

Denver County 1

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	53	50	55	50	50	50
Grade 4	46	45	50	50	50	50
Grade 5	55	54	55	50	50	50
Grade 6	50	45	53	50	50	50
Grade 7	56	52	57	50	50	50
Grade 8	54	49	58	50	50	50
Grade 9	55	51	57	50	50	50
Grade 10	56	55	55	50	50	50
Minority/Non	52 / 57	49 / 56	54 / 57	50 / 50	48 / 51	49 / 50
FRL/Non	52 / 56	49 / 53	54 / 56	48 / 51	47 / 52	48 / 51
IEP/Non	43 / 55	42 / 51	47 / 56	42 / 51	44 / 51	42 / 51
ELL/Non	55 / 51	51 / 49	57 / 53	53 / 49	51 / 50	52 / 50
Girls/Boys	56 / 50	51 / 49	58 / 52	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	28	27	32	33	34	35
Grade 4	30	27	35	37	36	39
Grade 5	35	34	37	38	37	40
Grade 6	28	23	34	35	34	39
Grade 7	34	29	35	34	36	35
Grade 8	28	26	33	33	36	35
Grade 9	23	24	28	30	32	32
Grade 10	15	18	16	19	24	20
Minority/Non	28 / 36	26 / 35	32 / 39	29 / 38	30 / 40	32 / 40
FRL/Non	27 / 34	26 / 31	31 / 37	29 / 38	29 / 40	32 / 40
IEP/Non	13 / 32	13 / 30	14 / 37	17 / 37	19 / 38	18 / 40
ELL/Non	27 / 30	26 / 27	31 / 34	28 / 35	28 / 36	30 / 37
Girls/Boys	31 / 26	28 / 25	35 / 29	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	79	77	80	81	82	82
Grade 4	68	69	71	74	76	76
Grade 5	80	79	82	79	78	81
Grade 6	76	69	77	80	79	81
Grade 7	76	75	79	76	78	77
Grade 8	82	76	82	82	83	82
Grade 9	85	85	87	86	88	86
Grade 10	88	91	88	89	93	90
Minority/Non	74 / 88	72 / 87	77 / 87	74 / 83	75 / 85	76 / 84
FRL/Non	71 / 85	70 / 85	74 / 86	71 / 84	72 / 85	73 / 85
IEP/Non	66 / 79	67 / 78	67 / 81	61 / 81	64 / 83	60 / 82
ELL/Non	75 / 80	72 / 79	76 / 82	72 / 81	73 / 83	74 / 82
Girls/Boys	81 / 76	78 / 76	84 / 76	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	17	12	16	18	14	16
Grade 4	17	19	19	21	23	21
Grade 5	24	21	22	23	20	22
Grade 6	13	9	12	16	13	15
Grade 7	21	11	20	20	13	17
Grade 8	17	8	15	18	11	15
Grade 9	14	8	11	14	8	11
Grade 10	12	8	10	12	8	10
Minority/Non	12 / 28	8 / 22	11 / 26	13 / 19	10 / 16	12 / 18
FRL/Non	11 / 23	7 / 19	10 / 23	11 / 20	8 / 16	10 / 19
IEP/Non	11 / 17	11 / 12	10 / 16	9 / 18	9 / 14	7 / 16
ELL/Non	13 / 19	8 / 14	11 / 18	12 / 18	8 / 15	11 / 17
Girls/Boys	19 / 15	13 / 12	18 / 14	20 / 15	15 / 13	18 / 14

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Math

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	50	51	53	50	50	50
Grade 4	48	52	50	50	50	50
Grade 5	55	56	57	50	50	50
Grade 6	52	53	56	50	50	50
Grade 7	44	50	49	50	50	50
Grade 8	44	48	53	50	50	50
Grade 9	54	49	51	50	50	50
Grade 10	51	49	55	50	50	50
Minority/Non	49 / 55	50 / 54	53 / 55	48 / 51	49 / 51	48 / 51
FRL/Non	49 / 52	50 / 53	52 / 55	47 / 52	47 / 52	47 / 52
IEP/Non	43 / 51	44 / 52	46 / 54	43 / 51	43 / 51	42 / 51
ELL/Non	51 / 49	53 / 49	55 / 52	50 / 50	51 / 50	51 / 50
Girls/Boys	49 / 50	52 / 50	53 / 53	50 / 51	51 / 49	50 / 51

Percent Catching Up

Total	10	13	12	11	14	13
Grade 4	23	25	27	27	29	31
Grade 5	17	22	21	19	22	21
Grade 6	15	20	17	17	20	18
Grade 7	5	12	7	9	15	10
Grade 8	5	8	9	10	16	11
Grade 9	5	3	4	6	5	5
Grade 10	2	1	3	4	3	4
Minority/Non	9 / 14	12 / 16	12 / 15	10 / 13	12 / 16	11 / 15
FRL/Non	10 / 10	13 / 13	12 / 12	10 / 13	12 / 16	11 / 14
IEP/Non	5 / 11	7 / 14	6 / 14	6 / 13	7 / 15	6 / 14
ELL/Non	11 / 9	14 / 12	13 / 11	11 / 12	13 / 14	12 / 13
Girls/Boys	10 / 10	13 / 13	12 / 13	11 / 12	14 / 13	12 / 13

Percent Keeping Up

Total	56	60	59	60	63	61
Grade 4	55	67	59	57	66	61
Grade 5	61	68	61	58	67	60
Grade 6	55	60	59	57	59	58
Grade 7	43	46	47	53	54	53
Grade 8	53	53	61	63	59	62
Grade 9	62	53	59	65	61	62
Grade 10	72	65	78	76	73	77
Minority/Non	49 / 70	54 / 72	52 / 72	51 / 63	55 / 66	52 / 64
FRL/Non	47 / 65	52 / 69	50 / 69	45 / 64	50 / 67	47 / 66
IEP/Non	48 / 56	52 / 60	47 / 59	42 / 61	46 / 63	41 / 61
ELL/Non	51 / 59	56 / 62	54 / 62	49 / 61	54 / 64	50 / 62
Girls/Boys	54 / 58	61 / 59	58 / 60	59 / 61	62 / 63	59 / 62

Percent Moving Up

Total	19	23	20	17	19	17
Grade 4	27	34	29	27	31	29
Grade 5	27	33	26	24	28	25
Grade 6	23	27	23	18	24	19
Grade 7	11	16	12	14	18	13
Grade 8	10	14	15	13	15	14
Grade 9	10	5	7	7	4	6
Grade 10	1	0	1	1	1	1
Minority/Non	17 / 24	22 / 27	18 / 23	15 / 17	18 / 20	15 / 18
FRL/Non	17 / 21	21 / 26	18 / 22	14 / 18	17 / 21	14 / 18
IEP/Non	22 / 19	21 / 23	13 / 20	13 / 17	16 / 20	12 / 17
ELL/Non	19 / 19	23 / 23	20 / 19	16 / 17	20 / 19	16 / 17
Girls/Boys	17 / 21	23 / 23	19 / 21	16 / 17	19 / 20	16 / 18

Writing

	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	52	55	53	50	50	50
Grade 4	49	47	51	50	50	50
Grade 5	51	56	55	50	50	50
Grade 6	54	53	57	50	50	50
Grade 7	50	59	55	50	50	50
Grade 8	54	57	50	50	50	50
Grade 9	53	56	52	50	50	50
Grade 10	54	54	51	50	50	50
Minority/Non	50 / 59	54 / 55	52 / 58	48 / 51	50 / 51	49 / 51
FRL/Non	50 / 55	54 / 56	51 / 56	47 / 52	48 / 52	47 / 52
IEP/Non	44 / 53	47 / 56	47 / 54	42 / 51	40 / 51	41 / 51
ELL/Non	52 / 52	58 / 52	54 / 52	50 / 50	54 / 50	51 / 50
Girls/Boys	54 / 50	57 / 52	54 / 52	52 / 48	53 / 47	52 / 48

Percent Catching Up

Total	19	26	20	25	29	24
Grade 4	32	32	31	39	41	35
Grade 5	26	38	29	36	40	33
Grade 6	22	26	23	28	31	26
Grade 7	17	29	17	23	29	21
Grade 8	13	20	12	17	22	16
Grade 9	12	17	11	17	21	17
Grade 10	8	10	7	12	16	11
Minority/Non	18 / 35	25 / 35	18 / 31	20 / 31	25 / 33	19 / 28
FRL/Non	17 / 27	24 / 31	18 / 27	20 / 30	24 / 34	19 / 29
IEP/Non	9 / 22	11 / 29	8 / 22	12 / 28	13 / 32	10 / 27
ELL/Non	17 / 22	26 / 25	18 / 22	18 / 27	25 / 30	18 / 25
Girls/Boys	21 / 18	29 / 22	22 / 18	28 / 23	34 / 26	27 / 21

Percent Keeping Up

Total	68	72	67	72	74	71
Grade 4	72	74	71	73	76	73
Grade 5	69	74	74	72	73	72
Grade 6	64	68	66	68	71	68
Grade 7	59	70	63	65	68	65
Grade 8	66	66	58	69	71	68
Grade 9	73	73	66	76	79	73
Grade 10	79	83	74	82	84	81
Minority/Non	60 / 81	66 / 81	59 / 80	64 / 75	68 / 77	63 / 74
FRL/Non	57 / 76	64 / 79	56 / 77	59 / 75	63 / 77	58 / 75
IEP/Non	60 / 68	54 / 73	52 / 67	51 / 72	52 / 75	48 / 71
ELL/Non	59 / 72	68 / 74	58 / 70	59 / 73	66 / 75	59 / 72
Girls/Boys	71 / 64	75 / 68	69 / 64	76 / 67	78 / 69	74 / 67

Percent Moving Up

Total	16	18	18	17	19	18
Grade 4	28	27	27	29	31	28
Grade 5	24	29	28	26	28	25
Grade 6	15	19	19	18	21	20
Grade 7	14	20	21	17	20	19
Grade 8	12	11	9	11	12	13
Grade 9	9	7	8	10	11	12
Grade 10	7	7	8	7	8	8
Minority/Non	11 / 24	14 / 24	13 / 26	14 / 18	15 / 20	14 / 19
FRL/Non	11 / 20	13 / 22	13 / 23	12 / 18	14 / 20	12 / 20
IEP/Non	13 / 16	12 / 18	12 / 18	11 / 17	11 / 19	10 / 18
ELL/Non	12 / 17	16 / 18	14 / 19	13 / 17	15 / 19	14 / 18
Girls/Boys	17 / 14	19 / 16	19 / 16	19 / 14	21 / 16	20 / 16