

Dolores County Re No.2

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	53	42	38	50	50	50
Grade 4	-	-	-	50	50	50
Grade 5	-	-	-	50	50	50
Grade 6	55	-	-	50	50	50
Grade 7	-	70	-	50	50	50
Grade 8	-	-	34	50	50	50
Grade 9	-	-	-	50	50	50
Grade 10	-	-	-	50	50	50
Minority/Non	- / 53	- / 42	- / 39	50 / 50	48 / 51	49 / 50
FRL/Non	45 / 55	47 / 41	36 / 41	48 / 51	47 / 52	48 / 51
IEP/Non	- / 54	- / 41	- / 41	42 / 51	44 / 51	42 / 51
ELL/Non	- / 53	- / 42	- / 38	53 / 49	51 / 50	52 / 50
Girls/Boys	54 / 52	48 / 40	50 / 36	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	26	36	40	33	34	35
Grade 4	-	-	-	37	36	39
Grade 5	-	-	-	38	37	40
Grade 6	-	-	-	35	34	39
Grade 7	-	-	-	34	36	35
Grade 8	-	-	-	33	36	35
Grade 9	-	-	-	30	32	32
Grade 10	-	-	-	19	24	20
Minority/Non	- / 27	- / 42	- / 41	29 / 38	30 / 40	32 / 40
FRL/Non	25 / 28	- / 27	- / -	29 / 38	29 / 40	32 / 40
IEP/Non	- / 29	- / 38	- / 50	17 / 37	19 / 38	18 / 40
ELL/Non	- / 26	- / 36	- / 40	28 / 35	28 / 36	30 / 37
Girls/Boys	- / 32	- / 29	- / -	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	82	75	69	81	82	82
Grade 4	-	-	-	74	76	76
Grade 5	-	-	-	79	78	81
Grade 6	77	-	-	80	79	81
Grade 7	-	-	-	76	78	77
Grade 8	-	-	67	82	83	82
Grade 9	-	-	-	86	88	86
Grade 10	-	-	-	89	93	90
Minority/Non	- / 84	- / 74	- / 71	74 / 83	75 / 85	76 / 84
FRL/Non	74 / 85	71 / 75	56 / 80	71 / 84	72 / 85	73 / 85
IEP/Non	- / 84	- / 76	- / 70	61 / 81	64 / 83	60 / 82
ELL/Non	- / 82	- / 75	- / 69	72 / 81	73 / 83	74 / 82
Girls/Boys	92 / 73	79 / 71	81 / 55	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	14	11	5	18	14	16
Grade 4	-	-	-	21	23	21
Grade 5	-	-	-	23	20	22
Grade 6	20	-	-	16	13	15
Grade 7	-	-	-	20	13	17
Grade 8	-	-	9	18	11	15
Grade 9	-	-	-	14	8	11
Grade 10	-	-	-	12	8	10
Minority/Non	- / 13	- / 12	- / 6	13 / 19	10 / 16	12 / 18
FRL/Non	9 / 16	13 / 11	8 / 2	11 / 20	8 / 16	10 / 19
IEP/Non	- / 14	- / 12	- / 5	9 / 18	9 / 14	7 / 16
ELL/Non	- / 14	- / 11	- / 5	12 / 18	8 / 15	11 / 17
Girls/Boys	23 / 5	14 / 9	5 / 5	20 / 15	15 / 13	18 / 14

Math						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	37	40	30	50	50	50
Grade 4	-	-	-	50	50	50
Grade 5	-	-	-	50	50	50
Grade 6	41	-	-	50	50	50
Grade 7	-	51	-	50	50	50
Grade 8	-	-	38	50	50	50
Grade 9	-	-	-	50	50	50
Grade 10	-	-	-	50	50	50
Minority/Non	- / 41	- / 39	- / 30	48 / 51	49 / 51	48 / 51
FRL/Non	19 / 45	41 / 40	37 / 29	47 / 52	47 / 52	47 / 52
IEP/Non	- / 38	- / 39	- / 36	43 / 51	43 / 51	42 / 51
ELL/Non	- / 37	- / 40	- / 30	50 / 50	51 / 50	51 / 50
Girls/Boys	38 / 36	49 / 31	28 / 30	50 / 51	51 / 49	50 / 51

Percent Catching Up						
Total	8	7	9	11	14	13
Grade 4	-	-	-	27	29	31
Grade 5	-	-	-	19	22	21
Grade 6	-	-	-	17	20	18
Grade 7	-	-	-	9	15	10
Grade 8	-	-	-	10	16	11
Grade 9	-	-	-	6	5	5
Grade 10	-	-	-	4	3	4
Minority/Non	- / 9	- / 6	- / 10	10 / 13	12 / 16	11 / 15
FRL/Non	8 / 8	- / 7	8 / 10	10 / 13	12 / 16	11 / 14
IEP/Non	- / 9	- / 8	- / 11	6 / 13	7 / 15	6 / 14
ELL/Non	- / 8	- / 7	- / 9	11 / 12	13 / 14	12 / 13
Girls/Boys	3 / 12	10 / 3	8 / 10	11 / 12	14 / 13	12 / 13

Percent Keeping Up						
Total	31	41	31	60	63	61
Grade 4	-	-	-	57	66	61
Grade 5	-	-	-	58	67	60
Grade 6	-	-	-	57	59	58
Grade 7	-	-	-	53	54	53
Grade 8	-	-	-	63	59	62
Grade 9	-	-	-	65	61	62
Grade 10	-	-	-	76	73	77
Minority/Non	- / 33	- / 42	- / 33	51 / 63	55 / 66	52 / 64
FRL/Non	- / 37	42 / 37	32 / 29	45 / 64	50 / 67	47 / 66
IEP/Non	- / 31	- / 43	- / 31	42 / 61	46 / 63	41 / 61
ELL/Non	- / 31	- / 41	- / 31	49 / 61	54 / 64	50 / 62
Girls/Boys	44 / 21	44 / 38	28 / 33	59 / 61	62 / 63	59 / 62

Percent Moving Up						
Total	3	6	11	17	19	17
Grade 4	-	-	-	27	31	29
Grade 5	-	-	-	24	28	25
Grade 6	-	-	-	18	24	19
Grade 7	-	-	-	14	18	13
Grade 8	-	-	-	13	15	14
Grade 9	-	-	-	7	4	6
Grade 10	-	-	-	1	1	1
Minority/Non	- / 3	- / 7	- / 11	15 / 17	18 / 20	15 / 18
FRL/Non	- / 4	- / 6	8 / 14	14 / 18	17 / 21	14 / 18
IEP/Non	- / 3	- / 6	- / 11	13 / 17	16 / 20	12 / 17
ELL/Non	- / 3	- / 6	- / 11	16 / 17	20 / 19	16 / 17
Girls/Boys	- / 0	5 / 7	18 / 4	16 / 17	19 / 20	16 / 18

Writing						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	51	47	38	50	50	50
Grade 4	-	-	-	50	50	50
Grade 5	-	-	-	50	50	50
Grade 6	51	-	-	50	50	50
Grade 7	-	65	-	50	50	50
Grade 8	-	-	43	50	50	50
Grade 9	-	-	-	50	50	50
Grade 10	-	-	-	50	50	50
Minority/Non	- / 51	- / 48	- / 37	48 / 51	50 / 51	49 / 51
FRL/Non	50 / 52	48 / 46	35 / 39	47 / 52	48 / 52	47 / 52
IEP/Non	- / 52	- / 48	- / 39	42 / 51	40 / 51	41 / 51
ELL/Non	- / 51	- / 47	- / 38	50 / 50	54 / 50	51 / 50
Girls/Boys	61 / 41	51 / 44	45 / 34	52 / 48	53 / 47	52 / 48

Percent Catching Up						
Total	28	25	12	25	29	24
Grade 4	-	-	-	39	41	35
Grade 5	-	-	-	36	40	33
Grade 6	-	-	-	28	31	26
Grade 7	-	-	-	23	29	21
Grade 8	-	-	-	17	22	16
Grade 9	-	-	-	17	21	17
Grade 10	-	-	-	12	16	11
Minority/Non	- / 26	- / 26	- / 12	20 / 31	25 / 33	19 / 28
FRL/Non	28 / 29	24 / 27	13 / -	20 / 30	24 / 34	19 / 29
IEP/Non	- / 33	- / 27	- / 15	12 / 28	13 / 32	10 / 27
ELL/Non	- / 28	- / 25	- / 12	18 / 27	25 / 30	18 / 25
Girls/Boys	32 / 26	25 / 25	- / 16	28 / 23	34 / 26	27 / 21

Percent Keeping Up						
Total	68	65	58	72	74	71
Grade 4	-	-	-	73	76	73
Grade 5	-	-	-	72	73	72
Grade 6	-	-	-	68	71	68
Grade 7	-	-	-	65	68	65
Grade 8	-	-	55	69	71	68
Grade 9	-	-	-	76	79	73
Grade 10	-	-	-	82	84	81
Minority/Non	- / 69	- / 67	- / 56	64 / 75	68 / 77	63 / 74
FRL/Non	- / 69	- / 61	59 / 57	59 / 75	63 / 77	58 / 75
IEP/Non	- / 68	- / 66	- / 58	51 / 72	52 / 75	48 / 71
ELL/Non	- / 68	- / 65	- / 58	59 / 73	66 / 75	59 / 72
Girls/Boys	70 / 65	68 / 62	63 / 52	76 / 67	78 / 69	74 / 67

Percent Moving Up						
Total	12	14	14	17	19	18
Grade 4	-	-	-	29	31	28
Grade 5	-	-	-	26	28	25
Grade 6	-	-	-	18	21	20
Grade 7	-	-	-	17	20	19
Grade 8	-	-	-	11	12	13
Grade 9	-	-	-	10	11	12
Grade 10	-	-	-	7	8	8
Minority/Non	- / 13	- / 14	- / 14	14 / 18	15 / 20	14 / 19
FRL/Non	- / 11	- / 14	14 / 14	12 / 18	14 / 20	12 / 20
IEP/Non	- / 12	- / 15	- / 14	11 / 17	11 / 19	10 / 18
ELL/Non	- / 12	- / 14	- / 14	13 / 17	15 / 19	14 / 18
Girls/Boys	14 / 8	16 / 13	23 / 4	19 / 14	21 / 16	20 / 16