

2670: Holly RE-3

Grade Levels: EMH - (3 Year)

Accreditation Rating
Official Rating based on MULTI-YEAR DPF Report
Accredited with Improvement Plan
53.4/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	40.3%	12.1/30	Approaching
Academic Growth	54.3%	21.7/40	Approaching
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	530	517	97.5%	7	98.9%	Meets 95% Participation
Math	530	518	97.7%	6	98.9%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:
Meets 95% Total Participation

Distinction

Accredited

53.4%

Improvement

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	42.6%	17.0/40	Approaching	46.5%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	45.0%	18.0/40	Approaching	55.0%	Improvement
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	32.8%	9.8/30	Does Not Meet	50.2%	Improvement
	Academic Growth	51.9%	20.8/40	Approaching		
	Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

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Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	164	98.8%	733.6	36	4.00/8	Approaching
	Previously Identified for READ Plan	32	97.0%	706.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	95	99.0%	719.2	8	0.25/1	Does Not Meet
	Minority Students	83	97.6%	719.0	8	0.25/1	Does Not Meet
	Multilingual Learners	48	100.0%	718.9	8	0.25/1	Does Not Meet
	Students with Disabilities	28	96.6%	708.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	166	100.0%	725.5	28	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	96	100.0%	714.0	8	0.25/1	Does Not Meet
	Minority Students	85	100.0%	712.9	7	0.25/1	Does Not Meet
	Multilingual Learners	48	100.0%	713.7	8	0.25/1	Does Not Meet
	Students with Disabilities	29	100.0%	705.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	40	100.0%	722.4	22	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	22	100.0%	706.7	2	0.25/1	Does Not Meet
	Minority Students	20	100.0%	707.4	3	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	14.50/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	104	42.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	57	40.0	0.50/1	Approaching
	Minority Students	51	43.0	0.50/1	Approaching
	Multilingual Learners	28	46.5	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	107	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	60	44.0	0.50/1	Approaching
	Minority Students	54	43.0	0.50/1	Approaching
	Multilingual Learners	28	52.0	0.75/1	Meets
	Students with Disabilities	21	38.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	79	33.0	0.50/2	Does Not Meet
	On Track to EL Proficiency	80	53.8%	1.00/2	Approaching
TOTAL		*	*	13.25/27	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2670: Holly RE-3

Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	175	97.3%	724.1	15	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	118	97.6%	716.0	5	0.25/1	Does Not Meet
	Minority Students	99	97.1%	719.2	7	0.25/1	Does Not Meet
	Multilingual Learners	64	100.0%	718.0	6	0.25/1	Does Not Meet
	Students with Disabilities	27	100.0%	697.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	177	96.7%	725.7	34	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	120	96.8%	718.2	18	0.50/1	Approaching
	Minority Students	101	96.2%	722.4	27	0.50/1	Approaching
	Multilingual Learners	67	100.0%	720.5	22	0.50/1	Approaching
	Students with Disabilities	27	100.0%	703.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	40	97.6%	719.8	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	27	96.4%	712.4	13	0.25/1	Does Not Meet
	Minority Students	23	95.8%	716.0	18	0.50/1	Approaching
	Multilingual Learners	18	100.0%	709.9	10	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	164	42.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	112	42.0	0.50/1	Approaching
	Minority Students	96	47.0	0.50/1	Approaching
	Multilingual Learners	65	51.0	0.75/1	Meets
	Students with Disabilities	26	28.5	0.25/1	Does Not Meet
CMAS - Math	All Students	164	52.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	112	51.5	0.75/1	Meets
	Minority Students	96	53.5	0.75/1	Meets
	Multilingual Learners	65	52.0	0.75/1	Meets
	Students with Disabilities	26	44.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	41	46.0	1.00/2	Approaching
	On Track to EL Proficiency	41	34.1%	1.50/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2670: Holly RE-3

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	119	96.1%	408.5	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	75	97.5%	403.0	7	0.25/1	Does Not Meet
	Minority Students	70	96.1%	401.2	6	0.25/1	Does Not Meet
	Multilingual Learners	29	91.2%	394.4	5	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CO PSAT - Math	All Students	121	96.1%	390.9	13	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	77	97.5%	379.5	7	0.25/1	Does Not Meet
	Minority Students	72	96.1%	376.4	5	0.25/1	Does Not Meet
	Multilingual Learners	31	91.2%	365.8	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	37	97.4%	723.6	19	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	22	95.7%	725.3	22	0.50/1	Approaching
	Minority Students	23	95.8%	723.1	16	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	10.50/32	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	103	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	65	42.0	0.50/1	Approaching
	Minority Students	62	42.0	0.50/1	Approaching
	Multilingual Learners	21	46.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	155	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	98	46.0	0.50/1	Approaching
	Minority Students	94	46.5	0.50/1	Approaching
	Multilingual Learners	37	42.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	23	44.0	1.00/2	Approaching
	On Track to EL Proficiency	23	30.4%	1.50/2	Meets
TOTAL		*	*	13.50/26	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	49	*	459.2	98.1%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	30	*	438.3	97.0%	0.25/1	Does Not Meet
	Minority Students	33	*	447.3	97.1%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	49	*	442.5	98.1%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	30	*	425.0	97.0%	0.25/1	Does Not Meet
	Minority Students	33	*	435.5	97.1%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	390	*	1.3%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	260	*	1.9%	*	1.50/2	Meets
	Minority Students	238	*	0.8%	*	1.50/2	Meets
	Multilingual Learners	88	*	1.1%	*	1.50/2	Meets
	Students with Disabilities	29	*	0.0%	*	2.00/2	Exceeds
Matriculation Rate	All Students	58	*	50.0%	*	2.00/4	Approaching
	2 Year	*	*	17.2%	*	0.00/0	-
	4 Year	*	*	32.8%	*	0.00/0	-
	CTE	*	*	8.6%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	74	5yr	86.5%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	42	6yr	85.7%	*	1.50/2	Meets
	Minority Students	57	4yr	86.0%	*	1.50/2	Meets
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	28.75/44	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	85.2%	86.5%	86.0%	81.8%	5yr
Free/Reduced-Price Lunch Eligible	83.6%	85.2%	85.7%	83.3%	6yr
Minority Students	86.0%	84.8%	84.8%	-	4yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		
Academic Achievement & ELP On Track Growth	Mean Scale Score was:				All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile		Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile		Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile		Approaching	4	0.50	1.0	
	• below the 15th percentile		Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point			
Academic Growth	Median Growth Percentile was:				All Students	Each Disaggregated Group	ELP
	• at or above 65		Exceeds	8	1.00	2.0	
	• at or above 50 but below 65		Meets	6	0.75	1.5	
	• at or above 35 but below 50		Approaching	4	0.50	1.0	
	• below 35		Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:				All Students	Each Disaggregated Group	
		1-Year	3-Year				
	• at or above		553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above		494.6	496.4	Meets	3	0.75
	• below previous cut but at or above		448.1	455.8	Approaching	2	0.50
	• below		448.1	455.8	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:				All Students	Each Disaggregated Group	
	• at or above		527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above		465.8	466.0	Meets	3	0.75
	• below previous cut but at or above		423.3	426.4	Approaching	2	0.50
	• below		423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				All Students	Each Disaggregated Group	
	• at or below 0.5%		Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%		Meets	6	1.5		
	• at or below 5.0% but above 2.0%		Approaching	4	1.0		
	• above 5.0%		Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):				All Students		
	• at or above the 75.8%		Exceeds	4			
	• at or above 61.1% but below 75.8%		Meets	3			
	• at or above 46.8% but below 61.1%		Approaching	2			
	• below 46.8%		Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				All Students	Each Disaggregated Group	
	• at or above 95.0%		Exceeds	8	2.0		
	• at or above 85.0% but below 95.0%		Meets	6	1.5		
	• at or above 75.0% but below 85.0%		Approaching	4	1.0		
	• below 75.0%		Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025