

# Greeley 6

## District Growth Summary

### A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	50	49	48	50	50	50
Grade 4	53	49	44	50	50	50
Grade 5	49	48	48	50	50	50
Grade 6	47	46	46	50	50	50
Grade 7	52	54	46	50	50	50
Grade 8	50	51	48	50	50	50
Grade 9	47	47	49	50	50	50
Grade 10	48	50	53	50	50	50
Minority/Non	49 / 50	50 / 49	47 / 48	47 / 52	50 / 50	48 / 51
FRL/Non	49 / 50	48 / 50	45 / 51	46 / 52	48 / 51	47 / 52
IEP/Non	48 / 50	43 / 50	43 / 48	44 / 51	42 / 51	44 / 51
ELL/Non	51 / 49	52 / 48	48 / 48	49 / 50	53 / 49	51 / 50
Girls/Boys	51 / 48	51 / 47	48 / 47	51 / 49	54 / 46	52 / 48

Percent Catching Up						
Total	27	27	28	31	33	34
Grade 4	30	33	28	32	37	36
Grade 5	30	33	35	33	38	37
Grade 6	27	28	31	33	35	34
Grade 7	32	29	27	34	34	36
Grade 8	28	26	29	33	33	36
Grade 9	24	23	28	29	30	32
Grade 10	18	15	19	22	19	24
Minority/Non	24 / 34	25 / 32	26 / 35	26 / 38	29 / 38	30 / 40
FRL/Non	24 / 35	25 / 31	26 / 37	26 / 38	29 / 38	29 / 40
IEP/Non	14 / 31	11 / 32	14 / 33	17 / 35	17 / 37	19 / 38
ELL/Non	24 / 30	25 / 28	24 / 33	24 / 34	28 / 35	28 / 36
Girls/Boys	31 / 24	30 / 24	31 / 26	33 / 30	36 / 30	36 / 32

Percent Keeping Up						
Total	79	78	77	82	81	82
Grade 4	76	73	71	74	74	76
Grade 5	77	79	73	77	79	78
Grade 6	71	74	74	78	80	79
Grade 7	75	77	70	78	76	78
Grade 8	77	78	79	83	82	83
Grade 9	85	79	86	89	86	88
Grade 10	90	85	91	92	89	93
Minority/Non	71 / 83	71 / 82	71 / 82	73 / 85	74 / 83	75 / 85
FRL/Non	71 / 83	69 / 83	68 / 84	70 / 85	71 / 84	72 / 85
IEP/Non	70 / 79	59 / 78	72 / 77	64 / 82	61 / 81	64 / 83
ELL/Non	70 / 80	69 / 80	69 / 80	69 / 83	72 / 81	73 / 83
Girls/Boys	81 / 76	80 / 75	79 / 76	83 / 80	84 / 77	84 / 80

Percent Moving Up						
Total	14	16	13	16	20	16
Grade 4	28	20	23	26	25	27
Grade 5	18	19	16	21	24	22
Grade 6	9	15	13	16	17	14
Grade 7	13	19	14	17	24	15
Grade 8	11	21	9	14	20	12
Grade 9	8	9	6	10	16	9
Grade 10	7	10	10	9	14	9
Minority/Non	10 / 16	12 / 19	9 / 17	11 / 18	16 / 21	11 / 17
FRL/Non	9 / 16	12 / 18	8 / 17	10 / 18	14 / 22	10 / 18
IEP/Non	4 / 14	10 / 16	6 / 14	12 / 16	12 / 20	11 / 16
ELL/Non	8 / 15	12 / 17	7 / 15	9 / 17	15 / 20	10 / 16
Girls/Boys	15 / 12	17 / 15	14 / 13	17 / 15	22 / 17	17 / 15

Greeley 6

Math						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	45	47	43	50	50	50
Grade 4	45	54	46	50	50	50
Grade 5	50	54	53	50	50	50
Grade 6	36	31	30	50	50	50
Grade 7	39	41	35	50	50	50
Grade 8	43	44	45	50	50	50
Grade 9	51	51	47	50	50	50
Grade 10	54	55	45	50	50	50
Minority/Non	44 / 47	46 / 48	41 / 46	47 / 52	48 / 51	49 / 51
FRL/Non	43 / 48	46 / 49	40 / 47	46 / 52	47 / 52	47 / 52
IEP/Non	39 / 46	43 / 48	35 / 44	42 / 51	43 / 51	43 / 51
ELL/Non	45 / 45	48 / 46	41 / 44	50 / 50	50 / 50	51 / 50
Girls/Boys	44 / 46	47 / 47	44 / 42	50 / 50	50 / 51	51 / 49

Percent Catching Up						
Total	9	9	8	13	11	14
Grade 4	23	26	22	30	27	29
Grade 5	22	18	16	23	19	22
Grade 6	8	4	7	18	17	20
Grade 7	7	3	7	14	9	15
Grade 8	5	7	10	12	10	16
Grade 9	4	6	2	5	6	5
Grade 10	4	2	2	3	4	3
Minority/Non	8 / 11	8 / 11	7 / 12	11 / 15	10 / 13	12 / 16
FRL/Non	8 / 11	7 / 11	7 / 11	11 / 15	10 / 13	12 / 16
IEP/Non	3 / 10	4 / 10	3 / 9	7 / 14	6 / 13	7 / 15
ELL/Non	8 / 9	9 / 9	7 / 9	12 / 13	11 / 12	13 / 14
Girls/Boys	9 / 9	9 / 8	9 / 8	13 / 13	11 / 12	14 / 13

Percent Keeping Up						
Total	52	51	53	62	60	63
Grade 4	58	59	61	64	57	66
Grade 5	61	56	68	65	58	67
Grade 6	33	29	31	59	57	59
Grade 7	38	39	34	55	53	54
Grade 8	48	54	53	61	63	59
Grade 9	60	59	48	62	65	61
Grade 10	69	73	65	71	76	73
Minority/Non	42 / 58	43 / 56	45 / 58	53 / 65	51 / 63	55 / 66
FRL/Non	42 / 57	41 / 57	42 / 60	49 / 66	45 / 64	50 / 67
IEP/Non	35 / 52	37 / 51	34 / 53	44 / 63	42 / 61	46 / 63
ELL/Non	42 / 54	42 / 53	41 / 56	52 / 63	49 / 61	54 / 64
Girls/Boys	50 / 54	50 / 52	52 / 53	61 / 63	59 / 61	62 / 63

Percent Moving Up						
Total	22	21	22	26	23	26
Grade 4	33	34	31	40	32	37
Grade 5	39	28	36	38	31	36
Grade 6	10	7	13	28	24	30
Grade 7	14	21	14	24	24	25
Grade 8	8	13	19	16	18	18
Grade 9	9	10	2	8	10	7
Grade 10	1	1	3	1	2	1
Minority/Non	20 / 23	22 / 20	19 / 25	25 / 26	22 / 23	25 / 26
FRL/Non	21 / 23	21 / 21	18 / 26	25 / 26	21 / 23	24 / 26
IEP/Non	22 / 22	20 / 21	22 / 22	26 / 26	22 / 23	25 / 26
ELL/Non	20 / 22	22 / 21	18 / 24	28 / 26	24 / 23	28 / 26
Girls/Boys	22 / 22	21 / 21	22 / 23	25 / 27	22 / 24	25 / 26

Writing						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	52	49	50	50	50	50
Grade 4	51	51	50	50	50	50
Grade 5	58	51	53	50	50	50
Grade 6	50	42	48	50	50	50
Grade 7	56	53	49	50	50	50
Grade 8	53	47	52	50	50	50
Grade 9	45	48	46	50	50	50
Grade 10	48	47	48	50	50	50
Minority/Non	51 / 52	47 / 51	49 / 50	48 / 51	48 / 51	50 / 51
FRL/Non	51 / 52	47 / 51	48 / 52	47 / 52	47 / 52	48 / 52
IEP/Non	43 / 53	41 / 50	39 / 51	40 / 51	42 / 51	40 / 51
ELL/Non	54 / 51	48 / 49	52 / 49	52 / 50	50 / 50	54 / 50
Girls/Boys	54 / 49	50 / 47	53 / 46	53 / 48	52 / 48	53 / 47

Percent Catching Up						
Total	24	21	26	27	25	29
Grade 4	33	37	37	37	39	41
Grade 5	41	32	37	37	36	40
Grade 6	23	18	28	28	28	31
Grade 7	25	24	24	27	23	29
Grade 8	19	11	19	21	17	22
Grade 9	15	13	16	20	17	21
Grade 10	9	9	14	14	12	16
Minority/Non	22 / 29	18 / 30	24 / 31	22 / 32	20 / 31	25 / 33
FRL/Non	21 / 31	18 / 28	23 / 33	21 / 32	20 / 30	24 / 34
IEP/Non	9 / 27	8 / 24	8 / 30	12 / 30	12 / 28	13 / 32
ELL/Non	21 / 26	16 / 25	23 / 28	21 / 29	18 / 27	25 / 30
Girls/Boys	29 / 20	24 / 19	31 / 22	30 / 24	28 / 23	34 / 26

Percent Keeping Up						
Total	73	69	73	74	72	74
Grade 4	73	74	77	72	73	76
Grade 5	77	75	78	72	72	73
Grade 6	67	57	68	71	68	71
Grade 7	72	63	66	69	65	68
Grade 8	72	66	72	72	69	71
Grade 9	73	69	73	78	76	79
Grade 10	78	80	81	83	82	84
Minority/Non	66 / 77	59 / 75	68 / 77	66 / 76	64 / 75	68 / 77
FRL/Non	66 / 76	58 / 74	66 / 77	61 / 77	59 / 75	63 / 77
IEP/Non	60 / 73	47 / 69	51 / 74	50 / 74	51 / 72	52 / 75
ELL/Non	67 / 74	55 / 71	66 / 75	62 / 75	59 / 73	66 / 75
Girls/Boys	76 / 69	72 / 65	76 / 70	77 / 69	76 / 67	78 / 69

Percent Moving Up						
Total	22	20	22	22	21	22
Grade 4	41	36	38	39	37	39
Grade 5	34	29	34	30	29	32
Grade 6	22	16	17	25	21	24
Grade 7	28	21	21	23	20	22
Grade 8	16	14	18	17	15	16
Grade 9	10	9	12	14	12	14
Grade 10	6	11	8	9	9	10
Minority/Non	20 / 24	17 / 22	18 / 25	19 / 23	18 / 21	20 / 23
FRL/Non	24 / 22	18 / 22	17 / 25	18 / 23	16 / 22	18 / 24
IEP/Non	9 / 23	19 / 20	3 / 22	17 / 22	17 / 21	18 / 23
ELL/Non	25 / 22	17 / 21	16 / 23	19 / 22	18 / 21	20 / 23
Girls/Boys	24 / 21	21 / 19	24 / 20	24 / 20	23 / 18	24 / 20