 | 52 / 47 | 35 / 23 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 60 | 33 | 14 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | 14 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | 14 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 57 / - | - / - | 10 / 18 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / - | 10 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 76 | - / 45 | - / 17 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / - | - / - | - / 20 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / 14 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 80 | 69 | 52 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / 85 | - / 64 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / 76 | - / 57 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 79 | - / 72 | - / 48 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 80 | - / 71 | - / 54 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 35 | 20 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 38 | - / 36 | - / 21 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / 33 | - / 21 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Mc Meen Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 74 | 68 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 43 | 69 | 56 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 68 | 79 | 79 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 54 / 54 | 75 / 71 | 65 / 84 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 48 / 62 | 74 / 71 | 63 / 78 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 55 | - / 75 | 52 / 73 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 64 / 48 | 75 / 69 | 70 / 65 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 44 / 60 | 74 / 74 | 72 / 65 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 44 | 56 | 55 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 32 | 46 | 44 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 56 | 64 | 68 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 41 / - | 52 / - | 54 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 38 / - | 59 / - | 52 / 62 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 50 | - / 63 | 26 / 67 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 45 / 42 | 62 / 48 | 58 / 50 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 33 / 52 | 62 / 51 | 63 / 49 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 83 | 82 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 72 | 81 | 73 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 90 | 88 | 92 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 75 / - | 85 / - | 82 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 76 / - | 86 / - | 80 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 81 | - / 83 | - / 83 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 80 / 82 | 79 / 88 | - / 82 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 81 / 81 | 84 / 82 | 87 / 75 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 33 | 28 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 8 | 31 | 21 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 45 | 35 | 35 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 25 / - | 39 / - | 25 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 22 / - | 37 / - | 24 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 28 | - / 33 | - / 27 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 40 / 21 | 19 / 44 | - / 26 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 30 / 26 | 22 / 50 | 30 / 25 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 73 | 68 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 55 | 78 | 48 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 68 | 75 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 57 / 72 | 73 / 74 | 66 / 80 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 58 / 64 | 72 / 88 | 67 / 68 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 59 | - / 76 | 46 / 69 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 58 / 60 | 70 / 79 | 69 / 66 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 55 / 62 | 80 / 64 | 67 / 68 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 41 | 40 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 29 | 45 | 29 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 40 | 37 | 54 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 32 / - | 39 / - | 37 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 31 / - | 39 / - | 38 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 40 | - / 50 | 14 / 54 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 29 / 39 | 47 / 33 | 39 / 42 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 35 / 32 | 35 / 45 | 39 / 41 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 88 | 79 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 66 | 90 | 64 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 69 | 86 | 94 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 69 / 65 | 88 / - | 76 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 66 / 71 | 89 / - | 74 / 90 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 66 | - / 88 | - / 79 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 75 / 61 | 90 / 85 | 70 / 85 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 64 / 71 | 91 / 83 | 86 / 71 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 59 | 49 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 69 | 39 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 31 | 48 | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 26 / - | 66 / - | 52 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 30 / - | 58 / - | 46 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 26 | - / 60 | - / 51 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 43 / 21 | 54 / 67 | - / 46 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 27 / 35 | 59 / 60 | 52 / 45 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 71 | 67 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 51 | 71 | 55 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 67 | 70 | 80 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 62 / 58 | 69 / 85 | 66 / 69 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 59 / 65 | 70 / 78 | 68 / 66 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 63 | - / 75 | - / 69 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 67 / 59 | 76 / 65 | 72 / 55 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 60 / 64 | 76 / 64 | 71 / 64 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 63 | 49 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 40 | 63 | 40 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 38 | 63 | 61 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 38 / - | 60 / - | 47 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 40 / - | 65 / - | 46 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 43 | - / 73 | - / 57 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 35 / 42 | 69 / 55 | 56 / 41 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 23 / 50 | 74 / 53 | 58 / 43 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 76 | 85 | 69 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | 88 | 58 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 70 | 82 | 81 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 77 / - | 82 / - | 72 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 66 / - | 79 / - | 70 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 80 | - / 87 | - / 68 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | 75 / 77 | 82 / 88 | - / 67 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 92 / 55 | 94 / - | 75 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 44 | 38 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | 45 | 40 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 33 | 43 | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 33 / - | 36 / - | 39 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 27 / - | 45 / - | 38 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 30 | - / 45 | - / 39 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 26 | - / 41 | - / 38 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 30 / - | 48 / - | 45 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Merrill Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 51 | 61 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 59 | 50 | 60 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 56 | 48 | 61 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 63 | 55 | 68 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 60 / 61 | 48 / 58 | 56 / 74 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 59 / 64 | 49 / 59 | 60 / 66 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 58 / 60 | 50 / 52 | 67 / 60 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 59 / 63 | 49 / 54 | 61 / 61 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 59 / 60 | 51 / 52 | 60 / 63 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 23 | 33 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 27 | 16 | 28 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 37 | 25 | 38 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 24 | 26 | 33 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 28 / 34 | 20 / 34 | 29 / 48 | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 26 / 49 | 19 / 56 | 29 / 59 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 31 / 29 | 22 / 23 | 30 / 33 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 22 / 53 | 18 / 37 | 24 / 56 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 31 / 28 | 18 / 28 | 34 / 31 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 83 | 70 | 78 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 79 | 73 | 84 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 77 | 60 | 78 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 92 | 78 | 70 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 82 / 86 | 64 / 78 | 70 / 88 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 80 / 87 | 63 / 80 | 72 / 85 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 84 | - / 71 | - / 78 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 81 / 84 | 68 / 71 | 77 / 79 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 79 / 88 | 69 / 72 | 80 / 76 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 17 | 11 | 16 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 13 | 13 | 17 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 13 | 8 | 16 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 23 | 12 | 13 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 13 / 22 | 7 / 16 | 11 / 22 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 13 / 22 | 2 / 23 | 12 / 20 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 18 | - / 12 | - / 16 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 5 / 21 | 7 / 13 | 17 / 15 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 18 / 16 | 9 / 14 | 13 / 18 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 56 | 58 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 61 | 56 | 58 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 53 | 48 | 55 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 52 | 62 | 64 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 55 / 54 | 56 / 56 | 58 / 62 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 56 / 51 | 59 / 52 | 59 / 55 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 53 / 55 | 64 / 56 | 63 / 58 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 58 / 50 | 63 / 48 | 64 / 52 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 50 / 61 | 56 / 56 | 55 / 62 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|---------|--------|---------|---------|---------|---------|---------|
| Total | 6 | 10 | 10 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 12 | 15 | 12 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 5 | 9 | 8 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 2 | 9 | 11 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 5 / 7 | 8 / 21 | 7 / 22 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 6 / 6 | 9 / 17 | 9 / 16 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 3 / 6 | 7 / 11 | 13 / 10 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 6 / 6 | 8 / 16 | 9 / 13 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 3 / 9 | 12 / 8 | 9 / 11 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 47 | 50 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 52 | 55 | 60 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 50 | 36 | 35 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 60 | 47 | 53 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 51 / 59 | 46 / 47 | 40 / 61 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 46 / 65 | 46 / 47 | 43 / 58 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 55 | - / 48 | - / 50 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 50 / 56 | 53 / 43 | 43 / 53 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 44 / 63 | 51 / 44 | 46 / 52 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 14 | 13 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 38 | 24 | 18 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 22 | 6 | 6 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 15 | 10 | 13 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 24 / 26 | 15 / 13 | 13 / 12 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 20 / 31 | 13 / 15 | 14 / 10 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 25 | - / 14 | - / 14 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 22 / 26 | 19 / 12 | 19 / 8 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 14 / 36 | 26 / 7 | 13 / 12 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 60 | 57 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 60 | 52 | 61 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 53 | 55 | 60 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 66 | 64 | 55 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 58 / 66 | 56 / 69 | 55 / 65 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 60 / 63 | 58 / 65 | 57 / 57 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 73 / 58 | 58 / 60 | 54 / 57 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 58 / 65 | 64 / 54 | 62 / 54 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 61 / 61 | 62 / 58 | 57 / 57 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 20 | 17 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 27 | 20 | 15 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 19 | 21 | 23 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 8 | 20 | 12 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 15 / 27 | 15 / 38 | 14 / 25 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 14 / 35 | 18 / 34 | 16 / 20 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 19 / 18 | 27 / 19 | 9 / 18 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 11 / 35 | 16 / 29 | 15 / 20 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 11 / 24 | 18 / 22 | 20 / 14 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 69 | 60 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 83 | 74 | 71 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 58 | 59 | 60 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 72 | 73 | 41 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 61 / 81 | 62 / 76 | 60 / 59 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 61 / 79 | 60 / 77 | 59 / 60 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 69 | - / 70 | - / 59 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 62 / 72 | 72 / 68 | 59 / 60 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 67 / 74 | 72 / 65 | 54 / 66 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 17 | 15 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 23 | 23 | 21 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 2 | 16 | 17 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 17 | 13 | 3 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 8 / 20 | 23 / 11 | 9 / 22 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 11 / 16 | 22 / 13 | 8 / 22 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 14 | - / 18 | - / 15 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 12 / 14 | 29 / 13 | 14 / 15 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 16 / 9 | 16 / 18 | 11 / 19 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Montbello High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 50 | 49 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 55 | 48 | 47 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 66 | 53 | 52 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 50 / - | 50 / 36 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 63 / 52 | 51 / 47 | 52 / 44 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 43 / 63 | 54 / 49 | 52 / 49 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 61 / 58 | 49 / 50 | 54 / 46 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 65 / 52 | 54 / 46 | 49 / 50 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 21 | 13 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 26 | 24 | 15 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 14 | 16 | 11 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 21 / - | 20 / - | 14 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 21 / 22 | 20 / 21 | 15 / 7 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 4 / 25 | 9 / 23 | 1 / 16 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 20 / 24 | 23 / 17 | 14 / 12 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 27 / 16 | 24 / 18 | 12 / 15 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 78 | 70 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 74 | 73 | 69 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 84 | 83 | 70 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 79 / - | 78 / - | 69 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 79 / 79 | 79 / 77 | 70 / 69 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 79 | - / 78 | - / 70 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 80 / 78 | 76 / 80 | 68 / 71 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 83 / 72 | 81 / 73 | 72 / 67 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | 4 | 3 | 2 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 4 | 5 | 0 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 4 | 2 | 3 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 4 / - | 3 / - | 2 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 2 / 7 | 4 / 2 | 2 / 3 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 4 | - / 3 | - / 2 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 4 / 4 | 2 / 4 | 3 / 1 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 5 / 2 | 2 / 5 | 0 / 4 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Montbello High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 46 | 53 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 61 | 44 | 51 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 54 | 48 | 56 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 45 / - | 52 / 63 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 58 / 59 | 45 / 49 | 53 / 52 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 48 / 60 | 49 / 45 | 50 / 53 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 60 / 57 | 47 / 45 | 54 / 51 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 57 / 60 | 46 / 45 | 51 / 55 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 3 | 1 | 3 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 4 | 1 | 5 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 0 | 1 | 1 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 3 / - | 1 / - | 3 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 3 / 2 | 2 / 1 | 3 / 4 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 0 / 3 | 1 / 1 | 1 / 3 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 3 / 2 | 2 / 1 | 3 / 2 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 2 / 3 | 1 / 2 | 2 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 28 | 52 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 70 | 25 | 32 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 59 | 32 | 85 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 65 / - | 25 / - | 52 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 67 / - | 22 / - | 49 / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 65 | - / 28 | - / 52 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 60 / 70 | 30 / 24 | 55 / 48 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 61 / 68 | 21 / 31 | - / 58 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 2 | 0 | 4 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 5 | 0 | 3 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | 0 | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 0 / - | 0 / - | 5 / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 0 / - | 0 / - | 5 / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 0 | - / 0 | - / 4 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 0 / - | 0 / 0 | 7 / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 0 / 5 | 0 / 0 | - / 7 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 56 | 45 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 58 | 57 | 44 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 62 | 55 | 46 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 56 / - | 45 / 49 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 61 / 58 | 56 / 58 | 45 / 37 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 47 / 62 | 56 / 56 | 41 / 45 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 63 / 57 | 55 / 58 | 47 / 41 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 60 / 58 | 56 / 56 | 45 / 46 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|-------|--------|---------|--------|---------|---------|---------|
| Total | 8 | 11 | 3 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 10 | 15 | 2 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 6 | 7 | 3 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 8 / - | 11 / - | 3 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 7 / 11 | 11 / 11 | 2 / 3 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 1 / 9 | 5 / 12 | 0 / 3 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 9 / 7 | 11 / 11 | 3 / 2 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 12 / 5 | 14 / 8 | 3 / 2 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 59 | 72 | 46 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 62 | 65 | 40 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 57 | 83 | 50 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 59 / - | 71 / - | 47 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 55 / 69 | 71 / 76 | 49 / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 59 | - / 72 | - / 46 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 55 / 63 | 74 / 70 | 48 / 44 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 64 / 48 | 70 / 76 | 44 / 50 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 3 | 1 | 1 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 6 | 2 | 0 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 0 | 0 | 2 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 3 / - | 1 / - | 1 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 2 / 4 | 1 / 0 | 0 / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 3 | - / 1 | - / 1 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 6 / 0 | 2 / 0 | 0 / 3 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 4 / 0 | 0 / 3 | 2 / 0 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Montclair Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 61 | 56 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 55 | 53 | 59 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 66 | 54 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / - | 62 / - | 55 / 60 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 61 / - | 61 / 70 | 54 / 62 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 59 | - / 62 | - / 58 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 64 / 57 | 58 / 66 | 62 / 54 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 69 / 37 | 68 / 57 | 55 / 58 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 34 | 35 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 28 | 35 | 33 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 33 | 35 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 35 / - | 34 / - | 35 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 38 / - | 29 / - | 35 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 40 | - / 40 | - / 41 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 39 / - | 30 / 40 | 50 / 16 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 44 / - | 44 / 22 | 28 / 42 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 77 | 86 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | 92 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | 75 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | 77 / 96 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | 74 / 94 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 67 | - / 80 | - / 86 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / 87 | - / 88 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / 81 | 82 / 89 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 23 | 20 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | 22 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | 10 / 32 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | 5 / 31 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 21 | - / 24 | - / 20 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / 32 | - / 21 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / 20 | 12 / 27 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Montclair Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 64 | 59 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 30 | 59 | 55 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 64 | 67 | 62 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 37 / - | 60 / 71 | 57 / 69 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 35 / - | 61 / 69 | 59 / 65 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 40 | - / 66 | - / 62 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 38 / 39 | 66 / 63 | 63 / 56 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 47 / 36 | 56 / 71 | 60 / 57 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 35 | 19 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 0 | 38 | 24 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 30 | 16 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 9 / - | 33 / - | 17 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 9 / - | 31 / - | 20 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 13 | - / 36 | - / 24 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 12 / - | 32 / 38 | 28 / 11 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 17 / - | 27 / 42 | 13 / 29 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 68 | 76 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | 73 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 82 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 33 / - | - / - | 72 / 81 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | 77 / 75 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 37 | - / 68 | - / 77 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / 70 | - / 78 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / 70 | 69 / 82 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 42 | 39 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | 38 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | 37 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | 35 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 17 | - / 42 | - / 40 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / 42 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | 32 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 56 | 55 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 30 | 53 | 60 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 53 | 59 | 48 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 55 / - | 48 / 69 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 40 / - | 50 / 68 | 48 / 60 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 43 | - / 58 | - / 57 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 44 / 41 | 58 / 53 | 41 / 59 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 40 / 51 | 50 / 60 | 55 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 34 | 37 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 11 | 38 | 41 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 24 | 29 | 32 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 14 / - | 29 / - | 31 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 13 / - | 27 / - | 31 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 16 | - / 39 | - / 40 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 13 / - | 29 / 41 | 34 / 38 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 11 / 24 | 26 / 40 | 37 / 36 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|---------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 78 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | 81 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | 75 / 80 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / 88 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / 78 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / 82 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / 76 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 21 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / 21 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / 22 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Moore K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 37 | 59 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 46 | 36 | 50 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 68 | 43 | 68 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 46 / 30 | 60 / 56 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 58 / - | 36 / - | 57 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 60 | - / 34 | - / 61 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 46 | 34 / 40 | 68 / 55 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 38 / 65 | 34 / 44 | 61 / 55 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 35 | 50 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 20 | 32 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 38 | 58 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 36 / - | 33 / - | 59 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 29 / - | 35 / - | 50 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 38 | - / 38 | - / 56 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 22 | - / 32 | - / 42 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / 32 | - / 54 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 56 | 88 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 59 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | 62 / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 80 / - | 48 / - | 83 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 79 | - / 56 | - / 88 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / 57 | - / 89 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / 50 | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 3 | 19 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 5 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | 5 / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 25 / - | 4 / - | 13 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 21 | - / 3 | - / 19 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / 4 | - / 19 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / 5 | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Moore K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 50 | 70 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 37 | 62 | 70 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 79 | 44 | 71 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 51 / 42 | 72 / 66 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 52 / - | 51 / - | 70 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 50 | - / 72 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 62 / 47 | 72 / 42 | 77 / 69 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 53 / 51 | 46 / 51 | 80 / 64 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 34 | 36 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 35 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 33 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | 35 / - | 35 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 30 / - | 37 / - | 28 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / 37 | - / 41 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / 30 | - / 32 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / 43 | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 66 | 66 | 75 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 55 | 76 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 67 / - | 65 / - | 81 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 62 / - | 59 / - | 75 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 66 | - / 66 | - / 76 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 64 | - / 62 | - / 77 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / 70 | - / 63 | - / 76 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 24 | 41 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | 45 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | 23 / - | 42 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 52 | - / 24 | - / 43 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / 36 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 39 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 41 | 61 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 56 | 41 | 52 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 42 | 42 | 69 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 46 / 35 | 61 / 56 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 43 / - | 37 / - | 60 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 54 | - / 41 | - / 61 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 39 | 68 / 35 | 59 / 61 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 51 | 61 / 39 | 67 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 31 | 32 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 42 | 28 | 25 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | 33 | 38 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 31 / - | 33 / - | 31 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 34 / - | 25 / - | 29 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 42 | - / 34 | - / 33 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 31 | - / 20 | - / 35 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 42 | - / 22 | 27 / 35 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Moore K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 43 | 42 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 50 | 42 | 33 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 63 | 53 | 58 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 72 | 43 | 49 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 62 / 64 | 43 / - | 49 / 31 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 63 / 60 | 40 / 50 | 45 / 39 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 65 | - / 45 | - / 42 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 76 / 59 | 43 / 44 | 54 / 40 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 71 / 57 | 48 / 37 | 42 / 44 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 26 | 23 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | 17 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 39 / - | 20 / - | 27 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 46 / - | 24 / - | 23 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 48 | - / 36 | - / 27 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / 40 | - / 30 | - / 22 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 50 / 35 | 35 / - | - / 19 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 56 | 76 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | 38 | 62 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 95 | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 79 / - | 57 / - | 79 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 77 / 86 | 51 / - | 71 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 82 | - / 58 | - / 76 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 80 | - / 61 | - / 73 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 85 / - | 58 / 54 | 78 / 75 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | 29 | 7 | 6 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | 5 | 4 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 21 / - | 9 / - | 8 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 20 / - | 3 / - | 8 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 30 | - / 7 | - / 6 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 32 | - / 3 | - / 5 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 36 / - | 4 / 9 | 8 / 4 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Moore K-8 School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 29 | 38 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 59 | 33 | 33 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 48 | 29 | 43 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 46 | 28 | 55 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 51 / 49 | 29 / - | 43 / 27 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 50 / 51 | 26 / 38 | 39 / 38 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 49 | - / 29 | - / 37 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 56 / 48 | 36 / 22 | 44 / 34 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 52 / 47 | 32 / 23 | 35 / 41 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|--------|--------|---------|---------|---------|---------|---------|
| Total | 9 | 4 | 11 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | 10 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | 5 | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 10 / - | 3 / - | 13 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 9 / - | 3 / - | 8 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 13 | - / 5 | - / 16 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / 6 | - / 3 | - / 9 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 12 / - | 0 / - | 6 / 16 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 33 | 32 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | 26 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 55 | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 42 / - | 31 / - | 38 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 46 / 48 | 28 / - | 32 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 48 | - / 34 | - / 32 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 43 | - / 30 | - / 28 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 39 / 57 | - / - | - / 35 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 4 | 11 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 14 / - | - / - | - / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / - | 14 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 17 | - / 5 | - / 11 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 18 | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 46 | 62 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 74 | 41 | 55 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 38 | 53 | 69 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 63 | 46 | 57 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 49 / 79 | 48 / - | 61 / 64 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 57 / 75 | 38 / 53 | 57 / 70 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 60 | - / 45 | - / 61 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 60 / 59 | 59 / 41 | 74 / 56 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 62 / 48 | 52 / 29 | 55 / 64 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 26 | 26 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | 22 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 30 | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 19 / - | 28 / - | 27 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 19 / - | 19 / - | 27 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 29 | - / 27 | - / 33 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / 23 | - / 23 | - / 24 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 22 / 23 | 33 / - | 23 / 29 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 56 | 62 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | 60 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 72 / - | 62 / - | 60 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 68 / 75 | 48 / - | 65 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 70 | - / 55 | - / 66 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 64 | - / 54 | - / 62 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 77 / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 0 | 20 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 15 / - | 0 / - | 21 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 23 / - | 0 / - | 16 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 23 | - / 0 | - / 21 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 22 | - / 0 | - / 16 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 24 / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Morey Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 50 | 53 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 49 | 40 | 48 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 46 | 47 | 49 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 50 | 66 | 59 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 47 / 51 | 44 / 65 | 54 / 52 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 44 / 51 | 42 / 57 | 51 / 56 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 44 / 49 | 51 / 50 | 51 / 53 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 52 / 48 | 50 / 50 | 55 / 52 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 51 / 45 | 50 / 50 | 58 / 49 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 29 | 44 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 42 | 13 | 45 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 35 | 26 | 50 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 30 | 45 | 39 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 34 / - | 28 / - | 43 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 31 / 47 | 27 / 34 | 40 / 56 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 21 / 38 | 18 / 31 | 35 / 46 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 39 / 33 | 30 / 28 | 42 / 45 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 30 / 39 | 29 / 28 | 54 / 39 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 84 | 79 | 86 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 84 | 75 | 87 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 80 | 74 | 81 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 88 | 89 | 88 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 77 / 89 | 70 / 89 | 82 / 91 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 70 / 89 | 67 / 86 | 80 / 89 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | 68 / 85 | 76 / 79 | - / 86 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 74 / 86 | 69 / 81 | 84 / 86 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 85 / 83 | 81 / 78 | 88 / 83 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 19 | 13 | 22 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 16 | 12 | 21 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 18 | 12 | 18 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 24 | 16 | 25 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 16 / 23 | 6 / 24 | 18 / 29 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 13 / 23 | 5 / 19 | 16 / 27 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | 12 / 20 | 19 / 13 | - / 22 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 18 / 20 | 4 / 15 | 23 / 21 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 25 / 16 | 14 / 13 | 24 / 20 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Morey Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 41 | 50 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 49 | 39 | 55 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 34 | 37 | 43 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 42 | 48 | 49 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 40 / 44 | 37 / 48 | 47 / 57 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 37 / 43 | 39 / 44 | 41 / 58 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 37 / 42 | 43 / 41 | 53 / 49 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 44 / 42 | 38 / 42 | 48 / 50 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 38 / 46 | 42 / 41 | 48 / 51 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 6 | 13 | 12 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 15 | 12 | 19 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 4 | 10 | 8 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 1 | 18 | 10 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 6 / 2 | 11 / 26 | 11 / 16 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 6 / 5 | 7 / 26 | 10 / 15 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 5 / 6 | 11 / 14 | 5 / 13 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 12 / 4 | 12 / 14 | 10 / 12 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 5 / 6 | 11 / 16 | 10 / 13 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 55 | 62 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 57 | 64 | 65 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 47 | 40 | 56 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 61 | 63 | 67 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 43 / 64 | 39 / 70 | 49 / 78 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 37 / 61 | 39 / 63 | 45 / 72 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | 63 / 55 | 48 / 55 | - / 62 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 52 / 56 | 42 / 57 | 60 / 63 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 48 / 60 | 57 / 54 | 58 / 66 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 18 | 19 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 13 | 22 | 28 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 6 | 12 | 8 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 12 | 22 | 23 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 10 / 12 | 11 / 30 | 12 / 37 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 8 / 12 | 9 / 25 | 11 / 27 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 10 | - / 18 | - / 19 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 8 / 11 | 7 / 20 | 15 / 21 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 7 / 14 | 22 / 15 | 18 / 21 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 54 | 52 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 51 | 46 | 59 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 42 | 51 | 52 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 53 | 61 | 48 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 50 / 48 | 51 / 56 | 47 / 62 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 47 / 51 | 53 / 54 | 46 / 56 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 52 / 49 | 52 / 54 | 57 / 52 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 56 / 48 | 58 / 53 | 51 / 52 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 46 / 52 | 57 / 49 | 49 / 54 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 29 | 21 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 26 | 21 | 31 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 28 | 31 | 22 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 15 | 36 | 15 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 24 / 20 | 26 / 45 | 19 / 36 | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 20 / 30 | 28 / 33 | 18 / 28 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 2 / 28 | 19 / 32 | 26 / 20 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 34 / 18 | 28 / 30 | 23 / 21 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 17 / 26 | 34 / 27 | 20 / 22 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 70 | 68 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 78 | 72 | 74 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 60 | 61 | 71 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 77 | 78 | 61 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 66 / 75 | 60 / 80 | 57 / 82 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 53 / 77 | 57 / 76 | 54 / 77 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | 80 / 71 | 79 / 70 | - / 69 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 69 / 71 | 64 / 71 | 49 / 72 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 72 / 70 | 77 / 64 | 68 / 69 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 17 | 22 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 17 | 22 | 25 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 13 | 11 | 26 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 19 | 20 | 16 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 14 / 19 | 10 / 27 | 16 / 31 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 9 / 19 | 7 / 23 | 14 / 28 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | 13 / 17 | 13 / 18 | - / 23 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 17 / 16 | 8 / 19 | 16 / 23 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 17 / 16 | 22 / 14 | 22 / 22 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Munroe Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 56 | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 29 | 47 | 47 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 62 | 59 | 49 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 45 / - | 56 / - | 48 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 44 / - | 56 / - | 52 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 46 | - / 56 | - / 49 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 43 / 49 | 56 / 57 | 50 / 36 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 49 / 43 | 59 / 55 | 47 / 48 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 38 | 32 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 23 | 41 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 24 | 44 | 29 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 24 / - | 38 / - | 32 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 25 / - | 38 / - | 35 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 28 | - / 43 | - / 37 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 23 / - | 42 / 29 | 33 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 32 / 13 | 39 / 36 | 29 / 35 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 63 | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 40 | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 47 / - | 63 / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 43 / - | 63 / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 47 | - / 68 | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 48 / - | 64 / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / 50 | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 13 | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 0 | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 3 / - | 13 / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 0 / - | 13 / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 3 | - / 14 | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 4 / - | 16 / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / 5 | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Munroe Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 29 | 46 | 31 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 23 | 43 | 23 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 33 | 47 | 36 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 29 / - | 46 / - | 31 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 30 / - | 46 / - | 32 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 25 | 37 / 46 | - / 32 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 23 / 37 | 46 / 45 | 28 / 37 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 29 / 29 | 51 / 40 | 26 / 41 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 17 | 15 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 3 | 17 | 28 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 7 | 17 | 6 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 5 / - | 16 / - | 15 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 5 / - | 17 / - | 13 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 6 | - / 19 | - / 16 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 4 / - | 19 / 9 | 15 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 4 / 6 | 14 / 20 | 3 / 25 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 50 | 25 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 24 | 40 | 22 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 60 | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 25 / - | 50 / - | 25 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 26 / - | 51 / - | 24 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 26 | - / 49 | - / 25 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 18 / - | 47 / - | 28 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 17 / 33 | - / 50 | 24 / 25 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 19 | 12 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 12 | - | 7 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 12 / - | 19 / - | 12 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 12 / - | 19 / - | 11 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 12 | - / 19 | - / 12 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 6 / - | 15 / - | 14 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 8 / - | - / 24 | 8 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 60 | 38 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 37 | 49 | 43 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 39 | 65 | 38 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 39 / - | 60 / - | 38 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 42 / - | 61 / - | 38 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 42 | - / 64 | - / 38 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 42 / 20 | 64 / 49 | 41 / 30 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 45 / 34 | 65 / 56 | 39 / 38 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|-------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 44 | 5 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 31 | 38 | 12 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 6 | 46 | 2 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 19 / - | 44 / - | 5 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 18 / - | 45 / - | 6 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 22 | - / 46 | - / 6 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 18 / - | 46 / 37 | 7 / 0 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 18 / 18 | 50 / 38 | 0 / 9 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Newlon Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 50 | 53 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 46 | 46 | 51 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 38 | 52 | 55 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 50 / - | 51 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 45 / - | 51 / - | 53 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 47 | - / 49 | - / 53 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 48 / 19 | 61 / 43 | 57 / 47 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 37 / 41 | 57 / 44 | 59 / 45 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 39 | 39 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 31 | 43 | 31 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 25 | 36 | 48 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 28 / - | 40 / - | 38 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 29 / - | 41 / - | 40 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 34 | - / 42 | - / 42 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 29 / - | 35 / - | 46 / 27 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 22 / 33 | 49 / 27 | 48 / 33 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 57 | 77 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 52 | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 39 | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 45 / - | 57 / - | 77 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 46 / - | 58 / - | 78 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 46 | - / 59 | - / 77 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 57 / 33 | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 46 / 45 | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 2 | 11 | 7 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 0 | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 4 | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 2 / - | 11 / - | 7 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 3 / - | 12 / - | 8 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 2 | - / 12 | - / 7 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 4 / 0 | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 4 / 0 | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 48 | 52 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 56 | 49 | 51 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 44 | 47 | 53 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 49 / - | 52 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 53 / - | 49 / - | 51 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 52 | - / 52 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 55 / 26 | 55 / 35 | 53 / 52 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 48 / 53 | 55 / 47 | 55 / 50 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 25 | 14 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 19 | 44 | 16 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 14 | 7 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 17 / - | 25 / - | 14 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 17 / - | 25 / - | 15 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 20 | - / 29 | - / 15 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 17 / 15 | 29 / - | 21 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 16 / 16 | 35 / 15 | 21 / 5 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 55 | 60 | 62 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 63 | 59 | 61 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 46 | 60 | 63 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 56 / - | 61 / - | 62 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 62 / - | 59 / - | 62 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 56 | - / 62 | - / 63 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 65 / - | 66 / 45 | 61 / 63 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 54 / 55 | 57 / 63 | 68 / 56 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 22 | 29 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 28 | 23 | 25 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 21 | 32 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 23 / - | 22 / - | 31 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 27 / - | 23 / - | 28 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 25 | - / 23 | - / 30 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 26 / - | 30 / - | 25 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 30 / 17 | 18 / 27 | 35 / 24 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 52 | 53 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 43 | 38 | 44 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 34 | 58 | 61 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 53 / - | 55 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 40 / - | 54 / - | 54 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 44 | - / 53 | - / 55 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 43 / 33 | 53 / 50 | 58 / 49 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 36 | 53 / 48 | 61 / 46 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 38 | 26 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 34 | 16 | 19 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 13 | 52 | 33 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 20 / - | 38 / - | 27 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 23 / - | 38 / - | 28 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 25 | - / 43 | - / 28 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 23 / 19 | 41 / 29 | 26 / 26 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 22 / 21 | 44 / 32 | 32 / 22 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 67 | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 48 / - | 67 / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | 70 / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 50 | - / 67 | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 9 | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 10 / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 10 | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Noel Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 37 | 52 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 38 | 28 | 47 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 59 | 49 | 62 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 51 | 36 | 53 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 49 / - | 38 / - | 52 / 50 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 49 / 48 | 38 / 35 | 53 / 48 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 43 / 51 | 27 / 38 | 46 / 52 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 48 / 50 | 41 / 35 | 53 / 51 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 52 / 47 | 37 / 38 | 53 / 51 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 19 | 31 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 21 | 9 | 23 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 44 | 28 | 37 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 24 | 19 | 34 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 29 / - | 19 / - | 31 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 28 / 34 | 19 / 15 | 32 / 23 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 8 / 33 | 7 / 22 | 5 / 36 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 25 / 37 | 20 / 18 | 32 / 29 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 31 / 27 | 19 / 19 | 32 / 30 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 52 | 74 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 56 | 30 | 68 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 63 | 68 | 88 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 66 | 62 | 73 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 62 / - | 52 / - | 74 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 62 / 64 | 52 / 56 | 73 / 80 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 63 | - / 53 | - / 75 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 60 / 67 | 53 / 52 | 72 / 77 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 63 / 63 | 49 / 57 | 78 / 70 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|--------|---------|---------|---------|---------|
| Total | 8 | 3 | 8 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 10 | 2 | 4 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 8 | 6 | 17 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 7 | 3 | 5 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 8 / - | 3 / - | 8 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 8 / 8 | 3 / 8 | 7 / 10 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 8 | - / 3 | - / 8 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 8 / 8 | 2 / 4 | 7 / 8 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 8 / 7 | 2 / 5 | 11 / 3 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Noel Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 40 | 45 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 41 | 36 | 44 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 55 | 61 | 51 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 31 | 26 | 41 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 40 / - | 45 / 36 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 40 / 41 | 40 / 38 | 45 / 46 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 40 / 40 | 32 / 41 | 42 / 45 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 41 / 40 | 43 / 35 | 45 / 45 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 41 / 39 | 43 / 36 | 50 / 40 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|--------|---------|---------|---------|---------|---------|
| Total | 4 | 8 | 7 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 4 | 12 | 11 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 8 | 13 | 8 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 1 | 1 | 3 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 4 / - | 8 / - | 8 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 4 / 4 | 9 / 0 | 8 / 5 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 0 / 4 | 4 / 9 | 1 / 9 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 3 / 4 | 10 / 5 | 9 / 6 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 3 / 4 | 9 / 7 | 7 / 8 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 38 | 44 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 32 | 35 | 46 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 42 | 56 | 49 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 26 | 13 | 36 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 34 / - | 37 / - | 45 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 33 / 33 | 38 / 33 | 45 / 41 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 33 | - / 36 | - / 44 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 33 / 33 | 40 / 33 | 44 / 45 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 32 / 34 | 42 / 34 | 46 / 42 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 13 | 10 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 6 | 8 | 10 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 7 | 24 | 12 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 3 | 4 | 7 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 6 / - | 12 / - | 10 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 7 / 0 | 13 / - | 8 / 20 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 6 | - / 13 | - / 10 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 5 / 7 | 13 / 12 | 10 / 11 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 7 / 4 | 17 / 9 | 9 / 11 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 53 | 46 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 42 | 43 | 44 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 49 | 60 | 53 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 50 | 57 | 41 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 48 / - | 53 / - | 46 / 49 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 48 / 40 | 54 / 44 | 46 / 47 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 49 / 48 | 48 / 54 | 36 / 47 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 47 / 49 | 57 / 46 | 48 / 43 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 51 / 45 | 56 / 49 | 47 / 44 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 21 | 11 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 7 | 14 | 11 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 13 | 28 | 15 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 9 | 21 | 8 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 9 / - | 22 / - | 12 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 10 / 6 | 21 / 25 | 10 / 18 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 0 / 11 | 9 / 24 | 0 / 13 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 9 / 10 | 23 / 18 | 11 / 12 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 11 / 8 | 30 / 13 | 15 / 9 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 51 | 44 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 40 | 47 | 53 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 38 | 68 | 44 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 47 | 33 | 33 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 43 / - | 50 / - | 43 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 40 / 53 | 51 / - | 44 / 44 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 42 | - / 51 | - / 43 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 39 / 49 | 61 / 38 | 43 / 45 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 46 / 39 | 57 / 41 | 48 / 36 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 9 | 7 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 8 | 2 | 10 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 6 | 20 | 8 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 8 | 4 | 3 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 8 / - | 8 / - | 7 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 6 / 13 | 10 / - | 6 / 13 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 7 | - / 9 | - / 7 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 8 / 6 | 9 / 9 | 4 / 12 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 9 / 5 | 7 / 12 | 10 / 3 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

North High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 44 | 46 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 43 | 40 | 46 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 35 | 48 | 46 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 40 / - | 43 / - | 47 / 34 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 39 / 41 | 43 / 45 | 46 / 46 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 26 / 41 | 37 / 45 | 43 / 47 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 43 / 36 | 45 / 43 | 47 / 46 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 49 / 28 | 47 / 40 | 52 / 38 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 12 | 16 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 15 | 11 | 20 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 6 | 13 | 10 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 11 / - | 12 / - | 16 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 11 / 5 | 11 / 14 | 17 / 12 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 3 / 13 | 2 / 16 | 4 / 19 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 11 / 10 | 8 / 16 | 9 / 23 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 13 / 8 | 17 / 7 | 18 / 14 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 75 | 76 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 75 | 69 | 72 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 72 | 80 | 81 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 72 / - | 75 / - | 74 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 68 / 95 | 74 / 77 | 72 / 83 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 74 | - / 76 | - / 75 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 70 / 76 | 76 / 74 | 71 / 78 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 82 / 64 | 77 / 73 | 92 / 63 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | 4 | 1 | 3 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 7 | 0 | 2 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 2 | 2 | 4 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 4 / - | 1 / - | 1 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 4 / 5 | 1 / 0 | 0 / 9 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 4 | - / 1 | - / 3 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 2 / 5 | 3 / 0 | 0 / 4 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 2 / 7 | 0 / 2 | 6 / 0 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

North High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 40 | 50 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 44 | 43 | 48 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 38 | 36 | 53 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 40 / - | 50 / 61 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 44 / 33 | 41 / 36 | 50 / 52 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 41 / 41 | 41 / 40 | 42 / 51 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 44 / 39 | 41 / 40 | 53 / 47 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 40 / 42 | 40 / 40 | 50 / 50 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 1 | 1 | 2 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 1 | 1 | 2 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 2 | 0 | 1 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 1 / - | 1 / - | 1 / 9 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 2 / 0 | 0 / 3 | 2 / 3 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 2 / 1 | 0 / 1 | 0 / 2 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 1 / 2 | 0 / 1 | 1 / 2 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 1 / 2 | 1 / 0 | 2 / 2 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 46 | 31 | 58 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | 29 | 53 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 50 | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 45 / - | 23 / - | 56 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 40 / - | 28 / - | 58 / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 49 | - / 31 | - / 58 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 57 / 35 | 25 / 36 | - / 62 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / 41 | - / 35 | - / 54 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | 0 | 0 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | 0 | 0 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 0 / - | 0 / - | 0 / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 0 / - | 0 / - | 0 / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 0 | - / 0 | - / 0 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 0 / - | 0 / 0 | - / 0 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / 0 | - / 0 | - / 0 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 52 | 45 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 47 | 49 | 43 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 41 | 55 | 46 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 52 / - | 44 / 55 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 45 / 46 | 54 / 49 | 45 / 40 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 34 / 47 | 46 / 55 | 53 / 43 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 53 / 41 | 55 / 48 | 49 / 41 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 46 / 45 | 55 / 48 | 42 / 47 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | 5 | 6 | 5 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 6 | 6 | 6 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 4 | 7 | 3 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 6 / - | 6 / - | 5 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 5 / 7 | 6 / 7 | 4 / 7 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 0 / 7 | 0 / 8 | 2 / 6 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 5 / 5 | 7 / 6 | 3 / 7 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 9 / 1 | 8 / 5 | 5 / 5 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 67 | 50 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 50 | 58 | 41 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 63 | 78 | 63 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 55 / - | 64 / - | 43 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 53 / - | 70 / - | 46 / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 57 | - / 67 | - / 51 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 58 / 58 | 70 / 65 | 30 / 58 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 51 / 68 | 67 / 67 | 50 / 50 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 3 | 0 | 3 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 6 | 0 | 0 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 0 | 0 | 7 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 3 / - | 0 / - | 0 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 4 / - | 0 / - | 0 / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 3 | - / 0 | - / 3 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 6 / 0 | - / 0 | 0 / 4 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 0 / 7 | 0 / 0 | 5 / 0 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Northeast Academy Charter School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 37 | 44 | 41 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 26 | 44 | 27 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 61 | 44 | 58 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 37 / - | 46 / - | 41 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 38 / 33 | 45 / 38 | 51 / 32 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 37 | - / 45 | - / 42 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 36 | - / 44 | 66 / 32 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 36 / 46 | 38 / 48 | 35 / 47 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 18 | 29 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 18 | 25 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 38 | 17 | 31 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 31 / - | 18 / - | 29 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 30 / - | 17 / - | 32 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 29 | - / 17 | - / 31 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 26 | - / 19 | - / 27 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 24 / - | 14 / 22 | 19 / 40 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 73 | 40 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 50 | - | 39 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 62 / - | 75 / - | 41 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 71 / - | - / - | 39 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 64 | - / 75 | - / 40 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 57 | - / 73 | - / 41 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 65 / - | 76 / - | 57 / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 6 | 2 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 4 | - | 4 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 9 / - | 6 / - | 2 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 13 / - | - / - | 0 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 9 | - / 6 | - / 2 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 3 | - / 7 | - / 0 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 5 / - | 10 / - | 4 / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Northeast Academy Charter School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 31 | 37 | 40 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 28 | 41 | 41 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 40 | 31 | 39 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 31 / - | 38 / - | 40 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 36 / 22 | 32 / 46 | 40 / 39 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 30 | - / 37 | - / 41 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 30 | 37 / 37 | 63 / 36 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 23 / 42 | 41 / 31 | 39 / 45 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 9 | 14 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 13 | 16 | 24 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 4 | 3 | 3 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 9 / - | 10 / - | 13 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 10 / - | 9 / 10 | 21 / 0 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 7 | - / 10 | - / 15 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 8 | - / 9 | - / 11 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 3 / - | 10 / 8 | 6 / 23 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 33 | 39 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 22 / - | 33 / - | 39 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 29 / - | 25 / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 22 | - / 31 | - / 39 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 26 | - / 37 | - / 36 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 4 | 0 | 11 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 4 / - | 0 / - | 11 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 4 | - / 0 | - / 11 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 5 | - / 0 | - / 9 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 33 | 55 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 31 | 30 | 39 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 48 | 34 | 62 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 39 / - | 34 / - | 55 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 40 / 42 | 33 / 34 | 53 / 55 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 41 | - / 34 | - / 54 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 39 | - / 34 | 53 / 55 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 44 / 37 | 30 / 40 | 49 / 58 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 26 | 22 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 29 | 32 | 23 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 22 | 21 | 21 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 27 / - | 28 / - | 22 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 23 / - | 19 / 43 | 19 / 27 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 26 | - / 27 | - / 22 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 26 | - / 29 | - / 22 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 28 / - | 24 / 29 | 21 / 23 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 67 | 68 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 33 | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 42 / - | 67 / - | 71 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 42 | - / 70 | - / 68 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 35 | - / - | - / 70 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 10 | 12 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 8 / - | 10 / - | 13 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 8 | - / 10 | - / 12 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 5 | - / - | - / 10 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Northeast Academy Charter School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 53 | 54 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 65 | 35 | 56 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 60 | 60 | 51 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | 62 | 49 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 63 / - | 54 / - | 54 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 61 / 67 | 53 / 52 | 54 / 45 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 66 | - / 53 | - / 54 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / 67 | 63 / 48 | 50 / 55 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 69 / 51 | 47 / 62 | 60 / 40 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 31 | 34 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | 25 | 40 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 29 | 39 | 35 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | 30 | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 35 / - | 33 / - | 35 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 35 / - | 35 / - | 33 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 42 | - / 32 | - / 34 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / 38 | 45 / 25 | 18 / 41 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 48 / 25 | 25 / 37 | 44 / 22 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 90 | 68 | 77 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 90 / - | 68 / - | 77 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / - | 69 / - | 81 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 90 | - / 68 | - / 77 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / - | - / 78 | - / 77 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | - / - | 65 / - | 83 / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | 10 | 5 | 5 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 10 / - | 5 / - | 5 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / - | 7 / - | 6 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 10 | - / 5 | - / 5 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / - | - / 5 | - / 4 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | - / - | 5 / - | 4 / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 28 | 44 | 62 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 23 | 31 | 47 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 32 | 58 | 78 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | 49 | 60 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 28 / - | 44 / - | 62 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 31 / 25 | 43 / 49 | 61 / 64 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 31 | - / 40 | - / 62 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / 28 | 47 / 43 | 63 / 62 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 25 / 31 | 44 / 44 | 60 / 66 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|--------|--------|---------|---------|---------|---------|---------|
| Total | 4 | 6 | 8 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 5 | 3 | 3 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 5 | 7 | 19 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | 9 | 0 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 2 / - | 7 / - | 8 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 5 / - | 7 / 5 | 10 / 4 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 5 | - / 7 | - / 8 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / 5 | 5 / 7 | 4 / 9 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 4 / 4 | 7 / 5 | 8 / 8 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 32 | 59 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | 32 / - | 59 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / - | 35 / - | 55 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / - | - / 32 | - / 59 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / - | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / - | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 9 | 40 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | 9 / - | 40 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / - | - / 9 | - / 40 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 52 | 50 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 47 | 52 | 51 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 60 | 55 | 50 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | 51 | 48 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 52 / - | 50 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 54 / 55 | 54 / 48 | 49 / 59 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 60 | - / 52 | - / 50 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / 54 | 56 / 48 | 58 / 49 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 45 / 59 | 52 / 54 | 46 / 53 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 22 | 23 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | 26 | 27 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 17 | 25 | 27 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | 14 | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 24 / - | 21 / - | 23 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 24 / - | 25 / 14 | 24 / 20 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 28 | - / 24 | - / 23 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / 26 | 23 / 22 | 31 / 19 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 25 / 22 | 24 / 20 | 25 / 20 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 54 | 46 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | 56 / - | 48 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / - | 57 / - | 50 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / - | - / 54 | - / 46 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / - | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 4 | 0 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | 4 / - | 0 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / - | - / - | 0 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / - | - / 4 | - / 0 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / - | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | - / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Oakland Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 44 | 44 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 55 | 44 | 39 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 58 | 44 | 50 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 44 / - | 44 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 54 / - | 42 / - | 48 / 41 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 56 | - / 46 | - / 45 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 52 / 64 | 48 / 39 | 44 / 44 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 57 / 56 | 34 / 50 | 43 / 49 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 22 | 33 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 32 | 31 | 35 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 41 | 12 | 31 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 38 / - | 22 / - | 33 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 37 / - | 23 / - | 37 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 39 | - / 26 | - / 39 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 33 / 45 | 26 / 15 | 30 / 36 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 38 / 36 | 21 / 23 | 31 / 35 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 76 | 62 | 68 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | 77 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 74 / - | 61 / - | 69 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 71 / - | 64 / - | 64 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 75 | - / 61 | - / 68 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / 56 | - / 70 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / 70 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 9 | 11 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | 14 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 12 / - | 10 / - | 8 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 14 / - | 8 / - | 9 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 7 | - / 6 | - / 11 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / 8 | - / 9 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / 10 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Oakland Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 31 | 51 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 36 | 33 | 58 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 29 | 46 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 32 / - | 52 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 42 / - | 30 / - | 55 / 41 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 43 | - / 32 | - / 55 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 44 / 36 | 31 / 31 | 49 / 54 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 42 / 43 | 34 / 25 | 42 / 55 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 8 | 17 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 11 | 11 | 23 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 12 | 5 | 12 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 12 / - | 8 / - | 17 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 13 / - | 9 / - | 17 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 11 | - / 9 | - / 20 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 16 / 5 | 9 / 6 | 14 / 21 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 7 / 17 | 9 / 6 | 15 / 19 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 31 | 54 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 38 | - | 46 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 32 / - | 32 / - | 56 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 28 / - | 32 / - | 50 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 31 | - / 32 | - / 54 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 35 / - | - / 27 | 40 / 67 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 28 / - | - / 20 | - / 61 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 8 | 21 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | 16 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 9 / - | 8 / - | 22 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 11 / - | 5 / - | 23 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 9 | - / 8 | - / 21 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 15 / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 5 / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 32 | 49 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 48 | 38 | 55 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 55 | 32 | 41 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 32 / - | 48 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 48 / - | 33 / - | 48 / 52 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 50 | - / 32 | - / 50 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 55 / 47 | 32 / 29 | 49 / 49 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 56 / 45 | 36 / 27 | 44 / 50 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 22 | 24 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 23 | 24 | 30 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 15 | 19 | 19 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 17 / - | 20 / - | 23 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 12 / - | 22 / - | 19 / 43 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 21 | - / 24 | - / 26 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 17 / 21 | 23 / 20 | 16 / 33 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 26 / 9 | 26 / 17 | 23 / 25 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 43 | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 40 | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 0 | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 0 | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Odyssey Charter Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 39 | 51 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 43 | 39 | 50 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | 46 | 51 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 51 | 39 / 45 | 63 / 49 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 54 | - / 41 | - / 50 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 47 | - / 44 | - / 51 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 47 | - / 39 | - / 51 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 40 / 56 | 47 / 30 | 63 / 43 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 68 | 72 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 82 | 67 | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 89 | - / 64 | - / 68 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 90 | - / 69 | - / 76 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 82 | - / 69 | - / 72 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 86 | - / 67 | - / 74 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 76 / - | - / 61 | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 18 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 25 | 14 | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 27 | - / 8 | - / 17 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 25 | - / 19 | - / 22 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 16 | - / 19 | - / 15 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 20 | - / 15 | - / 15 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 10 / - | - / 13 | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Odyssey Charter Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 37 | 52 | 38 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 25 | 32 | 17 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 60 | 67 | 58 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | - / 25 | - / 57 | 44 / 36 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 28 | - / 52 | - / 44 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 35 | - / 52 | - / 39 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 35 | - / 52 | - / 40 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 34 / 37 | 52 / 57 | 43 / 37 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 58 | 44 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 15 | - | 27 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 62 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 23 | - / 73 | - / 48 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 22 | - / 61 | - / 55 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 24 | - / 59 | - / 44 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 22 | - / 57 | - / 46 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / 65 | - / 38 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 33 | 19 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 10 | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 9 | - / 36 | - / 24 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 9 | - / 31 | - / 19 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 8 | - / 31 | - / 20 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 40 | 43 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 57 | 39 | 44 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 48 | 40 | 40 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 56 | 38 / 40 | 40 / 44 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 54 | - / 34 | - / 45 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | - / 37 | - / 43 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 51 | - / 37 | - / 44 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 51 | 42 / 37 | 40 / 43 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 43 | - | 43 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | - / - | - / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / - | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / - | - / 44 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 48 | - / - | - / 44 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 57 | 59 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / 63 | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 58 | - / 59 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 70 | - / 57 | - / 57 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 12 | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / 9 | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 14 | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 10 | - / 12 | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Odyssey Charter Elementary School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 62 | 60 | 65 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 63 | 60 | 65 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 58 | 69 | 61 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 70 | - | 53 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 64 / 59 | 54 / 66 | 61 / 65 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | - / 66 | - / 60 | - / 65 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 62 | - / 60 | - / 65 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / 62 | - / 60 | - / 61 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 68 / 59 | 52 / 64 | 68 / 61 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / - | - / - | - / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / - | - / - | - / - | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / - | - / - | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 90 | 87 | 90 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 90 | 90 | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 87 | 74 | 82 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | 91 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 93 / 87 | 86 / 89 | 88 / 92 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / 92 | - / 88 | - / 92 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 95 | - / 88 | - / 91 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 90 | - / 88 | - / 90 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 97 / 83 | 84 / 90 | 87 / 94 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 23 | 16 | 17 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 23 / 23 | 16 / 16 | 17 / 16 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / 24 | - / 18 | - / 16 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 26 | - / 15 | - / 18 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 22 | - / 17 | - / 16 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 32 / 13 | 16 / 16 | 21 / 13 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Odyssey Charter Elementary School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 76 | 77 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 55 | 63 | 78 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 57 | 87 | 55 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 73 | - | 80 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 58 / 72 | 83 / 65 | 69 / 86 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | - / 65 | - / 80 | - / 77 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 63 | - / 79 | - / 76 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / 63 | - / 76 | - / 77 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 57 / 71 | 80 / 69 | 84 / 73 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|--------|---------|---------|---------|---------|---------|
| Total | - | 52 | 33 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | - / - | - / - | - / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / - | - / 54 | - / - | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / - | - / 58 | - / - | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | - / - | - / - | - / - | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 79 | 67 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 35 | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | 75 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 42 / 61 | - / 69 | 60 / 72 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / 53 | - / 76 | - / 63 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 52 | - / 82 | - / 65 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 52 | - / 77 | - / 67 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 44 / 60 | - / 74 | 75 / 60 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 55 | 35 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / 45 | - / 48 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / 21 | - / 56 | - / 38 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 18 | - / 57 | - / 31 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 18 | - / 57 | - / 34 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / 30 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 72 | 75 | 68 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 71 | 64 | 86 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 70 | 75 | 46 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 84 | - | 77 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 73 / 71 | 77 / 67 | 66 / 75 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | - / 78 | - / 74 | - / 67 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 72 | - / 75 | - / 70 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / 72 | - / 74 | - / 70 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 72 / 69 | 79 / 70 | 90 / 60 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 67 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | - / - | - / - | - / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | - / - | - / - | - / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / - | - / - | - / - | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / - | - / - | - / - | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | - / - | - / - | - / - | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 89 | 87 | 65 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 86 | - | 45 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | 77 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 88 / 89 | 83 / 90 | 60 / 69 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / 91 | - / 89 | - / 67 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 88 | - / 86 | - / 65 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 90 | - / 87 | - / 65 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 87 / 91 | 89 / 85 | 84 / 48 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 27 | 29 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 41 / 27 | 29 / 25 | 18 / 38 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / 40 | - / 28 | - / 32 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 35 | - / 28 | - / 27 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 34 | - / 28 | - / 31 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 30 / 38 | 21 / 32 | 48 / 15 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Omar D Blair Charter School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 60 | 65 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 28 | 58 | 60 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 47 | 62 | 70 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 40 / 45 | 58 / 68 | 62 / 72 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 38 / 41 | 62 / 58 | 66 / 64 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 41 | - / 60 | - / 64 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 38 / 41 | 62 / 58 | 59 / 69 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 41 / 43 | 65 / 53 | 64 / 66 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 49 | 56 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 9 | 47 | 49 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 37 | 51 | 64 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 21 / - | 51 / - | 55 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 19 / 25 | 49 / 50 | 60 / 50 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 23 | - / 51 | - / 58 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 24 / 20 | 55 / 46 | 61 / 53 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 14 / 30 | 70 / 27 | 63 / 51 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 85 | 80 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 53 | 77 | 76 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 71 | 97 | 83 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 63 / 62 | 81 / 95 | 78 / 85 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 47 / 70 | 85 / 84 | 70 / 86 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 62 | - / 86 | - / 80 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 56 / 65 | - / 85 | 70 / 83 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 64 / 61 | 88 / 81 | 84 / 74 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 8 | 26 | 20 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 2 | 26 | 19 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 14 | 26 | 22 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 9 / 5 | 23 / 36 | 13 / 43 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 4 / 11 | 29 / 24 | 13 / 25 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 7 | - / 27 | - / 21 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 12 / 7 | - / 28 | 8 / 25 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 10 / 6 | 28 / 24 | 21 / 20 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 73 | 66 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 36 | 73 | 69 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | 75 | 64 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 42 / 52 | 72 / 80 | 61 / 71 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 46 / 42 | 72 / 75 | 58 / 67 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 44 | - / 73 | - / 66 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 45 / 43 | 71 / 75 | 69 / 60 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 50 / 37 | 77 / 71 | 68 / 65 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 49 | 38 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 8 | 53 | 51 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 22 | 46 | 14 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 14 / - | 47 / - | 38 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 21 / 6 | 44 / 54 | 44 / 29 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 16 | - / 51 | - / 40 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 17 / 13 | 40 / 53 | 46 / 32 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 14 / 14 | 52 / 45 | 45 / 31 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 89 | 74 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 38 | 90 | 67 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 83 | 86 | 79 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 56 / - | 86 / 96 | 70 / 88 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 59 / 63 | 89 / 88 | 68 / 78 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 61 | - / 88 | - / 74 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 63 / 61 | - / 87 | 69 / 76 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 64 / 59 | 92 / 85 | 71 / 77 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 56 | 32 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 13 | 59 | 29 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 37 | 53 | 34 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 24 / - | 54 / - | 31 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 29 / 22 | 56 / 56 | 31 / 32 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 23 | - / 55 | - / 32 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 30 / 21 | - / 52 | 41 / 27 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 25 / 23 | 65 / 43 | 30 / 33 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 34 | 59 | 70 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 25 | 54 | 80 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 45 | 67 | 69 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 34 / 34 | 58 / 69 | 70 / 74 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 31 / 37 | 58 / 59 | 68 / 81 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 35 | - / 58 | - / 71 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 39 / 34 | 74 / 57 | 76 / 69 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 37 / 32 | 67 / 52 | 73 / 68 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 46 | 58 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 11 | 46 | 68 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 37 | 47 | 48 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 22 / - | 45 / - | 57 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 12 / 33 | 43 / 50 | 50 / 68 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 26 | - / 48 | - / 59 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 14 / 28 | 43 / 48 | 56 / 60 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 22 / 24 | 56 / 36 | 59 / 57 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|----------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 78 | 90 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 32 | 77 | 89 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 73 | 80 | 91 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 50 / - | 75 / - | 86 / 100 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 60 / 50 | 80 / 77 | 87 / 92 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 54 | - / 78 | - / 90 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | 65 / 48 | - / 75 | - / 92 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 56 / 50 | 82 / 72 | 94 / 83 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 34 | 43 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 0 | 26 | 44 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 14 | 44 | 42 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 6 / - | 27 / - | 41 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 10 / 5 | 30 / 36 | 27 / 52 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 7 | - / 34 | - / 43 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | 15 / 3 | - / 35 | - / 41 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 9 / 4 | 39 / 26 | 46 / 37 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Omar D Blair Charter School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 71 | 55 | 60 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 59 | 54 | 70 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 71 | 56 | 53 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 76 | 56 | 54 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 71 / 70 | 55 / 67 | 58 / 60 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 72 / 68 | 54 / 59 | 60 / 60 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 70 | 51 / 56 | - / 62 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 71 / 71 | 55 / 56 | 64 / 57 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 74 / 70 | 54 / 58 | 64 / 53 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 38 | 45 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 45 | 47 | 49 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 38 | 36 | 50 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 47 | 31 | 37 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 45 / - | 37 / - | 44 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 43 / 44 | 40 / 36 | 41 / 53 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 48 | - / 42 | - / 50 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 41 / 44 | 29 / 43 | 53 / 40 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 34 / 50 | 35 / 42 | 41 / 49 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 86 | 83 | 79 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 76 | 81 | 97 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 88 | 85 | 71 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 97 | 82 | 73 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 84 / - | 84 / - | 78 / 86 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 80 / 88 | 76 / 87 | 70 / 85 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 86 | - / 82 | - / 80 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 83 / 87 | 87 / 82 | 76 / 81 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 85 / 87 | 85 / 81 | 86 / 70 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 23 | 12 | 14 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 12 | 10 | 26 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 34 | 17 | 11 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 29 | 6 | 9 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 21 / - | 11 / - | 14 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 26 / 22 | 9 / 13 | 13 / 16 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 23 | - / 12 | - / 15 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 21 / 25 | 7 / 13 | 15 / 14 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 30 / 15 | 11 / 12 | 19 / 8 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 68 | 63 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 45 | 68 | 60 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 48 | 67 | 73 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 71 | 66 | 54 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 51 / 50 | 66 / 72 | 63 / 59 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 48 / 57 | 63 / 71 | 61 / 64 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 51 | 73 / 66 | - / 64 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 56 / 51 | 62 / 70 | 64 / 63 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 49 / 56 | 64 / 70 | 68 / 58 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 18 | 15 | 10 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 18 | 20 | 3 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 8 | 9 | 25 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 28 | 15 | 3 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 18 / - | 16 / - | 10 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 17 / 20 | 15 / 14 | 11 / 10 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 18 | - / 16 | - / 11 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 25 / 15 | 15 / 15 | 7 / 12 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 14 / 23 | 14 / 16 | 17 / 4 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 74 | 62 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 55 | 83 | 65 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 57 | 64 | 69 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 67 | - | 50 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 61 / - | 73 / - | 60 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 62 / 56 | 66 / 79 | 62 / 61 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 58 | - / 74 | - / 61 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 68 / 53 | 73 / 75 | 69 / 59 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 58 / 58 | 84 / 67 | 64 / 57 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 31 | 21 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 16 | 27 | 30 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | 35 | 27 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | 4 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 7 / - | 27 / - | 19 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / 8 | 32 / 30 | 26 / 16 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 11 | - / 28 | - / 21 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 8 | - / 27 | 24 / 19 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 14 / 7 | 32 / 30 | 24 / 15 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 62 | 57 | 60 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 60 | 56 | 80 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 77 | 66 | 60 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 50 | 53 | 43 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 60 / 76 | 57 / 53 | 60 / 63 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 60 / 63 | 54 / 62 | 58 / 64 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 61 | 64 / 56 | - / 60 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 65 / 61 | 66 / 55 | 63 / 60 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 63 / 60 | 67 / 54 | 64 / 60 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 27 | 31 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 36 | 26 | 40 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 35 | 47 | 38 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 7 | 11 | 8 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 25 / - | 26 / - | 29 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 20 / 35 | 25 / 29 | 24 / 40 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 25 | - / 28 | - / 33 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 22 / 29 | 23 / 29 | 34 / 29 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 33 / 21 | 32 / 23 | 30 / 32 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 71 | 61 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 64 | 74 | 76 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 68 | 70 | 62 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 58 | 67 | 49 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 62 / - | 71 / - | 58 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 68 / 61 | 65 / 74 | 54 / 66 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 63 | - / 69 | - / 61 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 75 / 58 | 83 / 66 | 61 / 61 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 72 / 52 | 77 / 63 | 68 / 48 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 18 | 22 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 11 | 28 | 40 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 30 | 20 | 17 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 11 | 4 | 10 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 18 / - | 19 / - | 20 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 14 / 17 | 21 / 17 | 17 / 26 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 16 | - / 17 | - / 22 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 21 / 14 | 38 / 13 | 28 / 20 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 21 / 10 | 24 / 12 | 29 / 10 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Online High School School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | - / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

P.S.1 Charter School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 30 | 33 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | - | - | - | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 69 / - | - / - | - / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 58 / - | - / - | - / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 58 | - / - | - / - | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / 67 | - / - | - / - | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 35 | - | - | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / - | - / - | - / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / - | - / - | - / - | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / - | - / - | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / - | - / - | - / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / - | - / - | - / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / - | - / - | - / - | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / - | - / - | - / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | - / - | - / - | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | - | - | - | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / - | - / - | - / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / - | - / - | - / - | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / - | - / - | - / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | - / - | - / - | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 35 | 21 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | - | - | - | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 48 / - | - / - | - / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 53 / - | - / - | - / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 62 | - / - | - / - | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / 60 | - / - | - / - | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | - / - | - / - | - / - | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|--------|---------|---------|---------|---------|---------|
| Total | 8 | - | - | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 5 / - | - / - | - / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 5 / - | - / - | - / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / - | - / - | - / - | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / 10 | - / - | - / - | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | - / - | - / - | - / - | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | - / - | - / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / - | - / - | - / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / - | - / - | - / - | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / - | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / - | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | - / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / - | - / - | - / - | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 47 | 35 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | - | - | - | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 63 / - | - / - | - / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 63 / - | - / - | - / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 46 | - / - | - / - | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / 63 | - / - | - / - | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | - / - | - / - | - / - | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 13 | - | - | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 14 / - | - / - | - / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 10 / - | - / - | - / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / - | - / - | - / - | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / 15 | - / - | - / - | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | - / - | - / - | - / - | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | - / - | - / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / - | - / - | - / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / - | - / - | - / - | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / - | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | - / - | - / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / - | - / - | - / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / - | - / - | - / - | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / - | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | - / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

P.S.1 Charter School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 34 | 47 | 38 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 38 / - | 49 / - | 40 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 32 / - | 43 / - | 42 / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 36 | - / 42 | - / 35 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / 36 | - / 50 | - / 35 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 39 / - | - / 48 | - / 36 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 19 | 4 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | 4 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / 5 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 34 | 39 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 32 / - | 41 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 50 / - | 34 / - | 38 / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 49 | - / 54 | - / 39 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / 44 | - / 40 | - / 39 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 44 / - | - / 34 | - / 39 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 3 | 0 | 0 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 4 / - | 0 / - | 0 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 5 / - | 0 / - | 0 / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 4 | - / - | - / 0 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / 3 | - / 0 | - / 0 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / 0 | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 62 | 22 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 62 / - | 22 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 53 / - | 57 / - | 21 / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 54 | - / 63 | - / 22 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / 53 | - / 63 | - / 21 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 51 / - | - / 66 | - / 23 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|--------|---------|--------|---------|---------|---------|
| Total | 9 | 7 | 3 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | 0 / - | 0 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | 4 / - | 0 / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / 5 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / 10 | - / 8 | - / 4 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / 10 | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Palmer Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 59 | 67 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 57 | 51 | 76 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 51 | 75 | 55 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 50 / 57 | 67 / 54 | 69 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 51 / 58 | 63 / 53 | 55 / 71 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 54 | - / 59 | - / 66 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 54 | - / 59 | - / 64 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 54 | 57 / 63 | 73 / 55 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 52 | 50 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 32 | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 24 / - | 44 / - | 48 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 20 / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 35 | - / 55 | - / 42 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 33 | - / 64 | - / 44 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 76 | 83 | 89 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 82 | 79 | 88 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 88 | 90 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 82 | 80 / 87 | 88 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 83 | 86 / 81 | 82 / 96 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 73 | - / 80 | - / 89 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 72 | - / 81 | - / 89 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 86 / 80 | 92 / 86 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 19 | 41 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 10 | 13 | 40 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 25 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 33 | 16 / 22 | 48 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 30 | 23 / 15 | 32 / 50 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 16 | - / 20 | - / 42 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 20 | - / 14 | - / 40 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 25 / 10 | 70 / 10 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Palmer Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 64 | 61 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 47 | 71 | 66 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 60 | 63 | 57 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 54 / 52 | 64 / 64 | 58 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 55 / 51 | 64 / 71 | 58 / 66 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 54 | - / 71 | - / 60 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 55 | - / 64 | - / 60 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 52 / 54 | 64 / 69 | 63 / 59 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 44 | 30 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 16 / - | 39 / - | 29 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 20 | - / 52 | - / 30 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 13 | - / 43 | - / 27 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / 40 | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 73 | 68 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | 83 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 52 | 68 | 56 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 57 | 76 / - | 68 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 65 | - / 65 | 52 / 81 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 53 | - / 73 | - / 67 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 59 | - / 73 | - / 66 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 45 / - | 74 / - | 77 / 58 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 43 | 33 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | 31 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | 24 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 18 | - / 43 | - / 35 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 27 | - / 39 | - / 32 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 35 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 59 | 65 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 52 | 49 | 76 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 49 | 83 | 54 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / 49 | 58 / 65 | 64 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 49 / 52 | 62 / 58 | 68 / 62 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 42 | - / 58 | - / 58 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 52 | - / 59 | - / 63 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 52 / 46 | 49 / 64 | 67 / 61 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 59 | 45 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 42 | 48 | 67 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 40 | - | 22 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 28 / - | 57 / - | 44 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 41 / 42 | 61 / 57 | 54 / 33 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 42 | - / 60 | - / 43 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 40 | - / 61 | - / 44 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 48 / 36 | 55 / 63 | 55 / 37 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 81 | 73 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | 74 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / 71 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 52 | - / 87 | - / 71 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 55 | - / 77 | - / 72 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | 82 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 32 | 35 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | 32 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 15 | - / 33 | - / 33 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / 25 | - / 35 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | 50 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Park Hill School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 58 | 53 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 54 | 59 | 53 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 71 | 57 | 53 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 53 / 77 | 52 / 78 | 45 / 74 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 53 / 76 | 49 / 68 | 45 / 58 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 46 / 70 | 52 / 65 | 32 / 58 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 65 | - / 61 | - / 54 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 73 / 54 | 71 / 49 | 51 / 54 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 26 | 29 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 23 | 24 | 28 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 35 | 29 | 30 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 30 / - | 20 / - | 28 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 21 / - | 24 / 30 | 31 / 25 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 41 | 17 / 34 | 15 / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 30 | - / 27 | - / 27 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 22 | 29 / 24 | 33 / 26 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 85 | 86 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 80 | 85 | 93 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 93 | 85 | 79 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 76 / 94 | 80 / 90 | 78 / 95 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 73 / 89 | 79 / 87 | 70 / 92 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 86 | - / 85 | - / 89 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 85 | - / 86 | - / 86 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 88 / 81 | 87 / 82 | 86 / 86 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 36 | 24 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 35 | 33 | 32 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 49 | 39 | 17 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 29 / 53 | 27 / 46 | 16 / 35 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 32 / 43 | 27 / 40 | 4 / 32 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 41 | - / 39 | - / 26 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 42 | - / 38 | - / 23 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 40 / 41 | 46 / 17 | 23 / 25 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Park Hill School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 68 | 58 | 65 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 75 | 62 | 76 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 57 | 56 | 61 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 68 / 74 | 51 / 69 | 62 / 80 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 70 / 66 | 47 / 66 | 64 / 68 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 66 / 69 | 34 / 64 | 52 / 75 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 68 | - / 61 | - / 65 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 71 / 66 | 58 / 58 | 68 / 56 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 23 | 28 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 47 | 26 | 38 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 19 | 17 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 36 / - | 24 / - | 27 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 35 / 40 | 26 / 19 | 24 / 33 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 47 | 11 / 33 | 16 / 48 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 39 | - / 23 | - / 26 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 46 / 29 | 30 / 19 | 36 / 21 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 81 | 76 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 80 | 83 | 79 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 70 | 79 | 73 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 67 / 83 | 68 / 93 | 63 / 90 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 75 | 65 / 86 | 59 / 82 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 74 | - / 80 | - / 78 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 76 | - / 82 | - / 77 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 74 / 77 | 80 / 82 | 77 / 75 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 46 | 46 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 54 | 60 | 67 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 45 | 35 | 28 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 36 / 67 | 32 / 64 | 36 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 52 | - / 53 | 30 / 58 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 52 | - / 46 | - / 47 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 50 | - / 48 | - / 46 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 52 / 46 | 32 / 64 | 41 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 80 | 67 | 60 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 82 | 67 | 60 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 73 | 65 | 59 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 77 / 82 | 61 / 70 | 52 / 72 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 71 / 83 | 69 / 62 | 45 / 61 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 76 / 80 | 51 / 70 | 46 / 62 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 80 | - / 69 | - / 61 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 80 / 80 | 69 / 61 | 61 / 53 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 48 | 42 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 60 | 47 | 46 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 51 | 48 | 38 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 53 / 67 | 47 / - | 36 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 41 / 72 | 49 / 46 | 41 / 42 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | 25 / 67 | 34 / 56 | 21 / 67 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 58 | - / 51 | - / 42 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 63 / 50 | 55 / 42 | 45 / 40 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 92 | 89 | 74 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 97 | 95 | 83 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 86 | 87 | 64 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 89 / 95 | 85 / 92 | 67 / 82 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 91 | - / 89 | - / 83 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 92 | - / 91 | - / 75 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 92 | - / 91 | - / 75 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 91 / 95 | 91 / 87 | 74 / 73 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 40 | 35 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 54 | - | 41 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 58 | 39 | 29 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 58 / 55 | - / 50 | 28 / 44 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 59 | - / 40 | - / 41 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 55 | - / 41 | - / 36 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 56 | - / 40 | - / 38 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 58 / 52 | 39 / 40 | 31 / 41 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Philips Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 36 | 24 | 38 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 30 | - | - | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | - | - | - | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 36 / - | 28 / - | 37 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 39 / - | 28 / - | 34 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 32 | - / 26 | - / 36 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 32 | - / 23 | - / 37 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 38 / - | 24 / - | - / - | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 17 | 22 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | 19 / - | 22 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | 18 / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / 19 | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / 15 | - / 18 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 55 | - | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 55 | - / - | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 10 | - | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 10 | - / - | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Philips Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 18 | 27 | 54 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 19 | 21 | - | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | - | - | - | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 16 / - | 25 / - | 53 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 14 / - | 23 / - | 54 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 21 | - / 29 | - / 54 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 14 | - / 23 | - / 54 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 22 / - | 30 / - | - / - | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 0 | 10 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | 0 / - | 10 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / 0 | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / 0 | - / 5 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 19 | - | - | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 20 / - | - / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 19 | - / - | - / - | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 31 | 48 | 48 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 39 | 39 | - | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | - | - | - | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 31 / - | 51 / - | 48 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 29 / - | 51 / - | 48 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 29 | - / 48 | - / 46 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 27 | - / 43 | - / 48 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 32 / - | 39 / - | - / - | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 26 | 21 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 26 / - | 25 / - | 21 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | 23 / - | 21 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 27 | - / 30 | - / 25 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 25 | - / 25 | - / 19 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | 25 / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Pioneer Charter School

School Growth Summary

Grades 1 to 6 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | 49 | 60 | 50 | 48 | 53 | 50 | 50 | 50 |
| Grade 4 | 35 | 29 | 57 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 69 | 56 | 55 | 54 | 55 | 50 | 50 | 50 |
| Grade 6 | 49 | 58 | 77 | 50 | 45 | 53 | 50 | 50 | 50 |
| Minority/Non | 43 / - | 49 / - | 60 / - | 49 / 58 | 47 / 55 | 52 / 56 | 47 / 52 | 47 / 52 | 48 / 51 |
| FRL/Non | 43 / - | 49 / - | 59 / - | 48 / 56 | 46 / 53 | 51 / 55 | 46 / 52 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 42 | - / 49 | - / 61 | 40 / 53 | 40 / 50 | 43 / 54 | 42 / 51 | 43 / 51 | 40 / 51 |
| ELL/Non | 43 / - | 49 / - | 59 / - | 52 / 49 | 50 / 47 | 54 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 43 / 42 | 57 / 37 | 59 / 61 | 52 / 49 | 49 / 48 | 56 / 49 | 52 / 48 | 51 / 49 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 28 | 42 | 31 | 28 | 36 | 37 | 36 | 40 |
| Grade 4 | - | 4 | 42 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 35 | 55 | 35 | 35 | 34 | 37 | 38 | 37 | 40 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Minority/Non | 25 / - | 27 / - | 42 / - | 31 / 40 | 28 / 38 | 35 / 42 | 33 / 44 | 32 / 41 | 37 / 45 |
| FRL/Non | 25 / - | 27 / - | 42 / - | 30 / 40 | 27 / 35 | 35 / 40 | 32 / 45 | 31 / 43 | 36 / 47 |
| IEP/Non | - / 30 | - / 33 | - / 49 | 14 / 36 | 15 / 33 | 16 / 41 | 21 / 42 | 21 / 40 | 21 / 45 |
| ELL/Non | 23 / - | 27 / - | 43 / - | 31 / 32 | 29 / 28 | 36 / 35 | 32 / 40 | 32 / 37 | 36 / 42 |
| Girls/Boys | 33 / 16 | 27 / 29 | 44 / 41 | 34 / 29 | 31 / 27 | 40 / 32 | 39 / 36 | 37 / 34 | 44 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 53 | 76 | 73 | 74 | 72 | 77 | 78 | 78 | 79 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Minority/Non | 53 / - | 76 / - | 73 / - | 68 / 86 | 66 / 84 | 72 / 84 | 70 / 81 | 70 / 81 | 72 / 82 |
| FRL/Non | 52 / - | 73 / - | 74 / - | 67 / 82 | 64 / 82 | 69 / 84 | 67 / 82 | 67 / 82 | 69 / 83 |
| IEP/Non | - / 52 | - / 78 | - / 73 | 64 / 75 | 64 / 73 | 63 / 77 | 60 / 78 | 61 / 78 | 57 / 80 |
| ELL/Non | 52 / - | 75 / - | 69 / - | 71 / 76 | 66 / 75 | 71 / 79 | 68 / 79 | 67 / 79 | 69 / 80 |
| Girls/Boys | - / - | - / - | - / - | 76 / 72 | 73 / 71 | 81 / 72 | 80 / 75 | 79 / 76 | 82 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 3 | 11 | 17 | 18 | 16 | 18 | 20 | 19 | 19 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Minority/Non | 3 / - | 11 / - | 17 / - | 13 / 30 | 11 / 27 | 12 / 29 | 15 / 22 | 13 / 22 | 14 / 22 |
| FRL/Non | 3 / - | 8 / - | 19 / - | 11 / 26 | 10 / 25 | 11 / 27 | 12 / 23 | 11 / 22 | 11 / 23 |
| IEP/Non | - / 3 | - / 12 | - / 17 | 13 / 18 | 13 / 16 | 13 / 18 | 10 / 20 | 11 / 19 | 9 / 20 |
| ELL/Non | 4 / - | 15 / - | 19 / - | 13 / 21 | 10 / 19 | 12 / 20 | 13 / 21 | 11 / 20 | 12 / 20 |
| Girls/Boys | - / - | - / - | - / - | 20 / 16 | 18 / 14 | 19 / 16 | 22 / 18 | 20 / 17 | 21 / 18 |

Pioneer Charter School Grades 1 to 6 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 56 | 61 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 74 | 45 | 51 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 67 | 65 | 64 | 55 | 56 | 57 | 50 | 50 | 50 |
| Grade 6 | 43 | 51 | 71 | 52 | 53 | 56 | 50 | 50 | 50 |
| Minority/Non | 66 / - | 57 / - | 61 / - | 50 / 59 | 52 / 59 | 54 / 58 | 48 / 51 | 49 / 51 | 48 / 52 |
| FRL/Non | 66 / - | 57 / - | 61 / - | 51 / 56 | 52 / 59 | 53 / 58 | 46 / 53 | 46 / 52 | 46 / 53 |
| IEP/Non | - / 66 | - / 57 | - / 62 | 41 / 54 | 42 / 56 | 44 / 56 | 41 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 65 / - | 56 / - | 63 / - | 54 / 51 | 56 / 52 | 56 / 53 | 51 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 66 / 61 | 61 / 45 | 62 / 55 | 52 / 52 | 55 / 52 | 55 / 54 | 50 / 50 | 51 / 49 | 50 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 25 | 24 | 19 | 22 | 21 | 21 | 23 | 23 |
| Grade 4 | - | 20 | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Minority/Non | 31 / - | 26 / - | 24 / - | 18 / 25 | 22 / 31 | 21 / 24 | 18 / 24 | 21 / 27 | 20 / 27 |
| FRL/Non | 29 / - | 25 / - | 24 / - | 18 / 20 | 22 / 28 | 21 / 21 | 18 / 25 | 20 / 29 | 20 / 28 |
| IEP/Non | - / 37 | - / 31 | - / 24 | 8 / 21 | 10 / 26 | 10 / 24 | 11 / 23 | 12 / 27 | 10 / 26 |
| ELL/Non | 28 / - | 24 / - | 26 / - | 20 / 17 | 24 / 21 | 23 / 20 | 19 / 21 | 22 / 24 | 21 / 24 |
| Girls/Boys | 29 / 32 | 24 / 26 | 23 / 25 | 18 / 19 | 23 / 22 | 22 / 21 | 20 / 21 | 25 / 22 | 23 / 23 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 64 | 58 | 57 | 65 | 60 | 57 | 65 | 60 |
| Grade 4 | - | - | 61 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 62 | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Minority/Non | 57 / - | 64 / - | 58 / - | 51 / 70 | 60 / 77 | 54 / 72 | 50 / 61 | 58 / 68 | 51 / 64 |
| FRL/Non | 58 / - | 63 / - | 60 / - | 49 / 67 | 59 / 75 | 52 / 70 | 45 / 62 | 53 / 69 | 47 / 66 |
| IEP/Non | - / 56 | - / 62 | - / 58 | 47 / 58 | 53 / 66 | 45 / 60 | 40 / 58 | 46 / 65 | 39 / 61 |
| ELL/Non | 55 / - | 60 / - | 58 / - | 53 / 60 | 63 / 67 | 55 / 62 | 49 / 58 | 57 / 66 | 50 / 61 |
| Girls/Boys | 55 / - | 68 / - | 59 / 57 | 56 / 59 | 67 / 64 | 60 / 59 | 57 / 58 | 64 / 65 | 59 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 30 | 24 | 26 | 32 | 27 | 24 | 28 | 25 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Minority/Non | 26 / - | 30 / - | 24 / - | 23 / 36 | 29 / 40 | 25 / 34 | 20 / 26 | 25 / 30 | 21 / 27 |
| FRL/Non | 27 / - | 32 / - | 25 / - | 22 / 33 | 28 / 39 | 24 / 32 | 18 / 26 | 22 / 31 | 19 / 28 |
| IEP/Non | - / 26 | - / 31 | - / 24 | 24 / 26 | 24 / 32 | 15 / 27 | 16 / 24 | 19 / 29 | 14 / 25 |
| ELL/Non | 30 / - | 26 / - | 25 / - | 25 / 26 | 32 / 32 | 26 / 28 | 21 / 24 | 26 / 28 | 21 / 25 |
| Girls/Boys | 29 / - | 35 / - | 26 / - | 25 / 27 | 32 / 32 | 26 / 27 | 23 / 24 | 28 / 28 | 24 / 26 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 37 | 47 | 70 | 51 | 52 | 54 | 50 | 50 | 50 |
| Grade 4 | 34 | 16 | 76 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 39 | 56 | 68 | 51 | 56 | 55 | 50 | 50 | 50 |
| Grade 6 | 35 | 54 | 70 | 54 | 53 | 57 | 50 | 50 | 50 |
| Minority/Non | 37 / - | 48 / - | 70 / - | 49 / 59 | 52 / 55 | 54 / 56 | 47 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | 37 / - | 41 / - | 71 / - | 49 / 56 | 52 / 54 | 53 / 57 | 46 / 52 | 47 / 52 | 46 / 53 |
| IEP/Non | - / 38 | - / 49 | - / 71 | 42 / 52 | 43 / 54 | 46 / 55 | 41 / 51 | 39 / 51 | 39 / 51 |
| ELL/Non | 38 / - | 42 / - | 74 / - | 51 / 51 | 56 / 50 | 56 / 53 | 48 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 41 / 32 | 44 / 49 | 73 / 70 | 53 / 49 | 56 / 49 | 56 / 52 | 52 / 48 | 54 / 47 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 20 | 40 | 27 | 32 | 28 | 34 | 38 | 32 |
| Grade 4 | - | 11 | 42 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 17 | 31 | 31 | 26 | 38 | 29 | 36 | 40 | 33 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Minority/Non | 17 / - | 20 / - | 40 / - | 25 / 45 | 31 / 44 | 26 / 39 | 27 / 42 | 33 / 43 | 27 / 37 |
| FRL/Non | 17 / - | 20 / - | 38 / - | 24 / 40 | 30 / 41 | 25 / 37 | 27 / 43 | 32 / 45 | 26 / 40 |
| IEP/Non | - / 20 | - / 22 | - / 43 | 12 / 30 | 13 / 37 | 12 / 31 | 17 / 38 | 19 / 42 | 14 / 36 |
| ELL/Non | 19 / - | 17 / - | 42 / - | 24 / 30 | 33 / 32 | 26 / 29 | 24 / 38 | 33 / 39 | 27 / 34 |
| Girls/Boys | 21 / 14 | 25 / 15 | 40 / 39 | 28 / 26 | 37 / 28 | 32 / 25 | 37 / 33 | 43 / 34 | 35 / 29 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 62 | - | 68 | 72 | 70 | 71 | 73 | 71 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Minority/Non | 50 / - | 62 / - | - / - | 61 / 80 | 67 / 79 | 65 / 78 | 64 / 73 | 68 / 75 | 64 / 74 |
| FRL/Non | 48 / - | - / - | - / - | 59 / 76 | 65 / 78 | 62 / 77 | 59 / 74 | 64 / 76 | 60 / 75 |
| IEP/Non | - / 48 | - / 60 | - / - | 65 / 68 | 54 / 73 | 55 / 70 | 52 / 71 | 52 / 74 | 49 / 71 |
| ELL/Non | - / - | - / - | - / - | 61 / 71 | 69 / 73 | 66 / 72 | 60 / 72 | 68 / 74 | 62 / 72 |
| Girls/Boys | - / - | - / - | - / - | 71 / 64 | 76 / 66 | 72 / 67 | 74 / 67 | 77 / 69 | 74 / 67 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 0 | 10 | - | 22 | 25 | 24 | 24 | 27 | 24 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Minority/Non | 0 / - | 10 / - | - / - | 16 / 33 | 20 / 33 | 20 / 32 | 20 / 26 | 22 / 28 | 19 / 26 |
| FRL/Non | 0 / - | - / - | - / - | 15 / 29 | 20 / 30 | 19 / 30 | 17 / 27 | 20 / 29 | 17 / 28 |
| IEP/Non | - / 0 | - / - | - / - | 19 / 22 | 15 / 25 | 13 / 25 | 13 / 24 | 15 / 27 | 13 / 25 |
| ELL/Non | - / - | - / - | - / - | 17 / 24 | 23 / 25 | 21 / 26 | 18 / 25 | 22 / 27 | 19 / 25 |
| Girls/Boys | - / - | - / - | - / - | 24 / 19 | 27 / 22 | 26 / 21 | 27 / 21 | 30 / 23 | 27 / 22 |

Pitt-Waller K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 44 | 40 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 44 | 50 | 35 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 38 | 43 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / 66 | 46 / 37 | 40 / 43 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 50 / 63 | 46 / 38 | 40 / 42 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 56 | - / 46 | - / 40 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 60 / 54 | 44 / 44 | 46 / 39 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 58 | 38 / 49 | 46 / 34 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 30 | 37 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 24 | 33 | 35 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 61 | 28 | 40 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 42 / - | 33 / - | 34 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 50 / 29 | 25 / 42 | 38 / 36 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 45 | - / 34 | - / 41 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 37 / 48 | 30 / 31 | 31 / 41 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 43 / 43 | 30 / 30 | 35 / 40 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 70 | 69 | 62 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 63 | 69 | 51 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 80 | 69 | 73 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 67 / - | 65 / - | 64 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 59 / 83 | 68 / 70 | 61 / 63 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 69 | - / 69 | - / 61 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 75 | - / 74 | 68 / 60 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 61 / 79 | 67 / 72 | 70 / 51 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 9 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 21 | 10 | 9 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 16 | 6 | 20 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 11 / - | 5 / - | 16 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 14 / 26 | 14 / 3 | 8 / 20 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 19 | - / 9 | - / 15 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 20 | - / 8 | 14 / 15 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 18 / 19 | 9 / 9 | 18 / 11 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 45 | 39 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 38 | 54 | 35 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 71 | 41 | 43 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 55 / 54 | 46 / 33 | 39 / 41 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 60 / 49 | 39 / 59 | 39 / 36 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 56 | - / 47 | - / 39 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 58 / 54 | 45 / 46 | 46 / 37 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 59 / 53 | 46 / 42 | 39 / 38 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 17 | 13 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 18 | 26 | 13 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 14 | 8 | 13 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 16 / - | 16 / - | 12 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 19 / 10 | 12 / 25 | 12 / 14 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 19 | - / 18 | - / 14 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 11 / 20 | 8 / 21 | 23 / 8 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 16 / 17 | 12 / 23 | 14 / 11 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 62 | 38 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 32 | 68 | 43 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 83 | 55 | 35 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 57 / - | 63 / - | 36 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 67 / 44 | 55 / 72 | 39 / 38 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 57 | - / 62 | - / 39 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 65 / 55 | 52 / 66 | 44 / 36 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 57 / 59 | 67 / 57 | 39 / 38 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 31 | 11 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 10 | 32 | 18 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 42 | 29 | 5 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 28 / - | 29 / - | 13 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 32 / 14 | 25 / 39 | 11 / 11 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 25 | - / 31 | - / 11 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 21 | - / 33 | 14 / 10 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 29 / 22 | 23 / 38 | 3 / 18 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 44 | 41 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 42 | 42 | 38 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 59 | 47 | 47 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / 56 | 44 / 41 | 41 / 53 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 52 / 51 | 46 / 44 | 43 / 40 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 51 | - / 44 | - / 41 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 53 / 44 | 52 / 42 | 43 / 40 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 44 / 54 | 44 / 43 | 42 / 38 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 32 | 32 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 29 | 35 | 30 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 42 | 29 | 35 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 35 / - | 31 / - | 29 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 38 / 30 | 31 / 33 | 32 / 32 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 37 | - / 36 | - / 34 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 26 / 42 | 30 / 33 | 35 / 31 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 29 / 41 | 32 / 31 | 39 / 27 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 64 | 44 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 65 | 76 | 35 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 50 | 53 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 66 / - | 59 / - | 45 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 64 / 70 | 61 / 67 | 42 / 46 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 67 | - / 64 | - / 44 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 64 | - / 68 | - / 43 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 61 / - | 69 / - | 48 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 18 | 16 | 10 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 17 | 23 | 7 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 9 | 13 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 12 / - | 16 / - | 10 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 14 / - | 23 / 9 | 13 / 8 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 18 | - / 16 | - / 10 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 13 | - / 14 | - / 11 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 18 / - | 21 / - | 12 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Pitt-Waller K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 59 | 48 | 60 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 65 | 45 | 61 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 51 | 55 | 50 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 60 | 46 | 65 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 60 / 52 | 49 / 45 | 60 / 57 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 59 / 60 | 48 / 49 | 53 / 64 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 55 / 59 | 58 / 48 | 60 / 60 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 60 / 59 | 49 / 48 | 53 / 61 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 59 / 59 | 48 / 51 | 60 / 60 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 30 | 46 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 46 | 19 | 47 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 31 | 36 | 37 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | 32 | 51 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 48 / - | 30 / - | 44 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 38 / 54 | 27 / 40 | 43 / 49 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 32 / 48 | - / 33 | 29 / 49 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 31 / 51 | 26 / 33 | 42 / 49 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 49 / 41 | 30 / 30 | 47 / 44 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 80 | 72 | 82 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 79 | 64 | 84 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | 82 | 83 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 83 | 75 | 78 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 81 / - | 72 / - | 82 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 69 / 87 | 67 / 77 | 78 / 86 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 80 | - / 72 | - / 82 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 83 | 66 / 74 | 77 / 84 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 70 / 94 | 75 / 68 | 88 / 75 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 13 | 6 | 12 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 11 | 6 | 8 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | 11 | 17 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 13 | 0 | 11 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 10 / - | 7 / - | 12 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 9 / 15 | 11 / 2 | 10 / 14 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 13 | - / 6 | - / 12 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 14 | 11 / 5 | 12 / 12 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 9 / 19 | 8 / 4 | 11 / 13 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 53 | 59 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 57 | 63 | 62 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 54 | 35 | 37 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 62 | 61 | 74 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 58 / 63 | 53 / 60 | 62 / 47 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 58 / 62 | 53 / 54 | 62 / 56 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 50 / 60 | 61 / 52 | 48 / 62 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 66 / 58 | 47 / 55 | 62 / 59 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 65 / 55 | 55 / 52 | 62 / 56 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|--------|---------|---------|---------|---------|---------|
| Total | 9 | 11 | 17 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 12 | 24 | 20 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 3 | 4 | 0 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 12 | 10 | 23 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 10 / - | 10 / - | 18 / 10 | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 9 / 11 | 9 / 15 | 15 / 19 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 0 / 11 | 5 / 12 | 4 / 19 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 11 / 9 | 15 / 9 | 12 / 20 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 15 / 3 | 15 / 7 | 19 / 15 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 53 | 55 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 65 | 70 | 63 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | 19 | 38 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | 80 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 56 / - | 51 / - | 55 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 59 / 56 | 51 / 55 | 57 / 54 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 58 | - / 52 | - / 55 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 55 | 54 / 52 | 57 / 54 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 60 / 55 | 51 / 55 | 58 / 52 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 16 | 23 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 27 | 23 | 26 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | 0 | 10 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 19 / - | 16 / - | 23 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 21 / 13 | 11 / 25 | 14 / 34 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 17 | - / 15 | - / 22 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 12 | - / 17 | 26 / 22 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 9 / 25 | 13 / 20 | 25 / 21 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 54 | 53 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 53 | 52 | 61 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 51 | 53 | 40 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 41 | 59 | 61 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 51 / 41 | 56 / 52 | 54 / 52 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 50 / 48 | 54 / 57 | 55 / 50 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 39 / 51 | 60 / 53 | 54 / 53 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 42 / 53 | 60 / 52 | 54 / 52 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 52 / 50 | 58 / 51 | 52 / 55 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 17 | 25 | 21 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 18 | 30 | 23 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 15 | 21 | 13 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | 24 | 24 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 18 / - | 24 / - | 22 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 11 / 27 | 20 / 34 | 22 / 19 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 5 / 19 | - / 25 | 4 / 24 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 14 / 18 | 18 / 29 | 20 / 21 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 20 / 15 | 28 / 21 | 23 / 18 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 51 | 58 | 60 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 57 | 61 | 67 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | 59 | 50 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 46 | - | 62 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 47 / - | 59 / - | 59 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 50 / 52 | 59 / 58 | 50 / 69 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 53 | - / 59 | - / 60 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 54 | 65 / 56 | 55 / 62 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 52 / 50 | 62 / 53 | 66 / 50 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 6 | 8 | 11 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 7 | 14 | 20 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | 4 | 3 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 4 | - | 7 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 5 / - | 9 / - | 11 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 4 / 7 | 9 / 6 | 10 / 13 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 6 | - / 8 | - / 11 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 6 | - / 7 | 8 / 12 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 7 / 4 | 11 / 3 | 12 / 10 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Place Bridge Academy

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 63 | 56 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | | 27 | 50 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | | 76 | 65 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 63 / - | 56 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | / | 62 / - | 59 / 39 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | / | 54 / 64 | 23 / 60 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | / | 52 / 71 | 57 / 56 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | 50 / 67 | 57 / 56 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 28 | 34 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | | 17 | 33 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | | 34 | 35 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | / | 28 / - | 32 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | / | 26 / - | 34 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | / | 14 / 36 | 10 / 40 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | / | 27 / - | 33 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | / | 29 / 28 | 33 / 35 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 70 | 79 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | | - | 70 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | / | 69 / - | 78 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | / | 69 / - | 77 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | / | - / 70 | - / 82 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | / | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | / | 71 / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 17 | 32 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | / | 19 / - | 27 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | / | 17 / - | 33 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | / | - / 17 | - / 33 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | / | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | / | 14 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Place Bridge Academy Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 34 | 69 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | | 25 | 45 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | | 45 | 80 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | / | 36 / - | 69 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | / | 35 / - | 72 / 37 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | 24 / 37 | 49 / 71 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | / | 34 / 33 | 70 / 65 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | 33 / 37 | 69 / 68 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 8 | 24 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | | 9 | 16 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | | 8 | 32 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | / | 7 / - | 23 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | / | 8 / - | 27 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | / | 0 / 11 | - / 28 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | / | 8 / 8 | 26 / 17 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | / | 8 / 8 | 23 / 26 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 32 | 53 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | | - | 46 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | | 50 | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | / | 31 / - | 48 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | / | 31 / - | 54 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | / | - / 32 | - / 56 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | / | 30 / - | 43 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | / | 33 / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 16 | 30 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | | - | 18 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | / | 13 / - | 28 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | / | 17 / - | 35 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | / | - / 16 | - / 32 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | / | - / - | 24 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | / | 20 / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 50 | 58 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | | 27 | 49 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | | 71 | 75 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 53 / - | 54 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | / | 49 / - | 59 / 54 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | 40 / 57 | 49 / 59 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | / | 58 / 39 | 58 / 58 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | 49 / 50 | 61 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 29 | 22 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | | 15 | 19 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | | 39 | 26 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | / | 30 / - | 20 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | / | 27 / - | 21 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | / | 13 / 36 | 5 / 26 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | / | 33 / - | 22 / 21 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | / | 33 / 24 | 22 / 22 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 65 | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | / | 65 / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | / | 64 / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | / | - / 65 | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | / | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | / | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 29 | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | / | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | / | 30 / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | / | - / 29 | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | / | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | / | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Place Bridge Academy

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 56 | 60 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | | 48 | 48 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | 58 | 64 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | | 60 | 65 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | / | 56 / - | 57 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | / | 56 / - | 60 / 59 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | / | 52 / 57 | 61 / 59 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | 56 / 57 | 60 / 57 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | / | 62 / 53 | 61 / 57 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 20 | 31 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | | 16 | 21 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | 21 | 36 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | | 24 | 40 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | / | 18 / - | 30 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | / | 19 / - | 29 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | / | 7 / 25 | 24 / 33 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | / | 17 / 27 | 26 / 46 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | / | 24 / 17 | 32 / 29 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 77 | 79 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | | - | 67 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | | 87 | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | / | 77 / - | 78 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | / | 75 / - | 76 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | / | - / 79 | - / 80 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | / | 79 / 75 | 72 / 90 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | / | 80 / 75 | 81 / 78 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|--------|---------|--------|---------|---------|---------|---------|
| Total | | 8 | 13 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | | - | 5 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | | 15 | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | / | 8 / - | 10 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | / | 8 / - | 4 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | / | - / 8 | - / 12 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | 12 / 4 | 9 / 19 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | / | - / 9 | 5 / 19 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Place Bridge Academy Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 60 | 69 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | | 49 | 50 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | 57 | 64 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | | 70 | 84 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | / | 61 / - | 67 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | 59 / - | 70 / 63 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | 46 / 65 | 62 / 72 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | 56 / 63 | 67 / 72 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | / | 68 / 56 | 72 / 66 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|--------|--------|---------|---------|---------|---------|---------|
| Total | | 15 | 10 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | | 9 | 5 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | 26 | 3 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | | 13 | 28 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | / | 13 / - | 10 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | / | 14 / - | 9 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | / | 9 / 17 | 0 / 14 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | / | 10 / 24 | 11 / 9 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | / | 10 / 19 | 13 / 7 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 64 | 65 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | / | 65 / - | 60 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | / | 63 / - | 67 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | / | - / 64 | - / 67 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | / | 61 / - | 59 / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | / | - / - | - / 63 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 33 | 19 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | / | 32 / - | 23 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | / | 36 / - | 24 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | / | - / 33 | - / 20 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | / | - / - | 14 / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | / | - / - | - / 20 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 57 | 55 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | | 56 | 50 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | 60 | 57 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | | 56 | 58 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | / | 57 / - | 54 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | 56 / - | 53 / 73 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | 48 / 59 | 49 / 57 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | 58 / 55 | 52 / 58 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | / | 61 / 56 | 56 / 52 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 19 | 13 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | | 15 | 14 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | 21 | 10 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | | 21 | 16 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | / | 18 / - | 13 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | / | 19 / - | 11 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | / | 7 / 23 | 11 / 14 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | / | 16 / 26 | 11 / 21 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | / | 23 / 17 | 17 / 10 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 69 | 54 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | / | 72 / - | 55 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | / | 70 / - | 53 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | / | - / 72 | - / 54 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | / | - / - | 56 / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | / | - / 59 | 57 / 52 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 9 | 4 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | / | 9 / - | 5 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | / | 10 / - | 5 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | / | - / 9 | - / 4 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | / | - / - | 4 / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | / | - / 5 | 5 / 4 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Polaris At Ebert Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 73 | 70 | 73 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 75 | 80 | 83 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 67 | 68 | 59 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 66 / 74 | 63 / 71 | 73 / 73 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 74 | - / 72 | - / 73 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 73 | - / 71 | - / 73 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 74 | - / 69 | - / 73 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 74 / 73 | 67 / 70 | 69 / 76 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 92 | 97 | 96 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 96 | 94 | 95 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 86 | 99 | 97 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 81 / 96 | 91 / 99 | 94 / 97 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 93 | - / 98 | - / 97 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 92 | - / 97 | - / 96 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 95 | - / 98 | - / 97 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 98 / 85 | 97 / 96 | 97 / 95 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 52 | 59 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 57 | 50 | 70 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 55 | 53 | 48 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 44 / 61 | 32 / 62 | 44 / 66 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 59 | - / 58 | - / 62 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 58 | - / 53 | - / 63 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 59 | - / 54 | - / 62 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 62 / 52 | 53 / 51 | 50 / 69 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 70 | 61 | 61 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 71 | 71 | 67 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 70 | 52 | 56 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 69 / 70 | 60 / 61 | 54 / 62 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 70 | - / 64 | - / 62 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 70 | - / 61 | - / 60 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 70 | - / 61 | - / 62 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 70 / 71 | 55 / 64 | 58 / 62 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 89 | 87 | 82 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 89 | 87 | 84 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 88 | 86 | 80 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 85 / 90 | 76 / 91 | 69 / 87 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 92 | - / 92 | - / 84 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 90 | - / 87 | - / 83 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 88 | - / 88 | - / 84 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 84 / 94 | 85 / 88 | 80 / 85 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 47 | 40 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 73 | 50 | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 70 | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 85 | - / - | - / 57 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 74 | - / 48 | - / 38 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 72 | - / 53 | - / 43 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 72 | - / 47 | - / 41 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 62 / 81 | 43 / - | 25 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 57 | 62 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 71 | 69 | 68 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 52 | 51 | 58 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / 66 | 57 / 57 | 50 / 67 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 66 | - / 57 | - / 63 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 66 | - / 57 | - / 60 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 66 | - / 58 | - / 62 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 68 / 61 | 59 / 53 | 69 / 58 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 85 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | - / - | - / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / - | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / - | - / - | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / - | - / - | - / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 89 | 87 | 90 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 95 | 90 | 91 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 82 | 84 | 89 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 78 / 93 | 92 / 85 | 79 / 94 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 92 | - / 88 | - / 94 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 90 | - / 88 | - / 91 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 92 | - / 86 | - / 92 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 97 / 82 | 94 / 79 | 97 / 82 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 45 | 40 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 49 | 51 | 49 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 34 | 39 | 33 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 32 / 48 | 42 / 46 | 25 / 45 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 46 | - / 48 | - / 42 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 44 | - / 45 | - / 41 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 43 | - / 45 | - / 42 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 51 / 36 | 51 / 39 | 47 / 33 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Prep Assessment Center

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | - | - | - | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | - / - | - / - | - / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / - | - / - | - / - | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / - | - / - | - / - | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / - | - / - | - / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / - | - / - | - / - | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / - | - / - | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / - | - / - | - / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / - | - / - | - / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / - | - / - | - / - | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / - | - / - | - / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | - / - | - / - | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | - | - | - | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / - | - / - | - / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / - | - / - | - / - | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / - | - / - | - / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | - / - | - / - | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | - | - | - | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | - / - | - / - | - / - | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|---------|---------|---------|---------|
| Total | - | - | - | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | - / - | - / - | - / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / - | - / - | - / - | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / - | - / - | - / - | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | - / - | - / - | - / - | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | - / - | - / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / - | - / - | - / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / - | - / - | - / - | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / - | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / - | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | - / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / - | - / - | - / - | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | - | - | - | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | - | - | - | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / - | - / - | - / - | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | - / - | - / - | - / - | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | - / - | - / - | - / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | - / - | - / - | - / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / - | - / - | - / - | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / - | - / - | - / - | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | - / - | - / - | - / - | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | - / - | - / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / - | - / - | - / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / - | - / - | - / - | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / - | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | - / - | - / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / - | - / - | - / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / - | - / - | - / - | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / - | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | - / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Prep Assessment Center

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | - / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Ridge View Academy Charter School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|--------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | 44 | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | - | 35 | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | 44 / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / - | - / 52 | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / - | - / 52 | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / 52 | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 13 | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | 15 | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | - / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | 13 / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / - | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / 10 | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / 14 | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

| Math | | | | | | | | | |
|--------------------------|--------|--------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | 62 | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | - | 65 | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | 62 / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / - | - / 62 | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / - | - / 60 | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / 64 | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | 0 | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | 0 | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | - / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | 0 / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / - | - / 0 | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / 0 | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / 0 | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|--------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | - | 55 | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | 45 | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | - / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | 55 / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / - | - / 55 | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / 53 | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / 56 | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | - | 4 | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | 5 | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | 4 / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / - | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / 5 | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / 5 | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Rishel Middle School

School Growth Summary

Grades 7 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 42 | 55 | 55 | 50 | 57 | 50 | 50 | 50 |
| Grade 7 | 39 | 43 | 48 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 55 | 38 | 64 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 42 / 51 | 55 / - | 55 / 57 | 49 / 54 | 57 / 57 | 52 / 50 | 49 / 51 | 52 / 49 |
| FRL/Non | 53 / 57 | 42 / 42 | 55 / 57 | 54 / 57 | 49 / 54 | 57 / 57 | 50 / 51 | 48 / 51 | 50 / 50 |
| IEP/Non | 51 / 54 | 41 / 42 | 49 / 55 | 49 / 56 | 45 / 51 | 50 / 58 | 43 / 51 | 46 / 50 | 44 / 51 |
| ELL/Non | 53 / 53 | 43 / 40 | 56 / 54 | 58 / 54 | 52 / 49 | 60 / 54 | 56 / 49 | 52 / 50 | 55 / 49 |
| Girls/Boys | 58 / 49 | 42 / 42 | 56 / 55 | 59 / 51 | 49 / 51 | 61 / 53 | 56 / 45 | 51 / 49 | 55 / 46 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 21 | 25 | 31 | 28 | 34 | 33 | 36 | 35 |
| Grade 7 | 29 | 21 | 20 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 35 | 17 | 30 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 30 / - | 21 / - | 24 / - | 30 / 40 | 27 / 33 | 34 / 40 | 31 / 37 | 31 / 42 | 33 / 39 |
| FRL/Non | 30 / 35 | 22 / 16 | 22 / 33 | 29 / 38 | 26 / 34 | 33 / 40 | 30 / 39 | 31 / 43 | 32 / 40 |
| IEP/Non | 8 / 35 | 9 / 24 | 14 / 27 | 14 / 35 | 16 / 31 | 16 / 39 | 17 / 38 | 22 / 40 | 19 / 40 |
| ELL/Non | 31 / 30 | 21 / 20 | 20 / 33 | 29 / 33 | 27 / 29 | 32 / 37 | 29 / 35 | 30 / 38 | 32 / 37 |
| Girls/Boys | 36 / 26 | 24 / 18 | 29 / 20 | 34 / 27 | 27 / 28 | 39 / 30 | 38 / 29 | 37 / 35 | 41 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 73 | 61 | 66 | 79 | 76 | 80 | 79 | 80 | 80 |
| Grade 7 | 63 | 56 | 58 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 71 | 63 | 77 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 74 / - | 61 / - | 67 / - | 75 / 87 | 71 / 85 | 78 / 86 | 74 / 80 | 74 / 83 | 76 / 81 |
| FRL/Non | 72 / - | 57 / 76 | 61 / - | 72 / 86 | 69 / 83 | 76 / 85 | 71 / 81 | 71 / 83 | 73 / 82 |
| IEP/Non | - / 73 | - / 63 | - / 66 | 66 / 80 | 66 / 76 | 65 / 81 | 59 / 79 | 63 / 81 | 60 / 80 |
| ELL/Non | 70 / 79 | 63 / 60 | 66 / 67 | 75 / 81 | 71 / 78 | 78 / 81 | 73 / 79 | 72 / 81 | 75 / 80 |
| Girls/Boys | 81 / 61 | 66 / 56 | 61 / 71 | 83 / 76 | 75 / 76 | 84 / 77 | 84 / 74 | 82 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 4 | 5 | 19 | 10 | 18 | 19 | 12 | 16 |
| Grade 7 | 11 | 6 | 0 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 4 | 0 | 12 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 7 / - | 4 / - | 2 / - | 15 / 28 | 7 / 16 | 15 / 24 | 16 / 20 | 8 / 14 | 14 / 17 |
| FRL/Non | 7 / - | 5 / 0 | 2 / - | 14 / 25 | 6 / 14 | 13 / 24 | 13 / 21 | 7 / 14 | 11 / 18 |
| IEP/Non | - / 7 | - / 4 | - / 5 | 11 / 19 | 10 / 10 | 9 / 18 | 10 / 19 | 7 / 12 | 9 / 16 |
| ELL/Non | 6 / 11 | 3 / 4 | 0 / 13 | 16 / 20 | 6 / 11 | 16 / 18 | 16 / 19 | 7 / 12 | 14 / 16 |
| Girls/Boys | 12 / 0 | 5 / 2 | 0 / 11 | 22 / 15 | 9 / 10 | 21 / 15 | 23 / 15 | 13 / 11 | 19 / 13 |

Rishel Middle School Grades 7 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 38 | 47 | 44 | 49 | 51 | 50 | 50 | 50 |
| Grade 7 | 55 | 49 | 34 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 35 | 29 | 58 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 40 / 34 | 47 / - | 43 / 46 | 49 / 48 | 51 / 51 | 48 / 52 | 49 / 51 | 49 / 51 |
| FRL/Non | 45 / 39 | 42 / 34 | 47 / 44 | 44 / 44 | 49 / 47 | 51 / 52 | 47 / 52 | 48 / 51 | 48 / 52 |
| IEP/Non | 35 / 45 | 36 / 40 | 37 / 47 | 43 / 44 | 48 / 49 | 50 / 51 | 44 / 51 | 45 / 51 | 45 / 51 |
| ELL/Non | 44 / 47 | 42 / 37 | 47 / 41 | 46 / 42 | 52 / 47 | 53 / 49 | 50 / 50 | 52 / 50 | 51 / 50 |
| Girls/Boys | 48 / 42 | 37 / 42 | 47 / 46 | 43 / 45 | 49 / 48 | 50 / 52 | 50 / 51 | 51 / 50 | 50 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|---------|--------|--------|---------|---------|
| Total | 5 | 8 | 4 | 5 | 10 | 8 | 10 | 15 | 11 |
| Grade 7 | 14 | 11 | 1 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 2 | 5 | 7 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 5 / - | 8 / - | 4 / - | 4 / 9 | 9 / 13 | 7 / 11 | 7 / 13 | 11 / 19 | 8 / 13 |
| FRL/Non | 5 / 5 | 9 / 6 | 3 / 8 | 4 / 6 | 9 / 12 | 7 / 11 | 7 / 13 | 11 / 20 | 8 / 14 |
| IEP/Non | 0 / 6 | 3 / 9 | 0 / 5 | 2 / 5 | 5 / 11 | 3 / 9 | 4 / 11 | 6 / 17 | 4 / 12 |
| ELL/Non | 6 / 2 | 9 / 6 | 5 / 2 | 5 / 5 | 9 / 10 | 8 / 8 | 7 / 11 | 11 / 17 | 8 / 11 |
| Girls/Boys | 6 / 3 | 8 / 8 | 1 / 7 | 5 / 5 | 10 / 10 | 7 / 8 | 9 / 10 | 16 / 15 | 10 / 11 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 34 | 30 | 47 | 49 | 53 | 57 | 56 | 57 |
| Grade 7 | 38 | 50 | 8 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 14 | 10 | 57 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 32 / - | 34 / - | 27 / - | 40 / 61 | 43 / 60 | 47 / 67 | 48 / 61 | 47 / 59 | 49 / 60 |
| FRL/Non | 32 / - | 34 / 33 | 27 / - | 39 / 55 | 41 / 57 | 45 / 62 | 43 / 61 | 42 / 60 | 44 / 61 |
| IEP/Non | - / 34 | - / 34 | - / 28 | 46 / 47 | 48 / 49 | 48 / 53 | 41 / 58 | 44 / 56 | 40 / 57 |
| ELL/Non | 31 / 38 | 32 / 36 | 22 / 40 | 43 / 50 | 43 / 51 | 49 / 55 | 46 / 58 | 46 / 57 | 47 / 58 |
| Girls/Boys | 47 / 21 | 29 / 38 | 23 / 36 | 44 / 50 | 48 / 49 | 51 / 55 | 56 / 59 | 56 / 56 | 55 / 59 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|-------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 13 | 2 | 10 | 16 | 13 | 14 | 17 | 13 |
| Grade 7 | 11 | 24 | 0 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | 7 | 3 | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 10 / - | 13 / - | 3 / - | 9 / 14 | 13 / 22 | 12 / 18 | 11 / 15 | 13 / 19 | 11 / 14 |
| FRL/Non | 10 / - | 13 / 15 | 3 / - | 9 / 13 | 13 / 19 | 12 / 16 | 10 / 15 | 12 / 19 | 10 / 15 |
| IEP/Non | - / 11 | - / 14 | - / 3 | 19 / 10 | 18 / 15 | 8 / 13 | 10 / 14 | 14 / 17 | 9 / 13 |
| ELL/Non | 10 / 13 | 14 / 12 | 4 / - | 10 / 10 | 15 / 16 | 14 / 13 | 11 / 14 | 14 / 17 | 12 / 14 |
| Girls/Boys | 19 / 4 | 19 / 9 | - / 0 | 8 / 13 | 17 / 15 | 12 / 15 | 13 / 15 | 17 / 17 | 12 / 14 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 57 | 43 | 52 | 58 | 52 | 50 | 50 | 50 |
| Grade 7 | 57 | 52 | 44 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 54 | 61 | 42 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 57 / 55 | 43 / - | 51 / 59 | 58 / 56 | 50 / 60 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 55 / 52 | 57 / 54 | 42 / 54 | 50 / 56 | 58 / 56 | 50 / 57 | 48 / 52 | 50 / 52 | 48 / 52 |
| IEP/Non | 49 / 55 | 44 / 59 | 39 / 45 | 50 / 53 | 53 / 59 | 48 / 53 | 43 / 51 | 42 / 51 | 43 / 51 |
| ELL/Non | 56 / 52 | 59 / 51 | 45 / 42 | 51 / 54 | 63 / 54 | 52 / 52 | 51 / 50 | 56 / 49 | 51 / 50 |
| Girls/Boys | 59 / 52 | 60 / 51 | 46 / 39 | 54 / 50 | 60 / 55 | 53 / 52 | 54 / 47 | 54 / 46 | 53 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 20 | 7 | 15 | 25 | 15 | 20 | 25 | 19 |
| Grade 7 | 18 | 20 | 6 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 12 | 27 | 8 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 12 / - | 20 / - | 7 / - | 13 / 29 | 24 / 30 | 14 / 24 | 16 / 25 | 22 / 29 | 15 / 24 |
| FRL/Non | 12 / 13 | 21 / 16 | 6 / 11 | 13 / 21 | 23 / 31 | 13 / 21 | 15 / 25 | 21 / 31 | 15 / 25 |
| IEP/Non | 7 / 14 | 7 / 24 | 0 / 9 | 7 / 17 | 11 / 28 | 6 / 17 | 9 / 23 | 11 / 29 | 8 / 22 |
| ELL/Non | 12 / 14 | 21 / 19 | 5 / 10 | 12 / 18 | 26 / 23 | 12 / 17 | 14 / 22 | 22 / 26 | 13 / 21 |
| Girls/Boys | 15 / 10 | 25 / 16 | 9 / 5 | 17 / 13 | 28 / 21 | 16 / 14 | 24 / 17 | 31 / 22 | 21 / 17 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 52 | 43 | 62 | 68 | 61 | 67 | 70 | 66 |
| Grade 7 | 62 | 45 | 30 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 41 | 63 | 53 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 55 / - | 49 / - | 41 / - | 55 / 77 | 63 / 77 | 52 / 78 | 59 / 70 | 63 / 72 | 58 / 70 |
| FRL/Non | 56 / - | 53 / 50 | 40 / - | 51 / 73 | 60 / 76 | 49 / 73 | 54 / 71 | 59 / 73 | 54 / 71 |
| IEP/Non | - / 57 | - / 54 | - / 43 | 58 / 63 | 56 / 68 | 41 / 61 | 46 / 68 | 48 / 70 | 43 / 67 |
| ELL/Non | 56 / 60 | 56 / 49 | 42 / 45 | 52 / 67 | 64 / 69 | 51 / 65 | 54 / 68 | 61 / 70 | 53 / 68 |
| Girls/Boys | 60 / 50 | 61 / 39 | 42 / 45 | 66 / 57 | 71 / 64 | 62 / 58 | 72 / 61 | 75 / 63 | 70 / 61 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 4 | 8 | 4 | 13 | 16 | 15 | 14 | 16 | 16 |
| Grade 7 | 3 | - | 0 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 5 | 16 | 7 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 5 / - | 7 / - | 4 / - | 9 / 21 | 13 / 22 | 11 / 26 | 11 / 15 | 13 / 17 | 12 / 18 |
| FRL/Non | 5 / - | 7 / - | 5 / - | 8 / 18 | 12 / 21 | 11 / 21 | 9 / 16 | 11 / 18 | 10 / 18 |
| IEP/Non | - / 4 | - / 8 | - / 4 | 6 / 13 | 9 / 16 | 13 / 15 | 9 / 14 | 8 / 16 | 9 / 16 |
| ELL/Non | 6 / 0 | 12 / 5 | 3 / 5 | 8 / 15 | 14 / 17 | 13 / 17 | 10 / 15 | 11 / 16 | 11 / 16 |
| Girls/Boys | 5 / 3 | 11 / 3 | 6 / 0 | 15 / 11 | 18 / 13 | 16 / 15 | 17 / 11 | 19 / 13 | 18 / 14 |

Sabin World School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 38 | 61 | 53 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 32 | 45 | 40 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 47 | 73 | 71 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 61 / 57 | 52 / 64 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 38 / 39 | 58 / 73 | 53 / 55 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 41 | 47 / 64 | 52 / 53 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 49 / 36 | 76 / 57 | 60 / 50 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 42 / 37 | 60 / 61 | 55 / 52 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 39 | 39 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 28 | 29 | 31 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 39 | 44 | 48 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 33 / - | 40 / - | 40 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 30 / 40 | 37 / - | 39 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 38 | 22 / 45 | - / 49 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 29 / 34 | 41 / 37 | 40 / 39 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 37 / 29 | 35 / 41 | 40 / 38 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 76 | 75 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 52 | 66 | 67 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 85 | 90 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 58 / - | 76 / - | 73 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 59 / 55 | 70 / 88 | 73 / 82 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 56 | - / 77 | - / 75 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 55 | - / 75 | 64 / 80 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 65 / 48 | 74 / 80 | 77 / 73 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 7 | 20 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 2 | 15 | 6 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 23 | 31 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 9 / - | 20 / - | 13 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 8 / 5 | 17 / 25 | 12 / 24 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 8 | - / 21 | - / 16 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 2 | - / 15 | 16 / 15 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 12 / 0 | 24 / 12 | 26 / 3 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Sabin World School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 62 | 58 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 36 | 50 | 52 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 46 | 70 | 66 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 39 / - | 63 / 53 | 57 / 65 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 37 / 45 | 55 / 78 | 58 / 53 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 40 | 65 / 61 | 61 / 58 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 36 / 40 | 58 / 63 | 64 / 56 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 40 / 36 | 62 / 62 | 52 / 62 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 33 | 35 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 16 | 31 | 39 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 11 | 33 | 30 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 14 / - | 30 / - | 34 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 15 / - | 28 / - | 33 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 17 | 22 / 37 | - / 50 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 13 / 14 | 25 / 36 | - / 36 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 14 / 14 | 38 / 28 | 17 / 48 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 35 | 64 | 55 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 22 | 50 | 46 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 56 | 76 | 69 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 37 / - | 62 / - | 48 / 78 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 31 / 41 | 56 / 81 | 51 / 67 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 35 | - / 63 | - / 55 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 45 / 30 | - / 62 | 50 / 58 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 34 / 35 | 65 / 64 | 59 / 52 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 40 | 30 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 5 | 23 | 22 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 24 | 53 | 43 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 9 / - | 38 / - | 24 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 13 / 13 | 33 / 55 | 29 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 12 | - / 37 | - / 30 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 13 | - / 43 | 32 / 29 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 19 / 6 | 39 / 42 | 29 / 31 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 39 | 61 | 66 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 35 | 47 | 54 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 48 | 70 | 75 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 39 / - | 59 / 78 | 62 / 76 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 39 / 49 | 59 / 70 | 68 / 60 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | 51 / 63 | 56 / 70 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 46 / 39 | 58 / 62 | 58 / 72 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 48 / 35 | 67 / 53 | 69 / 66 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 39 | 43 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 31 | 28 | 40 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 30 | 46 | 49 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 27 / - | 39 / - | 41 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 28 / 39 | 36 / 50 | 43 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 37 | 16 / 45 | 19 / 51 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 34 / 29 | 29 / 43 | 42 / 44 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 35 / 26 | 47 / 33 | 44 / 43 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 47 | 91 | 68 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 52 | - | 56 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | 86 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 43 / - | 86 / - | 61 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 42 / - | 90 / - | 66 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 44 | - / 91 | - / 68 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 45 | - / 88 | - / 67 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 62 / - | 100 / - | 85 / 40 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 14 | 50 | 39 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 4 | - | 29 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 11 / - | 52 / - | 35 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 13 / - | 50 / - | 42 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 11 | - / 52 | - / 39 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 14 | - / 50 | - / 40 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 25 / - | 57 / - | 47 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Samuels Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 61 | 53 | 47 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 57 | 45 | 47 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 65 | 49 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / 68 | 51 / 65 | 48 / 40 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 55 / 80 | 49 / 62 | 48 / 47 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 31 / 68 | - / 53 | - / 48 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 68 / 54 | 53 / 53 | 52 / 38 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 52 / 68 | 56 / 45 | 44 / 48 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 38 | 29 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 44 | 25 | 35 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 36 | 52 | 24 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 40 / - | 36 / - | 29 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 37 / - | 38 / - | 31 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 53 | - / 44 | - / 33 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 40 / 41 | 39 / - | 31 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 43 / 38 | 45 / 32 | 33 / 25 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 84 | 78 | 65 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 80 | 71 | 62 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 90 | 85 | 69 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 83 / 86 | 73 / 87 | 64 / 68 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 71 / 93 | 73 / 88 | 60 / 75 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 85 | - / 77 | - / 65 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 79 | 67 / 84 | 74 / 61 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 82 / 86 | 85 / 70 | 65 / 66 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 21 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 27 | 14 | 11 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 27 | 21 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 25 / 40 | 15 / 33 | 15 / 17 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 19 / 41 | 13 / 35 | 15 / 17 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 33 | - / 22 | - / 16 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 33 | 24 / 20 | 22 / 13 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 27 / 35 | 21 / 21 | 15 / 16 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Samuels Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 60 | 51 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 29 | 54 | 46 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 81 | 69 | 61 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 55 / 37 | 56 / 83 | 51 / 54 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 40 / 59 | 59 / 77 | 50 / 57 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 36 / 59 | - / 61 | - / 50 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 59 / 40 | 59 / 62 | 60 / 48 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 50 / 48 | 56 / 68 | 49 / 57 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 34 | 18 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 10 | 29 | 20 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 40 | 16 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 22 / - | 30 / - | 17 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 21 / - | 33 / - | 20 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 38 | - / 33 | - / 20 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | 27 / - | 23 / 13 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / 35 | 30 / 38 | 17 / 20 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 60 | 78 | 58 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 42 | 68 | 53 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 88 | 88 | 63 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 68 / 45 | 71 / 91 | 55 / 64 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 50 / 70 | 75 / 82 | 52 / 68 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 64 | - / 78 | - / 58 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 78 / 49 | 79 / 77 | 61 / 56 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 64 / 56 | 75 / 81 | 59 / 57 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 39 | 25 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 36 | 29 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 41 | 21 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 36 / - | 25 / - | 29 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | 33 / 45 | 23 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 37 | - / 40 | - / 26 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / 37 | 31 / 21 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | 27 / - | 28 / 24 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 57 | 51 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 54 | 45 | 47 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 70 | 62 | 55 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 59 / 64 | 57 / 54 | 49 / 61 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 58 / 64 | 52 / 62 | 49 / 60 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 43 / 61 | - / 58 | - / 52 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 58 / 64 | 51 / 57 | 57 / 47 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 60 / 62 | 55 / 58 | 60 / 48 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 40 | 34 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 46 | 33 | 36 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 33 | 52 | 32 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 35 / - | 42 / - | 31 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 30 / - | 42 / - | 33 / 36 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 51 | - / 46 | - / 36 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 34 / 45 | 44 / 36 | 38 / 30 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 40 / 41 | 43 / 38 | 36 / 32 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 86 | 72 | 67 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 80 | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 66 | 60 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 86 / - | 64 / 81 | 58 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | 54 / - | 58 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 85 | - / 74 | - / 67 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 83 | - / 76 | - / 64 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | 71 / - | - / 59 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 32 | 30 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 38 | 35 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | 23 / - | 25 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | 14 / - | 30 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 28 | - / 32 | - / 30 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 45 | - / 39 | - / 27 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | 27 / - | - / 10 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Schmitt Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 49 | 51 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 35 | 30 | 34 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 69 | 60 | 58 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 49 / - | 51 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 53 / - | 48 / - | 51 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 53 | - / 47 | - / 51 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 53 / 51 | 52 / 39 | 56 / 46 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 49 / 56 | 40 / 56 | 52 / 49 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 43 | 37 | 35 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 15 | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 67 | 40 | 41 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 42 / - | 37 / - | 36 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 42 / - | 35 / - | 33 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 48 | - / 36 | - / 38 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 39 / - | 30 / - | 36 / 33 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 30 / 54 | 31 / 42 | 33 / 36 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 58 | 77 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 58 | 33 | 65 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 69 / - | 58 / - | 76 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 68 / - | 56 / - | 82 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 67 | - / 58 | - / 77 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 72 / - | 67 / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / 67 | - / 57 | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 18 | 15 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 8 | 0 | 14 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 12 / - | 18 / - | 16 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 11 / - | 18 / - | 15 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 12 | - / 18 | - / 15 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 9 / - | 22 / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / 8 | - / 15 | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 61 | 45 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 39 | 34 | 23 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 72 | 77 | 65 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 64 / - | 44 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 56 / - | 63 / - | 46 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 55 | - / 68 | - / 43 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 58 / 46 | 66 / 52 | 37 / 50 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 49 / 58 | 61 / 61 | 42 / 46 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 36 | 19 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 36 | 22 | 4 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 50 | 35 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 32 / - | 36 / - | 18 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 32 / - | 36 / - | 19 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 39 | - / 44 | - / 20 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 35 / - | 44 / - | 11 / 27 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 31 / 35 | 42 / 31 | 18 / 20 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 64 | 40 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 42 | 46 | 15 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 80 | 79 | 61 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 62 / - | 65 / - | 39 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 63 / - | 61 / - | 43 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 64 | - / 64 | - / 40 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 67 / - | 68 / - | 35 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 55 / 68 | 54 / 74 | 48 / 32 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 38 | 14 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | 10 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 52 | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 32 / - | 39 / - | 11 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 30 / - | 35 / - | 16 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 34 | - / 38 | - / 14 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 35 / - | 38 / - | 14 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / 43 | 38 / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 66 | 46 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 46 | 46 | 43 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 82 | 78 | 55 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 66 / - | 48 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 63 / - | 64 / - | 43 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 62 | - / 66 | - / 47 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 59 / 68 | 68 / 64 | 53 / 44 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 66 | 62 / 66 | 48 / 39 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 36 | 25 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 25 | 16 | 20 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 57 | 51 | 28 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 40 / - | 37 / - | 27 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 39 / - | 33 / - | 21 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 48 | - / 39 | - / 28 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 40 / - | 38 / 32 | 33 / 17 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 38 / 45 | 30 / 40 | 29 / 22 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 85 | 60 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | 60 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 85 | - / 60 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Skinner Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 42 | 53 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 52 | 32 | 34 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 65 | 61 | 60 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 63 | 46 | 65 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 64 / 60 | 41 / - | 50 / 82 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 65 / 49 | 40 / 49 | 52 / 53 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 65 / 62 | 44 / 42 | 61 / 50 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 68 / 60 | 47 / 40 | 55 / 50 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 64 / 60 | 46 / 41 | 58 / 46 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 26 | 29 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 27 | 14 | 15 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 39 | 40 | 39 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 27 | 27 | 32 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 31 / - | 26 / - | 28 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 30 / - | 26 / - | 30 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 15 / 35 | 11 / 32 | 14 / 33 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 28 / 34 | 27 / 26 | 30 / 28 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 36 / 26 | 27 / 26 | 29 / 28 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 66 | 69 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 79 | 55 | 55 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 73 | 78 | 81 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 82 | 64 | 80 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 74 / 91 | 63 / - | 66 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 79 / 72 | 61 / - | 64 / 84 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 78 | - / 66 | - / 70 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 79 / 76 | 68 / 65 | 63 / 73 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 81 / 73 | 67 / 65 | 75 / 61 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|-------|---------|---------|--------|---------|---------|---------|---------|
| Total | 16 | 3 | 15 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 19 | 6 | 2 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 19 | 3 | 36 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 11 | 2 | 18 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 14 / 30 | 3 / - | 13 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 16 / 16 | 4 / - | 10 / 31 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 17 | - / 4 | - / 15 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 8 / 21 | 3 / 4 | 9 / 18 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 22 / 9 | 5 / 2 | 20 / 8 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Skinner Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 56 | 46 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 74 | 64 | 40 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 43 | 42 | 41 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 53 | 54 | 54 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 53 / 61 | 54 / - | 45 / 72 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 55 / 46 | 54 / 67 | 45 / 52 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 64 / 53 | 46 / 57 | 49 / 46 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 53 / 53 | 54 / 57 | 49 / 42 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 52 / 53 | 48 / 59 | 42 / 49 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|--------|---------|---------|---------|---------|---------|
| Total | 9 | 12 | 4 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 27 | 20 | 5 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 3 | 9 | 2 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 3 | 9 | 5 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 8 / - | 11 / - | 4 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 8 / 14 | 11 / - | 5 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 2 / 11 | 2 / 15 | 8 / 3 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 11 / 7 | 13 / 11 | 10 / 1 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 6 / 11 | 8 / 16 | 2 / 6 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 44 | 45 | 39 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 61 | 62 | 38 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 30 | 24 | 28 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 46 | 48 | 62 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 42 / - | 41 / - | 34 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 42 / 48 | 40 / - | 33 / 60 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 44 | - / 45 | - / 39 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 38 / 47 | 39 / 49 | 36 / 41 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 47 / 39 | 46 / 44 | 42 / 36 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 11 | 15 | 7 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | 17 | 13 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 3 | 9 | 0 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | 19 | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 11 / - | 14 / - | 4 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 10 / - | 10 / - | 3 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 11 | - / 16 | - / 7 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 13 / 9 | 13 / 16 | 3 / 10 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 18 / 3 | 19 / 12 | 9 / 5 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 51 | 50 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 47 | 44 | 43 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 58 | 64 | 52 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 48 | 55 | 55 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 48 / 55 | 51 / - | 49 / 63 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 49 / 53 | 51 / 68 | 49 / 62 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 60 / 48 | 39 / 54 | 56 / 50 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 51 / 49 | 51 / 52 | 49 / 52 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 48 / 51 | 54 / 50 | 51 / 50 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 10 | 15 | 14 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 11 | 10 | 13 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 16 | 19 | 16 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 5 | 16 | 14 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 9 / - | 14 / - | 13 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 10 / - | 14 / - | 13 / 23 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 5 / 12 | 7 / 18 | 3 / 17 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 6 / 14 | 16 / 15 | 12 / 15 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 9 / 11 | 19 / 12 | 17 / 11 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 61 | 47 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 44 | 48 | 35 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 63 | 96 | 61 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 52 | 48 | 53 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 48 / - | 57 / - | 43 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 49 / 65 | 59 / - | 38 / 82 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 55 | - / 61 | - / 49 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 42 / 60 | 59 / 63 | 35 / 56 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 52 / 57 | 71 / 47 | 49 / 43 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 4 | 12 | 8 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 9 | 10 | 0 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 5 | 27 | 26 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 0 | 3 | 4 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 4 / - | 11 / - | 7 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 3 / 7 | 13 / - | 5 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 4 | - / 12 | - / 9 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 0 / 7 | 16 / 10 | 5 / 11 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 4 / 6 | 18 / 3 | 13 / 0 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Skyland Community High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | - | - | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 62 | - | - | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / - | - / - | - / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | - / - | - / - | - / - | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | - / 67 | - / - | - / - | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | - / 56 | - / - | - / - | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | - / - | - / - | - / - | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 12 | - | - | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | - | - | - | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | - | - | - | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 8 / - | - / - | - / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | - / - | - / - | - / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | - / 15 | - / - | - / - | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | - / - | - / - | - / - | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | - / - | - / - | - / - | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | - | - | - | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | - | - | - | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | - / - | - / - | - / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | - / - | - / - | - / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / - | - / - | - / - | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | - / - | - / - | - / - | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | - / - | - / - | - / - | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | - | - | - | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | - | - | - | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | - | - | - | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | - / - | - / - | - / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | - / - | - / - | - / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / - | - / - | - / - | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | - / - | - / - | - / - | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | - / - | - / - | - / - | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Skyland Community High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 20 | - | - | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 29 | - | - | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 19 / - | - / - | - / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | - / 23 | - / - | - / - | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | - / 19 | - / - | - / - | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / - | - / - | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | - | - | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | - | - | - | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | - | - | - | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 0 / - | - / - | - / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | - / - | - / - | - / - | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | - / 0 | - / - | - / - | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | - / - | - / - | - / - | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | - / - | - / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | - / - | - / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / - | - / - | - / - | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / - | - / - | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | - | - | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | - / - | - / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | - / - | - / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / - | - / - | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|--------|-------|-------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 43 | - | - | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | - | - | - | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | - | - | - | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 41 / - | - / - | - / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | - / - | - / - | - / - | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | - / 38 | - / - | - / - | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | - / - | - / - | - / - | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | - / - | - / - | - / - | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|--------|---------|---------|---------|
| Total | 0 | - | - | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | - | - | - | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | - | - | - | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 0 / - | - / - | - / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | - / - | - / - | - / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | - / 0 | - / - | - / - | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | - / - | - / - | - / - | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | - / - | - / - | - / - | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | - | - | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | - / - | - / - | - / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | - / - | - / - | - / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / - | - / - | - / - | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | - / - | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | - / - | - / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | - | - | - | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | - | - | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | - / - | - / - | - / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | - / - | - / - | - / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / - | - / - | - / - | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | - / - | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | - / - | - / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Slavens K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 55 | 52 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 67 | 48 | 47 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 63 | 67 | 66 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 65 | - / 55 | - / 53 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 66 | - / 55 | - / 53 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 67 | - / 59 | - / 52 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 66 | - / 55 | - / 52 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 69 / 56 | 64 / 51 | 51 / 62 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 91 | 84 | 84 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 89 | 79 | 76 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 94 | 90 | 91 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 91 | - / 84 | - / 85 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 91 | - / 84 | - / 85 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 92 | - / 87 | - / 84 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 91 | - / 84 | - / 84 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 96 / 84 | 90 / 79 | 86 / 82 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 36 | 28 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 38 | 32 | 19 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 36 | 42 | 37 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 35 | - / 37 | - / 28 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 37 | - / 37 | - / 28 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 37 | - / 38 | - / 29 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 37 | - / 37 | - / 27 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 40 / 32 | 46 / 26 | 26 / 31 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Slavens K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 71 | 73 | 65 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 66 | 61 | 51 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 75 | 78 | 79 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | - / 70 | - / 74 | - / 66 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 71 | - / 72 | - / 65 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 71 | - / 74 | - / 66 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 71 | - / 74 | - / 65 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 71 / 64 | 80 / 72 | 62 / 77 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 89 | 89 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 72 | 83 | 80 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 91 | 96 | 96 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 79 | - / 90 | - / 91 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 82 | - / 89 | - / 88 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 80 | - / 89 | - / 91 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 80 | - / 90 | - / 90 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 89 / 70 | 90 / 88 | 88 / 89 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 59 | 52 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 41 | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 49 | - / 61 | - / 55 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 55 | - / 58 | - / 48 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 54 | - / 61 | - / 57 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 51 | - / 60 | - / 52 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 59 / - | - / - | - / 45 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 57 | 59 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 54 | 49 | 49 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 50 | 68 | 70 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | - / 52 | - / 57 | - / 60 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 50 | - / 57 | - / 60 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 50 | - / 56 | - / 58 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 51 | - / 57 | - / 60 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 52 / 50 | 64 / 55 | 63 / 55 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 43 | 61 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | 43 | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / 33 | - / 44 | - / 63 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / 30 | - / 43 | - / 63 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 35 | - / 43 | - / 67 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 33 | - / 44 | - / 62 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / 35 | - / 45 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 94 | 84 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 87 | 88 | 86 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 71 | 100 | 81 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 79 | - / 93 | - / 83 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 78 | - / 94 | - / 83 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 78 | - / 94 | - / 84 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 78 | - / 94 | - / 83 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 80 / 78 | 93 / 96 | 87 / 79 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 35 | 39 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 35 | 19 | 44 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 15 | 45 | 35 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 25 | - / 35 | - / 39 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 24 | - / 36 | - / 40 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 25 | - / 35 | - / 39 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 27 | - / 37 | - / 40 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 29 / 20 | 45 / 22 | 43 / 35 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Slavens K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 65 | 66 | 67 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 86 | 66 | 74 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 69 | 78 | 71 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 52 | 64 | 64 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 71 / 64 | 64 / 67 | 60 / 69 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | - / 67 | - / 66 | - / 68 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 65 | - / 66 | - / 67 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / 65 | - / 66 | - / 66 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 65 / 65 | 69 / 63 | 76 / 59 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | - / - | - / - | - / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | - / - | - / - | - / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / - | - / - | - / - | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / - | - / - | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 92 | 94 | 93 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 100 | 100 | 93 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 83 | 95 | 91 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 93 | 85 | 95 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / 93 | - / 95 | - / 95 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / 94 | - / 95 | - / 94 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 93 | - / 95 | - / 95 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 92 | - / 93 | - / 93 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 97 / 85 | 99 / 86 | 97 / 86 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 30 | 26 | 35 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 50 | 33 | 30 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 21 | 24 | 47 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 22 | 19 | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / 31 | - / 27 | - / 38 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / 32 | - / 28 | - / 35 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 33 | - / 26 | - / 36 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 29 | - / 28 | - / 36 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 34 / 27 | 37 / 13 | 47 / 18 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Slavens K-8 School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 68 | 70 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 59 | 77 | 80 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 56 | 82 | 59 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 52 | 44 | 71 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 53 / 56 | 63 / 68 | 59 / 72 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | - / 56 | - / 68 | - / 70 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 58 | - / 71 | - / 71 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / 54 | - / 67 | - / 70 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 48 / 61 | 68 / 65 | 72 / 69 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|--------|---------|---------|---------|---------|---------|
| Total | 23 | 35 | - | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | - / - | - / - | - / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | - / - | - / - | - / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / - | - / - | - / - | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / - | - / - | - / - | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | - / - | - / - | - / - | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 78 | 86 | 85 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 78 | 93 | 89 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 78 | 90 | 77 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 77 | 73 | 90 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / 77 | - / 88 | - / 88 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / 79 | - / 86 | - / 85 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 79 | - / 88 | - / 86 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 76 | - / 86 | - / 86 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 81 / 74 | 90 / 81 | 85 / 85 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 40 | 26 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / 37 | - / 44 | - / 35 | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / 41 | - / 39 | - / 27 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 37 | - / 40 | - / 27 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 34 | - / 39 | - / 30 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | 45 / 33 | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 74 | 73 | 71 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 85 | 83 | 82 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 58 | 65 | 66 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 67 | 70 | 56 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 74 / 74 | 73 / 72 | 56 / 72 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | - / 74 | - / 73 | - / 71 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 74 | - / 74 | - / 71 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / 73 | - / 72 | - / 70 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 71 / 76 | 75 / 69 | 72 / 69 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 54 | - | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | - / - | - / - | - / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | - / - | - / 55 | - / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / - | - / - | - / - | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / - | - / 52 | - / - | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | - / - | - / - | - / - | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 88 | 88 | 87 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 100 | 97 | 93 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 85 | 89 | 89 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 82 | 77 | 79 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / 91 | - / 88 | - / 90 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / 90 | - / 87 | - / 87 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 90 | - / 89 | - / 87 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 88 | - / 88 | - / 87 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 96 / 78 | 93 / 80 | 88 / 86 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 31 | 30 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 67 | 50 | 50 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 17 | - | 23 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 19 | 18 | 10 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / 34 | - / 33 | - / 32 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / 34 | - / 34 | - / 31 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 33 | - / 32 | - / 30 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 30 | - / 30 | - / 30 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 36 / 28 | 29 / 34 | 29 / 31 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Smiley Middle School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 43 | 57 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 50 | 33 | 35 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 49 | 43 | 53 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 39 | 63 | 66 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 42 / 59 | 43 / 46 | 56 / 57 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 40 / 54 | 37 / 60 | 57 / 55 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | 39 / 47 | 40 / 43 | 42 / 60 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 57 / 40 | 49 / 38 | 61 / 56 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 50 / 40 | 43 / 42 | 54 / 57 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 24 | 34 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 24 | 11 | 17 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 23 | 25 | 34 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 20 | 34 | 41 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 20 / - | 22 / - | 33 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 19 / 33 | 18 / 54 | 32 / 39 | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | 17 / 24 | 16 / 28 | 13 / 41 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 21 / 23 | 22 / 24 | 32 / 34 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 28 / 18 | 18 / 27 | 35 / 33 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 71 | 82 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 76 | 67 | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 67 | 65 | 83 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 68 | 84 | 89 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 69 / 81 | 69 / 79 | 83 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 66 / 77 | 64 / 82 | 85 / 77 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 71 | - / 71 | - / 83 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 78 / 69 | 80 / 69 | 79 / 83 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 78 / 63 | 74 / 66 | 84 / 80 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|---------|---------|--------|---------|---------|---------|---------|
| Total | 8 | 3 | 24 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 14 | 2 | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 6 | 0 | 25 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 0 | 8 | 28 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 7 / 14 | 2 / 8 | 24 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 9 / 6 | 2 / 4 | 19 / 33 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 8 | - / 2 | - / 24 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 21 / 3 | 4 / 3 | 35 / 21 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 9 / 6 | 3 / 3 | 20 / 28 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Smiley Middle School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 42 | 61 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 47 | 27 | 44 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 59 | 45 | 66 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 50 | 58 | 68 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 48 / 70 | 41 / 58 | 58 / 77 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 47 / 61 | 39 / 51 | 59 / 69 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | 40 / 54 | 24 / 46 | 35 / 65 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 73 / 47 | 37 / 45 | 62 / 61 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 50 / 51 | 45 / 42 | 57 / 63 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|--------|---------|---------|---------|---------|---------|
| Total | 7 | 10 | 12 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 11 | 9 | 5 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 7 | 16 | 9 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 5 | 3 | 18 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 5 / - | 9 / - | 11 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 6 / 10 | 9 / 14 | 10 / 22 | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | 0 / 9 | 0 / 13 | 4 / 15 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 14 / 5 | 6 / 11 | 6 / 14 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 8 / 6 | 14 / 6 | 12 / 13 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 44 | 72 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 56 | 32 | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 65 | 34 | 64 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | 74 | 78 | 83 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 58 / 83 | 39 / 62 | 69 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 54 / 73 | 30 / 65 | 67 / 81 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 62 | - / 45 | - / 73 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 68 / 60 | 48 / 43 | 67 / 74 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 58 / 67 | 49 / 39 | 70 / 74 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 15 | 35 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 32 | 16 | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 30 | 9 | 40 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | 32 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 29 / - | 14 / - | 33 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 22 / 41 | 12 / 21 | 31 / 43 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 29 | - / 15 | - / 35 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 38 / 26 | - / 13 | - / 38 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 28 / 31 | 17 / 13 | 46 / 29 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 39 | 53 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 46 | 30 | 38 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 34 | 41 | 53 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 51 | 50 | 56 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 45 / 52 | 40 / 38 | 52 / 63 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 43 / 48 | 41 / 38 | 52 / 57 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | 64 / 44 | 31 / 41 | 49 / 53 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 54 / 41 | 54 / 37 | 48 / 54 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 50 / 38 | 47 / 35 | 54 / 52 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 17 | 15 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 14 | 15 | 0 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 13 | 16 | 16 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 17 | 19 | 20 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 14 / - | 16 / - | 14 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 14 / 16 | 16 / 21 | 11 / 29 | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | 3 / 17 | 6 / 21 | 2 / 18 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 17 / 14 | 24 / 14 | 13 / 15 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 20 / 12 | 23 / 12 | 18 / 12 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 51 | 49 | 47 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 50 | 49 | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 53 | 41 | 43 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 50 | 60 | 52 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 47 / 70 | 47 / 56 | 41 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 38 / 69 | 41 / 58 | 42 / 56 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 50 | - / 50 | - / 48 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 51 / 51 | 71 / 43 | 48 / 47 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 55 / 45 | 59 / 35 | 50 / 43 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 9 | 6 | 8 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 9 | 6 | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 9 | 4 | 5 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 8 | 7 | 7 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 8 / - | 3 / 14 | 7 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 10 / 7 | 3 / 9 | 7 / 10 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 8 | - / 6 | - / 8 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 9 / 8 | 0 / 7 | 5 / 9 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 12 / 4 | 5 / 6 | 9 / 7 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Smith Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 25 | 66 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 52 | 19 | 69 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 58 | 27 | 63 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 53 / - | 25 / - | 67 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 52 / - | 25 / 27 | 71 / 61 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 60 | - / 26 | - / 65 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 35 / 60 | 29 / 17 | 73 / 59 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 59 / 51 | 26 / 22 | 81 / 58 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 24 | 47 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | 14 | 49 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | 35 | 45 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 23 / - | 25 / - | 46 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 19 / - | 21 / - | 48 / 46 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 29 | - / 28 | - / 49 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | 30 / 19 | 54 / 43 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | 23 / 25 | 67 / 33 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 65 | 45 | 75 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 64 / - | 39 / - | 76 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 60 / - | 55 / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 65 | - / 50 | - / 77 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / 41 | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 40 / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 10 | 17 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 14 / - | 7 / - | 19 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 15 / - | 10 / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 10 | - / 11 | - / 18 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / 9 | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 5 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Smith Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 35 | 63 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 50 | 26 | 63 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 64 | 46 | 64 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 35 / - | 64 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 56 / - | 31 / 40 | 57 / 66 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 54 | - / 34 | - / 64 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 49 / 57 | 45 / 25 | 68 / 62 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 55 | 35 / 34 | 60 / 68 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 9 | 30 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 20 | 10 | 35 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 9 | 23 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 25 / - | 9 / - | 30 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 24 / - | 6 / - | 30 / 30 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 29 | - / 12 | - / 33 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 29 / 20 | 15 / 6 | 29 / 30 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 24 / - | 9 / 9 | 28 / 31 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 43 | 38 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 19 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | 45 / - | 39 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | 39 / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / - | - / 44 | - / 40 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / 50 | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 13 | 17 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | 15 / - | 19 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | 9 / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / 14 | - / 18 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 28 | 51 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 63 | 22 | 48 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 48 | 37 | 57 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 57 / - | 30 / - | 52 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 58 / - | 30 / 26 | 51 / 51 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 59 | - / 33 | - / 52 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 57 / 59 | 48 / 19 | 52 / 49 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 60 / 42 | 36 / 25 | 52 / 49 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 31 | 12 | 22 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 40 | 10 | 21 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | 14 | 23 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 31 / - | 12 / - | 22 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 35 / - | 12 / 10 | 23 / 20 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 36 | - / 14 | - / 23 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 29 / 33 | 18 / 7 | 14 / 27 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 41 / - | 11 / 13 | 35 / 13 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

South High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 57 | 58 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 60 | 60 | 61 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 49 | 52 | 53 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / 51 | 52 / 69 | 59 / 56 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 56 / 54 | 55 / 59 | 60 / 53 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 36 / 57 | 53 / 57 | 41 / 59 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 61 / 48 | 54 / 61 | 59 / 56 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 61 / 47 | 63 / 52 | 62 / 54 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 13 | 16 | 14 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 17 | 18 | 17 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 9 | 14 | 11 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 12 / 20 | 15 / 18 | 14 / 15 | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 11 / 16 | 15 / 19 | 13 / 18 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 8 / 13 | 5 / 17 | 5 / 15 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 10 / 21 | 12 / 28 | 10 / 25 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 14 / 12 | 18 / 13 | 13 / 14 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 83 | 91 | 86 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 86 | 91 | 85 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 82 | 91 | 86 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 79 / 87 | 89 / 93 | 83 / 90 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 77 / 87 | 89 / 93 | 83 / 89 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 84 | - / 91 | - / 87 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 81 / 84 | 88 / 92 | 87 / 85 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 89 / 77 | 92 / 90 | 89 / 82 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|--------|--------|---------|--------|--------|
| Total | 11 | 10 | 8 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 18 | 11 | 12 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 7 | 8 | 5 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 5 / 16 | 4 / 17 | 3 / 15 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 6 / 14 | 5 / 14 | 3 / 14 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 11 | - / 10 | - / 9 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 3 / 13 | 6 / 11 | 7 / 9 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 16 / 6 | 11 / 8 | 10 / 6 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

South High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 55 | 54 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 61 | 51 | 62 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 42 | 58 | 48 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / 57 | 52 / 66 | 54 / 52 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 53 / 53 | 52 / 62 | 54 / 54 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 60 / 53 | 47 / 56 | 54 / 54 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 53 / 55 | 53 / 58 | 56 / 49 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 53 | 59 / 52 | 54 / 54 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 2 | 2 | 3 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 4 | 3 | 4 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 1 | 2 | 1 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 2 / 6 | 1 / 8 | 1 / 7 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 2 / 4 | 2 / 4 | 2 / 5 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 2 / 2 | 2 / 2 | 4 / 2 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 1 / 4 | 2 / 2 | 2 / 4 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 2 / 3 | 3 / 2 | 4 / 2 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 59 | 64 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 58 | 56 | 60 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 64 | 64 | 70 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 53 / 65 | 55 / 62 | 53 / 75 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 60 / 61 | 53 / 63 | 51 / 74 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 62 | - / 60 | - / 64 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 48 / 64 | 50 / 62 | 52 / 69 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 51 / 71 | 58 / 60 | 60 / 67 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|-------|-------|-------|-------|-------|-------|
| Total | 5 | 0 | 6 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 10 | 0 | 10 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 0 / 8 | 0 / 0 | 5 / 7 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 4 / 6 | 0 / 0 | 8 / 4 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 5 | - / 0 | - / 6 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / 7 | 0 / 0 | 12 / 3 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 5 / 6 | 0 / 0 | 0 / 10 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 51 | 56 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 52 | 52 | 53 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 49 | 50 | 60 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 49 / 54 | 43 / 62 | 57 / 54 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 50 / 52 | 44 / 58 | 61 / 49 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 50 / 51 | 44 / 51 | 51 / 57 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 55 / 48 | 44 / 55 | 65 / 48 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 52 / 49 | 53 / 46 | 59 / 53 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|--------|---------|--------|---------|---------|---------|
| Total | 7 | 11 | 6 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 7 | 16 | 8 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 6 | 5 | 4 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 5 / 14 | 9 / 21 | 3 / 16 | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 5 / 11 | 8 / 19 | 5 / 9 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 5 / 7 | 10 / 11 | 0 / 6 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 4 / 12 | 7 / 19 | 3 / 11 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 6 / 7 | 10 / 11 | 5 / 6 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 72 | 72 | 70 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 67 | 64 | 67 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 76 | 84 | 73 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 63 / 78 | 52 / 88 | 61 / 79 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 65 / 75 | 60 / 80 | 64 / 74 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 73 | - / 72 | - / 70 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / 73 | 55 / 78 | 62 / 72 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 84 / 55 | 76 / 67 | 71 / 69 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 4 | 5 | 3 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 6 | 5 | 4 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 2 | 6 | 1 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 0 / 6 | 2 / 9 | 1 / 5 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 0 / 5 | 0 / 9 | 2 / 4 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 4 | - / 5 | - / 3 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / 4 | 3 / 6 | 3 / 3 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 3 / 4 | 6 / 4 | 5 / 0 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Southmoor Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 57 | 45 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 53 | 50 | 44 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 63 | 62 | 52 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 46 / 59 | 67 / 54 | 42 / 48 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 52 / 58 | 63 / 56 | 37 / 47 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 59 | - / 57 | - / 46 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 59 | - / 55 | - / 47 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 67 / 50 | 53 / 59 | 47 / 43 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 85 | 91 | 84 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 82 | 86 | 80 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 89 | 95 | 89 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 81 / 87 | 94 / 89 | 89 / 81 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 90 / 84 | 96 / 89 | 85 / 84 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 85 | - / 93 | - / 86 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 83 | - / 90 | - / 85 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 91 / 81 | 92 / 90 | 90 / 78 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 31 | 25 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 27 | 25 | 20 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 33 | 37 | 30 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 27 / 31 | 24 / 34 | 18 / 27 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 33 | 30 / 31 | - / 28 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 29 | - / 31 | - / 26 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 31 | - / 30 | - / 25 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 26 / 32 | 26 / 36 | 29 / 21 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Southmoor Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 60 | 51 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 55 | 52 | 52 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 57 | 71 | 49 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 57 / 55 | 58 / 64 | 52 / 49 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 60 / 55 | 58 / 62 | 53 / 49 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 55 | - / 62 | - / 52 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 55 | - / 60 | - / 51 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 56 / 55 | 63 / 60 | 54 / 49 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 48 | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 86 | 69 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 79 | 86 | 66 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 71 | 87 | 74 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 78 / 74 | 87 / 86 | 76 / 66 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 74 | 82 / 88 | - / 66 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 76 | - / 88 | - / 72 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 74 | - / 86 | - / 68 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 79 / 72 | 89 / 84 | 71 / 68 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 51 | 51 | 28 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 59 | - | 19 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | 60 | 40 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 47 | - / 54 | - / 23 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 47 | - / 58 | - / 30 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 51 | - / 53 | - / 30 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 46 | - / 53 | - / 29 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 57 / 45 | - / - | 31 / 24 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 47 | 58 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 63 | 43 | 51 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 51 | 54 | 63 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / 59 | 35 / 51 | 61 / 55 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 54 / 61 | 32 / 52 | 65 / 55 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 59 | - / 51 | - / 58 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 58 | - / 45 | - / 55 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 54 | 45 / 49 | 55 / 60 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 35 | 50 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 35 | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | - / 43 | - / 54 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / 50 | - / 45 | - / 50 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 48 | - / 52 | - / 60 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 40 | - / 29 | - / 48 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 38 | - / 29 | - / 54 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 84 | 79 | 78 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 94 | 79 | 72 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 73 | 79 | 84 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 89 / 81 | 74 / 81 | 81 / 76 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 81 | 79 / 79 | - / 76 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 84 | - / 80 | - / 78 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 82 | - / 78 | - / 78 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 88 / 78 | 78 / 79 | 77 / 79 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 35 | 34 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 50 | 29 | 33 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 22 | 39 | 34 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 30 / 39 | 24 / 41 | 38 / 31 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 39 | - / 43 | - / 32 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 36 | - / 36 | - / 34 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 37 | - / 36 | - / 32 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 45 / 27 | 32 / 37 | 33 / 35 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Southwest Early College Charter School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 41 | 63 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 42 | 40 | 50 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 59 | 42 | 80 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / 44 | 42 / 36 | 63 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 51 / 55 | 41 / 41 | 67 / 54 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 40 / 53 | 54 / 41 | - / 63 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 53 / 50 | 50 / 40 | 65 / 61 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 54 / 41 | 41 / 42 | 59 / 66 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 22 | 35 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 14 | 29 | 32 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 30 | 16 | 37 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 20 / - | 23 / - | 37 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 19 / 24 | 21 / - | 40 / - | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 0 / 29 | 5 / 28 | - / 40 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 30 / 15 | 30 / 16 | 28 / 44 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 20 / 20 | 19 / 24 | 37 / 32 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|----------|---------|---------|---------|---------|---------|---------|---------|
| Total | 87 | 91 | 90 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 83 | 79 | 80 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 91 | 98 | 97 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 86 / 91 | 87 / 100 | 90 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 86 / 89 | 92 / 89 | 93 / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 88 | - / 92 | - / 90 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 88 / 87 | 92 / 90 | 85 / 96 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 88 / 86 | 90 / 91 | 91 / 89 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | 5 | 3 | 4 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 11 | 4 | 0 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 0 | 2 | 7 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 4 / 5 | 4 / - | 4 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 4 / 5 | 3 / 3 | 7 / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 5 | - / 1 | - / 4 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 0 / 7 | 4 / 2 | 4 / 4 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 6 / 2 | 3 / 3 | 0 / 7 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Southwest Early College Charter School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 43 | 62 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 43 | 44 | 63 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 62 | 42 | 61 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 55 / 43 | 44 / 42 | 63 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 49 / 62 | 43 / 51 | 63 / 62 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 47 / 54 | 48 / 43 | - / 62 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 46 / 55 | 45 / 43 | 66 / 62 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 46 / 60 | 47 / 41 | 60 / 62 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 5 | 3 | 3 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 3 | 6 | 3 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 6 | 1 | 4 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 4 / 8 | 4 / - | 4 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 4 / 7 | 5 / 0 | 3 / 4 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 4 / 5 | 5 / 3 | - / 4 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 7 / 3 | 8 / 0 | 4 / 3 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 3 / 7 | 3 / 3 | 2 / 5 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 36 | 70 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 63 | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | 48 | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 61 / - | 29 / - | 70 / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 58 / - | 26 / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 64 | - / 38 | - / 68 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / 67 | - / 45 | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / 65 | - / 27 | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 0 | 0 | - | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 0 | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 0 / - | 0 / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 0 / - | 0 / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 0 | - / 0 | - / - | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 55 | 58 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 55 | 57 | 54 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 49 | 52 | 60 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 51 / 67 | 58 / 42 | 58 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 52 / 54 | 56 / 53 | 58 / 58 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 52 / 54 | 61 / 53 | - / 57 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 53 / 52 | 66 / 52 | 53 / 64 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 59 / 48 | 53 / 58 | 35 / 73 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|-------|--------|---------|--------|---------|---------|---------|
| Total | 12 | 15 | 7 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 10 | 15 | 9 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 16 | 14 | 7 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 9 / - | 14 / - | 8 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 10 / 17 | 12 / 21 | 8 / - | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 4 / 15 | 0 / 18 | - / 8 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 16 / 10 | 15 / 14 | 7 / 7 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 18 / 7 | 15 / 15 | 6 / 8 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 70 | 71 | 63 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 83 | - | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 61 | 81 | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 63 / - | 72 / - | 63 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 71 / 69 | 70 / 73 | 59 / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 70 | - / 72 | - / 63 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 68 / 71 | - / 73 | - / 57 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 68 / 72 | 89 / 50 | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 6 | 2 | 0 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 12 | - | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 3 | 0 | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 4 / - | 0 / - | 0 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 10 / 3 | 4 / - | 0 / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 6 | - / 0 | - / 0 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 5 / 7 | - / 4 | - / 0 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 9 / 4 | 0 / 5 | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Steck Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 70 | 65 | 70 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 82 | 87 | 81 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 37 | 44 | 58 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 58 / 71 | 83 / 53 | 74 / 68 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 70 | - / 65 | - / 70 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 70 | - / 65 | - / 70 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 70 | - / 60 | - / 70 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 73 / 63 | 59 / 69 | 81 / 62 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 93 | 89 | 91 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 96 | 100 | 96 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 89 | 81 | 87 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 90 / 93 | 96 / 87 | 90 / 92 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 93 | - / 90 | - / 91 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 95 | - / 91 | - / 91 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 91 | - / 90 | - / 92 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 94 / 91 | 89 / 89 | 98 / 86 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 48 | 46 | 46 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 63 | 69 | 64 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 25 | 25 | 27 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 48 | 73 / 35 | - / 49 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 49 | - / 46 | - / 46 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 51 | - / 48 | - / 47 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 51 | - / 44 | - / 47 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 57 / 41 | 44 / 48 | 46 / 46 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Steck Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 79 | 76 | 72 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 84 | 85 | 88 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 68 | 56 | 50 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 61 / 82 | 73 / 76 | 68 / 79 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 79 | - / 81 | - / 74 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 80 | - / 76 | - / 71 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 79 | - / 76 | - / 70 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 76 / 80 | 80 / 71 | 69 / 75 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 90 | 90 | 90 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 88 | 95 | 98 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 93 | 85 | 83 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 87 / 91 | 85 / 91 | 91 / 90 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 92 | - / 91 | - / 90 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 91 | - / 90 | - / 90 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 90 | - / 91 | - / 89 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 92 / 88 | 90 / 90 | 93 / 88 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 70 | 66 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 85 | 85 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 55 | - / 75 | - / 76 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 54 | - / 75 | - / 69 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 52 | - / 68 | - / 65 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 50 | - / 69 | - / 71 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 76 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 74 | 75 | 81 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 90 | 89 | 86 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 48 | 56 | 77 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 66 / 74 | 78 / 74 | 95 / 77 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 74 | - / 75 | - / 79 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 74 | - / 75 | - / 82 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 72 | - / 75 | - / 79 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 75 / 71 | 75 / 74 | 89 / 76 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 78 | 83 | - | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | - / - | - / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / 86 | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 80 | - / 86 | - / - | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / - | - / - | - / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 88 | 92 | 94 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 100 | 100 | 98 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 78 | 88 | 91 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 90 | 85 / 95 | 95 / 94 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 89 | - / 94 | - / 94 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 90 | - / 93 | - / 94 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 87 | - / 96 | - / 94 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 96 / 77 | 98 / 86 | 98 / 91 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 54 | 64 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 79 | 70 | 79 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 41 | 48 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 56 | - / 53 | - / 68 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 56 | - / 59 | - / 65 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 58 | - / 56 | - / 65 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 55 | - / 58 | - / 65 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 64 / 48 | 59 / 50 | 71 / 60 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Stedman Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 41 | 66 | 55 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 33 | 43 | 50 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 48 | 87 | 62 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 42 / - | 65 / - | 54 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 40 / - | 67 / - | 58 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 40 | - / 64 | - / 55 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 42 / 41 | 62 / 68 | 68 / 48 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 26 / 48 | 68 / 61 | 58 / 52 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 51 | 40 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 10 | 35 | 26 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 36 | 64 | 57 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 24 / - | 50 / - | 36 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 19 / - | 50 / - | 40 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 26 | - / 59 | - / 45 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / 28 | - / 46 | 50 / 27 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / 33 | 50 / 52 | 39 / 40 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 70 | 66 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | 70 / - | 63 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | 67 / - | 65 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / 68 | - / 67 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / 66 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 14 | 9 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | 14 / - | 6 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 15 / - | 8 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / 14 | - / 9 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / 9 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Stedman Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 74 | 75 | 60 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 56 | 68 | 28 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 83 | 84 | 89 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 74 / - | 75 / - | 57 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 73 / - | 75 / - | 62 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 74 | - / 77 | - / 62 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 66 / 78 | 76 / 75 | 60 / 62 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 73 / 76 | 75 / 78 | 55 / 70 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 57 | 29 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | 58 | 21 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | 57 | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 26 / - | 56 / - | 26 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 24 / - | 57 / - | 26 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 23 | - / 67 | - / 33 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 32 | - / 50 | - / 30 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / 38 | 56 / 59 | 18 / 40 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 74 | 76 | 57 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | 83 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 74 / - | 76 / - | 56 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | 57 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 74 | - / - | - / 59 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / 56 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / 57 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 37 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | 64 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | 39 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | 39 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / 38 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / 35 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / 40 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 70 | 75 | 68 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 70 | 59 | 56 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 69 | 89 | 85 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 70 / - | 75 / - | 68 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 67 / - | 74 / - | 70 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 69 | - / 76 | - / 70 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 66 / 79 | 74 / 76 | 73 / 66 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 62 / 71 | 78 / 74 | 71 / 63 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 38 | 63 | 45 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 38 | 50 | 29 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 37 | 76 | 74 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 37 / - | 62 / - | 44 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 31 / - | 62 / - | 49 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 43 | - / 71 | - / 52 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 32 / 42 | 64 / 62 | 54 / 39 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 35 / 39 | 63 / 63 | 57 / 35 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 85 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / 85 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Steele Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 68 | 57 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 69 | 63 | 55 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 65 | 68 | 62 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 67 / 66 | 55 / 71 | 56 / 57 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 69 | - / 69 | - / 55 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 69 | - / 68 | - / 57 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 66 | - / 66 | - / 57 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 68 / 66 | 67 / 68 | 59 / 56 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 59 | 50 | 54 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / 50 | - / 57 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 85 | 94 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 71 | 76 | 89 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 85 | 94 | 100 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / 80 | - / 90 | - / 94 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 82 | - / 87 | - / 93 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 81 | - / 84 | - / 93 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 78 | - / 84 | - / 94 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 82 / 76 | 80 / 89 | 93 / 95 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 40 | 29 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 30 | 41 | 25 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 22 | 39 | 34 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / 27 | - / 45 | - / 32 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 28 | - / 44 | - / 29 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 28 | - / 41 | - / 30 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 26 | - / 38 | - / 28 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 23 / 29 | 50 / 33 | 31 / 27 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Steele Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 71 | 67 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 67 | 72 | 71 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 46 | 67 | 53 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 53 / 58 | 63 / 72 | 52 / 70 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 59 | - / 73 | - / 70 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 61 | - / 76 | - / 69 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 58 | - / 71 | - / 67 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 46 / 63 | 71 / 72 | 67 / 69 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 30 | - | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / 32 | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 81 | 94 | 80 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 91 | 92 | 94 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 73 | 97 | 65 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / 82 | - / 93 | - / 85 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 79 | - / 94 | - / 83 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 83 | - / 94 | - / 81 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 83 | - / 94 | - / 80 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 68 / 95 | 94 / 95 | 80 / 80 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 74 | 40 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | 52 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 36 | - / 73 | - / 47 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 36 | - / 71 | - / 48 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 36 | - / 76 | - / 41 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 36 | - / 72 | - / 41 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | 39 / 40 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 63 | 65 | 62 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 73 | 73 | 64 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 50 | 58 | 57 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 50 / 66 | 63 / 67 | 52 / 71 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 66 | - / 67 | - / 71 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 66 | - / 68 | - / 65 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 65 | - / 67 | - / 63 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 54 / 68 | 68 / 63 | 65 / 58 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 59 | 56 | 50 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 57 | 68 | 58 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 62 | 40 | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / 63 | - / 58 | - / 63 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / 65 | - / 65 | - / 64 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 73 | - / 75 | - / 63 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 61 | - / 57 | - / 54 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 60 | 54 / 58 | 54 / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 69 | 81 | 78 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 84 | 90 | 79 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 55 | 74 | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 72 | - / 83 | - / 79 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 72 | - / 84 | - / 80 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 70 | - / 83 | - / 80 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 71 | - / 82 | - / 77 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 68 / 70 | 83 / 80 | 84 / 71 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 40 | 34 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 55 | - | 34 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 26 | 33 | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 43 | - / 36 | - / 36 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 38 | - / 41 | - / 35 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 40 | - / 41 | - / 35 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 41 | - / 42 | - / 33 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 36 / 43 | - / 32 | 42 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Swansea Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 53 | 46 | 52 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 60 | 43 | 50 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 49 | 47 | 53 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 54 / - | 46 / - | 53 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 54 / - | 47 / - | 52 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 54 | - / 46 | - / 52 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 54 / 40 | 45 / 52 | 53 / 49 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 50 | 41 / 56 | 58 / 50 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 34 | 24 | 28 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 33 | 27 | 29 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 35 | 22 | 27 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 35 / - | 23 / - | 29 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 35 / - | 25 / - | 30 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 38 | - / 23 | - / 32 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 34 / - | 21 / - | 29 / 24 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 33 / 36 | 24 / 23 | 32 / 23 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 73 | 90 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 70 | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 60 / - | 71 / - | 90 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 57 / - | 73 / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 64 | - / 75 | - / 90 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | 67 / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | 64 / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 12 | 12 | 14 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 10 | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 12 / - | 10 / - | 15 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 13 / - | 12 / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 12 | - / 13 | - / 14 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | 13 / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 14 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Swansea Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 49 | 53 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 71 | 60 | 42 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 48 | 40 | 61 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 49 / - | 52 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 59 / - | 49 / - | 51 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 62 | - / 50 | - / 56 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 62 / 53 | 49 / 50 | 56 / 50 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 60 | 50 / 48 | 55 / 50 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 26 | 13 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 34 | 38 | 14 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 7 | 10 | 11 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 25 / - | 26 / - | 13 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 24 / - | 26 / - | 13 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 28 | - / 28 | - / 16 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 27 / - | 24 / - | 16 / 5 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 22 / 30 | 32 / 13 | 14 / 12 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 57 | 56 | 49 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 65 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 48 | 50 | 46 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 56 / - | 55 / - | 48 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 55 / - | 55 / - | 44 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 56 | - / 58 | - / 49 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 58 / - | 56 / - | 50 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 58 / 56 | 56 / 57 | 42 / 57 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 29 | 20 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 19 | 18 | 13 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 26 / - | 29 / - | 21 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 25 / - | 24 / - | 16 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 27 | - / 31 | - / 20 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 26 / - | 28 / - | 20 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 24 / 29 | 32 / - | 8 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 40 | 51 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 74 | 45 | 53 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 38 | 36 | 51 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 40 / - | 51 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 52 / - | 39 / - | 51 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 52 | - / 41 | - / 51 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 50 / 52 | 40 / 34 | 51 / 51 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 52 / 44 | 36 / 43 | 49 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 23 | 23 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 50 | 33 | 20 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 18 | 16 | 24 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 27 / - | 23 / - | 23 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 30 / - | 22 / - | 23 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 30 | - / 26 | - / 26 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 26 / - | 21 / - | 29 / 8 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 28 / 29 | 21 / 26 | 27 / 18 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 52 | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | 50 / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / 55 | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 14 | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | 15 / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 15 | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Teller Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 66 | 61 | 47 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 73 | 69 | 66 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 37 | 35 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 65 / 67 | 39 / 70 | 45 / 47 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 64 / 67 | 41 / 69 | 47 / 46 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 68 | - / 62 | - / 50 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 65 | - / 62 | - / 48 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 65 / 69 | 67 / 40 | 52 / 41 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | 50 | - | 30 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 90 | 82 | 80 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 90 | 86 | 90 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 90 | 77 | 71 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 91 / - | 83 / 82 | 75 / 83 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 90 | 74 / 87 | - / 76 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 89 | - / 84 | - / 85 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 91 | - / 82 | - / 80 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 95 / 85 | 93 / 74 | 91 / 67 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 24 | 27 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | 35 | 54 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 8 | 4 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 38 / - | 19 / 28 | 14 / 38 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | 22 / 25 | - / 30 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 44 | - / 27 | - / 30 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 43 | - / 22 | - / 30 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | 35 / 16 | 24 / 31 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Teller Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 43 | 40 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 40 | 67 | 50 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 53 | 23 | 33 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 57 / 41 | 41 / 52 | 34 / 50 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 46 / 55 | 32 / 52 | 27 / 54 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | - / 47 | - / 41 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 53 | - / 43 | - / 47 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 53 / 44 | 52 / 41 | 38 / 45 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 8 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 53 | 62 | 64 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 50 | 82 | 84 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 57 | 37 | 50 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 54 / - | 66 / 58 | 63 / 65 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 45 / 61 | 41 / 74 | - / 70 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 54 | - / 62 | - / 65 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 51 | - / 59 | - / 67 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 46 / 62 | 56 / 67 | 65 / 63 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 20 | 34 | 23 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 52 | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | 14 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 19 / - | 30 / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 20 | - / 36 | - / 26 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 20 | - / 32 | - / 26 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / 41 | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 60 | 30 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 61 | 62 | 57 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 43 | 54 | 23 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / 57 | 54 / 70 | 28 / 37 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 44 / 57 | 39 / 70 | 28 / 34 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 55 | - / 65 | - / 32 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 55 | - / 61 | - / 33 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 57 / 52 | 61 / 54 | 28 / 35 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 44 | 53 | 13 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 50 | 62 | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | - | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 44 / - | 48 / - | - / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 41 / - | - / - | - / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 43 | - / 59 | - / 9 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 54 | - / 52 | - / 13 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / 48 | - / 58 | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 88 | 72 | 70 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | 78 | 92 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | 52 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / 75 | 67 / 72 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / 79 | - / 77 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 88 | - / 75 | - / 73 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 87 | - / 73 | - / 71 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | 79 / - | 76 / 63 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 31 | 25 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / 24 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / 29 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / 35 | - / 26 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / 33 | - / 26 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Thomas Jefferson High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 54 | 62 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 50 | 55 | 63 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 50 | 53 | 59 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 50 / 51 | 54 / 55 | 61 / 66 | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 52 / 49 | 57 / 53 | 63 / 61 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 40 / 51 | 48 / 55 | 71 / 61 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 66 / 48 | 61 / 54 | 64 / 60 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 54 / 48 | 57 / 51 | 62 / 62 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 29 | 44 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 25 | 31 | 54 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 20 | 27 | 33 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 23 / 20 | 26 / 40 | 36 / 60 | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 22 / 24 | 22 / 38 | 38 / 49 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 13 / 25 | 18 / 34 | 31 / 49 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 22 / 23 | 29 / 30 | 31 / 49 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 30 / 17 | 32 / 28 | 48 / 41 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 87 | 90 | 91 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 86 | 86 | 92 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 87 | 93 | 90 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 82 / 90 | 86 / 93 | 87 / 94 | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 80 / 89 | 83 / 92 | 90 / 91 | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 88 | 61 / 92 | - / 92 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 89 / 86 | 84 / 91 | 85 / 92 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 89 / 85 | 90 / 89 | 88 / 93 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|--------|--------|---------|--------|--------|
| Total | 12 | 7 | 14 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 12 | 8 | 17 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 12 | 7 | 11 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 9 / 14 | 2 / 12 | 4 / 24 | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 11 / 12 | 3 / 9 | 9 / 16 | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 13 | 0 / 8 | - / 14 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 12 / 12 | 2 / 8 | 6 / 15 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 14 / 10 | 8 / 7 | 11 / 16 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

Thomas Jefferson High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 55 | 40 | 55 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 59 | 40 | 53 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 49 | 40 | 55 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / 58 | 43 / 33 | 55 / 55 | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 52 / 58 | 43 / 39 | 54 / 55 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 52 / 55 | 37 / 40 | 56 / 55 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 58 / 54 | 43 / 39 | 55 / 55 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 47 / 60 | 38 / 42 | 53 / 55 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 6 | 2 | 4 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 8 | 3 | 4 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 5 | 0 | 4 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 4 / 10 | 2 / 1 | 2 / 7 | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 6 / 7 | 2 / 2 | 4 / 4 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 2 / 7 | 3 / 2 | 2 / 5 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 9 / 6 | 5 / 1 | 3 / 5 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 3 / 9 | 1 / 3 | 2 / 6 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 66 | 58 | 64 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | 65 | 53 | 52 | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | 67 | 64 | 86 | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 47 / 76 | 43 / 67 | 49 / 73 | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 38 / 71 | 39 / 64 | 60 / 66 | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 66 | - / 58 | - / 66 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | - / 67 | 40 / 61 | - / 66 | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | 66 / 66 | 59 / 58 | 68 / 63 | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 5 | 4 | 0 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | 10 | 9 | 0 | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 2 / 7 | 2 / 6 | 0 / 0 | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 4 / 5 | 4 / 4 | 0 / 0 | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 5 | - / 4 | - / 0 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | - / 5 | - / 5 | - / 0 | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | 2 / 7 | 5 / 4 | 0 / 0 | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 45 | 48 | 58 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 43 | 48 | 55 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 46 | 48 | 63 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 45 / 45 | 51 / 48 | 56 / 62 | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 45 / 45 | 48 / 48 | 59 / 58 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 44 / 45 | 46 / 48 | 56 / 58 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 55 / 44 | 53 / 48 | 63 / 58 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 45 / 45 | 48 / 48 | 52 / 65 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|--------|---------|---------|---------|
| Total | 14 | 12 | 19 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 20 | 15 | 23 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 7 | 9 | 16 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 12 / 20 | 14 / 8 | 16 / 27 | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 7 / 22 | 12 / 13 | 12 / 25 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 6 / 16 | 2 / 16 | 6 / 24 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 12 / 15 | 14 / 12 | 14 / 21 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 13 / 15 | 13 / 12 | 16 / 21 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 71 | 73 | 76 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | 68 | 67 | 71 | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 73 | 79 | 81 | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 63 / 76 | 62 / 81 | 70 / 80 | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 65 / 72 | 61 / 77 | 74 / 77 | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 71 | - / 75 | - / 76 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | 76 / 70 | 55 / 75 | 62 / 78 | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 74 / 67 | 76 / 69 | 80 / 73 | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|--------|--------|--------|--------|--------|--------|--------|
| Total | 5 | 3 | 6 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | 6 | 5 | 3 | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 4 | 1 | 9 | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 5 / 5 | 2 / 3 | 7 / 6 | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 12 / 3 | 6 / 2 | 9 / 5 | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 5 | - / 3 | - / 7 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | 12 / 4 | 4 / 3 | 10 / 6 | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 7 / 3 | 5 / 1 | 6 / 6 | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Traylor Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 56 | 45 | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 60 | 53 | 47 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | 40 | 49 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 56 / 57 | 43 / 49 | 50 / 34 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 47 / 61 | 39 / 48 | 50 / 45 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | 41 / 58 | 38 / 48 | 41 / 50 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 60 / 51 | 56 / 42 | 54 / 41 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 51 / 58 | 51 / 39 | 54 / 47 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 23 | 40 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 36 | 22 | 40 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 43 | 24 | 39 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 43 / - | 22 / - | 42 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 38 / 45 | 20 / 30 | 42 / 35 | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | 30 / 46 | 6 / 37 | 29 / 45 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 48 / 37 | 25 / 21 | - / 40 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 35 / 44 | 28 / 19 | 41 / 38 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 73 | 77 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 73 | 74 | 72 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 78 | 73 | 82 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 74 / 76 | 73 / 76 | 80 / 69 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 65 / 80 | 68 / 76 | 82 / 73 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 75 | - / 75 | - / 77 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 75 / 75 | 81 / 70 | - / 75 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 81 / 67 | 79 / 67 | 84 / 69 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 23 | 21 | 17 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 20 | 28 | 18 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 26 | 14 | 16 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 22 / 24 | 17 / 36 | 13 / 28 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 11 / 30 | 14 / 25 | 11 / 22 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 23 | - / 23 | - / 18 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 13 / 26 | 26 / 19 | - / 18 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 27 / 18 | 22 / 20 | 20 / 13 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Traylor Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 50 | 36 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 64 | 69 | 49 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 30 | 37 | 26 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 40 / 64 | 48 / 66 | 34 / 39 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 40 / 59 | 47 / 56 | 32 / 36 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 30 / 53 | 42 / 53 | 32 / 37 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 48 / 47 | 48 / 51 | 30 / 36 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 45 / 49 | 52 / 48 | 32 / 37 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 34 | 24 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 42 | 50 | 30 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 9 | 17 | 18 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 24 / - | 28 / - | 25 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 29 / 25 | 28 / 43 | 29 / 19 | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 39 | 20 / 43 | - / 32 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / 24 | 24 / 41 | - / 26 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / 28 | 43 / 25 | 25 / 24 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 62 | 64 | 43 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 75 | 73 | 58 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 47 | 56 | 31 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 57 / 81 | 62 / 71 | 39 / 52 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 54 / 68 | 55 / 71 | 38 / 47 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 66 | - / 67 | - / 42 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 66 / 61 | 50 / 69 | 40 / 43 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 59 / 65 | 61 / 67 | 35 / 50 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 27 | 31 | 11 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 38 | 44 | 22 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 11 | 19 | 3 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 25 / - | 29 / - | 11 / 10 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 19 / 33 | 20 / 43 | 15 / 6 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 29 | - / 36 | - / 12 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 28 | - / 36 | - / 12 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 20 / 34 | 31 / 32 | 15 / 6 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 57 | 54 | 49 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 66 | 56 | 64 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 45 | 54 | 37 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 56 / 71 | 56 / 46 | 55 / 41 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 57 / 56 | 56 / 52 | 51 / 47 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 56 / 58 | 50 / 56 | 44 / 50 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 65 / 55 | 59 / 51 | 58 / 47 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 55 / 57 | 59 / 50 | 58 / 43 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 42 | 31 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 57 | 40 | 32 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 27 | 43 | 31 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 42 / - | 46 / - | 35 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 40 / 44 | 39 / 48 | 31 / 32 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | 24 / 48 | 26 / 53 | 20 / 36 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 57 / 34 | 55 / 33 | - / 29 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 38 / 44 | 59 / 30 | 44 / 19 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 81 | 60 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 85 | 84 | 69 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | 66 | 78 | 53 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 73 / - | 82 / 77 | 63 / 55 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 79 / 76 | 78 / 82 | 61 / 60 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 77 | - / 83 | - / 61 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 80 | 87 / 79 | - / 58 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 77 / 77 | 88 / 71 | 67 / 53 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 34 | 27 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 46 | 42 | 38 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | 23 | 28 | 17 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 35 / - | 38 / - | 28 / 26 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 29 / 41 | 43 / 29 | 32 / 23 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 39 | - / 35 | - / 29 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 38 | 40 / 32 | - / 28 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 38 / 36 | 38 / 31 | 35 / 18 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Trevista Ece-8 At Horace Mann

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 39 | 30 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | | 30 | 38 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | | 44 | 26 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 39 / - | 30 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | / | 41 / - | 30 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | / | - / 40 | - / 36 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | / | 38 / 40 | 42 / 24 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | / | 37 / 40 | 38 / 28 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 14 | 23 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | | 10 | 30 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | | 18 | 17 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | / | 13 / - | 24 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | / | 15 / - | 23 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | / | - / 16 | - / 26 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | / | 17 / 11 | 24 / 21 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | / | 13 / 16 | 27 / 20 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 59 | 58 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | / | 61 / - | 57 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | / | 60 / - | 59 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | / | - / 59 | - / 58 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | / | - / 60 | - / 50 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | / | 64 / - | 70 / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 0 | 0 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | / | 0 / - | 0 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | / | 0 / - | 0 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | / | - / 0 | - / 0 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | / | - / 0 | - / 0 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | / | 0 / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Trevista Ece-8 At Horace Mann Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 46 | 38 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | | 37 | 48 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | | 55 | 31 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | / | 46 / - | 38 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | / | 47 / - | 38 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | - / 45 | - / 38 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | / | 55 / 35 | 37 / 38 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | 47 / 39 | 43 / 37 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 15 | 9 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | | 18 | 15 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | | 11 | 3 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | / | 15 / - | 8 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | / | 14 / - | 10 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | / | - / 15 | - / 11 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | / | 19 / 9 | 5 / 14 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | / | 13 / 16 | 10 / 9 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 44 | 34 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | | - | 21 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | / | 45 / - | 34 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | / | 47 / - | 37 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | / | - / 45 | - / 35 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | / | - / 35 | 29 / 40 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | / | - / - | 33 / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 13 | 5 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | | - | 0 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | / | 13 / - | 6 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | / | 11 / - | 6 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | / | - / 13 | - / 5 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | / | - / - | 0 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | / | - / - | 9 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 42 | 48 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | | 35 | 54 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | | 45 | 39 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 43 / - | 49 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | / | 42 / - | 47 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | / | - / 42 | - / 50 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | / | 46 / 41 | 47 / 49 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | / | 48 / 36 | 49 / 46 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 22 | 16 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | | 22 | 26 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | | 23 | 7 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | / | 23 / - | 17 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | / | 21 / - | 16 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | / | - / 24 | - / 18 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | / | 23 / 22 | 15 / 17 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | / | 29 / 16 | 22 / 12 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | / | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | / | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | / | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | / | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | / | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | / | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | / | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | / | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | / | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | / | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Trevista Ece-8 At Horace Mann

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 49 | 51 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | | 46 | 58 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | 49 | 57 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | | 52 | 45 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | / | 49 / - | 57 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | / | 50 / - | 57 / 45 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | / | 42 / 50 | 48 / 54 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | / | 50 / 46 | 59 / 46 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | / | 50 / 48 | 58 / 50 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 20 | 34 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | | 20 | 45 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | 17 | 38 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | | 21 | 21 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | / | 19 / - | 34 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | / | 21 / - | 33 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | / | 14 / 22 | 8 / 39 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | / | 10 / 30 | 30 / 38 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | / | 23 / 17 | 39 / 29 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 71 | 75 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | | - | 74 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | | 73 | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | / | 72 / - | 76 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | / | 72 / - | 76 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | / | - / 72 | - / 75 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | / | 74 / 69 | - / 74 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | / | 71 / 72 | 88 / 66 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | | 3 | 8 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | | - | 4 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | | 5 | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | / | 4 / - | 8 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | / | 4 / - | 9 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | / | - / 4 | - / 8 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | 7 / 0 | - / 9 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | / | 0 / 8 | 8 / 7 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Trevista Ece-8 At Horace Mann Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 45 | 51 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | | 64 | 51 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | 35 | 37 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | | 39 | 59 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | / | 45 / - | 51 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | / | 46 / - | 52 / 37 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | / | 45 / 45 | 59 / 50 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | / | 45 / 46 | 57 / 46 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | / | 47 / 42 | 52 / 51 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|-------|--------|--------|---------|---------|---------|---------|---------|
| Total | | 7 | 10 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | | 11 | 19 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | 6 | 4 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | | 4 | 7 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | / | 7 / - | 11 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | / | 6 / - | 10 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | / | 3 / 8 | 0 / 12 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | / | 6 / 7 | 13 / 6 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | / | 9 / 5 | 7 / 13 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 49 | 38 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | | - | 32 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | / | 50 / - | 38 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | / | 49 / - | 36 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | / | - / 50 | - / 39 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | / | 59 / - | 37 / 39 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | / | - / 58 | - / 42 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 25 | 8 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | / | 26 / - | 8 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | / | 25 / - | 6 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | / | - / 24 | - / 8 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | / | - / - | 8 / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | / | - / 23 | - / 7 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 58 | 55 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | | 63 | 58 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | 48 | 57 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | | 60 | 41 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | / | 58 / - | 55 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | 58 / - | 52 / 60 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | / | 51 / 60 | 36 / 56 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | 58 / 57 | 55 / 48 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | / | 59 / 58 | 51 / 58 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 21 | 16 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | | 26 | 25 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | 15 | 12 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | | 19 | 13 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | / | 22 / - | 17 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | / | 21 / - | 14 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | / | 8 / 26 | 4 / 19 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | / | 18 / 24 | 14 / 20 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | / | 29 / 14 | 16 / 17 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | | 54 | 47 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | / | 53 / - | 46 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | / | 56 / - | 45 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | / | - / 56 | - / 48 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | / | - / 39 | - / 50 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | / | - / - | 35 / 60 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 5 | 5 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | / | 6 / - | 5 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | / | 6 / - | 5 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | / | - / 6 | - / 5 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | / | - / 4 | - / 8 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | / | - / - | 9 / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

University Park Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 67 | 72 | 62 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 70 | 81 | 75 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | 62 | 57 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 70 / 65 | 65 / 74 | 66 / 58 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 58 / 68 | 67 / 74 | 63 / 61 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 68 | - / 74 | - / 65 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 68 | - / 72 | - / 58 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 62 / 68 | 70 / 76 | 58 / 73 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 54 | - | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | - / - | - / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 92 | 97 | 87 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 94 | 100 | 85 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 88 | 96 | 89 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 86 / 94 | - / 96 | 85 / 88 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 96 | - / 97 | - / 91 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 93 | - / 97 | - / 87 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 91 | - / 97 | - / 86 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 91 / 93 | 98 / 97 | 91 / 81 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 45 | 39 | 35 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 49 | 50 | 40 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 38 | 33 | 29 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 33 / 50 | - / 45 | 29 / 38 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 50 | - / 46 | - / 38 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 45 | - / 40 | - / 38 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 46 | - / 43 | - / 33 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 44 / 46 | 41 / 37 | 36 / 33 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 68 | 69 | 67 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 71 | 82 | 76 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 67 | 49 | 58 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 69 / 67 | 65 / 70 | 65 / 68 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 69 / 67 | 67 / 70 | 73 / 66 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 69 | - / 68 | - / 68 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 67 | - / 69 | - / 64 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 68 / 73 | 64 / 75 | 63 / 75 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 32 | 44 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | - / - | - / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 84 | 79 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 75 | 93 | 88 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 81 | 78 | 69 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 90 / 71 | - / 84 | 81 / 78 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 75 | - / 82 | - / 81 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 79 | - / 84 | - / 80 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 75 | - / 82 | - / 76 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 80 / 73 | 93 / 73 | 74 / 86 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 62 | 40 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 50 | 82 | 57 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / 33 | - / 55 | - / 30 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 44 | - / 55 | - / 41 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 42 | - / 60 | - / 46 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 34 | - / 60 | - / 35 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 43 / - | 60 / - | 38 / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 67 | 58 | 61 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 80 | 73 | 73 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 55 | 39 | 51 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 68 / 67 | 65 / 58 | 62 / 61 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 69 / 67 | 62 / 58 | 55 / 63 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 67 | - / 57 | - / 63 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 67 | - / 59 | - / 62 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 63 / 71 | 58 / 59 | 63 / 55 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 67 | 50 | 53 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | 59 | 75 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | 30 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | - / - | - / - | - / 59 | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / - | - / 67 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 76 | - / - | - / 60 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 68 | - / 55 | - / 53 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | 71 / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 96 | 78 | 85 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 100 | 88 | 91 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 73 | 78 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 95 | - / 75 | - / 84 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 96 | - / 76 | - / 86 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 96 | - / 78 | - / 87 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 96 | - / 78 | - / 84 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 94 / 100 | 88 / 63 | 87 / 82 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 40 | 40 | 34 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 53 | - | 43 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 28 | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / 47 | - / 42 | - / 29 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 41 | - / 40 | - / 36 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 40 | - / 40 | - / 35 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 39 | - / 40 | - / 34 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 41 / - | 50 / - | 30 / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Valdez Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|--------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 42 | 63 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | - | 39 | 80 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 47 | 64 | 50 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 43 / - | 63 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 54 / - | 43 / - | 63 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 56 | - / 49 | - / 68 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 66 / - | 51 / - | 69 / - | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 48 | 48 / - | 70 / 58 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 32 | 47 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | 60 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 21 | 48 | 30 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 33 / - | 34 / - | 48 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 32 / - | 34 / - | 46 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 40 | - / 42 | - / 49 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 39 / - | 41 / - | 49 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 32 / - | 33 / - | 50 / 43 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Valdez Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 42 | 29 | 33 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 42 | 20 | 40 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 39 | 34 | 16 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 41 / - | 29 / - | 34 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 42 / - | 30 / - | 31 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 46 | - / 30 | - / 37 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 42 / - | 30 / - | 36 / - | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 40 / 44 | 29 / 30 | 29 / 37 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 15 | 17 | 12 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | 21 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 8 | - | 0 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 15 / - | 13 / - | 12 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 16 / - | 15 / - | 11 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 19 | - / - | - / 15 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 18 / - | - / - | 15 / - | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 29 / 0 | - / - | 7 / 18 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | 56 | 29 | - | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | 25 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 56 / - | 29 / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 57 / - | 30 / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 58 | - / 30 | - / - | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 55 / - | 29 / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | 17 / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 11 | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | 11 / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | 11 / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / 11 | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | 13 / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | 5 / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|--------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 60 | 57 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | - | 39 | 65 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 33 | 68 | 44 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 60 / - | 57 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 44 / - | 60 / - | 55 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 49 | - / 60 | - / 58 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 48 / - | 61 / - | 57 / - | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 56 / 25 | 56 / - | 58 / 55 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 22 | 39 | 27 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | 25 | 32 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 15 | 52 | 20 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 22 / - | 42 / - | 27 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 20 / - | 41 / - | 29 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 29 | - / 50 | - / 33 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 24 / - | 50 / - | 31 / - | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 25 / 19 | 44 / - | 33 / 17 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Valdez Elementary School

School Growth Summary

Grades 6 to 7 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|---------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 55 | 68 | 53 | 48 | 54 | 50 | 50 | 50 |
| Grade 6 | | 40 | - | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | | - | 53 | 56 | 52 | 57 | 50 | 50 | 50 |
| Minority/Non | / | 56 / - | 68 / - | 52 / 56 | 47 / 55 | 55 / 53 | 50 / 50 | 47 / 52 | 50 / 50 |
| FRL/Non | / | 56 / - | 68 / - | 52 / 56 | 47 / 52 | 54 / 55 | 48 / 51 | 47 / 52 | 48 / 51 |
| IEP/Non | / | - / 59 | - / 68 | 45 / 54 | 45 / 49 | 47 / 55 | 43 / 51 | 47 / 50 | 42 / 51 |
| ELL/Non | / | 56 / - | 68 / - | 53 / 53 | 50 / 47 | 56 / 53 | 52 / 50 | 51 / 50 | 52 / 50 |
| Girls/Boys | / | 56 / 50 | 79 / - | 56 / 50 | 47 / 49 | 59 / 49 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 24 | 33 | 31 | 26 | 35 | 35 | 35 | 37 |
| Grade 6 | | 21 | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Minority/Non | / | 26 / - | 35 / - | 30 / 39 | 26 / 34 | 34 / 43 | 32 / 40 | 30 / 42 | 34 / 42 |
| FRL/Non | / | 28 / - | - / - | 29 / 38 | 26 / 29 | 33 / 41 | 31 / 41 | 31 / 42 | 34 / 44 |
| IEP/Non | / | - / 29 | - / - | 14 / 35 | 15 / 30 | 15 / 39 | 19 / 40 | 22 / 39 | 20 / 43 |
| ELL/Non | / | 23 / - | - / - | 29 / 34 | 26 / 26 | 33 / 37 | 30 / 37 | 31 / 37 | 32 / 40 |
| Girls/Boys | / | - / - | - / - | 35 / 27 | 27 / 26 | 40 / 30 | 39 / 31 | 35 / 34 | 43 / 33 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 76 | 72 | 78 | 78 | 78 | 79 |
| Grade 6 | | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Minority/Non | / | - / - | - / - | 72 / 85 | 66 / 86 | 75 / 84 | 72 / 80 | 70 / 82 | 74 / 81 |
| FRL/Non | / | - / - | - / - | 69 / 84 | 64 / 82 | 73 / 84 | 68 / 81 | 67 / 83 | 71 / 82 |
| IEP/Non | / | - / - | - / - | 61 / 77 | 65 / 73 | 62 / 79 | 58 / 78 | 64 / 79 | 57 / 80 |
| ELL/Non | / | - / - | - / - | 72 / 79 | 67 / 74 | 74 / 80 | 70 / 78 | 67 / 80 | 72 / 80 |
| Girls/Boys | / | - / - | - / - | 79 / 73 | 71 / 73 | 82 / 73 | 82 / 74 | 80 / 77 | 84 / 74 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | | - | - | 17 | 10 | 16 | 18 | 13 | 16 |
| Grade 6 | | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Minority/Non | / | - / - | - / - | 14 / 25 | 6 / 20 | 13 / 22 | 15 / 19 | 8 / 15 | 13 / 18 |
| FRL/Non | / | - / - | - / - | 13 / 22 | 6 / 17 | 12 / 22 | 12 / 20 | 7 / 16 | 11 / 19 |
| IEP/Non | / | - / - | - / - | 8 / 17 | 9 / 10 | 10 / 16 | 8 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | / | - / - | - / - | 14 / 18 | 5 / 12 | 14 / 17 | 14 / 18 | 7 / 14 | 13 / 17 |
| Girls/Boys | / | - / - | - / - | 19 / 14 | 10 / 9 | 18 / 13 | 21 / 14 | 14 / 12 | 19 / 13 |

Valdez Elementary School Grades 6 to 7 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|---------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 27 | 47 | 48 | 51 | 52 | 50 | 50 | 50 |
| Grade 6 | | 27 | - | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | | - | 50 | 44 | 50 | 49 | 50 | 50 | 50 |
| Minority/Non | / | 27 / - | 48 / - | 48 / 49 | 51 / 50 | 52 / 53 | 49 / 51 | 48 / 51 | 49 / 51 |
| FRL/Non | / | 27 / - | 53 / - | 49 / 47 | 52 / 50 | 51 / 54 | 47 / 52 | 46 / 51 | 46 / 52 |
| IEP/Non | / | - / 28 | - / 53 | 42 / 49 | 47 / 52 | 47 / 53 | 43 / 51 | 43 / 51 | 43 / 51 |
| ELL/Non | / | 28 / - | 54 / - | 53 / 44 | 55 / 49 | 55 / 50 | 52 / 50 | 52 / 50 | 51 / 50 |
| Girls/Boys | / | 35 / 20 | 48 / - | 49 / 47 | 52 / 50 | 55 / 50 | 52 / 49 | 51 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | 0 | 0 | 10 | 15 | 12 | 13 | 17 | 14 |
| Grade 6 | | 0 | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Minority/Non | / | 0 / - | 0 / - | 10 / 13 | 15 / 17 | 12 / 13 | 10 / 16 | 14 / 21 | 11 / 17 |
| FRL/Non | / | 0 / - | 0 / - | 10 / 10 | 15 / 17 | 12 / 13 | 10 / 16 | 14 / 22 | 11 / 18 |
| IEP/Non | / | - / 0 | - / 0 | 4 / 12 | 8 / 18 | 5 / 14 | 6 / 15 | 8 / 19 | 6 / 16 |
| ELL/Non | / | 0 / - | 0 / - | 11 / 8 | 17 / 14 | 14 / 10 | 11 / 13 | 15 / 18 | 12 / 15 |
| Girls/Boys | / | - / - | - / - | 10 / 10 | 17 / 14 | 13 / 11 | 13 / 13 | 18 / 16 | 15 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 49 | 53 | 53 | 55 | 57 | 55 |
| Grade 6 | | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Minority/Non | / | - / - | - / - | 44 / 61 | 48 / 64 | 47 / 67 | 47 / 58 | 49 / 60 | 47 / 59 |
| FRL/Non | / | - / - | - / - | 42 / 58 | 47 / 61 | 45 / 64 | 41 / 60 | 44 / 61 | 42 / 61 |
| IEP/Non | / | - / - | - / - | 40 / 50 | 44 / 54 | 46 / 53 | 39 / 56 | 41 / 57 | 38 / 56 |
| ELL/Non | / | - / - | - / - | 48 / 50 | 53 / 53 | 50 / 55 | 46 / 56 | 49 / 58 | 46 / 57 |
| Girls/Boys | / | - / - | - / - | 47 / 52 | 54 / 53 | 54 / 53 | 55 / 56 | 57 / 57 | 56 / 55 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 17 | 22 | 18 | 16 | 21 | 16 |
| Grade 6 | | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Minority/Non | / | - / - | - / - | 16 / 22 | 21 / 26 | 16 / 23 | 14 / 17 | 18 / 23 | 13 / 18 |
| FRL/Non | / | - / - | - / - | 16 / 19 | 20 / 25 | 16 / 22 | 12 / 18 | 16 / 24 | 12 / 18 |
| IEP/Non | / | - / - | - / - | 19 / 17 | 19 / 22 | 13 / 18 | 11 / 16 | 15 / 22 | 11 / 16 |
| ELL/Non | / | - / - | - / - | 19 / 16 | 24 / 20 | 18 / 17 | 14 / 16 | 19 / 22 | 15 / 16 |
| Girls/Boys | / | - / - | - / - | 15 / 19 | 23 / 21 | 19 / 16 | 16 / 16 | 21 / 21 | 16 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | 78 | 79 | 52 | 56 | 56 | 50 | 50 | 50 |
| Grade 6 | | 73 | - | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | | - | 63 | 50 | 59 | 55 | 50 | 50 | 50 |
| Minority/Non | / | 81 / - | 78 / - | 52 / 56 | 56 / 55 | 55 / 59 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | / | 81 / - | 79 / - | 51 / 55 | 56 / 56 | 54 / 59 | 47 / 52 | 49 / 52 | 48 / 53 |
| IEP/Non | / | - / 78 | - / 83 | 48 / 53 | 48 / 57 | 47 / 57 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | / | 80 / - | 81 / - | 54 / 50 | 60 / 52 | 58 / 54 | 52 / 50 | 55 / 49 | 52 / 50 |
| Girls/Boys | / | 89 / 65 | 78 / - | 54 / 51 | 60 / 51 | 57 / 55 | 53 / 48 | 55 / 45 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | | 39 | 40 | 19 | 27 | 20 | 25 | 30 | 24 |
| Grade 6 | | 33 | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Minority/Non | / | 42 / - | 42 / - | 18 / 32 | 26 / 35 | 19 / 29 | 20 / 31 | 27 / 34 | 19 / 29 |
| FRL/Non | / | 44 / - | 38 / - | 17 / 27 | 26 / 33 | 18 / 28 | 20 / 32 | 25 / 36 | 19 / 31 |
| IEP/Non | / | - / 45 | - / - | 8 / 22 | 11 / 31 | 7 / 23 | 11 / 29 | 13 / 34 | 11 / 27 |
| ELL/Non | / | 34 / - | - / - | 18 / 21 | 28 / 26 | 18 / 22 | 19 / 28 | 27 / 31 | 18 / 26 |
| Girls/Boys | / | 50 / - | - / - | 21 / 18 | 33 / 22 | 23 / 18 | 29 / 23 | 37 / 25 | 26 / 22 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 62 | 69 | 65 | 67 | 70 | 66 |
| Grade 6 | | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Minority/Non | / | - / - | - / - | 55 / 75 | 64 / 77 | 58 / 77 | 59 / 69 | 64 / 72 | 58 / 69 |
| FRL/Non | / | - / - | - / - | 51 / 71 | 62 / 75 | 56 / 74 | 54 / 70 | 60 / 73 | 55 / 70 |
| IEP/Non | / | - / - | - / - | 57 / 62 | 54 / 69 | 46 / 65 | 47 / 67 | 46 / 70 | 44 / 67 |
| ELL/Non | / | - / - | - / - | 55 / 65 | 66 / 70 | 59 / 68 | 55 / 68 | 63 / 70 | 55 / 67 |
| Girls/Boys | / | - / - | - / - | 64 / 59 | 75 / 61 | 65 / 64 | 70 / 62 | 75 / 63 | 69 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | | - | - | 14 | 19 | 20 | 17 | 20 | 19 |
| Grade 6 | | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Minority/Non | / | - / - | - / - | 11 / 22 | 16 / 26 | 16 / 30 | 14 / 19 | 16 / 22 | 15 / 21 |
| FRL/Non | / | - / - | - / - | 9 / 20 | 16 / 24 | 15 / 27 | 12 / 19 | 14 / 23 | 13 / 22 |
| IEP/Non | / | - / - | - / - | 6 / 14 | 9 / 20 | 11 / 21 | 11 / 17 | 10 / 21 | 11 / 19 |
| ELL/Non | / | - / - | - / - | 11 / 16 | 18 / 20 | 18 / 22 | 13 / 18 | 16 / 21 | 14 / 20 |
| Girls/Boys | / | - / - | - / - | 15 / 13 | 22 / 16 | 21 / 20 | 20 / 15 | 24 / 16 | 21 / 18 |

Valverde Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 68 | 62 | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 65 | 42 | 45 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 68 | 69 | 50 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 65 / - | 62 / - | 47 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 68 / - | 63 / - | 51 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 70 | - / 65 | - / 45 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 68 / 61 | 64 / - | 51 / 41 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 65 / 74 | 65 / 51 | 45 / 58 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 43 | 21 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 56 | 35 | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 43 | 50 | 18 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 48 / - | 43 / - | 20 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 49 / - | 45 / - | 20 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 62 | - / 47 | - / 23 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 58 / 41 | 40 / - | 18 / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 58 / 41 | 41 / 46 | 15 / 25 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 56 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | 54 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | 55 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / 56 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | 8 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | 8 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | 9 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / 8 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Valverde Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 58 | 57 | 48 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 72 | 45 | 47 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 34 | 73 | 50 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 58 / - | 56 / - | 50 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 58 / - | 57 / - | 49 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | 51 / 67 | - / 60 | - / 52 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 54 / 62 | 57 / - | 52 / 37 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 35 / 76 | 56 / 58 | 52 / 45 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 36 | 32 | 27 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 50 | 29 | 34 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 21 | - | 18 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 36 / - | 32 / - | 28 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 37 / - | 33 / - | 29 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 45 | - / 36 | - / 32 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 41 / 29 | 33 / - | 31 / 15 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 39 / 33 | 19 / 45 | 36 / 17 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 43 | 49 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 52 | 26 | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 50 / - | 41 / - | 49 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 50 / - | 44 / - | 48 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 48 | - / 43 | - / 49 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 42 / - | 40 / - | 56 / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | 50 / - | - / 50 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 31 | 10 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | 28 | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 41 / - | 29 / - | 10 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 41 / - | 31 / - | 11 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 38 | - / 30 | - / 10 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | 29 / - | 14 / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | 36 / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 62 | 75 | 50 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 65 | 50 | 30 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 60 | 82 | 59 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 74 / - | 49 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 61 / - | 74 / - | 50 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 65 | - / 77 | - / 50 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 52 / 66 | 77 / - | 52 / 33 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 55 / 63 | 81 / 50 | 52 / 44 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 32 | 49 | 25 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 44 | 31 | 26 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 19 | 69 | 25 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 34 / - | 48 / - | 23 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 33 / - | 48 / - | 26 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 38 | - / 59 | - / 29 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 39 / 24 | 54 / - | 33 / 13 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 36 / 28 | 70 / 29 | 31 / 21 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

West Denver Prep: Federal Campus

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 79 | 66 | 76 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 77 | 58 | 78 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 83 | 71 | 78 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | 74 | 71 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 80 / - | 67 / - | 77 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 78 / 84 | 67 / - | 77 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 81 | 51 / 69 | - / 77 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 81 / 78 | 66 / 65 | 78 / 67 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 83 / 74 | 69 / 65 | 80 / 68 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 61 | 40 | 57 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 62 | 34 | 61 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 58 | 41 | 46 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | 65 | 66 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 64 / - | 42 / - | 59 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 62 / - | 42 / - | 57 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 67 | 10 / 46 | - / 63 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 65 / 50 | 42 / 33 | 60 / 45 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 72 / 54 | 48 / 33 | 68 / 47 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 80 | 77 | 88 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 80 | 70 | 86 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 80 | 72 | 90 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | 94 | 87 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 79 / - | 76 / - | 88 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 79 / - | 77 / - | 89 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 82 | - / 77 | - / 88 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 83 / 73 | 78 / 73 | 88 / 86 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 84 / 78 | 75 / 78 | 94 / 81 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|--------|---------|---------|---------|---------|
| Total | 26 | 12 | 23 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 17 | 12 | 17 | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 36 | 12 | 40 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | 12 | 13 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 24 / - | 12 / - | 23 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 25 / - | 12 / - | 22 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 27 | - / 12 | - / 23 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 24 / 30 | 8 / 20 | 25 / 19 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 34 / 19 | 15 / 9 | 31 / 15 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

West Denver Prep: Federal Campus Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 94 | 90 | 92 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 94 | 86 | 92 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 94 | 96 | 97 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | 84 | 79 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 94 / - | 90 / - | 92 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 94 / 89 | 90 / - | 91 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 94 | 84 / 90 | - / 92 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 94 / 90 | 91 / 86 | 92 / 89 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 95 / 91 | 92 / 89 | 93 / 90 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 69 | 56 | 64 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 70 | 48 | 66 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | 81 | 71 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 71 / - | 56 / - | 65 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 71 / - | 57 / - | 63 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 72 | 33 / 61 | - / 73 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 77 / 48 | 54 / 62 | 68 / - | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 81 / 57 | 57 / 55 | 75 / 53 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 84 | 87 | 89 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | 86 | 91 | 94 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 82 | 91 | 94 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | 74 | 82 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 84 / - | 86 / - | 89 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 83 / - | 87 / - | 88 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 86 | - / 87 | - / 89 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 90 / 70 | 85 / 91 | 86 / 96 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 76 / 88 | 91 / 83 | 89 / 89 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 58 | 56 | 47 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | 65 | 59 | 59 | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | 50 | 66 | 67 | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | 33 | 13 | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 56 / - | 55 / - | 48 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 55 / - | 56 / - | 47 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 58 | - / 56 | - / 47 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 57 / 60 | 56 / 58 | 48 / 44 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 52 / 60 | 58 / 54 | 48 / 45 | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 81 | 84 | 85 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 82 | 87 | 92 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 80 | 86 | 84 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | 76 | 73 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 81 / - | 85 / - | 85 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 80 / 92 | 85 / - | 85 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 81 | 58 / 87 | - / 87 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 81 / 80 | 86 / 75 | 87 / 79 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 89 / 76 | 91 / 75 | 83 / 87 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 50 | 53 | 45 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 49 | 53 | 66 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 52 | 57 | 22 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | 33 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 50 / - | 55 / - | 46 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 48 / - | 55 / - | 45 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 53 | 4 / 60 | - / 50 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 49 / 52 | 57 / 34 | 47 / 36 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 63 / 41 | 68 / 40 | 48 / 43 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 84 | 80 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | 78 | 93 | 95 | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 73 | 82 | 83 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | 81 | 68 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 74 / - | 83 / - | 79 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 73 / - | 83 / - | 79 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 74 | - / 85 | - / 80 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 77 / 71 | 81 / 89 | 79 / 81 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 73 / 76 | 88 / 80 | 79 / 81 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 40 | 40 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | 37 | 54 | 49 | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | 24 | 42 | 60 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | 25 | 15 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 28 / - | 40 / - | 40 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 29 / - | 40 / - | 40 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 31 | - / 41 | - / 40 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 26 / - | 34 / 53 | 42 / 34 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 32 / 29 | 53 / 28 | 34 / 48 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

West Denver Prep: Harvey Park Campus

School Growth Summary

Grades 6 to 6 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|------|---------|----------|------|---------|-------|------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 83 | | | 53 | 50 | 50 | 50 |
| Grade 6 | | | 83 | | | 53 | 50 | 50 | 50 |
| | | | - | | | - | 50 | 50 | 50 |
| Minority/Non | / | / | 84 / - | / | / | 53 / 52 | / | / | 49 / 51 |
| FRL/Non | / | / | 83 / - | / | / | 51 / 55 | / | / | 46 / 52 |
| IEP/Non | / | / | - / 82 | / | / | 45 / 53 | / | / | 41 / 51 |
| ELL/Non | / | / | 84 / 82 | / | / | 54 / 51 | / | / | 49 / 50 |
| Girls/Boys | / | / | 79 / 85 | / | / | 56 / 48 | / | / | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---|---|---------|---|---|---------|
| Total | | | 67 | | | 34 | | | 39 |
| Grade 6 | | | 67 | | | 34 | | | 39 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 67 / - | / | / | 33 / 43 | / | / | 35 / 46 |
| FRL/Non | / | / | 67 / - | / | / | 32 / 43 | / | / | 35 / 48 |
| IEP/Non | / | / | - / 64 | / | / | 15 / 38 | / | / | 21 / 45 |
| ELL/Non | / | / | 63 / - | / | / | 32 / 37 | / | / | 32 / 43 |
| Girls/Boys | / | / | 66 / 69 | / | / | 37 / 30 | / | / | 45 / 35 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|---------|---|---|---------|---|---|---------|
| Total | | | 95 | | | 77 | | | 81 |
| Grade 6 | | | 95 | | | 77 | | | 81 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 94 / - | / | / | 74 / 84 | / | / | 75 / 84 |
| FRL/Non | / | / | 95 / - | / | / | 70 / 85 | / | / | 72 / 85 |
| IEP/Non | / | / | - / 95 | / | / | 60 / 78 | / | / | 58 / 82 |
| ELL/Non | / | / | 97 / - | / | / | 71 / 80 | / | / | 71 / 82 |
| Girls/Boys | / | / | 93 / 96 | / | / | 82 / 71 | / | / | 85 / 77 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|---------|---|---|--------|---|---|---------|
| Total | | | 21 | | | 12 | | | 15 |
| Grade 6 | | | 21 | | | 12 | | | 15 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 22 / - | / | / | 9 / 21 | / | / | 11 / 17 |
| FRL/Non | / | / | 21 / - | / | / | 7 / 20 | / | / | 9 / 19 |
| IEP/Non | / | / | - / 21 | / | / | 7 / 12 | / | / | 5 / 16 |
| ELL/Non | / | / | 26 / - | / | / | 8 / 14 | / | / | 9 / 16 |
| Girls/Boys | / | / | 26 / 15 | / | / | 15 / 9 | / | / | 18 / 12 |

West Denver Prep: Harvey Park Campus Grades 6 to 6 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|------|---------|----------|------|---------|-------|------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 95 | | | 56 | 50 | 50 | 50 |
| Grade 6 | | | 95 | | | 56 | 50 | 50 | 50 |
| | | | - | | | - | 50 | 50 | 50 |
| Minority/Non | / | / | 96 / - | / | / | 56 / 55 | / | / | 48 / 51 |
| FRL/Non | / | / | 96 / - | / | / | 54 / 59 | / | / | 46 / 52 |
| IEP/Non | / | / | - / 95 | / | / | 47 / 57 | / | / | 41 / 51 |
| ELL/Non | / | / | 95 / 95 | / | / | 59 / 53 | / | / | 52 / 50 |
| Girls/Boys | / | / | 97 / 93 | / | / | 59 / 53 | / | / | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---|---|---------|---|---|---------|
| Total | | | 69 | | | 17 | | | 18 |
| Grade 6 | | | 69 | | | 17 | | | 18 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 69 / - | / | / | 17 / 15 | / | / | 15 / 21 |
| FRL/Non | / | / | 70 / - | / | / | 17 / 16 | / | / | 14 / 23 |
| IEP/Non | / | / | - / 75 | / | / | 7 / 19 | / | / | 7 / 21 |
| ELL/Non | / | / | 69 / - | / | / | 19 / 14 | / | / | 15 / 19 |
| Girls/Boys | / | / | 78 / 60 | / | / | 19 / 14 | / | / | 19 / 16 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|----------|---|---|---------|---|---|---------|
| Total | | | 98 | | | 59 | | | 58 |
| Grade 6 | | | 98 | | | 59 | | | 58 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 98 / - | / | / | 53 / 70 | / | / | 49 / 62 |
| FRL/Non | / | / | 100 / - | / | / | 50 / 69 | / | / | 44 / 64 |
| IEP/Non | / | / | - / 98 | / | / | 46 / 59 | / | / | 40 / 59 |
| ELL/Non | / | / | 98 / - | / | / | 55 / 61 | / | / | 50 / 59 |
| Girls/Boys | / | / | 97 / 100 | / | / | 60 / 56 | / | / | 58 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|---------|---|---|---------|---|---|---------|
| Total | | | 85 | | | 23 | | | 19 |
| Grade 6 | | | 85 | | | 23 | | | 19 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 85 / - | / | / | 22 / 30 | / | / | 16 / 21 |
| FRL/Non | / | / | 89 / - | / | / | 20 / 30 | / | / | 15 / 22 |
| IEP/Non | / | / | - / 85 | / | / | 16 / 24 | / | / | 11 / 19 |
| ELL/Non | / | / | 83 / - | / | / | 21 / 25 | / | / | 18 / 19 |
| Girls/Boys | / | / | 88 / 81 | / | / | 25 / 21 | / | / | 19 / 19 |

| Writing | | | | | | | | | |
|--------------------------|--------|------|---------|----------|------|---------|-------|------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | | | 89 | | | 57 | 50 | 50 | 50 |
| Grade 6 | | | 89 | | | 57 | 50 | 50 | 50 |
| | | | - | | | - | 50 | 50 | 50 |
| Minority/Non | / | / | 89 / - | / | / | 57 / 54 | / | / | 50 / 51 |
| FRL/Non | / | / | 89 / - | / | / | 56 / 58 | / | / | 48 / 53 |
| IEP/Non | / | / | - / 89 | / | / | 50 / 58 | / | / | 41 / 51 |
| ELL/Non | / | / | 89 / 87 | / | / | 61 / 53 | / | / | 54 / 50 |
| Girls/Boys | / | / | 89 / 89 | / | / | 57 / 56 | / | / | 51 / 49 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---|---|---------|---|---|---------|---|---|---------|
| Total | | | 57 | | | 23 | | | 26 |
| Grade 6 | | | 57 | | | 23 | | | 26 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 57 / - | / | / | 22 / 27 | / | / | 22 / 31 |
| FRL/Non | / | / | 57 / - | / | / | 21 / 31 | / | / | 21 / 33 |
| IEP/Non | / | / | - / 60 | / | / | 7 / 26 | / | / | 11 / 30 |
| ELL/Non | / | / | 54 / - | / | / | 22 / 23 | / | / | 21 / 28 |
| Girls/Boys | / | / | 67 / 48 | / | / | 26 / 20 | / | / | 28 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---|---|----------|---|---|---------|---|---|---------|
| Total | | | 98 | | | 66 | | | 68 |
| Grade 6 | | | 98 | | | 66 | | | 68 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 98 / - | / | / | 62 / 75 | / | / | 60 / 71 |
| FRL/Non | / | / | 97 / - | / | / | 60 / 74 | / | / | 56 / 72 |
| IEP/Non | / | / | - / 98 | / | / | 54 / 67 | / | / | 46 / 68 |
| ELL/Non | / | / | 97 / - | / | / | 62 / 68 | / | / | 58 / 69 |
| Girls/Boys | / | / | 100 / 96 | / | / | 67 / 66 | / | / | 70 / 65 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---|---|---------|---|---|---------|---|---|---------|
| Total | | | 46 | | | 19 | | | 20 |
| Grade 6 | | | 46 | | | 19 | | | 20 |
| | | | - | | | - | | | - |
| Minority/Non | / | / | 43 / - | / | / | 16 / 27 | / | / | 15 / 22 |
| FRL/Non | / | / | 50 / - | / | / | 14 / 26 | / | / | 13 / 22 |
| IEP/Non | / | / | - / 46 | / | / | 5 / 20 | / | / | 10 / 20 |
| ELL/Non | / | / | 49 / - | / | / | 17 / 21 | / | / | 15 / 20 |
| Girls/Boys | / | / | 56 / 36 | / | / | 20 / 19 | / | / | 20 / 19 |

West High School

School Growth Summary

Grades 9 to 12 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 49 | 56 | 55 | 53 | 56 | 50 | 50 | 50 |
| Grade 9 | 50 | 46 | 53 | 55 | 51 | 57 | 50 | 50 | 50 |
| Grade 10 | 53 | 52 | 57 | 56 | 55 | 55 | 50 | 50 | 50 |
| Minority/Non | 51 / - | 49 / - | 56 / - | 55 / 56 | 52 / 58 | 55 / 60 | 51 / 49 | 50 / 50 | 50 / 50 |
| FRL/Non | 51 / 50 | 50 / 38 | 55 / 58 | 55 / 55 | 52 / 54 | 56 / 58 | 50 / 50 | 48 / 51 | 48 / 50 |
| IEP/Non | 44 / 54 | 41 / 51 | 62 / 55 | 43 / 57 | 45 / 54 | 50 / 57 | 42 / 50 | 44 / 50 | 44 / 50 |
| ELL/Non | 52 / 49 | 50 / 47 | 59 / 44 | 59 / 52 | 53 / 52 | 57 / 55 | 56 / 49 | 53 / 49 | 53 / 49 |
| Girls/Boys | 57 / 50 | 52 / 47 | 46 / 62 | 60 / 50 | 56 / 50 | 58 / 55 | 55 / 44 | 53 / 47 | 54 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 16 | 16 | 17 | 20 | 21 | 23 | 25 | 28 | 27 |
| Grade 9 | 18 | 19 | 18 | 23 | 24 | 28 | 30 | 32 | 32 |
| Grade 10 | 14 | 13 | 16 | 15 | 18 | 16 | 19 | 24 | 20 |
| Minority/Non | 16 / - | 16 / - | 17 / - | 19 / 26 | 21 / 30 | 22 / 32 | 21 / 31 | 23 / 34 | 22 / 33 |
| FRL/Non | 17 / 13 | 16 / 20 | 14 / 28 | 19 / 24 | 20 / 25 | 21 / 28 | 20 / 29 | 23 / 33 | 22 / 32 |
| IEP/Non | 6 / 19 | 0 / 20 | 6 / 19 | 7 / 23 | 7 / 25 | 8 / 26 | 10 / 29 | 12 / 32 | 11 / 31 |
| ELL/Non | 13 / 24 | 16 / 16 | 15 / 20 | 18 / 22 | 19 / 24 | 19 / 28 | 18 / 28 | 20 / 31 | 18 / 30 |
| Girls/Boys | 18 / 15 | 18 / 14 | 17 / 17 | 23 / 17 | 24 / 19 | 24 / 22 | 29 / 22 | 31 / 26 | 30 / 24 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 72 | 76 | 75 | 86 | 88 | 87 | 87 | 91 | 88 |
| Grade 9 | 68 | 72 | 76 | 85 | 85 | 87 | 86 | 88 | 86 |
| Grade 10 | 75 | 80 | 75 | 88 | 91 | 88 | 89 | 93 | 90 |
| Minority/Non | 71 / - | 75 / - | 74 / - | 82 / 93 | 85 / 95 | 84 / 94 | 83 / 89 | 86 / 92 | 83 / 89 |
| FRL/Non | 71 / - | 78 / - | 74 / - | 81 / 90 | 84 / 92 | 83 / 91 | 80 / 89 | 84 / 92 | 81 / 90 |
| IEP/Non | - / 73 | - / 76 | - / 75 | 74 / 87 | 77 / 89 | 81 / 88 | 67 / 88 | 75 / 91 | 68 / 88 |
| ELL/Non | 76 / 65 | 74 / 80 | 76 / 74 | 83 / 87 | 84 / 90 | 84 / 88 | 81 / 88 | 84 / 91 | 81 / 88 |
| Girls/Boys | 67 / 79 | 77 / 75 | 78 / 73 | 88 / 84 | 89 / 87 | 89 / 85 | 91 / 84 | 92 / 88 | 91 / 84 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|--------|---------|--------|--------|
| Total | 2 | 1 | 0 | 13 | 8 | 11 | 13 | 8 | 11 |
| Grade 9 | 4 | 2 | 0 | 14 | 8 | 11 | 14 | 8 | 11 |
| Grade 10 | 0 | 0 | 0 | 12 | 8 | 10 | 12 | 8 | 10 |
| Minority/Non | 0 / - | 0 / - | 0 / - | 8 / 23 | 4 / 17 | 5 / 22 | 8 / 15 | 5 / 10 | 6 / 12 |
| FRL/Non | 0 / - | 1 / - | 0 / - | 7 / 18 | 4 / 12 | 4 / 17 | 7 / 15 | 4 / 10 | 5 / 12 |
| IEP/Non | - / 2 | - / 1 | - / 0 | 3 / 14 | 6 / 8 | 5 / 11 | 4 / 13 | 4 / 9 | 3 / 11 |
| ELL/Non | 2 / - | 0 / 2 | 0 / 0 | 8 / 15 | 4 / 10 | 4 / 13 | 7 / 14 | 5 / 9 | 5 / 11 |
| Girls/Boys | 3 / 0 | 2 / 0 | 0 / 0 | 16 / 10 | 8 / 8 | 12 / 9 | 16 / 10 | 9 / 8 | 13 / 8 |

West High School Grades 9 to 12 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 42 | 45 | 52 | 49 | 53 | 50 | 50 | 50 |
| Grade 9 | 50 | 43 | 45 | 54 | 49 | 51 | 50 | 50 | 50 |
| Grade 10 | 49 | 41 | 46 | 51 | 49 | 55 | 50 | 50 | 50 |
| Minority/Non | 50 / - | 42 / - | 45 / - | 51 / 57 | 48 / 53 | 53 / 54 | 47 / 51 | 48 / 51 | 48 / 51 |
| FRL/Non | 50 / 46 | 42 / 44 | 45 / 49 | 51 / 55 | 48 / 51 | 53 / 54 | 47 / 51 | 46 / 52 | 47 / 52 |
| IEP/Non | 45 / 50 | 44 / 42 | 29 / 47 | 49 / 53 | 44 / 50 | 46 / 54 | 45 / 50 | 45 / 51 | 46 / 51 |
| ELL/Non | 51 / 45 | 43 / 40 | 45 / 46 | 52 / 52 | 50 / 48 | 54 / 53 | 49 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 44 / 52 | 41 / 43 | 44 / 49 | 51 / 54 | 49 / 49 | 52 / 55 | 49 / 51 | 50 / 50 | 48 / 52 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 1 | 0 | 0 | 3 | 2 | 3 | 5 | 4 | 5 |
| Grade 9 | 2 | 0 | 1 | 5 | 3 | 4 | 6 | 5 | 5 |
| Grade 10 | 0 | 0 | 0 | 2 | 1 | 3 | 4 | 3 | 4 |
| Minority/Non | 1 / - | 0 / - | 0 / - | 3 / 9 | 2 / 5 | 3 / 8 | 3 / 7 | 2 / 5 | 3 / 6 |
| FRL/Non | 1 / 0 | 0 / 0 | 0 / 0 | 2 / 5 | 1 / 3 | 3 / 5 | 3 / 6 | 2 / 5 | 3 / 6 |
| IEP/Non | 2 / 1 | 0 / 0 | 0 / 0 | 2 / 4 | 1 / 2 | 2 / 4 | 2 / 6 | 1 / 4 | 2 / 5 |
| ELL/Non | 1 / 0 | 0 / 0 | 1 / 0 | 3 / 4 | 2 / 2 | 3 / 4 | 3 / 6 | 2 / 4 | 3 / 5 |
| Girls/Boys | 1 / 1 | 0 / 0 | 0 / 1 | 3 / 4 | 2 / 2 | 3 / 4 | 5 / 6 | 4 / 4 | 4 / 5 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 23 | 50 | 66 | 58 | 67 | 70 | 66 | 68 |
| Grade 9 | - | - | - | 62 | 53 | 59 | 65 | 61 | 62 |
| Grade 10 | - | - | - | 72 | 65 | 78 | 76 | 73 | 77 |
| Minority/Non | 40 / - | 22 / - | - / - | 56 / 78 | 45 / 74 | 57 / 78 | 59 / 72 | 55 / 69 | 59 / 71 |
| FRL/Non | 44 / - | 19 / - | - / - | 51 / 75 | 41 / 69 | 54 / 74 | 54 / 72 | 49 / 70 | 54 / 71 |
| IEP/Non | - / 41 | - / 24 | - / 50 | 57 / 67 | 56 / 59 | 61 / 67 | 57 / 70 | 49 / 67 | 56 / 68 |
| ELL/Non | 39 / - | - / - | - / - | 57 / 70 | 44 / 64 | 58 / 70 | 56 / 70 | 53 / 67 | 54 / 69 |
| Girls/Boys | - / 41 | - / 23 | - / - | 64 / 69 | 59 / 58 | 64 / 69 | 67 / 72 | 66 / 67 | 65 / 71 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total | 7 | 0 | 0 | 6 | 3 | 5 | 4 | 2 | 4 |
| Grade 9 | - | - | - | 10 | 5 | 7 | 7 | 4 | 6 |
| Grade 10 | - | - | - | 1 | 0 | 1 | 1 | 1 | 1 |
| Minority/Non | 8 / - | 0 / - | - / - | 5 / 8 | 2 / 5 | 4 / 5 | 3 / 5 | 2 / 3 | 3 / 4 |
| FRL/Non | 9 / - | 0 / - | - / - | 6 / 6 | 1 / 5 | 4 / 5 | 3 / 5 | 1 / 3 | 2 / 4 |
| IEP/Non | - / 7 | - / 0 | - / 0 | 3 / 6 | 0 / 3 | 4 / 5 | 5 / 4 | 3 / 2 | 4 / 4 |
| ELL/Non | 10 / - | - / - | - / - | 5 / 7 | 1 / 4 | 5 / 4 | 3 / 5 | 2 / 3 | 3 / 4 |
| Girls/Boys | - / - | - / - | - / - | 5 / 7 | 3 / 3 | 4 / 5 | 4 / 5 | 2 / 3 | 3 / 4 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 39 | 49 | 54 | 55 | 51 | 50 | 50 | 50 |
| Grade 9 | 45 | 38 | 46 | 53 | 56 | 52 | 50 | 50 | 50 |
| Grade 10 | 48 | 41 | 57 | 54 | 54 | 51 | 50 | 50 | 50 |
| Minority/Non | 46 / - | 38 / - | 49 / - | 53 / 58 | 55 / 57 | 50 / 58 | 48 / 51 | 49 / 51 | 48 / 51 |
| FRL/Non | 46 / 54 | 39 / 36 | 49 / 51 | 53 / 54 | 54 / 57 | 50 / 55 | 48 / 51 | 48 / 52 | 47 / 52 |
| IEP/Non | 34 / 49 | 30 / 40 | 35 / 51 | 43 / 55 | 49 / 56 | 48 / 52 | 44 / 51 | 42 / 51 | 44 / 51 |
| ELL/Non | 49 / 40 | 41 / 35 | 49 / 48 | 57 / 51 | 57 / 53 | 52 / 51 | 53 / 50 | 53 / 50 | 51 / 50 |
| Girls/Boys | 49 / 46 | 38 / 41 | 49 / 48 | 55 / 52 | 55 / 55 | 51 / 52 | 51 / 49 | 51 / 50 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|-------|--------|---------|--------|---------|---------|---------|
| Total | 5 | 9 | 4 | 10 | 14 | 9 | 15 | 19 | 14 |
| Grade 9 | 7 | 10 | 4 | 12 | 17 | 11 | 17 | 21 | 17 |
| Grade 10 | 4 | 9 | 4 | 8 | 10 | 7 | 12 | 16 | 11 |
| Minority/Non | 6 / - | 10 / - | 4 / - | 9 / 19 | 13 / 22 | 8 / 20 | 11 / 19 | 14 / 24 | 10 / 19 |
| FRL/Non | 6 / 3 | 7 / 22 | 3 / 9 | 8 / 15 | 12 / 18 | 7 / 15 | 10 / 18 | 13 / 23 | 10 / 19 |
| IEP/Non | 2 / 6 | 0 / 11 | 3 / 4 | 4 / 11 | 3 / 16 | 2 / 10 | 4 / 17 | 5 / 21 | 4 / 16 |
| ELL/Non | 5 / 6 | 10 / 8 | 3 / 6 | 9 / 11 | 12 / 15 | 7 / 12 | 9 / 17 | 11 / 21 | 7 / 16 |
| Girls/Boys | 7 / 4 | 9 / 9 | 6 / 2 | 12 / 8 | 16 / 12 | 10 / 8 | 17 / 13 | 21 / 17 | 16 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 59 | 38 | 42 | 76 | 78 | 70 | 79 | 81 | 77 |
| Grade 9 | - | 28 | - | 73 | 73 | 66 | 76 | 79 | 73 |
| Grade 10 | 60 | 50 | - | 79 | 83 | 74 | 82 | 84 | 81 |
| Minority/Non | 55 / - | 35 / - | 39 / - | 68 / 86 | 69 / 89 | 60 / 86 | 70 / 81 | 74 / 84 | 68 / 80 |
| FRL/Non | 55 / - | 40 / - | 33 / - | 66 / 81 | 67 / 85 | 55 / 80 | 66 / 81 | 70 / 84 | 63 / 80 |
| IEP/Non | - / 61 | - / 38 | - / 42 | 48 / 76 | 54 / 78 | 65 / 70 | 56 / 79 | 58 / 82 | 53 / 77 |
| ELL/Non | - / - | 46 / 30 | - / - | 69 / 78 | 70 / 80 | 54 / 76 | 68 / 79 | 70 / 82 | 60 / 78 |
| Girls/Boys | 59 / - | 41 / - | - / - | 79 / 72 | 79 / 75 | 70 / 69 | 82 / 75 | 84 / 78 | 80 / 73 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| Total | 0 | 0 | 0 | 8 | 7 | 8 | 9 | 10 | 10 |
| Grade 9 | - | 0 | - | 9 | 7 | 8 | 10 | 11 | 12 |
| Grade 10 | 0 | 0 | - | 7 | 7 | 8 | 7 | 8 | 8 |
| Minority/Non | 0 / - | 0 / - | 0 / - | 5 / 12 | 3 / 13 | 4 / 15 | 6 / 10 | 6 / 11 | 7 / 11 |
| FRL/Non | 0 / - | 0 / - | 0 / - | 5 / 9 | 3 / 10 | 3 / 12 | 4 / 10 | 5 / 11 | 5 / 11 |
| IEP/Non | - / 0 | - / 0 | - / 0 | 5 / 8 | 8 / 7 | 5 / 8 | 5 / 9 | 5 / 10 | 5 / 10 |
| ELL/Non | - / - | 0 / 0 | - / - | 6 / 8 | 4 / 8 | 3 / 9 | 6 / 9 | 5 / 10 | 5 / 10 |
| Girls/Boys | 0 / - | 0 / - | - / - | 8 / 7 | 7 / 8 | 8 / 7 | 10 / 7 | 11 / 9 | 11 / 8 |

Whittier K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 47 | 26 | 37 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | - | 26 | - | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 56 | - | 48 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 50 / - | 26 / - | 36 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 43 / - | 27 / - | 38 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 53 | - / 27 | - / 37 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 36 | - / 26 | - / 39 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / 38 | 46 / - | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 11 | 35 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 42 / - | 12 / - | 33 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 38 / - | 9 / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / - | - / - | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / - | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | - | - | - | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | - | - | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | - / - | - / - | - / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / - | - / - | - / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / - | - / - | - / - | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / - | - / - | - / - | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | - / - | - / - | - / - | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | - | - | - | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | - | - | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | - / - | - / - | - / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / - | - / - | - / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / - | - / - | - / - | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / - | - / - | - / - | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | - / - | - / - | - / - | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Whittier K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 50 | 41 | 65 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | - | 40 | - | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 50 | - | 68 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 48 / - | 42 / - | 67 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 49 / - | 47 / - | 70 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 49 | - / 47 | - / 70 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 51 | - / 47 | - / 69 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / 42 | 62 / - | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 8 | 26 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 23 / - | 8 / - | 28 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 23 / - | 10 / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / 32 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / - | - / 27 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / - | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | - | - | - | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | - | - | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | - / - | - / - | - / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / - | - / - | - / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / - | - / - | - / - | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / - | - / - | - / - | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | - / - | - / - | - / - | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | - | - | - | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / - | - / - | - / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / - | - / - | - / - | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / - | - / - | - / - | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | - / - | - / - | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|--------|--------|--------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 51 | 46 | 46 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | - | 45 | - | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 53 | - | 59 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 46 / - | 51 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 49 / - | 45 / - | 48 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 52 | - / 57 | - / 49 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 47 | - / 46 | - / 51 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | - / - | - / 56 | 51 / - | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 25 | 31 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | - | - | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | - | 30 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 28 / - | 23 / - | 33 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 27 / - | 30 / - | 40 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 32 | - / 40 | - / 38 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / - | - / 27 | - / 32 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / - | - / - | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | - | - | - | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | - | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / - | - / - | - / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / - | - / - | - / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / - | - / - | - / - | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / - | - / - | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | - / - | - / - | - / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / - | - / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / - | - / - | - / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / - | - / - | - / - | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / - | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | - / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Whittier K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 73 | 52 | 70 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | - | 49 | - | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | - | - | 70 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 72 / - | 51 / - | 69 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 70 / - | 50 / - | 69 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 71 | - / 52 | - / 69 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | - / 73 | - / 54 | - / 74 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | - / - | 56 / 51 | 78 / 61 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 52 | 31 | 45 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | - | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | - | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 55 / - | 28 / - | 46 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 45 / - | 30 / - | 48 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 52 | - / 32 | - / 54 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / - | - / 32 | - / 50 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / - | - / 19 | 52 / 39 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | 65 | - | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | - | - | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | - | - | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | - / - | 64 / - | - / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | - / - | 57 / - | - / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / - | - / 65 | - / - | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / - | - / - | - / - | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | - / - | - / - | - / - | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|--------|---------|---------|---------|---------|
| Total | - | 4 | - | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | - | - | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | - | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | - / - | 4 / - | - / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | - / - | 0 / - | - / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / - | - / 4 | - / - | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / - | - / - | - / - | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | - / - | - / - | - / - | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

| Math | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 91 | 71 | 73 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | - | 91 | - | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | - | - | 55 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 91 / - | 70 / - | 72 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 92 / - | 69 / - | 68 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 91 | - / 71 | - / 73 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | - / 89 | - / 76 | - / 75 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | - / - | 69 / 75 | 56 / 74 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|--------|---------|---------|---------|---------|---------|
| Total | 35 | 26 | 13 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | - | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | - | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | - / - | 24 / - | 14 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | - / - | 28 / - | 11 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / - | - / 26 | - / 17 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / - | - / 28 | - / 14 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | - / - | - / - | 19 / - | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 65 | 35 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | - / - | 63 / - | - / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / - | - / - | - / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / - | - / 65 | - / 35 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / - | - / - | - / - | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | - / - | - / - | - / - | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | - / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / - | - / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / - | - / - | - / - | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / - | - / - | - / - | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | - / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|--------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 71 | 59 | 53 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | - | 50 | - | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | - | - | 55 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | - | - | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 69 / - | 60 / - | 52 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 74 / - | 56 / - | 48 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 66 | - / 58 | - / 55 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | - / 69 | - / 56 | - / 55 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | - / - | 69 / 55 | 60 / 48 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 32 | 26 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | - | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | - | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 30 / - | 32 / - | 24 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 29 / - | 38 / - | 22 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 32 | - / 32 | - / 32 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / - | - / 34 | - / 28 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | - / - | - / 23 | - / 17 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | - | - | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | - / - | - / - | - / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / - | - / - | - / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / - | - / - | - / - | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / - | - / - | - / - | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | - / - | - / - | - / - | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|-------|-------|---------|---------|---------|---------|---------|---------|
| Total | - | - | - | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | - | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | - / - | - / - | - / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / - | - / - | - / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / - | - / - | - / - | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / - | - / - | - / - | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | - / - | - / - | - / - | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

William (Bill) Roberts K-8 School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 46 | 48 | 56 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 45 | 41 | 55 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | - | 57 | 57 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 29 / 56 | 43 / 49 | 47 / 62 | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | - / 50 | 43 / 49 | 46 / 58 | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 50 | - / 48 | 35 / 59 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | - / 47 | - / 48 | - / 55 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 51 / 32 | 61 / 40 | 56 / 55 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 36 | 38 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | - | - | - | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | - | - | - | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | - / - | 29 / - | 36 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | - / - | - / - | - / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / - | - / - | - / - | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | - / - | - / 35 | - / 32 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | - / - | - / - | - / 38 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 75 | 82 | 85 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 74 | 74 | 85 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | - | 92 | 84 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 61 / 88 | 77 / 85 | 65 / 90 | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | - / 83 | - / 84 | - / 87 | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 78 | - / 83 | - / 86 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | - / 76 | - / 81 | - / 86 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 85 / - | 90 / 68 | 90 / 79 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 28 | 32 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 22 | 22 | 33 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | - | 35 | 32 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 10 / 43 | 16 / 35 | 12 / 40 | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | - / 31 | - / 30 | - / 35 | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 28 | - / 29 | - / 34 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | - / 28 | - / 30 | - / 34 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 27 / - | 38 / 8 | 37 / 27 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

William (Bill) Roberts K-8 School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 40 | 62 | 58 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 35 | 66 | 59 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | - | 58 | 58 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 37 / 43 | 58 / 67 | 47 / 60 | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | - / 47 | 56 / 64 | 25 / 61 | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 41 | - / 63 | 29 / 62 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | - / 40 | - / 62 | - / 58 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 51 / 32 | 60 / 63 | 56 / 65 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | - | 29 | 34 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | - | - | - | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | - | - | - | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | - / - | 27 / - | 30 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | - / - | - / - | - / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / - | - / - | - / - | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | - / - | - / 26 | - / 35 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | - / - | - / - | - / 41 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 63 | 92 | 77 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 56 | 95 | 80 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | - | 88 | 75 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 67 / 60 | 80 / 98 | 68 / 80 | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | - / 65 | - / 93 | - / 79 | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 62 | - / 92 | - / 81 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | - / 64 | - / 93 | - / 77 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 65 / - | 94 / 89 | 79 / 76 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 33 | 50 | 36 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 30 | 45 | 38 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | - | - | - | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | - / - | - / 57 | - / 35 | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | - / 33 | - / 52 | - / 37 | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 35 | - / 51 | - / 44 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | - / 36 | - / 50 | - / 36 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | - / - | 57 / - | - / 33 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 54 | 56 | 56 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 55 | 41 | 62 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | - | 66 | 53 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 56 / 45 | 45 / 65 | 54 / 61 | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | - / 54 | 36 / 62 | 51 / 57 | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 61 | 55 / 56 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | - / 54 | - / 50 | - / 58 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 65 / 40 | 63 / 36 | 65 / 54 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 38 | 43 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | - | 50 | 42 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | - | 25 | 44 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 30 / - | 31 / - | 25 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | - / - | - / 46 | - / 52 | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / - | - / 45 | 30 / 52 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | - / 48 | - / 35 | - / 49 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | - / - | - / 36 | - / 30 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 83 | 83 | 86 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 83 | 71 | 91 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 94 | 79 | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | - / 76 | 71 / 88 | - / 88 | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | - / 82 | - / 85 | - / 86 | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 83 | - / 85 | - / 86 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / 82 | - / 83 | - / 86 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 89 / - | 89 / - | 83 / 89 | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 41 | 50 | 36 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | 43 | 35 | 45 | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | 65 | 27 | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | - / - | - / 57 | - / 40 | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | - / 44 | - / 55 | - / 38 | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 41 | - / 52 | - / 37 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / 41 | - / 50 | - / 37 | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 45 / - | 50 / - | 52 / 21 | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

William (Bill) Roberts K-8 School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 68 | 72 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 47 | 75 | 73 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 72 | 66 | 48 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | - | 64 | 81 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 48 / 49 | 70 / 66 | 72 / 73 | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 48 / 49 | 72 / 66 | 73 / 71 | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 48 | - / 69 | - / 74 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 68 / 48 | 72 / 66 | - / 73 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 48 / 48 | 70 / 64 | 79 / 60 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 26 | 45 | 52 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | - | - | - | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 35 | - | - | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | - | 35 | - | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 25 / - | 45 / - | 50 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 26 / - | 41 / - | - / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 33 | - / 50 | - / 61 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | - / 22 | - / 40 | - / 55 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | - / 20 | 50 / - | - / - | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 77 | 88 | 85 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | - | - | 91 | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 73 | 88 | - | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | - | 90 | 88 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 71 / - | 87 / - | 84 / 87 | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 64 / 85 | - / 87 | 76 / 89 | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 77 | - / 90 | - / 84 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | - / 78 | - / 89 | - / 88 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 77 / 76 | 85 / 91 | 86 / 84 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| Total | 25 | 26 | 32 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | - | - | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 33 | 30 | - | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | - | - | 37 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 24 / - | 26 / - | 32 / 30 | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 29 / 23 | - / 30 | 25 / 35 | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 26 | - / 24 | - / 33 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | - / 17 | - / 29 | - / 30 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 23 / 28 | 29 / 23 | 43 / 10 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

William (Bill) Roberts K-8 School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 35 | 61 | 78 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 25 | 97 | 96 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 39 | 69 | 44 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | - | 49 | 69 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 38 / 33 | 59 / 73 | 76 / 83 | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 39 / 29 | 64 / 60 | 71 / 85 | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 29 | - / 67 | - / 77 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 37 / 34 | 79 / 59 | - / 83 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 30 / 50 | 62 / 53 | 76 / 83 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|-------|---------|--------|--------|---------|---------|---------|---------|---------|
| Total | 6 | 32 | 31 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | - | - | - | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 7 | - | - | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | - | 15 | - | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 7 / - | 30 / - | 31 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 5 / - | 33 / - | - / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 8 | - / 39 | - / 33 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | - / 3 | - / 29 | - / 32 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 4 / 8 | 33 / 31 | 27 / - | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 30 | 68 | 74 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | - | 100 | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | 24 | - | - | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | 83 | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 27 / - | 71 / - | 65 / 85 | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | - / 35 | - / 68 | - / 86 | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 33 | - / 67 | - / 74 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | - / 34 | - / 64 | - / 75 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 29 / - | 75 / - | 68 / 83 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 4 | 37 | 38 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | - / - | - / - | 36 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | - / - | - / 32 | - / 48 | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 5 | - / 36 | - / 38 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | - / 5 | - / 29 | - / 43 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | - / - | - / - | 27 / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 49 | 55 | 59 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 34 | 71 | 69 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 59 | 63 | 40 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | - | 45 | 60 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 50 / 47 | 52 / 70 | 58 / 69 | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 51 / 46 | 65 / 44 | 56 / 69 | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 47 | - / 54 | - / 59 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 55 / 49 | 78 / 48 | - / 67 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 51 / 41 | 58 / 45 | 58 / 67 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 29 | 20 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | - | - | - | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 28 | - | - | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | - | 4 | - | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 27 / - | 21 / - | 22 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 22 / - | 27 / - | - / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 29 | - / 39 | - / 22 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | - / 19 | - / 31 | - / 27 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 24 / 27 | 35 / 23 | - / - | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 73 | 76 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | - | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | 70 | - | - | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | - | 62 | 82 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 66 / - | 75 / - | 65 / 92 | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | - / 61 | - / 72 | 57 / 85 | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 64 | - / 76 | - / 75 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | - / 62 | - / 67 | - / 81 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 76 / - | 77 / - | 73 / 81 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 21 | 18 | 17 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | - | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | - | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | - | - | 9 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 26 / - | 13 / - | 12 / 25 | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | - / 19 | - / 24 | 5 / 24 | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 22 | - / 17 | - / 17 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | - / 21 | - / 17 | - / 18 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 32 / - | 29 / - | 18 / 15 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |

Wyatt-Edison Charter Elementary School

School Growth Summary

Grades 1 to 5 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 48 | 57 | 48 | 51 | 50 | 53 | 50 | 50 | 50 |
| Grade 4 | 40 | 61 | 28 | 46 | 45 | 50 | 50 | 50 | 50 |
| Grade 5 | 54 | 50 | 65 | 55 | 54 | 55 | 50 | 50 | 50 |
| Minority/Non | 48 / - | 57 / - | 48 / - | 48 / 59 | 49 / 56 | 51 / 58 | 47 / 52 | 48 / 52 | 47 / 52 |
| FRL/Non | 48 / - | 58 / - | 48 / - | 48 / 58 | 48 / 54 | 51 / 55 | 46 / 53 | 46 / 53 | 46 / 53 |
| IEP/Non | - / 49 | - / 58 | - / 48 | 38 / 53 | 39 / 52 | 42 / 54 | 40 / 51 | 41 / 51 | 39 / 51 |
| ELL/Non | 40 / 50 | 51 / 61 | 48 / 47 | 53 / 49 | 51 / 49 | 55 / 51 | 50 / 50 | 50 / 50 | 50 / 50 |
| Girls/Boys | 54 / 39 | 54 / 59 | 56 / 45 | 52 / 49 | 52 / 49 | 56 / 50 | 52 / 48 | 52 / 49 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 37 | 32 | 40 | 33 | 31 | 36 | 38 | 36 | 40 |
| Grade 4 | 28 | 29 | 17 | 30 | 27 | 35 | 37 | 36 | 39 |
| Grade 5 | 45 | 36 | 53 | 35 | 34 | 37 | 38 | 37 | 40 |
| Minority/Non | 37 / - | 32 / - | 40 / - | 32 / 43 | 30 / 39 | 36 / 41 | 34 / 44 | 33 / 41 | 37 / 44 |
| FRL/Non | 37 / - | 33 / - | 43 / - | 31 / 42 | 30 / 38 | 36 / 38 | 33 / 45 | 32 / 43 | 36 / 46 |
| IEP/Non | - / 40 | - / 35 | - / 40 | 15 / 38 | 16 / 36 | 16 / 42 | 22 / 43 | 21 / 41 | 22 / 46 |
| ELL/Non | 32 / 43 | 19 / 46 | 41 / 38 | 34 / 32 | 31 / 31 | 38 / 35 | 34 / 40 | 33 / 38 | 38 / 41 |
| Girls/Boys | 41 / 34 | 36 / 29 | 49 / 33 | 35 / 31 | 33 / 29 | 41 / 33 | 39 / 37 | 38 / 35 | 43 / 37 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 64 | 74 | 57 | 73 | 74 | 76 | 77 | 77 | 78 |
| Grade 4 | 59 | 80 | 49 | 68 | 69 | 71 | 74 | 76 | 76 |
| Grade 5 | 71 | 68 | 72 | 80 | 79 | 82 | 79 | 78 | 81 |
| Minority/Non | 64 / - | 73 / - | 57 / - | 67 / 85 | 68 / 84 | 72 / 85 | 68 / 80 | 70 / 80 | 71 / 81 |
| FRL/Non | 67 / - | 74 / - | 57 / - | 65 / 82 | 66 / 83 | 69 / 84 | 66 / 81 | 67 / 81 | 68 / 83 |
| IEP/Non | - / 64 | - / 74 | - / 57 | 64 / 74 | 63 / 74 | 65 / 77 | 59 / 77 | 59 / 78 | 57 / 79 |
| ELL/Non | 54 / 73 | - / 68 | 53 / 61 | 70 / 74 | 68 / 76 | 72 / 78 | 67 / 78 | 68 / 78 | 68 / 79 |
| Girls/Boys | 70 / 55 | 72 / 76 | 70 / 46 | 75 / 71 | 75 / 71 | 80 / 72 | 79 / 74 | 79 / 75 | 80 / 76 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 6 | 16 | 13 | 20 | 20 | 20 | 22 | 21 | 21 |
| Grade 4 | 11 | 21 | 10 | 17 | 19 | 19 | 21 | 23 | 21 |
| Grade 5 | 0 | 12 | 20 | 24 | 21 | 22 | 23 | 20 | 22 |
| Minority/Non | 6 / - | 16 / - | 12 / - | 14 / 34 | 15 / 30 | 14 / 33 | 16 / 25 | 15 / 24 | 15 / 24 |
| FRL/Non | 7 / - | 16 / - | 11 / - | 12 / 30 | 13 / 29 | 13 / 29 | 14 / 25 | 13 / 25 | 13 / 26 |
| IEP/Non | - / 6 | - / 15 | - / 13 | 15 / 21 | 17 / 20 | 15 / 21 | 11 / 22 | 13 / 22 | 10 / 22 |
| ELL/Non | 4 / 8 | - / 15 | 15 / 12 | 15 / 23 | 14 / 22 | 14 / 23 | 14 / 23 | 13 / 22 | 13 / 22 |
| Girls/Boys | 10 / - | 17 / 15 | 21 / 6 | 22 / 19 | 22 / 18 | 22 / 19 | 24 / 20 | 23 / 20 | 23 / 20 |

Wyatt-Edison Charter Elementary School Grades 1 to 5 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 52 | 45 | 44 | 52 | 54 | 54 | 50 | 50 | 50 |
| Grade 4 | 69 | 48 | 40 | 48 | 52 | 50 | 50 | 50 | 50 |
| Grade 5 | 31 | 41 | 46 | 55 | 56 | 57 | 50 | 50 | 50 |
| Minority/Non | 52 / - | 44 / - | 43 / - | 50 / 61 | 52 / 62 | 53 / 59 | 48 / 52 | 48 / 51 | 47 / 52 |
| FRL/Non | 50 / - | 44 / - | 42 / - | 50 / 57 | 51 / 61 | 52 / 57 | 46 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 53 | - / 44 | - / 45 | 40 / 54 | 41 / 56 | 44 / 55 | 40 / 51 | 39 / 51 | 38 / 51 |
| ELL/Non | 52 / 49 | 43 / 46 | 45 / 41 | 51 / 52 | 55 / 53 | 55 / 53 | 50 / 50 | 51 / 50 | 50 / 50 |
| Girls/Boys | 61 / 38 | 46 / 44 | 42 / 46 | 52 / 52 | 55 / 52 | 54 / 54 | 49 / 51 | 51 / 49 | 49 / 51 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 28 | 20 | 10 | 20 | 24 | 24 | 23 | 25 | 26 |
| Grade 4 | 44 | 25 | 14 | 23 | 25 | 27 | 27 | 29 | 31 |
| Grade 5 | 9 | 11 | 7 | 17 | 22 | 21 | 19 | 22 | 21 |
| Minority/Non | 28 / - | 20 / - | 10 / - | 19 / 29 | 23 / 34 | 23 / 29 | 21 / 27 | 23 / 29 | 23 / 31 |
| FRL/Non | 26 / - | 19 / - | 11 / - | 20 / 23 | 23 / 30 | 24 / 24 | 20 / 28 | 22 / 31 | 23 / 32 |
| IEP/Non | - / 31 | - / 21 | - / 11 | 10 / 23 | 11 / 28 | 11 / 27 | 13 / 26 | 14 / 29 | 12 / 30 |
| ELL/Non | 30 / 26 | 21 / 18 | 5 / 15 | 21 / 19 | 25 / 23 | 25 / 23 | 21 / 24 | 24 / 26 | 24 / 27 |
| Girls/Boys | 31 / 26 | 18 / 21 | 13 / 8 | 20 / 21 | 24 / 23 | 23 / 24 | 22 / 24 | 27 / 24 | 26 / 26 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 54 | 47 | 45 | 58 | 68 | 60 | 58 | 67 | 61 |
| Grade 4 | 77 | 61 | 53 | 55 | 67 | 59 | 57 | 66 | 61 |
| Grade 5 | 33 | 38 | 34 | 61 | 68 | 61 | 58 | 67 | 60 |
| Minority/Non | 54 / - | 46 / - | 44 / - | 51 / 73 | 62 / 81 | 54 / 73 | 50 / 61 | 60 / 70 | 52 / 65 |
| FRL/Non | 52 / - | 46 / - | 43 / - | 50 / 69 | 59 / 79 | 52 / 70 | 45 / 63 | 55 / 72 | 48 / 67 |
| IEP/Non | - / 54 | - / 47 | - / 46 | 48 / 58 | 58 / 68 | 44 / 61 | 40 / 58 | 47 / 68 | 39 / 62 |
| ELL/Non | 48 / 59 | 41 / 50 | 48 / 42 | 53 / 61 | 63 / 70 | 55 / 63 | 50 / 59 | 58 / 68 | 50 / 62 |
| Girls/Boys | 50 / 58 | 48 / 45 | 44 / 46 | 57 / 59 | 69 / 66 | 60 / 60 | 56 / 59 | 67 / 67 | 59 / 62 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 17 | 13 | 27 | 34 | 28 | 26 | 30 | 27 |
| Grade 4 | 40 | - | 20 | 27 | 34 | 29 | 27 | 31 | 29 |
| Grade 5 | 13 | 12 | 7 | 27 | 33 | 26 | 24 | 28 | 25 |
| Minority/Non | 25 / - | 17 / - | 13 / - | 23 / 40 | 31 / 44 | 26 / 35 | 22 / 28 | 26 / 32 | 23 / 30 |
| FRL/Non | 25 / - | 18 / - | 13 / - | 23 / 36 | 29 / 43 | 25 / 33 | 20 / 29 | 24 / 34 | 21 / 31 |
| IEP/Non | - / 26 | - / 18 | - / 14 | 25 / 27 | 27 / 34 | 15 / 29 | 17 / 26 | 20 / 30 | 15 / 28 |
| ELL/Non | 22 / 29 | - / 12 | 16 / 8 | 25 / 28 | 32 / 35 | 27 / 29 | 23 / 26 | 27 / 30 | 23 / 28 |
| Girls/Boys | 28 / - | - / 16 | 12 / 13 | 26 / 28 | 34 / 34 | 26 / 30 | 25 / 27 | 30 / 30 | 25 / 29 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 60 | 43 | 46 | 50 | 52 | 53 | 50 | 50 | 50 |
| Grade 4 | 51 | 43 | 38 | 49 | 47 | 51 | 50 | 50 | 50 |
| Grade 5 | 69 | 43 | 51 | 51 | 56 | 55 | 50 | 50 | 50 |
| Minority/Non | 60 / - | 43 / - | 45 / - | 47 / 61 | 51 / 56 | 52 / 58 | 47 / 52 | 48 / 51 | 48 / 52 |
| FRL/Non | 59 / - | 42 / - | 43 / - | 47 / 56 | 51 / 55 | 51 / 57 | 45 / 53 | 46 / 53 | 45 / 53 |
| IEP/Non | - / 59 | - / 43 | - / 46 | 40 / 51 | 43 / 54 | 43 / 55 | 40 / 51 | 40 / 51 | 39 / 51 |
| ELL/Non | 59 / 61 | 42 / 46 | 45 / 46 | 47 / 52 | 55 / 50 | 54 / 53 | 47 / 51 | 51 / 50 | 50 / 50 |
| Girls/Boys | 62 / 53 | 44 / 41 | 49 / 45 | 52 / 47 | 54 / 50 | 56 / 51 | 52 / 47 | 53 / 47 | 53 / 47 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 39 | 27 | 24 | 29 | 35 | 30 | 37 | 40 | 34 |
| Grade 4 | 40 | 23 | 17 | 32 | 32 | 31 | 39 | 41 | 35 |
| Grade 5 | 38 | 33 | 30 | 26 | 38 | 29 | 36 | 40 | 33 |
| Minority/Non | 39 / - | 27 / - | 25 / - | 26 / 49 | 34 / 46 | 28 / 43 | 30 / 46 | 35 / 46 | 29 / 40 |
| FRL/Non | 37 / - | 29 / - | 25 / - | 25 / 43 | 33 / 45 | 27 / 40 | 29 / 47 | 34 / 48 | 28 / 42 |
| IEP/Non | - / 39 | - / 29 | - / 26 | 14 / 33 | 15 / 40 | 14 / 34 | 19 / 41 | 22 / 44 | 16 / 38 |
| ELL/Non | 34 / 44 | 25 / 30 | 23 / 26 | 25 / 33 | 36 / 34 | 28 / 32 | 26 / 41 | 35 / 42 | 29 / 36 |
| Girls/Boys | 35 / 42 | 26 / 29 | 26 / 24 | 30 / 28 | 39 / 32 | 34 / 27 | 39 / 36 | 44 / 37 | 38 / 31 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 68 | 70 | 65 | 71 | 74 | 72 | 72 | 74 | 73 |
| Grade 4 | 65 | - | 65 | 72 | 74 | 71 | 73 | 76 | 73 |
| Grade 5 | - | 60 | - | 69 | 74 | 74 | 72 | 73 | 72 |
| Minority/Non | 68 / - | 69 / - | 64 / - | 64 / 81 | 69 / 81 | 67 / 80 | 66 / 75 | 69 / 76 | 66 / 75 |
| FRL/Non | 67 / - | 67 / - | 61 / - | 62 / 78 | 67 / 81 | 64 / 79 | 61 / 76 | 64 / 78 | 61 / 77 |
| IEP/Non | - / 68 | - / 71 | - / 65 | 65 / 71 | 57 / 75 | 56 / 73 | 53 / 73 | 55 / 75 | 50 / 73 |
| ELL/Non | - / - | - / 64 | - / 55 | 63 / 74 | 70 / 76 | 69 / 73 | 62 / 73 | 68 / 75 | 64 / 73 |
| Girls/Boys | 77 / - | 87 / - | 67 / - | 75 / 66 | 77 / 70 | 76 / 67 | 76 / 68 | 77 / 71 | 76 / 68 |

| Percent Moving Up | | | | | | | | | |
|-------------------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 19 | 24 | 18 | 26 | 28 | 27 | 28 | 30 | 27 |
| Grade 4 | - | - | - | 28 | 27 | 27 | 29 | 31 | 28 |
| Grade 5 | - | - | - | 24 | 29 | 28 | 26 | 28 | 25 |
| Minority/Non | 19 / - | 21 / - | 15 / - | 19 / 38 | 23 / 36 | 23 / 34 | 23 / 30 | 25 / 31 | 22 / 29 |
| FRL/Non | 19 / - | 22 / - | 16 / - | 18 / 33 | 22 / 35 | 22 / 33 | 19 / 31 | 22 / 33 | 19 / 30 |
| IEP/Non | - / 19 | - / 22 | - / 18 | 23 / 26 | 20 / 29 | 18 / 28 | 15 / 28 | 19 / 30 | 14 / 27 |
| ELL/Non | - / - | - / 21 | - / - | 21 / 29 | 25 / 29 | 23 / 29 | 20 / 28 | 24 / 30 | 22 / 27 |
| Girls/Boys | 24 / - | - / - | - / - | 30 / 22 | 30 / 26 | 31 / 23 | 31 / 24 | 32 / 27 | 30 / 23 |

Wyatt-Edison Charter Elementary School

School Growth Summary

Grades 6 to 8 Denver County 1

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.

IEP = Individualized Education Plan, or Special Education students.

ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

| Reading | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 64 | 66 | 71 | 54 | 49 | 55 | 50 | 50 | 50 |
| Grade 6 | 41 | 61 | 74 | 50 | 45 | 53 | 50 | 50 | 50 |
| Grade 7 | 70 | 69 | 72 | 56 | 52 | 57 | 50 | 50 | 50 |
| Grade 8 | 70 | 68 | 66 | 54 | 49 | 58 | 50 | 50 | 50 |
| Minority/Non | 64 / - | 66 / - | 72 / - | 53 / 56 | 47 / 54 | 55 / 55 | 51 / 50 | 48 / 51 | 51 / 50 |
| FRL/Non | 65 / - | 68 / - | 72 / - | 52 / 56 | 47 / 52 | 55 / 56 | 48 / 51 | 47 / 52 | 49 / 51 |
| IEP/Non | - / 70 | - / 66 | - / 72 | 47 / 54 | 45 / 49 | 48 / 56 | 43 / 51 | 46 / 50 | 43 / 51 |
| ELL/Non | 71 / 51 | 69 / 61 | 72 / 70 | 54 / 53 | 50 / 47 | 58 / 53 | 53 / 50 | 51 / 50 | 53 / 49 |
| Girls/Boys | 71 / 51 | 65 / 68 | 72 / 71 | 57 / 50 | 48 / 49 | 59 / 51 | 55 / 46 | 51 / 49 | 55 / 45 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 42 | 43 | 51 | 30 | 26 | 34 | 34 | 35 | 37 |
| Grade 6 | 33 | 44 | 64 | 28 | 23 | 34 | 35 | 34 | 39 |
| Grade 7 | 43 | 43 | 52 | 34 | 29 | 35 | 34 | 36 | 35 |
| Grade 8 | 52 | 40 | 36 | 28 | 26 | 33 | 33 | 36 | 35 |
| Minority/Non | 42 / - | 43 / - | 51 / - | 29 / 38 | 26 / 33 | 33 / 41 | 31 / 39 | 31 / 42 | 34 / 41 |
| FRL/Non | 42 / - | 41 / - | 52 / - | 28 / 37 | 25 / 32 | 33 / 41 | 30 / 40 | 31 / 42 | 33 / 43 |
| IEP/Non | - / 49 | - / 48 | - / 56 | 14 / 34 | 15 / 30 | 15 / 38 | 18 / 39 | 21 / 40 | 20 / 42 |
| ELL/Non | 44 / 37 | 51 / 29 | 47 / 55 | 27 / 33 | 26 / 27 | 32 / 37 | 29 / 37 | 30 / 38 | 32 / 39 |
| Girls/Boys | 52 / 31 | 51 / 36 | 60 / 42 | 33 / 27 | 26 / 26 | 38 / 30 | 39 / 31 | 36 / 35 | 42 / 32 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 79 | 78 | 84 | 78 | 73 | 79 | 79 | 80 | 80 |
| Grade 6 | 71 | 76 | - | 76 | 69 | 77 | 80 | 79 | 81 |
| Grade 7 | 81 | 80 | 86 | 76 | 75 | 79 | 76 | 78 | 77 |
| Grade 8 | 83 | 77 | 71 | 82 | 76 | 82 | 82 | 83 | 82 |
| Minority/Non | 79 / - | 77 / - | 84 / - | 74 / 87 | 68 / 85 | 76 / 85 | 74 / 81 | 72 / 83 | 75 / 82 |
| FRL/Non | 78 / - | 79 / - | 82 / - | 71 / 85 | 66 / 82 | 74 / 85 | 70 / 82 | 69 / 83 | 72 / 83 |
| IEP/Non | - / 81 | - / 78 | - / 84 | 65 / 79 | 66 / 74 | 63 / 80 | 60 / 80 | 64 / 80 | 59 / 81 |
| ELL/Non | 78 / 80 | 76 / 79 | 77 / 89 | 73 / 81 | 68 / 76 | 75 / 81 | 72 / 80 | 70 / 81 | 73 / 81 |
| Girls/Boys | 78 / 81 | 71 / 92 | 78 / 90 | 81 / 75 | 73 / 74 | 83 / 75 | 83 / 75 | 81 / 78 | 84 / 75 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|--------|--------|---------|--------|---------|---------|---------|---------|
| Total | 20 | 7 | 9 | 17 | 9 | 16 | 18 | 12 | 16 |
| Grade 6 | 14 | 4 | - | 13 | 9 | 12 | 16 | 13 | 15 |
| Grade 7 | 29 | 13 | 15 | 21 | 11 | 20 | 20 | 13 | 17 |
| Grade 8 | 13 | 5 | 10 | 17 | 8 | 15 | 18 | 11 | 15 |
| Minority/Non | 20 / - | 6 / - | 9 / - | 13 / 26 | 6 / 17 | 13 / 23 | 14 / 19 | 8 / 14 | 13 / 17 |
| FRL/Non | 22 / - | 8 / - | 8 / - | 12 / 22 | 5 / 15 | 11 / 22 | 12 / 20 | 7 / 15 | 10 / 18 |
| IEP/Non | - / 20 | - / 7 | - / 9 | 9 / 17 | 8 / 9 | 8 / 16 | 9 / 18 | 7 / 13 | 7 / 16 |
| ELL/Non | 22 / 18 | 0 / 12 | 10 / 8 | 14 / 18 | 5 / 11 | 13 / 17 | 14 / 18 | 7 / 13 | 12 / 16 |
| Girls/Boys | 24 / 12 | 4 / 13 | 6 / 13 | 19 / 14 | 9 / 9 | 18 / 13 | 21 / 14 | 13 / 11 | 19 / 13 |

Wyatt-Edison Charter Elementary School Grades 6 to 8 Denver County 1

| Math | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 44 | 75 | 78 | 47 | 50 | 52 | 50 | 50 | 50 |
| Grade 6 | 38 | 47 | 74 | 52 | 53 | 56 | 50 | 50 | 50 |
| Grade 7 | 39 | 83 | 74 | 44 | 50 | 49 | 50 | 50 | 50 |
| Grade 8 | 53 | 93 | 88 | 44 | 48 | 53 | 50 | 50 | 50 |
| Minority/Non | 44 / - | 75 / - | 78 / - | 46 / 48 | 51 / 49 | 52 / 53 | 49 / 51 | 49 / 51 | 49 / 51 |
| FRL/Non | 44 / - | 74 / - | 77 / - | 47 / 46 | 51 / 49 | 52 / 54 | 47 / 52 | 47 / 51 | 47 / 52 |
| IEP/Non | - / 46 | - / 77 | - / 78 | 43 / 47 | 47 / 51 | 49 / 53 | 44 / 51 | 44 / 51 | 44 / 51 |
| ELL/Non | 49 / 41 | 68 / 83 | 76 / 81 | 50 / 44 | 54 / 48 | 56 / 50 | 51 / 50 | 52 / 50 | 52 / 50 |
| Girls/Boys | 41 / 49 | 75 / 74 | 78 / 77 | 46 / 47 | 51 / 50 | 53 / 52 | 50 / 50 | 51 / 49 | 51 / 50 |

| Percent Catching Up | | | | | | | | | |
|---------------------|--------|---------|---------|--------|---------|---------|---------|---------|---------|
| Total | 9 | 27 | 25 | 8 | 13 | 11 | 12 | 17 | 13 |
| Grade 6 | 9 | 13 | 32 | 15 | 20 | 17 | 17 | 20 | 18 |
| Grade 7 | 6 | 30 | 17 | 5 | 12 | 7 | 9 | 15 | 10 |
| Grade 8 | 13 | 35 | 24 | 5 | 8 | 9 | 10 | 16 | 11 |
| Minority/Non | 9 / - | 27 / - | 25 / - | 8 / 11 | 12 / 15 | 11 / 13 | 9 / 15 | 13 / 20 | 10 / 16 |
| FRL/Non | 10 / - | 27 / - | 22 / - | 8 / 9 | 12 / 15 | 10 / 13 | 9 / 15 | 13 / 21 | 10 / 16 |
| IEP/Non | - / 11 | - / 30 | - / 25 | 3 / 9 | 7 / 14 | 5 / 12 | 5 / 13 | 7 / 19 | 5 / 15 |
| ELL/Non | 7 / 12 | 19 / 37 | 25 / 24 | 9 / 7 | 13 / 12 | 12 / 10 | 10 / 12 | 13 / 18 | 11 / 14 |
| Girls/Boys | 10 / 8 | 38 / 14 | 25 / 24 | 8 / 8 | 13 / 12 | 11 / 10 | 11 / 12 | 17 / 16 | 13 / 13 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 24 | 55 | 69 | 50 | 53 | 55 | 57 | 57 | 57 |
| Grade 6 | - | 32 | - | 55 | 60 | 59 | 57 | 59 | 58 |
| Grade 7 | - | - | 67 | 43 | 46 | 47 | 53 | 54 | 53 |
| Grade 8 | - | - | - | 53 | 53 | 61 | 63 | 59 | 62 |
| Minority/Non | 24 / - | 54 / - | 70 / - | 44 / 62 | 48 / 63 | 49 / 68 | 49 / 60 | 50 / 60 | 49 / 61 |
| FRL/Non | 25 / - | 51 / - | 67 / - | 43 / 58 | 48 / 60 | 47 / 65 | 44 / 61 | 45 / 61 | 44 / 62 |
| IEP/Non | - / 26 | - / 55 | - / 69 | 46 / 50 | 44 / 54 | 47 / 55 | 40 / 58 | 43 / 58 | 40 / 58 |
| ELL/Non | 20 / 29 | 52 / 57 | 71 / 67 | 48 / 52 | 52 / 54 | 51 / 57 | 47 / 58 | 50 / 58 | 48 / 58 |
| Girls/Boys | 14 / 38 | 41 / 70 | 64 / 75 | 48 / 53 | 53 / 53 | 55 / 56 | 56 / 58 | 57 / 58 | 56 / 58 |

| Percent Moving Up | | | | | | | | | |
|-------------------|-------|--------|--------|---------|---------|---------|---------|---------|---------|
| Total | 5 | 25 | 26 | 15 | 20 | 17 | 15 | 20 | 15 |
| Grade 6 | - | - | - | 23 | 27 | 23 | 18 | 24 | 19 |
| Grade 7 | - | - | - | 11 | 16 | 12 | 14 | 18 | 13 |
| Grade 8 | - | - | - | 10 | 14 | 15 | 13 | 15 | 14 |
| Minority/Non | 5 / - | 23 / - | 27 / - | 14 / 18 | 19 / 24 | 16 / 22 | 13 / 16 | 17 / 21 | 13 / 17 |
| FRL/Non | 6 / - | 26 / - | 24 / - | 14 / 17 | 19 / 22 | 15 / 21 | 12 / 17 | 15 / 22 | 12 / 17 |
| IEP/Non | - / 5 | - / 25 | - / 26 | 20 / 15 | 18 / 20 | 11 / 17 | 11 / 15 | 15 / 20 | 10 / 16 |
| ELL/Non | 5 / - | - / - | - / 26 | 16 / 14 | 22 / 19 | 17 / 17 | 14 / 15 | 18 / 20 | 14 / 16 |
| Girls/Boys | 0 / - | - / - | 17 / - | 13 / 18 | 21 / 20 | 17 / 17 | 15 / 16 | 19 / 20 | 15 / 16 |

| Writing | | | | | | | | | |
|--------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| | School | | | District | | | State | | |
| Median Growth Percentile | | | | | | | | | |
| Total | 67 | 68 | 53 | 53 | 56 | 54 | 50 | 50 | 50 |
| Grade 6 | 67 | 56 | 65 | 54 | 53 | 57 | 50 | 50 | 50 |
| Grade 7 | 66 | 75 | 55 | 50 | 59 | 55 | 50 | 50 | 50 |
| Grade 8 | 70 | 67 | 42 | 54 | 57 | 50 | 50 | 50 | 50 |
| Minority/Non | 67 / - | 67 / - | 53 / - | 52 / 58 | 56 / 54 | 53 / 58 | 49 / 51 | 51 / 50 | 49 / 51 |
| FRL/Non | 69 / - | 67 / - | 54 / - | 51 / 56 | 56 / 55 | 53 / 57 | 48 / 52 | 49 / 52 | 48 / 52 |
| IEP/Non | - / 69 | - / 71 | - / 53 | 49 / 54 | 49 / 57 | 48 / 55 | 42 / 51 | 40 / 51 | 42 / 51 |
| ELL/Non | 71 / 60 | 70 / 65 | 51 / 62 | 53 / 52 | 61 / 52 | 55 / 53 | 52 / 50 | 56 / 49 | 52 / 50 |
| Girls/Boys | 71 / 57 | 72 / 66 | 53 / 55 | 54 / 51 | 60 / 52 | 54 / 53 | 53 / 48 | 55 / 46 | 52 / 48 |

| Percent Catching Up | | | | | | | | | |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 29 | 44 | 22 | 17 | 25 | 18 | 23 | 27 | 21 |
| Grade 6 | 35 | 33 | 40 | 22 | 26 | 23 | 28 | 31 | 26 |
| Grade 7 | 32 | 51 | 16 | 17 | 29 | 17 | 23 | 29 | 21 |
| Grade 8 | 16 | 43 | 0 | 13 | 20 | 12 | 17 | 22 | 16 |
| Minority/Non | 29 / - | 44 / - | 22 / - | 16 / 30 | 24 / 32 | 17 / 26 | 18 / 28 | 24 / 31 | 17 / 26 |
| FRL/Non | 29 / - | 42 / - | 22 / - | 15 / 25 | 24 / 32 | 16 / 25 | 18 / 29 | 23 / 33 | 17 / 28 |
| IEP/Non | - / 32 | - / 51 | - / 24 | 8 / 20 | 11 / 29 | 6 / 20 | 10 / 26 | 11 / 31 | 9 / 25 |
| ELL/Non | 30 / 27 | 46 / 40 | 14 / 31 | 16 / 19 | 26 / 24 | 16 / 20 | 16 / 25 | 25 / 28 | 16 / 24 |
| Girls/Boys | 39 / 17 | 53 / 35 | 20 / 23 | 19 / 16 | 30 / 21 | 20 / 16 | 26 / 20 | 33 / 23 | 24 / 20 |

| Percent Keeping Up | | | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total | 80 | 74 | 54 | 63 | 68 | 63 | 67 | 70 | 67 |
| Grade 6 | - | 68 | - | 64 | 68 | 66 | 68 | 71 | 68 |
| Grade 7 | - | - | 68 | 59 | 70 | 63 | 65 | 68 | 65 |
| Grade 8 | 83 | - | 38 | 66 | 66 | 58 | 69 | 71 | 68 |
| Minority/Non | 80 / - | 74 / - | 53 / - | 55 / 77 | 63 / 76 | 55 / 77 | 59 / 70 | 64 / 72 | 59 / 70 |
| FRL/Non | 81 / - | 71 / - | 55 / - | 53 / 73 | 61 / 75 | 53 / 73 | 55 / 71 | 60 / 73 | 55 / 71 |
| IEP/Non | - / 80 | - / 74 | - / 54 | 60 / 63 | 53 / 69 | 46 / 63 | 47 / 68 | 47 / 71 | 44 / 67 |
| ELL/Non | 78 / 82 | 67 / 79 | 45 / 63 | 54 / 67 | 65 / 69 | 55 / 66 | 55 / 68 | 63 / 71 | 55 / 68 |
| Girls/Boys | 86 / - | 76 / 70 | 55 / 52 | 66 / 59 | 72 / 62 | 64 / 61 | 72 / 62 | 75 / 64 | 70 / 63 |

| Percent Moving Up | | | | | | | | | |
|-------------------|---------|---------|--------|---------|---------|---------|---------|---------|---------|
| Total | 25 | 21 | 7 | 13 | 17 | 17 | 15 | 18 | 17 |
| Grade 6 | - | 30 | - | 15 | 19 | 19 | 18 | 21 | 20 |
| Grade 7 | - | - | 5 | 14 | 20 | 21 | 17 | 20 | 19 |
| Grade 8 | 27 | - | 4 | 12 | 11 | 9 | 11 | 12 | 13 |
| Minority/Non | 25 / - | 22 / - | 7 / - | 10 / 21 | 14 / 23 | 13 / 26 | 12 / 17 | 14 / 19 | 13 / 19 |
| FRL/Non | 27 / - | 20 / - | 8 / - | 9 / 19 | 13 / 21 | 12 / 23 | 10 / 17 | 12 / 20 | 11 / 20 |
| IEP/Non | - / 25 | - / 21 | - / 7 | 7 / 14 | 8 / 17 | 10 / 17 | 9 / 16 | 9 / 18 | 10 / 17 |
| ELL/Non | 32 / 19 | 27 / 17 | 4 / 10 | 9 / 16 | 16 / 17 | 14 / 18 | 11 / 16 | 14 / 18 | 12 / 18 |
| Girls/Boys | 26 / - | 23 / - | 8 / 5 | 15 / 12 | 19 / 14 | 17 / 16 | 18 / 13 | 21 / 14 | 19 / 16 |