

Summit Re-1

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	49	48	46	50	50	50
Grade 4	57	54	44	50	50	50
Grade 5	58	62	59	50	50	50
Grade 6	35	34	33	50	50	50
Grade 7	55	52	51	50	50	50
Grade 8	49	38	39	50	50	50
Grade 9	48	44	60	50	50	50
Grade 10	37	47	39	50	50	50
Minority/Non	51 / 48	52 / 46	46 / 46	50 / 50	48 / 51	49 / 50
FRL/Non	48 / 49	52 / 47	44 / 47	48 / 51	47 / 52	48 / 51
IEP/Non	47 / 49	34 / 49	40 / 47	42 / 51	44 / 51	42 / 51
ELL/Non	53 / 48	53 / 46	47 / 46	53 / 49	51 / 50	52 / 50
Girls/Boys	53 / 44	51 / 45	52 / 40	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	36	36	36	33	34	35
Grade 4	43	29	41	37	36	39
Grade 5	65	49	39	38	37	40
Grade 6	23	33	40	35	34	39
Grade 7	45	45	49	34	36	35
Grade 8	23	28	32	33	36	35
Grade 9	33	39	43	30	32	32
Grade 10	15	32	11	19	24	20
Minority/Non	30 / 44	34 / 38	27 / 46	29 / 38	30 / 40	32 / 40
FRL/Non	30 / 44	36 / 36	30 / 42	29 / 38	29 / 40	32 / 40
IEP/Non	29 / 39	20 / 43	25 / 41	17 / 37	19 / 38	18 / 40
ELL/Non	32 / 41	34 / 39	27 / 46	28 / 35	28 / 36	30 / 37
Girls/Boys	39 / 34	39 / 34	43 / 31	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	80	82	78	81	82	82
Grade 4	80	86	70	74	76	76
Grade 5	83	89	87	79	78	81
Grade 6	67	68	64	80	79	81
Grade 7	76	77	79	76	78	77
Grade 8	80	67	70	82	83	82
Grade 9	86	89	91	86	88	86
Grade 10	87	93	86	89	93	90
Minority/Non	66 / 82	73 / 83	65 / 80	74 / 83	75 / 85	76 / 84
FRL/Non	68 / 82	70 / 84	63 / 81	71 / 84	72 / 85	73 / 85
IEP/Non	47 / 81	50 / 83	58 / 79	61 / 81	64 / 83	60 / 82
ELL/Non	69 / 81	69 / 84	65 / 80	72 / 81	73 / 83	74 / 82
Girls/Boys	84 / 75	85 / 78	82 / 73	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	18	14	14	18	14	16
Grade 4	27	29	17	21	23	21
Grade 5	35	25	34	23	20	22
Grade 6	9	6	6	16	13	15
Grade 7	14	9	13	20	13	17
Grade 8	17	4	11	18	11	15
Grade 9	15	11	14	14	8	11
Grade 10	10	13	7	12	8	10
Minority/Non	13 / 19	3 / 16	8 / 16	13 / 19	10 / 16	12 / 18
FRL/Non	12 / 19	3 / 16	8 / 16	11 / 20	8 / 16	10 / 19
IEP/Non	12 / 18	13 / 14	5 / 15	9 / 18	9 / 14	7 / 16
ELL/Non	16 / 18	7 / 15	9 / 15	12 / 18	8 / 15	11 / 17
Girls/Boys	19 / 17	15 / 13	17 / 12	20 / 15	15 / 13	18 / 14

Math

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	47	45	50	50	50	50
Grade 4	43	51	48	50	50	50
Grade 5	63	66	67	50	50	50
Grade 6	42	38	46	50	50	50
Grade 7	30	43	47	50	50	50
Grade 8	42	31	37	50	50	50
Grade 9	55	51	53	50	50	50
Grade 10	58	38	54	50	50	50
Minority/Non	46 / 48	45 / 46	52 / 50	48 / 51	49 / 51	48 / 51
FRL/Non	47 / 48	44 / 46	54 / 49	47 / 52	47 / 52	47 / 52
IEP/Non	41 / 48	33 / 47	42 / 52	43 / 51	43 / 51	42 / 51
ELL/Non	46 / 48	44 / 46	54 / 49	50 / 50	51 / 50	51 / 50
Girls/Boys	48 / 47	45 / 46	52 / 49	50 / 51	51 / 49	50 / 51

Percent Catching Up

Total	11	14	12	11	14	13
Grade 4	39	25	23	27	29	31
Grade 5	37	39	21	19	22	21
Grade 6	9	13	20	17	20	18
Grade 7	3	15	18	9	15	10
Grade 8	5	12	11	10	16	11
Grade 9	4	5	7	6	5	5
Grade 10	7	7	5	4	3	4
Minority/Non	11 / 11	12 / 16	9 / 15	10 / 13	12 / 16	11 / 15
FRL/Non	10 / 11	10 / 18	11 / 13	10 / 13	12 / 16	11 / 14
IEP/Non	7 / 12	7 / 16	5 / 15	6 / 13	7 / 15	6 / 14
ELL/Non	11 / 11	13 / 15	10 / 14	11 / 12	13 / 14	12 / 13
Girls/Boys	14 / 8	17 / 12	15 / 9	11 / 12	14 / 13	12 / 13

Percent Keeping Up

Total	56	59	61	60	63	61
Grade 4	50	70	64	57	66	61
Grade 5	70	77	85	58	67	60
Grade 6	46	48	48	57	59	58
Grade 7	33	51	50	53	54	53
Grade 8	52	35	47	63	59	62
Grade 9	77	52	54	65	61	62
Grade 10	76	75	74	76	73	77
Minority/Non	40 / 59	44 / 62	49 / 63	51 / 63	55 / 66	52 / 64
FRL/Non	41 / 59	46 / 62	49 / 63	45 / 64	50 / 67	47 / 66
IEP/Non	46 / 57	37 / 60	44 / 62	42 / 61	46 / 63	41 / 61
ELL/Non	39 / 59	43 / 62	52 / 62	49 / 61	54 / 64	50 / 62
Girls/Boys	54 / 59	57 / 61	59 / 62	59 / 61	62 / 63	59 / 62

Percent Moving Up

Total	14	16	19	17	19	17
Grade 4	18	22	26	27	31	29
Grade 5	34	37	51	24	28	25
Grade 6	12	8	11	18	24	19
Grade 7	10	21	14	14	18	13
Grade 8	11	11	5	13	15	14
Grade 9	2	3	10	7	4	6
Grade 10	0	2	2	1	1	1
Minority/Non	9 / 15	10 / 17	14 / 20	15 / 17	18 / 20	15 / 18
FRL/Non	12 / 15	11 / 17	16 / 20	14 / 18	17 / 21	14 / 18
IEP/Non	17 / 14	- / 16	19 / 19	13 / 17	16 / 20	12 / 17
ELL/Non	13 / 14	13 / 17	13 / 20	16 / 17	20 / 19	16 / 17
Girls/Boys	17 / 11	11 / 22	15 / 22	16 / 17	19 / 20	16 / 18

Writing

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	48	46	45	50	50	50
Grade 4	52	47	45	50	50	50
Grade 5	61	55	56	50	50	50
Grade 6	44	29	43	50	50	50
Grade 7	43	46	45	50	50	50
Grade 8	36	39	34	50	50	50
Grade 9	53	55	57	50	50	50
Grade 10	48	42	38	50	50	50
Minority/Non	43 / 50	49 / 45	52 / 43	48 / 51	50 / 51	49 / 51
FRL/Non	46 / 49	47 / 46	50 / 43	47 / 52	48 / 52	47 / 52
IEP/Non	43 / 49	35 / 47	32 / 47	42 / 51	40 / 51	41 / 51
ELL/Non	46 / 49	49 / 45	54 / 43	50 / 50	54 / 50	51 / 50
Girls/Boys	54 / 43	50 / 39	47 / 42	52 / 48	53 / 47	52 / 48

Percent Catching Up

Total	26	28	25	25	29	24
Grade 4	48	34	33	39	41	35
Grade 5	51	60	42	36	40	33
Grade 6	23	22	27	28	31	26
Grade 7	25	23	26	23	29	21
Grade 8	11	21	14	17	22	16
Grade 9	23	24	27	17	21	17
Grade 10	8	12	5	12	16	11
Minority/Non	14 / 36	24 / 32	23 / 27	20 / 31	25 / 33	19 / 28
FRL/Non	17 / 34	25 / 31	25 / 25	20 / 30	24 / 34	19 / 29
IEP/Non	19 / 28	9 / 34	9 / 31	12 / 28	13 / 32	10 / 27
ELL/Non	16 / 34	24 / 32	23 / 27	18 / 27	25 / 30	18 / 25
Girls/Boys	29 / 24	36 / 23	28 / 23	28 / 23	34 / 26	27 / 21

Percent Keeping Up

Total	69	71	66	72	74	71
Grade 4	74	74	74	73	76	73
Grade 5	83	81	78	72	73	72
Grade 6	56	54	58	68	71	68
Grade 7	58	70	53	65	68	65
Grade 8	55	52	55	69	71	68
Grade 9	81	84	74	76	79	73
Grade 10	83	85	72	82	84	81
Minority/Non	56 / 71	60 / 73	56 / 67	64 / 75	68 / 77	63 / 74
FRL/Non	54 / 72	50 / 74	51 / 69	59 / 75	63 / 77	58 / 75
IEP/Non	52 / 70	25 / 73	41 / 67	51 / 72	52 / 75	48 / 71
ELL/Non	55 / 71	60 / 73	54 / 67	59 / 73	66 / 75	59 / 72
Girls/Boys	75 / 63	77 / 64	71 / 60	76 / 67	78 / 69	74 / 67

Percent Moving Up

Total	18	14	15	17	19	18
Grade 4	28	23	25	29	31	28
Grade 5	36	32	27	26	28	25
Grade 6	11	4	11	18	21	20
Grade 7	12	15	14	17	20	19
Grade 8	5	6	7	11	12	13
Grade 9	23	10	14	10	11	12
Grade 10	9	7	8	7	8	8
Minority/Non	17 / 18	11 / 14	8 / 16	14 / 18	15 / 20	14 / 19
FRL/Non	9 / 19	6 / 15	10 / 16	12 / 18	14 / 20	12 / 20
IEP/Non	5 / 18	15 / 13	4 / 15	11 / 17	11 / 19	10 / 18
ELL/Non	19 / 18	16 / 13	10 / 15	13 / 17	15 / 19	14 / 18
Girls/Boys	22 / 13	17 / 10	17 / 12	19 / 14	21 / 16	20 / 16