2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating

Official Rating based on SINGLE-YEAR DPF Report

Accredited

73.0/100
Points Earned

Distinction	**73.0%**
Accredited	
Improvement	
Priority Imp.	
Turnaround	

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	73.6%	22.1/30	Meets
Academic Growth	72.6%	29.0/40	Meets
Postsecondary & Workforce Readiness	73.0%	21.9/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	1,815	1,673	92.2%	114	98.9%	Meets 95% Participation
Math	1,814	1,686	92.9%	108	98.8%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	70.8%	28.3/40	Meets	78.1%	Distinction
	Academic Growth	83.0%	49.8/60	Meets		
Middle	Academic Achievement	77.8%	31.1/40	Meets	77.7%	Distinction
	Academic Growth	77.7%	46.6/60	Meets		
High	Academic Achievement	72.0%	21.6/30	Meets	66.1%	Accredited
	Academic Growth	56.5%	22.6/40	Approaching		
	Postsecondary & Workforce Readiness	73.0%	21.9/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

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Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	456	93.5%	755.5	84	6.00/8	Meets
	Previously Identified for READ Plan	66	81.7%	715.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	96	90.7%	729.8	28	0.50/1	Approaching
	Minority Students	106	89.8%	732.1	33	0.50/1	Approaching
	Multilingual Learners	60	90.8%	721.7	13	0.25/1	Does Not Meet
	Students with Disabilities	67	79.3%	717.7	7	0.25/1	Does Not Meet
CMAS - Math	All Students	463	94.9%	754.0	88	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	98	92.5%	729.9	38	0.50/1	Approaching
	Minority Students	108	92.9%	732.2	44	0.50/1	Approaching
	Multilingual Learners	63	93.4%	724.5	26	0.50/1	Approaching
	Students with Disabilities	70	82.8%	722.7	22	0.50/1	Approaching
CMAS - Science	All Students	154	91.8%	752.1	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	39	97.6%	731.3	40	0.50/1	Approaching
	Minority Students	37	95.2%	732.6	42	0.50/1	Approaching
	Multilingual Learners	25	100.0%	726.0	30	0.50/1	Approaching
	Students with Disabilities	24	86.2%	721.9	22	0.50/1	Approaching
TOTAL		*	*	*	*	25.50/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	288	59.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	57	53.0	0.75/1	Meets
	Minority Students	63	50.0	0.75/1	Meets
	Multilingual Learners	35	56.0	0.75/1	Meets
	Students with Disabilities	38	60.5	0.75/1	Meets
CMAS - Math	All Students	297	68.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	63	58.0	0.75/1	Meets
	Minority Students	70	59.0	0.75/1	Meets
	Multilingual Learners	42	74.5	1.00/1	Exceeds
	Students with Disabilities	40	64.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	81	50.0	1.50/2	Meets
	On Track to EL Proficiency	82	68.3%	1.50/2	Meets
TOTAL		*	*	23.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2770: Steamboat Springs RE-2

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	578	90.9%	768.0	96	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	112	93.4%	748.5	71	0.75/1	Meets
	Minority Students	113	91.2%	747.9	69	0.75/1	Meets
	Multilingual Learners	58	87.9%	723.2	13	0.25/1	Does Not Meet
	Students with Disabilities	81	76.4%	731.5	30	0.50/1	Approaching
CMAS - Math	All Students	582	92.0%	751.9	91	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	110	92.5%	733.2	57	0.75/1	Meets
	Minority Students	116	96.0%	728.9	43	0.50/1	Approaching
	Multilingual Learners	62	97.0%	713.1	9	0.25/1	Does Not Meet
	Students with Disabilities	82	78.1%	719.9	22	0.50/1	Approaching
CMAS - Science	All Students	204	88.4%	748.6	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	36	87.8%	729.4	42	0.50/1	Approaching
	Minority Students	39	90.7%	716.4	18	0.50/1	Approaching
	Multilingual Learners	22	88.0%	700.5	3	0.25/1	Does Not Meet
	Students with Disabilities	24	75.0%	717.4	19	0.50/1	Approaching
TOTAL		*	*	*	*	28.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	523	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	102	54.5	0.75/1	Meets
	Minority Students	97	62.0	0.75/1	Meets
	Multilingual Learners	46	59.0	0.75/1	Meets
	Students with Disabilities	72	50.5	0.75/1	Meets
CMAS - Math	All Students	534	63.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	104	54.0	0.75/1	Meets
	Minority Students	107	54.0	0.75/1	Meets
	Multilingual Learners	57	45.0	0.50/1	Approaching
	Students with Disabilities	74	57.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	27	66.0	2.00/2	Exceeds
	On Track to EL Proficiency	27	55.6%	2.00/2	Exceeds
TOTAL		*	*	21.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2770: Steamboat Springs RE-2

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	422	93.3%	502.6	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	91	85.3%	446.9	39	0.50/1	Approaching
	Minority Students	83	87.4%	439.2	32	0.50/1	Approaching
	Multilingual Learners	26	85.0%	357.2	1	0.25/1	Does Not Meet
	Students with Disabilities	54	85.7%	397.4	6	0.25/1	Does Not Meet
CO PSAT - Math	All Students	427	93.3%	485.6	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	91	85.3%	434.6	53	0.75/1	Meets
	Minority Students	87	87.4%	424.1	44	0.50/1	Approaching
	Multilingual Learners	31	85.0%	348.7	1	0.25/1	Does Not Meet
	Students with Disabilities	54	85.7%	394.1	19	0.50/1	Approaching
CMAS - Science	All Students	60	31.8%	739.6	67	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	16	50.0%	717.3	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.75/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	368	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	67	46.0	0.50/1	Approaching
	Minority Students	71	49.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	38	45.5	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	539	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	109	51.0	0.75/1	Meets
	Minority Students	105	45.0	0.50/1	Approaching
	Multilingual Learners	28	39.5	0.50/1	Approaching
	Students with Disabilities	63	41.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	21	56.0	1.50/2	Meets
	On Track to EL Proficiency	21	42.9%	2.00/2	Exceeds
TOTAL		*	*	15.25/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

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High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	175	*	528.6	90.1%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	32	*	473.4	84.6%	0.50/1	Approaching
	Minority Students	34	*	461.1	85.1%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	26	*	396.0	83.9%	0.25/1	Does Not Meet
CO SAT - Math	All Students	177	*	505.5	90.1%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	33	*	455.5	84.6%	0.50/1	Approaching
	Minority Students	36	*	433.1	85.1%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	26	*	378.4	83.9%	0.25/1	Does Not Meet
Dropout Rate	All Students	1,435	*	0.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	155	*	3.2%	*	1.00/2	Approaching
	Minority Students	293	*	2.4%	*	1.00/2	Approaching
	Multilingual Learners	89	*	5.6%	*	0.50/2	Does Not Meet
	Students with Disabilities	217	*	0.5%	*	2.00/2	Exceeds
Matriculation Rate	All Students	207	*	61.4%	*	3.00/4	Meets
	2 Year	*	*	1.0%	*	0.00/0	-
	4 Year	*	*	59.4%	*	0.00/0	-
	CTE	*	*	2.4%	*	0.00/0	-
	Military	*	*	0.5%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	210	4yr	95.7%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	41	4yr	90.2%	*	1.50/2	Meets
	Minority Students	41	6yr	95.1%	*	2.00/2	Exceeds
	Multilingual Learners	16	7yr	81.3%	*	1.00/2	Approaching
	Students with Disabilities	27	6yr	100.0%	*	2.00/2	Exceeds
TOTAL		*	*	*	*	36.50/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	95.7%	94.7%	93.3%	95.2%	4yr
Free/Reduced-Price Lunch Eligible	90.2%	88.9%	81.6%	88.4%	4yr
Minority Students	92.5%	86.7%	95.1%	90.2%	6yr
Multilingual Learners	-	-	-	81.3%	7yr
Students with Disabilities	83.3%	89.7%	100.0%	96.4%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		

Academic Achievement & ELP On Track Growth

					All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*						
	• at or above the 85th percentile			Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
	• below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point		

Academic Growth

					All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*						
	• at or above 65			Exceeds	8	1.00	2.0
	• at or above 50 but below 65			Meets	6	0.75	1.5
	• at or above 35 but below 50			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

		1-Year	3-Year		All Students	Each Disaggregated Group	
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*						
	• at or above	553.1	552.5	Exceeds	4	1.00	
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75	
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50	
	• below	448.1	452.5	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*	1-Year	3-Year		All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75	
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50	
	• below	423.3	424.7	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%			Meets	6	1.5	
	• at or below 5.0% but above 2.0%			Approaching	4	1.0	
	• above 5.0%			Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):				All Students		
	• at or above the 75.8%			Exceeds	4		
	• at or above 61.1% but below 75.8%			Meets	3		
	• at or above 46.8% but below 61.1%			Approaching	2		
	• below 46.8%			Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%			Meets	6	1.5	
	• at or above 75.0% but below 85.0%			Approaching	4	1.0	
	• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024