0910: Eagle County RE 50
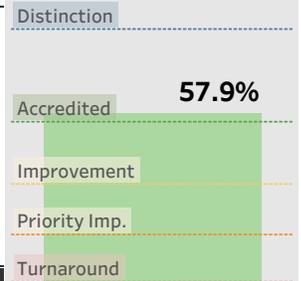
Grade Levels: EMH - (1 Year)

Accreditation Rating

Official Rating based on SINGLE-YEAR DPF Report

Accredited	57.9/100 Points Earned

Distinction

57.9%

Accredited

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	47.5%	14.3/30	Approaching
Academic Growth	65.8%	26.3/40	Meets
Postsecondary & Workforce Readiness	57.7%	17.3/30	Approaching

Accredited with Improvement Plan: 44.0% - 55.9%

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	4,211	3,924	93.2%	195	98.7%	Meets 95% Participation
Math	4,211	3,965	94.2%	200	98.9%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Does Not Meet 95% Total Participation

Insufficient State Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	44.4%	17.8/40	Approaching	57.5%	Accredited
	Academic Growth	66.1%	39.7/60	Meets		
Middle	Academic Achievement	56.3%	22.5/40	Approaching	64.8%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	41.7%	12.5/30	Approaching	54.1%	Improvement
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce Readiness	57.7%	17.3/30	Approaching		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,234	95.0%	737.5	46	4.00/8	Approaching
	Previously Identified for READ Plan	362	93.1%	708.1	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	440	92.6%	720.0	9	0.25/1	Does Not Meet
	Minority Students	676	93.9%	723.2	16	0.50/1	Approaching
	Multilingual Learners	518	93.8%	718.5	8	0.25/1	Does Not Meet
	Students with Disabilities	179	85.0%	703.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,240	95.8%	732.4	45	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	445	94.4%	715.8	10	0.25/1	Does Not Meet
	Minority Students	685	95.7%	719.0	14	0.25/1	Does Not Meet
	Multilingual Learners	527	96.1%	714.7	8	0.25/1	Does Not Meet
	Students with Disabilities	177	84.1%	706.4	2	0.25/1	Does Not Meet
CMAS - Science	All Students	396	95.5%	733.8	44	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	137	95.3%	720.4	19	0.50/1	Approaching
	Minority Students	214	96.1%	720.5	19	0.50/1	Approaching
	Multilingual Learners	171	95.7%	718.6	15	0.50/1	Approaching
	Students with Disabilities	61	89.7%	711.0	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	685	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	200	48.5	0.50/1	Approaching
	Minority Students	322	50.0	0.75/1	Meets
	Multilingual Learners	232	50.5	0.75/1	Meets
	Students with Disabilities	96	46.5	0.50/1	Approaching
CMAS - Math	All Students	786	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	272	44.5	0.50/1	Approaching
	Minority Students	425	47.0	0.50/1	Approaching
	Multilingual Learners	335	47.0	0.50/1	Approaching
	Students with Disabilities	106	44.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	695	47.0	1.00/2	Approaching
	On Track to EL Proficiency	699	54.6%	1.00/2	Approaching
TOTAL		*	*	18.50/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0910: Eagle County RE 50

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,186	93.4%	743.8	60	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	408	93.5%	728.8	24	0.50/1	Approaching
	Minority Students	684	94.1%	729.4	24	0.50/1	Approaching
	Multilingual Learners	496	94.6%	721.6	11	0.25/1	Does Not Meet
	Students with Disabilities	158	90.5%	707.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,204	95.1%	728.8	43	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	420	97.1%	715.4	13	0.25/1	Does Not Meet
	Minority Students	703	97.2%	716.3	14	0.25/1	Does Not Meet
	Multilingual Learners	515	98.9%	710.7	6	0.25/1	Does Not Meet
	Students with Disabilities	158	90.5%	702.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	420	94.9%	736.6	59	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	135	95.8%	722.2	28	0.50/1	Approaching
	Minority Students	243	97.3%	725.4	33	0.50/1	Approaching
	Multilingual Learners	167	97.7%	716.7	18	0.50/1	Approaching
	Students with Disabilities	48	89.1%	704.4	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,109	61.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	377	59.0	0.75/1	Meets
	Minority Students	630	57.0	0.75/1	Meets
	Multilingual Learners	461	56.0	0.75/1	Meets
	Students with Disabilities	144	47.5	0.50/1	Approaching
CMAS - Math	All Students	1,136	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	391	47.0	0.50/1	Approaching
	Minority Students	656	48.0	0.50/1	Approaching
	Multilingual Learners	488	45.0	0.50/1	Approaching
	Students with Disabilities	145	47.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	238	56.5	1.50/2	Meets
	On Track to EL Proficiency	238	27.3%	1.50/2	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0910: Eagle County RE 50

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	927	91.4%	440.5	33	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	291	87.8%	402.9	7	0.25/1	Does Not Meet
	Minority Students	522	89.5%	403.7	8	0.25/1	Does Not Meet
	Multilingual Learners	277	87.6%	357.3	1	0.25/1	Does Not Meet
	Students with Disabilities	103	86.7%	342.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	935	92.1%	416.4	37	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	294	88.1%	382.7	11	0.25/1	Does Not Meet
	Minority Students	530	90.7%	384.5	13	0.25/1	Does Not Meet
	Multilingual Learners	285	89.7%	352.2	1	0.25/1	Does Not Meet
	Students with Disabilities	103	86.7%	318.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	232	45.1%	726.8	26	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	63	43.8%	716.4	8	0.25/1	Does Not Meet
	Minority Students	126	46.5%	712.9	3	0.25/1	Does Not Meet
	Multilingual Learners	55	52.8%	700.8	1	0.25/1	Does Not Meet
	Students with Disabilities	33	61.8%	716.9	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	845	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	231	47.0	0.50/1	Approaching
	Minority Students	444	48.0	0.50/1	Approaching
	Multilingual Learners	166	41.5	0.50/1	Approaching
	Students with Disabilities	83	39.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	1,246	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	367	41.0	0.50/1	Approaching
	Minority Students	678	44.0	0.50/1	Approaching
	Multilingual Learners	318	37.0	0.50/1	Approaching
	Students with Disabilities	125	36.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	260	58.0	1.50/2	Meets
	On Track to EL Proficiency	264	24.6%	1.50/2	Meets
TOTAL		*	*	17.00/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0910: Eagle County RE 50

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	495	*	495.3	91.7%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	136	*	433.8	91.4%	0.25/1	Does Not Meet
	Minority Students	264	*	440.3	92.4%	0.25/1	Does Not Meet
	Multilingual Learners	99	*	378.5	90.4%	0.25/1	Does Not Meet
	Students with Disabilities	50	*	404.9	89.5%	0.25/1	Does Not Meet
CO SAT - Math	All Students	500	*	464.8	92.0%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	139	*	417.7	92.8%	0.25/1	Does Not Meet
	Minority Students	268	*	415.2	92.8%	0.25/1	Does Not Meet
	Multilingual Learners	103	*	368.0	91.3%	0.25/1	Does Not Meet
	Students with Disabilities	51	*	380.1	91.2%	0.25/1	Does Not Meet
Dropout Rate	All Students	3,514	*	1.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,220	*	2.4%	*	1.00/2	Approaching
	Minority Students	1,989	*	2.5%	*	1.00/2	Approaching
	Multilingual Learners	805	*	3.9%	*	1.00/2	Approaching
	Students with Disabilities	436	*	2.8%	*	1.00/2	Approaching
Matriculation Rate	All Students	544	*	59.6%	*	2.00/4	Approaching
	2 Year	*	*	2.8%	*	0.00/0	-
	4 Year	*	*	55.1%	*	0.00/0	-
	CTE	*	*	3.7%	*	0.00/0	-
	Military	*	*	0.2%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	594	6yr	90.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	190	5yr	85.8%	*	1.50/2	Meets
	Minority Students	320	6yr	85.9%	*	1.50/2	Meets
	Multilingual Learners	136	5yr	79.4%	*	1.00/2	Approaching
	Students with Disabilities	54	5yr	81.5%	*	1.00/2	Approaching
TOTAL		*	*	*	*	30.00/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	83.2%	90.2%	90.4%	88.4%	6yr
Free/Reduced-Price Lunch Eligible	73.0%	85.8%	83.0%	84.3%	5yr
Minority Students	74.2%	85.7%	85.9%	83.3%	6yr
Multilingual Learners	68.2%	79.4%	77.0%	76.6%	5yr
Students with Disabilities	70.8%	81.5%	80.6%	78.2%	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*				*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile			Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
	• below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point		
Academic Growth	*Median Growth Percentile was:*				*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65			Exceeds	8	1.00	2.0
	• at or above 50 but below 65			Meets	6	0.75	1.5
	• at or above 35 but below 50			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*				*All Students*	*Each Disaggregated Group*	
		1-Year	*3-Year*				
	• at or above	553.1	553.6	Exceeds	4	1.00	
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75	
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50	
	• below	448.1	455.8	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*	*1-Year*			*All Students*	*Each Disaggregated Group*	
	• at or above	527.0	523.3	Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75	
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50	
	• below	423.3	426.4	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%			Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%			Meets	6	1.5	
	• at or below 5.0% but above 2.0%			Approaching	4	1.0	
	• above 5.0%			Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):				*All Students*		
	• at or above the 75.8%			Exceeds	4		
	• at or above 61.1% but below 75.8%			Meets	3		
	• at or above 46.8% but below 61.1%			Approaching	2		
	• below 46.8%			Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%			Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%			Meets	6	1.5	
	• at or above 75.0% but below 85.0%			Approaching	4	1.0	
	• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of points eligible*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10).   **July 22, 2025**
2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.
** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.