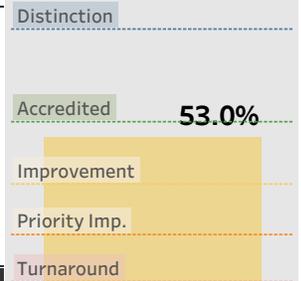


**0040: School District 27J**

Grade Levels: EMH - (1 Year)

**Accreditation Rating**
**Official Rating based on SINGLE-YEAR DPF Report**
**Accredited with Improvement Plan**
**53.0/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	43.8%	13.1/30	Approaching
Academic Growth	54.8%	21.9/40	Approaching
Postsecondary & Workforce Readiness	60.1%	18.0/30	Approaching

Accreditation categories are based on the total percentage of points earned.

**Accredited with Distinction:**  
 74.0% - 100%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Assurances**

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation Rate	Rating
			Rate	Parent Excusals		
English Language Arts	16,189	13,482	83.3%	2,299	97.3%	Meets 95% Participation
Math	16,188	13,488	83.3%	2,314	97.2%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:

**Does Not Meet 95% Total Participation**
**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	56.6%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
Middle	Academic Achievement	42.4%	17.0/40	Approaching	47.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	42.4%	12.7/30	Approaching	51.1%	Improvement
	Academic Growth	50.9%	20.4/40	Approaching		
	Postsecondary & Workforce Readiness	60.1%	18.0/30	Approaching		

(-) No Reportable Data

\*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

## 0040: School District 27J

Elementary School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,521	91.1%	734.3	38	4.00/8	Approaching
	Previously Identified for READ Plan	1,089	89.4%	705.0	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	1,824	90.8%	724.7	19	0.50/1	Approaching
	Minority Students	2,893	91.9%	729.0	26	0.50/1	Approaching
	Multilingual Learners	1,276	96.5%	720.1	10	0.25/1	Does Not Meet
	Students with Disabilities	579	84.4%	702.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,537	91.1%	732.9	45	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,833	90.6%	723.9	25	0.50/1	Approaching
	Minority Students	2,906	91.8%	727.7	33	0.50/1	Approaching
	Multilingual Learners	1,294	96.6%	722.3	21	0.50/1	Approaching
	Students with Disabilities	582	84.5%	707.5	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,511	89.8%	729.6	36	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	580	89.8%	720.8	19	0.50/1	Approaching
	Minority Students	965	90.5%	724.5	26	0.50/1	Approaching
	Multilingual Learners	424	95.0%	716.7	13	0.25/1	Does Not Meet
	Students with Disabilities	185	84.2%	702.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16.75/36	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,880	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,130	48.0	0.50/1	Approaching
	Minority Students	1,827	47.0	0.50/1	Approaching
	Multilingual Learners	806	47.0	0.50/1	Approaching
	Students with Disabilities	339	40.0	0.50/1	Approaching
CMAS - Math	All Students	2,901	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,143	52.0	0.75/1	Meets
	Minority Students	1,847	52.0	0.75/1	Meets
	Multilingual Learners	830	53.0	0.75/1	Meets
	Students with Disabilities	342	41.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	1,567	53.0	1.50/2	Meets
	On Track to EL Proficiency	1,571	67.6%	1.50/2	Meets
<b>TOTAL</b>		*	*	17.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 0040: School District 27J

Middle School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,346	84.6%	730.4	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,761	84.6%	719.4	8	0.25/1	Does Not Meet
	Minority Students	2,767	86.3%	723.7	14	0.25/1	Does Not Meet
	Multilingual Learners	1,044	91.7%	713.6	3	0.25/1	Does Not Meet
	Students with Disabilities	522	81.0%	698.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,367	84.7%	721.6	25	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,779	85.1%	711.5	7	0.25/1	Does Not Meet
	Minority Students	2,790	86.6%	715.1	12	0.25/1	Does Not Meet
	Multilingual Learners	1,071	92.9%	707.3	2	0.25/1	Does Not Meet
	Students with Disabilities	523	81.2%	696.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,352	78.3%	722.0	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	554	79.1%	711.6	12	0.25/1	Does Not Meet
	Minority Students	872	80.2%	715.1	15	0.50/1	Approaching
	Multilingual Learners	305	88.1%	702.6	4	0.25/1	Does Not Meet
	Students with Disabilities	170	76.3%	695.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.25/36	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,033	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,605	39.0	0.50/1	Approaching
	Minority Students	2,561	42.0	0.50/1	Approaching
	Multilingual Learners	974	38.5	0.50/1	Approaching
	Students with Disabilities	449	36.0	0.50/1	Approaching
CMAS - Math	All Students	4,034	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,615	41.0	0.50/1	Approaching
	Minority Students	2,568	41.0	0.50/1	Approaching
	Multilingual Learners	992	38.0	0.50/1	Approaching
	Students with Disabilities	446	40.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	425	46.0	1.00/2	Approaching
	On Track to EL Proficiency	425	22.1%	1.00/2	Approaching
<b>TOTAL</b>		*	*	14.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 0040: School District 27J

High School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	2,672	73.1%	432.9	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	964	66.7%	404.3	9	0.25/1	Does Not Meet
	Minority Students	1,608	71.0%	416.4	15	0.50/1	Approaching
	Multilingual Learners	324	71.8%	358.3	1	0.25/1	Does Not Meet
	Students with Disabilities	248	65.8%	349.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,690	73.0%	401.9	24	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	979	66.7%	374.5	7	0.25/1	Does Not Meet
	Minority Students	1,624	71.0%	386.9	14	0.25/1	Does Not Meet
	Multilingual Learners	343	71.8%	342.5	1	0.25/1	Does Not Meet
	Students with Disabilities	248	65.6%	318.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	959	52.0%	725.9	24	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	329	50.7%	718.3	8	0.25/1	Does Not Meet
	Minority Students	612	54.1%	721.0	13	0.25/1	Does Not Meet
	Multilingual Learners	108	59.9%	701.7	1	0.25/1	Does Not Meet
	Students with Disabilities	83	48.6%	700.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.25/36	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	2,362	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	768	41.5	0.50/1	Approaching
	Minority Students	1,418	43.0	0.50/1	Approaching
	Multilingual Learners	235	38.0	0.50/1	Approaching
	Students with Disabilities	171	39.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	3,562	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,234	37.5	0.50/1	Approaching
	Minority Students	2,158	40.0	0.50/1	Approaching
	Multilingual Learners	425	36.0	0.50/1	Approaching
	Students with Disabilities	278	31.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	356	53.5	1.50/2	Meets
	On Track to EL Proficiency	363	19.6%	1.00/2	Approaching
<b>TOTAL</b>		*	*	14.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 0040: School District 27J

High School - (1 Year)

### POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	1,463	*	483.2	78.8%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	493	*	454.5	76.2%	0.50/1	Approaching
	Minority Students	888	*	462.4	78.2%	0.50/1	Approaching
	Multilingual Learners	126	*	391.8	71.9%	0.25/1	Does Not Meet
	Students with Disabilities	112	*	387.0	65.4%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,476	*	442.7	78.8%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	503	*	413.5	76.2%	0.25/1	Does Not Meet
	Minority Students	901	*	424.1	78.2%	0.50/1	Approaching
	Multilingual Learners	139	*	375.1	71.9%	0.25/1	Does Not Meet
	Students with Disabilities	112	*	350.7	65.4%	0.25/1	Does Not Meet
Dropout Rate	All Students	12,157	*	1.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	5,968	*	2.1%	*	1.00/2	Approaching
	Minority Students	7,441	*	1.8%	*	1.50/2	Meets
	Multilingual Learners	1,239	*	2.3%	*	1.00/2	Approaching
	Students with Disabilities	1,341	*	2.1%	*	1.00/2	Approaching
Matriculation Rate	All Students	1,579	*	52.4%	*	2.00/4	Approaching
	2 Year	*	*	11.3%	*	0.00/0	-
	4 Year	*	*	26.6%	*	0.00/0	-
	CTE	*	*	26.7%	*	0.00/0	-
	Military	*	*	2.2%	*	0.00/0	-
	Postsecondary Program	*	*	0.3%	*	0.00/0	-
Graduation Rate	All Students	1,372	6yr	93.5%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	586	6yr	91.3%	*	1.50/2	Meets
	Minority Students	787	6yr	92.4%	*	1.50/2	Meets
	Multilingual Learners	165	6yr	89.7%	*	1.50/2	Meets
	Students with Disabilities	131	7yr	92.4%	*	1.50/2	Meets
<b>TOTAL</b>		*	*	*	*	31.25/52	Approaching

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	87.2%	92.2%	93.5%	93.0%	6yr
Free/Reduced-Price Lunch Eligible	84.7%	89.3%	91.3%	91.1%	6yr
Minority Students	84.6%	91.0%	92.4%	92.0%	6yr
Multilingual Learners	78.5%	87.6%	89.7%	86.4%	6yr
Students with Disabilities	72.7%	85.5%	86.3%	92.4%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* ) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	553.6	4	1.00	
	• below previous cut but at or above	494.6	496.4	3	0.75	
	• below previous cut but at or above	448.1	455.8	2	0.50	
	• below	448.1	455.8	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	523.3	4	1.00	
	• below previous cut but at or above	465.8	466.0	3	0.75	
	• below previous cut but at or above	423.3	426.4	2	0.50	
	• below	423.3	426.4	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%		Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%		Meets	6	1.5	
	• at or below 5.0% but above 2.0%		Approaching	4	1.0	
	• above 5.0%		Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%		Exceeds	4		
	• at or above 61.1% but below 75.8%		Meets	3		
	• at or above 46.8% but below 61.1%		Approaching	2		
	• below 46.8%		Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%		Exceeds	8	2.0	
• at or above 85.0% but below 95.0%		Meets	6	1.5		
• at or above 75.0% but below 85.0%		Approaching	4	1.0		
• below 75.0%		Does Not Meet	2	0.5		

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

## Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

## Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

## Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

## Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.