

Jefferson County R-1

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	52	51	51	50	50	50
Grade 4	51	51	54	50	50	50
Grade 5	49	49	49	50	50	50
Grade 6	60	60	60	50	50	50
Grade 7	47	48	45	50	50	50
Grade 8	53	47	48	50	50	50
Grade 9	51	49	50	50	50	50
Grade 10	50	51	48	50	50	50
Minority/Non	53 / 51	50 / 51	50 / 51	50 / 50	48 / 51	49 / 50
FRL/Non	51 / 52	47 / 52	48 / 52	48 / 51	47 / 52	48 / 51
IEP/Non	47 / 52	47 / 51	44 / 51	42 / 51	44 / 51	42 / 51
ELL/Non	58 / 51	53 / 50	54 / 50	53 / 49	51 / 50	52 / 50
Girls/Boys	56 / 47	53 / 49	55 / 47	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	39	37	39	33	34	35
Grade 4	42	38	45	37	36	39
Grade 5	42	38	40	38	37	40
Grade 6	54	47	57	35	34	39
Grade 7	32	36	35	34	36	35
Grade 8	41	38	38	33	36	35
Grade 9	36	35	35	30	32	32
Grade 10	22	29	18	19	24	20
Minority/Non	36 / 41	33 / 40	35 / 42	29 / 38	30 / 40	32 / 40
FRL/Non	35 / 42	32 / 41	35 / 42	29 / 38	29 / 40	32 / 40
IEP/Non	23 / 45	24 / 42	23 / 44	17 / 37	19 / 38	18 / 40
ELL/Non	35 / 40	33 / 38	34 / 40	28 / 35	28 / 36	30 / 37
Girls/Boys	43 / 36	41 / 35	44 / 35	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	83	84	83	81	82	82
Grade 4	77	78	81	74	76	76
Grade 5	79	80	82	79	78	81
Grade 6	87	87	89	80	79	81
Grade 7	74	77	75	76	78	77
Grade 8	85	82	81	82	83	82
Grade 9	88	89	86	86	88	86
Grade 10	91	94	90	89	93	90
Minority/Non	78 / 84	78 / 85	78 / 85	74 / 83	75 / 85	76 / 84
FRL/Non	73 / 85	72 / 86	74 / 86	71 / 84	72 / 85	73 / 85
IEP/Non	62 / 84	63 / 84	61 / 84	61 / 81	64 / 83	60 / 82
ELL/Non	76 / 83	76 / 84	76 / 84	72 / 81	73 / 83	74 / 82
Girls/Boys	86 / 80	86 / 82	86 / 80	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	19	15	17	18	14	16
Grade 4	24	25	24	21	23	21
Grade 5	23	21	23	23	20	22
Grade 6	20	18	21	16	13	15
Grade 7	18	13	14	20	13	17
Grade 8	21	10	15	18	11	15
Grade 9	16	7	13	14	8	11
Grade 10	13	10	11	12	8	10
Minority/Non	16 / 20	11 / 16	13 / 19	13 / 19	10 / 16	12 / 18
FRL/Non	13 / 20	8 / 17	11 / 19	11 / 20	8 / 16	10 / 19
IEP/Non	8 / 20	8 / 15	8 / 18	9 / 18	9 / 14	7 / 16
ELL/Non	18 / 19	10 / 15	14 / 18	12 / 18	8 / 15	11 / 17
Girls/Boys	22 / 16	16 / 14	20 / 15	20 / 15	15 / 13	18 / 14

Math

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	55	55	53	50	50	50
Grade 4	49	45	49	50	50	50
Grade 5	55	54	56	50	50	50
Grade 6	58	61	61	50	50	50
Grade 7	54	56	52	50	50	50
Grade 8	58	55	53	50	50	50
Grade 9	54	56	53	50	50	50
Grade 10	57	55	51	50	50	50
Minority/Non	54 / 56	52 / 55	51 / 54	48 / 51	49 / 51	48 / 51
FRL/Non	51 / 56	50 / 56	49 / 55	47 / 52	47 / 52	47 / 52
IEP/Non	46 / 56	47 / 55	44 / 54	43 / 51	43 / 51	42 / 51
ELL/Non	56 / 55	55 / 55	53 / 54	50 / 50	51 / 50	51 / 50
Girls/Boys	55 / 55	55 / 54	53 / 54	50 / 51	51 / 49	50 / 51

Percent Catching Up

Total	15	17	14	11	14	13
Grade 4	28	29	33	27	29	31
Grade 5	24	24	25	19	22	21
Grade 6	22	28	23	17	20	18
Grade 7	12	19	12	9	15	10
Grade 8	14	21	11	10	16	11
Grade 9	9	7	6	6	5	5
Grade 10	7	4	5	4	3	4
Minority/Non	13 / 16	14 / 18	12 / 15	10 / 13	12 / 16	11 / 15
FRL/Non	13 / 16	14 / 19	13 / 16	10 / 13	12 / 16	11 / 14
IEP/Non	8 / 16	9 / 19	6 / 16	6 / 13	7 / 15	6 / 14
ELL/Non	13 / 15	16 / 17	13 / 14	11 / 12	13 / 14	12 / 13
Girls/Boys	14 / 15	17 / 16	14 / 15	11 / 12	14 / 13	12 / 13

Percent Keeping Up

Total	66	67	65	60	63	61
Grade 4	56	62	60	57	66	61
Grade 5	62	71	65	58	67	60
Grade 6	65	70	68	57	59	58
Grade 7	58	60	54	53	54	53
Grade 8	71	65	66	63	59	62
Grade 9	72	66	67	65	61	62
Grade 10	82	79	80	76	73	77
Minority/Non	58 / 68	60 / 69	57 / 67	51 / 63	55 / 66	52 / 64
FRL/Non	49 / 69	53 / 70	50 / 68	45 / 64	50 / 67	47 / 66
IEP/Non	43 / 67	46 / 68	40 / 66	42 / 61	46 / 63	41 / 61
ELL/Non	56 / 66	61 / 68	57 / 66	49 / 61	54 / 64	50 / 62
Girls/Boys	65 / 67	67 / 67	63 / 67	59 / 61	62 / 63	59 / 62

Percent Moving Up

Total	19	21	19	17	19	17
Grade 4	24	26	28	27	31	29
Grade 5	31	32	31	24	28	25
Grade 6	24	33	28	18	24	19
Grade 7	17	22	13	14	18	13
Grade 8	17	19	15	13	15	14
Grade 9	9	5	7	7	4	6
Grade 10	2	1	1	1	1	1
Minority/Non	17 / 19	19 / 22	16 / 20	15 / 17	18 / 20	15 / 18
FRL/Non	15 / 19	17 / 22	14 / 20	14 / 18	17 / 21	14 / 18
IEP/Non	13 / 19	17 / 21	13 / 19	13 / 17	16 / 20	12 / 17
ELL/Non	19 / 19	21 / 21	18 / 19	16 / 17	20 / 19	16 / 17
Girls/Boys	18 / 19	21 / 21	18 / 20	16 / 17	19 / 20	16 / 18

Writing

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	50	48	49	50	50	50
Grade 4	52	51	50	50	50	50
Grade 5	49	46	45	50	50	50
Grade 6	56	52	57	50	50	50
Grade 7	47	45	45	50	50	50
Grade 8	45	44	46	50	50	50
Grade 9	49	49	49	50	50	50
Grade 10	54	52	51	50	50	50
Minority/Non	48 / 51	48 / 49	48 / 50	48 / 51	50 / 51	49 / 51
FRL/Non	46 / 51	45 / 50	45 / 50	47 / 52	48 / 52	47 / 52
IEP/Non	40 / 51	41 / 49	40 / 50	42 / 51	40 / 51	41 / 51
ELL/Non	51 / 50	53 / 48	51 / 49	50 / 50	54 / 50	51 / 50
Girls/Boys	53 / 48	52 / 45	52 / 47	52 / 48	53 / 47	52 / 48

Percent Catching Up

Total	28	30	25	25	29	24
Grade 4	42	41	38	39	41	35
Grade 5	37	37	31	36	40	33
Grade 6	36	40	34	28	31	26
Grade 7	23	28	21	23	29	21
Grade 8	18	19	16	17	22	16
Grade 9	20	24	20	17	21	17
Grade 10	17	19	14	12	16	11
Minority/Non	22 / 30	25 / 32	20 / 28	20 / 31	25 / 33	19 / 28
FRL/Non	22 / 31	23 / 34	20 / 29	20 / 30	24 / 34	19 / 29
IEP/Non	14 / 31	14 / 33	12 / 29	12 / 28	13 / 32	10 / 27
ELL/Non	21 / 29	25 / 30	19 / 26	18 / 27	25 / 30	18 / 25
Girls/Boys	31 / 25	35 / 26	29 / 23	28 / 23	34 / 26	27 / 21

Percent Keeping Up

Total	73	75	72	72	74	71
Grade 4	75	78	74	73	76	73
Grade 5	73	70	72	72	73	72
Grade 6	74	75	75	68	71	68
Grade 7	65	65	62	65	68	65
Grade 8	66	69	67	69	71	68
Grade 9	78	81	76	76	79	73
Grade 10	84	86	83	82	84	81
Minority/Non	68 / 75	68 / 76	66 / 74	64 / 75	68 / 77	63 / 74
FRL/Non	59 / 76	61 / 77	60 / 75	59 / 75	63 / 77	58 / 75
IEP/Non	49 / 74	51 / 75	46 / 73	51 / 72	52 / 75	48 / 71
ELL/Non	66 / 74	68 / 75	64 / 73	59 / 73	66 / 75	59 / 72
Girls/Boys	77 / 69	79 / 69	76 / 68	76 / 67	78 / 69	74 / 67

Percent Moving Up

Total	18	18	18	17	19	18
Grade 4	31	33	29	29	31	28
Grade 5	26	26	23	26	28	25
Grade 6	22	22	25	18	21	20
Grade 7	17	17	17	17	20	19
Grade 8	9	9	11	11	12	13
Grade 9	11	11	13	10	11	12
Grade 10	9	9	9	7	8	8
Minority/Non	15 / 18	15 / 18	16 / 19	14 / 18	15 / 20	14 / 19
FRL/Non	11 / 19	12 / 19	12 / 19	12 / 18	14 / 20	12 / 20
IEP/Non	9 / 18	12 / 18	9 / 18	11 / 17	11 / 19	10 / 18
ELL/Non	17 / 18	15 / 18	17 / 18	13 / 17	15 / 19	14 / 18
Girls/Boys	20 / 15	20 / 15	19 / 16	19 / 14	21 / 16	20 / 16