

Harrison 2

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	51	49	48	50	50	50
Grade 4	53	50	48	50	50	50
Grade 5	51	54	55	50	50	50
Grade 6	45	45	39	50	50	50
Grade 7	55	49	47	50	50	50
Grade 8	46	44	51	50	50	50
Grade 9	51	51	46	50	50	50
Grade 10	56	52	53	50	50	50
Minority/Non	51 / 50	49 / 51	49 / 47	50 / 50	48 / 51	49 / 50
FRL/Non	50 / 52	48 / 52	48 / 49	48 / 51	47 / 52	48 / 51
IEP/Non	44 / 52	48 / 50	47 / 48	42 / 51	44 / 51	42 / 51
ELL/Non	54 / 50	54 / 48	51 / 48	53 / 49	51 / 50	52 / 50
Girls/Boys	54 / 47	49 / 49	53 / 44	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	31	33	35	33	34	35
Grade 4	43	41	47	37	36	39
Grade 5	37	41	45	38	37	40
Grade 6	33	30	34	35	34	39
Grade 7	34	40	38	34	36	35
Grade 8	23	33	39	33	36	35
Grade 9	26	30	25	30	32	32
Grade 10	21	19	17	19	24	20
Minority/Non	30 / 37	31 / 43	34 / 41	29 / 38	30 / 40	32 / 40
FRL/Non	29 / 38	32 / 40	35 / 39	29 / 38	29 / 40	32 / 40
IEP/Non	13 / 36	16 / 38	18 / 39	17 / 37	19 / 38	18 / 40
ELL/Non	26 / 33	31 / 34	33 / 36	28 / 35	28 / 36	30 / 37
Girls/Boys	35 / 28	35 / 32	39 / 32	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	77	76	75	81	82	82
Grade 4	73	71	73	74	76	76
Grade 5	78	75	82	79	78	81
Grade 6	69	67	65	80	79	81
Grade 7	73	69	66	76	78	77
Grade 8	78	75	75	82	83	82
Grade 9	84	86	80	86	88	86
Grade 10	89	92	89	89	93	90
Minority/Non	76 / 79	75 / 78	75 / 76	74 / 83	75 / 85	76 / 84
FRL/Non	75 / 80	72 / 81	74 / 78	71 / 84	72 / 85	73 / 85
IEP/Non	64 / 78	55 / 76	63 / 75	61 / 81	64 / 83	60 / 82
ELL/Non	73 / 78	71 / 76	66 / 76	72 / 81	73 / 83	74 / 82
Girls/Boys	80 / 74	77 / 74	79 / 71	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	14	9	11	18	14	16
Grade 4	17	18	14	21	23	21
Grade 5	18	17	20	23	20	22
Grade 6	10	6	8	16	13	15
Grade 7	22	8	12	20	13	17
Grade 8	13	4	8	18	11	15
Grade 9	11	4	7	14	8	11
Grade 10	9	5	5	12	8	10
Minority/Non	12 / 19	8 / 13	11 / 12	13 / 19	10 / 16	12 / 18
FRL/Non	13 / 16	8 / 11	10 / 13	11 / 20	8 / 16	10 / 19
IEP/Non	9 / 15	9 / 10	3 / 11	9 / 18	9 / 14	7 / 16
ELL/Non	9 / 15	7 / 10	7 / 12	12 / 18	8 / 15	11 / 17
Girls/Boys	17 / 12	9 / 10	13 / 9	20 / 15	15 / 13	18 / 14

Math						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	45	48	51	50	50	50
Grade 4	43	46	49	50	50	50
Grade 5	49	55	59	50	50	50
Grade 6	51	45	47	50	50	50
Grade 7	42	44	60	50	50	50
Grade 8	34	50	48	50	50	50
Grade 9	40	43	44	50	50	50
Grade 10	54	53	48	50	50	50
Minority/Non	43 / 47	48 / 47	50 / 53	48 / 51	49 / 51	48 / 51
FRL/Non	43 / 46	47 / 48	51 / 52	47 / 52	47 / 52	47 / 52
IEP/Non	42 / 45	47 / 48	48 / 51	43 / 51	43 / 51	42 / 51
ELL/Non	46 / 44	55 / 47	53 / 51	50 / 50	51 / 50	51 / 50
Girls/Boys	44 / 45	47 / 49	51 / 51	50 / 51	51 / 49	50 / 51

Percent Catching Up						
Total	9	13	14	11	14	13
Grade 4	24	29	35	27	29	31
Grade 5	17	24	27	19	22	21
Grade 6	14	13	18	17	20	18
Grade 7	6	15	15	9	15	10
Grade 8	5	13	10	10	16	11
Grade 9	3	3	4	6	5	5
Grade 10	4	3	3	4	3	4
Minority/Non	9 / 10	12 / 16	14 / 17	10 / 13	12 / 16	11 / 15
FRL/Non	9 / 10	12 / 14	14 / 14	10 / 13	12 / 16	11 / 14
IEP/Non	4 / 10	8 / 14	9 / 15	6 / 13	7 / 15	6 / 14
ELL/Non	12 / 8	14 / 13	16 / 14	11 / 12	13 / 14	12 / 13
Girls/Boys	9 / 9	12 / 14	15 / 14	11 / 12	14 / 13	12 / 13

Percent Keeping Up						
Total	48	55	55	60	63	61
Grade 4	47	61	59	57	66	61
Grade 5	54	72	63	58	67	60
Grade 6	51	50	47	57	59	58
Grade 7	39	40	48	53	54	53
Grade 8	38	51	52	63	59	62
Grade 9	44	38	51	65	61	62
Grade 10	75	63	73	76	73	77
Minority/Non	44 / 54	53 / 59	52 / 61	51 / 63	55 / 66	52 / 64
FRL/Non	44 / 54	53 / 60	51 / 63	45 / 64	50 / 67	47 / 66
IEP/Non	38 / 48	47 / 56	41 / 56	42 / 61	46 / 63	41 / 61
ELL/Non	41 / 49	56 / 55	53 / 56	49 / 61	54 / 64	50 / 62
Girls/Boys	47 / 49	52 / 58	54 / 56	59 / 61	62 / 63	59 / 62

Percent Moving Up						
Total	13	18	17	17	19	17
Grade 4	17	29	28	27	31	29
Grade 5	25	30	31	24	28	25
Grade 6	16	18	10	18	24	19
Grade 7	6	7	14	14	18	13
Grade 8	5	12	9	13	15	14
Grade 9	5	3	3	7	4	6
Grade 10	4	0	0	1	1	1
Minority/Non	13 / 14	18 / 18	17 / 19	15 / 17	18 / 20	15 / 18
FRL/Non	13 / 14	17 / 19	17 / 19	14 / 18	17 / 21	14 / 18
IEP/Non	19 / 13	16 / 18	15 / 17	13 / 17	16 / 20	12 / 17
ELL/Non	17 / 13	21 / 17	19 / 17	16 / 17	20 / 19	16 / 17
Girls/Boys	13 / 14	18 / 18	17 / 18	16 / 17	19 / 20	16 / 18

Writing						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	50	53	51	50	50	50
Grade 4	45	47	46	50	50	50
Grade 5	51	57	55	50	50	50
Grade 6	52	61	52	50	50	50
Grade 7	48	47	46	50	50	50
Grade 8	53	46	54	50	50	50
Grade 9	55	49	54	50	50	50
Grade 10	51	60	52	50	50	50
Minority/Non	50 / 50	53 / 52	51 / 51	48 / 51	50 / 51	49 / 51
FRL/Non	50 / 51	53 / 53	50 / 54	47 / 52	48 / 52	47 / 52
IEP/Non	42 / 51	45 / 53	48 / 52	42 / 51	40 / 51	41 / 51
ELL/Non	51 / 50	61 / 51	53 / 51	50 / 50	54 / 50	51 / 50
Girls/Boys	53 / 48	54 / 51	52 / 51	52 / 48	53 / 47	52 / 48

Percent Catching Up						
Total	22	29	24	25	29	24
Grade 4	27	37	32	39	41	35
Grade 5	34	46	38	36	40	33
Grade 6	30	37	24	28	31	26
Grade 7	20	26	20	23	29	21
Grade 8	13	20	19	17	22	16
Grade 9	16	19	18	17	21	17
Grade 10	9	14	13	12	16	11
Minority/Non	22 / 24	28 / 34	22 / 31	20 / 31	25 / 33	19 / 28
FRL/Non	21 / 26	27 / 37	23 / 31	20 / 30	24 / 34	19 / 29
IEP/Non	8 / 25	16 / 32	11 / 26	12 / 28	13 / 32	10 / 27
ELL/Non	18 / 23	29 / 29	20 / 26	18 / 27	25 / 30	18 / 25
Girls/Boys	26 / 19	33 / 26	27 / 22	28 / 23	34 / 26	27 / 21

Percent Keeping Up						
Total	67	71	66	72	74	71
Grade 4	64	70	68	73	76	73
Grade 5	67	76	74	72	73	72
Grade 6	68	73	63	68	71	68
Grade 7	57	59	55	65	68	65
Grade 8	66	61	62	69	71	68
Grade 9	72	77	72	76	79	73
Grade 10	80	86	74	82	84	81
Minority/Non	64 / 71	71 / 71	65 / 68	64 / 75	68 / 77	63 / 74
FRL/Non	63 / 71	67 / 76	63 / 73	59 / 75	63 / 77	58 / 75
IEP/Non	51 / 67	40 / 72	61 / 66	51 / 72	52 / 75	48 / 71
ELL/Non	58 / 67	69 / 71	59 / 67	59 / 73	66 / 75	59 / 72
Girls/Boys	71 / 61	75 / 66	68 / 63	76 / 67	78 / 69	74 / 67

Percent Moving Up						
Total	15	16	16	17	19	18
Grade 4	23	24	25	29	31	28
Grade 5	26	32	26	26	28	25
Grade 6	21	23	14	18	21	20
Grade 7	11	10	11	17	20	19
Grade 8	7	6	10	11	12	13
Grade 9	10	4	12	10	11	12
Grade 10	4	5	5	7	8	8
Minority/Non	14 / 18	15 / 17	15 / 18	14 / 18	15 / 20	14 / 19
FRL/Non	14 / 17	15 / 16	14 / 18	12 / 18	14 / 20	12 / 20
IEP/Non	16 / 15	7 / 16	15 / 16	11 / 17	11 / 19	10 / 18
ELL/Non	14 / 15	10 / 16	14 / 16	13 / 17	15 / 19	14 / 18
Girls/Boys	18 / 12	18 / 13	16 / 15	19 / 14	21 / 16	20 / 16