

Adams County 14

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	46	43	44	50	50	50
Grade 4	47	43	39	50	50	50
Grade 5	46	35	45	50	50	50
Grade 6	45	37	43	50	50	50
Grade 7	55	57	54	50	50	50
Grade 8	55	55	55	50	50	50
Grade 9	40	35	35	50	50	50
Grade 10	43	40	39	50	50	50
Minority/Non	46 / 44	44 / 39	44 / 43	47 / 52	50 / 50	48 / 51
FRL/Non	45 / 50	44 / 41	43 / 47	46 / 52	48 / 51	47 / 52
IEP/Non	42 / 46	38 / 44	42 / 44	44 / 51	42 / 51	44 / 51
ELL/Non	46 / 46	45 / 40	45 / 42	49 / 50	53 / 49	51 / 50
Girls/Boys	50 / 42	48 / 39	46 / 42	51 / 49	54 / 46	52 / 48

Percent Catching Up						
Total	28	26	30	31	33	34
Grade 4	36	33	35	32	37	36
Grade 5	28	32	39	33	38	37
Grade 6	31	27	32	33	35	34
Grade 7	35	38	38	34	34	36
Grade 8	31	27	31	33	33	36
Grade 9	20	10	18	29	30	32
Grade 10	17	12	14	22	19	24
Minority/Non	28 / 31	25 / 30	30 / 33	26 / 38	29 / 38	30 / 40
FRL/Non	28 / 28	26 / 26	29 / 35	26 / 38	29 / 38	29 / 40
IEP/Non	21 / 30	17 / 28	20 / 32	17 / 35	17 / 37	19 / 38
ELL/Non	28 / 29	27 / 25	29 / 32	24 / 34	28 / 35	28 / 36
Girls/Boys	28 / 28	27 / 25	29 / 31	33 / 30	36 / 30	36 / 32

Percent Keeping Up						
Total	71	66	68	82	81	82
Grade 4	63	58	52	74	74	76
Grade 5	64	58	63	77	79	78
Grade 6	67	63	70	78	80	79
Grade 7	73	71	71	78	76	78
Grade 8	78	76	76	83	82	83
Grade 9	74	66	69	89	86	88
Grade 10	82	73	91	92	89	93
Minority/Non	70 / 72	65 / 67	68 / 71	73 / 85	74 / 83	75 / 85
FRL/Non	69 / 79	67 / 63	67 / 74	70 / 85	71 / 84	72 / 85
IEP/Non	37 / 72	49 / 66	47 / 69	64 / 82	61 / 81	64 / 83
ELL/Non	68 / 73	64 / 67	66 / 71	69 / 83	72 / 81	73 / 83
Girls/Boys	74 / 67	70 / 60	70 / 67	83 / 80	84 / 77	84 / 80

Percent Moving Up						
Total	12	14	9	16	20	16
Grade 4	18	11	16	26	25	27
Grade 5	17	13	11	21	24	22
Grade 6	8	9	7	16	17	14
Grade 7	18	30	13	17	24	15
Grade 8	9	23	6	14	20	12
Grade 9	4	11	4	10	16	9
Grade 10	4	3	3	9	14	9
Minority/Non	11 / 14	14 / 15	8 / 15	11 / 18	16 / 21	11 / 17
FRL/Non	12 / 11	15 / 14	7 / 14	10 / 18	14 / 22	10 / 18
IEP/Non	- / 12	5 / 15	- / 9	12 / 16	12 / 20	11 / 16
ELL/Non	11 / 12	16 / 13	8 / 10	9 / 17	15 / 20	10 / 16
Girls/Boys	12 / 11	17 / 11	9 / 10	17 / 15	22 / 17	17 / 15

Math

	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	43	45	44	50	50	50
Grade 4	49	54	33	50	50	50
Grade 5	45	39	45	50	50	50
Grade 6	42	44	40	50	50	50
Grade 7	38	49	52	50	50	50
Grade 8	52	58	69	50	50	50
Grade 9	31	34	26	50	50	50
Grade 10	41	37	45	50	50	50
Minority/Non	43 / 45	44 / 47	45 / 39	47 / 52	48 / 51	49 / 51
FRL/Non	43 / 44	47 / 41	43 / 46	46 / 52	47 / 52	47 / 52
IEP/Non	42 / 43	44 / 45	40 / 44	42 / 51	43 / 51	43 / 51
ELL/Non	43 / 44	47 / 43	45 / 41	50 / 50	50 / 50	51 / 50
Girls/Boys	46 / 40	46 / 43	45 / 42	50 / 50	50 / 51	51 / 49

Percent Catching Up

Total	11	11	13	13	11	14
Grade 4	38	30	20	30	27	29
Grade 5	25	11	20	23	19	22
Grade 6	10	16	19	18	17	20
Grade 7	6	6	13	14	9	15
Grade 8	13	10	17	12	10	16
Grade 9	1	2	1	5	6	5
Grade 10	1	1	2	3	4	3
Minority/Non	11 / 13	10 / 12	13 / 11	11 / 15	10 / 13	12 / 16
FRL/Non	11 / 13	11 / 9	12 / 14	11 / 15	10 / 13	12 / 16
IEP/Non	7 / 12	13 / 10	8 / 13	7 / 14	6 / 13	7 / 15
ELL/Non	12 / 11	12 / 9	14 / 11	12 / 13	11 / 12	13 / 14
Girls/Boys	11 / 12	10 / 11	13 / 12	13 / 13	11 / 12	14 / 13

Percent Keeping Up

Total	46	42	45	62	60	63
Grade 4	55	46	41	64	57	66
Grade 5	47	36	48	65	58	67
Grade 6	41	39	33	59	57	59
Grade 7	32	39	54	55	53	54
Grade 8	56	65	72	61	63	59
Grade 9	34	32	28	62	65	61
Grade 10	55	59	52	71	76	73
Minority/Non	44 / 53	42 / 44	44 / 48	53 / 65	51 / 63	55 / 66
FRL/Non	44 / 53	42 / 42	44 / 50	49 / 66	45 / 64	50 / 67
IEP/Non	32 / 47	29 / 42	42 / 45	44 / 63	42 / 61	46 / 63
ELL/Non	44 / 48	43 / 41	44 / 46	52 / 63	49 / 61	54 / 64
Girls/Boys	46 / 45	44 / 40	45 / 45	61 / 63	59 / 61	62 / 63

Percent Moving Up

Total	29	18	23	26	23	26
Grade 4	41	24	24	40	32	37
Grade 5	30	17	27	38	31	36
Grade 6	32	21	24	28	24	30
Grade 7	16	14	25	24	24	25
Grade 8	20	19	21	16	18	18
Grade 9	-	4	-	8	10	7
Grade 10	0	-	-	1	2	1
Minority/Non	28 / 32	19 / 13	22 / 25	25 / 26	22 / 23	25 / 26
FRL/Non	30 / 25	21 / 11	24 / 18	25 / 26	21 / 23	24 / 26
IEP/Non	- / 29	- / 18	- / 23	26 / 26	22 / 23	25 / 26
ELL/Non	31 / 27	21 / 14	22 / 24	28 / 26	24 / 23	28 / 26
Girls/Boys	29 / 29	17 / 20	24 / 22	25 / 27	22 / 24	25 / 26

Writing

	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	47	42	43	50	50	50
Grade 4	49	40	34	50	50	50
Grade 5	51	36	48	50	50	50
Grade 6	51	45	41	50	50	50
Grade 7	50	55	53	50	50	50
Grade 8	51	46	62	50	50	50
Grade 9	37	34	29	50	50	50
Grade 10	45	35	39	50	50	50
Minority/Non	48 / 46	42 / 41	45 / 33	48 / 51	48 / 51	50 / 51
FRL/Non	48 / 46	42 / 41	44 / 42	47 / 52	47 / 52	48 / 52
IEP/Non	43 / 48	37 / 42	34 / 44	40 / 51	42 / 51	40 / 51
ELL/Non	53 / 43	42 / 41	49 / 37	52 / 50	50 / 50	54 / 50
Girls/Boys	52 / 42	45 / 39	48 / 40	53 / 48	52 / 48	53 / 47

Percent Catching Up

Total	22	17	22	27	25	29
Grade 4	41	33	29	37	39	41
Grade 5	35	24	34	37	36	40
Grade 6	28	20	24	28	28	31
Grade 7	19	21	27	27	23	29
Grade 8	15	10	25	21	17	22
Grade 9	8	5	8	20	17	21
Grade 10	9	4	5	14	12	16
Minority/Non	22 / 23	16 / 21	23 / 21	22 / 32	20 / 31	25 / 33
FRL/Non	22 / 21	16 / 19	23 / 19	21 / 32	20 / 30	24 / 34
IEP/Non	14 / 23	11 / 18	12 / 24	12 / 30	12 / 28	13 / 32
ELL/Non	24 / 20	16 / 18	24 / 19	21 / 29	18 / 27	25 / 30
Girls/Boys	27 / 18	19 / 15	26 / 19	30 / 24	28 / 23	34 / 26

Percent Keeping Up

Total	63	53	58	74	72	74
Grade 4	66	53	57	72	73	76
Grade 5	59	49	60	72	72	73
Grade 6	60	52	50	71	68	71
Grade 7	71	50	58	69	65	68
Grade 8	56	53	68	72	69	71
Grade 9	57	59	45	78	76	79
Grade 10	77	64	79	83	82	84
Minority/Non	63 / 66	54 / 51	60 / 54	66 / 76	64 / 75	68 / 77
FRL/Non	62 / 68	51 / 56	59 / 58	61 / 77	59 / 75	63 / 77
IEP/Non	40 / 64	19 / 54	- / 59	50 / 74	51 / 72	52 / 75
ELL/Non	64 / 63	52 / 54	60 / 57	62 / 75	59 / 73	66 / 75
Girls/Boys	69 / 55	56 / 49	63 / 52	77 / 69	76 / 67	78 / 69

Percent Moving Up

Total	21	18	18	22	21	22
Grade 4	30	28	35	39	37	39
Grade 5	25	16	20	30	29	32
Grade 6	27	17	13	25	21	24
Grade 7	29	22	23	23	20	22
Grade 8	11	18	13	17	15	16
Grade 9	4	12	0	14	12	14
Grade 10	9	9	7	9	9	10
Minority/Non	21 / 20	16 / 25	17 / 20	19 / 23	18 / 21	20 / 23
FRL/Non	21 / 19	19 / 15	16 / 21	18 / 23	16 / 22	18 / 24
IEP/Non	- / 21	- / 18	- / 18	17 / 22	17 / 21	18 / 23
ELL/Non	22 / 20	17 / 19	17 / 18	19 / 22	18 / 21	20 / 23
Girls/Boys	23 / 18	19 / 16	19 / 16	24 / 20	23 / 18	24 / 20