

1828: Valley RE-1

Grade Levels: EMH - (3 Year)

Accreditation Rating
Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report
52.8/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	44.8%	13.4/30	Approaching
Academic Growth	49.7%	19.9/40	Approaching
Postsecondary & Workforce Readiness	65.0%	19.5/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	3,723	3,339	89.7%	359	99.3%	Meets 95% Participation
Math	3,723	3,362	90.3%	335	99.2%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:
Does Not Meet 95% Total Participation

Distinction

Accredited

52.8%

Improvement

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	43.1%	17.2/40	Approaching	47.2%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	45.0%	18.0/40	Approaching	46.4%	Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
High	Academic Achievement	46.4%	13.9/30	Approaching	54.2%	Improvement
	Academic Growth	51.9%	20.8/40	Approaching		
	Postsecondary & Workforce Readiness	65.0%	19.5/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

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Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,200	93.9%	730.7	30	4.00/8	Approaching
	Previously Identified for READ Plan	215	87.7%	697.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	695	92.3%	725.5	20	0.50/1	Approaching
	Minority Students	405	94.2%	723.4	16	0.50/1	Approaching
	Multilingual Learners	63	98.6%	720.4	10	0.25/1	Does Not Meet
	Students with Disabilities	192	76.1%	698.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,224	95.5%	726.2	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	713	94.5%	719.0	14	0.25/1	Does Not Meet
	Minority Students	416	96.2%	716.0	10	0.25/1	Does Not Meet
	Multilingual Learners	65	98.6%	715.9	10	0.25/1	Does Not Meet
	Students with Disabilities	210	83.4%	701.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	278	94.1%	723.3	24	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	162	92.9%	716.4	12	0.25/1	Does Not Meet
	Minority Students	103	95.4%	716.6	13	0.25/1	Does Not Meet
	Multilingual Learners	19	95.0%	708.8	4	0.25/1	Does Not Meet
	Students with Disabilities	44	82.1%	691.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.50/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	796	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	452	46.0	0.50/1	Approaching
	Minority Students	268	43.0	0.50/1	Approaching
	Multilingual Learners	48	45.0	0.50/1	Approaching
	Students with Disabilities	109	45.0	0.50/1	Approaching
CMAS - Math	All Students	814	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	466	46.0	0.50/1	Approaching
	Minority Students	274	45.5	0.50/1	Approaching
	Multilingual Learners	48	44.5	0.50/1	Approaching
	Students with Disabilities	123	39.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	62	40.5	1.00/2	Approaching
	On Track to EL Proficiency	62	58.1%	1.00/2	Approaching
TOTAL		*	*	14.00/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,085	88.7%	728.3	22	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	605	87.9%	722.5	12	0.25/1	Does Not Meet
	Minority Students	371	89.8%	721.6	11	0.25/1	Does Not Meet
	Multilingual Learners	64	86.4%	716.5	5	0.25/1	Does Not Meet
	Students with Disabilities	183	76.0%	701.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,089	88.8%	723.6	30	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	608	87.7%	717.5	17	0.50/1	Approaching
	Minority Students	376	90.3%	718.0	18	0.50/1	Approaching
	Multilingual Learners	68	86.4%	713.6	9	0.25/1	Does Not Meet
	Students with Disabilities	183	76.4%	700.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	235	84.3%	726.7	35	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	125	81.6%	719.9	23	0.50/1	Approaching
	Minority Students	84	84.6%	718.9	22	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	38	67.2%	695.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	985	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	540	38.0	0.50/1	Approaching
	Minority Students	333	39.0	0.50/1	Approaching
	Multilingual Learners	57	36.0	0.50/1	Approaching
	Students with Disabilities	143	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	989	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	541	47.0	0.50/1	Approaching
	Minority Students	336	52.0	0.75/1	Meets
	Multilingual Learners	57	54.0	0.75/1	Meets
	Students with Disabilities	145	48.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	30	33.5	0.50/2	Does Not Meet
	On Track to EL Proficiency	30	3.3%	0.50/2	Does Not Meet
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	621	83.5%	439.0	31	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	255	76.1%	426.3	22	0.50/1	Approaching
	Minority Students	202	81.7%	426.9	22	0.50/1	Approaching
	Multilingual Learners	29	76.2%	385.9	3	0.25/1	Does Not Meet
	Students with Disabilities	83	70.6%	351.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	623	83.5%	424.7	41	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	257	76.1%	407.4	25	0.50/1	Approaching
	Minority Students	204	81.7%	410.4	28	0.50/1	Approaching
	Multilingual Learners	31	76.2%	374.2	5	0.25/1	Does Not Meet
	Students with Disabilities	83	70.6%	342.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	205	90.1%	734.4	49	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	75	89.4%	730.2	36	0.50/1	Approaching
	Minority Students	64	90.4%	730.1	35	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	20	74.1%	693.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	538	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	181	39.0	0.50/1	Approaching
	Minority Students	152	39.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	44	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	825	40.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	308	38.0	0.50/1	Approaching
	Minority Students	249	35.0	0.50/1	Approaching
	Multilingual Learners	30	49.5	0.50/1	Approaching
	Students with Disabilities	85	27.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	36	64.0	1.50/2	Meets
	On Track to EL Proficiency	36	25.0%	1.50/2	Meets
TOTAL		*	*	14.00/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	302	*	484.2	90.9%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	101	*	469.1	90.4%	0.50/1	Approaching
	Minority Students	93	*	468.7	92.4%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	26	*	376.9	71.1%	0.25/1	Does Not Meet
CO SAT - Math	All Students	303	*	468.2	90.9%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	102	*	437.7	90.4%	0.50/1	Approaching
	Minority Students	94	*	446.8	92.4%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	26	*	359.7	71.1%	0.25/1	Does Not Meet
Dropout Rate	All Students	2,802	*	1.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,342	*	1.8%	*	1.50/2	Meets
	Minority Students	968	*	2.3%	*	1.00/2	Approaching
	Multilingual Learners	123	*	2.4%	*	1.00/2	Approaching
	Students with Disabilities	413	*	2.7%	*	1.00/2	Approaching
Matriculation Rate	All Students	329	*	55.9%	*	2.00/4	Approaching
	2 Year	*	*	38.3%	*	0.00/0	-
	4 Year	*	*	16.1%	*	0.00/0	-
	CTE	*	*	2.7%	*	0.00/0	-
	Military	*	*	0.3%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	239	6yr	94.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	111	6yr	91.0%	*	1.50/2	Meets
	Minority Students	58	6yr	94.8%	*	1.50/2	Meets
	Multilingual Learners	20	5yr	85.0%	*	1.50/2	Meets
	Students with Disabilities	25	7yr	96.0%	*	2.00/2	Exceeds
TOTAL		*	*	*	*	32.50/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	90.6%	92.8%	94.6%	93.0%	6yr
Free/Reduced-Price Lunch Eligible	86.1%	89.3%	91.0%	90.2%	6yr
Minority Students	87.6%	90.9%	94.8%	93.1%	6yr
Multilingual Learners	82.1%	85.0%	-	-	5yr
Students with Disabilities	77.2%	85.7%	94.4%	96.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks						
Performance Indicator	Measure/Metric			Rating	Point Value	
Academic Achievement & ELP On Track Growth	Mean Scale Score was:				All Students	Each Disaggregated Group
	• at or above the 85th percentile			Exceeds	8	1.00
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50
	• below the 15th percentile			Does Not Meet	2	0.25
	Students Previously Identified for a READ Plan (bonus point)					
Academic Growth	Median Growth Percentile was:				All Students	Each Disaggregated Group
	• at or above 65			Exceeds	8	1.00
	• at or above 50 but below 65			Meets	6	0.75
	• at or above 35 but below 50			Approaching	4	0.50
	• below 35			Does Not Meet	2	0.25
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:				All Students	Each Disaggregated Group
		1-Year	3-Year			
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:				All Students	Each Disaggregated Group
		1-Year	3-Year			
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				All Students	Each Disaggregated Group
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):				All Students	
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				All Students	Each Disaggregated Group
	• at or above 95.0%			Exceeds	8	2.0
	• at or above 85.0% but below 95.0%			Meets	6	1.5
	• at or above 75.0% but below 85.0%			Approaching	4	1.0
	• below 75.0%			Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025