

Lake County R-1

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	47	55	35	50	50	50
Grade 4	43	69	35	50	50	50
Grade 5	5	12	11	50	50	50
Grade 6	69	35	27	50	50	50
Grade 7	58	68	42	50	50	50
Grade 8	45	52	34	50	50	50
Grade 9	69	66	67	50	50	50
Grade 10	48	74	71	50	50	50
Minority/Non	49 / 42	54 / 56	32 / 44	50 / 50	48 / 51	49 / 50
FRL/Non	44 / 51	55 / 55	34 / 44	48 / 51	47 / 52	48 / 51
IEP/Non	42 / 49	33 / 58	23 / 37	42 / 51	44 / 51	42 / 51
ELL/Non	52 / 43	55 / 53	33 / 38	53 / 49	51 / 50	52 / 50
Girls/Boys	52 / 43	51 / 56	38 / 28	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	28	35	26	33	34	35
Grade 4	24	78	-	37	36	39
Grade 5	-	9	-	38	37	40
Grade 6	43	28	36	35	34	39
Grade 7	50	51	31	34	36	35
Grade 8	16	32	18	33	36	35
Grade 9	23	23	43	30	32	32
Grade 10	14	31	15	19	24	20
Minority/Non	28 / 25	34 / 42	23 / 39	29 / 38	30 / 40	32 / 40
FRL/Non	28 / 27	36 / 31	24 / 33	29 / 38	29 / 40	32 / 40
IEP/Non	11 / 32	12 / 41	9 / 31	17 / 37	19 / 38	18 / 40
ELL/Non	30 / 25	32 / 40	18 / 36	28 / 35	28 / 36	30 / 37
Girls/Boys	31 / 25	33 / 37	30 / 23	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	63	73	60	81	82	82
Grade 4	71	84	69	74	76	76
Grade 5	19	32	38	79	78	81
Grade 6	79	67	53	80	79	81
Grade 7	70	87	51	76	78	77
Grade 8	76	81	54	82	83	82
Grade 9	82	87	88	86	88	86
Grade 10	73	93	96	89	93	90
Minority/Non	52 / 75	68 / 80	53 / 70	74 / 83	75 / 85	76 / 84
FRL/Non	52 / 74	68 / 81	51 / 74	71 / 84	72 / 85	73 / 85
IEP/Non	- / 64	- / 74	- / 61	61 / 81	64 / 83	60 / 82
ELL/Non	49 / 69	68 / 76	47 / 68	72 / 81	73 / 83	74 / 82
Girls/Boys	71 / 54	76 / 70	63 / 57	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	13	13	8	18	14	16
Grade 4	25	29	21	21	23	21
Grade 5	6	8	7	23	20	22
Grade 6	22	0	3	16	13	15
Grade 7	15	19	6	20	13	17
Grade 8	4	4	9	18	11	15
Grade 9	10	10	4	14	8	11
Grade 10	3	8	4	12	8	10
Minority/Non	7 / 20	10 / 17	5 / 14	13 / 19	10 / 16	12 / 18
FRL/Non	6 / 21	8 / 19	6 / 12	11 / 20	8 / 16	10 / 19
IEP/Non	- / 14	- / 13	- / 8	9 / 18	9 / 14	7 / 16
ELL/Non	8 / 15	8 / 15	3 / 11	12 / 18	8 / 15	11 / 17
Girls/Boys	17 / 9	13 / 12	9 / 7	20 / 15	15 / 13	18 / 14

Math

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	52	54	42	50	50	50
Grade 4	36	41	57	50	50	50
Grade 5	9	15	27	50	50	50
Grade 6	89	56	27	50	50	50
Grade 7	56	56	30	50	50	50
Grade 8	58	70	36	50	50	50
Grade 9	58	64	70	50	50	50
Grade 10	62	84	78	50	50	50
Minority/Non	50 / 58	53 / 59	40 / 52	48 / 51	49 / 51	48 / 51
FRL/Non	48 / 58	52 / 60	41 / 45	47 / 52	47 / 52	47 / 52
IEP/Non	33 / 55	35 / 56	29 / 43	43 / 51	43 / 51	42 / 51
ELL/Non	50 / 55	53 / 56	38 / 46	50 / 50	51 / 50	51 / 50
Girls/Boys	50 / 53	50 / 61	38 / 47	50 / 51	51 / 49	50 / 51

Percent Catching Up

Total	11	14	7	11	14	13
Grade 4	24	19	-	27	29	31
Grade 5	-	4	9	19	22	21
Grade 6	35	40	2	17	20	18
Grade 7	4	3	0	9	15	10
Grade 8	15	21	6	10	16	11
Grade 9	4	2	14	6	5	5
Grade 10	0	5	6	4	3	4
Minority/Non	11 / 10	13 / 15	6 / 9	10 / 13	12 / 16	11 / 15
FRL/Non	13 / 8	11 / 20	6 / 9	10 / 13	12 / 16	11 / 14
IEP/Non	4 / 13	2 / 16	4 / 8	6 / 13	7 / 15	6 / 14
ELL/Non	11 / 11	12 / 16	4 / 11	11 / 12	13 / 14	12 / 13
Girls/Boys	8 / 14	12 / 15	7 / 7	11 / 12	14 / 13	12 / 13

Percent Keeping Up

Total	43	53	44	60	63	61
Grade 4	45	58	69	57	66	61
Grade 5	10	29	43	58	67	60
Grade 6	86	63	24	57	59	58
Grade 7	-	55	26	53	54	53
Grade 8	-	-	33	63	59	62
Grade 9	-	60	-	65	61	62
Grade 10	-	-	-	76	73	77
Minority/Non	32 / 57	43 / 67	35 / 58	51 / 63	55 / 66	52 / 64
FRL/Non	32 / 56	47 / 62	43 / 46	45 / 64	50 / 67	47 / 66
IEP/Non	- / 45	- / 53	- / 45	42 / 61	46 / 63	41 / 61
ELL/Non	29 / 51	46 / 57	37 / 49	49 / 61	54 / 64	50 / 62
Girls/Boys	41 / 45	50 / 55	42 / 47	59 / 61	62 / 63	59 / 62

Percent Moving Up

Total	17	14	10	17	19	17
Grade 4	13	16	16	27	31	29
Grade 5	2	7	18	24	28	25
Grade 6	64	38	7	18	24	19
Grade 7	-	0	0	14	18	13
Grade 8	-	-	-	13	15	14
Grade 9	-	-	-	7	4	6
Grade 10	-	-	-	1	1	1
Minority/Non	15 / 19	12 / 18	5 / 19	15 / 17	18 / 20	15 / 18
FRL/Non	16 / 18	17 / 9	9 / 11	14 / 18	17 / 21	14 / 18
IEP/Non	- / 18	- / 15	- / 10	13 / 17	16 / 20	12 / 17
ELL/Non	17 / 16	12 / 15	3 / 14	16 / 17	20 / 19	16 / 17
Girls/Boys	15 / 18	9 / 18	11 / 8	16 / 17	19 / 20	16 / 18

Writing

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	54	57	39	50	50	50
Grade 4	31	67	44	50	50	50
Grade 5	15	24	18	50	50	50
Grade 6	65	27	29	50	50	50
Grade 7	77	75	36	50	50	50
Grade 8	73	57	35	50	50	50
Grade 9	58	65	62	50	50	50
Grade 10	57	86	65	50	50	50
Minority/Non	55 / 49	57 / 57	34 / 54	48 / 51	50 / 51	49 / 51
FRL/Non	52 / 57	56 / 59	38 / 47	47 / 52	48 / 52	47 / 52
IEP/Non	36 / 56	44 / 58	30 / 40	42 / 51	40 / 51	41 / 51
ELL/Non	59 / 48	59 / 55	34 / 45	50 / 50	54 / 50	51 / 50
Girls/Boys	50 / 56	55 / 58	39 / 39	52 / 48	53 / 47	52 / 48

Percent Catching Up

Total	23	29	15	25	29	24
Grade 4	38	56	24	39	41	35
Grade 5	18	13	12	36	40	33
Grade 6	27	23	20	28	31	26
Grade 7	43	46	5	23	29	21
Grade 8	26	21	12	17	22	16
Grade 9	9	14	24	17	21	17
Grade 10	3	25	8	12	16	11
Minority/Non	23 / 21	28 / 33	12 / 26	20 / 31	25 / 33	19 / 28
FRL/Non	22 / 24	27 / 36	13 / 22	20 / 30	24 / 34	19 / 29
IEP/Non	12 / 25	20 / 31	8 / 16	12 / 28	13 / 32	10 / 27
ELL/Non	21 / 25	25 / 34	11 / 19	18 / 27	25 / 30	18 / 25
Girls/Boys	25 / 21	29 / 29	14 / 16	28 / 23	34 / 26	27 / 21

Percent Keeping Up

Total	59	65	57	72	74	71
Grade 4	53	83	81	73	76	73
Grade 5	31	29	45	72	73	72
Grade 6	74	56	42	68	71	68
Grade 7	60	89	45	65	68	65
Grade 8	83	60	45	69	71	68
Grade 9	-	68	-	76	79	73
Grade 10	-	-	-	82	84	81
Minority/Non	47 / 70	58 / 73	46 / 71	64 / 75	68 / 77	63 / 74
FRL/Non	44 / 72	59 / 71	47 / 72	59 / 75	63 / 77	58 / 75
IEP/Non	- / 60	- / 66	- / 57	51 / 72	52 / 75	48 / 71
ELL/Non	48 / 63	53 / 70	45 / 62	59 / 73	66 / 75	59 / 72
Girls/Boys	65 / 49	69 / 59	64 / 49	76 / 67	78 / 69	74 / 67

Percent Moving Up

Total	15	21	8	17	19	18
Grade 4	16	46	27	29	31	28
Grade 5	6	9	5	26	28	25
Grade 6	29	13	0	18	21	20
Grade 7	-	43	11	17	20	19
Grade 8	-	9	0	11	12	13
Grade 9	-	9	-	10	11	12
Grade 10	-	-	-	7	8	8
Minority/Non	11 / 19	16 / 26	4 / 16	14 / 18	15 / 20	14 / 19
FRL/Non	9 / 21	15 / 28	4 / 16	12 / 18	14 / 20	12 / 20
IEP/Non	- / 15	- / 21	- / 9	11 / 17	11 / 19	10 / 18
ELL/Non	13 / 16	19 / 21	5 / 10	13 / 17	15 / 19	14 / 18
Girls/Boys	17 / 13	22 / 18	12 / 5	19 / 14	21 / 16	20 / 16