3085: Eaton RE-2
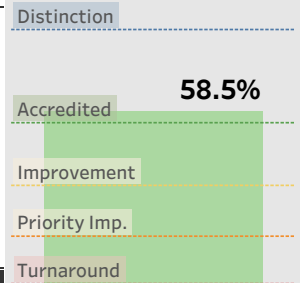
Grade Levels: EMH - (1 Year)

Accreditation Rating

Official Rating based on SINGLE-YEAR DPF Report

Accredited

58.5/100
Points Earned

Distinction

58.5%

Accredited

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	60.4%	18.1/30	Approaching
Academic Growth	47.3%	18.9/40	Approaching
Postsecondary & Workforce Readiness	71.7%	21.5/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	1,383	1,301	94.1%	67	99.2%	Meets 95% Participation
Math	1,383	1,309	94.6%	64	99.2%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Meets 95% Total Participation**

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	69.3%	27.7/40	Meets	60.4%	Accredited
	Academic Growth	54.5%	32.7/60	Approaching		
Middle	Academic Achievement	52.9%	21.2/40	Approaching	42.4%	Priority Improvement
	Academic Growth	35.4%	21.2/60	Does Not Meet		
High	Academic Achievement	58.6%	17.6/30	Approaching	59.6%	Accredited
	Academic Growth	51.2%	20.5/40	Approaching		
	Postsecondary & Workforce Readiness	71.7%	21.5/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

3085: Eaton RE-2

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	445	96.2%	749.7	73	6.00/8	Meets
	Previously Identified for READ Plan	88	91.0%	715.0	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	146	94.5%	737.5	46	0.50/1	Approaching
	Minority Students	127	95.7%	743.5	59	0.75/1	Meets
	Multilingual Learners	32	87.2%	722.7	15	0.50/1	Approaching
	Students with Disabilities	49	90.7%	713.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	452	97.9%	750.9	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	150	97.5%	738.7	59	0.75/1	Meets
	Minority Students	129	97.8%	743.9	70	0.75/1	Meets
	Multilingual Learners	35	97.4%	729.0	36	0.50/1	Approaching
	Students with Disabilities	51	94.4%	720.6	18	0.50/1	Approaching
CMAS - Science	All Students	150	96.8%	747.0	73	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	42	97.7%	730.3	37	0.50/1	Approaching
	Minority Students	49	100.0%	743.0	64	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	17	89.5%	730.8	39	0.50/1	Approaching
TOTAL		*	*	*	*	24.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	273	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	85	49.0	0.50/1	Approaching
	Minority Students	79	50.0	0.75/1	Meets
	Multilingual Learners	23	40.0	0.50/1	Approaching
	Students with Disabilities	21	47.0	0.50/1	Approaching
CMAS - Math	All Students	281	36.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	88	40.0	0.50/1	Approaching
	Minority Students	82	36.5	0.50/1	Approaching
	Multilingual Learners	26	41.0	0.50/1	Approaching
	Students with Disabilities	25	37.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	40	56.5	1.50/2	Meets
	On Track to EL Proficiency	42	71.4%	1.50/2	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

3085: Eaton RE-2

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	430	90.6%	739.6	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	138	88.1%	728.0	22	0.50/1	Approaching
	Minority Students	117	91.5%	728.6	23	0.50/1	Approaching
	Multilingual Learners	31	94.1%	713.2	3	0.25/1	Does Not Meet
	Students with Disabilities	38	88.6%	711.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	430	90.4%	731.6	51	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	140	88.7%	717.8	18	0.50/1	Approaching
	Minority Students	119	92.2%	718.8	19	0.50/1	Approaching
	Multilingual Learners	34	100.0%	706.7	2	0.25/1	Does Not Meet
	Students with Disabilities	38	88.6%	703.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	132	84.2%	729.3	41	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	41	80.4%	715.5	17	0.50/1	Approaching
	Minority Students	37	86.0%	717.6	19	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	18.00/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	414	35.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	131	38.0	0.50/1	Approaching
	Minority Students	111	33.0	0.25/1	Does Not Meet
	Multilingual Learners	30	34.5	0.25/1	Does Not Meet
	Students with Disabilities	37	43.0	0.50/1	Approaching
CMAS - Math	All Students	412	30.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	32.0	0.25/1	Does Not Meet
	Minority Students	111	29.0	0.25/1	Does Not Meet
	Multilingual Learners	31	26.0	0.25/1	Does Not Meet
	Students with Disabilities	37	30.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	8.50/24	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

3085: Eaton RE-2

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	300	95.6%	453.8	46	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	97	94.4%	404.4	9	0.25/1	Does Not Meet
	Minority Students	82	95.4%	404.3	9	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	22	92.0%	358.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	300	95.9%	430.5	50	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	97	95.3%	386.8	14	0.25/1	Does Not Meet
	Minority Students	82	96.6%	399.4	23	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	22	92.0%	351.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	86	80.2%	741.6	73	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	20	78.6%	734.4	49	0.50/1	Approaching
	Minority Students	22	84.6%	727.2	28	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	18.75/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	230	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	58	46.5	0.50/1	Approaching
	Minority Students	52	48.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	365	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	104	47.0	0.50/1	Approaching
	Minority Students	91	53.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	26	35.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	10.75/21	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

3085: Eaton RE-2

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	103	*	516.3	95.5%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	25	*	461.9	96.4%	0.50/1	Approaching
	Minority Students	23	*	474.2	88.5%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	103	*	487.9	95.5%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	25	*	438.8	96.4%	0.50/1	Approaching
	Minority Students	23	*	459.1	88.5%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	966	*	0.7%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	279	*	0.7%	*	1.50/2	Meets
	Minority Students	280	*	1.8%	*	1.50/2	Meets
	Multilingual Learners	55	*	5.5%	*	0.50/2	Does Not Meet
	Students with Disabilities	86	*	5.8%	*	0.50/2	Does Not Meet
Matriculation Rate	All Students	138	*	52.2%	*	2.00/4	Approaching
	2 Year	*	*	21.0%	*	0.00/0	-
	4 Year	*	*	31.9%	*	0.00/0	-
	CTE	*	*	0.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	119	6yr	96.6%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	32	6yr	96.9%	*	2.00/2	Exceeds
	Minority Students	27	6yr	96.3%	*	2.00/2	Exceeds
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	17	4yr	76.5%	*	1.00/2	Approaching
TOTAL		*	*	*	*	33.00/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	93.1%	94.5%	96.6%	96.0%	6yr
Free/Reduced-Price Lunch Eligible	81.4%	96.4%	96.9%	93.0%	6yr
Minority Students	88.2%	95.3%	96.3%	89.2%	6yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	76.5%	-	-	-	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric				Rating	Point Value		

Academic Achievement & ELP On Track Growth

Mean Scale Score was:				All Students	Each Disaggregated Group	ELP On Track Growth
• at or above the 85th percentile			Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
• below the 15th percentile			Does Not Meet	2	0.25	0.5

Students Previously Identified for a READ Plan (bonus point)
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) — 1 bonus point

Academic Growth

Median Growth Percentile was:	Rating	All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Mean CO SAT Reading and Writing (EBRW) scale score was**:	1-Year	3-Year	Rating	All Students	Each Disaggregated Group
• at or above	553.1	552.5	Exceeds	4	1.00
• below previous cut but at or above	494.6	495.1	Meets	3	0.75
• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
• below	448.1	452.5	Does Not Meet	1	0.25

Mean CO SAT Math scale score was**:	1-Year	3-Year	Rating	All Students	Each Disaggregated Group
• at or above	527.0	522.5	Exceeds	4	1.00
• below previous cut but at or above	465.8	466.4	Meets	3	0.75
• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
• below	423.3	424.7	Does Not Meet	1	0.25

Dropout Rate: The district or school dropout rate was (of all schools in 2017):	Rating	All Students	Each Disaggregated Group
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5

Matriculation Rate (of all schools in 2018):	Rating	All Students
• at or above the 75.8%	Exceeds	4
• at or above 61.1% but below 75.8%	Meets	3
• at or above 46.8% but below 61.1%	Approaching	2
• below 46.8%	Does Not Meet	1

Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):	Rating	All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024