

Lewis-Palmer 38

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	53	52	51	50	50	50
Grade 4	58	54	52	50	50	50
Grade 5	61	54	58	50	50	50
Grade 6	52	56	53	50	50	50
Grade 7	56	63	52	50	50	50
Grade 8	58	55	56	50	50	50
Grade 9	42	45	44	50	50	50
Grade 10	47	35	44	50	50	50
Minority/Non	55 / 53	57 / 51	50 / 51	50 / 50	48 / 51	49 / 50
FRL/Non	48 / 54	57 / 51	51 / 51	48 / 51	47 / 52	48 / 51
IEP/Non	46 / 54	37 / 53	44 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	58 / 53	60 / 51	51 / 51	53 / 49	51 / 50	52 / 50
Girls/Boys	58 / 49	53 / 51	57 / 46	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	49	47	44	33	34	35
Grade 4	54	39	56	37	36	39
Grade 5	68	48	49	38	37	40
Grade 6	67	44	41	35	34	39
Grade 7	50	56	55	34	36	35
Grade 8	54	61	59	33	36	35
Grade 9	36	44	37	30	32	32
Grade 10	18	30	18	19	24	20
Minority/Non	50 / 49	44 / 47	34 / 47	29 / 38	30 / 40	32 / 40
FRL/Non	36 / 51	42 / 48	38 / 46	29 / 38	29 / 40	32 / 40
IEP/Non	30 / 59	26 / 59	31 / 53	17 / 37	19 / 38	18 / 40
ELL/Non	48 / 49	44 / 47	30 / 47	28 / 35	28 / 36	30 / 37
Girls/Boys	56 / 45	47 / 47	54 / 39	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	88	88	87	81	82	82
Grade 4	86	80	82	74	76	76
Grade 5	90	89	90	79	78	81
Grade 6	85	89	90	80	79	81
Grade 7	83	87	82	76	78	77
Grade 8	91	89	88	82	83	82
Grade 9	86	90	86	86	88	86
Grade 10	93	91	92	89	93	90
Minority/Non	88 / 88	86 / 88	85 / 88	74 / 83	75 / 85	76 / 84
FRL/Non	71 / 89	80 / 88	80 / 88	71 / 84	72 / 85	73 / 85
IEP/Non	67 / 89	58 / 89	69 / 88	61 / 81	64 / 83	60 / 82
ELL/Non	85 / 88	76 / 88	80 / 87	72 / 81	73 / 83	74 / 82
Girls/Boys	91 / 85	91 / 85	92 / 82	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	23	19	21	18	14	16
Grade 4	31	29	24	21	23	21
Grade 5	33	29	30	23	20	22
Grade 6	20	18	20	16	13	15
Grade 7	23	23	21	20	13	17
Grade 8	26	13	23	18	11	15
Grade 9	14	11	17	14	8	11
Grade 10	14	7	13	12	8	10
Minority/Non	20 / 23	16 / 19	17 / 21	13 / 19	10 / 16	12 / 18
FRL/Non	15 / 23	12 / 19	16 / 21	11 / 20	8 / 16	10 / 19
IEP/Non	5 / 23	8 / 19	12 / 21	9 / 18	9 / 14	7 / 16
ELL/Non	22 / 23	15 / 19	12 / 21	12 / 18	8 / 15	11 / 17
Girls/Boys	27 / 18	20 / 17	25 / 17	20 / 15	15 / 13	18 / 14

Math						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	52	51	49	50	50	50
Grade 4	61	58	47	50	50	50
Grade 5	63	58	54	50	50	50
Grade 6	50	54	48	50	50	50
Grade 7	51	59	56	50	50	50
Grade 8	45	47	41	50	50	50
Grade 9	45	50	50	50	50	50
Grade 10	50	38	40	50	50	50
Minority/Non	50 / 53	55 / 51	51 / 48	48 / 51	49 / 51	48 / 51
FRL/Non	53 / 52	49 / 52	43 / 49	47 / 52	47 / 52	47 / 52
IEP/Non	54 / 52	47 / 52	41 / 49	43 / 51	43 / 51	42 / 51
ELL/Non	59 / 52	55 / 51	50 / 48	50 / 50	51 / 50	51 / 50
Girls/Boys	50 / 54	51 / 51	46 / 51	50 / 51	51 / 49	50 / 51

Percent Catching Up						
Total	16	18	14	11	14	13
Grade 4	52	41	33	27	29	31
Grade 5	35	40	23	19	22	21
Grade 6	20	18	14	17	20	18
Grade 7	14	23	15	9	15	10
Grade 8	15	30	23	10	16	11
Grade 9	8	6	7	6	5	5
Grade 10	7	3	7	4	3	4
Minority/Non	8 / 17	17 / 19	13 / 15	10 / 13	12 / 16	11 / 15
FRL/Non	11 / 16	14 / 19	15 / 14	10 / 13	12 / 16	11 / 14
IEP/Non	16 / 16	13 / 20	8 / 17	6 / 13	7 / 15	6 / 14
ELL/Non	8 / 16	21 / 18	13 / 14	11 / 12	13 / 14	12 / 13
Girls/Boys	14 / 17	19 / 17	13 / 16	11 / 12	14 / 13	12 / 13

Percent Keeping Up						
Total	70	72	68	60	63	61
Grade 4	75	78	63	57	66	61
Grade 5	75	79	73	58	67	60
Grade 6	63	70	66	57	59	58
Grade 7	62	70	67	53	54	53
Grade 8	66	60	64	63	59	62
Grade 9	68	72	68	65	61	62
Grade 10	84	70	75	76	73	77
Minority/Non	64 / 71	69 / 72	65 / 68	51 / 63	55 / 66	52 / 64
FRL/Non	63 / 70	61 / 72	49 / 70	45 / 64	50 / 67	47 / 66
IEP/Non	52 / 70	55 / 72	41 / 69	42 / 61	46 / 63	41 / 61
ELL/Non	71 / 70	63 / 72	57 / 68	49 / 61	54 / 64	50 / 62
Girls/Boys	67 / 72	72 / 72	66 / 70	59 / 61	62 / 63	59 / 62

Percent Moving Up						
Total	18	21	15	17	19	17
Grade 4	42	42	25	27	31	29
Grade 5	37	39	38	24	28	25
Grade 6	16	22	10	18	24	19
Grade 7	11	34	20	14	18	13
Grade 8	11	9	12	13	15	14
Grade 9	7	3	6	7	4	6
Grade 10	2	1	1	1	1	1
Minority/Non	17 / 18	16 / 22	12 / 16	15 / 17	18 / 20	15 / 18
FRL/Non	22 / 17	21 / 21	11 / 16	14 / 18	17 / 21	14 / 18
IEP/Non	14 / 18	23 / 21	7 / 16	13 / 17	16 / 20	12 / 17
ELL/Non	24 / 17	15 / 22	14 / 15	16 / 17	20 / 19	16 / 17
Girls/Boys	17 / 18	20 / 23	15 / 16	16 / 17	19 / 20	16 / 18

Writing						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	54	57	56	50	50	50
Grade 4	53	53	55	50	50	50
Grade 5	59	59	63	50	50	50
Grade 6	55	58	61	50	50	50
Grade 7	56	62	58	50	50	50
Grade 8	61	60	65	50	50	50
Grade 9	45	57	50	50	50	50
Grade 10	51	45	45	50	50	50
Minority/Non	54 / 54	60 / 56	59 / 56	48 / 51	50 / 51	49 / 51
FRL/Non	52 / 54	50 / 57	53 / 57	47 / 52	48 / 52	47 / 52
IEP/Non	49 / 55	47 / 58	52 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	58 / 54	59 / 57	56 / 56	50 / 50	54 / 50	51 / 50
Girls/Boys	56 / 53	59 / 55	60 / 53	52 / 48	53 / 47	52 / 48

Percent Catching Up						
Total	37	41	37	25	29	24
Grade 4	47	53	49	39	41	35
Grade 5	57	47	55	36	40	33
Grade 6	38	35	44	28	31	26
Grade 7	46	52	42	23	29	21
Grade 8	35	36	29	17	22	16
Grade 9	21	41	19	17	21	17
Grade 10	18	20	15	12	16	11
Minority/Non	31 / 38	34 / 42	31 / 38	20 / 31	25 / 33	19 / 28
FRL/Non	29 / 38	28 / 43	30 / 39	20 / 30	24 / 34	19 / 29
IEP/Non	17 / 43	26 / 45	23 / 42	12 / 28	13 / 32	10 / 27
ELL/Non	34 / 37	31 / 41	33 / 37	18 / 27	25 / 30	18 / 25
Girls/Boys	41 / 35	48 / 37	49 / 32	28 / 23	34 / 26	27 / 21

Percent Keeping Up						
Total	80	83	81	72	74	71
Grade 4	82	83	77	73	76	73
Grade 5	81	81	81	72	73	72
Grade 6	73	81	82	68	71	68
Grade 7	76	82	78	65	68	65
Grade 8	86	83	85	69	71	68
Grade 9	75	87	78	76	79	73
Grade 10	85	86	87	82	84	81
Minority/Non	81 / 80	84 / 83	80 / 82	64 / 75	68 / 77	63 / 74
FRL/Non	72 / 80	78 / 84	74 / 82	59 / 75	63 / 77	58 / 75
IEP/Non	56 / 80	68 / 84	60 / 82	51 / 72	52 / 75	48 / 71
ELL/Non	78 / 80	84 / 83	67 / 82	59 / 73	66 / 75	59 / 72
Girls/Boys	83 / 76	88 / 78	86 / 76	76 / 67	78 / 69	74 / 67

Percent Moving Up						
Total	22	26	24	17	19	18
Grade 4	34	31	31	29	31	28
Grade 5	36	42	36	26	28	25
Grade 6	23	31	29	18	21	20
Grade 7	24	32	29	17	20	19
Grade 8	21	19	25	11	12	13
Grade 9	10	18	13	10	11	12
Grade 10	9	9	11	7	8	8
Minority/Non	20 / 22	26 / 26	28 / 24	14 / 18	15 / 20	14 / 19
FRL/Non	22 / 22	23 / 26	22 / 24	12 / 18	14 / 20	12 / 20
IEP/Non	17 / 22	9 / 26	15 / 25	11 / 17	11 / 19	10 / 18
ELL/Non	17 / 22	19 / 26	21 / 24	13 / 17	15 / 19	14 / 18
Girls/Boys	25 / 19	29 / 23	29 / 20	19 / 14	21 / 16	20 / 16