

2000: Mesa County Valley 51

Grade Levels: EMH - (1 Year)

Accreditation Rating
Official Rating based on SINGLE-YEAR DPF Report
Accredited
61.4/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

61.4%

Accredited

Improvement

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	61.6%	18.5/30	Approaching
Academic Growth	61.0%	24.4/40	Approaching
Postsecondary & Workforce Readiness	61.5%	18.5/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	13,292	11,742	88.3%	1,291	98.0%	Meets 95% Participation
Math	13,292	11,790	88.7%	1,268	98.1%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:
Does Not Meet 95% Total Participation
Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	62.5%	25.0/40	Meets	68.9%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	63.9%	25.6/40	Meets	57.8%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	58.3%	17.5/30	Approaching	58.5%	Accredited
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce Readiness	61.5%	18.5/30	Approaching		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

2000: Mesa County Valley 51

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,120	95.9%	743.3	59	6.00/8	Meets
	Previously Identified for READ Plan	858	91.5%	708.9	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	1,795	94.7%	731.6	32	0.50/1	Approaching
	Minority Students	1,232	95.9%	734.9	39	0.50/1	Approaching
	Multilingual Learners	286	94.3%	718.6	8	0.25/1	Does Not Meet
	Students with Disabilities	755	88.3%	710.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,129	96.0%	739.6	61	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,801	94.9%	728.6	35	0.50/1	Approaching
	Minority Students	1,238	96.1%	731.3	42	0.50/1	Approaching
	Multilingual Learners	299	96.8%	716.6	11	0.25/1	Does Not Meet
	Students with Disabilities	759	88.8%	712.9	7	0.25/1	Does Not Meet
CMAS - Science	All Students	1,378	95.5%	739.5	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	582	94.6%	728.7	34	0.50/1	Approaching
	Minority Students	391	95.0%	730.6	38	0.50/1	Approaching
	Multilingual Learners	94	96.0%	716.7	13	0.25/1	Does Not Meet
	Students with Disabilities	268	92.5%	713.8	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.50/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,597	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,102	50.0	0.75/1	Meets
	Minority Students	755	52.0	0.75/1	Meets
	Multilingual Learners	157	55.0	0.75/1	Meets
	Students with Disabilities	442	43.5	0.50/1	Approaching
CMAS - Math	All Students	2,632	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,127	50.0	0.75/1	Meets
	Minority Students	785	54.0	0.75/1	Meets
	Multilingual Learners	186	51.5	0.75/1	Meets
	Students with Disabilities	453	46.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	341	58.0	1.50/2	Meets
	On Track to EL Proficiency	345	70.7%	1.50/2	Meets
TOTAL		*	*	20.50/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,760	88.5%	740.3	50	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,538	85.4%	728.5	23	0.50/1	Approaching
	Minority Students	1,169	87.9%	729.4	24	0.50/1	Approaching
	Multilingual Learners	235	86.7%	716.3	5	0.25/1	Does Not Meet
	Students with Disabilities	572	82.2%	710.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,800	89.4%	731.3	50	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,561	86.8%	719.9	22	0.50/1	Approaching
	Minority Students	1,196	89.8%	721.1	23	0.50/1	Approaching
	Multilingual Learners	257	93.7%	711.8	7	0.25/1	Does Not Meet
	Students with Disabilities	578	83.0%	704.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,177	83.8%	737.5	61	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	448	79.0%	727.0	36	0.50/1	Approaching
	Minority Students	382	83.1%	727.5	37	0.50/1	Approaching
	Multilingual Learners	84	87.9%	716.9	19	0.50/1	Approaching
	Students with Disabilities	154	78.0%	719.2	22	0.50/1	Approaching
TOTAL		*	*	*	*	23.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,408	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,356	41.5	0.50/1	Approaching
	Minority Students	1,037	41.0	0.50/1	Approaching
	Multilingual Learners	201	47.0	0.50/1	Approaching
	Students with Disabilities	459	39.0	0.50/1	Approaching
CMAS - Math	All Students	3,455	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,384	44.0	0.50/1	Approaching
	Minority Students	1,076	46.0	0.50/1	Approaching
	Multilingual Learners	229	46.0	0.50/1	Approaching
	Students with Disabilities	464	45.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	97	56.0	1.50/2	Meets
	On Track to EL Proficiency	98	30.6%	1.50/2	Meets
TOTAL		*	*	15.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	2,370	80.6%	462.0	54	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	719	69.5%	429.7	25	0.50/1	Approaching
	Minority Students	639	73.4%	432.8	27	0.50/1	Approaching
	Multilingual Learners	117	67.4%	401.8	7	0.25/1	Does Not Meet
	Students with Disabilities	229	64.9%	374.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,378	80.6%	443.7	62	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	724	69.5%	413.5	35	0.50/1	Approaching
	Minority Students	646	73.4%	419.1	38	0.50/1	Approaching
	Multilingual Learners	125	67.4%	395.4	20	0.50/1	Approaching
	Students with Disabilities	231	64.9%	350.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	652	43.5%	734.1	48	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	173	39.3%	730.9	38	0.50/1	Approaching
	Minority Students	171	37.8%	728.4	30	0.50/1	Approaching
	Multilingual Learners	44	37.0%	722.0	15	0.50/1	Approaching
	Students with Disabilities	68	42.6%	711.5	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	2,082	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	535	46.0	0.50/1	Approaching
	Minority Students	572	43.0	0.50/1	Approaching
	Multilingual Learners	113	42.0	0.50/1	Approaching
	Students with Disabilities	137	36.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	3,070	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	857	47.0	0.50/1	Approaching
	Minority Students	847	45.0	0.50/1	Approaching
	Multilingual Learners	172	45.5	0.50/1	Approaching
	Students with Disabilities	217	34.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	64	71.5	2.00/2	Exceeds
	On Track to EL Proficiency	67	44.8%	2.00/2	Exceeds
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	1,235	*	508.1	81.5%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	329	*	487.0	73.3%	0.50/1	Approaching
	Minority Students	368	*	483.1	78.3%	0.50/1	Approaching
	Multilingual Learners	79	*	463.6	70.0%	0.50/1	Approaching
	Students with Disabilities	98	*	404.2	61.6%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,240	*	475.7	81.5%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	332	*	449.9	73.3%	0.50/1	Approaching
	Minority Students	372	*	454.3	78.3%	0.50/1	Approaching
	Multilingual Learners	84	*	446.3	70.0%	0.50/1	Approaching
	Students with Disabilities	98	*	373.8	61.6%	0.25/1	Does Not Meet
Dropout Rate	All Students	10,379	*	1.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	5,179	*	2.2%	*	1.00/2	Approaching
	Minority Students	3,244	*	2.3%	*	1.00/2	Approaching
	Multilingual Learners	265	*	2.6%	*	1.00/2	Approaching
	Students with Disabilities	1,473	*	2.5%	*	1.00/2	Approaching
Matriculation Rate	All Students	1,446	*	49.9%	*	2.00/4	Approaching
	2 Year	*	*	1.9%	*	0.00/0	-
	4 Year	*	*	43.3%	*	0.00/0	-
	CTE	*	*	4.8%	*	0.00/0	-
	Military	*	*	2.6%	*	0.00/0	-
	Postsecondary Program	*	*	2.6%	*	0.00/0	-
Graduation Rate	All Students	1,549	7yr	87.2%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	787	7yr	78.7%	*	1.00/2	Approaching
	Minority Students	485	7yr	84.7%	*	1.00/2	Approaching
	Multilingual Learners	34	6yr	85.3%	*	1.50/2	Meets
	Students with Disabilities	196	7yr	76.0%	*	1.00/2	Approaching
TOTAL		*	*	*	*	32.00/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	83.0%	85.1%	86.2%	87.2%	7yr
Free/Reduced-Price Lunch Eligible	73.4%	75.4%	78.1%	78.7%	7yr
Minority Students	80.6%	81.6%	82.2%	84.7%	7yr
Multilingual Learners	62.2%	69.8%	85.3%	83.3%	6yr
Students with Disabilities	56.5%	70.9%	71.7%	76.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds				
	• at or above the 50th percentile but below the 85th percentile	Meets	8	1.00	2.0	
	• at or above the 15th percentile but below the 50th percentile	Approaching	6	0.75	1.5	
	• below the 15th percentile	Does Not Meet	4	0.50	1.0	
			2	0.25	0.5	
Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds				
	• at or above 50 but below 65	Meets	8	1.00	2.0	
	• at or above 35 but below 50	Approaching	6	0.75	1.5	
	• below 35	Does Not Meet	4	0.50	1.0	
		2	0.25	0.5		
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students		Each Disaggregated Group	
		1-Year				3-Year
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:		All Students		Each Disaggregated Group	
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students		Each Disaggregated Group
	• at or below 0.5%	Exceeds		8	2.0	
	• at or below 2.0% but above 0.5%	Meets		6	1.5	
	• at or below 5.0% but above 2.0%	Approaching		4	1.0	
	• above 5.0%	Does Not Meet		2	0.5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%	Exceeds		4		
	• at or above 61.1% but below 75.8%	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group
	• at or above 95.0%	Exceeds		8	2.0	
	• at or above 85.0% but below 95.0%	Meets		6	1.5	
	• at or above 75.0% but below 85.0%	Approaching		4	1.0	
	• below 75.0%	Does Not Meet		2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025