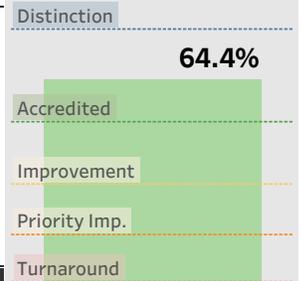


**1420: Jefferson County R-1**

Grade Levels: EMH - (1 Year)

**Accreditation Rating**
**Official Rating based on SINGLE-YEAR DPF Report**
**Accredited**
**64.4/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	63.6%	19.1/30	Meets
Academic Growth	65.5%	26.2/40	Meets
Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets

Accreditation categories are based on the total percentage of points earned.

**Accredited with Distinction:**  
 74.0% - 100%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Assurances**

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation Rate	Rating
			Rate	Parent Excusals		
English Language Arts	48,891	44,410	90.8%	3,672	98.6%	Meets 95% Participation
Math	48,884	44,605	91.2%	3,631	98.6%	Meets 95% Participation

<b>Total Participation Rate Descriptor for Planning Purposes:</b>	<b>Does Not Meet 95% Total Participation</b>
---	--

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	65.0%	26.0/40	Meets	66.7%	Accredited
	Academic Growth	67.9%	40.7/60	Meets		
Middle	Academic Achievement	62.9%	25.2/40	Meets	61.6%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	62.9%	18.9/30	Meets	65.2%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets		

(-) No Reportable Data

\*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

## 1420: Jefferson County R-1

Elementary School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	15,187	94.7%	750.6	76	6.00/8	Meets
	Previously Identified for READ Plan	2,312	90.5%	709.1	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	4,202	93.7%	728.5	25	0.50/1	Approaching
	Minority Students	5,232	93.8%	736.1	43	0.50/1	Approaching
	Multilingual Learners	1,395	90.9%	724.4	18	0.50/1	Approaching
	Students with Disabilities	2,209	86.1%	710.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	15,261	95.2%	745.0	73	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	4,237	94.4%	722.3	21	0.50/1	Approaching
	Minority Students	5,290	94.9%	729.7	38	0.50/1	Approaching
	Multilingual Learners	1,463	95.2%	720.8	18	0.50/1	Approaching
	Students with Disabilities	2,214	86.3%	711.7	6	0.25/1	Does Not Meet
	TOTAL	*	*	*	*	22.75/35	Meets
CMAS - Science	All Students	4,840	93.7%	745.1	69	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	1,653	93.0%	730.7	38	0.50/1	Approaching
	Multilingual Learners	455	95.7%	719.7	17	0.50/1	Approaching
	Students with Disabilities	655	84.0%	712.1	8	0.25/1	Does Not Meet
	TOTAL	*	*	*	*	22.75/35	Meets

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,581	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,573	47.0	0.50/1	Approaching
	Minority Students	3,257	49.0	0.50/1	Approaching
	Multilingual Learners	745	53.0	0.75/1	Meets
	Students with Disabilities	1,297	44.0	0.50/1	Approaching
	CMAS - Math	All Students	9,732	51.0	6.00/8
Free/Reduced-Price Lunch Eligible		2,683	47.0	0.50/1	Approaching
Minority Students		3,393	49.0	0.50/1	Approaching
Multilingual Learners		893	53.0	0.75/1	Meets
Students with Disabilities		1,321	45.0	0.50/1	Approaching
English Language Proficiency		English Language Proficiency	1,456	52.0	1.50/2
	On Track to EL Proficiency	1,470	58.4%	1.00/2	Approaching
TOTAL	*	*	*	19.00/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* Not Applicable; (-) No Reportable Data

## 1420: Jefferson County R-1

Middle School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	13,045	87.0%	748.9	71	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,316	84.4%	728.5	23	0.50/1	Approaching
	Minority Students	4,489	86.0%	735.9	39	0.50/1	Approaching
	Multilingual Learners	1,089	87.7%	719.2	7	0.25/1	Does Not Meet
	Students with Disabilities	1,610	81.6%	711.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	13,133	87.6%	739.7	71	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,350	85.1%	718.5	19	0.50/1	Approaching
	Minority Students	4,550	87.0%	726.4	36	0.50/1	Approaching
	Multilingual Learners	1,139	91.3%	713.0	9	0.25/1	Does Not Meet
	Students with Disabilities	1,609	81.5%	706.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	4,239	79.8%	740.1	66	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	1,521	79.3%	727.2	36	0.50/1	Approaching
	Multilingual Learners	389	87.4%	709.3	8	0.25/1	Does Not Meet
	Students with Disabilities	501	73.3%	709.7	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.00/35	Meets

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	12,284	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,033	42.0	0.50/1	Approaching
	Minority Students	4,132	44.0	0.50/1	Approaching
	Multilingual Learners	949	49.0	0.50/1	Approaching
	Students with Disabilities	1,426	42.0	0.50/1	Approaching
CMAS - Math	All Students	12,356	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,065	43.0	0.50/1	Approaching
	Minority Students	4,180	46.0	0.50/1	Approaching
	Multilingual Learners	1,000	46.0	0.50/1	Approaching
	Students with Disabilities	1,420	46.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	507	53.0	1.50/2	Meets
	On Track to EL Proficiency	511	31.7%	1.50/2	Meets
TOTAL		*	*	17.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 1420: Jefferson County R-1

High School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	10,171	90.2%	482.5	68	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,515	82.8%	427.8	24	0.50/1	Approaching
	Minority Students	3,605	85.6%	446.2	38	0.50/1	Approaching
	Multilingual Learners	598	81.2%	369.2	1	0.25/1	Does Not Meet
	Students with Disabilities	994	76.8%	381.9	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	10,194	90.4%	463.2	75	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,527	83.1%	403.2	25	0.50/1	Approaching
	Minority Students	3,625	86.1%	425.8	46	0.50/1	Approaching
	Multilingual Learners	620	84.3%	361.0	2	0.25/1	Does Not Meet
	Students with Disabilities	995	76.9%	357.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,404	59.5%	737.0	60	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	1,301	60.6%	727.0	27	0.50/1	Approaching
	Multilingual Learners	261	69.2%	707.4	1	0.25/1	Does Not Meet
	Students with Disabilities	338	56.6%	711.4	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.00/35	Meets

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	9,600	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,121	48.0	0.50/1	Approaching
	Minority Students	3,287	49.0	0.50/1	Approaching
	Multilingual Learners	460	39.0	0.50/1	Approaching
	Students with Disabilities	771	43.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	13,680	54.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,157	46.0	0.50/1	Approaching
	Minority Students	4,740	49.0	0.50/1	Approaching
	Multilingual Learners	733	41.0	0.50/1	Approaching
	Students with Disabilities	1,153	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	660	53.0	1.50/2	Meets
	On Track to EL Proficiency	677	25.1%	1.50/2	Meets
TOTAL		*	*	19.00/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 1420: Jefferson County R-1

High School - (1 Year)

### POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	5,237	*	531.2	91.2%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,241	*	471.3	86.1%	0.50/1	Approaching
	Minority Students	1,874	*	486.9	87.1%	0.50/1	Approaching
	Multilingual Learners	297	*	395.9	79.0%	0.25/1	Does Not Meet
	Students with Disabilities	478	*	418.7	78.8%	0.25/1	Does Not Meet
CO SAT - Math	All Students	5,239	*	506.2	91.4%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,242	*	442.0	86.4%	0.50/1	Approaching
	Minority Students	1,875	*	462.3	87.5%	0.50/1	Approaching
	Multilingual Learners	299	*	390.8	80.8%	0.25/1	Does Not Meet
	Students with Disabilities	479	*	393.8	78.8%	0.25/1	Does Not Meet
Dropout Rate	All Students	38,915	*	1.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	12,678	*	2.2%	*	1.00/2	Approaching
	Minority Students	14,564	*	2.9%	*	1.00/2	Approaching
	Multilingual Learners	2,357	*	4.9%	*	1.00/2	Approaching
	Students with Disabilities	4,517	*	2.0%	*	1.50/2	Meets
Matriculation Rate	All Students	5,677	*	62.2%	*	3.00/4	Meets
	2 Year	*	*	13.5%	*	0.00/0	-
	4 Year	*	*	44.7%	*	0.00/0	-
	CTE	*	*	9.1%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	4.3%	*	0.00/0	-
Graduation Rate	All Students	6,292	7yr	89.3%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,180	6yr	78.3%	*	1.00/2	Approaching
	Minority Students	2,145	7yr	85.9%	*	1.50/2	Meets
	Multilingual Learners	494	6yr	80.8%	*	1.00/2	Approaching
	Students with Disabilities	626	7yr	78.3%	*	1.00/2	Approaching
TOTAL		*	*	*	*	33.00/52	Meets

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	84.6%	87.8%	88.3%	89.3%	7yr
Free/Reduced-Price Lunch Eligible	72.6%	76.2%	78.3%	77.6%	6yr
Minority Students	76.6%	82.5%	83.1%	85.9%	7yr
Multilingual Learners	68.7%	72.9%	80.8%	76.8%	6yr
Students with Disabilities	70.9%	76.2%	78.0%	78.3%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* ) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	553.6	4	1.00	
	• below previous cut but at or above	494.6	496.4	3	0.75	
	• below previous cut but at or above	448.1	455.8	2	0.50	
	• below	448.1	455.8	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	523.3	4	1.00	
	• below previous cut but at or above	465.8	466.0	3	0.75	
	• below previous cut but at or above	423.3	426.4	2	0.50	
	• below	423.3	426.4	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

## Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

## Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

## Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

## Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.