

# Alpine Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	55	47	50	53	51	50	50	50
Grade 4	41	62	46	48	54	51	50	50	50
Grade 5	50	48	48	51	52	51	50	50	50
Minority/Non	39 / 52	41 / 61	43 / 48	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	36 / 48	42 / 59	43 / 48	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 47	- / 57	- / 48	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 47	- / 58	- / 47	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	44 / 52	59 / 55	56 / 42	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	43	37	39	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	27	-	40	39	42	38	37	40
Minority/Non	- / -	26 / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / 40	- / 45	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 48	- / 41	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 38	- / 34	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / 32	- / 30	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	72	81	80	77	80	81	77	77	78
Grade 4	62	79	78	73	79	78	74	76	76
Grade 5	87	83	83	81	82	85	79	78	81
Minority/Non	61 / 76	- / 82	74 / 82	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	55 / 77	- / 81	- / 81	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 72	- / 81	- / 80	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 70	- / 82	- / 82	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 69	86 / 76	80 / 80	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	19	27	16	23	26	22	22	21	21
Grade 4	14	31	18	20	29	22	21	23	21
Grade 5	26	22	13	26	22	23	23	20	22
Minority/Non	13 / 22	- / 28	14 / 16	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 20	- / 29	- / 16	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 20	- / 29	- / 16	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 21	- / 28	- / 16	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	16 / 22	32 / 23	17 / 14	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Alpine Elementary School Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	37	45	48	46	43	50	50	50
Grade 4	46	44	37	46	42	41	50	50	50
Grade 5	25	26	53	52	49	46	50	50	50
Minority/Non	37 / 46	32 / 38	44 / 45	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	40 / 39	30 / 38	31 / 48	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 43	- / 35	- / 46	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 45	- / 37	- / 45	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	37 / 41	36 / 39	44 / 46	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	18	24	13	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / 26	- / 15	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 27	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	53	55	61	56	62	55	58	67	61
Grade 4	57	60	53	52	59	52	57	66	61
Grade 5	49	48	69	59	65	58	58	67	60
Minority/Non	30 / 60	35 / 60	62 / 60	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	52 / 54	- / 59	- / 64	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 54	- / 53	- / 62	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 57	- / 57	- / 62	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	57 / 51	46 / 62	59 / 62	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	7	4	22	23	25	25	26	30	27
Grade 4	12	0	18	21	23	25	27	31	29
Grade 5	0	6	27	25	28	25	24	28	25
Minority/Non	- / 10	- / 5	- / 27	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 10	- / 5	- / 21	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 8	- / 4	- / 22	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 9	- / 4	- / 23	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	8 / 6	3 / 4	24 / 20	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	36	46	51	48	52	52	50	50	50
Grade 4	30	50	42	49	51	49	50	50	50
Grade 5	50	39	59	46	53	55	50	50	50
Minority/Non	36 / 36	39 / 48	48 / 51	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	48 / 33	45 / 47	38 / 53	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 40	- / 45	- / 51	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 36	- / 47	- / 50	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	36 / 35	46 / 46	59 / 40	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	36	31	32	37	43	36	37	40	34
Grade 4	33	32	38	41	44	37	39	41	35
Grade 5	39	30	28	34	43	35	36	40	33
Minority/Non	- / 33	21 / 38	15 / 43	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 32	29 / 32	- / 42	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 44	- / 32	- / 34	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 36	- / 32	- / 37	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	45 / 30	32 / 30	- / 19	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	61	80	73	71	74	73	72	74	73
Grade 4	51	79	68	73	76	72	73	76	73
Grade 5	76	82	80	70	72	74	72	73	72
Minority/Non	- / 61	- / 82	- / 72	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 63	- / 83	- / 76	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 63	- / 81	- / 73	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 59	- / 81	- / 72	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	69 / 54	83 / 78	78 / 69	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	29	31	29	27	30	29	28	30	27
Grade 4	26	45	26	30	31	27	29	31	28
Grade 5	35	17	31	24	29	32	26	28	25
Minority/Non	- / 30	- / 32	- / 26	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 31	- / 31	- / 31	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 29	- / 33	- / 29	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 29	- / 33	- / 26	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	33 / 26	33 / 29	33 / 24	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Altona Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	71	54	60	57	53	53	50	50	50
Grade 6	72	53	72	51	50	50	50	50	50
Grade 7	70	61	55	61	57	54	50	50	50
Grade 8	-	50	52	58	53	54	50	50	50
Minority/Non	75 / 70	57 / 54	57 / 61	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	55 / 72	56 / 54	58 / 60	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	- / 70	41 / 55	69 / 59	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	77 / 70	68 / 53	58 / 60	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	73 / 66	60 / 51	69 / 53	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	63	60	60	36	37	35	34	35	37
Grade 6	-	61	65	28	37	40	35	34	39
Grade 7	-	-	-	44	36	32	34	36	35
Grade 8	-	60	55	37	39	33	33	36	35
Minority/Non	- / -	52 / 66	52 / 65	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	50 / 66	48 / 69	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / 64	- / 60	- / 59	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	- / 60	52 / 63	- / 68	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	63 / 58	76 / 43	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	92	86	90	85	83	85	79	80	80
Grade 6	88	87	96	84	80	82	80	79	81
Grade 7	95	87	85	84	85	83	76	78	77
Grade 8	-	83	88	87	86	88	82	83	82
Minority/Non	84 / 94	80 / 88	85 / 91	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	75 / 94	77 / 87	84 / 90	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 93	- / 88	- / 90	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	86 / 92	89 / 86	87 / 90	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	95 / 88	88 / 84	93 / 87	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	38	17	29	24	16	18	18	12	16
Grade 6	42	16	39	17	13	16	16	13	15
Grade 7	33	21	24	30	20	19	20	13	17
Grade 8	-	15	26	24	13	19	18	11	15
Minority/Non	38 / 38	13 / 18	25 / 30	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	20 / 40	23 / 17	14 / 32	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 38	- / 18	- / 30	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	29 / 39	17 / 17	26 / 30	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	43 / 33	22 / 14	38 / 24	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	73	59	71	59	56	52	50	50	50
Grade 6	61	62	85	59	52	50	50	50	50
Grade 7	80	54	62	57	60	57	50	50	50
Grade 8	-	59	71	62	58	49	50	50	50
Minority/Non	80 / 72	63 / 58	62 / 73	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	72 / 74	59 / 59	66 / 73	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	- / 74	48 / 60	62 / 71	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	84 / 71	64 / 58	67 / 72	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	74 / 72	58 / 60	70 / 74	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	22	25	31	13	18	13	12	17	13
Grade 6	22	29	43	17	17	15	17	20	18
Grade 7	21	-	4	12	17	11	9	15	10
Grade 8	-	24	36	11	20	12	10	16	11
Minority/Non	- / 27	13 / 31	20 / 39	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 25	18 / 27	20 / 40	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 23	- / 26	- / 33	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	- / 24	- / 28	17 / 36	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	24 / 19	25 / 26	33 / 30	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	79	73	82	67	64	60	57	57	57
Grade 6	65	79	89	66	62	56	57	59	58
Grade 7	91	67	75	59	65	62	53	54	53
Grade 8	-	73	85	76	66	63	63	59	62
Minority/Non	73 / 80	73 / 73	80 / 83	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	59 / 80	64 / 74	62 / 85	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 79	- / 74	- / 83	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 78	80 / 73	78 / 83	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	81 / 76	72 / 74	81 / 84	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	27	24	37	18	22	17	15	20	15
Grade 6	13	37	55	22	25	18	18	24	19
Grade 7	40	12	28	14	23	20	14	18	13
Grade 8	-	18	31	18	17	10	13	15	14
Minority/Non	30 / 26	30 / 22	33 / 38	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	- / 28	15 / 25	17 / 42	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 28	- / 25	- / 38	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / 26	- / 23	- / 38	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	22 / 34	22 / 26	35 / 39	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	73	59	70	56	54	55	50	50	50
Grade 6	74	59	78	53	48	51	50	50	50
Grade 7	72	58	67	58	58	59	50	50	50
Grade 8	-	60	66	59	57	56	50	50	50
Minority/Non	86 / 72	69 / 57	69 / 70	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	62 / 74	61 / 58	76 / 69	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	- / 74	62 / 59	68 / 70	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	89 / 72	69 / 58	68 / 70	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	73 / 76	61 / 56	72 / 67	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	49	44	48	23	29	22	23	27	21
Grade 6	52	47	64	26	30	27	28	31	26
Grade 7	-	33	49	26	29	23	23	29	21
Grade 8	-	49	17	16	27	15	17	22	16
Minority/Non	- / 45	42 / 45	45 / 49	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / 59	44 / 44	37 / 56	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	- / 54	- / 47	32 / 52	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 48	41 / 45	39 / 51	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	- / 39	49 / 41	50 / 46	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	84	82	83	74	75	72	67	70	67
Grade 6	75	80	87	72	72	67	68	71	68
Grade 7	92	83	81	72	78	72	65	68	65
Grade 8	-	84	81	78	76	75	69	71	68
Minority/Non	82 / 85	88 / 81	81 / 83	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	63 / 87	90 / 82	83 / 83	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 85	- / 83	- / 83	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	81 / 85	94 / 81	82 / 83	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	84 / 85	87 / 77	87 / 78	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	33	25	34	20	20	22	15	18	17
Grade 6	32	31	45	21	20	20	18	21	20
Grade 7	35	26	34	22	28	27	17	20	19
Grade 8	-	17	24	15	13	18	11	12	13
Minority/Non	37 / 32	30 / 24	28 / 36	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	25 / 35	36 / 25	38 / 34	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 33	- / 26	- / 34	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 31	32 / 25	24 / 35	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	37 / 30	32 / 19	41 / 30	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Black Rock Elementary

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		54	55	50	53	51	50	50	50
Grade 4		50	69	48	54	51	50	50	50
Grade 5		62	46	51	52	51	50	50	50
Minority/Non	/	57 / 54	58 / 55	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	/	- / 54	36 / 58	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / 54	- / 56	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	/	- / 54	- / 55	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	/	54 / 55	53 / 58	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		50	55	38	39	41	38	36	40
Grade 4		-	-	33	38	38	37	36	39
Grade 5		-	-	40	39	42	38	37	40
Minority/Non	/	- / 48	- / 50	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	/	- / 46	- / 59	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / 52	- / 62	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	/	- / 50	- / 54	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	/	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		80	85	77	80	81	77	77	78
Grade 4		77	90	73	79	78	74	76	76
Grade 5		87	81	81	82	85	79	78	81
Minority/Non	/	- / 78	87 / 85	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	/	- / 80	- / 87	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / 79	- / 86	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	/	- / 79	- / 86	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	/	80 / 80	86 / 84	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		23	29	23	26	22	22	21	21
Grade 4		24	38	20	29	22	21	23	21
Grade 5		21	21	26	22	23	23	20	22
Minority/Non	/	- / 23	30 / 29	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	/	- / 25	- / 32	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / 24	- / 30	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	/	- / 23	- / 29	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	/	28 / 18	33 / 26	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Black Rock Elementary Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		34	80	48	46	43	50	50	50
Grade 4		27	86	46	42	41	50	50	50
Grade 5		41	77	52	49	46	50	50	50
Minority/Non	/	23 / 38	86 / 79	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	/	- / 35	74 / 81	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / 34	- / 81	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	/	- / 34	- / 80	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	/	37 / 33	80 / 80	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		26	56	22	24	25	23	25	26
Grade 4		30	-	25	27	28	27	29	31
Grade 5		-	44	19	22	23	19	22	21
Minority/Non	/	- / 27	- / 56	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	/	- / 29	- / 57	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / 29	- / 59	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	/	- / 27	- / 56	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	/	- / -	59 / 52	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		49	83	56	62	55	58	67	61
Grade 4		46	91	52	59	52	57	66	61
Grade 5		55	75	59	65	58	58	67	60
Minority/Non	/	- / 48	87 / 83	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	/	- / 51	- / 84	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / 49	- / 83	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	/	- / 47	- / 83	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	/	44 / 54	77 / 90	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		21	64	23	25	25	26	30	27
Grade 4		26	75	21	23	25	27	31	29
Grade 5		14	51	25	28	25	24	28	25
Minority/Non	/	- / 24	- / 63	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	/	- / 24	- / 66	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / 20	- / 64	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	/	- / 21	- / 63	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	/	24 / 18	64 / 63	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		54	63	48	52	52	50	50	50
Grade 4		57	67	49	51	49	50	50	50
Grade 5		52	60	46	53	55	50	50	50
Minority/Non	/	47 / 55	64 / 63	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	/	- / 55	46 / 66	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / 54	- / 63	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	/	- / 54	- / 63	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	/	61 / 48	62 / 63	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		53	60	37	43	36	37	40	34
Grade 4		53	61	41	44	37	39	41	35
Grade 5		55	60	34	43	35	36	40	33
Minority/Non	/	- / 53	- / 59	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	/	- / 53	- / 66	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / 53	- / 65	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	/	- / 53	- / 61	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	/	52 / 55	52 / 67	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		72	83	71	74	73	72	74	73
Grade 4		73	89	73	76	72	73	76	73
Grade 5		70	76	70	72	74	72	73	72
Minority/Non	/	- / 73	- / 84	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	/	- / 76	- / 84	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / 72	- / 83	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / 71	- / 82	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	/	79 / 63	81 / 86	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		29	46	27	30	29	28	30	27
Grade 4		33	46	30	31	27	29	31	28
Grade 5		23	46	24	29	32	26	28	25
Minority/Non	/	- / 30	- / 46	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	/	- / 29	- / 46	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / 29	- / 46	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / 29	- / 44	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	/	34 / 22	50 / 40	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Blue Mountain Elementary

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		57	53	50	53	51	50	50	50
Grade 4		61	55	48	54	51	50	50	50
Grade 5		52	49	51	52	51	50	50	50
Minority/Non	/	- / 57	49 / 54	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	/	- / 56	- / 54	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / 58	- / 53	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	/	- / 56	- / 53	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	/	68 / 50	61 / 43	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		-	-	38	39	41	38	36	40
Grade 4		-	-	33	38	38	37	36	39
Grade 5		-	-	40	39	42	38	37	40
Minority/Non	/	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	/	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / -	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	/	- / -	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	/	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		85	90	77	80	81	77	77	78
Grade 4		83	93	73	79	78	74	76	76
Grade 5		87	87	81	82	85	79	78	81
Minority/Non	/	- / 86	- / 92	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	/	- / 87	- / 93	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / 86	- / 90	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	/	- / 85	- / 90	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	/	89 / 82	95 / 86	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		25	29	23	26	22	22	21	21
Grade 4		27	29	20	29	22	21	23	21
Grade 5		23	30	26	22	23	23	20	22
Minority/Non	/	- / 27	- / 32	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	/	- / 27	- / 31	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / 26	- / 30	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	/	- / 27	- / 27	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	/	33 / 19	34 / 26	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		50	38	48	46	43	50	50	50
Grade 4		44	32	46	42	41	50	50	50
Grade 5		52	45	52	49	46	50	50	50
Minority/Non	/	- / 52	46 / 36	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	/	- / 51	- / 37	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / 50	- / 38	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	/	- / 50	- / 37	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	/	53 / 44	44 / 31	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		-	-	22	24	25	23	25	26
Grade 4		-	-	25	27	28	27	29	31
Grade 5		-	-	19	22	23	19	22	21
Minority/Non	/	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	/	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / -	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	/	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	/	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		75	64	56	62	55	58	67	61
Grade 4		76	55	52	59	52	57	66	61
Grade 5		73	75	59	65	58	58	67	60
Minority/Non	/	- / 75	- / 64	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	/	- / 76	- / 66	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / 76	- / 64	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	/	- / 74	- / 62	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	/	80 / 69	64 / 64	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		32	20	23	25	25	26	30	27
Grade 4		-	14	21	23	25	27	31	29
Grade 5		35	-	25	28	25	24	28	25
Minority/Non	/	- / 34	- / 18	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	/	- / 36	- / 20	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / 31	- / 21	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	/	- / 33	- / 19	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	/	- / -	- / 20	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		58	50	48	52	52	50	50	50
Grade 4		67	55	49	51	49	50	50	50
Grade 5		54	49	46	53	55	50	50	50
Minority/Non	/	- / 59	64 / 47	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	/	- / 58	- / 50	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / 59	- / 50	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	/	- / 57	- / 47	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	/	55 / 62	66 / 42	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		52	48	37	43	36	37	40	34
Grade 4		-	-	41	44	37	39	41	35
Grade 5		-	-	34	43	35	36	40	33
Minority/Non	/	- / -	- / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	/	- / 57	- / 42	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / 57	- / 48	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	/	- / 52	- / 41	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	/	- / -	- / -	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		84	78	71	74	73	72	74	73
Grade 4		90	86	73	76	72	73	76	73
Grade 5		77	70	70	72	74	72	73	72
Minority/Non	/	- / 82	- / 78	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	/	- / 83	- / 79	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / 85	- / 78	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / 83	- / 76	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	/	93 / 74	89 / 69	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		32	30	27	30	29	28	30	27
Grade 4		48	31	30	31	27	29	31	28
Grade 5		16	28	24	29	32	26	28	25
Minority/Non	/	- / 37	- / 29	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	/	- / 34	- / 30	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / 32	- / 30	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / 34	- / 28	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	/	26 / 36	48 / 20	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Burlington Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	31	52	33	50	53	51	50	50	50
Grade 4	20	54	29	48	54	51	50	50	50
Grade 5	42	46	37	51	52	51	50	50	50
Minority/Non	20 / 36	49 / 52	30 / 36	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	20 / 35	49 / 53	28 / 44	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	23 / 32	- / 54	- / 33	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 32	- / 52	- / 33	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	36 / 25	51 / 52	33 / 31	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	29	37	26	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	24	-	29	40	39	42	38	37	40
Minority/Non	- / -	- / 46	15 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	32 / -	19 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 34	- / 28	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 40	- / 43	- / 25	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / 44	- / 29	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	61	81	71	77	80	81	77	77	78
Grade 4	44	81	58	73	79	78	74	76	76
Grade 5	76	80	85	81	82	85	79	78	81
Minority/Non	55 / 62	78 / 82	52 / 77	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	40 / 70	73 / 83	45 / 82	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 63	- / 84	- / 76	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 63	- / 80	- / 75	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 49	92 / 68	77 / 65	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	15	22	11	23	26	22	22	21	21
Grade 4	6	23	4	20	29	22	21	23	21
Grade 5	24	20	18	26	22	23	23	20	22
Minority/Non	0 / 20	15 / 25	4 / 13	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	6 / 21	23 / 21	3 / 14	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 15	- / 23	- / 11	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 17	- / 22	- / 12	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	14 / 17	23 / 20	12 / 10	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	31	41	23	48	46	43	50	50	50
Grade 4	29	33	13	46	42	41	50	50	50
Grade 5	33	57	42	52	49	46	50	50	50
Minority/Non	29 / 31	38 / 48	16 / 25	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	25 / 36	42 / 37	17 / 29	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	18 / 33	- / 40	- / 23	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	26 / 31	- / 41	- / 25	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	23 / 39	40 / 45	23 / 24	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	4	38	7	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 4	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / 9	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	46	62	44	56	62	55	58	67	61
Grade 4	39	53	31	52	59	52	57	66	61
Grade 5	52	72	58	59	65	58	58	67	60
Minority/Non	33 / 49	59 / 63	26 / 49	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	23 / 56	54 / 65	28 / 52	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 50	- / 62	- / 46	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 49	- / 63	- / 46	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	40 / 50	65 / 59	38 / 49	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	16	20	11	23	25	25	26	30	27
Grade 4	10	13	12	21	23	25	27	31	29
Grade 5	21	27	9	25	28	25	24	28	25
Minority/Non	- / 21	18 / 21	- / 13	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	7 / 22	17 / 24	4 / 17	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 17	- / 22	- / 12	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 19	- / 19	- / 12	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	16 / 16	21 / 19	7 / 14	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	55	48	48	52	52	50	50	50
Grade 4	44	55	32	49	51	49	50	50	50
Grade 5	41	55	64	46	53	55	50	50	50
Minority/Non	40 / 44	54 / 55	39 / 56	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	41 / 42	47 / 62	36 / 58	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	42 / 41	- / 56	- / 52	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 43	- / 57	- / 48	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	44 / 41	55 / 55	52 / 42	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	33	52	27	37	43	36	37	40	34
Grade 4	46	52	12	41	44	37	39	41	35
Grade 5	24	52	39	34	43	35	36	40	33
Minority/Non	23 / 40	55 / 50	25 / 29	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	27 / 42	45 / 59	26 / 29	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 41	- / 52	- / 35	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 41	- / 56	- / 29	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	35 / 32	- / 55	33 / 23	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	54	79	66	71	74	73	72	74	73
Grade 4	52	83	58	73	76	72	73	76	73
Grade 5	55	74	74	70	72	74	72	73	72
Minority/Non	- / 55	- / 86	- / 67	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	33 / 60	- / 84	48 / 72	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 55	- / 79	- / 67	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 57	- / 81	- / 67	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	58 / 51	80 / 78	64 / 68	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	13	25	27	27	30	29	28	30	27
Grade 4	9	22	17	30	31	27	29	31	28
Grade 5	17	28	40	24	29	32	26	28	25
Minority/Non	- / 15	- / 28	- / 31	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	0 / 18	- / 33	14 / 33	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 14	- / 26	- / 27	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 14	- / 26	- / 27	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	15 / 12	31 / 15	29 / 26	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Carbon Valley Academy

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	29	54	47	50	53	51	50	50	50
Grade 4	29	41	49	48	54	51	50	50	50
Grade 5	26	55	47	51	52	51	50	50	50
Minority/Non	- / 29	- / 55	- / 47	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 29	- / 55	- / 49	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 29	- / 54	- / 49	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 29	- / 54	- / 49	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	44 / 21	55 / 53	60 / 43	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	33	24	-	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 33	- / -	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 30	- / 24	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	55	67	76	77	80	81	77	77	78
Grade 4	57	63	75	73	79	78	74	76	76
Grade 5	54	71	77	81	82	85	79	78	81
Minority/Non	- / 54	- / 68	- / 76	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 55	- / 69	- / 73	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 56	- / 67	- / 76	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 55	- / 67	- / 76	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	67 / 42	76 / 55	75 / 77	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	10	30	22	23	26	22	22	21	21
Grade 4	7	35	25	20	29	22	21	23	21
Grade 5	14	25	18	26	22	23	23	20	22
Minority/Non	- / 11	- / 35	- / 23	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 10	- / 31	- / 23	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 10	- / 30	- / 22	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 10	- / 30	- / 22	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	15 / 4	32 / 27	31 / 13	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	42	27	48	46	43	50	50	50
Grade 4	33	39	28	46	42	41	50	50	50
Grade 5	55	44	20	52	49	46	50	50	50
Minority/Non	- / 48	- / 42	- / 27	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 46	- / 42	- / 26	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 44	- / 44	- / 28	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 45	- / 42	- / 27	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	33 / 52	39 / 44	29 / 22	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	19	17	-	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / 19	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / 18	- / 19	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 17	- / 20	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / 20	- / 17	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	44	56	26	56	62	55	58	67	61
Grade 4	40	50	30	52	59	52	57	66	61
Grade 5	50	64	21	59	65	58	58	67	60
Minority/Non	- / 51	- / 58	- / 26	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 46	- / 57	- / 27	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 44	- / 56	- / 27	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 44	- / 56	- / 26	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	44 / 45	52 / -	23 / 30	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	14	17	8	23	25	25	26	30	27
Grade 4	13	-	-	21	23	25	27	31	29
Grade 5	15	-	-	25	28	25	24	28	25
Minority/Non	- / 15	- / 16	- / 9	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 14	- / 18	- / 10	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 14	- / 17	- / 8	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 14	- / 17	- / 8	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 11	17 / -	13 / -	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	51	40	48	52	52	50	50	50
Grade 4	49	48	32	49	51	49	50	50	50
Grade 5	40	55	48	46	53	55	50	50	50
Minority/Non	- / 49	- / 51	- / 41	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 49	- / 50	- / 46	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 47	- / 51	- / 41	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 47	- / 51	- / 41	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	49 / 39	38 / 55	46 / 36	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	30	30	33	37	43	36	37	40	34
Grade 4	29	-	-	41	44	37	39	41	35
Grade 5	-	24	-	34	43	35	36	40	33
Minority/Non	- / 33	- / 29	- / 33	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 35	- / 33	- / 33	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 29	- / 31	- / 34	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 31	- / 30	- / 34	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 30	32 / 29	- / -	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	79	71	53	71	74	73	72	74	73
Grade 4	-	-	40	73	76	72	73	76	73
Grade 5	-	-	-	70	72	74	72	73	72
Minority/Non	- / 83	- / 72	- / 54	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 79	- / 70	- / 60	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 79	- / 71	- / 51	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 79	- / 71	- / 53	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	48 / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	19	25	16	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / 14	- / 19	- / 17	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 19	- / 26	- / 19	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 19	- / 25	- / 16	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 19	- / 25	- / 16	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Carbon Valley Academy

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	76	20	57	53	53	50	50	50
Grade 6	56	60	22	51	50	50	50	50	50
Grade 7	-	-	-	61	57	54	50	50	50
Grade 8	-	-	-	58	53	54	50	50	50
Minority/Non	- / 59	- / 74	- / 17	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	- / 59	- / 78	- / 20	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	- / 58	- / 75	- / 24	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	- / 58	- / 76	- / 20	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	59 / 46	83 / 69	36 / 11	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	36	37	35	34	35	37
Grade 6	-	-	-	28	37	40	35	34	39
Grade 7	-	-	-	44	36	32	34	36	35
Grade 8	-	-	-	37	39	33	33	36	35
Minority/Non	- / -	- / -	- / -	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	85	88	53	85	83	85	79	80	80
Grade 6	-	-	-	84	80	82	80	79	81
Grade 7	-	-	-	84	85	83	76	78	77
Grade 8	-	-	-	87	86	88	82	83	82
Minority/Non	- / 87	- / 88	- / 46	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	- / 84	- / 91	- / 54	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 84	- / 86	- / 52	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	- / 85	- / 88	- / 53	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	- / -	95 / 83	- / -	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	19	25	3	24	16	18	18	12	16
Grade 6	-	-	-	17	13	16	16	13	15
Grade 7	-	-	-	30	20	19	20	13	17
Grade 8	-	-	-	24	13	19	18	11	15
Minority/Non	- / 20	- / 26	- / 0	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	- / 17	- / 26	- / 4	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 19	- / 24	- / 0	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	- / 19	- / 25	- / 3	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	- / -	30 / 21	- / -	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	64	65	50	59	56	52	50	50	50
Grade 6	64	79	42	59	52	50	50	50	50
Grade 7	-	-	-	57	60	57	50	50	50
Grade 8	-	-	-	62	58	49	50	50	50
Minority/Non	- / 67	- / 67	- / 52	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	- / 64	- / 72	- / 58	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	- / 62	- / 62	- / 57	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	- / 65	- / 65	- / 50	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	60 / 72	71 / 63	38 / 55	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	20	21	5	13	18	13	12	17	13
Grade 6	-	-	-	17	17	15	17	20	18
Grade 7	-	-	-	12	17	11	9	15	10
Grade 8	-	-	-	11	20	12	10	16	11
Minority/Non	- / -	- / 19	- / -	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / -	- / 17	- / -	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / -	- / 20	- / -	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	- / 20	- / 21	- / 5	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / 15	- / -	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	69	59	44	67	64	60	57	57	57
Grade 6	-	-	-	66	62	56	57	59	58
Grade 7	-	-	-	59	65	62	53	54	53
Grade 8	-	-	-	76	66	63	63	59	62
Minority/Non	- / 75	- / 63	- / 50	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	- / 71	- / 63	- / -	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 69	- / 56	- / 50	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 72	- / 59	- / 44	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	- / -	- / 65	- / -	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	-	18	-	18	22	17	15	20	15
Grade 6	-	-	-	22	25	18	18	24	19
Grade 7	-	-	-	14	23	20	14	18	13
Grade 8	-	-	-	18	17	10	13	15	14
Minority/Non	- / -	- / -	- / -	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	- / -	- / -	- / -	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / -	- / 15	- / -	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / -	- / 18	- / -	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	- / -	- / -	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	60	54	56	54	55	50	50	50
Grade 6	60	58	62	53	48	51	50	50	50
Grade 7	-	-	-	58	58	59	50	50	50
Grade 8	-	-	-	59	57	56	50	50	50
Minority/Non	- / 64	- / 60	- / 57	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	- / 62	- / 62	- / 49	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	- / 62	- / 60	- / 56	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	- / 62	- / 60	- / 54	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	65 / 61	68 / 48	57 / 38	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	43	35	-	23	29	22	23	27	21
Grade 6	-	-	-	26	30	27	28	31	26
Grade 7	-	-	-	26	29	23	23	29	21
Grade 8	-	-	-	16	27	15	17	22	16
Minority/Non	- / 45	- / 33	- / -	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / 40	- / -	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / 36	- / -	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 45	- / 35	- / -	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / 23	- / -	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	64	78	48	74	75	72	67	70	67
Grade 6	-	-	-	72	72	67	68	71	68
Grade 7	-	-	-	72	78	72	65	68	65
Grade 8	-	-	-	78	76	75	69	71	68
Minority/Non	- / 73	- / 82	- / 50	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	- / 63	- / 76	- / 43	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 64	- / 77	- / 50	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	- / 64	- / 78	- / 48	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	- / -	- / -	- / -	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	13	15	8	20	20	22	15	18	17
Grade 6	-	-	-	21	20	20	18	21	20
Grade 7	-	-	-	22	28	27	17	20	19
Grade 8	-	-	-	15	13	18	11	12	13
Minority/Non	- / 14	- / 17	- / -	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	- / 13	- / 16	- / 10	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 13	- / 13	- / 5	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 13	- / 15	- / 8	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	- / -	- / -	- / -	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Carbon Valley Academy

## School Growth Summary

Grades 9 to 10 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			-			50	50	50	50
Grade 9			-			52	50	50	50
Grade 10			-			48	50	50	50
Minority/Non	/	/	- / -	/	/	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	/	/	- / -	/	/	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	/	/	- / -	/	/	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	/	/	- / -	/	/	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	/	/	- / -	/	/	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total			-			26	25	28	27
Grade 9			-			32	30	32	32
Grade 10			-			20	19	24	20
Minority/Non	/	/	- / -	/	/	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	/	/	- / -	/	/	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	/	/	- / -	/	/	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	/	/	- / -	/	/	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	/	/	- / -	/	/	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total			-			90	87	91	88
Grade 9			-			89	86	88	86
Grade 10			-			91	89	93	90
Minority/Non	/	/	- / -	/	/	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	/	/	- / -	/	/	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	/	/	- / -	/	/	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	/	/	- / -	/	/	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	/	/	- / -	/	/	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total			-			11	13	8	11
Grade 9			-			11	14	8	11
Grade 10			-			10	12	8	10
Minority/Non	/	/	- / -	/	/	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	/	/	- / -	/	/	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	/	/	- / -	/	/	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	/	/	- / -	/	/	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	/	/	- / -	/	/	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			-			44	50	50	50
Grade 9			-			46	50	50	50
Grade 10			-			42	50	50	50
Minority/Non	/	/	- / -	/	/	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	/	/	- / -	/	/	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	/	/	- / -	/	/	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	/	/	- / -	/	/	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	/	/	- / -	/	/	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total			-			4	5	4	5
Grade 9			-			5	6	5	5
Grade 10			-			3	4	3	4
Minority/Non	/	/	- / -	/	/	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	/	/	- / -	/	/	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	/	/	- / -	/	/	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	/	/	- / -	/	/	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	/	/	- / -	/	/	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total			-			69	70	66	68
Grade 9			-			61	65	61	62
Grade 10			-			78	76	73	77
Minority/Non	/	/	- / -	/	/	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	/	/	- / -	/	/	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	/	/	- / -	/	/	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	/	/	- / -	/	/	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	/	/	- / -	/	/	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total			-			3	4	2	4
Grade 9			-			4	7	4	6
Grade 10			-			1	1	1	1
Minority/Non	/	/	- / -	/	/	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	/	/	- / -	/	/	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	/	/	- / -	/	/	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	/	/	- / -	/	/	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	/	/	- / -	/	/	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			-			48	50	50	50
Grade 9			-			48	50	50	50
Grade 10			-			50	50	50	50
Minority/Non	/	/	- / -	/	/	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	/	/	- / -	/	/	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	/	/	- / -	/	/	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	/	/	- / -	/	/	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	/	/	- / -	/	/	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total			-			13	15	19	14
Grade 9			-			15	17	21	17
Grade 10			-			10	12	16	11
Minority/Non	/	/	- / -	/	/	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	/	/	- / -	/	/	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	/	/	- / -	/	/	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	/	/	- / -	/	/	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	/	/	- / -	/	/	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total			-			78	79	81	77
Grade 9			-			71	76	79	73
Grade 10			-			86	82	84	81
Minority/Non	/	/	- / -	/	/	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	/	/	- / -	/	/	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	/	/	- / -	/	/	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	/	/	- / -	/	/	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	/	/	- / -	/	/	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total			-			11	9	10	10
Grade 9			-			11	10	11	12
Grade 10			-			11	7	8	8
Minority/Non	/	/	- / -	/	/	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	/	/	- / -	/	/	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	/	/	- / -	/	/	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	/	/	- / -	/	/	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	/	/	- / -	/	/	13 / 9	10 / 7	11 / 9	11 / 8

# Centennial Elementary

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		51	45	50	53	51	50	50	50
Grade 4		40	40	48	54	51	50	50	50
Grade 5		58	54	51	52	51	50	50	50
Minority/Non	/	40 / 56	44 / 45	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	/	34 / 58	40 / 46	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / 51	- / 46	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	/	- / 54	- / 43	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	/	47 / 59	49 / 40	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		30	34	38	39	41	38	36	40
Grade 4		-	38	33	38	38	37	36	39
Grade 5		-	-	40	39	42	38	37	40
Minority/Non	/	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	/	- / -	37 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / -	- / 41	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	/	- / -	- / 36	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	/	- / -	- / 35	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		71	75	77	80	81	77	77	78
Grade 4		59	68	73	79	78	74	76	76
Grade 5		80	86	81	82	85	79	78	81
Minority/Non	/	- / 73	78 / 74	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	/	- / 76	64 / 81	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / 72	- / 77	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	/	- / 73	- / 73	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	/	71 / 72	83 / 69	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		20	19	23	26	22	22	21	21
Grade 4		17	18	20	29	22	21	23	21
Grade 5		21	21	26	22	23	23	20	22
Minority/Non	/	- / 19	8 / 23	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	/	- / 23	16 / 20	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / 20	- / 19	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	/	- / 21	- / 20	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	/	18 / 20	20 / 18	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Centennial Elementary Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		40	50	48	46	43	50	50	50
Grade 4		30	42	46	42	41	50	50	50
Grade 5		45	61	52	49	46	50	50	50
Minority/Non	/	30 / 41	52 / 50	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	/	31 / 41	41 / 58	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / 39	- / 56	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	/	- / 41	- / 50	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	/	31 / 45	52 / 50	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		17	21	22	24	25	23	25	26
Grade 4		-	27	25	27	28	27	29	31
Grade 5		-	14	19	22	23	19	22	21
Minority/Non	/	- / -	21 / 22	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	/	- / -	10 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / 22	- / 28	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	/	- / 23	- / 23	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	/	- / -	- / 18	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		54	59	56	62	55	58	67	61
Grade 4		43	52	52	59	52	57	66	61
Grade 5		62	71	59	65	58	58	67	60
Minority/Non	/	48 / 57	46 / 64	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	/	- / 58	48 / 65	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / 53	- / 59	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	/	- / 56	- / 58	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	/	49 / 59	61 / 58	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		19	32	23	25	25	26	30	27
Grade 4		5	33	21	23	25	27	31	29
Grade 5		29	29	25	28	25	24	28	25
Minority/Non	/	- / 24	24 / 35	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	/	- / 21	27 / 35	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / 20	- / 31	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	/	- / 20	- / 31	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	/	5 / 28	32 / 31	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		55	38	48	52	52	50	50	50
Grade 4		37	32	49	51	49	50	50	50
Grade 5		60	50	46	53	55	50	50	50
Minority/Non	/	46 / 57	37 / 38	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	/	30 / 59	38 / 38	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / 57	- / 38	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	/	- / 56	- / 38	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	/	52 / 57	42 / 32	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		42	26	37	43	36	37	40	34
Grade 4		33	25	41	44	37	39	41	35
Grade 5		52	27	34	43	35	36	40	33
Minority/Non	/	- / 53	31 / 23	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	/	- / 53	29 / 21	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / 45	- / 30	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	/	- / 50	- / 26	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	/	45 / 40	29 / 24	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		74	61	71	74	73	72	74	73
Grade 4		61	52	73	76	72	73	76	73
Grade 5		81	77	70	72	74	72	73	72
Minority/Non	/	- / 73	- / 66	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	/	- / 79	- / 62	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / 75	- / 61	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / 73	- / 62	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	/	71 / 76	71 / 53	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		35	18	27	30	29	28	30	27
Grade 4		20	10	30	31	27	29	31	28
Grade 5		43	32	24	29	32	26	28	25
Minority/Non	/	- / 40	- / 21	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	/	- / 43	- / 20	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / 36	- / 18	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / 36	- / 19	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	/	41 / 30	31 / 6	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Central Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	35	38	50	53	51	50	50	50
Grade 4	46	55	41	48	54	51	50	50	50
Grade 5	40	26	38	51	52	51	50	50	50
Minority/Non	40 / 34	26 / 45	31 / 44	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	31 / 54	32 / 46	32 / 52	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 40	- / 38	- / 39	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 37	35 / 35	38 / 38	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	33 / 43	29 / 45	41 / 38	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	19	18	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	25	40	39	42	38	37	40
Minority/Non	- / -	- / -	23 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	10 / -	18 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 19	- / 19	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	29 / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / 15	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	75	76	80	77	80	81	77	77	78
Grade 4	78	83	74	73	79	78	74	76	76
Grade 5	73	70	89	81	82	85	79	78	81
Minority/Non	- / 77	- / 82	45 / 96	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	48 / 88	65 / 83	65 / 97	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 75	- / 76	- / 80	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 77	- / 77	- / 82	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 75	72 / 80	75 / 87	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	22	22	19	23	26	22	22	21	21
Grade 4	14	40	20	20	29	22	21	23	21
Grade 5	29	5	17	26	22	23	23	20	22
Minority/Non	- / 25	- / 27	10 / 23	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	5 / 36	15 / 29	10 / 29	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 22	- / 22	- / 19	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 24	- / 26	- / 19	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	26 / -	24 / 20	21 / 15	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	27	33	24	48	46	43	50	50	50
Grade 4	50	47	29	46	42	41	50	50	50
Grade 5	16	23	16	52	49	46	50	50	50
Minority/Non	33 / 26	28 / 36	17 / 28	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	19 / 38	27 / 36	22 / 29	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 28	- / 36	- / 24	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	36 / 21	24 / 36	29 / 20	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	22 / 35	33 / 29	21 / 25	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	15	17	9	22	24	25	23	25	26
Grade 4	-	-	8	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	10 / -	20 / -	9 / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	9 / -	19 / -	10 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 17	- / 19	- / 11	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	18 / -	7 / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	14 / 4	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	39	52	36	56	62	55	58	67	61
Grade 4	52	66	48	52	59	52	57	66	61
Grade 5	29	39	24	59	65	58	58	67	60
Minority/Non	- / 46	- / 62	21 / 44	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	17 / 55	37 / 64	31 / 41	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 40	- / 53	- / 36	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 43	- / 60	- / 37	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	33 / 47	50 / 53	36 / 35	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	13	12	9	23	25	25	26	30	27
Grade 4	-	-	14	21	23	25	27	31	29
Grade 5	-	-	4	25	28	25	24	28	25
Minority/Non	- / 14	- / -	10 / 8	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / -	14 / -	11 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 10	- / 13	- / 9	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 14	- / 10	- / 6	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	13 / 5	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	35	36	48	52	52	50	50	50
Grade 4	46	46	37	49	51	49	50	50	50
Grade 5	45	23	34	46	53	55	50	50	50
Minority/Non	59 / 43	38 / 34	31 / 37	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	43 / 47	31 / 46	33 / 37	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 44	- / 37	- / 37	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 43	38 / 34	31 / 37	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	43 / 46	42 / 31	40 / 31	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	30	37	25	37	43	36	37	40	34
Grade 4	-	-	32	41	44	37	39	41	35
Grade 5	26	23	20	34	43	35	36	40	33
Minority/Non	- / 35	24 / -	17 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	26 / -	21 / -	21 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 37	- / 39	- / 29	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 31	- / -	13 / 34	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 35	- / 27	45 / 10	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	71	55	63	71	74	73	72	74	73
Grade 4	70	-	62	73	76	72	73	76	73
Grade 5	72	38	64	70	72	74	72	73	72
Minority/Non	- / 72	- / 50	- / 67	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 81	- / 56	60 / 64	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 71	- / 55	- / 63	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 70	- / 53	- / 61	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	77 / -	57 / -	59 / 67	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	29	29	16	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / 30	- / 25	- / 23	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 39	- / -	- / 24	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 29	- / 29	- / 16	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 30	- / 31	- / 18	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	29 / -	- / -	22 / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Coal Ridge Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	45	45	57	53	53	50	50	50
Grade 6	42	45	36	51	50	50	50	50	50
Grade 7	68	47	51	61	57	54	50	50	50
Grade 8	58	44	47	58	53	54	50	50	50
Minority/Non	59 / 54	47 / 43	44 / 46	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	54 / 58	49 / 43	43 / 46	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	47 / 57	45 / 46	36 / 46	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	46 / 57	50 / 44	47 / 44	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	58 / 53	45 / 45	51 / 41	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	34	27	31	36	37	35	34	35	37
Grade 6	22	29	35	28	37	40	35	34	39
Grade 7	51	28	31	44	36	32	34	36	35
Grade 8	32	25	27	37	39	33	33	36	35
Minority/Non	34 / 34	27 / 28	27 / 35	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	28 / 39	26 / 29	27 / 36	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	16 / 38	11 / 32	9 / 36	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	25 / 37	28 / 27	28 / 32	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	38 / 32	25 / 29	38 / 24	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	83	74	77	85	83	85	79	80	80
Grade 6	80	73	67	84	80	82	80	79	81
Grade 7	89	70	80	84	85	83	76	78	77
Grade 8	80	79	87	87	86	88	82	83	82
Minority/Non	77 / 86	69 / 76	78 / 77	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	74 / 86	74 / 74	75 / 78	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 84	- / 74	- / 77	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	74 / 84	64 / 75	79 / 77	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	87 / 79	75 / 72	82 / 72	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	20	8	12	24	16	18	18	12	16
Grade 6	6	9	9	17	13	16	16	13	15
Grade 7	35	6	16	30	20	19	20	13	17
Grade 8	16	10	12	24	13	19	18	11	15
Minority/Non	19 / 21	3 / 10	7 / 14	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	11 / 23	4 / 10	5 / 16	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 20	- / 9	- / 12	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	8 / 22	5 / 9	6 / 13	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	27 / 12	9 / 7	13 / 11	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	46	40	59	56	52	50	50	50
Grade 6	50	51	31	59	52	50	50	50	50
Grade 7	52	43	56	57	60	57	50	50	50
Grade 8	60	46	43	62	58	49	50	50	50
Minority/Non	53 / 53	46 / 45	41 / 40	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	48 / 56	46 / 46	39 / 41	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	42 / 55	42 / 46	29 / 41	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	52 / 53	51 / 45	45 / 40	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	57 / 48	47 / 45	41 / 40	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	10	12	13	13	18	13	12	17	13
Grade 6	13	17	6	17	17	15	17	20	18
Grade 7	8	10	20	12	17	11	9	15	10
Grade 8	9	10	11	11	20	12	10	16	11
Minority/Non	7 / 12	11 / 13	6 / 18	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	6 / 13	8 / 15	9 / 17	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	4 / 11	2 / 14	5 / 14	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	7 / 11	9 / 13	8 / 14	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	10 / 10	11 / 13	14 / 12	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	59	48	41	67	64	60	57	57	57
Grade 6	60	53	26	66	62	56	57	59	58
Grade 7	53	44	52	59	65	62	53	54	53
Grade 8	66	45	48	76	66	63	63	59	62
Minority/Non	52 / 62	39 / 51	34 / 44	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	43 / 63	45 / 49	35 / 44	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 59	- / 49	- / 41	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	50 / 60	34 / 50	30 / 43	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	62 / 57	47 / 49	37 / 46	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	14	16	10	18	22	17	15	20	15
Grade 6	20	24	4	22	25	18	18	24	19
Grade 7	9	11	18	14	23	20	14	18	13
Grade 8	15	5	9	18	17	10	13	15	14
Minority/Non	9 / 16	16 / 16	10 / 10	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	7 / 17	28 / 12	9 / 11	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 15	- / 16	- / 11	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	4 / 16	17 / 16	3 / 12	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	19 / 10	15 / 17	8 / 14	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	44	50	56	54	55	50	50	50
Grade 6	40	45	39	53	48	51	50	50	50
Grade 7	58	46	56	58	58	59	50	50	50
Grade 8	49	42	53	59	57	56	50	50	50
Minority/Non	49 / 47	47 / 43	47 / 51	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	44 / 49	45 / 43	47 / 51	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	33 / 48	32 / 45	37 / 50	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	45 / 47	47 / 43	45 / 51	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	47 / 47	50 / 37	49 / 50	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	19	23	18	23	29	22	23	27	21
Grade 6	15	26	13	26	30	27	28	31	26
Grade 7	23	26	23	26	29	23	23	29	21
Grade 8	18	16	17	16	27	15	17	22	16
Minority/Non	13 / 23	23 / 22	14 / 21	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	11 / 24	21 / 24	16 / 19	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	6 / 21	4 / 26	2 / 20	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	7 / 22	22 / 23	10 / 20	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	21 / 17	32 / 16	21 / 15	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	64	63	63	74	75	72	67	70	67
Grade 6	55	61	55	72	72	67	68	71	68
Grade 7	72	63	67	72	78	72	65	68	65
Grade 8	62	65	65	78	76	75	69	71	68
Minority/Non	56 / 66	64 / 62	57 / 65	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	56 / 65	59 / 64	55 / 66	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 64	- / 63	- / 63	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	48 / 65	54 / 63	54 / 64	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	67 / 58	68 / 56	64 / 61	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	11	13	14	20	20	22	15	18	17
Grade 6	10	16	13	21	20	20	18	21	20
Grade 7	18	11	18	22	28	27	17	20	19
Grade 8	5	11	11	15	13	18	11	12	13
Minority/Non	13 / 10	16 / 11	9 / 16	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	12 / 10	18 / 11	10 / 16	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 11	- / 13	- / 14	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	10 / 11	26 / 12	8 / 15	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	11 / 10	16 / 9	16 / 11	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Columbine Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	37	42	65	50	53	51	50	50	50
Grade 4	43	36	42	48	54	51	50	50	50
Grade 5	33	45	75	51	52	51	50	50	50
Minority/Non	37 / -	46 / -	67 / -	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	37 / -	44 / -	66 / -	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 35	- / 45	- / 65	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	35 / 41	52 / 28	72 / 47	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	38 / 32	49 / 32	59 / 72	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	16	29	51	38	39	41	38	36	40
Grade 4	18	-	-	33	38	38	37	36	39
Grade 5	15	29	56	40	39	42	38	37	40
Minority/Non	16 / -	29 / -	48 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	14 / -	29 / -	50 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 16	- / 31	- / 55	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	18 / -	36 / -	49 / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	18 / 14	38 / 19	65 / 40	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	55	63	83	77	80	81	77	77	78
Grade 4	-	-	-	73	79	78	74	76	76
Grade 5	-	-	-	81	82	85	79	78	81
Minority/Non	55 / -	- / -	78 / -	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	54 / -	62 / -	81 / -	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 55	- / 63	- / 82	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / -	- / -	- / -	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	- / -	- / -	76 / -	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	6	9	15	23	26	22	22	21	21
Grade 4	-	-	-	20	29	22	21	23	21
Grade 5	-	-	-	26	22	23	23	20	22
Minority/Non	5 / -	- / -	19 / -	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	8 / -	10 / -	16 / -	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 6	- / 9	- / 16	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / -	- / -	- / -	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	- / -	- / -	10 / -	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	41	30	57	48	46	43	50	50	50
Grade 4	35	18	28	46	42	41	50	50	50
Grade 5	46	60	80	52	49	46	50	50	50
Minority/Non	43 / -	37 / -	57 / -	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	42 / -	37 / -	55 / -	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 43	- / 29	- / 59	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	53 / 29	34 / 29	60 / 41	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	41 / 41	52 / 19	53 / 60	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	13	12	25	22	24	25	23	25	26
Grade 4	10	4	6	25	27	28	27	29	31
Grade 5	16	19	44	19	22	23	19	22	21
Minority/Non	14 / -	10 / -	23 / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	14 / -	13 / -	25 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 15	- / 14	- / 26	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	16 / -	7 / -	22 / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	9 / 17	26 / 3	30 / 21	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	36	25	44	56	62	55	58	67	61
Grade 4	24	9	-	52	59	52	57	66	61
Grade 5	46	-	-	59	65	58	58	67	60
Minority/Non	42 / -	24 / -	46 / -	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	35 / -	24 / -	39 / -	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 36	- / 23	- / 47	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	48 / 25	17 / -	- / -	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	38 / 33	33 / -	29 / -	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	14	10	31	23	25	25	26	30	27
Grade 4	15	5	-	21	23	25	27	31	29
Grade 5	14	-	-	25	28	25	24	28	25
Minority/Non	18 / -	8 / -	29 / -	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	14 / -	11 / -	26 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 15	- / 10	- / 33	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	18 / 10	9 / -	- / -	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	17 / -	- / -	- / -	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	43	51	48	52	52	50	50	50
Grade 4	32	26	46	49	51	49	50	50	50
Grade 5	48	56	59	46	53	55	50	50	50
Minority/Non	44 / -	47 / -	53 / -	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	41 / -	42 / -	53 / -	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 43	- / 43	- / 54	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	46 / 28	55 / 34	53 / 49	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	44 / 38	57 / 26	57 / 46	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	12	20	41	37	43	36	37	40	34
Grade 4	8	-	33	41	44	37	39	41	35
Grade 5	15	16	45	34	43	35	36	40	33
Minority/Non	13 / -	20 / -	40 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	13 / -	17 / -	41 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 14	- / 23	- / 45	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	15 / 5	19 / -	40 / -	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	18 / 6	26 / 15	55 / 28	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	-	-	-	71	74	73	72	74	73
Grade 4	-	-	-	73	76	72	73	76	73
Grade 5	-	-	-	70	72	74	72	73	72
Minority/Non	- / -	- / -	- / -	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / -	- / -	- / -	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / -	- / -	- / -	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / -	- / -	- / -	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	- / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	-	-	-	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / -	- / -	- / -	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / -	- / -	- / -	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / -	- / -	- / -	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Eagle Crest Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	63	42	50	53	51	50	50	50
Grade 4	62	59	47	48	54	51	50	50	50
Grade 5	-	67	33	51	52	51	50	50	50
Minority/Non	43 / 65	60 / 65	45 / 41	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 63	62 / 64	35 / 42	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 62	- / 65	- / 43	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 62	- / 65	- / 42	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	54 / 66	65 / 60	42 / 41	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	67	24	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	83	85	79	77	80	81	77	77	78
Grade 4	83	79	81	73	79	78	74	76	76
Grade 5	-	91	77	81	82	85	79	78	81
Minority/Non	- / 86	- / 85	- / 81	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 85	- / 85	64 / 83	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 84	- / 87	- / 79	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 84	- / 86	- / 81	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	88 / 80	85 / 84	79 / 78	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	23	29	16	23	26	22	22	21	21
Grade 4	23	32	19	20	29	22	21	23	21
Grade 5	-	27	14	26	22	23	23	20	22
Minority/Non	- / 27	- / 31	- / 15	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 26	- / 33	9 / 19	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 23	- / 30	- / 16	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 24	- / 31	- / 17	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	18 / 27	32 / 27	21 / 10	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	54	38	48	46	43	50	50	50
Grade 4	59	52	57	46	42	41	50	50	50
Grade 5	-	57	19	52	49	46	50	50	50
Minority/Non	57 / 60	50 / 55	43 / 32	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 61	50 / 54	42 / 36	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 59	- / 54	- / 42	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 59	59 / 54	- / 39	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	53 / 61	53 / 54	41 / 36	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	74	74	54	56	62	55	58	67	61
Grade 4	74	69	67	52	59	52	57	66	61
Grade 5	-	79	44	59	65	58	58	67	60
Minority/Non	- / 75	- / 79	59 / 53	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 78	- / 79	46 / 56	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 76	- / 77	- / 55	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 74	- / 76	- / 56	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	76 / 73	74 / 74	55 / 53	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	29	34	20	23	25	25	26	30	27
Grade 4	29	29	29	21	23	25	27	31	29
Grade 5	-	38	10	25	28	25	24	28	25
Minority/Non	- / 26	- / 38	- / 20	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 30	- / 41	15 / 22	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 28	- / 38	- / 20	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 31	- / 34	- / 19	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 22	41 / 29	15 / 26	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	54	49	48	52	52	50	50	50
Grade 4	59	49	49	49	51	49	50	50	50
Grade 5	-	59	48	46	53	55	50	50	50
Minority/Non	29 / 62	47 / 58	50 / 48	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 61	46 / 58	42 / 54	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 61	- / 58	- / 50	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 59	- / 58	- / 50	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	70 / 44	60 / 50	55 / 43	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	42	52	34	37	43	36	37	40	34
Grade 4	42	-	45	41	44	37	39	41	35
Grade 5	-	54	-	34	43	35	36	40	33
Minority/Non	- / 52	- / 55	- / 38	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 46	- / 59	- / 42	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 47	- / 61	- / 41	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 45	- / 59	- / 34	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 40	- / 48	- / 35	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	72	73	72	71	74	73	72	74	73
Grade 4	72	77	66	73	76	72	73	76	73
Grade 5	-	68	76	70	72	74	72	73	72
Minority/Non	- / 72	- / 75	- / 75	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 71	- / 74	- / 76	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 73	- / 74	- / 73	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 73	- / 74	- / 73	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	88 / 60	73 / 72	76 / 66	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	37	36	23	27	30	29	28	30	27
Grade 4	37	30	21	30	31	27	29	31	28
Grade 5	-	40	24	24	29	32	26	28	25
Minority/Non	- / 37	- / 40	- / 23	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 39	- / 37	- / 27	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 39	- / 36	- / 23	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 37	- / 39	- / 24	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	56 / 24	38 / 32	26 / 19	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Erie Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	53	66	50	53	51	50	50	50
Grade 4	44	44	66	48	54	51	50	50	50
Grade 5	-	57	68	51	52	51	50	50	50
Minority/Non	42 / 45	59 / 50	70 / 66	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 45	- / 54	56 / 69	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 47	- / 53	- / 69	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 44	- / 53	- / 67	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	67 / 37	59 / 49	78 / 56	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	38	51	57	38	39	41	38	36	40
Grade 4	38	-	44	33	38	38	37	36	39
Grade 5	-	62	73	40	39	42	38	37	40
Minority/Non	- / -	- / 46	- / 61	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / 54	38 / 71	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 59	- / 68	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / 45	- / 58	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / 50	62 / 54	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	69	81	87	77	80	81	77	77	78
Grade 4	69	74	86	73	79	78	74	76	76
Grade 5	-	85	88	81	82	85	79	78	81
Minority/Non	- / 68	- / 81	- / 87	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 69	- / 82	- / 87	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 72	- / 81	- / 87	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 69	- / 81	- / 88	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	80 / 61	87 / 75	92 / 82	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	15	26	30	23	26	22	22	21	21
Grade 4	15	20	32	20	29	22	21	23	21
Grade 5	-	31	28	26	22	23	23	20	22
Minority/Non	- / 15	- / 27	- / 33	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 16	- / 29	- / 33	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 16	- / 26	- / 30	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 15	- / 27	- / 31	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	25 / 8	27 / 25	43 / 18	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	51	63	48	46	43	50	50	50
Grade 4	46	46	52	46	42	41	50	50	50
Grade 5	-	52	82	52	49	46	50	50	50
Minority/Non	49 / 46	61 / 50	65 / 63	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 47	- / 51	54 / 66	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 46	- / 51	- / 65	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 45	- / 51	- / 63	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	51 / 43	52 / 51	63 / 61	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	31	23	36	22	24	25	23	25	26
Grade 4	31	24	30	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / 28	- / 21	- / 39	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / 31	- / 29	18 / 46	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 34	- / 31	- / 42	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / 34	- / 22	- / 39	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	40 / -	- / 18	39 / 32	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	45	69	71	56	62	55	58	67	61
Grade 4	45	58	55	52	59	52	57	66	61
Grade 5	-	74	88	59	65	58	58	67	60
Minority/Non	- / 46	- / 66	- / 73	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 47	- / 69	- / 72	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 45	- / 70	- / 71	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 45	- / 69	- / 72	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	41 / 47	64 / 73	71 / 72	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	21	28	37	23	25	25	26	30	27
Grade 4	21	17	16	21	23	25	27	31	29
Grade 5	-	33	59	25	28	25	24	28	25
Minority/Non	- / 24	- / 29	- / 38	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 24	- / 28	- / 42	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 21	- / 29	- / 37	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 22	- / 28	- / 36	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	19 / 23	15 / 42	47 / 27	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	54	72	48	52	52	50	50	50
Grade 4	63	47	69	49	51	49	50	50	50
Grade 5	-	60	77	46	53	55	50	50	50
Minority/Non	67 / 62	54 / 56	75 / 72	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 66	- / 56	73 / 72	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 62	- / 54	- / 75	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 64	- / 54	- / 73	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	66 / 56	62 / 41	71 / 73	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	52	59	53	37	43	36	37	40	34
Grade 4	52	49	51	41	44	37	39	41	35
Grade 5	-	70	56	34	43	35	36	40	33
Minority/Non	- / 52	- / 61	44 / 57	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 57	- / 65	35 / 61	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 50	- / 65	- / 58	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 53	- / 60	- / 55	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 60	62 / 56	44 / 59	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	69	67	89	71	74	73	72	74	73
Grade 4	69	67	85	73	76	72	73	76	73
Grade 5	-	67	93	70	72	74	72	73	72
Minority/Non	- / 69	- / 68	- / 89	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 71	- / 68	- / 88	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 69	- / 66	- / 89	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 70	- / 68	- / 89	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	76 / 63	71 / 63	89 / 89	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	39	23	52	27	30	29	28	30	27
Grade 4	39	29	47	30	31	27	29	31	28
Grade 5	-	20	58	24	29	32	26	28	25
Minority/Non	- / 39	- / 26	- / 50	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 40	- / 24	- / 48	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 40	- / 21	- / 52	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 40	- / 23	- / 52	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	52 / 28	20 / 26	63 / 38	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Erie High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	47	40	56	51	50	50	50	50
Grade 9	60	52	42	56	52	52	50	50	50
Grade 10	52	43	37	56	50	48	50	50	50
Minority/Non	61 / 55	49 / 47	37 / 40	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	50 / 56	40 / 48	38 / 40	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	- / 57	20 / 50	13 / 41	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / 55	54 / 46	- / 40	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	61 / 51	54 / 41	48 / 35	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	38	22	30	27	26	26	25	28	27
Grade 9	50	34	40	33	31	32	30	32	32
Grade 10	25	10	18	21	21	20	19	24	20
Minority/Non	- / 40	22 / 22	28 / 31	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	- / 40	- / 25	- / 33	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	- / 47	0 / 33	- / 37	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	- / 38	- / 20	- / 33	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	37 / 38	17 / 26	46 / 18	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	92	93	83	92	93	90	87	91	88
Grade 9	90	89	82	90	91	89	86	88	86
Grade 10	94	97	85	93	95	91	89	93	90
Minority/Non	87 / 93	95 / 93	74 / 85	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	- / 93	89 / 94	74 / 85	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 93	- / 93	- / 85	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 92	- / 93	- / 84	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	93 / 91	96 / 90	87 / 80	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	11	5	6	16	9	11	13	8	11
Grade 9	10	2	5	16	9	11	14	8	11
Grade 10	12	7	6	17	10	10	12	8	10
Minority/Non	11 / 11	5 / 5	5 / 6	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / 11	8 / 5	5 / 6	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / 11	- / 5	- / 6	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	- / 11	- / 5	- / 5	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	14 / 7	4 / 6	8 / 3	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	43	39	50	50	44	50	50	50
Grade 9	64	51	41	53	53	46	50	50	50
Grade 10	43	34	36	48	48	42	50	50	50
Minority/Non	59 / 54	48 / 41	33 / 40	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	39 / 57	48 / 42	38 / 40	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	- / 55	20 / 44	24 / 39	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	- / 55	45 / 43	- / 39	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	52 / 56	46 / 35	38 / 40	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	6	2	5	5	3	4	5	4	5
Grade 9	4	0	5	5	3	5	6	5	5
Grade 10	8	4	5	4	3	3	4	3	4
Minority/Non	0 / 8	5 / 1	0 / 6	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	- / 8	4 / 2	0 / 6	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	- / 6	0 / 3	5 / 5	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	- / 7	- / 2	- / 5	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	9 / 3	0 / 5	4 / 6	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	65	66	64	73	70	69	70	66	68
Grade 9	68	72	58	67	69	61	65	61	62
Grade 10	60	59	72	79	71	78	76	73	77
Minority/Non	- / 65	63 / 67	55 / 66	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	- / 64	- / 65	55 / 66	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / 65	- / 66	- / 64	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	- / 65	- / 65	- / 64	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	61 / 69	67 / 66	61 / 67	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	2	2	3	3	3	3	4	2	4
Grade 9	4	5	3	6	5	4	7	4	6
Grade 10	0	0	2	0	1	1	1	1	1
Minority/Non	- / 3	- / 1	4 / 2	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	- / 2	- / 3	4 / 2	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 2	- / 2	- / 3	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 2	- / 3	- / 3	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	2 / 2	3 / 2	2 / 4	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	44	44	52	50	48	50	50	50
Grade 9	48	55	45	50	53	48	50	50	50
Grade 10	50	39	42	53	47	50	50	50	50
Minority/Non	63 / 47	41 / 45	38 / 45	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	56 / 49	41 / 45	36 / 47	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	- / 50	22 / 46	13 / 45	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	- / 49	- / 44	- / 45	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	50 / 49	41 / 47	42 / 45	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	16	15	15	14	16	13	15	19	14
Grade 9	22	16	13	16	18	15	17	21	17
Grade 10	11	13	17	12	14	10	12	16	11
Minority/Non	13 / 17	14 / 15	8 / 17	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	- / 17	- / 14	11 / 16	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	- / 19	- / 18	- / 17	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	- / 18	- / 16	- / 16	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	15 / 17	27 / 8	19 / 12	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	79	81	69	82	84	78	79	81	77
Grade 9	73	76	64	78	80	71	76	79	73
Grade 10	86	87	74	87	88	86	82	84	81
Minority/Non	82 / 78	67 / 84	52 / 72	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	- / 79	71 / 82	43 / 73	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / 79	- / 82	- / 69	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	- / 79	- / 80	- / 69	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	83 / 73	82 / 80	67 / 71	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	5	5	8	9	10	11	9	10	10
Grade 9	1	10	9	11	12	11	10	11	12
Grade 10	10	1	7	8	8	11	7	8	8
Minority/Non	10 / 4	4 / 6	10 / 7	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	- / 6	0 / 6	4 / 8	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / 5	- / 5	- / 8	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	- / 5	- / 5	- / 8	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	7 / 4	5 / 5	7 / 9	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Erie Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	69	64	57	57	53	53	50	50	50
Grade 6	60	66	47	51	50	50	50	50	50
Grade 7	84	64	53	61	57	54	50	50	50
Grade 8	-	62	67	58	53	54	50	50	50
Minority/Non	66 / 69	63 / 65	55 / 57	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	70 / 69	59 / 65	60 / 55	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	- / 69	56 / 65	48 / 57	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	- / 69	66 / 64	72 / 56	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	74 / 63	66 / 62	62 / 49	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	63	56	54	36	37	35	34	35	37
Grade 6	54	59	58	28	37	40	35	34	39
Grade 7	68	52	37	44	36	32	34	36	35
Grade 8	-	54	70	37	39	33	33	36	35
Minority/Non	59 / 64	54 / 57	- / 56	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	- / 65	48 / 59	56 / 53	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / 66	28 / 65	- / 66	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	- / 68	- / 58	- / 54	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	55 / 69	60 / 53	70 / 45	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	88	89	85	85	83	85	79	80	80
Grade 6	80	91	82	84	80	82	80	79	81
Grade 7	96	86	84	84	85	83	76	78	77
Grade 8	-	89	91	87	86	88	82	83	82
Minority/Non	82 / 89	86 / 89	86 / 85	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	- / 88	87 / 89	92 / 84	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 89	- / 89	- / 86	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	- / 88	- / 89	- / 85	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	93 / 83	91 / 86	90 / 80	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	32	16	16	24	16	18	18	12	16
Grade 6	23	15	10	17	13	16	16	13	15
Grade 7	43	17	17	30	20	19	20	13	17
Grade 8	-	15	20	24	13	19	18	11	15
Minority/Non	40 / 30	7 / 17	16 / 15	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	- / 31	4 / 17	9 / 17	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 32	- / 16	- / 16	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	- / 31	- / 17	- / 15	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	34 / 30	17 / 15	23 / 9	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Erie Middle School Grades 6 to 8 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	71	71	67	59	56	52	50	50	50
Grade 6	68	58	67	59	52	50	50	50	50
Grade 7	75	86	71	57	60	57	50	50	50
Grade 8	-	71	63	62	58	49	50	50	50
Minority/Non	71 / 71	72 / 71	63 / 68	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	74 / 71	71 / 71	66 / 68	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	- / 72	56 / 72	59 / 68	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	- / 71	75 / 71	57 / 67	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	73 / 70	76 / 64	69 / 66	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	12	31	22	13	18	13	12	17	13
Grade 6	13	27	31	17	17	15	17	20	18
Grade 7	12	53	15	12	17	11	9	15	10
Grade 8	-	22	19	11	20	12	10	16	11
Minority/Non	5 / 15	21 / 33	21 / 23	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 13	22 / 33	30 / 20	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 13	17 / 34	19 / 23	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	- / 14	- / 31	- / 23	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	15 / 9	34 / 27	22 / 22	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	73	71	73	67	64	60	57	57	57
Grade 6	66	59	75	66	62	56	57	59	58
Grade 7	82	77	69	59	65	62	53	54	53
Grade 8	-	78	75	76	66	63	63	59	62
Minority/Non	74 / 73	73 / 71	65 / 74	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	- / 73	77 / 71	63 / 75	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 74	- / 71	- / 73	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 73	- / 71	- / 73	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	78 / 70	72 / 70	72 / 74	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	18	34	25	18	22	17	15	20	15
Grade 6	19	26	30	22	25	18	18	24	19
Grade 7	17	47	34	14	23	20	14	18	13
Grade 8	-	22	6	18	17	10	13	15	14
Minority/Non	15 / 19	32 / 34	14 / 27	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	- / 20	- / 34	13 / 27	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 18	- / 33	- / 25	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / 19	- / 33	- / 25	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	24 / 14	36 / 30	28 / 22	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	55	56	56	54	55	50	50	50
Grade 6	63	44	44	53	48	51	50	50	50
Grade 7	68	62	60	58	58	59	50	50	50
Grade 8	-	59	65	59	57	56	50	50	50
Minority/Non	66 / 66	63 / 53	45 / 59	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	73 / 66	53 / 56	54 / 58	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	- / 67	39 / 56	38 / 58	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	- / 66	59 / 55	60 / 55	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	70 / 61	59 / 48	60 / 51	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	38	33	31	23	29	22	23	27	21
Grade 6	37	17	29	26	30	27	28	31	26
Grade 7	38	51	33	26	29	23	23	29	21
Grade 8	-	37	31	16	27	15	17	22	16
Minority/Non	30 / 40	38 / 31	31 / 31	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / 41	24 / 36	28 / 33	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	- / 41	14 / 37	8 / 36	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 41	- / 34	- / 31	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	59 / 24	47 / 24	49 / 23	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	80	74	69	74	75	72	67	70	67
Grade 6	71	73	55	72	72	67	68	71	68
Grade 7	87	81	74	72	78	72	65	68	65
Grade 8	-	69	79	78	76	75	69	71	68
Minority/Non	75 / 81	74 / 75	50 / 72	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	- / 78	75 / 74	68 / 69	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 79	- / 75	- / 70	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	- / 79	- / 74	- / 69	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	80 / 78	78 / 69	76 / 60	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	17	17	17	20	20	22	15	18	17
Grade 6	20	14	8	21	20	20	18	21	20
Grade 7	14	27	19	22	28	27	17	20	19
Grade 8	-	11	26	15	13	18	11	12	13
Minority/Non	4 / 20	31 / 15	11 / 18	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	- / 18	12 / 18	17 / 17	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 17	- / 18	- / 18	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 16	- / 17	- / 17	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	21 / 13	19 / 16	24 / 10	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Fall River Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	74	59	50	53	51	50	50	50
Grade 4	66	83	65	48	54	51	50	50	50
Grade 5	52	61	50	51	52	51	50	50	50
Minority/Non	60 / 57	69 / 75	60 / 59	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 58	- / 74	47 / 61	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 58	- / 75	- / 59	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 57	- / 74	- / 56	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	62 / 55	74 / 75	63 / 55	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	41	69	-	38	39	41	38	36	40
Grade 4	-	75	-	33	38	38	37	36	39
Grade 5	35	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / 68	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / 36	- / 68	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 46	- / 68	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 30	- / 70	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	83	88	85	77	80	81	77	77	78
Grade 4	87	88	86	73	79	78	74	76	76
Grade 5	80	88	83	81	82	85	79	78	81
Minority/Non	83 / 83	85 / 89	82 / 85	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 84	- / 89	71 / 87	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 84	- / 88	- / 86	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 83	- / 88	- / 84	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	81 / 86	90 / 86	87 / 83	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	30	41	28	23	26	22	22	21	21
Grade 4	37	59	30	20	29	22	21	23	21
Grade 5	23	22	25	26	22	23	23	20	22
Minority/Non	28 / 31	30 / 44	15 / 31	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 31	- / 40	5 / 32	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 30	- / 42	- / 28	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 31	- / 42	- / 28	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	33 / 28	38 / 44	28 / 28	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	65	46	48	46	43	50	50	50
Grade 4	68	77	72	46	42	41	50	50	50
Grade 5	52	43	22	52	49	46	50	50	50
Minority/Non	60 / 59	61 / 66	60 / 45	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 61	- / 65	25 / 52	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 57	- / 65	- / 48	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 58	- / 65	- / 45	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	55 / 62	66 / 65	42 / 52	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	26	41	-	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / 20	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / 32	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 28	- / 41	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / 22	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	67	76	64	56	62	55	58	67	61
Grade 4	73	89	84	52	59	52	57	66	61
Grade 5	61	61	45	59	65	58	58	67	60
Minority/Non	55 / 70	66 / 79	57 / 65	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 68	- / 77	38 / 67	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 67	- / 76	- / 64	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 68	- / 78	- / 65	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	58 / 74	75 / 78	62 / 65	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	38	53	35	23	25	25	26	30	27
Grade 4	51	70	55	21	23	25	27	31	29
Grade 5	25	26	10	25	28	25	24	28	25
Minority/Non	- / 42	- / 61	30 / 38	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 40	- / 53	- / 42	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 37	- / 53	- / 35	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 40	- / 57	- / 38	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	40 / 35	57 / 49	40 / 30	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	56	59	48	52	52	50	50	50
Grade 4	64	78	68	49	51	49	50	50	50
Grade 5	56	41	44	46	53	55	50	50	50
Minority/Non	61 / 63	55 / 56	52 / 59	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 63	- / 56	53 / 59	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 62	- / 55	- / 60	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 61	- / 56	- / 59	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	58 / 64	68 / 52	62 / 53	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	57	57	53	37	43	36	37	40	34
Grade 4	64	69	61	41	44	37	39	41	35
Grade 5	54	-	-	34	43	35	36	40	33
Minority/Non	- / 58	- / 56	- / 54	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 62	- / 58	- / 52	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 60	- / 56	- / 54	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 57	- / 59	- / 57	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	48 / 64	68 / 48	- / 48	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	86	76	76	71	74	73	72	74	73
Grade 4	93	87	81	73	76	72	73	76	73
Grade 5	76	66	71	70	72	74	72	73	72
Minority/Non	68 / 90	58 / 80	65 / 78	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 88	- / 77	- / 81	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 85	- / 76	- / 77	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 86	- / 78	- / 77	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	88 / 83	75 / 78	80 / 71	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	41	38	31	27	30	29	28	30	27
Grade 4	49	50	46	30	31	27	29	31	28
Grade 5	32	26	17	24	29	32	26	28	25
Minority/Non	38 / 42	- / 43	- / 36	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 42	- / 38	- / 35	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 40	- / 37	- / 33	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 40	- / 38	- / 34	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	38 / 45	40 / 35	37 / 26	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Flagstaff Charter Academy

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	55	53	50	53	51	50	50	50
Grade 4	66	60	58	48	54	51	50	50	50
Grade 5	42	42	46	51	52	51	50	50	50
Minority/Non	- / 60	- / 53	- / 56	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 63	- / 55	- / 53	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 62	- / 56	- / 53	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 58	- / 55	- / 53	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	58 / 63	67 / 50	59 / 50	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	95	84	86	77	80	81	77	77	78
Grade 4	97	83	87	73	79	78	74	76	76
Grade 5	91	86	84	81	82	85	79	78	81
Minority/Non	- / 95	- / 86	- / 85	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 95	- / 84	- / 86	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 95	- / 86	- / 86	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 95	- / 84	- / 85	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	92 / 97	92 / 77	87 / 85	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	35	32	28	23	26	22	22	21	21
Grade 4	40	32	27	20	29	22	21	23	21
Grade 5	-	32	30	26	22	23	23	20	22
Minority/Non	- / 37	- / 32	- / 32	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 36	- / 32	- / 30	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 36	- / 33	- / 29	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 37	- / 33	- / 28	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	29 / 41	33 / 31	33 / 26	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	52	68	48	46	43	50	50	50
Grade 4	63	55	87	46	42	41	50	50	50
Grade 5	36	44	44	52	49	46	50	50	50
Minority/Non	- / 58	- / 52	- / 68	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 59	- / 52	- / 69	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 60	- / 52	- / 68	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 57	- / 51	- / 68	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	43 / 63	51 / 52	69 / 64	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	80	78	76	56	62	55	58	67	61
Grade 4	87	81	85	52	59	52	57	66	61
Grade 5	68	72	67	59	65	58	58	67	60
Minority/Non	- / 81	- / 77	- / 77	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 80	- / 80	- / 78	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 81	- / 77	- / 76	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 80	- / 78	- / 76	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	62 / 94	65 / 89	70 / 80	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	40	32	48	23	25	25	26	30	27
Grade 4	-	29	67	21	23	25	27	31	29
Grade 5	-	-	27	25	28	25	24	28	25
Minority/Non	- / 39	- / 32	- / 48	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 38	- / 33	- / 49	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 42	- / 32	- / 48	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 40	- / 27	- / 48	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	- / -	43 / 50	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	46	45	48	52	52	50	50	50
Grade 4	57	50	50	49	51	49	50	50	50
Grade 5	57	36	39	46	53	55	50	50	50
Minority/Non	- / 58	- / 49	- / 44	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 58	- / 44	- / 48	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 58	- / 49	- / 46	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 58	- / 46	- / 44	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	53 / 60	53 / 34	58 / 40	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	-	-	41	37	43	36	37	40	34
Grade 4	-	-	-	41	44	37	39	41	35
Grade 5	-	-	35	34	43	35	36	40	33
Minority/Non	- / -	- / -	- / 37	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / -	- / -	- / 43	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / -	- / -	- / 39	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / -	- / -	- / 35	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / -	- / 38	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	85	74	73	71	74	73	72	74	73
Grade 4	88	80	79	73	76	72	73	76	73
Grade 5	81	62	66	70	72	74	72	73	72
Minority/Non	- / 88	- / 76	- / 75	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 87	- / 75	- / 75	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 87	- / 75	- / 73	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 87	- / 73	- / 73	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	84 / 86	81 / 68	78 / 69	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	35	25	27	27	30	29	28	30	27
Grade 4	32	24	28	30	31	27	29	31	28
Grade 5	-	25	26	24	29	32	26	28	25
Minority/Non	- / 37	- / 27	- / 30	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 36	- / 24	- / 28	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 36	- / 26	- / 27	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 37	- / 25	- / 27	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / 39	32 / 19	41 / 18	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Flagstaff Charter Academy

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	46	46	57	53	53	50	50	50
Grade 6	48	-	45	51	50	50	50	50	50
Grade 7	66	46	47	61	57	54	50	50	50
Grade 8	-	-	50	58	53	54	50	50	50
Minority/Non	- / 60	- / 44	- / 49	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	- / 60	- / 45	- / 46	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	- / 58	- / 47	- / 45	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	- / 59	- / 45	- / 45	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	63 / 59	38 / 46	58 / 37	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	36	37	35	34	35	37
Grade 6	-	-	-	28	37	40	35	34	39
Grade 7	-	-	-	44	36	32	34	36	35
Grade 8	-	-	-	37	39	33	33	36	35
Minority/Non	- / -	- / -	- / -	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	84	82	82	85	83	85	79	80	80
Grade 6	78	-	85	84	80	82	80	79	81
Grade 7	91	-	67	84	85	83	76	78	77
Grade 8	-	-	100	87	86	88	82	83	82
Minority/Non	- / 88	- / 83	- / 83	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	- / 82	- / 81	- / 83	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 83	- / 85	- / 83	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	- / 85	- / 82	- / 81	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	88 / 79	- / 81	94 / 75	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	20	21	19	24	16	18	18	12	16
Grade 6	-	-	19	17	13	16	16	13	15
Grade 7	-	-	29	30	20	19	20	13	17
Grade 8	-	-	-	24	13	19	18	11	15
Minority/Non	- / 18	- / 19	- / 21	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	- / 22	- / 19	- / 21	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 22	- / 22	- / 19	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	- / 21	- / 21	- / 21	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	- / 14	- / 22	30 / 14	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	37	58	58	59	56	52	50	50	50
Grade 6	29	-	60	59	52	50	50	50	50
Grade 7	56	66	57	57	60	57	50	50	50
Grade 8	-	-	53	62	58	49	50	50	50
Minority/Non	- / 34	- / 58	- / 58	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	- / 37	- / 58	- / 58	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	- / 38	- / 58	- / 59	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	- / 37	- / 60	- / 55	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	35 / 41	58 / 60	62 / 53	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	15	-	24	13	18	13	12	17	13
Grade 6	-	-	-	17	17	15	17	20	18
Grade 7	-	-	-	12	17	11	9	15	10
Grade 8	-	-	-	11	20	12	10	16	11
Minority/Non	- / 20	- / -	- / 28	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 17	- / -	- / 21	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 18	- / -	- / 25	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	- / 17	- / -	- / 28	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / -	- / 24	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	48	56	69	67	64	60	57	57	57
Grade 6	40	-	67	66	62	56	57	59	58
Grade 7	-	-	64	59	65	62	53	54	53
Grade 8	-	-	-	76	66	63	63	59	62
Minority/Non	- / 43	- / 55	- / 67	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	- / 46	- / 56	- / 69	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 49	- / 59	- / 71	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 48	- / 55	- / 68	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	- / 52	- / 57	82 / 62	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	10	-	32	18	22	17	15	20	15
Grade 6	-	-	-	22	25	18	18	24	19
Grade 7	-	-	-	14	23	20	14	18	13
Grade 8	-	-	-	18	17	10	13	15	14
Minority/Non	- / -	- / -	- / 29	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	- / -	- / -	- / 32	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / -	- / -	- / 33	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / 10	- / -	- / 28	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	- / -	- / -	- / 24	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	59	47	56	54	55	50	50	50
Grade 6	41	-	51	53	48	51	50	50	50
Grade 7	49	43	44	58	58	59	50	50	50
Grade 8	-	-	47	59	57	56	50	50	50
Minority/Non	- / 45	- / 60	- / 48	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	- / 44	- / 59	- / 47	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	- / 45	- / 61	- / 47	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	- / 48	- / 57	- / 47	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	51 / 44	55 / 60	62 / 37	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	26	-	27	23	29	22	23	27	21
Grade 6	-	-	-	26	30	27	28	31	26
Grade 7	-	-	-	26	29	23	23	29	21
Grade 8	-	-	-	16	27	15	17	22	16
Minority/Non	- / -	- / -	- / 33	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / -	- / -	- / 25	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	- / -	- / -	- / 29	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 24	- / -	- / 28	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	- / -	- / -	- / 23	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	74	86	63	74	75	72	67	70	67
Grade 6	80	-	67	72	72	67	68	71	68
Grade 7	-	-	57	72	78	72	65	68	65
Grade 8	-	-	64	78	76	75	69	71	68
Minority/Non	- / 77	- / 85	- / 65	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	- / 73	- / 85	- / 65	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 74	- / 85	- / 64	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	- / 74	- / 86	- / 65	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	86 / 62	- / 88	75 / 54	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	16	29	24	20	20	22	15	18	17
Grade 6	15	-	17	21	20	20	18	21	20
Grade 7	-	-	33	22	28	27	17	20	19
Grade 8	-	-	25	15	13	18	11	12	13
Minority/Non	- / 18	- / 28	- / 25	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	- / 17	- / 31	- / 25	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 16	- / 29	- / 25	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 16	- / 26	- / 25	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	- / -	- / 29	34 / 17	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Frederick Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	44	38	50	53	51	50	50	50
Grade 4	48	57	39	48	54	51	50	50	50
Grade 5	35	37	37	51	52	51	50	50	50
Minority/Non	42 / 40	39 / 50	39 / 37	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	39 / 41	38 / 47	38 / 40	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 40	- / 47	35 / 39	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	55 / 39	42 / 44	36 / 39	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	39 / 46	49 / 33	41 / 36	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	35	34	11	38	39	41	38	36	40
Grade 4	-	43	12	33	38	38	37	36	39
Grade 5	29	28	10	40	39	42	38	37	40
Minority/Non	37 / 32	26 / -	11 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	35 / 34	32 / -	12 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 42	- / 39	- / 17	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 30	23 / 41	5 / 15	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	35 / 35	42 / 27	- / 8	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	71	67	66	77	80	81	77	77	78
Grade 4	71	79	64	73	79	78	74	76	76
Grade 5	70	58	70	81	82	85	79	78	81
Minority/Non	71 / 70	61 / 71	66 / 67	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	58 / 76	60 / 72	58 / 74	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 71	- / 66	- / 68	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 70	- / 69	- / 65	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	70 / 72	68 / 66	74 / 58	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	10	15	11	23	26	22	22	21	21
Grade 4	14	30	10	20	29	22	21	23	21
Grade 5	5	5	13	26	22	23	23	20	22
Minority/Non	4 / 13	7 / 22	7 / 14	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	9 / 10	10 / 20	7 / 15	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 10	- / 16	- / 11	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 11	- / 16	- / 9	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	10 / 9	19 / 10	12 / 10	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	36	27	20	48	46	43	50	50	50
Grade 4	49	30	20	46	42	41	50	50	50
Grade 5	23	26	20	52	49	46	50	50	50
Minority/Non	38 / 33	28 / 26	21 / 19	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	37 / 36	30 / 25	22 / 19	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 37	- / 28	18 / 21	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	39 / 35	35 / 25	27 / 19	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	33 / 39	31 / 25	26 / 18	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	17	14	7	22	24	25	23	25	26
Grade 4	33	15	15	25	27	28	27	29	31
Grade 5	3	13	0	19	22	23	19	22	21
Minority/Non	21 / -	15 / -	6 / 10	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	24 / 8	14 / -	3 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 18	- / 16	- / 10	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	25 / 12	17 / 10	5 / 8	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	13 / 21	14 / 14	- / 3	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	33	31	22	56	62	55	58	67	61
Grade 4	46	36	25	52	59	52	57	66	61
Grade 5	21	26	16	59	65	58	58	67	60
Minority/Non	33 / 34	29 / 33	18 / 26	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	21 / 42	27 / 35	15 / 31	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 34	- / 32	- / 22	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	38 / 32	35 / 29	16 / 24	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	30 / 38	37 / 24	22 / 21	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	15	7	5	23	25	25	26	30	27
Grade 4	23	6	5	21	23	25	27	31	29
Grade 5	5	8	4	25	28	25	24	28	25
Minority/Non	12 / 18	0 / 15	3 / 9	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	10 / 19	5 / 10	2 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 15	- / 7	- / 5	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	10 / 17	0 / 10	0 / 7	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	16 / 13	8 / 6	0 / 9	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	38	34	34	48	52	52	50	50	50
Grade 4	47	38	34	49	51	49	50	50	50
Grade 5	31	34	34	46	53	55	50	50	50
Minority/Non	37 / 39	35 / 34	32 / 41	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	34 / 42	36 / 34	32 / 41	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 38	- / 36	16 / 41	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	39 / 38	36 / 34	33 / 37	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	40 / 27	34 / 35	52 / 24	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	20	26	18	37	43	36	37	40	34
Grade 4	28	24	15	41	44	37	39	41	35
Grade 5	14	27	21	34	43	35	36	40	33
Minority/Non	10 / 32	18 / 42	23 / 9	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	10 / 29	21 / 36	18 / 19	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 21	- / 28	- / 21	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	15 / 21	21 / 28	16 / 19	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	17 / 22	31 / 22	35 / 8	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	52	53	74	71	74	73	72	74	73
Grade 4	57	-	79	73	76	72	73	76	73
Grade 5	48	48	-	70	72	74	72	73	72
Minority/Non	- / 54	- / 55	- / 86	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 55	- / 54	- / 79	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 51	- / 56	- / 76	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 54	- / 54	- / 80	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	59 / 41	56 / -	84 / 64	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	15	10	33	27	30	29	28	30	27
Grade 4	27	-	34	30	31	27	29	31	28
Grade 5	7	8	-	24	29	32	26	28	25
Minority/Non	- / 21	- / 12	- / 36	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 19	- / 18	- / 41	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 16	- / 11	- / 34	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 17	- / 10	- / 34	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	19 / 10	9 / -	43 / 23	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Frederick Senior High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	54	60	56	51	50	50	50	50
Grade 9	63	53	60	56	52	52	50	50	50
Grade 10	70	55	61	56	50	48	50	50	50
Minority/Non	72 / 63	60 / 52	56 / 62	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	69 / 64	52 / 55	61 / 60	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	45 / 68	44 / 56	67 / 60	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	80 / 62	64 / 51	56 / 61	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	70 / 61	56 / 52	61 / 60	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	32	33	31	27	26	26	25	28	27
Grade 9	33	45	37	33	31	32	30	32	32
Grade 10	32	17	24	21	21	20	19	24	20
Minority/Non	38 / 27	32 / 34	26 / 34	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	34 / 31	29 / 36	26 / 36	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	7 / 41	6 / 40	13 / 35	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	39 / 30	17 / 37	15 / 34	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	32 / 32	32 / 35	40 / 26	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	93	93	89	92	93	90	87	91	88
Grade 9	90	91	89	90	91	89	86	88	86
Grade 10	95	94	89	93	95	91	89	93	90
Minority/Non	93 / 93	90 / 94	80 / 92	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	89 / 94	90 / 93	85 / 90	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 93	- / 93	- / 90	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	95 / 93	84 / 94	87 / 89	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	94 / 92	97 / 87	91 / 86	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	12	5	7	16	9	11	13	8	11
Grade 9	12	2	11	16	9	11	14	8	11
Grade 10	12	7	4	17	10	10	12	8	10
Minority/Non	9 / 13	4 / 5	3 / 9	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	9 / 13	5 / 5	7 / 7	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / 12	- / 5	- / 7	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	14 / 12	5 / 5	5 / 7	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	13 / 10	3 / 7	10 / 4	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	52	41	50	50	44	50	50	50
Grade 9	56	54	41	53	53	46	50	50	50
Grade 10	60	51	42	48	48	42	50	50	50
Minority/Non	59 / 57	53 / 52	40 / 42	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	56 / 58	52 / 53	45 / 41	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	54 / 58	59 / 51	40 / 42	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	62 / 57	56 / 51	46 / 41	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	56 / 60	48 / 56	38 / 45	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	4	1	2	5	3	4	5	4	5
Grade 9	1	1	3	5	3	5	6	5	5
Grade 10	6	2	2	4	3	3	4	3	4
Minority/Non	1 / 6	0 / 2	0 / 4	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	2 / 5	0 / 2	1 / 3	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 5	3 / 1	0 / 3	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	0 / 5	0 / 2	0 / 3	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	4 / 4	1 / 2	1 / 3	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	64	57	60	73	70	69	70	66	68
Grade 9	54	51	57	67	69	61	65	61	62
Grade 10	79	68	65	79	71	78	76	73	77
Minority/Non	52 / 69	49 / 60	52 / 63	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	52 / 67	34 / 65	42 / 66	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / 65	- / 57	- / 60	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	- / 64	- / 58	- / 61	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	60 / 68	55 / 60	63 / 57	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	3	1	2	3	3	3	4	2	4
Grade 9	5	2	3	6	5	4	7	4	6
Grade 10	0	0	0	0	1	1	1	1	1
Minority/Non	3 / 3	0 / 1	0 / 3	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	0 / 3	0 / 1	0 / 2	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 3	- / 1	- / 2	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 3	- / 1	- / 2	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	4 / 2	2 / 0	4 / 0	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	55	54	52	50	48	50	50	50
Grade 9	56	57	48	50	53	48	50	50	50
Grade 10	56	51	59	53	47	50	50	50	50
Minority/Non	55 / 57	61 / 52	47 / 57	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	61 / 54	57 / 54	47 / 57	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	64 / 54	47 / 56	53 / 54	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	71 / 54	64 / 53	46 / 55	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	55 / 57	53 / 57	56 / 51	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	13	19	10	14	16	13	15	19	14
Grade 9	14	19	13	16	18	15	17	21	17
Grade 10	12	18	8	12	14	10	12	16	11
Minority/Non	8 / 16	20 / 18	10 / 11	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	12 / 13	21 / 17	9 / 12	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	2 / 15	6 / 21	0 / 12	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	4 / 15	17 / 19	12 / 10	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	16 / 10	21 / 17	12 / 9	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	74	79	78	82	84	78	79	81	77
Grade 9	69	78	76	78	80	71	76	79	73
Grade 10	79	81	80	87	88	86	82	84	81
Minority/Non	74 / 74	87 / 77	55 / 85	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	72 / 74	76 / 80	64 / 82	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / 74	- / 79	- / 79	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	- / 73	- / 78	- / 81	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	76 / 71	78 / 81	82 / 72	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	4	4	10	9	10	11	9	10	10
Grade 9	5	4	10	11	12	11	10	11	12
Grade 10	2	4	10	8	8	11	7	8	8
Minority/Non	4 / 4	0 / 5	3 / 12	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	3 / 4	5 / 4	3 / 12	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / 4	- / 4	- / 10	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	- / 4	- / 4	- / 10	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	4 / 4	4 / 4	12 / 6	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Heritage Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	46	42	57	53	53	50	50	50
Grade 6	44	48	45	51	50	50	50	50	50
Grade 7	57	47	39	61	57	54	50	50	50
Grade 8	52	46	44	58	53	54	50	50	50
Minority/Non	52 / 48	48 / 36	42 / 44	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	50 / 54	48 / 45	42 / 46	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	49 / 52	47 / 46	42 / 42	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	53 / 49	50 / 45	41 / 42	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	54 / 50	45 / 48	45 / 40	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	27	33	28	36	37	35	34	35	37
Grade 6	24	43	38	28	37	40	35	34	39
Grade 7	40	31	23	44	36	32	34	36	35
Grade 8	21	24	22	37	39	33	33	36	35
Minority/Non	25 / -	36 / 17	28 / 30	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	25 / 38	33 / -	26 / -	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	8 / 29	14 / 36	3 / 32	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	24 / 33	37 / 24	23 / 39	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	32 / 23	31 / 35	38 / 20	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	67	70	65	85	83	85	79	80	80
Grade 6	62	66	77	84	80	82	80	79	81
Grade 7	71	70	62	84	85	83	76	78	77
Grade 8	67	76	57	87	86	88	82	83	82
Minority/Non	62 / 80	65 / 82	55 / 84	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	59 / 78	64 / 79	57 / 83	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 67	- / 70	- / 64	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	63 / 69	60 / 78	62 / 67	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	69 / 65	76 / 64	68 / 62	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	15	5	5	24	16	18	18	12	16
Grade 6	13	2	8	17	13	16	16	13	15
Grade 7	22	3	6	30	20	19	20	13	17
Grade 8	3	10	0	24	13	19	18	11	15
Minority/Non	11 / 27	2 / 11	4 / 7	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	11 / 21	1 / 10	3 / 10	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 15	- / 4	- / 5	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	6 / 20	0 / 8	6 / 4	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	14 / 15	5 / 5	7 / 3	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	45	45	59	56	52	50	50	50
Grade 6	44	44	50	59	52	50	50	50	50
Grade 7	43	48	41	57	60	57	50	50	50
Grade 8	37	44	50	62	58	49	50	50	50
Minority/Non	40 / 43	45 / 48	46 / 37	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	40 / 49	44 / 49	45 / 44	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	37 / 42	48 / 45	37 / 46	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	44 / 37	47 / 44	46 / 42	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	38 / 44	47 / 45	48 / 43	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	5	10	8	13	18	13	12	17	13
Grade 6	9	11	12	17	17	15	17	20	18
Grade 7	2	7	1	12	17	11	9	15	10
Grade 8	3	11	9	11	20	12	10	16	11
Minority/Non	5 / -	8 / 17	6 / 18	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	4 / 11	8 / 19	7 / -	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	0 / 6	8 / 10	3 / 9	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	5 / 6	8 / 12	5 / 14	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	4 / 5	9 / 10	7 / 9	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	37	45	39	67	64	60	57	57	57
Grade 6	45	49	60	66	62	56	57	59	58
Grade 7	32	30	27	59	65	62	53	54	53
Grade 8	29	55	33	76	66	63	63	59	62
Minority/Non	35 / 41	38 / 60	34 / 48	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	33 / 46	33 / 62	34 / 50	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 37	- / 46	- / 39	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	35 / 39	37 / 52	34 / 43	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	37 / 36	43 / 48	42 / 36	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	10	16	8	18	22	17	15	20	15
Grade 6	16	17	19	22	25	18	18	24	19
Grade 7	8	16	2	14	23	20	14	18	13
Grade 8	4	14	9	18	17	10	13	15	14
Minority/Non	10 / 10	13 / 25	6 / 14	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	6 / 22	12 / 22	5 / 17	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 10	- / 16	- / 9	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	8 / 13	16 / 15	2 / 14	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	10 / 10	17 / 14	11 / 6	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	46	50	56	54	55	50	50	50
Grade 6	52	44	50	53	48	51	50	50	50
Grade 7	53	41	47	58	58	59	50	50	50
Grade 8	46	51	53	59	57	56	50	50	50
Minority/Non	49 / 44	44 / 48	47 / 63	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	48 / 49	42 / 52	48 / 60	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	41 / 49	57 / 45	19 / 51	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	54 / 43	46 / 46	50 / 50	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	52 / 46	51 / 40	50 / 49	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	20	20	13	23	29	22	23	27	21
Grade 6	22	26	16	26	30	27	28	31	26
Grade 7	33	14	12	26	29	23	23	29	21
Grade 8	6	20	10	16	27	15	17	22	16
Minority/Non	20 / 20	21 / 19	11 / 22	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	15 / 42	20 / 23	11 / -	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	7 / 22	4 / 22	6 / 14	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	19 / 20	20 / 21	12 / 14	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	25 / 17	27 / 15	13 / 13	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	56	55	54	74	75	72	67	70	67
Grade 6	59	55	68	72	72	67	68	71	68
Grade 7	56	48	44	72	78	72	65	68	65
Grade 8	52	60	57	78	76	75	69	71	68
Minority/Non	52 / 66	43 / 77	43 / 72	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	52 / 62	44 / 68	46 / 68	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 56	- / 54	- / 56	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	52 / 58	36 / 68	44 / 61	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	56 / 55	63 / 46	60 / 46	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	14	6	11	20	20	22	15	18	17
Grade 6	17	10	14	21	20	20	18	21	20
Grade 7	18	7	12	22	28	27	17	20	19
Grade 8	6	3	-	15	13	18	11	12	13
Minority/Non	16 / -	4 / 11	3 / 26	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	13 / 16	2 / 13	6 / 22	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 14	- / 6	- / 12	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	19 / 10	4 / 8	4 / 17	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	12 / 17	5 / 8	14 / 7	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Hygiene Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	50	58	50	53	51	50	50	50
Grade 4	46	46	62	48	54	51	50	50	50
Grade 5	66	51	52	51	52	51	50	50	50
Minority/Non	- / 52	- / 46	- / 58	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 51	- / 50	59 / 58	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 52	- / 50	- / 59	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 50	- / 50	- / 58	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	54 / 49	53 / 46	60 / 54	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	63	-	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / 62	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 68	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / 64	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	85	89	93	77	80	81	77	77	78
Grade 4	76	92	89	73	79	78	74	76	76
Grade 5	98	86	96	81	82	85	79	78	81
Minority/Non	- / 83	- / 88	- / 93	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 87	- / 88	90 / 94	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 84	- / 89	- / 93	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 85	- / 89	- / 93	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	82 / 87	92 / 86	91 / 95	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	27	29	27	23	26	22	22	21	21
Grade 4	17	29	27	20	29	22	21	23	21
Grade 5	43	29	27	26	22	23	23	20	22
Minority/Non	- / 29	- / 25	- / 28	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 28	- / 29	- / 31	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 27	- / 29	- / 27	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 27	- / 30	- / 28	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	21 / 33	33 / 27	31 / 24	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Hygiene Elementary School Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	44	59	48	46	43	50	50	50
Grade 4	37	40	50	46	42	41	50	50	50
Grade 5	70	51	68	52	49	46	50	50	50
Minority/Non	- / 51	- / 42	- / 59	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 48	- / 43	44 / 61	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 48	- / 44	- / 61	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 51	- / 44	- / 59	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	44 / 59	43 / 44	52 / 63	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	61	67	74	56	62	55	58	67	61
Grade 4	47	66	68	52	59	52	57	66	61
Grade 5	81	68	80	59	65	58	58	67	60
Minority/Non	- / 61	- / 66	- / 74	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 62	- / 66	- / 78	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 62	- / 66	- / 75	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 63	- / 67	- / 73	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	58 / 64	67 / 67	70 / 77	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	29	23	33	23	25	25	26	30	27
Grade 4	23	14	23	21	23	25	27	31	29
Grade 5	40	29	44	25	28	25	24	28	25
Minority/Non	- / 31	- / 22	- / 34	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 27	- / 22	- / 37	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 29	- / 24	- / 35	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 29	- / 23	- / 34	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	26 / 32	19 / 27	28 / 38	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	35	56	53	48	52	52	50	50	50
Grade 4	37	54	45	49	51	49	50	50	50
Grade 5	34	56	60	46	53	55	50	50	50
Minority/Non	- / 36	- / 56	- / 51	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 35	- / 58	45 / 57	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 35	- / 55	- / 56	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 36	- / 56	- / 51	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	36 / 35	55 / 57	58 / 46	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	42	63	50	37	43	36	37	40	34
Grade 4	32	64	30	41	44	37	39	41	35
Grade 5	-	63	67	34	43	35	36	40	33
Minority/Non	- / 40	- / 63	- / 49	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 42	- / 65	- / 56	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 45	- / 64	- / 59	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 43	- / 63	- / 49	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	48 / 74	- / 54	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	70	71	73	71	74	73	72	74	73
Grade 4	68	74	65	73	76	72	73	76	73
Grade 5	73	69	84	70	72	74	72	73	72
Minority/Non	- / 72	- / 69	- / 73	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 69	- / 73	- / 76	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 70	- / 71	- / 74	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 71	- / 71	- / 73	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	70 / 70	76 / 67	77 / 69	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	14	33	30	27	30	29	28	30	27
Grade 4	19	34	24	30	31	27	29	31	28
Grade 5	9	32	38	24	29	32	26	28	25
Minority/Non	- / 15	- / 29	- / 32	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 15	- / 32	- / 31	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 14	- / 32	- / 31	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 15	- / 32	- / 29	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	19 / 10	41 / 27	38 / 23	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Imagine Charter

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		44	56	50	53	51	50	50	50
Grade 4		52	58	48	54	51	50	50	50
Grade 5		29	56	51	52	51	50	50	50
Minority/Non	/	- / 42	49 / 59	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	/	- / 42	54 / 59	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / 44	- / 59	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	/	- / 44	- / 59	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	/	55 / 32	62 / 53	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total		-	38	38	39	41	38	36	40
Grade 4		-	-	33	38	38	37	36	39
Grade 5		-	-	40	39	42	38	37	40
Minority/Non	/	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	/	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	/	- / -	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	/	- / -	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	/	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total		73	82	77	80	81	77	77	78
Grade 4		74	79	73	79	78	74	76	76
Grade 5		-	87	81	82	85	79	78	81
Minority/Non	/	- / 70	- / 84	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	/	- / 71	- / 81	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	/	- / 73	- / 83	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	/	- / 73	- / 83	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	/	78 / 67	84 / 80	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total		21	29	23	26	22	22	21	21
Grade 4		27	33	20	29	22	21	23	21
Grade 5		-	24	26	22	23	23	20	22
Minority/Non	/	- / 21	- / 30	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	/	- / 19	- / 35	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	/	- / 21	- / 30	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	/	- / 21	- / 30	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	/	29 / -	40 / 18	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		27	43	48	46	43	50	50	50
Grade 4		32	57	46	42	41	50	50	50
Grade 5		17	29	52	49	46	50	50	50
Minority/Non	/	- / 27	39 / 44	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	/	- / 28	29 / 48	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	/	- / 28	- / 45	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	/	- / 27	- / 44	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	/	28 / 26	41 / 50	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total		-	36	22	24	25	23	25	26
Grade 4		-	50	25	27	28	27	29	31
Grade 5		-	-	19	22	23	19	22	21
Minority/Non	/	- / -	- / 33	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	/	- / -	- / 36	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	/	- / -	- / 45	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	/	- / -	- / 38	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	/	- / -	43 / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total		40	50	56	62	55	58	67	61
Grade 4		41	59	52	59	52	57	66	61
Grade 5		38	40	59	65	58	58	67	60
Minority/Non	/	- / 40	- / 52	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	/	- / 40	- / 55	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	/	- / 40	- / 50	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	/	- / 40	- / 50	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	/	46 / 33	35 / 63	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total		8	27	23	25	25	26	30	27
Grade 4		10	37	21	23	25	27	31	29
Grade 5		-	14	25	28	25	24	28	25
Minority/Non	/	- / 9	- / 30	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	/	- / 9	- / 34	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	/	- / 8	- / 27	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	/	- / 8	- / 29	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	/	- / -	23 / 32	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		44	51	48	52	52	50	50	50
Grade 4		47	48	49	51	49	50	50	50
Grade 5		35	54	46	53	55	50	50	50
Minority/Non	/	- / 40	48 / 52	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	/	- / 44	48 / 53	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	/	- / 43	- / 50	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	/	- / 43	- / 51	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	/	44 / 36	55 / 46	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total		48	34	37	43	36	37	40	34
Grade 4		-	32	41	44	37	39	41	35
Grade 5		-	-	34	43	35	36	40	33
Minority/Non	/	- / 43	- / 29	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	/	- / 50	- / 32	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	/	- / 55	- / 35	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	/	- / 46	- / 34	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	/	- / -	48 / 22	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total		59	82	71	74	73	72	74	73
Grade 4		-	82	73	76	72	73	76	73
Grade 5		-	82	70	72	74	72	73	72
Minority/Non	/	- / 53	- / 86	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	/	- / 58	- / 80	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	/	- / 59	- / 82	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	/	- / 59	- / 82	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	/	- / -	88 / 75	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total		13	19	27	30	29	28	30	27
Grade 4		-	17	30	31	27	29	31	28
Grade 5		-	22	24	29	32	26	28	25
Minority/Non	/	- / 15	- / 22	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	/	- / 14	- / 17	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	/	- / 13	- / 19	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	/	- / 13	- / 19	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	/	- / -	19 / 19	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Imagine Charter

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		58	59	57	53	53	50	50	50
Grade 6		48	50	51	50	50	50	50	50
Grade 7		-	61	61	57	54	50	50	50
Grade 8		-	67	58	53	54	50	50	50
Minority/Non	/	- / 63	64 / 55	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	/	- / 55	56 / 61	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	/	- / 56	- / 59	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	/	- / 55	- / 55	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	/	63 / 54	61 / 55	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total		-	36	36	37	35	34	35	37
Grade 6		-	-	28	37	40	35	34	39
Grade 7		-	-	44	36	32	34	36	35
Grade 8		-	-	37	39	33	33	36	35
Minority/Non	/	- / -	- / 39	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	/	- / -	- / 38	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	/	- / -	- / 41	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	/	- / -	- / 38	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	/	- / -	- / 35	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total		72	81	85	83	85	79	80	80
Grade 6		67	79	84	80	82	80	79	81
Grade 7		-	80	84	85	83	76	78	77
Grade 8		-	-	87	86	88	82	83	82
Minority/Non	/	- / 76	- / 85	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	/	- / 70	- / 85	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	/	- / 72	- / 81	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	/	- / 71	- / 82	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	/	73 / 71	79 / 83	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total		8	18	24	16	18	18	12	16
Grade 6		4	12	17	13	16	16	13	15
Grade 7		-	21	30	20	19	20	13	17
Grade 8		-	-	24	13	19	18	11	15
Minority/Non	/	- / 10	- / 16	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	/	- / 9	- / 18	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	/	- / 8	- / 18	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	/	- / 8	- / 16	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	/	10 / -	17 / 18	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		22	30	59	56	52	50	50	50
Grade 6		17	29	59	52	50	50	50	50
Grade 7		-	34	57	60	57	50	50	50
Grade 8		-	29	62	58	49	50	50	50
Minority/Non	/	- / 30	21 / 33	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	/	- / 21	21 / 33	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	/	- / 24	- / 30	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	/	- / 21	- / 30	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	/	24 / 20	30 / 30	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total		4	6	13	18	13	12	17	13
Grade 6		-	-	17	17	15	17	20	18
Grade 7		-	4	12	17	11	9	15	10
Grade 8		-	-	11	20	12	10	16	11
Minority/Non	/	- / -	- / 8	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	/	- / 4	- / 8	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	/	- / 5	- / 6	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	/	- / 4	- / 7	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	/	- / -	0 / 10	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total		18	30	67	64	60	57	57	57
Grade 6		10	38	66	62	56	57	59	58
Grade 7		-	-	59	65	62	53	54	53
Grade 8		-	-	76	66	63	63	59	62
Minority/Non	/	- / 22	- / 29	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	/	- / 19	- / 33	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	/	- / 18	- / 30	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	/	- / 18	- / 31	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	/	- / -	22 / 37	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total		0	6	18	22	17	15	20	15
Grade 6		-	-	22	25	18	18	24	19
Grade 7		-	-	14	23	20	14	18	13
Grade 8		-	-	18	17	10	13	15	14
Minority/Non	/	- / -	- / 6	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	/	- / 0	- / 4	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	/	- / 0	- / 6	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	/	- / 0	- / 6	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	/	- / -	- / -	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total		58	64	56	54	55	50	50	50
Grade 6		46	64	53	48	51	50	50	50
Grade 7		-	70	58	58	59	50	50	50
Grade 8		-	47	59	57	56	50	50	50
Minority/Non	/	- / 60	70 / 61	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	/	- / 52	59 / 65	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	/	- / 60	- / 62	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	/	- / 55	- / 60	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	/	60 / 57	62 / 70	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total		38	37	23	29	22	23	27	21
Grade 6		-	-	26	30	27	28	31	26
Grade 7		-	-	26	29	23	23	29	21
Grade 8		-	-	16	27	15	17	22	16
Minority/Non	/	- / -	- / 43	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	/	- / 38	- / 42	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	/	- / -	- / 43	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	/	- / 38	- / 38	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	/	- / -	- / 38	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total		65	69	74	75	72	67	70	67
Grade 6		45	78	72	72	67	68	71	68
Grade 7		-	59	72	78	72	65	68	65
Grade 8		-	-	78	76	75	69	71	68
Minority/Non	/	- / 70	- / 69	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	/	- / 63	- / 64	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	/	- / 65	- / 69	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	/	- / 65	- / 68	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	/	- / 50	73 / 66	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total		18	18	20	20	22	15	18	17
Grade 6		15	20	21	20	20	18	21	20
Grade 7		-	17	22	28	27	17	20	19
Grade 8		-	-	15	13	18	11	12	13
Minority/Non	/	- / 19	- / 15	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	/	- / 19	- / 18	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	/	- / 18	- / 18	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	/	- / 18	- / 18	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	/	- / -	14 / 21	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Indian Peaks Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	54	53	50	53	51	50	50	50
Grade 4	50	39	42	48	54	51	50	50	50
Grade 5	56	60	68	51	52	51	50	50	50
Minority/Non	50 / 63	48 / 59	57 / -	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	52 / 59	49 / 60	53 / -	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 52	- / 56	- / 57	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	48 / 61	59 / 54	66 / 47	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	53 / 60	65 / 47	64 / 49	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	36	41	44	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	35	45	48	40	39	42	38	37	40
Minority/Non	32 / -	42 / -	43 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	30 / -	42 / -	45 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 41	- / 50	- / 52	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	28 / -	44 / -	48 / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 33	- / 25	59 / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	86	74	82	77	80	81	77	77	78
Grade 4	-	65	-	73	79	78	74	76	76
Grade 5	90	81	91	81	82	85	79	78	81
Minority/Non	- / 90	63 / 90	74 / -	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 91	70 / 79	70 / -	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 84	- / 76	- / 81	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 93	- / 76	- / 87	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	- / -	79 / 70	86 / -	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	29	18	20	23	26	22	22	21	21
Grade 4	-	-	-	20	29	22	21	23	21
Grade 5	-	15	30	26	22	23	23	20	22
Minority/Non	- / -	8 / -	17 / -	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 29	4 / 33	9 / -	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 27	- / 21	- / 21	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 33	- / 27	- / 25	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	- / -	18 / 18	- / -	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	58	47	35	48	46	43	50	50	50
Grade 4	51	47	29	46	42	41	50	50	50
Grade 5	66	48	46	52	49	46	50	50	50
Minority/Non	54 / 62	47 / 48	32 / -	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	55 / 62	48 / 40	33 / -	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 58	- / 48	- / 37	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	53 / 62	47 / 47	33 / 36	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	58 / 61	50 / 43	35 / 35	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	33	16	11	22	24	25	23	25	26
Grade 4	-	20	11	25	27	28	27	29	31
Grade 5	-	-	9	19	22	23	19	22	21
Minority/Non	31 / -	18 / -	10 / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	31 / -	18 / -	9 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 37	- / 21	- / 12	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	26 / -	18 / -	9 / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / 35	- / 10	7 / 15	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	67	59	43	56	62	55	58	67	61
Grade 4	52	65	32	52	59	52	57	66	61
Grade 5	81	54	59	59	65	58	58	67	60
Minority/Non	57 / 85	52 / 75	35 / -	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	53 / 84	52 / 73	38 / -	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 69	- / 62	- / 43	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	53 / 79	58 / 59	40 / 48	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	72 / 61	62 / 55	42 / 44	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	26	28	13	23	25	25	26	30	27
Grade 4	16	-	7	21	23	25	27	31	29
Grade 5	36	24	-	25	28	25	24	28	25
Minority/Non	21 / -	24 / -	7 / -	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	24 / -	21 / -	12 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 27	- / 31	- / 13	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	21 / 32	25 / -	9 / -	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	36 / 16	32 / 24	19 / 5	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	49	54	48	52	52	50	50	50
Grade 4	50	47	36	49	51	49	50	50	50
Grade 5	61	50	71	46	53	55	50	50	50
Minority/Non	53 / 60	47 / 54	54 / -	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	58 / 55	48 / 52	52 / -	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 56	- / 50	- / 55	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	55 / 57	48 / 52	61 / 48	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	60 / 55	64 / 44	73 / 49	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	41	39	39	37	43	36	37	40	34
Grade 4	-	-	-	41	44	37	39	41	35
Grade 5	38	38	46	34	43	35	36	40	33
Minority/Non	34 / -	38 / -	38 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	35 / -	40 / -	36 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 40	- / 43	- / 46	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	23 / 57	39 / -	38 / 40	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 46	59 / 25	48 / 28	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	81	77	71	71	74	73	72	74	73
Grade 4	-	-	-	73	76	72	73	76	73
Grade 5	-	-	-	70	72	74	72	73	72
Minority/Non	- / -	- / -	- / -	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 85	- / -	- / -	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 81	- / 75	- / 70	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 90	- / 76	- / -	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	- / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	25	44	-	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / -	- / -	- / -	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 25	- / 46	- / -	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / -	- / 43	- / -	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Legacy Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	45	58	50	53	51	50	50	50
Grade 4	47	43	61	48	54	51	50	50	50
Grade 5	56	47	57	51	52	51	50	50	50
Minority/Non	42 / 53	29 / 48	57 / 59	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	57 / 49	41 / 47	57 / 60	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 53	- / 45	- / 62	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 51	- / 45	- / 57	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	58 / 46	41 / 48	62 / 56	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	40	20	44	38	39	41	38	36	40
Grade 4	36	14	48	33	38	38	37	36	39
Grade 5	42	-	41	40	39	42	38	37	40
Minority/Non	- / 45	- / 24	- / 42	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / 40	- / 22	38 / 47	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 45	- / 23	- / 54	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 41	- / 22	- / 41	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	35 / 43	18 / -	47 / 40	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	70	81	86	77	80	81	77	77	78
Grade 4	64	83	79	73	79	78	74	76	76
Grade 5	78	79	95	81	82	85	79	78	81
Minority/Non	- / 73	- / 84	- / 86	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 71	- / 79	90 / 85	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 70	- / 82	- / 87	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 70	- / 80	- / 86	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	77 / 64	87 / 73	85 / 88	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	24	16	21	23	26	22	22	21	21
Grade 4	25	18	14	20	29	22	21	23	21
Grade 5	24	13	29	26	22	23	23	20	22
Minority/Non	- / 25	- / 19	- / 21	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 24	- / 16	20 / 21	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 24	- / 16	- / 19	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 25	- / 16	- / 21	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	22 / 27	12 / 20	27 / 13	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	47	63	48	46	43	50	50	50
Grade 4	47	40	74	46	42	41	50	50	50
Grade 5	45	57	60	52	49	46	50	50	50
Minority/Non	41 / 48	33 / 50	83 / 61	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	47 / 45	39 / 49	73 / 61	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 47	- / 50	- / 72	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 45	- / 48	- / 61	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	45 / 49	50 / 42	61 / 68	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	20	16	43	22	24	25	23	25	26
Grade 4	24	21	48	25	27	28	27	29	31
Grade 5	16	-	38	19	22	23	19	22	21
Minority/Non	- / 16	- / 13	62 / 36	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / 19	- / 14	45 / 43	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 21	- / 22	- / 53	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / 20	- / 15	- / 40	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	14 / 24	18 / -	45 / 42	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	52	60	63	56	62	55	58	67	61
Grade 4	55	51	69	52	59	52	57	66	61
Grade 5	49	67	59	59	65	58	58	67	60
Minority/Non	- / 54	- / 65	- / 66	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 52	- / 61	- / 65	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 52	- / 62	- / 63	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 52	- / 62	- / 65	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	49 / 55	60 / 61	58 / 70	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	17	23	34	23	25	25	26	30	27
Grade 4	17	22	41	21	23	25	27	31	29
Grade 5	18	23	29	25	28	25	24	28	25
Minority/Non	- / 20	- / 23	- / 35	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 17	- / 23	- / 38	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 17	- / 24	- / 35	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 17	- / 22	- / 35	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	12 / 22	28 / 14	26 / 45	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	44	60	48	52	52	50	50	50
Grade 4	53	54	63	49	51	49	50	50	50
Grade 5	42	38	57	46	53	55	50	50	50
Minority/Non	37 / 48	38 / 45	54 / 62	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	57 / 45	36 / 46	43 / 63	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 46	- / 49	- / 61	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 48	- / 44	- / 61	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	43 / 48	45 / 43	63 / 56	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	49	36	43	37	43	36	37	40	34
Grade 4	49	44	49	41	44	37	39	41	35
Grade 5	50	22	37	34	43	35	36	40	33
Minority/Non	45 / 51	- / 34	30 / 47	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 52	- / 38	30 / 49	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 53	- / 45	- / 47	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 53	- / 33	- / 44	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	48 / 50	40 / 30	49 / 36	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	69	64	64	71	74	73	72	74	73
Grade 4	74	73	59	73	76	72	73	76	73
Grade 5	63	56	69	70	72	74	72	73	72
Minority/Non	- / 71	- / 67	- / 68	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 68	- / 68	- / 71	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 69	- / 64	- / 64	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 69	- / 65	- / 65	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	70 / 68	65 / 63	71 / 52	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	25	25	28	27	30	29	28	30	27
Grade 4	34	32	28	30	31	27	29	31	28
Grade 5	14	20	28	24	29	32	26	28	25
Minority/Non	- / 26	- / 29	- / 32	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 25	- / 27	- / 39	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 25	- / 25	- / 28	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 25	- / 25	- / 30	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	20 / 30	34 / 13	43 / 5	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Loma Linda Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	45	54	50	53	51	50	50	50
Grade 4	33	42	55	48	54	51	50	50	50
Grade 5	51	47	52	51	52	51	50	50	50
Minority/Non	51 / 40	47 / 44	49 / 61	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	45 / 43	46 / 45	46 / 63	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 45	- / 47	- / 56	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	53 / 42	58 / 42	53 / 54	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	44 / 46	47 / 44	61 / 39	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	28	26	41	38	39	41	38	36	40
Grade 4	-	-	43	33	38	38	37	36	39
Grade 5	36	29	39	40	39	42	38	37	40
Minority/Non	33 / -	29 / -	36 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	30 / -	31 / -	36 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 31	- / 30	- / 44	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	33 / 22	27 / 25	35 / 50	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	20 / 39	25 / 27	50 / 32	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	74	71	80	77	80	81	77	77	78
Grade 4	55	66	77	73	79	78	74	76	76
Grade 5	85	78	83	81	82	85	79	78	81
Minority/Non	75 / 73	57 / 79	73 / 86	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	75 / 72	58 / 88	73 / 90	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 74	- / 72	- / 80	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 74	- / 74	- / 84	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	79 / 69	77 / 67	86 / 76	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	11	8	16	23	26	22	22	21	21
Grade 4	-	7	19	20	29	22	21	23	21
Grade 5	14	9	13	26	22	23	23	20	22
Minority/Non	- / 14	5 / 10	14 / 18	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	9 / 13	10 / 5	10 / 25	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 11	- / 8	- / 16	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 11	- / 8	- / 16	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	10 / 11	0 / 13	14 / 17	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	46	27	48	46	43	50	50	50
Grade 4	23	33	17	46	42	41	50	50	50
Grade 5	58	61	44	52	49	46	50	50	50
Minority/Non	53 / 36	44 / 50	26 / 28	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	48 / 43	43 / 50	23 / 43	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 48	- / 48	- / 27	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	57 / 38	45 / 49	25 / 28	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	53 / 42	47 / 43	27 / 28	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	15	27	6	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	21	31	-	19	22	23	19	22	21
Minority/Non	15 / -	17 / -	7 / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	18 / -	21 / -	6 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 16	- / 31	- / 7	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	21 / -	18 / 36	9 / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	7 / -	32 / 23	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	56	58	40	56	62	55	58	67	61
Grade 4	27	44	30	52	59	52	57	66	61
Grade 5	74	83	53	59	65	58	58	67	60
Minority/Non	59 / 53	51 / 67	35 / 48	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	56 / 56	52 / 68	31 / 63	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 56	- / 59	- / 39	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	58 / 55	54 / 60	33 / 47	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	66 / 48	60 / 57	35 / 44	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	17	28	10	23	25	25	26	30	27
Grade 4	0	21	3	21	23	25	27	31	29
Grade 5	30	-	19	25	28	25	24	28	25
Minority/Non	15 / 20	29 / -	9 / -	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	16 / -	29 / -	2 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 16	- / 28	- / 10	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	14 / 19	30 / 26	9 / 12	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	10 / 22	- / 21	8 / 12	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	50	51	48	52	52	50	50	50
Grade 4	28	36	43	49	51	49	50	50	50
Grade 5	45	65	54	46	53	55	50	50	50
Minority/Non	41 / 46	58 / 40	53 / 36	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	42 / 39	57 / 41	50 / 57	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 41	- / 53	- / 51	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	42 / 39	60 / 41	54 / 41	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	43 / 41	44 / 55	53 / 43	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	20	42	30	37	43	36	37	40	34
Grade 4	-	27	28	41	44	37	39	41	35
Grade 5	21	54	31	34	43	35	36	40	33
Minority/Non	13 / -	45 / 36	31 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	20 / -	44 / -	26 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 21	- / 48	- / 30	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	15 / 26	55 / 33	29 / 31	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	15 / 25	34 / 47	35 / 25	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	66	81	70	71	74	73	72	74	73
Grade 4	-	-	-	73	76	72	73	76	73
Grade 5	71	-	-	70	72	74	72	73	72
Minority/Non	- / 73	- / 85	- / 62	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 70	- / -	- / -	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 65	- / 81	- / 70	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 71	- / 83	- / 64	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	67 / 65	- / -	- / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	15	15	14	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	14	-	-	24	29	32	26	28	25
Minority/Non	- / 20	- / 10	- / 20	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 15	- / 15	- / 14	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 19	- / 13	- / 17	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Longmont Estates Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	46	50	50	53	51	50	50	50
Grade 4	51	44	53	48	54	51	50	50	50
Grade 5	62	46	48	51	52	51	50	50	50
Minority/Non	- / 55	51 / 46	33 / 52	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 55	41 / 46	48 / 51	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 57	- / 46	- / 51	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 54	- / 46	- / 52	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	58 / 55	46 / 46	54 / 41	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	40	21	37	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / 41	- / 15	- / 50	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / 41	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 41	- / 19	- / 39	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 40	- / 19	- / 40	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 50	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	77	83	78	77	80	81	77	77	78
Grade 4	77	79	70	73	79	78	74	76	76
Grade 5	76	86	87	81	82	85	79	78	81
Minority/Non	- / 78	- / 81	82 / 77	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 78	- / 84	75 / 78	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 77	- / 83	- / 77	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 76	- / 83	- / 78	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	83 / 69	79 / 87	80 / 76	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	22	28	21	23	26	22	22	21	21
Grade 4	17	26	20	20	29	22	21	23	21
Grade 5	28	30	22	26	22	23	23	20	22
Minority/Non	- / 24	- / 26	- / 21	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 26	- / 30	10 / 24	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 23	- / 27	- / 20	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 21	- / 28	- / 21	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	26 / 18	27 / 29	23 / 18	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	38	26	48	46	43	50	50	50
Grade 4	39	63	23	46	42	41	50	50	50
Grade 5	48	28	27	52	49	46	50	50	50
Minority/Non	- / 40	36 / 38	26 / 25	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 44	31 / 40	25 / 27	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 42	- / 40	- / 25	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 44	- / 36	- / 27	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	39 / 55	41 / 36	26 / 25	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	16	14	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / 18	- / 15	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / 17	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	55	67	46	56	62	55	58	67	61
Grade 4	49	84	43	52	59	52	57	66	61
Grade 5	63	53	49	59	65	58	58	67	60
Minority/Non	- / 54	- / 64	54 / 44	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 59	- / 67	26 / 51	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 56	- / 67	- / 45	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 54	- / 66	- / 47	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	52 / 59	63 / 73	41 / 51	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	18	26	18	23	25	25	26	30	27
Grade 4	18	-	23	21	23	25	27	31	29
Grade 5	19	14	12	25	28	25	24	28	25
Minority/Non	- / 18	- / 26	- / 15	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 21	- / 21	- / 18	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 19	- / 26	- / 18	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 18	- / 25	- / 17	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	14 / 24	18 / 38	14 / 23	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	57	48	48	52	52	50	50	50
Grade 4	36	57	42	49	51	49	50	50	50
Grade 5	53	56	56	46	53	55	50	50	50
Minority/Non	- / 44	40 / 60	53 / 45	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 45	54 / 57	47 / 48	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 46	- / 57	- / 48	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 44	- / 57	- / 48	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	37 / 53	66 / 50	47 / 49	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	43	48	30	37	43	36	37	40	34
Grade 4	35	45	27	41	44	37	39	41	35
Grade 5	52	50	33	34	43	35	36	40	33
Minority/Non	- / 44	- / 55	- / 33	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 47	- / 53	30 / 30	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 47	- / 50	- / 31	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 43	- / 49	- / 30	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	42 / 45	59 / 38	29 / 31	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	70	73	75	71	74	73	72	74	73
Grade 4	69	74	70	73	76	72	73	76	73
Grade 5	71	71	80	70	72	74	72	73	72
Minority/Non	- / 67	- / 75	- / 73	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 72	- / 75	- / 79	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 70	- / 73	- / 74	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 70	- / 73	- / 76	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	71 / 69	76 / 68	78 / 71	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	19	37	24	27	30	29	28	30	27
Grade 4	17	48	18	30	31	27	29	31	28
Grade 5	21	30	31	24	29	32	26	28	25
Minority/Non	- / 19	- / 40	- / 21	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 20	- / 39	- / 28	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 18	- / 37	- / 23	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 17	- / 38	- / 25	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	16 / 22	39 / 34	16 / 32	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Longmont High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	46	51	56	51	50	50	50	50
Grade 9	53	47	48	56	52	52	50	50	50
Grade 10	55	45	52	56	50	48	50	50	50
Minority/Non	56 / 53	48 / 45	44 / 55	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	51 / 55	44 / 47	43 / 56	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	50 / 54	29 / 47	43 / 51	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	58 / 53	50 / 45	40 / 54	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	60 / 44	52 / 42	57 / 44	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	24	22	27	27	26	26	25	28	27
Grade 9	28	21	32	33	31	32	30	32	32
Grade 10	21	23	21	21	21	20	19	24	20
Minority/Non	17 / 33	19 / 27	19 / 36	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	18 / 32	15 / 34	18 / 46	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	10 / 26	0 / 26	21 / 28	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	15 / 30	14 / 27	10 / 38	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	27 / 23	22 / 22	34 / 21	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	88	91	90	92	93	90	87	91	88
Grade 9	85	88	90	90	91	89	86	88	86
Grade 10	90	93	90	93	95	91	89	93	90
Minority/Non	84 / 88	89 / 91	84 / 91	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	86 / 88	86 / 92	78 / 94	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 88	- / 91	- / 91	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	83 / 88	83 / 91	71 / 91	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	94 / 79	94 / 87	94 / 86	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	12	8	10	16	9	11	13	8	11
Grade 9	11	9	11	16	9	11	14	8	11
Grade 10	13	6	9	17	10	10	12	8	10
Minority/Non	6 / 14	3 / 9	5 / 12	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	5 / 14	7 / 8	3 / 13	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / 12	- / 8	- / 10	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	3 / 13	4 / 8	7 / 10	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	14 / 10	8 / 7	13 / 7	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	50	49	50	50	44	50	50	50
Grade 9	48	49	49	53	53	46	50	50	50
Grade 10	42	53	47	48	48	42	50	50	50
Minority/Non	43 / 45	43 / 53	43 / 51	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	41 / 47	43 / 53	42 / 53	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	64 / 44	25 / 53	54 / 49	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	44 / 45	41 / 52	40 / 51	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	41 / 48	45 / 53	52 / 47	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	3	3	5	5	3	4	5	4	5
Grade 9	4	1	6	5	3	5	6	5	5
Grade 10	3	5	4	4	3	3	4	3	4
Minority/Non	1 / 5	2 / 4	3 / 6	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	1 / 5	3 / 3	3 / 8	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 4	0 / 3	7 / 5	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	0 / 4	3 / 3	5 / 5	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	4 / 3	4 / 2	5 / 4	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	70	69	67	73	70	69	70	66	68
Grade 9	60	68	60	67	69	61	65	61	62
Grade 10	80	70	77	79	71	78	76	73	77
Minority/Non	60 / 73	64 / 70	50 / 70	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	57 / 73	45 / 73	39 / 74	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / 71	- / 69	- / 67	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	- / 71	- / 70	30 / 70	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	71 / 70	64 / 72	63 / 71	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	3	3	4	3	3	3	4	2	4
Grade 9	5	4	4	6	5	4	7	4	6
Grade 10	0	2	3	0	1	1	1	1	1
Minority/Non	3 / 3	0 / 4	0 / 4	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	3 / 3	0 / 4	2 / 4	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 3	- / 3	- / 3	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 3	- / 3	- / 4	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	5 / 0	5 / 1	4 / 3	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	51	54	52	50	48	50	50	50
Grade 9	43	53	55	50	53	48	50	50	50
Grade 10	52	47	52	53	47	50	50	50	50
Minority/Non	43 / 53	54 / 48	49 / 56	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	43 / 53	51 / 51	46 / 60	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	32 / 49	31 / 53	39 / 55	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	45 / 49	60 / 47	43 / 57	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	54 / 43	55 / 47	58 / 51	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	15	12	11	14	16	13	15	19	14
Grade 9	13	16	16	16	18	15	17	21	17
Grade 10	16	8	7	12	14	10	12	16	11
Minority/Non	13 / 17	9 / 15	6 / 17	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	12 / 18	5 / 20	7 / 21	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	0 / 17	0 / 14	7 / 12	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	7 / 18	8 / 14	3 / 16	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	22 / 10	17 / 9	10 / 12	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	76	82	80	82	84	78	79	81	77
Grade 9	69	84	73	78	80	71	76	79	73
Grade 10	84	80	88	87	88	86	82	84	81
Minority/Non	47 / 84	77 / 83	71 / 82	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	61 / 79	74 / 84	65 / 84	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / 76	- / 82	- / 80	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	- / 78	- / 82	- / 81	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	78 / 73	86 / 78	86 / 74	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	7	12	15	9	10	11	9	10	10
Grade 9	8	12	15	11	12	11	10	11	12
Grade 10	7	11	15	8	8	11	7	8	8
Minority/Non	0 / 9	12 / 12	5 / 17	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	0 / 9	12 / 11	10 / 17	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / 7	- / 12	- / 15	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	- / 8	- / 11	- / 16	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	7 / 8	14 / 9	20 / 11	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Longs Peak Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	46	54	57	53	53	50	50	50
Grade 6	44	41	55	51	50	50	50	50	50
Grade 7	53	42	55	61	57	54	50	50	50
Grade 8	55	53	52	58	53	54	50	50	50
Minority/Non	52 / 49	46 / 48	52 / 56	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	51 / 49	45 / 48	51 / 59	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	41 / 51	34 / 48	45 / 55	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	56 / 49	47 / 46	53 / 54	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	54 / 47	45 / 48	58 / 51	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	34	27	34	36	37	35	34	35	37
Grade 6	20	26	42	28	37	40	35	34	39
Grade 7	42	25	33	44	36	32	34	36	35
Grade 8	41	30	29	37	39	33	33	36	35
Minority/Non	31 / 39	24 / 34	31 / 42	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	32 / 38	25 / 34	32 / 48	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	14 / 37	3 / 33	12 / 39	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	32 / 35	25 / 29	32 / 37	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	41 / 29	32 / 23	40 / 30	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	79	77	84	85	83	85	79	80	80
Grade 6	77	72	79	84	80	82	80	79	81
Grade 7	75	70	83	84	85	83	76	78	77
Grade 8	85	88	89	87	86	88	82	83	82
Minority/Non	73 / 83	69 / 81	77 / 90	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	70 / 83	66 / 84	76 / 91	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 80	- / 77	- / 84	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	73 / 80	64 / 79	71 / 89	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	86 / 72	76 / 77	88 / 80	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	14	13	12	24	16	18	18	12	16
Grade 6	12	17	5	17	13	16	16	13	15
Grade 7	15	6	14	30	20	19	20	13	17
Grade 8	16	14	16	24	13	19	18	11	15
Minority/Non	12 / 16	10 / 15	8 / 16	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	11 / 16	11 / 14	6 / 18	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 15	- / 13	- / 12	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	13 / 14	5 / 15	7 / 14	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	18 / 11	15 / 11	18 / 7	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Longs Peak Middle School Grades 6 to 8 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	41	38	59	56	52	50	50	50
Grade 6	52	39	43	59	52	50	50	50	50
Grade 7	52	41	36	57	60	57	50	50	50
Grade 8	53	52	37	62	58	49	50	50	50
Minority/Non	48 / 56	43 / 39	36 / 41	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	49 / 55	40 / 42	34 / 43	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	23 / 55	47 / 41	16 / 39	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	54 / 52	46 / 40	36 / 38	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	55 / 50	40 / 42	42 / 34	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	9	12	5	13	18	13	12	17	13
Grade 6	10	10	7	17	17	15	17	20	18
Grade 7	8	11	4	12	17	11	9	15	10
Grade 8	8	15	4	11	20	12	10	16	11
Minority/Non	6 / 12	11 / 14	4 / 7	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	9 / 9	10 / 18	3 / 12	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	4 / 9	6 / 14	0 / 6	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	9 / 8	12 / 12	4 / 5	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	12 / 6	12 / 13	5 / 4	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	60	43	39	67	64	60	57	57	57
Grade 6	52	46	35	66	62	56	57	59	58
Grade 7	58	41	42	59	65	62	53	54	53
Grade 8	73	41	39	76	66	63	63	59	62
Minority/Non	50 / 66	39 / 45	35 / 42	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	48 / 66	38 / 46	29 / 49	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 61	- / 44	- / 40	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	37 / 66	33 / 45	29 / 44	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	60 / 60	41 / 45	45 / 34	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	14	10	7	18	22	17	15	20	15
Grade 6	18	15	7	22	25	18	18	24	19
Grade 7	15	6	9	14	23	20	14	18	13
Grade 8	6	8	5	18	17	10	13	15	14
Minority/Non	11 / 16	9 / 10	5 / 9	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	8 / 17	8 / 11	5 / 10	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 14	- / 9	- / 7	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	6 / 16	3 / 12	4 / 9	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	16 / 12	9 / 10	5 / 9	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	41	46	56	54	55	50	50	50
Grade 6	43	37	46	53	48	51	50	50	50
Grade 7	42	35	40	58	58	59	50	50	50
Grade 8	48	55	52	59	57	56	50	50	50
Minority/Non	44 / 44	48 / 36	44 / 48	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	41 / 46	45 / 38	44 / 51	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	27 / 46	29 / 44	19 / 48	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	45 / 44	52 / 35	50 / 44	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	48 / 37	44 / 38	50 / 44	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	12	20	15	23	29	22	23	27	21
Grade 6	19	21	27	26	30	27	28	31	26
Grade 7	9	12	11	26	29	23	23	29	21
Grade 8	7	29	7	16	27	15	17	22	16
Minority/Non	12 / 12	18 / 23	9 / 24	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	11 / 13	17 / 28	10 / 31	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	3 / 13	8 / 23	3 / 17	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	12 / 11	15 / 25	10 / 19	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	13 / 11	23 / 18	15 / 14	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	67	59	59	74	75	72	67	70	67
Grade 6	67	59	58	72	72	67	68	71	68
Grade 7	61	49	46	72	78	72	65	68	65
Grade 8	72	69	74	78	76	75	69	71	68
Minority/Non	58 / 71	59 / 59	57 / 61	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	53 / 72	58 / 60	51 / 67	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 67	- / 60	- / 60	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	48 / 70	64 / 58	53 / 62	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	73 / 58	64 / 53	72 / 44	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	10	12	12	20	20	22	15	18	17
Grade 6	10	11	11	21	20	20	18	21	20
Grade 7	11	14	14	22	28	27	17	20	19
Grade 8	8	10	10	15	13	18	11	12	13
Minority/Non	6 / 12	13 / 11	7 / 15	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	4 / 12	11 / 12	7 / 17	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 10	- / 11	- / 12	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	4 / 11	16 / 11	7 / 14	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	14 / 6	16 / 6	18 / 5	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Lyons Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	72	72	50	53	51	50	50	50
Grade 4	50	61	78	48	54	51	50	50	50
Grade 5	61	78	70	51	52	51	50	50	50
Minority/Non	- / 61	- / 72	- / 75	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 55	- / 73	- / 77	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 58	- / 72	- / 75	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 61	- / 72	- / 74	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	61 / 54	74 / 69	70 / 79	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	86	90	87	77	80	81	77	77	78
Grade 4	88	-	84	73	79	78	74	76	76
Grade 5	84	97	92	81	82	85	79	78	81
Minority/Non	- / 86	- / 90	- / 88	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 85	- / 91	- / 90	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 87	- / 92	- / 87	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 87	- / 90	- / 89	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	85 / 88	96 / 86	90 / 85	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	22	31	36	23	26	22	22	21	21
Grade 4	10	-	31	20	29	22	21	23	21
Grade 5	34	30	43	26	22	23	23	20	22
Minority/Non	- / 25	- / 31	- / 38	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 20	- / 33	- / 39	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 23	- / 33	- / 36	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 23	- / 32	- / 38	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	29 / 10	50 / 15	33 / 39	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Lyons Elementary School Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	69	84	48	46	43	50	50	50
Grade 4	29	26	80	46	42	41	50	50	50
Grade 5	88	91	84	52	49	46	50	50	50
Minority/Non	- / 56	- / 66	- / 84	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 55	- / 71	- / 87	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 56	- / 61	- / 85	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 56	- / 66	- / 85	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	56 / 53	77 / 55	78 / 89	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	71	22	24	25	23	25	26
Grade 4	-	-	73	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / 79	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / 81	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 79	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / 75	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	55	76	90	56	62	55	58	67	61
Grade 4	31	-	-	52	59	52	57	66	61
Grade 5	85	90	95	59	65	58	58	67	60
Minority/Non	- / 55	- / 74	- / 89	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 53	- / 78	- / 88	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 56	- / 77	- / 90	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 56	- / 75	- / 89	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	59 / 48	- / 72	85 / -	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	34	55	60	23	25	25	26	30	27
Grade 4	12	-	-	21	23	25	27	31	29
Grade 5	-	73	-	25	28	25	24	28	25
Minority/Non	- / 34	- / 56	- / 58	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 34	- / 58	- / 65	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 34	- / 56	- / 60	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 37	- / 54	- / 63	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	39 / -	- / 48	- / -	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	76	84	48	52	52	50	50	50
Grade 4	66	70	86	49	51	49	50	50	50
Grade 5	47	80	73	46	53	55	50	50	50
Minority/Non	- / 57	- / 74	- / 85	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 57	- / 75	- / 85	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 61	- / 76	- / 86	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 61	- / 75	- / 84	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	57 / 64	77 / 73	85 / 83	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	63	63	63	37	43	36	37	40	34
Grade 4	67	-	78	41	44	37	39	41	35
Grade 5	-	-	-	34	43	35	36	40	33
Minority/Non	- / 64	- / 65	- / 68	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 67	- / 74	- / 73	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 68	- / 63	- / 71	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 67	- / 65	- / 65	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 61	- / 65	- / 55	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	80	88	76	71	74	73	72	74	73
Grade 4	-	-	-	73	76	72	73	76	73
Grade 5	74	91	-	70	72	74	72	73	72
Minority/Non	- / 78	- / 86	- / 76	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 78	- / 89	- / 73	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 84	- / 88	- / 76	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 82	- / 87	- / 76	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	89 / -	- / -	- / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	35	46	59	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / 36	- / 44	- / 59	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 32	- / 39	- / 55	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 38	- / 46	- / 59	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 38	- / 44	- / 59	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	38 / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Lyons Middle/Senior High School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	50	55	57	53	53	50	50	50
Grade 6	60	36	58	51	50	50	50	50	50
Grade 7	45	45	49	61	57	54	50	50	50
Grade 8	65	65	48	58	53	54	50	50	50
Minority/Non	- / 54	- / 46	- / 54	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	58 / 55	37 / 51	43 / 56	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	- / 54	- / 51	- / 55	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	- / 55	- / 51	- / 55	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	54 / 58	56 / 38	65 / 46	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	48	36	23	36	37	35	34	35	37
Grade 6	-	-	-	28	37	40	35	34	39
Grade 7	-	-	-	44	36	32	34	36	35
Grade 8	-	-	-	37	39	33	33	36	35
Minority/Non	- / 46	- / 37	- / 24	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	- / 48	- / 39	- / 24	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / 52	- / 48	- / 24	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	- / 50	- / 37	- / 25	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / 30	- / -	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	85	80	84	85	83	85	79	80	80
Grade 6	92	77	81	84	80	82	80	79	81
Grade 7	77	79	86	84	85	83	76	78	77
Grade 8	89	83	86	87	86	88	82	83	82
Minority/Non	- / 85	- / 79	- / 84	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	- / 86	- / 81	64 / 89	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 85	- / 80	- / 87	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	- / 85	- / 80	- / 84	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	89 / 80	77 / 84	90 / 79	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	24	17	20	24	16	18	18	12	16
Grade 6	34	10	16	17	13	16	16	13	15
Grade 7	13	21	25	30	20	19	20	13	17
Grade 8	28	20	18	24	13	19	18	11	15
Minority/Non	- / 23	- / 16	- / 20	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	- / 24	- / 18	9 / 22	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 23	- / 18	- / 21	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	- / 24	- / 17	- / 20	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	28 / 21	17 / 16	28 / 13	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Lyons Middle/Senior High School Grades 6 to 8 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	59	60	59	56	52	50	50	50
Grade 6	74	60	64	59	52	50	50	50	50
Grade 7	57	57	52	57	60	57	50	50	50
Grade 8	51	58	57	62	58	49	50	50	50
Minority/Non	- / 62	- / 57	- / 60	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	52 / 63	57 / 59	55 / 60	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	- / 61	- / 59	- / 59	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	- / 62	- / 59	- / 59	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	60 / 63	58 / 59	64 / 52	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	18	27	6	13	18	13	12	17	13
Grade 6	-	-	-	17	17	15	17	20	18
Grade 7	-	-	-	12	17	11	9	15	10
Grade 8	-	38	-	11	20	12	10	16	11
Minority/Non	- / 21	- / 30	- / 7	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 16	- / 29	- / 8	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 19	- / 29	- / 7	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	- / 19	- / 28	- / 6	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	- / 15	- / 19	- / -	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	75	68	69	67	64	60	57	57	57
Grade 6	85	69	71	66	62	56	57	59	58
Grade 7	70	68	64	59	65	62	53	54	53
Grade 8	72	67	74	76	66	63	63	59	62
Minority/Non	- / 76	- / 67	- / 71	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	- / 77	- / 70	58 / 72	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 74	- / 69	- / 71	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 75	- / 69	- / 70	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	69 / 80	66 / 70	72 / 67	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	29	20	21	18	22	17	15	20	15
Grade 6	57	25	32	22	25	18	18	24	19
Grade 7	5	25	13	14	23	20	14	18	13
Grade 8	24	10	-	18	17	10	13	15	14
Minority/Non	- / 28	- / 19	- / 21	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	- / 29	- / 21	- / 23	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 25	- / 20	- / 23	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / 29	- / 20	- / 20	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	19 / 35	24 / 14	25 / 18	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	60	54	56	54	55	50	50	50
Grade 6	74	67	63	53	48	51	50	50	50
Grade 7	61	58	48	58	58	59	50	50	50
Grade 8	62	58	62	59	57	56	50	50	50
Minority/Non	- / 66	- / 62	- / 57	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	73 / 66	46 / 62	44 / 60	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	- / 65	- / 60	- / 54	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	- / 66	- / 60	- / 54	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	63 / 72	62 / 49	58 / 52	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	32	34	19	23	29	22	23	27	21
Grade 6	-	-	-	26	30	27	28	31	26
Grade 7	-	-	-	26	29	23	23	29	21
Grade 8	-	-	-	16	27	15	17	22	16
Minority/Non	- / 32	- / 33	- / 21	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / 29	- / 35	- / 24	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	- / 29	- / 37	- / 22	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 33	- / 35	- / 20	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	- / 30	- / 23	- / 19	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	83	77	73	74	75	72	67	70	67
Grade 6	94	79	71	72	72	67	68	71	68
Grade 7	81	81	75	72	78	72	65	68	65
Grade 8	77	73	74	78	76	75	69	71	68
Minority/Non	- / 83	- / 78	- / 74	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	- / 84	- / 79	70 / 74	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 83	- / 77	- / 76	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	- / 83	- / 78	- / 73	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	86 / 80	83 / 70	81 / 65	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	23	31	22	20	20	22	15	18	17
Grade 6	40	48	28	21	20	20	18	21	20
Grade 7	21	25	21	22	28	27	17	20	19
Grade 8	8	19	15	15	13	18	11	12	13
Minority/Non	- / 25	- / 32	- / 24	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	- / 23	- / 33	- / 23	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 22	- / 31	- / 23	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 23	- / 31	- / 22	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	21 / 24	41 / 18	27 / 18	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Lyons Middle/Senior High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	55	70	56	51	50	50	50	50
Grade 9	57	45	62	56	52	52	50	50	50
Grade 10	62	62	73	56	50	48	50	50	50
Minority/Non	- / 57	- / 54	- / 68	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	- / 58	- / 56	- / 67	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	- / 59	- / 58	- / 71	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / 57	- / 56	- / 68	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	64 / 51	63 / 51	67 / 72	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	35	-	-	27	26	26	25	28	27
Grade 9	-	-	-	33	31	32	30	32	32
Grade 10	-	-	-	21	21	20	19	24	20
Minority/Non	- / -	- / -	- / -	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	- / -	- / -	- / -	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	- / -	- / -	- / -	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	- / 38	- / -	- / -	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	- / -	- / -	- / -	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	95	97	99	92	93	90	87	91	88
Grade 9	94	96	98	90	91	89	86	88	86
Grade 10	96	98	100	93	95	91	89	93	90
Minority/Non	- / 96	- / 97	- / 99	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	- / 95	- / 97	- / 99	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 95	- / 97	- / 99	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 95	- / 97	- / 99	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	95 / 95	96 / 98	100 / 98	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	22	13	18	16	9	11	13	8	11
Grade 9	20	6	17	16	9	11	14	8	11
Grade 10	23	17	18	17	10	10	12	8	10
Minority/Non	- / 24	- / 13	- / 18	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / 23	- / 9	- / 13	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / 22	- / 13	- / 18	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	- / 22	- / 13	- / 17	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	30 / 14	19 / 8	23 / 12	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	66	72	50	50	44	50	50	50
Grade 9	54	72	74	53	53	46	50	50	50
Grade 10	61	54	64	48	48	42	50	50	50
Minority/Non	- / 53	- / 66	- / 71	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	- / 56	- / 65	- / 72	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	- / 56	- / 67	- / 72	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	- / 56	- / 66	- / 72	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	56 / 56	62 / 68	65 / 74	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	11	6	20	5	3	4	5	4	5
Grade 9	15	-	-	5	3	5	6	5	5
Grade 10	8	-	-	4	3	3	4	3	4
Minority/Non	- / 8	- / 7	- / 21	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	- / 11	- / 7	- / 22	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	- / 13	- / 7	- / 21	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	- / 7	- / 6	- / 21	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	5 / 17	- / -	- / -	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	79	83	86	73	70	69	70	66	68
Grade 9	80	79	78	67	69	61	65	61	62
Grade 10	79	86	97	79	71	78	76	73	77
Minority/Non	- / 80	- / 84	- / 85	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	- / 78	- / 84	- / 85	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / 79	- / 83	- / 86	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	- / 79	- / 84	- / 86	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	78 / 80	83 / 82	82 / 90	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	3	6	18	3	3	3	4	2	4
Grade 9	-	-	20	6	5	4	7	4	6
Grade 10	0	3	-	0	1	1	1	1	1
Minority/Non	- / 3	- / 7	- / 19	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	- / 3	- / 7	- / 18	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 3	- / 6	- / 18	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 3	- / 6	- / 18	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	- / 4	- / 0	- / 19	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	55	56	61	52	50	48	50	50	50
Grade 9	55	67	58	50	53	48	50	50	50
Grade 10	54	49	68	53	47	50	50	50	50
Minority/Non	- / 59	- / 54	- / 61	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	- / 55	- / 54	- / 63	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	- / 55	- / 56	- / 61	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	- / 55	- / 56	- / 61	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	56 / 53	61 / 51	57 / 68	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	24	24	34	14	16	13	15	19	14
Grade 9	27	-	-	16	18	15	17	21	17
Grade 10	-	26	-	12	14	10	12	16	11
Minority/Non	- / 29	- / 21	- / 36	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	- / 26	- / 29	- / 40	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	- / 30	- / 28	- / 34	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	- / 26	- / 26	- / 36	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	- / 21	- / 22	- / 32	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	86	88	91	82	84	78	79	81	77
Grade 9	85	84	94	78	80	71	76	79	73
Grade 10	88	90	86	87	88	86	82	84	81
Minority/Non	- / 91	- / 86	- / 91	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	- / 87	- / 86	- / 91	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / 87	- / 87	- / 92	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	- / 87	- / 88	- / 90	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	88 / 85	96 / 80	96 / 83	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	11	13	12	9	10	11	9	10	10
Grade 9	14	14	13	11	12	11	10	11	12
Grade 10	8	12	11	8	8	11	7	8	8
Minority/Non	- / 13	- / 13	- / 12	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	- / 13	- / 13	- / 12	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / 11	- / 14	- / 12	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	- / 12	- / 13	- / 12	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	13 / 10	21 / 8	17 / 7	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Mead Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	38	48	41	50	53	51	50	50	50
Grade 4	37	47	43	48	54	51	50	50	50
Grade 5	46	56	41	51	52	51	50	50	50
Minority/Non	42 / 38	47 / 49	34 / 42	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	24 / 45	51 / 48	41 / 41	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 39	- / 51	- / 42	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 38	- / 50	- / 42	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	38 / 42	50 / 48	42 / 41	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	44	28	33	38	39	41	38	36	40
Grade 4	-	27	-	33	38	38	37	36	39
Grade 5	59	-	30	40	39	42	38	37	40
Minority/Non	- / 47	- / 30	- / 34	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / 50	- / 29	- / 30	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 50	- / 33	- / 39	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 44	- / 31	- / 35	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / 26	- / 36	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	74	80	79	77	80	81	77	77	78
Grade 4	66	79	75	73	79	78	74	76	76
Grade 5	84	81	84	81	82	85	79	78	81
Minority/Non	- / 72	- / 83	- / 82	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 79	- / 81	70 / 81	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 74	- / 79	- / 80	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 75	- / 80	- / 80	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	75 / 73	79 / 81	82 / 75	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	14	30	15	23	26	22	22	21	21
Grade 4	17	27	17	20	29	22	21	23	21
Grade 5	11	33	13	26	22	23	23	20	22
Minority/Non	- / 16	- / 28	- / 16	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 16	- / 30	10 / 17	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 14	- / 30	- / 16	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 14	- / 29	- / 16	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	14 / 14	25 / 36	15 / 17	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	49	48	48	46	43	50	50	50
Grade 4	37	30	49	46	42	41	50	50	50
Grade 5	60	68	42	52	49	46	50	50	50
Minority/Non	50 / 48	36 / 50	34 / 49	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	24 / 52	34 / 49	38 / 49	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 48	- / 49	- / 48	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 48	- / 48	- / 48	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	45 / 55	45 / 51	43 / 50	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	24	24	27	22	24	25	23	25	26
Grade 4	-	25	-	25	27	28	27	29	31
Grade 5	-	23	23	19	22	23	19	22	21
Minority/Non	- / 29	- / 24	- / 20	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / 28	- / 17	- / 30	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 31	- / 26	- / 30	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / 28	- / 24	- / 26	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / 25	- / 23	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	53	59	54	56	62	55	58	67	61
Grade 4	38	43	56	52	59	52	57	66	61
Grade 5	69	81	52	59	65	58	58	67	60
Minority/Non	- / 51	- / 61	- / 58	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 57	- / 61	39 / 58	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 52	- / 59	- / 55	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 52	- / 59	- / 56	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	48 / 59	55 / 64	51 / 58	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	22	19	19	23	25	25	26	30	27
Grade 4	10	5	27	21	23	25	27	31	29
Grade 5	38	36	10	25	28	25	24	28	25
Minority/Non	- / 21	- / 18	- / 21	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 23	- / 22	15 / 20	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 22	- / 19	- / 20	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 22	- / 19	- / 19	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	16 / 34	15 / 24	11 / 27	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	57	36	48	52	52	50	50	50
Grade 4	54	46	51	49	51	49	50	50	50
Grade 5	52	61	27	46	53	55	50	50	50
Minority/Non	54 / 52	56 / 57	21 / 42	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	51 / 53	46 / 58	24 / 45	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 54	- / 58	- / 35	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 57	- / 39	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	49 / 55	57 / 56	34 / 39	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	51	51	21	37	43	36	37	40	34
Grade 4	48	50	25	41	44	37	39	41	35
Grade 5	54	53	18	34	43	35	36	40	33
Minority/Non	- / 49	- / 54	- / 25	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 54	- / 52	18 / 23	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 55	- / 55	- / 21	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 51	- / 53	- / 22	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	51 / 50	63 / 43	31 / 14	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	79	81	57	71	74	73	72	74	73
Grade 4	79	73	69	73	76	72	73	76	73
Grade 5	78	89	45	70	72	74	72	73	72
Minority/Non	- / 77	- / 84	- / 58	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 81	- / 83	- / 62	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 79	- / 81	- / 57	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 78	- / 81	- / 57	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	72 / 93	79 / 83	55 / 59	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	26	28	18	27	30	29	28	30	27
Grade 4	29	23	21	30	31	27	29	31	28
Grade 5	24	32	15	24	29	32	26	28	25
Minority/Non	- / 27	- / 28	- / 18	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 27	- / 28	- / 19	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 26	- / 28	- / 18	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 26	- / 27	- / 18	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	21 / 36	28 / 28	23 / 13	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Mead High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			39	56	51	50	50	50	50
Grade 9			40	56	52	52	50	50	50
Grade 10			37	56	50	48	50	50	50
Minority/Non	/	/	39 / 40	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	/	/	40 / 39	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	/	/	- / 40	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	/	/	33 / 40	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	/	/	56 / 35	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total			26	27	26	26	25	28	27
Grade 9			24	33	31	32	30	32	32
Grade 10			29	21	21	20	19	24	20
Minority/Non	/	/	22 / 28	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	/	/	21 / 29	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	/	/	- / 27	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	/	/	20 / 29	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	/	/	36 / 19	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total			87	92	93	90	87	91	88
Grade 9			85	90	91	89	86	88	86
Grade 10			90	93	95	91	89	93	90
Minority/Non	/	/	87 / 87	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	/	/	83 / 88	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	/	/	- / 88	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	/	/	- / 87	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	/	/	92 / 81	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total			6	16	9	11	13	8	11
Grade 9			5	16	9	11	14	8	11
Grade 10			8	17	10	10	12	8	10
Minority/Non	/	/	0 / 8	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	/	/	0 / 7	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	/	/	- / 6	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	/	/	- / 6	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	/	/	11 / 2	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			37	50	50	44	50	50	50
Grade 9			37	53	53	46	50	50	50
Grade 10			36	48	48	42	50	50	50
Minority/Non	/	/	35 / 37	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	/	/	40 / 36	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	/	/	- / 36	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	/	/	39 / 36	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	/	/	38 / 36	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total			2	5	3	4	5	4	5
Grade 9			3	5	3	5	6	5	5
Grade 10			2	4	3	3	4	3	4
Minority/Non	/	/	0 / 4	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	/	/	2 / 3	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	/	/	- / 2	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	/	/	0 / 3	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	/	/	0 / 4	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total			64	73	70	69	70	66	68
Grade 9			55	67	69	61	65	61	62
Grade 10			82	79	71	78	76	73	77
Minority/Non	/	/	- / 64	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	/	/	67 / 63	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	/	/	- / 64	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	/	/	- / 64	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	/	/	61 / 67	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total			4	3	3	3	4	2	4
Grade 9			6	6	5	4	7	4	6
Grade 10			0	0	1	1	1	1	1
Minority/Non	/	/	- / 4	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	/	/	- / 3	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	/	/	- / 4	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	/	/	- / 4	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	/	/	5 / 3	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total			41	52	50	48	50	50	50
Grade 9			41	50	53	48	50	50	50
Grade 10			41	53	47	50	50	50	50
Minority/Non	/	/	37 / 42	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	/	/	38 / 41	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	/	/	- / 40	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	/	/	35 / 41	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	/	/	43 / 34	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total			10	14	16	13	15	19	14
Grade 9			10	16	18	15	17	21	17
Grade 10			10	12	14	10	12	16	11
Minority/Non	/	/	3 / 13	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	/	/	3 / 14	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	/	/	- / 12	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	/	/	0 / 13	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	/	/	17 / 6	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total			69	82	84	78	79	81	77
Grade 9			66	78	80	71	76	79	73
Grade 10			74	87	88	86	82	84	81
Minority/Non	/	/	57 / 71	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	/	/	52 / 73	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	/	/	- / 69	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	/	/	- / 70	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	/	/	76 / 61	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total			6	9	10	11	9	10	10
Grade 9			5	11	12	11	10	11	12
Grade 10			8	8	8	11	7	8	8
Minority/Non	/	/	4 / 6	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	/	/	3 / 7	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	/	/	- / 6	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	/	/	- / 5	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	/	/	6 / 6	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Mead Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	65	73	72	57	53	53	50	50	50
Grade 6	55	66	69	51	50	50	50	50	50
Grade 7	74	82	70	61	57	54	50	50	50
Grade 8	64	72	74	58	53	54	50	50	50
Minority/Non	64 / 65	69 / 74	77 / 70	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	65 / 65	61 / 74	73 / 71	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	58 / 66	82 / 72	54 / 72	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	- / 66	- / 73	- / 71	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	72 / 62	71 / 76	73 / 69	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	45	58	56	36	37	35	34	35	37
Grade 6	-	-	63	28	37	40	35	34	39
Grade 7	45	-	-	44	36	32	34	36	35
Grade 8	-	-	-	37	39	33	33	36	35
Minority/Non	- / 48	- / 57	- / 50	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	- / 50	- / 63	- / 58	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	30 / 54	- / 62	- / 64	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	- / 47	- / 60	- / 55	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	48 / 44	- / 48	59 / 53	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	91	94	95	85	83	85	79	80	80
Grade 6	86	87	95	84	80	82	80	79	81
Grade 7	93	99	97	84	85	83	76	78	77
Grade 8	93	95	94	87	86	88	82	83	82
Minority/Non	93 / 90	92 / 94	87 / 96	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	- / 91	77 / 95	95 / 96	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 91	- / 94	- / 96	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	- / 91	- / 94	- / 95	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	94 / 87	94 / 93	98 / 92	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	33	30	27	24	16	18	18	12	16
Grade 6	23	25	23	17	13	16	16	13	15
Grade 7	43	42	32	30	20	19	20	13	17
Grade 8	33	25	27	24	13	19	18	11	15
Minority/Non	27 / 34	27 / 30	18 / 28	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	- / 35	18 / 31	21 / 28	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 34	- / 31	- / 27	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	- / 34	- / 31	- / 27	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	36 / 29	29 / 31	29 / 24	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	76	79	78	59	56	52	50	50	50
Grade 6	78	85	80	59	52	50	50	50	50
Grade 7	75	78	77	57	60	57	50	50	50
Grade 8	75	71	78	62	58	49	50	50	50
Minority/Non	77 / 75	67 / 80	87 / 77	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	66 / 77	72 / 80	81 / 78	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	73 / 76	70 / 80	63 / 79	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	- / 76	- / 80	- / 78	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	74 / 76	79 / 81	79 / 77	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	28	33	36	13	18	13	12	17	13
Grade 6	35	46	38	17	17	15	17	20	18
Grade 7	21	16	-	12	17	11	9	15	10
Grade 8	25	35	43	11	20	12	10	16	11
Minority/Non	- / 31	- / 37	- / 35	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 30	- / 36	36 / 36	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	14 / 32	- / 38	- / 43	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	- / 30	- / 36	- / 38	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	36 / 20	37 / 29	47 / 27	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	86	84	82	67	64	60	57	57	57
Grade 6	85	90	81	66	62	56	57	59	58
Grade 7	85	82	82	59	65	62	53	54	53
Grade 8	87	80	84	76	66	63	63	59	62
Minority/Non	83 / 86	76 / 85	84 / 82	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	- / 87	- / 85	78 / 83	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 86	- / 84	- / 83	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 86	- / 84	- / 82	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	82 / 91	83 / 85	79 / 86	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	29	46	33	18	22	17	15	20	15
Grade 6	33	60	46	22	25	18	18	24	19
Grade 7	30	41	30	14	23	20	14	18	13
Grade 8	25	37	21	18	17	10	13	15	14
Minority/Non	- / 28	- / 48	- / 32	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	- / 31	- / 46	- / 36	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 29	- / 48	- / 34	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / 31	- / 46	- / 32	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	28 / 31	46 / 48	32 / 34	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	71	69	72	56	54	55	50	50	50
Grade 6	59	61	61	53	48	51	50	50	50
Grade 7	82	82	80	58	58	59	50	50	50
Grade 8	71	68	75	59	57	56	50	50	50
Minority/Non	73 / 70	65 / 69	70 / 73	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	76 / 70	76 / 68	72 / 74	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	47 / 71	63 / 70	64 / 74	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	- / 70	- / 69	- / 73	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	73 / 68	71 / 68	71 / 74	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	33	49	42	23	29	22	23	27	21
Grade 6	31	46	44	26	30	27	28	31	26
Grade 7	35	54	48	26	29	23	23	29	21
Grade 8	-	46	-	16	27	15	17	22	16
Minority/Non	- / 38	- / 50	- / 43	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / 36	- / 44	- / 43	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	10 / 43	- / 53	- / 52	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 35	- / 49	- / 45	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	39 / 30	57 / 44	41 / 42	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	83	87	86	74	75	72	67	70	67
Grade 6	74	78	79	72	72	67	68	71	68
Grade 7	88	94	91	72	78	72	65	68	65
Grade 8	85	90	86	78	76	75	69	71	68
Minority/Non	79 / 84	84 / 88	90 / 85	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	- / 84	- / 88	75 / 88	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 83	- / 88	- / 86	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	- / 83	- / 87	- / 86	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	85 / 80	86 / 89	86 / 86	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	35	32	34	20	20	22	15	18	17
Grade 6	25	25	24	21	20	20	18	21	20
Grade 7	48	50	47	22	28	27	17	20	19
Grade 8	28	22	28	15	13	18	11	12	13
Minority/Non	30 / 36	30 / 32	32 / 34	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	- / 35	- / 32	22 / 36	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 35	- / 32	- / 34	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 35	- / 32	- / 34	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	35 / 34	35 / 28	37 / 30	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Mountain View Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	42	44	50	53	51	50	50	50
Grade 4	38	28	31	48	54	51	50	50	50
Grade 5	47	50	51	51	52	51	50	50	50
Minority/Non	34 / 50	29 / 54	41 / 45	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	39 / 54	28 / 63	37 / -	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 48	- / 45	- / 42	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	32 / 48	49 / 33	51 / 41	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	41 / 48	26 / 48	47 / 38	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	30	28	26	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	30	-	-	40	39	42	38	37	40
Minority/Non	24 / -	30 / -	18 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	30 / -	26 / -	22 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 36	- / 33	- / 38	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 35	- / -	- / 24	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 25	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	71	61	63	77	80	81	77	77	78
Grade 4	57	64	48	73	79	78	74	76	76
Grade 5	81	-	78	81	82	85	79	78	81
Minority/Non	58 / 81	- / 74	71 / 56	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	59 / 82	52 / -	53 / -	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 71	- / 62	- / 61	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 75	- / 63	- / 62	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	73 / 69	57 / 65	75 / 45	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	21	23	15	23	26	22	22	21	21
Grade 4	5	20	4	20	29	22	21	23	21
Grade 5	31	-	27	26	22	23	23	20	22
Minority/Non	22 / 20	- / 20	10 / 19	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	19 / 22	24 / -	6 / -	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 22	- / 22	- / 16	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 24	- / 18	- / 19	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	24 / 18	30 / -	22 / 5	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Mountain View Elementary School Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	41	32	48	46	43	50	50	50
Grade 4	37	21	17	46	42	41	50	50	50
Grade 5	46	51	55	52	49	46	50	50	50
Minority/Non	42 / 44	38 / 41	30 / 35	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	39 / 55	38 / 45	27 / -	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 41	- / 38	- / 44	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	37 / 47	48 / 38	45 / 22	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	41 / 46	44 / 38	29 / 33	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	11	25	16	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	13 / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	13 / -	- / -	13 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	43	36	40	56	62	55	58	67	61
Grade 4	30	27	14	52	59	52	57	66	61
Grade 5	51	48	66	59	65	58	58	67	60
Minority/Non	29 / 54	29 / 44	34 / 46	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	23 / 69	28 / -	24 / -	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 43	- / 35	- / 48	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 49	- / 37	- / 40	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	35 / 49	43 / 30	44 / 35	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	12	8	21	23	25	25	26	30	27
Grade 4	-	-	-	21	23	25	27	31	29
Grade 5	12	-	36	25	28	25	24	28	25
Minority/Non	13 / -	4 / -	22 / -	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	3 / -	3 / -	10 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 14	- / 9	- / 26	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 15	- / 9	- / 20	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 17	- / 5	30 / -	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	44	42	49	48	52	52	50	50	50
Grade 4	40	36	24	49	51	49	50	50	50
Grade 5	46	63	72	46	53	55	50	50	50
Minority/Non	44 / 44	49 / 41	54 / 39	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	43 / 47	41 / 46	37 / -	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 46	- / 42	- / 54	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	44 / 46	39 / 43	68 / 37	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	47 / 41	40 / 50	52 / 44	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	33	46	47	37	43	36	37	40	34
Grade 4	-	-	39	41	44	37	39	41	35
Grade 5	32	57	55	34	43	35	36	40	33
Minority/Non	32 / -	43 / -	53 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	34 / -	44 / -	50 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 38	- / 45	- / 57	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	35 / 31	- / -	- / 39	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	36 / 30	- / -	61 / 32	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	70	70	54	71	74	73	72	74	73
Grade 4	-	57	-	73	76	72	73	76	73
Grade 5	64	-	-	70	72	74	72	73	72
Minority/Non	- / 71	- / 72	- / 59	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	65 / 75	67 / -	30 / -	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 73	- / 71	- / 59	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 69	- / 69	- / 55	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	73 / 68	- / 60	52 / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	19	19	21	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	25	-	-	24	29	32	26	28	25
Minority/Non	- / 17	- / 14	- / -	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	4 / -	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 21	- / 20	- / 23	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 23	- / 15	- / 24	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Niwot Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	65	72	50	53	51	50	50	50
Grade 4	71	73	66	48	54	51	50	50	50
Grade 5	65	55	75	51	52	51	50	50	50
Minority/Non	53 / 69	58 / 69	66 / 75	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 68	- / 65	- / 69	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 66	- / 67	- / 75	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 68	- / 65	- / 74	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	66 / 70	60 / 71	67 / 75	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	-	-	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / -	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	91	94	90	77	80	81	77	77	78
Grade 4	97	97	86	73	79	78	74	76	76
Grade 5	85	91	94	81	82	85	79	78	81
Minority/Non	- / 91	86 / 95	- / 91	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 91	- / 94	- / 90	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 91	- / 94	- / 92	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 90	- / 94	- / 91	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	94 / 87	97 / 90	94 / 86	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	44	42	46	23	26	22	22	21	21
Grade 4	48	46	44	20	29	22	21	23	21
Grade 5	40	38	48	26	22	23	23	20	22
Minority/Non	- / 45	- / 43	- / 47	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 43	- / 44	- / 47	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 45	- / 42	- / 48	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 45	- / 42	- / 46	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	46 / 42	43 / 41	46 / 46	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Niwot Elementary School Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	51	64	51	48	46	43	50	50	50
Grade 4	57	50	35	46	42	41	50	50	50
Grade 5	42	72	72	52	49	46	50	50	50
Minority/Non	49 / 51	68 / 63	59 / 50	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 51	- / 64	- / 51	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 51	- / 64	- / 52	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 51	- / 64	- / 47	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	52 / 49	68 / 56	45 / 56	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	-	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	62	83	71	56	62	55	58	67	61
Grade 4	67	73	55	52	59	52	57	66	61
Grade 5	57	92	87	59	65	58	58	67	60
Minority/Non	- / 62	87 / 82	- / 71	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 62	- / 83	- / 74	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 63	- / 84	- / 73	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 61	- / 82	- / 71	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	64 / 60	84 / 81	67 / 75	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	23	49	32	23	25	25	26	30	27
Grade 4	26	24	9	21	23	25	27	31	29
Grade 5	21	67	54	25	28	25	24	28	25
Minority/Non	- / 24	- / 51	- / 33	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 24	- / 51	- / 30	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 24	- / 49	- / 32	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 21	- / 49	- / 34	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	20 / 27	52 / 46	25 / 39	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	65	65	48	52	52	50	50	50
Grade 4	67	69	55	49	51	49	50	50	50
Grade 5	65	61	73	46	53	55	50	50	50
Minority/Non	53 / 66	65 / 65	65 / 65	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 66	- / 67	- / 68	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 66	- / 67	- / 68	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 65	- / 67	- / 66	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	68 / 53	69 / 56	70 / 65	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	58	72	38	37	43	36	37	40	34
Grade 4	-	71	-	41	44	37	39	41	35
Grade 5	59	-	-	34	43	35	36	40	33
Minority/Non	- / 66	- / 70	- / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 65	- / 74	- / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 59	- / 75	- / -	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 57	- / 74	- / -	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / 64	81 / 65	- / -	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	89	82	81	71	74	73	72	74	73
Grade 4	87	88	79	73	76	72	73	76	73
Grade 5	91	78	84	70	72	74	72	73	72
Minority/Non	- / 91	- / 79	- / 79	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 89	- / 83	- / 82	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 89	- / 82	- / 84	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 89	- / 81	- / 80	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	95 / 81	86 / 76	85 / 76	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	44	34	36	27	30	29	28	30	27
Grade 4	48	35	25	30	31	27	29	31	28
Grade 5	39	33	47	24	29	32	26	28	25
Minority/Non	- / 45	- / 34	- / 39	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 42	- / 36	- / 37	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 44	- / 33	- / 38	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 44	- / 35	- / 37	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	53 / 33	32 / 35	44 / 29	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Niwot High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

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- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	56	51	56	51	50	50	50	50
Grade 9	59	57	54	56	52	52	50	50	50
Grade 10	62	56	46	56	50	48	50	50	50
Minority/Non	60 / 60	50 / 58	50 / 51	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	58 / 61	46 / 58	33 / 52	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	54 / 60	- / 57	- / 52	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	65 / 60	48 / 57	56 / 49	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	64 / 54	60 / 53	54 / 46	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	35	23	28	27	26	26	25	28	27
Grade 9	41	33	29	33	31	32	30	32	32
Grade 10	24	17	26	21	21	20	19	24	20
Minority/Non	28 / 46	18 / 33	24 / 35	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	25 / 43	19 / 30	20 / 38	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	12 / 41	- / 27	- / 31	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	28 / 40	25 / 22	23 / 32	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	33 / 36	29 / 19	30 / 26	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	96	95	94	92	93	90	87	91	88
Grade 9	95	94	92	90	91	89	86	88	86
Grade 10	98	96	96	93	95	91	89	93	90
Minority/Non	96 / 97	88 / 97	91 / 94	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	93 / 97	79 / 97	82 / 95	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 96	- / 95	- / 94	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 96	75 / 96	85 / 95	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	99 / 93	96 / 94	96 / 91	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	28	16	18	16	9	11	13	8	11
Grade 9	23	19	23	16	9	11	14	8	11
Grade 10	32	14	15	17	10	10	12	8	10
Minority/Non	25 / 29	7 / 19	16 / 18	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	21 / 29	5 / 18	5 / 20	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / 29	- / 17	- / 18	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	- / 28	3 / 18	11 / 19	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	33 / 22	14 / 19	18 / 18	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	55	46	50	50	44	50	50	50
Grade 9	52	60	50	53	53	46	50	50	50
Grade 10	56	53	43	48	48	42	50	50	50
Minority/Non	50 / 54	50 / 58	45 / 46	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	47 / 55	49 / 58	36 / 47	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	46 / 54	66 / 55	- / 46	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	46 / 55	50 / 56	36 / 47	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	56 / 52	56 / 54	44 / 47	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	9	7	3	5	3	4	5	4	5
Grade 9	9	10	2	5	3	5	6	5	5
Grade 10	10	6	5	4	3	3	4	3	4
Minority/Non	4 / 12	0 / 13	2 / 5	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	3 / 12	0 / 12	0 / 5	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 11	- / 8	- / 4	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	0 / 12	0 / 10	0 / 5	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	10 / 9	9 / 6	1 / 6	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	83	81	81	73	70	69	70	66	68
Grade 9	76	82	74	67	69	61	65	61	62
Grade 10	89	80	86	79	71	78	76	73	77
Minority/Non	78 / 84	74 / 82	88 / 79	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	74 / 84	63 / 82	77 / 81	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / 83	- / 81	- / 81	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	- / 83	- / 82	81 / 81	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	84 / 82	79 / 83	82 / 79	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	5	5	3	3	3	3	4	2	4
Grade 9	10	13	6	6	5	4	7	4	6
Grade 10	0	0	0	0	1	1	1	1	1
Minority/Non	4 / 5	0 / 6	4 / 3	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	- / 5	- / 6	- / 3	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 5	- / 5	- / 3	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 4	- / 6	- / 3	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	7 / 1	1 / 9	1 / 6	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	56	54	52	50	48	50	50	50
Grade 9	57	59	53	50	53	48	50	50	50
Grade 10	53	55	57	53	47	50	50	50	50
Minority/Non	54 / 54	50 / 58	53 / 56	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	62 / 53	44 / 59	51 / 57	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	44 / 55	59 / 56	- / 56	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	53 / 54	51 / 57	54 / 55	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	59 / 48	56 / 56	55 / 54	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	19	24	14	14	16	13	15	19	14
Grade 9	23	34	17	16	18	15	17	21	17
Grade 10	15	19	11	12	14	10	12	16	11
Minority/Non	13 / 26	9 / 41	9 / 20	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	11 / 25	4 / 40	7 / 21	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	0 / 23	- / 25	- / 15	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	9 / 25	5 / 34	8 / 19	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	24 / 17	22 / 25	16 / 13	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	89	89	88	82	84	78	79	81	77
Grade 9	84	87	81	78	80	71	76	79	73
Grade 10	94	91	93	87	88	86	82	84	81
Minority/Non	90 / 89	91 / 89	86 / 88	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	88 / 90	78 / 90	67 / 90	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / 90	- / 89	- / 88	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	- / 90	78 / 90	73 / 89	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	95 / 82	89 / 90	90 / 85	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	16	16	14	9	10	11	9	10	10
Grade 9	19	19	15	11	12	11	10	11	12
Grade 10	13	14	13	8	8	11	7	8	8
Minority/Non	21 / 15	8 / 17	10 / 15	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	10 / 17	6 / 17	10 / 15	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / 16	- / 16	- / 14	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	- / 16	4 / 17	12 / 14	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	20 / 12	19 / 13	18 / 10	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Northridge Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	42	43	56	50	53	51	50	50	50
Grade 4	29	37	43	48	54	51	50	50	50
Grade 5	52	46	61	51	52	51	50	50	50
Minority/Non	36 / 47	40 / 45	56 / 56	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	37 / 47	46 / 38	57 / -	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 42	- / 40	- / 57	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	41 / 42	46 / 39	46 / 56	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	46 / 42	44 / 40	59 / 45	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	30	37	52	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	42	33	63	40	39	42	38	37	40
Minority/Non	33 / -	37 / -	48 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	30 / -	41 / -	51 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 34	- / 40	- / 62	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	36 / 25	32 / 42	46 / 59	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	22 / 37	36 / 38	57 / 48	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	61	47	80	77	80	81	77	77	78
Grade 4	-	-	-	73	79	78	74	76	76
Grade 5	-	-	-	81	82	85	79	78	81
Minority/Non	45 / -	- / -	- / -	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / -	- / -	84 / -	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 61	- / 47	- / 82	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 67	- / 44	- / 84	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	- / 52	- / 43	- / -	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	6	6	7	23	26	22	22	21	21
Grade 4	-	-	-	20	29	22	21	23	21
Grade 5	-	-	-	26	22	23	23	20	22
Minority/Non	5 / -	- / -	- / -	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / -	- / -	8 / -	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 6	- / 6	- / 7	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 8	- / 4	- / 4	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	- / 5	- / 5	- / -	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Northridge Elementary School Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	40	52	40	48	46	43	50	50	50
Grade 4	33	56	50	46	42	41	50	50	50
Grade 5	52	44	36	52	49	46	50	50	50
Minority/Non	41 / 40	50 / 53	40 / 46	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	40 / 44	54 / 47	40 / -	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 40	- / 47	- / 46	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	40 / 41	43 / 54	40 / 40	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	43 / 40	57 / 44	36 / 50	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	18	39	20	22	24	25	23	25	26
Grade 4	22	-	21	25	27	28	27	29	31
Grade 5	-	15	-	19	22	23	19	22	21
Minority/Non	13 / -	35 / -	18 / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	17 / -	36 / -	21 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 20	- / 41	- / 24	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	17 / -	31 / -	14 / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	13 / -	38 / 40	18 / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	34	55	33	56	62	55	58	67	61
Grade 4	19	58	-	52	59	52	57	66	61
Grade 5	47	52	33	59	65	58	58	67	60
Minority/Non	26 / 50	54 / 57	25 / 43	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	23 / 59	52 / -	32 / -	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 34	- / 55	- / 33	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	21 / 44	50 / 58	19 / 41	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	28 / 38	59 / 53	31 / 34	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	9	24	4	23	25	25	26	30	27
Grade 4	0	24	-	21	23	25	27	31	29
Grade 5	19	24	3	25	28	25	24	28	25
Minority/Non	9 / -	24 / -	0 / 10	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	9 / -	21 / -	2 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 10	- / 25	- / 4	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	9 / 10	20 / 27	- / 6	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	- / 14	25 / 23	0 / 8	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	38	43	43	48	52	52	50	50	50
Grade 4	27	52	23	49	51	49	50	50	50
Grade 5	40	37	61	46	53	55	50	50	50
Minority/Non	36 / 41	43 / 38	53 / 27	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	37 / 46	40 / 51	44 / -	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 39	- / 42	- / 47	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	37 / 39	44 / 40	59 / 38	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	51 / 32	52 / 36	50 / 36	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	26	20	22	37	43	36	37	40	34
Grade 4	-	35	-	41	44	37	39	41	35
Grade 5	26	13	23	34	43	35	36	40	33
Minority/Non	27 / 24	15 / -	24 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	25 / -	17 / -	23 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 26	- / 20	- / 24	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	23 / 28	14 / 25	24 / 20	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	37 / 17	21 / 19	28 / 15	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	48	-	62	71	74	73	72	74	73
Grade 4	-	-	-	73	76	72	73	76	73
Grade 5	-	-	-	70	72	74	72	73	72
Minority/Non	- / -	- / -	- / -	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / -	- / -	- / -	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 48	- / -	- / 62	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 55	- / -	- / -	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	- / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	10	-	5	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / -	- / -	- / -	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 10	- / -	- / 5	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / -	- / -	- / -	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Olde Columbine High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	56	51	50	50	50	50
Grade 9	-	-	-	56	52	52	50	50	50
Grade 10	-	-	-	56	50	48	50	50	50
Minority/Non	- / -	- / -	- / -	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	- / -	- / -	- / -	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	- / -	- / -	- / -	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	- / -	- / -	- / -	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	- / -	- / -	- / -	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	-	-	-	27	26	26	25	28	27
Grade 9	-	-	-	33	31	32	30	32	32
Grade 10	-	-	-	21	21	20	19	24	20
Minority/Non	- / -	- / -	- / -	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	- / -	- / -	- / -	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	- / -	- / -	- / -	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	- / -	- / -	- / -	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	- / -	- / -	- / -	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	-	-	-	92	93	90	87	91	88
Grade 9	-	-	-	90	91	89	86	88	86
Grade 10	-	-	-	93	95	91	89	93	90
Minority/Non	- / -	- / -	- / -	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	- / -	- / -	- / -	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / -	- / -	- / -	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / -	- / -	- / -	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	- / -	- / -	- / -	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	-	-	-	16	9	11	13	8	11
Grade 9	-	-	-	16	9	11	14	8	11
Grade 10	-	-	-	17	10	10	12	8	10
Minority/Non	- / -	- / -	- / -	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	- / -	- / -	- / -	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / -	- / -	- / -	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	- / -	- / -	- / -	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	- / -	- / -	- / -	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	50	50	44	50	50	50
Grade 9	-	-	-	53	53	46	50	50	50
Grade 10	-	-	-	48	48	42	50	50	50
Minority/Non	- / -	- / -	- / -	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	- / -	- / -	- / -	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	-	-	-	5	3	4	5	4	5
Grade 9	-	-	-	5	3	5	6	5	5
Grade 10	-	-	-	4	3	3	4	3	4
Minority/Non	- / -	- / -	- / -	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	- / -	- / -	- / -	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	- / -	- / -	- / -	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	- / -	- / -	- / -	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	- / -	- / -	- / -	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	-	-	-	73	70	69	70	66	68
Grade 9	-	-	-	67	69	61	65	61	62
Grade 10	-	-	-	79	71	78	76	73	77
Minority/Non	- / -	- / -	- / -	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	- / -	- / -	- / -	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / -	- / -	- / -	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	- / -	- / -	- / -	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	- / -	- / -	- / -	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	-	-	-	3	3	3	4	2	4
Grade 9	-	-	-	6	5	4	7	4	6
Grade 10	-	-	-	0	1	1	1	1	1
Minority/Non	- / -	- / -	- / -	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	- / -	- / -	- / -	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / -	- / -	- / -	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / -	- / -	- / -	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	- / -	- / -	- / -	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	-	-	-	52	50	48	50	50	50
Grade 9	-	-	-	50	53	48	50	50	50
Grade 10	-	-	-	53	47	50	50	50	50
Minority/Non	- / -	- / -	- / -	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	- / -	- / -	- / -	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	- / -	- / -	- / -	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	-	-	-	14	16	13	15	19	14
Grade 9	-	-	-	16	18	15	17	21	17
Grade 10	-	-	-	12	14	10	12	16	11
Minority/Non	- / -	- / -	- / -	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	- / -	- / -	- / -	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	- / -	- / -	- / -	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	- / -	- / -	- / -	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	- / -	- / -	- / -	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	-	-	-	82	84	78	79	81	77
Grade 9	-	-	-	78	80	71	76	79	73
Grade 10	-	-	-	87	88	86	82	84	81
Minority/Non	- / -	- / -	- / -	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	- / -	- / -	- / -	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / -	- / -	- / -	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	- / -	- / -	- / -	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	- / -	- / -	- / -	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	-	-	-	9	10	11	9	10	10
Grade 9	-	-	-	11	12	11	10	11	12
Grade 10	-	-	-	8	8	11	7	8	8
Minority/Non	- / -	- / -	- / -	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	- / -	- / -	- / -	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / -	- / -	- / -	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	- / -	- / -	- / -	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	- / -	- / -	- / -	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Prairie Ridge Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	52	52	50	53	51	50	50	50
Grade 4	58	63	44	48	54	51	50	50	50
Grade 5	53	47	54	51	52	51	50	50	50
Minority/Non	49 / 61	62 / 50	- / 48	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	46 / 61	47 / 53	38 / 54	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 57	- / 52	- / 54	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 57	- / 51	- / 48	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	52 / 61	59 / 47	63 / 41	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	49	46	48	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	53	-	-	40	39	42	38	37	40
Minority/Non	42 / 55	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	35 / 59	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 54	- / 50	- / -	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 48	- / -	- / 45	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	54 / 45	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	83	82	78	77	80	81	77	77	78
Grade 4	84	83	71	73	79	78	74	76	76
Grade 5	82	81	87	81	82	85	79	78	81
Minority/Non	70 / 86	- / 82	- / 78	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	68 / 86	- / 84	- / 78	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 83	- / 83	- / 77	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 82	- / 84	- / 77	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	85 / 80	96 / 71	78 / 78	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	24	21	23	23	26	22	22	21	21
Grade 4	27	32	15	20	29	22	21	23	21
Grade 5	21	10	33	26	22	23	23	20	22
Minority/Non	20 / 25	- / 21	- / 23	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	17 / 26	- / 23	- / 21	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 25	- / 21	- / 24	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 24	- / 20	- / 21	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	25 / 23	17 / 24	27 / 20	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	66	44	48	46	43	50	50	50
Grade 4	67	74	58	46	42	41	50	50	50
Grade 5	46	51	34	52	49	46	50	50	50
Minority/Non	62 / 58	77 / 62	- / 42	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	57 / 60	68 / 65	56 / 39	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 61	- / 66	- / 44	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	73 / 56	- / 61	- / 45	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	60 / 58	70 / 62	44 / 44	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	42	-	-	22	24	25	23	25	26
Grade 4	56	-	-	25	27	28	27	29	31
Grade 5	25	-	-	19	22	23	19	22	21
Minority/Non	35 / 48	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	36 / 48	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 50	- / -	- / -	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / 35	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / 42	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	59	80	62	56	62	55	58	67	61
Grade 4	74	92	69	52	59	52	57	66	61
Grade 5	47	68	56	59	65	58	58	67	60
Minority/Non	54 / 60	- / 76	- / 59	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	42 / 63	- / 82	- / 60	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 59	- / 81	- / 64	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 60	- / 78	- / 60	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	58 / 59	77 / 81	58 / 64	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	25	40	25	23	25	25	26	30	27
Grade 4	44	-	38	21	23	25	27	31	29
Grade 5	7	27	-	25	28	25	24	28	25
Minority/Non	22 / 26	- / 34	- / 16	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	9 / 31	- / 37	- / 22	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 25	- / 41	- / 26	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 29	- / 32	- / 23	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	24 / 26	- / 42	- / 33	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	54	51	48	52	52	50	50	50
Grade 4	51	56	54	49	51	49	50	50	50
Grade 5	40	51	50	46	53	55	50	50	50
Minority/Non	40 / 49	62 / 53	- / 50	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	35 / 50	55 / 53	64 / 49	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 50	- / 53	- / 56	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 46	- / 53	- / 51	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	49 / 46	53 / 55	49 / 59	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	39	38	40	37	43	36	37	40	34
Grade 4	52	-	-	41	44	37	39	41	35
Grade 5	31	39	-	34	43	35	36	40	33
Minority/Non	28 / 45	- / 36	- / 42	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	34 / 42	- / 40	- / 48	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 42	- / 41	- / 44	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 40	- / 32	- / 38	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	29 / 45	- / 32	- / 41	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	74	84	76	71	74	73	72	74	73
Grade 4	80	88	76	73	76	72	73	76	73
Grade 5	70	79	76	70	72	74	72	73	72
Minority/Non	77 / 73	- / 83	- / 73	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 78	- / 85	- / 75	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 75	- / 84	- / 76	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 74	- / 85	- / 74	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	76 / 73	80 / 88	75 / 77	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	33	30	32	27	30	29	28	30	27
Grade 4	33	-	26	30	31	27	29	31	28
Grade 5	33	-	-	24	29	32	26	28	25
Minority/Non	24 / 36	- / 29	- / 29	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 35	- / 27	- / 25	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 34	- / 30	- / 33	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 34	- / 26	- / 30	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	36 / 30	- / 30	- / 41	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Rocky Mountain Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	66	52	54	50	53	51	50	50	50
Grade 4	-	51	37	48	54	51	50	50	50
Grade 5	71	52	60	51	52	51	50	50	50
Minority/Non	68 / -	54 / -	54 / -	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	63 / -	54 / -	55 / -	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 67	- / 53	- / 55	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	71 / 53	53 / 50	58 / 38	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	62 / 69	62 / 41	60 / 50	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	52	51	51	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	55	56	57	40	39	42	38	37	40
Minority/Non	55 / -	54 / -	54 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	53 / -	51 / -	55 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 53	- / 55	- / 60	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	59 / -	55 / -	60 / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 52	56 / -	64 / 38	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	67	82	81	77	80	81	77	77	78
Grade 4	-	-	-	73	79	78	74	76	76
Grade 5	-	85	-	81	82	85	79	78	81
Minority/Non	57 / -	80 / -	73 / -	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / -	- / -	75 / -	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 65	- / 81	- / 81	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / -	- / -	- / -	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	- / -	- / -	- / -	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	19	15	13	23	26	22	22	21	21
Grade 4	-	-	-	20	29	22	21	23	21
Grade 5	-	10	-	26	22	23	23	20	22
Minority/Non	14 / -	5 / -	5 / -	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / -	- / -	4 / -	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 20	- / 15	- / 13	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / -	- / -	- / -	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	- / -	- / -	- / -	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	47	41	20	48	46	43	50	50	50
Grade 4	32	33	16	46	42	41	50	50	50
Grade 5	52	62	26	52	49	46	50	50	50
Minority/Non	47 / -	41 / -	19 / -	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	47 / -	39 / -	20 / -	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 47	- / 42	- / 20	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	43 / 52	41 / 40	20 / 22	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	42 / 48	41 / 40	19 / 21	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	16	30	9	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	43	12	19	22	23	19	22	21
Minority/Non	16 / -	31 / -	10 / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	13 / -	29 / -	10 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 17	- / 32	- / 11	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	12 / -	26 / -	6 / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	32 / -	8 / 10	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	38	54	22	56	62	55	58	67	61
Grade 4	44	48	16	52	59	52	57	66	61
Grade 5	33	63	30	59	65	58	58	67	60
Minority/Non	35 / -	50 / -	15 / -	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	38 / -	49 / -	16 / -	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 39	- / 55	- / 22	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	38 / 40	50 / -	17 / -	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	38 / 38	50 / 59	6 / 39	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	24	16	2	23	25	25	26	30	27
Grade 4	32	14	0	21	23	25	27	31	29
Grade 5	15	-	5	25	28	25	24	28	25
Minority/Non	25 / -	12 / -	2 / -	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	26 / -	9 / -	2 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 24	- / 17	- / 2	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	28 / -	11 / -	3 / -	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	17 / 33	15 / -	0 / -	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	39	54	52	48	52	52	50	50	50
Grade 4	-	43	52	49	51	49	50	50	50
Grade 5	39	66	52	46	53	55	50	50	50
Minority/Non	40 / -	55 / -	51 / -	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	40 / -	55 / -	52 / -	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 39	- / 55	- / 52	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	41 / 39	56 / 52	51 / 61	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	39 / 42	65 / 43	48 / 52	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	28	41	25	37	43	36	37	40	34
Grade 4	-	-	-	41	44	37	39	41	35
Grade 5	23	47	24	34	43	35	36	40	33
Minority/Non	30 / -	40 / -	20 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	26 / -	36 / -	24 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 29	- / 42	- / 25	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	24 / -	41 / -	22 / 30	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	31 / 25	52 / 27	32 / 19	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	-	-	57	71	74	73	72	74	73
Grade 4	-	-	-	73	76	72	73	76	73
Grade 5	-	-	-	70	72	74	72	73	72
Minority/Non	- / -	- / -	- / -	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / -	- / -	- / -	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / -	- / -	- / 57	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / -	- / -	- / -	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	- / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	-	-	5	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / -	- / -	- / -	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / -	- / -	- / 5	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / -	- / -	- / -	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Sanborn Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

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Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	55	50	50	53	51	50	50	50
Grade 4	52	64	50	48	54	51	50	50	50
Grade 5	56	46	48	51	52	51	50	50	50
Minority/Non	54 / 53	50 / 56	60 / 46	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	57 / 52	49 / 57	52 / 47	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 54	- / 56	- / 52	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 53	- / 55	- / 47	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	57 / 51	54 / 55	48 / 52	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	37	45	41	38	39	41	38	36	40
Grade 4	45	42	-	33	38	38	37	36	39
Grade 5	-	48	36	40	39	42	38	37	40
Minority/Non	- / 44	- / 40	- / 29	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / 36	35 / 52	50 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 38	- / 51	- / 53	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / 44	- / 39	- / 31	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 33	61 / 29	38 / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	75	73	84	77	80	81	77	77	78
Grade 4	71	79	79	73	79	78	74	76	76
Grade 5	82	67	88	81	82	85	79	78	81
Minority/Non	- / 77	- / 74	- / 84	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 77	66 / 77	84 / 83	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 75	- / 72	- / 82	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 76	- / 75	- / 83	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	77 / 73	77 / 68	85 / 82	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	20	18	15	23	26	22	22	21	21
Grade 4	15	31	15	20	29	22	21	23	21
Grade 5	29	5	15	26	22	23	23	20	22
Minority/Non	- / 19	- / 17	- / 19	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 22	14 / 20	9 / 20	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 20	- / 16	- / 14	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 20	- / 18	- / 16	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	21 / 19	20 / 15	20 / 10	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	47	41	48	46	43	50	50	50
Grade 4	42	43	24	46	42	41	50	50	50
Grade 5	73	55	61	52	49	46	50	50	50
Minority/Non	44 / 53	50 / 46	37 / 41	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	36 / 53	41 / 49	39 / 41	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 50	- / 43	- / 41	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 50	- / 42	- / 39	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	50 / 51	49 / 42	38 / 42	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	20	21	15	22	24	25	23	25	26
Grade 4	17	21	5	25	27	28	27	29	31
Grade 5	24	21	25	19	22	23	19	22	21
Minority/Non	- / 26	- / 23	- / 15	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / 21	9 / 31	14 / 16	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 22	- / 23	- / 14	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / 22	- / 22	- / 16	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	30 / 13	27 / 14	15 / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	57	63	52	56	62	55	58	67	61
Grade 4	40	58	28	52	59	52	57	66	61
Grade 5	88	69	74	59	65	58	58	67	60
Minority/Non	- / 59	- / 61	38 / 57	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 58	57 / 66	47 / 56	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 56	- / 64	- / 53	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 57	- / 62	- / 55	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	58 / 57	64 / 63	49 / 56	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	22	32	13	23	25	25	26	30	27
Grade 4	9	31	3	21	23	25	27	31	29
Grade 5	-	33	23	25	28	25	24	28	25
Minority/Non	- / 24	- / 30	- / 16	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 22	35 / 31	15 / 12	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 21	- / 32	- / 15	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 22	- / 30	- / 13	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	22 / 22	34 / 30	14 / 13	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	53	60	48	52	52	50	50	50
Grade 4	44	50	53	49	51	49	50	50	50
Grade 5	45	57	63	46	53	55	50	50	50
Minority/Non	49 / 43	51 / 54	47 / 61	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	45 / 44	47 / 56	57 / 61	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 44	- / 54	- / 60	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 45	- / 53	- / 59	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	50 / 42	64 / 35	58 / 61	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	25	44	38	37	43	36	37	40	34
Grade 4	32	35	32	41	44	37	39	41	35
Grade 5	13	53	42	34	43	35	36	40	33
Minority/Non	- / 25	45 / 44	- / 38	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 23	44 / 44	39 / 36	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 26	- / 47	- / 41	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 24	- / 41	- / 38	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	26 / 24	59 / 29	30 / 44	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	64	73	81	71	74	73	72	74	73
Grade 4	59	65	71	73	76	72	73	76	73
Grade 5	70	85	91	70	72	74	72	73	72
Minority/Non	- / 67	- / 73	- / 92	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 63	- / 81	67 / 90	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 64	- / 74	- / 82	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 65	- / 75	- / 85	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	77 / 40	78 / 67	83 / 78	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	16	41	29	27	30	29	28	30	27
Grade 4	15	54	21	30	31	27	29	31	28
Grade 5	-	26	37	24	29	32	26	28	25
Minority/Non	- / 14	- / 42	- / 37	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 16	- / 46	13 / 41	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 16	- / 42	- / 28	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 15	- / 43	- / 31	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	21 / -	59 / 15	26 / 33	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Silver Creek High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	53	48	56	51	50	50	50	50
Grade 9	57	53	49	56	52	52	50	50	50
Grade 10	50	52	48	56	50	48	50	50	50
Minority/Non	51 / 53	60 / 52	46 / 48	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	53 / 52	56 / 53	50 / 47	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	45 / 54	42 / 54	41 / 48	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	59 / 52	65 / 52	59 / 47	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	57 / 50	55 / 52	57 / 37	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	32	37	29	27	26	26	25	28	27
Grade 9	40	34	37	33	31	32	30	32	32
Grade 10	24	41	21	21	21	20	19	24	20
Minority/Non	24 / 35	43 / 35	26 / 31	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	28 / 33	38 / 37	32 / 27	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	14 / 37	- / 48	- / 30	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	- / 33	- / 36	- / 30	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	34 / 30	46 / 32	52 / 17	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	94	94	92	92	93	90	87	91	88
Grade 9	93	93	88	90	91	89	86	88	86
Grade 10	94	95	95	93	95	91	89	93	90
Minority/Non	82 / 95	90 / 95	88 / 93	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	73 / 96	90 / 95	86 / 93	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 94	- / 94	- / 93	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	- / 94	96 / 94	85 / 92	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	96 / 92	96 / 93	94 / 89	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	18	10	12	16	9	11	13	8	11
Grade 9	22	8	9	16	9	11	14	8	11
Grade 10	15	11	15	17	10	10	12	8	10
Minority/Non	7 / 20	4 / 11	5 / 14	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	3 / 20	2 / 11	4 / 14	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / 18	- / 10	- / 13	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	- / 18	8 / 10	8 / 13	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	17 / 19	8 / 11	15 / 10	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Silver Creek High School Grades 9 to 12 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	46	53	40	50	50	44	50	50	50
Grade 9	55	58	39	53	53	46	50	50	50
Grade 10	35	48	42	48	48	42	50	50	50
Minority/Non	54 / 45	58 / 52	44 / 39	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	54 / 45	54 / 53	45 / 39	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	50 / 46	42 / 54	38 / 40	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	56 / 45	55 / 53	46 / 40	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	44 / 48	56 / 50	40 / 42	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	5	4	5	5	3	4	5	4	5
Grade 9	8	4	9	5	3	5	6	5	5
Grade 10	2	4	2	4	3	3	4	3	4
Minority/Non	2 / 5	0 / 5	2 / 7	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	4 / 5	0 / 6	6 / 5	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	7 / 4	0 / 5	- / 4	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	10 / 4	0 / 5	0 / 6	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	4 / 6	4 / 4	4 / 7	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	72	74	65	73	70	69	70	66	68
Grade 9	71	76	52	67	69	61	65	61	62
Grade 10	73	71	77	79	71	78	76	73	77
Minority/Non	68 / 72	61 / 76	58 / 67	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	- / 73	57 / 75	56 / 66	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / 72	- / 74	- / 66	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	- / 72	- / 74	- / 65	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	68 / 74	69 / 78	59 / 71	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	2	2	0	3	3	3	4	2	4
Grade 9	4	4	0	6	5	4	7	4	6
Grade 10	0	1	0	0	1	1	1	1	1
Minority/Non	4 / 2	0 / 3	0 / 0	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	- / 3	- / 3	0 / 0	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 2	- / 2	- / 0	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	- / 2	- / 3	- / 0	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	2 / 2	2 / 3	0 / 0	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	52	52	43	52	50	48	50	50	50
Grade 9	49	49	33	50	53	48	50	50	50
Grade 10	57	57	47	53	47	50	50	50	50
Minority/Non	54 / 52	50 / 54	40 / 43	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	50 / 53	44 / 54	44 / 42	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	48 / 53	48 / 53	43 / 43	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	57 / 52	58 / 52	43 / 43	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	53 / 52	55 / 52	47 / 39	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	19	21	18	14	16	13	15	19	14
Grade 9	20	25	16	16	18	15	17	21	17
Grade 10	18	19	19	12	14	10	12	16	11
Minority/Non	10 / 23	18 / 22	10 / 21	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	11 / 22	11 / 26	5 / 25	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	18 / 20	5 / 25	- / 21	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	10 / 21	14 / 23	- / 19	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	29 / 13	31 / 16	25 / 13	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	86	86	75	82	84	78	79	81	77
Grade 9	82	76	56	78	80	71	76	79	73
Grade 10	91	96	91	87	88	86	82	84	81
Minority/Non	78 / 87	76 / 87	64 / 77	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	- / 87	76 / 87	68 / 75	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / 86	- / 86	- / 75	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	- / 87	91 / 85	71 / 75	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	89 / 84	88 / 84	75 / 74	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	10	11	11	9	10	11	9	10	10
Grade 9	11	14	9	11	12	11	10	11	12
Grade 10	9	9	14	8	8	11	7	8	8
Minority/Non	7 / 10	7 / 12	10 / 12	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	- / 10	3 / 12	6 / 12	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / 10	- / 11	- / 12	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	- / 10	- / 11	10 / 11	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	8 / 11	13 / 9	12 / 11	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Skyline High School

## School Growth Summary

Grades 9 to 12 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	48	52	56	51	50	50	50	50
Grade 9	51	48	55	56	52	52	50	50	50
Grade 10	54	48	47	56	50	48	50	50	50
Minority/Non	52 / 54	46 / 50	51 / 52	57 / 56	50 / 51	47 / 51	51 / 49	50 / 50	50 / 50
FRL/Non	52 / 54	47 / 50	51 / 52	54 / 57	46 / 52	48 / 52	50 / 50	48 / 51	48 / 50
IEP/Non	46 / 54	50 / 48	39 / 52	47 / 57	37 / 52	39 / 51	42 / 50	44 / 50	44 / 50
ELL/Non	54 / 53	49 / 48	53 / 50	62 / 56	52 / 51	49 / 50	56 / 49	53 / 49	53 / 49
Girls/Boys	58 / 47	49 / 48	53 / 51	62 / 50	54 / 47	56 / 44	55 / 44	53 / 47	54 / 45

Percent Catching Up									
Total	18	22	20	27	26	26	25	28	27
Grade 9	25	24	26	33	31	32	30	32	32
Grade 10	11	19	13	21	21	20	19	24	20
Minority/Non	16 / 28	20 / 27	19 / 23	22 / 34	23 / 31	20 / 34	21 / 31	23 / 34	22 / 33
FRL/Non	16 / 23	22 / 22	18 / 27	22 / 33	22 / 31	20 / 36	20 / 29	23 / 33	22 / 32
IEP/Non	3 / 21	5 / 25	7 / 22	8 / 32	3 / 32	13 / 29	10 / 29	12 / 32	11 / 31
ELL/Non	13 / 26	18 / 26	14 / 29	20 / 32	20 / 30	14 / 34	18 / 28	20 / 31	18 / 30
Girls/Boys	25 / 14	26 / 19	18 / 21	30 / 26	28 / 25	33 / 22	29 / 22	31 / 26	30 / 24

Percent Keeping Up									
Total	85	91	90	92	93	90	87	91	88
Grade 9	83	88	91	90	91	89	86	88	86
Grade 10	88	93	88	93	95	91	89	93	90
Minority/Non	80 / 87	85 / 94	83 / 95	86 / 93	89 / 94	85 / 92	83 / 89	86 / 92	83 / 89
FRL/Non	79 / 87	79 / 96	84 / 94	84 / 93	85 / 95	82 / 92	80 / 89	84 / 92	81 / 90
IEP/Non	- / 86	- / 91	- / 90	81 / 92	88 / 93	56 / 91	67 / 88	75 / 91	68 / 88
ELL/Non	80 / 86	82 / 93	84 / 92	86 / 92	84 / 94	83 / 91	81 / 88	84 / 91	81 / 88
Girls/Boys	88 / 82	95 / 87	92 / 87	94 / 88	95 / 91	93 / 87	91 / 84	92 / 88	91 / 84

Percent Moving Up									
Total	8	8	9	16	9	11	13	8	11
Grade 9	10	7	11	16	9	11	14	8	11
Grade 10	7	9	6	17	10	10	12	8	10
Minority/Non	6 / 9	4 / 11	4 / 12	9 / 18	5 / 11	6 / 12	8 / 15	5 / 10	6 / 12
FRL/Non	5 / 9	3 / 11	8 / 9	7 / 18	5 / 10	6 / 12	7 / 15	4 / 10	5 / 12
IEP/Non	- / 8	- / 8	- / 9	13 / 16	3 / 9	0 / 11	4 / 13	4 / 9	3 / 11
ELL/Non	4 / 9	3 / 10	4 / 10	10 / 17	4 / 10	7 / 11	7 / 14	5 / 9	5 / 11
Girls/Boys	11 / 5	11 / 5	10 / 7	19 / 13	9 / 10	13 / 8	16 / 10	9 / 8	13 / 8

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	45	42	47	50	50	44	50	50	50
Grade 9	46	40	52	53	53	46	50	50	50
Grade 10	44	43	37	48	48	42	50	50	50
Minority/Non	39 / 50	40 / 45	39 / 52	48 / 51	46 / 52	41 / 46	47 / 51	48 / 51	48 / 51
FRL/Non	39 / 48	40 / 44	42 / 49	44 / 52	45 / 52	42 / 45	47 / 51	46 / 52	47 / 52
IEP/Non	46 / 45	41 / 42	55 / 46	50 / 50	42 / 50	47 / 44	45 / 50	45 / 51	46 / 51
ELL/Non	36 / 48	41 / 42	40 / 48	47 / 51	45 / 51	40 / 45	49 / 50	50 / 50	50 / 50
Girls/Boys	45 / 45	39 / 43	46 / 47	49 / 51	49 / 51	43 / 45	49 / 51	50 / 50	48 / 52

Percent Catching Up									
Total	2	1	3	5	3	4	5	4	5
Grade 9	3	1	5	5	3	5	6	5	5
Grade 10	1	1	1	4	3	3	4	3	4
Minority/Non	1 / 5	1 / 3	2 / 4	1 / 7	1 / 5	2 / 6	3 / 7	2 / 5	3 / 6
FRL/Non	1 / 4	1 / 2	1 / 6	2 / 6	1 / 4	2 / 6	3 / 6	2 / 5	3 / 6
IEP/Non	0 / 3	0 / 2	6 / 2	2 / 5	1 / 3	6 / 4	2 / 6	1 / 4	2 / 5
ELL/Non	1 / 4	1 / 1	1 / 4	1 / 6	1 / 4	1 / 5	3 / 6	2 / 4	3 / 5
Girls/Boys	3 / 2	1 / 2	1 / 4	5 / 4	3 / 3	3 / 5	5 / 6	4 / 4	4 / 5

Percent Keeping Up									
Total	68	58	61	73	70	69	70	66	68
Grade 9	62	51	60	67	69	61	65	61	62
Grade 10	77	64	63	79	71	78	76	73	77
Minority/Non	43 / 76	38 / 64	46 / 69	60 / 75	57 / 73	61 / 71	59 / 72	55 / 69	59 / 71
FRL/Non	49 / 72	44 / 62	44 / 71	58 / 75	50 / 73	53 / 72	54 / 72	49 / 70	54 / 71
IEP/Non	- / 67	- / 57	- / 61	68 / 73	- / 70	- / 69	57 / 70	49 / 67	56 / 68
ELL/Non	48 / 70	33 / 62	39 / 67	60 / 74	50 / 72	54 / 70	56 / 70	53 / 67	54 / 69
Girls/Boys	65 / 71	53 / 63	54 / 69	71 / 74	67 / 73	66 / 71	67 / 72	66 / 67	65 / 71

Percent Moving Up									
Total	3	0	1	3	3	3	4	2	4
Grade 9	6	0	1	6	5	4	7	4	6
Grade 10	0	0	0	0	1	1	1	1	1
Minority/Non	0 / 5	0 / 0	0 / 1	2 / 3	1 / 3	1 / 3	3 / 5	2 / 3	3 / 4
FRL/Non	0 / 4	0 / 0	0 / 2	1 / 3	1 / 3	2 / 3	3 / 5	1 / 3	2 / 4
IEP/Non	- / 3	- / 0	- / 1	- / 3	- / 3	- / 3	5 / 4	3 / 2	4 / 4
ELL/Non	0 / 4	0 / 0	0 / 1	1 / 3	0 / 3	0 / 3	3 / 5	2 / 3	3 / 4
Girls/Boys	2 / 4	0 / 0	0 / 2	4 / 2	2 / 3	2 / 3	4 / 5	2 / 3	3 / 4

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	48	42	44	52	50	48	50	50	50
Grade 9	50	43	45	50	53	48	50	50	50
Grade 10	46	40	44	53	47	50	50	50	50
Minority/Non	50 / 46	44 / 40	45 / 43	51 / 52	49 / 51	46 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	49 / 48	42 / 42	45 / 43	50 / 52	47 / 51	45 / 50	48 / 51	48 / 52	47 / 52
IEP/Non	50 / 48	46 / 42	41 / 44	48 / 52	38 / 51	42 / 49	44 / 51	42 / 51	44 / 51
ELL/Non	49 / 48	46 / 41	45 / 44	53 / 52	51 / 50	45 / 49	53 / 50	53 / 50	51 / 50
Girls/Boys	46 / 49	40 / 44	44 / 43	54 / 50	50 / 50	50 / 47	51 / 49	51 / 50	51 / 50

Percent Catching Up									
Total	9	12	8	14	16	13	15	19	14
Grade 9	13	13	13	16	18	15	17	21	17
Grade 10	6	10	5	12	14	10	12	16	11
Minority/Non	6 / 15	8 / 21	5 / 19	9 / 19	11 / 20	6 / 18	11 / 19	14 / 24	10 / 19
FRL/Non	6 / 14	8 / 17	6 / 17	9 / 18	10 / 21	7 / 19	10 / 18	13 / 23	10 / 19
IEP/Non	0 / 10	2 / 13	3 / 9	3 / 16	5 / 18	4 / 14	4 / 17	5 / 21	4 / 16
ELL/Non	5 / 13	5 / 18	4 / 14	6 / 18	8 / 19	5 / 16	9 / 17	11 / 21	7 / 16
Girls/Boys	11 / 8	15 / 10	9 / 8	18 / 12	20 / 14	15 / 11	17 / 13	21 / 17	16 / 13

Percent Keeping Up									
Total	80	80	72	82	84	78	79	81	77
Grade 9	83	75	70	78	80	71	76	79	73
Grade 10	77	84	75	87	88	86	82	84	81
Minority/Non	69 / 85	70 / 84	61 / 78	70 / 85	78 / 85	67 / 81	70 / 81	74 / 84	68 / 80
FRL/Non	69 / 84	71 / 83	61 / 77	70 / 84	75 / 85	63 / 81	66 / 81	70 / 84	63 / 80
IEP/Non	- / 80	- / 80	- / 72	72 / 82	- / 84	40 / 79	56 / 79	58 / 82	53 / 77
ELL/Non	67 / 82	74 / 81	53 / 77	70 / 83	82 / 84	61 / 80	68 / 79	70 / 82	60 / 78
Girls/Boys	81 / 79	79 / 82	74 / 69	85 / 79	84 / 83	81 / 75	82 / 75	84 / 78	80 / 73

Percent Moving Up									
Total	8	4	6	9	10	11	9	10	10
Grade 9	13	6	7	11	12	11	10	11	12
Grade 10	2	3	4	8	8	11	7	8	8
Minority/Non	8 / 9	2 / 5	8 / 4	7 / 10	6 / 11	7 / 12	6 / 10	6 / 11	7 / 11
FRL/Non	2 / 10	0 / 6	1 / 8	3 / 10	5 / 11	5 / 12	4 / 10	5 / 11	5 / 11
IEP/Non	- / 8	- / 4	- / 6	19 / 9	- / 10	- / 11	5 / 9	5 / 10	5 / 10
ELL/Non	3 / 9	0 / 5	4 / 6	6 / 10	4 / 10	7 / 11	6 / 9	5 / 10	5 / 10
Girls/Boys	8 / 9	5 / 3	5 / 6	10 / 9	11 / 8	13 / 9	10 / 7	11 / 9	11 / 8

# Spangler Elementary School

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	37	43	51	50	53	51	50	50	50
Grade 4	44	40	37	48	54	51	50	50	50
Grade 5	28	46	57	51	52	51	50	50	50
Minority/Non	37 / -	39 / -	52 / -	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	34 / -	40 / -	51 / -	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 37	- / 47	- / 52	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	37 / -	40 / 45	54 / 46	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	35 / 38	60 / 40	49 / 52	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	24	23	39	38	39	41	38	36	40
Grade 4	-	24	-	33	38	38	37	36	39
Grade 5	23	23	42	40	39	42	38	37	40
Minority/Non	26 / -	24 / -	39 / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	23 / -	23 / -	38 / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / 28	- / 28	- / 44	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	25 / -	24 / -	37 / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / 22	38 / 13	45 / 32	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	45	81	52	77	80	81	77	77	78
Grade 4	-	-	-	73	79	78	74	76	76
Grade 5	-	-	-	81	82	85	79	78	81
Minority/Non	- / -	- / -	- / -	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / -	- / -	52 / -	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 45	- / 80	- / 52	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / -	- / -	- / -	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	- / -	- / -	- / -	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	14	10	10	23	26	22	22	21	21
Grade 4	-	-	-	20	29	22	21	23	21
Grade 5	-	-	-	26	22	23	23	20	22
Minority/Non	- / -	- / -	- / -	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / -	- / -	10 / -	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 10	- / 5	- / 10	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / -	- / -	- / -	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	- / -	- / -	- / -	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Spangler Elementary School Grades 1 to 5 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	26	28	20	48	46	43	50	50	50
Grade 4	27	25	15	46	42	41	50	50	50
Grade 5	25	33	29	52	49	46	50	50	50
Minority/Non	27 / -	28 / -	20 / -	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	24 / -	25 / -	20 / -	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 26	- / 29	- / 20	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	25 / -	25 / 32	16 / 23	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	20 / 32	35 / 24	18 / 22	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	10	12	9	22	24	25	23	25	26
Grade 4	20	16	-	25	27	28	27	29	31
Grade 5	4	8	9	19	22	23	19	22	21
Minority/Non	11 / -	11 / -	5 / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	9 / -	13 / -	9 / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / 12	- / 14	- / 11	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	12 / -	11 / -	6 / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	5 / 15	20 / 6	4 / 14	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	20	36	13	56	62	55	58	67	61
Grade 4	26	26	10	52	59	52	57	66	61
Grade 5	-	50	18	59	65	58	58	67	60
Minority/Non	15 / -	35 / -	13 / -	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	15 / -	34 / -	12 / -	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 20	- / 35	- / 13	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	15 / -	34 / -	9 / -	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	14 / 24	42 / 30	6 / 22	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	6	11	2	23	25	25	26	30	27
Grade 4	-	4	0	21	23	25	27	31	29
Grade 5	-	-	5	25	28	25	24	28	25
Minority/Non	3 / -	10 / -	2 / -	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	3 / -	10 / -	0 / -	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 6	- / 11	- / 2	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	4 / -	13 / -	0 / -	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	- / -	9 / 13	3 / 0	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	43	42	37	48	52	52	50	50	50
Grade 4	52	34	22	49	51	49	50	50	50
Grade 5	33	50	43	46	53	55	50	50	50
Minority/Non	38 / -	47 / -	38 / -	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	44 / -	47 / -	37 / -	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 40	- / 43	- / 40	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	35 / -	50 / 34	38 / 25	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	51 / 40	47 / 41	43 / 17	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	20	23	12	37	43	36	37	40	34
Grade 4	-	20	-	41	44	37	39	41	35
Grade 5	19	26	15	34	43	35	36	40	33
Minority/Non	22 / -	25 / -	13 / -	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	20 / -	23 / -	11 / -	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 23	- / 25	- / 14	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	21 / -	31 / 13	12 / 13	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	19 / 21	29 / 19	17 / 7	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	-	-	-	71	74	73	72	74	73
Grade 4	-	-	-	73	76	72	73	76	73
Grade 5	-	-	-	70	72	74	72	73	72
Minority/Non	- / -	- / -	- / -	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / -	- / -	- / -	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / -	- / -	- / -	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / -	- / -	- / -	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	- / -	- / -	- / -	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	-	-	-	27	30	29	28	30	27
Grade 4	-	-	-	30	31	27	29	31	28
Grade 5	-	-	-	24	29	32	26	28	25
Minority/Non	- / -	- / -	- / -	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / -	- / -	- / -	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / -	- / -	- / -	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / -	- / -	- / -	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	- / -	- / -	- / -	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Sunset Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
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Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	53	52	54	57	53	53	50	50	50
Grade 6	46	47	48	51	50	50	50	50	50
Grade 7	61	58	56	61	57	54	50	50	50
Grade 8	52	50	58	58	53	54	50	50	50
Minority/Non	46 / 55	38 / 55	49 / 58	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	43 / 56	34 / 56	47 / 59	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	35 / 54	26 / 54	38 / 55	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	48 / 54	43 / 55	47 / 58	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	59 / 45	55 / 47	56 / 52	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	32	34	30	36	37	35	34	35	37
Grade 6	10	31	26	28	37	40	35	34	39
Grade 7	44	26	26	44	36	32	34	36	35
Grade 8	43	46	38	37	39	33	33	36	35
Minority/Non	26 / 41	31 / 37	26 / 38	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	25 / 41	31 / 38	25 / 47	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	12 / 37	12 / 40	6 / 38	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	31 / 33	31 / 36	23 / 41	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	33 / 31	29 / 38	31 / 30	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	85	84	88	85	83	85	79	80	80
Grade 6	83	77	80	84	80	82	80	79	81
Grade 7	85	91	92	84	85	83	76	78	77
Grade 8	88	83	92	87	86	88	82	83	82
Minority/Non	78 / 87	68 / 88	81 / 91	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	73 / 87	63 / 88	71 / 93	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 87	- / 84	- / 89	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	72 / 86	57 / 87	71 / 91	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	91 / 80	87 / 82	90 / 87	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	24	17	21	24	16	18	18	12	16
Grade 6	19	17	20	17	13	16	16	13	15
Grade 7	31	24	20	30	20	19	20	13	17
Grade 8	21	11	22	24	13	19	18	11	15
Minority/Non	20 / 24	7 / 20	11 / 24	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	15 / 25	7 / 20	8 / 25	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 24	- / 18	- / 21	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	21 / 24	6 / 19	8 / 23	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	27 / 20	20 / 15	22 / 20	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	50	56	43	59	56	52	50	50	50
Grade 6	54	58	46	59	52	50	50	50	50
Grade 7	50	58	42	57	60	57	50	50	50
Grade 8	46	50	40	62	58	49	50	50	50
Minority/Non	47 / 52	51 / 58	35 / 46	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	44 / 53	52 / 57	35 / 46	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	36 / 51	37 / 57	28 / 44	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	47 / 51	51 / 57	33 / 46	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	46 / 54	53 / 58	46 / 39	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	6	17	8	13	18	13	12	17	13
Grade 6	4	15	14	17	17	15	17	20	18
Grade 7	9	19	5	12	17	11	9	15	10
Grade 8	6	15	7	11	20	12	10	16	11
Minority/Non	3 / 10	9 / 24	3 / 14	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	1 / 11	14 / 19	3 / 18	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	0 / 8	8 / 19	0 / 10	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	0 / 10	10 / 21	3 / 13	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	7 / 5	20 / 13	7 / 9	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	65	67	57	67	64	60	57	57	57
Grade 6	65	70	56	66	62	56	57	59	58
Grade 7	57	71	57	59	65	62	53	54	53
Grade 8	71	58	59	76	66	63	63	59	62
Minority/Non	54 / 67	47 / 72	32 / 65	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	42 / 69	42 / 72	26 / 66	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 67	- / 68	- / 58	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	45 / 67	38 / 71	21 / 63	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	65 / 65	69 / 65	58 / 56	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	14	21	10	18	22	17	15	20	15
Grade 6	10	33	14	22	25	18	18	24	19
Grade 7	17	14	10	14	23	20	14	18	13
Grade 8	14	13	7	18	17	10	13	15	14
Minority/Non	10 / 15	12 / 25	6 / 13	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	5 / 17	9 / 25	8 / 11	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 15	- / 22	- / 10	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	4 / 15	13 / 23	5 / 12	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	9 / 17	23 / 20	12 / 9	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	62	50	54	56	54	55	50	50	50
Grade 6	64	38	49	53	48	51	50	50	50
Grade 7	55	55	59	58	58	59	50	50	50
Grade 8	66	64	57	59	57	56	50	50	50
Minority/Non	57 / 63	47 / 52	45 / 59	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	56 / 63	47 / 53	47 / 60	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	34 / 62	28 / 54	28 / 56	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	57 / 62	47 / 52	46 / 57	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	65 / 57	55 / 47	56 / 54	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	25	26	19	23	29	22	23	27	21
Grade 6	28	23	23	26	30	27	28	31	26
Grade 7	24	24	19	26	29	23	23	29	21
Grade 8	21	32	14	16	27	15	17	22	16
Minority/Non	19 / 31	19 / 34	12 / 27	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	19 / 31	18 / 37	12 / 31	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	7 / 28	3 / 32	3 / 23	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	22 / 26	17 / 34	11 / 26	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	28 / 23	29 / 24	15 / 21	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	80	77	76	74	75	72	67	70	67
Grade 6	79	67	69	72	72	67	68	71	68
Grade 7	70	80	76	72	78	72	65	68	65
Grade 8	86	83	81	78	76	75	69	71	68
Minority/Non	73 / 81	62 / 80	54 / 82	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	60 / 82	61 / 79	54 / 81	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 81	- / 77	- / 76	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	55 / 81	61 / 78	47 / 79	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	83 / 76	84 / 70	80 / 71	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	22	17	26	20	20	22	15	18	17
Grade 6	33	9	20	21	20	20	18	21	20
Grade 7	12	25	33	22	28	27	17	20	19
Grade 8	22	18	24	15	13	18	11	12	13
Minority/Non	20 / 23	7 / 20	14 / 30	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	15 / 23	4 / 20	8 / 30	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 23	- / 18	- / 26	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	10 / 23	6 / 19	8 / 28	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	24 / 21	22 / 13	31 / 21	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Trail Ridge Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	56	47	41	57	53	53	50	50	50
Grade 6	53	42	40	51	50	50	50	50	50
Grade 7	67	54	49	61	57	54	50	50	50
Grade 8	51	46	38	58	53	54	50	50	50
Minority/Non	48 / 61	48 / 46	41 / 42	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	44 / 64	43 / 50	41 / 42	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	41 / 56	45 / 47	38 / 42	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	48 / 58	48 / 47	40 / 42	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	64 / 51	50 / 43	47 / 36	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	31	32	29	36	37	35	34	35	37
Grade 6	22	28	33	28	37	40	35	34	39
Grade 7	44	41	27	44	36	32	34	36	35
Grade 8	28	28	26	37	39	33	33	36	35
Minority/Non	27 / 40	30 / 35	27 / 34	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	26 / 40	30 / 37	27 / 34	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	15 / 34	14 / 34	- / 31	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	27 / 37	29 / 35	28 / 30	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	38 / 27	32 / 32	41 / 17	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	80	81	76	85	83	85	79	80	80
Grade 6	80	73	74	84	80	82	80	79	81
Grade 7	83	81	72	84	85	83	76	78	77
Grade 8	77	88	82	87	86	88	82	83	82
Minority/Non	69 / 86	69 / 87	68 / 80	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	64 / 86	63 / 88	67 / 80	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 81	- / 81	- / 76	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	67 / 84	67 / 84	60 / 79	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	81 / 79	79 / 82	78 / 73	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	21	12	12	24	16	18	18	12	16
Grade 6	16	4	12	17	13	16	16	13	15
Grade 7	32	21	15	30	20	19	20	13	17
Grade 8	15	9	10	24	13	19	18	11	15
Minority/Non	13 / 26	7 / 14	9 / 14	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	7 / 27	3 / 16	11 / 13	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 21	- / 11	- / 12	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	12 / 24	9 / 12	9 / 13	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	29 / 13	12 / 12	11 / 13	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Trail Ridge Middle School Grades 6 to 8 St Vrain Valley Re 1j

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	59	46	41	59	56	52	50	50	50
Grade 6	48	31	27	59	52	50	50	50	50
Grade 7	62	55	65	57	60	57	50	50	50
Grade 8	67	58	30	62	58	49	50	50	50
Minority/Non	50 / 63	41 / 51	38 / 44	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	44 / 65	41 / 49	35 / 46	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	28 / 60	31 / 46	43 / 41	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	50 / 61	42 / 47	39 / 42	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	60 / 54	48 / 44	40 / 42	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	16	13	9	13	18	13	12	17	13
Grade 6	15	4	5	17	17	15	17	20	18
Grade 7	20	19	16	12	17	11	9	15	10
Grade 8	15	16	5	11	20	12	10	16	11
Minority/Non	12 / 25	9 / 19	6 / 17	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	8 / 27	9 / 20	6 / 18	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	8 / 18	- / 14	5 / 10	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	12 / 20	9 / 16	3 / 14	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	22 / 12	16 / 10	11 / 7	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	62	52	45	67	64	60	57	57	57
Grade 6	52	35	36	66	62	56	57	59	58
Grade 7	62	58	64	59	65	62	53	54	53
Grade 8	76	67	39	76	66	63	63	59	62
Minority/Non	50 / 68	38 / 60	36 / 50	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	40 / 70	36 / 58	32 / 51	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 63	- / 53	- / 45	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	49 / 65	33 / 57	31 / 49	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	59 / 64	51 / 53	47 / 44	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	15	11	10	18	22	17	15	20	15
Grade 6	15	5	3	22	25	18	18	24	19
Grade 7	17	19	25	14	23	20	14	18	13
Grade 8	11	9	2	18	17	10	13	15	14
Minority/Non	14 / 15	7 / 15	7 / 12	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	6 / 19	6 / 14	8 / 12	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 15	- / 11	- / 10	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	11 / 16	7 / 12	5 / 12	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	15 / 14	11 / 11	9 / 11	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	49	54	48	56	54	55	50	50	50
Grade 6	45	54	44	53	48	51	50	50	50
Grade 7	59	61	57	58	58	59	50	50	50
Grade 8	39	49	47	59	57	56	50	50	50
Minority/Non	47 / 50	54 / 56	46 / 50	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	40 / 54	50 / 58	44 / 53	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	35 / 50	40 / 55	52 / 48	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	46 / 50	57 / 54	44 / 50	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	54 / 43	61 / 49	48 / 49	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	19	31	15	23	29	22	23	27	21
Grade 6	26	43	18	26	30	27	28	31	26
Grade 7	25	31	18	26	29	23	23	29	21
Grade 8	5	14	7	16	27	15	17	22	16
Minority/Non	13 / 30	27 / 39	13 / 20	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	9 / 32	23 / 46	10 / 29	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	7 / 21	9 / 33	5 / 16	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	11 / 27	28 / 35	12 / 18	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	21 / 18	46 / 21	13 / 17	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	67	74	63	74	75	72	67	70	67
Grade 6	63	66	56	72	72	67	68	71	68
Grade 7	75	80	68	72	78	72	65	68	65
Grade 8	61	73	65	78	76	75	69	71	68
Minority/Non	53 / 74	70 / 75	57 / 66	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	47 / 73	65 / 77	50 / 69	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 67	- / 74	- / 63	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	52 / 70	69 / 75	44 / 67	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	72 / 59	77 / 69	69 / 57	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	15	19	17	20	20	22	15	18	17
Grade 6	11	15	15	21	20	20	18	21	20
Grade 7	28	35	27	22	28	27	17	20	19
Grade 8	4	6	7	15	13	18	11	12	13
Minority/Non	11 / 17	13 / 22	12 / 19	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	8 / 18	13 / 22	10 / 20	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 15	- / 19	- / 17	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	11 / 16	13 / 21	8 / 19	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	16 / 14	22 / 16	18 / 15	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Twin Peaks Charter Academy

## School Growth Summary

Grades 1 to 5 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

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The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	57	67	50	50	53	51	50	50	50
Grade 4	50	60	55	48	54	51	50	50	50
Grade 5	65	73	44	51	52	51	50	50	50
Minority/Non	45 / 59	68 / 66	58 / 44	45 / 52	49 / 54	49 / 52	47 / 52	48 / 52	47 / 52
FRL/Non	- / 57	63 / 68	44 / 51	41 / 53	47 / 55	45 / 54	46 / 53	46 / 53	46 / 53
IEP/Non	- / 55	- / 67	- / 51	39 / 50	37 / 54	34 / 53	40 / 51	41 / 51	39 / 51
ELL/Non	- / 55	- / 68	69 / 47	50 / 50	51 / 54	54 / 51	50 / 50	50 / 50	50 / 50
Girls/Boys	64 / 46	64 / 69	59 / 39	50 / 49	55 / 50	56 / 47	52 / 48	52 / 49	52 / 48

Percent Catching Up									
Total	-	68	59	38	39	41	38	36	40
Grade 4	-	-	-	33	38	38	37	36	39
Grade 5	-	-	-	40	39	42	38	37	40
Minority/Non	- / -	- / -	- / -	32 / 44	35 / 43	37 / 45	34 / 44	33 / 41	37 / 44
FRL/Non	- / -	- / -	- / -	30 / 46	34 / 45	37 / 48	33 / 45	32 / 43	36 / 46
IEP/Non	- / -	- / 71	- / 64	22 / 41	18 / 43	13 / 49	22 / 43	21 / 41	22 / 46
ELL/Non	- / -	- / -	- / -	36 / 39	36 / 40	41 / 41	34 / 40	33 / 38	38 / 41
Girls/Boys	- / -	- / -	- / -	36 / 39	42 / 36	48 / 36	39 / 37	38 / 35	43 / 37

Percent Keeping Up									
Total	85	85	80	77	80	81	77	77	78
Grade 4	78	79	80	73	79	78	74	76	76
Grade 5	91	92	80	81	82	85	79	78	81
Minority/Non	- / 87	80 / 86	83 / 79	68 / 79	72 / 82	75 / 83	68 / 80	70 / 80	71 / 81
FRL/Non	- / 86	- / 85	71 / 85	60 / 81	68 / 83	71 / 85	66 / 81	67 / 81	68 / 83
IEP/Non	- / 84	- / 84	- / 80	64 / 77	63 / 81	57 / 82	59 / 77	59 / 78	57 / 79
ELL/Non	- / 84	- / 86	- / 79	66 / 78	72 / 81	75 / 82	67 / 78	68 / 78	68 / 79
Girls/Boys	88 / 80	84 / 86	90 / 73	80 / 74	83 / 77	84 / 79	79 / 74	79 / 75	80 / 76

Percent Moving Up									
Total	32	34	21	23	26	22	22	21	21
Grade 4	20	35	22	20	29	22	21	23	21
Grade 5	44	31	20	26	22	23	23	20	22
Minority/Non	- / 35	35 / 33	24 / 20	14 / 25	19 / 27	15 / 25	16 / 25	15 / 24	15 / 24
FRL/Non	- / 32	- / 36	16 / 23	12 / 25	14 / 29	11 / 27	14 / 25	13 / 25	13 / 26
IEP/Non	- / 32	- / 34	- / 21	13 / 23	17 / 26	12 / 23	11 / 22	13 / 22	10 / 22
ELL/Non	- / 31	- / 36	- / 24	13 / 23	13 / 27	15 / 23	14 / 23	13 / 22	13 / 22
Girls/Boys	37 / 26	33 / 34	21 / 21	23 / 22	27 / 24	25 / 20	24 / 20	23 / 20	23 / 20

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	67	66	55	48	46	43	50	50	50
Grade 4	55	57	48	46	42	41	50	50	50
Grade 5	83	73	62	52	49	46	50	50	50
Minority/Non	50 / 67	73 / 61	47 / 57	45 / 50	42 / 48	35 / 49	48 / 52	48 / 51	47 / 52
FRL/Non	- / 66	55 / 69	46 / 58	39 / 52	40 / 48	32 / 52	46 / 53	46 / 53	45 / 53
IEP/Non	- / 67	- / 66	- / 55	36 / 49	36 / 46	22 / 45	40 / 51	39 / 51	38 / 51
ELL/Non	- / 67	- / 67	52 / 55	45 / 49	43 / 47	33 / 46	50 / 50	51 / 50	50 / 50
Girls/Boys	61 / 72	62 / 69	57 / 51	47 / 51	47 / 44	41 / 46	49 / 51	51 / 49	49 / 51

Percent Catching Up									
Total	-	-	27	22	24	25	23	25	26
Grade 4	-	-	-	25	27	28	27	29	31
Grade 5	-	-	-	19	22	23	19	22	21
Minority/Non	- / -	- / -	- / -	18 / 27	22 / 27	18 / 33	21 / 27	23 / 29	23 / 31
FRL/Non	- / -	- / -	- / -	17 / 28	22 / 28	16 / 40	20 / 28	22 / 31	23 / 32
IEP/Non	- / -	- / -	- / 30	13 / 24	13 / 27	8 / 29	13 / 26	14 / 29	12 / 30
ELL/Non	- / -	- / -	- / -	19 / 24	21 / 26	15 / 31	21 / 24	24 / 26	24 / 27
Girls/Boys	- / -	- / -	- / -	20 / 25	28 / 20	27 / 23	22 / 24	27 / 24	26 / 26

Percent Keeping Up									
Total	86	72	68	56	62	55	58	67	61
Grade 4	78	62	64	52	59	52	57	66	61
Grade 5	93	88	73	59	65	58	58	67	60
Minority/Non	- / 88	74 / 72	62 / 72	43 / 60	51 / 66	40 / 61	50 / 61	60 / 70	52 / 65
FRL/Non	- / 88	- / 77	54 / 74	36 / 62	45 / 68	34 / 64	45 / 63	55 / 72	48 / 67
IEP/Non	- / 86	- / 72	- / 68	38 / 56	49 / 62	27 / 56	40 / 58	47 / 68	39 / 62
ELL/Non	- / 86	- / 76	- / 68	41 / 58	48 / 64	35 / 59	50 / 59	58 / 68	50 / 62
Girls/Boys	81 / 92	67 / 78	67 / 69	54 / 58	61 / 63	51 / 59	56 / 59	67 / 67	59 / 62

Percent Moving Up									
Total	45	39	36	23	25	25	26	30	27
Grade 4	14	34	31	21	23	25	27	31	29
Grade 5	67	48	40	25	28	25	24	28	25
Minority/Non	- / 50	50 / 34	27 / 41	16 / 26	19 / 29	15 / 30	22 / 28	26 / 32	23 / 30
FRL/Non	- / 46	- / 43	23 / 43	14 / 27	17 / 30	12 / 33	20 / 29	24 / 34	21 / 31
IEP/Non	- / 44	- / 39	- / 36	20 / 23	9 / 26	6 / 26	17 / 26	20 / 30	15 / 28
ELL/Non	- / 45	- / 43	- / 36	15 / 25	20 / 27	12 / 28	23 / 26	27 / 30	23 / 28
Girls/Boys	48 / 42	43 / 34	36 / 36	22 / 25	25 / 25	23 / 27	25 / 27	30 / 30	25 / 29

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	72	69	69	48	52	52	50	50	50
Grade 4	53	52	69	49	51	49	50	50	50
Grade 5	77	81	75	46	53	55	50	50	50
Minority/Non	65 / 73	73 / 64	69 / 71	45 / 49	49 / 54	49 / 54	47 / 52	48 / 51	48 / 52
FRL/Non	- / 74	64 / 73	63 / 75	42 / 50	46 / 55	45 / 56	45 / 53	46 / 53	45 / 53
IEP/Non	- / 70	- / 68	- / 70	39 / 48	38 / 53	33 / 53	40 / 51	40 / 51	39 / 51
ELL/Non	- / 70	- / 67	69 / 70	45 / 48	51 / 53	53 / 52	47 / 51	51 / 50	50 / 50
Girls/Boys	75 / 67	73 / 64	69 / 70	49 / 46	55 / 49	56 / 48	52 / 47	53 / 47	53 / 47

Percent Catching Up									
Total	53	66	51	37	43	36	37	40	34
Grade 4	-	62	50	41	44	37	39	41	35
Grade 5	-	-	52	34	43	35	36	40	33
Minority/Non	- / -	- / 67	40 / 62	27 / 45	35 / 50	31 / 40	30 / 46	35 / 46	29 / 40
FRL/Non	- / 54	- / 64	44 / 58	26 / 46	34 / 52	29 / 44	29 / 47	34 / 48	28 / 42
IEP/Non	- / 52	- / 67	- / 53	19 / 40	22 / 47	16 / 40	19 / 41	22 / 44	16 / 38
ELL/Non	- / 53	- / 66	- / 58	23 / 42	35 / 46	29 / 38	26 / 41	35 / 42	29 / 36
Girls/Boys	- / -	- / 67	- / 53	36 / 38	47 / 40	41 / 32	39 / 36	44 / 37	38 / 31

Percent Keeping Up									
Total	91	87	86	71	74	73	72	74	73
Grade 4	87	79	87	73	76	72	73	76	73
Grade 5	95	97	86	70	72	74	72	73	72
Minority/Non	- / 91	- / 86	84 / 88	63 / 73	69 / 75	66 / 75	66 / 75	69 / 76	66 / 75
FRL/Non	- / 91	- / 87	74 / 91	55 / 74	60 / 77	59 / 77	61 / 76	64 / 78	61 / 77
IEP/Non	- / 91	- / 86	- / 86	49 / 72	59 / 74	42 / 73	53 / 73	55 / 75	50 / 73
ELL/Non	- / 91	- / 86	- / 87	59 / 72	68 / 75	69 / 73	62 / 73	68 / 75	64 / 73
Girls/Boys	95 / 85	85 / 89	87 / 85	75 / 67	77 / 70	76 / 70	76 / 68	77 / 71	76 / 68

Percent Moving Up									
Total	50	41	53	27	30	29	28	30	27
Grade 4	46	26	48	30	31	27	29	31	28
Grade 5	53	63	59	24	29	32	26	28	25
Minority/Non	- / 45	- / 40	50 / 55	22 / 28	23 / 32	21 / 31	23 / 30	25 / 31	22 / 29
FRL/Non	- / 51	- / 43	38 / 59	15 / 29	19 / 32	17 / 33	19 / 31	22 / 33	19 / 30
IEP/Non	- / 49	- / 41	- / 53	22 / 27	23 / 30	12 / 30	15 / 28	19 / 30	14 / 27
ELL/Non	- / 48	- / 43	- / 54	22 / 27	23 / 31	21 / 30	20 / 28	24 / 30	22 / 27
Girls/Boys	59 / 38	43 / 38	46 / 61	30 / 24	34 / 25	33 / 25	31 / 24	32 / 27	30 / 23

# Twin Peaks Charter Academy

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	61	68	58	57	53	53	50	50	50
Grade 6	50	70	58	51	50	50	50	50	50
Grade 7	69	75	58	61	57	54	50	50	50
Grade 8	73	58	61	58	53	54	50	50	50
Minority/Non	69 / 58	72 / 67	64 / 58	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	- / 61	79 / 67	60 / 58	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	- / 62	- / 67	- / 58	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	- / 60	- / 68	64 / 58	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	70 / 58	66 / 69	65 / 56	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	-	-	-	36	37	35	34	35	37
Grade 6	-	-	-	28	37	40	35	34	39
Grade 7	-	-	-	44	36	32	34	36	35
Grade 8	-	-	-	37	39	33	33	36	35
Minority/Non	- / -	- / -	- / -	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	- / -	- / -	- / -	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	- / -	- / -	- / -	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	- / -	- / -	- / -	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	- / -	- / -	- / -	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	85	96	92	85	83	85	79	80	80
Grade 6	84	98	90	84	80	82	80	79	81
Grade 7	87	98	92	84	85	83	76	78	77
Grade 8	85	93	95	87	86	88	82	83	82
Minority/Non	85 / 85	100 / 95	93 / 92	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	- / 87	- / 95	87 / 94	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 86	- / 96	- / 93	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	- / 85	- / 96	- / 93	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	89 / 82	95 / 97	99 / 86	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	27	20	29	24	16	18	18	12	16
Grade 6	6	18	28	17	13	16	16	13	15
Grade 7	38	35	29	30	20	19	20	13	17
Grade 8	35	9	30	24	13	19	18	11	15
Minority/Non	25 / 28	24 / 19	30 / 29	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	- / 25	- / 19	23 / 31	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 28	- / 20	- / 29	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	- / 28	- / 21	- / 30	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	33 / 22	22 / 19	38 / 21	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	72	62	59	56	52	50	50	50
Grade 6	54	54	50	59	52	50	50	50	50
Grade 7	57	84	66	57	60	57	50	50	50
Grade 8	82	82	68	62	58	49	50	50	50
Minority/Non	62 / 64	83 / 70	59 / 64	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	- / 66	61 / 77	60 / 62	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	- / 65	- / 71	- / 62	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	- / 65	- / 72	66 / 61	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	62 / 64	66 / 75	61 / 63	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	14	39	6	13	18	13	12	17	13
Grade 6	-	-	-	17	17	15	17	20	18
Grade 7	-	-	-	12	17	11	9	15	10
Grade 8	-	45	-	11	20	12	10	16	11
Minority/Non	- / -	- / -	- / -	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	- / 16	- / 41	- / -	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 15	- / 37	- / 6	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	- / 18	- / 46	- / 10	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	- / -	- / 45	- / 5	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	72	81	70	67	64	60	57	57	57
Grade 6	73	68	57	66	62	56	57	59	58
Grade 7	62	89	66	59	65	62	53	54	53
Grade 8	81	90	89	76	66	63	63	59	62
Minority/Non	78 / 70	71 / 84	64 / 72	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	- / 75	- / 86	50 / 75	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 72	- / 81	- / 71	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 72	- / 84	- / 71	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	68 / 75	79 / 83	70 / 70	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	22	37	22	18	22	17	15	20	15
Grade 6	-	25	5	22	25	18	18	24	19
Grade 7	15	-	38	14	23	20	14	18	13
Grade 8	-	-	-	18	17	10	13	15	14
Minority/Non	- / 24	- / 39	- / 28	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	- / 25	- / 37	- / 24	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 22	- / 35	- / 22	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / 23	- / 43	- / 26	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	23 / 20	38 / 36	24 / 18	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	63	68	66	56	54	55	50	50	50
Grade 6	58	56	68	53	48	51	50	50	50
Grade 7	52	87	64	58	58	59	50	50	50
Grade 8	70	65	61	59	57	56	50	50	50
Minority/Non	49 / 65	67 / 70	70 / 64	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	- / 65	58 / 72	61 / 67	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	- / 64	- / 68	- / 67	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	- / 64	- / 68	60 / 66	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	68 / 53	73 / 67	64 / 67	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	28	54	38	23	29	22	23	27	21
Grade 6	-	-	-	26	30	27	28	31	26
Grade 7	-	-	-	26	29	23	23	29	21
Grade 8	-	-	-	16	27	15	17	22	16
Minority/Non	- / 35	- / -	- / -	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	- / 36	- / -	- / -	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	- / 31	- / 52	- / 39	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	- / 31	- / -	- / -	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	- / 18	- / -	- / -	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	83	88	86	74	75	72	67	70	67
Grade 6	78	84	88	72	72	67	68	71	68
Grade 7	79	97	78	72	78	72	65	68	65
Grade 8	92	85	92	78	76	75	69	71	68
Minority/Non	75 / 85	83 / 90	89 / 85	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	- / 84	- / 90	70 / 90	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 85	- / 89	- / 87	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	- / 85	- / 90	- / 88	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	90 / 75	93 / 84	93 / 78	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	25	29	31	20	20	22	15	18	17
Grade 6	35	20	28	21	20	20	18	21	20
Grade 7	24	63	41	22	28	27	17	20	19
Grade 8	-	13	18	15	13	18	11	12	13
Minority/Non	30 / 24	32 / 29	27 / 32	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	- / 28	- / 29	18 / 35	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 26	- / 29	- / 31	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 26	- / 29	- / 34	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	33 / 17	33 / 27	40 / 22	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16

# Westview Middle School

## School Growth Summary

Grades 6 to 8 St Vrain Valley Re 1j

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

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\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	60	57	57	53	53	50	50	50
Grade 6	54	57	53	51	50	50	50	50	50
Grade 7	53	66	58	61	57	54	50	50	50
Grade 8	55	55	58	58	53	54	50	50	50
Minority/Non	55 / 54	59 / 60	57 / 57	55 / 58	50 / 55	48 / 55	51 / 50	48 / 51	51 / 50
FRL/Non	46 / 54	54 / 60	57 / 57	50 / 59	48 / 56	48 / 55	48 / 51	47 / 52	49 / 51
IEP/Non	30 / 54	60 / 60	38 / 58	46 / 57	45 / 54	44 / 53	43 / 51	46 / 50	43 / 51
ELL/Non	54 / 54	63 / 59	71 / 56	53 / 58	51 / 54	48 / 54	53 / 50	51 / 50	53 / 49
Girls/Boys	57 / 50	63 / 53	61 / 54	61 / 53	55 / 51	58 / 48	55 / 46	51 / 49	55 / 45

Percent Catching Up									
Total	30	46	46	36	37	35	34	35	37
Grade 6	40	40	47	28	37	40	35	34	39
Grade 7	25	59	44	44	36	32	34	36	35
Grade 8	23	42	50	37	39	33	33	36	35
Minority/Non	19 / 37	38 / 50	47 / 46	31 / 42	33 / 43	30 / 41	31 / 39	31 / 42	34 / 41
FRL/Non	24 / 34	42 / 49	42 / 52	28 / 45	32 / 45	30 / 45	30 / 40	31 / 42	33 / 43
IEP/Non	25 / 31	24 / 52	26 / 54	21 / 39	18 / 42	15 / 39	18 / 39	21 / 40	20 / 42
ELL/Non	15 / 35	- / 48	45 / 47	28 / 41	33 / 40	28 / 40	29 / 37	30 / 38	32 / 39
Girls/Boys	35 / 27	50 / 43	52 / 42	41 / 32	38 / 36	42 / 29	39 / 31	36 / 35	42 / 32

Percent Keeping Up									
Total	87	91	91	85	83	85	79	80	80
Grade 6	90	87	87	84	80	82	80	79	81
Grade 7	81	95	94	84	85	83	76	78	77
Grade 8	89	91	91	87	86	88	82	83	82
Minority/Non	87 / 87	85 / 92	92 / 91	75 / 88	74 / 86	77 / 87	74 / 81	72 / 83	75 / 82
FRL/Non	72 / 89	89 / 92	89 / 91	70 / 88	71 / 86	75 / 88	70 / 82	69 / 83	72 / 83
IEP/Non	- / 87	- / 91	- / 91	61 / 85	68 / 84	66 / 85	60 / 80	64 / 80	59 / 81
ELL/Non	- / 87	91 / 91	92 / 91	72 / 86	69 / 85	74 / 86	72 / 80	70 / 81	73 / 81
Girls/Boys	87 / 87	93 / 89	90 / 92	88 / 82	85 / 82	88 / 81	83 / 75	81 / 78	84 / 75

Percent Moving Up									
Total	22	19	18	24	16	18	18	12	16
Grade 6	20	18	14	17	13	16	16	13	15
Grade 7	23	25	18	30	20	19	20	13	17
Grade 8	24	13	23	24	13	19	18	11	15
Minority/Non	26 / 22	17 / 19	17 / 19	19 / 25	9 / 18	12 / 20	14 / 19	8 / 14	13 / 17
FRL/Non	10 / 25	14 / 20	11 / 21	13 / 26	8 / 18	9 / 22	12 / 20	7 / 15	10 / 18
IEP/Non	- / 23	- / 19	- / 19	11 / 24	11 / 16	6 / 18	9 / 18	7 / 13	7 / 16
ELL/Non	- / 22	- / 20	14 / 19	15 / 25	6 / 17	11 / 19	14 / 18	7 / 13	12 / 16
Girls/Boys	26 / 19	20 / 18	22 / 14	28 / 19	17 / 14	21 / 15	21 / 14	13 / 11	19 / 13

Math									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	60	66	54	59	56	52	50	50	50
Grade 6	63	58	49	59	52	50	50	50	50
Grade 7	55	68	69	57	60	57	50	50	50
Grade 8	60	74	51	62	58	49	50	50	50
Minority/Non	52 / 61	61 / 67	63 / 53	53 / 62	49 / 59	43 / 56	49 / 51	49 / 51	49 / 51
FRL/Non	48 / 62	61 / 67	52 / 54	47 / 63	48 / 59	43 / 57	47 / 52	47 / 51	47 / 52
IEP/Non	25 / 61	41 / 67	35 / 55	40 / 60	46 / 57	35 / 53	44 / 51	44 / 51	44 / 51
ELL/Non	50 / 61	60 / 67	72 / 53	53 / 60	49 / 58	43 / 54	51 / 50	52 / 50	52 / 50
Girls/Boys	60 / 58	66 / 68	54 / 55	61 / 57	57 / 55	54 / 50	50 / 50	51 / 49	51 / 50

Percent Catching Up									
Total	16	33	13	13	18	13	12	17	13
Grade 6	27	31	13	17	17	15	17	20	18
Grade 7	9	18	15	12	17	11	9	15	10
Grade 8	12	43	10	11	20	12	10	16	11
Minority/Non	9 / 19	23 / 37	14 / 12	8 / 18	11 / 24	7 / 19	9 / 15	13 / 20	10 / 16
FRL/Non	8 / 20	19 / 40	18 / 7	7 / 18	11 / 25	9 / 19	9 / 15	13 / 21	10 / 16
IEP/Non	- / 18	10 / 36	6 / 15	6 / 14	9 / 20	5 / 14	5 / 13	7 / 19	5 / 15
ELL/Non	5 / 18	25 / 34	13 / 13	7 / 16	11 / 21	6 / 16	10 / 12	13 / 18	11 / 14
Girls/Boys	15 / 16	35 / 30	12 / 14	15 / 11	20 / 17	14 / 12	11 / 12	17 / 16	13 / 13

Percent Keeping Up									
Total	68	78	62	67	64	60	57	57	57
Grade 6	73	75	52	66	62	56	57	59	58
Grade 7	54	78	72	59	65	62	53	54	53
Grade 8	79	80	63	76	66	63	63	59	62
Minority/Non	54 / 70	81 / 78	69 / 61	56 / 70	51 / 68	47 / 64	49 / 60	50 / 60	49 / 61
FRL/Non	39 / 72	67 / 80	44 / 67	44 / 72	46 / 68	39 / 67	44 / 61	45 / 61	44 / 62
IEP/Non	- / 69	- / 79	- / 63	41 / 67	39 / 64	36 / 61	40 / 58	43 / 58	40 / 58
ELL/Non	- / 69	80 / 78	76 / 62	49 / 69	45 / 66	41 / 63	47 / 58	50 / 58	48 / 58
Girls/Boys	66 / 71	78 / 78	59 / 66	66 / 67	63 / 64	60 / 61	56 / 58	57 / 58	56 / 58

Percent Moving Up									
Total	16	30	13	18	22	17	15	20	15
Grade 6	24	32	11	22	25	18	18	24	19
Grade 7	8	30	23	14	23	20	14	18	13
Grade 8	15	28	4	18	17	10	13	15	14
Minority/Non	6 / 18	38 / 29	14 / 13	14 / 19	16 / 25	11 / 19	13 / 16	17 / 21	13 / 17
FRL/Non	5 / 18	27 / 31	10 / 14	7 / 21	17 / 24	9 / 20	12 / 17	15 / 22	12 / 17
IEP/Non	- / 16	- / 31	- / 13	10 / 18	14 / 23	8 / 17	11 / 15	15 / 20	10 / 16
ELL/Non	- / 17	- / 29	- / 12	9 / 19	15 / 24	8 / 18	14 / 15	18 / 20	14 / 16
Girls/Boys	16 / 16	30 / 30	12 / 13	18 / 18	23 / 21	17 / 17	15 / 16	19 / 20	15 / 16

Writing									
	2008	2009	2010	2008	2009	2010	2008	2009	2010
	School			District			State		
Median Growth Percentile									
Total	54	64	57	56	54	55	50	50	50
Grade 6	55	52	51	53	48	51	50	50	50
Grade 7	49	73	66	58	58	59	50	50	50
Grade 8	56	59	56	59	57	56	50	50	50
Minority/Non	45 / 55	62 / 64	62 / 56	50 / 59	52 / 55	50 / 58	49 / 51	51 / 50	49 / 51
FRL/Non	41 / 56	59 / 66	56 / 57	47 / 59	49 / 56	49 / 59	48 / 52	49 / 52	48 / 52
IEP/Non	29 / 54	26 / 65	47 / 58	39 / 57	38 / 55	40 / 56	42 / 51	40 / 51	42 / 51
ELL/Non	38 / 55	60 / 64	61 / 56	50 / 57	53 / 54	50 / 57	52 / 50	56 / 49	52 / 50
Girls/Boys	57 / 50	69 / 57	57 / 56	59 / 53	58 / 49	57 / 53	53 / 48	55 / 46	52 / 48

Percent Catching Up									
Total	23	37	33	23	29	22	23	27	21
Grade 6	25	33	39	26	30	27	28	31	26
Grade 7	27	49	30	26	29	23	23	29	21
Grade 8	13	32	28	16	27	15	17	22	16
Minority/Non	8 / 28	34 / 39	21 / 38	16 / 30	24 / 34	14 / 30	18 / 28	24 / 31	17 / 26
FRL/Non	10 / 29	34 / 39	27 / 39	13 / 32	23 / 36	15 / 32	18 / 29	23 / 33	17 / 28
IEP/Non	9 / 25	8 / 42	6 / 41	11 / 25	11 / 32	7 / 25	10 / 26	11 / 31	9 / 25
ELL/Non	4 / 26	40 / 37	23 / 35	14 / 27	23 / 32	13 / 27	16 / 25	25 / 28	16 / 24
Girls/Boys	27 / 20	49 / 28	35 / 31	29 / 20	38 / 23	23 / 21	26 / 20	33 / 23	24 / 20

Percent Keeping Up									
Total	70	84	75	74	75	72	67	70	67
Grade 6	72	82	65	72	72	67	68	71	68
Grade 7	64	88	83	72	78	72	65	68	65
Grade 8	74	82	77	78	76	75	69	71	68
Minority/Non	61 / 72	79 / 85	75 / 75	63 / 77	67 / 78	62 / 74	59 / 70	64 / 72	59 / 70
FRL/Non	49 / 73	79 / 85	60 / 78	57 / 77	64 / 78	58 / 76	55 / 71	60 / 73	55 / 71
IEP/Non	- / 71	- / 85	- / 75	49 / 74	64 / 76	41 / 72	47 / 68	47 / 71	44 / 67
ELL/Non	- / 71	- / 85	65 / 75	58 / 75	65 / 77	56 / 73	55 / 68	63 / 71	55 / 68
Girls/Boys	73 / 67	88 / 80	78 / 71	77 / 70	80 / 70	76 / 66	72 / 62	75 / 64	70 / 63

Percent Moving Up									
Total	19	28	22	20	20	22	15	18	17
Grade 6	23	26	19	21	20	20	18	21	20
Grade 7	15	42	31	22	28	27	17	20	19
Grade 8	17	12	17	15	13	18	11	12	13
Minority/Non	11 / 20	31 / 28	29 / 21	15 / 21	17 / 22	15 / 24	12 / 17	14 / 19	13 / 19
FRL/Non	11 / 20	15 / 30	22 / 22	12 / 21	12 / 22	14 / 25	10 / 17	12 / 20	11 / 20
IEP/Non	- / 19	- / 28	- / 22	20 / 20	13 / 21	13 / 22	9 / 16	9 / 18	10 / 17
ELL/Non	- / 19	- / 28	14 / 23	18 / 20	15 / 21	10 / 23	11 / 16	14 / 18	12 / 18
Girls/Boys	23 / 15	32 / 23	26 / 18	21 / 18	24 / 17	25 / 18	18 / 13	21 / 14	19 / 16