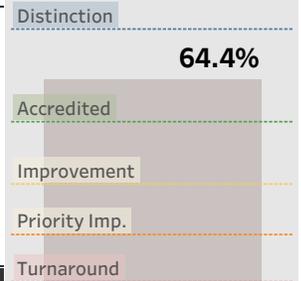**1550: Poudre R-1**

Grade Levels: EMH - (3 Year)

Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**64.4/100** Points Earned

Distinction

64.4%

Accredited

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	70.4%	21.1/30	Meets
Academic Growth	62.8%	25.1/40	Meets
Postsecondary & Workforce Readiness	60.6%	18.2/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	60,705	51,267	84.5%	8,484	98.4%	Meets 95% Participation
Math	60,705	51,381	84.6%	8,460	98.3%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Does Not Meet 95% Total Participation**

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	72.2%	28.9/40	Meets	70.7%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	69.4%	27.8/40	Meets	57.8%	Accredited
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	69.4%	20.8/30	Meets	66.5%	Accredited
	Academic Growth	68.8%	27.5/40	Meets		
	Postsecondary & Workforce Readiness	60.6%	18.2/30	Approaching		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

1550: Poudre R-1

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	17,931	94.6%	756.4	86	8.00/8	Exceeds
	Previously Identified for READ Plan	2,473	89.4%	711.1	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	5,364	91.7%	731.8	32	0.50/1	Approaching
	Minority Students	4,920	93.2%	740.7	52	0.75/1	Meets
	Multilingual Learners	1,548	91.8%	723.3	16	0.50/1	Approaching
	Students with Disabilities	1,801	81.1%	707.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	18,016	94.8%	750.9	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	5,425	92.4%	728.8	36	0.50/1	Approaching
	Minority Students	4,986	93.8%	736.7	55	0.75/1	Meets
	Multilingual Learners	1,634	94.8%	724.5	26	0.50/1	Approaching
	Students with Disabilities	1,810	81.3%	711.8	6	0.25/1	Does Not Meet
CMAS - Science	All Students	4,026	93.6%	749.6	78	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,258	90.2%	730.4	37	0.50/1	Approaching
	Minority Students	1,076	92.7%	737.7	52	0.75/1	Meets
	Multilingual Learners	336	92.4%	719.8	17	0.50/1	Approaching
	Students with Disabilities	399	79.4%	711.0	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	11,179	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,235	48.0	0.50/1	Approaching
	Minority Students	2,904	53.0	0.75/1	Meets
	Multilingual Learners	841	49.0	0.50/1	Approaching
	Students with Disabilities	994	42.0	0.50/1	Approaching
CMAS - Math	All Students	11,307	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,350	52.0	0.75/1	Meets
	Minority Students	3,024	53.0	0.75/1	Meets
	Multilingual Learners	975	54.0	0.75/1	Meets
	Students with Disabilities	995	48.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	1,912	53.0	1.50/2	Meets
	On Track to EL Proficiency	1,924	63.4%	1.00/2	Approaching
TOTAL		*	*	19.50/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1550: Poudre R-1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	15,800	79.5%	755.4	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	4,026	67.4%	730.6	27	0.50/1	Approaching
	Minority Students	3,975	73.0%	740.8	51	0.75/1	Meets
	Multilingual Learners	1,073	70.8%	715.4	4	0.25/1	Does Not Meet
	Students with Disabilities	1,224	64.0%	706.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	15,845	79.8%	746.6	86	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	4,044	68.1%	723.1	29	0.50/1	Approaching
	Minority Students	4,008	74.0%	733.4	57	0.75/1	Meets
	Multilingual Learners	1,118	74.6%	713.2	9	0.25/1	Does Not Meet
	Students with Disabilities	1,215	63.6%	702.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,021	68.9%	743.6	74	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	747	55.6%	723.5	31	0.50/1	Approaching
	Minority Students	733	62.0%	731.3	46	0.50/1	Approaching
	Multilingual Learners	173	62.3%	701.8	4	0.25/1	Does Not Meet
	Students with Disabilities	216	54.0%	703.5	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	14,492	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,554	41.0	0.50/1	Approaching
	Minority Students	3,561	44.0	0.50/1	Approaching
	Multilingual Learners	947	42.0	0.50/1	Approaching
	Students with Disabilities	973	39.0	0.50/1	Approaching
CMAS - Math	All Students	14,505	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,569	43.0	0.50/1	Approaching
	Minority Students	3,581	45.0	0.50/1	Approaching
	Multilingual Learners	994	43.5	0.50/1	Approaching
	Students with Disabilities	949	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	627	49.0	1.00/2	Approaching
	On Track to EL Proficiency	632	20.6%	1.00/2	Approaching
TOTAL		*	*	14.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1550: Poudre R-1

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	10,853	78.0%	507.7	84	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,288	55.7%	449.7	42	0.50/1	Approaching
	Minority Students	2,487	64.1%	472.0	62	0.75/1	Meets
	Multilingual Learners	275	43.9%	356.3	1	0.25/1	Does Not Meet
	Students with Disabilities	519	45.6%	369.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	10,874	78.0%	484.9	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	2,302	55.7%	427.2	45	0.50/1	Approaching
	Minority Students	2,503	64.1%	454.9	70	0.75/1	Meets
	Multilingual Learners	296	43.9%	370.8	3	0.25/1	Does Not Meet
	Students with Disabilities	519	45.6%	356.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	927	20.6%	743.6	79	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	232	17.5%	725.6	23	0.50/1	Approaching
	Minority Students	217	17.7%	731.4	39	0.50/1	Approaching
	Multilingual Learners	24	15.4%	700.8	1	0.25/1	Does Not Meet
	Students with Disabilities	61	17.6%	706.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	9,613	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,767	47.0	0.50/1	Approaching
	Minority Students	2,083	49.0	0.50/1	Approaching
	Multilingual Learners	149	35.0	0.50/1	Approaching
	Students with Disabilities	336	42.5	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	13,715	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,561	48.0	0.50/1	Approaching
	Minority Students	2,975	51.0	0.75/1	Meets
	Multilingual Learners	268	43.5	0.50/1	Approaching
	Students with Disabilities	506	39.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	527	56.0	1.50/2	Meets
	On Track to EL Proficiency	537	24.2%	1.50/2	Meets
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1550: Poudre R-1

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	5,644	*	544.6	83.7%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,262	*	484.1	68.2%	0.50/1	Approaching
	Minority Students	1,398	*	502.9	74.7%	0.75/1	Meets
	Multilingual Learners	118	*	373.1	55.9%	0.25/1	Does Not Meet
	Students with Disabilities	248	*	418.0	51.0%	0.25/1	Does Not Meet
CO SAT - Math	All Students	5,655	*	520.3	83.7%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,271	*	455.7	68.2%	0.50/1	Approaching
	Minority Students	1,409	*	483.8	74.7%	0.75/1	Meets
	Multilingual Learners	129	*	390.3	55.9%	0.25/1	Does Not Meet
	Students with Disabilities	248	*	388.4	51.0%	0.25/1	Does Not Meet
Dropout Rate	All Students	46,067	*	1.0%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	13,000	*	2.5%	*	1.00/2	Approaching
	Minority Students	13,312	*	2.0%	*	1.50/2	Meets
	Multilingual Learners	1,627	*	3.3%	*	1.00/2	Approaching
	Students with Disabilities	4,091	*	1.4%	*	1.50/2	Meets
Matriculation Rate	All Students	6,874	*	58.7%	*	2.00/4	Approaching
	2 Year	*	*	10.0%	*	0.00/0	-
	4 Year	*	*	39.2%	*	0.00/0	-
	CTE	*	*	10.1%	*	0.00/0	-
	Military	*	*	0.7%	*	0.00/0	-
	Postsecondary Program	*	*	6.5%	*	0.00/0	-
Graduation Rate	All Students	4,570	6yr	88.3%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,435	6yr	73.9%	*	0.50/2	Does Not Meet
	Minority Students	1,264	6yr	82.3%	*	1.00/2	Approaching
	Multilingual Learners	209	6yr	72.7%	*	0.50/2	Does Not Meet
	Students with Disabilities	173	7yr	75.1%	*	1.00/2	Approaching
TOTAL		*	*	*	*	31.50/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	86.0%	88.2%	88.3%	87.2%	6yr
Free/Reduced-Price Lunch Eligible	70.2%	73.5%	73.9%	72.9%	6yr
Minority Students	77.5%	81.5%	82.3%	81.2%	6yr
Multilingual Learners	67.6%	71.9%	72.7%	71.8%	6yr
Students with Disabilities	64.6%	72.3%	75.1%	75.1%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		

Academic Achievement & ELP On Track Growth

	Mean Scale Score was:				All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile			Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
	• below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point		

Academic Growth

	Median Growth Percentile was:				All Students	Each Disaggregated Group	ELP
	• at or above 65			Exceeds	8	1.00	2.0
	• at or above 50 but below 65			Meets	6	0.75	1.5
	• at or above 35 but below 50			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

	Mean CO SAT Reading and Writing (EBRW) scale score was**:	1-Year	3-Year		All Students	Each Disaggregated Group	
	• at or above	553.1	553.6	Exceeds	4	1.00	
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75	
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50	
	• below	448.1	455.8	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students	Each Disaggregated Group	
	• at or above	527.0	523.3	Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75	
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50	
	• below	423.3	426.4	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%			Meets	6	1.5	
	• at or below 5.0% but above 2.0%			Approaching	4	1.0	
	• above 5.0%			Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):				All Students		
	• at or above the 75.8%			Exceeds	4		
	• at or above 61.1% but below 75.8%			Meets	3		
	• at or above 46.8% but below 61.1%			Approaching	2		
	• below 46.8%			Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%			Meets	6	1.5	
	• at or above 75.0% but below 85.0%			Approaching	4	1.0	
	• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10).
2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.
** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025