

Boulder Valley Re 2

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	53	51	53	50	50	50
Grade 4	56	50	55	50	50	50
Grade 5	57	53	55	50	50	50
Grade 6	55	50	54	50	50	50
Grade 7	50	55	53	50	50	50
Grade 8	54	57	52	50	50	50
Grade 9	51	46	52	50	50	50
Grade 10	47	47	48	50	50	50
Minority/Non	52 / 53	53 / 51	52 / 53	47 / 52	50 / 50	48 / 51
FRL/Non	48 / 54	47 / 52	47 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	48 / 53	42 / 52	49 / 53	44 / 51	42 / 51	44 / 51
ELL/Non	52 / 53	53 / 51	52 / 53	49 / 50	53 / 49	51 / 50
Girls/Boys	55 / 50	55 / 47	55 / 50	51 / 49	54 / 46	52 / 48

Percent Catching Up						
Total	34	35	38	31	33	34
Grade 4	34	43	38	32	37	36
Grade 5	40	37	38	33	38	37
Grade 6	38	34	43	33	35	34
Grade 7	36	36	40	34	34	36
Grade 8	36	42	44	33	33	36
Grade 9	33	33	34	29	30	32
Grade 10	22	18	26	22	19	24
Minority/Non	24 / 43	29 / 40	28 / 47	26 / 38	29 / 38	30 / 40
FRL/Non	23 / 43	28 / 41	27 / 47	26 / 38	29 / 38	29 / 40
IEP/Non	24 / 38	23 / 40	27 / 42	17 / 35	17 / 37	19 / 38
ELL/Non	22 / 41	27 / 40	25 / 46	24 / 34	28 / 35	28 / 36
Girls/Boys	35 / 33	37 / 33	38 / 37	33 / 30	36 / 30	36 / 32

Percent Keeping Up						
Total	88	86	88	82	81	82
Grade 4	81	80	84	74	74	76
Grade 5	85	86	87	77	79	78
Grade 6	86	84	88	78	80	79
Grade 7	84	84	85	78	76	78
Grade 8	90	87	89	83	82	83
Grade 9	90	87	92	89	86	88
Grade 10	95	91	95	92	89	93
Minority/Non	84 / 88	81 / 87	86 / 89	73 / 85	74 / 83	75 / 85
FRL/Non	75 / 89	71 / 87	73 / 90	70 / 85	71 / 84	72 / 85
IEP/Non	73 / 88	68 / 87	72 / 89	64 / 82	61 / 81	64 / 83
ELL/Non	81 / 88	76 / 86	79 / 89	69 / 83	72 / 81	73 / 83
Girls/Boys	89 / 86	88 / 83	90 / 87	83 / 80	84 / 77	84 / 80

Percent Moving Up						
Total	22	25	21	16	20	16
Grade 4	34	27	34	26	25	27
Grade 5	32	29	32	21	24	22
Grade 6	23	21	21	16	17	14
Grade 7	20	29	18	17	24	15
Grade 8	19	26	14	14	20	12
Grade 9	14	20	13	10	16	9
Grade 10	14	21	15	9	14	9
Minority/Non	20 / 22	23 / 25	19 / 22	11 / 18	16 / 21	11 / 17
FRL/Non	14 / 23	13 / 26	12 / 22	10 / 18	14 / 22	10 / 18
IEP/Non	18 / 22	15 / 25	12 / 22	12 / 16	12 / 20	11 / 16
ELL/Non	15 / 22	20 / 25	15 / 22	9 / 17	15 / 20	10 / 16
Girls/Boys	23 / 21	28 / 21	24 / 19	17 / 15	22 / 17	17 / 15

Math						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	54	55	53	50	50	50
Grade 4	46	52	50	50	50	50
Grade 5	53	55	56	50	50	50
Grade 6	50	47	46	50	50	50
Grade 7	57	58	52	50	50	50
Grade 8	56	57	56	50	50	50
Grade 9	55	56	58	50	50	50
Grade 10	59	57	55	50	50	50
Minority/Non	50 / 55	53 / 55	51 / 54	47 / 52	48 / 51	49 / 51
FRL/Non	43 / 55	47 / 56	44 / 55	46 / 52	47 / 52	47 / 52
IEP/Non	45 / 55	45 / 55	45 / 54	42 / 51	43 / 51	43 / 51
ELL/Non	50 / 54	52 / 55	49 / 54	50 / 50	50 / 50	51 / 50
Girls/Boys	53 / 55	53 / 56	53 / 54	50 / 50	50 / 51	51 / 49

Percent Catching Up						
Total	15	14	17	13	11	14
Grade 4	31	27	32	30	27	29
Grade 5	24	22	25	23	19	22
Grade 6	17	15	23	18	17	20
Grade 7	23	12	15	14	9	15
Grade 8	16	14	22	12	10	16
Grade 9	8	9	10	5	6	5
Grade 10	5	9	7	3	4	3
Minority/Non	10 / 18	9 / 16	11 / 21	11 / 15	10 / 13	12 / 16
FRL/Non	9 / 18	9 / 16	11 / 21	11 / 15	10 / 13	12 / 16
IEP/Non	10 / 16	8 / 15	10 / 19	7 / 14	6 / 13	7 / 15
ELL/Non	8 / 17	8 / 16	10 / 20	12 / 13	11 / 12	13 / 14
Girls/Boys	14 / 16	14 / 14	17 / 17	13 / 13	11 / 12	14 / 13

Percent Keeping Up						
Total	70	69	70	62	60	63
Grade 4	64	62	70	64	57	66
Grade 5	70	66	76	65	58	67
Grade 6	65	62	63	59	57	59
Grade 7	67	65	63	55	53	54
Grade 8	71	73	69	61	63	59
Grade 9	71	76	71	62	65	61
Grade 10	81	82	82	71	76	73
Minority/Non	65 / 70	66 / 69	67 / 71	53 / 65	51 / 63	55 / 66
FRL/Non	47 / 71	47 / 70	45 / 73	49 / 66	45 / 64	50 / 67
IEP/Non	50 / 71	50 / 70	52 / 71	44 / 63	42 / 61	46 / 63
ELL/Non	57 / 70	57 / 69	53 / 71	52 / 63	49 / 61	54 / 64
Girls/Boys	68 / 71	67 / 70	70 / 71	61 / 63	59 / 61	62 / 63

Percent Moving Up						
Total	25	25	26	26	23	26
Grade 4	34	34	36	40	32	37
Grade 5	44	36	42	38	31	36
Grade 6	29	22	28	28	24	30
Grade 7	30	29	30	24	24	25
Grade 8	21	21	20	16	18	18
Grade 9	8	17	10	8	10	7
Grade 10	1	4	2	1	2	1
Minority/Non	24 / 26	24 / 25	22 / 27	25 / 26	22 / 23	25 / 26
FRL/Non	25 / 26	19 / 25	19 / 27	25 / 26	21 / 23	24 / 26
IEP/Non	28 / 25	21 / 25	26 / 26	26 / 26	22 / 23	25 / 26
ELL/Non	27 / 25	23 / 25	21 / 27	28 / 26	24 / 23	28 / 26
Girls/Boys	24 / 27	25 / 24	26 / 27	25 / 27	22 / 24	25 / 26

Writing						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	53	54	53	50	50	50
Grade 4	58	55	60	50	50	50
Grade 5	56	55	54	50	50	50
Grade 6	48	47	45	50	50	50
Grade 7	50	57	51	50	50	50
Grade 8	54	59	55	50	50	50
Grade 9	52	50	55	50	50	50
Grade 10	50	55	48	50	50	50
Minority/Non	53 / 52	52 / 54	54 / 52	48 / 51	48 / 51	50 / 51
FRL/Non	48 / 53	47 / 55	51 / 53	47 / 52	47 / 52	48 / 52
IEP/Non	44 / 53	48 / 54	42 / 54	40 / 51	42 / 51	40 / 51
ELL/Non	54 / 52	50 / 54	55 / 52	52 / 50	50 / 50	54 / 50
Girls/Boys	55 / 50	56 / 52	55 / 50	53 / 48	52 / 48	53 / 47

Percent Catching Up						
Total	32	30	35	27	25	29
Grade 4	51	49	57	37	39	41
Grade 5	45	46	46	37	36	40
Grade 6	32	25	28	28	28	31
Grade 7	27	28	35	27	23	29
Grade 8	25	27	28	21	17	22
Grade 9	24	19	26	20	17	21
Grade 10	16	17	21	14	12	16
Minority/Non	22 / 38	19 / 37	25 / 42	22 / 32	20 / 31	25 / 33
FRL/Non	19 / 38	18 / 37	24 / 42	21 / 32	20 / 30	24 / 34
IEP/Non	18 / 36	19 / 34	20 / 40	12 / 30	12 / 28	13 / 32
ELL/Non	18 / 36	15 / 36	21 / 41	21 / 29	18 / 27	25 / 30
Girls/Boys	36 / 29	33 / 29	40 / 32	30 / 24	28 / 23	34 / 26

Percent Keeping Up						
Total	80	79	80	74	72	74
Grade 4	80	81	84	72	73	76
Grade 5	79	77	80	72	72	73
Grade 6	74	70	73	71	68	71
Grade 7	75	76	74	69	65	68
Grade 8	81	82	81	72	69	71
Grade 9	83	81	85	78	76	79
Grade 10	88	86	86	83	82	84
Minority/Non	76 / 81	75 / 80	78 / 81	66 / 76	64 / 75	68 / 77
FRL/Non	63 / 81	60 / 80	66 / 81	61 / 77	59 / 75	63 / 77
IEP/Non	57 / 81	63 / 80	56 / 81	50 / 74	51 / 72	52 / 75
ELL/Non	74 / 80	66 / 80	71 / 81	62 / 75	59 / 73	66 / 75
Girls/Boys	84 / 75	83 / 75	84 / 76	77 / 69	76 / 67	78 / 69

Percent Moving Up						
Total	26	24	25	22	21	22
Grade 4	46	41	45	39	37	39
Grade 5	37	33	36	30	29	32
Grade 6	25	21	28	25	21	24
Grade 7	27	29	24	23	20	22
Grade 8	20	19	17	17	15	16
Grade 9	19	15	15	14	12	14
Grade 10	12	11	12	9	9	10
Minority/Non	26 / 26	24 / 24	24 / 25	19 / 23	18 / 21	20 / 23
FRL/Non	21 / 26	11 / 25	18 / 26	18 / 23	16 / 22	18 / 24
IEP/Non	15 / 26	16 / 25	13 / 25	17 / 22	17 / 21	18 / 23
ELL/Non	24 / 26	18 / 25	20 / 25	19 / 22	18 / 21	20 / 23
Girls/Boys	29 / 23	28 / 21	28 / 21	24 / 20	23 / 18	24 / 20