

Eaton Re-2

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	56	51	53	50	50	50
Grade 4	61	55	63	50	50	50
Grade 5	63	48	45	50	50	50
Grade 6	46	52	53	50	50	50
Grade 7	70	58	47	50	50	50
Grade 8	50	56	62	50	50	50
Grade 9	46	39	47	50	50	50
Grade 10	54	46	52	50	50	50
Minority/Non	57 / 55	48 / 51	45 / 55	50 / 50	48 / 51	49 / 50
FRL/Non	53 / 57	47 / 52	51 / 54	48 / 51	47 / 52	48 / 51
IEP/Non	42 / 57	31 / 52	31 / 55	42 / 51	44 / 51	42 / 51
ELL/Non	60 / 55	48 / 51	44 / 54	53 / 49	51 / 50	52 / 50
Girls/Boys	59 / 53	52 / 49	58 / 48	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	38	30	38	33	34	35
Grade 4	52	38	-	37	36	39
Grade 5	49	38	50	38	37	40
Grade 6	32	29	45	35	34	39
Grade 7	54	48	29	34	36	35
Grade 8	31	24	43	33	36	35
Grade 9	23	25	21	30	32	32
Grade 10	32	15	21	19	24	20
Minority/Non	33 / 41	30 / 31	32 / 42	29 / 38	30 / 40	32 / 40
FRL/Non	33 / 42	30 / 30	41 / 34	29 / 38	29 / 40	32 / 40
IEP/Non	14 / 44	13 / 36	22 / 43	17 / 37	19 / 38	18 / 40
ELL/Non	33 / 40	26 / 32	32 / 40	28 / 35	28 / 36	30 / 37
Girls/Boys	36 / 39	26 / 34	45 / 34	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	86	87	84	81	82	82
Grade 4	86	78	85	74	76	76
Grade 5	88	84	76	79	78	81
Grade 6	78	88	85	80	79	81
Grade 7	91	85	77	76	78	77
Grade 8	84	89	86	82	83	82
Grade 9	90	89	86	86	88	86
Grade 10	91	98	91	89	93	90
Minority/Non	82 / 87	83 / 88	77 / 85	74 / 83	75 / 85	76 / 84
FRL/Non	80 / 88	75 / 90	75 / 86	71 / 84	72 / 85	73 / 85
IEP/Non	- / 87	- / 88	- / 84	61 / 81	64 / 83	60 / 82
ELL/Non	78 / 87	82 / 88	74 / 84	72 / 81	73 / 83	74 / 82
Girls/Boys	90 / 83	88 / 86	88 / 79	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	20	16	19	18	14	16
Grade 4	28	32	32	21	23	21
Grade 5	28	24	22	23	20	22
Grade 6	12	9	26	16	13	15
Grade 7	38	13	12	20	13	17
Grade 8	18	10	22	18	11	15
Grade 9	12	7	9	14	8	11
Grade 10	4	16	9	12	8	10
Minority/Non	16 / 21	10 / 17	13 / 21	13 / 19	10 / 16	12 / 18
FRL/Non	18 / 21	11 / 17	18 / 20	11 / 20	8 / 16	10 / 19
IEP/Non	- / 20	- / 16	- / 20	9 / 18	9 / 14	7 / 16
ELL/Non	17 / 20	17 / 16	9 / 20	12 / 18	8 / 15	11 / 17
Girls/Boys	21 / 19	18 / 14	22 / 17	20 / 15	15 / 13	18 / 14

Math

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	61	46	49	50	50	50
Grade 4	70	56	65	50	50	50
Grade 5	64	58	57	50	50	50
Grade 6	65	45	47	50	50	50
Grade 7	60	48	40	50	50	50
Grade 8	95	95	86	50	50	50
Grade 9	29	18	17	50	50	50
Grade 10	50	28	33	50	50	50
Minority/Non	56 / 62	49 / 46	47 / 51	48 / 51	49 / 51	48 / 51
FRL/Non	60 / 61	45 / 47	48 / 50	47 / 52	47 / 52	47 / 52
IEP/Non	47 / 62	41 / 48	40 / 50	43 / 51	43 / 51	42 / 51
ELL/Non	59 / 61	48 / 46	47 / 50	50 / 50	51 / 50	51 / 50
Girls/Boys	61 / 61	48 / 45	49 / 50	50 / 51	51 / 49	50 / 51

Percent Catching Up

Total	17	19	17	11	14	13
Grade 4	48	44	-	27	29	31
Grade 5	26	39	22	19	22	21
Grade 6	23	3	10	17	20	18
Grade 7	8	20	4	9	15	10
Grade 8	35	31	35	10	16	11
Grade 9	0	0	0	6	5	5
Grade 10	2	2	9	4	3	4
Minority/Non	16 / 18	12 / 22	18 / 16	10 / 13	12 / 16	11 / 15
FRL/Non	18 / 17	14 / 21	16 / 17	10 / 13	12 / 16	11 / 14
IEP/Non	7 / 19	7 / 21	4 / 19	6 / 13	7 / 15	6 / 14
ELL/Non	21 / 16	13 / 20	18 / 16	11 / 12	13 / 14	12 / 13
Girls/Boys	14 / 20	21 / 16	17 / 17	11 / 12	14 / 13	12 / 13

Percent Keeping Up

Total	75	67	63	60	63	61
Grade 4	81	70	79	57	66	61
Grade 5	70	74	59	58	67	60
Grade 6	74	58	62	57	59	58
Grade 7	75	59	39	53	54	53
Grade 8	95	90	87	63	59	62
Grade 9	57	43	44	65	61	62
Grade 10	87	83	69	76	73	77
Minority/Non	60 / 78	55 / 69	54 / 64	51 / 63	55 / 66	52 / 64
FRL/Non	66 / 77	51 / 70	56 / 64	45 / 64	50 / 67	47 / 66
IEP/Non	- / 76	- / 67	- / 63	42 / 61	46 / 63	41 / 61
ELL/Non	56 / 76	48 / 68	47 / 64	49 / 61	54 / 64	50 / 62
Girls/Boys	73 / 77	67 / 67	60 / 65	59 / 61	62 / 63	59 / 62

Percent Moving Up

Total	34	25	27	17	19	17
Grade 4	52	38	48	27	31	29
Grade 5	33	39	24	24	28	25
Grade 6	35	17	15	18	24	19
Grade 7	24	9	2	14	18	13
Grade 8	66	75	66	13	15	14
Grade 9	5	4	0	7	4	6
Grade 10	0	0	0	1	1	1
Minority/Non	27 / 36	23 / 26	17 / 29	15 / 17	18 / 20	15 / 18
FRL/Non	34 / 35	23 / 26	31 / 26	14 / 18	17 / 21	14 / 18
IEP/Non	- / 35	- / 25	- / 27	13 / 17	16 / 20	12 / 17
ELL/Non	29 / 35	17 / 27	15 / 28	16 / 17	20 / 19	16 / 17
Girls/Boys	35 / 33	22 / 29	29 / 25	16 / 17	19 / 20	16 / 18

Writing

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	59	57	54	50	50	50
Grade 4	63	61	65	50	50	50
Grade 5	57	66	59	50	50	50
Grade 6	55	57	53	50	50	50
Grade 7	71	69	49	50	50	50
Grade 8	63	53	47	50	50	50
Grade 9	57	43	48	50	50	50
Grade 10	47	41	61	50	50	50
Minority/Non	58 / 59	54 / 57	52 / 55	48 / 51	50 / 51	49 / 51
FRL/Non	58 / 59	50 / 58	45 / 57	47 / 52	48 / 52	47 / 52
IEP/Non	42 / 60	32 / 58	35 / 55	42 / 51	40 / 51	41 / 51
ELL/Non	59 / 59	59 / 57	50 / 54	50 / 50	54 / 50	51 / 50
Girls/Boys	62 / 55	60 / 53	61 / 49	52 / 48	53 / 47	52 / 48

Percent Catching Up

Total	32	35	30	25	29	24
Grade 4	55	45	59	39	41	35
Grade 5	50	54	55	36	40	33
Grade 6	25	27	23	28	31	26
Grade 7	47	56	11	23	29	21
Grade 8	21	21	9	17	22	16
Grade 9	25	13	30	17	21	17
Grade 10	5	22	15	12	16	11
Minority/Non	28 / 34	26 / 41	26 / 33	20 / 31	25 / 33	19 / 28
FRL/Non	27 / 35	28 / 41	25 / 35	20 / 30	24 / 34	19 / 29
IEP/Non	11 / 35	11 / 40	10 / 34	12 / 28	13 / 32	10 / 27
ELL/Non	27 / 33	26 / 38	25 / 32	18 / 27	25 / 30	18 / 25
Girls/Boys	31 / 33	32 / 38	41 / 23	28 / 23	34 / 26	27 / 21

Percent Keeping Up

Total	81	80	75	72	74	71
Grade 4	82	86	88	73	76	73
Grade 5	79	81	81	72	73	72
Grade 6	74	78	70	68	71	68
Grade 7	80	84	64	65	68	65
Grade 8	83	72	67	69	71	68
Grade 9	85	72	76	76	79	73
Grade 10	80	86	89	82	84	81
Minority/Non	84 / 80	74 / 81	65 / 77	64 / 75	68 / 77	63 / 74
FRL/Non	78 / 81	68 / 82	59 / 79	59 / 75	63 / 77	58 / 75
IEP/Non	- / 81	- / 80	- / 76	51 / 72	52 / 75	48 / 71
ELL/Non	78 / 81	78 / 80	64 / 76	59 / 73	66 / 75	59 / 72
Girls/Boys	84 / 76	85 / 73	83 / 66	76 / 67	78 / 69	74 / 67

Percent Moving Up

Total	22	23	22	17	19	18
Grade 4	37	38	41	29	31	28
Grade 5	18	34	32	26	28	25
Grade 6	23	31	22	18	21	20
Grade 7	28	28	20	17	20	19
Grade 8	20	20	10	11	12	13
Grade 9	17	9	15	10	11	12
Grade 10	4	4	17	7	8	8
Minority/Non	21 / 22	20 / 24	23 / 22	14 / 18	15 / 20	14 / 19
FRL/Non	21 / 22	27 / 23	14 / 25	12 / 18	14 / 20	12 / 20
IEP/Non	- / 22	- / 24	- / 22	11 / 17	11 / 19	10 / 18
ELL/Non	19 / 22	26 / 23	16 / 23	13 / 17	15 / 19	14 / 18
Girls/Boys	26 / 17	30 / 17	29 / 16	19 / 14	21 / 16	20 / 16