

Boulder Valley Re 2

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	51	52	50	50	50	50
Grade 4	50	55	54	50	50	50
Grade 5	53	55	49	50	50	50
Grade 6	50	53	50	50	50	50
Grade 7	55	53	51	50	50	50
Grade 8	56	52	55	50	50	50
Grade 9	46	51	47	50	50	50
Grade 10	46	47	45	50	50	50
Minority/Non	53 / 50	52 / 53	50 / 50	50 / 50	48 / 51	49 / 50
FRL/Non	46 / 51	46 / 53	46 / 51	48 / 51	47 / 52	48 / 51
IEP/Non	42 / 51	49 / 53	43 / 51	42 / 51	44 / 51	42 / 51
ELL/Non	53 / 50	52 / 52	51 / 50	53 / 49	51 / 50	52 / 50
Girls/Boys	54 / 47	54 / 50	55 / 46	54 / 46	52 / 48	54 / 46

Percent Catching Up						
Total	35	37	36	33	34	35
Grade 4	44	37	48	37	36	39
Grade 5	37	38	41	38	37	40
Grade 6	35	43	32	35	34	39
Grade 7	36	39	38	34	36	35
Grade 8	43	43	42	33	36	35
Grade 9	32	34	36	30	32	32
Grade 10	18	26	15	19	24	20
Minority/Non	29 / 40	28 / 47	29 / 44	29 / 38	30 / 40	32 / 40
FRL/Non	28 / 41	28 / 46	29 / 44	29 / 38	29 / 40	32 / 40
IEP/Non	23 / 40	26 / 42	27 / 40	17 / 37	19 / 38	18 / 40
ELL/Non	26 / 40	25 / 45	27 / 42	28 / 35	28 / 36	30 / 37
Girls/Boys	37 / 33	38 / 37	39 / 34	36 / 30	36 / 32	39 / 31

Percent Keeping Up						
Total	85	88	86	81	82	82
Grade 4	80	84	83	74	76	76
Grade 5	86	86	85	79	78	81
Grade 6	84	88	86	80	79	81
Grade 7	84	85	82	76	78	77
Grade 8	87	89	91	82	83	82
Grade 9	87	92	86	86	88	86
Grade 10	91	95	90	89	93	90
Minority/Non	81 / 86	86 / 89	82 / 87	74 / 83	75 / 85	76 / 84
FRL/Non	70 / 87	74 / 90	73 / 88	71 / 84	72 / 85	73 / 85
IEP/Non	67 / 86	72 / 89	69 / 87	61 / 81	64 / 83	60 / 82
ELL/Non	75 / 86	80 / 89	76 / 87	72 / 81	73 / 83	74 / 82
Girls/Boys	88 / 83	90 / 86	90 / 83	84 / 77	84 / 80	85 / 78

Percent Moving Up						
Total	23	20	22	18	14	16
Grade 4	24	31	28	21	23	21
Grade 5	28	30	27	23	20	22
Grade 6	20	21	21	16	13	15
Grade 7	26	17	21	20	13	17
Grade 8	25	13	24	18	11	15
Grade 9	18	12	14	14	8	11
Grade 10	19	14	17	12	8	10
Minority/Non	20 / 23	17 / 20	19 / 22	13 / 19	10 / 16	12 / 18
FRL/Non	11 / 24	10 / 21	10 / 23	11 / 20	8 / 16	10 / 19
IEP/Non	12 / 23	10 / 20	9 / 22	9 / 18	9 / 14	7 / 16
ELL/Non	16 / 23	13 / 20	11 / 22	12 / 18	8 / 15	11 / 17
Girls/Boys	26 / 19	22 / 18	25 / 18	20 / 15	15 / 13	18 / 14

Math						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	54	53	54	50	50	50
Grade 4	52	50	56	50	50	50
Grade 5	55	56	57	50	50	50
Grade 6	46	46	44	50	50	50
Grade 7	58	52	50	50	50	50
Grade 8	57	57	56	50	50	50
Grade 9	56	58	59	50	50	50
Grade 10	56	55	55	50	50	50
Minority/Non	53 / 55	51 / 54	51 / 54	48 / 51	49 / 51	48 / 51
FRL/Non	47 / 56	44 / 55	45 / 55	47 / 52	47 / 52	47 / 52
IEP/Non	45 / 55	45 / 54	45 / 54	43 / 51	43 / 51	42 / 51
ELL/Non	52 / 55	49 / 54	48 / 54	50 / 50	51 / 50	51 / 50
Girls/Boys	53 / 55	53 / 54	52 / 55	50 / 51	51 / 49	50 / 51

Percent Catching Up						
Total	14	17	16	11	14	13
Grade 4	27	31	42	27	29	31
Grade 5	23	24	27	19	22	21
Grade 6	15	24	17	17	20	18
Grade 7	11	15	11	9	15	10
Grade 8	14	22	15	10	16	11
Grade 9	9	10	9	6	5	5
Grade 10	8	7	7	4	3	4
Minority/Non	9 / 16	11 / 21	11 / 19	10 / 13	12 / 16	11 / 15
FRL/Non	9 / 16	11 / 20	11 / 19	10 / 13	12 / 16	11 / 14
IEP/Non	8 / 15	10 / 19	9 / 18	6 / 13	7 / 15	6 / 14
ELL/Non	9 / 16	10 / 19	11 / 18	11 / 12	13 / 14	12 / 13
Girls/Boys	13 / 14	17 / 17	15 / 16	11 / 12	14 / 13	12 / 13

Percent Keeping Up						
Total	68	70	70	60	63	61
Grade 4	62	70	69	57	66	61
Grade 5	66	76	72	58	67	60
Grade 6	62	63	65	57	59	58
Grade 7	65	63	62	53	54	53
Grade 8	73	69	72	63	59	62
Grade 9	75	71	74	65	61	62
Grade 10	81	82	83	76	73	77
Minority/Non	65 / 69	67 / 71	65 / 71	51 / 63	55 / 66	52 / 64
FRL/Non	47 / 70	45 / 73	46 / 73	45 / 64	50 / 67	47 / 66
IEP/Non	49 / 69	52 / 71	51 / 71	42 / 61	46 / 63	41 / 61
ELL/Non	56 / 69	53 / 71	51 / 71	49 / 61	54 / 64	50 / 62
Girls/Boys	67 / 70	70 / 70	68 / 72	59 / 61	62 / 63	59 / 62

Percent Moving Up						
Total	19	21	19	17	19	17
Grade 4	29	32	32	27	31	29
Grade 5	30	35	32	24	28	25
Grade 6	18	23	17	18	24	19
Grade 7	19	24	15	14	18	13
Grade 8	17	18	19	13	15	14
Grade 9	13	6	9	7	4	6
Grade 10	3	2	2	1	1	1
Minority/Non	17 / 19	16 / 22	17 / 19	15 / 17	18 / 20	15 / 18
FRL/Non	13 / 20	13 / 22	12 / 20	14 / 18	17 / 21	14 / 18
IEP/Non	15 / 19	17 / 21	16 / 19	13 / 17	16 / 20	12 / 17
ELL/Non	16 / 19	13 / 21	12 / 19	16 / 17	20 / 19	16 / 17
Girls/Boys	19 / 19	21 / 21	17 / 20	16 / 17	19 / 20	16 / 18

Writing						
	2008	2009	2010	2008	2009	2010
	District			State		
Median Growth Percentile						
Total	54	53	53	50	50	50
Grade 4	55	59	56	50	50	50
Grade 5	54	54	54	50	50	50
Grade 6	47	45	46	50	50	50
Grade 7	57	51	55	50	50	50
Grade 8	59	55	59	50	50	50
Grade 9	50	55	53	50	50	50
Grade 10	55	48	50	50	50	50
Minority/Non	52 / 54	53 / 52	52 / 53	48 / 51	50 / 51	49 / 51
FRL/Non	47 / 55	50 / 53	46 / 54	47 / 52	48 / 52	47 / 52
IEP/Non	48 / 54	42 / 53	41 / 54	42 / 51	40 / 51	41 / 51
ELL/Non	50 / 54	55 / 52	50 / 53	50 / 50	54 / 50	51 / 50
Girls/Boys	56 / 51	55 / 50	56 / 50	52 / 48	53 / 47	52 / 48

Percent Catching Up						
Total	30	35	28	25	29	24
Grade 4	49	57	46	39	41	35
Grade 5	45	46	39	36	40	33
Grade 6	26	27	23	28	31	26
Grade 7	28	35	28	23	29	21
Grade 8	26	28	21	17	22	16
Grade 9	19	25	23	17	21	17
Grade 10	17	21	15	12	16	11
Minority/Non	19 / 37	25 / 42	18 / 35	20 / 31	25 / 33	19 / 28
FRL/Non	18 / 37	23 / 42	17 / 36	20 / 30	24 / 34	19 / 29
IEP/Non	19 / 34	20 / 39	17 / 32	12 / 28	13 / 32	10 / 27
ELL/Non	15 / 36	21 / 40	15 / 33	18 / 27	25 / 30	18 / 25
Girls/Boys	33 / 29	40 / 32	31 / 26	28 / 23	34 / 26	27 / 21

Percent Keeping Up						
Total	79	80	78	72	74	71
Grade 4	81	84	80	73	76	73
Grade 5	77	79	79	72	73	72
Grade 6	70	73	71	68	71	68
Grade 7	76	74	74	65	68	65
Grade 8	82	81	79	69	71	68
Grade 9	81	85	78	76	79	73
Grade 10	86	86	84	82	84	81
Minority/Non	75 / 80	78 / 81	76 / 78	64 / 75	68 / 77	63 / 74
FRL/Non	60 / 80	66 / 81	59 / 80	59 / 75	63 / 77	58 / 75
IEP/Non	63 / 79	56 / 81	52 / 79	51 / 72	52 / 75	48 / 71
ELL/Non	66 / 79	71 / 81	65 / 78	59 / 73	66 / 75	59 / 72
Girls/Boys	82 / 75	84 / 76	82 / 73	76 / 67	78 / 69	74 / 67

Percent Moving Up						
Total	21	22	22	17	19	18
Grade 4	35	39	34	29	31	28
Grade 5	30	32	30	26	28	25
Grade 6	18	25	22	18	21	20
Grade 7	26	22	25	17	20	19
Grade 8	16	15	19	11	12	13
Grade 9	13	13	14	10	11	12
Grade 10	9	10	11	7	8	8
Minority/Non	20 / 21	20 / 22	22 / 22	14 / 18	15 / 20	14 / 19
FRL/Non	8 / 22	14 / 23	13 / 23	12 / 18	14 / 20	12 / 20
IEP/Non	11 / 21	9 / 22	11 / 22	11 / 17	11 / 19	10 / 18
ELL/Non	13 / 21	15 / 22	15 / 22	13 / 17	15 / 19	14 / 18
Girls/Boys	24 / 18	26 / 18	26 / 18	19 / 14	21 / 16	20 / 16