

# Angevine Middle School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	55	57	53	54	52	50	50	50
Grade 6	46	43	52	55	50	54	50	50	50
Grade 7	56	60	56	50	55	53	50	50	50
Grade 8	59	67	63	54	57	52	50	50	50
Minority/Non	58 / 50	53 / 58	47 / 63	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	57 / 52	50 / 59	44 / 63	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	38 / 56	44 / 58	58 / 57	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	60 / 50	53 / 55	44 / 59	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	55 / 53	58 / 54	62 / 55	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	36	36	40	37	38	42	33	34	35
Grade 6	28	27	44	38	34	43	33	35	34
Grade 7	42	41	30	36	36	40	34	34	36
Grade 8	36	41	47	36	42	44	33	33	36
Minority/Non	31 / 48	34 / 40	33 / 59	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	29 / 52	32 / 45	31 / 59	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	15 / 42	20 / 42	24 / 45	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	30 / 43	30 / 43	29 / 53	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	35 / 37	40 / 33	49 / 34	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	79	80	82	87	85	87	80	79	80
Grade 6	76	75	76	86	84	88	78	80	79
Grade 7	80	84	82	84	84	85	78	76	78
Grade 8	81	82	88	90	87	89	83	82	83
Minority/Non	76 / 80	67 / 86	73 / 85	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	73 / 81	61 / 86	65 / 88	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 80	- / 81	- / 82	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	81 / 78	64 / 82	64 / 84	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	81 / 76	80 / 79	83 / 80	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	13	20	16	21	26	18	15	20	14
Grade 6	14	8	13	23	21	21	16	17	14
Grade 7	14	26	19	20	29	18	17	24	15
Grade 8	11	28	15	19	26	14	14	20	12
Minority/Non	14 / 13	16 / 22	14 / 16	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	15 / 13	7 / 25	12 / 17	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 14	- / 20	- / 16	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	9 / 14	14 / 21	8 / 17	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	16 / 11	19 / 22	15 / 16	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Angevine Middle School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	49	48	40	54	54	52	50	50	50
Grade 6	36	46	38	50	47	46	50	50	50
Grade 7	65	48	36	57	58	52	50	50	50
Grade 8	41	53	49	56	57	56	50	50	50
Minority/Non	50 / 47	43 / 52	39 / 42	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	44 / 52	46 / 50	34 / 45	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	37 / 50	46 / 49	36 / 42	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	53 / 47	47 / 49	36 / 42	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	47 / 51	44 / 52	39 / 42	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	11	7	9	19	13	20	14	12	17
Grade 6	8	12	15	17	15	23	18	17	20
Grade 7	17	5	2	23	12	15	14	9	15
Grade 8	7	4	12	16	14	22	12	10	16
Minority/Non	8 / 16	6 / 8	3 / 19	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	7 / 16	3 / 12	4 / 16	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	9 / 11	2 / 8	2 / 11	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	6 / 14	4 / 9	4 / 13	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	12 / 9	6 / 8	8 / 10	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	49	56	43	67	67	65	58	57	57
Grade 6	35	56	46	65	62	63	59	57	59
Grade 7	67	54	37	67	65	63	55	53	54
Grade 8	61	60	46	71	73	69	61	63	59
Minority/Non	43 / 51	39 / 63	37 / 45	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	35 / 53	46 / 59	21 / 51	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 50	- / 55	- / 44	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	50 / 49	35 / 60	24 / 46	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	45 / 53	52 / 60	42 / 43	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	27	16	13	27	24	26	23	22	25
Grade 6	17	21	17	29	22	28	28	24	30
Grade 7	38	9	12	30	29	30	24	24	25
Grade 8	-	-	7	21	21	20	16	18	18
Minority/Non	17 / 33	13 / 18	11 / 14	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	8 / 35	17 / 16	9 / 14	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 27	- / 15	- / 13	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	25 / 28	- / 17	- / 12	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	19 / 33	11 / 20	13 / 13	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	51	51	51	55	51	50	50	50
Grade 6	53	43	40	48	47	45	50	50	50
Grade 7	60	56	47	50	57	51	50	50	50
Grade 8	57	61	69	54	59	55	50	50	50
Minority/Non	63 / 51	49 / 56	48 / 55	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	58 / 57	47 / 56	49 / 54	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	31 / 59	41 / 55	45 / 53	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	65 / 52	45 / 56	47 / 54	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	62 / 52	57 / 48	52 / 51	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	20	17	19	28	27	31	25	23	27
Grade 6	26	16	20	32	25	28	28	28	31
Grade 7	23	24	14	27	28	35	27	23	29
Grade 8	12	12	26	25	27	28	21	17	22
Minority/Non	21 / 18	13 / 24	10 / 35	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	14 / 30	10 / 30	15 / 26	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	8 / 23	3 / 22	9 / 22	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	19 / 21	9 / 25	8 / 29	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	28 / 15	23 / 13	23 / 17	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	73	71	72	77	76	76	71	67	70
Grade 6	71	69	67	74	70	73	71	68	71
Grade 7	71	71	72	75	76	74	69	65	68
Grade 8	77	74	78	81	82	81	72	69	71
Minority/Non	76 / 72	63 / 75	61 / 77	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	70 / 74	60 / 75	52 / 79	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 74	- / 71	- / 73	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	68 / 74	54 / 74	48 / 76	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	76 / 69	74 / 66	78 / 65	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	18	19	27	24	23	23	22	19	21
Grade 6	16	14	30	25	21	28	25	21	24
Grade 7	21	30	27	27	29	24	23	20	22
Grade 8	19	13	25	20	19	17	17	15	16
Minority/Non	28 / 15	7 / 25	23 / 29	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	25 / 17	0 / 26	14 / 31	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 19	- / 19	- / 27	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 18	4 / 21	- / 28	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	18 / 19	22 / 15	24 / 31	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Arapahoe Ridge High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	30	-	51	48	46	50	50	50	50
Grade 9	-	-	-	51	46	52	50	50	50
Grade 10	30	-	51	47	47	48	50	50	50
Minority/Non	- / -	- / -	- / -	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	- / -	- / -	53 / -	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	- / 35	- / -	- / -	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	- / -	- / -	- / -	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	- / 23	- / -	- / -	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	0	-	14	27	26	30	26	25	28
Grade 9	-	-	-	33	33	34	29	30	32
Grade 10	0	-	14	22	18	26	22	19	24
Minority/Non	- / -	- / -	- / -	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	- / -	- / -	- / -	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	- / 0	- / -	- / -	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / -	- / -	- / -	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	- / -	- / -	- / -	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	-	-	-	93	89	93	90	87	91
Grade 9	-	-	-	90	87	92	89	86	88
Grade 10	-	-	-	95	91	95	92	89	93
Minority/Non	- / -	- / -	- / -	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	- / -	- / -	- / -	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / -	- / -	- / -	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	- / -	- / -	- / -	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	- / -	- / -	- / -	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	-	-	-	14	20	14	10	15	9
Grade 9	-	-	-	14	20	13	10	16	9
Grade 10	-	-	-	14	21	15	9	14	9
Minority/Non	- / -	- / -	- / -	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	- / -	- / -	- / -	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / -	- / -	- / -	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	- / -	- / -	- / -	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	- / -	- / -	- / -	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	42	-	29	57	56	57	50	50	50
Grade 9	-	-	-	55	56	58	50	50	50
Grade 10	42	-	29	59	57	55	50	50	50
Minority/Non	- / -	- / -	- / -	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	40 / -	- / -	29 / -	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	- / 49	- / -	- / -	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	- / -	- / -	- / -	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	- / 49	- / -	- / -	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	3	-	0	6	9	8	4	5	4
Grade 9	-	-	-	8	9	10	5	6	5
Grade 10	3	-	0	5	9	7	3	4	3
Minority/Non	- / -	- / -	- / -	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	- / -	- / -	0 / -	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	- / 4	- / -	- / -	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	- / -	- / -	- / -	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	- / 5	- / -	- / -	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	-	-	-	76	79	77	67	70	66
Grade 9	-	-	-	71	76	71	62	65	61
Grade 10	-	-	-	81	82	82	71	76	73
Minority/Non	- / -	- / -	- / -	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / -	- / -	- / -	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / -	- / -	- / -	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / -	- / -	- / -	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	- / -	- / -	- / -	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	-	-	-	4	10	6	5	7	4
Grade 9	-	-	-	8	17	10	8	10	7
Grade 10	-	-	-	1	4	2	1	2	1
Minority/Non	- / -	- / -	- / -	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / -	- / -	- / -	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / -	- / -	- / -	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / -	- / -	- / -	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	- / -	- / -	- / -	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	41	-	59	51	52	52	50	50	50
Grade 9	-	-	-	52	50	55	50	50	50
Grade 10	41	-	59	50	55	48	50	50	50
Minority/Non	- / -	- / -	- / -	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	- / -	- / -	66 / -	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	- / 44	- / -	- / -	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	- / -	- / -	- / -	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	- / 39	- / -	- / -	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	0	-	4	20	18	23	17	15	18
Grade 9	-	-	-	24	19	26	20	17	21
Grade 10	0	-	4	16	17	21	14	12	16
Minority/Non	- / -	- / -	- / -	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	- / -	- / -	5 / -	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	- / 0	- / -	- / -	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	- / -	- / -	- / -	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	- / -	- / -	- / -	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	-	-	-	85	83	86	81	79	81
Grade 9	-	-	-	83	81	85	78	76	79
Grade 10	-	-	-	88	86	86	83	82	84
Minority/Non	- / -	- / -	- / -	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	- / -	- / -	- / -	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / -	- / -	- / -	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / -	- / -	- / -	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	- / -	- / -	- / -	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	-	-	-	16	13	14	11	11	12
Grade 9	-	-	-	19	15	15	14	12	14
Grade 10	-	-	-	12	11	12	9	9	10
Minority/Non	- / -	- / -	- / -	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / -	- / -	- / -	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / -	- / -	- / -	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / -	- / -	- / -	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	- / -	- / -	- / -	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Aspen Creek K-8 School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	39	44	50	57	51	55	50	50	50
Grade 4	42	40	41	56	50	55	50	50	50
Grade 5	37	45	57	57	53	55	50	50	50
Minority/Non	- / 40	- / 44	- / 51	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 40	- / 44	- / 51	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 41	- / 44	- / 50	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 39	- / 44	- / 50	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	42 / 37	37 / 48	52 / 48	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	57	40	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / 60	- / 43	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / 57	- / 43	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / 57	- / 40	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	77	78	77	83	83	85	75	77	77
Grade 4	80	74	70	81	80	84	74	74	76
Grade 5	73	82	85	85	86	87	77	79	78
Minority/Non	- / 76	- / 79	- / 77	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 77	- / 79	- / 78	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 77	- / 79	- / 76	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 77	- / 78	- / 77	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	75 / 78	78 / 79	77 / 77	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	25	22	29	32	28	33	24	24	24
Grade 4	24	19	25	34	27	34	26	25	27
Grade 5	26	25	33	32	29	32	21	24	22
Minority/Non	- / 25	- / 21	- / 29	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 26	- / 22	- / 30	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 24	- / 23	- / 30	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 25	- / 22	- / 29	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	29 / 20	19 / 27	31 / 28	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Aspen Creek K-8 School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	52	52	58	50	53	53	50	50	50
Grade 4	55	55	60	46	52	50	50	50	50
Grade 5	47	46	54	53	55	56	50	50	50
Minority/Non	- / 53	- / 49	- / 58	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 53	- / 51	- / 58	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 53	- / 53	- / 59	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 52	- / 52	- / 58	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	53 / 49	55 / 49	61 / 56	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	18	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / 20	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / 18	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	71	62	78	67	64	73	64	58	67
Grade 4	79	64	82	64	62	70	64	57	66
Grade 5	65	60	73	70	66	76	65	58	67
Minority/Non	- / 71	- / 63	- / 78	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 72	- / 64	- / 78	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 75	- / 63	- / 79	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 71	- / 62	- / 78	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	77 / 65	61 / 63	73 / 82	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	42	29	41	39	35	39	39	31	36
Grade 4	-	28	41	34	34	36	40	32	37
Grade 5	-	31	41	44	36	42	38	31	36
Minority/Non	- / 44	- / 28	- / 41	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 45	- / 31	- / 44	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 44	- / 28	- / 44	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 42	- / 29	- / 41	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	28 / 31	38 / 45	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	50	44	43	57	55	57	50	50	50
Grade 4	81	48	48	58	55	60	50	50	50
Grade 5	35	39	40	56	55	54	50	50	50
Minority/Non	- / 49	- / 44	- / 44	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 50	- / 44	- / 44	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 48	- / 44	- / 46	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 50	- / 44	- / 43	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	65 / 31	45 / 42	44 / 43	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	42	40	40	48	47	52	37	37	40
Grade 4	64	50	44	51	49	57	37	39	41
Grade 5	19	30	35	45	46	46	37	36	40
Minority/Non	- / 47	- / 43	- / 44	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 45	- / 42	- / 40	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 52	- / 54	- / 45	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 42	- / 40	- / 40	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	62 / 23	- / 29	45 / 37	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	71	72	74	80	79	82	72	72	74
Grade 4	88	76	78	80	81	84	72	73	76
Grade 5	56	70	71	79	77	80	72	72	73
Minority/Non	- / 70	- / 73	- / 73	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 70	- / 73	- / 74	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 71	- / 74	- / 75	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 71	- / 72	- / 74	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	87 / 51	75 / 70	75 / 73	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	38	24	21	41	37	39	34	33	35
Grade 4	53	38	28	46	41	45	39	37	39
Grade 5	19	13	15	37	33	36	30	29	32
Minority/Non	- / 35	- / 23	- / 21	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 39	- / 24	- / 21	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 38	- / 25	- / 21	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 38	- / 24	- / 21	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	50 / 23	32 / 17	26 / 17	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Aspen Creek K-8 School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	56	44	53	54	52	50	50	50
Grade 6	56	44	46	55	50	54	50	50	50
Grade 7	57	64	43	50	55	53	50	50	50
Grade 8	60	53	41	54	57	52	50	50	50
Minority/Non	54 / 59	61 / 56	49 / 43	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	52 / 58	40 / 57	33 / 44	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	79 / 57	23 / 57	51 / 43	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 58	- / 55	- / 44	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	59 / 57	58 / 56	50 / 36	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	58	45	43	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	62	-	-	36	36	40	34	34	36
Grade 8	52	40	36	36	42	44	33	33	36
Minority/Non	- / 64	- / 44	- / 41	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / 62	- / 48	- / 41	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / 58	- / 53	- / 44	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / 59	- / 42	- / 43	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	59 / 58	- / 46	55 / 35	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	87	85	78	87	85	87	80	79	80
Grade 6	89	83	88	86	84	88	78	80	79
Grade 7	86	84	76	84	84	85	78	76	78
Grade 8	88	88	76	90	87	89	83	82	83
Minority/Non	95 / 86	89 / 85	71 / 79	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 88	- / 86	62 / 80	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 88	- / 87	- / 79	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 87	- / 85	- / 78	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	89 / 86	91 / 81	87 / 69	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	19	22	12	21	26	18	15	20	14
Grade 6	13	15	16	23	21	21	16	17	14
Grade 7	24	33	10	20	29	18	17	24	15
Grade 8	19	14	10	19	26	14	14	20	12
Minority/Non	3 / 22	19 / 23	20 / 11	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 21	- / 23	- / 12	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 20	- / 23	- / 12	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 19	- / 22	- / 12	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	23 / 17	22 / 22	16 / 8	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Aspen Creek K-8 School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	57	46	54	54	52	50	50	50
Grade 6	37	30	43	50	47	46	50	50	50
Grade 7	70	70	57	57	58	52	50	50	50
Grade 8	53	55	40	56	57	56	50	50	50
Minority/Non	54 / 59	55 / 57	42 / 47	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	55 / 57	52 / 57	43 / 47	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	91 / 55	31 / 58	47 / 46	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 56	- / 56	- / 46	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	53 / 60	55 / 59	49 / 43	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	31	19	20	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	35	23	19	23	12	15	14	9	15
Grade 8	28	19	23	16	14	22	12	10	16
Minority/Non	- / 30	- / 17	- / 23	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 32	- / 22	- / 21	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / 28	- / 22	4 / 25	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 31	- / 17	- / 20	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	27 / 34	19 / 20	18 / 21	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	61	64	56	67	67	65	58	57	57
Grade 6	52	46	64	65	62	63	59	57	59
Grade 7	64	67	64	67	65	63	55	53	54
Grade 8	63	73	42	71	73	69	61	63	59
Minority/Non	49 / 63	60 / 64	55 / 56	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 63	- / 64	- / 56	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 61	- / 66	- / 56	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 61	- / 64	- / 56	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	59 / 61	61 / 66	59 / 52	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	29	18	26	27	24	26	23	22	25
Grade 6	14	-	38	29	22	28	28	24	30
Grade 7	48	31	38	30	29	30	24	24	25
Grade 8	20	7	5	21	21	20	16	18	18
Minority/Non	- / 30	- / 20	- / 24	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 30	- / 17	- / 25	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 29	- / 19	- / 25	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 29	- / 19	- / 26	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	30 / 29	22 / 16	21 / 30	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	45	54	48	51	55	51	50	50	50
Grade 6	28	39	44	48	47	45	50	50	50
Grade 7	51	62	52	50	57	51	50	50	50
Grade 8	46	52	42	54	59	55	50	50	50
Minority/Non	45 / 45	59 / 53	49 / 47	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	34 / 45	43 / 56	49 / 48	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	65 / 43	30 / 57	38 / 48	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 45	- / 54	- / 48	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	40 / 46	58 / 51	52 / 40	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	39	31	34	28	27	31	25	23	27
Grade 6	-	15	36	32	25	28	28	28	31
Grade 7	48	40	53	27	28	35	27	23	29
Grade 8	32	29	12	25	27	28	21	17	22
Minority/Non	39 / 38	- / 32	- / 37	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 41	- / 32	- / 35	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	38 / 39	- / 35	17 / 39	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 39	- / 30	- / 35	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	32 / 42	23 / 34	51 / 24	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	63	70	70	77	76	76	71	67	70
Grade 6	55	75	73	74	70	73	71	68	71
Grade 7	65	70	74	75	76	74	69	65	68
Grade 8	66	67	66	81	82	81	72	69	71
Minority/Non	53 / 65	67 / 70	69 / 71	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 64	- / 70	- / 71	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 63	- / 71	- / 72	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 63	- / 70	- / 70	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	68 / 60	76 / 64	80 / 60	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	15	19	16	24	23	23	22	19	21
Grade 6	10	25	30	25	21	28	25	21	24
Grade 7	15	26	17	27	29	24	23	20	22
Grade 8	19	7	5	20	19	17	17	15	16
Minority/Non	- / 14	20 / 18	14 / 16	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 16	- / 18	- / 17	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 16	- / 19	- / 16	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 15	- / 18	- / 16	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	14 / 16	20 / 17	21 / 11	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Bear Creek Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	71	58	58	57	51	55	50	50	50
Grade 4	71	46	65	56	50	55	50	50	50
Grade 5	71	63	45	57	53	55	50	50	50
Minority/Non	- / 72	- / 59	47 / 60	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 70	- / 58	- / 59	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 73	- / 58	- / 58	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 70	- / 58	- / 58	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	70 / 71	63 / 55	57 / 58	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	93	93	92	83	83	85	75	77	77
Grade 4	92	90	91	81	80	84	74	74	76
Grade 5	96	96	93	85	86	87	77	79	78
Minority/Non	- / 94	- / 94	- / 91	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 93	- / 93	- / 92	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 96	- / 93	- / 92	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 93	- / 93	- / 92	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	96 / 91	93 / 94	92 / 92	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	51	37	32	32	28	33	24	24	24
Grade 4	56	32	39	34	27	34	26	25	27
Grade 5	46	40	27	32	29	32	21	24	22
Minority/Non	- / 52	- / 40	- / 32	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 51	- / 36	- / 33	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 57	- / 36	- / 32	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 51	- / 37	- / 32	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	47 / 55	29 / 42	30 / 33	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Bear Creek Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	67	71	71	50	53	53	50	50	50
Grade 4	65	68	76	46	52	50	50	50	50
Grade 5	74	74	62	53	55	56	50	50	50
Minority/Non	- / 67	- / 73	68 / 73	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 67	- / 71	- / 71	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 68	- / 71	- / 71	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 67	- / 71	- / 71	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	75 / 64	70 / 75	74 / 69	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	85	83	88	67	64	73	64	58	67
Grade 4	81	77	93	64	62	70	64	57	66
Grade 5	91	88	84	70	66	76	65	58	67
Minority/Non	- / 87	- / 85	- / 87	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 86	- / 84	- / 91	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 87	- / 85	- / 88	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 85	- / 83	- / 88	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	85 / 85	80 / 86	90 / 87	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	42	49	55	39	35	39	39	31	36
Grade 4	-	45	-	34	34	36	40	32	37
Grade 5	-	-	45	44	36	42	38	31	36
Minority/Non	- / 46	- / 50	- / 56	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 42	- / 50	- / 56	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 43	- / 53	- / 55	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 42	- / 49	- / 55	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	50 / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	68	63	65	57	55	57	50	50	50
Grade 4	71	49	76	58	55	60	50	50	50
Grade 5	62	67	58	56	55	54	50	50	50
Minority/Non	- / 67	- / 64	65 / 65	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 67	- / 63	- / 65	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 68	- / 63	- / 65	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 68	- / 63	- / 65	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	71 / 66	67 / 57	64 / 68	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	-	-	-	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / -	- / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / -	- / -	- / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / -	- / -	- / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	95	92	85	80	79	82	72	72	74
Grade 4	93	86	97	80	81	84	72	73	76
Grade 5	98	97	76	79	77	80	72	72	73
Minority/Non	- / 95	- / 94	- / 86	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 95	- / 93	- / 86	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 94	- / 92	- / 85	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 95	- / 92	- / 85	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	96 / 94	88 / 96	86 / 85	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	56	47	40	41	37	39	34	33	35
Grade 4	61	29	52	46	41	45	39	37	39
Grade 5	50	61	32	37	33	36	30	29	32
Minority/Non	- / 54	- / 47	- / 40	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 55	- / 47	- / 42	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 55	- / 48	- / 41	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 57	- / 47	- / 40	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	73 / 43	57 / 41	45 / 38	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Birch Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	40	31	47	57	51	55	50	50	50
Grade 4	28	31	37	56	50	55	50	50	50
Grade 5	49	31	61	57	53	55	50	50	50
Minority/Non	- / 46	29 / 31	44 / 52	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 46	34 / 31	46 / 49	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 39	- / 30	- / 52	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 40	- / 31	- / 47	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	39 / 46	29 / 34	52 / 46	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	14	46	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / 55	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / 64	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / 64	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / 14	- / 47	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	66	65	81	83	83	85	75	77	77
Grade 4	54	64	73	81	80	84	74	74	76
Grade 5	78	66	88	85	86	87	77	79	78
Minority/Non	- / 68	- / 64	- / 81	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 71	- / 65	- / 80	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 67	- / 65	- / 83	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 66	- / 65	- / 81	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	69 / 63	63 / 67	84 / 76	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	21	16	25	32	28	33	24	24	24
Grade 4	21	16	19	34	27	34	26	25	27
Grade 5	20	17	29	32	29	32	21	24	22
Minority/Non	- / 24	- / 19	- / 28	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 22	- / 17	- / 27	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 22	- / 17	- / 26	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 21	- / 17	- / 25	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	22 / 18	22 / 11	26 / 24	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Birch Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	27	31	32	50	53	53	50	50	50
Grade 4	24	33	25	46	52	50	50	50	50
Grade 5	28	24	43	53	55	56	50	50	50
Minority/Non	- / 28	19 / 33	32 / 32	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 28	30 / 33	29 / 32	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 27	- / 33	- / 32	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 27	- / 31	- / 31	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	27 / 26	23 / 36	29 / 34	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	17	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / 14	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / 14	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	48	43	55	67	64	73	64	58	67
Grade 4	45	46	43	64	62	70	64	57	66
Grade 5	50	40	67	70	66	76	65	58	67
Minority/Non	- / 52	- / 46	- / 56	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 51	- / 43	- / 55	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 49	- / 44	- / 55	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 48	- / 43	- / 55	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	44 / 52	35 / 51	55 / 55	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	24	11	24	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	19	-	29	44	36	42	38	31	36
Minority/Non	- / 25	- / 7	- / 27	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 25	- / 12	- / 21	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 21	- / 12	- / 25	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 24	- / 11	- / 22	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	8 / -	- / 10	20 / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	41	39	36	57	55	57	50	50	50
Grade 4	41	35	41	58	55	60	50	50	50
Grade 5	41	45	34	56	55	54	50	50	50
Minority/Non	- / 41	21 / 43	34 / 38	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 41	24 / 45	47 / 35	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 44	- / 42	- / 36	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 41	- / 39	- / 35	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	49 / 39	39 / 38	39 / 30	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	37	33	39	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	46	-	44	45	46	46	37	36	40
Minority/Non	- / 35	- / 32	- / 40	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 35	- / -	35 / 42	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 48	- / -	- / 52	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 37	- / 34	- / 39	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 30	- / 40	40 / 38	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	69	66	71	80	79	82	72	72	74
Grade 4	75	60	71	80	81	84	72	73	76
Grade 5	63	74	71	79	77	80	72	72	73
Minority/Non	- / 71	- / 73	- / 74	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 73	- / 73	- / 74	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 71	- / 67	- / 71	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 69	- / 67	- / 71	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	68 / 71	69 / 62	72 / 69	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	26	17	28	41	37	39	34	33	35
Grade 4	19	20	-	46	41	45	39	37	39
Grade 5	33	15	23	37	33	36	30	29	32
Minority/Non	- / 27	- / 18	- / 30	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 27	- / 19	- / 28	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 27	- / 17	- / 28	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 26	- / 17	- / 28	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	34 / 17	16 / 17	36 / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Boulder Community School/Integrated Studies

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	60	50	65	57	51	55	50	50	50
Grade 4	60	50	64	56	50	55	50	50	50
Grade 5	61	50	65	57	53	55	50	50	50
Minority/Non	- / 61	- / 50	- / 65	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 60	- / 50	- / 65	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 59	- / 50	- / 69	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 60	- / 48	- / 64	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	61 / 60	50 / 50	67 / 60	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	91	85	86	83	83	85	75	77	77
Grade 4	90	86	78	81	80	84	74	74	76
Grade 5	91	84	93	85	86	87	77	79	78
Minority/Non	- / 91	- / 87	- / 86	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 90	- / 87	- / 85	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 93	- / 88	- / 88	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 90	- / 84	- / 85	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	92 / 90	84 / 86	88 / 83	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	36	20	34	32	28	33	24	24	24
Grade 4	35	17	29	34	27	34	26	25	27
Grade 5	37	22	38	32	29	32	21	24	22
Minority/Non	- / 37	- / 20	- / 37	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 38	- / 20	- / 35	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 38	- / 20	- / 34	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 37	- / 19	- / 31	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	36 / 36	21 / 19	27 / 43	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	71	65	63	50	53	53	50	50	50
Grade 4	74	78	60	46	52	50	50	50	50
Grade 5	66	45	67	53	55	56	50	50	50
Minority/Non	- / 70	- / 65	- / 65	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 71	- / 65	- / 61	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 71	- / 61	- / 63	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 71	- / 63	- / 65	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	71 / 71	60 / 70	58 / 69	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	93	71	76	67	64	73	64	58	67
Grade 4	95	82	76	64	62	70	64	57	66
Grade 5	91	61	77	70	66	76	65	58	67
Minority/Non	- / 92	- / 70	- / 76	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 92	- / 75	- / 75	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 94	- / 73	- / 78	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 93	- / 70	- / 77	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	94 / 92	62 / 79	69 / 85	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	60	40	58	39	35	39	39	31	36
Grade 4	69	46	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / 58	- / 38	- / 57	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 57	- / 37	- / 55	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 60	- / 39	- / 57	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 63	- / 38	- / 58	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / 52	- / 42	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	71	54	79	57	55	57	50	50	50
Grade 4	74	64	87	58	55	60	50	50	50
Grade 5	68	42	73	56	55	54	50	50	50
Minority/Non	- / 72	- / 57	- / 79	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 71	- / 58	- / 79	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 71	- / 58	- / 77	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 71	- / 55	- / 79	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	76 / 61	57 / 51	76 / 79	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	73	52	87	48	47	52	37	37	40
Grade 4	-	-	86	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / 75	- / -	- / 88	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / -	- / -	- / 86	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / 91	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 71	- / 52	- / 87	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	80	78	95	80	79	82	72	72	74
Grade 4	81	89	-	80	81	84	72	73	76
Grade 5	79	67	95	79	77	80	72	72	73
Minority/Non	- / 81	- / 79	- / 94	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 79	- / 81	- / 94	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 81	- / 81	- / 94	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 81	- / 77	- / 94	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	97 / 65	83 / 73	94 / 96	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	51	35	49	41	37	39	34	33	35
Grade 4	59	45	-	46	41	45	39	37	39
Grade 5	43	22	45	37	33	36	30	29	32
Minority/Non	- / 55	- / 38	- / 54	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 49	- / 40	- / 50	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 52	- / 38	- / 49	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 51	- / 35	- / 46	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	59 / 43	38 / 33	42 / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Boulder High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	43	44	46	48	46	50	50	50	50
Grade 9	44	46	46	51	46	52	50	50	50
Grade 10	42	42	46	47	47	48	50	50	50
Minority/Non	41 / 44	48 / 42	41 / 49	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	40 / 44	44 / 44	36 / 49	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	23 / 45	35 / 45	36 / 47	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	46 / 42	48 / 42	46 / 46	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	49 / 32	52 / 36	50 / 43	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	13	19	21	27	26	30	26	25	28
Grade 9	14	30	21	33	33	34	29	30	32
Grade 10	11	9	22	22	18	26	22	19	24
Minority/Non	8 / 25	16 / 26	8 / 42	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	7 / 22	16 / 23	9 / 37	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	3 / 16	10 / 22	9 / 26	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	9 / 24	17 / 23	10 / 36	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	15 / 11	19 / 19	20 / 22	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	90	86	91	93	89	93	90	87	91
Grade 9	88	83	91	90	87	92	89	86	88
Grade 10	93	90	91	95	91	95	92	89	93
Minority/Non	83 / 91	78 / 88	89 / 92	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	73 / 92	70 / 88	76 / 93	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	81 / 91	68 / 87	79 / 92	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	77 / 91	70 / 88	86 / 92	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	92 / 88	91 / 82	94 / 88	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	17	22	17	14	20	14	10	15	9
Grade 9	14	27	15	14	20	13	10	16	9
Grade 10	19	19	19	14	21	15	9	14	9
Minority/Non	13 / 17	16 / 24	8 / 19	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	6 / 18	6 / 24	14 / 17	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	0 / 18	10 / 23	17 / 17	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	7 / 18	16 / 23	3 / 18	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	22 / 12	31 / 13	20 / 14	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Boulder High School Grades 9 to 12 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	60	60	57	56	57	50	50	50
Grade 9	52	66	63	55	56	58	50	50	50
Grade 10	60	55	56	59	57	55	50	50	50
Minority/Non	44 / 60	55 / 61	56 / 61	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	43 / 60	50 / 61	48 / 62	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	42 / 58	59 / 61	55 / 61	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	45 / 60	65 / 59	56 / 61	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	58 / 54	59 / 62	59 / 62	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	4	9	7	6	9	8	4	5	4
Grade 9	4	11	8	8	9	10	5	6	5
Grade 10	5	7	5	5	9	7	3	4	3
Minority/Non	2 / 8	5 / 13	2 / 11	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	1 / 7	2 / 14	2 / 10	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	0 / 6	0 / 11	2 / 8	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	1 / 8	4 / 13	3 / 8	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	6 / 3	9 / 9	6 / 7	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	79	81	76	76	79	77	67	70	66
Grade 9	73	79	71	71	76	71	62	65	61
Grade 10	85	84	81	81	82	82	71	76	73
Minority/Non	68 / 80	80 / 82	62 / 77	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	52 / 81	64 / 82	50 / 78	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 80	- / 82	- / 76	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	66 / 80	78 / 82	58 / 77	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	78 / 80	80 / 83	75 / 76	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	6	10	5	4	10	6	5	7	4
Grade 9	11	18	9	8	17	10	8	10	7
Grade 10	1	2	3	1	4	2	1	2	1
Minority/Non	5 / 6	4 / 11	- / 6	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / 6	- / 10	- / 6	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / 6	- / 10	- / 5	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 7	- / 10	- / 6	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	5 / 7	8 / 12	8 / 3	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	43	52	51	51	52	52	50	50	50
Grade 9	41	52	54	52	50	55	50	50	50
Grade 10	45	52	46	50	55	48	50	50	50
Minority/Non	52 / 40	53 / 52	52 / 51	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	52 / 42	52 / 52	52 / 51	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	38 / 44	42 / 53	46 / 52	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	53 / 42	58 / 50	58 / 50	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	45 / 42	55 / 44	50 / 53	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	13	16	20	20	18	23	17	15	18
Grade 9	11	14	23	24	19	26	20	17	21
Grade 10	14	18	17	16	17	21	14	12	16
Minority/Non	9 / 19	6 / 28	9 / 30	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	4 / 21	8 / 24	9 / 29	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	6 / 15	10 / 18	11 / 23	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	6 / 21	7 / 25	6 / 29	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	15 / 11	14 / 18	19 / 20	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	83	85	87	85	83	86	81	79	81
Grade 9	78	82	88	83	81	85	78	76	79
Grade 10	88	88	86	88	86	86	83	82	84
Minority/Non	76 / 84	83 / 85	74 / 89	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	64 / 84	64 / 86	61 / 89	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 84	- / 85	- / 87	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	68 / 84	82 / 85	66 / 89	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	87 / 79	91 / 77	90 / 84	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	17	19	15	16	13	14	11	11	12
Grade 9	19	17	16	19	15	15	14	12	14
Grade 10	15	20	14	12	11	12	9	9	10
Minority/Non	13 / 17	20 / 19	2 / 17	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 17	- / 19	0 / 16	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 17	- / 19	- / 15	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 17	- / 17	5 / 16	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	23 / 11	22 / 15	17 / 14	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Broomfield Heights Middle School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	52	47	53	54	52	50	50	50
Grade 6	53	50	48	55	50	54	50	50	50
Grade 7	50	45	45	50	55	53	50	50	50
Grade 8	57	63	48	54	57	52	50	50	50
Minority/Non	55 / 55	58 / 51	46 / 47	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	51 / 56	52 / 53	37 / 49	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	59 / 54	36 / 54	60 / 45	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	57 / 54	59 / 51	39 / 48	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	57 / 50	58 / 48	48 / 45	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	40	43	50	37	38	42	33	34	35
Grade 6	38	40	48	38	34	43	33	35	34
Grade 7	35	37	44	36	36	40	34	34	36
Grade 8	46	51	55	36	42	44	33	33	36
Minority/Non	30 / 49	41 / 44	33 / 62	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	31 / 48	40 / 46	34 / 64	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	35 / 43	38 / 44	43 / 53	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	28 / 46	38 / 45	22 / 62	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	39 / 41	48 / 39	48 / 52	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	80	79	80	87	85	87	80	79	80
Grade 6	76	76	80	86	84	88	78	80	79
Grade 7	76	78	73	84	84	85	78	76	78
Grade 8	87	82	88	90	87	89	83	82	83
Minority/Non	66 / 84	70 / 80	75 / 81	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	58 / 84	69 / 80	65 / 83	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	62 / 81	39 / 81	- / 81	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	65 / 81	- / 79	- / 81	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	83 / 77	80 / 77	82 / 78	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	15	20	7	21	26	18	15	20	14
Grade 6	14	15	7	23	21	21	16	17	14
Grade 7	13	22	8	20	29	18	17	24	15
Grade 8	16	23	6	19	26	14	14	20	12
Minority/Non	9 / 16	21 / 20	8 / 7	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	8 / 16	7 / 23	3 / 8	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 16	- / 22	- / 7	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 15	- / 20	- / 7	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	16 / 13	23 / 18	11 / 2	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Broomfield Heights Middle School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	60	54	45	54	54	52	50	50	50
Grade 6	49	45	36	50	47	46	50	50	50
Grade 7	66	56	39	57	58	52	50	50	50
Grade 8	70	62	55	56	57	56	50	50	50
Minority/Non	47 / 65	59 / 52	39 / 45	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	40 / 66	44 / 57	37 / 46	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	48 / 62	47 / 54	38 / 45	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	34 / 63	53 / 54	39 / 45	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	60 / 61	49 / 59	49 / 39	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	19	12	14	19	13	20	14	12	17
Grade 6	6	9	19	17	15	23	18	17	20
Grade 7	23	8	7	23	12	15	14	9	15
Grade 8	23	20	17	16	14	22	12	10	16
Minority/Non	8 / 27	7 / 15	5 / 18	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	7 / 27	2 / 19	7 / 18	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	14 / 21	0 / 16	8 / 15	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	6 / 23	3 / 15	3 / 16	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	20 / 19	10 / 14	16 / 10	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	68	60	55	67	67	65	58	57	57
Grade 6	55	52	47	65	62	63	59	57	59
Grade 7	71	58	55	67	65	63	55	53	54
Grade 8	78	70	65	71	73	69	61	63	59
Minority/Non	65 / 69	66 / 59	37 / 58	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	49 / 71	42 / 63	34 / 59	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 70	- / 61	- / 57	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 68	- / 60	- / 56	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	70 / 66	58 / 62	62 / 49	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	26	20	21	27	24	26	23	22	25
Grade 6	33	20	17	29	22	28	28	24	30
Grade 7	25	32	31	30	29	30	24	24	25
Grade 8	20	8	13	21	21	20	16	18	18
Minority/Non	13 / 28	- / 20	13 / 22	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	19 / 27	- / 22	18 / 21	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 25	- / 20	- / 21	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 27	- / 21	- / 21	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	28 / 22	19 / 20	23 / 18	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	44	48	47	51	55	51	50	50	50
Grade 6	41	36	39	48	47	45	50	50	50
Grade 7	46	52	46	50	57	51	50	50	50
Grade 8	45	60	55	54	59	55	50	50	50
Minority/Non	46 / 43	57 / 47	52 / 46	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	41 / 45	51 / 48	47 / 48	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	38 / 45	36 / 48	30 / 50	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	49 / 43	60 / 48	48 / 47	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	49 / 39	54 / 41	51 / 41	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	28	24	24	28	27	31	25	23	27
Grade 6	27	16	27	32	25	28	28	28	31
Grade 7	33	28	23	27	28	35	27	23	29
Grade 8	25	27	23	25	27	28	21	17	22
Minority/Non	18 / 35	26 / 23	22 / 25	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	15 / 35	15 / 30	16 / 29	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	19 / 32	16 / 27	11 / 28	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	15 / 32	23 / 24	14 / 27	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	37 / 22	23 / 24	30 / 20	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	69	67	68	77	76	76	71	67	70
Grade 6	64	58	69	74	70	73	71	68	71
Grade 7	64	64	66	75	76	74	69	65	68
Grade 8	78	78	69	81	82	81	72	69	71
Minority/Non	76 / 68	64 / 67	63 / 69	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	53 / 72	58 / 68	58 / 70	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 71	- / 68	- / 70	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 69	- / 66	- / 68	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	78 / 58	74 / 57	73 / 62	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	18	16	18	24	23	23	22	19	21
Grade 6	18	12	24	25	21	28	25	21	24
Grade 7	23	18	16	27	29	24	23	20	22
Grade 8	13	19	16	20	19	17	17	15	16
Minority/Non	12 / 19	28 / 14	19 / 18	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	8 / 19	15 / 17	7 / 20	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 18	- / 16	- / 18	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 18	- / 16	- / 19	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	21 / 13	17 / 16	25 / 11	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Broomfield High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	45	41	54	48	46	50	50	50	50
Grade 9	42	41	49	51	46	52	50	50	50
Grade 10	47	41	58	47	47	48	50	50	50
Minority/Non	48 / 44	50 / 39	55 / 54	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	44 / 45	44 / 40	51 / 54	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	48 / 45	38 / 41	55 / 54	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	54 / 45	57 / 40	53 / 54	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	45 / 45	46 / 38	56 / 52	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	38	31	33	27	26	30	26	25	28
Grade 9	35	36	34	33	33	34	29	30	32
Grade 10	42	25	33	22	18	26	22	19	24
Minority/Non	32 / 40	31 / 30	21 / 39	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	22 / 43	28 / 32	21 / 40	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	15 / 49	14 / 38	17 / 39	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / 40	- / 31	- / 37	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	36 / 39	34 / 28	23 / 39	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	91	86	93	93	89	93	90	87	91
Grade 9	87	84	88	90	87	92	89	86	88
Grade 10	96	88	97	95	91	95	92	89	93
Minority/Non	91 / 92	83 / 87	93 / 93	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	86 / 92	75 / 87	84 / 94	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / 92	- / 86	- / 93	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	- / 91	- / 86	- / 93	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	93 / 90	88 / 84	96 / 90	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	11	14	13	14	20	14	10	15	9
Grade 9	13	10	12	14	20	13	10	16	9
Grade 10	9	17	14	14	21	15	9	14	9
Minority/Non	12 / 11	10 / 14	14 / 13	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	8 / 11	0 / 15	2 / 14	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / 11	- / 14	- / 13	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	- / 11	- / 14	- / 13	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	12 / 10	18 / 9	16 / 10	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Broomfield High School Grades 9 to 12 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	47	56	57	56	57	50	50	50
Grade 9	51	46	55	55	56	58	50	50	50
Grade 10	55	47	57	59	57	55	50	50	50
Minority/Non	52 / 54	51 / 47	64 / 55	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	50 / 54	46 / 47	56 / 56	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	64 / 53	42 / 47	59 / 56	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	62 / 53	52 / 47	64 / 55	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	54 / 52	43 / 49	56 / 55	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	6	9	11	6	9	8	4	5	4
Grade 9	8	7	10	8	9	10	5	6	5
Grade 10	4	11	11	5	9	7	3	4	3
Minority/Non	4 / 6	6 / 10	12 / 10	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	0 / 7	4 / 11	9 / 12	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	0 / 7	5 / 10	3 / 12	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	0 / 6	0 / 10	4 / 11	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	5 / 7	10 / 8	11 / 11	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	68	67	72	76	79	77	67	70	66
Grade 9	66	63	64	71	76	71	62	65	61
Grade 10	69	72	80	81	82	82	71	76	73
Minority/Non	55 / 69	61 / 68	70 / 72	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / 68	- / 69	57 / 73	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 68	- / 68	- / 73	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / 68	- / 67	- / 72	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	64 / 71	59 / 75	70 / 74	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	4	9	4	4	10	6	5	7	4
Grade 9	8	11	2	8	17	10	8	10	7
Grade 10	0	8	5	1	4	2	1	2	1
Minority/Non	- / 4	- / 10	- / 4	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / 3	- / 10	- / 4	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / 4	- / 9	- / 3	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 3	- / 9	- / 4	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	2 / 6	12 / 7	3 / 5	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	53	47	53	51	52	52	50	50	50
Grade 9	57	49	55	52	50	55	50	50	50
Grade 10	51	46	53	50	55	48	50	50	50
Minority/Non	62 / 52	52 / 45	60 / 51	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	55 / 53	51 / 47	55 / 51	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	55 / 53	53 / 46	54 / 53	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	76 / 52	57 / 46	66 / 53	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	52 / 54	50 / 45	51 / 55	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	23	14	26	20	18	23	17	15	18
Grade 9	26	16	29	24	19	26	20	17	21
Grade 10	20	12	25	16	17	21	14	12	16
Minority/Non	22 / 23	8 / 16	22 / 28	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	9 / 26	6 / 16	12 / 32	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	10 / 27	2 / 17	13 / 29	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	20 / 23	5 / 15	5 / 29	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	29 / 19	19 / 11	32 / 24	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	84	79	83	85	83	86	81	79	81
Grade 9	83	80	77	83	81	85	78	76	79
Grade 10	84	78	88	88	86	86	83	82	84
Minority/Non	75 / 85	72 / 80	87 / 82	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	80 / 84	62 / 80	73 / 84	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 84	- / 79	- / 83	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / 83	- / 80	- / 83	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	86 / 80	83 / 74	86 / 80	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	15	10	10	16	13	14	11	11	12
Grade 9	21	12	13	19	15	15	14	12	14
Grade 10	11	8	8	12	11	12	9	9	10
Minority/Non	12 / 16	10 / 10	12 / 10	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 16	- / 11	0 / 11	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 16	- / 10	- / 11	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 15	- / 10	- / 11	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	17 / 13	10 / 11	9 / 12	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Casey Middle School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	61	60	53	54	52	50	50	50
Grade 6	65	53	58	55	50	54	50	50	50
Grade 7	52	53	58	50	55	53	50	50	50
Grade 8	55	75	65	54	57	52	50	50	50
Minority/Non	49 / 66	50 / 72	59 / 60	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	49 / 66	47 / 72	57 / 62	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	67 / 56	55 / 62	51 / 62	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	49 / 64	46 / 71	57 / 62	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	53 / 62	64 / 60	61 / 59	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	29	29	35	37	38	42	33	34	35
Grade 6	37	24	41	38	34	43	33	35	34
Grade 7	20	22	27	36	36	40	34	34	36
Grade 8	30	41	38	36	42	44	33	33	36
Minority/Non	23 / -	23 / -	34 / -	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	24 / -	27 / -	36 / -	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	36 / 27	- / 31	- / 39	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	22 / 56	25 / 45	34 / -	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	25 / 35	22 / 37	32 / 41	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	87	85	88	87	85	87	80	79	80
Grade 6	88	85	86	86	84	88	78	80	79
Grade 7	82	80	88	84	84	85	78	76	78
Grade 8	91	93	88	90	87	89	83	82	83
Minority/Non	73 / 93	64 / 93	74 / 92	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	67 / 94	60 / 94	63 / 93	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 86	- / 85	- / 89	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	73 / 90	55 / 93	65 / 92	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	84 / 91	86 / 85	89 / 86	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	25	35	23	21	26	18	15	20	14
Grade 6	25	26	20	23	21	21	16	17	14
Grade 7	29	35	26	20	29	18	17	24	15
Grade 8	21	46	21	19	26	14	14	20	12
Minority/Non	14 / 29	24 / 40	18 / 25	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	4 / 31	17 / 42	- / 28	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 24	- / 38	- / 24	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	0 / 30	23 / 39	0 / 28	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	36 / 14	51 / 24	27 / 20	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Casey Middle School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	62	66	54	54	52	50	50	50
Grade 6	54	61	37	50	47	46	50	50	50
Grade 7	47	72	69	57	58	52	50	50	50
Grade 8	55	46	68	56	57	56	50	50	50
Minority/Non	46 / 60	52 / 70	57 / 71	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	46 / 62	53 / 70	54 / 71	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	37 / 56	51 / 63	25 / 67	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	39 / 61	52 / 70	57 / 69	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	56 / 52	58 / 66	59 / 69	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	7	9	16	19	13	20	14	12	17
Grade 6	6	20	10	17	15	23	18	17	20
Grade 7	5	2	19	23	12	15	14	9	15
Grade 8	9	4	16	16	14	22	12	10	16
Minority/Non	3 / 18	5 / 27	10 / 38	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	3 / 18	6 / 24	9 / 38	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	0 / 8	3 / 11	13 / 16	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	4 / 13	6 / 18	11 / 33	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	7 / 7	6 / 14	7 / 30	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	63	79	71	67	67	65	58	57	57
Grade 6	68	82	65	65	62	63	59	57	59
Grade 7	68	79	73	67	65	63	55	53	54
Grade 8	55	74	72	71	73	69	61	63	59
Minority/Non	45 / 69	66 / 83	40 / 82	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	32 / 71	59 / 83	26 / 80	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 66	- / 79	- / 71	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	19 / 72	- / 84	30 / 78	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	67 / 60	84 / 75	71 / 70	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	31	35	28	27	24	26	23	22	25
Grade 6	22	42	-	29	22	28	28	24	30
Grade 7	62	29	26	30	29	30	24	24	25
Grade 8	10	-	30	21	21	20	16	18	18
Minority/Non	- / 33	- / 47	- / 33	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 31	- / 38	- / 33	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 32	- / 34	- / 28	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 35	- / 43	- / 32	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	30 / 32	50 / 23	38 / 19	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	61	50	51	55	51	50	50	50
Grade 6	52	53	45	48	47	45	50	50	50
Grade 7	45	69	45	50	57	51	50	50	50
Grade 8	61	63	68	54	59	55	50	50	50
Minority/Non	46 / 59	49 / 77	48 / 54	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	46 / 59	50 / 76	48 / 52	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	63 / 54	58 / 62	46 / 52	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	49 / 58	50 / 75	48 / 52	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	50 / 57	58 / 64	58 / 45	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	18	18	17	28	27	31	25	23	27
Grade 6	19	20	27	32	25	28	28	28	31
Grade 7	13	14	13	27	28	35	27	23	29
Grade 8	20	20	12	25	27	28	21	17	22
Minority/Non	11 / 41	12 / 43	11 / 38	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	13 / 34	14 / 36	14 / 27	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	14 / 18	23 / 17	- / 19	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	12 / 29	13 / 33	13 / 30	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	14 / 21	15 / 21	14 / 20	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	80	83	75	77	76	76	71	67	70
Grade 6	85	75	69	74	70	73	71	68	71
Grade 7	71	90	74	75	76	74	69	65	68
Grade 8	83	87	81	81	82	81	72	69	71
Minority/Non	54 / 87	73 / 86	60 / 81	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	41 / 89	66 / 87	- / 77	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 82	- / 83	- / 75	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 85	70 / 85	- / 79	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	83 / 76	89 / 76	78 / 72	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	19	33	19	24	23	23	22	19	21
Grade 6	8	28	9	25	21	28	25	21	24
Grade 7	29	42	22	27	29	24	23	20	22
Grade 8	19	29	-	20	19	17	17	15	16
Minority/Non	- / 21	11 / 42	5 / 25	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 21	4 / 43	- / 23	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 21	- / 34	- / 21	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 20	- / 41	- / 22	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	20 / 18	40 / 28	29 / 12	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Centaurus High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	56	45	48	46	50	50	50	50
Grade 9	59	54	53	51	46	52	50	50	50
Grade 10	55	56	34	47	47	48	50	50	50
Minority/Non	62 / 55	56 / 55	53 / 42	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	59 / 57	53 / 57	42 / 46	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	54 / 57	52 / 56	32 / 47	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	62 / 55	56 / 55	67 / 41	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	60 / 53	57 / 53	49 / 44	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	34	31	22	27	26	30	26	25	28
Grade 9	43	36	31	33	33	34	29	30	32
Grade 10	23	24	12	22	18	26	22	19	24
Minority/Non	31 / 40	27 / 37	23 / 22	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	25 / 44	23 / 40	20 / 26	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	24 / 38	17 / 36	8 / 28	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	24 / 42	22 / 38	25 / 19	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	47 / 26	41 / 24	24 / 21	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	92	91	90	93	89	93	90	87	91
Grade 9	92	91	89	90	87	92	89	86	88
Grade 10	93	92	92	95	91	95	92	89	93
Minority/Non	87 / 93	86 / 93	90 / 90	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	86 / 93	87 / 92	83 / 92	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / 93	- / 93	82 / 91	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	86 / 93	83 / 92	98 / 89	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	95 / 90	92 / 91	89 / 91	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	10	17	6	14	20	14	10	15	9
Grade 9	10	17	9	14	20	13	10	16	9
Grade 10	10	17	3	14	21	15	9	14	9
Minority/Non	4 / 11	10 / 19	3 / 7	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	6 / 11	0 / 21	2 / 7	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / 10	- / 18	13 / 5	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	8 / 10	4 / 19	3 / 6	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	6 / 14	19 / 16	6 / 6	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	66	55	57	56	57	50	50	50
Grade 9	58	64	57	55	56	58	50	50	50
Grade 10	58	70	51	59	57	55	50	50	50
Minority/Non	57 / 58	58 / 72	56 / 54	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	62 / 56	58 / 71	46 / 58	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	50 / 59	57 / 67	40 / 57	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	57 / 58	55 / 70	62 / 53	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	58 / 58	71 / 63	53 / 56	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	8	10	4	6	9	8	4	5	4
Grade 9	9	12	4	8	9	10	5	6	5
Grade 10	6	8	4	5	9	7	3	4	3
Minority/Non	5 / 10	5 / 13	2 / 6	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	7 / 8	5 / 13	2 / 6	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	0 / 10	0 / 11	0 / 5	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	6 / 8	7 / 11	3 / 5	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	9 / 7	8 / 11	4 / 4	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	69	81	70	76	79	77	67	70	66
Grade 9	66	82	63	71	76	71	62	65	61
Grade 10	73	80	78	81	82	82	71	76	73
Minority/Non	67 / 69	60 / 84	69 / 70	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	70 / 69	65 / 83	50 / 73	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 69	- / 81	- / 70	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / 70	- / 82	- / 70	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	62 / 74	80 / 81	74 / 67	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	6	20	8	4	10	6	5	7	4
Grade 9	10	44	14	8	17	10	8	10	7
Grade 10	0	7	0	1	4	2	1	2	1
Minority/Non	- / 5	- / 21	- / 11	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / 7	- / 23	- / 10	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / 6	- / 19	- / 6	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 5	- / 20	- / 9	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	6 / 6	22 / 19	- / 6	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	51	57	51	51	52	52	50	50	50
Grade 9	56	48	55	52	50	55	50	50	50
Grade 10	50	61	43	50	55	48	50	50	50
Minority/Non	44 / 57	49 / 59	60 / 47	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	45 / 53	50 / 57	51 / 51	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	46 / 52	46 / 57	43 / 52	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	43 / 54	51 / 57	64 / 47	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	53 / 50	60 / 53	50 / 52	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	15	16	16	20	18	23	17	15	18
Grade 9	19	17	21	24	19	26	20	17	21
Grade 10	9	14	10	16	17	21	14	12	16
Minority/Non	5 / 23	11 / 20	17 / 15	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	6 / 21	11 / 20	14 / 18	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	4 / 17	2 / 19	6 / 19	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	1 / 21	11 / 19	15 / 17	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	15 / 14	14 / 16	17 / 16	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	84	81	79	85	83	86	81	79	81
Grade 9	79	78	79	83	81	85	78	76	79
Grade 10	88	83	80	88	86	86	83	82	84
Minority/Non	68 / 86	67 / 84	78 / 80	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	71 / 85	73 / 82	71 / 81	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 84	- / 81	- / 80	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / 84	- / 82	82 / 79	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	85 / 82	85 / 76	83 / 76	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	11	8	7	16	13	14	11	11	12
Grade 9	19	14	11	19	15	15	14	12	14
Grade 10	3	4	3	12	11	12	9	9	10
Minority/Non	9 / 12	- / 9	8 / 7	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 11	- / 9	8 / 7	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 11	- / 8	- / 6	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 12	- / 9	- / 8	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	11 / 12	9 / 7	7 / 7	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Centennial Middle School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	53	49	58	53	54	52	50	50	50
Grade 6	55	43	64	55	50	54	50	50	50
Grade 7	52	55	58	50	55	53	50	50	50
Grade 8	49	52	52	54	57	52	50	50	50
Minority/Non	41 / 57	46 / 51	54 / 59	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	37 / 57	44 / 52	52 / 59	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	37 / 54	31 / 50	44 / 59	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	37 / 57	43 / 52	49 / 59	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	60 / 49	56 / 44	58 / 57	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	21	27	38	37	38	42	33	34	35
Grade 6	24	36	31	38	34	43	33	35	34
Grade 7	19	28	42	36	36	40	34	34	36
Grade 8	21	14	38	36	42	44	33	33	36
Minority/Non	14 / 41	18 / 50	31 / -	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	9 / 44	16 / 52	31 / 52	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	22 / 21	14 / 32	- / 41	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	13 / 40	17 / 54	32 / 52	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	21 / 22	33 / 23	40 / 35	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	88	83	89	87	85	87	80	79	80
Grade 6	86	78	90	86	84	88	78	80	79
Grade 7	92	85	86	84	84	85	78	76	78
Grade 8	87	85	91	90	87	89	83	82	83
Minority/Non	83 / 89	72 / 84	78 / 90	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	80 / 89	67 / 84	73 / 91	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	80 / 89	71 / 83	- / 89	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	71 / 89	61 / 84	66 / 90	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	89 / 88	85 / 80	90 / 87	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	28	26	26	21	26	18	15	20	14
Grade 6	34	21	33	23	21	21	16	17	14
Grade 7	22	32	25	20	29	18	17	24	15
Grade 8	27	25	16	19	26	14	14	20	12
Minority/Non	19 / 29	27 / 25	27 / 25	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	21 / 29	15 / 27	14 / 27	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 28	- / 26	- / 26	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	27 / 28	- / 25	15 / 26	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	34 / 21	31 / 20	25 / 26	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Centennial Middle School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	55	59	54	54	52	50	50	50
Grade 6	46	42	56	50	47	46	50	50	50
Grade 7	66	67	59	57	58	52	50	50	50
Grade 8	60	57	62	56	57	56	50	50	50
Minority/Non	42 / 60	50 / 56	53 / 59	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	39 / 60	39 / 57	48 / 60	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	43 / 58	51 / 55	45 / 59	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	40 / 60	46 / 56	50 / 59	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	56 / 58	53 / 55	59 / 58	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	20	8	22	19	13	20	14	12	17
Grade 6	10	6	30	17	15	23	18	17	20
Grade 7	23	11	14	23	12	15	14	9	15
Grade 8	22	8	24	16	14	22	12	10	16
Minority/Non	10 / 29	1 / 15	5 / 41	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	9 / 30	5 / 12	9 / 36	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	9 / 24	0 / 11	17 / 23	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	7 / 30	1 / 15	4 / 37	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	20 / 19	8 / 8	23 / 21	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	71	67	73	67	67	65	58	57	57
Grade 6	63	61	69	65	62	63	59	57	59
Grade 7	73	69	69	67	65	63	55	53	54
Grade 8	78	70	84	71	73	69	61	63	59
Minority/Non	54 / 74	58 / 68	60 / 75	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	39 / 75	51 / 68	47 / 76	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 71	- / 67	- / 74	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	46 / 73	47 / 69	48 / 75	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	69 / 73	66 / 67	73 / 73	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	30	23	34	27	24	26	23	22	25
Grade 6	33	13	37	29	22	28	28	24	30
Grade 7	33	39	31	30	29	30	24	24	25
Grade 8	23	19	37	21	21	20	16	18	18
Minority/Non	14 / 33	32 / 21	14 / 38	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 31	- / 25	20 / 36	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 30	- / 24	- / 35	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 31	- / 23	- / 38	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	28 / 32	21 / 26	38 / 30	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	53	56	54	51	55	51	50	50	50
Grade 6	50	45	46	48	47	45	50	50	50
Grade 7	53	66	49	50	57	51	50	50	50
Grade 8	55	54	60	54	59	55	50	50	50
Minority/Non	37 / 56	45 / 58	54 / 52	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	37 / 57	42 / 58	54 / 54	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	29 / 54	45 / 57	41 / 54	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	37 / 56	42 / 58	54 / 54	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	60 / 46	58 / 53	57 / 50	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	20	28	29	28	27	31	25	23	27
Grade 6	27	20	19	32	25	28	28	28	31
Grade 7	16	44	42	27	28	35	27	23	29
Grade 8	14	20	17	25	27	28	21	17	22
Minority/Non	17 / 25	14 / 50	18 / 50	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	16 / 24	16 / 44	21 / 41	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	0 / 28	18 / 31	24 / 30	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	16 / 24	13 / 48	16 / 47	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	24 / 16	31 / 26	33 / 25	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	78	80	78	77	76	76	71	67	70
Grade 6	78	68	77	74	70	73	71	68	71
Grade 7	74	86	70	75	76	74	69	65	68
Grade 8	82	86	88	81	82	81	72	69	71
Minority/Non	56 / 81	64 / 82	77 / 78	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	55 / 80	56 / 82	60 / 80	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	43 / 80	- / 81	- / 78	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	45 / 80	50 / 82	56 / 80	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	83 / 71	81 / 79	83 / 73	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	30	27	23	24	23	23	22	19	21
Grade 6	39	27	26	25	21	28	25	21	24
Grade 7	26	34	16	27	29	24	23	20	22
Grade 8	25	21	26	20	19	17	17	15	16
Minority/Non	26 / 31	28 / 27	13 / 25	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	10 / 32	- / 28	18 / 24	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 31	- / 29	- / 23	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 31	- / 28	- / 24	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	36 / 24	35 / 20	26 / 21	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Coal Creek Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	51	55	46	57	51	55	50	50	50
Grade 4	48	55	46	56	50	55	50	50	50
Grade 5	55	53	47	57	53	55	50	50	50
Minority/Non	- / 52	- / 57	- / 46	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 50	- / 57	- / 47	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	35 / 54	- / 57	- / 47	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 51	- / 55	- / 46	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	55 / 50	60 / 49	53 / 39	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	82	87	79	83	83	85	75	77	77
Grade 4	78	90	77	81	80	84	74	74	76
Grade 5	87	85	81	85	86	87	77	79	78
Minority/Non	- / 83	- / 87	- / 80	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 82	- / 88	- / 82	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 83	- / 89	- / 82	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 82	- / 87	- / 79	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	85 / 79	86 / 89	86 / 70	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	25	26	32	32	28	33	24	24	24
Grade 4	28	33	45	34	27	34	26	25	27
Grade 5	22	20	20	32	29	32	21	24	22
Minority/Non	- / 25	- / 26	- / 30	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 24	- / 28	- / 32	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 26	- / 27	- / 33	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 25	- / 26	- / 32	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	25 / 25	26 / 26	35 / 28	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Coal Creek Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	36	49	41	50	53	53	50	50	50
Grade 4	36	57	39	46	52	50	50	50	50
Grade 5	36	43	43	53	55	56	50	50	50
Minority/Non	- / 36	- / 49	- / 41	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 37	- / 49	- / 41	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	28 / 38	- / 52	- / 41	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 36	- / 49	- / 41	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	30 / 41	51 / 47	39 / 43	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	64	64	66	67	64	73	64	58	67
Grade 4	64	70	63	64	62	70	64	57	66
Grade 5	64	59	68	70	66	76	65	58	67
Minority/Non	- / 63	- / 63	- / 66	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 66	- / 64	- / 66	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 67	- / 66	- / 67	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 64	- / 64	- / 66	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	56 / 73	63 / 66	67 / 64	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	36	28	23	39	35	39	39	31	36
Grade 4	25	30	10	34	34	36	40	32	37
Grade 5	48	26	-	44	36	42	38	31	36
Minority/Non	- / 36	- / 29	- / 22	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 40	- / 29	- / 24	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 39	- / 27	- / 24	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 35	- / 28	- / 23	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	29 / -	33 / 20	- / 19	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	63	42	57	55	57	50	50	50
Grade 4	55	68	44	58	55	60	50	50	50
Grade 5	61	56	41	56	55	54	50	50	50
Minority/Non	- / 56	- / 64	- / 42	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 58	- / 64	- / 42	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	44 / 59	- / 64	- / 43	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 57	- / 63	- / 42	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	58 / 55	59 / 65	44 / 37	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	58	67	52	48	47	52	37	37	40
Grade 4	64	-	-	51	49	57	37	39	41
Grade 5	-	63	-	45	46	46	37	36	40
Minority/Non	- / 57	- / 74	- / 46	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 57	- / 71	- / 56	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 64	- / 68	- / 54	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 59	- / 68	- / 52	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 52	70 / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	80	83	70	80	79	82	72	72	74
Grade 4	78	92	71	80	81	84	72	73	76
Grade 5	82	72	69	79	77	80	72	72	73
Minority/Non	- / 80	- / 82	- / 69	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 81	- / 83	- / 70	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 83	- / 84	- / 72	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 80	- / 83	- / 70	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	80 / 79	79 / 87	78 / 59	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	45	38	27	41	37	39	34	33	35
Grade 4	38	49	19	46	41	45	39	37	39
Grade 5	50	25	32	37	33	36	30	29	32
Minority/Non	- / 43	- / 38	- / 28	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 46	- / 38	- / 26	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 47	- / 39	- / 26	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 45	- / 38	- / 27	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	52 / 35	41 / 34	31 / 21	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Columbine Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	64	46	45	57	51	55	50	50	50
Grade 4	-	-	42	56	50	55	50	50	50
Grade 5	68	38	45	57	53	55	50	50	50
Minority/Non	64 / -	43 / -	43 / -	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	60 / -	43 / -	43 / -	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 64	- / 44	- / 45	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	64 / -	42 / -	43 / -	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	65 / 56	38 / 55	50 / 42	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	34	12	21	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	41	8	24	40	37	38	33	38	37
Minority/Non	35 / -	9 / -	20 / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	30 / -	9 / -	20 / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / 42	- / 13	- / 24	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	34 / -	10 / -	20 / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	42 / -	- / -	33 / 10	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	-	-	71	83	83	85	75	77	77
Grade 4	-	-	-	81	80	84	74	74	76
Grade 5	-	-	-	85	86	87	77	79	78
Minority/Non	- / -	- / -	- / -	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / -	- / -	- / -	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / -	- / -	- / 70	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / -	- / -	- / -	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	- / -	- / -	- / -	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	-	-	19	32	28	33	24	24	24
Grade 4	-	-	-	34	27	34	26	25	27
Grade 5	-	-	-	32	29	32	21	24	22
Minority/Non	- / -	- / -	- / -	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / -	- / -	- / -	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / -	- / -	- / 20	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / -	- / -	- / -	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	- / -	- / -	- / -	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	41	30	35	50	53	53	50	50	50
Grade 4	34	39	14	46	52	50	50	50	50
Grade 5	48	16	52	53	55	56	50	50	50
Minority/Non	40 / -	25 / -	32 / -	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	40 / -	25 / -	32 / -	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 44	- / 27	- / 36	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	38 / -	25 / -	32 / -	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	40 / 45	22 / 35	45 / 31	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	23	12	16	27	25	28	26	23	25
Grade 4	-	10	-	31	27	32	30	27	29
Grade 5	23	-	15	24	22	25	23	19	22
Minority/Non	22 / -	12 / -	13 / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	21 / -	12 / -	13 / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / 31	- / 15	- / 17	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	21 / -	11 / -	13 / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	24 / 23	14 / 10	21 / 10	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	49	17	29	67	64	73	64	58	67
Grade 4	-	-	4	64	62	70	64	57	66
Grade 5	65	-	-	70	66	76	65	58	67
Minority/Non	39 / -	4 / -	17 / -	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	39 / -	7 / -	17 / -	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 50	- / 15	- / 32	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	39 / -	4 / -	15 / -	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	35 / -	- / -	- / 28	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	32	-	-	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	30 / -	- / -	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / -	- / -	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 32	- / -	- / -	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	30 / -	- / -	- / -	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	36	54	57	55	57	50	50	50
Grade 4	-	-	51	58	55	60	50	50	50
Grade 5	62	32	54	56	55	54	50	50	50
Minority/Non	49 / -	32 / -	54 / -	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	49 / -	34 / -	55 / -	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 60	- / 36	- / 55	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	49 / -	32 / -	55 / -	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	48 / 58	43 / 30	61 / 49	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	31	23	38	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	38	16	30	45	46	46	37	36	40
Minority/Non	30 / -	18 / -	35 / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	28 / -	22 / -	35 / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 37	- / 24	- / 45	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	29 / -	19 / -	34 / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	30 / -	- / 21	48 / 29	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	-	-	-	80	79	82	72	72	74
Grade 4	-	-	-	80	81	84	72	73	76
Grade 5	-	-	-	79	77	80	72	72	73
Minority/Non	- / -	- / -	- / -	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / -	- / -	- / -	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / -	- / -	- / -	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / -	- / -	- / -	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	- / -	- / -	- / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	-	-	-	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / -	- / -	- / -	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / -	- / -	- / -	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / -	- / -	- / -	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / -	- / -	- / -	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Community Montessori School

## School Growth Summary

Grades 1 to 6 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	68	63	45	56	51	55	50	50	50
Grade 4	69	63	45	56	50	55	50	50	50
Grade 5	62	62	44	57	53	55	50	50	50
Grade 6	-	-	-	55	50	54	50	50	50
Minority/Non	- / 68	- / 61	- / 45	52 / 57	49 / 51	53 / 55	45 / 53	47 / 52	47 / 52
FRL/Non	- / 70	- / 64	- / 45	48 / 57	43 / 52	49 / 56	44 / 53	46 / 52	46 / 53
IEP/Non	- / 70	- / 64	- / 49	53 / 57	40 / 52	51 / 55	44 / 51	42 / 51	43 / 51
ELL/Non	- / 68	- / 62	- / 45	49 / 57	47 / 51	53 / 55	47 / 51	50 / 50	50 / 50
Girls/Boys	70 / 67	62 / 64	46 / 44	58 / 55	53 / 49	56 / 54	51 / 49	52 / 48	51 / 49

Percent Catching Up									
Total	-	-	-	38	38	39	33	37	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Grade 6	-	-	-	38	34	43	33	35	34
Minority/Non	- / -	- / -	- / -	27 / 48	31 / 45	31 / 48	28 / 40	33 / 44	32 / 41
FRL/Non	- / -	- / -	- / -	27 / 48	29 / 47	32 / 48	28 / 41	32 / 45	31 / 43
IEP/Non	- / -	- / -	- / -	29 / 42	26 / 43	29 / 45	20 / 37	21 / 42	21 / 40
ELL/Non	- / -	- / -	- / -	26 / 45	28 / 45	28 / 47	26 / 36	32 / 40	32 / 37
Girls/Boys	- / -	- / -	- / -	39 / 36	39 / 37	42 / 38	34 / 32	39 / 36	37 / 34

Percent Keeping Up									
Total	92	85	83	84	83	86	76	78	78
Grade 4	88	82	86	81	80	84	74	74	76
Grade 5	96	88	-	85	86	87	77	79	78
Grade 6	-	-	-	86	84	88	78	80	79
Minority/Non	- / 91	- / 82	- / 77	82 / 85	78 / 84	81 / 87	66 / 80	70 / 81	70 / 81
FRL/Non	- / 92	- / 85	- / 82	71 / 85	64 / 85	70 / 88	64 / 81	67 / 82	67 / 82
IEP/Non	- / 91	- / 88	- / 85	73 / 85	67 / 84	71 / 87	61 / 77	60 / 78	61 / 78
ELL/Non	- / 92	- / 84	- / 85	77 / 84	68 / 84	66 / 87	62 / 78	68 / 79	67 / 79
Girls/Boys	100 / 85	95 / 76	85 / 81	86 / 83	85 / 82	87 / 85	78 / 75	80 / 75	79 / 76

Percent Moving Up									
Total	50	32	35	30	26	29	21	22	21
Grade 4	50	-	-	34	27	34	26	25	27
Grade 5	50	-	-	32	29	32	21	24	22
Grade 6	-	-	-	23	21	21	16	17	14
Minority/Non	- / 49	- / 31	- / 38	27 / 30	23 / 26	25 / 30	14 / 24	17 / 24	15 / 23
FRL/Non	- / 51	- / 33	- / 34	18 / 31	16 / 27	18 / 30	13 / 24	15 / 25	13 / 24
IEP/Non	- / 51	- / 29	- / 37	25 / 30	14 / 26	17 / 30	16 / 21	13 / 22	15 / 21
ELL/Non	- / 51	- / 34	- / 35	17 / 30	12 / 26	21 / 30	11 / 22	15 / 23	13 / 22
Girls/Boys	- / 48	- / -	- / -	31 / 28	28 / 23	31 / 27	22 / 20	24 / 20	22 / 20

Community Montessori School Grades 1 to 6 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	67	61	47	50	51	51	50	50	50
Grade 4	51	56	41	46	52	50	50	50	50
Grade 5	75	71	76	53	55	56	50	50	50
Grade 6	-	-	-	50	47	46	50	50	50
Minority/Non	- / 69	- / 61	- / 45	45 / 51	49 / 52	44 / 52	47 / 52	48 / 51	49 / 51
FRL/Non	- / 71	- / 62	- / 46	39 / 52	43 / 53	38 / 53	46 / 52	46 / 53	46 / 52
IEP/Non	- / 71	- / 61	- / 55	38 / 51	43 / 52	40 / 52	39 / 51	41 / 51	40 / 51
ELL/Non	- / 67	- / 67	- / 48	41 / 50	45 / 52	41 / 52	50 / 50	51 / 50	51 / 50
Girls/Boys	65 / 67	58 / 62	45 / 48	49 / 50	51 / 52	51 / 51	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	-	-	-	23	21	26	24	21	23
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Grade 6	-	-	-	17	15	23	18	17	20
Minority/Non	- / -	- / -	- / -	15 / 30	16 / 25	19 / 33	21 / 27	18 / 24	21 / 27
FRL/Non	- / -	- / -	- / -	16 / 30	17 / 25	19 / 34	20 / 28	18 / 25	20 / 29
IEP/Non	- / -	- / -	- / -	17 / 25	16 / 23	16 / 31	13 / 27	11 / 23	12 / 27
ELL/Non	- / -	- / -	- / -	14 / 28	15 / 25	18 / 31	21 / 24	19 / 21	22 / 24
Girls/Boys	- / -	- / -	- / -	23 / 23	21 / 21	28 / 25	24 / 23	20 / 21	25 / 22

Percent Keeping Up									
Total	71	68	71	66	63	70	63	57	65
Grade 4	57	59	70	64	62	70	64	57	66
Grade 5	85	77	-	70	66	76	65	58	67
Grade 6	-	-	-	65	62	63	59	57	59
Minority/Non	- / 71	- / 62	- / 64	60 / 68	60 / 64	64 / 71	54 / 66	50 / 61	58 / 68
FRL/Non	- / 72	- / 68	- / 69	44 / 69	43 / 66	44 / 73	50 / 67	45 / 62	53 / 69
IEP/Non	- / 71	- / 68	- / 74	46 / 68	41 / 65	48 / 71	44 / 63	40 / 58	46 / 65
ELL/Non	- / 73	- / 68	- / 73	48 / 68	45 / 64	44 / 71	54 / 64	49 / 58	57 / 66
Girls/Boys	65 / 77	70 / 67	- / 70	65 / 68	63 / 64	69 / 70	62 / 63	57 / 58	64 / 65

Percent Moving Up									
Total	39	42	-	36	32	36	36	29	34
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Grade 6	-	-	-	29	22	28	28	24	30
Minority/Non	- / 30	- / 35	- / -	32 / 37	30 / 32	29 / 37	32 / 37	27 / 31	32 / 36
FRL/Non	- / 36	- / 42	- / -	30 / 37	21 / 33	23 / 38	31 / 38	25 / 32	30 / 37
IEP/Non	- / 40	- / 42	- / -	32 / 36	21 / 33	30 / 36	30 / 36	24 / 30	28 / 35
ELL/Non	- / 39	- / 42	- / -	34 / 36	27 / 32	27 / 36	35 / 36	28 / 30	34 / 35
Girls/Boys	- / -	- / -	- / -	35 / 37	32 / 32	35 / 37	34 / 37	28 / 30	34 / 35

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	62	58	49	54	52	53	50	50	50
Grade 4	63	52	49	58	55	60	50	50	50
Grade 5	59	62	41	56	55	54	50	50	50
Grade 6	-	-	-	48	47	45	50	50	50
Minority/Non	- / 61	- / 60	- / 48	54 / 54	49 / 53	53 / 53	49 / 51	47 / 52	49 / 51
FRL/Non	- / 62	- / 60	- / 49	49 / 55	43 / 54	49 / 54	47 / 52	46 / 52	47 / 52
IEP/Non	- / 62	- / 60	- / 49	46 / 55	44 / 53	38 / 55	38 / 52	41 / 51	39 / 51
ELL/Non	- / 61	- / 60	- / 49	56 / 54	45 / 53	54 / 53	52 / 50	48 / 50	53 / 50
Girls/Boys	62 / 62	60 / 56	52 / 48	58 / 50	53 / 51	57 / 49	54 / 47	52 / 48	54 / 47

Percent Catching Up									
Total	-	-	-	44	41	46	34	34	38
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Grade 6	-	-	-	32	25	28	28	28	31
Minority/Non	- / -	- / -	- / -	31 / 51	27 / 49	37 / 50	29 / 40	27 / 42	33 / 43
FRL/Non	- / -	- / -	- / -	28 / 52	25 / 50	35 / 52	28 / 42	27 / 43	32 / 45
IEP/Non	- / -	- / -	- / -	27 / 49	27 / 45	28 / 52	17 / 39	17 / 38	19 / 42
ELL/Non	- / -	- / -	- / -	27 / 49	19 / 48	33 / 50	28 / 37	24 / 38	33 / 39
Girls/Boys	- / -	- / -	- / -	48 / 41	42 / 40	51 / 42	39 / 31	37 / 33	43 / 34

Percent Keeping Up									
Total	82	78	79	78	76	79	72	71	73
Grade 4	-	80	-	80	81	84	72	73	76
Grade 5	77	75	-	79	77	80	72	72	73
Grade 6	-	-	-	74	70	73	71	68	71
Minority/Non	- / 85	- / 73	- / 76	74 / 78	72 / 77	77 / 79	65 / 74	64 / 73	68 / 75
FRL/Non	- / 82	- / 78	- / 78	63 / 79	52 / 78	65 / 80	61 / 75	59 / 74	64 / 76
IEP/Non	- / 83	- / 77	- / 79	60 / 78	58 / 77	52 / 80	49 / 72	52 / 71	52 / 74
ELL/Non	- / 82	- / 79	- / 79	72 / 78	49 / 77	69 / 79	63 / 72	60 / 72	68 / 74
Girls/Boys	80 / -	70 / 85	- / -	83 / 72	78 / 74	82 / 75	76 / 67	74 / 67	77 / 69

Percent Moving Up									
Total	39	32	43	36	31	36	31	28	31
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Grade 6	-	-	-	25	21	28	25	21	24
Minority/Non	- / 38	- / 32	- / -	36 / 36	28 / 32	36 / 36	26 / 32	25 / 30	28 / 33
FRL/Non	- / 39	- / 32	- / 40	29 / 36	17 / 32	30 / 36	24 / 33	22 / 30	25 / 34
IEP/Non	- / 41	- / 30	- / 43	23 / 36	16 / 32	18 / 36	22 / 31	20 / 29	24 / 32
ELL/Non	- / 39	- / 32	- / 40	37 / 36	12 / 32	33 / 36	27 / 31	23 / 29	28 / 32
Girls/Boys	- / -	- / -	- / -	40 / 31	34 / 28	40 / 31	33 / 28	31 / 26	34 / 28

# Creekside Elementary School At Martin Park

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	62	45	63	57	51	55	50	50	50
Grade 4	65	52	57	56	50	55	50	50	50
Grade 5	57	39	64	57	53	55	50	50	50
Minority/Non	61 / 62	43 / 51	64 / 58	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	61 / 67	42 / 51	63 / 58	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 61	- / 45	- / 63	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 66	43 / 49	64 / 58	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	62 / 53	36 / 57	66 / 57	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	24	15	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / 18	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	96	84	80	83	83	85	75	77	77
Grade 4	95	81	86	81	80	84	74	74	76
Grade 5	96	86	74	85	86	87	77	79	78
Minority/Non	- / 97	- / 85	76 / 83	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 97	- / 84	- / 86	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 95	- / 82	- / 79	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 98	- / 81	- / 84	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	96 / -	86 / 81	- / 79	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	41	40	23	32	28	33	24	24	24
Grade 4	-	44	-	34	27	34	26	25	27
Grade 5	32	-	-	32	29	32	21	24	22
Minority/Non	- / 39	- / 43	- / 25	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 40	- / 39	- / 35	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 44	- / 39	- / 24	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 43	- / 39	- / 24	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	39 / -	- / 42	- / 9	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	49	44	50	53	53	50	50	50
Grade 4	66	55	45	46	52	50	50	50	50
Grade 5	52	48	43	53	55	56	50	50	50
Minority/Non	56 / 59	48 / 55	42 / 47	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	52 / 65	56 / 43	43 / 44	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 56	- / 52	- / 43	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 60	60 / 47	47 / 41	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	54 / 59	53 / 45	36 / 45	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	10	20	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	69	67	70	67	64	73	64	58	67
Grade 4	82	70	65	64	62	70	64	57	66
Grade 5	58	63	75	70	66	76	65	58	67
Minority/Non	- / 72	- / 61	62 / 78	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 80	- / 62	- / 79	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 68	- / 68	- / 70	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 73	- / 64	- / 69	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	61 / 80	78 / 58	- / 78	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	43	-	15	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / -	- / -	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / -	- / -	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 35	- / -	- / -	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / -	- / -	- / -	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	60	61	57	55	57	50	50	50
Grade 4	67	67	67	58	55	60	50	50	50
Grade 5	46	52	46	56	55	54	50	50	50
Minority/Non	61 / 56	49 / 66	61 / 55	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	64 / 56	54 / 63	60 / 61	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 54	- / 60	- / 61	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 56	47 / 65	66 / 60	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	59 / 56	50 / 64	69 / 60	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	30	35	50	48	47	52	37	37	40
Grade 4	-	-	60	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / -	50 / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	25 / -	29 / -	46 / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 24	- / 32	- / 50	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / -	- / -	45 / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 30	- / 43	- / 44	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	85	88	79	80	79	82	72	72	74
Grade 4	-	86	-	80	81	84	72	73	76
Grade 5	-	90	-	79	77	80	72	72	73
Minority/Non	- / 83	- / 90	- / -	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 86	- / 85	- / 86	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 84	- / 87	- / 79	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 84	- / 89	- / 81	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	86 / -	100 / 75	- / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	33	34	-	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / 33	- / 38	- / -	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 32	- / 33	- / -	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 35	- / 37	- / -	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 30	- / 32	- / -	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Crest View Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	48	55	57	51	55	50	50	50
Grade 4	56	35	52	56	50	55	50	50	50
Grade 5	57	55	55	57	53	55	50	50	50
Minority/Non	54 / 57	40 / 51	45 / 57	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	57 / 56	33 / 51	51 / 55	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 59	- / 51	- / 55	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 58	43 / 49	41 / 57	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	60 / 53	51 / 42	55 / 55	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	33	37	33	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	32	40	37	38	33	38	37
Minority/Non	- / -	33 / -	22 / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	35 / -	26 / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / 45	- / 32	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	35 / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / 29	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	82	80	83	83	83	85	75	77	77
Grade 4	87	73	84	81	80	84	74	74	76
Grade 5	77	88	83	85	86	87	77	79	78
Minority/Non	80 / 82	58 / 85	- / 85	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 83	45 / 87	- / 84	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 83	- / 81	- / 86	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 82	- / 83	- / 86	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	83 / 81	84 / 76	83 / 84	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	35	29	29	32	28	33	24	24	24
Grade 4	26	26	35	34	27	34	26	25	27
Grade 5	42	31	25	32	29	32	21	24	22
Minority/Non	- / 35	- / 33	- / 29	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 36	- / 30	- / 28	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 36	- / 29	- / 31	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 35	- / 30	- / 29	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	31 / 38	27 / 31	32 / 27	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Crest View Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	49	57	50	50	53	53	50	50	50
Grade 4	37	54	46	46	52	50	50	50	50
Grade 5	60	57	52	53	55	56	50	50	50
Minority/Non	42 / 50	57 / 56	47 / 52	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	37 / 49	50 / 62	35 / 54	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 49	- / 61	- / 52	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	28 / 49	61 / 55	34 / 54	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	49 / 48	62 / 55	53 / 48	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	29	28	16	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	20	-	24	22	25	23	19	22
Minority/Non	- / -	25 / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	27 / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / 33	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	29 / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / 32	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	62	68	72	67	64	73	64	58	67
Grade 4	51	63	70	64	62	70	64	57	66
Grade 5	73	73	73	70	66	76	65	58	67
Minority/Non	40 / 67	75 / 67	65 / 73	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 68	- / 72	- / 74	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 62	- / 70	- / 72	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 67	- / 68	- / 75	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	55 / 70	68 / 69	74 / 69	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	33	56	45	39	35	39	39	31	36
Grade 4	-	56	-	34	34	36	40	32	37
Grade 5	47	56	40	44	36	42	38	31	36
Minority/Non	- / 35	- / 52	- / 48	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 34	- / 60	- / 48	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 34	- / 57	- / 46	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 33	- / 56	- / 48	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	30 / -	55 / 58	41 / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	53	48	62	57	55	57	50	50	50
Grade 4	56	48	55	58	55	60	50	50	50
Grade 5	47	48	65	56	55	54	50	50	50
Minority/Non	52 / 53	46 / 48	73 / 56	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	43 / 53	57 / 47	66 / 59	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 53	- / 48	- / 65	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 53	52 / 48	75 / 59	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	57 / 44	57 / 42	66 / 60	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	40	31	48	48	47	52	37	37	40
Grade 4	45	26	55	51	49	57	37	39	41
Grade 5	36	37	44	45	46	46	37	36	40
Minority/Non	30 / 48	19 / 48	50 / 46	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 57	26 / 39	54 / 43	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 45	- / 33	- / 57	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 55	21 / 42	50 / 47	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	33 / 48	38 / 27	- / 44	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	75	75	90	80	79	82	72	72	74
Grade 4	84	79	87	80	81	84	72	73	76
Grade 5	66	72	92	79	77	80	72	72	73
Minority/Non	- / 78	- / 75	- / 88	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 77	- / 75	- / 89	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 75	- / 76	- / 89	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 76	- / 77	- / 90	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	85 / 64	80 / 70	90 / 89	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	36	29	43	41	37	39	34	33	35
Grade 4	44	39	36	46	41	45	39	37	39
Grade 5	31	22	48	37	33	36	30	29	32
Minority/Non	- / 40	- / 30	- / 40	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 36	- / 31	- / 43	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 37	- / 30	- / 43	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 38	- / 30	- / 41	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	38 / 35	42 / 15	49 / 37	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Douglass Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	59	54	68	57	51	55	50	50	50
Grade 4	59	47	64	56	50	55	50	50	50
Grade 5	59	61	69	57	53	55	50	50	50
Minority/Non	- / 55	- / 54	- / 68	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 59	- / 54	- / 68	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 59	- / 54	- / 66	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 59	- / 54	- / 68	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	53 / 60	65 / 43	77 / 62	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	89	89	92	83	83	85	75	77	77
Grade 4	86	81	88	81	80	84	74	74	76
Grade 5	92	97	97	85	86	87	77	79	78
Minority/Non	- / 88	- / 89	- / 93	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 89	- / 89	- / 92	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 90	- / 90	- / 93	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 89	- / 89	- / 92	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	89 / 90	94 / 85	91 / 93	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	29	29	39	32	28	33	24	24	24
Grade 4	31	25	38	34	27	34	26	25	27
Grade 5	27	31	40	32	29	32	21	24	22
Minority/Non	- / 25	- / 30	- / 38	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 29	- / 29	- / 39	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 28	- / 28	- / 39	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 29	- / 29	- / 38	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	22 / 34	42 / 14	51 / 27	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Douglass Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	63	71	69	50	53	53	50	50	50
Grade 4	63	65	69	46	52	50	50	50	50
Grade 5	63	76	68	53	55	56	50	50	50
Minority/Non	- / 63	- / 71	- / 68	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 63	- / 72	- / 68	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 63	- / 72	- / 68	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 63	- / 71	- / 68	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	65 / 62	71 / 73	70 / 68	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	87	89	90	67	64	73	64	58	67
Grade 4	85	85	90	64	62	70	64	57	66
Grade 5	89	92	91	70	66	76	65	58	67
Minority/Non	- / 87	- / 90	- / 91	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 87	- / 89	- / 90	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 87	- / 91	- / 91	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 87	- / 89	- / 90	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	82 / 91	96 / 82	87 / 94	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	47	60	49	39	35	39	39	31	36
Grade 4	38	59	57	34	34	36	40	32	37
Grade 5	53	61	40	44	36	42	38	31	36
Minority/Non	- / 47	- / 59	- / 47	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 47	- / 60	- / 50	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 46	- / 64	- / 46	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 47	- / 60	- / 49	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	43 / 50	50 / 70	48 / 50	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	67	65	67	57	55	57	50	50	50
Grade 4	62	68	68	58	55	60	50	50	50
Grade 5	72	62	66	56	55	54	50	50	50
Minority/Non	- / 67	- / 65	- / 68	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 68	- / 65	- / 67	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 68	- / 63	- / 67	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 67	- / 65	- / 66	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	70 / 65	73 / 60	70 / 64	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	57	65	82	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / 57	- / 67	- / 85	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 57	- / 65	- / 82	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 58	- / 68	- / 86	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 57	- / 65	- / 82	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / 62	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	88	89	88	80	79	82	72	72	74
Grade 4	88	86	85	80	81	84	72	73	76
Grade 5	88	92	91	79	77	80	72	72	73
Minority/Non	- / 88	- / 88	- / 88	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 88	- / 89	- / 88	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 87	- / 90	- / 88	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 88	- / 89	- / 88	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	94 / 83	92 / 85	92 / 84	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	51	40	53	41	37	39	34	33	35
Grade 4	48	48	60	46	41	45	39	37	39
Grade 5	52	35	47	37	33	36	30	29	32
Minority/Non	- / 50	- / 40	- / 54	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 50	- / 41	- / 52	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 51	- / 40	- / 52	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 51	- / 40	- / 53	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	53 / 49	46 / 34	58 / 48	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Eisenhower Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	43	67	57	51	55	50	50	50
Grade 4	54	51	59	56	50	55	50	50	50
Grade 5	56	42	71	57	53	55	50	50	50
Minority/Non	42 / 56	47 / 42	60 / 69	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 56	- / 44	- / 67	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 55	- / 45	- / 69	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 56	- / 42	- / 67	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	56 / 55	42 / 44	62 / 70	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	36	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	82	85	94	83	83	85	75	77	77
Grade 4	77	82	93	81	80	84	74	74	76
Grade 5	88	88	95	85	86	87	77	79	78
Minority/Non	- / 84	- / 87	- / 93	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 85	- / 86	- / 93	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 85	- / 86	- / 94	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 83	- / 85	- / 93	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	85 / 80	81 / 88	93 / 94	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	31	18	50	32	28	33	24	24	24
Grade 4	33	17	43	34	27	34	26	25	27
Grade 5	29	20	56	32	29	32	21	24	22
Minority/Non	- / 34	- / 17	- / 49	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 33	- / 19	- / 50	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 28	- / 19	- / 51	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 33	- / 18	- / 49	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	23 / 37	18 / 19	56 / 47	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Eisenhower Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	72	53	64	50	53	53	50	50	50
Grade 4	56	62	65	46	52	50	50	50	50
Grade 5	79	45	60	53	55	56	50	50	50
Minority/Non	63 / 74	56 / 53	74 / 60	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 72	- / 54	66 / 64	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 75	- / 56	- / 65	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 74	- / 53	- / 61	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	78 / 64	55 / 53	66 / 60	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	50	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	75	65	82	67	64	73	64	58	67
Grade 4	67	73	79	64	62	70	64	57	66
Grade 5	84	57	86	70	66	76	65	58	67
Minority/Non	- / 76	- / 65	- / 82	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 75	- / 67	- / 84	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 78	- / 68	- / 84	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 77	- / 65	- / 82	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	80 / 72	59 / 69	85 / 81	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	49	41	50	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	54	-	-	44	36	42	38	31	36
Minority/Non	- / 49	- / 45	- / 43	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 49	- / 40	- / 52	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 47	- / 46	- / 55	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 51	- / 40	- / 48	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / 40	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	42	65	57	55	57	50	50	50
Grade 4	51	44	67	58	55	60	50	50	50
Grade 5	58	34	56	56	55	54	50	50	50
Minority/Non	56 / 56	41 / 42	60 / 65	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 58	- / 43	61 / 65	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 57	- / 42	- / 66	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 54	- / 43	- / 65	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	68 / 49	48 / 39	58 / 67	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	51	35	63	48	47	52	37	37	40
Grade 4	-	-	61	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / 52	- / -	- / 62	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 60	- / -	- / 71	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 68	- / -	- / 72	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 44	- / -	- / 64	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 43	- / -	65 / 60	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	83	69	86	80	79	82	72	72	74
Grade 4	90	83	82	80	81	84	72	73	76
Grade 5	76	53	88	79	77	80	72	72	73
Minority/Non	- / 83	- / 69	- / 87	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 85	- / 72	- / 85	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 86	- / 70	- / 86	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 83	- / 69	- / 85	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	93 / 74	65 / 72	87 / 85	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	37	24	53	41	37	39	34	33	35
Grade 4	30	35	61	46	41	45	39	37	39
Grade 5	43	14	47	37	33	36	30	29	32
Minority/Non	- / 38	- / 25	- / 53	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 41	- / 25	- / 53	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 37	- / 25	- / 54	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 37	- / 25	- / 53	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	52 / 26	24 / 24	- / 57	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Eldorado K-8 School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	47	62	57	51	55	50	50	50
Grade 4	75	66	72	56	50	55	50	50	50
Grade 5	48	41	51	57	53	55	50	50	50
Minority/Non	56 / 57	63 / 43	62 / 61	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 56	- / 49	- / 62	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 57	- / 47	- / 63	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 57	- / 45	- / 61	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	57 / 57	44 / 53	59 / 63	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	50	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / 50	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	81	82	92	83	83	85	75	77	77
Grade 4	87	88	98	81	80	84	74	74	76
Grade 5	75	78	86	85	86	87	77	79	78
Minority/Non	80 / 81	96 / 79	92 / 91	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 80	- / 82	- / 91	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 80	- / 83	- / 92	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 81	- / 81	- / 92	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	85 / 77	75 / 89	96 / 88	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	34	20	39	32	28	33	24	24	24
Grade 4	48	30	58	34	27	34	26	25	27
Grade 5	19	12	22	32	29	32	21	24	22
Minority/Non	40 / 32	- / 19	43 / 38	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 33	- / 20	- / 39	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 34	- / 20	- / 40	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 33	- / 21	- / 39	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	33 / 34	14 / 24	40 / 39	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Eldorado K-8 School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	33	45	53	50	53	53	50	50	50
Grade 4	32	38	59	46	52	50	50	50	50
Grade 5	34	49	38	53	55	56	50	50	50
Minority/Non	38 / 30	67 / 38	54 / 52	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 34	- / 45	- / 53	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 33	- / 47	- / 54	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 32	- / 38	- / 51	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	29 / 42	43 / 47	54 / 46	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	55	62	80	67	64	73	64	58	67
Grade 4	48	67	90	64	62	70	64	57	66
Grade 5	61	59	71	70	66	76	65	58	67
Minority/Non	67 / 51	79 / 58	79 / 80	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 56	- / 63	- / 80	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 55	- / 63	- / 81	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 55	- / 60	- / 79	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	48 / 60	61 / 63	86 / 75	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	31	32	31	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	35	27	25	44	36	42	38	31	36
Minority/Non	- / 35	- / 32	- / 36	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 30	- / 34	- / 31	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 28	- / 33	- / 32	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 32	- / 31	- / 31	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / 46	30 / 35	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	47	56	46	57	55	57	50	50	50
Grade 4	57	58	69	58	55	60	50	50	50
Grade 5	39	52	27	56	55	54	50	50	50
Minority/Non	62 / 44	59 / 55	45 / 47	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 47	- / 57	- / 45	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 47	- / 57	- / 48	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 46	- / 55	- / 46	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	53 / 43	53 / 57	65 / 31	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	53	52	44	48	47	52	37	37	40
Grade 4	50	-	-	51	49	57	37	39	41
Grade 5	57	49	-	45	46	46	37	36	40
Minority/Non	- / 52	- / 50	- / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 56	- / 52	- / 46	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 57	- / 58	- / 50	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 51	- / 52	- / 48	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 50	50 / 53	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	68	83	68	80	79	82	72	72	74
Grade 4	70	93	78	80	81	84	72	73	76
Grade 5	67	73	60	79	77	80	72	72	73
Minority/Non	71 / 68	86 / 82	72 / 67	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 68	- / 83	- / 68	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 69	- / 84	- / 69	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 70	- / 83	- / 66	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	78 / 60	78 / 88	79 / 57	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	28	40	35	41	37	39	34	33	35
Grade 4	41	44	50	46	41	45	39	37	39
Grade 5	16	36	22	37	33	36	30	29	32
Minority/Non	- / 23	- / 47	- / 33	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 27	- / 42	- / 35	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 28	- / 41	- / 35	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 28	- / 42	- / 35	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	33 / 22	38 / 41	50 / 19	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Eldorado K-8 School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	47	60	56	53	54	52	50	50	50
Grade 6	53	62	48	55	50	54	50	50	50
Grade 7	49	54	57	50	55	53	50	50	50
Grade 8	44	63	58	54	57	52	50	50	50
Minority/Non	49 / 47	74 / 56	61 / 55	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	- / 47	- / 60	- / 56	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	49 / 47	- / 60	- / 54	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	51 / 47	76 / 57	62 / 55	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	52 / 44	62 / 58	57 / 54	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	29	55	56	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	57	-	36	42	44	33	33	36
Minority/Non	- / 30	- / 67	- / 68	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / 31	- / 51	- / 57	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / 38	- / 58	- / 56	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / 28	- / 63	- / 66	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / 27	- / 60	- / 64	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	88	89	89	87	85	87	80	79	80
Grade 6	91	89	82	86	84	88	78	80	79
Grade 7	84	84	86	84	84	85	78	76	78
Grade 8	90	94	95	90	87	89	83	82	83
Minority/Non	89 / 88	92 / 88	98 / 87	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 88	- / 88	- / 89	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 88	- / 89	- / 89	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	86 / 88	91 / 88	- / 89	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	94 / 82	92 / 85	92 / 86	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	18	28	20	21	26	18	15	20	14
Grade 6	20	28	16	23	21	21	16	17	14
Grade 7	17	28	23	20	29	18	17	24	15
Grade 8	17	29	19	19	26	14	14	20	12
Minority/Non	22 / 17	46 / 24	32 / 18	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 18	- / 28	- / 20	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 18	- / 29	- / 20	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 18	- / 26	- / 19	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	18 / 18	33 / 24	24 / 18	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Eldorado K-8 School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	65	53	54	54	52	50	50	50
Grade 6	64	66	54	50	47	46	50	50	50
Grade 7	60	65	47	57	58	52	50	50	50
Grade 8	55	61	54	56	57	56	50	50	50
Minority/Non	73 / 55	81 / 60	68 / 49	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	- / 57	- / 64	- / 53	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	73 / 57	- / 64	- / 53	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	72 / 56	86 / 63	73 / 52	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	56 / 58	65 / 64	47 / 56	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	22	16	30	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	41	-	-	23	12	15	14	9	15
Grade 8	12	15	19	16	14	22	12	10	16
Minority/Non	- / 25	- / 20	- / 29	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 23	- / 17	- / 30	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / 27	- / 20	- / 34	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 24	- / 19	- / 30	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	24 / 21	20 / 14	20 / 40	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	70	77	64	67	67	65	58	57	57
Grade 6	76	85	67	65	62	63	59	57	59
Grade 7	71	72	59	67	65	63	55	53	54
Grade 8	67	79	68	71	73	69	61	63	59
Minority/Non	90 / 66	87 / 75	74 / 62	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 70	- / 78	- / 64	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 71	- / 77	- / 64	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	95 / 68	89 / 76	- / 64	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	68 / 72	76 / 79	60 / 67	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	26	28	21	27	24	26	23	22	25
Grade 6	33	38	21	29	22	28	28	24	30
Grade 7	23	30	20	30	29	30	24	24	25
Grade 8	23	22	21	21	21	20	16	18	18
Minority/Non	40 / 23	60 / 21	- / 22	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 26	- / 28	- / 21	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 25	- / 28	- / 20	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 23	- / 24	- / 21	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	24 / 28	30 / 26	15 / 27	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	63	59	51	55	51	50	50	50
Grade 6	51	46	52	48	47	45	50	50	50
Grade 7	54	52	54	50	57	51	50	50	50
Grade 8	57	75	67	54	59	55	50	50	50
Minority/Non	63 / 52	77 / 60	65 / 58	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	- / 54	- / 63	- / 59	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	48 / 54	- / 63	- / 59	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	52 / 54	80 / 63	74 / 58	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	61 / 48	63 / 63	61 / 58	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	29	40	56	28	27	31	25	23	27
Grade 6	-	-	41	32	25	28	28	28	31
Grade 7	15	14	61	27	28	35	27	23	29
Grade 8	33	63	65	25	27	28	21	17	22
Minority/Non	- / 30	- / 45	- / 57	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 32	- / 42	- / 57	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	- / 36	- / 41	- / 61	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 31	- / 46	- / 59	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / 22	- / 42	57 / 56	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	85	80	83	77	76	76	71	67	70
Grade 6	85	59	76	74	70	73	71	68	71
Grade 7	85	73	77	75	76	74	69	65	68
Grade 8	84	95	93	81	82	81	72	69	71
Minority/Non	87 / 84	90 / 78	92 / 82	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 86	- / 80	- / 84	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 85	- / 80	- / 83	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	79 / 85	86 / 80	- / 83	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	89 / 80	83 / 78	85 / 82	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	24	28	28	24	23	23	22	19	21
Grade 6	20	32	24	25	21	28	25	21	24
Grade 7	30	28	29	27	29	24	23	20	22
Grade 8	21	26	28	20	19	17	17	15	16
Minority/Non	23 / 25	39 / 26	33 / 27	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 24	- / 28	- / 28	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 25	- / 29	- / 28	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 25	- / 26	- / 28	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	27 / 22	33 / 25	35 / 22	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Emerald Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	42	50	54	57	51	55	50	50	50
Grade 4	45	54	60	56	50	55	50	50	50
Grade 5	37	49	53	57	53	55	50	50	50
Minority/Non	42 / 41	49 / 54	51 / 67	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	39 / 45	50 / 49	50 / 66	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 45	45 / 50	- / 55	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	42 / 41	49 / 50	52 / 66	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	44 / 38	59 / 44	54 / 57	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	28	28	37	37	40	38	33	38	36
Grade 4	-	29	50	34	43	38	32	37	36
Grade 5	35	-	28	40	37	38	33	38	37
Minority/Non	- / -	28 / -	31 / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	26 / -	34 / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / 33	- / 41	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	30 / -	30 / 46	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / 25	- / 38	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	68	80	83	83	83	85	75	77	77
Grade 4	76	70	81	81	80	84	74	74	76
Grade 5	60	-	85	85	86	87	77	79	78
Minority/Non	- / 74	- / 83	- / 90	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	62 / 75	- / 83	- / 90	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 68	- / 83	- / 83	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 71	- / 81	- / 86	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	- / 55	88 / 71	88 / 77	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	14	39	15	32	28	33	24	24	24
Grade 4	-	45	-	34	27	34	26	25	27
Grade 5	-	-	17	32	29	32	21	24	22
Minority/Non	- / -	- / 54	- / 17	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / -	- / 40	- / 13	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 14	- / 42	- / 15	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 17	- / 43	- / 15	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	- / -	45 / -	5 / -	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	48	57	44	50	53	53	50	50	50
Grade 4	43	51	41	46	52	50	50	50	50
Grade 5	55	74	45	53	55	56	50	50	50
Minority/Non	49 / 44	52 / 64	45 / 44	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	49 / 41	62 / 56	40 / 48	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 57	55 / 61	- / 46	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	59 / 43	43 / 64	48 / 43	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	59 / 40	57 / 56	47 / 41	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	32	32	27	25	28	26	23	25
Grade 4	-	31	30	31	27	32	30	27	29
Grade 5	-	-	33	24	22	25	23	19	22
Minority/Non	- / -	30 / -	28 / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	35 / -	23 / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / 34	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	30 / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / 30	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	56	58	56	67	64	73	64	58	67
Grade 4	61	47	45	64	62	70	64	57	66
Grade 5	52	74	62	70	66	76	65	58	67
Minority/Non	52 / 59	40 / 73	55 / 56	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	58 / 54	46 / 68	46 / 63	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 60	- / 61	- / 61	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 55	- / 65	- / 57	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	62 / 52	62 / 54	59 / 52	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	30	40	27	39	35	39	39	31	36
Grade 4	-	25	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / -	- / -	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / -	- / -	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 35	- / 41	- / 27	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / -	- / 41	- / 28	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	65	55	57	55	57	50	50	50
Grade 4	39	65	43	58	55	60	50	50	50
Grade 5	69	65	60	56	55	54	50	50	50
Minority/Non	54 / 68	58 / 68	60 / 53	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	61 / 58	63 / 65	54 / 56	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 60	72 / 62	- / 60	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	58 / 58	59 / 67	56 / 55	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	71 / 47	68 / 64	66 / 46	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	37	39	41	48	47	52	37	37	40
Grade 4	-	41	32	51	49	57	37	39	41
Grade 5	47	-	49	45	46	46	37	36	40
Minority/Non	32 / 43	30 / -	41 / 41	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	41 / -	35 / -	39 / 45	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 44	- / 38	- / 49	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 43	19 / 61	39 / 43	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 27	40 / 38	52 / 35	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	86	85	88	80	79	82	72	72	74
Grade 4	-	-	-	80	81	84	72	73	76
Grade 5	-	-	90	79	77	80	72	72	73
Minority/Non	- / -	- / 91	- / 92	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / -	- / 87	- / 96	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 85	- / 85	- / 88	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / -	- / 85	- / 87	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	- / -	81 / -	90 / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	-	59	38	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / -	- / -	- / 33	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / -	- / -	- / -	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / -	- / 62	- / 38	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / -	- / 59	- / 40	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Fairview High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	47	52	48	46	50	50	50	50
Grade 9	56	46	55	51	46	52	50	50	50
Grade 10	49	51	48	47	47	48	50	50	50
Minority/Non	60 / 53	55 / 46	60 / 51	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	37 / 54	49 / 47	55 / 52	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	44 / 54	35 / 48	49 / 52	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	62 / 53	53 / 47	62 / 51	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	55 / 52	52 / 42	56 / 47	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	41	22	38	27	26	30	26	25	28
Grade 9	41	29	43	33	33	34	29	30	32
Grade 10	41	19	-	22	18	26	22	19	24
Minority/Non	35 / 43	15 / 26	- / 42	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	- / 44	- / 23	- / 52	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	- / 41	5 / 33	- / 43	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / 44	- / 27	- / 43	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	- / 40	32 / 13	30 / 45	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	95	94	95	93	89	93	90	87	91
Grade 9	93	91	95	90	87	92	89	86	88
Grade 10	98	96	96	95	91	95	92	89	93
Minority/Non	94 / 96	97 / 93	97 / 95	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	95 / 95	- / 94	- / 95	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	85 / 96	71 / 95	90 / 96	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	97 / 95	97 / 94	100 / 95	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	96 / 95	95 / 93	98 / 93	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	17	26	20	14	20	14	10	15	9
Grade 9	16	20	21	14	20	13	10	16	9
Grade 10	18	30	19	14	21	15	9	14	9
Minority/Non	17 / 17	26 / 26	28 / 18	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	- / 18	- / 26	- / 20	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	9 / 18	- / 26	0 / 21	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	22 / 17	26 / 26	32 / 19	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	21 / 14	29 / 23	26 / 14	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Fairview High School Grades 9 to 12 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	60	61	52	57	56	57	50	50	50
Grade 9	55	58	52	55	56	58	50	50	50
Grade 10	67	62	53	59	57	55	50	50	50
Minority/Non	67 / 60	64 / 60	55 / 51	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	58 / 60	54 / 61	48 / 53	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	56 / 60	37 / 62	52 / 52	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	73 / 58	59 / 61	51 / 53	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	58 / 62	61 / 60	51 / 53	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	7	15	8	6	9	8	4	5	4
Grade 9	7	12	9	8	9	10	5	6	5
Grade 10	6	17	8	5	9	7	3	4	3
Minority/Non	3 / 8	10 / 16	6 / 9	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	0 / 8	9 / 16	0 / 10	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	0 / 8	0 / 19	0 / 11	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	- / 7	4 / 17	0 / 10	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	6 / 8	16 / 13	6 / 11	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	82	84	80	76	79	77	67	70	66
Grade 9	74	81	76	71	76	71	62	65	61
Grade 10	90	88	84	81	82	82	71	76	73
Minority/Non	81 / 82	89 / 83	90 / 78	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / 82	- / 84	- / 80	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 82	- / 84	- / 80	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	82 / 82	73 / 85	89 / 80	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	78 / 86	83 / 85	82 / 78	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	3	12	8	4	10	6	5	7	4
Grade 9	6	19	16	8	17	10	8	10	7
Grade 10	1	4	1	1	4	2	1	2	1
Minority/Non	- / 3	9 / 12	- / 8	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / 3	- / 12	- / 8	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / 3	- / 12	- / 8	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 3	- / 11	- / 8	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	1 / 5	11 / 13	10 / 6	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	58	52	51	52	52	50	50	50
Grade 9	52	56	54	52	50	55	50	50	50
Grade 10	58	60	51	50	55	48	50	50	50
Minority/Non	58 / 55	59 / 58	55 / 52	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	45 / 56	57 / 58	55 / 52	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	40 / 56	67 / 58	50 / 52	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	67 / 55	61 / 58	57 / 52	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	58 / 53	58 / 59	52 / 53	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	28	29	28	20	18	23	17	15	18
Grade 9	26	35	25	24	19	26	20	17	21
Grade 10	31	25	30	16	17	21	14	12	16
Minority/Non	17 / 30	25 / 31	13 / 34	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	- / 29	- / 33	5 / 33	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	10 / 33	15 / 35	13 / 33	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	- / 30	16 / 33	4 / 35	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	32 / 26	28 / 30	17 / 33	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	89	90	89	85	83	86	81	79	81
Grade 9	87	84	89	83	81	85	78	76	79
Grade 10	92	95	89	88	86	86	83	82	84
Minority/Non	88 / 90	93 / 89	90 / 89	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	- / 90	- / 90	- / 90	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 90	- / 90	- / 90	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	88 / 89	88 / 90	82 / 90	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	90 / 88	92 / 87	93 / 85	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	19	16	17	16	13	14	11	11	12
Grade 9	19	17	16	19	15	15	14	12	14
Grade 10	19	14	18	12	11	12	9	9	10
Minority/Non	22 / 18	20 / 15	13 / 18	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 19	- / 16	- / 17	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 19	- / 16	- / 17	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 19	- / 15	- / 16	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	22 / 16	18 / 13	21 / 13	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Fireside Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	40	48	53	57	51	55	50	50	50
Grade 4	37	39	61	56	50	55	50	50	50
Grade 5	50	56	42	57	53	55	50	50	50
Minority/Non	45 / 39	56 / 45	41 / 59	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 40	- / 51	26 / 59	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 43	- / 45	- / 53	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 39	- / 52	40 / 55	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	40 / 40	42 / 58	61 / 48	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	24	38	31	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / 40	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / 43	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	78	87	87	83	83	85	75	77	77
Grade 4	73	80	88	81	80	84	74	74	76
Grade 5	83	92	85	85	86	87	77	79	78
Minority/Non	- / 75	- / 88	71 / 91	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 78	- / 87	- / 92	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 80	- / 86	- / 87	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 77	- / 87	- / 90	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	79 / 77	84 / 91	91 / 82	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	28	29	25	32	28	33	24	24	24
Grade 4	21	28	34	34	27	34	26	25	27
Grade 5	32	31	12	32	29	32	21	24	22
Minority/Non	- / 27	- / 27	- / 27	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 29	- / 29	- / 26	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 29	- / 27	- / 26	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 27	- / 31	- / 27	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	30 / 26	31 / 28	32 / 16	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Fireside Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	32	40	49	50	53	53	50	50	50
Grade 4	32	42	66	46	52	50	50	50	50
Grade 5	31	39	34	53	55	56	50	50	50
Minority/Non	42 / 28	30 / 42	48 / 49	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 32	- / 39	30 / 51	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 32	- / 38	- / 49	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 32	- / 40	48 / 49	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	34 / 25	36 / 50	48 / 60	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	5	-	23	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	54	51	75	67	64	73	64	58	67
Grade 4	52	52	90	64	62	70	64	57	66
Grade 5	56	50	52	70	66	76	65	58	67
Minority/Non	- / 51	- / 50	77 / 74	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 55	- / 52	- / 77	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 54	- / 51	- / 76	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 54	- / 52	- / 76	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	56 / 51	47 / 57	72 / 78	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	34	30	43	39	35	39	39	31	36
Grade 4	-	29	62	34	34	36	40	32	37
Grade 5	38	31	-	44	36	42	38	31	36
Minority/Non	- / 32	- / 35	- / 46	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 33	- / 33	- / 49	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 33	- / 28	- / 45	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 33	- / 33	- / 45	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	36 / 32	27 / 32	48 / 38	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	63	52	55	57	55	57	50	50	50
Grade 4	63	37	58	58	55	60	50	50	50
Grade 5	63	63	50	56	55	54	50	50	50
Minority/Non	71 / 63	47 / 56	57 / 55	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 63	- / 52	46 / 58	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 69	- / 51	- / 58	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 63	- / 53	56 / 55	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	70 / 57	53 / 44	59 / 50	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	49	39	32	48	47	52	37	37	40
Grade 4	58	-	22	51	49	57	37	39	41
Grade 5	41	59	42	45	46	46	37	36	40
Minority/Non	- / 46	- / 50	33 / 30	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 47	- / 48	- / 34	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 67	- / 36	- / 38	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 47	- / 47	33 / 31	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	52 / 46	- / 48	30 / 33	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	86	83	83	80	79	82	72	72	74
Grade 4	83	78	95	80	81	84	72	73	76
Grade 5	89	86	65	79	77	80	72	72	73
Minority/Non	- / 84	- / 82	- / 83	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 86	- / 84	- / 86	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 86	- / 82	- / 85	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 86	- / 83	- / 85	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	89 / 81	81 / 85	90 / 74	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	63	29	45	41	37	39	34	33	35
Grade 4	-	27	59	46	41	45	39	37	39
Grade 5	62	31	27	37	33	36	30	29	32
Minority/Non	- / 61	- / 30	- / 44	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 63	- / 31	- / 49	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 63	- / 30	- / 46	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 62	- / 30	- / 46	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	68 / -	38 / 14	54 / 35	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Flatirons Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	59	48	51	57	51	55	50	50	50
Grade 4	63	41	47	56	50	55	50	50	50
Grade 5	58	52	54	57	53	55	50	50	50
Minority/Non	- / 59	- / 48	- / 52	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 59	- / 48	- / 51	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	58 / 61	- / 49	- / 51	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 60	- / 48	- / 51	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	62 / 58	42 / 49	53 / 48	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	88	73	83	83	83	85	75	77	77
Grade 4	90	70	88	81	80	84	74	74	76
Grade 5	85	76	79	85	86	87	77	79	78
Minority/Non	- / 87	- / 74	- / 82	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 87	- / 75	- / 83	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 87	- / 79	- / 86	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 87	- / 73	- / 83	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	89 / 86	70 / 75	83 / 83	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	29	19	34	32	28	33	24	24	24
Grade 4	25	12	33	34	27	34	26	25	27
Grade 5	32	25	34	32	29	32	21	24	22
Minority/Non	- / 27	- / 17	- / 34	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 28	- / 19	- / 35	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 27	- / 21	- / 34	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 29	- / 19	- / 34	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	32 / 26	26 / 13	34 / 33	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	56	50	57	50	53	53	50	50	50
Grade 4	56	39	31	46	52	50	50	50	50
Grade 5	57	61	70	53	55	56	50	50	50
Minority/Non	- / 58	- / 49	- / 55	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 57	- / 51	- / 57	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	43 / 58	- / 54	- / 57	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 56	- / 50	- / 55	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	56 / 62	38 / 62	62 / 51	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	75	59	72	67	64	73	64	58	67
Grade 4	77	45	56	64	62	70	64	57	66
Grade 5	73	74	86	70	66	76	65	58	67
Minority/Non	- / 76	- / 57	- / 71	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 76	- / 59	- / 74	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 81	- / 63	- / 77	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 75	- / 59	- / 72	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	82 / 70	47 / 69	71 / 73	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	48	45	50	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	50	-	71	44	36	42	38	31	36
Minority/Non	- / 48	- / 38	- / 49	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 49	- / 45	- / 55	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 51	- / 44	- / 48	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 46	- / 45	- / 49	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	35 / 59	- / 56	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	62	51	53	57	55	57	50	50	50
Grade 4	55	44	52	58	55	60	50	50	50
Grade 5	65	65	54	56	55	54	50	50	50
Minority/Non	- / 63	- / 49	- / 52	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 63	- / 52	- / 53	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	51 / 63	- / 52	- / 53	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 62	- / 50	- / 52	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	65 / 61	53 / 49	54 / 52	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	57	57	54	48	47	52	37	37	40
Grade 4	61	-	-	51	49	57	37	39	41
Grade 5	54	-	-	45	46	46	37	36	40
Minority/Non	- / 61	- / 55	- / 54	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 60	- / 61	- / 50	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 63	- / 70	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 57	- / 57	- / 54	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	48 / 68	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	77	74	79	80	79	82	72	72	74
Grade 4	74	79	79	80	81	84	72	73	76
Grade 5	80	68	80	79	77	80	72	72	73
Minority/Non	- / 77	- / 72	- / 78	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 77	- / 73	- / 80	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 77	- / 72	- / 81	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 77	- / 73	- / 79	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	86 / 70	79 / 68	76 / 83	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	33	28	34	41	37	39	34	33	35
Grade 4	-	-	25	46	41	45	39	37	39
Grade 5	-	24	41	37	33	36	30	29	32
Minority/Non	- / 31	- / 25	- / 35	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 33	- / 28	- / 36	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 34	- / 28	- / 36	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 31	- / 28	- / 31	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / 29	24 / -	36 / 32	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Foothill Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	63	55	57	57	51	55	50	50	50
Grade 4	65	54	49	56	50	55	50	50	50
Grade 5	61	58	63	57	53	55	50	50	50
Minority/Non	- / 64	- / 55	- / 55	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 63	- / 56	- / 58	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 61	- / 58	- / 57	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 63	- / 55	- / 56	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	60 / 65	57 / 54	62 / 50	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	92	85	92	83	83	85	75	77	77
Grade 4	92	82	91	81	80	84	74	74	76
Grade 5	92	88	92	85	86	87	77	79	78
Minority/Non	- / 91	- / 86	- / 91	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 92	- / 86	- / 93	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 92	- / 86	- / 92	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 91	- / 86	- / 92	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	90 / 94	87 / 84	90 / 93	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	34	32	38	32	28	33	24	24	24
Grade 4	31	29	33	34	27	34	26	25	27
Grade 5	37	34	42	32	29	32	21	24	22
Minority/Non	- / 34	- / 32	- / 39	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 35	- / 33	- / 38	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 33	- / 33	- / 38	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 34	- / 32	- / 38	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	34 / 33	40 / 25	46 / 29	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	45	58	50	50	53	53	50	50	50
Grade 4	39	44	44	46	52	50	50	50	50
Grade 5	56	66	55	53	55	56	50	50	50
Minority/Non	- / 45	- / 56	- / 49	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 46	- / 58	- / 50	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 48	- / 58	- / 51	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 45	- / 57	- / 49	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	45 / 51	61 / 54	51 / 48	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	68	65	76	67	64	73	64	58	67
Grade 4	64	56	72	64	62	70	64	57	66
Grade 5	74	74	80	70	66	76	65	58	67
Minority/Non	- / 66	- / 63	- / 75	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 68	- / 66	- / 76	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 71	- / 66	- / 77	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 68	- / 65	- / 76	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	58 / 77	67 / 63	78 / 74	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	33	35	22	39	35	39	39	31	36
Grade 4	22	24	5	34	34	36	40	32	37
Grade 5	45	41	32	44	36	42	38	31	36
Minority/Non	- / 34	- / 33	- / 23	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 36	- / 36	- / 22	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 33	- / 36	- / 22	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 33	- / 34	- / 22	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	38 / 25	44 / 23	29 / 17	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	72	68	64	57	55	57	50	50	50
Grade 4	67	65	58	58	55	60	50	50	50
Grade 5	80	77	73	56	55	54	50	50	50
Minority/Non	- / 73	- / 67	- / 63	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 73	- / 68	- / 64	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 73	- / 68	- / 67	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 71	- / 68	- / 63	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	70 / 73	68 / 68	72 / 59	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	81	68	70	48	47	52	37	37	40
Grade 4	82	-	70	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / 80	- / 69	- / 67	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 81	- / 70	- / 70	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 88	- / 79	- / 77	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 81	- / 67	- / 69	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 77	- / 62	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	90	86	88	80	79	82	72	72	74
Grade 4	89	86	85	80	81	84	72	73	76
Grade 5	92	87	90	79	77	80	72	72	73
Minority/Non	- / 91	- / 87	- / 87	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 91	- / 86	- / 89	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 91	- / 87	- / 89	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 90	- / 88	- / 88	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	95 / 85	82 / 92	89 / 86	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	46	45	45	41	37	39	34	33	35
Grade 4	46	43	44	46	41	45	39	37	39
Grade 5	46	47	46	37	33	36	30	29	32
Minority/Non	- / 50	- / 46	- / 44	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 48	- / 46	- / 46	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 47	- / 47	- / 48	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 46	- / 46	- / 45	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	43 / 50	42 / 49	63 / 34	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Gold Hill Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total		-	-	57	51	55	50	50	50
Grade 4		-	-	56	50	55	50	50	50
Grade 5		-	-	57	53	55	50	50	50
Minority/Non	/	- / -	- / -	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	/	- / -	- / -	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	/	- / -	- / -	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	/	- / -	- / -	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	/	- / -	- / -	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total		-	-	37	40	38	33	38	36
Grade 4		-	-	34	43	38	32	37	36
Grade 5		-	-	40	37	38	33	38	37
Minority/Non	/	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	/	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	/	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	/	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	/	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total		-	-	83	83	85	75	77	77
Grade 4		-	-	81	80	84	74	74	76
Grade 5		-	-	85	86	87	77	79	78
Minority/Non	/	- / -	- / -	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	/	- / -	- / -	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	/	- / -	- / -	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	/	- / -	- / -	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	/	- / -	- / -	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total		-	-	32	28	33	24	24	24
Grade 4		-	-	34	27	34	26	25	27
Grade 5		-	-	32	29	32	21	24	22
Minority/Non	/	- / -	- / -	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	/	- / -	- / -	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	/	- / -	- / -	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	/	- / -	- / -	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	/	- / -	- / -	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Gold Hill Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total		-	-	50	53	53	50	50	50
Grade 4		-	-	46	52	50	50	50	50
Grade 5		-	-	53	55	56	50	50	50
Minority/Non	/	- / -	- / -	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	/	- / -	- / -	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	/	- / -	- / -	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	/	- / -	- / -	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	/	- / -	- / -	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total		-	-	27	25	28	26	23	25
Grade 4		-	-	31	27	32	30	27	29
Grade 5		-	-	24	22	25	23	19	22
Minority/Non	/	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	/	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	/	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	/	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	/	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total		-	-	67	64	73	64	58	67
Grade 4		-	-	64	62	70	64	57	66
Grade 5		-	-	70	66	76	65	58	67
Minority/Non	/	- / -	- / -	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	/	- / -	- / -	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	/	- / -	- / -	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	/	- / -	- / -	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	/	- / -	- / -	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total		-	-	39	35	39	39	31	36
Grade 4		-	-	34	34	36	40	32	37
Grade 5		-	-	44	36	42	38	31	36
Minority/Non	/	- / -	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	/	- / -	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	/	- / -	- / -	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	/	- / -	- / -	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	/	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total		-	-	57	55	57	50	50	50
Grade 4		-	-	58	55	60	50	50	50
Grade 5		-	-	56	55	54	50	50	50
Minority/Non	/	- / -	- / -	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	/	- / -	- / -	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	/	- / -	- / -	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	/	- / -	- / -	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	/	- / -	- / -	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total		-	-	48	47	52	37	37	40
Grade 4		-	-	51	49	57	37	39	41
Grade 5		-	-	45	46	46	37	36	40
Minority/Non	/	- / -	- / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	/	- / -	- / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	/	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	/	- / -	- / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	/	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total		-	-	80	79	82	72	72	74
Grade 4		-	-	80	81	84	72	73	76
Grade 5		-	-	79	77	80	72	72	73
Minority/Non	/	- / -	- / -	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	/	- / -	- / -	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	/	- / -	- / -	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	/	- / -	- / -	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	/	- / -	- / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total		-	-	41	37	39	34	33	35
Grade 4		-	-	46	41	45	39	37	39
Grade 5		-	-	37	33	36	30	29	32
Minority/Non	/	- / -	- / -	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	/	- / -	- / -	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	/	- / -	- / -	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	/	- / -	- / -	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	/	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Halcyon School (Special Education)

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	53	54	52	50	50	50
Grade 6	-	-	-	55	50	54	50	50	50
Grade 7	-	-	-	50	55	53	50	50	50
Grade 8	-	-	-	54	57	52	50	50	50
Minority/Non	- / -	- / -	- / -	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	- / -	- / -	- / -	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	- / -	- / -	- / -	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / -	- / -	- / -	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	-	-	-	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	-	-	36	42	44	33	33	36
Minority/Non	- / -	- / -	- / -	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / -	- / -	- / -	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / -	- / -	- / -	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / -	- / -	- / -	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / -	- / -	- / -	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	-	-	-	87	85	87	80	79	80
Grade 6	-	-	-	86	84	88	78	80	79
Grade 7	-	-	-	84	84	85	78	76	78
Grade 8	-	-	-	90	87	89	83	82	83
Minority/Non	- / -	- / -	- / -	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / -	- / -	- / -	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / -	- / -	- / -	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / -	- / -	- / -	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	- / -	- / -	- / -	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	-	-	-	21	26	18	15	20	14
Grade 6	-	-	-	23	21	21	16	17	14
Grade 7	-	-	-	20	29	18	17	24	15
Grade 8	-	-	-	19	26	14	14	20	12
Minority/Non	- / -	- / -	- / -	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / -	- / -	- / -	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / -	- / -	- / -	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / -	- / -	- / -	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	- / -	- / -	- / -	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Halcyon School (Special Education) Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	54	54	52	50	50	50
Grade 6	-	-	-	50	47	46	50	50	50
Grade 7	-	-	-	57	58	52	50	50	50
Grade 8	-	-	-	56	57	56	50	50	50
Minority/Non	- / -	- / -	- / -	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	- / -	- / -	- / -	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	- / -	- / -	- / -	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / -	- / -	- / -	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	- / -	- / -	- / -	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	-	-	-	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	-	-	-	23	12	15	14	9	15
Grade 8	-	-	-	16	14	22	12	10	16
Minority/Non	- / -	- / -	- / -	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / -	- / -	- / -	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / -	- / -	- / -	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / -	- / -	- / -	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	- / -	- / -	- / -	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	-	-	-	67	67	65	58	57	57
Grade 6	-	-	-	65	62	63	59	57	59
Grade 7	-	-	-	67	65	63	55	53	54
Grade 8	-	-	-	71	73	69	61	63	59
Minority/Non	- / -	- / -	- / -	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / -	- / -	- / -	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / -	- / -	- / -	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / -	- / -	- / -	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	- / -	- / -	- / -	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	-	-	-	27	24	26	23	22	25
Grade 6	-	-	-	29	22	28	28	24	30
Grade 7	-	-	-	30	29	30	24	24	25
Grade 8	-	-	-	21	21	20	16	18	18
Minority/Non	- / -	- / -	- / -	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / -	- / -	- / -	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / -	- / -	- / -	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / -	- / -	- / -	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	- / -	- / -	- / -	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	51	55	51	50	50	50
Grade 6	-	-	-	48	47	45	50	50	50
Grade 7	-	-	-	50	57	51	50	50	50
Grade 8	-	-	-	54	59	55	50	50	50
Minority/Non	- / -	- / -	- / -	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	- / -	- / -	- / -	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	- / -	- / -	- / -	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / -	- / -	- / -	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	- / -	- / -	- / -	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	-	-	-	28	27	31	25	23	27
Grade 6	-	-	-	32	25	28	28	28	31
Grade 7	-	-	-	27	28	35	27	23	29
Grade 8	-	-	-	25	27	28	21	17	22
Minority/Non	- / -	- / -	- / -	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / -	- / -	- / -	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	- / -	- / -	- / -	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / -	- / -	- / -	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / -	- / -	- / -	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	-	-	-	77	76	76	71	67	70
Grade 6	-	-	-	74	70	73	71	68	71
Grade 7	-	-	-	75	76	74	69	65	68
Grade 8	-	-	-	81	82	81	72	69	71
Minority/Non	- / -	- / -	- / -	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / -	- / -	- / -	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / -	- / -	- / -	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / -	- / -	- / -	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	- / -	- / -	- / -	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	-	-	-	24	23	23	22	19	21
Grade 6	-	-	-	25	21	28	25	21	24
Grade 7	-	-	-	27	29	24	23	20	22
Grade 8	-	-	-	20	19	17	17	15	16
Minority/Non	- / -	- / -	- / -	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / -	- / -	- / -	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / -	- / -	- / -	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / -	- / -	- / -	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	- / -	- / -	- / -	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Halcyon School (Special Education)

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total		-	-	48	46	50	50	50	50
Grade 9		-	-	51	46	52	50	50	50
Grade 10		-	-	47	47	48	50	50	50
Minority/Non	/	- / -	- / -	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	/	- / -	- / -	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	/	- / -	- / -	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	/	- / -	- / -	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	/	- / -	- / -	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total		-	-	27	26	30	26	25	28
Grade 9		-	-	33	33	34	29	30	32
Grade 10		-	-	22	18	26	22	19	24
Minority/Non	/	- / -	- / -	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	/	- / -	- / -	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	/	- / -	- / -	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	/	- / -	- / -	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	/	- / -	- / -	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total		-	-	93	89	93	90	87	91
Grade 9		-	-	90	87	92	89	86	88
Grade 10		-	-	95	91	95	92	89	93
Minority/Non	/	- / -	- / -	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	/	- / -	- / -	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	/	- / -	- / -	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	/	- / -	- / -	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	/	- / -	- / -	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total		-	-	14	20	14	10	15	9
Grade 9		-	-	14	20	13	10	16	9
Grade 10		-	-	14	21	15	9	14	9
Minority/Non	/	- / -	- / -	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	/	- / -	- / -	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	/	- / -	- / -	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	/	- / -	- / -	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	/	- / -	- / -	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Halcyon School (Special Education) Grades 9 to 12 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total		-	-	57	56	57	50	50	50
Grade 9		-	-	55	56	58	50	50	50
Grade 10		-	-	59	57	55	50	50	50
Minority/Non	/	- / -	- / -	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	/	- / -	- / -	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	/	- / -	- / -	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	/	- / -	- / -	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	/	- / -	- / -	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total		-	-	6	9	8	4	5	4
Grade 9		-	-	8	9	10	5	6	5
Grade 10		-	-	5	9	7	3	4	3
Minority/Non	/	- / -	- / -	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	/	- / -	- / -	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	/	- / -	- / -	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	/	- / -	- / -	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	/	- / -	- / -	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total		-	-	76	79	77	67	70	66
Grade 9		-	-	71	76	71	62	65	61
Grade 10		-	-	81	82	82	71	76	73
Minority/Non	/	- / -	- / -	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	/	- / -	- / -	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	/	- / -	- / -	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	/	- / -	- / -	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	/	- / -	- / -	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total		-	-	4	10	6	5	7	4
Grade 9		-	-	8	17	10	8	10	7
Grade 10		-	-	1	4	2	1	2	1
Minority/Non	/	- / -	- / -	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	/	- / -	- / -	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	/	- / -	- / -	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	/	- / -	- / -	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	/	- / -	- / -	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total		-	-	51	52	52	50	50	50
Grade 9		-	-	52	50	55	50	50	50
Grade 10		-	-	50	55	48	50	50	50
Minority/Non	/	- / -	- / -	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	/	- / -	- / -	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	/	- / -	- / -	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	/	- / -	- / -	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	/	- / -	- / -	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total		-	-	20	18	23	17	15	18
Grade 9		-	-	24	19	26	20	17	21
Grade 10		-	-	16	17	21	14	12	16
Minority/Non	/	- / -	- / -	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	/	- / -	- / -	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	/	- / -	- / -	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	/	- / -	- / -	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	/	- / -	- / -	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total		-	-	85	83	86	81	79	81
Grade 9		-	-	83	81	85	78	76	79
Grade 10		-	-	88	86	86	83	82	84
Minority/Non	/	- / -	- / -	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	/	- / -	- / -	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	/	- / -	- / -	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	/	- / -	- / -	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	/	- / -	- / -	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total		-	-	16	13	14	11	11	12
Grade 9		-	-	19	15	15	14	12	14
Grade 10		-	-	12	11	12	9	9	10
Minority/Non	/	- / -	- / -	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	/	- / -	- / -	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	/	- / -	- / -	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	/	- / -	- / -	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	/	- / -	- / -	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Heatherwood Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	52	34	49	57	51	55	50	50	50
Grade 4	44	26	45	56	50	55	50	50	50
Grade 5	66	38	54	57	53	55	50	50	50
Minority/Non	- / 55	- / 32	- / 49	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 56	- / 34	- / 49	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 56	- / 35	- / 47	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 52	- / 34	- / 49	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	56 / 48	34 / 34	56 / 49	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	80	76	83	83	83	85	75	77	77
Grade 4	67	70	79	81	80	84	74	74	76
Grade 5	93	85	86	85	86	87	77	79	78
Minority/Non	- / 80	- / 76	- / 85	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 84	- / 79	- / 85	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 86	- / 80	- / 84	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 80	- / 76	- / 84	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	86 / 75	82 / 67	88 / 76	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	27	25	40	32	28	33	24	24	24
Grade 4	29	21	-	34	27	34	26	25	27
Grade 5	26	28	43	32	29	32	21	24	22
Minority/Non	- / 29	- / 25	- / 39	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 30	- / 24	- / 40	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 27	- / 27	- / 40	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 28	- / 25	- / 40	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	29 / 26	39 / 10	50 / 27	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Heatherwood Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	40	47	39	50	53	53	50	50	50
Grade 4	23	46	14	46	52	50	50	50	50
Grade 5	53	48	63	53	55	56	50	50	50
Minority/Non	- / 40	- / 47	- / 41	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 41	- / 49	- / 41	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 44	- / 50	- / 33	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 40	- / 47	- / 39	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	34 / 47	45 / 49	39 / 37	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	66	65	69	67	64	73	64	58	67
Grade 4	54	61	50	64	62	70	64	57	66
Grade 5	77	70	83	70	66	76	65	58	67
Minority/Non	- / 64	- / 65	- / 71	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 69	- / 66	- / 72	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 71	- / 67	- / 69	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 65	- / 65	- / 69	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	64 / 67	63 / 67	66 / 74	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	40	33	52	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	45	-	50	44	36	42	38	31	36
Minority/Non	- / -	- / 35	- / 54	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 43	- / 33	- / 52	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 41	- / 36	- / 50	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 42	- / 33	- / 48	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	44	37	47	57	55	57	50	50	50
Grade 4	33	38	52	58	55	60	50	50	50
Grade 5	56	35	44	56	55	54	50	50	50
Minority/Non	- / 46	- / 36	- / 47	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 46	- / 39	- / 49	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 45	- / 37	- / 49	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 43	- / 37	- / 48	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	51 / 37	39 / 36	46 / 49	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	45	33	64	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / -	- / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / -	- / -	- / 71	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 45	- / 35	- / 64	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	70	74	79	80	79	82	72	72	74
Grade 4	60	73	80	80	81	84	72	73	76
Grade 5	82	76	78	79	77	80	72	72	73
Minority/Non	- / 71	- / 73	- / 81	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 71	- / 78	- / 79	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 71	- / 74	- / 82	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 69	- / 74	- / 79	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	84 / 56	82 / 59	76 / 83	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	30	21	30	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	26	16	30	37	33	36	30	29	32
Minority/Non	- / 28	- / 20	- / 32	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 28	- / 21	- / 31	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 30	- / 21	- / 31	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 30	- / 21	- / 30	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	25 / 33	26 / -	32 / 27	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# High Peaks Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	75	55	69	57	51	55	50	50	50
Grade 4	75	47	64	56	50	55	50	50	50
Grade 5	75	63	74	57	53	55	50	50	50
Minority/Non	- / 75	- / 51	57 / 71	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 75	- / 51	- / 69	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 76	- / 58	- / 70	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 75	- / 54	- / 69	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	79 / 73	63 / 48	76 / 61	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	94	90	94	83	83	85	75	77	77
Grade 4	95	83	95	81	80	84	74	74	76
Grade 5	92	98	93	85	86	87	77	79	78
Minority/Non	- / 93	- / 93	95 / 94	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 94	- / 90	- / 94	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 93	- / 91	- / 95	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 94	- / 90	- / 94	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	98 / 89	92 / 88	98 / 91	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	53	35	38	32	28	33	24	24	24
Grade 4	49	29	38	34	27	34	26	25	27
Grade 5	58	43	39	32	29	32	21	24	22
Minority/Non	- / 49	- / 35	- / 39	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 54	- / 32	- / 39	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 54	- / 38	- / 41	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 52	- / 33	- / 38	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	57 / 48	38 / 33	30 / 46	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

High Peaks Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	74	66	77	50	53	53	50	50	50
Grade 4	71	70	79	46	52	50	50	50	50
Grade 5	77	63	75	53	55	56	50	50	50
Minority/Non	- / 75	- / 61	76 / 78	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 75	- / 65	- / 77	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 70	- / 66	- / 79	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 75	- / 66	- / 77	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	66 / 79	72 / 61	67 / 82	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	84	79	93	67	64	73	64	58	67
Grade 4	81	78	91	64	62	70	64	57	66
Grade 5	86	80	96	70	66	76	65	58	67
Minority/Non	- / 85	- / 78	100 / 91	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 83	- / 78	- / 93	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 84	- / 81	- / 95	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 84	- / 79	- / 93	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	80 / 89	86 / 70	91 / 96	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	57	52	69	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / -	- / -	- / 71	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 55	- / 52	- / 68	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / -	- / -	- / 71	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 55	- / 52	- / 69	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	73	54	68	57	55	57	50	50	50
Grade 4	78	55	62	58	55	60	50	50	50
Grade 5	71	52	72	56	55	54	50	50	50
Minority/Non	- / 72	- / 52	81 / 67	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 73	- / 54	- / 68	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 78	- / 61	- / 68	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 73	- / 54	- / 68	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	78 / 68	67 / 52	58 / 72	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	65	-	-	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / -	- / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / -	- / -	- / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / -	- / -	- / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	90	84	92	80	79	82	72	72	74
Grade 4	86	81	94	80	81	84	72	73	76
Grade 5	94	86	90	79	77	80	72	72	73
Minority/Non	- / 90	- / 84	- / 91	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 90	- / 83	- / 92	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 92	- / 86	- / 92	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 90	- / 83	- / 92	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	93 / 86	89 / 75	92 / 91	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	53	47	39	41	37	39	34	33	35
Grade 4	65	60	35	46	41	45	39	37	39
Grade 5	44	30	42	37	33	36	30	29	32
Minority/Non	- / 55	- / 45	- / 33	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 52	- / 45	- / 39	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 57	- / 48	- / 40	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 53	- / 47	- / 39	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	64 / 40	52 / 41	38 / 40	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Horizons K-8 School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	68	61	56	57	51	55	50	50	50
Grade 4	68	61	67	56	50	55	50	50	50
Grade 5	68	61	52	57	53	55	50	50	50
Minority/Non	- / 64	- / 64	- / 56	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 68	- / 61	- / 54	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 67	- / 61	- / 57	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 67	- / 61	- / 56	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	73 / 59	60 / 62	68 / 51	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	86	93	92	83	83	85	75	77	77
Grade 4	78	93	87	81	80	84	74	74	76
Grade 5	94	92	97	85	86	87	77	79	78
Minority/Non	- / 85	- / 92	- / 91	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 86	- / 93	- / 91	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 87	- / 92	- / 91	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 86	- / 93	- / 92	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	93 / 79	89 / 96	97 / 86	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	53	35	40	32	28	33	24	24	24
Grade 4	52	-	50	34	27	34	26	25	27
Grade 5	55	-	30	32	29	32	21	24	22
Minority/Non	- / 49	- / 36	- / 44	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 52	- / 35	- / 43	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 53	- / 31	- / 43	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 52	- / 35	- / 40	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	70 / 39	- / 38	52 / 31	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	67	52	50	53	53	50	50	50
Grade 4	49	68	37	46	52	50	50	50	50
Grade 5	60	65	71	53	55	56	50	50	50
Minority/Non	- / 53	- / 67	- / 51	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 55	- / 66	- / 54	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 53	- / 67	- / 54	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 54	- / 67	- / 52	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	56 / 51	60 / 73	52 / 49	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	74	76	81	67	64	73	64	58	67
Grade 4	62	82	61	64	62	70	64	57	66
Grade 5	85	70	100	70	66	76	65	58	67
Minority/Non	- / 75	- / 76	- / 82	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 77	- / 76	- / 84	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 76	- / 78	- / 80	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 74	- / 76	- / 81	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	72 / 77	68 / 84	81 / 81	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	36	44	-	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / 33	- / 41	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 39	- / 42	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 35	- / 42	- / -	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 36	- / 44	- / -	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	70	70	73	57	55	57	50	50	50
Grade 4	75	70	73	58	55	60	50	50	50
Grade 5	67	68	73	56	55	54	50	50	50
Minority/Non	- / 70	- / 70	- / 74	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 71	- / 69	- / 72	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 71	- / 69	- / 74	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 70	- / 70	- / 73	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	71 / 70	65 / 70	75 / 71	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	-	-	-	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / -	- / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / -	- / -	- / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / -	- / -	- / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	90	90	81	80	79	82	72	72	74
Grade 4	86	88	85	80	81	84	72	73	76
Grade 5	94	93	79	79	77	80	72	72	73
Minority/Non	- / 89	- / 91	- / 80	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 92	- / 90	- / 81	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 94	- / 90	- / 81	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 90	- / 90	- / 81	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	89 / 92	85 / 96	80 / 83	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	60	39	45	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / 55	- / 39	- / 45	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 62	- / 39	- / 45	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 62	- / 42	- / 47	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 60	- / 39	- / 45	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / 50	- / 40	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Horizons K-8 School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	53	59	57	53	54	52	50	50	50
Grade 6	58	39	59	55	50	54	50	50	50
Grade 7	39	63	65	50	55	53	50	50	50
Grade 8	56	76	42	54	57	52	50	50	50
Minority/Non	- / 52	- / 58	- / 57	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	- / 54	- / 60	- / 57	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	- / 55	- / 58	- / 58	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 53	- / 58	- / 57	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	58 / 48	68 / 48	57 / 55	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	-	-	-	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	-	-	36	42	44	33	33	36
Minority/Non	- / -	- / -	- / -	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / -	- / -	- / -	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / -	- / -	- / -	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / -	- / -	- / -	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / -	- / -	- / -	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	85	96	96	87	85	87	80	79	80
Grade 6	87	96	92	86	84	88	78	80	79
Grade 7	71	97	97	84	84	85	78	76	78
Grade 8	94	96	97	90	87	89	83	82	83
Minority/Non	- / 85	- / 97	- / 95	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 87	- / 97	- / 95	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 88	- / 97	- / 96	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 86	- / 96	- / 97	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	90 / 79	100 / 91	98 / 93	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	22	36	12	21	26	18	15	20	14
Grade 6	-	-	-	23	21	21	16	17	14
Grade 7	-	-	9	20	29	18	17	24	15
Grade 8	16	-	15	19	26	14	14	20	12
Minority/Non	- / 21	- / 32	- / 12	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 21	- / 38	- / 11	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 21	- / 38	- / 14	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 21	- / 36	- / 12	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	23 / 21	50 / 24	12 / 12	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	46	48	54	54	52	50	50	50
Grade 6	64	34	48	50	47	46	50	50	50
Grade 7	55	59	43	57	58	52	50	50	50
Grade 8	58	58	61	56	57	56	50	50	50
Minority/Non	- / 58	- / 54	- / 48	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	- / 57	- / 46	- / 48	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	- / 56	- / 46	- / 48	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 58	- / 45	- / 48	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	55 / 62	46 / 51	46 / 55	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	-	-	-	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	-	-	-	23	12	15	14	9	15
Grade 8	-	-	-	16	14	22	12	10	16
Minority/Non	- / -	- / -	- / -	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / -	- / -	- / -	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / -	- / -	- / -	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / -	- / -	- / -	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	- / -	- / -	- / -	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	75	65	57	67	67	65	58	57	57
Grade 6	79	50	52	65	62	63	59	57	59
Grade 7	68	71	50	67	65	63	55	53	54
Grade 8	77	-	69	71	73	69	61	63	59
Minority/Non	- / 75	- / 62	- / 58	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 75	- / 64	- / 55	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 77	- / 67	- / 62	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 76	- / 65	- / 57	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	79 / 71	66 / 64	55 / 59	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	19	25	23	27	24	26	23	22	25
Grade 6	-	-	-	29	22	28	28	24	30
Grade 7	-	-	-	30	29	30	24	24	25
Grade 8	-	-	-	21	21	20	16	18	18
Minority/Non	- / 21	- / 29	- / 24	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 17	- / 25	- / 21	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 17	- / 24	- / 27	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 19	- / 25	- / 23	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	- / 29	- / -	- / -	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	62	56	51	55	51	50	50	50
Grade 6	46	59	46	48	47	45	50	50	50
Grade 7	51	69	64	50	57	51	50	50	50
Grade 8	72	66	57	54	59	55	50	50	50
Minority/Non	- / 53	- / 62	- / 54	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	- / 53	- / 63	- / 55	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	- / 60	- / 62	- / 57	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 58	- / 62	- / 56	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	60 / 51	63 / 60	57 / 55	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	-	-	-	28	27	31	25	23	27
Grade 6	-	-	-	32	25	28	28	28	31
Grade 7	-	-	-	27	28	35	27	23	29
Grade 8	-	-	-	25	27	28	21	17	22
Minority/Non	- / -	- / -	- / -	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / -	- / -	- / -	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	- / -	- / -	- / -	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / -	- / -	- / -	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / -	- / -	- / -	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	81	90	88	77	76	76	71	67	70
Grade 6	71	85	87	74	70	73	71	68	71
Grade 7	82	93	85	75	76	74	69	65	68
Grade 8	91	90	93	81	82	81	72	69	71
Minority/Non	- / 81	- / 88	- / 87	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 82	- / 90	- / 88	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 83	- / 89	- / 89	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 82	- / 90	- / 90	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	92 / 66	93 / 86	91 / 86	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	26	24	24	24	23	23	22	19	21
Grade 6	-	-	-	25	21	28	25	21	24
Grade 7	-	35	-	27	29	24	23	20	22
Grade 8	29	-	-	20	19	17	17	15	16
Minority/Non	- / 22	- / 23	- / 22	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 27	- / 26	- / 26	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 29	- / 28	- / 29	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 26	- / 25	- / 25	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	31 / 21	32 / 17	35 / 17	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Jamestown Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	57	51	55	50	50	50
Grade 4	-	-	-	56	50	55	50	50	50
Grade 5	-	-	-	57	53	55	50	50	50
Minority/Non	- / -	- / -	- / -	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / -	- / -	- / -	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / -	- / -	- / -	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / -	- / -	- / -	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	-	-	-	83	83	85	75	77	77
Grade 4	-	-	-	81	80	84	74	74	76
Grade 5	-	-	-	85	86	87	77	79	78
Minority/Non	- / -	- / -	- / -	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / -	- / -	- / -	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / -	- / -	- / -	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / -	- / -	- / -	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	- / -	- / -	- / -	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	-	-	-	32	28	33	24	24	24
Grade 4	-	-	-	34	27	34	26	25	27
Grade 5	-	-	-	32	29	32	21	24	22
Minority/Non	- / -	- / -	- / -	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / -	- / -	- / -	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / -	- / -	- / -	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / -	- / -	- / -	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	- / -	- / -	- / -	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Jamestown Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	50	53	53	50	50	50
Grade 4	-	-	-	46	52	50	50	50	50
Grade 5	-	-	-	53	55	56	50	50	50
Minority/Non	- / -	- / -	- / -	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / -	- / -	- / -	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / -	- / -	- / -	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / -	- / -	- / -	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	- / -	- / -	- / -	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	-	-	-	67	64	73	64	58	67
Grade 4	-	-	-	64	62	70	64	57	66
Grade 5	-	-	-	70	66	76	65	58	67
Minority/Non	- / -	- / -	- / -	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / -	- / -	- / -	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / -	- / -	- / -	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / -	- / -	- / -	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	- / -	- / -	- / -	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	-	-	-	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / -	- / -	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / -	- / -	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / -	- / -	- / -	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / -	- / -	- / -	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	57	55	57	50	50	50
Grade 4	-	-	-	58	55	60	50	50	50
Grade 5	-	-	-	56	55	54	50	50	50
Minority/Non	- / -	- / -	- / -	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / -	- / -	- / -	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / -	- / -	- / -	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / -	- / -	- / -	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	- / -	- / -	- / -	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	-	-	-	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / -	- / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / -	- / -	- / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / -	- / -	- / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	-	-	-	80	79	82	72	72	74
Grade 4	-	-	-	80	81	84	72	73	76
Grade 5	-	-	-	79	77	80	72	72	73
Minority/Non	- / -	- / -	- / -	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / -	- / -	- / -	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / -	- / -	- / -	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / -	- / -	- / -	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	- / -	- / -	- / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	-	-	-	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / -	- / -	- / -	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / -	- / -	- / -	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / -	- / -	- / -	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / -	- / -	- / -	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Justice High Charter School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	48	46	50	50	50	50
Grade 9	-	-	-	51	46	52	50	50	50
Grade 10	-	-	-	47	47	48	50	50	50
Minority/Non	- / -	- / -	- / -	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	- / -	- / -	- / -	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	- / -	- / -	- / -	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	- / -	- / -	- / -	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	- / -	- / -	- / -	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	-	-	-	27	26	30	26	25	28
Grade 9	-	-	-	33	33	34	29	30	32
Grade 10	-	-	-	22	18	26	22	19	24
Minority/Non	- / -	- / -	- / -	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	- / -	- / -	- / -	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	- / -	- / -	- / -	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / -	- / -	- / -	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	- / -	- / -	- / -	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	-	-	-	93	89	93	90	87	91
Grade 9	-	-	-	90	87	92	89	86	88
Grade 10	-	-	-	95	91	95	92	89	93
Minority/Non	- / -	- / -	- / -	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	- / -	- / -	- / -	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / -	- / -	- / -	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	- / -	- / -	- / -	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	- / -	- / -	- / -	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	-	-	-	14	20	14	10	15	9
Grade 9	-	-	-	14	20	13	10	16	9
Grade 10	-	-	-	14	21	15	9	14	9
Minority/Non	- / -	- / -	- / -	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	- / -	- / -	- / -	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / -	- / -	- / -	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	- / -	- / -	- / -	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	- / -	- / -	- / -	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	57	56	57	50	50	50
Grade 9	-	-	-	55	56	58	50	50	50
Grade 10	-	-	-	59	57	55	50	50	50
Minority/Non	- / -	- / -	- / -	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	- / -	- / -	- / -	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	- / -	- / -	- / -	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	- / -	- / -	- / -	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	- / -	- / -	- / -	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	-	-	-	6	9	8	4	5	4
Grade 9	-	-	-	8	9	10	5	6	5
Grade 10	-	-	-	5	9	7	3	4	3
Minority/Non	- / -	- / -	- / -	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	- / -	- / -	- / -	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	- / -	- / -	- / -	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	- / -	- / -	- / -	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	- / -	- / -	- / -	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	-	-	-	76	79	77	67	70	66
Grade 9	-	-	-	71	76	71	62	65	61
Grade 10	-	-	-	81	82	82	71	76	73
Minority/Non	- / -	- / -	- / -	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / -	- / -	- / -	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / -	- / -	- / -	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / -	- / -	- / -	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	- / -	- / -	- / -	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	-	-	-	4	10	6	5	7	4
Grade 9	-	-	-	8	17	10	8	10	7
Grade 10	-	-	-	1	4	2	1	2	1
Minority/Non	- / -	- / -	- / -	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / -	- / -	- / -	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / -	- / -	- / -	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / -	- / -	- / -	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	- / -	- / -	- / -	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	-	-	-	51	52	52	50	50	50
Grade 9	-	-	-	52	50	55	50	50	50
Grade 10	-	-	-	50	55	48	50	50	50
Minority/Non	- / -	- / -	- / -	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	- / -	- / -	- / -	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	- / -	- / -	- / -	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	- / -	- / -	- / -	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	- / -	- / -	- / -	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	-	-	-	20	18	23	17	15	18
Grade 9	-	-	-	24	19	26	20	17	21
Grade 10	-	-	-	16	17	21	14	12	16
Minority/Non	- / -	- / -	- / -	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	- / -	- / -	- / -	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	- / -	- / -	- / -	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	- / -	- / -	- / -	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	- / -	- / -	- / -	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	-	-	-	85	83	86	81	79	81
Grade 9	-	-	-	83	81	85	78	76	79
Grade 10	-	-	-	88	86	86	83	82	84
Minority/Non	- / -	- / -	- / -	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	- / -	- / -	- / -	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / -	- / -	- / -	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / -	- / -	- / -	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	- / -	- / -	- / -	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	-	-	-	16	13	14	11	11	12
Grade 9	-	-	-	19	15	15	14	12	14
Grade 10	-	-	-	12	11	12	9	9	10
Minority/Non	- / -	- / -	- / -	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / -	- / -	- / -	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / -	- / -	- / -	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / -	- / -	- / -	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	- / -	- / -	- / -	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Kohl Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	55	44	57	51	55	50	50	50
Grade 4	55	54	33	56	50	55	50	50	50
Grade 5	55	57	52	57	53	55	50	50	50
Minority/Non	- / 55	- / 55	- / 46	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 56	- / 57	- / 46	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 55	- / 55	- / 46	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 54	- / 55	- / 44	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	53 / 64	56 / 54	47 / 41	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	48	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / 50	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / 52	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / 48	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	88	85	78	83	83	85	75	77	77
Grade 4	85	82	68	81	80	84	74	74	76
Grade 5	90	89	86	85	86	87	77	79	78
Minority/Non	- / 88	- / 86	- / 79	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 89	- / 85	- / 81	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 87	- / 87	- / 79	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 88	- / 85	- / 77	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	87 / 88	83 / 86	76 / 80	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	31	29	19	32	28	33	24	24	24
Grade 4	26	26	11	34	27	34	26	25	27
Grade 5	34	34	25	32	29	32	21	24	22
Minority/Non	- / 29	- / 27	- / 21	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 30	- / 32	- / 19	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 31	- / 30	- / 19	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 29	- / 29	- / 19	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	35 / 27	32 / 27	23 / 14	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Kohl Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	60	48	50	53	53	50	50	50
Grade 4	53	59	41	46	52	50	50	50	50
Grade 5	61	65	56	53	55	56	50	50	50
Minority/Non	- / 57	- / 61	- / 48	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 56	- / 62	- / 48	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 58	- / 62	- / 53	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 56	- / 60	- / 47	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	50 / 61	64 / 52	50 / 46	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	40	38	38	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / 42	- / 38	- / 48	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / 45	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / 48	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / 40	- / 38	- / 38	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	73	65	66	67	64	73	64	58	67
Grade 4	69	68	61	64	62	70	64	57	66
Grade 5	76	61	69	70	66	76	65	58	67
Minority/Non	- / 76	- / 67	- / 64	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 73	- / 64	- / 68	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 75	- / 67	- / 68	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 73	- / 65	- / 65	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	66 / 79	66 / 64	66 / 66	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	38	38	36	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	40	43	46	44	36	42	38	31	36
Minority/Non	- / 43	- / 46	- / 33	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 34	- / 38	- / 38	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 39	- / 40	- / 35	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 38	- / 38	- / 37	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	45 / 32	43 / -	43 / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	65	68	53	57	55	57	50	50	50
Grade 4	61	69	50	58	55	60	50	50	50
Grade 5	68	63	64	56	55	54	50	50	50
Minority/Non	- / 66	- / 66	- / 57	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 62	- / 70	- / 56	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 66	- / 67	- / 56	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 64	- / 68	- / 53	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	70 / 61	68 / 65	51 / 55	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	52	65	50	48	47	52	37	37	40
Grade 4	48	67	44	51	49	57	37	39	41
Grade 5	56	64	-	45	46	46	37	36	40
Minority/Non	- / 53	- / 65	- / 51	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 51	- / 67	- / 50	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 58	- / 68	- / 58	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 53	- / 65	- / 50	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	55 / 50	69 / 62	- / 54	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	80	81	84	80	79	82	72	72	74
Grade 4	71	81	83	80	81	84	72	73	76
Grade 5	85	81	84	79	77	80	72	72	73
Minority/Non	- / 82	- / 81	- / 85	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 79	- / 86	- / 86	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 80	- / 84	- / 84	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 79	- / 81	- / 84	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	83 / 76	89 / 73	82 / 87	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	57	44	41	41	37	39	34	33	35
Grade 4	50	47	40	46	41	45	39	37	39
Grade 5	61	-	42	37	33	36	30	29	32
Minority/Non	- / 56	- / 43	- / 44	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 55	- / 47	- / 42	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 57	- / 44	- / 41	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 55	- / 44	- / 42	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	57 / 57	48 / 38	48 / 31	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Lafayette Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	39	62	57	51	55	50	50	50
Grade 4	55	37	54	56	50	55	50	50	50
Grade 5	54	45	75	57	53	55	50	50	50
Minority/Non	52 / 58	- / 41	59 / 64	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	51 / 60	- / 39	51 / 66	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 54	- / 43	- / 62	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 58	- / 39	- / 62	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	53 / 62	38 / 43	61 / 62	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	36	40	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	84	79	83	83	83	85	75	77	77
Grade 4	86	82	75	81	80	84	74	74	76
Grade 5	81	75	93	85	86	87	77	79	78
Minority/Non	- / 85	- / 84	- / 88	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 86	- / 84	57 / 91	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 84	- / 78	- / 85	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 85	- / 80	- / 86	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	84 / 83	85 / 74	83 / 84	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	27	11	35	32	28	33	24	24	24
Grade 4	30	15	23	34	27	34	26	25	27
Grade 5	24	8	47	32	29	32	21	24	22
Minority/Non	- / 31	- / 13	- / 37	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 29	- / 13	- / 41	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 26	- / 12	- / 33	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 28	- / 11	- / 35	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	- / 24	10 / 12	35 / 35	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Lafayette Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	69	52	72	50	53	53	50	50	50
Grade 4	66	54	55	46	52	50	50	50	50
Grade 5	73	43	88	53	55	56	50	50	50
Minority/Non	60 / 72	- / 55	61 / 73	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	69 / 69	- / 53	61 / 74	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 72	- / 53	- / 67	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 69	- / 52	- / 72	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	70 / 69	37 / 56	67 / 73	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	25	-	58	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / 30	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	78	58	78	67	64	73	64	58	67
Grade 4	74	59	66	64	62	70	64	57	66
Grade 5	83	57	91	70	66	76	65	58	67
Minority/Non	- / 82	- / 63	- / 81	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 79	- / 62	- / 83	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 84	- / 61	- / 77	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 80	- / 60	- / 78	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	90 / 72	56 / 60	76 / 80	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	51	22	49	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	70	44	36	42	38	31	36
Minority/Non	- / 54	- / 25	- / 53	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 52	- / 27	- / 59	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 56	- / 24	- / 44	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 52	- / 24	- / 50	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / 45	- / -	40 / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	45	55	61	57	55	57	50	50	50
Grade 4	50	59	65	58	55	60	50	50	50
Grade 5	43	53	57	56	55	54	50	50	50
Minority/Non	46 / 44	- / 56	63 / 60	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	41 / 47	- / 58	68 / 59	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 48	- / 55	- / 62	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 45	- / 55	- / 60	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	52 / 43	54 / 56	68 / 58	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	33	39	53	48	47	52	37	37	40
Grade 4	43	-	58	51	49	57	37	39	41
Grade 5	20	-	-	45	46	46	37	36	40
Minority/Non	- / 38	- / -	- / 50	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	22 / 45	- / 50	57 / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 36	- / 43	- / 56	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 41	- / 40	- / 55	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 28	- / 43	60 / 45	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	76	73	84	80	79	82	72	72	74
Grade 4	-	82	89	80	81	84	72	73	76
Grade 5	67	62	79	79	77	80	72	72	73
Minority/Non	- / 79	- / 77	- / 86	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 75	- / 77	- / 84	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 78	- / 73	- / 85	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 75	- / 75	- / 84	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	80 / 71	76 / 69	79 / 89	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	30	37	46	41	37	39	34	33	35
Grade 4	-	46	55	46	41	45	39	37	39
Grade 5	-	25	39	37	33	36	30	29	32
Minority/Non	- / 38	- / 40	- / 48	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 35	- / 39	- / 43	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 31	- / 37	- / 46	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 31	- / 37	- / 46	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	60 / 10	43 / 48	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Louisville Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	44	45	50	57	51	55	50	50	50
Grade 4	46	29	49	56	50	55	50	50	50
Grade 5	42	59	51	57	53	55	50	50	50
Minority/Non	- / 43	- / 43	- / 51	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 44	- / 47	- / 51	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 47	- / 43	- / 51	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 44	- / 45	- / 50	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	46 / 42	53 / 39	49 / 52	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	77	72	86	83	83	85	75	77	77
Grade 4	75	61	84	81	80	84	74	74	76
Grade 5	78	86	87	85	86	87	77	79	78
Minority/Non	- / 77	- / 70	- / 87	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 77	- / 76	- / 90	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 79	- / 71	- / 86	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 77	- / 72	- / 86	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	78 / 75	73 / 71	88 / 84	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	28	26	27	32	28	33	24	24	24
Grade 4	33	26	30	34	27	34	26	25	27
Grade 5	22	26	25	32	29	32	21	24	22
Minority/Non	- / 27	- / 28	- / 27	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 28	- / 27	- / 26	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 29	- / 28	- / 29	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 28	- / 26	- / 27	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	24 / 30	32 / 21	26 / 28	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Louisville Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	29	36	58	50	53	53	50	50	50
Grade 4	39	29	60	46	52	50	50	50	50
Grade 5	25	47	58	53	55	56	50	50	50
Minority/Non	- / 29	- / 33	- / 59	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 30	- / 35	- / 58	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 35	- / 37	- / 58	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 29	- / 36	- / 58	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	28 / 32	37 / 35	57 / 59	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	61	54	76	67	64	73	64	58	67
Grade 4	65	44	74	64	62	70	64	57	66
Grade 5	57	65	78	70	66	76	65	58	67
Minority/Non	- / 59	- / 52	- / 79	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 61	- / 56	- / 79	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 64	- / 56	- / 76	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 61	- / 54	- / 76	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	59 / 62	53 / 54	78 / 74	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	39	18	39	39	35	39	39	31	36
Grade 4	-	10	-	34	34	36	40	32	37
Grade 5	-	-	38	44	36	42	38	31	36
Minority/Non	- / 35	- / 23	- / 40	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 37	- / 22	- / 35	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 42	- / 19	- / 43	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 39	- / 18	- / 39	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / 24	41 / 37	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	42	48	58	57	55	57	50	50	50
Grade 4	46	37	64	58	55	60	50	50	50
Grade 5	36	60	52	56	55	54	50	50	50
Minority/Non	- / 42	- / 48	- / 57	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 43	- / 49	- / 60	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 43	- / 48	- / 60	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 42	- / 48	- / 58	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	44 / 41	48 / 48	62 / 54	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	38	53	54	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	55	45	46	46	37	36	40
Minority/Non	- / 33	- / 52	- / 60	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 39	- / 50	- / 56	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / 59	- / 68	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 38	- / 53	- / 54	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / 48	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	70	70	80	80	79	82	72	72	74
Grade 4	70	63	82	80	81	84	72	73	76
Grade 5	69	80	78	79	77	80	72	72	73
Minority/Non	- / 69	- / 71	- / 80	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 71	- / 72	- / 82	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 74	- / 72	- / 80	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 70	- / 70	- / 80	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	67 / 72	70 / 70	82 / 78	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	33	48	45	41	37	39	34	33	35
Grade 4	55	37	61	46	41	45	39	37	39
Grade 5	16	60	33	37	33	36	30	29	32
Minority/Non	- / 33	- / 53	- / 42	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 34	- / 48	- / 48	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 35	- / 49	- / 46	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 33	- / 48	- / 45	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	32 / 35	52 / 44	56 / 38	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Louisville Middle School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	45	51	48	53	54	52	50	50	50
Grade 6	55	55	62	55	50	54	50	50	50
Grade 7	43	49	41	50	55	53	50	50	50
Grade 8	40	50	47	54	57	52	50	50	50
Minority/Non	57 / 44	57 / 50	39 / 49	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	34 / 47	43 / 52	38 / 48	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	40 / 45	47 / 51	52 / 47	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 45	- / 51	- / 48	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	51 / 43	55 / 46	45 / 51	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	40	43	47	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	35	-	36	36	40	34	34	36
Grade 8	20	38	38	36	42	44	33	33	36
Minority/Non	- / 40	- / 47	- / 49	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / 42	- / 47	- / 46	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	39 / 41	25 / 56	32 / 59	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / 40	- / 43	- / 49	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / 37	- / 37	52 / 42	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	84	88	88	87	85	87	80	79	80
Grade 6	86	90	91	86	84	88	78	80	79
Grade 7	75	85	85	84	84	85	78	76	78
Grade 8	91	90	89	90	87	89	83	82	83
Minority/Non	89 / 83	88 / 88	75 / 90	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	58 / 85	86 / 88	68 / 89	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	59 / 86	81 / 89	67 / 89	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 84	- / 88	- / 88	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	86 / 82	91 / 85	88 / 88	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	17	23	16	21	26	18	15	20	14
Grade 6	22	24	25	23	21	21	16	17	14
Grade 7	15	23	12	20	29	18	17	24	15
Grade 8	15	22	11	19	26	14	14	20	12
Minority/Non	26 / 17	30 / 22	11 / 16	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 17	17 / 23	20 / 16	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	14 / 18	16 / 23	14 / 16	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 18	- / 23	- / 16	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	24 / 12	26 / 20	15 / 17	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Louisville Middle School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	51	53	49	54	54	52	50	50	50
Grade 6	47	53	42	50	47	46	50	50	50
Grade 7	49	58	53	57	58	52	50	50	50
Grade 8	61	45	51	56	57	56	50	50	50
Minority/Non	56 / 51	44 / 53	51 / 48	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	33 / 52	45 / 54	39 / 49	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	54 / 51	53 / 53	43 / 49	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 51	- / 53	- / 49	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	56 / 49	52 / 53	45 / 50	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	22	20	19	19	13	20	14	12	17
Grade 6	20	23	12	17	15	23	18	17	20
Grade 7	20	24	14	23	12	15	14	9	15
Grade 8	24	14	25	16	14	22	12	10	16
Minority/Non	13 / 24	14 / 21	5 / 22	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 24	12 / 22	- / 20	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	16 / 24	13 / 23	12 / 22	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 23	- / 21	- / 20	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	25 / 19	18 / 21	14 / 25	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	65	72	62	67	67	65	58	57	57
Grade 6	61	72	62	65	62	63	59	57	59
Grade 7	61	75	64	67	65	63	55	53	54
Grade 8	75	68	59	71	73	69	61	63	59
Minority/Non	64 / 65	82 / 71	55 / 63	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 67	67 / 72	48 / 63	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	63 / 65	- / 72	- / 63	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 65	- / 72	- / 62	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	65 / 65	71 / 72	59 / 65	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	27	26	17	27	24	26	23	22	25
Grade 6	31	20	19	29	22	28	28	24	30
Grade 7	25	35	23	30	29	30	24	24	25
Grade 8	24	23	9	21	21	20	16	18	18
Minority/Non	- / 28	- / 26	8 / 19	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 28	- / 27	- / 17	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 27	- / 28	- / 18	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 26	- / 26	- / 17	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	26 / 27	24 / 29	16 / 19	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	49	54	44	51	55	51	50	50	50
Grade 6	54	49	49	48	47	45	50	50	50
Grade 7	48	55	41	50	57	51	50	50	50
Grade 8	45	56	45	54	59	55	50	50	50
Minority/Non	53 / 48	60 / 53	43 / 44	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	44 / 49	54 / 54	56 / 44	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	45 / 50	56 / 54	32 / 45	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 49	- / 54	- / 44	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	54 / 43	52 / 56	47 / 41	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	30	37	31	28	27	31	25	23	27
Grade 6	31	53	24	32	25	28	28	28	31
Grade 7	33	32	37	27	28	35	27	23	29
Grade 8	26	27	32	25	27	28	21	17	22
Minority/Non	30 / 30	24 / 40	- / 30	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 32	32 / 38	- / 28	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	14 / 39	27 / 42	23 / 34	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 30	- / 38	- / 31	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	44 / 25	41 / 35	32 / 31	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	76	75	73	77	76	76	71	67	70
Grade 6	74	71	73	74	70	73	71	68	71
Grade 7	75	76	67	75	76	74	69	65	68
Grade 8	78	78	79	81	82	81	72	69	71
Minority/Non	76 / 76	79 / 75	62 / 74	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 76	58 / 76	60 / 74	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 77	65 / 76	48 / 74	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 75	- / 75	- / 73	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	80 / 71	79 / 71	77 / 69	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	25	24	21	24	23	23	22	19	21
Grade 6	26	34	30	25	21	28	25	21	24
Grade 7	28	24	23	27	29	24	23	20	22
Grade 8	19	12	11	20	19	17	17	15	16
Minority/Non	41 / 23	- / 23	20 / 21	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 24	10 / 25	29 / 21	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 25	- / 24	- / 21	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 25	- / 24	- / 21	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	31 / 18	26 / 22	23 / 19	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Manhattan Middle School Of The Arts And Academics

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	63	59	57	53	54	52	50	50	50
Grade 6	72	58	64	55	50	54	50	50	50
Grade 7	51	59	62	50	55	53	50	50	50
Grade 8	59	61	45	54	57	52	50	50	50
Minority/Non	63 / 62	62 / 57	56 / 57	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	51 / 64	58 / 59	48 / 59	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	74 / 61	42 / 61	57 / 57	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	58 / 63	62 / 58	49 / 59	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	59 / 64	64 / 55	57 / 57	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	41	32	32	37	38	42	33	34	35
Grade 6	61	30	42	38	34	43	33	35	34
Grade 7	-	-	26	36	36	40	34	34	36
Grade 8	26	52	22	36	42	44	33	33	36
Minority/Non	27 / 63	22 / -	24 / 47	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	21 / 67	20 / 52	28 / 40	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	41 / 41	29 / 34	39 / 27	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	31 / 54	23 / 45	26 / 39	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	32 / 50	32 / 32	29 / 35	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	89	84	87	87	85	87	80	79	80
Grade 6	93	86	88	86	84	88	78	80	79
Grade 7	83	80	88	84	84	85	78	76	78
Grade 8	93	86	86	90	87	89	83	82	83
Minority/Non	84 / 90	86 / 83	85 / 87	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	74 / 91	78 / 85	68 / 90	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	71 / 92	62 / 87	69 / 89	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	77 / 90	79 / 84	67 / 89	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	89 / 89	86 / 82	90 / 84	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	28	24	25	21	26	18	15	20	14
Grade 6	32	16	33	23	21	21	16	17	14
Grade 7	25	32	24	20	29	18	17	24	15
Grade 8	24	25	15	19	26	14	14	20	12
Minority/Non	13 / 31	26 / 24	31 / 24	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	0 / 32	23 / 25	19 / 25	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	29 / 28	13 / 26	13 / 26	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 28	25 / 24	- / 25	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	22 / 33	32 / 18	30 / 20	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	52	52	54	54	52	50	50	50
Grade 6	58	56	46	50	47	46	50	50	50
Grade 7	57	48	54	57	58	52	50	50	50
Grade 8	50	64	53	56	57	56	50	50	50
Minority/Non	53 / 57	56 / 52	52 / 53	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	47 / 58	49 / 53	42 / 54	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	49 / 57	36 / 58	41 / 53	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	59 / 54	52 / 53	50 / 53	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	53 / 58	52 / 53	53 / 51	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	18	16	20	19	13	20	14	12	17
Grade 6	22	18	22	17	15	23	18	17	20
Grade 7	24	10	13	23	12	15	14	9	15
Grade 8	11	20	24	16	14	22	12	10	16
Minority/Non	9 / 26	11 / 22	9 / 30	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	11 / 24	9 / 22	6 / 32	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	19 / 18	6 / 21	7 / 26	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	3 / 28	10 / 21	9 / 27	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	18 / 19	13 / 20	23 / 16	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	62	58	61	67	67	65	58	57	57
Grade 6	65	58	62	65	62	63	59	57	59
Grade 7	54	48	59	67	65	63	55	53	54
Grade 8	68	71	60	71	73	69	61	63	59
Minority/Non	60 / 62	48 / 61	61 / 61	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	50 / 63	42 / 61	44 / 64	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	41 / 64	34 / 62	45 / 62	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	78 / 60	45 / 60	55 / 61	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	58 / 65	63 / 55	62 / 60	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	24	31	26	27	24	26	23	22	25
Grade 6	27	32	27	29	22	28	28	24	30
Grade 7	19	34	36	30	29	30	24	24	25
Grade 8	29	27	15	21	21	20	16	18	18
Minority/Non	12 / 28	24 / 33	- / 24	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 28	25 / 32	- / 24	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 26	- / 34	- / 28	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 24	- / 31	- / 25	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	20 / 27	22 / 38	21 / 31	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	59	55	54	51	55	51	50	50	50
Grade 6	71	50	64	48	47	45	50	50	50
Grade 7	50	53	53	50	57	51	50	50	50
Grade 8	59	60	44	54	59	55	50	50	50
Minority/Non	64 / 59	50 / 56	52 / 55	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	49 / 62	49 / 57	52 / 54	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	44 / 60	48 / 56	40 / 56	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	66 / 59	49 / 56	51 / 54	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	62 / 54	55 / 55	58 / 48	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	36	28	25	28	27	31	25	23	27
Grade 6	56	28	28	32	25	28	28	28	31
Grade 7	31	29	28	27	28	35	27	23	29
Grade 8	12	27	18	25	27	28	21	17	22
Minority/Non	31 / 42	11 / 48	15 / 38	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	28 / 44	13 / 42	18 / 36	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	19 / 45	19 / 32	20 / 28	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	30 / 42	8 / 44	18 / 32	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	30 / 42	31 / 26	38 / 15	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	79	79	74	77	76	76	71	67	70
Grade 6	85	78	75	74	70	73	71	68	71
Grade 7	68	72	74	75	76	74	69	65	68
Grade 8	87	88	74	81	82	81	72	69	71
Minority/Non	84 / 78	67 / 82	66 / 75	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	64 / 80	54 / 83	67 / 75	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	59 / 81	69 / 80	46 / 77	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 79	50 / 82	- / 75	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	88 / 68	84 / 73	81 / 66	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	35	24	31	24	23	23	22	19	21
Grade 6	47	8	48	25	21	28	25	21	24
Grade 7	25	32	23	27	29	24	23	20	22
Grade 8	34	30	20	20	19	17	17	15	16
Minority/Non	16 / 39	30 / 22	36 / 30	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 37	- / 26	- / 30	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 35	20 / 24	- / 33	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 36	- / 24	- / 31	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	38 / 32	30 / 18	37 / 24	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Mesa Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	67	58	57	51	55	50	50	50
Grade 4	32	72	71	56	50	55	50	50	50
Grade 5	61	61	51	57	53	55	50	50	50
Minority/Non	- / 57	- / 70	- / 57	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 58	- / 67	- / 60	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 58	- / 69	- / 62	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 57	- / 67	- / 58	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	60 / 56	61 / 71	54 / 65	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	79	91	89	83	83	85	75	77	77
Grade 4	65	94	88	81	80	84	74	74	76
Grade 5	88	88	90	85	86	87	77	79	78
Minority/Non	- / 79	- / 90	- / 89	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 78	- / 92	- / 90	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 80	- / 94	- / 92	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 79	- / 91	- / 90	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	85 / 73	91 / 92	87 / 92	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	26	39	38	32	28	33	24	24	24
Grade 4	33	40	44	34	27	34	26	25	27
Grade 5	21	37	33	32	29	32	21	24	22
Minority/Non	- / 27	- / 42	- / 41	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 26	- / 39	- / 38	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 27	- / 40	- / 40	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 26	- / 40	- / 38	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	32 / 21	32 / 45	24 / 52	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Mesa Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	42	64	56	50	53	53	50	50	50
Grade 4	41	72	56	46	52	50	50	50	50
Grade 5	44	44	56	53	55	56	50	50	50
Minority/Non	- / 41	- / 62	- / 56	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 43	- / 62	- / 58	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 48	- / 60	- / 63	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 42	- / 64	- / 56	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	45 / 39	64 / 61	56 / 57	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	63	76	73	67	64	73	64	58	67
Grade 4	65	84	71	64	62	70	64	57	66
Grade 5	63	62	75	70	66	76	65	58	67
Minority/Non	- / 64	- / 74	- / 73	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 64	- / 77	- / 75	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 71	- / 78	- / 78	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 63	- / 76	- / 73	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	74 / 55	84 / 69	73 / 74	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	50	31	59	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	57	-	-	44	36	42	38	31	36
Minority/Non	- / 48	- / 36	- / 56	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 50	- / 32	- / 59	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 56	- / 28	- / 58	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 50	- / 31	- / 61	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	56 / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	67	67	57	55	57	50	50	50
Grade 4	53	72	81	58	55	60	50	50	50
Grade 5	55	60	61	56	55	54	50	50	50
Minority/Non	- / 55	- / 68	- / 71	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 55	- / 67	- / 68	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 56	- / 69	- / 70	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 55	- / 66	- / 66	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	55 / 50	72 / 56	67 / 68	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	57	54	70	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / 52	- / 71	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 57	- / 57	- / 68	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 57	- / 52	- / 68	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	77	91	83	80	79	82	72	72	74
Grade 4	73	96	94	80	81	84	72	73	76
Grade 5	80	81	77	79	77	80	72	72	73
Minority/Non	- / 77	- / 93	- / 83	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 78	- / 91	- / 83	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 81	- / 90	- / 84	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 77	- / 91	- / 82	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	84 / 69	93 / 89	88 / 76	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	26	38	47	41	37	39	34	33	35
Grade 4	-	42	59	46	41	45	39	37	39
Grade 5	27	29	39	37	33	36	30	29	32
Minority/Non	- / 27	- / 40	- / 48	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 26	- / 38	- / 48	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 28	- / 38	- / 48	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 26	- / 38	- / 46	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	24 / 28	38 / 38	38 / 58	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Monarch High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	49	43	45	48	46	50	50	50	50
Grade 9	56	45	53	51	46	52	50	50	50
Grade 10	44	43	39	47	47	48	50	50	50
Minority/Non	45 / 49	48 / 43	43 / 45	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	56 / 49	- / 43	- / 45	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	32 / 49	36 / 44	35 / 45	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	52 / 49	85 / 43	60 / 44	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	53 / 44	48 / 39	52 / 38	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	35	34	39	27	26	30	26	25	28
Grade 9	47	39	41	33	33	34	29	30	32
Grade 10	26	24	38	22	18	26	22	19	24
Minority/Non	- / 37	35 / 34	40 / 39	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	- / 34	- / 34	- / 41	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	15 / 42	- / 40	15 / 49	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / 36	- / 31	- / 39	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	48 / 24	38 / 32	47 / 33	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	93	88	93	93	89	93	90	87	91
Grade 9	92	87	92	90	87	92	89	86	88
Grade 10	94	89	95	95	91	95	92	89	93
Minority/Non	88 / 94	80 / 89	95 / 93	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	- / 93	- / 88	- / 93	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / 94	- / 88	- / 94	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	- / 93	- / 88	- / 93	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	94 / 92	90 / 87	97 / 90	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	12	19	9	14	20	14	10	15	9
Grade 9	14	18	8	14	20	13	10	16	9
Grade 10	10	19	9	14	21	15	9	14	9
Minority/Non	10 / 12	22 / 18	4 / 9	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	- / 12	- / 19	- / 9	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / 12	- / 19	- / 9	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	- / 12	- / 18	- / 9	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	12 / 12	20 / 17	9 / 8	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	60	52	62	57	56	57	50	50	50
Grade 9	59	48	65	55	56	58	50	50	50
Grade 10	61	58	58	59	57	55	50	50	50
Minority/Non	49 / 61	48 / 52	63 / 61	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	57 / 60	- / 52	38 / 62	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	41 / 60	44 / 52	52 / 62	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	68 / 60	57 / 52	63 / 62	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	62 / 57	51 / 52	59 / 63	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	9	6	12	6	9	8	4	5	4
Grade 9	13	6	22	8	9	10	5	6	5
Grade 10	6	7	5	5	9	7	3	4	3
Minority/Non	3 / 11	6 / 7	10 / 13	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	- / 10	- / 6	- / 13	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	0 / 11	- / 7	6 / 14	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	- / 10	- / 7	- / 12	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	10 / 9	6 / 6	12 / 12	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	77	79	80	76	79	77	67	70	66
Grade 9	71	76	75	71	76	71	62	65	61
Grade 10	82	82	86	81	82	82	71	76	73
Minority/Non	84 / 76	84 / 78	89 / 80	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / 77	- / 79	- / 81	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 77	- / 79	- / 81	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / 76	- / 78	- / 80	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	76 / 77	75 / 82	80 / 81	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	4	5	5	4	10	6	5	7	4
Grade 9	8	8	8	8	17	10	8	10	7
Grade 10	1	2	2	1	4	2	1	2	1
Minority/Non	4 / 4	- / 5	- / 5	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / 4	- / 5	- / 5	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / 4	- / 4	- / 5	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 4	- / 5	- / 4	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	4 / 4	2 / 7	3 / 7	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	50	48	45	51	52	52	50	50	50
Grade 9	54	42	51	52	50	55	50	50	50
Grade 10	46	55	39	50	55	48	50	50	50
Minority/Non	47 / 50	49 / 47	54 / 44	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	49 / 50	- / 49	- / 45	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	28 / 51	40 / 48	46 / 45	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	50 / 50	76 / 47	79 / 44	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	52 / 49	55 / 43	45 / 45	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	31	24	24	20	18	23	17	15	18
Grade 9	39	20	30	24	19	26	20	17	21
Grade 10	22	29	19	16	17	21	14	12	16
Minority/Non	19 / 33	16 / 27	15 / 26	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	- / 31	- / 25	- / 25	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	9 / 35	15 / 26	9 / 27	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	- / 32	- / 23	- / 23	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	29 / 32	35 / 15	32 / 19	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	85	81	84	85	83	86	81	79	81
Grade 9	83	80	84	83	81	85	78	76	79
Grade 10	88	82	84	88	86	86	83	82	84
Minority/Non	80 / 86	84 / 81	82 / 84	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	- / 85	- / 81	- / 84	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 86	- / 81	- / 84	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / 85	- / 81	- / 84	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	88 / 83	84 / 77	89 / 79	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	10	9	14	16	13	14	11	11	12
Grade 9	13	12	19	19	15	15	14	12	14
Grade 10	8	5	9	12	11	12	9	9	10
Minority/Non	15 / 10	21 / 8	19 / 13	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 10	- / 9	- / 14	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 10	- / 9	- / 14	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 10	- / 9	- / 13	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	10 / 10	11 / 7	17 / 11	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Monarch K-8 School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	53	62	63	57	51	55	50	50	50
Grade 4	66	52	62	56	50	55	50	50	50
Grade 5	43	69	63	57	53	55	50	50	50
Minority/Non	- / 54	- / 66	60 / 63	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 54	- / 62	- / 63	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 54	- / 64	- / 61	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 54	- / 63	- / 63	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	46 / 61	71 / 54	57 / 64	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	82	85	87	83	83	85	75	77	77
Grade 4	84	75	94	81	80	84	74	74	76
Grade 5	80	95	82	85	86	87	77	79	78
Minority/Non	- / 80	- / 83	95 / 85	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 83	- / 85	- / 88	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 84	- / 87	- / 88	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 82	- / 86	- / 87	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	85 / 79	88 / 83	82 / 93	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	32	33	33	32	28	33	24	24	24
Grade 4	42	23	43	34	27	34	26	25	27
Grade 5	21	43	27	32	29	32	21	24	22
Minority/Non	- / 29	- / 36	30 / 35	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 33	- / 33	- / 33	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 32	- / 36	- / 32	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 32	- / 34	- / 33	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	35 / 27	42 / 26	36 / 31	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	56	72	50	53	53	50	50	50
Grade 4	49	46	37	46	52	50	50	50	50
Grade 5	58	67	89	53	55	56	50	50	50
Minority/Non	- / 55	- / 52	74 / 70	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 55	- / 59	- / 73	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 56	- / 59	- / 72	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 55	- / 59	- / 72	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	56 / 55	50 / 62	70 / 77	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	75	64	86	67	64	73	64	58	67
Grade 4	68	56	76	64	62	70	64	57	66
Grade 5	83	70	95	70	66	76	65	58	67
Minority/Non	- / 76	- / 64	91 / 84	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 75	- / 65	- / 86	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 79	- / 66	- / 86	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 75	- / 63	- / 86	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	75 / 75	63 / 64	92 / 81	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	45	39	63	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	79	44	36	42	38	31	36
Minority/Non	- / -	- / 43	- / 70	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 45	- / 39	- / 66	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / -	- / 38	- / 61	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 45	- / 39	- / 62	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / 43	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	52	70	69	57	55	57	50	50	50
Grade 4	43	50	59	58	55	60	50	50	50
Grade 5	72	82	74	56	55	54	50	50	50
Minority/Non	- / 47	- / 74	73 / 66	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 55	- / 75	- / 70	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 58	- / 74	- / 69	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 51	- / 73	- / 69	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	52 / 56	73 / 69	69 / 70	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	36	67	72	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / -	- / 70	- / 71	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 38	- / 73	- / 71	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / -	- / -	- / -	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 38	- / 71	- / 70	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / 68	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	75	82	85	80	79	82	72	72	74
Grade 4	68	74	81	80	81	84	72	73	76
Grade 5	85	90	88	79	77	80	72	72	73
Minority/Non	- / 72	- / 81	85 / 85	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 75	- / 85	- / 86	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 75	- / 81	- / 85	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 75	- / 81	- / 85	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	83 / 65	86 / 76	86 / 83	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	38	58	49	41	37	39	34	33	35
Grade 4	-	41	46	46	41	45	39	37	39
Grade 5	-	74	52	37	33	36	30	29	32
Minority/Non	- / 33	- / 58	- / 42	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 37	- / 58	- / 49	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 40	- / 59	- / 49	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 38	- / 59	- / 49	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	36 / -	- / 54	50 / 48	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Monarch K-8 School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	35	42	54	53	54	52	50	50	50
Grade 6	31	38	46	55	50	54	50	50	50
Grade 7	35	43	58	50	55	53	50	50	50
Grade 8	44	43	55	54	57	52	50	50	50
Minority/Non	44 / 34	48 / 41	53 / 54	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	- / 35	- / 42	- / 54	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	20 / 37	38 / 42	41 / 55	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 35	- / 41	- / 54	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	39 / 33	45 / 39	57 / 52	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	35	40	44	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	48	46	36	42	44	33	33	36
Minority/Non	- / 35	- / 34	- / 49	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / 39	- / 41	- / 43	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / 45	14 / 64	- / 52	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / 37	- / 39	- / 46	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / -	- / 46	38 / 50	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	76	77	93	87	85	87	80	79	80
Grade 6	74	78	91	86	84	88	78	80	79
Grade 7	72	76	89	84	84	85	78	76	78
Grade 8	82	79	96	90	87	89	83	82	83
Minority/Non	74 / 76	83 / 77	91 / 93	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 77	- / 77	- / 93	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 78	- / 79	- / 94	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 76	- / 77	- / 93	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	80 / 71	84 / 71	94 / 90	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	12	21	16	21	26	18	15	20	14
Grade 6	21	23	9	23	21	21	16	17	14
Grade 7	10	26	16	20	29	18	17	24	15
Grade 8	10	16	17	19	26	14	14	20	12
Minority/Non	7 / 13	17 / 22	20 / 15	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 12	- / 22	- / 16	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 12	- / 21	- / 16	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 12	- / 21	- / 15	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	16 / 8	25 / 17	17 / 14	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Monarch K-8 School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	48	45	52	54	54	52	50	50	50
Grade 6	37	18	28	50	47	46	50	50	50
Grade 7	52	55	47	57	58	52	50	50	50
Grade 8	55	48	67	56	57	56	50	50	50
Minority/Non	41 / 49	42 / 47	52 / 52	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	- / 48	- / 45	- / 53	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	30 / 49	29 / 48	47 / 53	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 48	- / 48	- / 52	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	50 / 43	48 / 43	50 / 54	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	16	9	22	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	31	11	14	23	12	15	14	9	15
Grade 8	3	8	29	16	14	22	12	10	16
Minority/Non	- / 13	- / 10	- / 22	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 16	- / 10	- / 23	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	10 / 18	0 / 14	5 / 28	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 15	- / 9	- / 22	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	10 / 24	12 / 4	21 / 24	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	61	54	68	67	67	65	58	57	57
Grade 6	60	39	54	65	62	63	59	57	59
Grade 7	52	57	59	67	65	63	55	53	54
Grade 8	73	56	84	71	73	69	61	63	59
Minority/Non	50 / 63	53 / 55	69 / 68	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 62	- / 54	- / 69	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 62	- / 55	- / 69	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 61	- / 55	- / 68	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	63 / 59	53 / 55	66 / 71	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	16	21	33	27	24	26	23	22	25
Grade 6	-	-	-	29	22	28	28	24	30
Grade 7	18	35	31	30	29	30	24	24	25
Grade 8	13	13	36	21	21	20	16	18	18
Minority/Non	- / 16	- / 22	- / 31	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 15	- / 22	- / 32	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 16	- / 23	- / 34	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 14	- / 22	- / 33	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	21 / 12	26 / 17	27 / 42	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	36	44	49	51	55	51	50	50	50
Grade 6	26	39	49	48	47	45	50	50	50
Grade 7	24	46	38	50	57	51	50	50	50
Grade 8	53	46	59	54	59	55	50	50	50
Minority/Non	36 / 35	52 / 42	42 / 49	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	- / 36	- / 45	- / 48	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	14 / 37	36 / 46	56 / 48	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 33	- / 42	- / 48	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	38 / 30	51 / 42	51 / 46	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	23	25	49	28	27	31	25	23	27
Grade 6	-	-	-	32	25	28	28	28	31
Grade 7	22	22	57	27	28	35	27	23	29
Grade 8	31	29	50	25	27	28	21	17	22
Minority/Non	- / 23	- / 26	- / 52	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 24	- / 24	- / 49	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	5 / 31	4 / 35	25 / 60	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 25	- / 26	- / 48	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	31 / 17	29 / 23	50 / 49	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	66	72	69	77	76	76	71	67	70
Grade 6	60	68	62	74	70	73	71	68	71
Grade 7	55	69	63	75	76	74	69	65	68
Grade 8	80	77	77	81	82	81	72	69	71
Minority/Non	61 / 66	80 / 70	63 / 70	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 67	- / 71	- / 69	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 66	- / 72	- / 69	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 65	- / 71	- / 69	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	71 / 59	75 / 67	73 / 62	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	15	19	14	24	23	23	22	19	21
Grade 6	20	-	-	25	21	28	25	21	24
Grade 7	13	24	18	27	29	24	23	20	22
Grade 8	15	14	10	20	19	17	17	15	16
Minority/Non	- / 15	17 / 19	- / 16	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 15	- / 20	- / 14	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 15	- / 19	- / 15	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 14	- / 20	- / 15	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	17 / 13	25 / 12	15 / 13	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Nederland Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	54	48	57	51	55	50	50	50
Grade 4	47	63	43	56	50	55	50	50	50
Grade 5	61	34	49	57	53	55	50	50	50
Minority/Non	- / 54	- / 56	- / 49	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 57	- / 55	35 / 52	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 64	- / 56	- / 51	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 56	- / 54	- / 48	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	66 / 52	60 / 49	47 / 48	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	23	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / 25	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / 27	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / 25	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	80	84	84	83	83	85	75	77	77
Grade 4	76	88	81	81	80	84	74	74	76
Grade 5	83	75	86	85	86	87	77	79	78
Minority/Non	- / 78	- / 85	- / 83	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 81	- / 87	- / 87	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 88	- / 84	- / 85	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 79	- / 84	- / 84	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	86 / 70	80 / 88	95 / 76	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	29	25	24	32	28	33	24	24	24
Grade 4	-	25	34	34	27	34	26	25	27
Grade 5	29	-	17	32	29	32	21	24	22
Minority/Non	- / 29	- / 27	- / 23	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 30	- / 26	- / 22	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 32	- / 23	- / 23	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 29	- / 25	- / 24	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	26 / -	42 / 11	19 / 28	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Nederland Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	40	49	49	50	53	53	50	50	50
Grade 4	45	47	50	46	52	50	50	50	50
Grade 5	36	55	48	53	55	56	50	50	50
Minority/Non	- / 40	- / 50	- / 48	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 38	- / 53	47 / 53	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 45	- / 50	- / 54	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 41	- / 49	- / 50	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	40 / 38	44 / 60	47 / 50	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	31	25	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / 36	- / 21	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / 38	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / 33	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / 33	- / 27	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	55	51	69	67	64	73	64	58	67
Grade 4	64	49	64	64	62	70	64	57	66
Grade 5	49	54	71	70	66	76	65	58	67
Minority/Non	- / 56	- / 51	- / 68	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 57	- / 52	- / 70	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 62	- / 52	- / 72	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 56	- / 51	- / 69	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	56 / 53	42 / 58	69 / 68	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	23	21	39	39	35	39	39	31	36
Grade 4	-	23	-	34	34	36	40	32	37
Grade 5	-	-	35	44	36	42	38	31	36
Minority/Non	- / 26	- / 17	- / 37	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 21	- / 21	- / 41	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 24	- / 21	- / 39	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 24	- / 21	- / 39	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	20 / -	40 / 38	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	53	64	52	57	55	57	50	50	50
Grade 4	56	73	52	58	55	60	50	50	50
Grade 5	53	57	54	56	55	54	50	50	50
Minority/Non	- / 54	- / 71	- / 52	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 54	- / 65	54 / 51	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 55	- / 72	- / 55	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 54	- / 65	- / 52	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	59 / 48	65 / 62	54 / 51	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	43	50	47	48	47	52	37	37	40
Grade 4	29	64	46	51	49	57	37	39	41
Grade 5	-	33	48	45	46	46	37	36	40
Minority/Non	- / 44	- / 52	- / 47	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 43	- / 54	- / 53	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 55	- / 68	- / 63	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 44	- / 52	- / 48	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 38	- / 47	57 / 39	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	86	81	79	80	79	82	72	72	74
Grade 4	-	79	-	80	81	84	72	73	76
Grade 5	88	-	78	79	77	80	72	72	73
Minority/Non	- / 86	- / 85	- / 79	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 91	- / 83	- / 76	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 88	- / 80	- / 80	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 88	- / 81	- / 78	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	94 / -	81 / 80	82 / 75	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	40	46	26	41	37	39	34	33	35
Grade 4	-	54	-	46	41	45	39	37	39
Grade 5	35	-	33	37	33	36	30	29	32
Minority/Non	- / 40	- / 50	- / 29	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 39	- / 45	- / 24	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 41	- / 45	- / 26	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 40	- / 46	- / 26	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	35 / -	- / -	- / 25	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Nederland Middle-Senior High School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	45	52	51	53	54	52	50	50	50
Grade 6	27	57	53	55	50	54	50	50	50
Grade 7	34	54	68	50	55	53	50	50	50
Grade 8	61	44	33	54	57	52	50	50	50
Minority/Non	- / 44	- / 51	- / 51	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	31 / 48	- / 49	51 / 52	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	- / 45	- / 53	- / 48	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 44	- / 52	- / 51	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	57 / 28	64 / 45	57 / 44	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	-	-	46	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	-	-	36	42	44	33	33	36
Minority/Non	- / -	- / -	- / 45	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / -	- / -	- / 50	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / -	- / -	- / -	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / -	- / -	- / 48	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / -	- / -	- / -	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	77	84	83	87	85	87	80	79	80
Grade 6	58	91	92	86	84	88	78	80	79
Grade 7	83	-	93	84	84	85	78	76	78
Grade 8	84	83	65	90	87	89	83	82	83
Minority/Non	- / 77	- / 84	- / 83	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	52 / 83	- / 87	- / 86	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 77	- / 86	- / 84	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 78	- / 84	- / 83	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	77 / 76	94 / 73	88 / 76	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	13	21	21	21	26	18	15	20	14
Grade 6	-	23	25	23	21	21	16	17	14
Grade 7	9	-	27	20	29	18	17	24	15
Grade 8	16	15	10	19	26	14	14	20	12
Minority/Non	- / 14	- / 22	- / 19	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 16	- / 19	- / 25	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 13	- / 22	- / 22	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 13	- / 21	- / 21	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	16 / 10	26 / 16	19 / 24	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Nederland Middle-Senior High School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	70	54	54	54	52	50	50	50
Grade 6	68	82	64	50	47	46	50	50	50
Grade 7	55	38	52	57	58	52	50	50	50
Grade 8	36	70	54	56	57	56	50	50	50
Minority/Non	- / 55	- / 68	- / 54	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	53 / 55	70 / 70	61 / 54	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	- / 55	- / 70	- / 54	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 55	- / 70	- / 54	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	55 / 55	70 / 70	55 / 49	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	15	17	19	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	-	-	-	23	12	15	14	9	15
Grade 8	-	-	-	16	14	22	12	10	16
Minority/Non	- / 17	- / 17	- / 21	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 12	- / 18	- / 17	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / 16	- / 19	- / 18	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 16	- / 17	- / 21	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	5 / 25	- / -	- / -	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	63	67	60	67	67	65	58	57	57
Grade 6	73	87	60	65	62	63	59	57	59
Grade 7	65	32	60	67	65	63	55	53	54
Grade 8	-	79	60	71	73	69	61	63	59
Minority/Non	- / 64	- / 66	- / 62	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 63	- / 71	- / 62	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 64	- / 66	- / 59	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 63	- / 67	- / 60	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	66 / 60	70 / 64	64 / 55	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	35	33	21	27	24	26	23	22	25
Grade 6	-	-	-	29	22	28	28	24	30
Grade 7	-	-	-	30	29	30	24	24	25
Grade 8	-	-	-	21	21	20	16	18	18
Minority/Non	- / 36	- / 29	- / 24	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 29	- / 33	- / 26	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 36	- / 31	- / 17	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 35	- / 33	- / 21	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	38 / 32	43 / -	14 / -	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	37	56	54	51	55	51	50	50	50
Grade 6	33	61	52	48	47	45	50	50	50
Grade 7	32	48	64	50	57	51	50	50	50
Grade 8	58	56	43	54	59	55	50	50	50
Minority/Non	- / 39	- / 57	- / 54	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	36 / 38	57 / 55	33 / 55	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	- / 41	- / 55	- / 54	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 35	- / 56	- / 54	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	47 / 33	59 / 53	58 / 44	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	29	23	18	28	27	31	25	23	27
Grade 6	-	-	-	32	25	28	28	28	31
Grade 7	-	-	-	27	28	35	27	23	29
Grade 8	-	-	-	25	27	28	21	17	22
Minority/Non	- / 29	- / 19	- / 17	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 33	- / 21	- / 23	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	- / 37	- / 26	- / 22	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 28	- / 23	- / 19	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / 19	- / 17	- / 17	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	64	71	74	77	76	76	71	67	70
Grade 6	54	74	76	74	70	73	71	68	71
Grade 7	61	63	78	75	76	74	69	65	68
Grade 8	79	75	67	81	82	81	72	69	71
Minority/Non	- / 65	- / 74	- / 75	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 67	- / 73	- / 78	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 64	- / 70	- / 74	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 64	- / 71	- / 74	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	69 / 57	72 / 70	80 / 63	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	20	19	21	24	23	23	22	19	21
Grade 6	-	25	-	25	21	28	25	21	24
Grade 7	17	10	30	27	29	24	23	20	22
Grade 8	-	20	-	20	19	17	17	15	16
Minority/Non	- / 21	- / 20	- / 18	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 22	- / 20	- / 21	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 21	- / 18	- / 22	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 20	- / 19	- / 21	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	24 / 14	20 / 17	23 / 17	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Nederland Middle-Senior High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.

**IEP** = Individualized Education Plan, or Special Education students.

**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	64	51	48	46	50	50	50	50
Grade 9	54	62	46	51	46	52	50	50	50
Grade 10	63	65	53	47	47	48	50	50	50
Minority/Non	- / 55	- / 64	- / 50	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	- / 57	- / 64	- / 47	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	- / 55	- / 62	- / 50	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	- / 55	- / 64	- / 50	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	56 / 54	77 / 41	53 / 47	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	29	-	-	27	26	30	26	25	28
Grade 9	-	-	-	33	33	34	29	30	32
Grade 10	-	-	-	22	18	26	22	19	24
Minority/Non	- / 30	- / -	- / -	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	- / -	- / -	- / -	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	- / -	- / -	- / -	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / 30	- / -	- / -	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	- / -	- / -	- / -	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	90	94	93	93	89	93	90	87	91
Grade 9	91	94	92	90	87	92	89	86	88
Grade 10	90	94	94	95	91	95	92	89	93
Minority/Non	- / 92	- / 95	- / 94	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	- / 90	- / 96	- / 92	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / 90	- / 94	- / 94	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	- / 90	- / 94	- / 93	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	92 / 89	98 / 88	93 / 94	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	10	25	12	14	20	14	10	15	9
Grade 9	12	21	13	14	20	13	10	16	9
Grade 10	9	29	10	14	21	15	9	14	9
Minority/Non	- / 10	- / 25	- / 12	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	- / 10	- / 24	- / 13	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / 9	- / 25	- / 12	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	- / 10	- / 25	- / 12	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	10 / 11	29 / 19	19 / 4	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Nederland Middle-Senior High School Grades 9 to 12 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	63	72	64	57	56	57	50	50	50
Grade 9	63	79	64	55	56	58	50	50	50
Grade 10	64	60	66	59	57	55	50	50	50
Minority/Non	- / 64	- / 72	- / 64	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	- / 67	- / 74	- / 60	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	- / 59	- / 74	- / 64	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	- / 63	- / 72	- / 64	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	58 / 71	77 / 72	64 / 64	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	4	7	0	6	9	8	4	5	4
Grade 9	-	14	-	8	9	10	5	6	5
Grade 10	0	-	0	5	9	7	3	4	3
Minority/Non	- / 4	- / 8	- / 0	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	- / 3	- / 6	- / 0	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	- / 3	- / 6	- / 0	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	- / 4	- / 8	- / 0	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	0 / 8	8 / -	0 / -	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	80	81	75	76	79	77	67	70	66
Grade 9	92	-	76	71	76	71	62	65	61
Grade 10	69	79	-	81	82	82	71	76	73
Minority/Non	- / 80	- / 80	- / 74	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / 83	- / 86	- / 76	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 79	- / 83	- / 76	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / 80	- / 81	- / 75	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	- / 77	82 / 80	75 / 74	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	4	8	-	4	10	6	5	7	4
Grade 9	-	-	-	8	17	10	8	10	7
Grade 10	-	-	-	1	4	2	1	2	1
Minority/Non	- / 4	- / 8	- / -	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / 5	- / 9	- / -	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / 0	- / 8	- / -	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 4	- / 8	- / -	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	- / -	- / -	- / -	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	68	58	51	52	52	50	50	50
Grade 9	56	62	57	52	50	55	50	50	50
Grade 10	53	69	58	50	55	48	50	50	50
Minority/Non	- / 55	- / 69	- / 57	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	- / 56	- / 68	- / 57	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	- / 54	- / 66	- / 56	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	- / 55	- / 68	- / 57	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	62 / 51	68 / 65	57 / 63	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	23	28	24	20	18	23	17	15	18
Grade 9	-	-	-	24	19	26	20	17	21
Grade 10	17	-	-	16	17	21	14	12	16
Minority/Non	- / 24	- / 30	- / 24	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	- / 20	- / 26	- / 29	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	- / 31	- / 33	- / 24	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	- / 24	- / 29	- / 24	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	- / 19	- / -	- / 32	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	81	90	79	85	83	86	81	79	81
Grade 9	84	92	77	83	81	85	78	76	79
Grade 10	79	88	80	88	86	86	83	82	84
Minority/Non	- / 82	- / 92	- / 78	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	- / 82	- / 93	- / 78	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 80	- / 90	- / 80	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / 81	- / 92	- / 78	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	87 / 75	94 / -	87 / 64	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	19	9	7	16	13	14	11	11	12
Grade 9	-	-	9	19	15	15	14	12	14
Grade 10	12	-	-	12	11	12	9	9	10
Minority/Non	- / 19	- / 9	- / 8	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 18	- / 10	- / 8	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 20	- / 9	- / 7	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 19	- / 9	- / 8	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	25 / -	13 / -	4 / -	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Nevin Platt Middle School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	57	50	53	54	52	50	50	50
Grade 6	64	59	59	55	50	54	50	50	50
Grade 7	54	56	46	50	55	53	50	50	50
Grade 8	57	56	48	54	57	52	50	50	50
Minority/Non	53 / 58	53 / 57	58 / 50	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	50 / 58	47 / 57	59 / 50	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	64 / 58	47 / 57	59 / 50	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 58	- / 57	- / 50	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	61 / 55	64 / 48	50 / 51	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	49	61	65	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	48	-	-	36	42	44	33	33	36
Minority/Non	- / 55	- / 57	- / 64	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / 55	- / 59	- / 63	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / 60	- / -	- / 66	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / 52	- / 64	- / 63	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / 52	- / -	- / 57	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	92	88	89	87	85	87	80	79	80
Grade 6	92	89	95	86	84	88	78	80	79
Grade 7	90	86	85	84	84	85	78	76	78
Grade 8	94	89	89	90	87	89	83	82	83
Minority/Non	79 / 94	85 / 88	93 / 89	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 92	67 / 89	- / 89	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	81 / 93	81 / 88	- / 90	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 92	- / 88	- / 89	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	93 / 92	92 / 84	92 / 87	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	24	32	17	21	26	18	15	20	14
Grade 6	38	33	26	23	21	21	16	17	14
Grade 7	19	29	14	20	29	18	17	24	15
Grade 8	17	32	13	19	26	14	14	20	12
Minority/Non	21 / 25	17 / 33	21 / 17	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 25	- / 32	- / 17	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 25	- / 33	- / 18	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 24	- / 32	- / 17	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	29 / 21	38 / 25	20 / 15	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	57	54	60	54	54	52	50	50	50
Grade 6	53	44	49	50	47	46	50	50	50
Grade 7	52	52	60	57	58	52	50	50	50
Grade 8	61	67	68	56	57	56	50	50	50
Minority/Non	61 / 57	59 / 53	66 / 59	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	62 / 57	57 / 54	62 / 60	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	69 / 56	63 / 54	68 / 59	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 57	- / 54	- / 60	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	55 / 57	53 / 58	60 / 60	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	31	34	44	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	33	29	30	23	12	15	14	9	15
Grade 8	27	45	50	16	14	22	12	10	16
Minority/Non	- / 32	- / 40	- / 47	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 33	- / 38	- / 49	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / 35	- / 41	- / 52	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 33	- / 35	- / 44	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	31 / 31	34 / 33	43 / 44	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	73	65	69	67	67	65	58	57	57
Grade 6	78	58	65	65	62	63	59	57	59
Grade 7	66	62	66	67	65	63	55	53	54
Grade 8	74	79	76	71	73	69	61	63	59
Minority/Non	76 / 72	73 / 64	69 / 69	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 73	- / 65	- / 71	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 72	- / 66	77 / 69	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 73	- / 64	- / 70	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	73 / 72	66 / 64	68 / 71	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	30	21	30	27	24	26	23	22	25
Grade 6	38	20	37	29	22	28	28	24	30
Grade 7	22	22	32	30	29	30	24	24	25
Grade 8	32	20	25	21	21	20	16	18	18
Minority/Non	- / 30	- / 20	- / 31	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 29	- / 21	- / 31	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 29	- / 21	- / 29	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 30	- / 20	- / 29	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	33 / 27	28 / 13	28 / 33	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	59	54	55	51	55	51	50	50	50
Grade 6	61	47	65	48	47	45	50	50	50
Grade 7	58	59	53	50	57	51	50	50	50
Grade 8	58	55	51	54	59	55	50	50	50
Minority/Non	62 / 59	51 / 54	57 / 55	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	56 / 59	71 / 53	63 / 54	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	49 / 60	54 / 54	51 / 55	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 59	- / 54	- / 55	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	66 / 57	59 / 51	60 / 49	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	35	38	48	28	27	31	25	23	27
Grade 6	-	42	46	32	25	28	28	28	31
Grade 7	-	38	63	27	28	35	27	23	29
Grade 8	35	36	29	25	27	28	21	17	22
Minority/Non	- / 36	- / 38	- / 48	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 36	- / 41	- / 51	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	- / 42	19 / 46	20 / 57	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 35	- / 40	- / 45	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / 33	45 / 35	59 / 43	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	82	76	82	77	76	76	71	67	70
Grade 6	82	69	83	74	70	73	71	68	71
Grade 7	81	79	78	75	76	74	69	65	68
Grade 8	83	80	86	81	82	81	72	69	71
Minority/Non	82 / 82	60 / 78	83 / 82	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 82	- / 76	- / 82	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 83	- / 77	- / 83	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 82	- / 76	- / 82	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	88 / 76	84 / 68	92 / 73	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	29	18	28	24	23	23	22	19	21
Grade 6	37	17	46	25	21	28	25	21	24
Grade 7	34	24	23	27	29	24	23	20	22
Grade 8	18	14	15	20	19	17	17	15	16
Minority/Non	32 / 29	22 / 18	25 / 28	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 29	- / 18	- / 28	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 30	- / 18	- / 28	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 30	- / 18	- / 28	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	36 / 24	22 / 15	35 / 21	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# New Vista High School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	36	39	49	48	46	50	50	50	50
Grade 9	37	37	49	51	46	52	50	50	50
Grade 10	32	42	52	47	47	48	50	50	50
Minority/Non	- / 36	49 / 35	- / 50	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	- / 32	- / 35	- / 49	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	- / 35	- / 43	54 / 49	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	- / 36	- / 37	- / 50	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	43 / 29	49 / 14	61 / 42	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	-	10	38	27	26	30	26	25	28
Grade 9	-	-	-	33	33	34	29	30	32
Grade 10	-	-	-	22	18	26	22	19	24
Minority/Non	- / -	- / -	- / -	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	- / -	- / -	- / -	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	- / -	- / -	- / -	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / -	- / -	- / -	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	- / -	- / -	- / -	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	88	82	95	93	89	93	90	87	91
Grade 9	83	77	95	90	87	92	89	86	88
Grade 10	94	88	94	95	91	95	92	89	93
Minority/Non	- / 88	- / 82	- / 94	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	- / 88	- / 81	- / 94	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / 88	- / 82	- / 97	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	- / 89	- / 83	- / 95	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	85 / 90	95 / 68	98 / 91	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	9	16	13	14	20	14	10	15	9
Grade 9	12	26	9	14	20	13	10	16	9
Grade 10	6	6	17	14	21	15	9	14	9
Minority/Non	- / 10	- / 21	- / 15	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	- / 9	- / 17	- / 13	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / 11	- / 17	- / 13	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	- / 10	- / 17	- / 14	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	7 / 11	19 / 13	14 / 12	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

New Vista High School Grades 9 to 12 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	51	51	45	57	56	57	50	50	50
Grade 9	54	57	45	55	56	58	50	50	50
Grade 10	36	44	46	59	57	55	50	50	50
Minority/Non	- / 53	48 / 51	- / 45	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	- / 52	- / 50	- / 45	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	- / 51	- / 51	46 / 44	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	- / 51	- / 51	- / 46	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	51 / 47	52 / 44	41 / 47	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	6	6	5	6	9	8	4	5	4
Grade 9	12	8	-	8	9	10	5	6	5
Grade 10	0	4	8	5	9	7	3	4	3
Minority/Non	- / 8	- / 9	- / 7	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	- / 8	- / 7	- / 6	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	- / 9	- / 4	- / 3	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	- / 5	- / 7	- / 6	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	4 / 9	6 / 5	0 / 10	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	65	64	62	76	79	77	67	70	66
Grade 9	58	69	54	71	76	71	62	65	61
Grade 10	77	58	74	81	82	82	71	76	73
Minority/Non	- / 67	- / 64	- / 64	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / 64	- / 63	- / 64	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 69	- / 65	- / 62	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / 67	- / 65	- / 63	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	60 / 69	68 / 61	58 / 68	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	0	17	5	4	10	6	5	7	4
Grade 9	-	-	-	8	17	10	8	10	7
Grade 10	-	-	-	1	4	2	1	2	1
Minority/Non	- / -	- / 19	- / -	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / -	- / 17	- / 5	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / -	- / 14	- / -	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 0	- / 17	- / 5	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	- / -	- / -	- / -	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	42	50	56	51	52	52	50	50	50
Grade 9	50	46	58	52	50	55	50	50	50
Grade 10	30	53	46	50	55	48	50	50	50
Minority/Non	- / 42	45 / 52	- / 53	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	- / 35	- / 49	- / 56	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	- / 44	- / 48	48 / 56	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	- / 41	- / 51	- / 56	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	32 / 45	54 / 40	57 / 50	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	28	11	9	20	18	23	17	15	18
Grade 9	38	-	-	24	19	26	20	17	21
Grade 10	-	5	-	16	17	21	14	12	16
Minority/Non	- / 32	- / 8	- / 15	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	- / 31	- / 13	- / 12	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	- / 35	- / 6	- / 13	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	- / 30	- / 7	- / 13	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	- / 32	- / 9	- / -	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	77	75	84	85	83	86	81	79	81
Grade 9	69	71	84	83	81	85	78	76	79
Grade 10	86	81	84	88	86	86	83	82	84
Minority/Non	- / 79	- / 77	- / 84	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	- / 74	- / 74	- / 83	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 79	- / 77	- / 89	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / 77	- / 78	- / 84	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	83 / 71	85 / 63	86 / 81	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	8	14	12	16	13	14	11	11	12
Grade 9	10	21	11	19	15	15	14	12	14
Grade 10	-	5	14	12	11	12	9	9	10
Minority/Non	- / 9	- / 15	- / 13	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 6	- / 15	- / 14	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 8	- / 11	- / 14	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 8	- / 14	- / 13	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	15 / -	17 / 10	14 / 10	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Peak To Peak Charter School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	61	56	57	51	55	50	50	50
Grade 4	70	62	67	56	50	55	50	50	50
Grade 5	48	60	41	57	53	55	50	50	50
Minority/Non	57 / 60	59 / 62	58 / 54	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 57	- / 62	- / 57	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 58	- / 61	- / 55	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 58	- / 63	- / 56	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	49 / 63	69 / 54	50 / 60	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	85	87	86	83	83	85	75	77	77
Grade 4	87	84	94	81	80	84	74	74	76
Grade 5	83	91	77	85	86	87	77	79	78
Minority/Non	88 / 84	93 / 86	93 / 84	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 85	- / 88	- / 86	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 84	- / 87	- / 87	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 85	- / 88	- / 86	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	83 / 87	92 / 82	84 / 88	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	37	28	33	32	28	33	24	24	24
Grade 4	48	25	37	34	27	34	26	25	27
Grade 5	27	31	30	32	29	32	21	24	22
Minority/Non	43 / 35	41 / 24	35 / 33	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 36	- / 29	- / 33	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 37	- / 29	- / 34	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 36	- / 28	- / 34	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	35 / 38	30 / 26	30 / 37	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Peak To Peak Charter School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	37	51	50	50	53	53	50	50	50
Grade 4	45	54	64	46	52	50	50	50	50
Grade 5	25	49	38	53	55	56	50	50	50
Minority/Non	50 / 35	62 / 46	53 / 49	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 37	- / 51	- / 50	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 37	- / 51	- / 50	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 36	- / 50	- / 50	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	36 / 38	51 / 48	41 / 55	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	62	75	73	67	64	73	64	58	67
Grade 4	67	71	77	64	62	70	64	57	66
Grade 5	58	79	68	70	66	76	65	58	67
Minority/Non	70 / 60	89 / 71	81 / 71	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 63	- / 75	- / 74	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 63	- / 76	- / 73	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 62	- / 75	- / 73	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	59 / 65	80 / 70	68 / 79	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	30	32	28	39	35	39	39	31	36
Grade 4	-	23	42	34	34	36	40	32	37
Grade 5	-	41	14	44	36	42	38	31	36
Minority/Non	- / -	- / 30	- / 29	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 30	- / 32	- / 29	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / -	- / 34	- / 29	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 30	- / 32	- / 29	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	29 / 35	30 / 26	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	43	54	51	57	55	57	50	50	50
Grade 4	49	62	62	58	55	60	50	50	50
Grade 5	39	52	39	56	55	54	50	50	50
Minority/Non	45 / 42	65 / 52	57 / 50	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 43	- / 55	- / 50	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 44	- / 54	- / 49	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 43	- / 55	- / 51	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	44 / 40	57 / 52	51 / 50	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	43	59	47	48	47	52	37	37	40
Grade 4	-	55	65	51	49	57	37	39	41
Grade 5	-	63	-	45	46	46	37	36	40
Minority/Non	- / 48	- / 65	- / 44	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 46	- / 62	- / 54	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 46	- / 66	- / 48	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 45	- / 66	- / 58	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / -	- / 56	- / 43	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	77	87	87	80	79	82	72	72	74
Grade 4	73	84	89	80	81	84	72	73	76
Grade 5	80	90	85	79	77	80	72	72	73
Minority/Non	83 / 75	83 / 88	85 / 87	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 78	- / 87	- / 87	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 77	- / 87	- / 87	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 76	- / 88	- / 88	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	81 / 73	91 / 81	87 / 87	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	23	42	27	41	37	39	34	33	35
Grade 4	35	41	34	46	41	45	39	37	39
Grade 5	16	42	21	37	33	36	30	29	32
Minority/Non	- / 25	- / 41	- / 27	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 24	- / 42	- / 28	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 23	- / 42	- / 28	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 22	- / 42	- / 26	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	34 / 13	41 / 42	29 / 24	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Peak To Peak Charter School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	47	48	50	53	54	52	50	50	50
Grade 6	55	36	41	55	50	54	50	50	50
Grade 7	38	47	48	50	55	53	50	50	50
Grade 8	50	54	57	54	57	52	50	50	50
Minority/Non	39 / 49	57 / 47	57 / 48	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	- / 47	- / 47	- / 49	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	- / 47	- / 47	- / 51	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 47	- / 48	- / 49	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	48 / 47	51 / 44	49 / 51	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	34	39	50	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	-	-	36	42	44	33	33	36
Minority/Non	- / 36	- / 31	- / 50	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / 39	- / 36	- / 56	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / 41	- / 41	- / 58	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / 36	- / 38	- / 52	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / -	40 / -	- / -	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	90	85	88	87	85	87	80	79	80
Grade 6	83	79	86	86	84	88	78	80	79
Grade 7	89	79	89	84	84	85	78	76	78
Grade 8	94	94	88	90	87	89	83	82	83
Minority/Non	91 / 90	86 / 85	96 / 86	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 91	- / 85	- / 88	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 90	- / 85	- / 89	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 90	- / 85	- / 88	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	87 / 94	88 / 81	91 / 85	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	14	18	14	21	26	18	15	20	14
Grade 6	20	14	16	23	21	21	16	17	14
Grade 7	13	12	14	20	29	18	17	24	15
Grade 8	13	26	13	19	26	14	14	20	12
Minority/Non	10 / 15	33 / 15	20 / 13	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 15	- / 17	- / 14	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 14	- / 18	- / 14	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 15	- / 19	- / 14	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	18 / 11	21 / 15	16 / 12	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Peak To Peak Charter School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	53	44	54	54	52	50	50	50
Grade 6	50	27	31	50	47	46	50	50	50
Grade 7	51	57	45	57	58	52	50	50	50
Grade 8	60	61	51	56	57	56	50	50	50
Minority/Non	63 / 54	61 / 49	46 / 44	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	- / 56	- / 53	- / 44	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	- / 56	- / 53	- / 44	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 56	- / 52	- / 44	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	51 / 60	48 / 55	47 / 38	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	20	6	16	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	24	3	19	23	12	15	14	9	15
Grade 8	18	11	13	16	14	22	12	10	16
Minority/Non	- / 20	- / 7	- / 17	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 22	- / 7	- / 17	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / 21	- / 7	- / 14	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 21	- / 7	- / 18	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	15 / 26	6 / 7	14 / 19	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	68	63	58	67	67	65	58	57	57
Grade 6	65	51	56	65	62	63	59	57	59
Grade 7	63	60	56	67	65	63	55	53	54
Grade 8	74	72	63	71	73	69	61	63	59
Minority/Non	77 / 65	75 / 60	70 / 56	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 69	- / 63	- / 59	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 68	- / 63	- / 59	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 67	- / 62	- / 58	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	66 / 69	62 / 64	59 / 57	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	20	23	21	27	24	26	23	22	25
Grade 6	13	-	-	29	22	28	28	24	30
Grade 7	25	22	27	30	29	30	24	24	25
Grade 8	18	29	17	21	21	20	16	18	18
Minority/Non	- / 20	- / 23	- / 23	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 19	- / 22	- / 21	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 20	- / 22	- / 22	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 20	- / 24	- / 21	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	17 / 22	23 / 23	17 / 24	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	42	48	53	51	55	51	50	50	50
Grade 6	28	40	32	48	47	45	50	50	50
Grade 7	45	44	58	50	57	51	50	50	50
Grade 8	46	57	61	54	59	55	50	50	50
Minority/Non	56 / 41	47 / 48	51 / 53	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	- / 43	- / 48	- / 53	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	- / 42	- / 47	- / 54	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 43	- / 49	- / 54	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	42 / 42	50 / 45	58 / 46	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	32	26	40	28	27	31	25	23	27
Grade 6	-	-	-	32	25	28	28	28	31
Grade 7	33	26	43	27	28	35	27	23	29
Grade 8	35	27	48	25	27	28	21	17	22
Minority/Non	- / 31	- / 26	- / 42	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 36	- / 29	- / 42	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	- / 36	- / 29	- / 45	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 33	- / 26	- / 40	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / 33	30 / 24	46 / 36	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	73	69	75	77	76	76	71	67	70
Grade 6	66	61	67	74	70	73	71	68	71
Grade 7	77	60	82	75	76	74	69	65	68
Grade 8	73	80	74	81	82	81	72	69	71
Minority/Non	84 / 70	67 / 69	79 / 74	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 73	- / 69	- / 76	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 73	- / 68	- / 76	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 73	- / 70	- / 75	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	77 / 68	74 / 62	83 / 67	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	16	17	19	24	23	23	22	19	21
Grade 6	6	12	24	25	21	28	25	21	24
Grade 7	18	16	21	27	29	24	23	20	22
Grade 8	19	23	12	20	19	17	17	15	16
Minority/Non	23 / 15	16 / 17	21 / 18	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 17	- / 18	- / 19	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 16	- / 17	- / 19	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 16	- / 18	- / 19	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	16 / 15	22 / 11	20 / 17	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Peak To Peak Charter School

## School Growth Summary

Grades 9 to 12 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	59	54	58	48	46	50	50	50	50
Grade 9	60	55	55	51	46	52	50	50	50
Grade 10	58	53	67	47	47	48	50	50	50
Minority/Non	64 / 58	56 / 53	59 / 58	48 / 49	51 / 45	50 / 49	48 / 50	51 / 49	50 / 50
FRL/Non	- / 59	- / 54	- / 58	45 / 49	46 / 46	47 / 50	47 / 50	50 / 50	48 / 51
IEP/Non	- / 59	- / 54	- / 58	41 / 49	41 / 47	44 / 50	43 / 50	42 / 50	44 / 50
ELL/Non	- / 58	- / 53	- / 58	51 / 48	53 / 45	53 / 49	51 / 49	56 / 49	53 / 49
Girls/Boys	66 / 50	61 / 48	58 / 59	53 / 45	52 / 41	54 / 46	52 / 47	55 / 44	53 / 47

Percent Catching Up									
Total	-	-	-	27	26	30	26	25	28
Grade 9	-	-	-	33	33	34	29	30	32
Grade 10	-	-	-	22	18	26	22	19	24
Minority/Non	- / -	- / -	- / -	19 / 35	21 / 30	21 / 38	21 / 32	21 / 31	23 / 34
FRL/Non	- / -	- / -	- / -	16 / 35	19 / 29	17 / 40	20 / 31	20 / 29	23 / 33
IEP/Non	- / -	- / -	- / -	17 / 31	13 / 30	14 / 36	11 / 30	10 / 29	12 / 32
ELL/Non	- / -	- / -	- / -	15 / 35	19 / 29	18 / 37	17 / 29	18 / 28	20 / 31
Girls/Boys	- / -	- / -	- / -	32 / 24	30 / 22	28 / 31	29 / 24	29 / 22	31 / 26

Percent Keeping Up									
Total	99	97	97	93	89	93	90	87	91
Grade 9	97	94	96	90	87	92	89	86	88
Grade 10	100	99	98	95	91	95	92	89	93
Minority/Non	100 / 99	95 / 97	96 / 98	89 / 93	85 / 90	93 / 93	85 / 92	83 / 89	86 / 92
FRL/Non	- / 99	- / 96	- / 97	84 / 93	81 / 90	85 / 94	83 / 92	80 / 89	84 / 92
IEP/Non	- / 99	- / 97	- / 98	79 / 93	73 / 90	80 / 94	74 / 91	67 / 88	75 / 91
ELL/Non	- / 99	- / 96	- / 97	86 / 93	84 / 90	94 / 93	83 / 91	81 / 88	84 / 91
Girls/Boys	100 / 97	98 / 95	98 / 96	94 / 91	92 / 87	96 / 91	92 / 88	91 / 84	92 / 88

Percent Moving Up									
Total	18	26	20	14	20	14	10	15	9
Grade 9	19	24	15	14	20	13	10	16	9
Grade 10	17	27	25	14	21	15	9	14	9
Minority/Non	23 / 17	24 / 26	8 / 24	12 / 14	17 / 21	11 / 14	6 / 11	10 / 16	6 / 10
FRL/Non	- / 19	- / 26	- / 21	7 / 14	5 / 22	7 / 15	5 / 11	8 / 16	5 / 10
IEP/Non	- / 18	- / 25	- / 20	6 / 14	13 / 21	9 / 14	4 / 10	6 / 15	5 / 9
ELL/Non	- / 17	- / 25	- / 21	13 / 14	17 / 21	9 / 14	5 / 10	9 / 15	5 / 9
Girls/Boys	18 / 19	32 / 21	23 / 18	15 / 12	25 / 16	17 / 11	10 / 9	17 / 12	10 / 8

Peak To Peak Charter School Grades 9 to 12 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	73	56	65	57	56	57	50	50	50
Grade 9	65	56	57	55	56	58	50	50	50
Grade 10	77	56	71	59	57	55	50	50	50
Minority/Non	81 / 70	61 / 55	71 / 62	51 / 58	54 / 57	58 / 56	47 / 52	47 / 51	48 / 51
FRL/Non	- / 72	- / 56	- / 66	49 / 58	52 / 57	48 / 58	47 / 51	47 / 51	46 / 52
IEP/Non	- / 73	- / 55	- / 65	50 / 58	47 / 57	53 / 57	45 / 50	45 / 50	45 / 51
ELL/Non	- / 73	- / 55	- / 65	54 / 58	54 / 57	56 / 57	50 / 50	49 / 50	50 / 50
Girls/Boys	75 / 64	58 / 55	65 / 66	58 / 56	56 / 57	56 / 57	49 / 51	49 / 51	50 / 50

Percent Catching Up									
Total	8	9	16	6	9	8	4	5	4
Grade 9	10	4	15	8	9	10	5	6	5
Grade 10	6	11	16	5	9	7	3	4	3
Minority/Non	- / 10	- / 10	- / 11	3 / 8	5 / 11	5 / 10	2 / 6	3 / 7	2 / 5
FRL/Non	- / 9	- / 9	- / 13	3 / 8	4 / 10	4 / 10	2 / 5	3 / 6	2 / 5
IEP/Non	- / 8	- / 7	- / 16	1 / 8	3 / 10	2 / 9	1 / 5	2 / 6	1 / 4
ELL/Non	- / 8	- / 9	- / 16	3 / 7	4 / 10	3 / 9	2 / 5	3 / 6	2 / 4
Girls/Boys	11 / 4	10 / 8	16 / 15	7 / 6	9 / 9	8 / 8	4 / 4	5 / 6	4 / 4

Percent Keeping Up									
Total	82	82	82	76	79	77	67	70	66
Grade 9	72	78	74	71	76	71	62	65	61
Grade 10	89	86	89	81	82	82	71	76	73
Minority/Non	92 / 79	72 / 84	89 / 80	73 / 77	77 / 79	79 / 76	55 / 69	59 / 72	55 / 69
FRL/Non	- / 82	- / 82	- / 82	61 / 77	58 / 80	55 / 78	51 / 69	54 / 72	49 / 70
IEP/Non	- / 82	- / 81	- / 82	65 / 77	70 / 79	64 / 77	50 / 67	57 / 70	49 / 67
ELL/Non	- / 80	- / 81	- / 82	75 / 76	75 / 79	76 / 77	54 / 67	56 / 70	53 / 67
Girls/Boys	81 / 82	80 / 84	82 / 82	74 / 78	76 / 81	77 / 76	65 / 68	67 / 72	66 / 67

Percent Moving Up									
Total	9	14	5	4	10	6	5	7	4
Grade 9	-	18	12	8	17	10	8	10	7
Grade 10	7	8	0	1	4	2	1	2	1
Minority/Non	- / 3	- / 12	- / 4	8 / 4	7 / 11	6 / 6	3 / 5	5 / 7	4 / 5
FRL/Non	- / 9	- / 14	- / 5	3 / 5	8 / 11	0 / 6	4 / 5	5 / 7	3 / 5
IEP/Non	- / 10	- / 14	- / 5	8 / 4	19 / 10	15 / 6	6 / 5	9 / 7	6 / 4
ELL/Non	- / 10	- / 13	- / 5	6 / 4	13 / 10	11 / 6	5 / 5	5 / 7	3 / 4
Girls/Boys	11 / -	19 / 7	6 / 3	3 / 6	10 / 11	6 / 5	4 / 5	6 / 7	4 / 5

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	66	53	66	51	52	52	50	50	50
Grade 9	69	56	65	52	50	55	50	50	50
Grade 10	64	51	67	50	55	48	50	50	50
Minority/Non	71 / 64	52 / 54	63 / 67	50 / 51	51 / 52	55 / 51	47 / 51	48 / 51	49 / 51
FRL/Non	- / 65	- / 54	- / 65	49 / 51	50 / 52	53 / 52	46 / 51	48 / 51	48 / 52
IEP/Non	- / 66	- / 52	- / 65	43 / 52	53 / 52	48 / 52	42 / 51	44 / 51	42 / 51
ELL/Non	- / 65	- / 54	- / 66	53 / 50	55 / 52	61 / 51	50 / 50	53 / 50	53 / 50
Girls/Boys	70 / 58	51 / 56	68 / 59	52 / 49	54 / 50	52 / 52	51 / 49	51 / 49	51 / 50

Percent Catching Up									
Total	26	41	53	20	18	23	17	15	18
Grade 9	-	-	44	24	19	26	20	17	21
Grade 10	-	-	64	16	17	21	14	12	16
Minority/Non	- / 31	- / 36	- / 53	10 / 25	11 / 23	15 / 28	12 / 22	10 / 19	13 / 24
FRL/Non	- / 26	- / 41	- / 57	8 / 25	9 / 22	12 / 29	11 / 21	10 / 18	13 / 23
IEP/Non	- / 26	- / 42	- / 54	8 / 23	8 / 21	10 / 27	4 / 20	4 / 17	5 / 21
ELL/Non	- / 30	- / 47	- / 53	6 / 24	9 / 22	10 / 27	9 / 19	9 / 16	11 / 21
Girls/Boys	- / 21	- / 43	- / 48	23 / 18	20 / 17	25 / 22	20 / 16	17 / 13	21 / 17

Percent Keeping Up									
Total	95	81	91	85	83	86	81	79	81
Grade 9	94	79	91	83	81	85	78	76	79
Grade 10	95	83	92	88	86	86	83	82	84
Minority/Non	97 / 94	80 / 81	97 / 90	80 / 86	80 / 84	85 / 86	72 / 83	70 / 81	74 / 84
FRL/Non	- / 95	- / 81	- / 91	72 / 86	69 / 84	72 / 87	68 / 83	66 / 81	70 / 84
IEP/Non	- / 95	- / 81	- / 91	56 / 86	72 / 84	69 / 86	58 / 81	56 / 79	58 / 82
ELL/Non	- / 95	- / 81	- / 91	80 / 86	76 / 84	77 / 86	65 / 81	68 / 79	70 / 82
Girls/Boys	96 / 93	88 / 74	95 / 86	88 / 82	88 / 79	89 / 81	83 / 77	82 / 75	84 / 78

Percent Moving Up									
Total	27	16	15	16	13	14	11	11	12
Grade 9	33	18	13	19	15	15	14	12	14
Grade 10	22	14	16	12	11	12	9	9	10
Minority/Non	25 / 27	- / 16	19 / 14	15 / 16	15 / 13	11 / 14	8 / 12	8 / 12	8 / 13
FRL/Non	- / 27	- / 17	- / 15	13 / 16	1 / 14	3 / 14	6 / 12	6 / 12	7 / 13
IEP/Non	- / 26	- / 15	- / 15	8 / 16	22 / 13	12 / 14	5 / 11	9 / 11	8 / 12
ELL/Non	- / 25	- / 16	- / 15	13 / 16	22 / 13	12 / 14	7 / 11	9 / 11	7 / 12
Girls/Boys	30 / 22	17 / 15	17 / 12	18 / 12	15 / 11	15 / 12	12 / 10	12 / 9	13 / 11

# Pioneer Bilingual Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	64	52	58	57	51	55	50	50	50
Grade 4	55	65	61	56	50	55	50	50	50
Grade 5	68	50	58	57	53	55	50	50	50
Minority/Non	59 / 71	39 / 61	51 / 68	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	59 / 71	48 / 61	51 / 63	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 67	- / 54	- / 63	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	58 / 73	- / 61	45 / 64	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	64 / 66	61 / 37	54 / 63	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	32	-	23	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	31	-	-	40	37	38	33	38	37
Minority/Non	21 / -	- / -	24 / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	22 / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / 38	- / -	- / 30	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	25 / -	- / -	20 / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / 30	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	82	81	85	83	83	85	75	77	77
Grade 4	73	82	81	81	80	84	74	74	76
Grade 5	90	79	89	85	86	87	77	79	78
Minority/Non	- / 84	- / 86	- / 88	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 84	- / 84	- / 88	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 82	- / 82	- / 85	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 83	- / 84	- / 89	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	94 / 69	91 / 72	85 / 85	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	33	31	51	32	28	33	24	24	24
Grade 4	25	40	50	34	27	34	26	25	27
Grade 5	39	-	52	32	29	32	21	24	22
Minority/Non	- / 31	- / 34	- / 62	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 39	- / 35	- / 57	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 35	- / 31	- / 52	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 36	- / 32	- / 57	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	36 / 30	- / -	60 / 43	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Pioneer Bilingual Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	50	51	68	50	53	53	50	50	50
Grade 4	48	45	63	46	52	50	50	50	50
Grade 5	56	61	69	53	55	56	50	50	50
Minority/Non	45 / 53	52 / 49	60 / 74	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	48 / 51	53 / 50	60 / 75	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 50	- / 55	- / 68	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	43 / 52	51 / 50	59 / 72	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	51 / 50	51 / 51	64 / 68	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	26	24	19	27	25	28	26	23	25
Grade 4	-	18	19	31	27	32	30	27	29
Grade 5	32	-	19	24	22	25	23	19	22
Minority/Non	24 / -	24 / -	17 / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	21 / -	26 / -	17 / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / 24	- / 30	- / 23	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	21 / -	25 / -	19 / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	15 / 35	- / 25	14 / 24	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	69	55	87	67	64	73	64	58	67
Grade 4	70	60	88	64	62	70	64	57	66
Grade 5	69	48	85	70	66	76	65	58	67
Minority/Non	50 / 81	- / 60	68 / 98	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	50 / 77	- / 56	62 / 98	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 68	- / 56	- / 87	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 80	- / 61	- / 98	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	79 / 59	63 / 47	82 / 91	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	41	31	58	39	35	39	39	31	36
Grade 4	-	25	59	34	34	36	40	32	37
Grade 5	45	-	-	44	36	42	38	31	36
Minority/Non	- / 45	- / 43	35 / 80	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 41	- / 45	- / 83	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 39	- / 32	- / 56	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 44	- / 44	- / 73	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / 35	- / -	52 / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	69	45	48	57	55	57	50	50	50
Grade 4	70	62	60	58	55	60	50	50	50
Grade 5	69	37	44	56	55	54	50	50	50
Minority/Non	60 / 76	44 / 45	40 / 50	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	62 / 75	51 / 40	39 / 49	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 72	- / 45	- / 48	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	60 / 75	- / 41	38 / 50	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	65 / 73	53 / 41	50 / 46	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	48	16	37	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	44	18	30	45	46	46	37	36	40
Minority/Non	27 / -	- / -	26 / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	35 / 67	- / -	28 / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 52	- / 18	- / 44	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	33 / 68	- / -	19 / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 51	- / -	- / 38	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	90	73	78	80	79	82	72	72	74
Grade 4	-	84	91	80	81	84	72	73	76
Grade 5	91	60	68	79	77	80	72	72	73
Minority/Non	- / 90	- / 73	- / 85	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 89	- / 73	- / 85	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 89	- / 73	- / 78	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 89	- / 74	- / 84	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	87 / -	77 / 70	82 / 73	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	48	40	37	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	43	-	25	37	33	36	30	29	32
Minority/Non	- / 52	- / 39	- / 39	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 52	- / 43	- / 38	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 50	- / 40	- / 37	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 52	- / 43	- / 39	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	50 / -	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Ryan Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	52	35	48	57	51	55	50	50	50
Grade 4	41	34	48	56	50	55	50	50	50
Grade 5	61	36	48	57	53	55	50	50	50
Minority/Non	51 / 53	26 / 41	46 / 49	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	49 / 55	40 / 35	41 / 49	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 53	- / 36	- / 47	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 54	- / 37	- / 48	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	51 / 52	41 / 32	49 / 47	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	52	43	39	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	32	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / 39	- / 44	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / 50	- / -	- / 38	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / 52	- / 33	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	74	68	71	83	83	85	75	77	77
Grade 4	71	61	71	81	80	84	74	74	76
Grade 5	78	76	70	85	86	87	77	79	78
Minority/Non	70 / 76	56 / 73	- / 74	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 74	- / 70	- / 72	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 77	- / 71	- / 70	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 79	- / 69	- / 71	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	74 / 74	74 / 62	72 / 70	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	22	11	22	32	28	33	24	24	24
Grade 4	9	8	26	34	27	34	26	25	27
Grade 5	35	14	19	32	29	32	21	24	22
Minority/Non	- / 22	- / 13	- / 25	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 23	- / 11	- / 25	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 24	- / 12	- / 22	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 23	- / 11	- / 23	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	14 / 32	11 / 11	26 / 19	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	37	45	43	50	53	53	50	50	50
Grade 4	26	36	30	46	52	50	50	50	50
Grade 5	46	51	51	53	55	56	50	50	50
Minority/Non	34 / 38	45 / 47	39 / 47	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	37 / 37	30 / 48	34 / 47	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 40	- / 45	- / 43	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 37	- / 45	- / 46	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	37 / 37	45 / 46	48 / 39	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	32	22	16	27	25	28	26	23	25
Grade 4	-	24	-	31	27	32	30	27	29
Grade 5	-	20	12	24	22	25	23	19	22
Minority/Non	- / -	- / 23	5 / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / 27	- / 23	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / 19	- / 19	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / 27	- / 26	- / 21	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	35 / 12	- / 12	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	51	45	47	67	64	73	64	58	67
Grade 4	35	36	32	64	62	70	64	57	66
Grade 5	71	55	61	70	66	76	65	58	67
Minority/Non	38 / 55	48 / 44	- / 46	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 51	- / 48	- / 49	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 55	- / 44	- / 49	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 52	- / 42	- / 48	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	51 / 50	40 / 50	47 / 48	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	31	23	20	39	35	39	39	31	36
Grade 4	-	21	16	34	34	36	40	32	37
Grade 5	-	25	23	44	36	42	38	31	36
Minority/Non	- / 23	- / 25	- / 20	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 31	- / 26	- / 21	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 32	- / 22	- / 21	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 29	- / 23	- / 20	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	15 / 30	14 / 27	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	47	42	58	57	55	57	50	50	50
Grade 4	52	49	74	58	55	60	50	50	50
Grade 5	43	38	50	56	55	54	50	50	50
Minority/Non	43 / 54	45 / 41	54 / 60	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	39 / 51	45 / 42	52 / 59	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 48	- / 43	- / 57	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 48	- / 42	- / 57	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	51 / 44	42 / 43	62 / 54	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	48	41	55	48	47	52	37	37	40
Grade 4	59	57	71	51	49	57	37	39	41
Grade 5	-	25	38	45	46	46	37	36	40
Minority/Non	- / 52	32 / 45	46 / 59	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 58	19 / 50	38 / 63	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 53	- / 41	- / 53	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 54	- / 44	- / 55	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 42	46 / 37	77 / 40	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	61	54	72	80	79	82	72	72	74
Grade 4	63	65	-	80	81	84	72	73	76
Grade 5	59	43	69	79	77	80	72	72	73
Minority/Non	- / 71	- / 49	- / 72	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 61	- / 54	- / 74	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 63	- / 56	- / 75	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 61	- / 54	- / 71	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	61 / 61	58 / 48	76 / 68	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	33	14	29	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	26	13	22	37	33	36	30	29	32
Minority/Non	- / 40	- / 18	- / 28	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 35	- / 14	- / 22	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 37	- / 15	- / 29	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 35	- / 15	- / 30	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	35 / -	19 / -	29 / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Sanchez Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	42	63	53	57	51	55	50	50	50
Grade 4	52	65	56	56	50	55	50	50	50
Grade 5	36	63	52	57	53	55	50	50	50
Minority/Non	48 / 42	67 / -	57 / -	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	44 / -	70 / -	56 / -	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 45	- / 61	- / 53	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	53 / 42	75 / 32	- / 52	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	45 / 37	61 / 69	- / 53	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	24	70	41	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	25 / -	71 / -	50 / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	29 / -	70 / -	39 / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / 30	- / 76	- / 41	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / 30	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	58	-	71	83	83	85	75	77	77
Grade 4	-	-	-	81	80	84	74	74	76
Grade 5	55	-	-	85	86	87	77	79	78
Minority/Non	- / -	- / -	- / -	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	48 / -	- / -	- / -	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 57	- / -	- / 70	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 61	- / -	- / -	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	62 / -	- / -	- / -	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	13	-	-	32	28	33	24	24	24
Grade 4	-	-	-	34	27	34	26	25	27
Grade 5	-	-	-	32	29	32	21	24	22
Minority/Non	- / -	- / -	- / -	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / -	- / -	- / -	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 14	- / -	- / -	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 11	- / -	- / -	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	- / -	- / -	- / -	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Sanchez Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	61	67	50	50	53	53	50	50	50
Grade 4	60	67	40	46	52	50	50	50	50
Grade 5	63	66	52	53	55	56	50	50	50
Minority/Non	72 / 36	66 / -	50 / -	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	70 / -	68 / -	49 / -	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 61	- / 66	- / 51	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	74 / 50	68 / 63	- / 43	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	67 / 49	68 / 52	- / 43	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	41	50	24	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	46 / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	40 / -	48 / -	18 / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / 36	- / 50	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	43 / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	61	58	56	67	64	73	64	58	67
Grade 4	-	-	-	64	62	70	64	57	66
Grade 5	-	-	-	70	66	76	65	58	67
Minority/Non	- / -	- / -	- / -	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / -	- / -	- / -	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 63	- / 62	- / 61	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 54	- / -	- / 55	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	- / -	- / -	- / -	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	-	-	-	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / -	- / -	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / -	- / -	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / -	- / -	- / -	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / -	- / -	- / -	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / -	- / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	52	46	39	57	55	57	50	50	50
Grade 4	64	39	43	58	55	60	50	50	50
Grade 5	35	61	33	56	55	54	50	50	50
Minority/Non	53 / 37	41 / -	39 / -	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	54 / -	44 / -	38 / -	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 51	- / 42	- / 38	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	60 / 42	44 / 52	- / 31	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	52 / 46	61 / 40	- / 41	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	47	50	25	48	47	52	37	37	40
Grade 4	60	-	-	51	49	57	37	39	41
Grade 5	35	-	19	45	46	46	37	36	40
Minority/Non	43 / -	50 / -	29 / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	39 / -	46 / -	20 / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 46	- / 48	- / 27	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	38 / 55	- / -	- / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	52 / -	- / -	- / 20	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	-	-	-	80	79	82	72	72	74
Grade 4	-	-	-	80	81	84	72	73	76
Grade 5	-	-	-	79	77	80	72	72	73
Minority/Non	- / -	- / -	- / -	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / -	- / -	- / -	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / -	- / -	- / -	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / -	- / -	- / -	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	- / -	- / -	- / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	-	-	-	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / -	- / -	- / -	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / -	- / -	- / -	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / -	- / -	- / -	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / -	- / -	- / -	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Southern Hills Middle School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	57	55	53	54	52	50	50	50
Grade 6	59	55	51	55	50	54	50	50	50
Grade 7	57	65	61	50	55	53	50	50	50
Grade 8	62	53	47	54	57	52	50	50	50
Minority/Non	70 / 57	64 / 56	60 / 53	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	- / 58	- / 56	- / 55	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	60 / 58	36 / 57	35 / 56	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 58	- / 56	- / 55	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	58 / 58	59 / 54	57 / 50	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	57	-	53	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	-	-	36	42	44	33	33	36
Minority/Non	- / 54	- / -	- / 60	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / 59	- / -	- / 56	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / -	- / -	- / -	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / 54	- / -	- / 57	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / 45	- / -	- / 61	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	94	88	92	87	85	87	80	79	80
Grade 6	93	83	93	86	84	88	78	80	79
Grade 7	96	93	92	84	84	85	78	76	78
Grade 8	93	88	90	90	87	89	83	82	83
Minority/Non	92 / 94	92 / 87	93 / 91	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 94	- / 88	- / 92	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	81 / 95	73 / 89	56 / 95	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 94	- / 88	- / 92	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	95 / 93	89 / 87	94 / 89	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	29	33	25	21	26	18	15	20	14
Grade 6	19	27	25	23	21	21	16	17	14
Grade 7	34	45	28	20	29	18	17	24	15
Grade 8	31	29	21	19	26	14	14	20	12
Minority/Non	39 / 27	43 / 31	25 / 25	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 29	- / 33	- / 26	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	17 / 30	5 / 35	4 / 27	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 29	- / 33	- / 25	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	30 / 28	36 / 30	24 / 26	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Southern Hills Middle School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	50	56	59	54	54	52	50	50	50
Grade 6	53	47	59	50	47	46	50	50	50
Grade 7	52	56	57	57	58	52	50	50	50
Grade 8	39	61	59	56	57	56	50	50	50
Minority/Non	57 / 49	54 / 56	65 / 58	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	- / 50	- / 56	- / 59	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	54 / 49	46 / 56	46 / 60	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 49	- / 55	- / 59	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	44 / 55	57 / 54	62 / 58	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	33	40	32	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	-	-	-	23	12	15	14	9	15
Grade 8	21	-	19	16	14	22	12	10	16
Minority/Non	- / 39	- / 44	- / 34	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / 35	- / 37	- / 33	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	20 / 41	- / -	- / 41	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / 30	- / 41	- / 35	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	25 / 42	- / -	35 / 30	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	74	72	74	67	67	65	58	57	57
Grade 6	81	63	72	65	62	63	59	57	59
Grade 7	71	71	69	67	65	63	55	53	54
Grade 8	71	82	80	71	73	69	61	63	59
Minority/Non	85 / 73	78 / 72	82 / 73	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 75	- / 72	- / 74	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	66 / 75	45 / 75	48 / 76	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 74	- / 72	- / 74	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	71 / 77	71 / 73	72 / 75	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	29	25	35	27	24	26	23	22	25
Grade 6	30	21	30	29	22	28	28	24	30
Grade 7	39	23	46	30	29	30	24	24	25
Grade 8	15	30	28	21	21	20	16	18	18
Minority/Non	- / 26	- / 26	- / 35	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 29	- / 25	- / 36	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 31	- / 28	- / 38	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 27	- / 25	- / 36	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	26 / 31	33 / 17	39 / 31	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	60	54	51	55	51	50	50	50
Grade 6	50	56	44	48	47	45	50	50	50
Grade 7	61	63	65	50	57	51	50	50	50
Grade 8	48	58	51	54	59	55	50	50	50
Minority/Non	54 / 56	63 / 60	55 / 51	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	- / 56	- / 60	- / 54	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	41 / 57	54 / 60	29 / 56	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 56	- / 60	- / 54	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	52 / 59	61 / 57	61 / 49	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	42	41	45	28	27	31	25	23	27
Grade 6	-	-	-	32	25	28	28	28	31
Grade 7	-	-	-	27	28	35	27	23	29
Grade 8	37	-	-	25	27	28	21	17	22
Minority/Non	- / 44	- / 39	- / 48	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / 44	- / 38	- / 44	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	29 / 56	- / 50	30 / 56	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / 42	- / 39	- / 47	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / 42	- / 35	- / 37	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	84	83	81	77	76	76	71	67	70
Grade 6	81	76	81	74	70	73	71	68	71
Grade 7	83	86	80	75	76	74	69	65	68
Grade 8	87	86	82	81	82	81	72	69	71
Minority/Non	80 / 84	83 / 83	91 / 79	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 85	- / 83	- / 81	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	71 / 85	57 / 85	43 / 84	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 84	- / 83	- / 81	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	87 / 80	86 / 80	87 / 75	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	32	28	29	24	23	23	22	19	21
Grade 6	30	24	23	25	21	28	25	21	24
Grade 7	44	36	40	27	29	24	23	20	22
Grade 8	16	25	23	20	19	17	17	15	16
Minority/Non	24 / 33	36 / 27	24 / 30	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 32	- / 28	- / 29	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 34	- / 30	- / 31	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 32	- / 28	- / 29	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	33 / 30	38 / 20	36 / 23	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Summit Middle Charter School

## School Growth Summary

Grades 6 to 8 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	60	65	52	53	54	52	50	50	50
Grade 6	53	64	50	55	50	54	50	50	50
Grade 7	64	71	53	50	55	53	50	50	50
Grade 8	61	62	52	54	57	52	50	50	50
Minority/Non	58 / 60	61 / 65	57 / 51	52 / 53	56 / 53	53 / 52	47 / 52	51 / 50	48 / 51
FRL/Non	- / 60	- / 66	- / 51	48 / 54	49 / 55	46 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	- / 60	- / 66	- / 52	51 / 53	43 / 55	52 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	- / 60	- / 65	- / 51	52 / 53	55 / 54	53 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	67 / 58	70 / 58	60 / 46	55 / 50	58 / 49	54 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	-	-	-	37	38	42	33	34	35
Grade 6	-	-	-	38	34	43	33	35	34
Grade 7	-	-	-	36	36	40	34	34	36
Grade 8	-	-	-	36	42	44	33	33	36
Minority/Non	- / -	- / -	- / -	27 / 47	30 / 47	32 / 53	28 / 41	31 / 39	31 / 42
FRL/Non	- / -	- / -	- / -	24 / 48	30 / 47	33 / 51	28 / 41	30 / 40	31 / 42
IEP/Non	- / -	- / -	- / -	28 / 41	26 / 43	34 / 46	20 / 37	18 / 39	21 / 40
ELL/Non	- / -	- / -	- / -	25 / 44	27 / 46	29 / 51	26 / 36	29 / 37	30 / 38
Girls/Boys	- / -	- / -	- / -	36 / 38	38 / 38	43 / 42	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	95	93	94	87	85	87	80	79	80
Grade 6	91	91	96	86	84	88	78	80	79
Grade 7	94	96	93	84	84	85	78	76	78
Grade 8	100	94	94	90	87	89	83	82	83
Minority/Non	94 / 95	81 / 96	96 / 94	83 / 87	80 / 86	84 / 88	70 / 84	74 / 81	72 / 83
FRL/Non	- / 95	- / 95	- / 94	72 / 88	70 / 87	70 / 89	68 / 84	70 / 82	69 / 83
IEP/Non	- / 95	- / 94	- / 94	72 / 88	69 / 86	69 / 88	63 / 81	60 / 80	64 / 80
ELL/Non	- / 96	- / 94	- / 94	80 / 87	74 / 86	76 / 88	67 / 81	72 / 80	70 / 81
Girls/Boys	94 / 96	96 / 91	96 / 92	88 / 86	88 / 82	90 / 85	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	31	42	26	21	26	18	15	20	14
Grade 6	20	35	31	23	21	21	16	17	14
Grade 7	38	50	29	20	29	18	17	24	15
Grade 8	33	39	18	19	26	14	14	20	12
Minority/Non	15 / 33	44 / 42	28 / 25	16 / 21	27 / 25	20 / 18	10 / 17	17 / 21	10 / 16
FRL/Non	- / 31	- / 43	- / 26	12 / 22	15 / 27	11 / 19	9 / 17	15 / 22	8 / 16
IEP/Non	- / 30	- / 44	- / 27	17 / 21	12 / 26	8 / 19	11 / 16	12 / 20	9 / 14
ELL/Non	- / 30	- / 43	- / 25	15 / 21	24 / 26	17 / 18	8 / 16	17 / 20	8 / 14
Girls/Boys	33 / 29	55 / 32	34 / 20	23 / 18	30 / 21	20 / 16	16 / 14	23 / 17	15 / 13

Summit Middle Charter School Grades 6 to 8 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	58	56	58	54	54	52	50	50	50
Grade 6	49	56	64	50	47	46	50	50	50
Grade 7	74	72	62	57	58	52	50	50	50
Grade 8	52	52	55	56	57	56	50	50	50
Minority/Non	67 / 57	59 / 56	53 / 59	52 / 55	54 / 54	50 / 52	47 / 52	49 / 51	49 / 51
FRL/Non	- / 58	- / 58	- / 58	43 / 56	47 / 55	44 / 53	46 / 51	47 / 52	47 / 51
IEP/Non	- / 57	- / 58	- / 57	49 / 55	44 / 55	45 / 52	43 / 51	44 / 51	44 / 51
ELL/Non	- / 58	- / 56	- / 58	50 / 55	53 / 54	48 / 52	50 / 50	51 / 50	52 / 50
Girls/Boys	55 / 61	56 / 58	58 / 57	53 / 55	53 / 56	52 / 52	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	-	-	-	19	13	20	14	12	17
Grade 6	-	-	-	17	15	23	18	17	20
Grade 7	-	-	-	23	12	15	14	9	15
Grade 8	-	-	-	16	14	22	12	10	16
Minority/Non	- / -	- / -	- / -	10 / 24	7 / 18	9 / 27	11 / 18	9 / 15	13 / 20
FRL/Non	- / -	- / -	- / -	9 / 25	6 / 19	8 / 26	10 / 18	9 / 15	13 / 21
IEP/Non	- / -	- / -	- / -	13 / 21	5 / 16	11 / 23	7 / 16	5 / 13	7 / 19
ELL/Non	- / -	- / -	- / -	7 / 23	6 / 17	8 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	- / -	- / -	- / -	18 / 20	13 / 14	19 / 21	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	78	82	86	67	67	65	58	57	57
Grade 6	75	81	86	65	62	63	59	57	59
Grade 7	89	82	91	67	65	63	55	53	54
Grade 8	69	84	80	71	73	69	61	63	59
Minority/Non	86 / 77	85 / 82	90 / 85	65 / 68	66 / 67	61 / 65	48 / 61	49 / 60	50 / 60
FRL/Non	- / 78	- / 83	- / 86	43 / 69	49 / 68	38 / 67	43 / 62	44 / 61	45 / 61
IEP/Non	- / 78	- / 83	- / 86	52 / 68	51 / 67	49 / 66	44 / 58	40 / 58	43 / 58
ELL/Non	- / 78	- / 82	- / 86	60 / 68	58 / 67	49 / 66	46 / 59	47 / 58	50 / 58
Girls/Boys	73 / 82	81 / 84	85 / 87	67 / 68	66 / 67	65 / 65	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	28	37	35	27	24	26	23	22	25
Grade 6	-	-	52	29	22	28	28	24	30
Grade 7	41	39	38	30	29	30	24	24	25
Grade 8	9	35	21	21	21	20	16	18	18
Minority/Non	- / 26	- / 41	- / 39	22 / 27	23 / 24	19 / 27	20 / 24	21 / 23	23 / 25
FRL/Non	- / 29	- / 38	- / 35	21 / 27	20 / 25	19 / 27	19 / 24	19 / 23	21 / 26
IEP/Non	- / 26	- / 36	- / 36	24 / 27	17 / 25	19 / 26	23 / 23	20 / 22	23 / 25
ELL/Non	- / 28	- / 38	- / 36	31 / 26	21 / 24	17 / 26	22 / 23	22 / 22	25 / 25
Girls/Boys	22 / 33	31 / 43	29 / 43	26 / 28	25 / 23	25 / 27	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	62	67	49	51	55	51	50	50	50
Grade 6	51	55	29	48	47	45	50	50	50
Grade 7	73	80	62	50	57	51	50	50	50
Grade 8	64	67	58	54	59	55	50	50	50
Minority/Non	65 / 61	75 / 65	32 / 53	53 / 50	53 / 55	50 / 51	49 / 51	49 / 51	51 / 50
FRL/Non	- / 62	- / 67	- / 49	45 / 52	49 / 56	49 / 51	48 / 52	48 / 52	49 / 52
IEP/Non	- / 63	- / 68	- / 49	39 / 52	47 / 55	38 / 52	41 / 51	42 / 51	40 / 51
ELL/Non	- / 62	- / 67	- / 49	53 / 50	50 / 55	50 / 51	54 / 50	52 / 50	56 / 49
Girls/Boys	62 / 64	73 / 59	49 / 49	54 / 47	57 / 52	55 / 47	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	-	-	-	28	27	31	25	23	27
Grade 6	-	-	-	32	25	28	28	28	31
Grade 7	-	-	-	27	28	35	27	23	29
Grade 8	-	-	-	25	27	28	21	17	22
Minority/Non	- / -	- / -	- / -	22 / 33	16 / 34	18 / 39	21 / 30	18 / 28	24 / 31
FRL/Non	- / -	- / -	- / -	16 / 35	15 / 34	18 / 38	20 / 31	18 / 29	23 / 33
IEP/Non	- / -	- / -	- / -	16 / 33	16 / 30	17 / 35	11 / 29	10 / 26	11 / 31
ELL/Non	- / -	- / -	- / -	19 / 32	13 / 33	16 / 37	19 / 27	16 / 25	25 / 28
Girls/Boys	- / -	- / -	- / -	31 / 26	28 / 26	35 / 28	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	88	91	82	77	76	76	71	67	70
Grade 6	79	87	63	74	70	73	71	68	71
Grade 7	91	94	91	75	76	74	69	65	68
Grade 8	94	92	92	81	82	81	72	69	71
Minority/Non	97 / 87	93 / 91	73 / 85	75 / 77	72 / 77	73 / 77	63 / 73	60 / 70	64 / 72
FRL/Non	- / 88	- / 92	- / 82	57 / 78	62 / 77	61 / 77	59 / 74	55 / 71	60 / 73
IEP/Non	- / 88	- / 91	- / 83	55 / 78	61 / 77	49 / 77	48 / 71	47 / 68	47 / 71
ELL/Non	- / 88	- / 91	- / 83	71 / 77	65 / 77	65 / 77	60 / 72	55 / 68	63 / 71
Girls/Boys	92 / 85	96 / 87	86 / 78	82 / 71	81 / 71	82 / 70	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	32	37	29	24	23	23	22	19	21
Grade 6	21	28	21	25	21	28	25	21	24
Grade 7	53	51	39	27	29	24	23	20	22
Grade 8	24	25	21	20	19	17	17	15	16
Minority/Non	- / 31	38 / 37	- / 31	23 / 24	24 / 23	21 / 24	18 / 23	17 / 20	18 / 22
FRL/Non	- / 33	- / 38	- / 28	16 / 25	12 / 24	16 / 24	17 / 23	14 / 20	16 / 23
IEP/Non	- / 33	- / 39	- / 29	13 / 24	14 / 24	10 / 24	15 / 22	15 / 19	15 / 21
ELL/Non	- / 30	- / 38	- / 29	22 / 24	18 / 24	17 / 24	19 / 22	16 / 19	18 / 21
Girls/Boys	34 / 31	52 / 27	40 / 22	27 / 21	28 / 19	28 / 19	24 / 20	21 / 16	24 / 18

# Superior Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	66	64	61	57	51	55	50	50	50
Grade 4	53	62	49	56	50	55	50	50	50
Grade 5	76	68	71	57	53	55	50	50	50
Minority/Non	73 / 65	64 / 65	57 / 61	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	- / 65	- / 65	- / 61	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 66	- / 64	- / 61	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 67	- / 65	- / 61	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	69 / 63	62 / 70	63 / 58	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	-	-	-	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / -	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	86	89	91	83	83	85	75	77	77
Grade 4	80	88	86	81	80	84	74	74	76
Grade 5	91	90	95	85	86	87	77	79	78
Minority/Non	95 / 85	88 / 89	94 / 90	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 86	- / 89	- / 91	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 87	- / 90	- / 91	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 86	- / 89	- / 91	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	89 / 84	88 / 90	90 / 91	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	40	39	36	32	28	33	24	24	24
Grade 4	28	41	25	34	27	34	26	25	27
Grade 5	48	38	47	32	29	32	21	24	22
Minority/Non	- / 38	33 / 40	30 / 37	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 39	- / 40	- / 36	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 41	- / 40	- / 37	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 40	- / 41	- / 37	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	38 / 42	44 / 35	43 / 27	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Superior Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	55	61	57	50	53	53	50	50	50
Grade 4	49	57	47	46	52	50	50	50	50
Grade 5	65	64	70	53	55	56	50	50	50
Minority/Non	60 / 55	72 / 59	50 / 58	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	- / 55	- / 61	- / 57	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 55	- / 62	- / 57	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 55	- / 62	- / 57	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	56 / 54	60 / 64	55 / 58	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	-	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	75	69	76	67	64	73	64	58	67
Grade 4	72	65	67	64	62	70	64	57	66
Grade 5	77	75	85	70	66	76	65	58	67
Minority/Non	100 / 72	81 / 68	78 / 75	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 75	- / 69	- / 76	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 75	- / 70	- / 77	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 74	- / 70	- / 76	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	74 / 76	68 / 71	79 / 72	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	38	33	32	39	35	39	39	31	36
Grade 4	37	33	26	34	34	36	40	32	37
Grade 5	38	34	38	44	36	42	38	31	36
Minority/Non	- / 37	- / 30	- / 32	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 38	- / 33	- / 32	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 39	- / 35	- / 32	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 38	- / 33	- / 32	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	36 / 39	30 / 37	29 / 35	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	72	70	66	57	55	57	50	50	50
Grade 4	78	57	59	58	55	60	50	50	50
Grade 5	68	75	72	56	55	54	50	50	50
Minority/Non	75 / 70	73 / 69	76 / 64	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	- / 72	- / 70	- / 66	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 72	- / 70	- / 66	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 72	- / 70	- / 66	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	72 / 72	73 / 66	69 / 62	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	88	75	75	48	47	52	37	37	40
Grade 4	92	-	66	51	49	57	37	39	41
Grade 5	-	-	-	45	46	46	37	36	40
Minority/Non	- / 89	- / 78	- / 73	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	- / 88	- / 75	- / 75	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 87	- / 85	- / 74	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 90	- / 74	- / 74	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 100	- / 75	78 / 72	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	85	86	93	80	79	82	72	72	74
Grade 4	80	86	95	80	81	84	72	73	76
Grade 5	88	86	92	79	77	80	72	72	73
Minority/Non	85 / 85	91 / 85	97 / 93	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 85	- / 87	- / 93	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 85	- / 87	- / 94	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 85	- / 86	- / 93	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	88 / 82	85 / 88	96 / 90	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	52	48	50	41	37	39	34	33	35
Grade 4	60	42	53	46	41	45	39	37	39
Grade 5	47	54	47	37	33	36	30	29	32
Minority/Non	- / 48	- / 46	61 / 48	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 51	- / 49	- / 50	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 52	- / 48	- / 50	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 50	- / 48	- / 50	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	58 / 46	57 / 38	60 / 40	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# University Hill Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	51	63	46	57	51	55	50	50	50
Grade 4	-	67	-	56	50	55	50	50	50
Grade 5	46	63	46	57	53	55	50	50	50
Minority/Non	55 / 48	60 / 70	34 / 52	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	43 / 59	59 / 75	32 / 52	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 56	- / 63	- / 52	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	45 / 59	60 / 67	33 / 53	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	58 / 34	68 / 59	45 / 52	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	25	46	14	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	25	45	14	40	37	38	33	38	37
Minority/Non	25 / -	47 / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	23 / -	43 / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / 28	- / 50	- / -	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	23 / -	43 / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	88	95	85	83	83	85	75	77	77
Grade 4	-	-	-	81	80	84	74	74	76
Grade 5	-	-	81	85	86	87	77	79	78
Minority/Non	- / 86	- / 96	- / 95	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 90	- / 94	- / 100	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 88	- / 94	- / 85	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 88	- / 94	- / 91	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	90 / -	91 / -	82 / -	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	28	47	22	32	28	33	24	24	24
Grade 4	-	-	-	34	27	34	26	25	27
Grade 5	-	-	-	32	29	32	21	24	22
Minority/Non	- / -	- / 55	- / -	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 30	- / 52	- / 25	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 28	- / 45	- / 22	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 29	- / 48	- / 22	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	- / -	45 / -	- / -	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

University Hill Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	25	61	20	50	53	53	50	50	50
Grade 4	24	66	12	46	52	50	50	50	50
Grade 5	30	44	30	53	55	56	50	50	50
Minority/Non	23 / 65	36 / 77	10 / 59	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	16 / 63	32 / 77	8 / 56	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 25	- / 48	- / 23	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	16 / 61	32 / 74	7 / 58	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	27 / 20	63 / 49	19 / 24	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	0	27	-	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	0	-	-	24	22	25	23	19	22
Minority/Non	0 / -	23 / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	0 / -	24 / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / 0	- / -	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	0 / -	19 / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	0 / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	40	58	41	67	64	73	64	58	67
Grade 4	35	58	34	64	62	70	64	57	66
Grade 5	-	58	47	70	66	76	65	58	67
Minority/Non	24 / 68	40 / 92	18 / 86	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	7 / 73	29 / 88	17 / 73	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 40	- / 58	- / 44	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	7 / 71	26 / 86	7 / 74	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	35 / 46	60 / 56	46 / 33	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	26	48	-	39	35	39	39	31	36
Grade 4	-	50	-	34	34	36	40	32	37
Grade 5	-	-	-	44	36	42	38	31	36
Minority/Non	- / -	38 / -	- / -	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / -	- / -	- / -	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 26	- / 47	- / -	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / -	- / -	- / -	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	20 / -	59 / -	- / -	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	54	47	62	57	55	57	50	50	50
Grade 4	-	36	-	58	55	60	50	50	50
Grade 5	55	52	51	56	55	54	50	50	50
Minority/Non	59 / 43	50 / 37	63 / 50	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	60 / 44	52 / 37	53 / 69	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 54	- / 46	- / 66	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	62 / 43	49 / 37	56 / 64	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	52 / 56	53 / 40	66 / 46	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	16	42	55	48	47	52	37	37	40
Grade 4	-	-	-	51	49	57	37	39	41
Grade 5	14	44	48	45	46	46	37	36	40
Minority/Non	11 / -	42 / -	54 / -	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	9 / -	41 / -	45 / -	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 17	- / 46	- / 70	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	10 / -	35 / -	43 / -	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	20 / -	52 / -	- / -	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	78	69	71	80	79	82	72	72	74
Grade 4	-	-	-	80	81	84	72	73	76
Grade 5	-	-	-	79	77	80	72	72	73
Minority/Non	- / 85	- / 70	- / -	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 77	- / 67	- / -	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 78	- / 69	- / 71	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 78	- / 69	- / 71	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	- / -	- / -	- / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	20	23	-	41	37	39	34	33	35
Grade 4	-	-	-	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / -	- / -	- / -	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / -	- / 24	- / -	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 20	- / 23	- / -	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 20	- / 23	- / -	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / -	- / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33

# Whittier Elementary School

## School Growth Summary

Grades 1 to 5 Boulder Valley Re 2

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	62	55	53	57	51	55	50	50	50
Grade 4	53	44	55	56	50	55	50	50	50
Grade 5	68	64	52	57	53	55	50	50	50
Minority/Non	- / 71	58 / 51	44 / 53	55 / 57	49 / 52	52 / 56	46 / 53	47 / 52	48 / 52
FRL/Non	41 / 75	55 / 54	53 / 50	49 / 58	44 / 53	48 / 57	45 / 53	46 / 53	46 / 53
IEP/Non	- / 64	- / 58	- / 53	49 / 57	40 / 52	48 / 56	42 / 51	40 / 51	41 / 51
ELL/Non	- / 69	52 / 55	40 / 53	50 / 57	49 / 52	51 / 56	47 / 51	50 / 50	50 / 50
Girls/Boys	52 / 73	58 / 44	46 / 57	58 / 56	53 / 49	56 / 54	51 / 49	52 / 48	52 / 49

Percent Catching Up									
Total	26	33	34	37	40	38	33	38	36
Grade 4	-	-	-	34	43	38	32	37	36
Grade 5	-	-	-	40	37	38	33	38	37
Minority/Non	- / -	- / -	- / -	26 / 48	35 / 43	28 / 49	28 / 40	34 / 44	33 / 41
FRL/Non	- / -	- / -	- / -	28 / 47	33 / 45	29 / 48	28 / 40	33 / 45	32 / 43
IEP/Non	- / -	- / 41	- / 40	25 / 43	27 / 46	27 / 43	19 / 37	22 / 43	21 / 41
ELL/Non	- / -	- / -	- / -	26 / 44	33 / 43	24 / 47	27 / 36	34 / 40	33 / 38
Girls/Boys	- / -	- / -	- / -	38 / 37	42 / 38	41 / 36	35 / 31	39 / 37	38 / 35

Percent Keeping Up									
Total	85	80	82	83	83	85	75	77	77
Grade 4	79	73	86	81	80	84	74	74	76
Grade 5	91	91	77	85	86	87	77	79	78
Minority/Non	- / 85	- / 83	- / 82	83 / 83	78 / 84	81 / 86	66 / 79	68 / 80	70 / 80
FRL/Non	- / 88	- / 82	- / 83	71 / 84	64 / 85	69 / 87	64 / 80	66 / 81	67 / 81
IEP/Non	- / 84	- / 82	- / 81	72 / 84	63 / 84	69 / 86	59 / 76	59 / 77	59 / 78
ELL/Non	- / 87	- / 82	- / 85	74 / 84	69 / 83	63 / 86	63 / 77	67 / 78	68 / 78
Girls/Boys	86 / 84	87 / 72	84 / 79	85 / 81	84 / 82	86 / 85	77 / 74	79 / 74	79 / 75

Percent Moving Up									
Total	38	36	35	32	28	33	24	24	24
Grade 4	46	-	37	34	27	34	26	25	27
Grade 5	31	45	32	32	29	32	21	24	22
Minority/Non	- / 41	- / 38	- / 37	32 / 32	24 / 29	26 / 34	17 / 26	19 / 27	18 / 27
FRL/Non	- / 40	- / 35	- / 38	21 / 34	18 / 29	20 / 34	15 / 26	17 / 27	16 / 27
IEP/Non	- / 39	- / 40	- / 35	25 / 33	19 / 28	21 / 33	17 / 24	15 / 25	18 / 24
ELL/Non	- / 40	- / 36	- / 35	22 / 33	12 / 28	24 / 33	14 / 25	17 / 25	16 / 25
Girls/Boys	41 / 35	48 / -	41 / 28	32 / 33	30 / 26	35 / 31	24 / 23	26 / 23	25 / 23

Whittier Elementary School Grades 1 to 5 Boulder Valley Re 2

Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	47	45	46	50	53	53	50	50	50
Grade 4	28	31	56	46	52	50	50	50	50
Grade 5	61	64	40	53	55	56	50	50	50
Minority/Non	- / 49	45 / 45	36 / 47	47 / 51	51 / 54	48 / 54	48 / 51	48 / 52	48 / 51
FRL/Non	32 / 59	53 / 42	50 / 46	41 / 51	44 / 55	40 / 56	46 / 53	46 / 53	46 / 53
IEP/Non	- / 47	- / 47	- / 49	34 / 51	44 / 54	41 / 54	38 / 51	40 / 51	39 / 51
ELL/Non	- / 49	69 / 36	40 / 47	41 / 50	48 / 54	44 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	38 / 50	38 / 47	50 / 43	49 / 51	52 / 54	53 / 53	50 / 50	49 / 51	51 / 49

Percent Catching Up									
Total	-	19	30	27	25	28	26	23	25
Grade 4	-	-	-	31	27	32	30	27	29
Grade 5	-	-	-	24	22	25	23	19	22
Minority/Non	- / -	- / -	- / -	21 / 32	21 / 29	21 / 35	24 / 30	21 / 27	23 / 29
FRL/Non	- / -	- / -	- / -	20 / 34	22 / 28	22 / 35	23 / 31	20 / 28	22 / 31
IEP/Non	- / -	- / 20	- / -	18 / 30	20 / 27	17 / 32	14 / 30	13 / 26	14 / 29
ELL/Non	- / -	- / -	- / -	19 / 31	19 / 29	21 / 32	25 / 27	21 / 24	24 / 26
Girls/Boys	- / -	- / -	- / -	25 / 29	27 / 23	31 / 25	27 / 26	22 / 24	27 / 24

Percent Keeping Up									
Total	60	45	67	67	64	73	64	58	67
Grade 4	44	33	80	64	62	70	64	57	66
Grade 5	76	67	52	70	66	76	65	58	67
Minority/Non	- / 61	- / 47	- / 67	60 / 69	60 / 65	66 / 75	56 / 68	50 / 61	60 / 70
FRL/Non	- / 66	- / 44	- / 68	47 / 70	42 / 66	47 / 76	53 / 69	45 / 63	55 / 72
IEP/Non	- / 58	- / 46	- / 67	44 / 69	41 / 65	49 / 75	44 / 65	40 / 58	47 / 68
ELL/Non	- / 63	- / 40	- / 68	43 / 69	48 / 65	46 / 75	56 / 65	50 / 59	58 / 68
Girls/Boys	61 / 59	39 / 52	62 / 72	65 / 69	63 / 65	72 / 74	64 / 65	56 / 59	67 / 67

Percent Moving Up									
Total	50	28	31	39	35	39	39	31	36
Grade 4	-	-	-	34	34	36	40	32	37
Grade 5	61	-	28	44	36	42	38	31	36
Minority/Non	- / 55	- / 27	- / 26	35 / 41	32 / 36	33 / 41	35 / 41	28 / 33	33 / 38
FRL/Non	- / 54	- / 26	- / 31	33 / 41	22 / 37	24 / 42	34 / 41	26 / 34	31 / 39
IEP/Non	- / 47	- / 31	- / 32	35 / 40	25 / 36	37 / 40	31 / 39	25 / 32	29 / 37
ELL/Non	- / 53	- / 21	- / 27	33 / 40	29 / 35	31 / 40	37 / 39	30 / 32	34 / 37
Girls/Boys	- / 52	- / 35	19 / 43	38 / 41	34 / 36	38 / 41	38 / 40	30 / 33	36 / 37

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	50	45	38	57	55	57	50	50	50
Grade 4	46	42	40	58	55	60	50	50	50
Grade 5	59	50	33	56	55	54	50	50	50
Minority/Non	- / 50	49 / 45	41 / 37	56 / 57	50 / 56	57 / 56	48 / 51	47 / 52	48 / 51
FRL/Non	43 / 52	45 / 45	44 / 35	54 / 58	44 / 57	52 / 57	46 / 52	45 / 53	46 / 53
IEP/Non	- / 50	- / 47	- / 37	50 / 58	48 / 56	40 / 58	38 / 51	40 / 51	40 / 51
ELL/Non	- / 50	45 / 45	58 / 35	58 / 57	47 / 56	59 / 56	51 / 50	47 / 51	51 / 50
Girls/Boys	51 / 50	46 / 43	38 / 37	61 / 53	57 / 53	60 / 54	54 / 47	52 / 47	53 / 47

Percent Catching Up									
Total	50	34	41	48	47	52	37	37	40
Grade 4	-	-	45	51	49	57	37	39	41
Grade 5	64	-	38	45	46	46	37	36	40
Minority/Non	- / 55	- / 27	- / 44	34 / 55	33 / 54	43 / 57	31 / 43	30 / 46	35 / 46
FRL/Non	32 / 67	38 / -	36 / 45	32 / 55	30 / 55	40 / 58	30 / 45	29 / 47	34 / 48
IEP/Non	- / 61	- / 40	- / 45	31 / 54	33 / 52	33 / 58	19 / 41	19 / 41	22 / 44
ELL/Non	- / 55	30 / -	- / 42	30 / 53	26 / 54	38 / 56	30 / 39	26 / 41	35 / 42
Girls/Boys	- / 54	- / -	- / 36	51 / 46	50 / 45	58 / 48	41 / 34	39 / 36	44 / 37

Percent Keeping Up									
Total	76	76	62	80	79	82	72	72	74
Grade 4	86	79	70	80	81	84	72	73	76
Grade 5	-	-	52	79	77	80	72	72	73
Minority/Non	- / 77	- / 78	- / 62	75 / 80	75 / 80	81 / 82	65 / 74	66 / 75	69 / 76
FRL/Non	- / 75	- / 84	- / 61	68 / 80	52 / 81	69 / 83	61 / 75	61 / 76	64 / 78
IEP/Non	- / 76	- / 78	- / 61	61 / 80	61 / 80	59 / 82	49 / 72	53 / 73	55 / 75
ELL/Non	- / 76	- / 79	- / 60	71 / 80	54 / 80	80 / 82	63 / 72	62 / 73	68 / 75
Girls/Boys	79 / -	83 / 68	69 / -	84 / 74	81 / 78	84 / 79	76 / 67	76 / 68	77 / 71

Percent Moving Up									
Total	23	23	28	41	37	39	34	33	35
Grade 4	-	-	24	46	41	45	39	37	39
Grade 5	-	-	-	37	33	36	30	29	32
Minority/Non	- / 26	- / 22	- / 29	42 / 41	31 / 38	40 / 39	30 / 36	29 / 34	32 / 37
FRL/Non	- / 27	- / 19	- / 27	37 / 42	18 / 38	34 / 40	27 / 36	25 / 35	29 / 38
IEP/Non	- / 24	- / 26	- / 26	22 / 42	15 / 38	23 / 40	26 / 34	22 / 33	28 / 36
ELL/Non	- / 23	- / 23	- / 27	52 / 41	9 / 37	40 / 39	28 / 35	27 / 33	31 / 36
Girls/Boys	- / -	- / -	35 / -	46 / 36	40 / 34	44 / 35	37 / 31	35 / 29	38 / 33