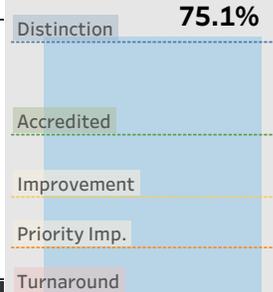


0480: Boulder Valley Re 2

Grade Levels: EMH - (1 Year)

Accreditation Rating
Official Rating based on SINGLE-YEAR DPF Report
Accredited with Distinction
75.1/100
 Points Earned


The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	81.3%	24.4/30	Meets
Academic Growth	70.8%	28.3/40	Meets
Postsecondary & Workforce Readiness	74.5%	22.4/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation Rate	Rating
			Rate	Parent Excusals		
English Language Arts	19,477	16,895	86.7%	2,065	97.6%	Meets 95% Participation
Math	19,475	17,013	87.4%	2,045	97.6%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Does Not Meet 95% Total Participation
---	--

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	79.2%	31.7/40	Meets	75.1%	Distinction
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	77.1%	30.8/40	Meets	71.5%	Accredited
	Academic Growth	67.9%	40.7/60	Meets		
High	Academic Achievement	87.9%	26.4/30	Exceeds	77.7%	Distinction
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce Readiness	74.5%	22.4/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

0480: Boulder Valley Re 2

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,201	92.3%	759.1	89	8.00/8	Exceeds
	Previously Identified for READ Plan	444	79.5%	708.2	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	1,384	85.9%	733.0	35	0.50/1	Approaching
	Minority Students	1,757	89.1%	744.7	61	0.75/1	Meets
	Multilingual Learners	642	84.7%	721.3	12	0.25/1	Does Not Meet
	Students with Disabilities	722	78.8%	725.1	19	0.50/1	Approaching
CMAS - Math	All Students	5,262	93.4%	754.9	89	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	1,422	88.4%	727.9	33	0.50/1	Approaching
	Minority Students	1,803	91.7%	742.0	66	0.75/1	Meets
	Multilingual Learners	694	91.7%	722.8	22	0.50/1	Approaching
	Students with Disabilities	734	80.0%	727.2	32	0.50/1	Approaching
CMAS - Science	All Students	1,790	92.4%	751.4	82	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	488	88.2%	726.5	30	0.50/1	Approaching
	Minority Students	609	91.0%	737.3	51	0.75/1	Meets
	Multilingual Learners	237	90.9%	718.4	15	0.50/1	Approaching
	Students with Disabilities	243	82.4%	719.1	16	0.50/1	Approaching
TOTAL		*	*	*	*	28.50/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,133	60.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	701	53.0	0.75/1	Meets
	Minority Students	957	56.0	0.75/1	Meets
	Multilingual Learners	264	56.0	0.75/1	Meets
	Students with Disabilities	383	52.0	0.75/1	Meets
CMAS - Math	All Students	3,288	59.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	847	48.0	0.50/1	Approaching
	Minority Students	1,108	57.0	0.75/1	Meets
	Multilingual Learners	418	52.5	0.75/1	Meets
	Students with Disabilities	416	54.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	824	59.0	1.50/2	Meets
	On Track to EL Proficiency	830	62.7%	1.00/2	Approaching
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0480: Boulder Valley Re 2

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,397	84.9%	759.6	89	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	1,340	76.2%	732.5	31	0.50/1	Approaching
	Minority Students	1,765	81.6%	746.1	64	0.75/1	Meets
	Multilingual Learners	599	76.2%	716.8	5	0.25/1	Does Not Meet
	Students with Disabilities	559	68.1%	721.8	11	0.25/1	Does Not Meet
CMAS - Math	All Students	5,452	85.8%	750.9	90	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	1,384	78.9%	724.9	32	0.50/1	Approaching
	Minority Students	1,816	84.2%	738.4	68	0.75/1	Meets
	Multilingual Learners	658	83.6%	713.9	10	0.25/1	Does Not Meet
	Students with Disabilities	559	68.0%	716.7	16	0.50/1	Approaching
CMAS - Science	All Students	1,683	78.0%	748.8	84	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	396	66.6%	725.5	34	0.50/1	Approaching
	Minority Students	536	73.6%	735.7	57	0.75/1	Meets
	Multilingual Learners	166	66.8%	704.3	5	0.25/1	Does Not Meet
	Students with Disabilities	149	56.3%	719.5	23	0.50/1	Approaching
TOTAL		*	*	*	*	27.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,929	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,188	50.0	0.75/1	Meets
	Minority Students	1,570	54.0	0.75/1	Meets
	Multilingual Learners	499	51.0	0.75/1	Meets
	Students with Disabilities	478	49.0	0.50/1	Approaching
CMAS - Math	All Students	4,990	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,242	47.5	0.50/1	Approaching
	Minority Students	1,629	48.0	0.50/1	Approaching
	Multilingual Learners	570	46.0	0.50/1	Approaching
	Students with Disabilities	468	51.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	321	46.0	1.00/2	Approaching
	On Track to EL Proficiency	321	23.4%	1.00/2	Approaching
TOTAL		*	*	19.00/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0480: Boulder Valley Re 2

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale	Percentile	Pts Earned/	Rating
			Rate	Score	Rank	Eligible	
CO PSAT - Reading & Writing	All Students	4,007	83.3%	526.4	94	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	802	64.5%	463.9	54	0.75/1	Meets
	Minority Students	1,189	73.1%	499.0	82	0.75/1	Meets
	Multilingual Learners	157	51.1%	384.2	3	0.25/1	Does Not Meet
	Students with Disabilities	298	60.6%	430.2	25	0.50/1	Approaching
CO PSAT - Math	All Students	4,017	83.3%	500.3	93	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	808	64.5%	436.8	55	0.75/1	Meets
	Minority Students	1,196	73.1%	480.3	84	0.75/1	Meets
	Multilingual Learners	167	50.8%	388.6	16	0.50/1	Approaching
	Students with Disabilities	297	60.4%	397.2	22	0.50/1	Approaching
CMAS - Science	All Students	376	15.5%	750.6	91	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	73	11.4%	733.5	45	0.50/1	Approaching
	Minority Students	130	16.0%	744.5	81	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	39	17.7%	738.6	64	0.75/1	Meets
TOTAL		*	*	*	*	30.75/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth	Pts Earned/ Eligible	Rating
			Percentile/Rate		
CO PSAT/SAT - Reading & Writing	All Students	3,624	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	693	47.0	0.50/1	Approaching
	Minority Students	1,038	54.0	0.75/1	Meets
	Multilingual Learners	64	48.0	0.50/1	Approaching
	Students with Disabilities	213	49.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	5,194	63.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,002	53.0	0.75/1	Meets
	Minority Students	1,532	61.0	0.75/1	Meets
	Multilingual Learners	170	45.0	0.50/1	Approaching
	Students with Disabilities	316	48.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	192	66.0	2.00/2	Exceeds
	On Track to EL Proficiency	200	32.0%	1.50/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0480: Boulder Valley Re 2

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	2,076	*	577.3	85.2%	4.00/4	Exceeds
	Free/Reduced-Price Lunch Eligible	472	*	495.9	73.1%	0.75/1	Meets
	Minority Students	633	*	540.3	78.4%	0.75/1	Meets
	Multilingual Learners	43	*	429.5	51.5%	0.25/1	Does Not Meet
	Students with Disabilities	137	*	469.2	63.5%	0.50/1	Approaching
CO SAT - Math	All Students	2,082	*	553.9	85.2%	4.00/4	Exceeds
	Free/Reduced-Price Lunch Eligible	475	*	466.5	73.1%	0.75/1	Meets
	Minority Students	638	*	523.6	78.4%	0.75/1	Meets
	Multilingual Learners	49	*	442.4	51.5%	0.50/1	Approaching
	Students with Disabilities	137	*	426.6	63.5%	0.50/1	Approaching
Dropout Rate	All Students	15,456	*	0.7%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	4,034	*	1.5%	*	1.50/2	Meets
	Minority Students	5,243	*	1.0%	*	1.50/2	Meets
	Multilingual Learners	828	*	2.1%	*	1.00/2	Approaching
	Students with Disabilities	1,778	*	1.3%	*	1.50/2	Meets
Matriculation Rate	All Students	2,633	*	71.8%	*	3.00/4	Meets
	2 Year	*	*	6.8%	*	0.00/0	-
	4 Year	*	*	59.3%	*	0.00/0	-
	CTE	*	*	11.9%	*	0.00/0	-
	Military	*	*	0.2%	*	0.00/0	-
	Postsecondary Program	*	*	3.2%	*	0.00/0	-
Graduation Rate	All Students	2,593	7yr	94.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	656	5yr	87.7%	*	1.50/2	Meets
	Minority Students	816	7yr	91.7%	*	1.50/2	Meets
	Multilingual Learners	195	7yr	83.6%	*	1.00/2	Approaching
	Students with Disabilities	265	7yr	88.7%	*	1.50/2	Meets
TOTAL		*	*	*	*	38.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	92.3%	94.6%	94.5%	94.8%	7yr
Free/Reduced-Price Lunch Eligible	83.6%	87.7%	86.5%	86.0%	5yr
Minority Students	86.6%	91.0%	90.8%	91.7%	7yr
Multilingual Learners	73.5%	82.3%	83.3%	83.6%	7yr
Students with Disabilities	81.0%	82.5%	82.6%	88.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	553.6	4	1.00	
	• below previous cut but at or above	494.6	496.4	3	0.75	
	• below previous cut but at or above	448.1	455.8	2	0.50	
	• below	448.1	455.8	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	523.3	4	1.00	
	• below previous cut but at or above	465.8	466.0	3	0.75	
	• below previous cut but at or above	423.3	426.4	2	0.50	
	• below	423.3	426.4	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%		Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%		Meets	6	1.5	
	• at or below 5.0% but above 2.0%		Approaching	4	1.0	
	• above 5.0%		Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%		Exceeds	4		
	• at or above 61.1% but below 75.8%		Meets	3		
	• at or above 46.8% but below 61.1%		Approaching	2		
	• below 46.8%		Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%		Exceeds	8	2.0	
• at or above 85.0% but below 95.0%		Meets	6	1.5		
• at or above 75.0% but below 85.0%		Approaching	4	1.0		
• below 75.0%		Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.