

# Denver County 1

## District Growth Summary

### A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	46	53	50	50	50	50
Grade 4	43	47	45	50	50	50
Grade 5	50	55	55	50	50	50
Grade 6	43	50	45	50	50	50
Grade 7	47	56	52	50	50	50
Grade 8	47	55	49	50	50	50
Grade 9	47	55	51	50	50	50
Grade 10	46	56	55	50	50	50
Minority/Non	44 / 54	52 / 57	49 / 56	47 / 52	50 / 50	48 / 51
FRL/Non	44 / 51	52 / 56	49 / 54	46 / 52	48 / 51	47 / 52
IEP/Non	38 / 47	43 / 55	43 / 51	44 / 51	42 / 51	44 / 51
ELL/Non	47 / 45	55 / 51	51 / 50	49 / 50	53 / 49	51 / 50
Girls/Boys	47 / 45	57 / 50	51 / 49	51 / 49	54 / 46	52 / 48

Percent Catching Up						
Total	22	28	27	31	33	34
Grade 4	23	30	27	32	37	36
Grade 5	29	35	34	33	38	37
Grade 6	21	28	23	33	35	34
Grade 7	24	34	30	34	34	36
Grade 8	21	28	27	33	33	36
Grade 9	21	23	24	29	30	32
Grade 10	12	15	18	22	19	24
Minority/Non	21 / 32	28 / 36	26 / 35	26 / 38	29 / 38	30 / 40
FRL/Non	21 / 29	27 / 34	26 / 31	26 / 38	29 / 38	29 / 40
IEP/Non	9 / 25	12 / 32	14 / 30	17 / 35	17 / 37	19 / 38
ELL/Non	21 / 23	27 / 29	26 / 27	24 / 34	28 / 35	28 / 36
Girls/Boys	24 / 20	31 / 26	28 / 25	33 / 30	36 / 30	36 / 32

Percent Keeping Up						
Total	74	79	78	82	81	82
Grade 4	66	68	69	74	74	76
Grade 5	74	80	79	77	79	78
Grade 6	63	77	70	78	80	79
Grade 7	70	77	76	78	76	78
Grade 8	76	83	77	83	82	83
Grade 9	86	84	85	89	86	88
Grade 10	87	88	92	92	89	93
Minority/Non	67 / 87	74 / 88	72 / 88	73 / 85	74 / 83	75 / 85
FRL/Non	65 / 84	72 / 86	70 / 86	70 / 85	71 / 84	72 / 85
IEP/Non	64 / 74	66 / 79	68 / 78	64 / 82	61 / 81	64 / 83
ELL/Non	67 / 77	75 / 81	72 / 80	69 / 83	72 / 81	73 / 83
Girls/Boys	75 / 73	81 / 76	78 / 77	83 / 80	84 / 77	84 / 80

Percent Moving Up						
Total	14	20	15	16	20	16
Grade 4	20	22	23	26	25	27
Grade 5	20	26	23	21	24	22
Grade 6	10	15	10	16	17	14
Grade 7	16	25	14	17	24	15
Grade 8	11	19	10	14	20	12
Grade 9	11	15	10	10	16	9
Grade 10	8	14	9	9	14	9
Minority/Non	9 / 24	15 / 30	10 / 24	11 / 18	16 / 21	11 / 17
FRL/Non	8 / 21	14 / 26	9 / 21	10 / 18	14 / 22	10 / 18
IEP/Non	9 / 14	14 / 20	14 / 15	12 / 16	12 / 20	11 / 16
ELL/Non	9 / 16	15 / 22	9 / 17	9 / 17	15 / 20	10 / 16
Girls/Boys	14 / 14	22 / 17	15 / 14	17 / 15	22 / 17	17 / 15

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Math						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	50	50	52	50	50	50
Grade 4	53	49	52	50	50	50
Grade 5	50	55	56	50	50	50
Grade 6	49	52	54	50	50	50
Grade 7	50	45	50	50	50	50
Grade 8	47	44	49	50	50	50
Grade 9	56	55	50	50	50	50
Grade 10	48	51	49	50	50	50
Minority/Non	49 / 54	49 / 56	51 / 55	47 / 52	48 / 51	49 / 51
FRL/Non	49 / 53	49 / 53	51 / 54	46 / 52	47 / 52	47 / 52
IEP/Non	42 / 52	44 / 51	44 / 53	42 / 51	43 / 51	43 / 51
ELL/Non	52 / 49	51 / 49	54 / 50	50 / 50	50 / 50	51 / 50
Girls/Boys	50 / 51	50 / 51	53 / 51	50 / 50	50 / 51	51 / 49

Percent Catching Up						
Total	12	10	13	13	11	14
Grade 4	28	23	26	30	27	29
Grade 5	21	16	22	23	19	22
Grade 6	16	15	20	18	17	20
Grade 7	9	5	12	14	9	15
Grade 8	7	5	8	12	10	16
Grade 9	5	5	3	5	6	5
Grade 10	1	2	1	3	4	3
Minority/Non	12 / 15	9 / 14	12 / 17	11 / 15	10 / 13	12 / 16
FRL/Non	11 / 14	10 / 10	13 / 13	11 / 15	10 / 13	12 / 16
IEP/Non	6 / 13	5 / 11	7 / 14	7 / 14	6 / 13	7 / 15
ELL/Non	13 / 11	11 / 9	14 / 12	12 / 13	11 / 12	13 / 14
Girls/Boys	12 / 12	10 / 10	13 / 13	13 / 13	11 / 12	14 / 13

Percent Keeping Up						
Total	58	56	61	62	60	63
Grade 4	65	56	68	64	57	66
Grade 5	61	61	69	65	58	67
Grade 6	54	56	61	59	57	59
Grade 7	47	43	46	55	53	54
Grade 8	55	54	54	61	63	59
Grade 9	61	62	53	62	65	61
Grade 10	63	72	65	71	76	73
Minority/Non	51 / 71	49 / 71	54 / 74	53 / 65	51 / 63	55 / 66
FRL/Non	50 / 67	47 / 66	53 / 70	49 / 66	45 / 64	50 / 67
IEP/Non	47 / 59	48 / 57	53 / 61	44 / 63	42 / 61	46 / 63
ELL/Non	53 / 61	51 / 60	56 / 63	52 / 63	49 / 61	54 / 64
Girls/Boys	57 / 60	54 / 58	62 / 60	61 / 63	59 / 61	62 / 63

Percent Moving Up						
Total	30	27	32	26	23	26
Grade 4	46	34	41	40	32	37
Grade 5	36	34	43	38	31	36
Grade 6	32	31	35	28	24	30
Grade 7	21	24	25	24	24	25
Grade 8	13	15	17	16	18	18
Grade 9	7	16	10	8	10	7
Grade 10	2	2	1	1	2	1
Minority/Non	29 / 33	26 / 30	30 / 35	25 / 26	22 / 23	25 / 26
FRL/Non	29 / 31	26 / 28	31 / 33	25 / 26	21 / 23	24 / 26
IEP/Non	31 / 30	34 / 27	31 / 32	26 / 26	22 / 23	25 / 26
ELL/Non	31 / 30	28 / 26	33 / 31	28 / 26	24 / 23	28 / 26
Girls/Boys	29 / 32	25 / 29	32 / 31	25 / 27	22 / 24	25 / 26

Writing						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	50	52	55	50	50	50
Grade 4	48	49	47	50	50	50
Grade 5	52	50	57	50	50	50
Grade 6	51	54	53	50	50	50
Grade 7	50	51	59	50	50	50
Grade 8	51	54	57	50	50	50
Grade 9	48	53	56	50	50	50
Grade 10	49	54	54	50	50	50
Minority/Non	49 / 53	50 / 59	54 / 56	48 / 51	48 / 51	50 / 51
FRL/Non	49 / 52	50 / 56	54 / 56	47 / 52	47 / 52	48 / 52
IEP/Non	41 / 51	44 / 53	47 / 56	40 / 51	42 / 51	40 / 51
ELL/Non	54 / 47	52 / 52	59 / 52	52 / 50	50 / 50	54 / 50
Girls/Boys	52 / 48	54 / 50	57 / 52	53 / 48	52 / 48	53 / 47

Percent Catching Up						
Total	21	19	26	27	25	29
Grade 4	31	33	33	37	39	41
Grade 5	30	26	38	37	36	40
Grade 6	22	22	26	28	28	31
Grade 7	21	17	29	27	23	29
Grade 8	15	13	21	21	17	22
Grade 9	12	12	16	20	17	21
Grade 10	8	8	10	14	12	16
Minority/Non	20 / 34	18 / 35	25 / 36	22 / 32	20 / 31	25 / 33
FRL/Non	19 / 30	17 / 27	24 / 31	21 / 32	20 / 30	24 / 34
IEP/Non	7 / 24	9 / 22	11 / 29	12 / 30	12 / 28	13 / 32
ELL/Non	20 / 22	17 / 22	26 / 25	21 / 29	18 / 27	25 / 30
Girls/Boys	24 / 18	21 / 18	30 / 22	30 / 24	28 / 23	34 / 26

Percent Keeping Up						
Total	67	68	73	74	72	74
Grade 4	68	73	75	72	73	76
Grade 5	70	70	75	72	72	73
Grade 6	63	64	68	71	68	71
Grade 7	61	59	71	69	65	68
Grade 8	64	66	66	72	69	71
Grade 9	71	72	73	78	76	79
Grade 10	79	79	83	83	82	84
Minority/Non	60 / 80	60 / 81	67 / 82	66 / 76	64 / 75	68 / 77
FRL/Non	57 / 77	58 / 77	64 / 80	61 / 77	59 / 75	63 / 77
IEP/Non	51 / 68	60 / 69	55 / 73	50 / 74	51 / 72	52 / 75
ELL/Non	59 / 71	60 / 72	68 / 74	62 / 75	59 / 73	66 / 75
Girls/Boys	70 / 64	72 / 64	76 / 68	77 / 69	76 / 67	78 / 69

Percent Moving Up						
Total	19	20	22	22	21	22
Grade 4	39	37	35	39	37	39
Grade 5	27	26	33	30	29	32
Grade 6	18	18	22	25	21	24
Grade 7	17	18	24	23	20	22
Grade 8	14	17	15	17	15	16
Grade 9	12	12	9	14	12	14
Grade 10	7	9	9	9	9	10
Minority/Non	15 / 25	16 / 27	18 / 28	19 / 23	18 / 21	20 / 23
FRL/Non	14 / 23	15 / 24	18 / 26	18 / 23	16 / 22	18 / 24
IEP/Non	18 / 19	17 / 20	17 / 22	17 / 22	17 / 21	18 / 23
ELL/Non	17 / 20	16 / 22	20 / 22	19 / 22	18 / 21	20 / 23
Girls/Boys	20 / 17	22 / 19	23 / 20	24 / 20	23 / 18	24 / 20